

2009

# National Assessment Program

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## Literacy and Numeracy

Achievement in Reading, Writing, Language  
Conventions and Numeracy

# 2009 Years 3, 5, 7 and 9 National Results in Reading, Writing, Language Conventions and Numeracy

## Introduction

The National Assessment Program—Literacy and Numeracy (NAPLAN) tests are conducted in May each year for all students across Australia in Years 3, 5, 7 and 9. All students in the same year level are assessed on the same test items in the assessment domains of Reading, Writing, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy.

Each year, over one million students nationally sit the NAPLAN tests, providing students, parents, teachers, schools and school systems with important information about the literacy and numeracy achievements of students.

## The NAPLAN Assessment Process

The NAPLAN tests are developed collaboratively by the States and Territories, the non-government education sectors and the Australian Government. The test administration authority in each State and Territory is responsible for printing the NAPLAN 2009 tests, and for test administration, data capture and delivery of reports.

The NAPLAN tests broadly reflect aspects of literacy and numeracy within the curriculum in all States and Territories, and the types of test questions and test formats are chosen so that they are familiar to teachers and students across Australia.

National Protocols for Test Administration ensure consistency in the administration of the tests by all test administration authorities and schools across Australia.

The test administration authority in each State and Territory manages the marking of the tests. Tests for Reading, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy are marked using optical mark recognition software to score multiple-choice items. Writing tasks are professionally marked using well established procedures for maintaining marker consistency.

Test administration authorities submit de-identified student data from all tests to a national data contractor, appointed to undertake the analysis of the test data on behalf of the States and Territories. Comparative data showing the performance of each State or Territory and the nation, and the test results are provided to each testing authority.

The national contractor performs a range of analyses across the data to indicate the national mean and the middle 60 per cent of achievement for each year level, for each domain. These

analyses also determine individual student scores across the national achievement scale and enable comparisons over time.

Student reports are produced by the test administration authorities, using a national common reporting format.

## 2008/2009 Comparison

NAPLAN tests were equated so that the 2009 results can be compared with those for 2008. Equating enables the results from NAPLAN tests in different years to be reported on the same achievement scale.

Equating one test with another is a complex procedure and involves some degree of statistical error. For this reason, there may be minor fluctuations in the average NAPLAN test results from year to year when, in reality, the level of student achievement has remained essentially the same. It is only when there is a meaningful change in the results from one year to the next, or when there is a consistent trend over several years, that statements about improvement or decline in levels of achievement can be made confidently. Some caution is required when interpreting changes in the performance across 2008 and 2009.

## Student Achievement

NAPLAN results are reported nationally through the Summary and National Reports, and at the student level. Results are available for use by education systems, schools and parents.

Individual student reports, provided to parents/carers, show student results against the national average and the middle 60 per cent of students nationally. These reports contain a description of what was assessed in each of the tests and provide information about what students can typically do.

NAPLAN results are reported using five national achievement scales, one for each of the NAPLAN assessment domains of Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy. Each scale consists of ten bands, which represent the increasing complexity of the skills and understandings assessed by NAPLAN from Years 3 to 9. Six of these bands are used for reporting student performance in each year level.

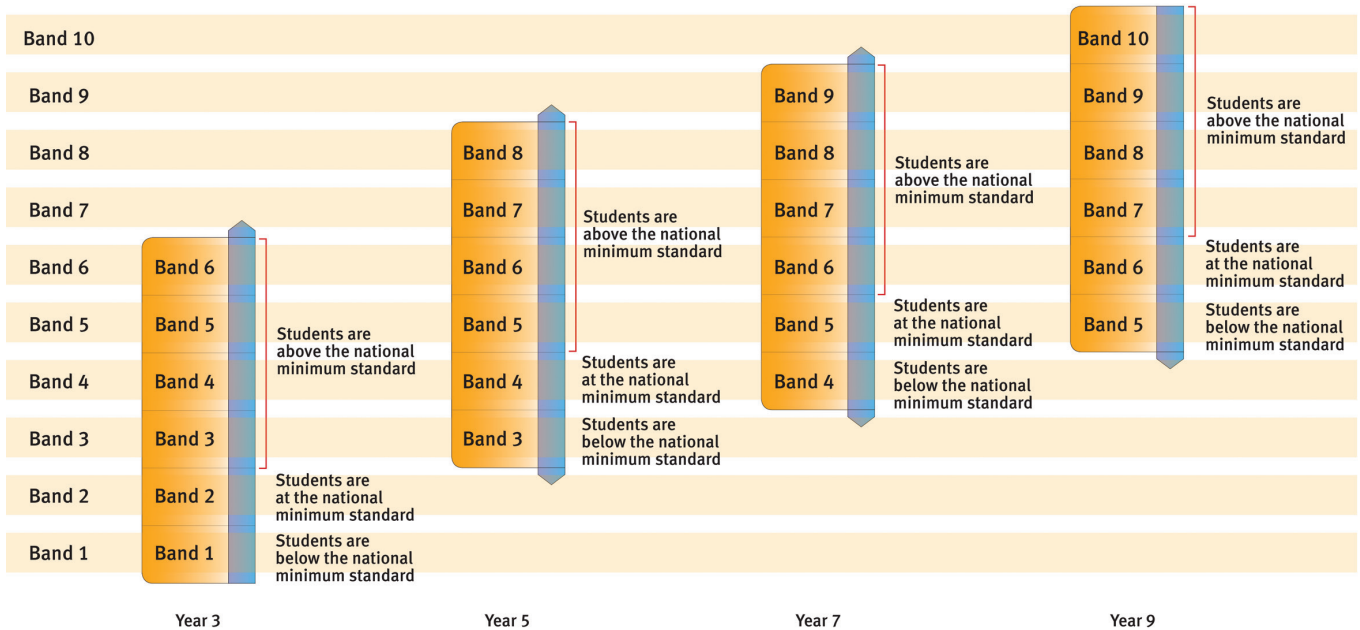
The NAPLAN reporting scales are constructed so that any given scale score represents the same level of achievement over time. For example, a score of 700 in Reading in one year will mean the same in future testing years.

## National Minimum Standards

The second lowest band on the achievement scale represents the national minimum standard expected of students at each year level. Students whose results are in the minimum standard band have typically demonstrated only the basic elements of literacy and numeracy for the year level. Students whose results are in the lowest band for the year level have not achieved the

national minimum standard for that year, and need focused intervention and additional support to help them achieve the skills they require to progress in schooling. For each year level, the national minimum standard is located on the common underlying scale at the following national achievement bands:

National Assessment Program—Literacy and Numeracy National Assessment Scale



## Definitions:

### Average age

The average age of students was calculated from the dates of birth provided by each State/Territory.

### Exempt

Students with a language background other than English, who arrived from overseas less than a year before the tests, and students with significant intellectual disabilities may be exempted from testing.

### Geolocation

The MCEECDYA Schools Geographic Location Classification System is based on the locality of individual schools and is used to disaggregate data according to Metropolitan, Provincial, Remote and Very Remote.

### Indigenous status

A student is considered to be “Indigenous” if he or she identifies as being of Aboriginal and/or Torres Strait Islander origin. The term “origin” is considered to relate to people’s Australian Aboriginal or Torres Strait Islander descent and for some, but not all, their cultural identity.

## Language Background Other than English (LBOTE)

A student is classified as LBOTE if either the student or parents/guardians speak a language other than English at home.

## Parental education

Parental education represents the highest level of parental school or non-school education that a parent/guardian has completed. This includes the highest level of primary or secondary school completed or the highest post-school qualification attained.

## Parental occupation

Parental occupation represents the occupation group which includes the main work undertaken by the parent/guardian. If a parent/guardian has more than one job, the occupation group which reflects their main job is reported.

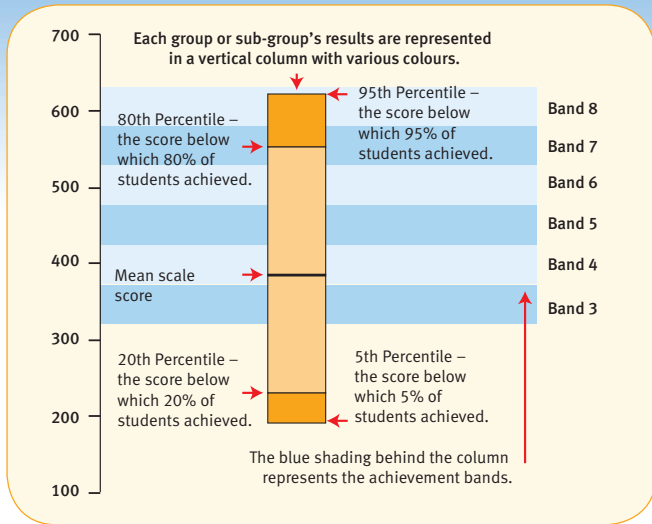
## Sex

Sex is the distinction “male” and “female” as reported on a student’s enrolment record.

## Years of schooling

States and Territories have different school starting ages. Years of schooling is an estimate of the average time students had spent in schooling at the time of testing, expressed in years and months.

## How to read the 2009 graphs



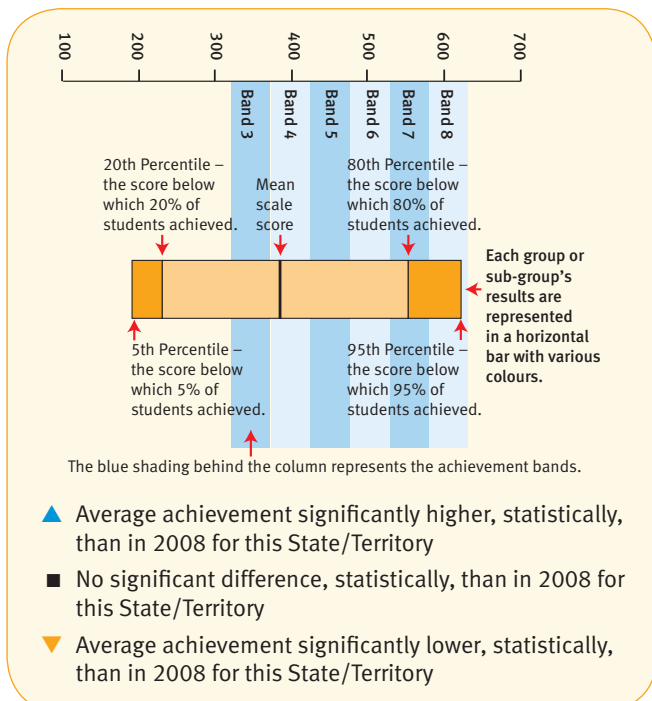
## How to read the 2009 comparisons

State/Territory	2009 Mean	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
NSW	405.3		▲	▲	▲	▲	▲	▲	▲	▲
Vic	410.8	▲		▲	▲	▲	▲	▲	▲	▲
Qld	372.4	▲	▲		▲	▲	▲	▲	▲	▲
WA	379.7	▲	▲	▲		▲	▲	▲	▲	▲
SA	379.2	▲	▲	▲	▲		▲	▲	▲	▲
Tas	390.0	▲	▲	▲	▲	▲		▲	▲	▲
ACT	408.0	▲	▲	▲	▲	▲	▲		▲	▲
NT	322.4	▲	▲	▲	▲	▲	▲	▲		▲
Aust	393.9	▲	▲	▲	▲	▲	▲	▲	▲	

Read across the appropriate row to compare one State/Territory performance with jurisdictions listed at the top of the columns.

- ▲ Average achievement significantly higher, statistically, than comparison State/Territory
- No significant difference, statistically, from comparison State/Territory
- ▼ Average achievement significantly lower, statistically, than comparison State/Territory

## How to read the 2008–2009 graphs



## Notes

The average age and years of schooling are determined as at the time of testing.

The range of the common national scale for Years 3, 5, 7 and 9 is 0 to 1000.

The percentages of students represented in the tables have been rounded and may not sum to 100.

Exempt students were not assessed and are deemed not to have met the national minimum standard.

Participation rates are calculated as all assessed and exempt students as a percentage of the total number of students in the year level, as reported by schools, which includes those absent and withdrawn.

Students for whom Indigenous Status was not stated are not included in the data which is provided by Indigenous Status.

The Spelling and Grammar and Punctuation results, while reported separately, are drawn from a single Language Conventions assessment.

This report includes some key comparisons from the full range of test domains and year levels that NAPLAN comprises. Where the significance of differences in performance is indicated in this report, it relates to the comparison of mean scores either across the 2008 and 2009 testing years or between jurisdictions in 2009. Where the significance of differences is not indicated, care should be taken when comparing results over time, between groups of students and between jurisdictions.

### Geolocation:

“-” indicates that the geolocation code does not apply within this State/Territory or for this year level.

“n.p.” indicates data not published as there were no students tested or the number of students tested was less than 30.

### Parental education:

Due to the variable response rate across States and Territories, Parental education data are reported at the national level only.

The higher level of school or non-school education that either parent/guardian has completed is reported.

Parental education may not have been stated on enrolment forms.

Certificate I to IV includes Australian Qualifications Framework (AQF) trade certificates.

### Parental occupation:

Due to the variable response rate across States and Territories, Parental occupation data are reported at the national level only.

The higher occupational group of either parent/guardian is reported.

Parental occupation may not have been stated on enrolment forms.

### Abbreviations:

“S.D.” Standard Deviation

“M” Male

“F” Female

“Indig.” Indigenous

“Non-Indig.” Non-Indigenous

“LBOTE” Language Background Other than English

“Non-LBOTE” Non-Language Background Other than English

“E” Exempt

“A/W” Absent/Withdrawn

“A” Assessed

# National Assessment Program

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## Literacy and Numeracy

### 2009 Results

Year 3 .....	7
Year 5 .....	61
Year 7 .....	115
Year 9 .....	169

### 2008–2009 Comparison

Year 3 .....	223
Year 5 .....	253
Year 7 .....	283
Year 9 .....	313



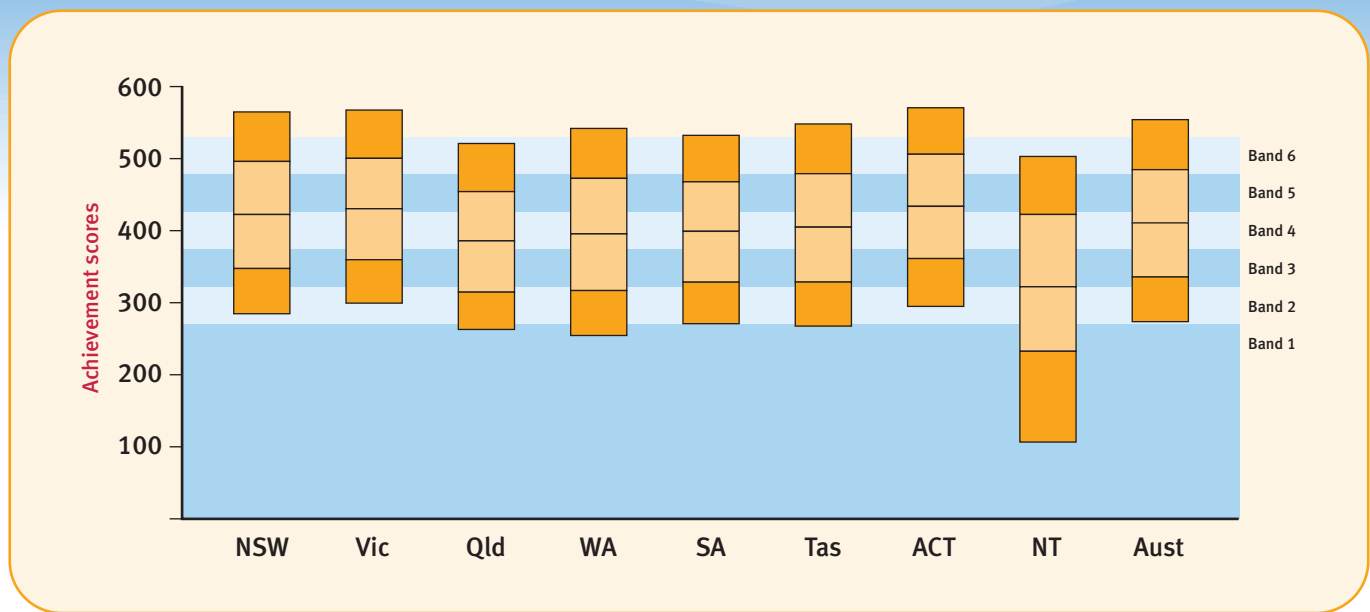


2009 Results

**NAPLAN Year 3**

# NAPLAN Year 3 Reading

Figure 3.R1: Achievement of Year 3 Students in Reading, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	422.3 (85.4)	430.4 (81.7)	385.9 (79.3)	395.5 (88.8)	399.0 (80.2)	404.7 (86.0)	433.6 (84.3)	322.2 (118.2)	410.8 (86.2)

Table 3.R1: Achievement of Year 3 Students in Reading, by State and Territory, 2009.

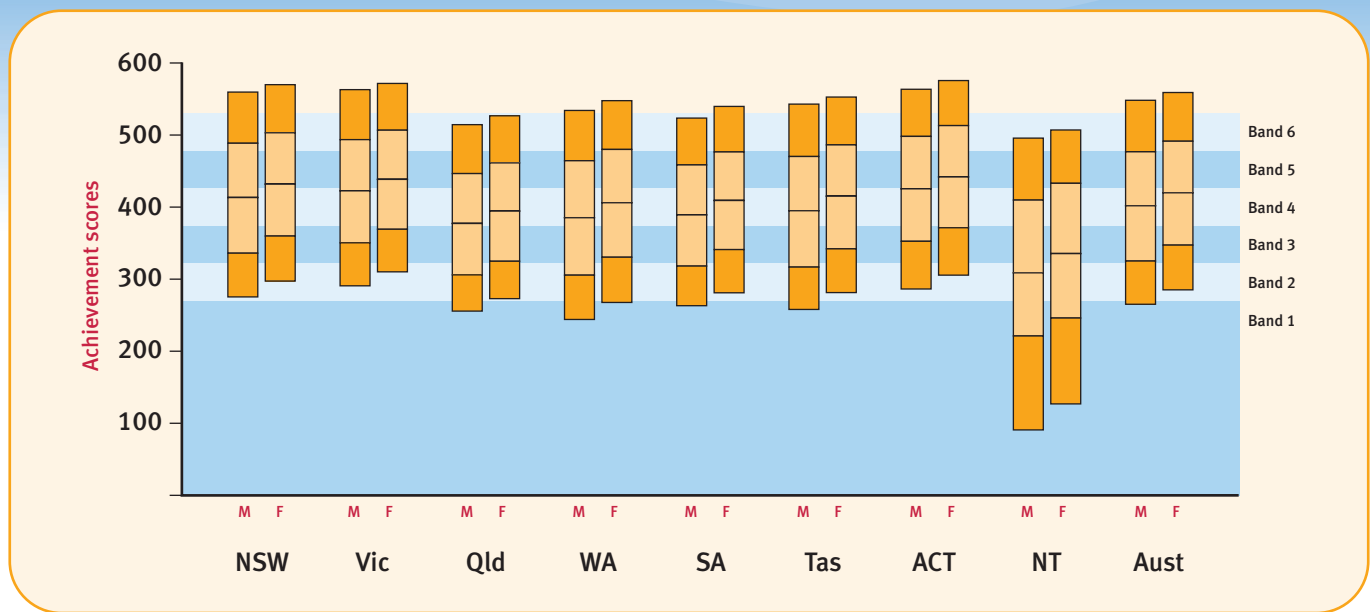
State/Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	8yrs 7mths 3yrs 4mths	97.4	1.3	3.1	9.4	16.7	22.5	21.1	25.9	95.6
Vic	8yrs 9mths 3yrs 4mths	95.0	3.0	1.8	7.2	15.5	22.9	22.3	27.3	95.2
Qld	8yrs 1mth 2yrs 4mths	97.1	1.8	6.1	16.3	22.5	23.2	17.2	12.9	92.0
WA	8yrs 5mths 3yrs 4mths	96.3	1.3	7.5	13.9	19.0	21.7	18.3	18.1	91.1
SA	8yrs 7mths 3yrs 4mths	94.8	1.7	4.7	12.8	20.4	24.3	19.5	16.6	93.6
Tas	8yrs 11mths 3yrs 4mths	97.6	1.4	5.3	12.5	19.0	22.2	19.5	20.1	93.3
ACT	8yrs 8mths 3yrs 4mths	95.4	2.9	2.4	7.1	14.1	21.8	22.4	29.4	94.7
NT	8yrs 6mths 3yrs 4mths	93.5	1.7	29.8	17.9	16.5	15.5	10.3	8.3	68.5
Aust	8yrs 6mths 3yrs 1mth	96.4	1.9	4.4	11.2	18.1	22.7	20.0	21.8	93.7

Refer to page 4 for explanatory notes and how to read the graph.



# NAPLAN Year 3 Reading

Figure 3.R2: Achievement of Year 3 Students in Reading, by Sex, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	413.3 (86.9)	422.6 (82.9)	377.3 (79.8)	385.3 (90.1)	389.2 (80.3)	395.1 (87.4)	425.3 (84.9)	308.7 (119.8)	401.9 (87.4)
Female Mean scale score / (S.D.)	431.9 (82.8)	438.5 (79.6)	394.6 (77.8)	406.1 (86.1)	409.2 (78.7)	415.1 (83.2)	442.0 (83.0)	335.5 (115.2)	419.9 (83.9)

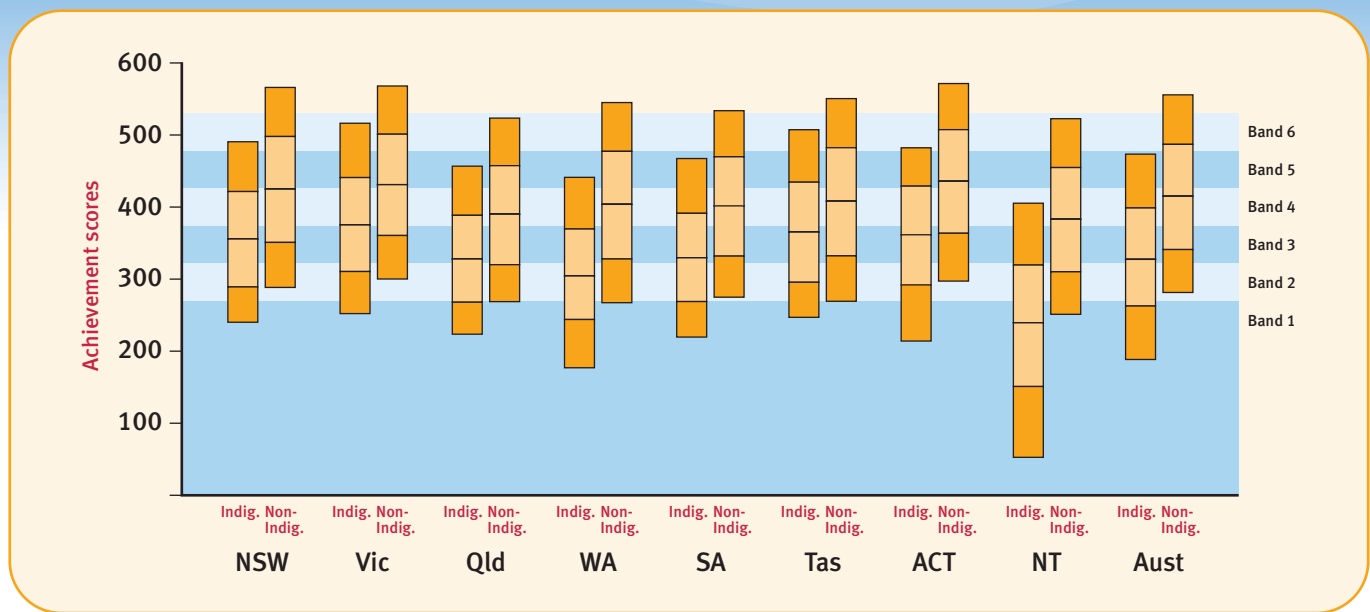
Table 3.R2: Achievement of Year 3 Students in Reading, by Sex, by State and Territory, 2009.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Male	1.6	4.2	11.2	18.0	22.2	19.7	23.1	94.2
	Female	1.1	2.0	7.5	15.2	22.8	22.5	28.9	97.0
Vic	Male	3.9	2.4	8.5	16.8	23.1	20.9	24.4	93.7
	Female	2.0	1.2	5.7	14.2	22.8	23.7	30.4	96.8
Qld	Male	2.5	7.8	18.3	22.9	22.0	15.5	11.1	89.7
	Female	1.2	4.4	14.3	22.0	24.5	18.9	14.7	94.4
WA	Male	1.6	9.7	15.8	19.5	20.8	16.8	15.7	88.7
	Female	1.0	5.3	11.9	18.4	22.7	20.0	20.6	93.7
SA	Male	2.2	6.0	15.2	21.5	23.5	17.6	14.0	91.8
	Female	1.2	3.4	10.3	19.3	25.1	21.4	19.3	95.4
Tas	Male	1.9	7.1	14.3	19.8	21.7	17.7	17.5	91.1
	Female	0.8	3.4	10.6	18.0	22.8	21.5	22.9	95.8
ACT	Male	3.8	3.0	8.4	15.3	21.8	21.3	26.4	93.2
	Female	1.9	1.7	5.8	12.9	21.9	23.5	32.4	96.3
NT	Male	2.5	33.4	19.5	15.8	13.2	8.5	7.0	64.1
	Female	0.9	26.1	16.3	17.1	17.8	12.2	9.6	73.0
Aust	Male	2.4	5.6	12.9	19.1	22.2	18.5	19.3	92.0
	Female	1.3	3.1	9.3	17.1	23.2	21.6	24.4	95.6

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Reading

Figure 3.R3: Achievement of Year 3 Students in Reading, by Indigenous Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	355.6 (77.4)	375.3 (79.2)	327.9 (72.1)	304.4 (79.2)	329.5 (77.2)	365.4 (82.4)	361.6 (79.7)	239.4 (105.1)	327.4 (88.2)
Non-Indigenous Mean scale score / (S.D.)	425.0 (84.5)	431.0 (81.5)	390.0 (78.2)	403.8 (85.1)	401.6 (79.0)	408.2 (86.3)	435.7 (83.6)	383.2 (84.6)	415.0 (83.8)

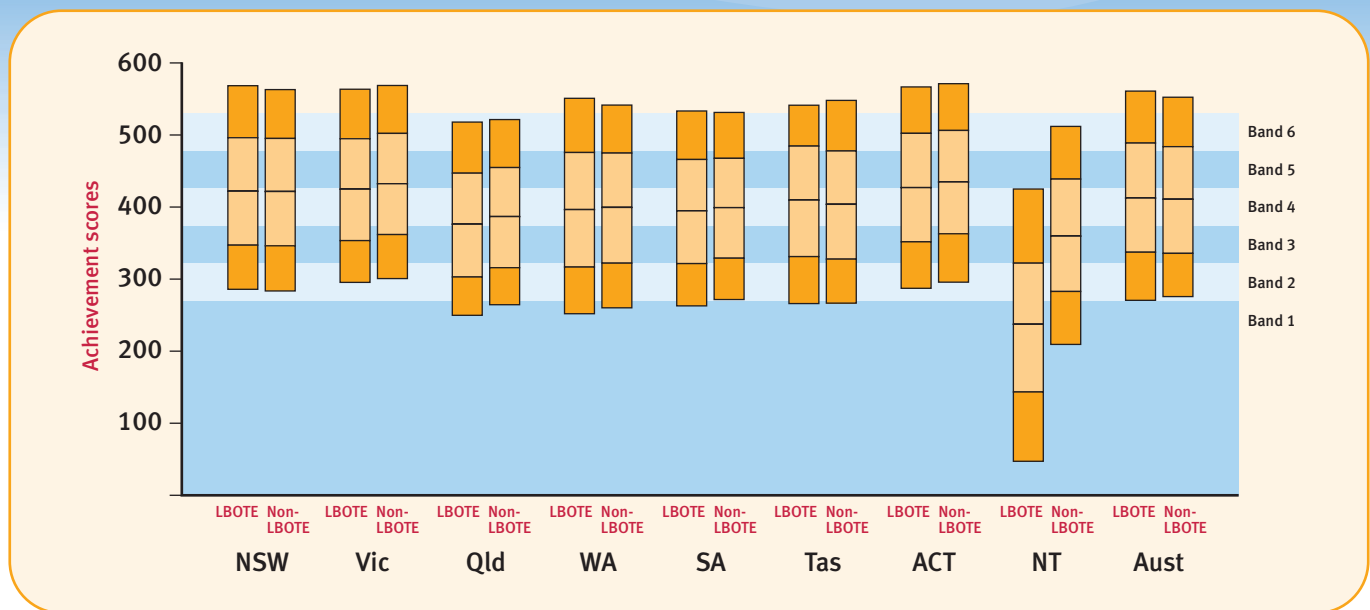
Table 3.R3: Achievement of Year 3 Students in Reading, by Indigenous Status, by State and Territory, 2009.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Indigenous	2.0	12.2	23.2	24.6	20.0	11.3	6.7	85.8
	Non-Indigenous	1.3	2.7	8.8	16.4	22.6	21.5	26.6	96.0
Vic	Indigenous	5.7	7.1	17.2	25.1	21.5	13.3	10.2	87.2
	Non-Indigenous	2.5	1.8	7.1	15.5	23.1	22.5	27.7	95.8
Qld	Indigenous	2.5	20.4	29.6	23.3	14.6	6.6	2.9	77.1
	Non-Indigenous	1.8	5.1	15.3	22.4	23.8	17.9	13.6	93.1
WA	Indigenous	1.1	32.6	29.0	18.9	11.4	5.1	1.9	66.3
	Non-Indigenous	1.3	5.3	12.5	18.9	22.8	19.6	19.6	93.4
SA	Indigenous	2.2	20.3	27.7	24.1	15.0	7.2	3.5	77.6
	Non-Indigenous	1.7	4.1	12.3	20.3	24.7	19.9	17.1	94.2
Tas	Indigenous	2.9	10.2	22.3	22.4	20.3	12.4	9.5	87.0
	Non-Indigenous	1.3	5.0	11.8	18.3	22.2	20.1	21.2	93.6
ACT	Indigenous	3.9	12.5	17.5	22.2	23.7	14.7	5.5	83.5
	Non-Indigenous	2.9	2.1	6.8	13.9	21.7	22.6	30.0	95.1
NT	Indigenous	1.4	58.7	21.0	10.1	5.8	1.9	1.1	39.9
	Non-Indigenous	2.0	8.1	15.9	21.5	22.8	16.4	13.3	89.9
Aust	Indigenous	2.2	22.7	25.5	21.7	15.5	8.0	4.4	75.1
	Non-Indigenous	1.8	3.4	10.4	18.0	23.1	20.7	22.7	94.8

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Reading

Figure 3.R4: Achievement of Year 3 Students in Reading, by LBOTE Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	422.0 (86.0)	424.9 (81.9)	376.2 (82.6)	396.4 (92.7)	394.7 (83.8)	409.7 (84.8)	427.0 (87.0)	237.3 (111.8)	412.5 (90.3)
Non-LBOTE Mean scale score / (S.D.)	421.5 (85.2)	432.4 (81.5)	386.8 (78.9)	399.5 (86.6)	399.2 (79.5)	403.7 (86.1)	434.7 (83.8)	359.7 (93.9)	410.8 (84.6)

Table 3.R4: Achievement of Year 3 Students in Reading, by LBOTE Status, by State and Territory, 2009.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	LBOTE	2.0	2.9	9.3	17.3	22.8	20.2	25.4	95.1
	Non-LBOTE	0.9	3.2	9.6	16.6	22.4	21.4	25.8	95.8
Vic	LBOTE	3.8	2.1	7.8	16.9	23.2	21.2	24.9	94.1
	Non-LBOTE	2.6	1.7	6.9	15.0	22.8	22.7	28.2	95.6
Qld	LBOTE	4.5	8.8	17.5	22.3	21.0	14.6	11.3	86.7
	Non-LBOTE	1.6	5.9	16.2	22.5	23.4	17.4	13.0	92.5
WA	LBOTE	3.1	7.7	13.5	18.7	21.0	17.2	18.7	89.2
	Non-LBOTE	0.9	6.5	13.3	18.8	22.3	19.3	18.9	92.6
SA	LBOTE	3.9	5.9	13.5	19.5	23.1	18.5	15.6	90.2
	Non-LBOTE	1.4	4.6	12.8	20.6	24.5	19.6	16.6	94.0
Tas	LBOTE	9.4	5.0	10.9	14.2	21.6	18.4	20.5	85.6
	Non-LBOTE	1.1	5.4	12.7	19.2	22.2	19.5	19.8	93.5
ACT	LBOTE	7.6	3.1	7.4	15.7	20.0	19.5	26.8	89.4
	Non-LBOTE	1.9	2.2	7.1	13.9	22.2	22.9	29.8	95.8
NT	LBOTE	1.2	60.7	18.3	9.6	5.4	3.1	1.8	38.1
	Non-LBOTE	2.6	15.4	19.0	20.2	19.6	12.9	10.3	82.0
Aust	LBOTE	3.1	4.8	10.2	17.6	22.3	19.4	22.7	92.2
	Non-LBOTE	1.6	4.1	11.3	18.3	22.9	20.2	21.6	94.4

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Reading

Table 3.R5: Achievement of Year 3 Students in Reading, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	427.8	1.4	2.6	8.5	15.9	22.3	21.4	27.8	96.0
	<i>Provincial</i>	406.2	1.1	4.5	12.1	19.0	23.0	20.1	20.2	94.4
	<i>Remote</i>	377.0	0.9	11.2	18.3	19.6	22.0	13.9	14.2	87.9
	<i>Very Remote</i>	385.1	0.0	13.2	14.6	16.9	19.6	19.6	16.1	86.8
Vic	<i>Metro</i>	433.9	3.0	1.6	6.6	14.9	22.7	22.4	28.7	95.4
	<i>Provincial</i>	419.6	2.8	2.4	8.9	17.4	23.8	21.7	23.0	94.7
	<i>Remote</i>	429.8	0.0	1.1	7.8	17.0	22.2	25.2	26.7	98.9
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	391.2	1.8	5.2	15.0	22.0	23.8	18.1	14.1	93.0
	<i>Provincial</i>	377.7	2.0	6.8	18.5	23.7	22.8	15.6	10.5	91.2
	<i>Remote</i>	357.7	1.0	13.3	22.6	23.7	18.6	13.2	7.7	85.8
	<i>Very Remote</i>	328.9	2.1	24.3	27.6	20.0	12.7	8.1	5.3	73.6
WA	<i>Metro</i>	405.3	1.6	5.6	12.3	18.3	22.2	19.5	20.6	92.9
	<i>Provincial</i>	381.7	0.8	8.4	16.9	21.8	22.2	16.7	13.1	90.8
	<i>Remote</i>	364.2	0.7	15.8	19.0	19.4	18.9	14.6	11.7	83.5
	<i>Very Remote</i>	321.6	0.5	31.5	22.8	16.4	12.8	9.5	6.6	68.0
SA	<i>Metro</i>	405.1	1.7	4.0	11.4	19.6	24.3	20.4	18.4	94.2
	<i>Provincial</i>	386.3	1.7	5.6	16.0	22.5	24.4	17.2	12.6	92.7
	<i>Remote</i>	377.7	0.4	8.0	16.5	22.9	24.7	18.5	9.0	91.6
	<i>Very Remote</i>	338.8	0.0	23.3	24.9	17.3	17.6	7.5	9.5	76.7
Tas	<i>Metro</i>	410.0	1.6	5.1	12.0	17.6	21.3	20.1	22.4	93.4
	<i>Provincial</i>	400.7	1.3	5.4	12.9	20.2	22.9	19.2	18.2	93.4
	<i>Remote</i>	404.3	0.0	9.5	13.4	13.4	22.9	15.4	25.4	90.5
	<i>Very Remote</i>	400.8	0.0	6.3	12.6	16.6	28.6	14.9	21.1	93.7
ACT	<i>Metro</i>	433.8	2.9	2.3	7.1	14.1	21.8	22.4	29.4	94.8
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	367.5	2.4	12.5	18.6	21.3	20.6	13.8	10.8	85.1
	<i>Remote</i>	333.5	1.9	26.4	16.7	17.7	16.7	11.1	9.6	71.7
	<i>Very Remote</i>	231.0	0.2	64.5	17.6	6.5	5.1	3.3	2.7	35.2
Aust	<i>Metro</i>	418.1	2.0	3.3	9.9	17.3	22.8	20.8	23.9	94.7
	<i>Provincial</i>	398.0	1.8	5.2	13.7	20.3	23.1	18.7	17.2	93.0
	<i>Remote</i>	362.1	0.9	15.1	18.9	20.6	19.6	14.2	10.6	83.9
	<i>Very Remote</i>	300.1	0.8	38.1	22.3	14.5	11.1	7.5	5.7	61.1

Refer to page 4 for explanatory notes.

# NAPLAN Year 3 Reading

Table 3.R6: Achievement of Year 3 Indigenous Students in Reading, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	365.3	2.2	9.0	22.0	25.2	20.7	12.5	8.3	88.8
	<i>Provincial</i>	350.0	1.9	13.8	23.9	24.6	19.5	10.7	5.6	84.3
	<i>Remote</i>	329.8	1.4	23.2	28.1	19.3	16.4	7.7	3.9	75.4
	<i>Very Remote</i>	337.4	0.0	28.1	20.0	14.3	22.4	9.5	5.7	71.9
Vic	<i>Metro</i>	387.4	6.6	4.4	15.4	24.1	21.3	15.4	12.8	89.0
	<i>Provincial</i>	366.2	5.1	9.1	18.4	25.8	21.7	11.7	8.1	85.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	336.6	2.4	17.1	28.6	23.7	16.2	8.1	3.8	80.5
	<i>Provincial</i>	334.8	3.2	16.2	28.5	26.1	16.4	7.0	2.6	80.7
	<i>Remote</i>	295.7	1.6	35.8	34.7	16.2	7.4	2.7	1.5	62.6
	<i>Very Remote</i>	293.9	1.5	36.8	33.7	17.6	7.0	2.4	1.0	61.7
WA	<i>Metro</i>	325.7	1.5	22.1	29.0	22.9	14.8	6.8	2.9	76.4
	<i>Provincial</i>	322.6	1.4	22.9	29.6	21.7	15.2	7.0	2.1	75.7
	<i>Remote</i>	285.3	1.5	43.5	28.5	13.8	8.3	3.1	1.4	55.0
	<i>Very Remote</i>	271.4	0.0	48.7	28.9	14.1	5.3	2.2	0.9	51.3
SA	<i>Metro</i>	345.3	1.4	15.1	25.2	26.3	17.1	9.4	5.5	83.5
	<i>Provincial</i>	321.9	4.3	20.4	29.4	23.8	14.8	5.5	1.7	75.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	279.0	0.0	43.0	35.2	13.2	5.6	2.3	0.8	57.0
Tas	<i>Metro</i>	363.2	4.1	9.5	21.4	24.3	20.0	13.2	7.5	86.4
	<i>Provincial</i>	367.7	2.2	10.3	22.9	21.3	19.9	12.3	11.1	87.5
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	364.1	4.3	11.6	18.1	21.7	22.8	15.5	6.0	84.1
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	315.9	4.2	27.3	26.6	18.9	14.3	5.5	3.2	68.4
	<i>Remote</i>	261.4	1.7	49.6	21.3	15.3	7.8	2.7	1.5	48.7
	<i>Very Remote</i>	200.5	0.1	75.3	18.5	4.2	1.6	0.2	0.0	24.6
Aust	<i>Metro</i>	350.1	2.5	13.6	24.9	24.3	18.2	10.3	6.1	83.8
	<i>Provincial</i>	342.6	2.7	15.8	25.5	24.3	18.0	9.0	4.7	81.5
	<i>Remote</i>	287.6	1.5	40.1	27.5	16.0	9.4	3.6	1.8	58.4
	<i>Very Remote</i>	248.9	0.4	56.2	25.8	10.8	4.6	1.6	0.6	43.4

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 3 Reading

Table 3.R7: Achievement of Year 3 Non-Indigenous Students in Reading, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	428.9	1.4	2.5	8.2	15.8	22.4	21.6	28.1	96.2
	<i>Provincial</i>	412.1	1.0	3.5	10.9	18.4	23.4	21.1	21.7	95.5
	<i>Remote</i>	398.1	0.6	5.6	13.7	19.9	24.9	16.9	18.5	93.8
	<i>Very Remote</i>	420.6	0.0	1.4	11.2	19.3	18.2	26.3	23.5	98.6
Vic	<i>Metro</i>	434.3	2.5	1.6	6.6	14.9	22.8	22.6	29.0	95.9
	<i>Provincial</i>	421.0	2.4	2.3	8.7	17.2	23.9	22.0	23.5	95.4
	<i>Remote</i>	431.9	0.0	1.1	6.8	16.6	22.6	25.7	27.2	98.9
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	393.8	1.8	4.7	14.3	21.9	24.1	18.6	14.6	93.5
	<i>Provincial</i>	381.6	1.9	6.0	17.6	23.5	23.4	16.4	11.3	92.2
	<i>Remote</i>	375.1	0.8	6.9	19.2	25.8	21.7	16.1	9.4	92.3
	<i>Very Remote</i>	369.9	2.8	9.8	20.5	22.8	19.4	14.7	10.2	87.5
WA	<i>Metro</i>	409.5	1.5	4.8	11.4	17.9	22.6	20.2	21.6	93.7
	<i>Provincial</i>	388.1	0.7	6.7	15.5	21.7	23.2	17.8	14.2	92.6
	<i>Remote</i>	387.7	0.5	7.4	16.2	21.1	22.3	18.1	14.5	92.2
	<i>Very Remote</i>	390.7	1.4	7.6	13.9	19.8	23.6	20.1	13.6	91.0
SA	<i>Metro</i>	406.6	1.8	3.8	11.0	19.5	24.6	20.7	18.7	94.5
	<i>Provincial</i>	389.6	1.5	4.8	15.3	22.4	25.0	17.9	13.1	93.6
	<i>Remote</i>	379.7	0.4	7.4	16.1	22.7	25.1	19.0	9.3	92.2
	<i>Very Remote</i>	397.9	0.0	3.0	15.1	21.9	29.5	12.6	17.9	97.0
Tas	<i>Metro</i>	414.4	1.5	4.9	11.3	16.5	21.1	20.3	24.3	93.6
	<i>Provincial</i>	403.2	1.3	5.0	12.2	19.9	23.0	20.0	18.6	93.7
	<i>Remote</i>	422.1	0.0	9.8	10.6	10.2	18.0	17.3	34.1	90.2
	<i>Very Remote</i>	403.6	0.0	6.1	12.7	15.2	27.9	15.8	22.4	93.9
ACT	<i>Metro</i>	435.7	2.9	2.1	6.8	13.9	21.7	22.6	30.0	95.1
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	376.8	2.1	9.1	17.4	22.3	22.1	15.3	11.7	88.8
	<i>Remote</i>	399.6	2.2	5.5	11.9	19.8	24.5	18.7	17.5	92.4
	<i>Very Remote</i>	398.1	0.7	5.7	12.7	18.9	24.7	20.4	16.9	93.6
Aust	<i>Metro</i>	419.9	1.8	3.0	9.5	17.2	23.0	21.1	24.4	95.2
	<i>Provincial</i>	402.5	1.6	4.3	12.8	20.0	23.6	19.6	18.2	94.1
	<i>Remote</i>	386.5	0.7	6.8	16.0	22.2	23.0	17.8	13.5	92.5
	<i>Very Remote</i>	386.6	1.6	7.4	16.1	20.8	22.5	17.7	13.9	91.0

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 3 Reading

Table 3.R8: Achievement of Year 3 Students in Reading, by Parental Education, Australia, 2009.

Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
<i>Bachelor degree or above</i>	455.5	1.3	1.0	4.1	10.8	19.7	24.2	39.0	97.7
<i>Advanced diploma/ diploma</i>	417.8	1.5	2.4	8.9	17.8	24.7	22.6	22.2	96.1
<i>Cert I to IV</i>	397.0	1.6	4.1	13.1	21.5	25.3	19.4	15.0	94.2
<i>Year 12 or equivalent</i>	401.0	2.0	4.0	12.4	20.4	25.0	19.6	16.7	94.0
<i>Year 11 or equivalent or below</i>	368.1	3.4	9.2	19.4	24.0	22.1	13.7	8.2	87.5
<i>Not stated</i>	391.9	2.2	7.8	14.2	19.5	21.7	17.5	17.1	89.9

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 3 Reading

Table 3.R9: Achievement of Year 3 Students in Reading, by Parental Occupation, Australia, 2009.

Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
<i>Senior management and qualified professionals</i>	453.3	1.0	1.1	4.4	11.3	19.9	23.9	38.3	97.9
<i>Other business managers and associate professionals</i>	426.2	1.2	2.0	7.7	16.1	24.0	23.3	25.7	96.8
<i>Tradespeople, clerks, skilled office, sales and service staff</i>	404.0	1.5	3.5	11.6	20.4	25.2	20.5	17.3	95.0
<i>Machine operators, hospitality staff, assistants, labourers</i>	385.8	2.4	5.9	15.8	22.8	24.0	16.7	12.4	91.7
<i>Not in paid work in the previous 12 months</i>	374.1	5.0	8.5	18.3	22.6	21.2	14.1	10.4	86.5
<i>Not stated</i>	386.8	2.4	8.4	15.3	20.2	21.5	16.5	15.7	89.2

[Refer to page 4 for explanatory notes.](#)



# NAPLAN Year 3 Writing

Figure 3.W1: Achievement of Year 3 Students in Writing, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	424.5 (64.1)	427.5 (59.8)	395.8 (70.1)	402.4 (68.3)	411.2 (66.0)	406.8 (65.0)	421.6 (62.7)	337.7 (107.0)	414.5 (67.5)

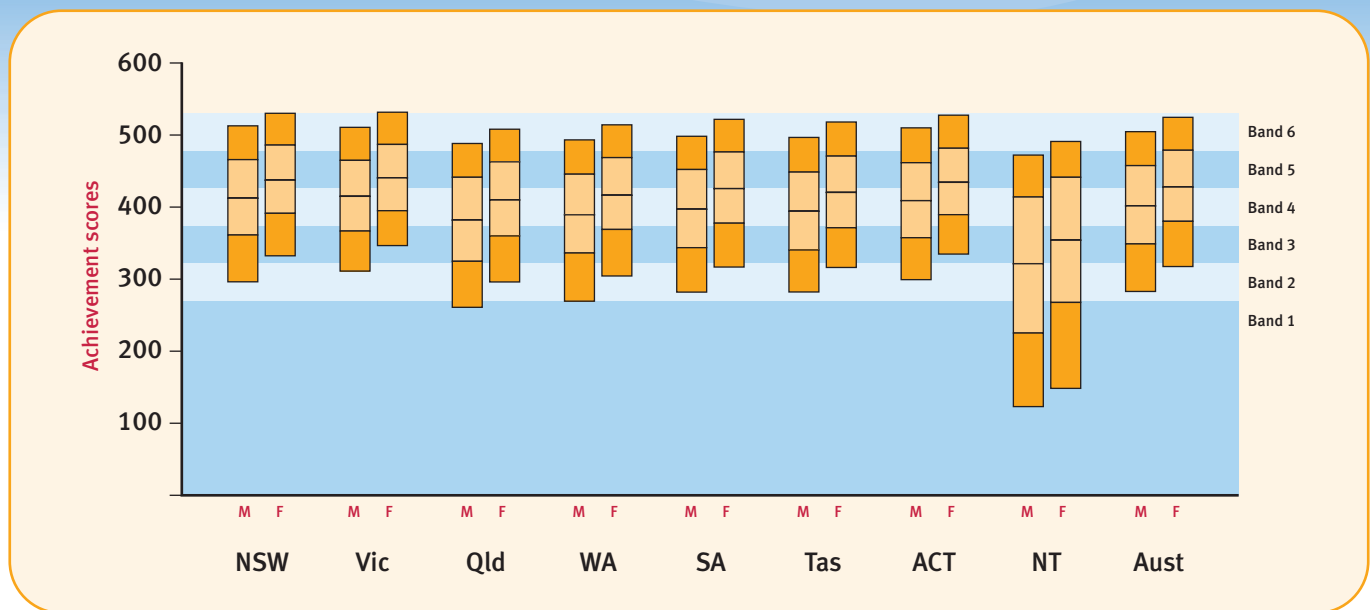
Table 3.W1: Achievement of Year 3 Students in Writing, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	8yrs 7mths 3yrs 4mths	97.6	1.3	1.5	5.0	12.7	28.6	31.6	19.2	97.2
Vic	8yrs 9mths 3yrs 4mths	94.9	3.0	0.7	3.8	12.4	29.8	31.5	18.9	96.3
Qld	8yrs 1mth 2yrs 4mths	97.1	1.9	4.2	9.7	19.5	30.6	24.1	10.0	93.9
WA	8yrs 5mths 3yrs 4mths	96.3	1.3	3.6	7.8	18.2	31.8	25.6	11.7	95.1
SA	8yrs 7mths 3yrs 4mths	94.6	1.7	2.3	6.9	16.6	30.2	28.0	14.3	96.0
Tas	8yrs 11mths 3yrs 4mths	97.7	1.3	2.2	7.6	18.6	31.5	26.2	12.7	96.5
ACT	8yrs 8mths 3yrs 4mths	95.4	2.9	1.2	4.9	14.0	29.9	30.0	17.1	95.9
NT	8yrs 6mths 3yrs 4mths	94.5	1.7	24.3	13.1	17.4	22.6	15.0	5.8	74.0
Aust	8yrs 6mths 3yrs 1mth	96.4	1.9	2.4	6.3	15.1	29.8	28.8	15.7	95.7

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Writing

Figure 3.W2: Achievement of Year 3 Students in Writing, by Sex, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	412.4 (65.5)	414.9 (60.2)	382.0 (72.0)	389.2 (69.1)	397.1 (66.6)	394.2 (65.8)	408.8 (63.9)	321.5 (107.8)	401.6 (68.7)
Female Mean scale score / (S.D.)	437.4 (60.0)	440.5 (56.5)	409.8 (65.2)	416.4 (64.6)	425.6 (62.1)	420.4 (61.4)	434.4 (58.7)	353.9 (103.6)	427.8 (63.5)

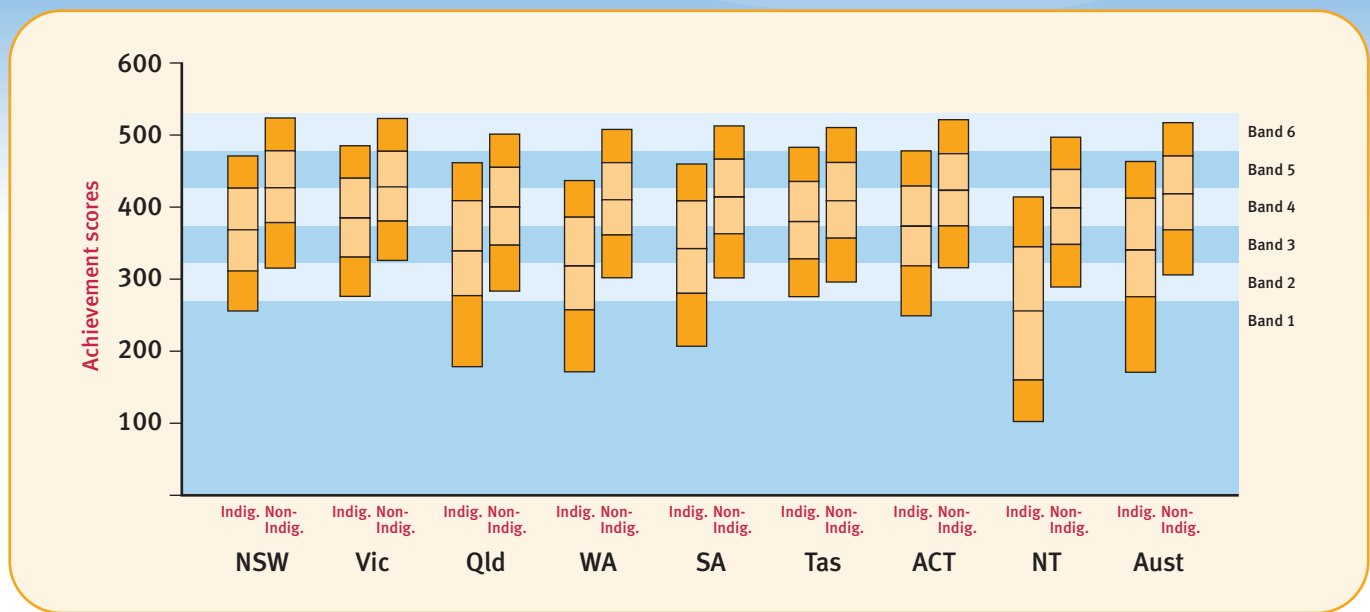
Table 3.W2: Achievement of Year 3 Students in Writing, by Sex, by State and Territory, 2009.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Male	1.6	2.2	6.9	15.8	30.6	28.3	14.5	96.2
	Female	1.0	0.8	3.0	9.4	26.5	35.1	24.1	98.2
Vic	Male	3.9	1.1	5.4	16.0	32.1	27.9	13.7	95.0
	Female	2.0	0.3	2.1	8.6	27.4	35.3	24.4	97.8
Qld	Male	2.5	6.0	12.5	22.2	29.6	20.1	7.0	91.5
	Female	1.3	2.4	6.7	16.7	31.5	28.3	13.2	96.3
WA	Male	1.6	5.0	10.2	21.5	31.9	21.7	8.0	93.4
	Female	1.0	2.1	5.3	14.6	31.7	29.7	15.6	96.9
SA	Male	2.2	3.4	9.4	20.3	31.0	24.0	9.8	94.4
	Female	1.2	1.2	4.3	12.8	29.4	32.2	19.0	97.6
Tas	Male	1.8	3.2	10.0	21.8	31.5	22.6	9.0	95.0
	Female	0.8	1.0	4.9	15.0	31.5	30.2	16.6	98.2
ACT	Male	4.0	1.7	6.9	17.8	31.3	25.9	12.5	94.3
	Female	1.9	0.7	2.8	10.2	28.5	34.1	21.8	97.5
NT	Male	2.5	28.2	14.1	18.6	21.3	11.2	4.0	69.3
	Female	0.9	20.4	12.2	16.1	23.8	18.9	7.7	78.7
Aust	Male	2.4	3.4	8.4	18.3	30.9	25.1	11.5	94.1
	Female	1.3	1.4	4.0	11.8	28.6	32.6	20.2	97.3

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Writing

Figure 3.W3: Achievement of Year 3 Students in Writing, by Indigenous Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	368.5 (67.8)	384.7 (64.4)	339.1 (83.1)	318.1 (79.0)	342.2 (76.4)	379.8 (64.4)	373.3 (70.5)	256.0 (97.9)	340.2 (85.8)
Non-Indigenous Mean scale score / (S.D.)	426.8 (62.8)	428.0 (59.6)	399.8 (67.3)	410.2 (62.5)	413.8 (64.0)	408.8 (65.2)	423.1 (61.7)	398.8 (63.6)	418.3 (64.1)

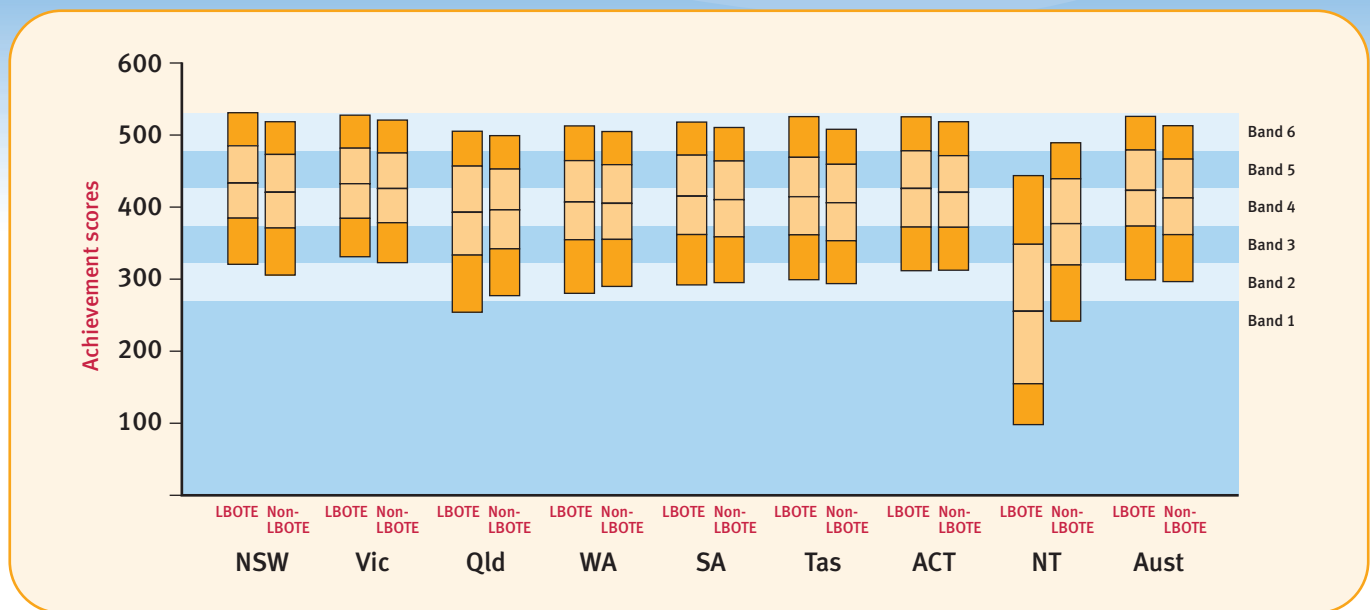
Table 3.W3: Achievement of Year 3 Students in Writing, by Indigenous Status, by State and Territory, 2009.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Indigenous	2.0	7.2	16.8	25.3	29.0	16.1	3.7	90.8
	Non-Indigenous	1.3	1.2	4.5	12.2	28.7	32.3	19.8	97.5
Vic	Indigenous	5.6	3.7	12.4	22.9	30.2	19.3	5.9	90.7
	Non-Indigenous	2.5	0.7	3.7	12.3	29.9	31.8	19.1	96.9
Qld	Indigenous	2.6	17.1	21.0	24.6	21.1	10.9	2.7	80.2
	Non-Indigenous	1.9	3.3	8.8	19.1	31.2	25.1	10.6	94.8
WA	Indigenous	1.1	24.8	24.0	25.1	18.0	5.8	1.1	74.1
	Non-Indigenous	1.3	1.8	6.4	17.3	32.8	27.5	12.8	96.9
SA	Indigenous	2.2	16.2	21.5	25.0	22.1	10.4	2.7	81.7
	Non-Indigenous	1.7	1.8	6.3	16.3	30.5	28.7	14.7	96.5
Tas	Indigenous	2.9	3.6	14.0	28.0	28.1	17.7	5.8	93.6
	Non-Indigenous	1.3	2.2	7.1	17.6	31.5	27.0	13.3	96.5
ACT	Indigenous	4.9	6.9	13.1	23.7	31.4	15.7	4.3	88.2
	Non-Indigenous	2.9	1.0	4.6	13.8	29.9	30.3	17.5	96.1
NT	Indigenous	1.4	53.2	19.4	13.6	9.0	2.8	0.6	45.4
	Non-Indigenous	2.0	2.8	8.5	20.3	32.9	24.1	9.5	95.2
Aust	Indigenous	2.3	17.8	19.2	23.7	22.6	11.6	2.9	79.9
	Non-Indigenous	1.8	1.7	5.6	14.7	30.2	29.7	16.4	96.6

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Writing

Figure 3.W4: Achievement of Year 3 Students in Writing, by LBOTE Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	433.1 (63.6)	432.4 (59.7)	392.7 (78.7)	407.0 (72.1)	414.9 (70.3)	414.4 (66.5)	425.8 (64.5)	255.3 (105.9)	423.2 (71.1)
Non-LBOTE Mean scale score / (S.D.)	420.4 (64.1)	425.7 (59.8)	396.2 (69.2)	405.1 (65.7)	410.3 (65.4)	406.0 (65.2)	420.4 (62.2)	377.0 (77.8)	412.6 (66.0)

Table 3.W4: Achievement of Year 3 Students in Writing, by LBOTE Status, by State and Territory, 2009.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	LBOTE	2.0	1.1	3.9	10.6	26.5	32.9	22.9	96.8
	Non-LBOTE	0.9	1.7	5.6	13.8	29.6	31.0	17.4	97.4
Vic	LBOTE	3.8	0.6	3.2	11.2	28.2	32.0	21.0	95.6
	Non-LBOTE	2.6	0.8	4.0	12.8	30.4	31.3	18.1	96.6
Qld	LBOTE	4.7	6.2	9.8	17.9	27.4	23.0	11.1	89.1
	Non-LBOTE	1.7	4.0	9.6	19.6	30.9	24.2	10.0	94.3
WA	LBOTE	3.1	4.0	6.7	16.3	29.4	26.5	14.0	92.8
	Non-LBOTE	0.9	2.9	7.3	17.9	32.6	26.4	11.9	96.2
SA	LBOTE	3.9	3.0	5.9	14.5	27.8	28.1	16.8	93.1
	Non-LBOTE	1.4	2.3	7.1	17.0	30.5	27.9	13.8	96.4
Tas	LBOTE	8.6	1.3	6.9	13.7	31.0	24.1	14.4	90.1
	Non-LBOTE	1.1	2.3	7.7	18.8	31.5	26.1	12.5	96.6
ACT	LBOTE	7.7	1.2	4.6	13.1	25.1	29.8	18.5	91.1
	Non-LBOTE	2.0	1.2	5.0	14.4	31.0	29.9	16.6	96.8
NT	LBOTE	1.2	56.1	17.3	10.6	7.5	5.2	2.1	42.7
	Non-LBOTE	2.6	8.3	12.0	21.8	29.6	18.9	6.8	89.1
Aust	LBOTE	3.1	2.7	4.7	12.1	27.0	30.5	19.9	94.2
	Non-LBOTE	1.6	2.3	6.6	15.9	30.5	28.5	14.7	96.2

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Writing

Table 3.W5: Achievement of Year 3 Students in Writing, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	430.0	1.4	1.2	4.2	11.3	27.6	32.9	21.4	97.4
	<i>Provincial</i>	408.3	1.1	2.3	7.4	16.9	31.9	27.8	12.6	96.7
	<i>Remote</i>	383.8	0.9	4.8	13.9	22.3	30.7	19.4	8.0	94.4
	<i>Very Remote</i>	382.7	0.0	11.7	10.7	15.9	28.2	23.5	10.1	88.3
Vic	<i>Metro</i>	431.1	3.0	0.6	3.2	11.4	29.0	32.3	20.4	96.4
	<i>Provincial</i>	416.5	2.8	1.0	5.4	15.3	32.2	29.1	14.2	96.1
	<i>Remote</i>	427.1	0.0	0.7	3.3	11.9	32.2	31.1	20.7	99.3
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	401.2	1.9	3.5	8.6	18.3	30.8	25.6	11.3	94.6
	<i>Provincial</i>	388.1	2.0	4.5	11.3	21.9	30.9	21.7	7.6	93.5
	<i>Remote</i>	365.3	1.0	11.1	14.6	22.4	28.6	17.6	4.9	88.0
	<i>Very Remote</i>	335.2	1.9	20.5	21.4	22.3	18.4	11.4	4.1	77.6
WA	<i>Metro</i>	410.5	1.6	2.1	6.5	16.8	32.1	27.5	13.4	96.3
	<i>Provincial</i>	394.9	0.8	3.5	9.0	21.5	33.5	23.1	8.6	95.7
	<i>Remote</i>	373.4	0.8	9.1	13.6	22.0	28.8	19.6	6.1	90.1
	<i>Very Remote</i>	325.2	0.5	26.6	20.4	19.7	19.0	10.1	3.7	72.9
SA	<i>Metro</i>	416.6	1.8	1.9	6.1	15.0	29.7	29.5	16.0	96.3
	<i>Provincial</i>	399.6	1.7	2.8	8.7	20.4	31.7	24.5	10.3	95.5
	<i>Remote</i>	397.3	0.4	3.1	9.4	21.0	32.0	24.8	9.3	96.5
	<i>Very Remote</i>	346.8	0.0	20.7	16.9	21.1	22.6	13.5	5.2	79.3
Tas	<i>Metro</i>	412.1	1.5	1.8	6.9	17.1	30.9	27.4	14.5	96.8
	<i>Provincial</i>	403.1	1.3	2.4	8.0	19.6	31.9	25.5	11.3	96.3
	<i>Remote</i>	397.5	0.0	5.6	9.3	17.6	32.7	20.5	14.4	94.4
	<i>Very Remote</i>	391.8	0.0	0.6	10.3	26.3	34.9	22.3	5.7	99.4
ACT	<i>Metro</i>	421.7	2.9	1.2	4.9	14.0	29.9	30.0	17.1	95.9
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	389.2	2.4	4.9	11.2	20.9	30.5	21.6	8.6	92.7
	<i>Remote</i>	338.1	1.9	22.6	14.0	19.4	23.4	13.7	5.0	75.5
	<i>Very Remote</i>	244.3	0.2	61.7	16.1	9.3	7.2	4.0	1.4	38.1
Aust	<i>Metro</i>	421.2	2.0	1.7	5.2	13.7	29.3	30.4	17.8	96.3
	<i>Provincial</i>	403.1	1.8	2.7	8.2	18.6	31.8	25.8	11.2	95.5
	<i>Remote</i>	370.8	0.9	10.5	13.2	21.4	28.6	18.9	6.5	88.6
	<i>Very Remote</i>	307.3	0.8	34.3	18.8	17.3	16.0	9.4	3.4	64.9

Refer to page 4 for explanatory notes.

# NAPLAN Year 3 Writing

Table 3.W6: Achievement of Year 3 Indigenous Students in Writing, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	378.3	2.2	5.4	13.9	24.2	30.5	18.8	4.9	92.3
	<i>Provincial</i>	362.9	1.9	7.9	18.5	26.3	28.1	14.5	2.8	90.2
	<i>Remote</i>	346.8	1.4	10.8	24.7	24.8	27.2	9.1	2.1	87.9
	<i>Very Remote</i>	330.9	0.0	27.1	21.9	17.6	19.0	7.6	6.7	72.9
Vic	<i>Metro</i>	389.8	6.6	3.2	12.0	20.3	29.1	21.8	7.0	90.2
	<i>Provincial</i>	381.0	4.9	4.0	12.7	24.9	31.1	17.5	5.0	91.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	351.0	2.7	13.2	19.4	24.6	24.0	12.8	3.3	84.1
	<i>Provincial</i>	347.2	3.2	13.3	20.3	26.8	21.9	11.6	2.8	83.4
	<i>Remote</i>	293.8	1.6	34.7	23.1	19.1	16.5	4.5	0.5	63.7
	<i>Very Remote</i>	296.4	1.1	33.3	27.7	21.0	10.8	5.1	1.2	65.7
WA	<i>Metro</i>	340.9	1.5	14.8	22.2	28.2	23.1	8.3	1.7	83.7
	<i>Provincial</i>	341.0	1.4	14.1	22.1	30.0	22.4	8.1	1.9	84.5
	<i>Remote</i>	302.3	1.5	31.2	25.4	22.5	15.8	3.5	0.1	67.3
	<i>Very Remote</i>	277.2	0.0	43.9	27.3	18.3	8.7	1.7	0.0	56.1
SA	<i>Metro</i>	356.4	1.4	11.9	18.9	25.2	24.7	13.8	4.1	86.7
	<i>Provincial</i>	336.6	4.3	15.2	23.0	27.0	21.9	7.3	1.2	80.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	288.3	0.0	40.0	29.4	18.5	9.1	2.5	0.5	60.0
Tas	<i>Metro</i>	377.3	4.1	4.0	13.2	28.5	29.0	16.4	4.8	91.9
	<i>Provincial</i>	381.9	2.2	3.1	14.6	27.8	27.1	18.7	6.5	94.7
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	370.9	5.4	7.5	14.0	23.4	30.1	14.8	4.7	87.1
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	345.0	4.2	14.1	20.9	24.7	24.2	9.2	2.7	81.7
	<i>Remote</i>	270.4	1.7	45.0	20.7	17.7	11.7	2.9	0.2	53.3
	<i>Very Remote</i>	215.5	0.1	72.5	18.2	7.3	1.8	0.1	0.0	27.4
Aust	<i>Metro</i>	363.0	2.7	9.6	17.1	24.8	26.7	15.1	4.0	87.7
	<i>Provincial</i>	357.2	2.7	10.0	18.9	26.7	25.7	13.0	3.0	87.3
	<i>Remote</i>	297.7	1.5	33.2	23.1	20.4	16.6	4.6	0.6	65.3
	<i>Very Remote</i>	257.7	0.3	52.7	23.5	14.3	6.6	2.1	0.5	47.0

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 3 Writing

Table 3.W7: Achievement of Year 3 Non-Indigenous Students in Writing, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	431.0	1.4	1.1	4.0	11.1	27.6	33.2	21.7	97.5
	<i>Provincial</i>	413.1	1.0	1.7	6.2	15.9	32.3	29.3	13.6	97.4
	<i>Remote</i>	400.5	0.6	2.0	8.9	21.2	32.6	24.1	10.6	97.3
	<i>Very Remote</i>	421.3	0.0	0.4	2.5	14.0	35.1	35.1	13.0	99.6
Vic	<i>Metro</i>	431.4	2.5	0.6	3.2	11.4	29.2	32.5	20.6	96.9
	<i>Provincial</i>	417.5	2.4	0.9	5.2	15.1	32.4	29.5	14.5	96.7
	<i>Remote</i>	429.7	0.0	0.0	2.6	11.7	32.8	31.7	21.1	100.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	403.6	1.9	3.1	8.1	18.0	31.1	26.2	11.7	95.1
	<i>Provincial</i>	391.8	1.9	3.7	10.4	21.5	31.7	22.7	8.1	94.4
	<i>Remote</i>	385.3	0.8	4.4	12.2	23.3	32.0	21.3	6.1	94.9
	<i>Very Remote</i>	380.8	2.8	5.8	14.2	23.8	27.3	18.7	7.5	91.5
WA	<i>Metro</i>	414.1	1.5	1.6	5.7	16.0	32.4	28.6	14.1	96.9
	<i>Provincial</i>	400.8	0.7	2.3	7.6	20.6	34.5	24.7	9.5	97.0
	<i>Remote</i>	393.9	0.6	2.7	10.3	21.8	32.3	24.4	7.9	96.7
	<i>Very Remote</i>	392.9	1.4	2.8	10.1	21.9	34.1	21.1	8.5	95.8
SA	<i>Metro</i>	418.1	1.8	1.7	5.7	14.8	29.8	30.0	16.3	96.6
	<i>Provincial</i>	403.0	1.5	2.1	7.8	20.0	32.3	25.4	10.7	96.3
	<i>Remote</i>	399.0	0.4	2.7	8.9	20.9	32.3	25.2	9.6	96.9
	<i>Very Remote</i>	401.6	0.0	2.8	5.3	23.7	34.7	23.7	9.8	97.2
Tas	<i>Metro</i>	414.6	1.4	1.7	6.6	16.2	30.4	28.0	15.6	96.9
	<i>Provincial</i>	404.8	1.3	2.5	7.5	18.7	32.3	26.3	11.6	96.3
	<i>Remote</i>	395.6	0.0	7.5	11.4	15.7	27.8	21.2	16.5	92.5
	<i>Very Remote</i>	391.3	0.0	0.6	10.9	25.5	35.2	21.8	6.1	99.4
ACT	<i>Metro</i>	423.1	2.9	1.0	4.6	13.8	29.9	30.3	17.5	96.1
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	398.0	2.1	2.8	9.1	20.3	32.1	24.1	9.5	95.1
	<i>Remote</i>	400.3	2.2	2.6	7.7	19.8	34.1	23.9	9.7	95.2
	<i>Very Remote</i>	401.8	0.7	2.9	4.7	20.9	37.3	25.0	8.6	96.4
Aust	<i>Metro</i>	422.8	1.8	1.5	4.9	13.4	29.4	30.8	18.2	96.7
	<i>Provincial</i>	406.8	1.6	2.1	7.3	17.9	32.4	26.9	11.8	96.3
	<i>Remote</i>	394.3	0.8	3.1	10.0	21.5	32.4	23.6	8.5	96.1
	<i>Very Remote</i>	391.8	1.6	3.7	10.2	22.3	32.1	21.7	8.4	94.7

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 3 Writing

Table 3.W8: Achievement of Year 3 Students in Writing, by Parental Education, Australia, 2009.

Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
<i>Bachelor degree or above</i>	443.4	1.3	0.5	2.2	8.2	25.5	35.2	27.2	98.2
<i>Advanced diploma/ diploma</i>	421.8	1.5	1.1	4.4	13.6	31.4	31.6	16.4	97.4
<i>Cert I to IV</i>	407.2	1.7	2.0	6.8	17.8	32.8	27.5	11.3	96.3
<i>Year 12 or equivalent</i>	410.7	2.0	2.0	6.3	16.5	32.0	28.6	12.6	96.0
<i>Year 11 or equivalent or below</i>	384.5	3.4	5.1	12.0	21.7	30.4	20.6	6.7	91.5
<i>Not stated</i>	398.6	2.3	5.1	8.7	17.5	29.4	24.9	12.1	92.6

[Refer to page 4 for explanatory notes.](#)



# NAPLAN Year 3 Writing

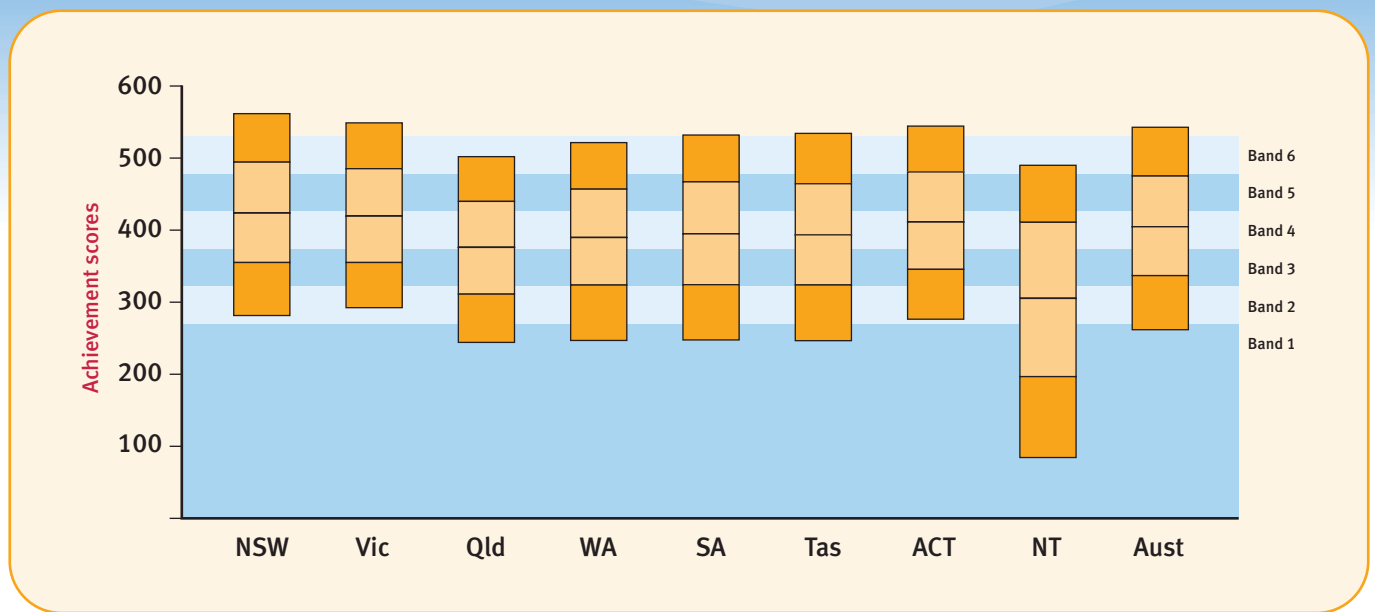
Table 3.W9: Achievement of Year 3 Students in Writing, by Parental Occupation, Australia, 2009.

Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
<i>Senior management and qualified professionals</i>	441.1	1.0	0.6	2.4	8.7	26.2	34.9	26.1	98.4
<i>Other business managers and associate professionals</i>	426.5	1.2	1.0	3.9	12.5	30.2	32.6	18.7	97.9
<i>Tradespeople, clerks, skilled office, sales and service staff</i>	412.6	1.5	1.7	5.9	16.3	32.5	29.0	13.1	96.8
<i>Machine operators, hospitality staff, assistants, labourers</i>	399.7	2.4	3.0	8.6	19.4	31.7	24.8	10.0	94.6
<i>Not in paid work in the previous 12 months</i>	387.2	5.0	4.8	11.5	20.8	29.6	20.6	7.6	90.2
<i>Not stated</i>	395.8	2.4	5.4	9.4	18.2	29.1	24.1	11.4	92.2

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 3 Spelling

Figure 3.S1: Achievement of Year 3 Students in Spelling, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	423.6 (83.9)	419.5 (77.4)	376.0 (77.0)	389.7 (81.7)	394.8 (85.3)	393.5 (85.3)	411.2 (80.9)	305.2 (124.8)	404.8 (84.5)

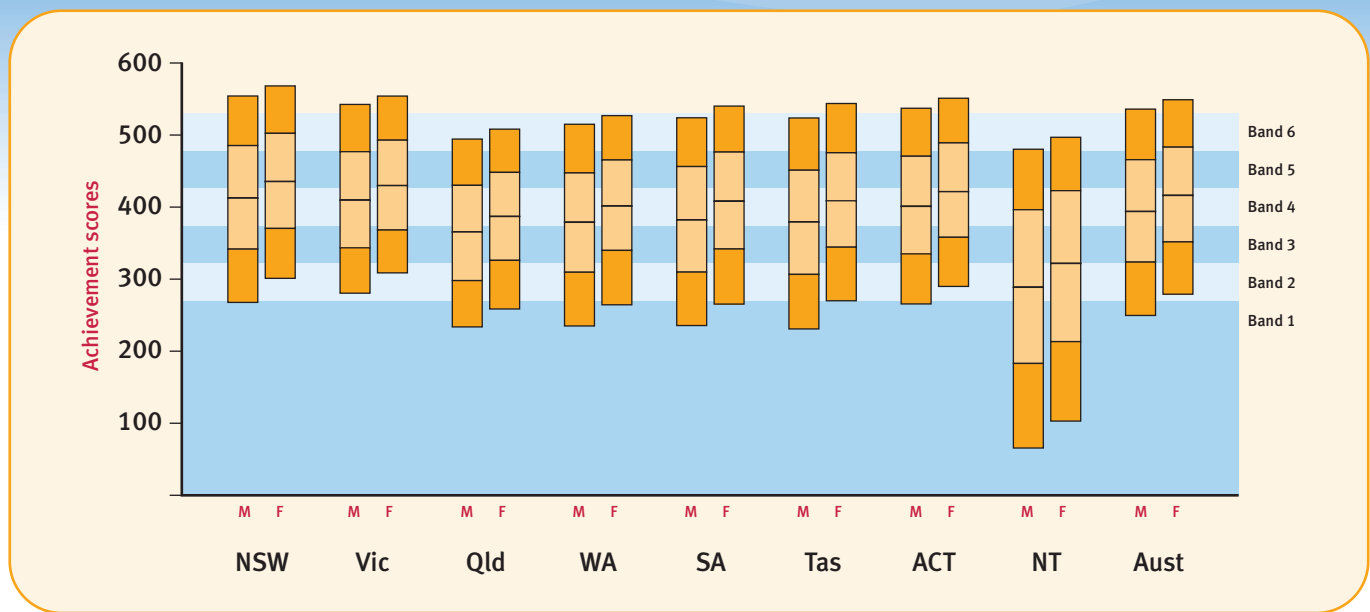
Table 3.S1: Achievement of Year 3 Students in Spelling, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	8yrs 7mths 3yrs 4mths	97.5	1.3	3.8	7.3	15.6	24.1	22.5	25.4	94.9
Vic	8yrs 9mths 3yrs 4mths	95.0	3.0	2.6	7.1	17.4	25.7	22.3	21.9	94.5
Qld	8yrs 1mth 2yrs 4mths	97.2	1.8	9.2	14.0	23.8	26.2	16.2	8.9	88.9
WA	8yrs 5mths 3yrs 4mths	96.5	1.3	8.2	11.1	20.7	26.5	19.0	13.3	90.5
SA	8yrs 7mths 3yrs 4mths	95.1	1.7	7.8	11.1	19.9	24.2	19.2	16.1	90.5
Tas	8yrs 11mths 3yrs 4mths	98.0	1.3	8.2	10.9	20.3	24.7	18.9	15.7	90.4
ACT	8yrs 8mths 3yrs 4mths	95.6	2.9	4.2	8.2	18.7	25.6	20.0	20.4	92.9
NT	8yrs 6mths 3yrs 4mths	94.8	1.7	36.2	13.3	17.0	16.1	9.3	6.4	62.1
Aust	8yrs 6mths 3yrs 1mth	96.5	1.9	5.9	9.5	18.7	25.1	20.2	18.7	92.2

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Spelling

Figure 3.S2: Achievement of Year 3 Students in Spelling, by Sex, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	412.4 (85.7)	409.5 (79.1)	365.4 (78.2)	378.7 (83.5)	381.9 (86.5)	379.3 (86.8)	400.8 (81.6)	288.6 (126.5)	393.9 (86.1)
Female Mean scale score / (S.D.)	435.4 (80.3)	429.7 (74.3)	386.9 (74.3)	401.3 (78.0)	408.0 (82.1)	408.8 (80.9)	421.5 (79.0)	321.8 (121.0)	416.1 (81.3)

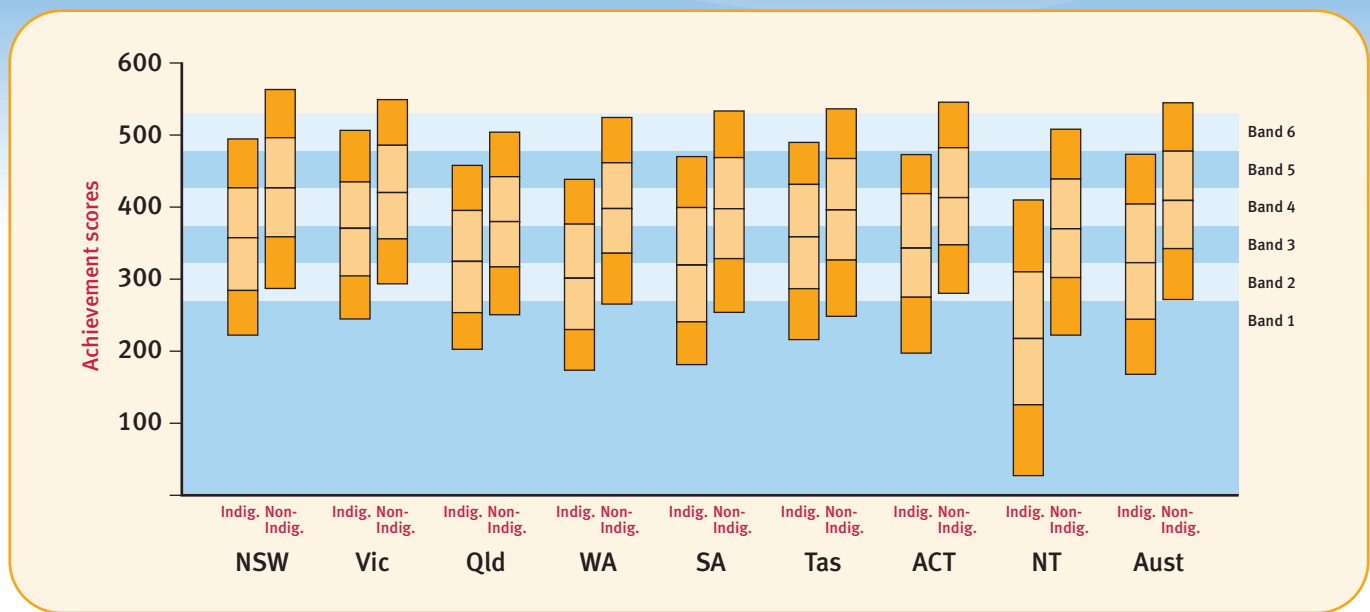
Table 3.S2: Achievement of Year 3 Students in Spelling, by Sex, by State and Territory, 2009.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Male	1.6	5.2	9.0	17.8	24.0	20.5	22.0	93.2
	Female	1.0	2.3	5.4	13.4	24.2	24.6	29.1	96.7
Vic	Male	3.9	3.6	8.8	19.5	25.2	20.1	18.9	92.5
	Female	2.0	1.5	5.3	15.1	26.3	24.6	25.1	96.5
Qld	Male	2.4	11.9	16.1	24.5	24.1	13.8	7.3	85.7
	Female	1.2	6.5	11.8	23.0	28.3	18.7	10.5	92.3
WA	Male	1.6	10.5	12.9	22.0	25.1	16.6	11.1	87.9
	Female	1.0	5.7	9.1	19.2	27.9	21.6	15.5	93.3
SA	Male	2.2	10.2	13.4	21.7	22.7	16.6	13.2	87.6
	Female	1.2	5.4	8.8	18.0	25.7	21.8	19.2	93.4
Tas	Male	1.8	11.3	12.9	21.9	23.7	15.8	12.7	87.0
	Female	0.8	5.0	8.7	18.6	25.8	22.3	18.9	94.2
ACT	Male	4.0	5.3	9.9	20.9	25.0	17.9	17.1	90.7
	Female	1.9	3.1	6.4	16.5	26.3	22.1	23.7	95.0
NT	Male	2.5	41.2	14.1	16.1	13.3	7.7	5.1	56.3
	Female	0.9	31.0	12.6	17.9	18.9	11.0	7.6	68.1
Aust	Male	2.4	7.7	11.3	20.4	24.2	18.0	15.9	89.9
	Female	1.3	4.0	7.6	17.0	26.1	22.6	21.5	94.7

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Spelling

Figure 3.S3: Achievement of Year 3 Students in Spelling, by Indigenous Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	357.3 (82.2)	370.4 (79.4)	324.5 (79.2)	301.1 (82.9)	319.4 (89.9)	358.5 (83.9)	342.9 (81.2)	217.5 (114.5)	322.8 (96.1)
Non-Indigenous Mean scale score / (S.D.)	426.5 (82.8)	420.0 (77.2)	379.7 (75.5)	397.9 (76.9)	397.7 (83.7)	396.0 (85.5)	413.0 (80.1)	369.8 (85.4)	409.0 (81.6)

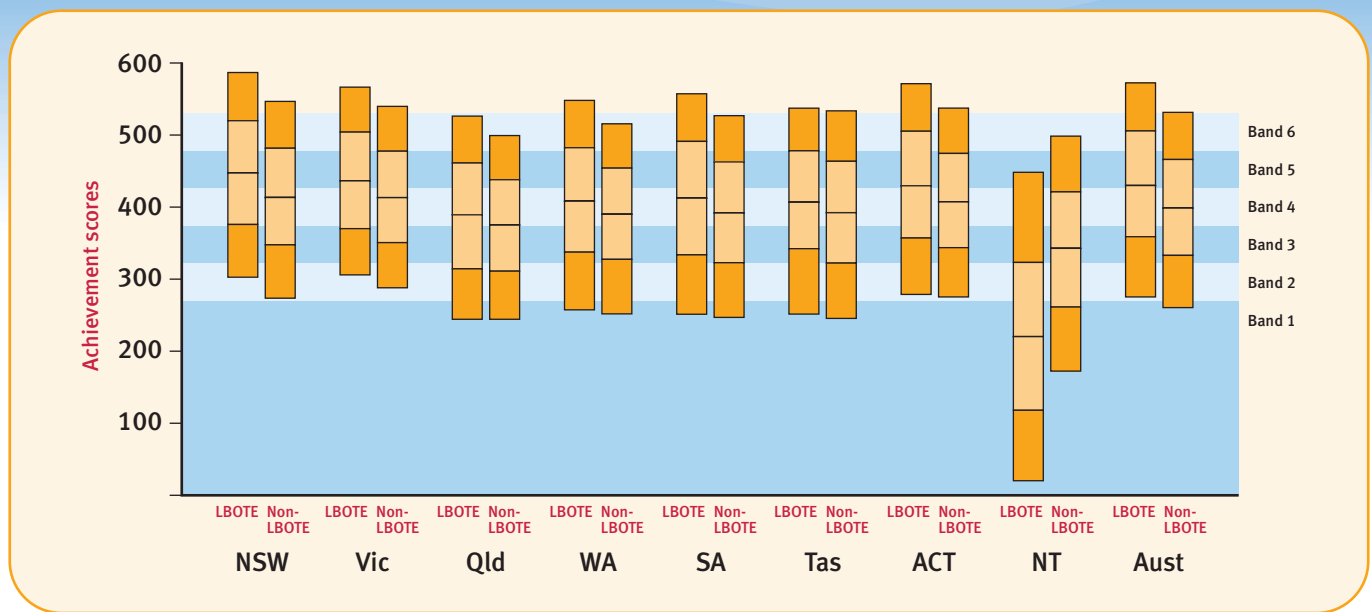
Table 3.S3: Achievement of Year 3 Students in Spelling, by Indigenous Status, by State and Territory, 2009.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Indigenous	2.0	15.2	17.7	23.5	21.8	12.7	7.1	82.8
	Non-Indigenous	1.3	3.3	6.8	15.3	24.2	22.9	26.2	95.4
Vic	Indigenous	5.6	9.4	15.4	25.8	22.3	12.3	9.2	85.0
	Non-Indigenous	2.5	2.5	7.1	17.4	25.9	22.5	22.2	95.0
Qld	Indigenous	2.4	26.5	22.5	21.6	16.3	7.7	2.8	71.1
	Non-Indigenous	1.8	8.0	13.4	23.9	26.9	16.8	9.3	90.2
WA	Indigenous	1.0	38.0	22.1	18.3	13.4	5.4	1.7	60.9
	Non-Indigenous	1.3	5.5	9.9	20.8	27.7	20.4	14.4	93.2
SA	Indigenous	2.2	30.6	21.2	18.4	15.7	8.0	4.0	67.2
	Non-Indigenous	1.7	6.9	10.7	19.9	24.5	19.6	16.6	91.4
Tas	Indigenous	2.6	15.2	16.0	24.1	20.2	15.6	6.2	82.2
	Non-Indigenous	1.3	8.0	10.5	19.8	25.0	19.0	16.5	90.7
ACT	Indigenous	4.9	17.6	17.8	23.9	20.0	11.0	4.7	77.5
	Non-Indigenous	2.9	3.8	7.9	18.6	25.8	20.2	20.8	93.3
NT	Indigenous	1.4	69.2	11.6	8.3	6.0	2.1	1.5	29.4
	Non-Indigenous	2.0	11.5	15.0	23.8	23.7	14.4	9.6	86.4
Aust	Indigenous	2.2	28.2	19.0	20.4	16.9	8.9	4.4	69.6
	Non-Indigenous	1.7	4.7	9.0	18.7	25.6	20.9	19.4	93.5

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Spelling

Figure 3.S4: Achievement of Year 3 Students in Spelling, by LBOTE Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>LBOTE</b> Mean scale score / (S.D.)	447.3 (85.4)	436.5 (78.7)	389.4 (85.4)	408.3 (87.5)	412.4 (92.6)	406.6 (84.5)	429.6 (88.8)	220.3 (125.1)	429.8 (91.6)
<b>Non-LBOTE</b> Mean scale score / (S.D.)	413.3 (81.4)	413.1 (76.0)	375.1 (76.1)	390.0 (78.3)	391.9 (83.9)	392.2 (85.6)	407.2 (78.8)	342.7 (98.9)	398.6 (80.9)

Table 3.S4: Achievement of Year 3 Students in Spelling, by LBOTE Status, by State and Territory, 2009.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	LBOTE	2.0	2.0	5.4	11.6	20.3	23.1	35.6	95.9
	Non-LBOTE	0.9	4.6	8.2	17.4	25.8	22.1	21.0	94.5
Vic	LBOTE	3.8	1.6	5.5	13.5	23.2	23.6	28.8	94.6
	Non-LBOTE	2.6	3.0	7.7	18.9	26.7	21.8	19.3	94.4
Qld	LBOTE	4.5	9.2	12.0	18.2	23.1	18.9	14.1	86.3
	Non-LBOTE	1.6	9.2	14.1	24.3	26.5	16.0	8.4	89.2
WA	LBOTE	3.2	6.4	9.2	16.8	23.5	20.1	20.9	90.5
	Non-LBOTE	0.9	7.4	10.7	21.3	27.8	19.5	12.3	91.7
SA	LBOTE	3.9	7.0	9.4	15.1	20.3	20.6	23.7	89.1
	Non-LBOTE	1.4	8.0	11.4	20.6	24.7	18.9	14.9	90.6
Tas	LBOTE	8.6	6.3	7.3	16.7	22.6	20.4	18.1	85.1
	Non-LBOTE	1.0	8.5	11.2	20.6	24.5	18.7	15.5	90.5
ACT	LBOTE	7.7	3.7	6.9	13.9	19.9	19.0	28.9	88.6
	Non-LBOTE	2.0	4.3	8.5	19.8	26.9	20.1	18.4	93.7
NT	LBOTE	1.2	68.9	10.0	7.3	5.7	4.3	2.7	29.9
	Non-LBOTE	2.6	21.4	15.7	22.0	20.2	10.4	7.6	76.0
Aust	LBOTE	3.0	4.4	6.5	13.3	21.4	22.1	29.2	92.6
	Non-LBOTE	1.5	6.1	10.2	20.2	26.2	19.8	15.9	92.3

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Spelling

Table 3.S5: Achievement of Year 3 Students in Spelling, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	432.3	1.4	2.8	6.2	14.2	23.4	23.3	28.6	95.7
	<i>Provincial</i>	397.6	1.0	6.4	10.3	20.1	26.6	19.9	15.5	92.5
	<i>Remote</i>	367.5	0.9	15.3	16.9	21.1	18.9	14.2	12.7	83.8
	<i>Very Remote</i>	379.1	0.0	11.8	15.3	19.8	21.9	18.3	12.8	88.2
Vic	<i>Metro</i>	425.4	3.0	2.1	6.3	16.0	25.3	23.2	24.1	94.9
	<i>Provincial</i>	401.3	2.8	4.0	9.6	21.6	27.1	19.6	15.4	93.1
	<i>Remote</i>	393.9	0.0	2.6	8.1	29.3	30.4	20.0	9.6	97.4
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	381.3	1.8	8.1	13.1	23.2	26.7	17.1	10.0	90.1
	<i>Provincial</i>	367.6	2.0	10.5	15.4	25.4	25.7	14.6	6.5	87.6
	<i>Remote</i>	352.6	1.0	17.4	18.3	22.9	21.7	12.6	6.2	81.6
	<i>Very Remote</i>	324.4	1.7	29.1	21.3	19.7	15.4	8.3	4.4	69.2
WA	<i>Metro</i>	399.9	1.6	5.8	9.6	19.6	27.2	20.8	15.4	92.6
	<i>Provincial</i>	376.8	0.8	9.1	13.5	24.4	27.0	16.3	8.9	90.1
	<i>Remote</i>	352.6	0.6	18.9	15.7	22.1	22.8	13.0	6.9	80.4
	<i>Very Remote</i>	312.5	0.5	36.1	19.5	17.3	13.7	8.5	4.4	63.4
SA	<i>Metro</i>	401.4	1.8	6.7	10.1	18.9	24.3	20.3	17.9	91.5
	<i>Provincial</i>	381.7	1.7	9.4	13.4	22.4	24.2	16.6	12.4	88.9
	<i>Remote</i>	368.5	0.4	12.6	15.7	22.8	23.7	15.8	9.0	87.0
	<i>Very Remote</i>	315.8	0.0	36.9	15.1	17.5	14.6	10.9	5.0	63.1
Tas	<i>Metro</i>	396.9	1.4	7.9	10.4	19.4	24.9	19.4	16.7	90.7
	<i>Provincial</i>	391.3	1.2	8.4	11.1	21.0	24.7	18.5	15.0	90.3
	<i>Remote</i>	383.5	0.0	12.0	12.9	19.5	19.3	21.7	14.6	88.0
	<i>Very Remote</i>	373.9	0.0	10.9	21.1	21.7	18.9	13.7	13.7	89.1
ACT	<i>Metro</i>	411.3	2.9	4.2	8.2	18.7	25.6	20.0	20.4	92.9
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	357.8	2.4	16.9	15.6	21.8	21.1	13.3	9.0	80.7
	<i>Remote</i>	313.4	1.9	32.9	13.8	18.8	17.7	8.8	6.2	65.2
	<i>Very Remote</i>	203.4	0.2	74.5	8.8	6.8	5.5	2.5	1.7	25.3
Aust	<i>Metro</i>	414.1	2.0	4.4	8.3	17.5	25.0	21.5	21.4	93.7
	<i>Provincial</i>	387.4	1.7	7.6	12.0	22.3	26.1	17.8	12.4	90.7
	<i>Remote</i>	350.9	0.9	19.3	16.0	21.8	21.4	12.9	7.6	79.8
	<i>Very Remote</i>	285.9	0.7	44.6	16.4	14.9	12.1	7.1	4.0	54.6

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 3 Spelling

Table 3.S6: Achievement of Year 3 Indigenous Students in Spelling, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	368.3	2.2	11.8	16.1	23.9	23.3	13.8	8.9	86.0
	<i>Provincial</i>	350.9	1.9	17.0	18.4	23.7	21.2	12.2	5.7	81.2
	<i>Remote</i>	326.9	1.4	27.4	24.0	19.4	12.6	9.0	6.2	71.2
	<i>Very Remote</i>	339.3	0.0	24.8	22.4	15.2	19.0	11.4	7.1	75.2
Vic	<i>Metro</i>	381.1	6.6	6.4	13.2	26.5	22.8	13.9	10.6	87.0
	<i>Provincial</i>	362.5	4.9	11.6	17.1	25.2	21.9	11.2	8.1	83.5
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	332.6	2.4	23.5	21.7	22.1	17.8	9.2	3.4	74.1
	<i>Provincial</i>	330.3	3.2	22.3	22.2	23.9	17.9	7.7	2.8	74.5
	<i>Remote</i>	292.1	1.6	42.5	24.1	16.9	10.3	3.1	1.6	55.9
	<i>Very Remote</i>	296.1	0.9	40.9	25.7	16.3	9.6	4.7	1.9	58.2
WA	<i>Metro</i>	323.4	1.5	27.7	21.3	21.9	17.7	7.1	2.8	70.8
	<i>Provincial</i>	325.3	1.2	26.9	21.6	21.4	17.8	8.8	2.3	72.0
	<i>Remote</i>	276.3	1.5	49.4	21.3	15.2	8.8	2.8	1.0	49.1
	<i>Very Remote</i>	264.9	0.0	55.0	24.2	12.6	6.4	1.6	0.2	45.0
SA	<i>Metro</i>	337.6	1.4	22.9	20.9	22.4	15.8	11.1	5.5	75.7
	<i>Provincial</i>	314.7	4.3	29.6	22.7	16.8	19.0	5.2	2.4	66.1
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	249.4	0.0	68.1	18.0	6.6	3.8	1.3	2.3	31.9
Tas	<i>Metro</i>	359.1	4.1	11.5	15.9	28.1	20.6	16.6	3.3	84.4
	<i>Provincial</i>	359.6	1.8	17.0	16.2	21.2	20.1	15.5	8.3	81.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	345.0	5.4	17.0	17.8	25.2	17.4	12.0	5.2	77.6
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	305.8	4.2	36.2	18.3	17.3	13.8	5.3	4.8	59.6
	<i>Remote</i>	241.6	1.7	60.1	14.9	12.0	7.2	2.3	1.8	38.1
	<i>Very Remote</i>	173.2	0.1	86.4	7.4	3.1	2.4	0.6	0.1	13.5
Aust	<i>Metro</i>	348.0	2.6	18.4	18.9	23.2	19.9	11.2	5.8	79.1
	<i>Provincial</i>	340.3	2.7	20.6	19.6	22.8	19.5	10.1	4.8	76.8
	<i>Remote</i>	277.1	1.5	47.7	20.2	15.2	9.5	3.7	2.1	50.8
	<i>Very Remote</i>	234.9	0.3	64.5	17.1	9.4	5.7	2.2	0.8	35.2

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 3 Spelling

Table 3.S7: Achievement of Year 3 Non-Indigenous Students in Spelling, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	433.7	1.4	2.7	6.0	14.0	23.4	23.5	29.1	96.0
	<i>Provincial</i>	402.6	1.0	5.3	9.5	19.7	27.2	20.8	16.6	93.8
	<i>Remote</i>	385.8	0.6	9.6	13.6	22.1	22.0	16.8	15.3	89.8
	<i>Very Remote</i>	411.8	0.0	1.1	10.5	23.2	22.8	24.6	17.9	98.9
Vic	<i>Metro</i>	425.8	2.5	2.1	6.3	16.0	25.4	23.3	24.3	95.4
	<i>Provincial</i>	402.3	2.4	3.8	9.5	21.6	27.3	19.8	15.6	93.8
	<i>Remote</i>	396.0	0.0	1.9	7.5	29.4	30.9	20.4	9.8	98.1
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	383.6	1.8	7.3	12.7	23.3	27.2	17.5	10.3	90.9
	<i>Provincial</i>	371.0	1.9	9.4	14.8	25.5	26.4	15.2	6.9	88.7
	<i>Remote</i>	369.6	0.8	10.3	16.6	24.5	24.9	15.3	7.5	88.9
	<i>Very Remote</i>	357.8	2.8	15.4	16.3	23.7	22.2	12.4	7.5	81.9
WA	<i>Metro</i>	403.9	1.5	4.8	8.9	19.4	27.7	21.6	16.1	93.7
	<i>Provincial</i>	382.6	0.7	7.2	12.5	24.8	28.0	17.2	9.6	92.1
	<i>Remote</i>	375.5	0.4	9.6	14.0	24.1	27.1	16.2	8.6	90.1
	<i>Very Remote</i>	380.9	1.4	8.1	13.1	24.9	25.2	17.3	10.0	90.4
SA	<i>Metro</i>	403.1	1.8	6.3	9.8	18.8	24.5	20.6	18.2	91.9
	<i>Provincial</i>	385.3	1.5	8.3	12.8	22.7	24.5	17.2	12.9	90.2
	<i>Remote</i>	370.8	0.4	11.6	15.5	23.3	23.7	16.2	9.4	88.0
	<i>Very Remote</i>	381.5	0.0	6.3	12.3	28.4	25.1	20.2	7.7	93.7
Tas	<i>Metro</i>	399.7	1.4	7.8	10.0	18.3	25.0	19.7	17.8	90.8
	<i>Provincial</i>	393.5	1.3	7.9	10.7	20.9	25.2	18.6	15.4	90.8
	<i>Remote</i>	389.6	0.0	12.5	13.3	19.6	13.3	19.2	22.0	87.5
	<i>Very Remote</i>	376.4	0.0	10.9	21.8	18.8	19.4	14.5	14.5	89.1
ACT	<i>Metro</i>	413.0	2.9	3.8	7.9	18.6	25.7	20.2	20.8	93.3
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	367.1	2.1	12.7	15.5	23.1	22.9	14.5	9.2	85.2
	<i>Remote</i>	379.4	2.2	8.3	12.6	24.6	27.1	14.6	10.6	89.6
	<i>Very Remote</i>	368.7	0.7	9.7	16.6	27.3	22.6	13.1	10.0	89.6
Aust	<i>Metro</i>	415.9	1.8	4.0	8.0	17.4	25.2	21.8	21.8	94.2
	<i>Provincial</i>	391.2	1.6	6.5	11.4	22.3	26.7	18.5	13.0	91.9
	<i>Remote</i>	375.0	0.7	9.9	14.6	24.0	25.3	16.0	9.5	89.4
	<i>Very Remote</i>	372.3	1.6	10.6	14.8	24.8	23.4	15.4	9.4	87.8

[Refer to page 4 for explanatory notes.](#)



# NAPLAN Year 3 Spelling

Table 3.S8: Achievement of Year 3 Students in Spelling, by Parental Education, Australia, 2009.

Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
<i>Bachelor degree or above</i>	440.9	1.3	1.4	4.5	12.9	24.3	24.7	30.9	97.3
<i>Advanced diploma/ diploma</i>	411.8	1.5	3.4	8.0	18.8	27.1	22.1	19.0	95.1
<i>Cert I to IV</i>	394.1	1.6	5.8	10.9	22.0	27.0	19.0	13.6	92.5
<i>Year 12 or equivalent</i>	402.3	2.0	5.2	9.9	19.7	26.2	20.3	16.7	92.8
<i>Year 11 or equivalent or below</i>	370.1	3.3	11.8	15.1	22.7	22.7	14.9	9.3	84.8
<i>Not stated</i>	385.7	2.2	10.3	11.8	19.7	23.7	17.6	14.7	87.4

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 3 Spelling

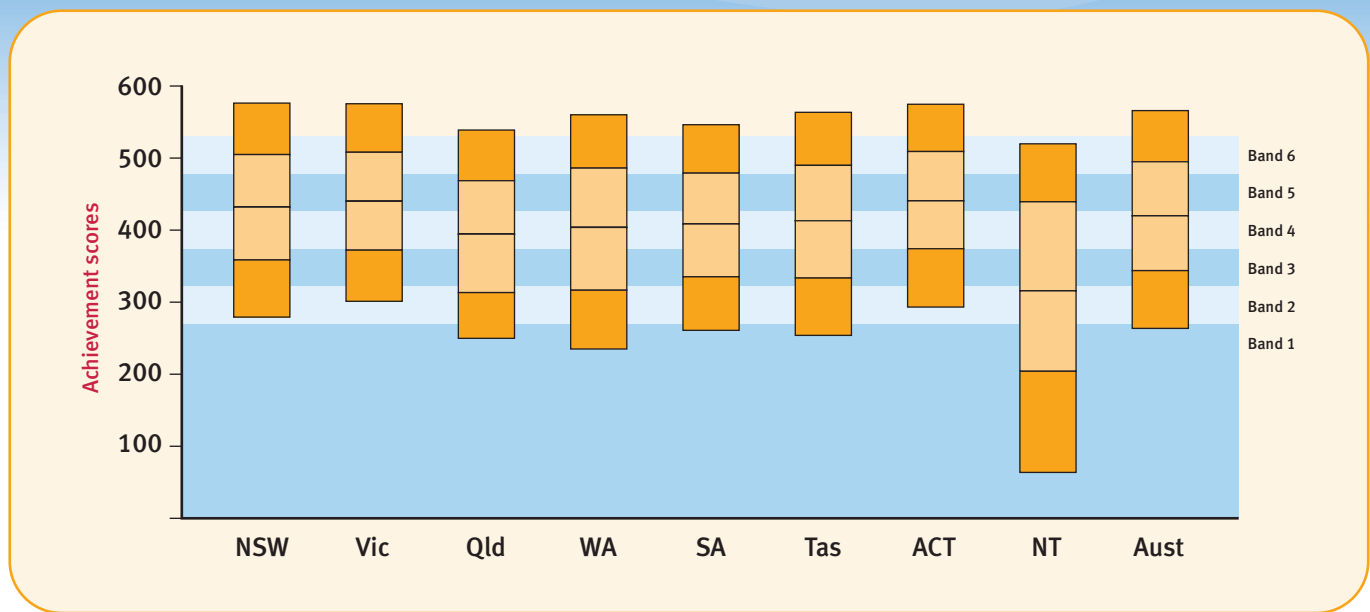
Table 3.S9: Achievement of Year 3 Students in Spelling, by Parental Occupation, Australia, 2009.

Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
<i>Senior management and qualified professionals</i>	435.4	1.0	1.8	4.9	14.0	25.3	24.6	28.4	97.2
<i>Other business managers and associate professionals</i>	417.6	1.2	3.1	7.4	17.8	26.6	22.5	21.4	95.8
<i>Tradespeople, clerks, skilled office, sales and service staff</i>	401.2	1.5	4.8	9.8	20.9	27.1	19.9	16.0	93.7
<i>Machine operators, hospitality staff, assistants, labourers</i>	389.8	2.4	7.7	12.4	21.2	24.5	17.8	14.1	90.0
<i>Not in paid work in the previous 12 months</i>	376.7	5.0	10.9	14.2	21.0	22.0	15.5	11.4	84.2
<i>Not stated</i>	383.3	2.4	10.9	12.3	20.0	23.2	17.1	14.2	86.8

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 3 Grammar and Punctuation

Figure 3.G1: Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	431.9 (88.4)	440.1 (82.3)	394.4 (88.5)	403.6 (99.5)	408.5 (86.1)	412.9 (93.0)	440.6 (83.9)	315.8 (139.2)	419.7 (91.5)

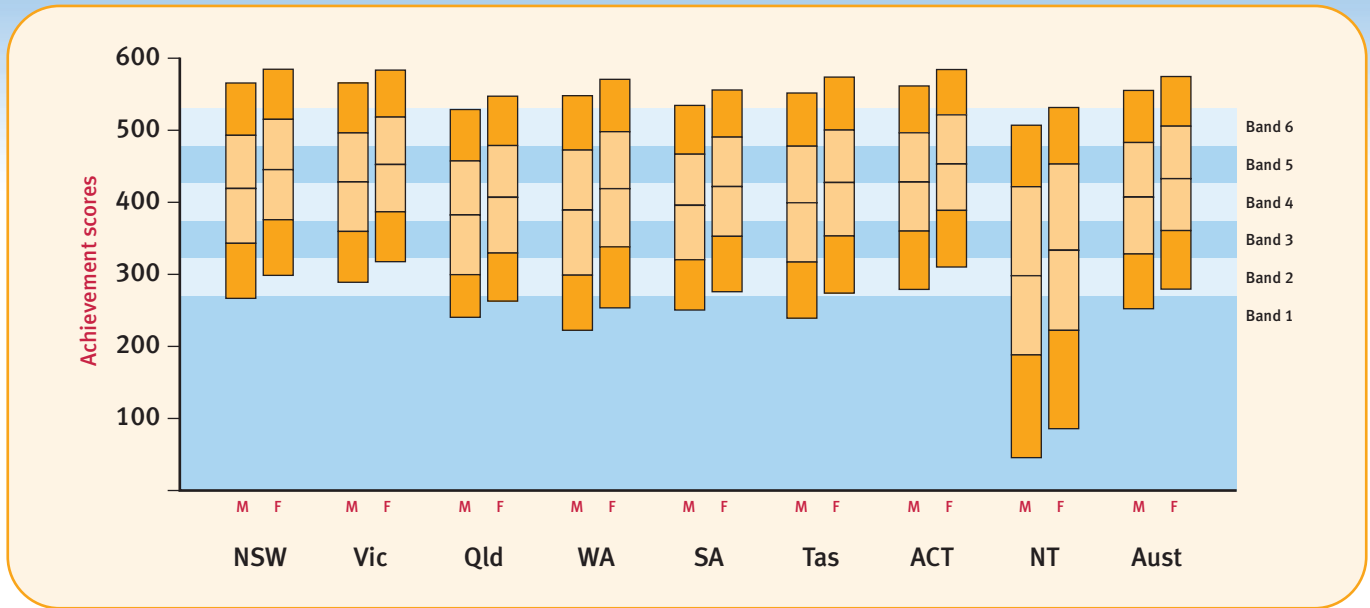
Table 3.G1: Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	8yrs 7mths 3yrs 4mths	97.5	1.3	3.9	7.6	13.0	21.0	23.5	29.7	94.8
Vic	8yrs 9mths 3yrs 4mths	95.0	3.0	2.1	5.7	12.3	21.3	24.8	30.9	95.0
Qld	8yrs 1mth 2yrs 4mths	97.2	1.8	8.7	13.4	17.2	22.4	19.7	16.7	89.5
WA	8yrs 5mths 3yrs 4mths	96.5	1.3	10.2	10.8	14.5	20.5	20.4	22.2	88.5
SA	8yrs 7mths 3yrs 4mths	95.1	1.7	6.2	10.2	15.7	23.7	22.4	20.1	92.1
Tas	8yrs 11mths 3yrs 4mths	98.0	1.3	7.3	9.8	14.6	21.9	21.8	23.5	91.4
ACT	8yrs 8mths 3yrs 4mths	95.6	2.9	2.8	5.5	11.1	20.9	25.0	31.7	94.2
NT	8yrs 6mths 3yrs 4mths	94.8	1.7	35.3	13.6	12.3	14.1	12.1	11.0	62.9
Aust	8yrs 6mths 3yrs 1mth	96.5	1.9	5.7	9.0	14.0	21.4	22.5	25.5	92.4

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Grammar and Punctuation

Figure 3.G2: Achievement of Year 3 Students in Grammar and Punctuation, by Sex, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	419.2 (89.6)	428.2 (82.9)	382.3 (88.9)	389.1 (100.4)	395.6 (86.2)	399.5 (94.7)	428.0 (83.9)	298.1 (139.9)	407.1 (92.3)
Female Mean scale score / (S.D.)	445.4 (85.1)	452.4 (79.7)	406.7 (86.4)	419.0 (96.2)	421.8 (84.0)	427.5 (88.9)	453.2 (82.1)	333.3 (136.2)	432.9 (88.7)

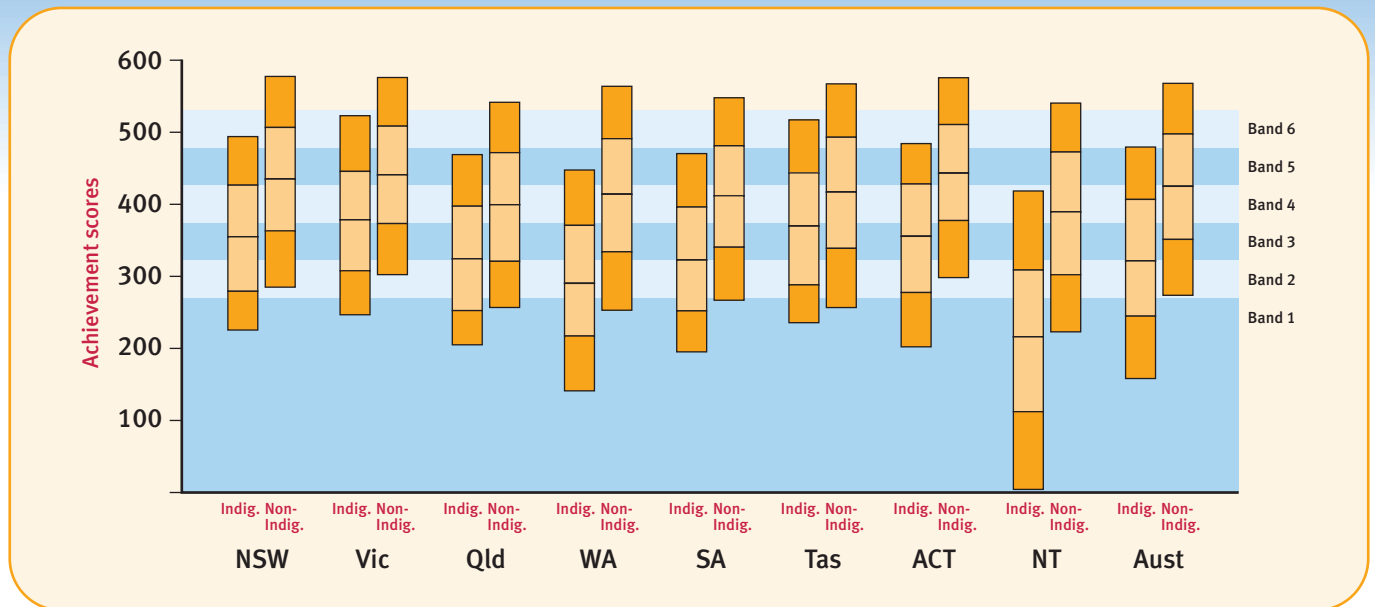
Table 3.G2: Achievement of Year 3 Students in Grammar and Punctuation, by Sex, by State and Territory, 2009.

State/Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above		
NSW	Male	1.6	5.3	9.4	14.5	21.8	22.3	24.9	93.1	
	Female	1.0	2.3	5.8	11.3	20.2	24.8	34.7	96.7	
Vic	Male	3.9	2.9	7.1	14.2	22.6	23.6	25.7	93.2	
	Female	2.0	1.2	4.2	10.3	19.8	26.0	36.4	96.8	
Qld	Male	2.4	11.2	15.1	18.0	22.1	17.6	13.6	86.4	
	Female	1.2	6.1	11.7	16.3	22.7	21.9	20.0	92.7	
WA	Male	1.6	13.1	12.3	15.6	20.6	18.7	18.0	85.3	
	Female	1.0	7.1	9.2	13.3	20.4	22.1	26.7	91.8	
SA	Male	2.2	8.1	11.9	17.5	24.0	20.3	16.0	89.7	
	Female	1.2	4.2	8.4	13.9	23.4	24.5	24.4	94.6	
Tas	Male	1.8	9.8	11.2	15.9	21.9	19.8	19.6	88.5	
	Female	0.8	4.5	8.2	13.1	21.8	23.9	27.6	94.7	
ACT	Male	4.0	3.8	6.8	13.0	21.7	24.4	26.4	92.3	
	Female	1.9	1.9	4.3	9.1	20.0	25.7	37.2	96.2	
NT	Male	2.5	39.4	14.4	12.5	12.8	10.0	8.5	58.1	
	Female	0.9	31.3	12.7	12.1	15.4	14.1	13.5	67.8	
Aust	Male	2.4	7.5	10.6	15.5	22.0	21.0	21.1	90.1	
	Female	1.3	3.9	7.3	12.5	20.9	24.0	30.1	94.8	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Grammar and Punctuation

Figure 3.G3: Achievement of Year 3 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	354.9 (83.5)	378.4 (82.6)	324.3 (82.9)	290.2 (93.0)	322.6 (86.4)	369.7 (89.3)	355.5 (85.8)	216.1 (121.9)	321.4 (100.5)
Non-Indigenous Mean scale score / (S.D.)	435.1 (87.0)	440.8 (82.0)	399.4 (86.7)	413.9 (93.9)	411.8 (84.3)	416.8 (93.1)	443.1 (82.6)	389.5 (98.4)	424.8 (87.9)

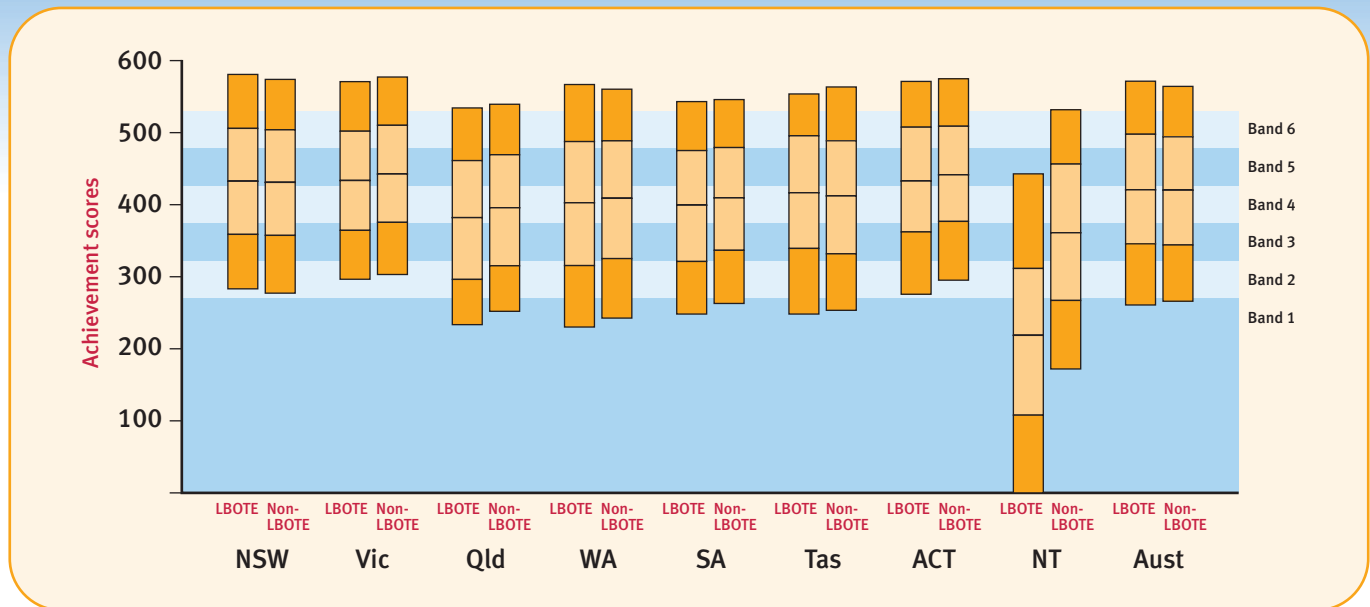
Table 3.G3: Achievement of Year 3 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2009.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Indigenous	2.0	16.4	19.6	21.5	20.8	12.8	7.0	81.6
	Non-Indigenous	1.3	3.3	7.1	12.6	21.1	24.0	30.5	95.4
Vic	Indigenous	5.6	8.2	15.7	21.9	22.8	15.1	10.7	86.2
	Non-Indigenous	2.5	2.0	5.6	12.2	21.3	25.0	31.3	95.5
Qld	Indigenous	2.4	27.8	23.9	19.0	15.0	7.9	4.0	69.8
	Non-Indigenous	1.8	7.3	12.7	17.0	23.0	20.5	17.7	90.9
WA	Indigenous	1.0	42.9	22.2	15.1	10.6	5.6	2.6	56.1
	Non-Indigenous	1.3	7.3	9.7	14.4	21.3	21.8	24.1	91.4
SA	Indigenous	2.2	27.9	23.6	19.4	15.0	7.9	4.1	70.0
	Non-Indigenous	1.7	5.4	9.7	15.6	24.1	22.9	20.7	93.0
Tas	Indigenous	2.6	14.0	16.2	20.3	20.8	16.0	10.1	83.3
	Non-Indigenous	1.3	6.8	9.2	13.9	21.7	22.3	24.8	91.9
ACT	Indigenous	4.9	17.5	15.7	16.3	25.7	14.9	5.1	77.6
	Non-Indigenous	2.9	2.4	5.3	10.8	20.8	25.3	32.5	94.7
NT	Indigenous	1.4	67.1	14.7	7.3	5.1	3.0	1.4	31.5
	Non-Indigenous	2.0	11.7	12.8	16.2	20.9	18.8	17.6	86.3
Aust	Indigenous	2.2	29.1	20.5	18.1	15.8	9.3	5.0	68.7
	Non-Indigenous	1.7	4.5	8.4	13.9	21.8	23.2	26.6	93.8

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Grammar and Punctuation

Figure 3.G4: Achievement of Year 3 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	432.4 (88.9)	433.4 (82.6)	382.0 (93.2)	402.6 (103.6)	399.3 (90.9)	416.5 (90.9)	432.8 (88.4)	211.9 (128.6)	420.6 (95.8)
Non-LBOTE Mean scale score / (S.D.)	430.8 (88.3)	442.5 (82.0)	395.7 (87.9)	408.8 (96.7)	409.4 (85.2)	412.1 (93.3)	441.4 (82.8)	361.0 (111.2)	420.1 (89.6)

Table 3.G4: Achievement of Year 3 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2009.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	LBOTE	2.0	3.5	7.4	13.7	21.5	22.7	29.2	94.5
	Non-LBOTE	0.9	4.1	7.9	12.8	20.9	23.8	29.6	95.0
Vic	LBOTE	3.8	2.3	6.4	14.0	22.0	23.6	27.9	93.9
	Non-LBOTE	2.6	2.0	5.4	11.6	21.0	25.3	32.1	95.4
Qld	LBOTE	4.5	12.3	14.2	17.4	20.5	16.6	14.5	83.3
	Non-LBOTE	1.6	8.3	13.3	17.1	22.6	20.0	17.0	90.1
WA	LBOTE	3.2	10.4	10.5	15.0	20.2	18.7	22.0	86.5
	Non-LBOTE	0.9	8.9	10.2	14.2	20.9	21.5	23.4	90.2
SA	LBOTE	3.9	8.1	11.4	15.9	22.7	19.8	18.3	88.0
	Non-LBOTE	1.4	6.0	10.1	15.7	23.9	22.7	20.2	92.6
Tas	LBOTE	8.6	6.6	8.2	11.8	20.5	20.4	23.9	84.8
	Non-LBOTE	1.0	7.4	9.9	14.8	21.8	21.9	23.2	91.5
ACT	LBOTE	7.7	4.3	5.2	13.2	19.3	21.3	29.0	88.1
	Non-LBOTE	2.0	2.6	5.7	10.7	21.3	25.8	31.9	95.4
NT	LBOTE	1.2	68.7	13.2	6.7	4.7	3.3	2.3	30.2
	Non-LBOTE	2.6	20.2	14.5	15.8	18.0	14.9	13.8	77.2
Aust	LBOTE	3.0	5.9	8.1	14.2	21.2	21.6	26.0	91.1
	Non-LBOTE	1.5	5.4	9.1	14.0	21.6	22.8	25.4	93.0

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Grammar and Punctuation

Table 3.G5: Achievement of Year 3 Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	438.4	1.4	3.1	6.8	12.3	20.6	23.8	32.1	95.5
	<i>Provincial</i>	412.8	1.0	5.8	10.2	15.1	22.5	22.9	22.4	93.1
	<i>Remote</i>	376.1	0.9	16.0	16.0	16.6	18.9	15.9	15.7	83.1
	<i>Very Remote</i>	379.1	0.0	16.1	15.0	13.2	23.1	16.1	16.5	83.9
Vic	<i>Metro</i>	444.2	3.0	1.8	5.2	11.7	20.8	24.8	32.7	95.2
	<i>Provincial</i>	427.6	2.8	3.0	7.2	14.1	22.8	24.7	25.5	94.2
	<i>Remote</i>	436.5	0.0	1.9	4.4	10.0	29.3	25.9	28.5	98.1
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	401.2	1.8	7.3	12.3	16.6	22.8	20.8	18.4	90.9
	<i>Provincial</i>	384.0	2.0	10.0	15.3	18.6	22.6	18.0	13.6	88.0
	<i>Remote</i>	359.7	1.0	18.8	18.4	18.1	18.2	15.3	10.3	80.2
	<i>Very Remote</i>	325.7	1.7	31.7	22.1	16.1	12.2	8.6	7.6	66.6
WA	<i>Metro</i>	415.6	1.6	7.5	9.5	13.9	20.7	21.7	25.1	90.9
	<i>Provincial</i>	387.6	0.8	12.2	13.0	16.7	22.0	18.8	16.4	87.0
	<i>Remote</i>	365.1	0.6	20.0	15.3	14.8	18.3	16.7	14.2	79.3
	<i>Very Remote</i>	312.2	0.5	39.7	18.2	12.4	10.8	8.8	9.7	59.8
SA	<i>Metro</i>	414.6	1.8	5.4	9.2	15.0	23.3	23.3	22.1	92.9
	<i>Provincial</i>	396.5	1.7	7.4	12.2	17.6	24.8	20.6	15.7	90.9
	<i>Remote</i>	385.7	0.4	9.6	14.2	17.9	26.4	18.3	13.3	90.1
	<i>Very Remote</i>	335.1	0.0	29.1	20.0	13.7	16.1	11.1	9.9	70.9
Tas	<i>Metro</i>	415.2	1.4	7.2	9.9	13.7	21.5	21.6	24.7	91.4
	<i>Provincial</i>	411.3	1.2	7.2	9.7	15.3	22.2	22.0	22.4	91.6
	<i>Remote</i>	402.9	0.0	14.9	7.8	12.4	21.7	18.0	25.1	85.1
	<i>Very Remote</i>	430.3	0.0	4.6	12.0	12.6	16.0	20.6	34.3	95.4
ACT	<i>Metro</i>	440.7	2.9	2.8	5.5	11.1	20.8	25.1	31.7	94.2
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	370.2	2.4	17.1	14.2	16.6	18.7	16.5	14.4	80.4
	<i>Remote</i>	331.8	1.9	31.6	13.9	12.2	15.8	12.5	12.1	66.5
	<i>Very Remote</i>	204.5	0.2	72.1	12.1	4.3	4.2	3.4	3.7	27.6
Aust	<i>Metro</i>	428.2	2.0	4.3	7.9	13.3	21.3	23.2	28.0	93.8
	<i>Provincial</i>	405.2	1.7	7.1	11.1	16.0	22.6	21.5	19.9	91.1
	<i>Remote</i>	363.6	0.9	19.6	15.5	15.7	19.1	15.9	13.3	79.5
	<i>Very Remote</i>	288.2	0.7	45.4	17.4	11.1	10.0	7.6	7.8	53.9

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 3 Grammar and Punctuation

Table 3.G6: Achievement of Year 3 Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	367.2	2.2	11.8	18.8	21.7	21.8	15.1	8.6	86.0
	<i>Provincial</i>	347.8	1.9	18.8	19.8	21.7	20.5	11.4	5.9	79.3
	<i>Remote</i>	321.4	1.4	30.6	23.2	18.8	12.6	9.7	3.9	68.0
	<i>Very Remote</i>	327.0	0.0	31.4	22.4	11.4	21.4	6.7	6.7	68.6
Vic	<i>Metro</i>	392.5	6.6	5.0	13.5	21.2	23.4	16.5	13.8	88.4
	<i>Provincial</i>	367.9	4.9	10.7	17.2	22.5	22.5	14.0	8.3	84.5
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	335.4	2.4	23.4	22.6	19.7	17.3	9.5	5.1	74.2
	<i>Provincial</i>	331.4	3.2	22.9	24.4	20.8	16.4	8.7	3.7	74.0
	<i>Remote</i>	286.4	1.6	45.9	26.9	12.9	7.6	3.3	1.8	52.5
	<i>Very Remote</i>	283.3	0.9	48.3	25.7	14.4	6.1	2.7	1.9	50.8
WA	<i>Metro</i>	315.4	1.5	32.3	22.2	17.7	14.4	8.2	3.6	66.2
	<i>Provincial</i>	313.8	1.2	32.6	22.4	19.2	14.2	7.0	3.3	66.2
	<i>Remote</i>	267.8	1.5	52.8	22.2	9.9	7.2	4.8	1.6	45.7
	<i>Very Remote</i>	249.2	0.0	60.3	21.9	11.0	4.3	1.4	1.0	39.7
SA	<i>Metro</i>	339.5	1.4	22.4	21.1	22.2	17.1	10.2	5.6	76.2
	<i>Provincial</i>	316.0	4.3	27.8	23.8	19.4	15.7	6.3	2.5	67.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	262.0	0.0	53.9	31.9	7.8	3.3	1.8	1.3	46.1
Tas	<i>Metro</i>	367.8	4.1	10.3	17.9	22.0	22.9	15.6	7.3	85.6
	<i>Provincial</i>	372.1	1.8	15.9	15.3	18.8	19.3	16.7	12.2	82.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	356.2	5.4	17.0	16.3	17.6	23.2	14.8	5.6	77.6
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	305.2	4.2	35.3	18.6	16.4	12.9	8.4	4.2	60.5
	<i>Remote</i>	246.6	1.7	58.5	17.5	9.2	7.2	4.1	1.7	39.7
	<i>Very Remote</i>	168.5	0.1	83.5	11.9	2.8	1.1	0.4	0.1	16.3
Aust	<i>Metro</i>	349.0	2.6	18.8	20.3	20.5	19.1	12.0	6.7	78.7
	<i>Provincial</i>	339.5	2.7	21.7	20.9	20.7	18.4	10.4	5.4	75.7
	<i>Remote</i>	274.7	1.5	49.1	22.1	11.9	8.3	4.9	2.1	49.4
	<i>Very Remote</i>	226.0	0.3	66.1	19.1	8.3	3.8	1.4	1.0	33.6

[Refer to page 4 for explanatory notes.](#)



# NAPLAN Year 3 Grammar and Punctuation

Table 3.G7: Achievement of Year 3 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	439.8	1.4	2.9	6.5	12.1	20.6	24.0	32.5	95.7
	<i>Provincial</i>	419.7	1.0	4.5	9.2	14.4	22.7	24.1	24.1	94.6
	<i>Remote</i>	400.5	0.6	9.1	12.8	15.8	22.0	19.0	20.8	90.3
	<i>Very Remote</i>	418.8	0.0	3.9	10.2	15.1	24.9	22.5	23.5	96.1
Vic	<i>Metro</i>	444.6	2.5	1.8	5.2	11.7	20.8	25.0	33.0	95.8
	<i>Provincial</i>	429.1	2.4	2.8	6.9	13.9	22.9	25.0	26.1	94.8
	<i>Remote</i>	439.2	0.0	1.5	3.0	10.2	29.8	26.4	29.1	98.5
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	404.3	1.8	6.6	11.8	16.5	23.0	21.3	19.1	91.7
	<i>Provincial</i>	388.7	1.9	8.8	14.5	18.4	23.1	18.9	14.5	89.3
	<i>Remote</i>	380.3	0.8	11.2	15.9	19.5	21.2	18.6	12.7	88.0
	<i>Very Remote</i>	375.8	2.8	12.4	18.0	18.0	19.2	15.6	14.2	84.9
WA	<i>Metro</i>	420.7	1.5	6.3	8.8	13.7	20.9	22.4	26.3	92.1
	<i>Provincial</i>	395.6	0.7	9.9	12.0	16.6	22.9	20.1	17.8	89.4
	<i>Remote</i>	393.9	0.4	10.3	13.1	16.2	21.7	20.5	17.9	89.3
	<i>Very Remote</i>	398.4	1.4	10.5	12.2	15.1	20.8	19.0	20.9	88.1
SA	<i>Metro</i>	416.6	1.8	4.9	8.9	14.8	23.5	23.7	22.5	93.3
	<i>Provincial</i>	400.7	1.5	6.3	11.5	17.4	25.3	21.4	16.4	92.1
	<i>Remote</i>	388.2	0.4	8.9	13.4	18.0	27.0	18.8	13.6	90.7
	<i>Very Remote</i>	406.6	0.0	4.7	9.1	19.1	28.6	20.2	18.4	95.3
Tas	<i>Metro</i>	419.4	1.4	7.0	9.3	12.8	21.0	22.2	26.4	91.7
	<i>Provincial</i>	414.6	1.3	6.6	9.1	14.9	22.3	22.6	23.3	92.2
	<i>Remote</i>	420.3	0.0	12.2	8.2	9.4	19.2	17.3	33.7	87.8
	<i>Very Remote</i>	434.3	0.0	4.8	12.1	10.3	14.5	21.8	36.4	95.2
ACT	<i>Metro</i>	443.0	2.9	2.4	5.3	10.8	20.8	25.3	32.5	94.7
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	382.5	2.1	13.2	13.5	17.0	20.0	18.3	15.9	84.7
	<i>Remote</i>	409.2	2.2	7.2	10.5	14.5	23.7	20.1	21.8	90.6
	<i>Very Remote</i>	401.4	0.7	10.0	13.1	12.7	21.0	19.7	22.7	89.3
Aust	<i>Metro</i>	430.4	1.8	3.8	7.6	13.2	21.4	23.6	28.6	94.3
	<i>Provincial</i>	410.5	1.6	5.9	10.4	15.7	23.0	22.4	21.1	92.5
	<i>Remote</i>	392.7	0.7	9.7	13.4	17.0	22.8	19.5	16.9	89.6
	<i>Very Remote</i>	393.3	1.6	10.1	14.1	16.0	20.9	18.2	19.0	88.3

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 3 Grammar and Punctuation

Table 3.G8: Achievement of Year 3 Students in Grammar and Punctuation, by Parental Education, Australia, 2009.

Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
<i>Bachelor degree or above</i>	465.7	1.3	1.2	3.5	7.9	17.0	25.2	43.9	97.5
<i>Advanced diploma/ diploma</i>	429.5	1.5	3.1	7.0	13.3	22.5	25.7	26.9	95.4
<i>Cert I to IV</i>	407.1	1.6	5.4	10.4	16.6	24.7	22.7	18.6	92.9
<i>Year 12 or equivalent</i>	410.6	2.0	5.4	9.8	15.8	24.0	22.9	20.1	92.6
<i>Year 11 or equivalent or below</i>	373.4	3.3	11.8	15.6	19.8	22.8	16.5	10.1	84.8
<i>Not stated</i>	397.8	2.2	10.3	11.3	15.2	20.9	20.1	20.0	87.5

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 3 Grammar and Punctuation

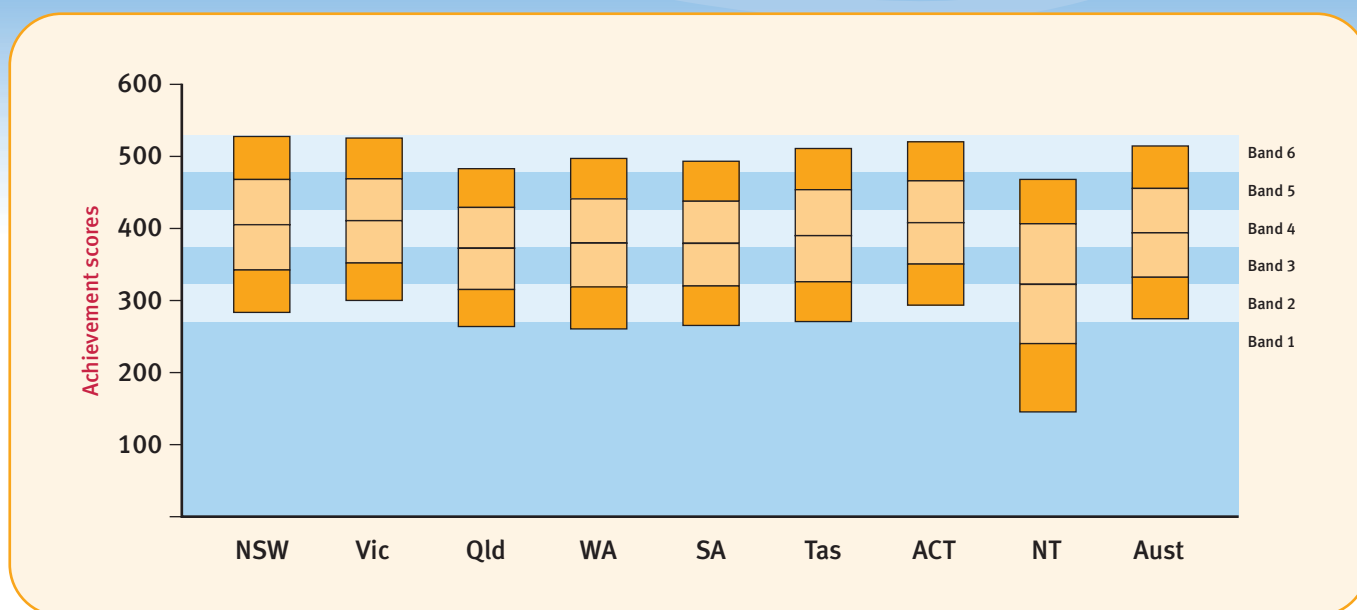
Table 3.G9: Achievement of Year 3 Students in Grammar and Punctuation, by Parental Occupation, Australia, 2009.

Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
<i>Senior management and qualified professionals</i>	464.0	1.0	1.5	3.7	8.1	17.1	25.2	43.3	97.5
<i>Other business managers and associate professionals</i>	437.9	1.2	2.6	6.2	11.9	21.6	25.8	30.7	96.2
<i>Tradespeople, clerks, skilled office, sales and service staff</i>	415.0	1.5	4.5	9.2	15.5	24.4	23.7	21.3	94.0
<i>Machine operators, hospitality staff, assistants, labourers</i>	392.8	2.4	7.8	12.7	18.5	24.3	19.8	14.6	89.8
<i>Not in paid work in the previous 12 months</i>	377.8	5.0	11.1	14.9	19.2	21.9	16.3	11.6	84.0
<i>Not stated</i>	392.5	2.4	11.0	12.3	16.0	20.8	19.2	18.3	86.6

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 3 Numeracy

Figure 3.N1: Achievement of Year 3 Students in Numeracy, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	405.3 (73.6)	410.8 (68.3)	372.4 (66.6)	379.7 (71.5)	379.2 (68.9)	390.0 (73.3)	408.0 (68.9)	322.4 (98.3)	393.9 (72.9)

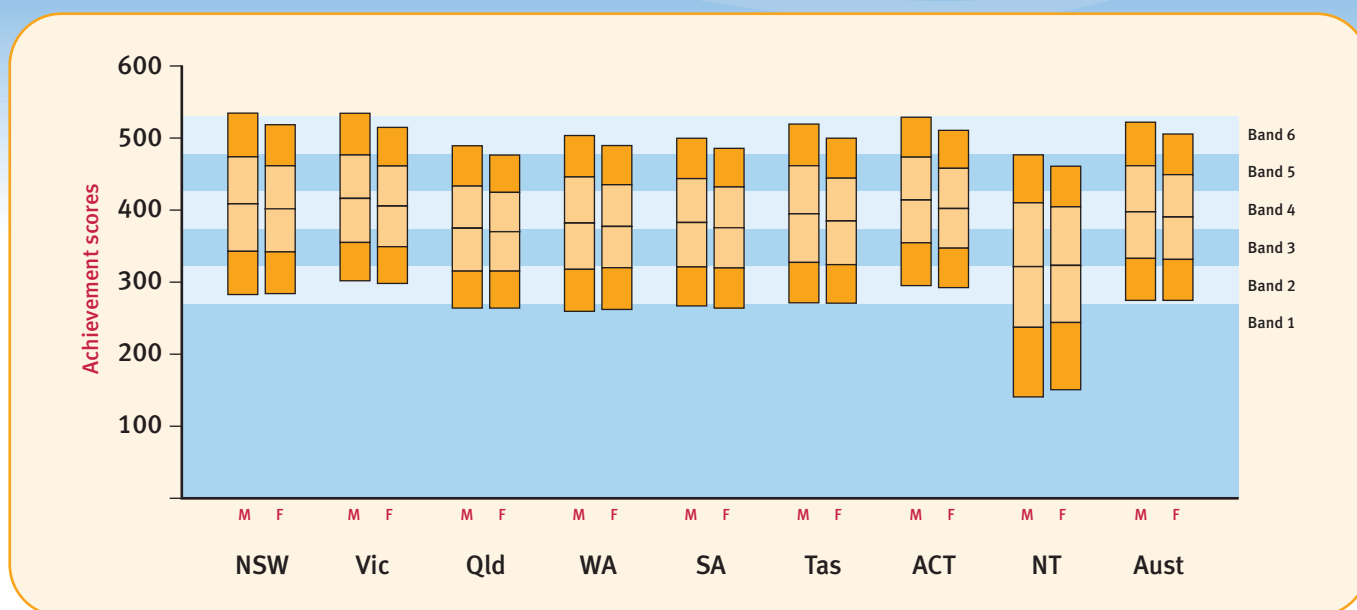
Table 3.N1: Achievement of Year 3 Students in Numeracy, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	8yrs 7mths 3yrs 4mths	97.1	1.3	3.2	9.9	20.4	26.7	22.4	16.1	95.5
Vic	8yrs 9mths 3yrs 4mths	94.4	2.9	1.5	8.0	19.8	28.0	23.6	16.1	95.6
Qld	8yrs 1mth 2yrs 4mths	96.6	1.6	6.0	16.7	27.7	26.8	15.4	5.7	92.3
WA	8yrs 5mths 3yrs 4mths	96.0	1.3	6.4	14.6	25.2	26.5	17.6	8.3	92.3
SA	8yrs 7mths 3yrs 4mths	94.7	1.6	5.7	14.8	26.1	26.9	17.3	7.6	92.7
Tas	8yrs 11mths 3yrs 4mths	97.1	1.3	4.8	13.7	22.9	25.9	19.7	11.7	93.9
ACT	8yrs 8mths 3yrs 4mths	95.0	2.8	2.4	8.1	19.8	28.1	24.1	14.7	94.8
NT	8yrs 6mths 3yrs 4mths	92.2	1.6	28.0	17.4	21.3	18.1	9.8	3.8	70.4
Aust	8yrs 6mths 3yrs 1mth	96.0	1.8	4.2	11.8	22.7	26.9	20.2	12.3	94.0

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Numeracy

Figure 3.N2: Achievement of Year 3 Students in Numeracy, by Sex, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	408.6 (76.2)	416.1 (70.4)	374.7 (68.6)	381.9 (74.2)	382.7 (70.8)	394.8 (76.1)	413.9 (70.8)	321.6 (102.2)	397.5 (75.3)
Female Mean scale score / (S.D.)	401.8 (70.6)	405.4 (65.7)	370.0 (64.4)	377.3 (68.5)	375.6 (66.8)	384.9 (69.6)	402.1 (66.6)	323.2 (94.4)	390.2 (70.0)

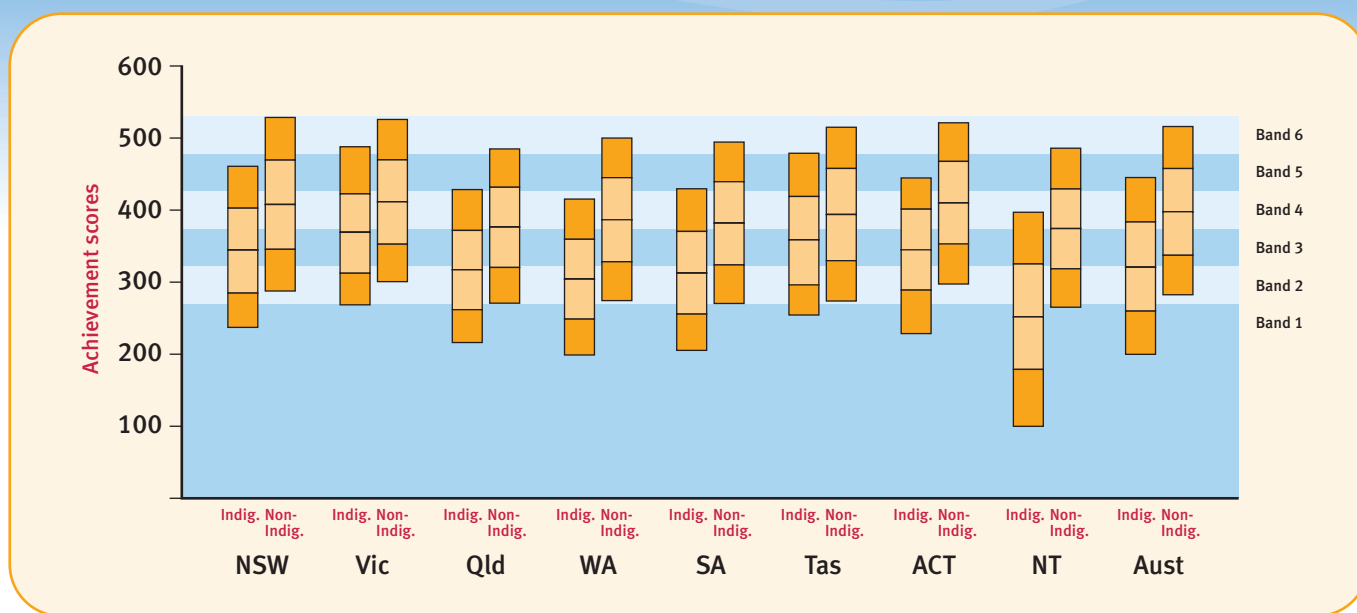
Table 3.N2: Achievement of Year 3 Students in Numeracy, by Sex, by State and Territory, 2009.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Male	1.5	3.2	10.0	19.4	25.2	22.4	18.2	95.2
	Female	1.0	3.2	9.8	21.5	28.2	22.4	13.9	95.8
Vic	Male	3.8	1.3	7.6	18.4	26.5	23.7	18.6	94.9
	Female	2.0	1.7	8.5	21.3	29.6	23.5	13.4	96.4
Qld	Male	2.2	6.0	16.5	26.4	26.2	16.0	6.7	91.8
	Female	1.1	6.0	16.8	29.1	27.5	14.8	4.6	92.9
WA	Male	1.5	6.7	14.7	23.8	25.4	18.3	9.7	91.8
	Female	1.0	6.2	14.5	26.8	27.6	17.0	6.9	92.8
SA	Male	2.1	5.4	14.7	24.4	26.3	18.2	9.0	92.5
	Female	1.1	6.0	14.9	27.8	27.6	16.4	6.2	92.9
Tas	Male	1.8	4.7	13.2	21.1	24.8	20.2	14.2	93.5
	Female	0.8	4.8	14.2	24.8	27.2	19.2	9.0	94.3
ACT	Male	3.9	2.1	7.6	17.7	26.6	25.0	17.1	94.0
	Female	1.8	2.6	8.5	21.9	29.7	23.1	12.4	95.6
NT	Male	2.3	28.7	17.5	20.0	16.6	10.2	4.7	69.0
	Female	0.8	27.3	17.3	22.6	19.6	9.3	3.0	71.9
Aust	Male	2.3	4.2	11.7	21.4	25.7	20.5	14.1	93.5
	Female	1.3	4.2	12.0	24.1	28.2	19.9	10.3	94.5

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Numeracy

Figure 3.N3: Achievement of Year 3 Students in Numeracy, by Indigenous Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	344.4 (68.3)	369.1 (66.8)	317.2 (64.9)	304.1 (66.4)	312.4 (68.8)	358.6 (70.2)	344.9 (63.8)	251.7 (88.7)	320.5 (76.0)
Non-Indigenous Mean scale score / (S.D.)	407.7 (72.6)	411.3 (68.2)	376.4 (65.0)	386.6 (68.0)	381.8 (67.6)	393.8 (73.5)	409.8 (68.2)	374.4 (66.6)	397.7 (70.6)

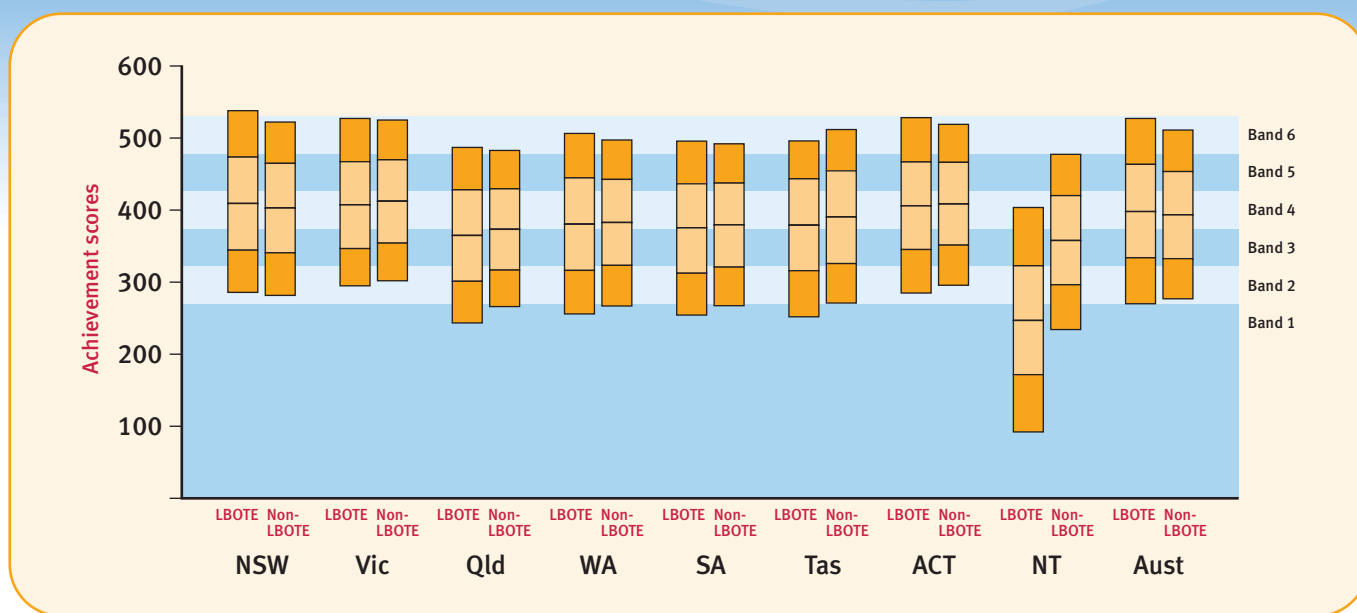
Table 3.N3: Achievement of Year 3 Students in Numeracy, by Indigenous Status, by State and Territory, 2009.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Indigenous	2.0	13.9	24.3	27.9	19.6	9.4	2.9	84.1
	Non-Indigenous	1.2	2.7	9.3	20.1	27.0	22.9	16.6	96.0
Vic	Indigenous	5.6	5.0	18.1	29.4	24.1	11.5	6.2	89.4
	Non-Indigenous	2.4	1.5	7.9	19.8	28.2	23.9	16.3	96.1
Qld	Indigenous	2.3	23.7	30.0	25.3	13.4	4.5	0.9	74.0
	Non-Indigenous	1.6	4.7	15.7	27.9	27.8	16.2	6.1	93.6
WA	Indigenous	1.1	30.1	30.9	23.2	10.9	3.3	0.5	68.8
	Non-Indigenous	1.2	4.3	13.1	25.3	27.9	19.1	9.0	94.5
SA	Indigenous	2.2	26.4	29.9	23.2	12.8	4.8	0.7	71.5
	Non-Indigenous	1.6	4.8	14.2	26.2	27.5	17.8	7.9	93.5
Tas	Indigenous	2.9	9.4	22.8	26.1	21.8	12.0	5.1	87.7
	Non-Indigenous	1.3	4.3	12.9	22.2	26.0	20.5	12.8	94.4
ACT	Indigenous	4.9	11.8	20.0	33.5	20.0	8.8	1.0	83.3
	Non-Indigenous	2.8	2.1	7.7	19.4	28.3	24.5	15.1	95.1
NT	Indigenous	1.4	57.6	20.4	13.0	5.0	2.0	0.6	41.0
	Non-Indigenous	1.8	5.8	15.4	28.2	27.8	15.0	6.0	92.4
Aust	Indigenous	2.1	23.9	26.3	24.7	14.9	6.3	1.8	74.0
	Non-Indigenous	1.7	3.2	11.1	22.7	27.6	21.0	12.8	95.2

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Numeracy

Figure 3.N4: Achievement of Year 3 Students in Numeracy, by LBOTE Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	409.1 (75.9)	407.2 (70.4)	364.6 (74.2)	380.3 (76.0)	375.3 (73.9)	378.9 (72.6)	405.8 (73.2)	246.7 (92.5)	397.9 (78.7)
Non-LBOTE Mean scale score / (S.D.)	402.8 (72.6)	412.2 (67.5)	373.2 (65.8)	382.7 (69.6)	379.4 (68.0)	390.3 (73.5)	408.3 (68.2)	357.7 (74.8)	393.2 (70.9)

Table 3.N4: Achievement of Year 3 Students in Numeracy, by LBOTE Status, by State and Territory, 2009.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	LBOTE	1.9	2.9	9.6	19.9	25.9	21.6	18.1	95.2
	Non-LBOTE	0.9	3.4	10.3	20.8	27.0	22.6	15.0	95.7
Vic	LBOTE	3.8	1.9	9.0	20.8	27.3	21.8	15.4	94.3
	Non-LBOTE	2.6	1.3	7.7	19.4	28.3	24.3	16.3	96.1
Qld	LBOTE	3.8	10.2	17.7	24.9	23.5	14.0	6.1	86.1
	Non-LBOTE	1.5	5.6	16.6	28.0	27.2	15.5	5.7	92.9
WA	LBOTE	3.0	7.1	14.5	24.0	24.7	17.0	9.7	89.9
	Non-LBOTE	0.8	5.4	14.0	25.3	27.5	18.5	8.5	93.7
SA	LBOTE	3.8	7.8	14.9	24.0	25.9	16.1	7.5	88.4
	Non-LBOTE	1.3	5.4	14.8	26.5	27.1	17.4	7.5	93.3
Tas	LBOTE	9.0	7.2	13.9	21.5	24.1	16.3	8.0	83.8
	Non-LBOTE	1.1	4.7	13.8	22.8	25.9	19.7	11.9	94.2
ACT	LBOTE	7.6	3.1	8.4	19.0	26.1	21.2	14.7	89.4
	Non-LBOTE	1.9	2.2	8.0	20.0	28.5	24.5	14.8	95.9
NT	LBOTE	1.2	60.7	18.3	11.4	5.3	2.4	0.8	38.1
	Non-LBOTE	2.4	11.6	18.5	26.7	23.4	12.5	4.8	86.0
Aust	LBOTE	2.9	4.8	10.9	20.9	25.6	20.1	14.8	92.3
	Non-LBOTE	1.5	3.9	12.1	23.2	27.4	20.3	11.6	94.6

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Numeracy

Table 3.N5: Achievement of Year 3 Students in Numeracy, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	410.5	1.4	2.6	9.0	19.4	26.4	23.2	17.9	96.0
	<i>Provincial</i>	389.7	1.1	4.7	12.7	23.3	27.5	20.1	10.6	94.2
	<i>Remote</i>	366.0	0.9	11.4	20.0	23.2	20.6	15.6	8.4	87.7
	<i>Very Remote</i>	360.5	0.0	15.1	16.9	24.5	20.8	15.9	6.8	84.9
Vic	<i>Metro</i>	413.5	3.0	1.4	7.6	19.1	27.7	24.2	17.1	95.6
	<i>Provincial</i>	402.9	2.8	1.7	9.3	22.1	29.1	22.0	13.0	95.5
	<i>Remote</i>	402.9	1.9	1.1	8.9	26.3	24.1	24.8	13.0	97.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	377.1	1.6	4.9	15.6	27.2	27.8	16.4	6.4	93.4
	<i>Provincial</i>	365.5	1.8	6.9	18.5	29.5	25.5	13.6	4.2	91.3
	<i>Remote</i>	352.4	0.8	12.9	21.2	27.3	22.5	11.3	4.0	86.3
	<i>Very Remote</i>	312.8	1.5	29.9	27.6	20.3	13.0	5.9	1.8	68.6
WA	<i>Metro</i>	387.3	1.5	4.6	13.1	24.5	27.3	19.3	9.7	93.9
	<i>Provincial</i>	369.9	0.7	6.9	16.9	28.9	26.8	14.4	5.4	92.4
	<i>Remote</i>	357.0	0.6	13.5	19.0	25.2	22.5	14.2	4.9	85.8
	<i>Very Remote</i>	315.1	0.3	31.9	24.8	18.1	13.1	8.0	3.7	67.7
SA	<i>Metro</i>	383.4	1.7	4.9	13.8	25.3	27.5	18.3	8.4	93.4
	<i>Provincial</i>	371.3	1.6	6.6	16.7	28.2	25.8	15.3	5.7	91.7
	<i>Remote</i>	362.5	0.4	7.9	19.1	30.2	25.3	13.6	3.7	91.8
	<i>Very Remote</i>	321.8	0.0	29.5	22.8	21.1	15.3	5.1	6.3	70.5
Tas	<i>Metro</i>	393.5	1.5	4.7	13.5	21.3	24.7	21.1	13.2	93.8
	<i>Provincial</i>	387.2	1.2	4.8	13.8	24.1	26.9	18.6	10.5	94.0
	<i>Remote</i>	385.7	0.0	6.8	15.4	21.2	24.4	19.5	12.7	93.2
	<i>Very Remote</i>	415.8	0.0	0.0	6.9	20.6	28.0	27.4	17.1	100.0
ACT	<i>Metro</i>	408.2	2.9	2.3	8.0	19.7	28.2	24.1	14.8	94.8
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	363.6	2.3	9.4	18.0	27.5	24.2	13.0	5.5	88.3
	<i>Remote</i>	327.0	1.8	25.0	18.3	22.2	18.9	10.5	3.3	73.2
	<i>Very Remote</i>	244.1	0.1	64.8	15.6	9.1	6.1	3.0	1.3	35.1
Aust	<i>Metro</i>	400.1	1.9	3.2	10.7	21.8	27.2	21.4	13.8	94.9
	<i>Provincial</i>	383.4	1.7	5.0	14.1	25.4	27.1	18.0	8.8	93.4
	<i>Remote</i>	353.6	0.8	14.1	19.4	25.6	22.1	13.1	4.9	85.1
	<i>Very Remote</i>	295.9	0.6	40.3	22.2	16.4	11.5	6.2	2.8	59.2

Refer to page 4 for explanatory notes.



# NAPLAN Year 3 Numeracy

Table 3.N6: Achievement of Year 3 Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	354.0	2.1	10.7	22.8	27.6	21.6	11.2	4.1	87.2
	<i>Provincial</i>	339.0	1.9	15.3	25.2	28.7	18.7	8.2	2.0	82.8
	<i>Remote</i>	317.2	1.4	26.9	29.7	22.1	12.0	6.5	1.5	71.7
	<i>Very Remote</i>	314.0	0.0	29.5	25.7	24.8	11.4	8.1	0.5	70.5
Vic	<i>Metro</i>	379.1	6.6	3.0	16.2	27.5	25.2	14.0	7.5	90.4
	<i>Provincial</i>	361.5	4.9	6.7	19.6	30.9	23.0	9.7	5.3	88.5
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	326.3	2.2	18.2	30.1	27.6	15.4	5.4	1.1	79.6
	<i>Provincial</i>	324.1	3.0	19.8	28.8	27.6	15.2	4.8	0.8	77.1
	<i>Remote</i>	291.8	1.2	40.0	31.5	17.3	6.7	2.5	0.9	58.8
	<i>Very Remote</i>	277.9	0.9	46.7	32.0	14.3	4.6	1.3	0.2	52.5
WA	<i>Metro</i>	322.4	1.7	18.9	31.2	29.3	13.8	4.3	0.8	79.4
	<i>Provincial</i>	322.7	1.2	20.3	30.0	28.1	15.7	4.2	0.5	78.5
	<i>Remote</i>	291.4	1.5	37.5	32.4	18.1	7.0	2.9	0.5	61.0
	<i>Very Remote</i>	271.2	0.0	49.4	30.5	13.8	4.9	1.3	0.0	50.6
SA	<i>Metro</i>	324.8	1.4	20.3	30.6	24.6	16.1	6.1	0.9	78.3
	<i>Provincial</i>	308.6	4.3	27.5	28.4	23.8	11.5	3.9	0.5	68.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	267.1	0.0	52.2	28.1	13.9	3.8	1.5	0.5	47.8
Tas	<i>Metro</i>	357.1	4.1	9.1	20.5	28.8	22.6	11.3	3.6	86.8
	<i>Provincial</i>	360.2	2.2	9.5	24.0	24.6	20.8	12.7	6.2	88.3
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	348.4	5.4	11.2	18.9	32.9	20.9	9.7	1.1	83.4
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	324.3	4.2	21.4	27.0	26.4	11.9	6.6	2.5	74.4
	<i>Remote</i>	265.3	1.7	48.8	23.0	17.8	6.5	1.9	0.3	49.5
	<i>Very Remote</i>	218.0	0.1	76.0	16.5	5.6	1.6	0.1	0.0	23.8
Aust	<i>Metro</i>	339.7	2.5	14.5	26.4	27.7	18.3	8.1	2.5	83.0
	<i>Provincial</i>	334.3	2.7	16.8	26.3	27.9	17.2	7.0	2.0	80.5
	<i>Remote</i>	287.4	1.4	39.8	28.8	18.5	7.7	3.0	0.7	58.7
	<i>Very Remote</i>	251.2	0.3	59.6	24.7	10.7	3.6	1.0	0.1	40.1

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 3 Numeracy

Table 3.N7: Achievement of Year 3 Non-Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	411.5	1.3	2.5	8.7	19.3	26.6	23.4	18.1	96.2
	<i>Provincial</i>	395.0	1.0	3.6	11.4	22.7	28.5	21.4	11.5	95.4
	<i>Remote</i>	388.0	0.6	4.0	15.5	24.0	24.8	20.1	11.0	95.3
	<i>Very Remote</i>	395.3	0.0	3.5	10.9	25.6	28.1	20.0	11.9	96.5
Vic	<i>Metro</i>	413.7	2.5	1.4	7.6	19.1	27.8	24.4	17.3	96.1
	<i>Provincial</i>	403.9	2.3	1.6	9.1	22.0	29.4	22.4	13.3	96.1
	<i>Remote</i>	403.1	1.9	1.1	9.1	26.8	22.6	25.3	13.2	97.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	379.5	1.6	4.3	14.9	27.2	28.4	17.0	6.7	94.1
	<i>Provincial</i>	369.2	1.7	5.7	17.6	29.7	26.4	14.4	4.5	92.6
	<i>Remote</i>	369.4	0.7	5.3	18.3	30.2	26.9	13.7	4.9	94.1
	<i>Very Remote</i>	353.7	2.3	10.6	22.6	27.2	22.7	11.1	3.7	87.2
WA	<i>Metro</i>	390.6	1.5	3.9	12.3	24.2	27.9	20.2	10.1	94.7
	<i>Provincial</i>	375.2	0.6	5.3	15.4	29.0	28.2	15.6	5.8	94.1
	<i>Remote</i>	377.1	0.4	5.9	15.0	27.5	27.1	17.7	6.4	93.7
	<i>Very Remote</i>	376.6	0.9	6.8	17.2	24.1	25.8	17.6	7.7	92.4
SA	<i>Metro</i>	384.9	1.7	4.5	13.4	25.3	27.8	18.6	8.6	93.8
	<i>Provincial</i>	374.6	1.5	5.5	16.0	28.4	26.6	15.9	6.0	93.0
	<i>Remote</i>	364.7	0.4	7.2	18.2	30.4	26.2	13.8	3.8	92.4
	<i>Very Remote</i>	375.8	0.0	5.8	18.6	28.6	26.5	8.6	11.9	94.2
Tas	<i>Metro</i>	397.7	1.5	4.4	12.8	20.0	24.7	21.9	14.7	94.1
	<i>Provincial</i>	390.4	1.2	4.3	12.9	24.0	27.1	19.3	11.1	94.5
	<i>Remote</i>	397.9	0.0	6.7	15.7	17.3	16.9	24.7	18.8	93.3
	<i>Very Remote</i>	418.9	0.0	0.0	6.1	20.0	26.7	29.1	18.2	100.0
ACT	<i>Metro</i>	409.8	2.8	2.1	7.7	19.4	28.4	24.5	15.1	95.1
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	370.6	1.9	6.6	16.4	28.9	26.9	13.6	5.7	91.5
	<i>Remote</i>	382.8	1.9	4.0	13.6	25.7	30.1	18.5	6.3	94.1
	<i>Very Remote</i>	386.5	0.0	3.6	10.7	28.4	30.3	19.0	8.0	96.4
Aust	<i>Metro</i>	401.7	1.8	2.8	10.3	21.7	27.5	21.8	14.1	95.4
	<i>Provincial</i>	387.4	1.5	4.0	13.1	25.3	28.0	18.9	9.3	94.5
	<i>Remote</i>	375.3	0.7	5.5	16.2	28.0	26.8	16.5	6.3	93.8
	<i>Very Remote</i>	371.7	1.1	7.3	17.8	26.1	25.4	15.1	7.1	91.5

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 3 Numeracy

Table 3.N8: Achievement of Year 3 Students in Numeracy, by Parental Education, Australia, 2009.

Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
<i>Bachelor degree or above</i>	430.4	1.2	0.6	5.0	14.7	26.5	28.1	23.9	98.1
<i>Advanced diploma/ diploma</i>	400.2	1.4	2.1	9.9	22.6	29.7	22.2	12.1	96.5
<i>Cert I to IV</i>	382.5	1.6	4.0	13.9	26.8	28.7	17.6	7.4	94.4
<i>Year 12 or equivalent</i>	386.7	1.9	3.9	12.9	25.4	28.4	18.7	8.8	94.2
<i>Year 11 or equivalent or below</i>	358.8	3.3	9.3	19.7	28.5	23.5	11.7	4.0	87.5
<i>Not stated</i>	378.2	2.1	7.8	14.6	23.9	25.0	17.2	9.3	90.1

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 3 Numeracy

Table 3.N9: Achievement of Year 3 Students in Numeracy, by Parental Occupation, Australia, 2009.

Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
<i>Senior management and qualified professionals</i>	428.0	1.0	0.8	5.3	15.4	26.6	27.7	23.1	98.2
<i>Other business managers and associate professionals</i>	407.2	1.1	1.7	8.6	20.8	29.6	23.7	14.5	97.2
<i>Tradespeople, clerks, skilled office, sales and service staff</i>	388.7	1.4	3.2	12.4	25.6	29.2	19.1	8.9	95.3
<i>Machine operators, hospitality staff, assistants, labourers</i>	373.9	2.3	5.8	16.3	27.7	26.3	15.1	6.4	91.9
<i>Not in paid work in the previous 12 months</i>	363.6	4.9	8.6	18.6	26.9	23.1	12.4	5.5	86.5
<i>Not stated</i>	374.0	2.3	8.5	15.8	24.6	24.2	16.2	8.5	89.3

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 3 Participation

Table 3.P1: Year 3 Student Participation in Assessment, by State and Territory, 2009.

State/ Territory		Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
NSW	Number	85762	85941	85835	85835	85459
	Participation rate (%)	97.4	97.6	97.5	97.5	97.1
Vic	Number	61827	61755	61850	61850	61457
	Participation rate (%)	95.0	94.9	95.0	95.0	94.4
Qld	Number	54726	54738	54798	54798	54464
	Participation rate (%)	97.1	97.1	97.2	97.2	96.6
WA	Number	26962	26951	27010	27010	26879
	Participation rate (%)	96.3	96.3	96.5	96.5	96.0
SA	Number	17599	17559	17658	17658	17568
	Participation rate (%)	94.8	94.6	95.1	95.1	94.7
Tas	Number	6290	6294	6311	6311	6258
	Participation rate (%)	97.6	97.7	98.0	98.0	97.1
ACT	Number	4252	4251	4262	4262	4233
	Participation rate (%)	95.4	95.4	95.6	95.6	95.0
NT	Number	3120	3153	3161	3161	3075
	Participation rate (%)	93.5	94.5	94.8	94.8	92.2
Aust	Number	260538	260642	260885	260885	259393
	Participation rate (%)	96.4	96.4	96.5	96.5	96.0

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 3 Participation

Table 3.P2: Year 3 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2009.

State/ Territory	Indigenous status	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	<i>Indigenous</i>	3648	94.3	3662	94.6	3651	94.3	3651	94.3	3631	93.8
	<i>Non-Indig.</i>	80276	97.6	80439	97.8	80347	97.7	80347	97.7	79984	97.3
Vic	<i>Indigenous</i>	655	89.6	666	91.1	667	91.2	667	91.2	654	89.5
	<i>Non-Indig.</i>	60856	95.4	60773	95.3	60867	95.5	60867	95.5	60487	94.9
Qld	<i>Indigenous</i>	3573	94.3	3573	94.3	3584	94.6	3584	94.6	3496	92.3
	<i>Non-Indig.</i>	51153	97.3	51165	97.3	51214	97.4	51214	97.4	50968	96.9
WA	<i>Indigenous</i>	1505	85.9	1506	86.0	1532	87.4	1532	87.4	1461	83.4
	<i>Non-Indig.</i>	23484	97.1	23476	97.1	23498	97.2	23498	97.2	23458	97.0
SA	<i>Indigenous</i>	570	82.0	554	79.7	581	83.6	581	83.6	575	82.7
	<i>Non-Indig.</i>	16888	95.4	16866	95.2	16936	95.6	16936	95.6	16854	95.2
Tas	<i>Indigenous</i>	435	95.6	437	96.0	439	96.5	439	96.5	436	95.8
	<i>Non-Indig.</i>	5072	97.7	5075	97.8	5086	98.0	5086	98.0	5045	97.2
ACT	<i>Indigenous</i>	96	94.1	96	94.1	99	97.1	99	97.1	94	92.2
	<i>Non-Indig.</i>	4113	95.4	4113	95.4	4121	95.6	4121	95.6	4096	95.0
NT	<i>Indigenous</i>	1261	88.6	1289	90.6	1297	91.1	1297	91.1	1226	86.2
	<i>Non-Indig.</i>	1744	97.1	1749	97.4	1749	97.4	1749	97.4	1734	96.5
Aust	<i>Indigenous</i>	11743	91.6	11783	91.9	11850	92.5	11850	92.5	11573	90.3
	<i>Non-Indig.</i>	243586	96.8	243656	96.8	243818	96.8	243818	96.8	242626	96.4

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 3 Participation

Table 3.P3: Percentage of Year 3 Student Exemptions, Absences/Withdrawals and Assessed, by State and Territory, 2009.

State/ Territory	Reading (%)			Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
	E	A/W	A	E	A/W	A	E	A/W	A	E	A/W	A	E	A/W	A
NSW	1.3	2.6	96.1	1.3	2.4	96.3	1.3	2.5	96.2	1.3	2.5	96.2	1.3	2.9	95.8
Vic	3.0	5.0	92.0	3.0	5.1	91.9	3.0	5.0	92.1	3.0	5.0	92.1	2.9	5.6	91.5
Qld	1.8	2.9	95.3	1.9	2.9	95.2	1.8	2.8	95.4	1.8	2.8	95.4	1.6	3.4	95.0
WA	1.3	3.7	95.0	1.3	3.7	94.9	1.3	3.5	95.1	1.3	3.5	95.1	1.3	4.0	94.7
SA	1.7	5.2	93.1	1.7	5.4	92.9	1.7	4.9	93.5	1.7	4.9	93.5	1.6	5.3	93.0
Tas	1.4	2.4	96.3	1.3	2.3	96.4	1.3	2.0	96.7	1.3	2.0	96.7	1.3	2.9	95.8
ACT	2.9	4.6	92.5	2.9	4.6	92.5	2.9	4.4	92.7	2.9	4.4	92.7	2.8	5.0	92.1
NT	1.7	6.5	91.8	1.7	5.5	92.8	1.7	5.2	93.0	1.7	5.2	93.0	1.6	7.8	90.6
Aust	1.9	3.6	94.5	1.9	3.6	94.5	1.9	3.5	94.6	1.9	3.5	94.6	1.8	4.0	94.2

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 3 Participation

Table 3.P4: Percentage of Year 3 Student Exemptions, Absences/Withdrawals and Assessed, by Indigenous Status, by State and Territory, 2009.

State/ Territory	Indigenous status	Reading (%)			Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
		E	A/W	A	E	A/W	A	E	A/W	A	E	A/W	A	E	A/W	A
NSW	<i>Indigenous</i>	2.0	5.7	92.3	2.0	5.4	92.6	2.0	5.7	92.4	2.0	5.7	92.4	2.0	6.2	91.9
	<i>Non-Indigenous</i>	1.3	2.4	96.3	1.3	2.2	96.5	1.3	2.3	96.4	1.3	2.3	96.4	1.2	2.7	96.0
Vic	<i>Indigenous</i>	5.7	10.4	83.9	5.6	8.9	85.5	5.6	8.8	85.6	5.6	8.8	85.6	5.6	10.5	83.9
	<i>Non-Indigenous</i>	2.5	4.6	93.0	2.5	4.7	92.9	2.5	4.5	93.0	2.5	4.5	93.0	2.4	5.1	92.4
Qld	<i>Indigenous</i>	2.5	5.7	91.8	2.6	5.7	91.7	2.4	5.4	92.2	2.4	5.4	92.2	2.3	7.7	90.0
	<i>Non-Indigenous</i>	1.8	2.7	95.5	1.9	2.7	95.5	1.8	2.6	95.6	1.8	2.6	95.6	1.6	3.1	95.3
WA	<i>Indigenous</i>	1.1	14.1	84.8	1.1	14.0	84.9	1.0	12.6	86.4	1.0	12.6	86.4	1.1	16.6	82.3
	<i>Non-Indigenous</i>	1.3	2.9	95.8	1.3	2.9	95.8	1.3	2.8	95.9	1.3	2.8	95.9	1.2	3.0	95.8
SA	<i>Indigenous</i>	2.2	18.0	79.9	2.2	20.3	77.6	2.2	16.4	81.4	2.2	16.4	81.4	2.2	17.3	80.6
	<i>Non-Indigenous</i>	1.7	4.6	93.7	1.7	4.8	93.6	1.7	4.4	94.0	1.7	4.4	94.0	1.6	4.8	93.5
Tas	<i>Indigenous</i>	2.9	4.4	92.7	2.9	4.0	93.2	2.6	3.5	93.8	2.6	3.5	93.8	2.9	4.2	93.0
	<i>Non-Indigenous</i>	1.3	2.3	96.4	1.3	2.2	96.5	1.3	2.0	96.7	1.3	2.0	96.7	1.3	2.8	95.9
ACT	<i>Indigenous</i>	3.9	5.9	90.2	4.9	5.9	89.2	4.9	2.9	92.2	4.9	2.9	92.2	4.9	7.8	87.3
	<i>Non-Indigenous</i>	2.9	4.6	92.5	2.9	4.6	92.5	2.9	4.4	92.7	2.9	4.4	92.7	2.8	5.0	92.2
NT	<i>Indigenous</i>	1.4	11.4	87.2	1.4	9.4	89.2	1.4	8.9	89.7	1.4	8.9	89.7	1.4	13.8	84.8
	<i>Non-Indigenous</i>	2.0	2.9	95.1	2.0	2.6	95.4	2.0	2.6	95.4	2.0	2.6	95.4	1.8	3.5	94.8
Aust	<i>Indigenous</i>	2.2	8.4	89.4	2.3	8.1	89.7	2.2	7.5	90.3	2.2	7.5	90.3	2.1	9.7	88.1
	<i>Non-Indigenous</i>	1.8	3.2	95.0	1.8	3.2	95.0	1.7	3.2	95.1	1.7	3.2	95.1	1.7	3.6	94.7

[Refer to page 4 for explanatory notes.](#)



# NAPLAN Year 3

Table 3.CR: Comparative Achievement of Year 3 Students in Reading, by State and Territory, 2009.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2009 Mean	422.3	430.4	385.9	395.5	399.0	404.7	433.6	322.2	410.8
NSW	422.3		▼	▲	▲	▲	▲	▼	▲	▲
Vic	430.4	▲		▲	▲	▲	▲	■	▲	▲
Qld	385.9	▼	▼		▼	▼	▼	▼	▲	▼
WA	395.5	▼	▼	▲		■	▼	▼	▲	▼
SA	399.0	▼	▼	▲	■		■	▼	▲	▼
Tas	404.7	▼	▼	▲	▲	■		▼	▲	▼
ACT	433.6	▲	■	▲	▲	▲	▲		▲	▲
NT	322.2	▼	▼	▼	▼	▼	▼	▼		▼
Aust	410.8	▼	▼	▲	▲	▲	▲	▼	▲	

Table 3.CW: Comparative Achievement of Year 3 Students in Writing, by State and Territory, 2009.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2009 Mean	424.5	427.5	395.8	402.4	411.2	406.8	421.6	337.7	414.5
NSW	424.5		▼	▲	▲	▲	▲	■	▲	▲
Vic	427.5	▲		▲	▲	▲	▲	▲	▲	▲
Qld	395.8	▼	▼		▼	▼	▼	▼	▲	▼
WA	402.4	▼	▼	▲		■	■	▼	▲	▼
SA	411.2	▼	▼	▲	▲		■	▼	▲	▼
Tas	406.8	▼	▼	▲	■	■		▼	▲	▼
ACT	421.6	■	▼	▲	▲	▲	▲		▲	▲
NT	337.7	▼	▼	▼	▼	▼	▼	▼		▼
Aust	414.5	▼	▼	▲	▲	▲	▲	▼	▲	

Table 3.CS: Comparative Achievement of Year 3 Students in Spelling, by State and Territory, 2009.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2009 Mean	423.6	419.5	376.0	389.7	394.8	393.5	411.2	305.2	404.8
NSW	423.6		▲	▲	▲	▲	▲	▲	▲	▲
Vic	419.5	▼		▲	▲	▲	▲	▲	▲	▲
Qld	376.0	▼	▼		▼	▼	▼	▼	▲	▼
WA	389.7	▼	▼	▲		■	■	▼	▲	▼
SA	394.8	▼	▼	▲	▲		■	▼	▲	▼
Tas	393.5	▼	▼	▲	■	■		▼	▲	▼
ACT	411.2	▼	▼	▲	▲	▲	▲		▲	▲
NT	305.2	▼	▼	▼	▼	▼	▼	▼		▼
Aust	404.8	▼	▼	▲	▲	▲	▲	▼	▲	

Refer to page 4 for explanatory notes and how to read the table.

# NAPLAN Year 3

Table 3.CG: Comparative Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2009.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2009 Mean	431.9	440.1	394.4	403.6	408.5	412.9	440.6	315.8	419.7
NSW	431.9		▼	▲	▲	▲	▲	▼	▲	▲
Vic	440.1	▲		▲	▲	▲	▲	■	▲	▲
Qld	394.4	▼	▼		▼	▼	▼	▼	▲	▼
WA	403.6	▼	▼	▲		■	▼	▼	▲	▼
SA	408.5	▼	▼	▲	■		■	▼	▲	▼
Tas	412.9	▼	▼	▲	▲	■		▼	▲	▼
ACT	440.6	▲	■	▲	▲	▲	▲		▲	▲
NT	315.8	▼	▼	▼	▼	▼	▼	▼		▼
Aust	419.7	▼	▼	▲	▲	▲	▲	▼	▲	

Table 3.CN: Comparative Achievement of Year 3 Students in Numeracy, by State and Territory, 2009.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2009 Mean	405.3	410.8	372.4	379.7	379.2	390.0	408.0	322.4	393.9
NSW	405.3		▼	▲	▲	▲	▲	■	▲	▲
Vic	410.8	▲		▲	▲	▲	▲	■	▲	▲
Qld	372.4	▼	▼		▼	▼	▼	▼	▲	▼
WA	379.7	▼	▼	▲		■	▼	▼	▲	▼
SA	379.2	▼	▼	▲	■		▼	▼	▲	▼
Tas	390.0	▼	▼	▲	▲	▲		▼	▲	■
ACT	408.0	■	■	▲	▲	▲	▲		▲	▲
NT	322.4	▼	▼	▼	▼	▼	▼	▼		▼
Aust	393.9	▼	▼	▲	▲	▲	■	▼	▲	

Refer to page 4 for explanatory notes and how to read the table.

# NAPLAN Year 3

## Overall national and jurisdiction results

When drawing comparisons, demographic variables that are strongly associated with student achievement such as Indigeneity, socio-economic profile, and distribution of the population across geographic zones must be taken into consideration. These and other factors impact on the performance of jurisdictions to differing degrees and are reflected most clearly in the Northern Territory, which has by far the largest proportion of Indigenous students, the highest proportion of students living in socio-economically disadvantaged areas, and nearly half of its students living in remote and very remote areas. Other jurisdictions also have a range of demographic differences that impact on their achievement.

Tables 3.R1, 3.W1, 3.S1, 3.G1 and 3.N1 show the percentages of Year 3 students estimated to be in achievement bands 1 to 6 (and above) for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also report the percentages at or above the national minimum standard and the participation rates. Figures 3.R1, 3.W1, 3.S1, 3.G1 and 3.N1 illustrate graphically the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for each jurisdiction and for Australia overall.

Exempt students are deemed as achieving below the national minimum standard but do not receive a scale score. Therefore, calculation of the proportion achieving in each band, the proportion at or above the national minimum standard and the participation rate includes exempt students. However, when calculating the mean scale scores and the standard deviations, exempt students are not included, as they have no scale score. Exempt students are not included in Figures 3.R1, 3.W1, 3.S1, 3.G1 and 3.N1, but they are included in Tables 3.R1, 3.W1, 3.S1, 3.G1 and 3.N1.

For each domain, in excess of 90 per cent of Australian students are estimated to be working at or above the national minimum standard. The results for the Northern Territory differ markedly from those for other jurisdictions, with 62 per cent of students estimated to be working at or above the national minimum standard for Spelling through to 74 per cent of students estimated to be working at or above the national minimum standard for Writing. The Northern Territory is also distinctive in that the achievement distribution has a considerably larger variance than the distributions for other jurisdictions.

In general terms, it appears that more students are working at or above the national minimum standard in Reading, Writing and Numeracy, than for Spelling and Grammar and Punctuation.

## Sex

Tables 3.R2, 3.W2, 3.S2, 3.G2 and 3.N2 show the percentages of Year 3 male and female students estimated to be in achievement bands 1 to 6 (and above) for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also give the percentages at or above the national minimum standard and the participation rates. Figures 3.R2, 3.W2, 3.S2, 3.G2 and 3.N2 illustrate graphically the achievement distribution for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and

standard deviations for male and female students for each jurisdiction and for Australia overall.

In every jurisdiction and every domain, the percentage of students estimated to be working at or above the national minimum standard is greater for females than it is for males. The differences are largest for Spelling and Grammar and Punctuation (4.8 and 4.7 percentage points respectively, for Australia overall) and smallest for Numeracy (1.0 percentage point for Australia overall). The magnitudes of the differences vary across jurisdictions. The smallest differences, across all domains, are in New South Wales and the largest differences, averaged across domains, are in the Northern Territory.

The greater proportion of female students than male students working at or above the national minimum standard in Numeracy can be accounted for by the different proportions of male and female students who are deemed to be below the minimum standard due to their exempt status. Across Australia, the proportion of exempt male students is about 1 percentage point higher than the proportion of exempt female students. In Numeracy, this accounts for the sex difference in the percentages estimated to be working at or above the national minimum standard. While there is variation across jurisdictions for the other domains for Australia overall, the difference in exemptions accounts for about one-quarter to one-third of the difference between males and females in percentages estimated to be working at or above the national minimum standard.

The mean scores, which do not include exempt students, show that the Numeracy means are higher for male students in every jurisdiction except the Northern Territory, whereas for the literacy domains the mean scores of the female students exceed those of the male students. Further, the standard deviation of the scores is larger for male students than for female students for every jurisdiction and domain. That is, the male students' scores are more spread than the female students' scores. The sex differences in the means are smallest, on average, for Victoria (with the exception of Writing and Numeracy), and largest for the Northern Territory, South Australia, Western Australia and Tasmania.

## Indigenous

Tables 3.R3, 3.W3, 3.S3, 3.G3 and 3.N3 show the percentages of Year 3 Indigenous and non-Indigenous students estimated to be in achievement bands 1 to 6 (and above) for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also give the percentages at or above the national minimum standard and the participation rates. Figures 3.R3, 3.W3, 3.S3, 3.G3 and 3.N3 illustrate graphically the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for Indigenous and non-Indigenous students for each jurisdiction and for Australia overall.

The percentage of students estimated to be working at or above the national minimum standard is markedly lower for Indigenous students than non-Indigenous students in all jurisdictions. In the Northern Territory, Indigenous students are about one-third to one-half as likely to be achieving at or above national minimum standard in each domain as non-Indigenous students.

Similarly, the mean scores for Indigenous students are substantially lower than those for non-Indigenous students. In

# NAPLAN Year 3

Reading, for example, the difference between the mean scores for Indigenous and non-Indigenous students in Australia overall is 88 points, the difference in the Northern Territory is 144 points and in Western Australia it is 99 points.

## Language background other than English (LBOTE)

Tables 3.R4, 3.W4, 3.S4, 3.G4 and 3.N4 show the percentages of Year 3 LBOTE and non-LBOTE students estimated to be in achievement bands 1 to 6 (and above) and for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also give the percentages at or above the national minimum standard and the participation rates. Figures 3.R4, 3.W4, 3.S4, 3.G4 and 3.N4 illustrate graphically the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for LBOTE and non-LBOTE students for each jurisdiction and for Australia overall.

With the exception of Spelling in New South Wales and Victoria, LBOTE students are less likely to be working at or above the national minimum standard than non-LBOTE students. The difference, however, varies across jurisdictions and domains. The smallest differences are in Victoria and New South Wales, whilst the largest differences are in the Northern Territory, Tasmania and the Australian Capital Territory. In this context, it should be noted that many Indigenous students in remote communities in the Northern Territory are also LBOTE students. This is also true, to a lesser extent, for Queensland, South Australia and Western Australia.

With the exception of the Northern Territory, the differences between LBOTE and non-LBOTE students estimated to be working at or above the national minimum standard are largely accounted for by the greater exemption rate for LBOTE students, typically about 2 percentage points nationally. In Tasmania and the Australian Capital Territory, the differences in the exemption rate between LBOTE and non-LBOTE students is higher (an average of 7.9 and 5.7 percentage points respectively).

The national mean score of LBOTE students in Australia exceeds the mean score of non-LBOTE students for all domains. This is most clearly the case for Spelling, where LBOTE students' achievement is higher than non-LBOTE students in most jurisdictions, with the exception of the Northern Territory. In New South Wales, LBOTE students have higher mean scores than non-LBOTE students across all domains. Only in the Northern Territory do non-LBOTE students have higher mean scores across all domains than LBOTE students. For all other jurisdictions LBOTE students have higher mean scores across some domains than non-LBOTE students.

## Geolocation

Tables 3.R5, 3.W5, 3.S5, 3.G5 and 3.N5 show the percentages of Year 3 students, by geographic location, estimated to be in achievement bands 1 to 6 (and above) and their mean scores for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. Tables 3.R6, 3.W6, 3.S6, 3.G6 and 3.N6 show the corresponding information for Indigenous students and Tables 3.R7, 3.W7, 3.S7, 3.G7 and 3.N7 show the corresponding information for non-Indigenous students.

Across Australia, Year 3 students in metropolitan areas are estimated to be working at or above the national minimum

standard at slightly higher rates than students in provincial and remote areas. Similarly, the mean scores for students in metropolitan areas are higher than those for students in provincial areas, which are in turn higher than for those in remote areas. Students in very remote areas have the lowest means and the smallest proportion of students estimated to be working at or above the national minimum standard. However, in New South Wales, students in very remote areas were more likely than those in remote areas to be working at or above the national minimum standard for Spelling, and Grammar and Punctuation, and students in very remote areas had higher mean scores for Reading, as well as Spelling and Grammar and Punctuation than students in remote areas. In Tasmania, students in very remote areas were more likely than those in remote areas to be working at or above the national minimum standard for Writing, Spelling, Grammar and Punctuation and Numeracy, and students in very remote areas had higher mean scores for Grammar and Punctuation and Numeracy than students in remote areas. In Victoria, a slightly higher percentage of remote students than provincial and metropolitan students is working at or above the national minimum standard.

The achievement patterns by geographic location are similar for Indigenous students and for all students.

## Student achievement and parental education and parental occupation

Tables 3.R8, 3.W8, 3.S8, 3.G8, 3.N8, 3.R9, 3.W9, 3.S9, 3.G9 and 3.N9 illustrate the relationships between student achievement and parental education and occupation. For each domain, mean scores are higher for students whose parents have higher levels of education. Further, the relationships between the mean scores of students with parents from different occupation categories are consistent with those found in research and previous state-wide assessments.

It is important to note that these results are indicative only, since parental education data are not available for 17 per cent of students nationally. Likewise, parental occupation data are not available for 20 per cent of Year 3 students nationally.

In terms of estimated percentages of students working at or above the national minimum standard, the differences can be quite large. For example, students whose parents have a degree are between 7 (Writing) and 15 (Grammar and Punctuation) per cent more likely to be at or above the national minimum standard than students whose parents have a Year 11 equivalent or below. Similarly, students whose parents are from the occupational category Senior management and qualified professionals are between 9 (Writing) and 16 (Grammar and Punctuation) per cent more likely to be at or above the national minimum standard than students whose parents have not been in paid employment for the past 12 months.

## Participation

Tables 3.P1 to 3.P4 describe the participating populations and the rates of exemptions and absences by jurisdiction.

## Jurisdiction comparisons

Tables 3.CR, 3.CW, 3.CS, 3.CG and 3.CN indicate the statistical significance or otherwise of the differences between jurisdictions in the mean scores for each domain.

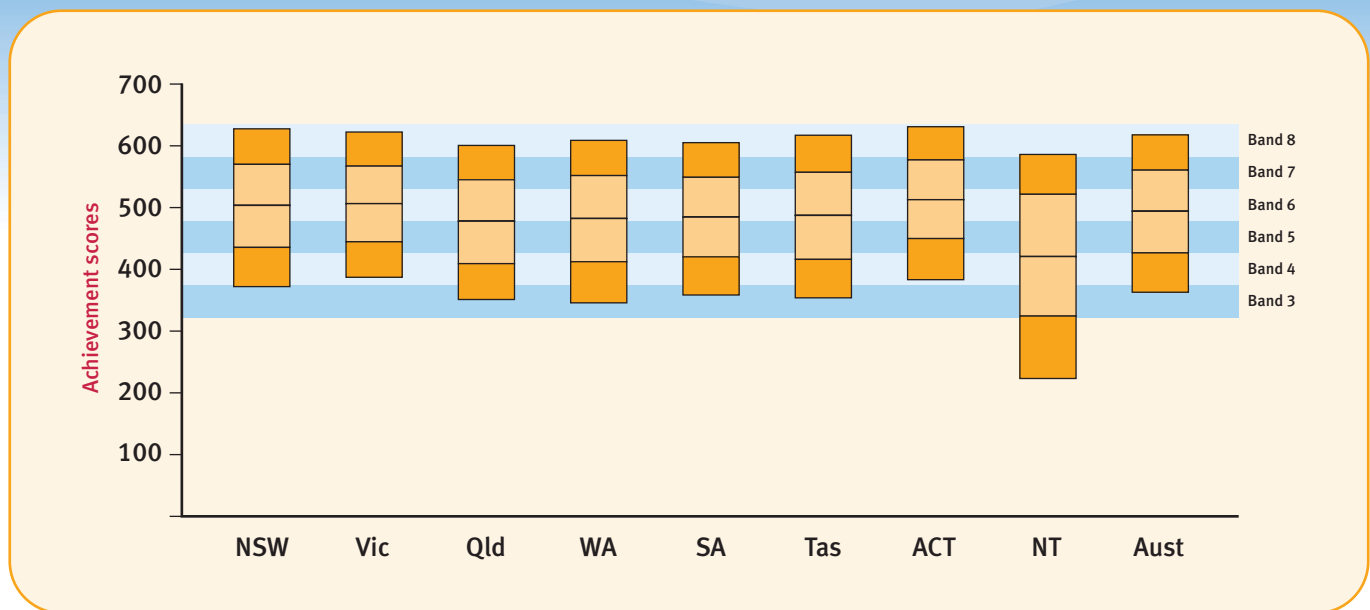


2009 Results

**NAPLAN Year 5**

# NAPLAN Year 5 Reading

Figure 5.R1: Achievement of Year 5 Students in Reading, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	503.4 (77.6)	506.3 (71.5)	477.8 (76.8)	482.2 (80.9)	484.3 (75.2)	487.2 (80.4)	512.7 (75.3)	420.6 (113.3)	493.9 (78.1)

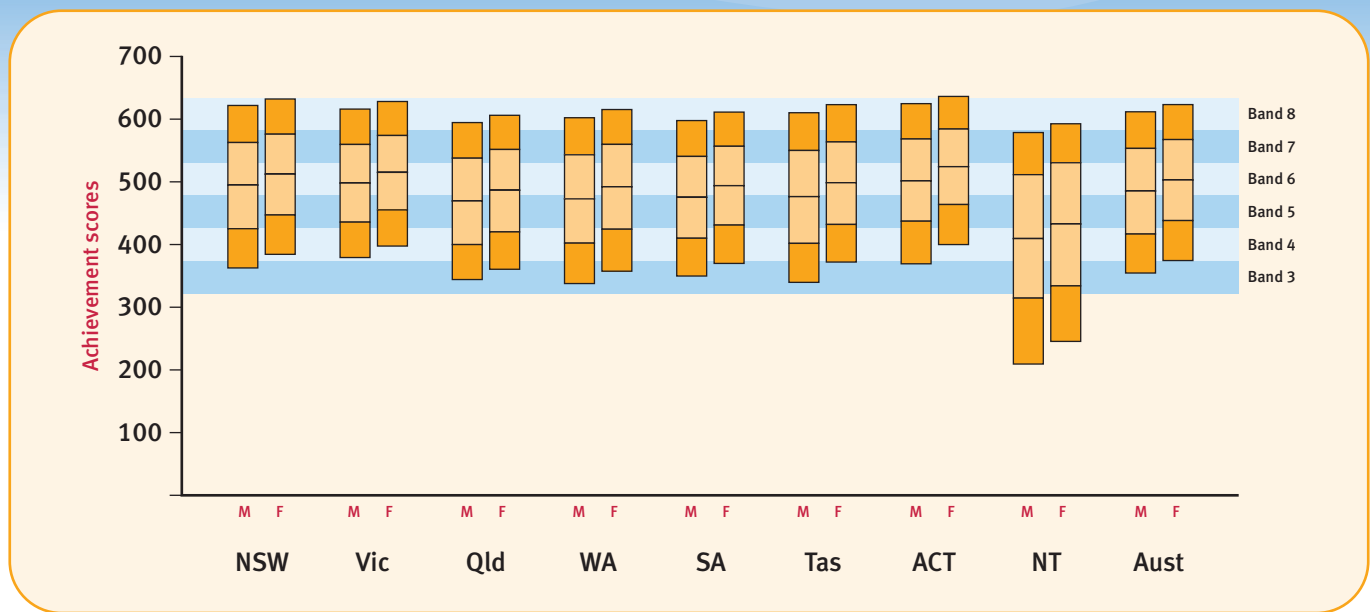
Table 5.R1: Achievement of Year 5 Students in Reading, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	10yrs 7mths 5yrs 4mths	97.7	1.1	5.2	11.6	19.4	24.9	22.2	15.4	93.7
Vic	10yrs 9mths 5yrs 4mths	95.3	2.6	3.2	10.3	20.1	26.9	22.9	14.1	94.2
Qld	10yrs 1mth 4yrs 4mths	97.4	1.8	9.3	16.5	22.5	24.2	17.5	8.3	88.9
WA	10yrs 5mths 5yrs 4mths	97.1	1.4	9.7	14.7	21.4	24.1	18.4	10.3	88.9
SA	10yrs 7mths 5yrs 4mths	95.8	1.7	7.3	14.6	23.4	25.3	18.4	9.4	91.0
Tas	10yrs 11mths 5yrs 4mths	97.4	1.3	8.4	14.8	21.3	23.5	19.0	11.8	90.3
ACT	10yrs 8mths 5yrs 4mths	96.6	2.2	3.8	8.9	17.8	25.5	24.0	17.7	94.0
NT	10yrs 6mths 5yrs 4mths	95.7	2.1	32.6	14.6	16.9	16.8	11.7	5.5	65.4
Aust	10yrs 6mths 5yrs 1mth	96.8	1.7	6.6	12.9	20.7	25.1	20.6	12.5	91.7

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Reading

Figure 5.R2: Achievement of Year 5 Students in Reading, by Sex, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	494.9 (78.9)	498.0 (72.0)	469.5 (77.4)	472.8 (81.8)	475.2 (75.7)	476.4 (82.9)	501.4 (77.0)	409.3 (115.3)	485.3 (79.1)
Female Mean scale score / (S.D.)	512.2 (75.2)	515.0 (70.0)	486.5 (75.2)	492.0 (78.8)	493.8 (73.5)	498.5 (76.0)	524.2 (71.7)	432.6 (109.9)	503.0 (76.0)

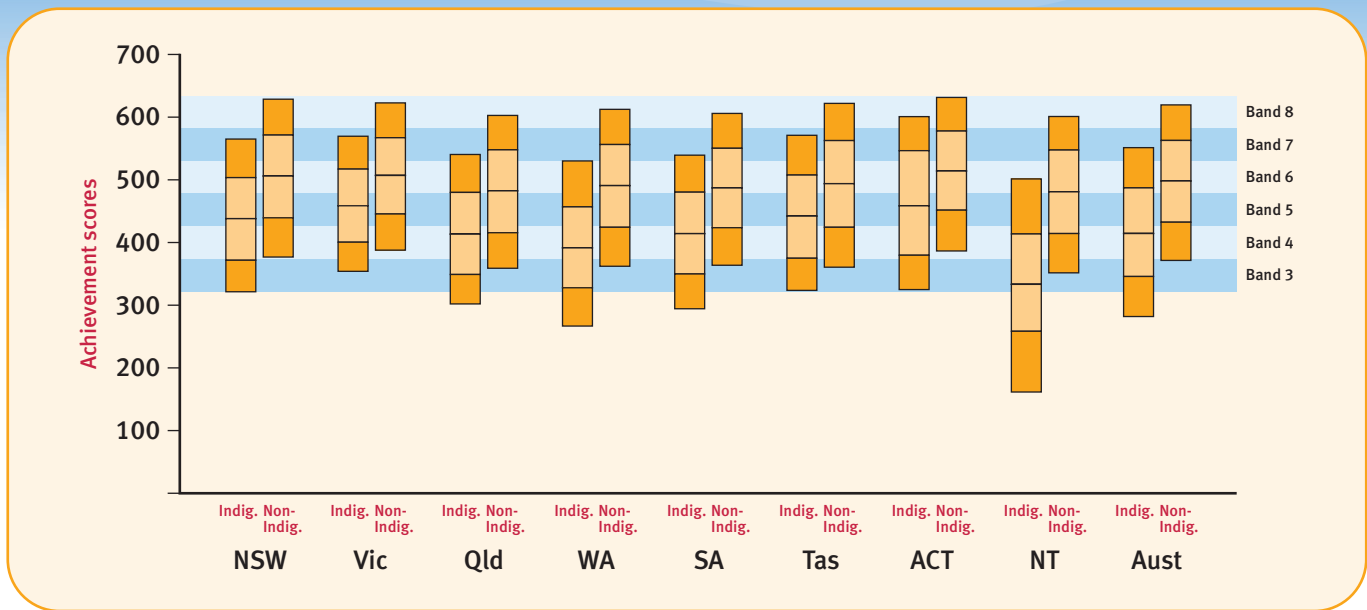
Table 5.R2: Achievement of Year 5 Students in Reading, by Sex, by State and Territory, 2009.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Male	1.6	6.7	13.2	20.5	24.3	20.4	13.3	91.7
	Female	0.7	3.6	9.9	18.3	25.6	24.2	17.7	95.7
Vic	Male	3.4	4.0	12.1	21.6	26.6	20.6	11.8	92.6
	Female	1.8	2.2	8.5	18.5	27.2	25.4	16.5	96.0
Qld	Male	2.2	11.3	18.2	22.9	22.8	15.6	7.0	86.5
	Female	1.3	7.2	14.6	22.0	25.7	19.4	9.8	91.5
WA	Male	1.6	11.8	16.4	22.2	23.2	16.3	8.5	86.5
	Female	1.1	7.5	12.9	20.7	25.0	20.7	12.1	91.5
SA	Male	2.3	9.1	16.5	24.1	24.2	16.1	7.6	88.6
	Female	1.1	5.5	12.5	22.6	26.5	20.7	11.2	93.5
Tas	Male	1.6	11.5	16.7	21.0	22.0	17.0	10.1	86.9
	Female	1.0	5.1	12.6	21.5	25.1	21.0	13.6	93.9
ACT	Male	2.7	5.4	10.7	20.1	25.8	20.5	14.8	91.9
	Female	1.7	2.2	7.0	15.5	25.2	27.6	20.8	96.1
NT	Male	2.5	35.2	15.8	16.4	15.5	10.1	4.4	62.3
	Female	1.6	29.8	13.3	17.4	18.1	13.3	6.6	68.6
Aust	Male	2.2	8.2	14.6	21.6	24.3	18.5	10.6	89.6
	Female	1.2	4.9	11.1	19.7	25.9	22.7	14.5	93.9

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Reading

Figure 5.R3: Achievement of Year 5 Students in Reading, by Indigenous Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	438.0 (74.8)	458.7 (67.3)	413.3 (74.5)	391.4 (80.1)	414.1 (79.3)	442.1 (76.0)	458.5 (88.5)	333.1 (99.7)	414.4 (84.6)
Non-Indigenous Mean scale score / (S.D.)	506.0 (76.5)	506.9 (71.4)	482.3 (74.9)	490.7 (76.2)	486.9 (73.7)	493.7 (79.4)	514.1 (74.3)	480.8 (76.2)	498.1 (75.4)

Table 5.R3: Achievement of Year 5 Students in Reading, by Indigenous Status, by State and Territory, 2009.

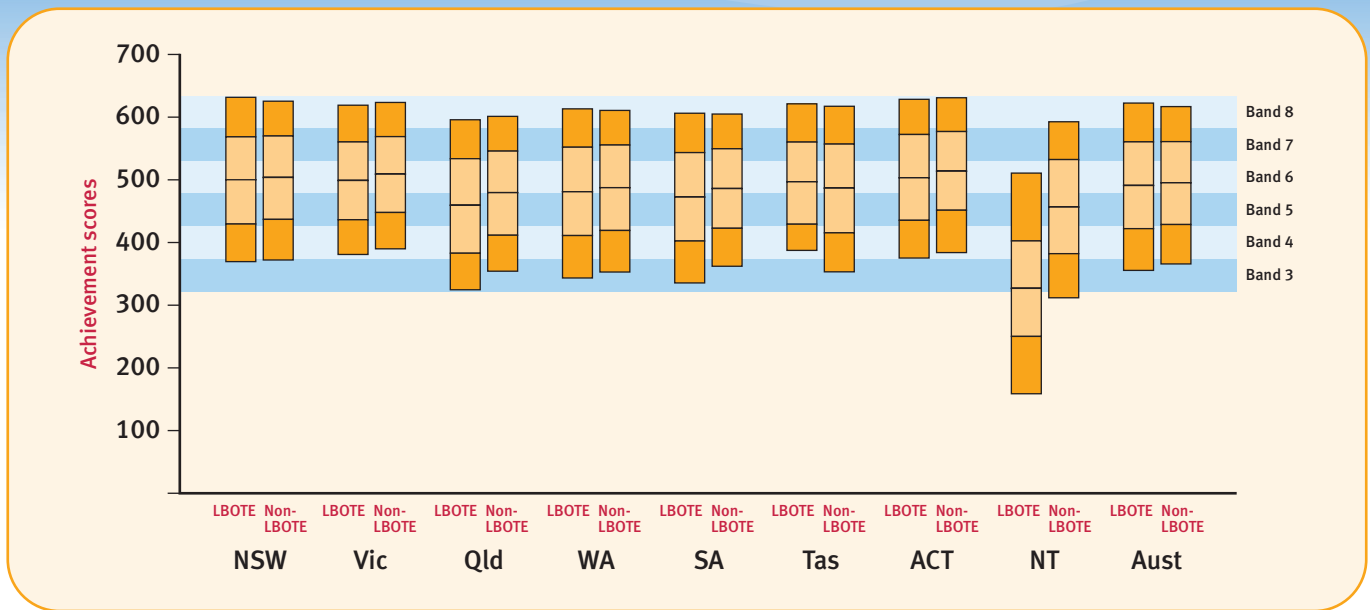
State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Indigenous	1.6	20.5	24.5	23.7	17.9	8.9	2.8	77.9
	Non-Indigenous	1.1	4.5	11.1	19.3	25.3	22.7	15.9	94.3
Vic	Indigenous	5.9	9.3	22.3	27.3	20.7	11.3	3.2	84.8
	Non-Indigenous	2.3	3.1	10.2	20.0	27.0	23.1	14.2	94.6
Qld	Indigenous	2.8	31.6	25.5	20.0	13.5	5.4	1.2	65.7
	Non-Indigenous	1.7	7.7	15.8	22.6	25.0	18.3	8.9	90.6
WA	Indigenous	1.6	42.1	25.7	16.4	9.2	4.0	1.0	56.2
	Non-Indigenous	1.3	6.8	13.6	21.7	25.4	19.9	11.3	91.8
SA	Indigenous	2.5	29.8	24.4	22.8	14.1	5.0	1.4	67.7
	Non-Indigenous	1.7	6.5	14.2	23.4	25.8	18.9	9.6	91.9
Tas	Indigenous	1.7	19.3	24.5	22.8	18.3	10.0	3.4	79.0
	Non-Indigenous	1.3	6.9	13.5	20.8	24.1	20.1	13.2	91.8
ACT	Indigenous	5.6	17.0	20.6	19.6	14.0	13.8	9.3	77.4
	Non-Indigenous	2.1	3.5	8.6	17.8	25.9	24.3	17.9	94.4
NT	Indigenous	1.6	67.4	14.1	9.1	5.2	2.3	0.3	31.0
	Non-Indigenous	2.2	8.6	15.2	22.7	24.7	17.6	9.0	89.1
Aust	Indigenous	2.3	31.0	23.8	20.3	14.1	6.6	1.9	66.7
	Non-Indigenous	1.6	5.3	12.4	20.7	25.7	21.3	13.0	93.1

Refer to page 4 for explanatory notes and how to read the graph.



# NAPLAN Year 5 Reading

Figure 5.R4: Achievement of Year 5 Students in Reading, by LBOTE Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>LBOTE Mean scale score / (S.D.)</b>	500.1 (79.7)	498.8 (72.5)	459.3 (83.8)	480.9 (84.0)	472.4 (83.6)	496.8 (74.4)	503.1 (77.4)	326.8 (102.7)	490.8 (82.6)
<b>Non-LBOTE Mean scale score / (S.D.)</b>	503.8 (76.9)	509.0 (71.0)	479.5 (76.0)	487.4 (79.0)	485.9 (73.7)	486.7 (80.8)	513.7 (74.8)	456.4 (87.4)	495.2 (76.5)

Table 5.R4: Achievement of Year 5 Students in Reading, by LBOTE Status, by State and Territory, 2009.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	LBOTE	1.7	5.6	12.9	20.3	24.0	20.3	15.2	92.7
	Non-LBOTE	0.8	5.2	11.3	19.2	25.3	22.8	15.3	94.0
Vic	LBOTE	3.5	3.9	11.9	21.9	26.2	20.3	12.3	92.6
	Non-LBOTE	2.3	2.9	9.7	19.4	27.1	23.9	14.7	94.8
Qld	LBOTE	3.8	16.2	18.2	21.5	19.7	13.5	7.0	80.0
	Non-LBOTE	1.6	8.7	16.3	22.5	24.6	17.8	8.5	89.7
WA	LBOTE	3.7	9.9	14.7	21.1	22.8	17.2	10.6	86.4
	Non-LBOTE	0.8	8.4	13.9	21.1	24.8	19.9	11.1	90.8
SA	LBOTE	3.6	11.2	16.6	22.4	21.9	15.7	8.7	85.2
	Non-LBOTE	1.4	6.8	14.3	23.5	25.8	18.7	9.4	91.8
Tas	LBOTE	5.9	2.9	14.7	21.2	23.7	18.6	12.9	91.2
	Non-LBOTE	1.1	8.7	14.8	21.2	23.5	18.9	11.8	90.2
ACT	LBOTE	5.4	4.6	11.7	18.8	23.1	20.7	15.7	90.0
	Non-LBOTE	1.7	3.8	8.5	17.7	26.0	24.6	17.8	94.6
NT	LBOTE	2.4	70.4	11.8	7.0	5.1	2.5	0.9	27.2
	Non-LBOTE	2.6	16.9	17.6	21.7	20.8	13.9	6.6	80.4
Aust	LBOTE	2.8	7.5	13.3	20.8	23.8	19.0	12.7	89.7
	Non-LBOTE	1.4	6.1	12.8	20.7	25.5	21.0	12.5	92.4

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Reading

Table 5.R5: Achievement of Year 5 Students in Reading, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	507.7	1.2	4.6	10.9	18.8	24.8	22.9	16.8	94.2
	<i>Provincial</i>	491.6	1.0	6.7	13.6	21.2	25.6	20.5	11.4	92.3
	<i>Remote</i>	456.7	1.3	19.2	17.5	21.2	19.8	13.9	7.0	79.4
	<i>Very Remote</i>	442.0	1.8	27.9	18.4	15.6	14.6	12.6	9.1	70.4
Vic	<i>Metro</i>	508.6	2.7	2.8	9.8	19.8	26.9	23.3	14.7	94.5
	<i>Provincial</i>	499.7	2.4	4.0	11.8	20.9	26.9	21.8	12.1	93.5
	<i>Remote</i>	508.3	0.0	5.8	6.7	16.3	30.8	27.1	13.3	94.2
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	482.3	1.6	8.1	15.6	22.4	24.9	18.3	9.1	90.3
	<i>Provincial</i>	472.6	2.1	10.0	18.0	23.0	23.5	16.5	7.0	87.9
	<i>Remote</i>	444.1	1.9	20.2	20.5	23.3	19.3	11.1	3.7	77.9
	<i>Very Remote</i>	411.2	2.0	38.7	20.0	15.3	12.7	7.0	4.3	59.3
WA	<i>Metro</i>	490.2	1.5	7.3	13.7	21.2	24.9	19.7	11.6	91.1
	<i>Provincial</i>	472.4	0.9	11.2	16.8	23.4	23.7	16.5	7.6	87.9
	<i>Remote</i>	459.2	1.2	16.6	18.5	21.0	21.3	15.1	6.4	82.2
	<i>Very Remote</i>	402.9	0.9	42.8	17.2	14.4	11.9	8.2	4.6	56.3
SA	<i>Metro</i>	488.5	1.8	6.5	13.8	22.9	25.7	19.1	10.2	91.8
	<i>Provincial</i>	476.5	1.6	8.4	16.6	24.5	24.5	17.1	7.2	90.0
	<i>Remote</i>	475.7	0.6	9.3	16.4	24.7	25.5	15.1	8.4	90.1
	<i>Very Remote</i>	404.9	1.2	40.1	13.5	20.1	14.3	6.8	4.0	58.6
Tas	<i>Metro</i>	494.6	1.2	7.3	13.6	20.0	23.8	19.7	14.3	91.5
	<i>Provincial</i>	482.2	1.4	9.0	15.6	22.1	23.3	18.5	10.0	89.5
	<i>Remote</i>	462.4	0.0	17.1	16.4	23.4	19.5	15.9	7.7	82.9
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	512.8	2.2	3.8	8.8	17.9	25.5	24.0	17.7	94.0
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	469.2	3.1	12.0	16.8	22.3	23.3	15.5	7.1	84.9
	<i>Remote</i>	419.0	1.3	34.2	15.1	16.9	14.7	12.1	5.6	64.5
	<i>Very Remote</i>	315.1	0.4	77.7	9.2	4.5	3.9	2.6	1.8	21.9
Aust	<i>Metro</i>	499.6	1.7	5.3	12.1	20.3	25.4	21.5	13.7	93.0
	<i>Provincial</i>	485.4	1.7	7.6	14.9	22.0	25.0	19.1	9.8	90.7
	<i>Remote</i>	452.1	1.3	19.3	17.9	21.5	20.3	13.7	6.0	79.5
	<i>Very Remote</i>	384.3	1.2	49.7	15.8	12.5	10.4	6.5	3.9	49.1

Refer to page 4 for explanatory notes.

# NAPLAN Year 5 Reading

Table 5.R6: Achievement of Year 5 Indigenous Students in Reading, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	<i>Metro</i>	450.9	1.4	15.8	22.2	25.3	19.7	11.4	4.2	82.8
	<i>Provincial</i>	432.2	1.6	21.9	26.3	23.4	17.2	7.6	1.9	76.4
	<i>Remote</i>	396.4	2.5	41.0	26.6	15.3	11.0	3.2	0.4	56.4
	<i>Very Remote</i>	365.3	0.0	57.8	26.5	9.6	6.1	0.0	0.0	42.2
Vic	<i>Metro</i>	465.7	6.8	7.1	19.9	28.6	20.5	13.1	4.0	86.1
	<i>Provincial</i>	452.8	5.3	11.1	24.4	26.2	21.0	9.7	2.5	83.7
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	424.0	2.6	25.4	27.0	22.0	15.3	6.2	1.5	72.0
	<i>Provincial</i>	424.1	3.2	25.6	25.4	22.8	15.2	6.4	1.3	71.2
	<i>Remote</i>	378.6	4.3	50.8	22.0	13.0	7.6	2.2	0.2	44.9
	<i>Very Remote</i>	361.2	1.5	61.6	22.2	8.3	4.4	1.5	0.5	36.8
WA	<i>Metro</i>	413.5	1.9	30.9	27.3	20.5	12.1	5.4	1.8	67.2
	<i>Provincial</i>	402.3	1.4	36.1	28.0	18.4	11.4	4.0	0.6	62.4
	<i>Remote</i>	389.9	2.1	42.7	27.9	14.5	7.2	4.7	1.0	55.2
	<i>Very Remote</i>	348.8	1.2	64.5	19.6	9.3	3.9	1.3	0.1	34.3
SA	<i>Metro</i>	434.0	2.1	20.5	25.0	25.7	17.8	6.6	2.1	77.3
	<i>Provincial</i>	407.4	3.0	31.6	26.1	23.1	11.8	3.8	0.6	65.4
	<i>Remote</i>	403.9	5.0	33.5	29.0	19.0	7.5	4.5	1.5	61.5
	<i>Very Remote</i>	342.0	1.3	68.5	13.1	9.1	6.4	1.1	0.5	30.1
Tas	<i>Metro</i>	435.9	1.9	19.9	27.0	22.5	18.9	7.1	2.9	78.3
	<i>Provincial</i>	447.4	1.7	18.1	22.7	23.3	18.6	11.6	3.9	80.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	458.9	5.9	16.9	20.6	20.0	12.9	13.9	9.8	77.3
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	423.7	5.2	26.7	23.2	20.1	15.2	8.2	1.4	68.1
	<i>Remote</i>	341.8	1.0	63.7	16.1	12.9	5.0	1.4	0.0	35.3
	<i>Very Remote</i>	289.7	0.3	87.7	8.9	2.3	0.7	0.1	0.0	12.0
Aust	<i>Metro</i>	436.5	2.4	20.8	24.6	23.7	17.0	8.5	2.9	76.7
	<i>Provincial</i>	428.6	2.6	23.6	25.6	22.9	16.3	7.3	1.7	73.8
	<i>Remote</i>	374.4	2.5	50.2	22.9	13.9	7.1	2.9	0.4	47.3
	<i>Very Remote</i>	329.4	0.9	72.7	16.1	6.3	3.0	0.8	0.2	26.4

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 5 Reading

Table 5.R7: Achievement of Year 5 Non-Indigenous Students in Reading, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	508.8	1.2	4.3	10.7	18.7	24.9	23.1	17.1	94.5
	<i>Provincial</i>	497.6	0.9	5.1	12.4	21.0	26.4	21.8	12.4	93.9
	<i>Remote</i>	488.7	0.7	7.5	12.7	24.1	24.6	19.8	10.6	91.8
	<i>Very Remote</i>	495.4	2.9	7.6	12.9	19.7	20.3	21.2	15.3	89.4
Vic	<i>Metro</i>	508.9	2.3	2.8	9.8	19.8	27.0	23.5	14.9	94.9
	<i>Provincial</i>	501.0	2.2	3.9	11.5	20.8	27.2	22.2	12.4	94.0
	<i>Remote</i>	508.3	0.0	5.8	6.7	16.3	30.8	27.1	13.3	94.2
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	485.0	1.5	7.3	15.1	22.4	25.3	18.8	9.5	91.2
	<i>Provincial</i>	477.0	2.1	8.5	17.3	23.0	24.3	17.4	7.5	89.4
	<i>Remote</i>	462.0	1.2	11.6	20.1	26.2	22.6	13.6	4.7	87.2
	<i>Very Remote</i>	471.5	2.6	11.4	17.3	23.7	22.6	13.5	8.8	86.0
WA	<i>Metro</i>	494.6	1.5	6.1	12.9	21.0	25.5	20.7	12.3	92.3
	<i>Provincial</i>	479.5	0.8	8.7	15.7	23.7	25.0	17.7	8.4	90.5
	<i>Remote</i>	480.9	1.1	8.2	15.7	23.2	25.4	18.2	8.2	90.7
	<i>Very Remote</i>	481.8	0.0	11.2	14.3	21.0	23.2	18.9	11.4	88.8
SA	<i>Metro</i>	489.9	1.8	6.1	13.5	22.9	25.9	19.4	10.4	92.1
	<i>Provincial</i>	479.9	1.5	7.2	16.1	24.6	25.2	17.8	7.5	91.2
	<i>Remote</i>	480.0	0.3	7.8	15.6	25.0	26.7	15.8	8.8	91.9
	<i>Very Remote</i>	463.2	1.2	13.6	13.3	30.7	21.9	12.1	7.1	85.2
Tas	<i>Metro</i>	502.8	1.1	5.7	11.9	19.3	24.5	21.2	16.3	93.1
	<i>Provincial</i>	487.1	1.4	7.7	14.8	21.8	23.9	19.4	11.0	90.9
	<i>Remote</i>	482.2	0.0	11.7	10.9	27.4	20.0	17.4	12.6	88.3
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	514.2	2.1	3.5	8.5	17.8	25.9	24.3	18.0	94.5
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	477.8	2.5	8.7	15.8	23.4	25.0	16.5	8.1	88.8
	<i>Remote</i>	486.0	1.7	9.1	13.9	20.6	23.1	20.8	10.8	89.2
	<i>Very Remote</i>	500.6	1.2	5.1	11.6	20.0	26.7	20.7	14.7	93.7
Aust	<i>Metro</i>	501.4	1.6	4.8	11.7	20.2	25.7	21.8	14.0	93.5
	<i>Provincial</i>	490.1	1.6	6.2	14.0	21.9	25.8	20.0	10.4	92.2
	<i>Remote</i>	477.2	1.0	9.1	16.2	24.1	24.6	17.0	8.0	89.9
	<i>Very Remote</i>	479.0	1.4	10.5	15.1	22.7	23.3	16.4	10.5	88.0

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 5 Reading

Table 5.R8: Achievement of Year 5 Students in Reading, by Parental Education, Australia, 2009.

Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
<i>Bachelor degree or above</i>	535.7	1.2	1.4	5.3	13.4	24.3	29.0	25.4	97.4
<i>Advanced diploma/ diploma</i>	503.0	1.2	3.6	10.7	20.5	28.3	23.3	12.5	95.2
<i>Cert I to IV</i>	484.1	1.4	6.1	14.8	24.2	27.3	18.5	7.8	92.4
<i>Year 12 or equivalent</i>	485.6	1.9	6.3	14.7	23.2	26.4	18.8	8.7	91.7
<i>Year 11 or equivalent or below</i>	455.7	3.0	13.2	20.9	25.5	21.7	11.8	4.0	83.8
<i>Not stated</i>	480.7	2.0	9.7	15.0	21.5	23.8	18.2	9.9	88.3

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 5 Reading

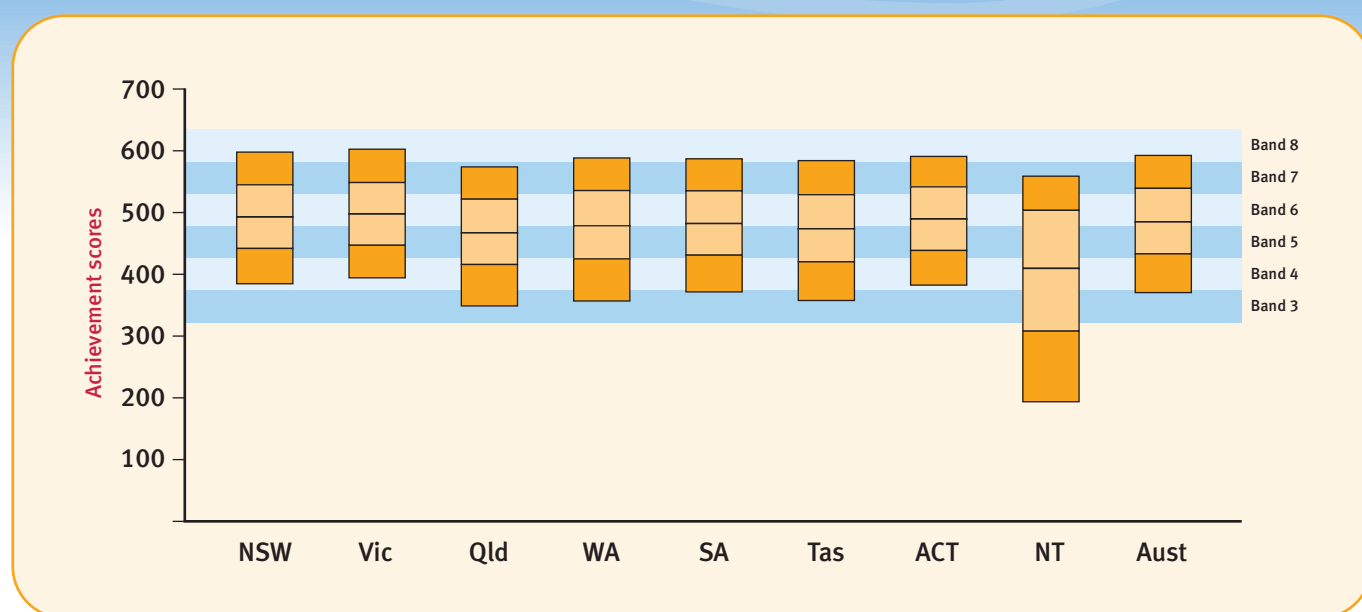
Table 5.R9: Achievement of Year 5 Students in Reading, by Parental Occupation, Australia, 2009.

Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
<i>Senior management and qualified professionals</i>	534.1	0.9	1.5	5.5	13.7	24.5	28.9	24.8	97.5
<i>Other business managers and associate professionals</i>	508.9	1.0	3.0	9.6	19.6	27.9	24.3	14.7	96.0
<i>Tradespeople, clerks, skilled office, sales and service staff</i>	488.7	1.4	5.3	13.9	23.4	27.6	19.6	8.8	93.3
<i>Machine operators, hospitality staff, assistants, labourers</i>	469.6	2.1	9.4	18.3	25.5	24.3	14.6	5.8	88.5
<i>Not in paid work in the previous 12 months</i>	457.8	4.9	13.4	20.0	23.9	20.7	12.2	5.0	81.7
<i>Not stated</i>	477.7	2.0	10.5	15.7	21.7	23.3	17.4	9.5	87.5

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 5 Writing

Figure 5.W1: Achievement of Year 5 Students in Writing, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	492.7 (65.9)	497.5 (63.5)	467.0 (69.1)	478.6 (71.4)	482.1 (66.1)	473.5 (69.0)	489.5 (64.1)	409.4 (111.6)	484.7 (68.8)

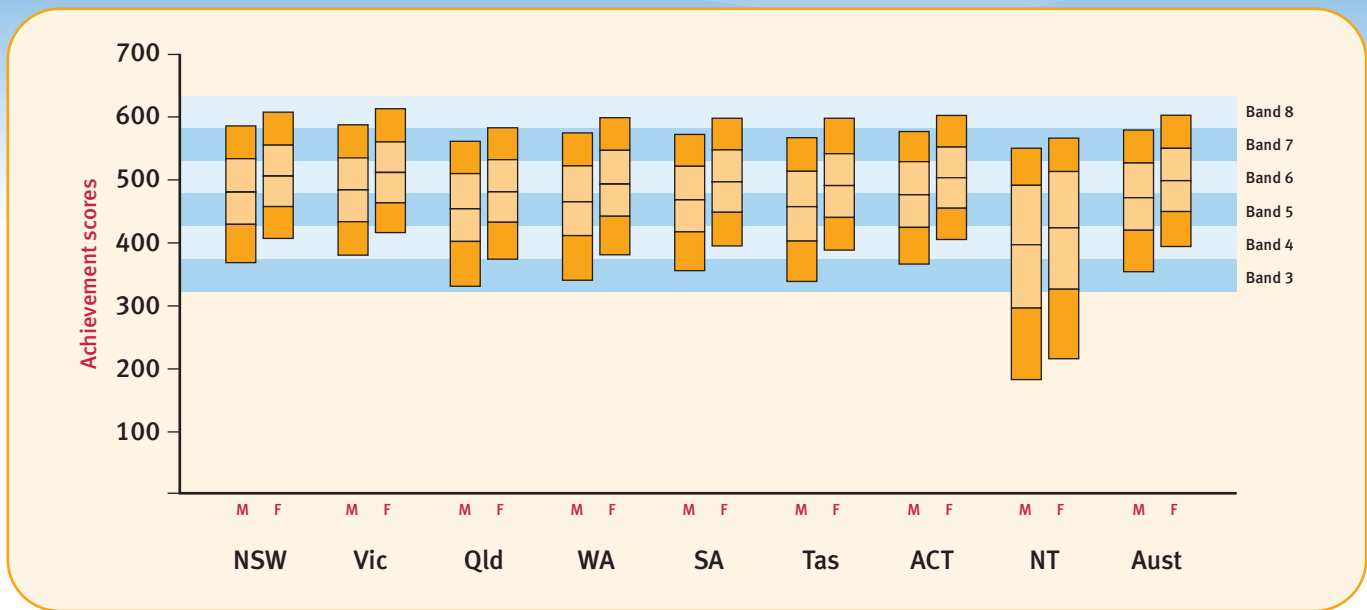
Table 5.W1: Achievement of Year 5 Students in Writing, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	10yrs 7mths 5yrs 4mths	97.9	1.2	3.8	9.9	25.6	32.5	19.3	7.8	95.0
Vic	10yrs 9mths 5yrs 4mths	95.1	2.6	2.7	9.1	24.6	32.6	19.8	8.7	94.7
Qld	10yrs 1mth 4yrs 4mths	97.4	1.8	8.2	15.7	30.1	28.0	12.4	3.8	90.0
WA	10yrs 5mths 5yrs 4mths	97.0	1.3	6.9	13.2	26.6	29.8	16.2	6.0	91.7
SA	10yrs 7mths 5yrs 4mths	95.4	1.7	5.2	12.4	28.0	30.6	16.3	5.7	93.1
Tas	10yrs 11mths 5yrs 4mths	97.5	1.3	7.3	14.9	29.2	28.1	13.9	5.2	91.4
ACT	10yrs 8mths 5yrs 4mths	96.8	2.2	3.9	11.1	25.5	32.1	18.7	6.5	93.9
NT	10yrs 6mths 5yrs 4mths	96.2	2.1	31.7	15.1	21.6	18.4	8.8	2.3	66.2
Aust	10yrs 6mths 5yrs 1mth	96.8	1.7	5.3	11.6	26.6	30.9	17.2	6.7	93.0

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Writing

Figure 5.W2: Achievement of Year 5 Students in Writing, by Sex, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	480.2 (67.0)	483.9 (63.5)	453.7 (70.8)	464.8 (72.1)	468.0 (66.2)	457.1 (69.6)	476.0 (65.1)	396.4 (112.4)	471.5 (69.7)
Female Mean scale score / (S.D.)	505.8 (62.0)	511.6 (60.3)	480.8 (64.6)	493.1 (67.6)	496.7 (62.7)	490.8 (64.0)	503.3 (60.0)	423.3 (109.0)	498.6 (65.1)

Table 5.W2: Achievement of Year 5 Students in Writing, by Sex, by State and Territory, 2009.

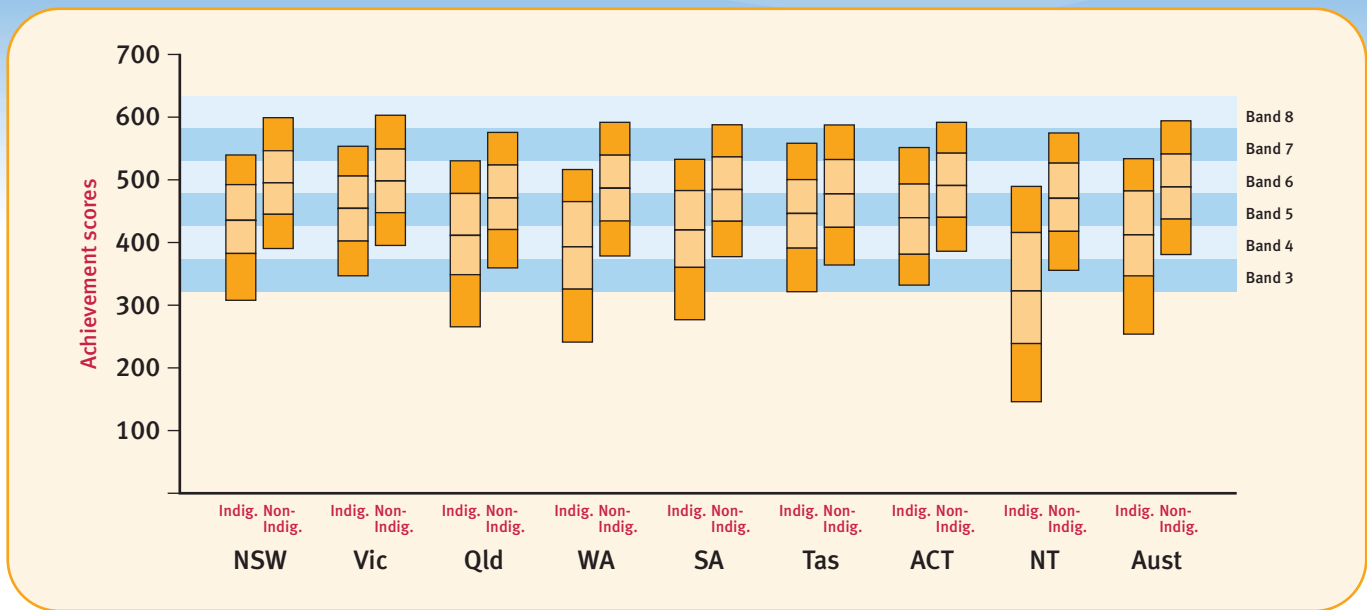
State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Male	1.6	5.6	12.8	28.3	30.4	15.8	5.5	92.8
	Female	0.7	2.0	6.7	22.7	34.8	22.9	10.2	97.3
Vic	Male	3.4	4.1	12.2	28.1	30.6	15.8	5.7	92.5
	Female	1.8	1.2	5.7	20.9	34.7	23.9	11.8	97.0
Qld	Male	2.3	11.3	19.2	30.9	24.4	9.4	2.5	86.5
	Female	1.3	5.0	12.1	29.3	31.7	15.6	5.1	93.7
WA	Male	1.6	9.5	16.3	28.9	27.2	12.6	3.9	88.9
	Female	1.1	4.2	9.9	24.3	32.4	19.9	8.2	94.7
SA	Male	2.3	7.5	16.1	30.4	27.7	12.5	3.5	90.2
	Female	1.1	2.8	8.6	25.6	33.6	20.3	8.0	96.1
Tas	Male	1.6	11.0	18.9	30.7	24.3	10.4	3.0	87.4
	Female	1.0	3.4	10.7	27.7	32.0	17.6	7.6	95.6
ACT	Male	2.7	5.9	14.4	27.7	30.4	14.7	4.2	91.4
	Female	1.7	1.8	7.6	23.1	33.9	22.9	9.0	96.5
NT	Male	2.5	35.1	16.7	21.6	15.5	6.8	1.8	62.4
	Female	1.6	28.1	13.3	21.7	21.5	11.0	2.9	70.4
Aust	Male	2.2	7.4	14.8	29.0	28.4	13.7	4.5	90.3
	Female	1.2	3.1	8.3	24.2	33.5	20.9	9.0	95.8

Refer to page 4 for explanatory notes and how to read the graph.



# NAPLAN Year 5 Writing

Figure 5.W3: Achievement of Year 5 Students in Writing, by Indigenous Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	435.3 (70.0)	454.3 (64.2)	411.2 (81.3)	392.9 (85.1)	419.9 (77.6)	446.3 (69.7)	439.5 (69.3)	322.6 (104.2)	412.1 (86.4)
Non-Indigenous Mean scale score / (S.D.)	495.1 (64.5)	498.0 (63.3)	470.9 (66.5)	486.4 (65.4)	484.4 (64.4)	477.3 (68.2)	490.8 (63.3)	470.3 (67.8)	488.5 (65.6)

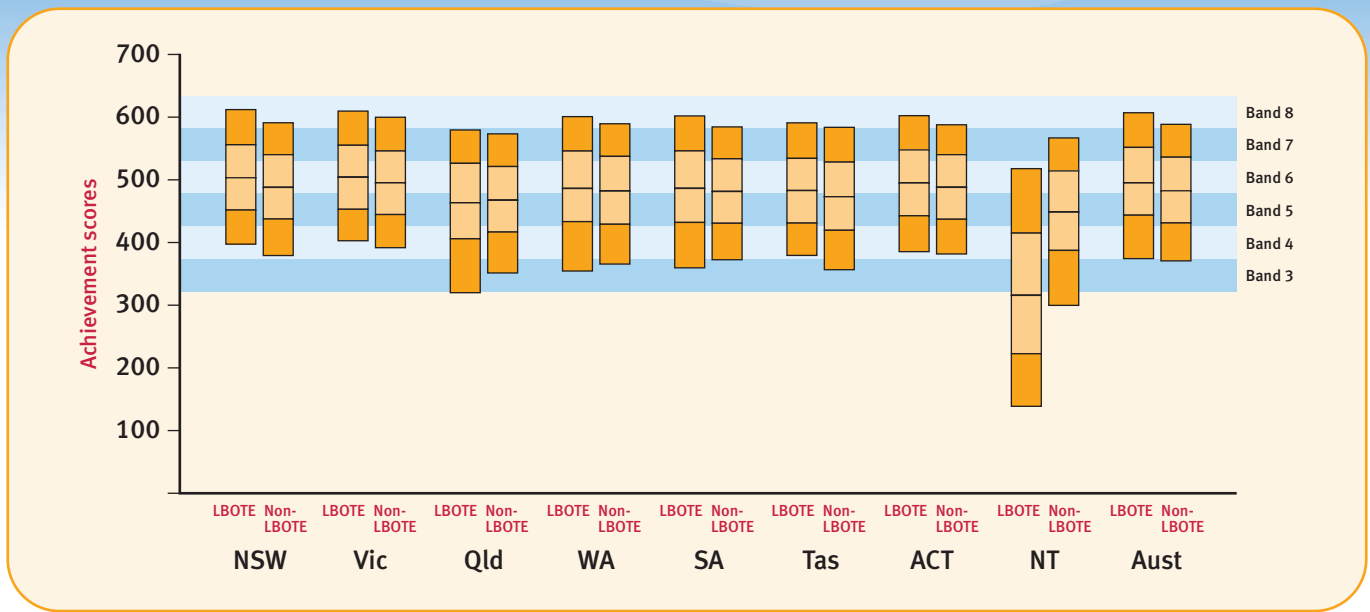
Table 5.W3: Achievement of Year 5 Students in Writing, by Indigenous Status, by State and Territory, 2009.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Indigenous	1.6	16.9	23.2	31.3	20.2	5.8	0.9	81.5
	Non-Indigenous	1.1	3.3	9.3	25.3	33.1	19.9	8.1	95.6
Vic	Indigenous	5.9	10.0	19.3	30.5	23.8	8.7	1.7	84.1
	Non-Indigenous	2.3	2.6	8.9	24.6	32.8	20.0	8.8	95.1
Qld	Indigenous	3.0	28.1	23.7	25.6	14.6	4.3	0.6	68.9
	Non-Indigenous	1.7	6.8	15.2	30.4	28.9	13.0	4.0	91.5
WA	Indigenous	1.6	36.4	24.9	22.5	11.5	2.6	0.4	62.0
	Non-Indigenous	1.3	4.4	12.0	26.8	31.4	17.5	6.5	94.3
SA	Indigenous	2.5	24.1	23.8	27.5	16.9	4.5	0.7	73.4
	Non-Indigenous	1.7	4.5	12.0	28.1	31.1	16.8	5.9	93.9
Tas	Indigenous	1.7	13.8	22.2	31.6	20.4	7.7	2.5	84.5
	Non-Indigenous	1.3	6.3	14.1	29.0	28.7	14.8	5.8	92.4
ACT	Indigenous	4.7	15.9	24.1	29.5	16.3	7.1	2.4	79.4
	Non-Indigenous	2.1	3.6	10.8	25.3	32.6	19.0	6.7	94.3
NT	Indigenous	1.6	66.3	14.5	11.2	4.8	1.4	0.2	32.1
	Non-Indigenous	2.2	7.8	15.3	28.9	27.7	14.2	3.8	89.9
Aust	Indigenous	2.4	27.5	22.5	26.2	15.9	4.7	0.8	70.1
	Non-Indigenous	1.6	4.1	11.1	26.7	31.7	17.8	7.0	94.2

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Writing

Figure 5.W4: Achievement of Year 5 Students in Writing, by LBOTE Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>LBOTE</b> Mean scale score / (S.D.)	503.3 (66.4)	504.0 (63.2)	463.3 (78.9)	486.1 (76.7)	486.1 (74.4)	482.8 (63.9)	495.0 (65.6)	315.6 (112.6)	494.9 (73.5)
<b>Non-LBOTE</b> Mean scale score / (S.D.)	487.7 (65.4)	495.1 (63.4)	467.4 (68.2)	481.9 (68.6)	481.3 (64.8)	473.0 (69.4)	488.0 (63.8)	448.4 (81.1)	482.5 (67.0)

Table 5.W4: Achievement of Year 5 Students in Writing, by LBOTE Status, by State and Territory, 2009.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	LBOTE	1.8	2.8	7.7	22.9	32.5	21.6	10.8	95.5
	Non-LBOTE	0.8	4.4	10.9	26.8	32.4	18.2	6.5	94.8
Vic	LBOTE	3.5	2.0	7.6	22.7	32.7	21.1	10.3	94.4
	Non-LBOTE	2.3	2.9	9.6	25.3	32.6	19.3	8.1	94.8
Qld	LBOTE	3.9	11.6	15.0	25.9	26.1	13.2	4.4	84.5
	Non-LBOTE	1.6	7.9	15.8	30.5	28.1	12.4	3.7	90.5
WA	LBOTE	3.7	6.7	10.4	23.5	29.8	18.0	8.0	89.7
	Non-LBOTE	0.8	5.9	12.7	26.7	30.7	17.0	6.1	93.2
SA	LBOTE	3.6	6.1	11.0	25.0	28.2	17.9	8.3	90.3
	Non-LBOTE	1.4	5.1	12.7	28.6	30.9	16.0	5.3	93.5
Tas	LBOTE	5.9	4.5	12.1	27.2	29.6	14.2	6.5	89.6
	Non-LBOTE	1.1	7.5	15.1	29.3	27.9	13.9	5.2	91.4
ACT	LBOTE	5.7	3.4	9.7	23.2	30.9	18.6	8.5	91.0
	Non-LBOTE	1.6	4.1	11.5	25.9	32.3	18.6	6.0	94.3
NT	LBOTE	2.4	69.1	10.6	8.6	6.0	2.7	0.6	28.5
	Non-LBOTE	2.6	15.9	18.2	26.6	22.5	11.2	2.9	81.4
Aust	LBOTE	2.8	4.8	8.7	23.0	31.2	19.9	9.5	92.4
	Non-LBOTE	1.4	5.3	12.3	27.6	30.9	16.5	5.9	93.2

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Writing

Table 5.W5: Achievement of Year 5 Students in Writing, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	498.8	1.2	3.1	8.5	24.0	33.1	20.9	9.1	95.7
	<i>Provincial</i>	475.3	1.0	6.0	13.6	30.0	30.8	14.5	4.0	93.0
	<i>Remote</i>	447.1	1.6	13.6	19.1	30.6	24.4	9.3	1.5	84.9
	<i>Very Remote</i>	444.1	1.8	20.7	17.9	20.7	21.4	14.2	3.3	77.5
Vic	<i>Metro</i>	502.3	2.7	2.2	7.9	23.3	33.0	21.1	9.8	95.1
	<i>Provincial</i>	483.5	2.4	4.1	12.3	28.5	31.5	15.8	5.5	93.5
	<i>Remote</i>	487.1	0.0	0.4	10.4	34.2	35.8	16.3	2.9	99.6
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	472.1	1.6	7.0	14.6	29.7	29.2	13.5	4.3	91.4
	<i>Provincial</i>	459.6	2.2	9.2	18.1	31.5	25.9	10.5	2.6	88.6
	<i>Remote</i>	441.1	2.0	17.2	18.7	28.6	24.2	7.6	1.8	80.8
	<i>Very Remote</i>	405.9	2.0	33.2	19.7	23.5	14.2	5.6	1.7	64.8
WA	<i>Metro</i>	486.6	1.5	4.9	11.7	26.1	30.9	17.8	6.9	93.5
	<i>Provincial</i>	469.3	0.9	7.6	16.4	29.3	28.8	13.0	4.0	91.5
	<i>Remote</i>	455.9	1.3	12.7	17.9	27.4	26.3	11.6	2.9	86.0
	<i>Very Remote</i>	396.7	0.9	38.9	17.3	19.0	15.7	6.4	1.8	60.2
SA	<i>Metro</i>	488.4	1.8	4.2	11.1	26.8	31.5	18.0	6.7	94.1
	<i>Provincial</i>	468.8	1.6	7.0	15.6	31.4	28.7	12.4	3.2	91.4
	<i>Remote</i>	471.6	0.6	6.2	16.3	30.8	28.9	12.7	4.5	93.2
	<i>Very Remote</i>	397.4	1.2	35.6	17.0	22.6	17.7	5.3	0.6	63.2
Tas	<i>Metro</i>	480.5	1.2	5.9	13.3	28.4	29.6	15.4	6.3	92.9
	<i>Provincial</i>	468.5	1.4	8.3	16.0	30.0	27.0	12.8	4.5	90.3
	<i>Remote</i>	463.8	0.0	10.8	19.3	24.1	27.0	14.9	3.9	89.2
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	489.6	2.2	3.9	11.1	25.4	32.2	18.7	6.5	93.9
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	462.6	3.1	10.5	16.8	28.0	25.3	12.8	3.5	86.4
	<i>Remote</i>	405.1	1.3	32.5	18.1	22.6	16.8	7.0	1.7	66.2
	<i>Very Remote</i>	296.3	0.4	79.0	8.3	6.2	4.2	1.7	0.4	20.6
Aust	<i>Metro</i>	491.8	1.8	4.0	10.2	25.5	31.9	18.8	7.8	94.3
	<i>Provincial</i>	472.0	1.7	6.7	14.9	30.0	29.2	13.5	4.0	91.6
	<i>Remote</i>	446.4	1.3	15.8	17.9	27.8	24.6	9.9	2.5	82.8
	<i>Very Remote</i>	375.3	1.2	46.5	15.7	17.3	12.6	5.2	1.4	52.3

Refer to page 4 for explanatory notes.

# NAPLAN Year 5 Writing

Table 5.W6: Achievement of Year 5 Indigenous Students in Writing, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	449.1	1.4	11.8	21.3	32.2	23.9	7.8	1.5	86.8
	<i>Provincial</i>	428.3	1.7	19.3	24.5	31.3	18.2	4.5	0.6	79.0
	<i>Remote</i>	396.0	3.2	31.8	27.0	25.0	10.7	2.0	0.3	65.0
	<i>Very Remote</i>	375.1	0.0	46.5	26.1	18.3	7.8	1.3	0.0	53.5
Vic	<i>Metro</i>	464.9	6.8	6.8	16.1	30.2	27.2	11.5	1.5	86.4
	<i>Provincial</i>	445.6	5.3	12.6	22.1	30.7	21.0	6.3	2.0	82.1
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	423.8	2.7	22.4	24.2	26.9	17.4	5.7	0.7	74.9
	<i>Provincial</i>	419.6	3.6	23.3	24.8	28.6	15.1	4.0	0.6	73.2
	<i>Remote</i>	376.6	4.7	44.9	18.6	20.2	10.2	1.3	0.1	50.4
	<i>Very Remote</i>	358.5	1.5	54.6	21.5	15.2	5.1	1.5	0.6	43.9
WA	<i>Metro</i>	417.3	1.9	25.8	24.1	27.0	16.8	3.9	0.7	72.4
	<i>Provincial</i>	408.8	1.2	28.8	27.9	26.6	12.9	2.4	0.3	70.0
	<i>Remote</i>	391.8	2.5	35.7	27.5	22.2	9.3	2.5	0.4	61.8
	<i>Very Remote</i>	341.9	1.2	60.3	21.5	12.0	3.7	1.2	0.2	38.6
SA	<i>Metro</i>	437.8	2.1	16.8	23.1	29.9	20.6	6.0	1.4	81.0
	<i>Provincial</i>	418.2	3.0	22.9	27.3	29.2	14.3	3.4	0.0	74.2
	<i>Remote</i>	412.0	5.0	29.0	23.0	23.5	17.0	2.0	0.5	66.0
	<i>Very Remote</i>	340.9	1.3	61.3	16.5	12.5	6.1	2.1	0.0	37.3
Tas	<i>Metro</i>	445.8	1.9	12.2	23.0	33.9	19.5	7.7	1.9	86.0
	<i>Provincial</i>	447.4	1.7	13.7	22.1	30.9	21.2	7.6	2.8	84.6
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	441.0	4.9	14.9	24.5	29.0	16.7	7.5	2.5	80.2
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	421.0	5.2	24.5	23.6	26.3	14.3	5.1	1.0	70.4
	<i>Remote</i>	339.3	1.0	58.2	20.3	14.3	5.4	0.8	0.0	40.8
	<i>Very Remote</i>	271.9	0.3	89.2	7.5	2.7	0.3	0.0	0.0	10.5
Aust	<i>Metro</i>	436.5	2.5	17.2	22.5	29.4	20.5	6.7	1.1	80.3
	<i>Provincial</i>	426.0	2.7	20.7	24.6	29.8	16.9	4.5	0.8	76.6
	<i>Remote</i>	374.2	2.7	43.7	22.9	19.8	8.9	1.7	0.2	53.5
	<i>Very Remote</i>	320.1	0.9	69.6	16.0	9.5	3.0	0.8	0.2	29.5

Refer to page 4 for explanatory notes.

# NAPLAN Year 5 Writing

Table 5.W7: Achievement of Year 5 Non-Indigenous Students in Writing, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	499.9	1.2	2.8	8.3	23.9	33.4	21.2	9.2	96.0
	<i>Provincial</i>	480.1	1.0	4.6	12.5	29.9	32.1	15.6	4.3	94.5
	<i>Remote</i>	473.9	0.7	3.7	14.9	33.7	31.6	13.2	2.2	95.6
	<i>Very Remote</i>	492.1	2.9	3.2	12.4	22.4	30.6	22.9	5.6	93.8
Vic	<i>Metro</i>	502.6	2.3	2.2	7.9	23.3	33.2	21.3	9.9	95.5
	<i>Provincial</i>	484.6	2.2	3.8	12.0	28.5	31.8	16.1	5.6	94.0
	<i>Remote</i>	487.1	0.0	0.4	10.4	34.2	35.8	16.3	2.9	99.6
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	474.3	1.6	6.3	14.1	29.9	29.8	13.9	4.5	92.2
	<i>Provincial</i>	463.2	2.1	7.9	17.4	31.8	26.9	11.1	2.8	90.0
	<i>Remote</i>	458.7	1.2	9.4	18.7	30.9	28.2	9.3	2.3	89.4
	<i>Very Remote</i>	463.1	2.6	7.6	17.6	33.4	25.2	10.5	3.1	89.8
WA	<i>Metro</i>	490.4	1.5	4.0	10.9	25.9	31.7	18.7	7.4	94.5
	<i>Provincial</i>	475.7	0.8	5.5	15.2	29.4	30.4	14.2	4.5	93.6
	<i>Remote</i>	474.3	1.1	5.9	15.1	28.9	31.2	14.2	3.6	93.1
	<i>Very Remote</i>	475.4	0.0	7.9	12.3	27.7	33.5	14.1	4.5	92.1
SA	<i>Metro</i>	489.7	1.8	3.8	10.7	26.7	31.8	18.3	6.8	94.4
	<i>Provincial</i>	471.3	1.5	6.2	15.0	31.5	29.4	12.9	3.4	92.2
	<i>Remote</i>	475.2	0.3	4.8	15.9	31.3	29.6	13.4	4.7	94.9
	<i>Very Remote</i>	451.0	1.2	11.4	17.4	32.1	28.6	8.3	1.0	87.4
Tas	<i>Metro</i>	485.1	1.1	5.2	11.9	27.7	30.5	16.5	7.1	93.6
	<i>Provincial</i>	471.6	1.4	7.2	15.7	30.1	27.3	13.5	4.9	91.4
	<i>Remote</i>	479.1	0.0	3.9	18.3	25.2	30.4	17.4	4.8	96.1
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	490.8	2.1	3.6	10.8	25.3	32.6	19.0	6.7	94.3
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	472.3	2.5	7.4	15.1	28.3	28.0	14.7	4.0	90.2
	<i>Remote</i>	462.5	1.7	10.2	16.6	30.3	25.2	12.6	3.3	88.1
	<i>Very Remote</i>	473.8	1.2	4.7	13.7	31.2	33.5	13.3	2.6	94.2
Aust	<i>Metro</i>	493.4	1.7	3.6	9.9	25.4	32.3	19.2	8.0	94.8
	<i>Provincial</i>	475.8	1.6	5.5	14.1	30.0	30.2	14.3	4.2	92.9
	<i>Remote</i>	469.3	1.0	6.8	16.3	30.5	29.5	12.6	3.3	92.3
	<i>Very Remote</i>	469.5	1.4	7.4	15.1	30.3	29.5	12.8	3.6	91.2

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 5 Writing

Table 5.W8: Achievement of Year 5 Students in Writing, by Parental Education, Australia, 2009.

Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
<i>Bachelor degree or above</i>	516.0	1.2	1.4	5.1	19.1	33.7	25.8	13.6	97.4
<i>Advanced diploma/ diploma</i>	492.9	1.2	3.0	9.4	26.4	34.1	19.0	6.9	95.8
<i>Cert I to IV</i>	477.5	1.4	4.9	13.4	30.2	31.4	14.6	4.0	93.7
<i>Year 12 or equivalent</i>	482.0	1.9	4.8	12.0	28.4	32.1	15.7	5.1	93.3
<i>Year 11 or equivalent or below</i>	456.1	3.0	10.4	18.4	30.9	25.3	9.7	2.3	86.6
<i>Not stated</i>	473.1	2.0	7.9	13.6	28.0	28.8	14.7	5.1	90.1

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 5 Writing

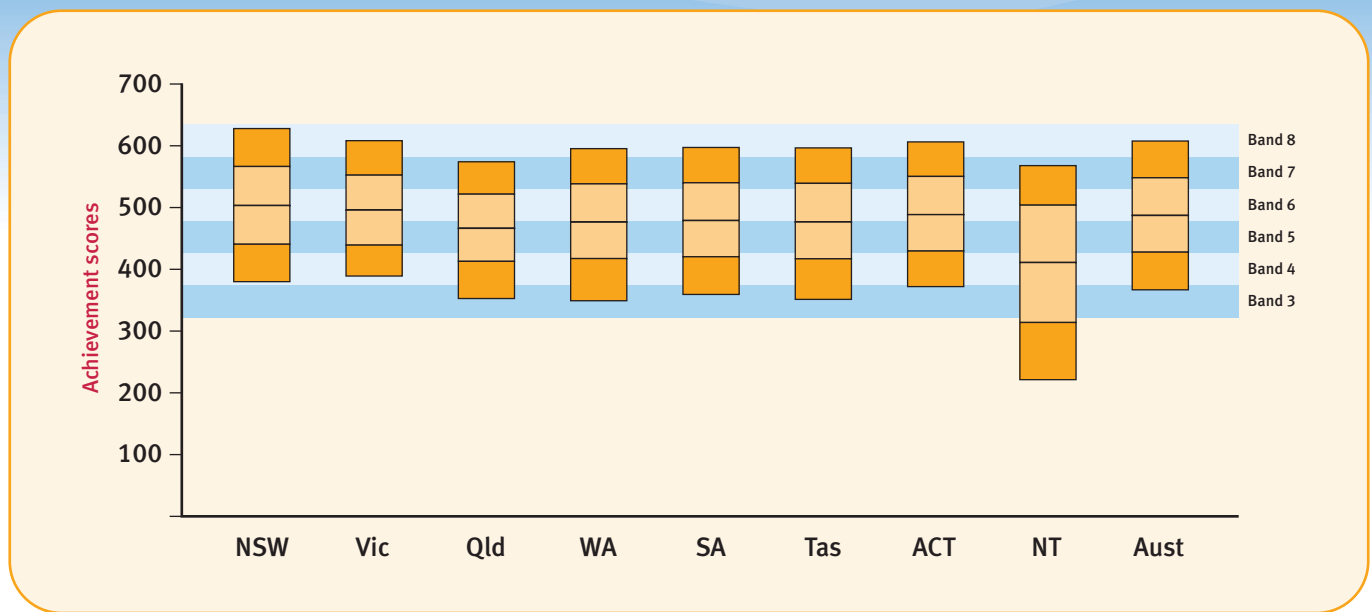
Table 5.W9: Achievement of Year 5 Students in Writing, by Parental Occupation, Australia, 2009.

Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
<i>Senior management and qualified professionals</i>	513.4	0.9	1.6	5.6	19.8	33.9	25.2	12.9	97.4
<i>Other business managers and associate professionals</i>	496.5	1.0	2.6	8.9	25.5	34.1	20.2	7.8	96.4
<i>Tradespeople, clerks, skilled office, sales and service staff</i>	482.3	1.4	4.2	12.2	29.3	32.4	15.7	4.9	94.5
<i>Machine operators, hospitality staff, assistants, labourers</i>	469.6	2.2	7.2	15.4	30.2	28.6	12.7	3.8	90.6
<i>Not in paid work in the previous 12 months</i>	457.6	4.9	10.3	18.0	29.5	24.2	10.1	3.0	84.8
<i>Not stated</i>	470.8	2.1	8.5	14.2	28.1	28.2	14.1	4.9	89.5

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 5 Spelling

Figure 5.S1: Achievement of Year 5 Students in Spelling, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	503.2 (75.4)	495.8 (66.9)	466.3 (66.3)	476.3 (73.9)	478.9 (72.1)	476.5 (73.9)	488.5 (71.4)	410.8 (108.1)	487.2 (73.5)

Table 5.S1: Achievement of Year 5 Students in Spelling, by State and Territory, 2009.

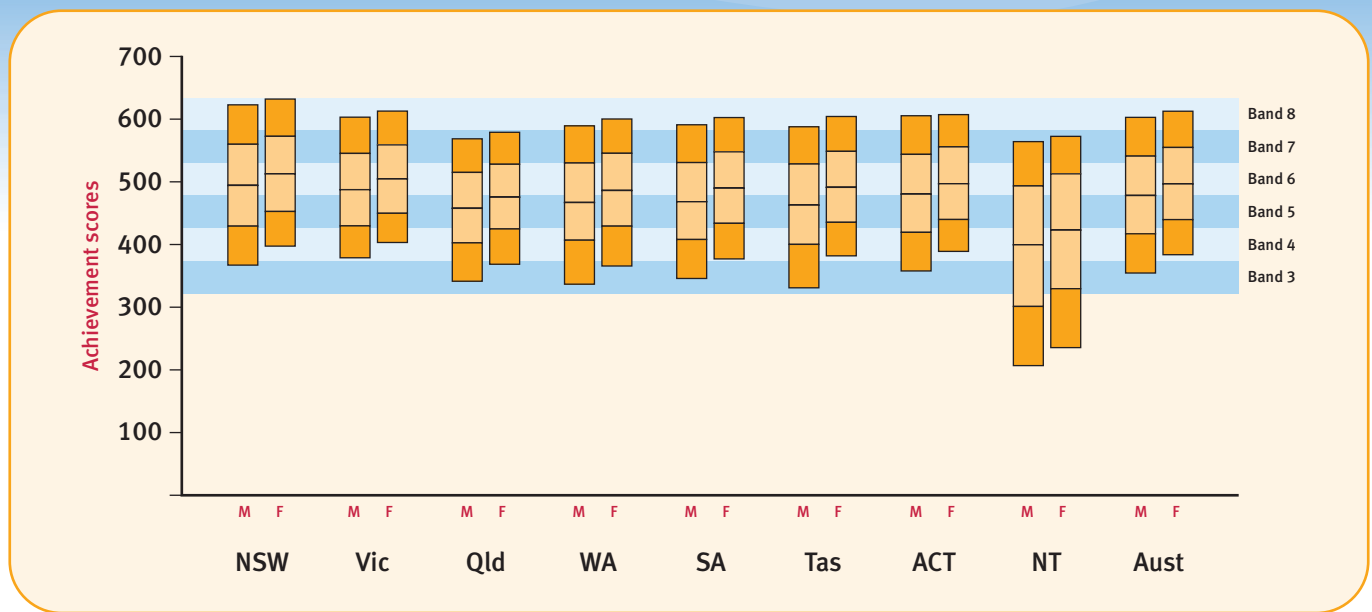
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	10yrs 7mths 5yrs 4mths	97.8	1.2	4.3	10.4	22.3	26.4	20.8	14.6	94.6
Vic	10yrs 9mths 5yrs 4mths	95.3	2.6	2.9	11.2	25.6	28.3	19.2	10.1	94.4
Qld	10yrs 1mth 4yrs 4mths	97.5	1.8	8.3	17.3	30.5	25.7	12.6	3.8	89.9
WA	10yrs 5mths 5yrs 4mths	97.3	1.4	8.5	14.6	27.0	25.7	15.7	7.2	90.2
SA	10yrs 7mths 5yrs 4mths	95.9	1.7	7.1	15.0	27.2	25.4	16.2	7.5	91.2
Tas	10yrs 11mths 5yrs 4mths	97.6	1.3	8.1	15.4	27.0	24.7	16.2	7.3	90.6
ACT	10yrs 8mths 5yrs 4mths	97.0	2.2	5.2	12.8	26.4	25.6	18.4	9.5	92.6
NT	10yrs 6mths 5yrs 4mths	96.3	2.1	32.7	16.7	20.6	15.6	9.0	3.4	65.3
Aust	10yrs 6mths 5yrs 1mth	96.9	1.7	5.9	13.0	25.8	26.4	17.6	9.6	92.4

Refer to page 4 for explanatory notes and how to read the graph.



# NAPLAN Year 5 Spelling

Figure 5.S2: Achievement of Year 5 Students in Spelling, by Sex, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	494.2 (77.7)	487.4 (68.2)	457.6 (67.9)	466.9 (75.5)	468.2 (73.7)	462.8 (76.7)	480.3 (74.2)	399.5 (110.6)	478.1 (75.3)
Female Mean scale score / (S.D.)	512.6 (71.7)	504.5 (64.3)	475.4 (63.4)	486.1 (70.8)	489.8 (68.7)	491.0 (68.0)	496.9 (67.5)	422.9 (104.0)	496.6 (70.2)

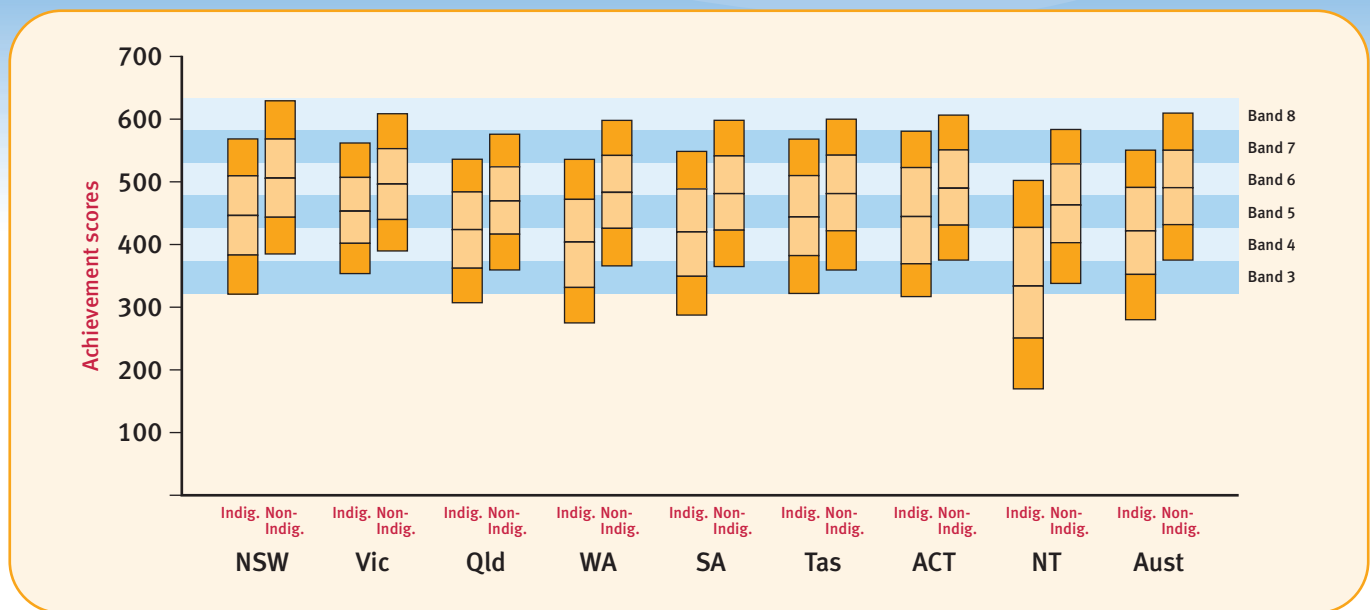
Table 5.S2: Achievement of Year 5 Students in Spelling, by Sex, by State and Territory, 2009.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Male	1.6	5.9	12.6	23.3	25.0	18.8	12.9	92.6
	Female	0.7	2.5	8.0	21.3	28.0	23.0	16.5	96.7
Vic	Male	3.4	4.2	13.6	26.8	26.5	17.0	8.5	92.5
	Female	1.8	1.7	8.7	24.4	30.3	21.6	11.6	96.5
Qld	Male	2.3	10.8	19.9	30.2	22.8	10.9	3.2	86.9
	Female	1.3	5.7	14.6	30.9	28.6	14.4	4.5	93.1
WA	Male	1.6	10.8	16.5	27.9	23.5	13.6	6.1	87.6
	Female	1.1	6.0	12.5	26.0	28.0	17.9	8.5	92.9
SA	Male	2.3	9.5	17.9	27.6	23.0	13.6	6.2	88.2
	Female	1.1	4.6	12.0	26.9	27.8	19.0	8.8	94.4
Tas	Male	1.6	12.1	18.4	26.9	21.9	13.4	5.7	86.3
	Female	1.0	3.9	12.3	27.0	27.7	19.1	9.0	95.1
ACT	Male	2.6	7.4	14.6	26.9	23.6	16.1	8.7	90.0
	Female	1.7	3.0	10.9	25.8	27.6	20.7	10.3	95.3
NT	Male	2.5	36.7	16.7	19.9	13.3	7.8	2.9	60.7
	Female	1.6	28.4	16.7	21.4	17.9	10.2	3.8	70.1
Aust	Male	2.2	7.8	15.4	26.5	24.4	15.5	8.3	90.0
	Female	1.2	3.8	10.6	25.2	28.5	19.7	11.0	95.0

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Spelling

Figure 5.S3: Achievement of Year 5 Students in Spelling, by Indigenous Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	446.2 (74.9)	453.0 (63.7)	423.7 (69.7)	403.8 (79.9)	419.8 (79.4)	443.8 (74.0)	444.6 (84.3)	333.6 (101.9)	421.6 (83.5)
Non-Indigenous Mean scale score / (S.D.)	505.7 (74.5)	496.3 (66.7)	469.3 (65.0)	483.0 (70.0)	481.0 (70.8)	481.1 (72.8)	489.6 (70.7)	462.9 (74.4)	490.6 (71.2)

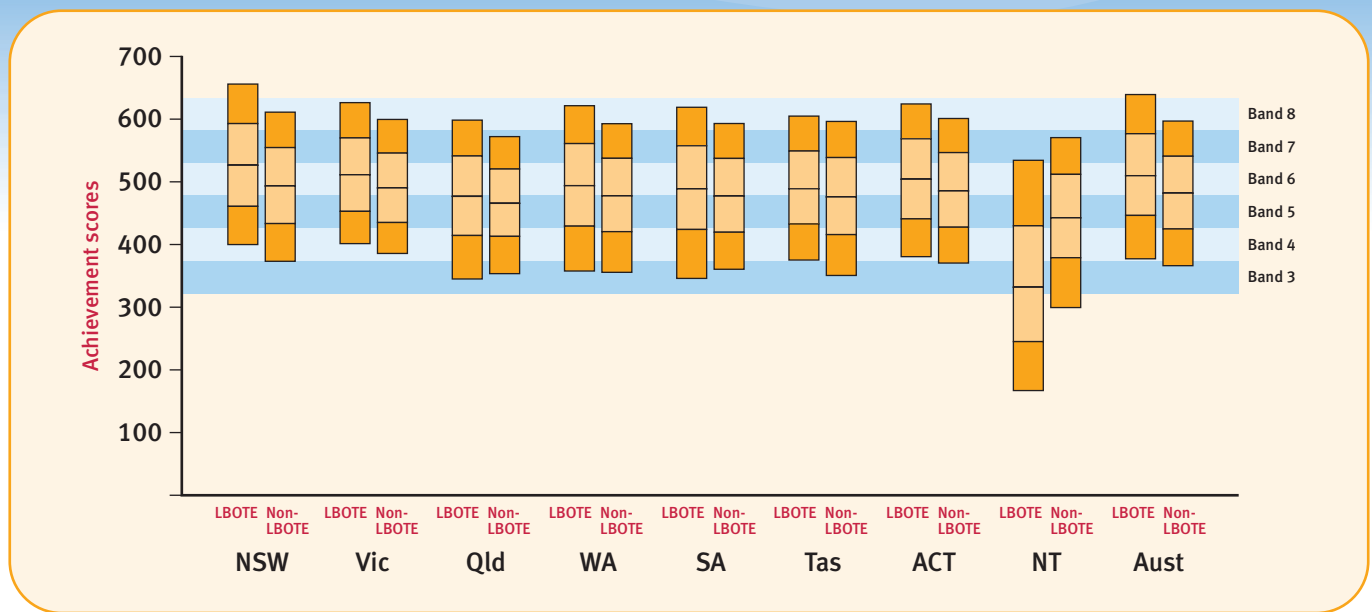
Table 5.S3: Achievement of Year 5 Students in Spelling, by Indigenous Status, by State and Territory, 2009.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Indigenous	1.6	16.6	21.6	26.9	20.4	9.7	3.2	81.7
	Non-Indigenous	1.1	3.7	9.9	22.1	26.7	21.3	15.1	95.2
Vic	Indigenous	5.9	9.3	23.3	31.0	19.3	8.5	2.7	84.8
	Non-Indigenous	2.3	2.9	11.1	25.6	28.5	19.4	10.2	94.8
Qld	Indigenous	2.9	23.4	25.3	26.7	15.7	5.1	0.9	73.7
	Non-Indigenous	1.7	7.2	16.8	30.8	26.4	13.1	4.0	91.1
WA	Indigenous	1.6	35.6	22.9	22.3	12.0	4.6	1.1	62.8
	Non-Indigenous	1.3	6.0	13.7	27.3	26.9	16.8	7.9	92.6
SA	Indigenous	2.5	28.0	21.9	24.3	16.0	5.6	1.8	69.5
	Non-Indigenous	1.7	6.3	14.8	27.4	25.7	16.6	7.7	92.1
Tas	Indigenous	1.7	17.0	22.5	27.6	17.6	10.9	2.5	81.3
	Non-Indigenous	1.3	6.9	14.6	26.7	25.5	17.0	8.0	91.9
ACT	Indigenous	4.7	22.1	20.0	18.9	17.6	12.1	4.7	73.3
	Non-Indigenous	2.1	4.8	12.7	26.5	25.9	18.5	9.6	93.2
NT	Indigenous	1.6	64.5	13.9	11.4	6.6	1.6	0.5	33.9
	Non-Indigenous	2.2	11.1	19.2	27.2	21.4	13.8	5.1	86.7
Aust	Indigenous	2.4	26.1	22.3	24.8	16.1	6.6	1.8	71.5
	Non-Indigenous	1.6	4.8	12.6	25.9	27.0	18.2	10.0	93.6

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Spelling

Figure 5.S4: Achievement of Year 5 Students in Spelling, by LBOTE Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>LBOTE</b> Mean scale score / (S.D.)	526.4 (78.1)	511.1 (68.8)	476.8 (75.4)	493.8 (79.7)	488.6 (81.4)	488.9 (71.7)	504.1 (74.4)	331.7 (110.7)	509.8 (81.0)
<b>Non-LBOTE</b> Mean scale score / (S.D.)	493.2 (72.4)	490.3 (65.3)	465.5 (65.4)	477.5 (71.2)	477.2 (70.5)	475.9 (74.1)	485.3 (70.7)	442.5 (82.9)	481.8 (69.9)

Table 5.S4: Achievement of Year 5 Students in Spelling, by LBOTE Status, by State and Territory, 2009.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	LBOTE	1.8	2.5	6.8	17.4	24.6	23.2	23.7	95.7
	Non-LBOTE	0.8	5.1	12.0	24.4	27.1	19.8	10.9	94.1
Vic	LBOTE	3.5	1.9	8.2	21.3	28.0	22.0	15.1	94.6
	Non-LBOTE	2.3	3.3	12.3	27.2	28.4	18.2	8.2	94.4
Qld	LBOTE	3.9	9.3	13.9	24.8	24.8	15.8	7.4	86.8
	Non-LBOTE	1.6	8.2	17.6	31.0	25.8	12.3	3.5	90.2
WA	LBOTE	3.7	6.9	11.3	21.4	25.2	18.8	12.6	89.4
	Non-LBOTE	0.8	7.5	14.5	27.8	26.5	15.9	6.9	91.6
SA	LBOTE	3.6	7.9	12.0	22.5	23.9	18.2	11.8	88.5
	Non-LBOTE	1.4	7.0	15.5	28.0	25.5	15.8	6.8	91.6
Tas	LBOTE	5.5	5.1	10.8	25.9	26.8	17.1	8.8	89.4
	Non-LBOTE	1.1	8.2	15.8	26.9	24.5	16.2	7.3	90.6
ACT	LBOTE	5.5	4.0	9.9	20.8	25.0	20.5	14.3	90.5
	Non-LBOTE	1.6	5.5	13.5	27.5	25.6	17.8	8.5	92.9
NT	LBOTE	2.4	67.2	10.1	8.4	6.6	3.7	1.5	30.4
	Non-LBOTE	2.6	18.1	20.9	25.9	18.7	10.0	3.7	79.3
Aust	LBOTE	2.8	4.6	8.5	19.7	25.4	21.3	17.7	92.6
	Non-LBOTE	1.4	6.0	14.2	27.5	26.7	16.7	7.5	92.5

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Spelling

Table 5.S5: Achievement of Year 5 Students in Spelling, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	511.5	1.2	3.2	8.8	20.7	26.7	22.3	17.1	95.6
	<i>Provincial</i>	479.5	1.0	7.0	14.9	27.1	25.9	16.6	7.5	92.0
	<i>Remote</i>	453.7	1.6	14.6	19.5	26.2	22.2	12.3	3.6	83.8
	<i>Very Remote</i>	440.3	1.8	24.4	16.5	21.9	18.2	11.8	5.4	73.9
Vic	<i>Metro</i>	501.5	2.7	2.3	9.8	24.2	29.0	20.6	11.4	95.0
	<i>Provincial</i>	479.2	2.4	4.8	15.4	29.7	26.4	15.3	6.0	92.8
	<i>Remote</i>	482.6	0.0	3.8	14.2	23.3	41.7	13.3	3.8	96.3
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	470.9	1.6	7.3	16.1	30.1	26.7	13.7	4.4	91.1
	<i>Provincial</i>	459.4	2.1	9.1	19.4	32.0	24.0	10.8	2.6	88.8
	<i>Remote</i>	441.9	2.0	16.5	22.4	28.8	20.1	8.2	1.9	81.5
	<i>Very Remote</i>	417.6	2.1	28.0	25.4	23.7	14.9	4.7	1.3	69.9
WA	<i>Metro</i>	484.8	1.5	6.1	13.1	26.6	27.0	17.3	8.4	92.4
	<i>Provincial</i>	463.9	0.9	10.5	17.9	29.3	24.0	12.6	4.8	88.7
	<i>Remote</i>	454.3	1.3	15.0	18.4	27.5	21.9	11.3	4.6	83.7
	<i>Very Remote</i>	401.5	0.9	39.1	19.3	19.5	12.9	6.6	1.8	60.0
SA	<i>Metro</i>	484.9	1.8	6.0	13.5	26.4	26.1	17.7	8.4	92.2
	<i>Provincial</i>	466.6	1.6	8.6	18.4	29.5	23.8	12.9	5.2	89.8
	<i>Remote</i>	463.1	0.6	10.8	18.4	28.9	24.7	11.4	5.1	88.6
	<i>Very Remote</i>	405.4	1.2	37.8	19.3	18.6	12.3	7.0	3.7	61.0
Tas	<i>Metro</i>	483.2	1.2	6.6	13.9	26.8	25.6	17.4	8.5	92.3
	<i>Provincial</i>	472.1	1.4	9.1	16.4	27.1	24.1	15.4	6.5	89.5
	<i>Remote</i>	456.7	0.0	14.9	19.8	26.7	21.2	10.4	7.0	85.1
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	488.6	2.2	5.2	12.8	26.4	25.6	18.4	9.5	92.7
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	455.9	3.1	12.9	19.9	27.3	20.3	12.3	4.1	84.0
	<i>Remote</i>	410.3	1.3	33.7	18.1	19.0	16.4	7.9	3.6	65.0
	<i>Very Remote</i>	312.0	0.4	76.6	8.2	6.9	4.0	2.5	1.4	23.0
Aust	<i>Metro</i>	495.3	1.7	4.4	11.5	24.7	27.2	19.1	11.3	93.8
	<i>Provincial</i>	471.7	1.7	7.6	16.7	29.2	25.1	14.2	5.5	90.7
	<i>Remote</i>	446.1	1.3	17.5	19.5	26.6	21.3	10.1	3.8	81.2
	<i>Very Remote</i>	384.7	1.2	44.7	18.1	17.6	11.4	5.2	1.8	54.1

Refer to page 4 for explanatory notes.

# NAPLAN Year 5 Spelling

Table 5.S6: Achievement of Year 5 Indigenous Students in Spelling, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	<i>Metro</i>	459.0	1.4	12.4	20.1	27.3	21.7	12.0	5.0	86.1
	<i>Provincial</i>	439.6	1.7	18.3	22.7	27.2	20.0	8.2	2.0	80.0
	<i>Remote</i>	412.1	3.2	31.6	23.6	21.4	13.4	6.5	0.4	65.2
	<i>Very Remote</i>	389.4	0.0	43.9	21.7	20.0	13.0	1.3	0.0	56.1
Vic	<i>Metro</i>	464.6	6.8	6.8	19.6	29.7	22.1	11.5	3.6	86.4
	<i>Provincial</i>	443.4	5.3	11.4	26.3	32.2	17.0	6.0	1.9	83.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	430.5	2.6	20.4	24.3	28.6	17.3	5.9	1.0	77.1
	<i>Provincial</i>	433.1	3.4	18.3	25.1	28.3	17.9	5.8	1.2	78.3
	<i>Remote</i>	393.1	4.7	36.9	27.0	21.5	8.3	1.6	0.1	58.4
	<i>Very Remote</i>	386.8	1.7	42.9	28.7	17.7	7.1	1.7	0.1	55.3
WA	<i>Metro</i>	427.0	1.9	23.4	23.7	27.0	16.0	6.3	1.7	74.8
	<i>Provincial</i>	413.1	1.2	31.4	23.1	24.9	13.8	5.3	0.4	67.4
	<i>Remote</i>	404.6	2.5	36.1	22.7	21.3	11.2	4.3	2.0	61.5
	<i>Very Remote</i>	359.7	1.2	57.8	21.5	13.3	4.7	1.5	0.1	41.1
SA	<i>Metro</i>	435.6	2.1	21.4	22.1	26.0	18.9	7.1	2.3	76.4
	<i>Provincial</i>	418.3	3.0	26.0	24.2	26.9	14.5	4.1	1.4	71.0
	<i>Remote</i>	407.2	5.0	33.0	24.5	16.0	15.5	6.0	0.0	62.0
	<i>Very Remote</i>	353.0	1.3	64.5	12.0	12.0	6.1	2.4	1.6	34.1
Tas	<i>Metro</i>	439.8	1.9	17.3	22.0	30.9	16.8	10.4	0.7	80.9
	<i>Provincial</i>	447.4	1.7	16.1	22.6	26.3	18.6	11.2	3.6	82.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	443.6	4.9	22.0	20.2	19.4	17.5	11.4	4.7	73.1
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	422.8	5.2	23.0	23.0	27.1	15.5	4.7	1.4	71.8
	<i>Remote</i>	347.4	1.0	58.8	18.5	12.0	7.8	1.5	0.5	40.3
	<i>Very Remote</i>	288.3	0.3	86.1	7.4	4.0	1.9	0.3	0.0	13.6
Aust	<i>Metro</i>	443.0	2.4	17.1	22.2	27.7	19.0	8.8	2.8	80.5
	<i>Provincial</i>	434.5	2.7	19.3	23.8	27.7	18.1	6.9	1.7	78.1
	<i>Remote</i>	386.0	2.7	42.2	22.8	18.4	9.9	3.3	0.7	55.1
	<i>Very Remote</i>	339.9	1.0	64.5	17.7	11.0	4.6	1.1	0.1	34.5

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 5 Spelling

Table 5.S7: Achievement of Year 5 Non-Indigenous Students in Spelling, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	<i>Metro</i>	512.7	1.2	3.0	8.5	20.5	26.7	22.6	17.4	95.8
	<i>Provincial</i>	483.6	0.9	5.9	14.1	27.1	26.5	17.6	8.0	93.2
	<i>Remote</i>	475.8	0.7	5.5	17.0	28.8	27.1	15.4	5.4	93.8
	<i>Very Remote</i>	475.8	2.9	11.2	12.9	23.2	21.8	18.8	9.1	85.9
Vic	<i>Metro</i>	501.8	2.3	2.3	9.8	24.3	29.1	20.7	11.5	95.4
	<i>Provincial</i>	480.2	2.2	4.6	15.1	29.6	26.7	15.6	6.2	93.2
	<i>Remote</i>	482.6	0.0	3.8	14.2	23.3	41.7	13.3	3.8	96.3
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	472.8	1.6	6.7	15.8	30.2	27.2	14.0	4.6	91.7
	<i>Provincial</i>	461.8	2.0	8.2	18.8	32.4	24.6	11.2	2.8	89.7
	<i>Remote</i>	455.2	1.2	10.8	21.1	30.9	23.4	10.1	2.4	88.0
	<i>Very Remote</i>	454.6	2.6	10.1	21.3	30.9	24.2	8.2	2.7	87.3
WA	<i>Metro</i>	488.1	1.5	5.1	12.5	26.4	27.6	18.0	8.8	93.4
	<i>Provincial</i>	469.1	0.8	8.4	17.3	29.8	25.1	13.4	5.3	90.8
	<i>Remote</i>	469.6	1.1	8.7	16.9	29.2	24.8	13.7	5.5	90.2
	<i>Very Remote</i>	463.8	0.0	11.1	16.5	29.4	24.3	14.6	4.1	88.9
SA	<i>Metro</i>	486.1	1.8	5.6	13.3	26.4	26.3	18.0	8.6	92.6
	<i>Provincial</i>	468.9	1.5	7.7	18.2	29.7	24.3	13.2	5.4	90.8
	<i>Remote</i>	466.5	0.3	9.4	18.0	29.8	25.4	11.6	5.5	90.3
	<i>Very Remote</i>	453.3	1.2	13.3	25.0	25.2	18.1	11.4	5.7	85.5
Tas	<i>Metro</i>	489.0	1.1	5.2	12.9	26.4	26.1	18.7	9.6	93.7
	<i>Provincial</i>	475.4	1.4	8.0	15.8	26.9	25.1	15.9	6.8	90.5
	<i>Remote</i>	476.2	0.0	7.4	19.6	26.5	22.6	11.7	12.2	92.6
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	489.6	2.1	4.8	12.6	26.5	25.9	18.5	9.6	93.2
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	461.4	2.5	10.8	19.9	27.6	21.2	13.8	4.3	86.7
	<i>Remote</i>	462.5	1.7	12.9	18.1	25.6	22.9	12.6	6.1	85.4
	<i>Very Remote</i>	484.4	1.2	7.4	14.2	28.4	19.1	18.8	10.9	91.4
Aust	<i>Metro</i>	496.8	1.6	4.0	11.2	24.7	27.5	19.5	11.6	94.3
	<i>Provincial</i>	474.7	1.6	6.6	16.2	29.4	25.7	14.8	5.8	91.8
	<i>Remote</i>	465.3	1.0	9.5	18.4	29.3	24.8	12.4	4.8	89.6
	<i>Very Remote</i>	461.7	1.4	10.5	18.8	29.2	23.0	12.4	4.6	88.0

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 5 Spelling

Table 5.S8: Achievement of Year 5 Students in Spelling, by Parental Education, Australia, 2009.

Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
<i>Bachelor degree or above</i>	519.3	1.2	1.5	6.7	19.7	28.3	24.4	18.1	97.3
<i>Advanced diploma/ diploma</i>	493.9	1.2	3.5	11.2	26.5	28.9	19.1	9.6	95.2
<i>Cert I to IV</i>	477.7	1.4	5.7	15.2	29.7	26.7	15.4	5.9	92.9
<i>Year 12 or equivalent</i>	484.7	1.9	5.2	13.5	27.3	27.0	17.2	7.8	92.8
<i>Year 11 or equivalent or below</i>	459.3	3.0	11.0	19.3	28.6	22.7	11.3	4.0	85.9
<i>Not stated</i>	476.9	2.0	8.7	14.6	26.1	24.9	15.6	8.1	89.4

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 5 Spelling

Table 5.S9: Achievement of Year 5 Students in Spelling, by Parental Occupation, Australia, 2009.

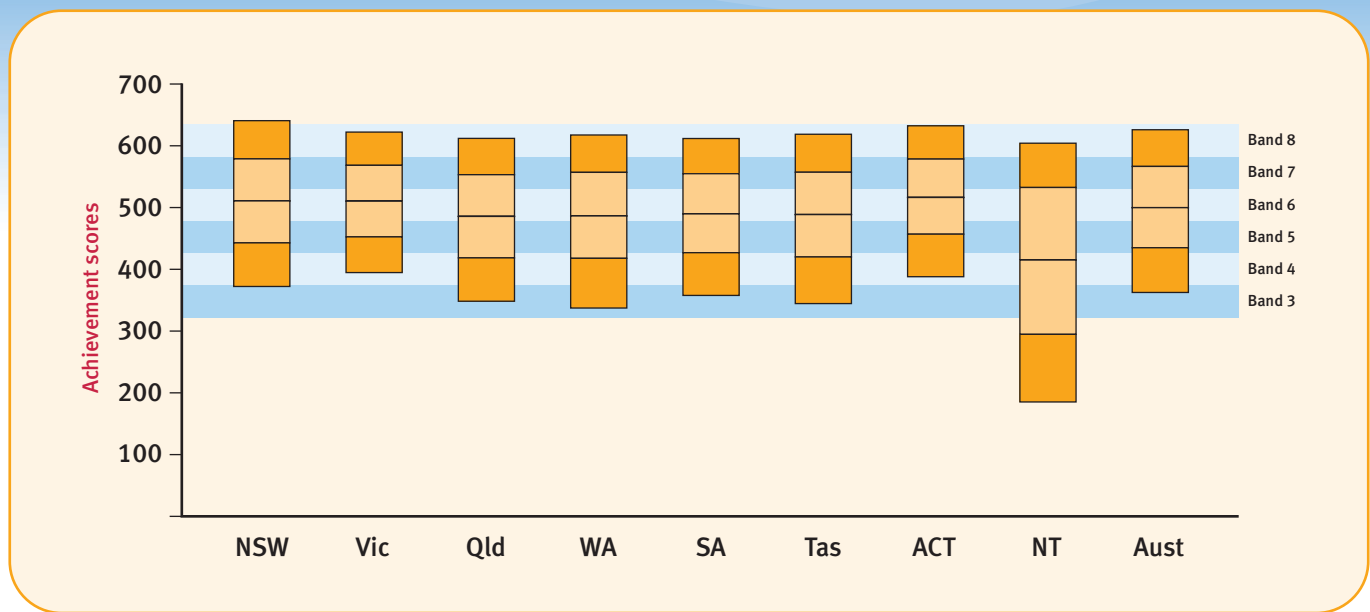
Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
<i>Senior management and qualified professionals</i>	514.5	1.0	1.8	7.4	20.8	28.9	23.9	16.2	97.3
<i>Other business managers and associate professionals</i>	497.2	1.0	3.1	10.8	26.0	28.5	19.7	10.8	95.9
<i>Tradespeople, clerks, skilled office, sales and service staff</i>	482.9	1.4	4.9	14.1	28.8	27.4	16.4	7.1	93.8
<i>Machine operators, hospitality staff, assistants, labourers</i>	473.5	2.2	7.6	16.6	28.4	24.6	14.1	6.5	90.2
<i>Not in paid work in the previous 12 months</i>	462.5	4.9	11.0	18.2	26.8	21.9	12.0	5.1	84.1
<i>Not stated</i>	475.4	2.0	9.3	15.0	25.9	24.3	15.2	8.2	88.7

[Refer to page 4 for explanatory notes.](#)



# NAPLAN Year 5 Grammar and Punctuation

Figure 5.G1: Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	510.7 (81.2)	510.2 (68.9)	485.5 (79.7)	486.4 (84.8)	489.8 (77.1)	488.6 (81.9)	516.3 (73.8)	415.0 (133.5)	499.7 (80.3)

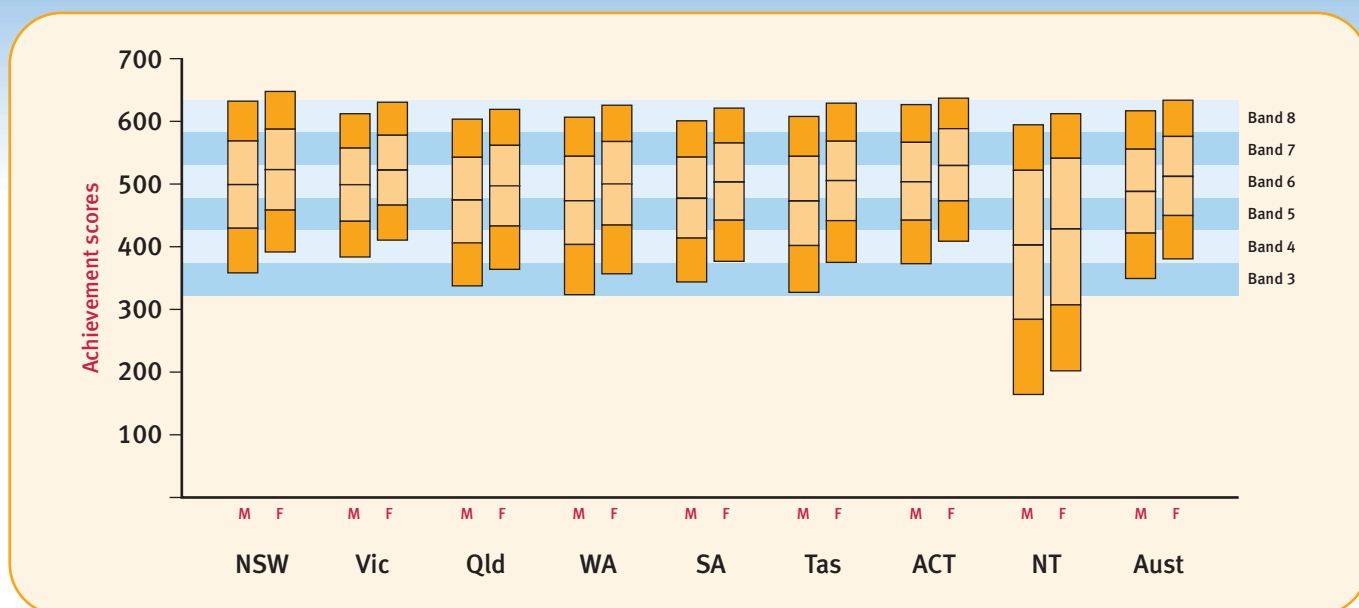
Table 5.G1: Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2009.

State/Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	10yrs 7mths 5yrs 4mths	97.8	1.2	5.1	9.7	18.2	24.7	22.4	18.6	93.7
Vic	10yrs 9mths 5yrs 4mths	95.3	2.6	2.6	8.5	19.7	28.6	23.6	14.4	94.8
Qld	10yrs 1mth 4yrs 4mths	97.5	1.8	8.7	13.5	21.7	25.4	18.2	10.7	89.6
WA	10yrs 5mths 5yrs 4mths	97.3	1.4	9.8	12.5	20.4	25.1	19.0	11.9	88.8
SA	10yrs 7mths 5yrs 4mths	95.9	1.7	7.0	12.4	22.5	26.3	19.0	11.1	91.3
Tas	10yrs 11mths 5yrs 4mths	97.6	1.3	8.8	13.0	20.7	25.0	19.0	12.1	89.8
ACT	10yrs 8mths 5yrs 4mths	97.0	2.2	3.5	7.5	17.1	26.9	24.7	18.2	94.4
NT	10yrs 6mths 5yrs 4mths	96.3	2.1	34.5	12.2	15.2	15.9	12.3	8.0	63.5
Aust	10yrs 6mths 5yrs 1mth	96.9	1.7	6.3	10.8	19.8	25.9	21.1	14.4	92.0

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Grammar and Punctuation

Figure 5.G2: Achievement of Year 5 Students in Grammar and Punctuation, by Sex, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	499.0 (82.8)	499.0 (69.2)	474.4 (80.4)	473.2 (85.9)	477.0 (77.6)	472.7 (84.1)	503.5 (75.7)	402.4 (135.6)	487.9 (81.4)
Female Mean scale score / (S.D.)	522.9 (77.7)	522.0 (66.6)	497.1 (77.2)	500.2 (81.4)	503.0 (74.3)	505.3 (76.1)	529.4 (69.3)	428.3 (130.0)	512.1 (77.3)

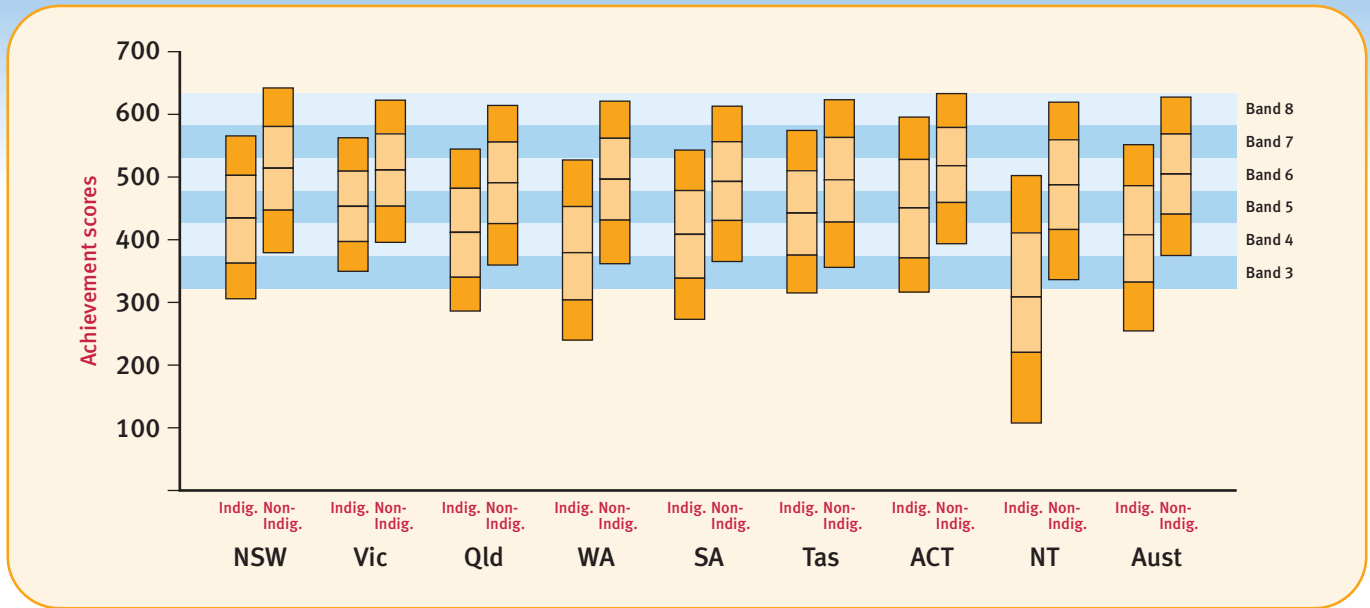
Table 5.G2: Achievement of Year 5 Students in Grammar and Punctuation, by Sex, by State and Territory, 2009.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Male	1.6	7.0	11.6	19.9	24.4	20.1	15.4	91.4
	Female	0.7	3.1	7.7	16.4	25.1	24.9	22.1	96.1
Vic	Male	3.4	3.6	10.7	22.3	28.4	20.6	11.1	93.0
	Female	1.8	1.4	6.1	17.1	28.8	26.8	18.0	96.8
Qld	Male	2.3	11.0	15.5	23.0	24.0	15.6	8.6	86.7
	Female	1.3	6.2	11.4	20.3	27.0	20.9	12.9	92.5
WA	Male	1.6	12.5	14.5	22.0	24.2	16.1	9.1	85.9
	Female	1.1	7.0	10.3	18.8	26.0	22.0	14.8	91.9
SA	Male	2.3	9.4	14.7	24.4	24.9	16.0	8.3	88.3
	Female	1.1	4.6	10.0	20.6	27.7	22.1	14.0	94.4
Tas	Male	1.6	12.6	15.5	22.2	23.0	15.5	9.5	85.8
	Female	1.0	4.8	10.3	19.1	27.1	22.8	14.9	94.2
ACT	Male	2.6	5.0	9.5	19.9	27.3	21.4	14.3	92.4
	Female	1.7	1.9	5.3	14.2	26.5	28.2	22.2	96.4
NT	Male	2.5	37.8	12.3	15.0	15.1	11.0	6.4	59.7
	Female	1.6	31.0	12.0	15.4	16.7	13.7	9.7	67.5
Aust	Male	2.2	8.2	12.8	21.7	25.2	18.4	11.5	89.5
	Female	1.2	4.2	8.6	17.9	26.6	23.9	17.5	94.6

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Grammar and Punctuation

Figure 5.G3: Achievement of Year 5 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	434.3 (79.7)	453.1 (65.5)	411.7 (80.2)	379.3 (88.3)	408.4 (84.5)	442.3 (78.4)	450.6 (87.4)	308.5 (117.3)	407.9 (93.2)
Non-Indigenous Mean scale score / (S.D.)	513.8 (79.6)	511.0 (68.6)	490.7 (77.0)	496.4 (78.2)	492.8 (75.0)	495.5 (80.6)	518.0 (72.5)	487.3 (85.0)	504.6 (76.6)

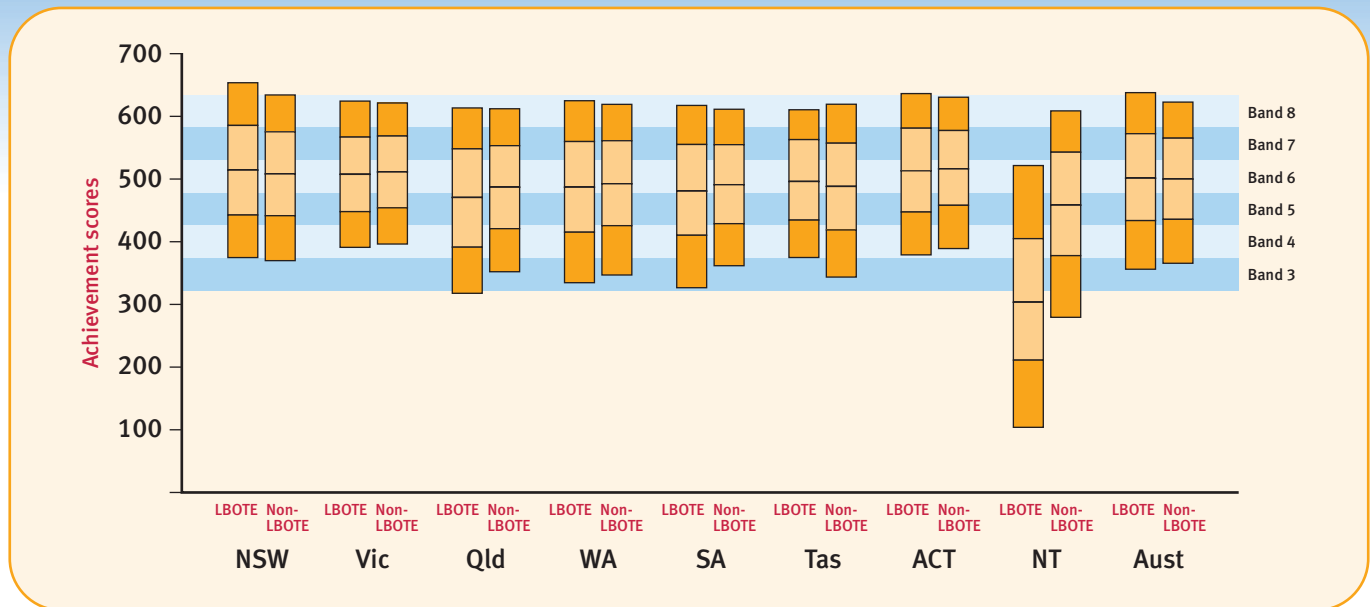
Table 5.G3: Achievement of Year 5 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2009.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Indigenous	1.6	23.4	21.9	23.6	18.2	8.3	3.0	75.0
	Non-Indigenous	1.1	4.3	9.2	18.0	25.0	23.0	19.3	94.5
Vic	Indigenous	5.9	10.0	23.6	28.3	20.6	9.2	2.4	84.0
	Non-Indigenous	2.3	2.5	8.3	19.7	28.8	23.9	14.6	95.2
Qld	Indigenous	2.9	32.3	23.0	20.9	13.9	5.4	1.6	64.8
	Non-Indigenous	1.7	7.0	12.8	21.7	26.3	19.1	11.3	91.3
WA	Indigenous	1.6	46.9	21.6	16.8	8.5	3.6	1.0	51.4
	Non-Indigenous	1.3	6.5	11.6	20.5	26.5	20.5	13.1	92.2
SA	Indigenous	2.5	32.6	22.7	22.5	13.4	4.9	1.5	64.9
	Non-Indigenous	1.7	6.0	12.0	22.6	26.8	19.5	11.4	92.3
Tas	Indigenous	1.7	19.3	22.6	23.7	19.8	9.1	3.9	79.0
	Non-Indigenous	1.3	7.2	11.9	20.1	25.6	20.5	13.5	91.5
ACT	Indigenous	4.7	20.2	20.0	17.2	19.3	11.0	7.7	75.1
	Non-Indigenous	2.1	3.0	7.1	17.1	27.2	25.1	18.5	94.9
NT	Indigenous	1.6	70.9	11.2	8.4	5.2	2.1	0.6	27.5
	Non-Indigenous	2.2	9.4	13.5	20.1	23.2	19.1	12.5	88.3
Aust	Indigenous	2.4	33.3	21.3	20.6	14.3	6.1	2.0	64.3
	Non-Indigenous	1.6	4.8	10.2	19.8	26.6	21.9	15.1	93.6

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Grammar and Punctuation

Figure 5.G4: Achievement of Year 5 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	514.1 (84.5)	507.4 (70.6)	470.5 (90.1)	486.8 (89.5)	480.7 (88.1)	496.0 (76.9)	513.1 (77.6)	303.4 (122.7)	501.3 (87.2)
Non-LBOTE Mean scale score / (S.D.)	508.1 (80.0)	511.3 (68.2)	486.9 (78.6)	492.4 (82.2)	490.9 (75.3)	488.2 (82.3)	516.1 (73.2)	458.2 (100.9)	499.9 (77.9)

Table 5.G4: Achievement of Year 5 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2009.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above		
NSW	LBOTE	1.8	4.8	9.9	18.2	23.6	20.9	20.8	93.4	
	Non-LBOTE	0.8	5.4	9.9	18.4	25.2	22.8	17.5	93.7	
Vic	LBOTE	3.5	2.8	9.4	20.6	27.8	21.7	14.1	93.7	
	Non-LBOTE	2.3	2.5	8.1	19.4	28.9	24.3	14.5	95.2	
Qld	LBOTE	3.9	14.9	14.5	19.8	21.6	15.0	10.2	81.2	
	Non-LBOTE	1.6	8.1	13.4	21.8	25.8	18.5	10.7	90.3	
WA	LBOTE	3.7	10.1	12.4	18.8	23.8	18.4	12.8	86.2	
	Non-LBOTE	0.8	8.3	11.7	20.1	25.8	20.4	12.9	90.9	
SA	LBOTE	3.6	10.6	13.7	20.8	23.0	16.9	11.5	85.8	
	Non-LBOTE	1.4	6.5	12.2	22.8	26.8	19.3	11.0	92.1	
Tas	LBOTE	5.5	4.7	11.1	22.5	23.9	19.7	12.5	89.7	
	Non-LBOTE	1.1	9.1	13.2	20.6	24.9	19.0	12.1	89.8	
ACT	LBOTE	5.5	4.0	8.2	18.8	22.7	22.2	18.6	90.4	
	Non-LBOTE	1.6	3.4	7.4	16.9	27.8	25.1	17.8	95.0	
NT	LBOTE	2.4	73.2	8.1	7.2	4.9	2.7	1.5	24.4	
	Non-LBOTE	2.6	18.5	15.4	19.4	19.7	14.9	9.3	78.8	
Aust	LBOTE	2.8	6.8	10.4	19.1	24.4	20.0	16.4	90.4	
	Non-LBOTE	1.4	5.9	10.8	20.1	26.4	21.4	13.9	92.6	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Grammar and Punctuation

Table 5.G5: Achievement of Year 5 Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	516.9	1.2	4.2	8.8	17.4	24.4	23.2	20.7	94.5
	<i>Provincial</i>	493.5	1.0	7.4	12.2	20.6	25.9	20.3	12.6	91.6
	<i>Remote</i>	457.7	1.6	20.5	14.4	21.3	20.3	13.5	8.4	77.9
	<i>Very Remote</i>	436.0	1.8	28.6	17.0	17.4	14.0	11.6	9.6	69.6
Vic	<i>Metro</i>	514.5	2.7	2.1	7.7	18.8	28.5	24.4	15.8	95.2
	<i>Provincial</i>	498.1	2.4	3.8	10.7	22.4	28.9	21.2	10.6	93.7
	<i>Remote</i>	499.1	0.0	5.0	8.3	21.3	30.0	28.3	7.1	95.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	490.9	1.6	7.4	12.7	21.3	26.1	19.2	11.7	91.0
	<i>Provincial</i>	479.2	2.1	9.4	14.9	22.8	25.0	16.7	8.9	88.5
	<i>Remote</i>	447.7	2.0	19.7	18.7	23.2	19.6	11.7	5.1	78.3
	<i>Very Remote</i>	409.0	2.1	40.3	16.5	15.8	13.2	7.6	4.4	57.6
WA	<i>Metro</i>	495.6	1.5	7.2	11.7	20.0	25.8	20.4	13.5	91.2
	<i>Provincial</i>	475.7	0.9	11.2	14.3	23.0	25.2	16.7	8.7	88.0
	<i>Remote</i>	462.4	1.3	17.3	15.1	19.7	23.5	15.2	7.9	81.4
	<i>Very Remote</i>	386.7	0.9	48.1	13.8	13.9	11.6	8.1	3.7	51.0
SA	<i>Metro</i>	495.6	1.8	5.8	11.6	21.7	26.7	20.1	12.4	92.4
	<i>Provincial</i>	478.3	1.6	8.9	14.3	24.8	25.6	16.9	8.0	89.5
	<i>Remote</i>	477.2	0.6	10.2	14.1	24.8	26.6	14.9	8.8	89.2
	<i>Very Remote</i>	397.1	1.2	40.9	15.6	17.9	14.1	7.4	3.0	57.9
Tas	<i>Metro</i>	496.8	1.2	7.5	11.6	20.0	25.2	19.8	14.7	91.3
	<i>Provincial</i>	482.8	1.4	9.7	14.0	21.3	24.8	18.5	10.2	88.8
	<i>Remote</i>	479.2	0.0	14.2	11.8	16.4	29.6	18.3	9.6	85.8
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	516.5	2.2	3.4	7.4	17.1	26.9	24.8	18.2	94.5
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	473.6	3.1	13.2	15.1	19.9	21.7	16.7	10.3	83.7
	<i>Remote</i>	413.3	1.3	35.6	12.8	15.5	15.2	11.7	8.0	63.1
	<i>Very Remote</i>	287.4	0.4	81.6	5.0	4.2	3.3	2.8	2.7	18.0
Aust	<i>Metro</i>	507.0	1.7	4.8	9.8	19.1	26.1	22.2	16.2	93.5
	<i>Provincial</i>	487.7	1.7	7.7	13.0	22.0	26.2	19.0	10.4	90.6
	<i>Remote</i>	453.7	1.3	19.8	15.3	20.8	21.6	13.8	7.4	78.9
	<i>Very Remote</i>	370.3	1.2	53.0	12.6	12.4	10.2	6.7	3.9	45.8

Refer to page 4 for explanatory notes.

# NAPLAN Year 5 Grammar and Punctuation

Table 5.G6: Achievement of Year 5 Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	<i>Metro</i>	449.2	1.4	17.7	20.3	25.3	20.0	10.5	4.7	80.9
	<i>Provincial</i>	427.3	1.7	25.6	23.2	22.9	17.6	7.1	1.9	72.7
	<i>Remote</i>	388.8	3.2	45.1	21.0	17.6	9.7	3.1	0.4	51.7
	<i>Very Remote</i>	353.4	0.0	58.7	25.2	10.4	5.2	0.4	0.0	41.3
Vic	<i>Metro</i>	463.7	6.8	6.6	21.6	27.8	23.2	10.4	3.6	86.6
	<i>Provincial</i>	444.4	5.3	12.9	25.2	28.7	18.5	8.2	1.3	81.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	423.8	2.6	25.6	24.2	23.9	15.6	6.3	1.9	71.8
	<i>Provincial</i>	423.8	3.4	25.9	24.1	22.2	16.4	6.1	1.8	70.7
	<i>Remote</i>	370.8	4.7	52.1	19.6	15.3	6.7	1.5	0.1	43.2
	<i>Very Remote</i>	353.0	1.7	65.1	17.6	9.2	4.2	1.7	0.5	33.2
WA	<i>Metro</i>	406.2	1.9	33.9	24.4	22.2	11.2	4.9	1.5	64.3
	<i>Provincial</i>	391.5	1.2	41.5	23.3	19.2	10.7	3.5	0.5	57.3
	<i>Remote</i>	382.6	2.5	46.9	22.5	14.8	6.9	4.7	1.6	50.6
	<i>Very Remote</i>	325.1	1.2	71.9	15.1	7.8	3.1	0.8	0.1	26.9
SA	<i>Metro</i>	429.8	2.1	23.1	23.2	26.4	16.3	6.6	2.2	74.7
	<i>Provincial</i>	401.7	3.0	34.2	25.2	21.9	11.6	3.5	0.7	62.8
	<i>Remote</i>	397.3	5.0	39.5	25.0	13.5	11.5	4.5	1.0	55.5
	<i>Very Remote</i>	329.3	1.3	70.7	11.2	9.3	5.6	1.3	0.5	28.0
Tas	<i>Metro</i>	435.4	1.9	20.4	23.1	25.3	19.4	7.6	2.4	77.8
	<i>Provincial</i>	447.1	1.7	18.3	22.0	22.9	20.4	9.9	4.8	80.0
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	453.0	4.9	19.2	20.8	16.7	18.8	11.6	8.0	75.9
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	416.9	5.2	28.9	21.6	19.5	15.2	7.1	2.5	66.0
	<i>Remote</i>	320.0	1.0	66.2	15.8	10.2	4.9	1.7	0.2	32.8
	<i>Very Remote</i>	256.0	0.3	92.2	4.2	2.4	0.8	0.0	0.0	7.4
Aust	<i>Metro</i>	434.3	2.4	22.1	22.6	24.5	17.3	8.0	3.1	75.5
	<i>Provincial</i>	424.2	2.7	26.0	23.5	22.7	16.6	6.6	1.8	71.3
	<i>Remote</i>	362.9	2.7	53.1	19.8	14.0	6.9	2.8	0.6	44.1
	<i>Very Remote</i>	306.9	1.0	77.5	11.7	6.2	2.7	0.8	0.2	21.6

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 5 Grammar and Punctuation

Table 5.G7: Achievement of Year 5 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	518.2	1.2	4.0	8.6	17.3	24.5	23.5	21.0	94.9
	<i>Provincial</i>	500.2	0.9	5.5	11.1	20.4	26.8	21.7	13.7	93.5
	<i>Remote</i>	494.1	0.7	7.2	10.8	23.1	26.1	19.2	12.8	92.1
	<i>Very Remote</i>	493.6	2.9	8.2	11.5	22.1	20.0	19.1	16.2	88.8
Vic	<i>Metro</i>	514.9	2.3	2.1	7.6	18.8	28.7	24.6	15.9	95.6
	<i>Provincial</i>	499.5	2.2	3.6	10.3	22.2	29.2	21.6	10.9	94.2
	<i>Remote</i>	499.1	0.0	5.0	8.3	21.3	30.0	28.3	7.1	95.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	494.0	1.6	6.5	12.2	21.2	26.5	19.8	12.2	91.9
	<i>Provincial</i>	484.2	2.0	7.9	14.1	22.9	25.8	17.7	9.6	90.1
	<i>Remote</i>	468.6	1.2	10.5	18.5	25.4	23.2	14.6	6.6	88.3
	<i>Very Remote</i>	476.4	2.6	10.7	15.2	23.8	24.0	14.6	9.0	86.7
WA	<i>Metro</i>	500.8	1.5	5.8	10.9	19.6	26.4	21.3	14.4	92.7
	<i>Provincial</i>	484.2	0.8	8.2	13.5	23.2	26.6	18.1	9.6	91.0
	<i>Remote</i>	487.0	1.1	7.9	12.8	21.4	28.5	18.3	10.0	91.0
	<i>Very Remote</i>	476.0	0.0	13.2	12.8	22.1	23.9	18.5	9.4	86.8
SA	<i>Metro</i>	497.3	1.8	5.3	11.3	21.6	27.0	20.4	12.7	92.9
	<i>Provincial</i>	482.1	1.5	7.6	13.8	24.9	26.3	17.6	8.3	90.9
	<i>Remote</i>	481.9	0.3	8.3	13.4	25.5	27.6	15.6	9.2	91.3
	<i>Very Remote</i>	459.9	1.2	12.9	19.3	26.2	22.1	13.1	5.2	86.0
Tas	<i>Metro</i>	505.5	1.1	5.8	10.2	18.9	25.9	21.5	16.7	93.1
	<i>Provincial</i>	488.0	1.4	8.3	13.1	20.9	25.3	19.8	11.1	90.3
	<i>Remote</i>	498.1	0.0	9.1	7.8	18.7	32.6	15.7	16.1	90.9
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	518.1	2.1	3.0	7.1	17.1	27.2	25.2	18.5	95.0
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	483.8	2.5	9.7	14.4	20.5	23.1	18.6	11.3	87.9
	<i>Remote</i>	492.5	1.7	9.8	10.6	19.4	23.9	20.2	14.4	88.4
	<i>Very Remote</i>	515.6	1.2	4.7	11.2	17.0	21.6	23.0	21.4	94.2
Aust	<i>Metro</i>	509.1	1.6	4.3	9.5	19.0	26.4	22.6	16.6	94.1
	<i>Provincial</i>	492.9	1.6	6.1	12.1	22.0	27.0	20.0	11.1	92.3
	<i>Remote</i>	482.6	1.0	8.8	13.9	23.1	26.3	17.2	9.7	90.2
	<i>Very Remote</i>	479.7	1.4	10.9	14.1	22.8	23.2	17.0	10.4	87.7

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 5 Grammar and Punctuation

Table 5.G8: Achievement of Year 5 Students in Grammar and Punctuation, by Parental Education, Australia, 2009.

Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
<i>Bachelor degree or above</i>	543.6	1.2	1.2	4.0	11.6	24.0	29.0	29.0	97.6
<i>Advanced diploma/ diploma</i>	510.2	1.2	3.1	8.4	19.2	29.0	24.4	14.7	95.7
<i>Cert I to IV</i>	489.5	1.4	5.6	12.3	23.7	28.8	19.2	8.9	93.0
<i>Year 12 or equivalent</i>	492.5	1.9	5.6	12.0	22.5	27.7	19.9	10.4	92.5
<i>Year 11 or equivalent or below</i>	457.9	3.0	13.2	18.5	25.8	23.1	12.0	4.3	83.8
<i>Not stated</i>	485.7	2.0	9.7	12.5	20.8	24.7	18.6	11.7	88.3

[Refer to page 4 for explanatory notes.](#)



# NAPLAN Year 5 Grammar and Punctuation

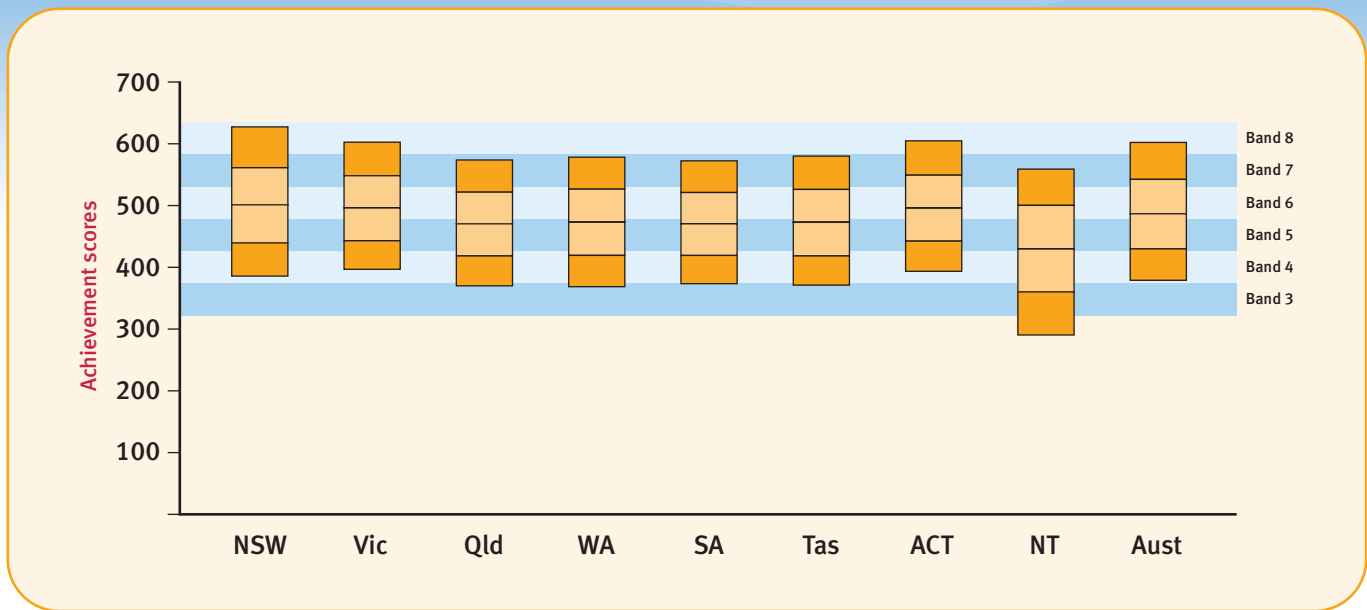
Table 5.G9: Achievement of Year 5 Students in Grammar and Punctuation, by Parental Occupation, Australia, 2009.

Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
<i>Senior management and qualified professionals</i>	541.7	1.0	1.3	4.2	12.1	24.2	29.0	28.3	97.7
<i>Other business managers and associate professionals</i>	516.2	1.0	2.6	7.5	18.1	28.6	25.2	17.1	96.4
<i>Tradespeople, clerks, skilled office, sales and service staff</i>	495.2	1.4	4.7	11.2	22.7	29.2	20.6	10.3	93.9
<i>Machine operators, hospitality staff, assistants, labourers</i>	474.1	2.2	8.8	15.9	25.5	26.0	15.1	6.6	89.1
<i>Not in paid work in the previous 12 months</i>	459.0	4.9	13.4	18.3	24.4	21.8	12.1	5.1	81.7
<i>Not stated</i>	482.3	2.0	10.5	13.3	21.0	24.1	17.8	11.3	87.5

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 5 Numeracy

Figure 5.N1: Achievement of Year 5 Students in Numeracy, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	501.3 (72.9)	496.1 (62.3)	470.4 (61.7)	472.9 (63.9)	470.4 (60.5)	472.8 (63.2)	495.8 (63.5)	429.6 (83.2)	486.8 (67.8)

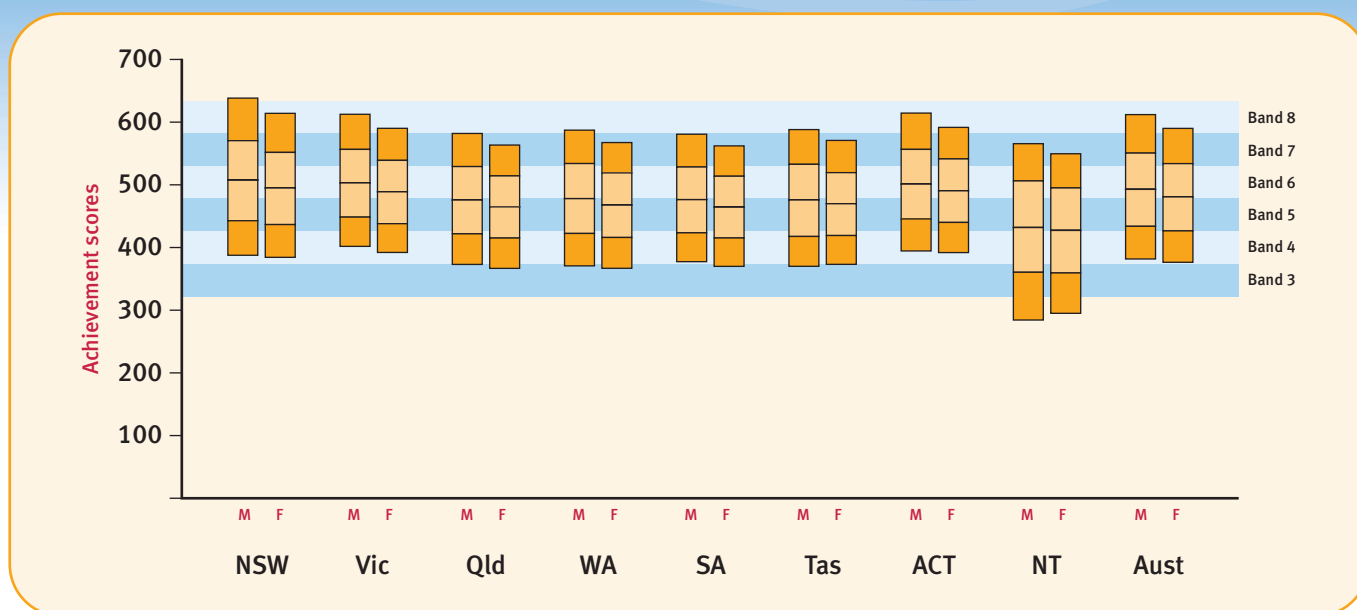
Table 5.N1: Achievement of Year 5 Students in Numeracy, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	10yrs 7mths 5yrs 4mths	97.4	1.1	3.3	11.3	23.8	27.6	19.3	13.5	95.5
Vic	10yrs 9mths 5yrs 4mths	94.8	2.6	2.0	10.6	26.2	30.8	19.2	8.7	95.5
Qld	10yrs 1mth 4yrs 4mths	97.0	1.6	5.7	17.5	31.4	27.5	12.5	3.8	92.6
WA	10yrs 5mths 5yrs 4mths	96.7	1.3	5.9	16.8	30.1	27.6	13.9	4.4	92.8
SA	10yrs 7mths 5yrs 4mths	95.5	1.7	5.0	18.0	32.0	27.4	12.4	3.6	93.3
Tas	10yrs 11mths 5yrs 4mths	96.9	1.3	5.5	17.8	30.0	27.4	13.3	4.7	93.2
ACT	10yrs 8mths 5yrs 4mths	96.0	2.1	2.4	10.6	25.9	30.9	18.9	9.2	95.5
NT	10yrs 6mths 5yrs 4mths	94.5	2.0	24.5	20.5	24.4	18.3	7.9	2.3	73.5
Aust	10yrs 6mths 5yrs 1mth	96.4	1.7	4.2	13.7	27.4	28.3	16.5	8.2	94.2

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Numeracy

Figure 5.N2: Achievement of Year 5 Students in Numeracy, by Sex, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	507.3 (75.6)	502.9 (63.7)	475.7 (63.3)	477.9 (66.0)	476.4 (61.8)	475.7 (66.2)	501.1 (65.9)	431.9 (86.7)	492.6 (70.0)
Female Mean scale score / (S.D.)	495.0 (69.5)	488.9 (60.0)	464.8 (59.4)	467.7 (61.3)	464.2 (58.5)	469.8 (59.8)	490.3 (60.4)	427.2 (79.2)	480.6 (65.0)

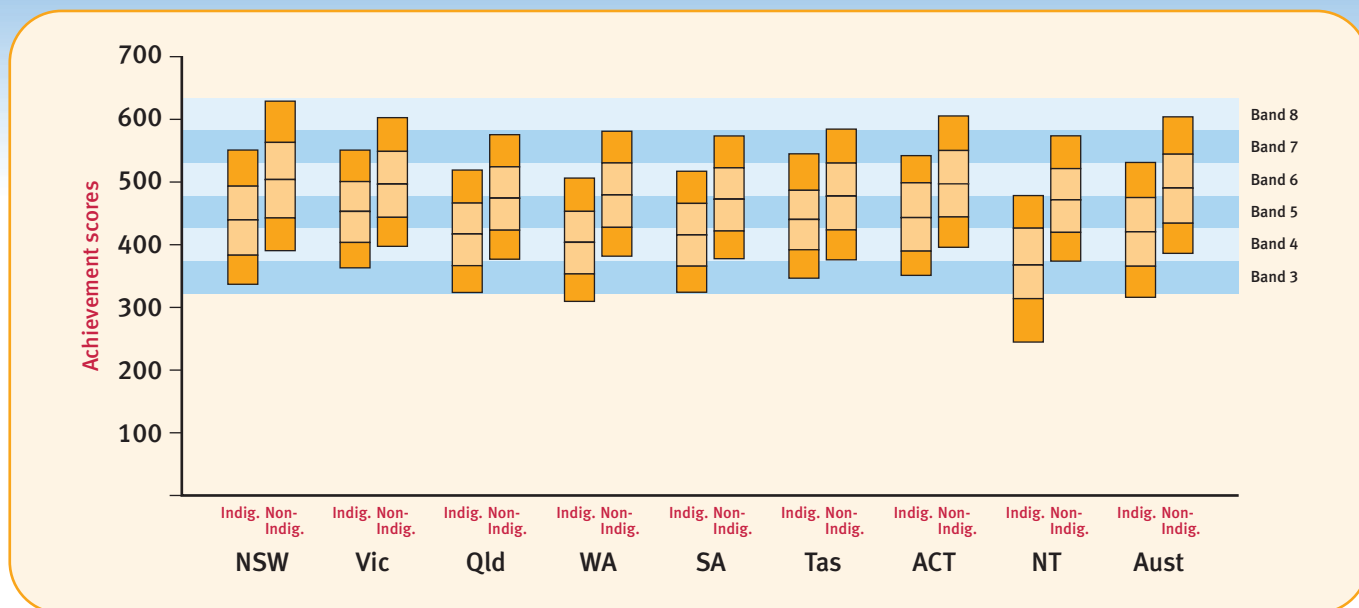
Table 5.N2: Achievement of Year 5 Students in Numeracy, by Sex, by State and Territory, 2009.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Male	1.5	3.1	10.6	22.0	26.5	20.1	16.1	95.3
	Female	0.7	3.5	12.0	25.7	28.8	18.5	10.7	95.7
Vic	Male	3.3	1.6	9.2	24.1	30.2	20.7	10.9	95.1
	Female	1.8	2.4	12.1	28.4	31.4	17.5	6.4	95.8
Qld	Male	2.1	5.1	16.3	29.6	27.8	14.2	4.9	92.8
	Female	1.2	6.3	18.8	33.2	27.1	10.8	2.6	92.5
WA	Male	1.6	5.5	15.6	28.6	27.4	15.5	5.7	92.9
	Female	1.1	6.3	18.0	31.7	27.8	12.2	2.9	92.6
SA	Male	2.2	4.3	16.3	30.1	28.2	14.1	4.7	93.4
	Female	1.0	5.8	19.7	33.9	26.5	10.6	2.4	93.2
Tas	Male	1.6	5.7	17.6	27.6	26.8	14.7	5.9	92.6
	Female	1.0	5.2	18.0	32.5	28.0	11.9	3.5	93.8
ACT	Male	2.6	2.2	10.0	24.0	30.2	19.4	11.7	95.2
	Female	1.6	2.6	11.2	27.8	31.7	18.4	6.7	95.7
NT	Male	2.5	24.2	19.4	23.5	18.6	8.6	3.1	73.3
	Female	1.6	24.7	21.7	25.4	18.0	7.2	1.5	73.8
Aust	Male	2.2	3.8	12.6	25.5	27.9	17.8	10.2	94.0
	Female	1.2	4.6	14.9	29.4	28.7	15.1	6.2	94.3

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Numeracy

Figure 5.N3: Achievement of Year 5 Students in Numeracy, by Indigenous Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	439.5 (65.2)	453.0 (57.7)	417.0 (59.1)	403.7 (60.7)	415.6 (60.4)	440.2 (58.9)	443.2 (61.2)	367.5 (71.2)	420.5 (66.4)
Non-Indigenous Mean scale score / (S.D.)	503.9 (72.1)	496.6 (62.2)	474.1 (60.1)	479.4 (60.7)	472.4 (59.5)	477.4 (62.9)	497.1 (62.8)	471.4 (60.1)	490.3 (66.1)

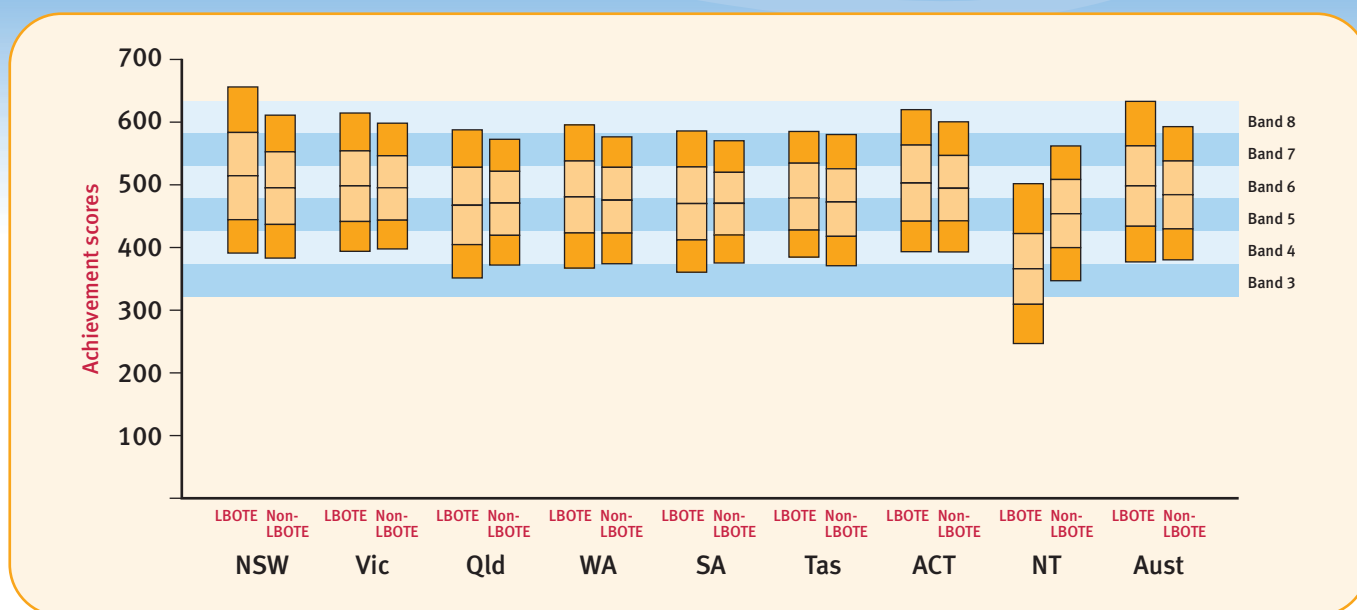
Table 5.N3: Achievement of Year 5 Students in Numeracy, by Indigenous Status, by State and Territory, 2009.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Indigenous	1.5	16.0	25.8	30.4	17.8	6.7	1.8	82.5
	Non-Indigenous	1.1	2.8	10.6	23.5	28.1	19.9	14.0	96.1
Vic	Indigenous	5.9	7.2	24.2	32.3	21.9	6.8	1.6	86.9
	Non-Indigenous	2.2	1.9	10.5	26.2	31.0	19.4	8.8	95.9
Qld	Indigenous	2.8	23.3	32.6	26.3	11.7	3.1	0.3	73.9
	Non-Indigenous	1.6	4.5	16.4	31.7	28.6	13.2	4.0	94.0
WA	Indigenous	1.6	31.0	33.7	22.5	8.9	2.1	0.2	67.4
	Non-Indigenous	1.3	3.7	15.2	30.6	29.3	15.1	4.8	95.0
SA	Indigenous	2.3	24.2	32.0	27.2	11.5	2.1	0.6	73.5
	Non-Indigenous	1.6	4.3	17.5	32.2	28.0	12.7	3.7	94.1
Tas	Indigenous	1.7	12.5	28.1	33.4	17.2	5.9	1.1	85.7
	Non-Indigenous	1.3	4.6	16.2	29.7	28.4	14.4	5.4	94.1
ACT	Indigenous	4.7	11.8	25.4	30.8	19.1	7.1	1.1	83.6
	Non-Indigenous	2.0	2.1	10.2	25.8	31.3	19.2	9.4	95.8
NT	Indigenous	1.6	52.9	25.5	15.0	3.9	1.1	0.1	45.5
	Non-Indigenous	2.2	5.0	17.6	31.2	28.2	12.1	3.7	92.9
Aust	Indigenous	2.3	23.5	29.2	26.7	13.3	4.2	0.9	74.2
	Non-Indigenous	1.6	3.2	12.9	27.5	29.1	17.2	8.6	95.3

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Numeracy

Figure 5.N4: Achievement of Year 5 Students in Numeracy, by LBOTE Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>LBOTE Mean scale score / (S.D.)</b>	514.5 (80.2)	498.2 (66.3)	467.2 (71.7)	480.6 (69.6)	469.9 (68.9)	479.1 (62.6)	502.7 (69.0)	366.1 (75.5)	498.2 (77.5)
<b>Non-LBOTE Mean scale score / (S.D.)</b>	495.1 (69.1)	495.3 (60.8)	470.7 (60.7)	475.4 (61.9)	470.3 (59.1)	472.5 (63.4)	494.2 (62.4)	453.8 (65.6)	484.2 (64.6)

Table 5.N4: Achievement of Year 5 Students in Numeracy, by LBOTE Status, by State and Territory, 2009.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	LBOTE	1.7	2.7	10.3	21.5	24.7	18.9	20.2	95.6
	Non-LBOTE	0.8	3.7	11.9	25.0	28.8	19.3	10.5	95.5
Vic	LBOTE	3.5	2.2	11.0	25.3	28.5	18.8	10.8	94.3
	Non-LBOTE	2.2	1.9	10.5	26.5	31.6	19.3	7.9	95.9
Qld	LBOTE	3.3	9.8	18.2	26.5	23.8	12.7	5.7	86.8
	Non-LBOTE	1.5	5.3	17.4	31.8	27.8	12.5	3.6	93.2
WA	LBOTE	3.5	6.0	14.5	26.7	27.0	15.3	7.2	90.5
	Non-LBOTE	0.8	5.0	16.2	30.3	28.8	14.8	4.1	94.2
SA	LBOTE	3.5	7.3	18.3	28.2	24.1	13.3	5.3	89.2
	Non-LBOTE	1.4	4.7	18.0	32.6	27.9	12.1	3.3	93.9
Tas	LBOTE	5.9	3.5	14.5	31.9	24.2	14.2	5.8	90.6
	Non-LBOTE	1.1	5.6	18.1	29.8	27.4	13.2	4.8	93.3
ACT	LBOTE	5.4	2.0	10.5	23.1	26.8	19.0	13.2	92.6
	Non-LBOTE	1.6	2.5	10.7	26.5	31.6	18.7	8.4	95.9
NT	LBOTE	2.3	56.4	22.7	10.6	5.4	2.1	0.4	41.3
	Non-LBOTE	2.6	10.6	21.3	31.5	22.6	8.9	2.5	86.8
Aust	LBOTE	2.7	4.5	12.1	23.7	25.7	17.5	13.9	92.9
	Non-LBOTE	1.4	4.0	14.1	28.4	29.1	16.3	6.8	94.6

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Numeracy

Table 5.N5: Achievement of Year 5 Students in Numeracy, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	507.8	1.2	2.7	10.1	22.5	27.3	20.4	15.8	96.1
	<i>Provincial</i>	482.9	1.0	4.9	14.4	27.8	28.8	16.4	6.8	94.1
	<i>Remote</i>	456.2	1.3	13.3	22.2	26.0	19.6	12.1	5.4	85.3
	<i>Very Remote</i>	441.8	1.8	20.2	22.5	24.4	16.8	9.3	5.1	78.1
Vic	<i>Metro</i>	499.3	2.6	1.7	9.9	25.4	30.7	19.9	9.7	95.7
	<i>Provincial</i>	486.7	2.4	2.7	12.7	28.5	31.0	16.9	5.7	94.9
	<i>Remote</i>	500.5	0.0	2.5	10.8	24.6	32.1	17.5	12.5	97.5
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	474.7	1.5	4.7	16.4	31.1	28.5	13.4	4.4	93.8
	<i>Provincial</i>	464.9	2.0	6.2	19.3	32.7	26.2	11.1	2.6	91.8
	<i>Remote</i>	442.6	1.8	15.3	24.2	29.5	19.4	7.9	1.8	82.9
	<i>Very Remote</i>	417.0	2.0	29.7	26.4	22.5	12.7	4.7	1.9	68.3
WA	<i>Metro</i>	480.4	1.5	4.0	15.0	29.4	29.2	15.6	5.3	94.5
	<i>Provincial</i>	461.9	0.9	6.8	20.5	33.4	25.5	10.6	2.3	92.3
	<i>Remote</i>	450.6	1.3	12.2	21.8	31.9	21.7	9.0	2.1	86.5
	<i>Very Remote</i>	413.2	0.8	33.5	23.5	20.8	14.0	5.9	1.5	65.7
SA	<i>Metro</i>	474.1	1.8	4.4	17.1	31.2	27.9	13.4	4.2	93.8
	<i>Provincial</i>	463.4	1.5	5.8	19.8	33.8	26.7	10.2	2.1	92.7
	<i>Remote</i>	458.3	0.4	6.5	21.9	35.7	24.5	9.3	1.6	93.0
	<i>Very Remote</i>	418.1	1.2	27.8	23.2	26.5	14.8	5.3	1.1	71.0
Tas	<i>Metro</i>	477.9	1.2	5.0	16.0	29.6	27.2	14.7	6.3	93.8
	<i>Provincial</i>	469.5	1.4	5.7	18.9	30.2	27.8	12.3	3.6	92.8
	<i>Remote</i>	453.2	0.0	9.4	29.4	26.7	20.2	11.6	2.7	90.6
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	496.0	2.1	2.4	10.5	25.8	31.0	18.9	9.3	95.5
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	463.4	3.0	6.4	20.2	32.4	24.4	10.8	2.7	90.6
	<i>Remote</i>	426.7	1.3	25.6	22.2	22.9	17.8	7.3	3.0	73.1
	<i>Very Remote</i>	357.9	0.4	64.3	19.7	7.7	4.9	2.0	1.0	35.3
Aust	<i>Metro</i>	493.1	1.7	3.2	12.4	26.5	28.7	17.8	9.8	95.2
	<i>Provincial</i>	475.4	1.7	5.0	16.4	30.2	28.1	14.0	4.6	93.4
	<i>Remote</i>	447.2	1.3	14.2	22.5	29.8	20.8	8.9	2.5	84.6
	<i>Very Remote</i>	401.6	1.1	39.4	23.3	18.5	11.5	4.6	1.7	59.5

Refer to page 4 for explanatory notes.

# NAPLAN Year 5 Numeracy

Table 5.N6: Achievement of Year 5 Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	452.3	1.4	11.3	23.1	32.0	19.9	9.2	3.0	87.3
	<i>Provincial</i>	433.1	1.5	18.1	27.2	30.0	17.1	5.1	1.0	80.4
	<i>Remote</i>	404.5	2.5	30.7	35.0	21.5	6.8	2.7	0.8	66.8
	<i>Very Remote</i>	380.7	0.0	43.0	35.7	17.8	3.5	0.0	0.0	57.0
Vic	<i>Metro</i>	461.6	6.8	5.1	21.0	32.3	23.3	9.5	2.0	88.1
	<i>Provincial</i>	446.0	5.3	8.9	26.9	32.3	20.7	4.6	1.3	85.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	425.5	2.6	17.5	33.5	29.0	13.7	3.4	0.3	79.9
	<i>Provincial</i>	425.4	3.2	18.3	31.4	30.2	12.9	3.6	0.3	78.5
	<i>Remote</i>	383.8	4.3	43.0	32.3	14.4	4.6	1.4	0.0	52.7
	<i>Very Remote</i>	378.6	1.3	48.9	33.5	11.0	4.3	1.0	0.0	49.8
WA	<i>Metro</i>	422.8	1.9	19.0	34.8	28.6	11.4	3.8	0.6	79.2
	<i>Provincial</i>	410.3	1.4	24.4	37.5	25.4	9.7	1.6	0.0	74.1
	<i>Remote</i>	396.6	2.5	36.1	33.4	17.3	9.1	1.7	0.0	61.5
	<i>Very Remote</i>	373.4	0.9	52.0	28.6	13.9	4.2	0.3	0.0	47.1
SA	<i>Metro</i>	429.4	2.1	15.8	33.1	30.5	14.4	2.8	1.2	82.0
	<i>Provincial</i>	409.3	3.0	27.6	31.5	26.9	9.5	1.4	0.0	69.4
	<i>Remote</i>	400.4	2.5	31.0	37.0	22.5	6.0	1.0	0.0	66.5
	<i>Very Remote</i>	374.6	1.3	51.5	25.9	14.1	6.1	1.1	0.0	47.2
Tas	<i>Metro</i>	432.0	1.9	15.8	27.0	37.3	14.0	3.4	0.7	82.4
	<i>Provincial</i>	446.0	1.7	10.4	27.7	32.3	19.3	7.3	1.3	87.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	444.4	4.9	12.0	24.5	30.0	20.0	7.5	1.2	83.1
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	430.7	5.2	13.8	30.4	33.7	12.3	4.3	0.3	81.0
	<i>Remote</i>	369.4	1.0	48.4	29.8	17.9	2.8	0.2	0.0	50.7
	<i>Very Remote</i>	339.2	0.3	72.9	21.2	5.1	0.5	0.0	0.0	26.8
Aust	<i>Metro</i>	437.6	2.4	14.4	28.8	30.6	16.4	5.9	1.5	83.2
	<i>Provincial</i>	429.8	2.6	17.6	29.6	30.1	15.2	4.3	0.7	79.8
	<i>Remote</i>	386.9	2.5	40.2	32.7	17.5	5.7	1.4	0.1	57.3
	<i>Very Remote</i>	361.8	0.8	58.9	27.2	9.8	2.9	0.4	0.0	40.3

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 5 Numeracy

Table 5.N7: Achievement of Year 5 Non-Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	<i>Metro</i>	509.0	1.2	2.5	9.9	22.3	27.5	20.6	16.1	96.3
	<i>Provincial</i>	487.9	0.9	3.6	13.1	27.5	30.0	17.5	7.4	95.5
	<i>Remote</i>	483.6	0.7	4.0	15.4	28.3	26.3	17.2	8.0	95.3
	<i>Very Remote</i>	484.3	2.9	4.7	13.5	28.8	25.9	15.6	8.5	92.4
Vic	<i>Metro</i>	499.6	2.3	1.7	9.8	25.4	30.9	20.1	9.8	96.0
	<i>Provincial</i>	487.8	2.1	2.5	12.4	28.4	31.3	17.3	5.9	95.3
	<i>Remote</i>	500.5	0.0	2.5	10.8	24.6	32.1	17.5	12.5	97.5
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	476.9	1.4	4.1	15.6	31.2	29.2	13.9	4.6	94.5
	<i>Provincial</i>	468.4	1.9	5.1	18.1	32.9	27.4	11.8	2.8	93.0
	<i>Remote</i>	458.7	1.1	7.5	21.9	33.8	23.6	9.8	2.4	91.4
	<i>Very Remote</i>	463.7	2.8	6.8	18.0	36.3	22.7	9.1	4.2	90.4
WA	<i>Metro</i>	483.7	1.5	3.2	13.9	29.3	30.2	16.3	5.6	95.3
	<i>Provincial</i>	467.3	0.8	5.0	18.8	34.1	27.2	11.6	2.5	94.2
	<i>Remote</i>	467.0	1.1	4.7	18.4	36.4	25.5	11.0	2.9	94.2
	<i>Very Remote</i>	473.1	0.0	5.4	16.6	31.3	28.2	14.4	4.0	94.6
SA	<i>Metro</i>	475.2	1.7	4.1	16.7	31.2	28.2	13.6	4.3	94.1
	<i>Provincial</i>	466.1	1.5	4.7	19.3	34.1	27.6	10.6	2.2	93.9
	<i>Remote</i>	461.9	0.3	5.0	20.9	36.7	25.7	9.7	1.7	94.7
	<i>Very Remote</i>	457.6	1.2	7.1	19.5	37.6	23.1	9.3	2.1	91.7
Tas	<i>Metro</i>	484.0	1.1	3.8	14.4	28.6	28.5	16.2	7.3	95.1
	<i>Provincial</i>	472.5	1.4	5.3	17.4	30.4	28.5	13.1	3.9	93.3
	<i>Remote</i>	469.5	0.0	4.3	22.6	33.5	19.1	15.7	4.8	95.7
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	497.2	2.0	2.1	10.1	25.8	31.3	19.3	9.4	95.8
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	468.6	2.4	4.8	18.5	32.8	27.2	11.5	2.8	92.8
	<i>Remote</i>	475.6	1.7	6.3	16.4	27.0	29.8	13.2	5.6	92.0
	<i>Very Remote</i>	495.1	1.2	1.9	8.8	26.5	37.0	16.0	8.6	97.0
Aust	<i>Metro</i>	494.7	1.6	2.8	11.9	26.4	29.1	18.1	10.0	95.6
	<i>Provincial</i>	479.1	1.5	3.9	15.3	30.2	29.2	14.8	5.0	94.5
	<i>Remote</i>	466.6	1.0	5.6	19.3	33.9	25.5	11.4	3.4	93.5
	<i>Very Remote</i>	471.1	1.5	5.7	16.4	33.4	26.2	12.1	4.7	92.8

Refer to page 4 for explanatory notes.



# NAPLAN Year 5 Numeracy

Table 5.N8: Achievement of Year 5 Students in Numeracy, by Parental Education, Australia, 2009.

Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
<i>Bachelor degree or above</i>	523.6	1.1	0.7	5.2	18.6	30.5	25.8	18.2	98.2
<i>Advanced diploma/ diploma</i>	492.7	1.2	2.1	11.2	27.9	31.8	18.2	7.6	96.7
<i>Cert I to IV</i>	476.3	1.4	3.8	15.7	32.0	29.5	13.5	4.1	94.8
<i>Year 12 or equivalent</i>	479.1	1.9	3.8	15.1	30.4	29.1	14.5	5.1	94.3
<i>Year 11 or equivalent or below</i>	454.5	3.0	8.8	22.7	32.4	22.5	8.4	2.2	88.2
<i>Not stated</i>	476.9	1.9	6.4	16.2	28.0	26.3	14.4	6.8	91.7

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 5 Numeracy

Table 5.N9: Achievement of Year 5 Students in Numeracy, by Parental Occupation, Australia, 2009.

Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
<i>Senior management and qualified professionals</i>	519.8	0.9	0.9	5.8	19.6	30.9	25.2	16.7	98.2
<i>Other business managers and associate professionals</i>	498.3	0.9	1.7	9.9	26.8	31.9	19.6	9.2	97.4
<i>Tradespeople, clerks, skilled office, sales and service staff</i>	480.9	1.3	3.2	14.5	31.1	30.2	14.6	5.1	95.5
<i>Machine operators, hospitality staff, assistants, labourers</i>	467.3	2.1	5.8	19.4	32.1	25.6	11.0	3.9	92.0
<i>Not in paid work in the previous 12 months</i>	457.1	4.8	9.2	21.8	29.8	21.8	9.3	3.2	86.0
<i>Not stated</i>	474.7	2.0	6.9	17.0	28.2	25.4	13.7	6.7	91.1

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 5 Participation

Table 5.P1: Year 5 Student Participation in Assessment, by State and Territory, 2009.

State/ Territory		Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
NSW	Number	85876	86070	85985	85985	85602
	Participation rate (%)	97.7	97.9	97.8	97.8	97.4
Vic	Number	62507	62362	62504	62504	62169
	Participation rate (%)	95.3	95.1	95.3	95.3	94.8
Qld	Number	55955	55946	56015	56015	55721
	Participation rate (%)	97.4	97.4	97.5	97.5	97.0
WA	Number	28284	28258	28343	28343	28152
	Participation rate (%)	97.1	97.0	97.3	97.3	96.7
SA	Number	18577	18493	18589	18589	18507
	Participation rate (%)	95.8	95.4	95.9	95.9	95.5
Tas	Number	6322	6326	6333	6333	6290
	Participation rate (%)	97.4	97.5	97.6	97.6	96.9
ACT	Number	4431	4438	4448	4448	4403
	Participation rate (%)	96.6	96.8	97.0	97.0	96.0
NT	Number	2937	2952	2954	2954	2900
	Participation rate (%)	95.7	96.2	96.3	96.3	94.5
Aust	Number	264889	264845	265171	265171	263744
	Participation rate (%)	96.8	96.8	96.9	96.9	96.4

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 5 Participation

Table 5.P2: Year 5 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2009.

State/ Territory	Indigenous status	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	<i>Indigenous</i>	3704	94.7	3723	95.1	3703	94.6	3703	94.6	3660	93.5
	<i>Non-Indig.</i>	80411	97.9	80582	98.1	80520	98.0	80520	98.0	80189	97.6
Vic	<i>Indigenous</i>	768	91.2	751	89.2	756	89.8	756	89.8	746	88.6
	<i>Non-Indig.</i>	61547	95.5	61419	95.3	61557	95.5	61557	95.5	61231	95.0
Qld	<i>Indigenous</i>	3599	94.3	3606	94.4	3610	94.6	3610	94.6	3550	93.0
	<i>Non-Indig.</i>	52356	97.6	52340	97.6	52405	97.7	52405	97.7	52171	97.2
WA	<i>Indigenous</i>	1558	87.8	1586	89.4	1599	90.1	1599	90.1	1531	86.3
	<i>Non-Indig.</i>	24626	97.9	24589	97.7	24647	97.9	24647	97.9	24529	97.5
SA	<i>Indigenous</i>	633	87.4	605	83.6	629	86.9	629	86.9	630	87.0
	<i>Non-Indig.</i>	17797	96.2	17742	95.9	17814	96.3	17814	96.3	17730	95.9
Tas	<i>Indigenous</i>	440	94.8	442	95.3	440	94.8	440	94.8	434	93.5
	<i>Non-Indig.</i>	4909	97.6	4910	97.7	4918	97.8	4918	97.8	4886	97.2
ACT	<i>Indigenous</i>	95	88.8	98	91.6	99	92.5	99	92.5	96	89.7
	<i>Non-Indig.</i>	4297	96.8	4301	96.9	4309	97.1	4309	97.1	4267	96.1
NT	<i>Indigenous</i>	1147	92.4	1159	93.4	1162	93.6	1162	93.6	1115	89.8
	<i>Non-Indig.</i>	1623	98.2	1626	98.4	1625	98.4	1625	98.4	1617	97.9
Aust	<i>Indigenous</i>	11944	92.7	11970	92.9	11998	93.1	11998	93.1	11762	91.3
	<i>Non-Indig.</i>	247566	97.1	247509	97.0	247795	97.2	247795	97.2	246620	96.7

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 5 Participation

Table 5.P3: Percentage of Year 5 Student Exemptions, Absences/Withdrawals and Assessed, by State and Territory, 2009.

State/ Territory	Reading (%)			Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
	E	A/W	A	E	A/W	A	E	A/W	A	E	A/W	A	E	A/W	A
NSW	1.1	2.3	96.6	1.2	2.1	96.8	1.2	2.2	96.7	1.2	2.2	96.7	1.1	2.6	96.3
Vic	2.6	4.7	92.7	2.6	4.9	92.5	2.6	4.7	92.7	2.6	4.7	92.7	2.6	5.2	92.2
Qld	1.8	2.6	95.6	1.8	2.6	95.6	1.8	2.5	95.7	1.8	2.5	95.7	1.6	3.0	95.3
WA	1.4	2.9	95.8	1.3	3.0	95.7	1.4	2.7	96.0	1.4	2.7	96.0	1.3	3.3	95.4
SA	1.7	4.2	94.1	1.7	4.6	93.7	1.7	4.1	94.2	1.7	4.1	94.2	1.7	4.5	93.8
Tas	1.3	2.6	96.1	1.3	2.5	96.1	1.3	2.4	96.3	1.3	2.4	96.3	1.3	3.1	95.6
ACT	2.2	3.4	94.4	2.2	3.2	94.6	2.2	3.0	94.8	2.2	3.0	94.8	2.1	4.0	93.9
NT	2.1	4.3	93.7	2.1	3.8	94.2	2.1	3.7	94.2	2.1	3.7	94.2	2.0	5.5	92.5
Aust	1.7	3.2	95.1	1.7	3.2	95.1	1.7	3.1	95.2	1.7	3.1	95.2	1.7	3.6	94.7

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 5 Participation

Table 5.P4: Percentage of Year 5 Student Exemptions, Absences/Withdrawals and Assessed, by Indigenous Status, by State and Territory, 2009.

State/ Territory	Indigenous status	Reading (%)			Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
		E	A/W	A	E	A/W	A	E	A/W	A	E	A/W	A	E	A/W	A
NSW	<i>Indigenous</i>	1.6	5.3	93.1	1.6	4.9	93.5	1.6	5.4	93.0	1.6	5.4	93.0	1.5	6.5	92.0
	<i>Non-Indigenous</i>	1.1	2.1	96.7	1.1	1.9	96.9	1.1	2.0	96.9	1.1	2.0	96.9	1.1	2.4	96.5
Vic	<i>Indigenous</i>	5.9	8.8	85.3	5.9	10.8	83.3	5.9	10.2	83.8	5.9	10.2	83.8	5.9	11.4	82.7
	<i>Non-Indigenous</i>	2.3	4.5	93.2	2.3	4.7	93.0	2.3	4.5	93.2	2.3	4.5	93.2	2.2	5.0	92.8
Qld	<i>Indigenous</i>	2.8	5.7	91.5	3.0	5.6	91.4	2.9	5.4	91.6	2.9	5.4	91.6	2.8	7.0	90.2
	<i>Non-Indigenous</i>	1.7	2.4	95.9	1.7	2.4	95.9	1.7	2.3	96.0	1.7	2.3	96.0	1.6	2.8	95.7
WA	<i>Indigenous</i>	1.6	12.2	86.2	1.6	10.6	87.8	1.6	9.9	88.5	1.6	9.9	88.5	1.6	13.7	84.7
	<i>Non-Indigenous</i>	1.3	2.1	96.5	1.3	2.3	96.4	1.3	2.1	96.6	1.3	2.1	96.6	1.3	2.5	96.2
SA	<i>Indigenous</i>	2.5	12.6	84.9	2.5	16.4	81.1	2.5	13.1	84.4	2.5	13.1	84.4	2.3	13.0	84.7
	<i>Non-Indigenous</i>	1.7	3.8	94.6	1.7	4.1	94.3	1.7	3.7	94.7	1.7	3.7	94.7	1.6	4.1	94.2
Tas	<i>Indigenous</i>	1.7	5.2	93.1	1.7	4.7	93.5	1.7	5.2	93.1	1.7	5.2	93.1	1.7	6.5	91.8
	<i>Non-Indigenous</i>	1.3	2.4	96.4	1.3	2.3	96.4	1.3	2.2	96.6	1.3	2.2	96.6	1.3	2.8	95.9
ACT	<i>Indigenous</i>	5.6	11.2	83.2	4.7	8.4	86.9	4.7	7.5	87.9	4.7	7.5	87.9	4.7	10.3	85.0
	<i>Non-Indigenous</i>	2.1	3.2	94.7	2.1	3.1	94.8	2.1	2.9	95.0	2.1	2.9	95.0	2.0	3.9	94.1
NT	<i>Indigenous</i>	1.6	7.6	90.8	1.6	6.6	91.8	1.6	6.4	92.0	1.6	6.4	92.0	1.6	10.2	88.2
	<i>Non-Indigenous</i>	2.2	1.8	96.0	2.2	1.6	96.2	2.2	1.6	96.1	2.2	1.6	96.1	2.2	2.1	95.7
Aust	<i>Indigenous</i>	2.3	7.3	90.4	2.4	7.1	90.5	2.4	6.9	90.8	2.4	6.9	90.8	2.3	8.7	89.0
	<i>Non-Indigenous</i>	1.6	2.9	95.5	1.6	3.0	95.4	1.6	2.8	95.5	1.6	2.8	95.5	1.6	3.3	95.1

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 5

Table 5.CR: Comparative Achievement of Year 5 Students in Reading, by State and Territory, 2009.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2009 Mean	503.4	506.3	477.8	482.2	484.3	487.2	512.7	420.6	493.9
NSW	503.4		▼	▲	▲	▲	▲	▼	▲	▲
Vic	506.3	▲		▲	▲	▲	▲	■	▲	▲
Qld	477.8	▼	▼		▼	▼	▼	▼	▲	▼
WA	482.2	▼	▼	▲		■	■	▼	▲	▼
SA	484.3	▼	▼	▲	■		■	▼	▲	▼
Tas	487.2	▼	▼	▲	■	■		▼	▲	▼
ACT	512.7	▲	■	▲	▲	▲	▲		▲	▲
NT	420.6	▼	▼	▼	▼	▼	▼	▼		▼
Aust	493.9	▼	▼	▲	▲	▲	▲	▼	▲	

Table 5.CW: Comparative Achievement of Year 5 Students in Writing, by State and Territory, 2009.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2009 Mean	492.7	497.5	467.0	478.6	482.1	473.5	489.5	409.4	484.7
NSW	492.7		▼	▲	▲	▲	▲	■	▲	▲
Vic	497.5	▲		▲	▲	▲	▲	▲	▲	▲
Qld	467.0	▼	▼		▼	▼	▼	▼	▲	▼
WA	478.6	▼	▼	▲		■	▲	▼	▲	▼
SA	482.1	▼	▼	▲	■		▲	▼	▲	■
Tas	473.5	▼	▼	▲	▼	▼		▼	▲	▼
ACT	489.5	■	▼	▲	▲	▲	▲		▲	■
NT	409.4	▼	▼	▼	▼	▼	▼	▼		▼
Aust	484.7	▼	▼	▲	▲	■	▲	■	▲	

Table 5.CS: Comparative Achievement of Year 5 Students in Spelling, by State and Territory, 2009.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2009 Mean	503.2	495.8	466.3	476.3	478.9	476.5	488.5	410.8	487.2
NSW	503.2		▲	▲	▲	▲	▲	▲	▲	▲
Vic	495.8	▼		▲	▲	▲	▲	▲	▲	▲
Qld	466.3	▼	▼		▼	▼	▼	▼	▲	▼
WA	476.3	▼	▼	▲		■	■	▼	▲	▼
SA	478.9	▼	▼	▲	■		■	▼	▲	▼
Tas	476.5	▼	▼	▲	■	■		▼	▲	▼
ACT	488.5	▼	▼	▲	▲	▲	▲		▲	■
NT	410.8	▼	▼	▼	▼	▼	▼	▼		▼
Aust	487.2	▼	▼	▲	▲	▲	▲	■	▲	

Refer to page 4 for explanatory notes and how to read the table.

# NAPLAN Year 5

Table 5.CG: Comparative Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2009.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2009 Mean	510.7	510.2	485.5	486.4	489.8	488.6	516.3	415.0	499.7
NSW	510.7		■	▲	▲	▲	▲	■	▲	▲
Vic	510.2	■		▲	▲	▲	▲	■	▲	▲
Qld	485.5	▼	▼		■	▼	■	▼	▲	▼
WA	486.4	▼	▼	■		■	■	▼	▲	▼
SA	489.8	▼	▼	▲	■		■	▼	▲	▼
Tas	488.6	▼	▼	■	■	■		▼	▲	▼
ACT	516.3	■	■	▲	▲	▲	▲		▲	▲
NT	415.0	▼	▼	▼	▼	▼	▼	▼		▼
Aust	499.7	▼	▼	▲	▲	▲	▲	▼	▲	

Table 5.CN: Comparative Achievement of Year 5 Students in Numeracy, by State and Territory, 2009.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2009 Mean	501.3	496.1	470.4	472.9	470.4	472.8	495.8	429.6	486.8
NSW	501.3		▲	▲	▲	▲	▲	■	▲	▲
Vic	496.1	▼		▲	▲	▲	▲	■	▲	▲
Qld	470.4	▼	▼		■	■	■	▼	▲	▼
WA	472.9	▼	▼	■		■	■	▼	▲	▼
SA	470.4	▼	▼	■	■		■	▼	▲	▼
Tas	472.8	▼	▼	■	■	■		▼	▲	▼
ACT	495.8	■	■	▲	▲	▲	▲		▲	▲
NT	429.6	▼	▼	▼	▼	▼	▼	▼		▼
Aust	486.8	▼	▼	▲	▲	▲	▲	▼	▲	

*Refer to page 4 for explanatory notes and how to read the table.*



# NAPLAN Year 5

## Overall national and jurisdiction results

When drawing comparisons, demographic variables that are strongly associated with student achievement such as Indigeneity, socio-economic profile, and distribution of the population across geographic zones must be taken into consideration. These and other factors impact on the performance of jurisdictions to differing degrees and are reflected most clearly in the Northern Territory, which has by far the largest proportion of Indigenous students, the highest proportion of students living in socio-economically disadvantaged areas, and nearly half of its students living in remote and very remote areas. Other jurisdictions also have a range of demographic differences that impact on their achievement.

Tables 5.R1, 5.W1, 5.S1, 5.G1 and 5.N1 show the percentages of Year 5 students estimated to be in achievement bands 3 (and below) to 8 (and above) for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also report the percentages at or above the national minimum standard and the participation rates. Figures 5.R1, 5.W1, 5.S1, 5.G1 and 5.N1 illustrate graphically the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for each jurisdiction and for Australia overall.

Exempt students are deemed as achieving below the national minimum standard but do not receive a scale score. Therefore, calculation of the proportion achieving in each band, the proportion at or above the national minimum standard and the participation rate includes exempt students. However, when calculating the mean scale scores and the standard deviations, exempt students are not included as they have no scale score. Exempt students are not included in Figures 5.R1, 5.W1, 5.S1, 5.G1 and 5.N1, but they are included in Tables 5.R1, 5.W1, 5.S1, 5.G1 and 5.N1.

For each domain, in excess of 90 per cent of Australian students are estimated to be working at or above the national minimum standard. As was the case for Year 3, the percentage of students estimated to be working at or above the national minimum standard is greatest for Victoria, New South Wales and the Australian Capital Territory, and smallest for the Northern Territory. The results for the Northern Territory differ markedly from those for other jurisdictions, with 64 per cent of students estimated to be working at or above the national minimum standard for Grammar and Punctuation, through to 74 per cent for Numeracy. The Northern Territory is also distinctive in that the achievement distribution has a considerably larger variance than the distributions for the other jurisdictions.

For Australia overall, the mean scores for Year 5 students range from 485 in Writing to 500 in Grammar and Punctuation. These mean scores are between 70 and 93 points higher than the mean scores for Year 3 students. The extent to which achievement in the Northern Territory is below that of other jurisdictions is shown by Northern Territory Year 5 students' mean scores being, broadly speaking and with the exception of Numeracy, equivalent to the national mean scores for Year 3 students.

## Sex

Tables 5.R2, 5.W2, 5.S2, 5.G2 and 5.N2 show the percentages of Year 5 male and female students estimated to be in achievement bands 3 (and below) to 8 (and above) for Reading,

Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also give the percentages at or above the national minimum standard and the participation rates. Figures 5.R2, 5.W2, 5.S2, 5.G2 and 5.N2 illustrate graphically the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for male and female students for each jurisdiction and for Australia overall.

In every jurisdiction and for each literacy domain, the percentage of students estimated to be working at or above the national minimum standard is greater for females than it is for males. The largest difference is in Writing, with a difference of 5.5 per cent for Australia overall. For Numeracy, the results for male and female students are similar. The magnitude of the differences is somewhat more consistent across jurisdictions than it is for Year 3. The largest differences, on average, are in the Northern Territory and Tasmania. In Tasmania, female students showed significant improvement in Spelling and achieved within 1 percentage point of the national figure in every domain, and results for male students remained comparable with 2008 in every domain.

Across Australia, the exemption rate for male students is about 1 percentage point higher than the exemption rate for female students. The difference in the exemption rate varies across jurisdictions. The differences are largest in Victoria and South Australia (1.6 and 1.2 percentage points respectively), and the differences are smallest in Western Australia and Tasmania (0.5 and 0.6 percentage points respectively).

The mean scores, which do not include exempt students, show that the Numeracy means are higher for male students in every jurisdiction, whereas for all other areas the mean scores of female students exceed those of male students. The amount by which male students outperform female students is largest in Victoria, New South Wales and South Australia, and smallest in Tasmania and the Northern Territory. When the differences between males and females are averaged over all domains, the largest difference is in Tasmania. Tasmania has the largest difference in Writing, Spelling and Grammar and Punctuation, and in Reading the difference is very close to that of the Australian Capital Territory and the Northern Territory, which have the largest differences.

The national differences between males and females in the mean scores – 18 points higher for female students for Reading, 27 points higher for female students for Writing, 19 points higher for female students for Spelling, 24 points higher for female students for Grammar and Punctuation, and 12 points higher for male students for Numeracy – are consistent with the Year 3 results. The magnitude of these differences can be contextualised by comparing them to the differences between the Year 3 and Year 5 means. For example, the Year 5 sex difference in Writing is equivalent to approximately one-third of the difference in the Year 3 and Year 5 means.

## Indigenous

Tables 5.R3, 5.W3, 5.S3, 5.G3 and 5.N3 show the percentages of Year 5 Indigenous and non-Indigenous students estimated to be in achievement bands 3 (and below) to 8 (and above) for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also give the percentages at or above the national minimum standard and the participation rates. Figures 5.R3, 5.W3, 5.S3, 5.G3 and

# NAPLAN Year 5

5.N3 illustrate graphically the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for Indigenous and non-Indigenous students for each jurisdiction and for Australia overall.

The percentage of students estimated to be working at or above the national minimum standard is markedly lower for Indigenous students than non-Indigenous students in all jurisdictions. In the Northern Territory, Indigenous students are about one-third as likely to be achieving at or above the national minimum standard in Reading, Writing, Spelling, and Grammar and Punctuation as non-Indigenous students. In Numeracy, they are about half as likely to be achieving at or above the national minimum standard.

Similarly, the mean scores for Indigenous students are substantially lower than those for non-Indigenous students. In Reading, for example, the difference between the mean scores for Indigenous and non-Indigenous students in Australia overall is 84 points, the difference in the Northern Territory is 148 points and in Western Australia it is 99 points.

## Language background other than English (LBOTE)

Tables 5.R4, 5.W4, 5.S4, 5.G4 and 5.N4 show the percentages of Year 5 LBOTE and non-LBOTE students estimated to be in achievement bands 3 (and below) to 8 (and above) for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also give the percentages at or above the national minimum standard and the participation rates. Figures 5.R4, 5.W4, 5.S4, 5.G4 and 5.N4 illustrate graphically the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for LBOTE and non-LBOTE students for each jurisdiction and for Australia overall.

While there are a number of exceptions, LBOTE students are, typically, a little less likely to be working at or above the national minimum standard than their non-LBOTE peers. The difference does, however, vary across jurisdictions and domains. The smallest differences are in Victoria, Tasmania and New South Wales, whilst the largest differences are in the Northern Territory and Queensland. It should be noted that many Indigenous students in remote communities in the Northern Territory are LBOTE students. This is also true, but to a lesser extent, for some students in Queensland, South Australia and Western Australia.

The difference between the proportions of LBOTE and non-LBOTE students estimated to be working at or above the national minimum standard can be accounted for, in part, by the greater exemption rate for LBOTE students, typically about 1.4 percentage points.

Although there is marked variation between jurisdictions, the overall mean scores of LBOTE students exceeds the mean scores of non-LBOTE students in Writing, Spelling and Numeracy by 12 points (Writing) to 28 points (Spelling). For Grammar and Punctuation, the difference is just 1.4 points in favour of LBOTE students, while in Reading the difference is 4.4 points in favour of non-LBOTE students.

Also of note are the large differences in the exemption rates between LBOTE and non-LBOTE students across jurisdictions, varying from essentially no difference in the Northern Territory to almost 5 percentage points in the Australian Capital Territory.

## Geolocation

Tables 5.R5, 5.W5, 5.S5, 5.G5 and 5.N5 show the percentages of Year 5 students, by geographic location, estimated to be in achievement bands 3 (and below) to 8 (and above) and their mean scores for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. Tables 5.R6, 5.W6, 5.S6, 5.G6 and 5.N6 show the corresponding information for Indigenous students only and Tables 5.R7, 5.W7, 5.S7, 5.G7 and 5.N7 show the corresponding information for non-Indigenous students.

Across Australia, Year 5 students in metropolitan areas are estimated to be working at or above the national minimum standard at slightly higher rates than students in provincial and remote areas. Similarly, the mean scores for students in metropolitan areas are higher than those for students in provincial areas, which are in turn higher than for those in remote areas. Students in very remote areas have the lowest mean scores, and the smallest percentage of students estimated to be working at or above the national minimum standard. These results hold for each of Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy, for all jurisdictions with the exception of Victoria.

The achievement patterns by geographic location are similar for Indigenous students and for all students.

## Student achievement and parental education and parental occupation

Tables 5.R8, 5.W8, 5.S8, 5.G8, 5.N8, 5.R9, 5.W9, 5.S9, 5.G9 and 5.N9 illustrate the relationships between student achievement and parental education and occupation. For each domain, the student mean scores are higher for students whose parents have higher levels of education. Further, the relationships between the mean scores of students with parents from different occupation categories are consistent with those found in research and previous state-wide assessments.

It is important to note that these results are indicative only, as parental education and occupation data are not available for about 25 per cent of Year 5 students nationally.

In terms of estimated percentages of students working at or above the national minimum standard, the differences can be quite large. For example, students whose parents have a degree are between 11 (Numeracy) and 16 (Reading and Grammar and Punctuation) per cent more likely to be at or above the national minimum standard than students whose parents have a Year 11 equivalent or below. Similarly, students whose parents are from the occupational category Senior management and qualified professionals are between 14 (Numeracy) and 20 (Grammar and Punctuation) per cent more likely to be at or above the national minimum standard than students whose parents have not been in paid employment for the past 12 months.

## Participation

Tables 5.P1 to 5.P4 describe the participating populations and the rates of exemptions and absences by jurisdiction.

## Jurisdiction comparisons

Tables 5.CR, 5.CW, 5.CS, 5.CG and 5.CN indicate the statistical significance or otherwise of the differences between jurisdictions in the mean scores for each domain.

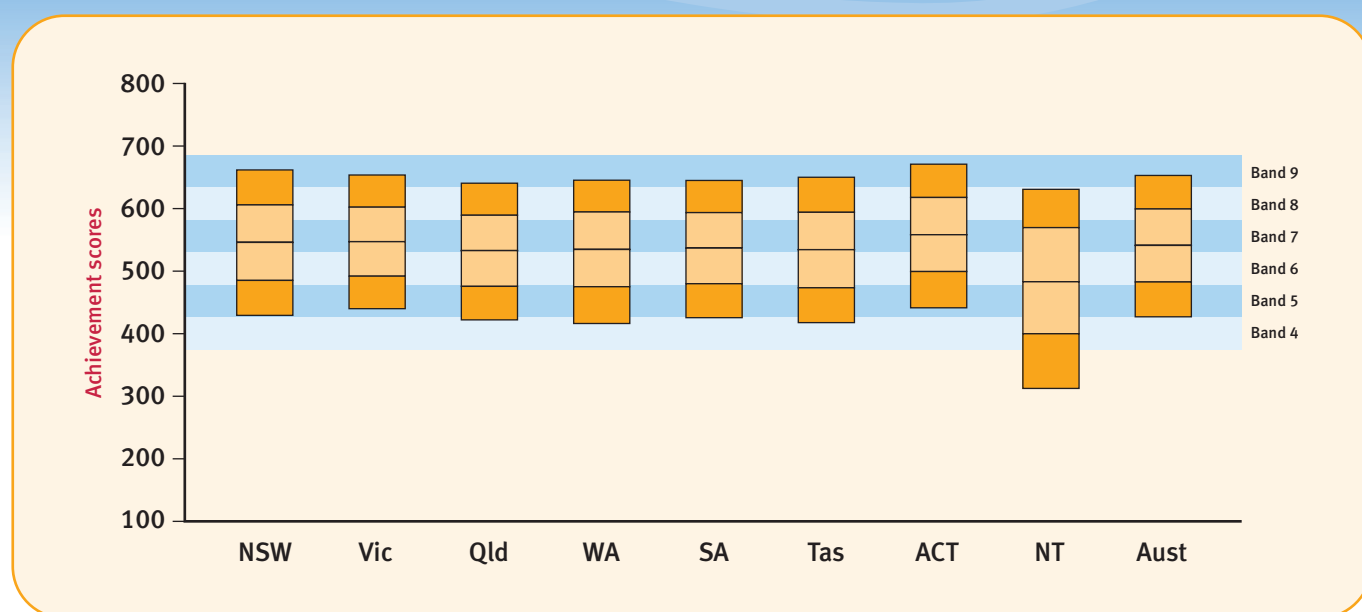


2009 Results

**NAPLAN Year 7**

# NAPLAN Year 7 Reading

Figure 7.R1: Achievement of Year 7 Students in Reading, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	545.9 (70.3)	547.1 (64.6)	532.8 (66.2)	534.6 (69.9)	536.8 (66.6)	534.3 (70.5)	558.3 (69.4)	483.0 (98.0)	541.1 (68.6)

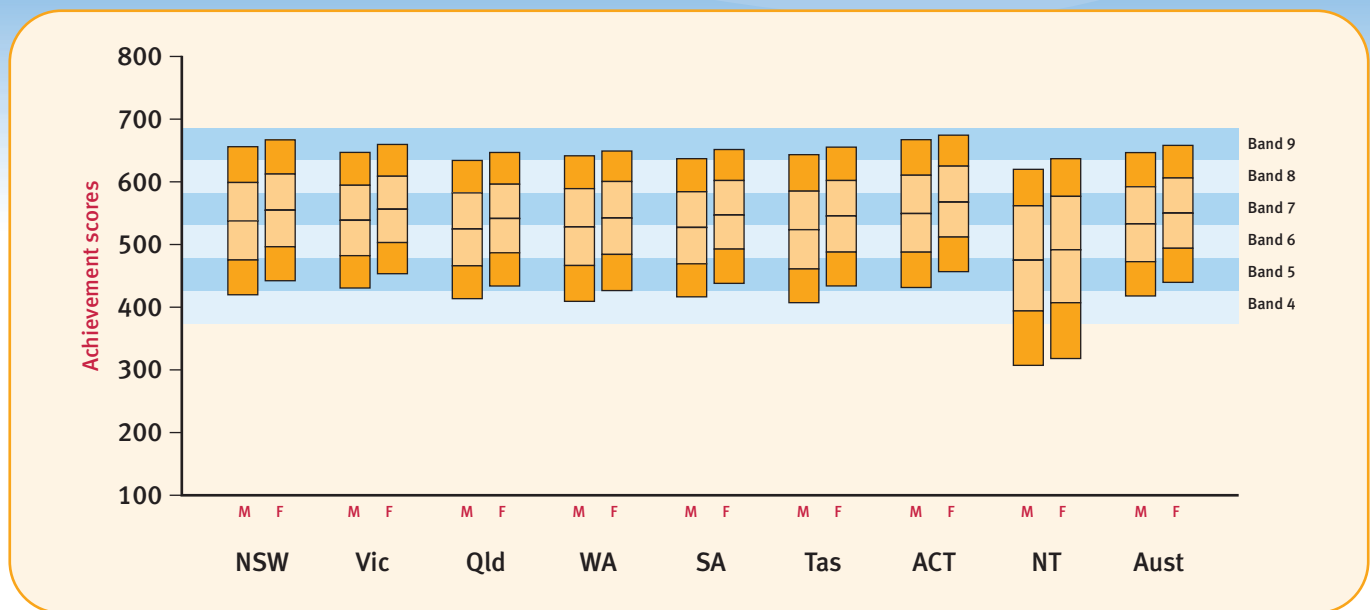
Table 7.R1: Achievement of Year 7 Students in Reading, by State and Territory, 2009.

State/ Territory	Average Age/ Years of Schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	12yrs 7mths 7yrs 4mths	97.2	0.7	4.5	12.8	23.3	28.2	19.9	10.6	94.8
Vic	12yrs 9mths 7yrs 4mths	94.9	1.6	3.0	11.4	24.6	30.2	20.3	8.9	95.4
Qld	12yrs 0mths 6yrs 4mths	97.2	1.6	5.6	15.1	26.4	28.4	16.9	6.1	92.9
WA	12yrs 2mths 6yrs 4mths	96.6	1.3	6.6	14.4	24.5	27.8	18.2	7.2	92.1
SA	12yrs 6mths 7yrs 4mths	96.0	1.4	5.0	14.1	25.8	28.8	18.0	6.9	93.6
Tas	12yrs 10mths 7yrs 4mths	95.3	1.0	6.4	15.2	25.0	27.4	17.2	7.8	92.6
ACT	12yrs 8mths 7yrs 4mths	95.0	1.5	3.0	9.5	21.1	28.0	23.0	13.8	95.5
NT	12yrs 5mths 7yrs 4mths	93.0	1.2	27.9	17.2	19.4	18.8	11.2	4.4	70.9
Aust	12yrs 6mths 7yrs 0mths	96.3	1.2	4.8	13.2	24.5	28.6	19.0	8.6	94.0

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Reading

Figure 7.R2: Achievement of Year 7 Students in Reading, by Sex, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	537.6 (71.4)	538.6 (65.5)	524.6 (66.9)	527.9 (70.9)	527.1 (67.0)	523.6 (71.8)	549.3 (71.2)	474.8 (97.5)	532.7 (69.6)
Female Mean scale score / (S.D.)	554.6 (67.9)	556.1 (62.5)	541.3 (64.3)	542.0 (68.0)	546.8 (64.7)	545.5 (67.3)	567.4 (66.2)	491.5 (97.7)	549.9 (66.6)

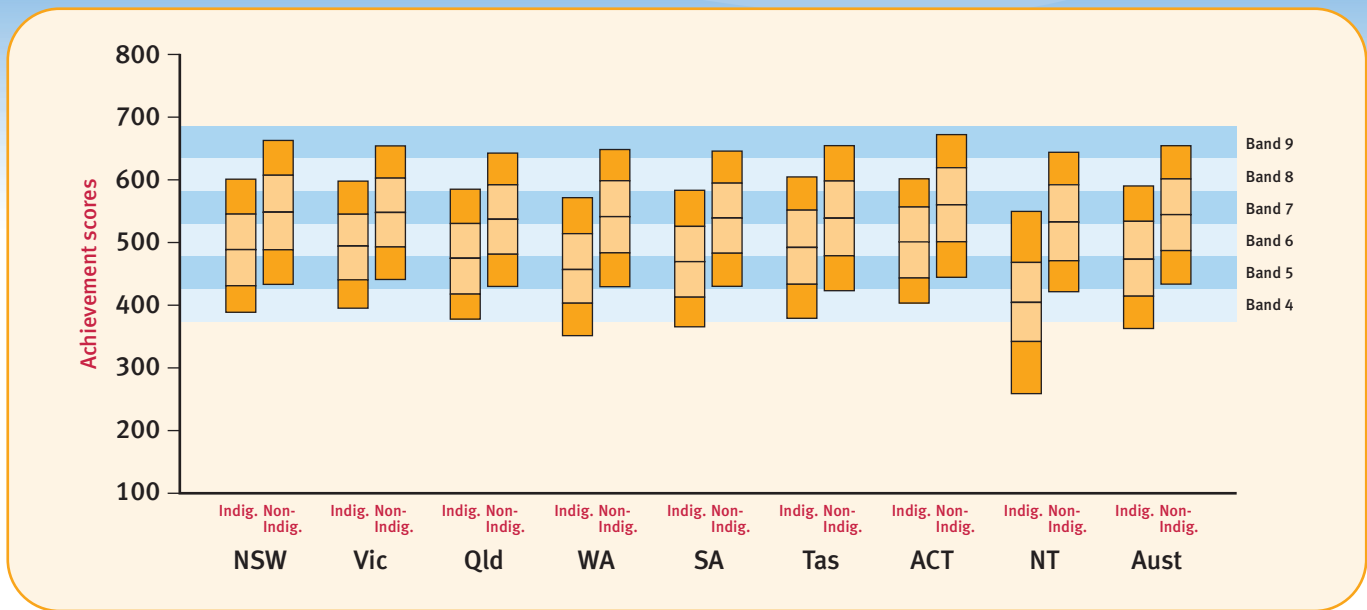
Table 7.R2: Achievement of Year 7 Students in Reading, by Sex, by State and Territory, 2009.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Male	0.9	6.1	15.0	24.4	26.8	17.9	9.0	93.1
	Female	0.5	2.8	10.6	22.2	29.6	22.0	12.2	96.7
Vic	Male	2.1	4.2	13.9	25.8	28.9	17.9	7.3	93.7
	Female	1.1	1.7	8.8	23.3	31.5	22.9	10.7	97.2
Qld	Male	2.0	7.3	17.4	26.9	26.7	14.9	4.8	90.7
	Female	1.1	3.8	12.6	25.8	30.3	19.0	7.4	95.1
WA	Male	1.7	8.1	16.0	25.1	26.4	16.4	6.3	90.2
	Female	0.9	4.9	12.7	23.8	29.4	20.1	8.3	94.2
SA	Male	1.7	6.6	16.8	27.2	27.2	15.1	5.4	91.7
	Female	1.0	3.3	11.3	24.2	30.6	21.0	8.6	95.7
Tas	Male	1.3	8.8	17.8	26.1	25.2	14.4	6.4	89.8
	Female	0.7	3.9	12.3	23.9	29.7	20.1	9.3	95.4
ACT	Male	1.7	4.2	12.0	22.3	27.1	20.8	11.7	94.1
	Female	1.2	1.8	7.0	19.8	29.0	25.3	16.0	97.0
NT	Male	1.4	30.9	17.8	18.9	17.7	9.9	3.4	67.7
	Female	1.1	24.8	16.5	19.9	19.9	12.5	5.5	74.2
Aust	Male	1.6	6.3	15.5	25.5	27.2	16.8	7.1	92.1
	Female	0.9	3.2	10.8	23.5	30.2	21.3	10.2	95.9

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Reading

Figure 7.R3: Achievement of Year 7 Students in Reading, by Indigenous Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	488.6 (65.4)	494.2 (61.3)	474.6 (64.6)	456.8 (68.4)	469.4 (65.9)	492.0 (69.0)	501.0 (62.0)	404.3 (83.8)	473.2 (71.5)
Non-Indigenous Mean scale score / (S.D.)	548.2 (69.3)	547.8 (64.4)	536.9 (64.4)	541.3 (66.4)	538.9 (65.4)	538.6 (70.0)	559.9 (68.9)	532.5 (69.2)	544.4 (66.7)

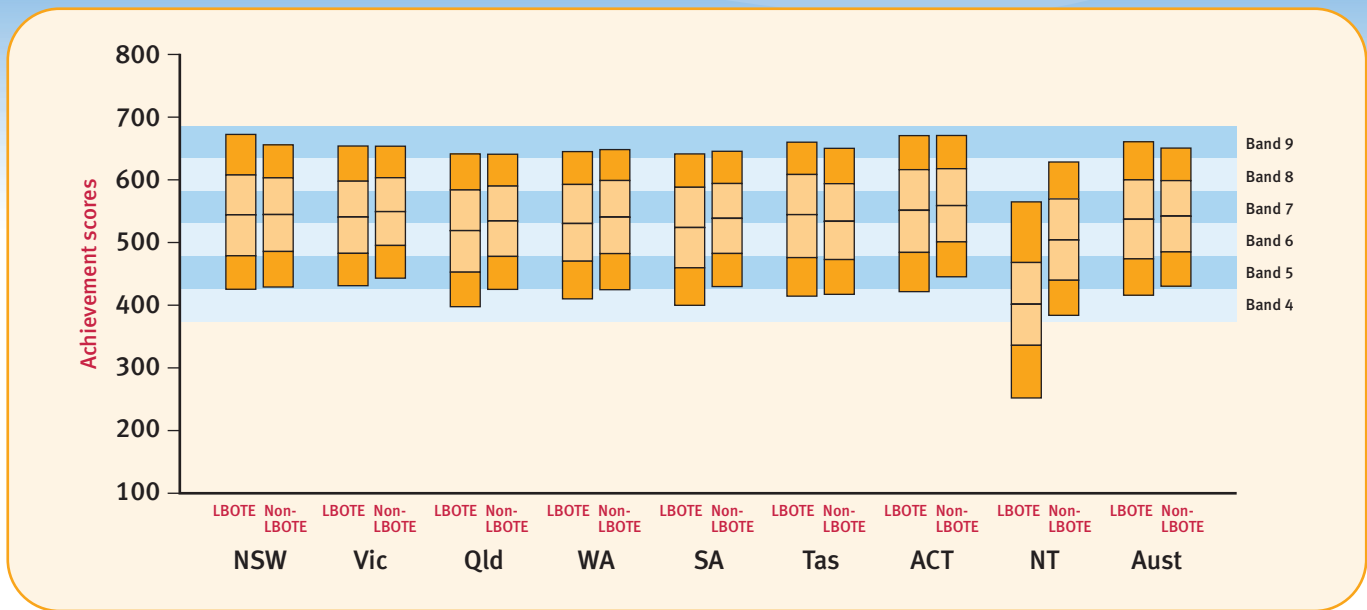
Table 7.R3: Achievement of Year 7 Students in Reading, by Indigenous Status, by State and Territory, 2009.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Indigenous	1.3	17.5	28.0	26.9	17.8	6.8	1.7	81.2
	Non-Indigenous	0.7	3.9	12.2	23.2	28.7	20.5	10.9	95.4
Vic	Indigenous	2.5	13.2	26.0	31.2	19.6	6.3	1.3	84.4
	Non-Indigenous	1.5	2.9	11.2	24.5	30.3	20.5	9.0	95.7
Qld	Indigenous	2.4	23.6	29.4	24.9	14.3	4.6	0.8	74.0
	Non-Indigenous	1.5	4.3	14.1	26.5	29.4	17.8	6.4	94.2
WA	Indigenous	1.5	33.4	29.6	21.0	11.1	2.8	0.7	65.2
	Non-Indigenous	1.3	4.4	13.2	24.6	29.1	19.5	7.9	94.3
SA	Indigenous	2.6	25.9	29.4	24.1	12.7	4.7	0.6	71.5
	Non-Indigenous	1.3	4.3	13.6	25.9	29.4	18.3	7.1	94.4
Tas	Indigenous	0.9	16.7	26.0	26.3	20.5	7.4	2.0	82.4
	Non-Indigenous	0.9	5.4	14.2	25.1	27.6	17.9	8.8	93.6
ACT	Indigenous	1.1	12.4	24.8	28.2	24.0	8.8	0.6	86.5
	Non-Indigenous	1.5	2.7	9.1	20.9	28.1	23.4	14.3	95.8
NT	Indigenous	0.4	63.1	18.6	10.5	5.3	1.6	0.4	36.4
	Non-Indigenous	1.9	5.7	16.7	25.1	26.8	17.0	6.7	92.4
Aust	Indigenous	1.7	25.1	27.5	24.4	14.9	5.2	1.1	73.2
	Non-Indigenous	1.2	3.8	12.5	24.6	29.3	19.7	8.9	95.0

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Reading

Figure 7.R4: Achievement of Year 7 Students in Reading, by LBOTE Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>LBOTE Mean scale score / (S.D.)</b>	544.0 (74.6)	540.6 (67.2)	518.9 (74.6)	530.2 (72.9)	523.8 (73.7)	544.4 (74.7)	551.2 (76.1)	401.4 (89.5)	536.9 (74.8)
<b>Non-LBOTE Mean scale score / (S.D.)</b>	544.5 (68.4)	549.3 (63.6)	534.1 (65.2)	540.3 (67.9)	538.4 (65.4)	533.6 (70.5)	558.8 (68.2)	503.9 (76.5)	541.9 (66.7)

Table 7.R4: Achievement of Year 7 Students in Reading, by LBOTE Status, by State and Territory, 2009.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	LBOTE	0.9	5.0	14.5	23.9	25.9	17.7	12.1	94.1
	Non-LBOTE	0.6	4.5	12.6	23.6	29.0	20.1	9.5	94.9
Vic	LBOTE	1.9	4.1	13.8	25.7	28.2	17.8	8.6	94.0
	Non-LBOTE	1.5	2.6	10.6	24.2	30.8	21.2	9.0	95.8
Qld	LBOTE	3.4	11.2	17.7	24.6	23.2	14.0	6.0	85.4
	Non-LBOTE	1.4	5.1	14.8	26.5	28.9	17.2	6.1	93.5
WA	LBOTE	3.4	7.4	15.3	23.8	26.0	17.3	6.7	89.1
	Non-LBOTE	0.8	5.2	13.2	24.3	29.0	19.5	8.1	94.0
SA	LBOTE	3.0	9.6	17.0	23.7	25.0	15.6	6.1	87.4
	Non-LBOTE	1.1	4.4	13.7	26.1	29.4	18.2	7.1	94.5
Tas	LBOTE	4.2	6.3	13.7	17.0	28.2	21.2	9.4	89.6
	Non-LBOTE	0.9	6.5	15.3	25.4	27.2	16.9	7.7	92.6
ACT	LBOTE	2.4	5.7	11.8	19.5	24.6	22.5	13.6	91.9
	Non-LBOTE	1.4	2.6	9.3	21.5	28.5	23.0	13.7	96.0
NT	LBOTE	0.4	67.1	14.2	8.9	6.2	2.5	0.7	32.5
	Non-LBOTE	2.4	14.2	22.1	25.5	20.6	11.4	4.0	83.5
Aust	LBOTE	1.7	6.6	14.7	24.2	26.0	17.1	9.7	91.7
	Non-LBOTE	1.1	4.3	12.9	24.8	29.3	19.3	8.2	94.6

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Reading

Table 7.R5: Achievement of Year 7 Students in Reading, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	550.0	0.7	3.9	12.0	22.6	28.2	20.7	11.9	95.4
	<i>Provincial</i>	534.1	0.6	6.1	15.0	25.3	28.3	17.9	6.8	93.3
	<i>Remote</i>	496.7	1.0	17.5	23.7	25.0	21.9	8.4	2.6	81.5
	<i>Very Remote</i>	476.5	0.0	30.3	21.9	21.9	14.7	9.7	1.6	69.7
Vic	<i>Metro</i>	550.9	1.6	2.6	10.6	23.5	30.3	21.4	9.9	95.7
	<i>Provincial</i>	536.2	1.7	4.0	13.7	27.6	29.8	17.3	6.0	94.3
	<i>Remote</i>	523.0	0.0	6.9	19.3	25.5	29.3	14.8	4.1	93.1
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	537.4	1.5	4.6	14.0	25.9	29.2	18.1	6.8	93.9
	<i>Provincial</i>	527.3	1.8	5.9	16.7	27.8	28.1	15.0	4.7	92.3
	<i>Remote</i>	497.8	0.7	16.5	24.2	25.6	19.9	10.0	3.0	82.7
	<i>Very Remote</i>	466.9	2.1	32.7	25.0	20.0	12.4	5.7	2.1	65.1
WA	<i>Metro</i>	541.7	1.5	4.6	13.1	24.1	28.7	19.6	8.3	93.9
	<i>Provincial</i>	525.8	1.0	7.7	16.6	26.3	27.7	15.9	4.9	91.3
	<i>Remote</i>	513.8	0.8	12.0	20.7	24.9	23.0	13.3	5.3	87.2
	<i>Very Remote</i>	456.4	0.4	39.1	21.7	18.0	14.1	5.8	0.8	60.5
SA	<i>Metro</i>	542.0	1.5	4.1	13.0	24.7	29.3	19.3	8.1	94.4
	<i>Provincial</i>	525.7	1.0	6.3	16.9	28.7	27.9	14.8	4.4	92.7
	<i>Remote</i>	526.8	0.6	6.3	16.2	27.2	30.0	15.7	3.9	93.0
	<i>Very Remote</i>	467.6	1.2	38.0	14.2	19.3	15.5	9.4	2.4	60.7
Tas	<i>Metro</i>	541.9	1.1	5.7	13.6	22.8	27.6	19.2	10.0	93.2
	<i>Provincial</i>	529.0	1.0	6.9	16.3	26.7	27.3	15.7	6.2	92.1
	<i>Remote</i>	508.1	0.0	11.9	21.3	30.2	21.3	13.6	1.7	88.1
	<i>Very Remote</i>	522.9	0.0	7.3	19.4	23.0	30.9	15.8	3.6	92.7
ACT	<i>Metro</i>	558.3	1.5	3.0	9.5	21.1	28.0	23.0	13.8	95.5
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	517.3	1.9	10.6	18.9	25.1	24.6	14.0	4.9	87.5
	<i>Remote</i>	481.6	0.7	30.5	16.8	17.1	17.5	11.3	6.1	68.7
	<i>Very Remote</i>	392.5	0.0	72.2	12.7	6.2	4.3	3.6	1.0	27.8
Aust	<i>Metro</i>	546.6	1.2	3.8	12.2	23.8	29.0	20.2	9.8	95.0
	<i>Provincial</i>	531.3	1.3	5.8	15.5	26.8	28.4	16.5	5.7	92.9
	<i>Remote</i>	504.0	0.7	16.2	20.5	24.2	22.3	12.0	4.2	83.1
	<i>Very Remote</i>	444.8	1.0	45.1	19.9	15.7	11.1	5.7	1.5	53.9

Refer to page 4 for explanatory notes.



# NAPLAN Year 7 Reading

Table 7.R6: Achievement of Year 7 Indigenous Students in Reading, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	499.5	1.3	13.3	25.7	27.3	21.0	9.2	2.3	85.5
	<i>Provincial</i>	481.8	1.3	19.7	29.8	27.0	15.7	5.1	1.3	78.9
	<i>Remote</i>	453.2	1.7	32.9	32.4	23.4	9.2	0.3	0.0	65.4
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	502.9	2.6	9.7	24.3	32.2	21.9	7.8	1.5	87.8
	<i>Provincial</i>	486.7	2.4	16.2	27.5	30.1	17.7	4.9	1.1	81.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	487.2	2.5	17.1	28.3	27.8	17.2	6.0	1.0	80.4
	<i>Provincial</i>	479.8	2.8	19.2	30.3	27.3	15.2	4.4	0.9	78.0
	<i>Remote</i>	444.2	0.4	41.6	32.9	15.8	6.9	2.3	0.1	58.0
	<i>Very Remote</i>	428.8	2.0	51.2	29.4	12.1	4.2	0.9	0.2	46.8
WA	<i>Metro</i>	480.5	1.5	18.4	31.7	27.5	15.8	3.8	1.3	80.1
	<i>Provincial</i>	466.2	2.0	29.1	28.7	23.6	12.6	3.4	0.6	68.9
	<i>Remote</i>	452.0	1.3	35.4	32.1	20.1	7.1	3.3	0.7	63.3
	<i>Very Remote</i>	413.6	0.9	59.4	25.6	8.7	4.9	0.5	0.1	39.7
SA	<i>Metro</i>	484.5	5.1	17.8	26.9	27.4	16.1	6.2	0.5	77.1
	<i>Provincial</i>	467.9	0.4	24.6	34.9	25.2	11.0	3.1	0.8	74.9
	<i>Remote</i>	475.8	0.0	16.5	46.5	14.7	13.5	8.8	0.0	83.5
	<i>Very Remote</i>	410.0	0.0	67.8	15.9	11.4	3.0	1.3	0.5	32.2
Tas	<i>Metro</i>	492.1	1.1	17.0	25.5	26.4	19.4	7.8	2.7	81.8
	<i>Provincial</i>	492.3	0.8	16.4	26.5	25.8	21.5	7.4	1.6	82.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	501.0	1.1	12.4	24.8	28.2	24.0	8.8	0.6	86.5
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	464.4	1.0	30.3	26.9	23.7	12.8	4.4	1.0	68.7
	<i>Remote</i>	408.2	0.6	61.4	19.1	11.4	5.5	1.4	0.5	37.9
	<i>Very Remote</i>	364.2	0.0	85.0	12.9	1.7	0.4	0.0	0.0	15.0
Aust	<i>Metro</i>	492.9	2.1	15.1	27.0	27.9	19.0	7.3	1.6	82.8
	<i>Provincial</i>	479.7	1.7	20.5	29.6	26.8	15.5	4.8	1.1	77.7
	<i>Remote</i>	435.8	0.8	45.1	28.3	16.3	7.1	2.1	0.3	54.1
	<i>Very Remote</i>	399.7	0.9	66.8	21.4	7.5	2.8	0.5	0.1	32.3

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 7 Reading

Table 7.R7: Achievement of Year 7 Non-Indigenous Students in Reading, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	<i>Metro</i>	551.0	0.7	3.7	11.7	22.6	28.4	20.9	12.0	95.7
	<i>Provincial</i>	539.5	0.6	4.7	13.5	25.1	29.6	19.2	7.3	94.8
	<i>Remote</i>	525.6	0.5	7.5	16.7	27.1	29.7	14.0	4.4	91.9
	<i>Very Remote</i>	528.8	0.0	3.8	18.1	29.4	26.9	18.8	3.1	96.3
Vic	<i>Metro</i>	551.3	1.5	2.6	10.5	23.5	30.4	21.5	10.0	95.9
	<i>Provincial</i>	537.6	1.5	3.7	13.3	27.5	30.2	17.6	6.2	94.8
	<i>Remote</i>	523.6	0.0	7.0	19.6	24.2	29.8	15.1	4.2	93.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	539.8	1.4	4.0	13.3	25.8	29.7	18.7	7.1	94.6
	<i>Provincial</i>	531.2	1.7	4.8	15.5	27.9	29.2	15.9	5.0	93.5
	<i>Remote</i>	516.2	0.9	8.0	21.3	29.0	24.2	12.7	4.0	91.1
	<i>Very Remote</i>	514.6	2.2	9.6	19.7	29.8	22.6	11.6	4.4	88.1
WA	<i>Metro</i>	544.8	1.5	3.9	12.3	23.8	29.2	20.4	8.8	94.5
	<i>Provincial</i>	531.5	0.8	5.8	15.4	26.5	29.1	17.0	5.4	93.4
	<i>Remote</i>	532.4	0.8	4.7	17.5	26.6	27.5	16.2	6.7	94.5
	<i>Very Remote</i>	522.9	0.0	5.3	17.0	32.8	28.3	14.6	2.0	94.7
SA	<i>Metro</i>	543.1	1.4	3.8	12.7	24.7	29.6	19.5	8.2	94.8
	<i>Provincial</i>	528.5	1.1	5.3	16.0	28.9	28.8	15.4	4.5	93.6
	<i>Remote</i>	529.5	0.7	5.8	14.4	28.0	31.0	15.9	4.1	93.5
	<i>Very Remote</i>	527.8	2.5	8.0	12.0	27.3	28.3	17.8	4.3	89.5
Tas	<i>Metro</i>	547.6	1.0	4.5	12.5	22.4	27.8	20.4	11.5	94.5
	<i>Provincial</i>	531.9	0.9	6.0	15.4	27.3	27.4	16.0	6.9	93.0
	<i>Remote</i>	515.3	0.0	8.7	22.6	26.7	23.6	16.4	2.1	91.3
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	559.9	1.5	2.7	9.1	20.9	28.1	23.4	14.3	95.8
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	528.5	2.4	6.1	17.7	25.7	26.7	15.9	5.6	91.5
	<i>Remote</i>	545.6	0.8	3.8	14.8	21.8	27.9	20.1	10.9	95.4
	<i>Very Remote</i>	532.9	0.0	7.8	12.0	29.5	24.7	20.4	5.6	92.2
Aust	<i>Metro</i>	548.0	1.2	3.5	11.8	23.7	29.3	20.5	10.0	95.4
	<i>Provincial</i>	535.2	1.2	4.6	14.4	26.9	29.4	17.4	6.1	94.2
	<i>Remote</i>	527.6	0.8	6.1	17.7	27.0	27.5	15.4	5.6	93.1
	<i>Very Remote</i>	521.2	1.3	7.9	17.2	29.8	25.3	14.6	3.9	90.7

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 7 Reading

Table 7.R8: Achievement of Year 7 Students in Reading, by Parental Education, Australia, 2009.

Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
<i>Bachelor degree or above</i>	580.9	0.8	0.7	4.9	14.9	29.0	30.1	19.7	98.5
<i>Advanced diploma/ diploma</i>	549.5	0.8	2.2	10.1	24.2	33.2	21.5	8.0	97.0
<i>Cert I to IV</i>	531.0	1.0	4.4	14.9	29.3	30.5	15.5	4.4	94.7
<i>Year 12 or equivalent</i>	534.1	1.3	4.5	14.4	27.5	30.2	16.7	5.5	94.3
<i>Year 11 or equivalent or below</i>	505.3	2.2	10.3	22.8	30.6	23.2	8.9	2.0	87.5
<i>Not stated</i>	528.7	1.8	8.0	15.7	24.9	26.3	16.5	6.7	90.2

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 7 Reading

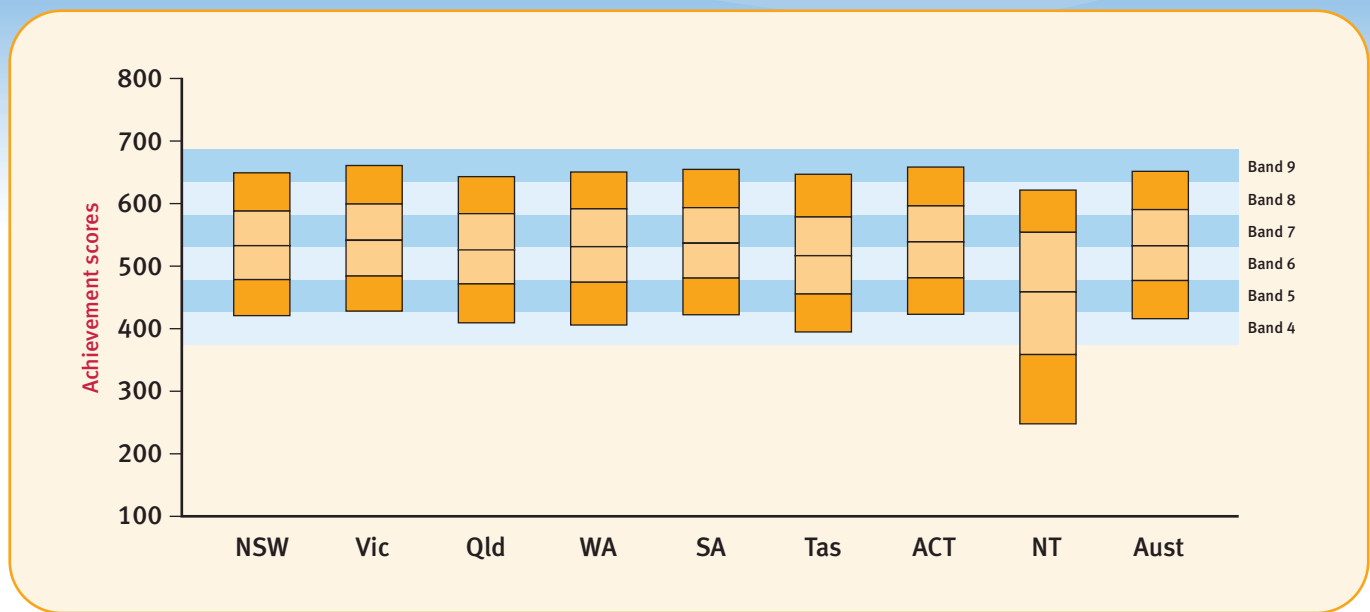
Table 7.R9: Achievement of Year 7 Students in Reading, by Parental Occupation, Australia, 2009.

Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
<i>Senior management and qualified professionals</i>	578.3	0.6	0.9	5.3	15.5	29.5	29.5	18.7	98.5
<i>Other business managers and associate professionals</i>	554.4	0.7	1.8	9.2	23.1	32.8	22.8	9.7	97.5
<i>Tradespeople, clerks, skilled office, sales and service staff</i>	535.7	1.0	3.5	13.6	28.7	31.4	16.5	5.4	95.6
<i>Machine operators, hospitality staff, assistants, labourers</i>	516.9	1.5	7.4	19.8	30.5	25.9	11.6	3.4	91.2
<i>Not in paid work in the previous 12 months</i>	503.3	3.7	11.8	23.1	28.7	21.2	8.9	2.5	84.5
<i>Not stated</i>	525.0	1.7	8.7	16.9	25.5	25.5	15.5	6.2	89.7

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 7 Writing

Figure 7.W1: Achievement of Year 7 Students in Writing, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	532.7 (70.2)	541.2 (71.3)	526.0 (72.6)	531.1 (75.4)	536.4 (71.4)	516.7 (77.5)	538.7 (72.1)	458.7 (116.2)	532.4 (73.0)

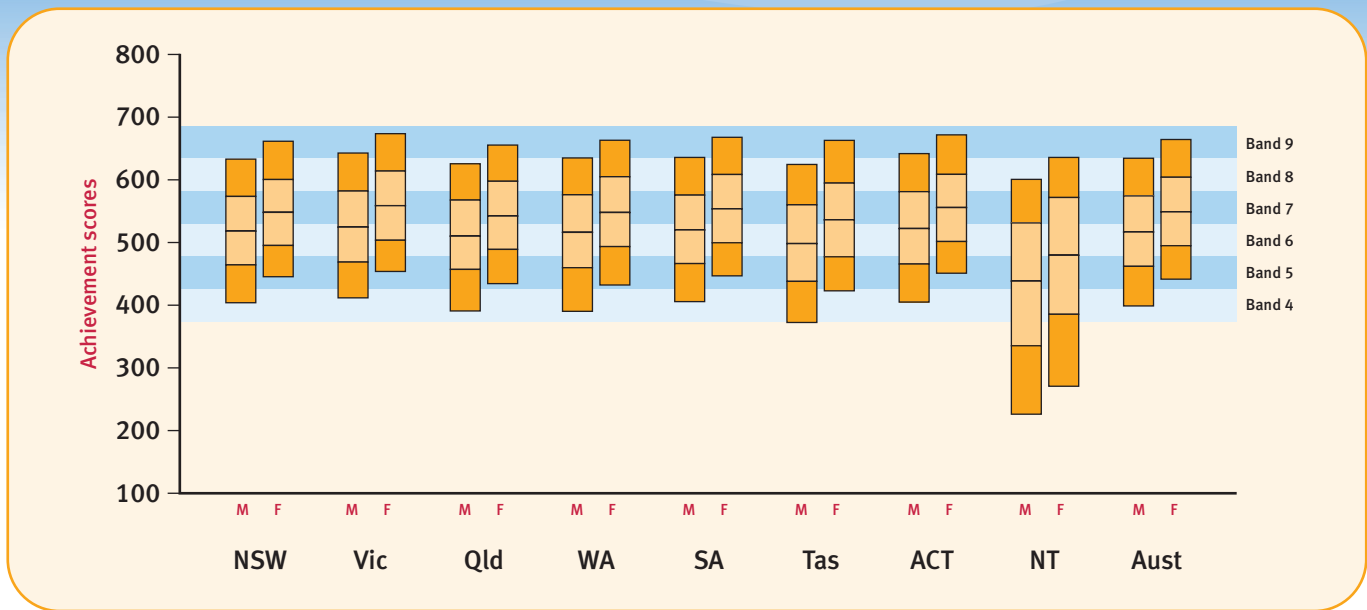
Table 7.W1: Achievement of Year 7 Students in Writing, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	12yrs 7mths 7yrs 4mths	97.4	0.7	5.6	14.0	29.1	28.4	15.0	7.2	93.7
Vic	12yrs 9mths 7yrs 4mths	94.8	1.7	4.6	12.5	26.7	27.7	17.2	9.6	93.7
Qld	12yrs 0mths 6yrs 4mths	97.1	1.6	7.1	15.4	29.2	26.3	14.1	6.3	91.3
WA	12yrs 2mths 6yrs 4mths	96.7	1.3	7.4	13.7	26.8	27.2	16.0	7.6	91.3
SA	12yrs 6mths 7yrs 4mths	95.8	1.4	5.4	13.1	27.6	28.1	16.1	8.3	93.2
Tas	12yrs 10mths 7yrs 4mths	95.7	1.0	10.5	19.3	27.8	23.0	11.9	6.6	88.5
ACT	12yrs 8mths 7yrs 4mths	95.5	1.5	5.3	13.1	26.5	27.9	16.8	8.9	93.2
NT	12yrs 5mths 7yrs 4mths	94.1	1.2	32.1	16.6	22.3	15.6	8.6	3.5	66.7
Aust	12yrs 6mths 7yrs 0mths	96.4	1.3	6.2	14.0	28.1	27.4	15.4	7.7	92.5

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Writing

Figure 7.W2: Achievement of Year 7 Students in Writing, by Sex, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	518.0 (70.6)	524.6 (70.8)	510.1 (72.9)	516.1 (75.2)	520.0 (70.6)	498.2 (77.3)	522.2 (73.0)	438.4 (115.6)	516.7 (73.0)
Female Mean scale score / (S.D.)	548.0 (66.5)	558.7 (67.5)	542.3 (68.6)	547.8 (72.0)	553.6 (68.1)	536.0 (72.9)	555.7 (67.1)	479.6 (113.2)	548.9 (69.2)

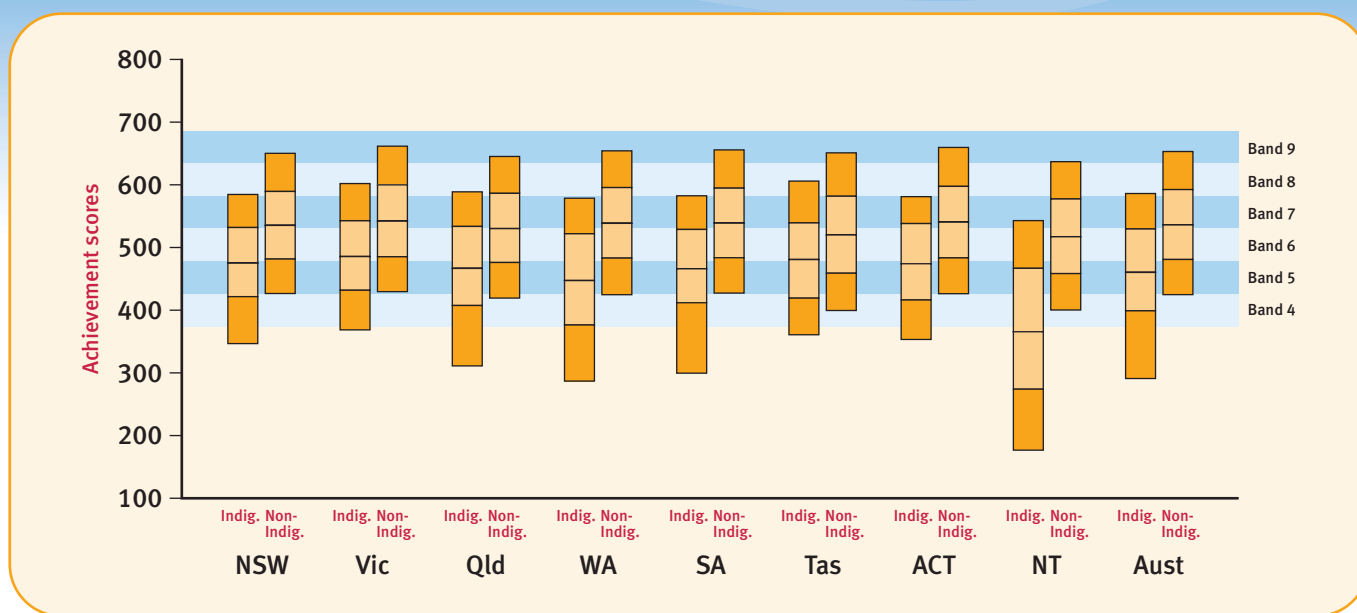
Table 7.W2: Achievement of Year 7 Students in Writing, by Sex, by State and Territory, 2009.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Male	0.9	8.4	17.8	31.0	25.4	11.7	4.9	90.8
	Female	0.5	2.8	10.0	27.0	31.5	18.5	9.7	96.7
Vic	Male	2.2	7.1	16.6	29.6	25.0	13.4	6.2	90.7
	Female	1.1	2.0	8.2	23.7	30.7	21.2	13.2	96.9
Qld	Male	2.1	10.2	19.4	30.7	23.3	10.5	3.9	87.8
	Female	1.1	4.0	11.3	27.7	29.4	17.8	8.7	94.9
WA	Male	1.7	10.1	17.1	28.9	24.9	12.2	5.1	88.2
	Female	0.9	4.3	9.9	24.5	29.8	20.1	10.4	94.7
SA	Male	1.8	7.9	17.1	30.4	25.5	12.2	5.1	90.3
	Female	1.0	2.8	8.9	24.7	30.7	20.2	11.6	96.2
Tas	Male	1.3	15.3	23.6	27.5	19.4	9.0	3.9	83.4
	Female	0.7	5.4	14.8	28.1	26.7	14.9	9.4	93.9
ACT	Male	1.7	8.3	17.2	28.8	24.7	13.2	6.1	90.0
	Female	1.2	2.2	8.8	24.2	31.1	20.6	11.9	96.5
NT	Male	1.4	37.4	19.0	22.0	12.7	5.6	1.9	61.2
	Female	1.1	26.7	14.2	22.6	18.7	11.7	5.2	72.3
Aust	Male	1.6	9.0	17.9	30.2	24.5	11.8	5.0	89.4
	Female	0.9	3.3	9.9	25.9	30.4	19.1	10.5	95.8

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Writing

Figure 7.W3: Achievement of Year 7 Students in Writing, by Indigenous Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	474.9 (72.2)	485.5 (70.7)	466.6 (84.6)	447.2 (89.4)	465.9 (81.9)	480.7 (76.8)	474.0 (71.4)	365.6 (109.9)	460.2 (88.4)
Non-Indigenous Mean scale score / (S.D.)	535.1 (68.9)	541.9 (71.0)	530.1 (69.8)	538.5 (70.3)	538.8 (69.7)	520.0 (77.2)	540.5 (71.4)	517.1 (73.2)	536.0 (70.2)

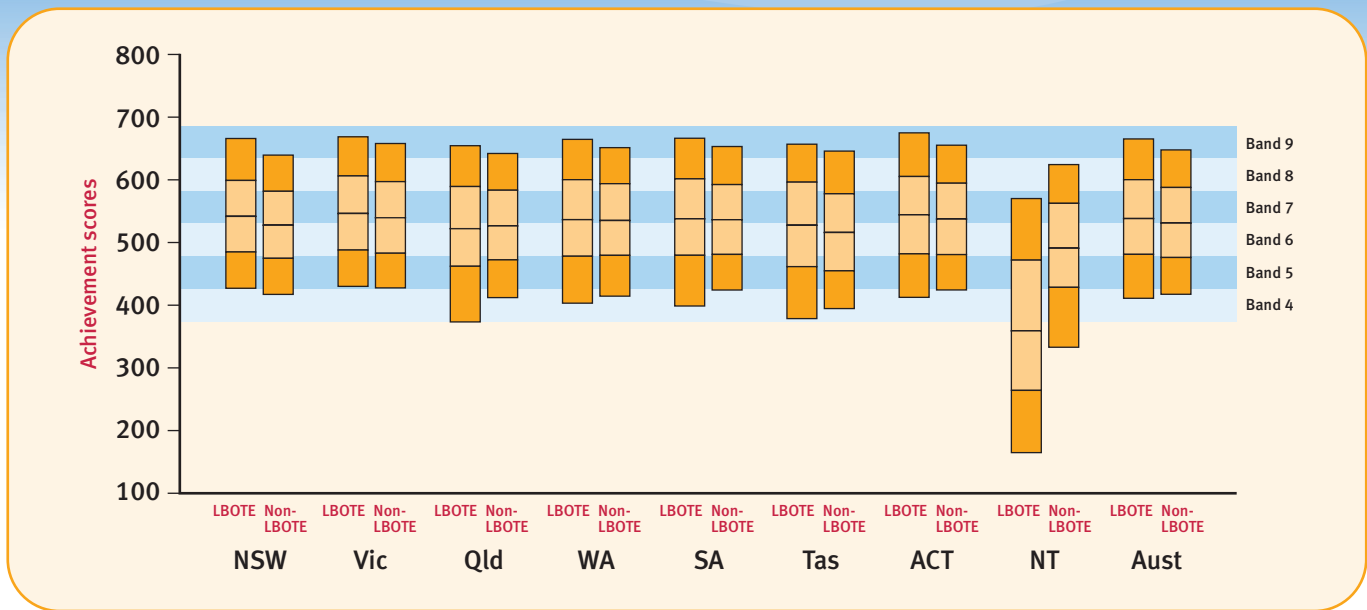
Table 7.W3: Achievement of Year 7 Students in Writing, by Indigenous Status, by State and Territory, 2009.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Indigenous	1.3	21.5	26.9	29.8	15.3	4.1	1.1	77.2
	Non-Indigenous	0.7	4.9	13.5	29.1	29.0	15.4	7.4	94.4
Vic	Indigenous	2.6	17.3	27.0	28.4	16.4	6.6	1.7	80.1
	Non-Indigenous	1.5	4.5	12.4	26.7	27.9	17.3	9.7	94.0
Qld	Indigenous	2.4	25.8	25.0	25.9	14.9	4.9	1.1	71.8
	Non-Indigenous	1.5	5.8	14.7	29.5	27.1	14.7	6.6	92.7
WA	Indigenous	1.5	36.0	24.1	21.4	12.5	3.6	0.9	62.5
	Non-Indigenous	1.4	5.1	12.6	27.0	28.5	17.1	8.3	93.5
SA	Indigenous	2.8	24.2	26.2	28.1	13.5	3.9	1.3	73.0
	Non-Indigenous	1.3	4.8	12.7	27.6	28.6	16.5	8.5	93.9
Tas	Indigenous	0.9	22.6	25.2	28.4	14.7	5.7	2.4	76.5
	Non-Indigenous	0.9	9.4	18.9	27.7	23.4	12.3	7.3	89.6
ACT	Indigenous	1.1	22.9	28.2	25.7	17.7	2.7	1.7	76.0
	Non-Indigenous	1.5	4.9	12.6	26.5	28.1	17.3	9.1	93.6
NT	Indigenous	0.4	68.8	13.8	10.4	4.5	1.8	0.3	30.8
	Non-Indigenous	1.9	8.9	18.7	30.3	22.1	12.6	5.5	89.2
Aust	Indigenous	1.8	28.4	24.8	25.8	13.9	4.3	1.1	69.9
	Non-Indigenous	1.2	5.1	13.5	28.2	28.0	15.9	8.0	93.7

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Writing

Figure 7.W4: Achievement of Year 7 Students in Writing, by LBOTE Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>LBOTE Mean scale score / (S.D.)</b>	541.6 (73.0)	546.2 (72.9)	522.0 (86.5)	536.5 (82.3)	537.6 (82.0)	527.3 (83.9)	544.0 (79.2)	359.0 (120.7)	538.1 (79.7)
<b>Non-LBOTE Mean scale score / (S.D.)</b>	527.5 (68.7)	539.5 (70.6)	526.4 (71.2)	535.1 (72.6)	536.2 (69.8)	515.8 (77.3)	537.3 (70.9)	490.8 (87.9)	530.9 (70.9)

Table 7.W4: Achievement of Year 7 Students in Writing, by LBOTE Status, by State and Territory, 2009.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	LBOTE	0.9	4.8	12.2	27.2	28.3	16.7	10.0	94.3
	Non-LBOTE	0.6	6.2	15.2	30.2	28.1	13.9	5.8	93.2
Vic	LBOTE	1.9	4.4	11.3	25.5	27.5	18.1	11.3	93.7
	Non-LBOTE	1.6	4.7	12.9	27.1	27.8	16.8	9.0	93.7
Qld	LBOTE	3.5	10.6	14.3	25.6	24.2	14.0	7.8	85.9
	Non-LBOTE	1.4	6.8	15.5	29.5	26.5	14.1	6.1	91.8
WA	LBOTE	3.5	7.1	12.3	24.2	26.3	16.4	10.3	89.4
	Non-LBOTE	0.8	6.4	12.8	27.0	28.2	16.9	7.8	92.7
SA	LBOTE	3.0	7.4	11.5	24.2	26.8	17.1	10.0	89.6
	Non-LBOTE	1.2	5.2	13.4	28.1	28.3	15.9	8.0	93.7
Tas	LBOTE	4.2	9.3	14.7	25.3	23.2	13.5	9.8	86.6
	Non-LBOTE	0.9	10.6	19.6	27.9	22.8	11.7	6.5	88.5
ACT	LBOTE	2.4	6.9	11.5	22.0	27.9	18.1	11.2	90.7
	Non-LBOTE	1.4	5.1	13.4	27.3	27.9	16.5	8.4	93.5
NT	LBOTE	0.4	71.5	9.2	8.6	6.3	3.2	0.7	28.1
	Non-LBOTE	2.4	18.6	21.0	26.7	17.6	10.0	3.6	79.0
Aust	LBOTE	1.7	6.5	12.0	25.8	27.1	16.7	10.1	91.8
	Non-LBOTE	1.1	6.1	14.6	28.8	27.4	15.0	7.0	92.7

Refer to page 4 for explanatory notes and how to read the graph.



# NAPLAN Year 7 Writing

Table 7.W5: Achievement of Year 7 Students in Writing, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	538.7	0.7	4.7	12.5	28.1	29.3	16.3	8.4	94.6
	<i>Provincial</i>	515.5	0.6	8.3	18.4	32.0	25.7	11.1	3.9	91.1
	<i>Remote</i>	479.0	1.0	21.5	21.5	31.3	18.3	5.1	1.3	77.5
	<i>Very Remote</i>	456.2	0.0	35.6	22.2	21.6	15.6	3.4	1.6	64.4
Vic	<i>Metro</i>	546.8	1.6	4.0	11.1	25.6	28.2	18.6	10.9	94.4
	<i>Provincial</i>	524.8	1.7	6.5	16.6	30.1	26.4	13.1	5.7	91.8
	<i>Remote</i>	513.8	0.0	9.7	20.0	29.7	26.6	10.0	4.1	90.3
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	531.3	1.5	5.9	14.4	28.8	27.3	15.1	7.1	92.6
	<i>Provincial</i>	519.0	1.8	8.0	17.2	30.6	25.1	12.4	4.8	90.1
	<i>Remote</i>	491.6	0.7	18.6	19.9	29.2	19.9	9.2	2.5	80.7
	<i>Very Remote</i>	453.3	1.9	31.9	22.7	22.3	13.8	5.9	1.7	66.3
WA	<i>Metro</i>	538.7	1.5	5.5	12.8	26.2	28.0	17.3	8.8	93.0
	<i>Provincial</i>	523.3	1.0	7.9	15.4	29.3	27.6	13.8	5.1	91.1
	<i>Remote</i>	507.8	0.8	14.4	17.0	28.5	22.6	11.6	5.0	84.8
	<i>Very Remote</i>	436.3	0.4	41.8	18.1	20.7	13.4	4.3	1.3	57.8
SA	<i>Metro</i>	543.5	1.5	4.2	11.6	26.6	28.7	17.7	9.7	94.2
	<i>Provincial</i>	521.5	1.0	7.5	16.7	30.4	26.8	12.5	5.0	91.4
	<i>Remote</i>	524.3	0.6	6.7	16.3	30.6	27.5	13.0	5.2	92.6
	<i>Very Remote</i>	439.9	1.9	38.0	15.3	20.9	17.0	5.1	1.9	60.1
Tas	<i>Metro</i>	526.4	1.1	9.5	17.5	25.1	23.5	14.4	9.0	89.4
	<i>Provincial</i>	509.9	0.9	11.1	20.6	29.8	22.6	10.1	4.9	87.9
	<i>Remote</i>	482.7	0.0	16.6	30.6	28.5	19.6	4.3	0.4	83.4
	<i>Very Remote</i>	508.7	0.0	13.3	18.8	27.9	26.7	9.1	4.2	86.7
ACT	<i>Metro</i>	538.7	1.5	5.3	13.1	26.5	27.9	16.8	8.9	93.2
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	504.3	1.9	14.3	19.9	27.6	20.3	11.3	4.6	83.8
	<i>Remote</i>	448.8	0.7	35.9	17.0	21.6	14.3	7.3	3.2	63.3
	<i>Very Remote</i>	346.9	0.0	76.7	7.2	8.4	4.3	2.5	0.9	23.3
Aust	<i>Metro</i>	539.5	1.3	4.9	12.6	27.3	28.3	16.8	8.9	93.9
	<i>Provincial</i>	518.9	1.3	8.0	17.5	30.7	25.6	12.1	4.8	90.7
	<i>Remote</i>	492.3	0.7	18.8	18.3	28.1	20.8	9.7	3.6	80.4
	<i>Very Remote</i>	419.5	0.9	46.9	16.7	18.0	11.5	4.5	1.4	52.2

Refer to page 4 for explanatory notes.

# NAPLAN Year 7 Writing

Table 7.W6: Achievement of Year 7 Indigenous Students in Writing, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	486.0	1.3	17.0	25.1	31.1	18.0	5.8	1.6	81.6
	<i>Provincial</i>	468.5	1.3	23.9	28.5	29.2	13.6	2.9	0.7	74.8
	<i>Remote</i>	433.6	1.7	39.2	28.4	23.4	6.9	0.5	0.0	59.2
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	494.6	2.6	15.1	24.2	30.1	17.5	8.0	2.4	82.3
	<i>Provincial</i>	477.7	2.7	19.2	29.4	26.8	15.4	5.4	1.1	78.1
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	481.4	2.6	19.3	25.3	28.4	17.1	6.3	1.2	78.2
	<i>Provincial</i>	473.6	2.9	22.5	25.6	27.3	15.7	4.6	1.4	74.6
	<i>Remote</i>	433.4	0.4	43.6	25.2	20.4	8.4	1.9	0.1	56.0
	<i>Very Remote</i>	409.2	1.8	50.2	22.0	15.7	8.2	1.9	0.4	48.1
WA	<i>Metro</i>	478.4	1.5	20.3	28.2	27.4	16.5	4.7	1.4	78.2
	<i>Provincial</i>	465.4	2.0	27.7	26.3	24.1	14.6	4.5	0.7	70.3
	<i>Remote</i>	440.9	1.3	42.2	22.4	17.8	12.2	3.6	0.5	56.4
	<i>Very Remote</i>	384.1	0.9	65.1	16.5	11.6	4.3	1.1	0.5	34.0
SA	<i>Metro</i>	485.2	5.1	16.7	24.3	30.4	16.6	5.6	1.3	78.2
	<i>Provincial</i>	466.7	0.4	23.6	32.3	28.8	11.0	2.8	1.1	76.0
	<i>Remote</i>	494.7	0.0	10.6	31.8	33.5	19.4	1.8	2.9	89.4
	<i>Very Remote</i>	372.8	1.3	63.8	14.2	13.9	5.3	0.8	0.8	34.9
Tas	<i>Metro</i>	482.6	1.1	23.0	24.9	25.9	16.5	5.6	3.1	75.9
	<i>Provincial</i>	480.9	0.8	21.8	25.1	30.4	13.9	5.9	2.1	77.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	474.0	1.1	22.9	28.2	25.7	17.7	2.7	1.7	76.0
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	450.9	1.0	34.9	24.4	23.9	10.0	4.8	1.1	64.1
	<i>Remote</i>	367.0	0.6	67.5	16.0	9.9	4.7	1.2	0.1	31.9
	<i>Very Remote</i>	311.2	0.0	91.0	5.8	2.1	0.8	0.2	0.0	9.0
Aust	<i>Metro</i>	484.1	2.1	18.2	25.3	29.5	17.4	6.0	1.5	79.7
	<i>Provincial</i>	470.0	1.8	23.9	27.4	27.9	14.0	3.9	1.0	74.3
	<i>Remote</i>	414.2	0.8	49.7	22.3	17.2	7.9	1.7	0.3	49.5
	<i>Very Remote</i>	364.3	0.9	69.6	14.4	9.6	4.3	1.0	0.3	29.5

Refer to page 4 for explanatory notes.

# NAPLAN Year 7 Writing

Table 7.W7: Achievement of Year 7 Non-Indigenous Students in Writing, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	539.8	0.7	4.3	12.3	28.1	29.6	16.5	8.4	95.0
	<i>Provincial</i>	520.4	0.6	6.7	17.3	32.2	27.0	12.0	4.2	92.7
	<i>Remote</i>	509.5	0.5	9.3	17.0	36.3	26.3	8.3	2.2	90.2
	<i>Very Remote</i>	503.9	0.0	13.1	20.0	30.0	27.5	6.3	3.1	86.9
Vic	<i>Metro</i>	547.3	1.5	3.9	11.0	25.6	28.3	18.7	11.0	94.6
	<i>Provincial</i>	526.1	1.5	6.2	16.2	30.2	26.7	13.3	5.8	92.3
	<i>Remote</i>	514.5	0.0	9.8	19.3	29.5	27.0	10.2	4.2	90.2
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	533.7	1.5	5.3	13.9	28.8	27.7	15.5	7.3	93.3
	<i>Provincial</i>	522.8	1.7	6.8	16.5	30.9	25.9	13.0	5.1	91.4
	<i>Remote</i>	511.4	0.9	10.1	18.0	32.2	23.8	11.6	3.4	89.1
	<i>Very Remote</i>	508.6	1.9	9.0	23.6	30.5	20.8	10.9	3.3	89.0
WA	<i>Metro</i>	542.2	1.6	4.7	11.9	25.9	28.5	18.1	9.3	93.7
	<i>Provincial</i>	528.8	0.8	6.1	14.1	29.8	29.1	14.6	5.5	93.0
	<i>Remote</i>	527.3	0.8	6.4	15.0	31.5	25.8	14.0	6.4	92.7
	<i>Very Remote</i>	516.1	0.0	6.7	19.9	33.3	27.4	9.9	2.8	93.3
SA	<i>Metro</i>	544.8	1.5	4.0	11.3	26.5	29.0	17.9	9.9	94.6
	<i>Provincial</i>	524.2	1.1	6.8	16.0	30.5	27.5	13.0	5.2	92.2
	<i>Remote</i>	525.8	0.7	6.6	15.5	30.4	27.8	13.7	5.3	92.8
	<i>Very Remote</i>	509.9	2.5	11.0	16.8	28.3	29.0	9.5	3.0	86.5
Tas	<i>Metro</i>	530.0	1.0	8.5	17.1	24.7	23.6	15.1	9.9	90.5
	<i>Provincial</i>	512.5	0.9	10.2	20.2	30.0	23.1	10.2	5.4	88.9
	<i>Remote</i>	496.4	0.0	8.7	30.8	31.8	23.1	5.1	0.5	91.3
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	540.5	1.5	4.9	12.6	26.5	28.1	17.3	9.1	93.6
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	515.9	2.4	9.3	19.4	29.1	22.0	12.5	5.3	88.4
	<i>Remote</i>	519.7	0.8	8.7	17.7	31.7	22.4	12.7	6.0	90.4
	<i>Very Remote</i>	522.9	0.0	6.0	14.2	40.0	22.1	12.4	5.4	94.0
Aust	<i>Metro</i>	541.0	1.2	4.5	12.2	27.2	28.6	17.1	9.1	94.3
	<i>Provincial</i>	522.7	1.2	6.8	16.7	31.0	26.5	12.7	5.1	92.0
	<i>Remote</i>	519.1	0.8	8.2	16.9	31.8	25.2	12.4	4.8	91.1
	<i>Very Remote</i>	512.3	1.2	8.6	20.5	31.9	23.9	10.5	3.5	90.2

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 7 Writing

Table 7.W8: Achievement of Year 7 Students in Writing, by Parental Education, Australia, 2009.

Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
<i>Bachelor degree or above</i>	566.6	0.8	1.8	6.5	21.2	30.9	23.2	15.7	97.5
<i>Advanced diploma/ diploma</i>	540.9	0.8	3.6	11.5	28.7	30.3	17.5	7.7	95.6
<i>Cert I to IV</i>	523.5	1.0	6.1	16.4	31.9	27.4	12.7	4.6	93.0
<i>Year 12 or equivalent</i>	530.0	1.3	5.6	14.5	29.7	28.2	14.6	6.1	93.1
<i>Year 11 or equivalent or below</i>	501.0	2.2	12.2	21.8	31.3	21.5	8.4	2.6	85.6
<i>Not stated</i>	520.2	1.8	9.3	15.9	28.4	25.3	13.2	6.1	88.9

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 7 Writing

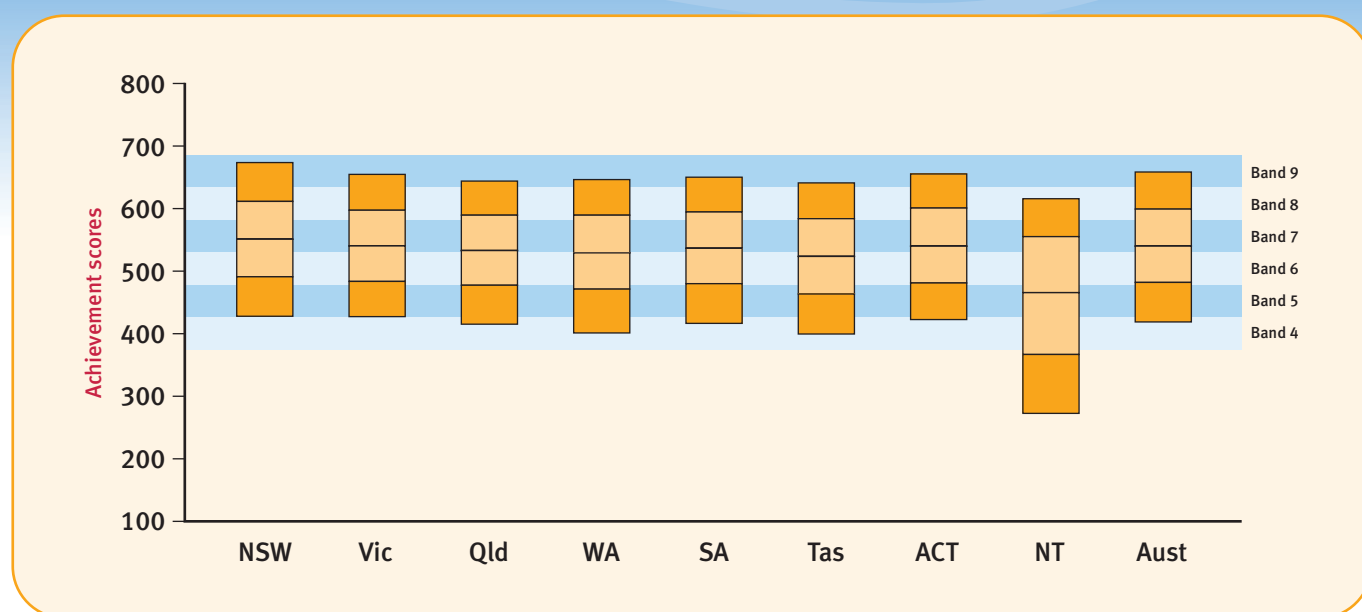
Table 7.W9: Achievement of Year 7 Students in Writing, by Parental Occupation, Australia, 2009.

Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
<i>Senior management and qualified professionals</i>	563.5	0.6	2.0	7.1	22.1	30.8	22.6	14.7	97.3
<i>Other business managers and associate professionals</i>	544.3	0.7	3.2	10.9	27.9	30.6	17.9	8.8	96.1
<i>Tradespeople, clerks, skilled office, sales and service staff</i>	529.5	1.0	5.0	14.9	30.8	28.3	14.3	5.6	94.0
<i>Machine operators, hospitality staff, assistants, labourers</i>	513.2	1.5	8.9	19.1	31.6	24.3	10.6	4.0	89.6
<i>Not in paid work in the previous 12 months</i>	497.6	3.7	13.8	22.3	29.6	19.7	8.0	2.9	82.5
<i>Not stated</i>	517.0	1.7	10.0	16.9	28.8	24.6	12.4	5.7	88.3

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 7 Spelling

Figure 7.S1: Achievement of Year 7 Students in Spelling, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	551.1 (74.0)	540.3 (68.8)	532.9 (68.8)	529.1 (73.5)	536.5 (70.1)	523.5 (72.5)	539.8 (71.0)	465.7 (107.3)	540.0 (72.5)

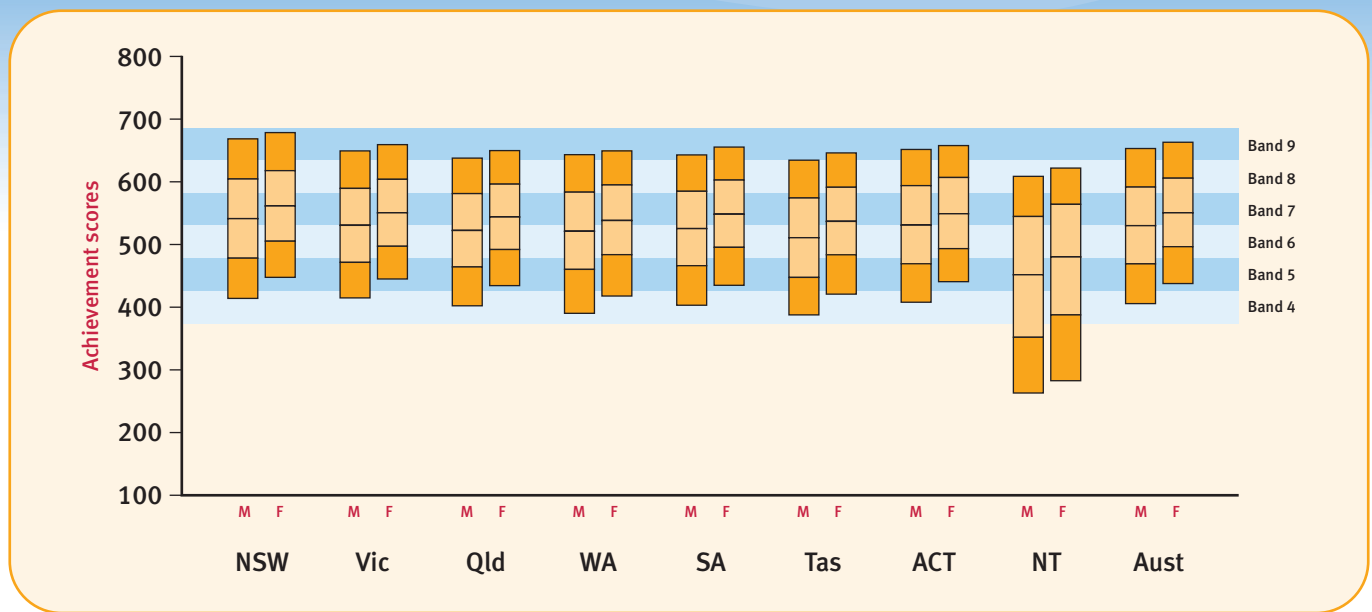
Table 7.S1: Achievement of Year 7 Students in Spelling, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	12yrs 7mths 7yrs 4mths	97.3	0.7	4.7	10.7	22.5	28.7	20.1	12.7	94.6
Vic	12yrs 9mths 7yrs 4mths	95.0	1.7	4.7	12.8	25.8	28.8	17.5	8.7	93.6
Qld	12yrs 0mths 6yrs 4mths	97.3	1.6	6.4	13.5	26.4	29.1	16.4	6.6	92.0
WA	12yrs 2mths 6yrs 4mths	97.0	1.3	8.5	13.9	26.0	27.6	15.7	7.1	90.2
SA	12yrs 6mths 7yrs 4mths	96.2	1.4	6.2	12.9	25.2	29.1	17.5	7.7	92.4
Tas	12yrs 10mths 7yrs 4mths	95.8	1.0	9.3	16.2	26.7	26.3	14.6	6.0	89.7
ACT	12yrs 8mths 7yrs 4mths	95.5	1.5	5.4	13.4	25.0	27.6	17.9	9.3	93.2
NT	12yrs 5mths 7yrs 4mths	94.4	1.2	30.6	16.4	21.4	19.0	8.2	3.1	68.1
Aust	12yrs 6mths 7yrs 0mths	96.5	1.2	5.9	12.5	24.8	28.6	17.8	9.3	92.9

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Spelling

Figure 7.S2: Achievement of Year 7 Students in Spelling, by Sex, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	541.2 (76.6)	530.5 (71.0)	522.3 (70.9)	521.0 (75.8)	525.3 (71.9)	510.8 (74.7)	530.8 (73.6)	451.7 (108.5)	529.9 (74.9)
Female Mean scale score / (S.D.)	561.3 (69.7)	550.5 (64.9)	543.8 (64.8)	538.1 (69.7)	548.2 (66.3)	536.8 (67.6)	549.1 (66.9)	480.1 (104.0)	550.5 (68.5)

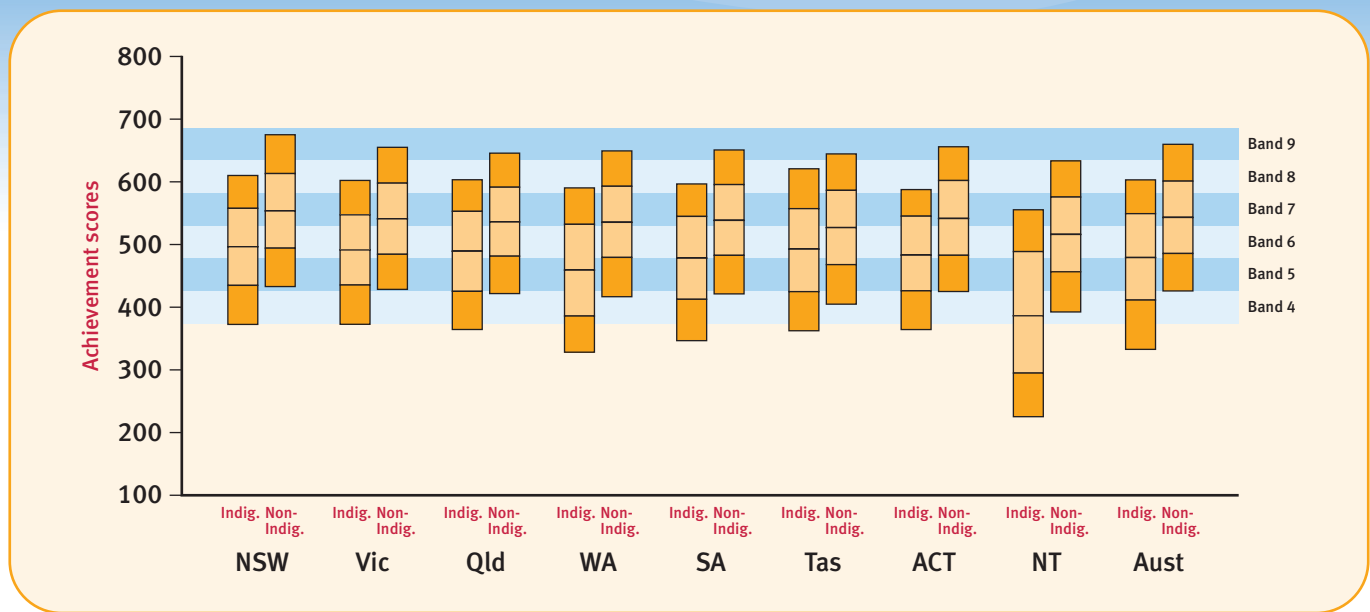
Table 7.S2: Achievement of Year 7 Students in Spelling, by Sex, by State and Territory, 2009.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Male	0.9	6.6	13.2	23.9	26.6	17.8	11.1	92.5
	Female	0.5	2.8	8.0	21.0	30.9	22.5	14.4	96.7
Vic	Male	2.2	6.7	15.7	26.8	26.0	15.2	7.4	91.2
	Female	1.1	2.7	9.7	24.7	31.7	20.1	10.0	96.2
Qld	Male	2.0	8.9	16.3	27.4	26.1	13.8	5.5	89.1
	Female	1.1	3.9	10.5	25.5	32.2	19.0	7.7	95.0
WA	Male	1.7	10.6	15.8	26.6	25.0	13.9	6.4	87.7
	Female	0.9	6.1	11.7	25.2	30.5	17.7	7.8	93.0
SA	Male	1.7	8.5	15.9	26.6	26.4	14.6	6.3	89.7
	Female	1.0	3.8	9.7	23.8	32.0	20.5	9.2	95.2
Tas	Male	1.3	12.7	20.2	26.5	22.0	12.2	5.0	86.0
	Female	0.7	5.6	12.0	26.8	30.8	17.0	7.0	93.7
ACT	Male	1.7	7.5	15.6	25.5	25.7	15.7	8.3	90.8
	Female	1.2	3.2	11.1	24.5	29.6	20.0	10.4	95.6
NT	Male	1.4	35.5	18.5	19.8	15.8	6.2	2.8	63.0
	Female	1.1	25.6	14.3	23.1	22.4	10.2	3.4	73.4
Aust	Male	1.6	8.0	15.2	25.8	26.0	15.4	8.0	90.4
	Female	0.9	3.6	9.6	23.6	31.3	20.3	10.6	95.5

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Spelling

Figure 7.S3: Achievement of Year 7 Students in Spelling, by Indigenous Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	496.4 (71.8)	491.4 (68.5)	489.2 (73.4)	459.1 (81.3)	478.2 (75.9)	492.6 (76.2)	482.9 (66.9)	386.3 (105.1)	479.1 (83.2)
Non-Indigenous Mean scale score / (S.D.)	553.5 (73.1)	540.9 (68.6)	535.9 (67.4)	535.3 (69.8)	538.4 (69.0)	526.9 (71.9)	541.4 (70.6)	516.1 (72.7)	543.0 (70.6)

Table 7.S3: Achievement of Year 7 Students in Spelling, by Indigenous Status, by State and Territory, 2009.

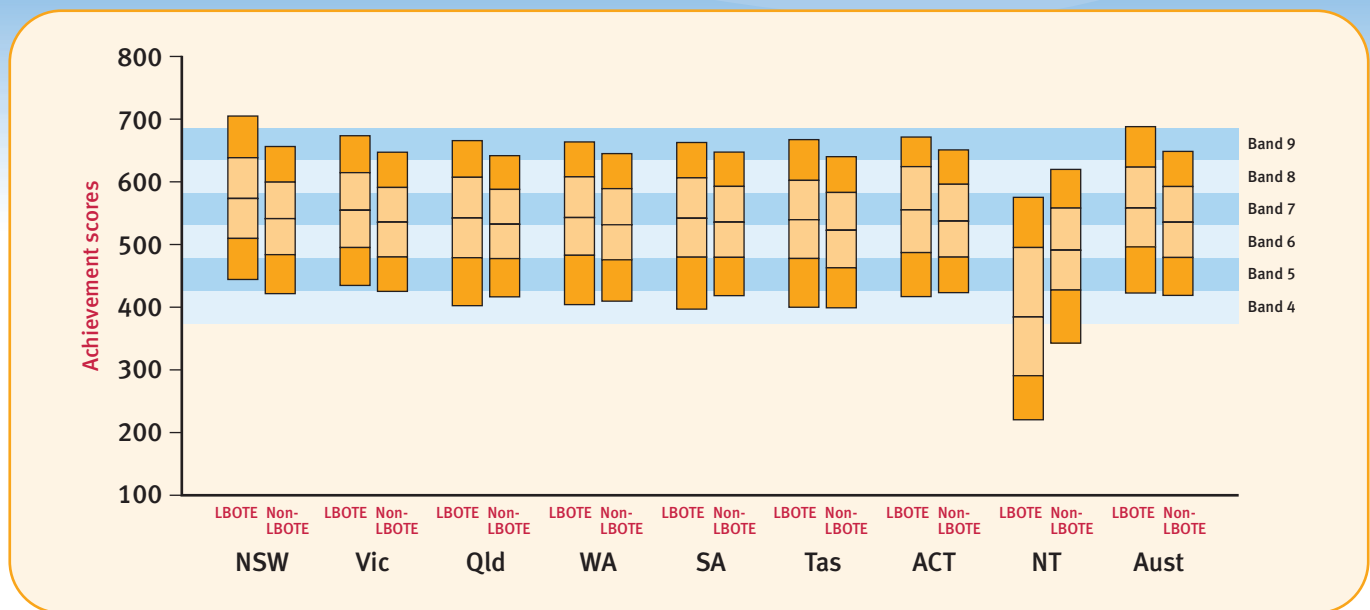
State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Indigenous	1.3	16.8	21.4	27.6	21.6	8.9	2.3	81.9
	Non-Indigenous	0.7	4.2	10.2	22.3	29.0	20.5	13.2	95.2
Vic	Indigenous	2.6	16.0	24.0	29.4	19.3	7.1	1.6	81.4
	Non-Indigenous	1.5	4.6	12.7	25.8	28.9	17.7	8.8	93.9
Qld	Indigenous	2.4	19.7	22.0	26.1	20.3	7.7	1.8	77.8
	Non-Indigenous	1.5	5.5	12.9	26.5	29.7	17.0	6.9	93.0
WA	Indigenous	1.5	34.6	22.8	20.4	14.6	5.0	1.1	64.0
	Non-Indigenous	1.4	6.3	13.0	26.3	28.7	16.7	7.7	92.3
SA	Indigenous	2.8	23.8	23.5	24.4	17.6	6.9	1.0	73.4
	Non-Indigenous	1.3	5.6	12.6	25.3	29.5	17.8	7.9	93.1
Tas	Indigenous	0.9	20.1	20.2	26.7	20.4	8.9	2.8	79.0
	Non-Indigenous	0.9	8.3	15.7	26.6	26.7	15.1	6.6	90.8
ACT	Indigenous	1.1	18.9	28.4	24.4	21.3	5.9	0.0	80.0
	Non-Indigenous	1.5	5.1	12.9	25.0	27.8	18.2	9.6	93.5
NT	Indigenous	0.4	62.9	14.2	12.7	7.5	1.8	0.5	36.7
	Non-Indigenous	1.9	10.4	18.4	26.4	25.7	12.3	4.8	87.7
Aust	Indigenous	1.8	24.0	21.4	25.0	18.8	7.3	1.8	74.3
	Non-Indigenous	1.2	5.0	12.0	24.8	29.1	18.4	9.6	93.8

Refer to page 4 for explanatory notes and how to read the graph.



# NAPLAN Year 7 Spelling

Figure 7.S4: Achievement of Year 7 Students in Spelling, by LBOTE Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	573.3 (78.3)	554.5 (72.1)	542.1 (79.0)	542.9 (78.3)	541.6 (78.7)	539.6 (78.2)	555.1 (78.6)	384.2 (112.7)	558.0 (80.9)
Non-LBOTE Mean scale score / (S.D.)	541.1 (70.6)	535.6 (67.1)	532.2 (67.8)	531.5 (70.4)	535.6 (68.8)	522.6 (72.3)	537.1 (69.5)	490.8 (83.3)	535.5 (69.2)

Table 7.S4: Achievement of Year 7 Students in Spelling, by LBOTE Status, by State and Territory, 2009.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	LBOTE	0.9	3.2	7.4	17.2	27.2	22.9	21.2	96.0
	Non-LBOTE	0.6	5.6	12.2	24.8	29.1	18.6	9.1	93.8
Vic	LBOTE	2.0	3.9	9.8	21.8	28.4	21.0	13.1	94.1
	Non-LBOTE	1.5	5.0	13.8	27.1	28.9	16.4	7.2	93.4
Qld	LBOTE	3.5	8.0	11.1	20.4	27.2	18.8	11.0	88.5
	Non-LBOTE	1.4	6.3	13.7	27.0	29.3	16.2	6.2	92.3
WA	LBOTE	3.5	7.3	10.7	21.7	26.7	18.8	11.2	89.2
	Non-LBOTE	0.8	7.3	13.5	26.7	29.0	15.9	6.9	91.9
SA	LBOTE	3.0	8.0	11.1	20.2	28.0	19.5	10.3	89.0
	Non-LBOTE	1.1	6.0	13.2	26.0	29.2	17.2	7.3	92.8
Tas	LBOTE	4.2	7.7	11.5	21.5	27.4	18.2	9.5	88.2
	Non-LBOTE	0.9	9.4	16.5	26.8	26.2	14.4	5.8	89.7
ACT	LBOTE	2.4	6.2	10.8	17.6	24.4	22.9	15.8	91.4
	Non-LBOTE	1.4	5.3	13.9	26.3	27.9	17.1	8.3	93.3
NT	LBOTE	0.4	64.6	11.7	10.3	8.8	2.8	1.3	35.0
	Non-LBOTE	2.4	19.1	20.6	25.8	20.2	8.7	3.1	78.5
Aust	LBOTE	1.7	5.3	9.0	19.3	27.3	21.2	16.2	93.0
	Non-LBOTE	1.1	6.0	13.4	26.2	28.9	16.9	7.5	92.9

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Spelling

Table 7.S5: Achievement of Year 7 Students in Spelling, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	<i>Metro</i>	558.8	0.7	3.7	9.2	20.9	29.0	21.6	14.9	95.6
	<i>Provincial</i>	528.6	0.6	7.6	15.0	27.0	27.8	15.6	6.4	91.7
	<i>Remote</i>	497.2	1.0	16.3	21.2	28.9	21.8	8.6	2.4	82.8
	<i>Very Remote</i>	473.5	0.0	24.1	25.9	28.1	14.7	5.0	2.2	75.9
Vic	<i>Metro</i>	546.5	1.6	3.9	11.2	24.6	29.6	19.0	10.0	94.5
	<i>Provincial</i>	522.3	1.7	7.1	17.6	29.2	26.3	13.3	4.7	91.1
	<i>Remote</i>	504.9	0.0	9.7	29.7	26.9	21.4	10.3	2.1	90.3
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	537.3	1.5	5.5	12.3	26.0	30.1	17.5	7.2	93.0
	<i>Provincial</i>	527.1	1.8	7.1	15.4	27.7	27.8	14.6	5.6	91.1
	<i>Remote</i>	503.2	0.8	15.8	19.8	26.7	22.2	11.4	3.3	83.4
	<i>Very Remote</i>	478.6	2.0	25.5	22.7	24.3	16.5	6.5	2.5	72.5
WA	<i>Metro</i>	537.5	1.5	6.2	12.5	25.4	28.6	17.4	8.3	92.3
	<i>Provincial</i>	517.9	1.0	10.1	16.4	28.7	26.7	12.5	4.6	88.9
	<i>Remote</i>	501.8	0.7	15.9	19.9	26.3	23.4	10.4	3.4	83.4
	<i>Very Remote</i>	446.9	0.4	41.6	19.4	18.4	14.9	4.7	0.7	58.0
SA	<i>Metro</i>	541.9	1.5	5.2	11.7	24.4	30.0	18.5	8.8	93.2
	<i>Provincial</i>	525.6	1.0	7.7	15.7	27.6	27.4	15.2	5.4	91.2
	<i>Remote</i>	525.2	0.6	7.8	15.8	27.3	27.2	16.7	4.5	91.5
	<i>Very Remote</i>	459.4	1.9	38.8	15.2	18.0	17.0	7.2	2.0	59.4
Tas	<i>Metro</i>	531.1	1.1	7.5	15.0	25.7	27.0	16.3	7.4	91.4
	<i>Provincial</i>	518.1	1.0	10.5	17.1	27.4	25.8	13.3	4.9	88.5
	<i>Remote</i>	518.2	0.0	8.9	19.1	31.5	20.0	14.0	6.4	91.1
	<i>Very Remote</i>	498.8	0.0	23.0	14.5	21.8	22.4	12.7	5.5	77.0
ACT	<i>Metro</i>	539.8	1.5	5.4	13.4	25.0	27.6	17.9	9.3	93.2
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	504.0	1.9	14.8	18.4	26.7	24.4	10.0	3.7	83.3
	<i>Remote</i>	459.8	0.7	34.2	15.1	19.1	18.5	8.8	3.4	65.0
	<i>Very Remote</i>	369.0	0.0	69.9	12.7	9.3	4.8	2.4	0.9	30.1
Aust	<i>Metro</i>	547.6	1.3	4.5	10.9	23.7	29.4	19.4	10.9	94.2
	<i>Provincial</i>	524.8	1.3	7.8	16.0	27.9	27.1	14.3	5.5	90.9
	<i>Remote</i>	498.4	0.7	17.7	18.5	25.6	22.6	11.4	3.5	81.6
	<i>Very Remote</i>	439.4	1.0	42.4	18.6	18.4	12.9	5.0	1.6	56.6

Refer to page 4 for explanatory notes.

# NAPLAN Year 7 Spelling

Table 7.S6: Achievement of Year 7 Indigenous Students in Spelling, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	<i>Metro</i>	507.3	1.3	13.4	19.0	27.8	24.3	11.0	3.2	85.3
	<i>Provincial</i>	489.6	1.3	18.9	23.1	27.5	19.8	7.7	1.7	79.8
	<i>Remote</i>	463.7	1.7	27.9	28.9	26.2	12.4	2.4	0.5	70.4
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	506.5	2.6	10.0	20.2	32.8	23.5	9.0	2.0	87.4
	<i>Provincial</i>	478.4	2.7	21.1	27.2	26.5	15.7	5.6	1.3	76.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	498.1	2.6	15.6	21.3	27.4	22.2	9.0	2.0	81.9
	<i>Provincial</i>	495.6	2.8	16.2	21.9	27.1	22.0	7.8	2.2	81.0
	<i>Remote</i>	459.6	0.7	34.5	25.2	21.5	12.1	5.3	0.7	64.7
	<i>Very Remote</i>	453.7	1.8	37.5	23.1	20.8	12.4	3.8	0.5	60.7
WA	<i>Metro</i>	485.9	1.5	21.3	23.4	25.1	19.5	7.4	1.9	77.2
	<i>Provincial</i>	472.8	2.0	26.1	25.4	24.0	15.6	5.6	1.4	71.9
	<i>Remote</i>	452.4	1.3	40.3	22.4	16.1	15.1	4.5	0.4	58.4
	<i>Very Remote</i>	408.2	0.9	60.5	19.5	12.0	6.0	1.2	0.0	38.6
SA	<i>Metro</i>	494.6	5.1	16.0	22.5	23.7	23.7	8.0	1.0	78.9
	<i>Provincial</i>	476.7	0.4	22.2	28.8	28.2	12.4	6.9	1.0	77.3
	<i>Remote</i>	493.0	0.0	15.3	21.2	35.3	18.2	8.8	1.2	84.7
	<i>Very Remote</i>	409.5	1.3	64.8	12.9	11.4	6.8	1.8	1.0	33.9
Tas	<i>Metro</i>	497.6	1.1	18.8	20.9	25.2	19.5	9.7	4.8	80.1
	<i>Provincial</i>	488.8	0.8	21.4	19.9	27.2	20.6	8.6	1.6	77.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	482.9	1.1	18.9	28.4	24.4	21.3	5.9	0.0	80.0
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	461.4	1.0	31.9	19.6	25.5	16.6	3.9	1.6	67.2
	<i>Remote</i>	383.7	0.6	64.5	13.6	11.4	7.6	1.8	0.3	34.8
	<i>Very Remote</i>	340.6	0.0	81.5	11.1	5.4	1.5	0.5	0.0	18.5
Aust	<i>Metro</i>	500.8	2.1	14.9	20.7	27.4	22.9	9.5	2.4	83.0
	<i>Provincial</i>	486.7	1.8	19.9	23.2	27.0	19.3	7.2	1.7	78.3
	<i>Remote</i>	434.3	0.9	44.0	21.0	18.3	11.5	3.7	0.5	55.1
	<i>Very Remote</i>	398.5	0.9	60.2	17.4	12.9	6.6	1.9	0.3	38.9

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 7 Spelling

Table 7.S7: Achievement of Year 7 Non-Indigenous Students in Spelling, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	560.0	0.7	3.5	8.9	20.8	29.1	21.8	15.1	95.8
	<i>Provincial</i>	532.7	0.6	6.5	14.1	27.0	28.5	16.5	6.9	93.0
	<i>Remote</i>	520.1	0.5	8.4	15.5	30.8	28.1	12.9	3.7	91.0
	<i>Very Remote</i>	511.5	0.0	8.8	20.6	32.5	23.8	10.0	4.4	91.3
Vic	<i>Metro</i>	546.8	1.5	3.9	11.1	24.6	29.7	19.1	10.1	94.6
	<i>Provincial</i>	523.5	1.5	6.8	17.4	29.3	26.6	13.5	4.9	91.7
	<i>Remote</i>	506.0	0.0	9.5	28.8	27.4	21.8	10.5	2.1	90.5
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	539.1	1.4	5.1	11.9	25.9	30.5	17.9	7.4	93.5
	<i>Provincial</i>	529.7	1.7	6.3	14.8	27.7	28.3	15.2	5.9	92.0
	<i>Remote</i>	518.0	0.9	9.4	17.9	28.5	25.6	13.5	4.1	89.7
	<i>Very Remote</i>	510.0	2.2	10.5	22.3	28.7	21.6	9.8	5.0	87.3
WA	<i>Metro</i>	540.2	1.6	5.5	11.8	25.4	28.9	18.0	8.7	92.9
	<i>Provincial</i>	522.8	0.9	8.3	15.3	29.2	28.2	13.2	4.9	90.8
	<i>Remote</i>	517.1	0.7	8.5	19.3	28.5	26.8	11.9	4.4	90.9
	<i>Very Remote</i>	512.5	0.0	9.7	20.4	28.3	28.6	11.0	2.0	90.3
SA	<i>Metro</i>	542.8	1.4	5.0	11.5	24.4	30.1	18.7	8.9	93.6
	<i>Provincial</i>	527.9	1.1	7.0	15.1	27.6	28.1	15.5	5.6	91.9
	<i>Remote</i>	526.7	0.7	7.5	15.5	26.9	27.8	16.9	4.6	91.9
	<i>Very Remote</i>	511.0	2.5	12.3	17.5	24.5	27.5	12.8	3.0	85.3
Tas	<i>Metro</i>	534.7	1.0	6.3	14.6	25.6	27.6	16.8	8.1	92.7
	<i>Provincial</i>	521.1	0.9	9.6	16.6	27.4	26.2	13.8	5.4	89.4
	<i>Remote</i>	523.7	0.0	7.2	18.5	32.8	17.9	15.9	7.7	92.8
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	541.4	1.5	5.1	12.9	25.0	27.8	18.2	9.6	93.5
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	513.7	2.4	10.9	18.8	26.4	25.5	11.6	4.4	86.7
	<i>Remote</i>	525.7	0.8	8.2	16.4	25.5	28.0	15.0	6.2	91.0
	<i>Very Remote</i>	509.3	0.0	12.8	20.2	29.9	20.8	10.9	5.4	87.2
Aust	<i>Metro</i>	548.8	1.2	4.2	10.7	23.6	29.6	19.6	11.1	94.6
	<i>Provincial</i>	527.8	1.2	6.9	15.5	28.0	27.8	14.9	5.8	91.9
	<i>Remote</i>	520.8	0.7	8.5	17.6	27.9	26.7	14.0	4.6	90.8
	<i>Very Remote</i>	510.3	1.3	11.2	20.7	28.1	23.8	10.7	4.2	87.5

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 7 Spelling

Table 7.S8: Achievement of Year 7 Students in Spelling, by Parental Education, Australia, 2009.

Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
<i>Bachelor degree or above</i>	571.9	0.8	1.6	6.2	18.6	30.2	24.6	18.0	97.6
<i>Advanced diploma/ diploma</i>	546.7	0.8	3.5	10.8	25.1	31.0	19.4	9.3	95.7
<i>Cert I to IV</i>	531.2	1.0	5.8	14.5	28.3	28.9	15.7	5.9	93.2
<i>Year 12 or equivalent</i>	540.2	1.3	5.0	12.0	25.5	30.1	18.0	8.0	93.7
<i>Year 11 or equivalent or below</i>	512.2	2.2	11.1	18.7	27.9	24.7	11.6	3.8	86.7
<i>Not stated</i>	528.0	1.8	9.2	14.0	25.1	26.8	15.7	7.4	89.1

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 7 Spelling

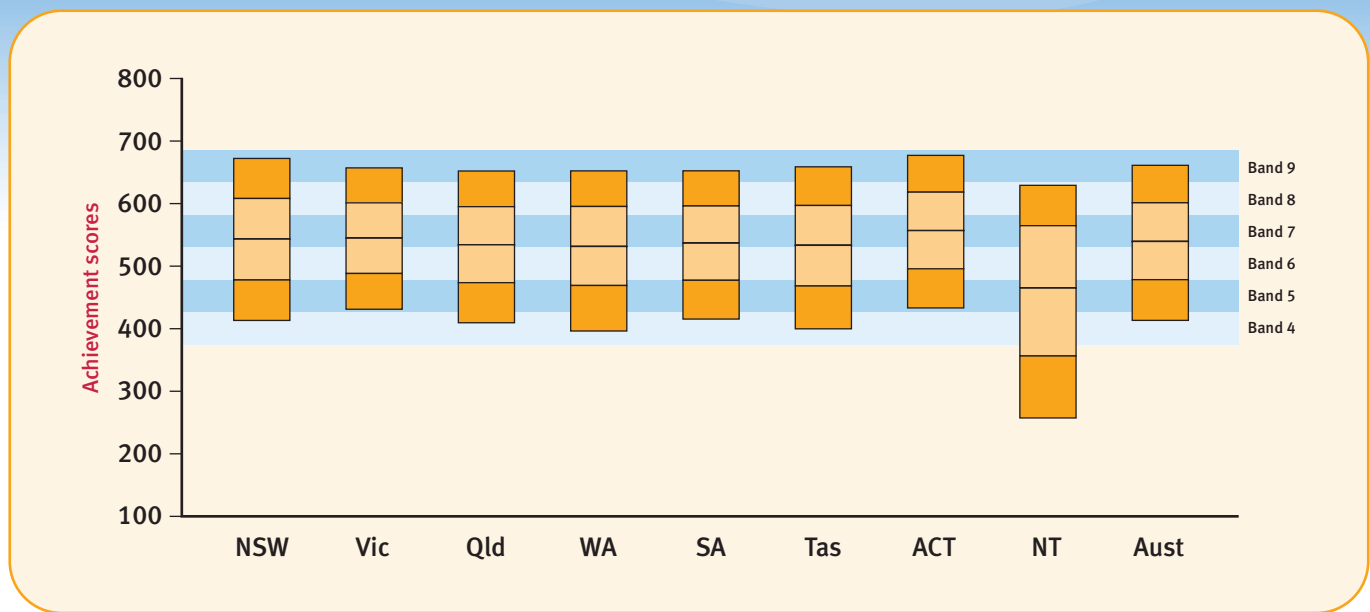
Table 7.S9: Achievement of Year 7 Students in Spelling, by Parental Occupation, Australia, 2009.

Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
<i>Senior management and qualified professionals</i>	566.7	0.6	1.9	7.0	19.9	30.8	23.8	15.9	97.4
<i>Other business managers and associate professionals</i>	550.0	0.7	3.2	10.3	24.5	30.8	20.0	10.5	96.1
<i>Tradespeople, clerks, skilled office, sales and service staff</i>	536.8	1.0	4.9	13.2	27.4	29.5	16.8	7.2	94.1
<i>Machine operators, hospitality staff, assistants, labourers</i>	525.9	1.5	8.0	16.0	27.2	26.7	14.4	6.2	90.5
<i>Not in paid work in the previous 12 months</i>	510.7	3.7	12.6	18.9	25.8	23.2	11.5	4.4	83.7
<i>Not stated</i>	525.8	1.7	9.6	14.7	25.3	26.4	15.1	7.1	88.7

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 7 Grammar and Punctuation

Figure 7.G1: Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	543.2 (78.0)	544.7 (68.1)	534.1 (73.2)	531.4 (77.3)	536.7 (71.4)	533.2 (77.7)	556.9 (73.5)	464.9 (116.9)	539.5 (75.1)

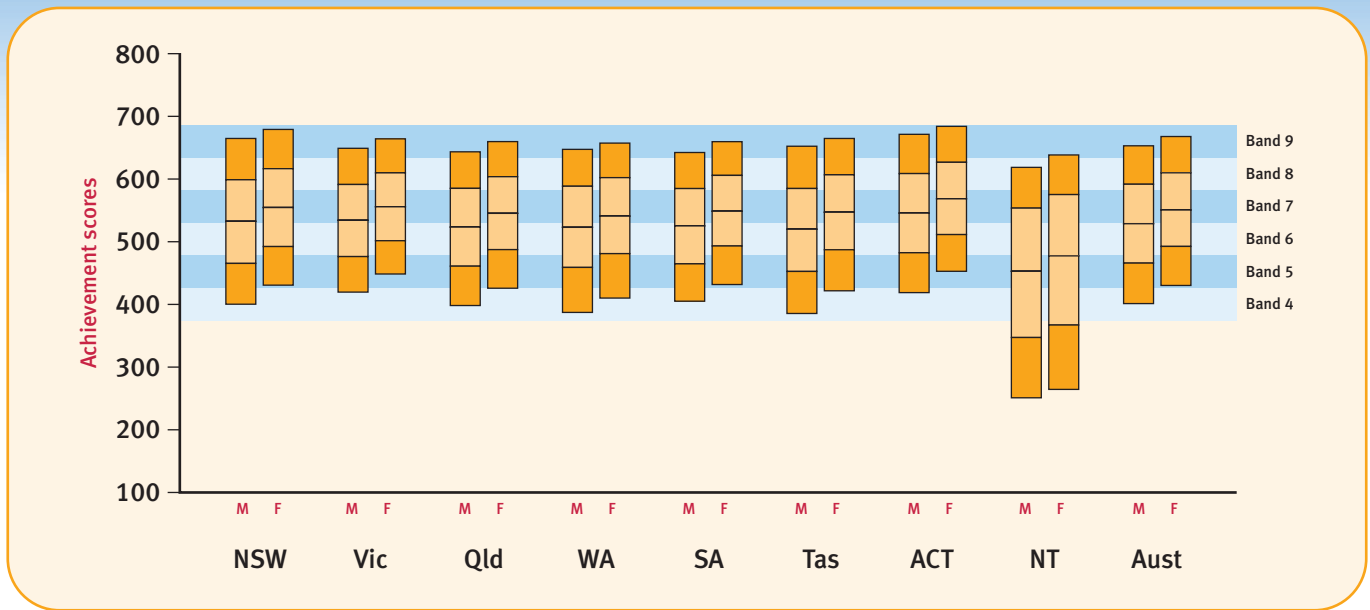
Table 7.G1: Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	12yrs 7mths 7yrs 4mths	97.3	0.7	6.8	13.1	22.7	26.4	18.3	12.1	92.5
Vic	12yrs 9mths 7yrs 4mths	95.0	1.7	4.2	11.8	24.6	29.6	19.0	9.3	94.2
Qld	12yrs 0mths 6yrs 4mths	97.3	1.6	7.4	13.9	24.7	27.5	16.9	8.1	91.0
WA	12yrs 2mths 6yrs 4mths	97.0	1.3	9.1	13.8	23.5	27.0	17.0	8.2	89.5
SA	12yrs 6mths 7yrs 4mths	96.2	1.4	6.4	13.5	24.7	28.4	17.5	8.2	92.2
Tas	12yrs 10mths 7yrs 4mths	95.8	1.0	9.1	14.1	23.4	26.5	16.6	9.3	89.9
ACT	12yrs 8mths 7yrs 4mths	95.5	1.5	4.0	9.9	20.8	27.8	21.6	14.5	94.5
NT	12yrs 5mths 7yrs 4mths	94.4	1.2	33.4	13.6	19.2	18.4	9.8	4.4	65.4
Aust	12yrs 6mths 7yrs 0mths	96.5	1.2	6.7	13.0	23.7	27.6	17.9	9.8	92.1

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Grammar and Punctuation

Figure 7.G2: Achievement of Year 7 Students in Grammar and Punctuation, by Sex, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	532.5 (79.4)	534.1 (69.0)	523.3 (74.1)	522.9 (78.6)	525.2 (72.0)	520.0 (79.6)	545.7 (75.5)	452.8 (116.2)	528.8 (76.2)
Female Mean scale score / (S.D.)	554.5 (74.8)	555.8 (65.3)	545.1 (70.6)	540.8 (74.8)	548.6 (68.9)	547.0 (73.2)	568.4 (69.4)	477.4 (116.2)	550.6 (72.3)

Table 7.G2: Achievement of Year 7 Students in Grammar and Punctuation, by Sex, by State and Territory, 2009.

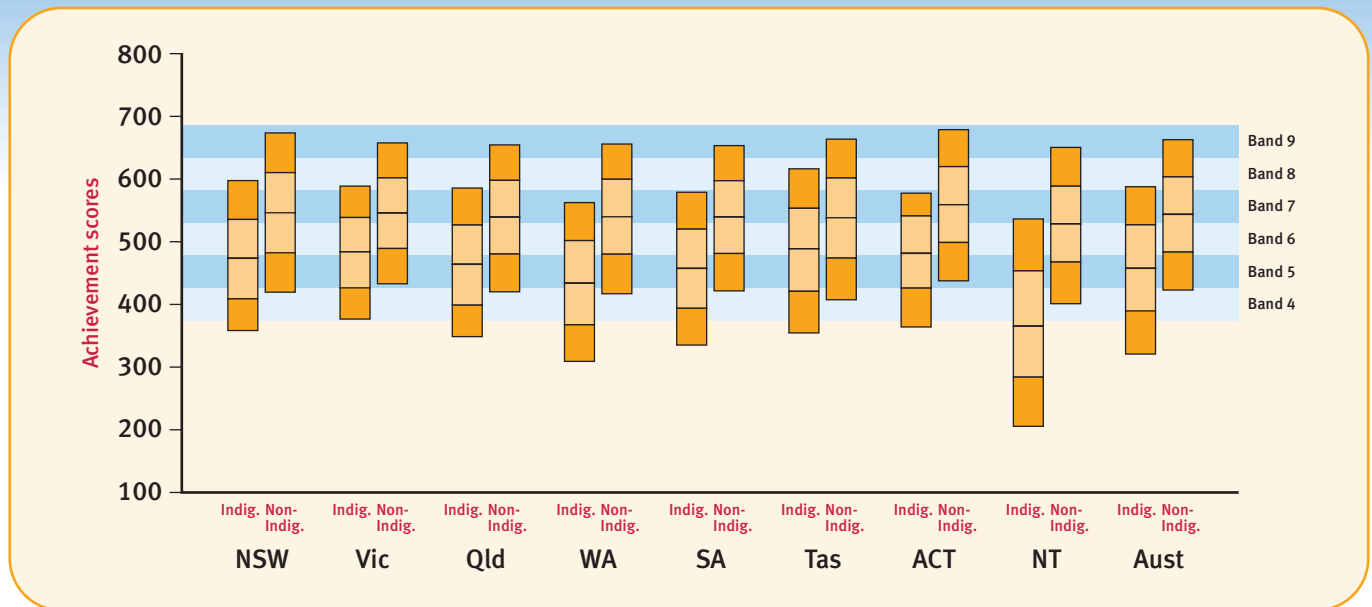
State/Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above		
NSW	Male	0.9	9.1	15.3	23.8	24.8	16.1	10.0	90.0	
	Female	0.5	4.3	10.8	21.5	28.0	20.6	14.2	95.2	
Vic	Male	2.2	5.8	14.4	26.3	27.9	16.1	7.3	92.0	
	Female	1.1	2.4	9.0	22.8	31.3	22.1	11.4	96.5	
Qld	Male	2.0	9.8	16.1	25.7	25.6	14.4	6.4	88.2	
	Female	1.1	4.9	11.5	23.6	29.4	19.5	10.0	94.0	
WA	Male	1.7	11.1	15.5	24.6	25.0	15.1	7.1	87.2	
	Female	0.9	7.0	11.9	22.4	29.1	19.2	9.5	92.1	
SA	Male	1.7	8.5	16.4	26.2	26.5	14.6	6.1	89.8	
	Female	1.0	4.3	10.5	23.1	30.3	20.6	10.3	94.8	
Tas	Male	1.3	12.4	16.8	24.2	24.4	13.6	7.4	86.3	
	Female	0.7	5.5	11.3	22.6	28.7	19.9	11.3	93.8	
ACT	Male	1.7	5.9	12.2	22.7	26.4	19.4	11.8	92.4	
	Female	1.2	2.1	7.5	18.8	29.3	23.9	17.2	96.7	
NT	Male	1.4	37.1	14.5	19.3	16.5	7.8	3.4	61.5	
	Female	1.1	29.5	12.7	19.2	20.3	11.8	5.5	69.5	
Aust	Male	1.6	8.9	15.3	25.0	25.8	15.4	8.0	89.5	
	Female	0.9	4.4	10.5	22.4	29.3	20.6	11.8	94.7	

Refer to page 4 for explanatory notes and how to read the graph.



# NAPLAN Year 7 Grammar and Punctuation

Figure 7.G3: Achievement of Year 7 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	473.4 (73.1)	483.7 (65.6)	463.9 (73.6)	433.5 (79.3)	457.2 (73.5)	488.5 (78.4)	481.2 (65.5)	365.0 (100.5)	457.3 (83.0)
Non-Indigenous Mean scale score / (S.D.)	546.2 (76.6)	545.5 (67.8)	539.0 (70.6)	539.7 (72.0)	539.2 (69.7)	538.1 (77.0)	559.1 (72.6)	528.2 (74.7)	543.4 (72.3)

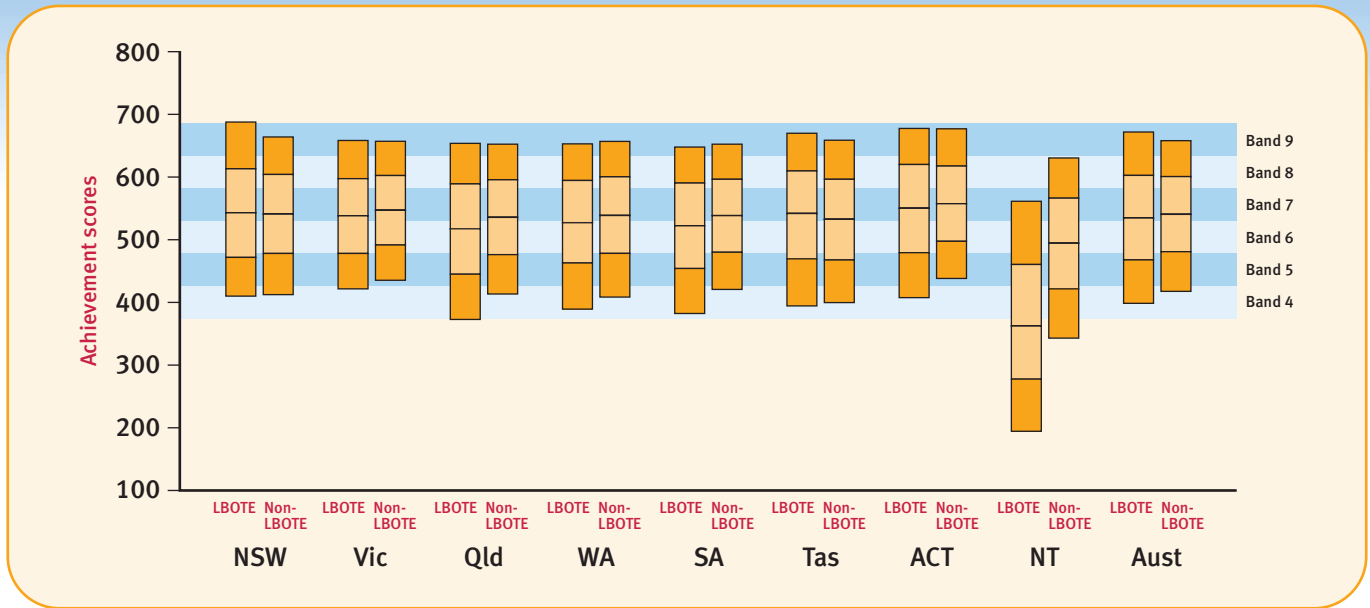
Table 7.G3: Achievement of Year 7 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2009.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above		
NSW	Indigenous	1.3	26.5	26.5	23.7	14.7	5.7	1.6	72.2	
	Non-Indigenous	0.7	5.9	12.5	22.7	27.0	18.8	12.5	93.5	
Vic	Indigenous	2.6	18.9	25.7	29.4	17.3	5.1	1.0	78.5	
	Non-Indigenous	1.5	4.0	11.6	24.5	29.8	19.2	9.4	94.5	
Qld	Indigenous	2.4	31.0	25.2	23.0	13.0	4.4	1.0	66.6	
	Non-Indigenous	1.5	5.8	13.1	24.8	28.5	17.8	8.6	92.7	
WA	Indigenous	1.5	46.8	22.9	17.0	9.1	2.0	0.6	51.7	
	Non-Indigenous	1.4	6.1	12.9	23.8	28.4	18.4	9.0	92.5	
SA	Indigenous	2.8	32.0	27.5	21.6	11.7	4.0	0.5	65.2	
	Non-Indigenous	1.3	5.5	13.1	24.8	29.0	17.9	8.4	93.2	
Tas	Indigenous	0.9	21.3	20.8	27.4	18.6	7.8	3.1	77.8	
	Non-Indigenous	0.9	7.8	13.5	23.2	26.7	17.5	10.4	91.3	
ACT	Indigenous	1.1	20.4	25.5	25.7	23.4	3.8	0.2	78.5	
	Non-Indigenous	1.5	3.5	9.4	20.6	27.9	22.1	14.9	95.0	
NT	Indigenous	0.4	72.6	12.2	9.0	4.0	1.4	0.3	26.9	
	Non-Indigenous	1.9	8.7	14.8	25.7	26.8	15.0	7.1	89.4	
Aust	Indigenous	1.8	33.4	24.3	22.0	12.9	4.5	1.2	64.9	
	Non-Indigenous	1.2	5.3	12.4	23.9	28.3	18.6	10.3	93.5	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Grammar and Punctuation

Figure 7.G4: Achievement of Year 7 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	542.9 (83.5)	538.1 (71.4)	517.3 (84.8)	527.1 (82.0)	522.1 (80.5)	541.7 (83.6)	550.1 (82.1)	362.2 (108.8)	534.6 (83.3)
Non-LBOTE Mean scale score / (S.D.)	540.9 (75.6)	546.8 (66.9)	535.6 (71.9)	538.6 (74.4)	538.5 (69.8)	532.5 (77.6)	557.4 (72.0)	494.4 (88.4)	540.4 (72.4)

Table 7.G4: Achievement of Year 7 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2009.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	LBOTE	0.9	7.5	14.6	22.8	23.8	16.1	14.3	91.7
	Non-LBOTE	0.6	6.9	13.0	23.1	27.3	18.4	10.6	92.5
Vic	LBOTE	2.0	5.6	14.0	25.5	27.3	16.6	9.1	92.5
	Non-LBOTE	1.5	3.7	11.0	24.3	30.3	19.8	9.3	94.8
Qld	LBOTE	3.5	14.2	16.3	22.1	22.2	13.7	7.9	82.2
	Non-LBOTE	1.4	6.8	13.6	24.9	27.9	17.2	8.2	91.8
WA	LBOTE	3.5	9.9	15.0	22.6	24.9	15.8	8.3	86.6
	Non-LBOTE	0.8	7.3	12.5	23.4	28.1	18.6	9.2	91.8
SA	LBOTE	3.0	11.8	15.1	23.0	24.5	15.5	7.0	85.2
	Non-LBOTE	1.1	5.7	13.3	24.9	28.9	17.7	8.3	93.2
Tas	LBOTE	4.2	9.8	11.5	18.4	25.1	19.2	11.7	86.0
	Non-LBOTE	0.9	9.1	14.3	23.7	26.4	16.5	9.2	90.0
ACT	LBOTE	2.4	7.8	11.5	18.7	23.3	21.4	15.0	89.9
	Non-LBOTE	1.4	3.5	9.7	21.3	28.5	21.5	14.2	95.2
NT	LBOTE	0.4	73.9	8.3	8.6	6.3	1.8	0.7	25.7
	Non-LBOTE	2.4	20.5	17.7	24.9	20.0	10.1	4.4	77.1
Aust	LBOTE	1.7	8.8	14.4	23.3	24.6	15.9	11.1	89.4
	Non-LBOTE	1.1	6.1	12.7	24.0	28.4	18.3	9.4	92.8

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Grammar and Punctuation

Table 7.G5: Achievement of Year 7 Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	548.4	0.7	5.9	12.4	22.0	26.3	19.1	13.6	93.4
	<i>Provincial</i>	528.7	0.6	9.1	15.2	24.7	26.6	16.0	7.6	90.2
	<i>Remote</i>	486.8	1.0	22.3	22.9	24.4	18.2	8.9	2.4	76.7
	<i>Very Remote</i>	459.8	0.0	36.9	22.5	19.4	13.4	5.6	2.2	63.1
Vic	<i>Metro</i>	549.0	1.6	3.6	10.9	23.6	29.8	20.1	10.4	94.8
	<i>Provincial</i>	531.9	1.7	5.8	14.3	27.3	29.1	15.7	6.1	92.5
	<i>Remote</i>	521.7	0.0	7.2	24.1	23.4	24.8	16.2	4.1	92.8
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	538.5	1.5	6.3	13.1	24.3	28.0	17.9	8.9	92.2
	<i>Provincial</i>	529.7	1.8	7.6	14.9	25.9	27.3	15.6	6.8	90.6
	<i>Remote</i>	495.1	0.8	20.8	19.7	24.3	19.8	10.5	4.1	78.3
	<i>Very Remote</i>	456.6	2.0	38.8	20.5	18.3	12.3	5.5	2.6	59.2
WA	<i>Metro</i>	539.7	1.5	6.7	12.7	23.3	27.8	18.5	9.4	91.8
	<i>Provincial</i>	522.2	1.0	10.5	15.9	25.3	26.9	14.5	5.8	88.5
	<i>Remote</i>	505.8	0.7	16.9	18.7	23.2	22.1	13.1	5.1	82.4
	<i>Very Remote</i>	432.8	0.4	49.0	16.0	16.1	13.0	4.8	0.7	50.6
SA	<i>Metro</i>	542.1	1.5	5.4	12.5	23.9	28.6	18.6	9.4	93.0
	<i>Provincial</i>	525.8	1.0	7.8	15.9	27.0	28.0	15.0	5.3	91.2
	<i>Remote</i>	525.8	0.6	8.1	16.5	25.9	28.8	15.2	4.7	91.3
	<i>Very Remote</i>	452.2	1.9	42.0	13.2	16.8	14.8	8.9	2.5	56.1
Tas	<i>Metro</i>	541.3	1.1	7.9	13.0	21.2	26.7	18.6	11.5	91.0
	<i>Provincial</i>	527.3	1.0	9.9	14.9	25.1	26.3	15.2	7.7	89.2
	<i>Remote</i>	512.8	0.0	10.2	20.9	29.4	20.9	13.2	5.5	89.8
	<i>Very Remote</i>	528.3	0.0	12.7	14.5	16.4	30.3	16.4	9.7	87.3
ACT	<i>Metro</i>	556.9	1.5	4.0	9.9	20.8	27.8	21.6	14.5	94.5
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	508.8	1.9	15.1	16.5	25.7	23.4	12.3	5.1	83.0
	<i>Remote</i>	460.1	0.7	37.5	12.5	16.0	17.7	9.7	5.9	61.7
	<i>Very Remote</i>	352.2	0.0	78.7	7.0	5.0	5.2	2.9	1.1	21.3
Aust	<i>Metro</i>	545.6	1.3	5.4	12.1	23.1	27.9	19.1	11.2	93.4
	<i>Provincial</i>	528.7	1.3	8.1	15.0	25.9	27.4	15.6	6.7	90.6
	<i>Remote</i>	496.4	0.7	20.6	18.0	22.9	21.5	11.8	4.6	78.7
	<i>Very Remote</i>	422.7	1.0	52.0	15.2	14.0	11.0	5.0	1.9	47.0

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 7 Grammar and Punctuation

Table 7.G6: Achievement of Year 7 Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	485.6	1.3	21.3	25.2	24.5	17.8	7.8	2.2	77.4
	<i>Provincial</i>	465.7	1.3	29.7	27.5	23.5	12.6	4.3	1.2	69.0
	<i>Remote</i>	436.8	1.7	40.5	32.8	19.2	5.5	0.3	0.0	57.8
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	495.7	2.6	12.8	24.9	31.3	21.2	5.9	1.3	84.7
	<i>Provincial</i>	473.5	2.7	24.2	26.2	27.9	13.9	4.3	0.7	73.1
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	476.5	2.6	24.3	25.5	25.4	15.7	5.3	1.2	73.1
	<i>Provincial</i>	472.4	2.8	25.5	26.2	26.2	13.6	4.7	1.1	71.7
	<i>Remote</i>	429.3	0.7	52.8	22.6	14.6	7.1	2.0	0.1	46.4
	<i>Very Remote</i>	410.7	1.8	60.3	22.6	9.6	4.2	1.1	0.4	37.9
WA	<i>Metro</i>	460.5	1.5	32.6	26.6	22.3	13.1	2.8	1.0	65.9
	<i>Provincial</i>	448.1	2.0	38.7	26.3	19.4	10.2	2.3	1.0	59.3
	<i>Remote</i>	430.0	1.3	49.5	23.6	15.1	8.0	2.2	0.3	49.2
	<i>Very Remote</i>	378.9	0.9	75.7	13.0	7.4	2.5	0.5	0.0	23.4
SA	<i>Metro</i>	474.6	5.1	23.7	24.7	26.0	15.6	4.7	0.3	71.3
	<i>Provincial</i>	456.0	0.4	31.2	34.5	20.7	9.1	3.3	0.9	68.4
	<i>Remote</i>	468.7	0.0	26.5	38.2	17.1	10.6	7.1	0.6	73.5
	<i>Very Remote</i>	385.2	1.3	71.9	13.9	7.6	3.8	1.5	0.0	26.8
Tas	<i>Metro</i>	488.0	1.1	22.8	19.8	26.6	17.5	8.8	3.4	76.0
	<i>Provincial</i>	488.6	0.8	20.7	21.4	27.2	19.5	7.4	3.0	78.5
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	481.2	1.1	20.4	25.5	25.7	23.4	3.8	0.2	78.5
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	441.6	1.0	39.6	23.4	22.5	9.1	3.7	0.7	59.5
	<i>Remote</i>	365.1	0.6	74.3	11.6	7.6	4.4	1.0	0.4	25.1
	<i>Very Remote</i>	316.8	0.0	92.6	5.5	1.2	0.5	0.2	0.0	7.4
Aust	<i>Metro</i>	480.7	2.1	22.6	25.2	25.4	16.9	6.2	1.6	75.2
	<i>Provincial</i>	466.5	1.8	28.8	26.7	24.4	12.8	4.4	1.2	69.5
	<i>Remote</i>	410.2	0.9	56.7	21.0	13.2	6.3	1.7	0.2	42.4
	<i>Very Remote</i>	366.9	0.9	76.3	13.8	5.9	2.4	0.6	0.1	22.9

Refer to page 4 for explanatory notes.

# NAPLAN Year 7 Grammar and Punctuation

Table 7.G7: Achievement of Year 7 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	549.6	0.7	5.5	12.1	22.1	26.6	19.3	13.8	93.8
	<i>Provincial</i>	535.2	0.6	7.0	13.9	24.8	28.1	17.2	8.3	92.4
	<i>Remote</i>	520.0	0.5	10.3	15.7	28.2	26.4	14.8	4.0	89.2
	<i>Very Remote</i>	515.0	0.0	7.5	22.5	30.0	24.4	11.3	4.4	92.5
Vic	<i>Metro</i>	549.5	1.5	3.5	10.8	23.6	29.9	20.3	10.5	95.0
	<i>Provincial</i>	533.6	1.5	5.3	14.0	27.4	29.6	16.1	6.2	93.2
	<i>Remote</i>	522.8	0.0	7.4	23.2	23.5	25.3	16.5	4.2	92.6
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	541.4	1.4	5.5	12.5	24.2	28.6	18.5	9.3	93.1
	<i>Provincial</i>	534.5	1.7	6.1	13.9	25.9	28.5	16.5	7.3	92.2
	<i>Remote</i>	517.5	0.9	10.0	18.8	27.5	24.1	13.4	5.4	89.2
	<i>Very Remote</i>	514.2	2.2	11.9	17.9	29.1	22.5	10.9	5.5	85.9
WA	<i>Metro</i>	543.6	1.6	5.6	12.0	23.1	28.4	19.3	10.0	92.9
	<i>Provincial</i>	529.5	0.9	7.8	14.8	25.6	28.8	15.7	6.4	91.3
	<i>Remote</i>	528.4	0.7	7.2	17.1	26.1	26.2	16.3	6.5	92.1
	<i>Very Remote</i>	516.3	0.0	6.5	21.0	29.1	29.5	12.1	1.9	93.5
SA	<i>Metro</i>	543.4	1.4	5.0	12.3	23.9	29.0	18.9	9.6	93.5
	<i>Provincial</i>	529.2	1.1	6.6	15.1	27.4	29.0	15.5	5.5	92.4
	<i>Remote</i>	528.8	0.7	7.1	15.3	26.5	29.9	15.5	5.0	92.2
	<i>Very Remote</i>	521.4	2.5	11.8	12.0	26.3	26.0	16.5	5.0	85.8
Tas	<i>Metro</i>	547.6	1.0	6.3	12.4	20.8	27.0	19.5	13.0	92.7
	<i>Provincial</i>	531.1	0.9	8.9	14.2	25.2	26.6	15.9	8.4	90.2
	<i>Remote</i>	519.6	0.0	8.2	20.5	26.2	22.6	15.9	6.7	91.8
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	559.1	1.5	3.5	9.4	20.6	27.9	22.1	14.9	95.0
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	523.9	2.4	9.6	15.2	26.7	25.8	14.2	6.1	88.1
	<i>Remote</i>	542.4	0.8	5.8	13.2	22.6	29.3	17.5	10.7	93.3
	<i>Very Remote</i>	527.4	0.0	9.1	15.1	24.5	29.7	15.1	6.6	90.9
Aust	<i>Metro</i>	547.3	1.2	4.9	11.8	23.1	28.2	19.4	11.4	93.9
	<i>Provincial</i>	533.5	1.2	6.5	14.1	26.0	28.6	16.4	7.2	92.3
	<i>Remote</i>	526.2	0.7	8.1	16.8	26.3	26.8	15.3	6.2	91.2
	<i>Very Remote</i>	517.9	1.3	10.2	17.6	27.6	25.8	12.6	5.0	88.5

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 7 Grammar and Punctuation

Table 7.G8: Achievement of Year 7 Students in Grammar and Punctuation, by Parental Education, Australia, 2009.

Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
<i>Bachelor degree or above</i>	582.6	0.8	1.4	4.9	14.9	27.9	28.1	22.1	97.9
<i>Advanced diploma/ diploma</i>	549.0	0.8	3.3	10.4	23.7	31.9	20.7	9.3	95.9
<i>Cert I to IV</i>	529.2	1.0	6.0	15.1	28.2	29.5	14.9	5.3	93.0
<i>Year 12 or equivalent</i>	532.3	1.3	6.3	14.2	26.7	29.2	15.6	6.6	92.4
<i>Year 11 or equivalent or below</i>	500.1	2.2	14.0	21.8	29.1	21.9	8.4	2.5	83.8
<i>Not stated</i>	525.0	1.8	10.8	14.8	23.9	25.5	15.6	7.7	87.4

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 7 Grammar and Punctuation

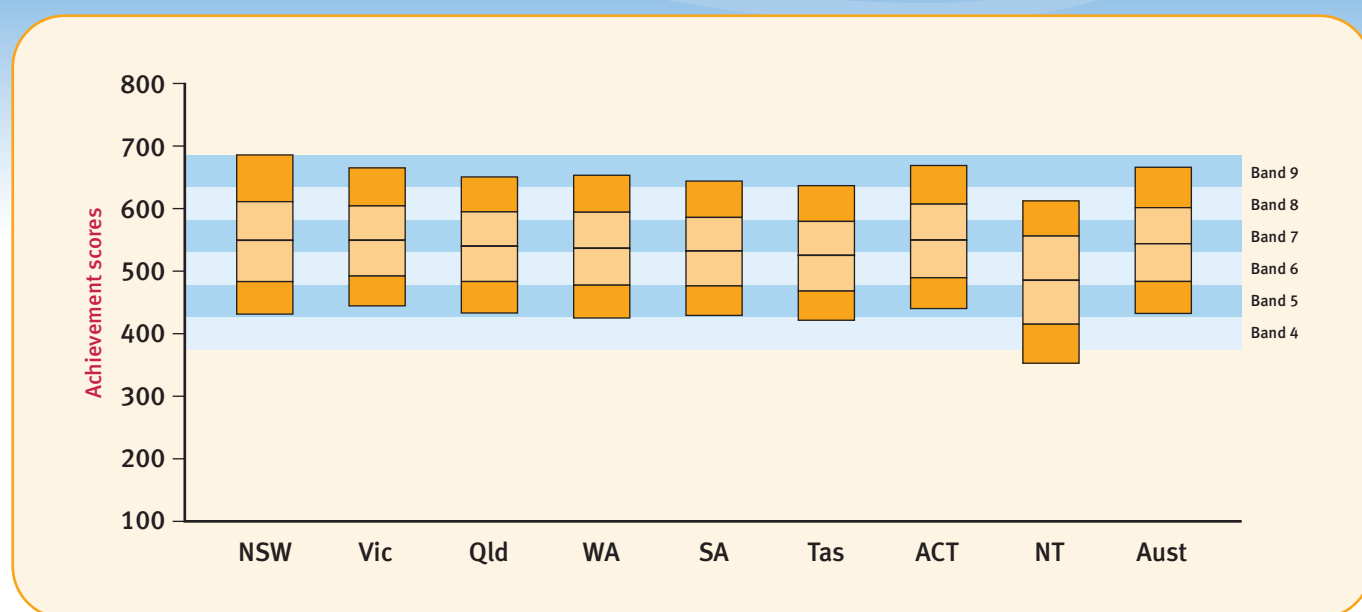
Table 7.G9: Achievement of Year 7 Students in Grammar and Punctuation, by Parental Occupation, Australia, 2009.

Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
<i>Senior management and qualified professionals</i>	580.1	0.6	1.5	5.3	15.4	28.4	27.8	21.0	97.8
<i>Other business managers and associate professionals</i>	554.5	0.7	2.7	9.3	22.8	31.7	21.7	11.2	96.6
<i>Tradespeople, clerks, skilled office, sales and service staff</i>	535.0	1.0	4.8	13.6	27.8	30.3	16.1	6.4	94.2
<i>Machine operators, hospitality staff, assistants, labourers</i>	512.8	1.5	10.2	19.5	29.4	24.7	10.7	4.0	88.4
<i>Not in paid work in the previous 12 months</i>	495.7	3.7	16.4	22.3	27.1	19.5	8.1	2.9	79.9
<i>Not stated</i>	520.6	1.7	11.7	16.1	24.4	24.6	14.5	7.1	86.6

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 7 Numeracy

Figure 7.N1: Achievement of Year 7 Students in Numeracy, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	549.1 (77.1)	549.2 (66.7)	539.7 (65.9)	536.3 (69.1)	532.0 (65.1)	525.1 (65.3)	549.4 (69.3)	485.2 (80.7)	543.6 (71.0)

Table 7.N1: Achievement of Year 7 Students in Numeracy, by State and Territory, 2009.

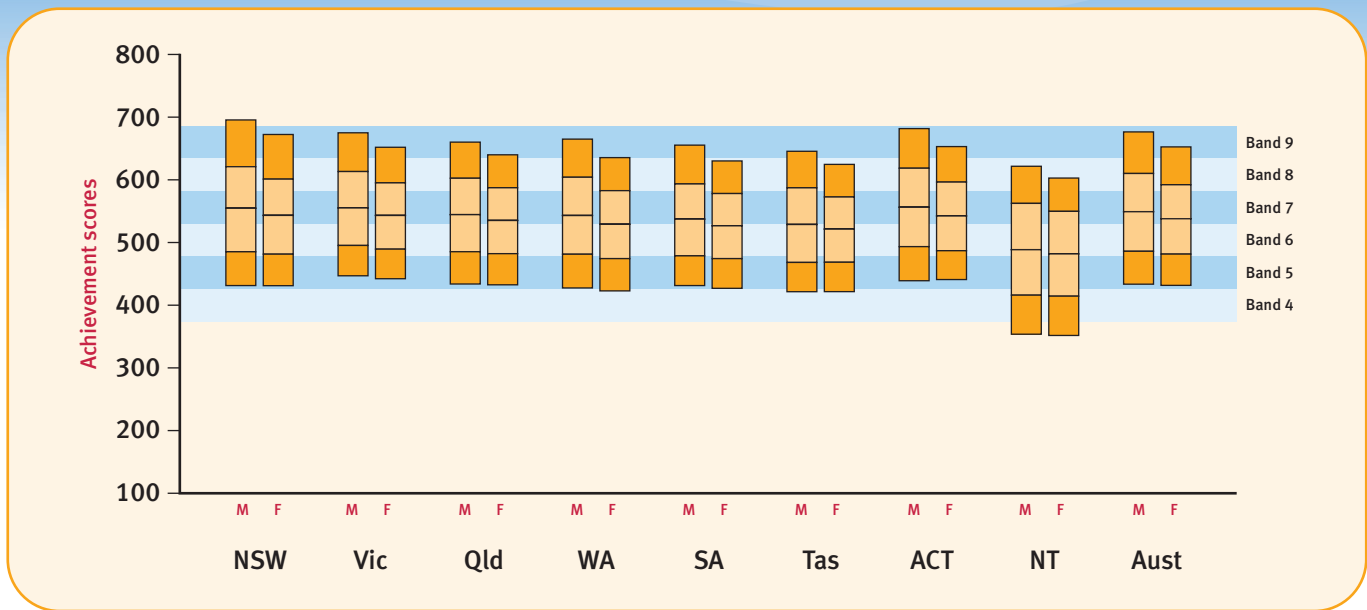
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	12yrs 7mths 7yrs 4mths	96.6	0.7	4.2	13.7	24.2	26.1	17.7	13.5	95.1
Vic	12yrs 9mths 7yrs 4mths	94.6	1.6	2.3	11.6	25.5	29.5	18.8	10.6	96.0
Qld	12yrs 0mths 6yrs 4mths	96.9	1.4	3.8	13.6	26.7	29.1	17.5	7.9	94.8
WA	12yrs 2mths 6yrs 4mths	96.2	1.3	5.2	14.7	26.3	27.8	16.7	8.0	93.6
SA	12yrs 6mths 7yrs 4mths	95.6	1.3	4.4	16.0	29.1	28.0	14.8	6.4	94.2
Tas	12yrs 10mths 7yrs 4mths	95.2	1.0	6.0	18.2	29.1	26.8	13.5	5.4	93.0
ACT	12yrs 8mths 7yrs 4mths	94.7	1.4	2.9	12.0	24.9	28.7	18.4	11.7	95.7
NT	12yrs 5mths 7yrs 4mths	92.6	1.2	24.0	20.7	23.9	18.6	8.9	2.6	74.8
Aust	12yrs 6mths 7yrs 0mth	96.0	1.2	3.9	13.5	25.7	27.9	17.4	10.3	94.8

Refer to page 4 for explanatory notes and how to read the graph.



# NAPLAN Year 7 Numeracy

Figure 7.N2: Achievement of Year 7 Students in Numeracy, by Sex, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	554.6 (80.1)	555.1 (69.2)	544.4 (68.6)	543.1 (72.0)	537.2 (67.8)	528.8 (68.7)	556.2 (73.0)	488.5 (83.6)	549.1 (73.8)
Female Mean scale score / (S.D.)	543.2 (73.3)	543.1 (63.5)	535.0 (62.8)	528.9 (64.9)	526.5 (61.7)	521.3 (61.4)	542.3 (64.6)	481.8 (77.5)	538.0 (67.4)

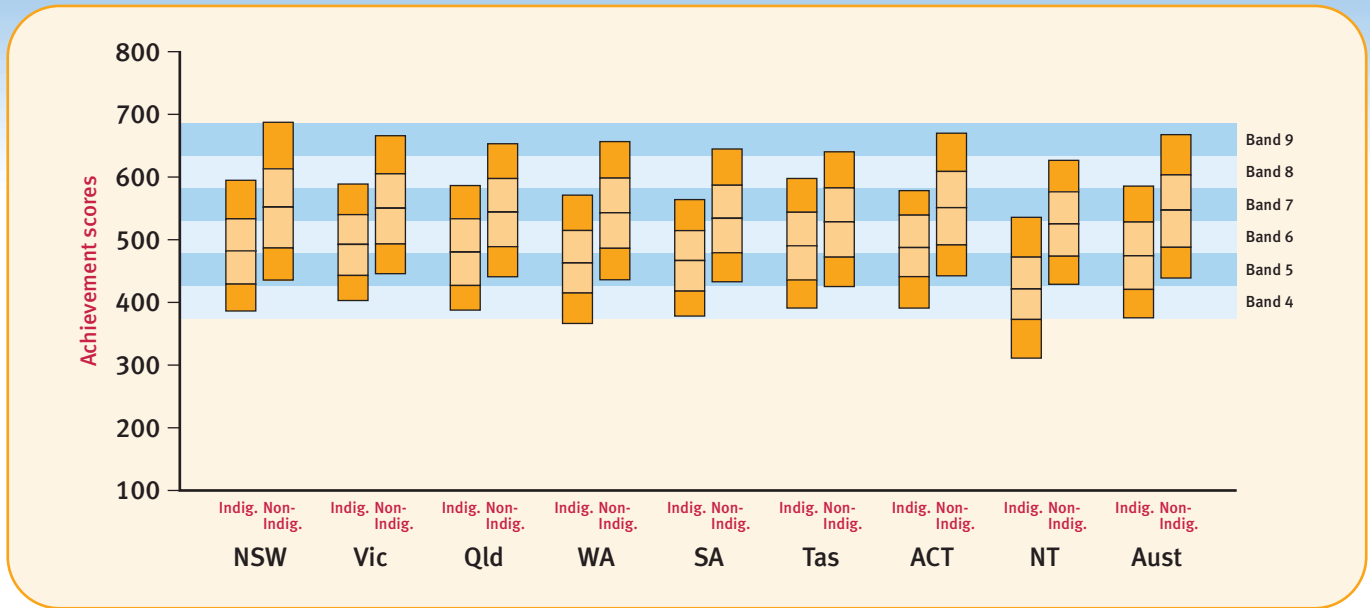
Table 7.N2: Achievement of Year 7 Students in Numeracy, by Sex, by State and Territory, 2009.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Male	0.9	4.1	13.1	22.5	25.0	18.4	16.1	95.0
	Female	0.5	4.2	14.4	26.0	27.2	17.0	10.7	95.3
Vic	Male	2.1	2.1	10.8	23.8	28.3	19.9	13.0	95.7
	Female	1.1	2.5	12.5	27.4	30.8	17.6	8.1	96.4
Qld	Male	1.9	3.7	13.1	24.9	28.0	18.8	9.7	94.5
	Female	1.0	3.9	14.1	28.5	30.3	16.2	5.9	95.0
WA	Male	1.6	4.7	13.8	24.4	26.6	18.3	10.6	93.7
	Female	0.9	5.7	15.8	28.4	29.2	14.9	5.1	93.4
SA	Male	1.7	4.0	15.3	27.4	27.3	15.9	8.4	94.3
	Female	1.0	4.9	16.7	30.8	28.6	13.6	4.4	94.2
Tas	Male	1.3	6.0	17.9	27.5	25.7	14.7	7.0	92.7
	Female	0.7	5.9	18.6	30.9	28.0	12.2	3.7	93.4
ACT	Male	1.7	3.0	11.0	22.5	28.1	18.7	15.0	95.3
	Female	1.2	2.8	13.0	27.4	29.2	18.1	8.3	96.0
NT	Male	1.4	23.8	20.3	22.4	18.4	10.3	3.5	74.8
	Female	1.1	24.3	21.1	25.6	18.9	7.5	1.6	74.7
Aust	Male	1.6	3.8	12.9	23.9	26.8	18.5	12.6	94.7
	Female	0.8	4.1	14.3	27.6	29.0	16.4	7.8	95.0

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Numeracy

Figure 7.N3: Achievement of Year 7 Students in Numeracy, by Indigenous Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	482.2 (63.9)	492.4 (57.5)	480.1 (62.0)	462.8 (63.1)	466.8 (58.1)	490.3 (63.0)	487.3 (58.9)	421.3 (65.6)	474.4 (65.2)
Non-Indigenous Mean scale score / (S.D.)	551.8 (76.1)	550.0 (66.6)	543.9 (64.2)	542.8 (66.1)	534.0 (64.1)	528.4 (65.3)	551.2 (68.9)	525.1 (60.2)	547.0 (69.4)

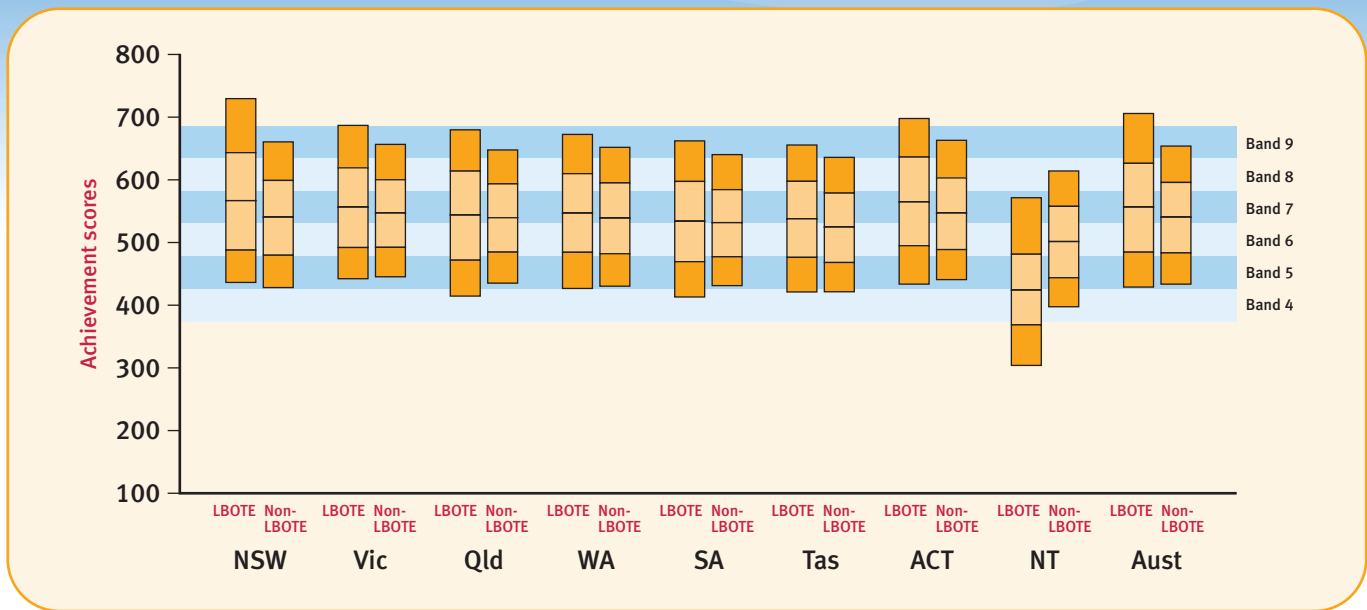
Table 7.N3: Achievement of Year 7 Students in Numeracy, by Indigenous Status, by State and Territory, 2009.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Indigenous	1.3	18.3	31.4	27.9	14.3	5.1	1.7	80.4
	Non-Indigenous	0.7	3.5	12.9	24.1	26.7	18.2	13.9	95.8
Vic	Indigenous	2.5	12.1	28.2	32.7	17.8	5.9	0.8	85.4
	Non-Indigenous	1.5	2.2	11.4	25.5	29.7	19.0	10.8	96.3
Qld	Indigenous	2.3	19.3	30.5	27.1	15.3	4.8	0.8	78.5
	Non-Indigenous	1.4	2.7	12.4	26.6	30.1	18.4	8.4	95.9
WA	Indigenous	1.5	26.8	35.0	22.7	10.1	3.3	0.5	71.7
	Non-Indigenous	1.3	3.3	13.0	26.5	29.1	17.9	8.8	95.4
SA	Indigenous	2.8	23.6	33.6	26.8	10.2	2.1	0.8	73.6
	Non-Indigenous	1.3	3.7	15.4	29.2	28.6	15.2	6.6	95.0
Tas	Indigenous	0.9	16.1	27.4	27.8	19.7	6.8	1.2	82.9
	Non-Indigenous	0.9	5.2	17.3	29.5	27.1	14.0	6.1	93.9
ACT	Indigenous	1.1	14.9	26.5	33.3	20.2	4.0	0.0	84.0
	Non-Indigenous	1.5	2.6	11.5	24.7	28.8	18.8	12.1	95.9
NT	Indigenous	0.4	55.4	26.1	12.3	4.7	1.1	0.0	44.2
	Non-Indigenous	1.8	4.3	17.5	31.6	27.5	13.3	4.1	93.8
Aust	Indigenous	1.7	22.5	30.6	26.1	13.6	4.4	1.0	75.8
	Non-Indigenous	1.2	3.0	12.7	25.7	28.6	18.1	10.7	95.8

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Numeracy

Figure 7.N4: Achievement of Year 7 Students in Numeracy, by LBOTE Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>LBOTE Mean scale score / (S.D.)</b>	566.7 (89.0)	556.3 (74.0)	543.5 (81.1)	546.8 (75.1)	533.8 (75.1)	537.7 (70.6)	564.6 (79.5)	424.0 (76.0)	556.3 (84.1)
<b>Non-LBOTE Mean scale score / (S.D.)</b>	540.3 (70.6)	546.9 (64.0)	539.5 (64.4)	538.8 (66.8)	531.6 (63.5)	524.5 (65.1)	546.9 (67.4)	501.4 (66.9)	540.3 (66.7)

Table 7.N4: Achievement of Year 7 Students in Numeracy, by LBOTE Status, by State and Territory, 2009.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	LBOTE	0.9	3.4	12.8	21.3	22.2	17.2	22.2	95.7
	Non-LBOTE	0.6	4.7	14.5	25.8	27.5	17.4	9.6	94.7
Vic	LBOTE	1.9	2.5	11.7	23.3	26.7	18.5	15.3	95.5
	Non-LBOTE	1.5	2.3	11.6	26.3	30.4	18.8	9.1	96.2
Qld	LBOTE	2.9	7.0	14.7	21.5	22.7	17.3	13.9	90.1
	Non-LBOTE	1.3	3.5	13.5	27.1	29.7	17.5	7.4	95.2
WA	LBOTE	3.1	4.8	12.3	23.1	26.5	18.0	12.2	92.1
	Non-LBOTE	0.8	4.2	13.9	26.9	28.7	17.5	7.9	94.9
SA	LBOTE	2.8	7.1	15.4	25.5	24.2	15.2	9.7	90.0
	Non-LBOTE	1.1	4.0	16.1	29.6	28.5	14.8	5.9	94.8
Tas	LBOTE	3.8	6.3	13.6	23.2	29.3	15.5	8.5	90.0
	Non-LBOTE	0.9	6.0	18.5	29.4	26.6	13.4	5.2	93.1
ACT	LBOTE	2.4	3.9	10.6	18.5	25.5	18.6	20.6	93.8
	Non-LBOTE	1.3	2.8	12.3	25.9	29.0	18.4	10.3	95.9
NT	LBOTE	0.4	57.0	21.8	11.2	5.8	3.1	0.8	42.6
	Non-LBOTE	2.4	12.7	22.8	30.2	20.4	9.0	2.5	84.9
Aust	LBOTE	1.6	4.5	12.8	22.1	23.9	17.4	17.7	93.9
	Non-LBOTE	1.1	3.7	13.8	26.8	28.9	17.4	8.3	95.1

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Numeracy

Table 7.N5: Achievement of Year 7 Students in Numeracy, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	556.1	0.7	3.5	12.4	23.0	25.8	18.7	15.9	95.8
	<i>Provincial</i>	528.8	0.6	5.9	17.2	27.8	27.1	14.9	6.3	93.4
	<i>Remote</i>	491.1	1.0	17.2	23.9	29.5	19.9	6.8	1.9	81.9
	<i>Very Remote</i>	466.9	0.0	35.3	25.6	14.4	15.0	8.4	1.3	64.7
Vic	<i>Metro</i>	554.1	1.6	2.1	10.6	24.2	29.4	19.8	12.2	96.3
	<i>Provincial</i>	535.2	1.7	3.1	14.6	29.3	29.7	15.6	6.0	95.2
	<i>Remote</i>	532.8	0.0	3.4	15.9	31.7	26.2	15.2	7.6	96.6
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	544.1	1.4	3.1	12.6	26.0	29.6	18.5	8.8	95.5
	<i>Provincial</i>	535.0	1.7	3.7	14.7	28.4	29.1	16.1	6.3	94.6
	<i>Remote</i>	504.3	0.7	13.0	23.3	26.9	23.5	9.5	3.1	86.3
	<i>Very Remote</i>	471.7	1.9	26.5	29.1	22.6	12.8	6.1	1.1	71.7
WA	<i>Metro</i>	544.5	1.4	3.5	12.8	25.3	28.8	18.7	9.5	95.0
	<i>Provincial</i>	524.3	0.9	5.8	18.2	29.8	27.7	12.9	4.7	93.3
	<i>Remote</i>	511.1	0.8	10.9	21.3	29.0	22.4	11.3	4.3	88.3
	<i>Very Remote</i>	462.4	0.4	32.9	25.6	22.1	12.9	4.8	1.4	66.7
SA	<i>Metro</i>	536.3	1.5	3.8	15.0	28.2	28.3	15.6	7.6	94.7
	<i>Provincial</i>	523.0	1.0	5.1	18.4	31.3	27.3	13.1	3.8	93.9
	<i>Remote</i>	521.0	0.6	5.1	18.4	31.7	29.5	12.0	2.7	94.3
	<i>Very Remote</i>	478.8	1.9	30.7	21.0	19.6	13.8	10.9	2.1	67.5
Tas	<i>Metro</i>	530.1	1.0	5.4	16.8	28.4	27.2	14.3	6.7	93.5
	<i>Provincial</i>	521.8	1.0	6.3	19.1	29.7	26.5	13.0	4.4	92.7
	<i>Remote</i>	498.3	0.0	11.1	29.4	27.2	23.4	8.5	0.4	88.9
	<i>Very Remote</i>	517.4	0.0	3.0	25.5	30.3	30.3	6.7	4.2	97.0
ACT	<i>Metro</i>	549.4	1.4	2.9	12.0	24.9	28.7	18.4	11.7	95.7
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	512.1	1.9	9.1	21.0	30.1	23.5	11.3	3.2	89.0
	<i>Remote</i>	481.1	0.6	27.3	20.4	21.7	18.9	8.7	2.4	72.1
	<i>Very Remote</i>	417.5	0.0	61.4	20.2	9.5	5.2	2.8	1.0	38.6
Aust	<i>Metro</i>	550.3	1.2	3.1	12.2	24.6	28.0	18.7	12.2	95.7
	<i>Provincial</i>	530.4	1.2	4.7	16.3	28.8	28.1	14.9	5.8	94.0
	<i>Remote</i>	503.7	0.7	13.9	21.5	27.6	23.2	10.0	3.1	85.3
	<i>Very Remote</i>	455.5	0.9	37.9	25.1	18.5	11.1	5.3	1.2	61.2

Refer to page 4 for explanatory notes.

# NAPLAN Year 7 Numeracy

Table 7.N6: Achievement of Year 7 Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	493.7	1.4	14.0	28.9	29.5	16.5	7.0	2.8	84.6
	<i>Provincial</i>	474.8	1.2	20.7	33.7	27.0	12.9	3.7	0.8	78.1
	<i>Remote</i>	448.8	1.7	32.6	34.3	24.5	6.1	0.8	0.0	65.7
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	501.2	2.6	8.0	26.5	34.9	19.2	7.6	1.2	89.5
	<i>Provincial</i>	484.8	2.4	15.8	29.7	30.7	16.5	4.5	0.4	81.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	491.0	2.4	14.7	28.1	29.5	18.2	6.0	1.2	82.9
	<i>Provincial</i>	486.9	2.7	13.9	30.6	30.3	16.5	5.4	0.6	83.4
	<i>Remote</i>	449.9	0.4	34.4	37.4	17.9	8.8	1.1	0.0	65.3
	<i>Very Remote</i>	435.8	1.6	43.8	35.3	13.9	4.5	0.6	0.3	54.6
WA	<i>Metro</i>	482.0	1.5	15.9	35.3	26.1	16.2	4.4	0.7	82.6
	<i>Provincial</i>	472.6	2.0	20.3	37.4	24.9	10.7	3.7	1.0	77.7
	<i>Remote</i>	456.0	1.3	32.0	33.7	23.6	5.8	3.4	0.3	66.7
	<i>Very Remote</i>	427.3	0.9	47.3	32.8	14.6	3.3	1.2	0.0	51.8
SA	<i>Metro</i>	476.3	5.1	16.3	32.7	31.1	11.7	2.3	0.8	78.6
	<i>Provincial</i>	466.2	0.4	23.8	37.2	25.7	10.0	2.0	0.9	75.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	428.0	1.3	54.9	26.8	10.9	4.3	0.8	1.0	43.8
Tas	<i>Metro</i>	488.5	1.1	17.5	26.1	26.7	21.0	7.0	0.5	81.4
	<i>Provincial</i>	491.5	0.8	15.6	28.0	28.3	18.8	6.8	1.8	83.7
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	487.3	1.1	14.9	26.5	33.3	20.2	4.0	0.0	84.0
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	465.0	1.0	26.5	33.1	24.8	11.4	3.2	0.1	72.5
	<i>Remote</i>	421.6	0.6	56.3	26.1	11.4	5.0	0.5	0.0	43.1
	<i>Very Remote</i>	393.6	0.0	73.1	21.7	4.9	0.2	0.0	0.0	26.9
Aust	<i>Metro</i>	491.1	2.1	14.2	28.9	29.8	17.2	6.1	1.7	83.7
	<i>Provincial</i>	478.7	1.7	18.6	32.5	28.0	14.2	4.3	0.7	79.7
	<i>Remote</i>	442.2	0.8	40.5	32.3	18.2	6.8	1.4	0.0	58.7
	<i>Very Remote</i>	417.0	0.8	56.9	28.8	10.2	2.7	0.5	0.2	42.3

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 7 Numeracy

Table 7.N7: Achievement of Year 7 Non-Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	<i>Metro</i>	557.4	0.7	3.2	12.1	22.9	26.0	18.9	16.1	96.1
	<i>Provincial</i>	534.3	0.6	4.4	15.5	27.9	28.6	16.1	6.8	95.0
	<i>Remote</i>	519.0	0.5	6.8	17.3	32.7	28.7	10.8	3.2	92.7
	<i>Very Remote</i>	514.8	0.0	6.3	28.8	21.3	24.4	16.9	2.5	93.8
Vic	<i>Metro</i>	554.5	1.5	2.0	10.5	24.2	29.5	20.0	12.3	96.5
	<i>Provincial</i>	536.6	1.5	2.7	14.2	29.3	30.1	16.0	6.2	95.8
	<i>Remote</i>	533.3	0.0	3.5	16.1	30.5	26.7	15.4	7.7	96.5
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	546.6	1.3	2.6	11.8	25.8	30.2	19.1	9.2	96.1
	<i>Provincial</i>	539.1	1.6	2.8	13.3	28.2	30.2	17.0	6.8	95.5
	<i>Remote</i>	522.9	0.9	5.7	18.5	30.0	28.4	12.4	4.2	93.4
	<i>Very Remote</i>	517.0	2.2	4.8	21.2	33.5	23.2	12.9	2.1	93.0
WA	<i>Metro</i>	547.7	1.5	3.0	11.8	25.1	29.2	19.4	10.1	95.6
	<i>Provincial</i>	529.4	0.8	4.4	16.3	30.1	29.3	14.0	5.1	94.8
	<i>Remote</i>	528.1	0.8	4.0	17.9	30.7	27.6	13.6	5.5	95.2
	<i>Very Remote</i>	520.6	0.0	4.9	17.7	35.9	27.5	10.8	3.1	95.1
SA	<i>Metro</i>	537.5	1.4	3.5	14.6	28.2	28.7	15.9	7.7	95.0
	<i>Provincial</i>	525.8	1.0	4.2	17.5	31.6	28.1	13.6	4.0	94.8
	<i>Remote</i>	523.5	0.7	4.2	17.6	32.0	30.5	12.2	2.8	95.1
	<i>Very Remote</i>	531.7	2.5	5.5	15.3	28.8	23.5	21.3	3.3	92.0
Tas	<i>Metro</i>	534.7	0.9	4.5	15.8	28.4	27.3	15.4	7.8	94.6
	<i>Provincial</i>	524.0	0.9	5.6	18.2	30.4	27.0	13.1	4.8	93.4
	<i>Remote</i>	501.5	0.0	10.8	28.7	24.6	25.1	10.3	0.5	89.2
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	551.2	1.5	2.6	11.5	24.7	28.8	18.8	12.1	95.9
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	522.0	2.4	5.0	18.5	31.8	26.2	12.3	3.8	92.7
	<i>Remote</i>	532.5	0.6	2.4	15.4	30.4	31.0	15.8	4.5	97.0
	<i>Very Remote</i>	535.4	0.0	3.1	12.2	33.4	30.3	15.7	5.4	96.9
Aust	<i>Metro</i>	551.8	1.2	2.8	11.8	24.5	28.3	19.0	12.4	96.1
	<i>Provincial</i>	534.5	1.2	3.6	15.0	28.9	29.3	15.8	6.2	95.2
	<i>Remote</i>	525.1	0.7	4.6	17.7	30.8	29.0	13.0	4.2	94.6
	<i>Very Remote</i>	521.7	1.3	4.7	19.1	32.9	25.5	13.6	3.0	94.0

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 7 Numeracy

Table 7.N8: Achievement of Year 7 Students in Numeracy, by Parental Education, Australia, 2009.

Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
<i>Bachelor degree or above</i>	585.3	0.7	0.6	4.7	15.9	28.5	26.4	23.2	98.7
<i>Advanced diploma/ diploma</i>	550.8	0.8	1.8	10.5	25.7	31.8	19.8	9.7	97.4
<i>Cert I to IV</i>	531.8	0.9	3.5	15.4	30.5	29.8	14.7	5.2	95.6
<i>Year 12 or equivalent</i>	538.0	1.3	3.4	14.2	28.3	28.9	16.6	7.3	95.3
<i>Year 11 or equivalent or below</i>	508.4	2.2	8.5	23.3	31.7	22.3	9.0	2.9	89.3
<i>Not stated</i>	531.0	1.7	6.7	16.4	26.3	25.8	15.1	7.9	91.5

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 7 Numeracy

Table 7.N9: Achievement of Year 7 Students in Numeracy, by Parental Occupation, Australia, 2009.

Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
<i>Senior management and qualified professionals</i>	579.7	0.6	0.8	5.4	17.1	29.3	26.1	20.7	98.6
<i>Other business managers and associate professionals</i>	556.3	0.7	1.4	9.3	24.6	31.6	20.9	11.5	97.9
<i>Tradespeople, clerks, skilled office, sales and service staff</i>	537.6	1.0	2.7	13.9	29.8	30.2	15.8	6.6	96.3
<i>Machine operators, hospitality staff, assistants, labourers</i>	521.8	1.4	5.8	20.0	31.1	24.8	11.5	5.4	92.8
<i>Not in paid work in the previous 12 months</i>	506.3	3.6	10.2	23.9	29.3	20.9	8.5	3.6	86.2
<i>Not stated</i>	528.0	1.6	7.3	17.6	26.7	24.9	14.1	7.8	91.1

[Refer to page 4 for explanatory notes.](#)



# NAPLAN Year 7 Participation

Table 7.P1: Year 7 Student Participation in Assessment, by State and Territory, 2009.

State/ Territory		Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
NSW	Number	85499	85728	85608	85608	85009
	Participation rate (%)	97.2	97.4	97.3	97.3	96.6
Vic	Number	63244	63209	63325	63325	63093
	Participation rate (%)	94.9	94.8	95.0	95.0	94.6
Qld	Number	56524	56497	56598	56598	56360
	Participation rate (%)	97.2	97.1	97.3	97.3	96.9
WA	Number	16889	16912	16971	16971	16827
	Participation rate (%)	96.6	96.7	97.0	97.0	96.2
SA	Number	18800	18769	18842	18842	18727
	Participation rate (%)	96.0	95.8	96.2	96.2	95.6
Tas	Number	6444	6475	6479	6479	6441
	Participation rate (%)	95.3	95.7	95.8	95.8	95.2
ACT	Number	4535	4557	4557	4557	4521
	Participation rate (%)	95.0	95.5	95.5	95.5	94.7
NT	Number	2695	2725	2736	2736	2683
	Participation rate (%)	93.0	94.1	94.4	94.4	92.6
Aust	Number	254630	254872	255116	255116	253661
	Participation rate (%)	96.3	96.4	96.5	96.5	96.0

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 7 Participation

Table 7.P2: Year 7 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2009.

State/ Territory	Indigenous status	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	<i>Indigenous</i>	3686	91.6	3687	91.6	3671	91.2	3671	91.2	3609	89.7
	<i>Non-Indig.</i>	79678	97.5	79899	97.7	79801	97.6	79801	97.6	79281	97.0
Vic	<i>Indigenous</i>	718	85.1	709	84.0	725	85.9	725	85.9	725	85.9
	<i>Non-Indig.</i>	62428	95.2	62401	95.2	62501	95.3	62501	95.3	62269	95.0
Qld	<i>Indigenous</i>	3565	93.5	3561	93.4	3573	93.7	3573	93.7	3553	93.2
	<i>Non-Indig.</i>	52959	97.4	52936	97.4	53025	97.5	53025	97.5	52807	97.1
WA	<i>Indigenous</i>	819	85.4	824	85.9	833	86.9	833	86.9	809	84.4
	<i>Non-Indig.</i>	14822	97.5	14825	97.5	14869	97.8	14869	97.8	14781	97.2
SA	<i>Indigenous</i>	592	87.1	579	85.1	589	86.6	589	86.6	594	87.4
	<i>Non-Indig.</i>	18012	96.4	17996	96.3	18057	96.7	18057	96.7	17937	96.0
Tas	<i>Indigenous</i>	393	89.1	401	90.9	411	93.2	411	93.2	390	88.4
	<i>Non-Indig.</i>	4957	95.8	4978	96.2	4975	96.2	4975	96.2	4962	95.9
ACT	<i>Indigenous</i>	75	78.9	78	82.1	78	82.1	78	82.1	70	73.7
	<i>Non-Indig.</i>	4405	95.3	4424	95.8	4424	95.8	4424	95.8	4395	95.1
NT	<i>Indigenous</i>	977	87.3	1001	89.5	1009	90.2	1009	90.2	972	86.9
	<i>Non-Indig.</i>	1580	96.5	1586	96.8	1589	97.0	1589	97.0	1573	96.0
Aust	<i>Indigenous</i>	10825	90.4	10840	90.5	10889	90.9	10889	90.9	10722	89.5
	<i>Non-Indig.</i>	238841	96.7	239045	96.8	239241	96.9	239241	96.9	238005	96.4

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 7 Participation

Table 7.P3: Percentage of Year 7 Student Exemptions, Absences/Withdrawals and Assessed, by State and Territory, 2009.

State/ Territory	Reading (%)			Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
	E	A/W	A	E	A/W	A	E	A/W	A	E	A/W	A	E	A/W	A
NSW	0.7	2.8	96.5	0.7	2.6	96.8	0.7	2.7	96.6	0.7	2.7	96.6	0.7	3.4	95.9
Vic	1.6	5.1	93.2	1.7	5.2	93.2	1.7	5.0	93.3	1.7	5.0	93.3	1.6	5.4	93.0
Qld	1.6	2.8	95.6	1.6	2.9	95.5	1.6	2.7	95.7	1.6	2.7	95.7	1.4	3.1	95.4
WA	1.3	3.4	95.3	1.3	3.3	95.4	1.3	3.0	95.7	1.3	3.0	95.7	1.3	3.8	95.0
SA	1.4	4.0	94.6	1.4	4.2	94.4	1.4	3.8	94.8	1.4	3.8	94.8	1.3	4.4	94.3
Tas	1.0	4.7	94.3	1.0	4.3	94.7	1.0	4.2	94.8	1.0	4.2	94.8	1.0	4.8	94.2
ACT	1.5	5.0	93.5	1.5	4.5	94.0	1.5	4.5	94.0	1.5	4.5	94.0	1.4	5.3	93.3
NT	1.2	7.0	91.8	1.2	5.9	92.8	1.2	5.6	93.2	1.2	5.6	93.2	1.2	7.4	91.4
Aust	1.2	3.7	95.1	1.3	3.6	95.2	1.2	3.5	95.3	1.2	3.5	95.3	1.2	4.0	94.8

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 7 Participation

Table 7.P4: Percentage of Year 7 Student Exemptions, Absences/Withdrawals and Assessed, by Indigenous Status, by State and Territory, 2009.

State/ Territory	Indigenous status	Reading (%)			Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
		E	A/W	A	E	A/W	A	E	A/W	A	E	A/W	A	E	A/W	A
NSW	<i>Indigenous</i>	1.3	8.4	90.3	1.3	8.4	90.3	1.3	8.8	89.9	1.3	8.8	89.9	1.3	10.3	88.4
	<i>Non-Indigenous</i>	0.7	2.5	96.8	0.7	2.3	97.1	0.7	2.4	96.9	0.7	2.4	96.9	0.7	3.0	96.3
Vic	<i>Indigenous</i>	2.5	14.9	82.6	2.6	16.0	81.4	2.6	14.1	83.3	2.6	14.1	83.3	2.5	14.1	83.4
	<i>Non-Indigenous</i>	1.5	4.8	93.7	1.5	4.8	93.7	1.5	4.7	93.8	1.5	4.7	93.8	1.5	5.0	93.5
Qld	<i>Indigenous</i>	2.4	6.5	91.1	2.4	6.6	91.0	2.4	6.3	91.3	2.4	6.3	91.3	2.3	6.8	90.9
	<i>Non-Indigenous</i>	1.5	2.6	95.9	1.5	2.6	95.8	1.5	2.5	96.0	1.5	2.5	96.0	1.4	2.9	95.7
WA	<i>Indigenous</i>	1.5	14.6	83.9	1.5	14.1	84.5	1.5	13.1	85.4	1.5	13.1	85.4	1.5	15.6	82.9
	<i>Non-Indigenous</i>	1.3	2.5	96.1	1.4	2.5	96.1	1.4	2.2	96.4	1.4	2.2	96.4	1.3	2.8	95.9
SA	<i>Indigenous</i>	2.6	12.9	84.4	2.8	14.9	82.4	2.8	13.4	83.8	2.8	13.4	83.8	2.8	12.6	84.6
	<i>Non-Indigenous</i>	1.3	3.6	95.1	1.3	3.7	95.0	1.3	3.3	95.3	1.3	3.3	95.3	1.3	4.0	94.7
Tas	<i>Indigenous</i>	0.9	10.9	88.2	0.9	9.1	90.0	0.9	6.8	92.3	0.9	6.8	92.3	0.9	11.6	87.5
	<i>Non-Indigenous</i>	0.9	4.2	94.9	0.9	3.8	95.3	0.9	3.8	95.2	0.9	3.8	95.2	0.9	4.1	95.0
ACT	<i>Indigenous</i>	1.1	21.1	77.9	1.1	17.9	81.1	1.1	17.9	81.1	1.1	17.9	81.1	1.1	26.3	72.6
	<i>Non-Indigenous</i>	1.5	4.7	93.9	1.5	4.2	94.3	1.5	4.2	94.3	1.5	4.2	94.3	1.5	4.9	93.7
NT	<i>Indigenous</i>	0.4	12.7	86.9	0.4	10.5	89.0	0.4	9.8	89.7	0.4	9.8	89.7	0.4	13.1	86.4
	<i>Non-Indigenous</i>	1.9	3.5	94.6	1.9	3.2	94.9	1.9	3.0	95.1	1.9	3.0	95.1	1.8	4.0	94.2
Aust	<i>Indigenous</i>	1.7	9.6	88.7	1.8	9.5	88.8	1.8	9.1	89.2	1.8	9.1	89.2	1.7	10.5	87.8
	<i>Non-Indigenous</i>	1.2	3.3	95.5	1.2	3.2	95.6	1.2	3.1	95.7	1.2	3.1	95.7	1.2	3.6	95.2

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 7

Table 7.CR: Comparative Achievement of Year 7 Students in Reading, by State and Territory, 2009.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2009 Mean	545.9	547.1	532.8	534.6	536.8	534.3	558.3	483.0	541.1
NSW	545.9		■	▲	▲	▲	▲	▼	▲	▲
Vic	547.1	■		▲	▲	▲	▲	▼	▲	▲
Qld	532.8	▼	▼		■	▼	■	▼	▲	▼
WA	534.6	▼	▼	■		■	■	▼	▲	▼
SA	536.8	▼	▼	▲	■		■	▼	▲	▼
Tas	534.3	▼	▼	■	■	■		▼	▲	■
ACT	558.3	▲	▲	▲	▲	▲	▲		▲	▲
NT	483.0	▼	▼	▼	▼	▼	▼	▼		▼
Aust	541.1	▼	▼	▲	▲	▲	■	▼	▲	

Table 7.CW: Comparative Achievement of Year 7 Students in Writing, by State and Territory, 2009.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2009 Mean	532.7	541.2	526.0	531.1	536.4	516.7	538.7	458.7	532.4
NSW	532.7		▼	▲	■	■	▲	■	▲	■
Vic	541.2	▲		▲	▲	▲	▲	■	▲	▲
Qld	526.0	▼	▼		▼	▼	▲	▼	▲	▼
WA	531.1	■	▼	▲		▼	▲	■	▲	■
SA	536.4	■	▼	▲	▲		▲	■	▲	▲
Tas	516.7	▼	▼	▼	▼	▼		▼	▲	▼
ACT	538.7	■	■	▲	■	■	▲		▲	■
NT	458.7	▼	▼	▼	▼	▼	▼	▼		▼
Aust	532.4	■	▼	▲	■	▼	▲	■	▲	

Table 7.CS: Comparative Achievement of Year 7 Students in Spelling, by State and Territory, 2009.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2009 Mean	551.1	540.3	532.9	529.1	536.5	523.5	539.8	465.7	540.0
NSW	551.1		▲	▲	▲	▲	▲	▲	▲	▲
Vic	540.3	▼		▲	▲	▲	▲	■	▲	■
Qld	532.9	▼	▼		▲	▼	▲	■	▲	▼
WA	529.1	▼	▼	▼		▼	■	▼	▲	▼
SA	536.5	▼	▼	▲	▲		▲	■	▲	▼
Tas	523.5	▼	▼	▼	■	▼		▼	▲	▼
ACT	539.8	▼	■	■	▲	■	▲		▲	■
NT	465.7	▼	▼	▼	▼	▼	▼	▼		▼
Aust	540.0	▼	■	▲	▲	▲	▲	■	▲	

Refer to page 4 for explanatory notes and how to read the table.

# NAPLAN Year 7

Table 7.CG: Comparative Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2009.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2009 Mean	543.2	544.7	534.1	531.4	536.7	533.2	556.9	464.9	539.5
NSW	543.2		■	▲	▲	▲	▲	▼	▲	▲
Vic	544.7	■		▲	▲	▲	▲	▼	▲	▲
Qld	534.1	▼	▼		■	■	■	▼	▲	▼
WA	531.4	▼	▼	■		▼	■	▼	▲	▼
SA	536.7	▼	▼	■	▲		■	▼	▲	■
Tas	533.2	▼	▼	■	■	■		▼	▲	■
ACT	556.9	▲	▲	▲	▲	▲	▲		▲	▲
NT	464.9	▼	▼	▼	▼	▼	▼	▼		▼
Aust	539.5	▼	▼	▲	▲	■	■	▼	▲	

Table 7.CN: Comparative Achievement of Year 7 Students in Numeracy, by State and Territory, 2009.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2009 Mean	549.1	549.2	539.7	536.3	532.0	525.1	549.4	485.2	543.6
NSW	549.1		■	▲	▲	▲	▲	■	▲	▲
Vic	549.2	■		▲	▲	▲	▲	■	▲	▲
Qld	539.7	▼	▼		■	▲	▲	■	▲	▼
WA	536.3	▼	▼	■		■	▲	▼	▲	▼
SA	532.0	▼	▼	▼	■		■	▼	▲	▼
Tas	525.1	▼	▼	▼	▼	■		▼	▲	▼
ACT	549.4	■	■	■	▲	▲	▲		▲	■
NT	485.2	▼	▼	▼	▼	▼	▼	▼		▼
Aust	543.6	▼	▼	▲	▲	▲	▲	■	▲	

Refer to page 4 for explanatory notes and how to read the table.

# NAPLAN Year 7

## Overall national and jurisdiction results

When drawing comparisons, demographic variables that are strongly associated with student achievement such as Indigeneity, socio-economic profile, and distribution of the population across geographic zones must be taken into consideration. These and other factors impact on the performance of jurisdictions to differing degrees and are reflected most clearly in the Northern Territory, which has by far the largest proportion of Indigenous students, the highest proportion of students living in socio-economically disadvantaged areas, and nearly half of its students living in remote and very remote areas. Other jurisdictions also have a range of demographic differences that impact on their achievement.

Tables 7.R1, 7.W1, 7.S1, 7.G1 and 7.N1 show the percentages of Year 7 students estimated to be in achievement bands 4 (and below) to 9 (and above) for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also report the percentages at or above the national minimum standard and the participation rates. Figures 7.R1, 7.W1, 7.S1, 7.G1 and 7.N1 illustrate graphically the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for each jurisdiction and for Australia overall.

Exempt students are deemed as achieving below the national minimum standard but do not receive a scale score. Therefore, calculation of the proportion achieving in each band, the proportion at or above the national minimum standard and the participation rate includes exempt students. However, when calculating the mean scale scores and the standard deviations, exempt students are not included as they have no scale score. Exempt students are not included in Figures 7.R1, 7.W1, 7.S1, 7.G1 and 7.N1, but they are included in Tables 7.R1, 7.W1, 7.S1, 7.G1 and 7.N1.

For each domain, in excess of 90 per cent of Australian students are estimated to be working at or above the national minimum standard. In the case of Numeracy, almost 95 per cent of Australian students are estimated to be working at or above the national minimum standard. As is the case for Years 3 and 5, the percentage of students estimated to be working at or above the national minimum standard is greatest for Victoria, New South Wales and the Australian Capital Territory. The results for the Northern Territory differ markedly from those for other jurisdictions, with 65 per cent of students estimated to be working at or above the national minimum standard for Grammar and Punctuation, through to 75 per cent of students estimated to be working at or above the national minimum standard for Numeracy. The Northern Territory is also distinctive in that the achievement distribution has a considerably larger variance than the distributions for the other jurisdictions for all domains except Numeracy.

For Australia overall, the mean scores for Year 7 students range from 532 in Writing to 544 in Numeracy. These mean scores are between 40 and 57 points higher than the mean scores for Year 5 students, and between 118 and 150 points higher than the mean scores for Year 3 students. The extent to which achievement in the Northern Territory is below that of other jurisdictions is highlighted by the finding that the mean scores for the Northern Territory Year 7 students lie midway between the national mean scores for Year 3 and Year 5 students, with the exception of Numeracy.

## Sex

Tables 7.R2, 7.W2, 7.S2, 7.G2 and 7.N2 show the percentages of Year 7 male and female students estimated to be in achievement bands 4 (and below) to 9 (and above) for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also give the percentages at or above the national minimum standard and the participation rates. Figures 7.R2, 7.W2, 7.S2, 7.G2 and 7.N2 illustrate graphically the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for male and female students for each jurisdiction and for Australia overall.

In every jurisdiction and for each literacy domain, the percentage of students estimated to be working at or above the national minimum standard is greater for females than for males. The differences are largest for Writing, at 6.4 percentage points for Australia overall. For Numeracy, there is no difference in the percentages of male and female Year 7 students who achieved at or above the national minimum standard.

Across Australia, the exemption rate for male students is about 0.7 percentage points higher than the exemption rate for female students, which is just a little lower than the differences observed at Year 3 and Year 5. The difference in the exemption rate varies across jurisdictions, from more than 1 percentage point in Victoria to less than 0.5 of a percentage point in New South Wales and the Northern Territory.

The mean scores, which do not include exempted students, show that the Numeracy means are higher for male students in every jurisdiction, whereas for all other areas the mean scores of female students exceed those of male students. As with the percentages estimated to be working at or above the national minimum standard, the average of the male and female differences in the means is largest for Tasmania and the Northern Territory. The differences are similar across the remaining jurisdictions.

The national differences between males and females in the means – 17 points higher for female students for Reading, 32 points higher for female students for Writing, 21 points higher for female students for Spelling, 22 points higher for female students for Grammar and Punctuation, and 11 points higher for male students for Numeracy – are consistent with the Year 3 and Year 5 results. However, as the differences in means between Year 3 to Year 5 on the NAPLAN scale are greater than the difference in means between Year 5 to Year 7, these Year 7 male and female differences represent larger disparity, relative to years of schooling, than the differences noted at Year 5.

## Indigenous

Tables 7.R3, 7.W3, 7.S3, 7.G3 and 7.N3 show the percentages of Year 7 Indigenous and non-Indigenous students estimated to be in achievement bands 4 (and below) to 9 (and above) for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also give the percentages at or above the national minimum standard and the participation rates. Figures 7.R3, 7.W3, 7.S3, 7.G3 and 7.N3 illustrate graphically the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for Indigenous and non-Indigenous students for each jurisdiction and for Australia overall.

The percentage of students estimated to be working at or above the national minimum standard is markedly lower for

# NAPLAN Year 7

Indigenous students than for non-Indigenous students in all jurisdictions. In the Northern Territory, Indigenous students are between one-third and one-half as likely to be achieving at or above the national minimum standard as non-Indigenous students. Across Australia, a substantially smaller proportion of Indigenous students is likely to be achieving at or above the national minimum standard compared to their non-Indigenous peers. The difference ranges from 20 percentage points in Numeracy and Spelling to 29 percentage points in Grammar and Punctuation.

Similarly, the mean scores for Indigenous students are substantially lower than those for non-Indigenous students. In Reading, for example, the difference in the means across Australia is 71 points, the difference in the Northern Territory is 128 points and in Western Australia it is 85 points.

## Language background other than English (LBOTE)

Tables 7.R4, 7.W4, 7.S4, 7.G4 and 7.N4 show the percentages of Year 7 LBOTE and non-LBOTE students estimated to be in achievement bands 4 (and below) to 9 (and above) for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also give the percentages at or above the national minimum standard and the participation rates. Figures 7.R4, 7.W4, 7.S4, 7.G4 and 7.N4 illustrate graphically the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for LBOTE and non-LBOTE students for each jurisdiction and for Australia overall.

For Australia overall, non-LBOTE students are slightly more likely to have achieved at or above the national minimum standard than LBOTE students. However, for Spelling and Numeracy in NSW and for Spelling in Victoria, the proportions of LBOTE students estimated to have achieved at or above the national minimum standard exceeds that of non-LBOTE students. In Tasmania, which has a higher exemption rate for LBOTE students, the Northern Territory and Queensland, LBOTE students were furthest behind their non-LBOTE counterparts. It should be noted, however, that many Indigenous students in remote communities in the Northern Territory are also considered to be LBOTE students. This is also true for students in Queensland, South Australia and Western Australia, although to a lesser extent.

Although there is marked variation between jurisdictions, for Australia overall the mean scores of LBOTE students exceed the mean scores of non-LBOTE students in Writing, Spelling and Numeracy.

Also noteworthy are the higher relative mean scores of LBOTE students in Tasmania and New South Wales. In Tasmania, which has smaller numbers of LBOTE students compared to other jurisdictions, LBOTE student mean scores were higher for all domains. For New South Wales, non-LBOTE students outperform LBOTE students in Reading only.

## Geolocation

Tables 7.R5, 7.W5, 7.S5, 7.G5 and 7.N5 show the percentages of Year 7 students, by geographic location, estimated to be in achievement bands 4 (and below) to 9 (and above) and their mean scores for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also give the percentages at or above the national

minimum standard and the participation rates. Tables 7.R6, 7.W6, 7.S6, 7.G6 and 7.N6 show the corresponding information for Indigenous students only and Tables 7.R7, 7.W7, 7.S7, 7.G7 and 7.N7 show the corresponding information for non-Indigenous students.

Across Australia, Year 7 students in metropolitan areas are estimated to be working at or above the national minimum standard at slightly higher rates than students in provincial and remote areas. Similarly, the mean scores for students in metropolitan areas are higher than for students in provincial areas, which are in turn higher than for those in remote areas. Students in very remote areas have the lowest means and the smallest proportion of students estimated to be working at or above the national minimum standard. These results hold for each of Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy, and for all jurisdictions with the exception of Numeracy in Victoria, where the proportion of students estimated to be working at or above the national minimum standard is highest for remote students.

The achievement patterns by geographic location are generally similar for Indigenous students and for all students. However, in South Australia the proportion of Indigenous students in remote areas meeting the national minimum standard is higher than in metropolitan locations for Reading, Writing, Spelling and Grammar and Punctuation.

## Student achievement and parental education and parental occupation

Tables 7.R8, 7.W8, 7.S8, 7.G8, 7.N8, 7.R9, 7.W9, 7.S9, 7.G9 and 7.N9 illustrate the relationships between student achievement and parental education and occupation. For each domain, the student mean scores are higher for students whose parents have higher levels of education. Further, the relationships between the mean scores of students with parents from different occupation categories are consistent with those found in research and previous state-wide assessments.

It is important to note that these results are indicative only, as parental education data are not available for 19 per cent of students nationally. Likewise, parental occupation data are not available for 22 per cent of Year 7 students nationally.

In terms of estimated percentages of students working at or above the national minimum standard, the differences can be quite large. For example, students whose parents have a degree are between 11 (Numeracy) and 17 (Grammar and Punctuation) per cent more likely to be at or above the national minimum standard than students whose parents have a Year 11 equivalent or below. Similarly, students whose parents are from the occupational category Senior management and qualified professionals are between 14 (Numeracy) and 22 (Grammar and Punctuation) per cent more likely to be at or above the national minimum standard than students whose parents have not been in paid employment for the past 12 months.

## Participation

Tables 7.P1 to 7.P4 describe the participating populations and the rates of exemptions and absences by jurisdiction.

## Jurisdiction comparisons

Tables 7.CR, 7.CW, 7.CS, 7.CG and 7.CN indicate the statistical significance or otherwise of the differences between jurisdictions in the mean scores for each domain.



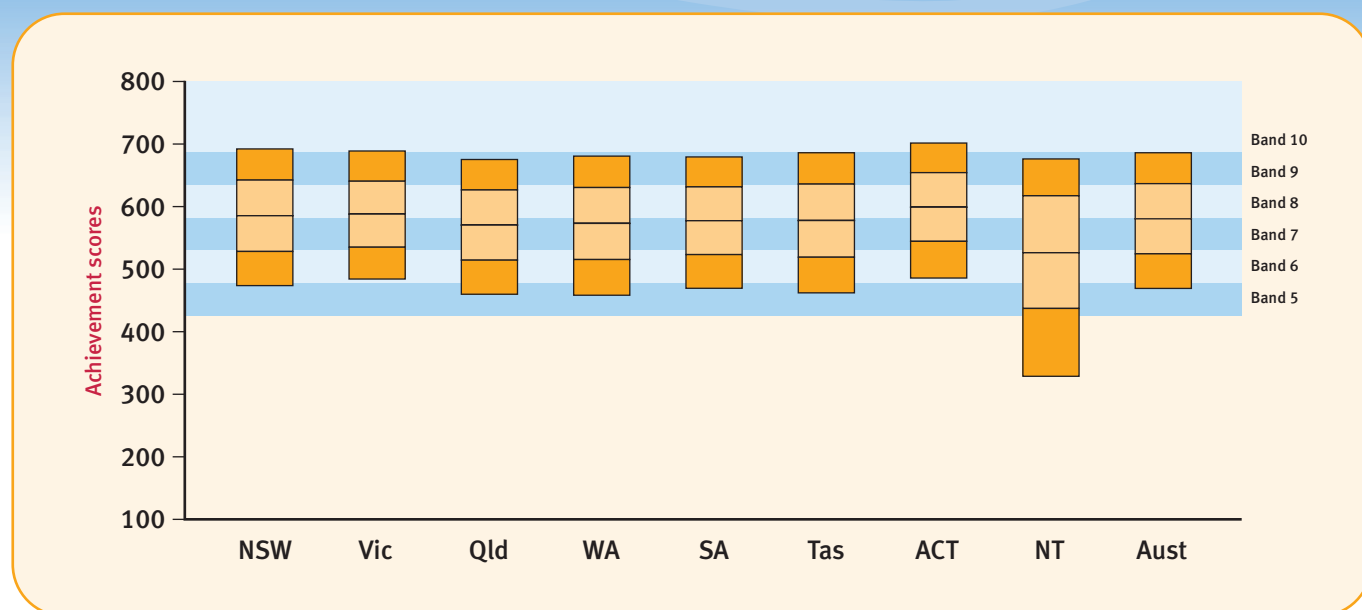


2009 Results

**NAPLAN Year 9**

# NAPLAN Year 9 Reading

Figure 9.R1: Achievement of Year 9 Students in Reading, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	585.4 (66.4)	588.0 (62.0)	570.4 (65.6)	573.1 (67.6)	577.4 (63.7)	577.7 (68.2)	598.9 (65.4)	526.3 (107.7)	580.5 (66.3)

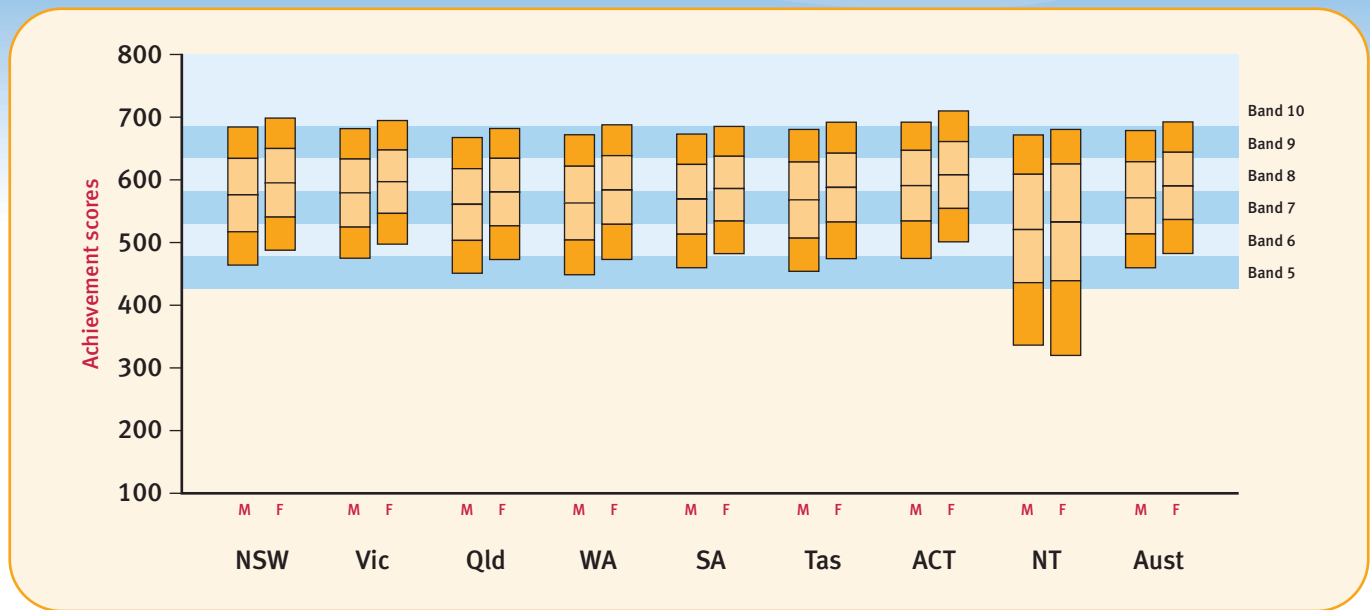
Table 9.R1: Achievement of Year 9 Students in Reading, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	14yrs 7mths 9yrs 4mths	95.1	0.7	5.7	14.8	26.2	28.8	17.6	6.2	93.6
Vic	14yrs 9mths 9yrs 4mths	91.7	1.7	4.0	13.6	27.1	30.6	17.5	5.5	94.3
Qld	14yrs 1mth 8yrs 4mths	94.8	1.6	8.4	18.1	28.3	27.0	13.2	3.4	90.0
WA	14yrs 0mths 8yrs 4mths	94.7	1.5	8.6	17.0	27.3	27.4	14.1	4.1	89.9
SA	14yrs 6mths 9yrs 4mths	92.0	1.4	6.5	16.1	28.3	29.0	14.8	3.9	92.1
Tas	14yrs 10mths 9yrs 4mths	91.9	0.9	7.9	16.4	26.3	27.7	15.7	5.1	91.2
ACT	14yrs 8mths 9yrs 4mths	91.6	1.9	3.9	10.7	22.6	30.4	22.1	8.2	94.1
NT	14yrs 5mths 9yrs 4mths	87.6	2.0	28.9	15.7	19.9	19.3	10.5	3.7	69.1
Aust	14yrs 5mths 9yrs 0mths	93.7	1.3	6.5	15.5	27.0	28.6	16.1	5.0	92.2

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Reading

Figure 9.R2: Achievement of Year 9 Students in Reading, by Sex, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	576.0 (67.2)	579.3 (62.8)	560.8 (66.1)	563.2 (68.2)	569.1 (64.6)	568.2 (69.3)	590.7 (66.3)	520.6 (103.5)	571.3 (67.0)
Female Mean scale score / (S.D.)	595.3 (64.1)	597.0 (59.8)	580.4 (63.6)	583.7 (65.3)	586.0 (61.5)	587.9 (65.5)	607.8 (63.2)	532.5 (111.7)	590.1 (64.2)

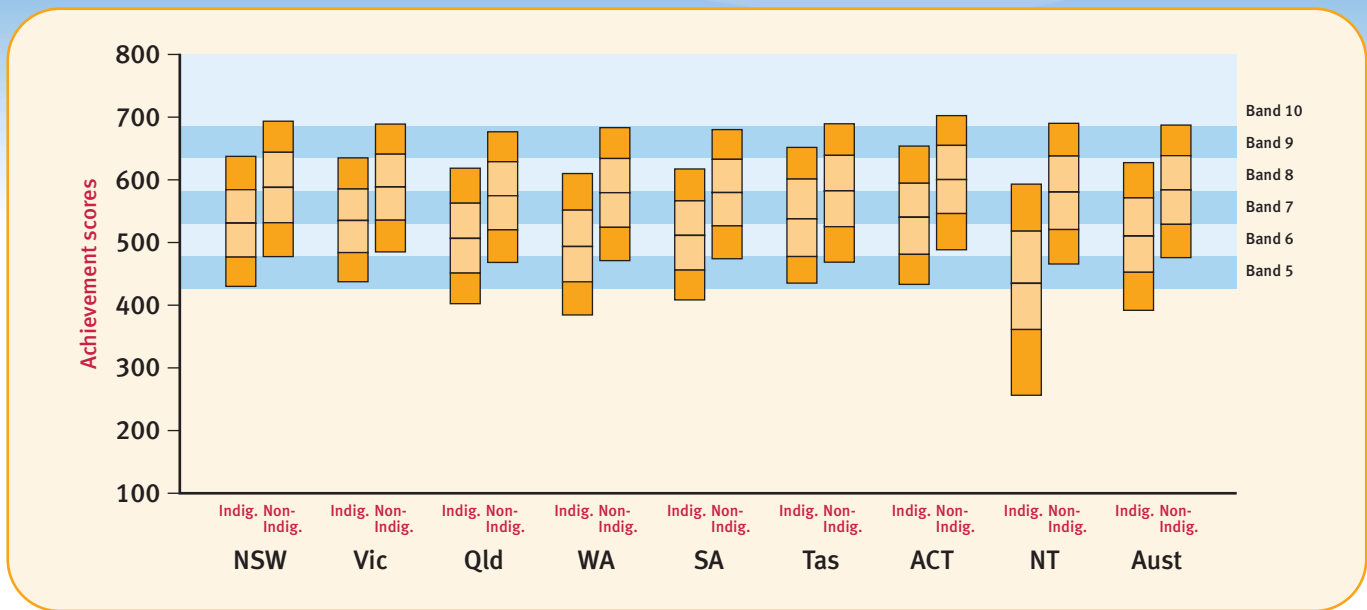
Table 9.R2: Achievement of Year 9 Students in Reading, by Sex, by State and Territory, 2009.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Male	0.8	7.7	17.5	26.9	27.1	15.2	4.7	91.4
	Female	0.6	3.6	12.0	25.5	30.5	20.2	7.7	95.8
Vic	Male	2.2	5.4	16.5	28.0	28.7	14.9	4.3	92.4
	Female	1.2	2.5	10.7	26.1	32.6	20.3	6.7	96.3
Qld	Male	2.0	10.9	20.7	28.6	24.3	11.0	2.5	87.1
	Female	1.1	5.8	15.4	27.9	29.9	15.6	4.3	93.1
WA	Male	1.7	11.2	19.4	27.7	25.2	11.7	3.1	87.1
	Female	1.3	5.7	14.4	26.9	29.7	16.7	5.3	93.0
SA	Male	1.7	8.6	18.3	28.8	26.8	12.9	3.0	89.7
	Female	1.1	4.3	13.8	27.9	31.4	16.8	4.9	94.7
Tas	Male	1.3	10.0	19.5	26.8	24.9	13.4	4.1	88.7
	Female	0.6	5.6	13.1	25.7	30.7	18.1	6.1	93.8
ACT	Male	2.0	5.4	12.8	23.1	30.2	20.1	6.4	92.6
	Female	1.9	2.3	8.5	22.1	30.7	24.3	10.3	95.9
NT	Male	2.6	30.3	17.6	20.2	17.5	8.4	3.4	67.1
	Female	1.4	27.4	13.6	19.5	21.4	12.7	4.1	71.3
Aust	Male	1.6	8.5	18.1	27.6	26.6	13.7	3.9	89.9
	Female	1.0	4.3	12.8	26.4	30.8	18.6	6.2	94.7

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Reading

Figure 9.R3: Achievement of Year 9 Students in Reading, by Indigenous Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	530.7 (63.4)	535.0 (60.8)	506.4 (67.4)	493.6 (69.2)	511.3 (64.0)	537.6 (67.8)	540.1 (65.3)	434.7 (99.3)	510.2 (74.2)
Non-Indigenous Mean scale score / (S.D.)	587.8 (65.6)	588.4 (61.7)	574.7 (63.3)	579.4 (64.0)	579.6 (62.3)	582.3 (67.0)	600.2 (64.9)	580.2 (68.4)	583.8 (64.0)

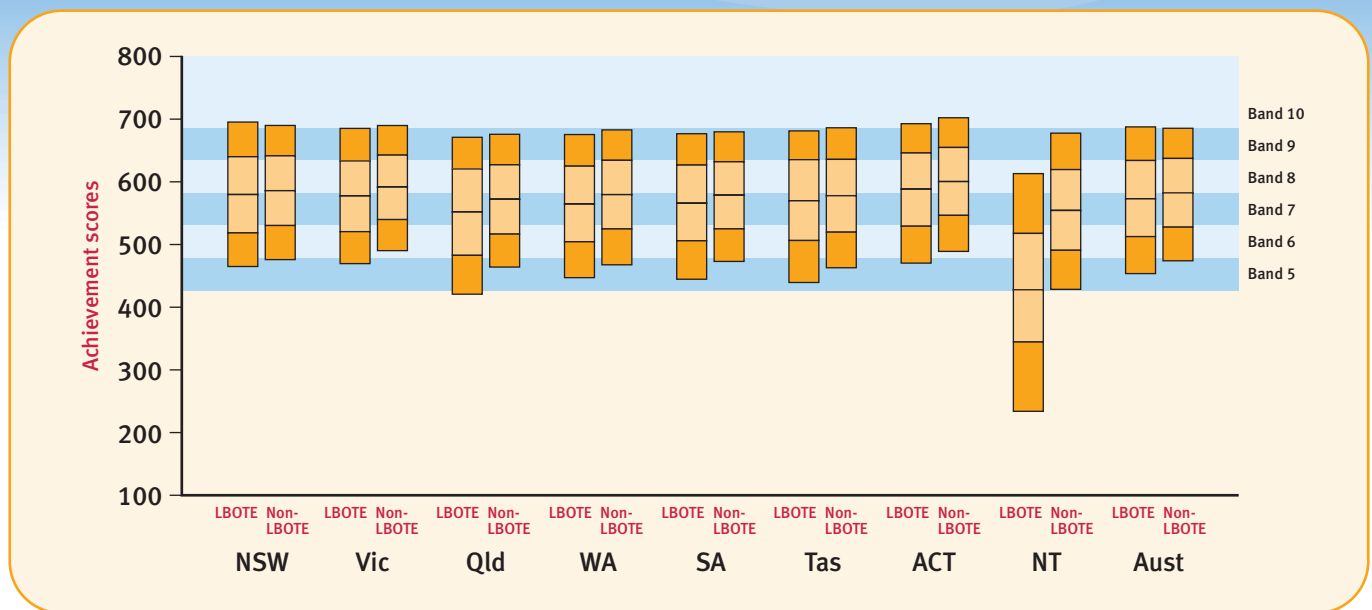
Table 9.R3: Achievement of Year 9 Students in Reading, by Indigenous Status, by State and Territory, 2009.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Indigenous	1.6	20.3	29.1	28.4	15.0	4.8	0.8	78.2
	Non-Indigenous	0.7	5.1	14.2	26.1	29.3	18.2	6.4	94.3
Vic	Indigenous	4.1	16.6	28.6	29.7	16.0	4.3	0.7	79.3
	Non-Indigenous	1.5	3.9	13.5	27.2	30.8	17.7	5.5	94.7
Qld	Indigenous	2.3	33.2	29.2	22.4	10.1	2.6	0.3	64.5
	Non-Indigenous	1.5	6.7	17.3	28.7	28.2	13.9	3.6	91.7
WA	Indigenous	2.0	41.6	28.2	17.5	8.2	2.2	0.2	56.4
	Non-Indigenous	1.5	6.1	15.9	27.7	29.0	15.3	4.5	92.4
SA	Indigenous	1.3	31.1	29.2	24.3	11.4	2.5	0.2	67.6
	Non-Indigenous	1.4	5.6	15.7	28.5	29.6	15.2	4.0	93.0
Tas	Indigenous	0.8	20.0	28.4	24.0	17.2	8.7	0.9	79.2
	Non-Indigenous	0.9	6.6	15.2	26.1	28.9	16.7	5.5	92.5
ACT	Indigenous	3.9	18.1	22.3	30.3	18.1	6.8	0.6	78.1
	Non-Indigenous	1.9	3.6	10.5	22.4	30.7	22.5	8.4	94.5
NT	Indigenous	1.6	66.1	15.9	10.0	4.8	1.3	0.2	32.3
	Non-Indigenous	2.3	7.0	15.8	25.8	27.8	15.8	5.6	90.7
Aust	Indigenous	2.0	31.0	27.8	23.4	11.8	3.5	0.5	67.0
	Non-Indigenous	1.2	5.3	14.9	27.2	29.4	16.7	5.2	93.5

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Reading

Figure 9.R4: Achievement of Year 9 Students in Reading, by LBOTE Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>LBOTE</b> Mean scale score / (S.D.)	579.6 (70.2)	577.3 (65.4)	551.7 (78.9)	564.3 (70.7)	565.7 (70.4)	569.7 (74.5)	588.2 (67.8)	427.8 (110.4)	572.9 (72.6)
<b>Non-LBOTE</b> Mean scale score / (S.D.)	585.8 (65.0)	591.4 (60.5)	572.0 (64.2)	579.5 (65.1)	578.5 (62.7)	577.9 (67.9)	600.3 (64.8)	554.2 (77.1)	582.4 (64.2)

Table 9.R4: Achievement of Year 9 Students in Reading, by LBOTE Status, by State and Territory, 2009.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	LBOTE	1.0	7.5	17.2	26.2	25.7	15.7	6.7	91.5
	Non-LBOTE	0.6	5.3	14.5	26.6	29.5	17.8	5.7	94.1
Vic	LBOTE	2.1	6.5	17.0	28.1	26.9	14.6	4.8	91.4
	Non-LBOTE	1.6	3.2	12.5	26.8	31.8	18.5	5.7	95.2
Qld	LBOTE	3.1	18.1	18.5	23.5	22.6	11.4	2.9	78.9
	Non-LBOTE	1.5	7.6	18.0	28.7	27.4	13.4	3.5	90.9
WA	LBOTE	2.9	11.3	18.9	26.5	24.3	12.7	3.3	85.8
	Non-LBOTE	1.2	6.5	15.2	27.6	29.5	15.6	4.4	92.3
SA	LBOTE	4.2	11.7	16.9	26.4	24.6	12.7	3.6	84.1
	Non-LBOTE	1.1	5.9	16.1	28.6	29.5	14.9	4.0	93.1
Tas	LBOTE	3.9	12.6	15.7	25.1	23.1	15.4	4.2	83.5
	Non-LBOTE	0.8	7.7	16.4	26.5	27.8	15.7	5.1	91.5
ACT	LBOTE	3.9	6.2	13.2	22.6	28.8	19.0	6.3	89.9
	Non-LBOTE	1.6	3.6	10.4	22.7	30.7	22.6	8.5	94.8
NT	LBOTE	0.6	69.8	12.1	8.3	6.3	2.2	0.7	29.6
	Non-LBOTE	4.1	15.0	21.0	24.6	20.6	11.0	3.7	80.9
Aust	LBOTE	1.8	9.4	17.2	26.3	25.5	14.5	5.3	88.8
	Non-LBOTE	1.2	5.6	15.1	27.3	29.4	16.4	4.9	93.2

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Reading

Table 9.R5: Achievement of Year 9 Students in Reading, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Metro</i>	588.1	0.7	5.3	14.3	25.7	28.8	18.4	6.9	94.0
	<i>Provincial</i>	578.3	0.7	6.6	16.2	27.7	28.8	15.7	4.2	92.7
	<i>Remote</i>	532.8	0.3	22.6	25.7	26.0	18.7	5.5	1.1	77.0
	<i>Very Remote</i>	503.9	2.6	35.8	20.0	23.9	14.8	2.9	0.0	61.6
Vic	<i>Metro</i>	590.2	1.7	3.8	13.0	26.3	30.8	18.4	5.9	94.4
	<i>Provincial</i>	581.6	1.7	4.3	15.4	29.4	29.9	15.1	4.2	93.9
	<i>Remote</i>	569.7	0.0	8.5	21.5	21.9	32.7	14.2	1.2	91.5
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	574.4	1.5	7.4	17.0	28.0	28.0	14.4	3.8	91.1
	<i>Provincial</i>	563.7	1.8	9.5	20.2	29.4	25.4	11.0	2.6	88.7
	<i>Remote</i>	537.1	1.0	19.5	25.2	28.4	19.2	5.4	1.3	79.6
	<i>Very Remote</i>	502.0	1.1	39.4	24.7	19.1	12.2	3.1	0.4	59.6
WA	<i>Metro</i>	579.3	1.6	6.6	15.9	27.1	28.7	15.5	4.6	91.8
	<i>Provincial</i>	564.3	1.1	10.2	19.6	29.1	25.5	11.3	3.1	88.6
	<i>Remote</i>	542.9	1.4	18.5	22.6	26.9	20.7	8.2	1.7	80.1
	<i>Very Remote</i>	492.8	2.0	46.9	18.3	15.7	11.2	5.0	0.9	51.1
SA	<i>Metro</i>	581.6	1.5	5.7	15.2	27.5	29.3	16.2	4.6	92.8
	<i>Provincial</i>	569.3	1.1	7.1	18.3	30.8	28.8	11.5	2.3	91.8
	<i>Remote</i>	564.0	1.0	9.4	19.0	29.9	28.1	10.7	1.9	89.6
	<i>Very Remote</i>	500.6	0.0	46.0	18.9	15.7	14.6	4.6	0.3	54.0
Tas	<i>Metro</i>	583.4	1.0	7.8	15.0	23.9	28.3	17.5	6.5	91.2
	<i>Provincial</i>	574.0	0.9	7.8	17.3	28.0	27.4	14.4	4.1	91.3
	<i>Remote</i>	541.3	0.0	12.6	30.4	32.2	19.6	4.1	1.1	87.4
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	598.9	1.9	3.9	10.7	22.6	30.4	22.1	8.2	94.1
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	556.7	2.8	16.5	17.4	23.4	23.0	12.4	4.4	80.7
	<i>Remote</i>	514.5	1.1	31.8	15.8	18.9	18.4	10.7	3.4	67.1
	<i>Very Remote</i>	426.0	0.2	73.8	8.9	7.1	6.1	2.7	1.2	26.0
Aust	<i>Metro</i>	584.6	1.3	5.5	14.7	26.5	29.2	17.2	5.6	93.1
	<i>Provincial</i>	573.3	1.3	7.4	17.4	28.7	27.8	13.7	3.6	91.3
	<i>Remote</i>	539.6	1.0	19.7	21.7	26.2	21.2	8.3	1.9	79.3
	<i>Very Remote</i>	480.7	1.1	50.5	17.8	15.1	10.8	4.0	0.8	48.4

Refer to page 4 for explanatory notes.

# NAPLAN Year 9 Reading

Table 9.R6: Achievement of Year 9 Indigenous Students in Reading, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	539.0	1.5	17.0	26.9	30.4	17.1	6.0	1.1	81.5
	<i>Provincial</i>	526.9	1.7	21.1	31.0	28.0	13.7	4.0	0.5	77.2
	<i>Remote</i>	501.2	0.0	38.5	32.6	15.0	10.8	3.1	0.0	61.5
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	535.0	3.0	17.8	27.8	28.5	17.9	4.6	0.4	79.2
	<i>Provincial</i>	535.0	5.1	15.5	29.4	30.7	14.4	4.1	0.9	79.5
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	510.9	2.3	30.7	28.7	23.4	10.9	3.5	0.4	67.0
	<i>Provincial</i>	510.4	2.6	30.4	30.5	23.9	10.4	2.0	0.2	67.0
	<i>Remote</i>	491.3	1.0	41.4	31.4	16.5	8.5	1.1	0.0	57.5
	<i>Very Remote</i>	465.3	1.1	60.1	24.2	10.7	3.6	0.3	0.0	38.8
WA	<i>Metro</i>	514.1	1.9	30.1	30.1	22.0	12.1	3.4	0.4	68.0
	<i>Provincial</i>	498.8	2.2	37.9	32.8	17.4	7.1	2.3	0.2	59.9
	<i>Remote</i>	485.4	3.5	43.3	29.4	17.4	5.7	0.7	0.2	53.3
	<i>Very Remote</i>	453.1	0.7	67.9	17.4	8.9	4.0	1.0	0.0	31.3
SA	<i>Metro</i>	526.8	2.2	22.1	29.3	27.8	15.1	3.3	0.2	75.8
	<i>Provincial</i>	511.5	0.5	28.4	33.7	25.9	9.3	2.2	0.2	71.2
	<i>Remote</i>	486.4	0.0	45.1	31.9	13.6	8.1	1.3	0.0	54.9
	<i>Very Remote</i>	454.2	0.0	72.9	14.7	10.1	2.3	0.0	0.0	27.1
Tas	<i>Metro</i>	533.2	0.6	22.8	29.4	22.0	15.9	8.7	0.7	76.7
	<i>Provincial</i>	541.1	1.0	17.6	28.1	25.6	18.1	8.7	0.8	81.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	540.1	3.9	18.1	22.3	30.3	18.1	6.8	0.6	78.1
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	481.5	3.3	46.9	21.8	16.4	8.5	2.5	0.6	49.8
	<i>Remote</i>	425.0	1.4	64.1	18.3	10.2	4.8	1.3	0.0	34.5
	<i>Very Remote</i>	393.3	0.0	88.3	7.6	3.0	0.9	0.2	0.0	11.7
Aust	<i>Metro</i>	524.9	2.0	24.0	28.1	26.4	14.2	4.7	0.6	74.1
	<i>Provincial</i>	517.6	2.3	26.5	30.1	25.2	12.0	3.4	0.5	71.2
	<i>Remote</i>	471.0	1.6	48.5	27.0	14.5	6.9	1.4	0.1	49.9
	<i>Very Remote</i>	435.5	0.6	73.2	15.4	7.5	2.9	0.4	0.0	26.2

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 9 Reading

Table 9.R7: Achievement of Year 9 Non-Indigenous Students in Reading, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	589.2	0.7	5.0	14.0	25.6	29.0	18.6	7.0	94.3
	<i>Provincial</i>	583.3	0.6	5.2	14.8	27.6	30.3	16.9	4.5	94.1
	<i>Remote</i>	559.2	0.6	10.0	19.4	35.1	25.4	7.5	2.0	89.4
	<i>Very Remote</i>	553.2	2.5	7.5	24.0	36.0	24.5	5.5	0.0	90.0
Vic	<i>Metro</i>	590.5	1.5	3.8	13.0	26.4	31.0	18.5	5.9	94.7
	<i>Provincial</i>	582.3	1.5	4.1	15.1	29.5	30.3	15.3	4.1	94.4
	<i>Remote</i>	571.0	0.0	7.8	22.0	21.2	33.3	14.5	1.2	92.2
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	577.4	1.5	6.3	16.5	28.2	28.8	14.9	3.9	92.2
	<i>Provincial</i>	568.7	1.7	7.6	19.2	29.9	26.9	11.8	2.9	90.7
	<i>Remote</i>	553.7	0.9	11.5	22.9	32.7	23.1	7.0	1.8	87.6
	<i>Very Remote</i>	548.1	0.9	13.4	25.4	29.7	23.0	6.6	0.9	85.7
WA	<i>Metro</i>	582.2	1.6	5.6	15.2	27.2	29.5	16.1	4.9	92.8
	<i>Provincial</i>	571.7	1.0	7.6	17.9	29.5	27.7	12.7	3.5	91.4
	<i>Remote</i>	562.9	0.7	9.6	20.5	30.2	25.3	11.3	2.4	89.7
	<i>Very Remote</i>	563.2	4.3	9.8	19.0	29.0	25.2	10.2	2.5	85.9
SA	<i>Metro</i>	582.8	1.5	5.3	14.9	27.5	29.6	16.5	4.7	93.1
	<i>Provincial</i>	571.9	1.2	6.1	17.6	31.0	29.7	11.9	2.4	92.7
	<i>Remote</i>	571.0	1.1	6.2	17.9	31.3	29.8	11.5	2.1	92.7
	<i>Very Remote</i>	549.5	0.0	17.6	22.9	21.6	27.9	9.5	0.5	82.4
Tas	<i>Metro</i>	588.2	0.9	6.5	13.8	23.9	29.3	18.5	7.1	92.6
	<i>Provincial</i>	577.9	0.9	6.7	16.2	28.0	28.7	15.3	4.3	92.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	600.2	1.9	3.6	10.5	22.4	30.7	22.5	8.4	94.5
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	578.0	2.7	7.7	16.3	25.6	27.1	15.2	5.4	89.6
	<i>Remote</i>	586.8	0.8	5.4	13.9	26.0	29.5	18.2	6.2	93.8
	<i>Very Remote</i>	586.8	1.4	3.0	15.3	27.4	31.0	14.8	7.1	95.6
Aust	<i>Metro</i>	586.2	1.2	5.0	14.3	26.5	29.6	17.5	5.8	93.7
	<i>Provincial</i>	577.6	1.2	5.8	16.4	29.0	29.1	14.5	3.8	92.9
	<i>Remote</i>	565.7	0.8	8.7	19.6	30.5	26.5	11.1	2.7	90.5
	<i>Very Remote</i>	558.9	2.0	10.9	21.6	28.7	25.3	9.4	2.1	87.1

[Refer to page 4 for explanatory notes.](#)



# NAPLAN Year 9 Reading

Table 9.R8: Achievement of Year 9 Students in Reading, by Parental Education, Australia, 2009.

Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
<i>Bachelor degree or above</i>	619.1	0.7	1.3	6.1	18.1	32.5	28.8	12.5	98.0
<i>Advanced diploma/ diploma</i>	590.5	0.9	3.2	12.2	27.2	33.3	18.4	4.8	95.9
<i>Cert I to IV</i>	572.7	0.9	5.6	17.6	31.7	29.4	12.3	2.5	93.5
<i>Year 12 or equivalent</i>	576.3	1.2	6.0	16.5	29.3	29.7	13.9	3.4	92.8
<i>Year 11 or equivalent or below</i>	547.8	2.0	12.9	24.9	31.5	20.9	6.7	1.1	85.2
<i>Not stated</i>	568.2	2.2	10.2	17.6	26.7	26.3	13.4	3.7	87.7

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 9 Reading

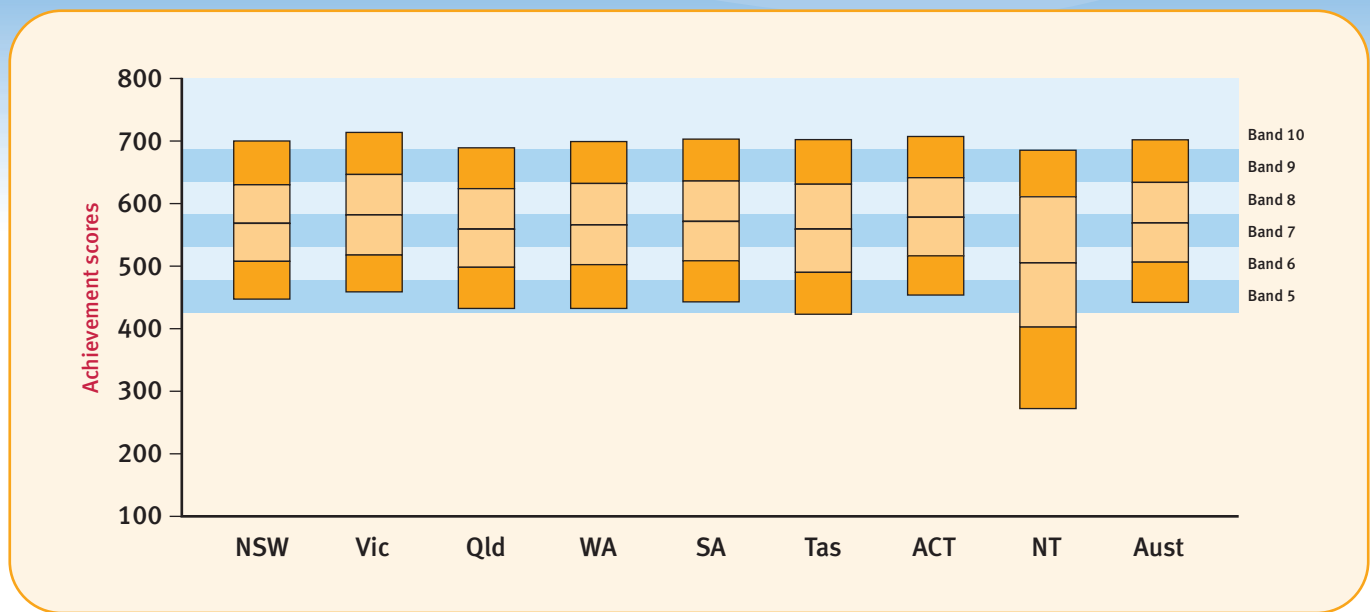
Table 9.R9: Achievement of Year 9 Students in Reading, by Parental Occupation, Australia, 2009.

Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
<i>Senior management and qualified professionals</i>	616.8	0.6	1.4	6.6	18.9	32.8	28.0	11.8	98.0
<i>Other business managers and associate professionals</i>	594.1	0.7	2.7	11.3	26.8	33.4	19.4	5.7	96.6
<i>Tradespeople, clerks, skilled office, sales and service staff</i>	576.0	0.9	5.0	16.5	31.2	30.3	13.2	2.8	94.0
<i>Machine operators, hospitality staff, assistants, labourers</i>	558.6	1.5	9.2	22.5	32.3	23.7	8.9	1.9	89.3
<i>Not in paid work in the previous 12 months</i>	545.0	3.4	14.6	25.6	29.1	18.9	6.8	1.5	82.0
<i>Not stated</i>	564.5	2.0	11.1	18.9	27.0	25.2	12.4	3.4	86.9

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 9 Writing

Figure 9.W1: Achievement of Year 9 Students in Writing, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	568.3 (77.2)	581.9 (77.8)	559.0 (80.6)	565.8 (81.5)	571.4 (79.5)	559.2 (85.1)	578.0 (77.6)	505.0 (125.4)	568.9 (80.2)

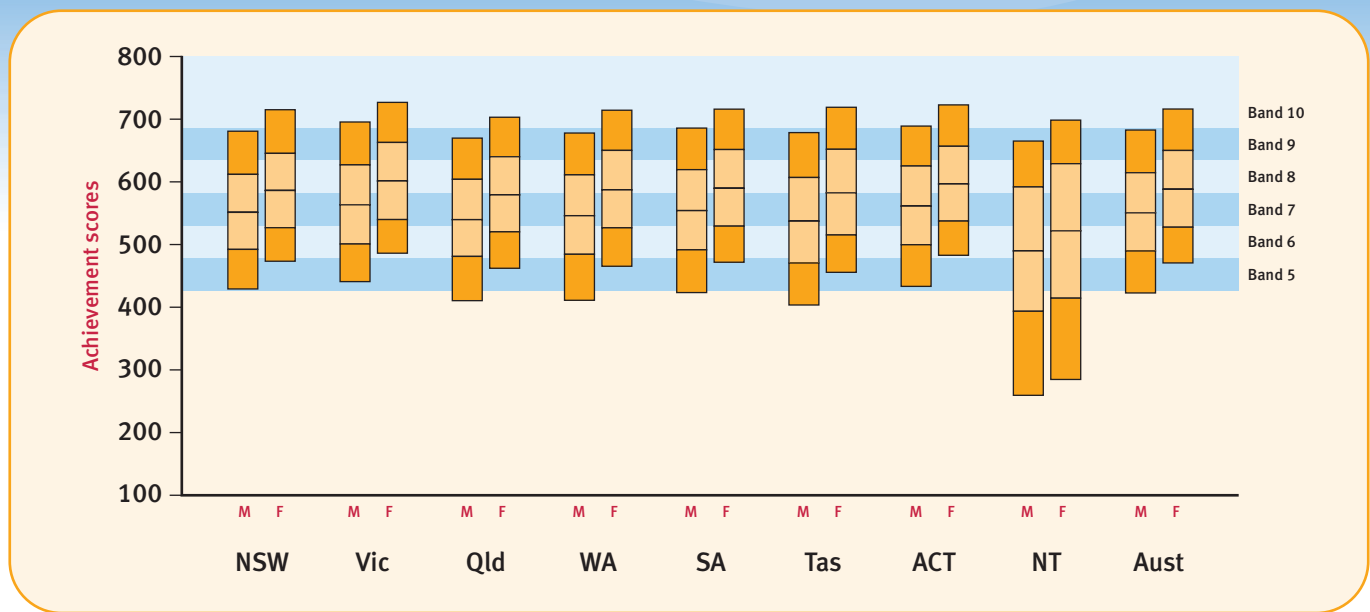
Table 9.W1: Achievement of Year 9 Students in Writing, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	14yrs 7mths 9yrs 4mths	95.5	0.7	10.3	19.9	28.4	22.1	11.8	6.8	89.0
Vic	14yrs 9mths 9yrs 4mths	91.9	1.7	8.0	16.7	25.7	23.7	14.9	9.4	90.3
Qld	14yrs 1mth 8yrs 4mths	94.9	1.6	13.0	21.1	26.9	21.0	11.0	5.3	85.4
WA	14yrs 0mths 8yrs 4mths	95.0	1.5	12.3	19.0	25.9	22.0	12.4	6.8	86.1
SA	14yrs 6mths 9yrs 4mths	91.9	1.4	10.7	18.1	26.5	22.9	13.0	7.5	87.9
Tas	14yrs 10mths 9yrs 4mths	92.0	0.9	15.8	21.1	24.5	18.8	11.5	7.4	83.3
ACT	14yrs 8mths 9yrs 4mths	92.8	2.0	8.7	16.5	26.3	24.3	14.1	8.2	89.4
NT	14yrs 5mths 9yrs 4mths	89.5	1.9	35.0	17.1	17.5	14.9	8.8	4.8	63.1
Aust	14yrs 5mths 9yrs 0mths	94.0	1.3	10.9	19.1	26.8	22.2	12.5	7.2	87.8

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Writing

Figure 9.W2: Achievement of Year 9 Students in Writing, by Sex, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	551.3 (76.6)	563.2 (77.4)	539.6 (80.9)	545.9 (81.0)	554.1 (79.6)	537.2 (83.4)	561.2 (78.3)	489.7 (123.0)	550.5 (79.9)
Female Mean scale score / (S.D.)	586.1 (73.7)	601.3 (73.4)	579.1 (75.2)	587.1 (76.6)	589.6 (75.1)	582.4 (80.7)	596.5 (72.5)	521.8 (125.8)	588.1 (75.9)

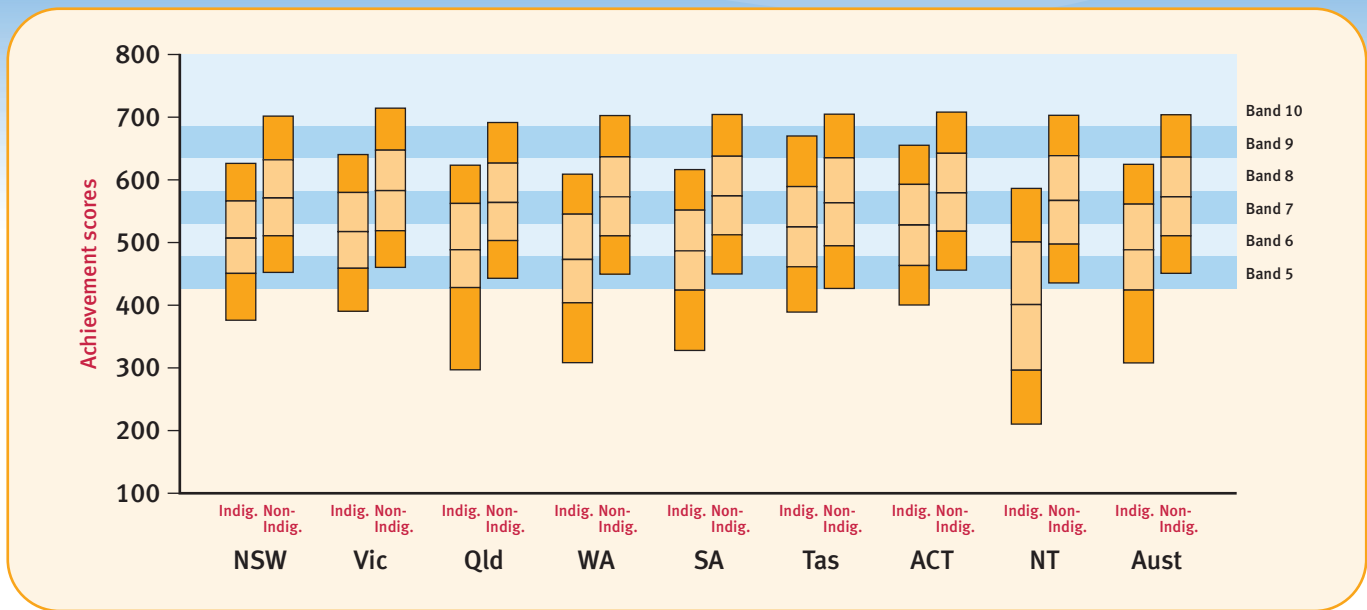
Table 9.W2: Achievement of Year 9 Students in Writing, by Sex, by State and Territory, 2009.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Male	0.8	14.8	23.8	28.4	18.8	9.0	4.4	84.4
	Female	0.6	5.6	15.8	28.3	25.5	14.8	9.4	93.8
Vic	Male	2.2	11.9	21.1	26.9	20.6	11.2	6.1	85.9
	Female	1.2	3.9	12.1	24.4	26.9	18.8	12.8	94.9
Qld	Male	2.0	18.5	25.4	26.2	17.0	7.7	3.2	79.5
	Female	1.1	7.3	16.7	27.5	25.2	14.5	7.6	91.5
WA	Male	1.7	17.5	23.3	26.0	18.5	9.0	4.0	80.8
	Female	1.3	6.8	14.3	25.9	25.8	16.1	9.8	91.9
SA	Male	1.7	15.2	21.8	26.6	19.7	10.1	4.9	83.1
	Female	1.1	5.9	14.2	26.3	26.2	16.1	10.2	93.0
Tas	Male	1.3	22.5	24.5	23.4	15.8	8.3	4.2	76.2
	Female	0.6	8.5	17.4	25.7	22.0	15.0	10.9	90.9
ACT	Male	2.0	12.6	20.2	26.8	21.6	11.4	5.4	85.4
	Female	1.9	4.3	12.5	25.7	27.3	17.1	11.2	93.8
NT	Male	2.6	39.1	18.9	17.0	13.0	6.5	2.9	58.4
	Female	1.1	30.5	15.0	18.1	17.0	11.3	6.9	68.3
Aust	Male	1.6	15.6	23.2	26.9	18.8	9.3	4.6	82.8
	Female	1.0	6.0	14.8	26.6	25.7	16.0	10.0	93.0

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Writing

Figure 9.W3: Achievement of Year 9 Students in Writing, by Indigenous Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	506.7 (75.5)	517.3 (76.6)	488.4 (96.6)	472.8 (89.5)	486.7 (84.2)	524.6 (83.2)	527.7 (76.6)	400.9 (115.5)	488.4 (93.7)
Non-Indigenous Mean scale score / (S.D.)	570.9 (76.2)	582.7 (77.5)	563.7 (77.2)	573.0 (77.1)	574.2 (77.5)	563.1 (84.8)	579.1 (77.3)	566.8 (83.2)	572.8 (77.5)

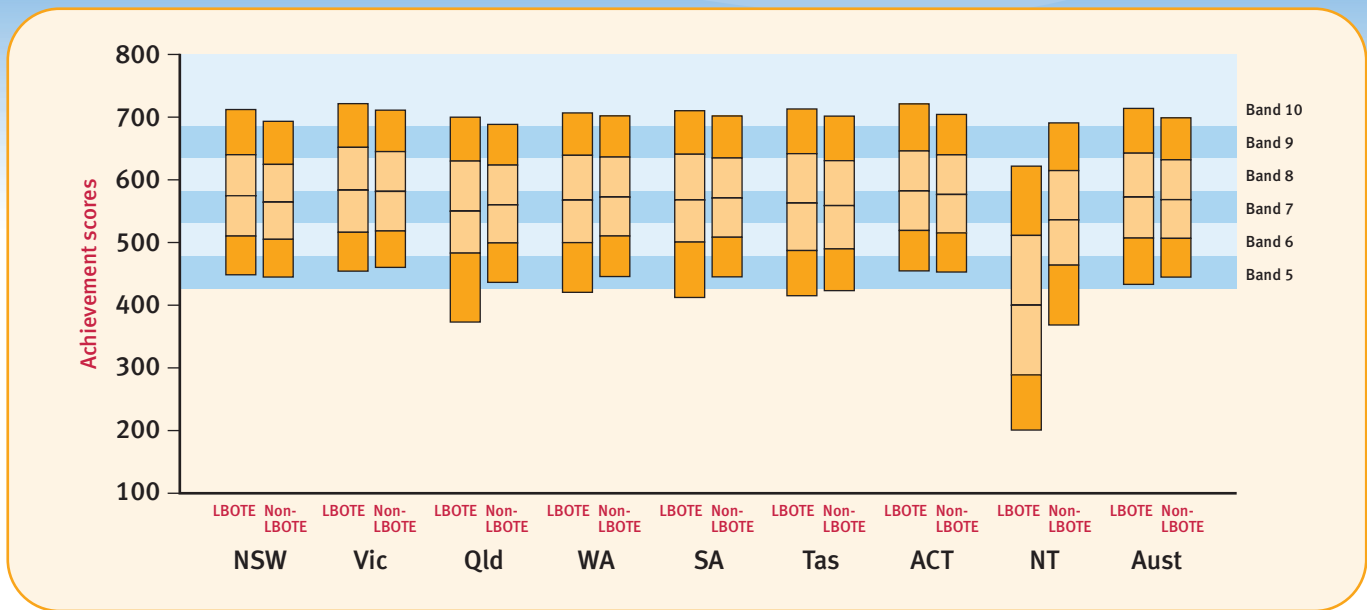
Table 9.W3: Achievement of Year 9 Students in Writing, by Indigenous Status, by State and Territory, 2009.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Indigenous	1.6	31.4	29.8	23.4	9.8	3.2	0.9	67.1
	Non-Indigenous	0.7	9.4	19.5	28.6	22.6	12.2	7.1	89.9
Vic	Indigenous	4.1	27.3	27.3	22.9	12.4	4.9	1.0	68.6
	Non-Indigenous	1.5	7.8	16.6	25.7	23.9	15.1	9.5	90.8
Qld	Indigenous	2.4	38.1	26.4	19.9	9.6	2.9	0.7	59.5
	Non-Indigenous	1.5	11.3	20.8	27.3	21.8	11.6	5.6	87.1
WA	Indigenous	1.9	48.0	24.8	15.8	7.1	1.8	0.6	50.1
	Non-Indigenous	1.5	9.8	18.3	26.6	23.2	13.3	7.4	88.7
SA	Indigenous	1.3	42.4	27.1	18.9	6.8	2.4	1.1	56.4
	Non-Indigenous	1.4	9.6	17.8	26.8	23.4	13.3	7.7	89.0
Tas	Indigenous	0.8	26.8	26.9	23.2	12.5	6.3	3.5	72.4
	Non-Indigenous	0.9	14.5	20.4	24.5	19.5	12.2	7.9	84.6
ACT	Indigenous	3.9	24.9	26.2	22.3	15.1	5.8	1.7	71.3
	Non-Indigenous	1.9	8.3	16.3	26.4	24.5	14.3	8.3	89.8
NT	Indigenous	1.5	72.2	13.2	7.4	3.9	1.4	0.4	26.3
	Non-Indigenous	2.1	13.1	19.5	23.4	21.2	13.1	7.5	84.8
Aust	Indigenous	2.0	39.0	26.3	19.8	9.1	3.0	0.9	59.0
	Non-Indigenous	1.2	9.6	18.7	27.1	22.8	13.0	7.5	89.2

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Writing

Figure 9.W4: Achievement of Year 9 Students in Writing, by LBOTE Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>LBOTE</b> Mean scale score / (S.D.)	574.6 (80.2)	583.3 (81.3)	549.9 (102.1)	567.6 (88.1)	567.8 (89.5)	562.9 (93.0)	582.1 (79.7)	399.9 (128.5)	572.3 (87.2)
<b>Non-LBOTE</b> Mean scale score / (S.D.)	564.3 (75.9)	581.4 (76.6)	559.9 (78.6)	572.3 (78.4)	570.9 (78.3)	558.8 (84.8)	576.4 (77.2)	536.0 (95.7)	568.3 (78.1)

Table 9.W4: Achievement of Year 9 Students in Writing, by LBOTE Status, by State and Territory, 2009.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	LBOTE	1.0	9.9	18.4	26.7	22.2	13.2	8.6	89.2
	Non-LBOTE	0.6	10.9	20.9	29.0	21.7	11.0	5.9	88.5
Vic	LBOTE	2.1	8.6	16.4	24.5	22.7	15.0	10.6	89.3
	Non-LBOTE	1.6	7.8	16.8	26.1	23.9	14.9	9.0	90.6
Qld	LBOTE	3.2	18.0	19.0	23.0	18.8	11.5	6.7	78.9
	Non-LBOTE	1.5	12.6	21.3	27.2	21.2	11.0	5.3	85.9
WA	LBOTE	3.1	13.3	17.1	23.9	21.1	13.5	7.9	83.6
	Non-LBOTE	1.2	10.1	17.8	26.6	23.8	13.3	7.3	88.7
SA	LBOTE	4.2	13.3	16.3	23.5	21.3	13.1	8.3	82.5
	Non-LBOTE	1.1	10.6	18.5	26.9	22.7	12.8	7.3	88.4
Tas	LBOTE	3.9	17.0	17.2	23.4	17.1	10.9	10.6	79.1
	Non-LBOTE	0.8	15.8	21.2	24.5	18.8	11.6	7.2	83.4
ACT	LBOTE	3.9	8.3	15.2	24.9	24.5	13.7	9.5	87.8
	Non-LBOTE	1.7	8.9	16.9	26.7	24.1	14.0	7.7	89.5
NT	LBOTE	0.5	71.9	10.9	7.3	5.4	2.5	1.6	27.7
	Non-LBOTE	3.9	23.8	21.5	20.6	16.0	9.0	5.2	72.3
Aust	LBOTE	1.9	11.4	17.5	25.0	21.8	13.5	9.0	86.8
	Non-LBOTE	1.2	10.7	19.5	27.3	22.3	12.3	6.8	88.1

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Writing

Table 9.W5: Achievement of Year 9 Students in Writing, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Metro</i>	573.9	0.7	9.1	18.6	28.0	23.0	12.8	7.8	90.2
	<i>Provincial</i>	552.6	0.7	13.5	23.6	29.5	19.6	9.1	3.9	85.7
	<i>Remote</i>	500.4	0.3	36.3	28.6	20.8	11.1	2.4	0.5	63.4
	<i>Very Remote</i>	480.2	2.6	48.6	16.4	19.5	11.4	1.6	0.0	48.8
Vic	<i>Metro</i>	587.1	1.7	7.2	15.3	24.9	24.3	16.0	10.5	91.1
	<i>Provincial</i>	566.9	1.7	10.3	20.5	27.8	21.8	11.8	6.1	88.0
	<i>Remote</i>	560.5	0.0	6.5	25.0	33.1	23.5	9.2	2.7	93.5
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	564.6	1.5	11.5	20.1	27.0	21.9	11.9	6.1	87.0
	<i>Provincial</i>	549.4	1.8	15.2	23.5	27.1	19.5	9.2	3.7	83.0
	<i>Remote</i>	520.4	1.0	27.4	27.1	22.9	13.6	6.3	1.8	71.7
	<i>Very Remote</i>	462.8	1.3	49.1	21.8	14.8	9.4	3.2	0.5	49.7
WA	<i>Metro</i>	574.3	1.6	9.9	17.7	26.1	23.1	13.7	7.9	88.5
	<i>Provincial</i>	552.0	1.1	14.9	22.7	27.0	20.5	9.7	4.1	84.0
	<i>Remote</i>	526.2	1.4	26.7	22.9	23.3	15.6	7.5	2.7	71.9
	<i>Very Remote</i>	469.6	2.0	49.6	18.4	14.1	10.5	4.1	1.3	48.4
SA	<i>Metro</i>	579.1	1.5	9.1	16.6	25.5	23.8	14.5	9.0	89.4
	<i>Provincial</i>	555.5	1.1	13.6	21.5	28.9	20.9	9.9	4.0	85.3
	<i>Remote</i>	547.7	1.0	14.5	23.9	30.2	20.2	7.5	2.7	84.5
	<i>Very Remote</i>	471.1	0.0	47.0	19.1	16.1	13.1	3.6	1.1	53.0
Tas	<i>Metro</i>	566.0	1.0	14.2	19.5	24.2	19.7	12.8	8.6	84.8
	<i>Provincial</i>	554.5	0.9	16.9	22.2	24.7	18.0	10.6	6.7	82.2
	<i>Remote</i>	533.9	0.0	18.5	27.4	27.4	18.1	8.1	0.4	81.5
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	578.0	2.0	8.7	16.5	26.3	24.3	14.1	8.2	89.4
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	543.8	2.7	21.8	19.8	21.2	17.9	10.6	5.9	75.4
	<i>Remote</i>	490.9	0.8	40.6	16.1	15.8	14.0	8.3	4.3	58.6
	<i>Very Remote</i>	375.7	0.2	78.9	7.6	5.4	4.4	2.4	1.1	20.8
Aust	<i>Metro</i>	575.7	1.3	9.3	17.8	26.6	23.1	13.6	8.3	89.4
	<i>Provincial</i>	555.3	1.3	13.6	22.5	27.8	20.2	10.0	4.6	85.0
	<i>Remote</i>	520.6	1.0	27.7	23.3	23.0	15.4	7.0	2.6	71.3
	<i>Very Remote</i>	445.5	1.2	56.2	16.6	12.6	9.0	3.4	1.0	42.7

Refer to page 4 for explanatory notes.

# NAPLAN Year 9 Writing

Table 9.W6: Achievement of Year 9 Indigenous Students in Writing, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	519.3	1.5	25.4	29.9	25.8	12.1	4.3	1.1	73.1
	<i>Provincial</i>	499.9	1.7	34.2	30.1	22.4	8.4	2.5	0.7	64.1
	<i>Remote</i>	463.4	0.0	55.8	27.9	11.7	4.4	0.1	0.1	44.2
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	517.1	3.0	29.1	26.3	22.7	12.7	5.3	0.9	67.9
	<i>Provincial</i>	517.4	5.1	25.8	28.2	23.0	12.2	4.5	1.2	69.1
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	497.1	2.5	34.2	26.1	22.2	10.5	3.6	0.9	63.4
	<i>Provincial</i>	493.6	2.6	36.1	28.0	20.3	9.9	2.6	0.6	61.3
	<i>Remote</i>	468.1	1.5	52.5	25.5	14.0	4.4	1.9	0.2	46.0
	<i>Very Remote</i>	413.8	1.5	66.8	19.7	6.6	4.6	0.6	0.2	31.7
WA	<i>Metro</i>	500.6	1.8	36.7	26.4	20.3	10.7	2.8	1.3	61.5
	<i>Provincial</i>	481.1	1.9	42.4	29.8	17.2	7.2	1.5	0.0	55.7
	<i>Remote</i>	456.4	3.5	55.6	22.8	12.7	4.3	0.9	0.2	40.9
	<i>Very Remote</i>	420.9	0.7	71.1	17.0	7.7	2.5	0.8	0.1	28.2
SA	<i>Metro</i>	506.1	2.2	32.9	29.7	22.1	8.5	3.2	1.6	65.0
	<i>Provincial</i>	490.8	0.5	44.0	27.9	18.6	5.8	2.3	1.1	55.6
	<i>Remote</i>	464.2	0.0	52.3	22.1	17.4	7.7	0.4	0.0	47.7
	<i>Very Remote</i>	399.6	0.0	76.5	15.9	6.3	1.3	0.0	0.0	23.5
Tas	<i>Metro</i>	521.3	0.6	27.6	26.7	24.0	12.2	5.4	3.6	71.8
	<i>Provincial</i>	526.4	1.0	26.3	27.2	22.5	12.6	6.8	3.6	72.7
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	527.7	3.9	24.9	26.2	22.3	15.1	5.8	1.7	71.3
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	465.5	3.1	51.6	21.0	14.0	6.8	2.6	0.9	45.3
	<i>Remote</i>	396.7	1.4	73.8	13.2	6.3	3.8	1.3	0.2	24.8
	<i>Very Remote</i>	336.6	0.0	93.1	4.7	1.2	0.8	0.3	0.0	6.9
Aust	<i>Metro</i>	508.5	2.0	30.6	27.7	23.3	11.2	4.0	1.2	67.4
	<i>Provincial</i>	496.7	2.3	35.9	28.4	20.7	9.0	2.9	0.8	61.8
	<i>Remote</i>	442.9	1.7	60.0	21.1	11.3	4.5	1.2	0.2	38.3
	<i>Very Remote</i>	388.8	0.7	77.9	13.2	5.1	2.4	0.5	0.1	21.4

Refer to page 4 for explanatory notes.



# NAPLAN Year 9 Writing

Table 9.W7: Achievement of Year 9 Non-Indigenous Students in Writing, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	575.2	0.7	8.7	18.4	28.1	23.2	13.0	8.0	90.6
	<i>Provincial</i>	557.7	0.6	11.6	23.0	30.1	20.7	9.7	4.2	87.8
	<i>Remote</i>	530.5	0.6	20.7	28.7	28.2	16.7	4.2	0.8	78.7
	<i>Very Remote</i>	524.6	2.5	24.5	20.5	30.0	19.5	3.0	0.0	73.0
Vic	<i>Metro</i>	587.8	1.5	7.0	15.3	25.0	24.5	16.1	10.7	91.5
	<i>Provincial</i>	568.1	1.5	9.9	20.3	27.9	22.1	12.0	6.3	88.6
	<i>Remote</i>	561.2	0.0	6.7	24.3	32.9	23.9	9.4	2.7	93.3
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	567.7	1.5	10.4	19.8	27.2	22.4	12.3	6.4	88.1
	<i>Provincial</i>	554.6	1.7	13.2	23.1	27.7	20.4	9.8	4.0	85.0
	<i>Remote</i>	539.2	0.7	18.3	27.7	26.2	16.9	7.9	2.3	81.0
	<i>Very Remote</i>	524.0	0.9	26.8	24.4	25.0	15.4	6.5	0.9	72.2
WA	<i>Metro</i>	577.5	1.6	8.8	17.2	26.3	23.6	14.1	8.3	89.6
	<i>Provincial</i>	559.7	1.0	12.4	21.5	27.6	22.0	10.9	4.6	86.6
	<i>Remote</i>	549.2	0.7	16.6	22.9	27.2	19.0	9.8	3.7	82.7
	<i>Very Remote</i>	554.5	4.3	12.7	22.9	25.5	21.8	9.4	3.4	83.0
SA	<i>Metro</i>	580.7	1.5	8.6	16.3	25.7	24.1	14.7	9.2	89.9
	<i>Provincial</i>	558.3	1.2	12.2	21.2	29.4	21.6	10.2	4.1	86.6
	<i>Remote</i>	554.4	1.1	11.4	24.1	31.4	21.2	7.9	3.0	87.5
	<i>Very Remote</i>	548.6	0.0	15.0	22.9	26.6	25.8	7.4	2.4	85.0
Tas	<i>Metro</i>	570.5	0.9	12.8	18.7	24.1	20.7	13.6	9.1	86.2
	<i>Provincial</i>	557.3	0.9	15.9	21.7	24.9	18.5	11.1	7.0	83.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	579.1	1.9	8.3	16.3	26.4	24.5	14.3	8.3	89.8
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	566.6	2.7	13.2	19.7	23.1	20.8	12.9	7.6	84.1
	<i>Remote</i>	567.7	0.3	13.1	18.5	23.7	22.5	14.2	7.7	86.6
	<i>Very Remote</i>	567.4	1.4	10.1	21.9	26.6	22.2	12.3	5.5	88.5
Aust	<i>Metro</i>	577.5	1.2	8.7	17.6	26.7	23.5	13.9	8.5	90.1
	<i>Provincial</i>	560.0	1.2	11.9	22.0	28.4	21.1	10.6	4.9	86.9
	<i>Remote</i>	549.6	0.7	15.4	24.2	27.6	19.4	9.2	3.6	83.9
	<i>Very Remote</i>	542.3	2.0	18.7	22.8	25.8	19.9	8.2	2.6	79.3

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 9 Writing

Table 9.W8: Achievement of Year 9 Students in Writing, by Parental Education, Australia, 2009.

Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
<i>Bachelor degree or above</i>	608.8	0.7	3.6	10.2	22.7	27.1	20.3	15.4	95.7
<i>Advanced diploma/ diploma</i>	579.3	0.9	7.0	17.2	28.3	24.9	14.2	7.5	92.1
<i>Cert I to IV</i>	559.4	0.9	11.1	22.4	29.7	21.5	10.2	4.2	88.0
<i>Year 12 or equivalent</i>	567.0	1.2	10.2	20.0	28.2	22.7	11.8	5.9	88.6
<i>Year 11 or equivalent or below</i>	535.6	2.0	19.4	26.2	27.3	16.3	6.5	2.3	78.6
<i>Not stated</i>	556.7	2.2	14.7	20.2	25.8	20.4	10.8	5.9	83.2

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 9 Writing

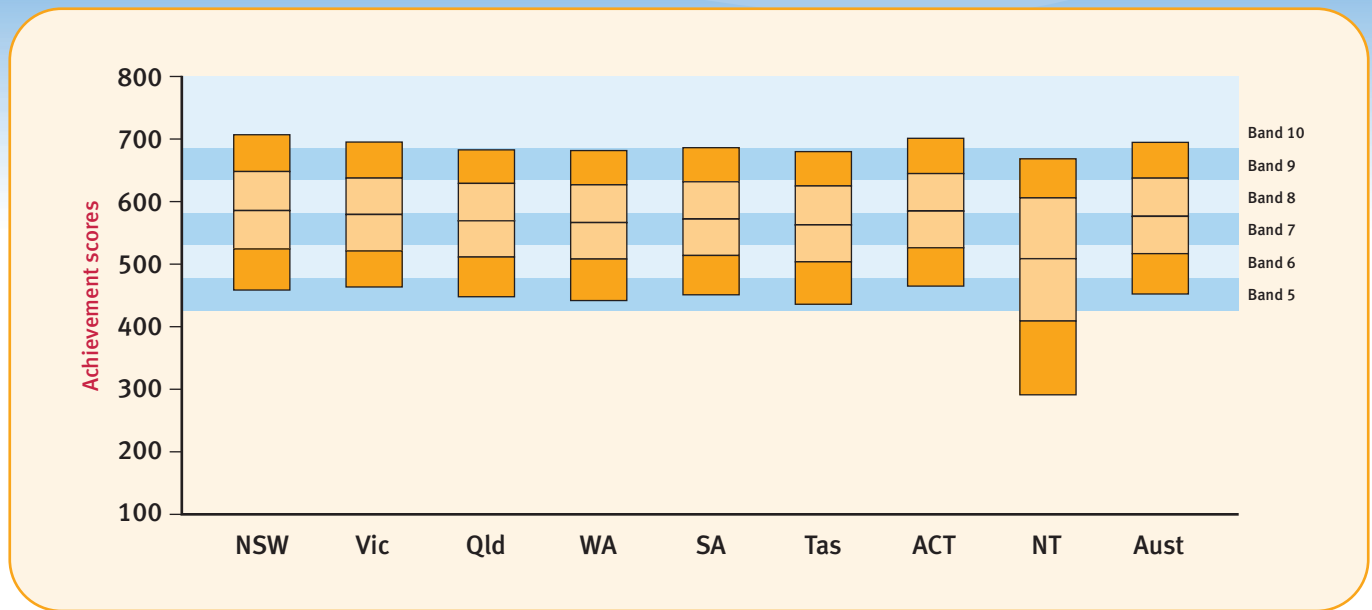
Table 9.W9: Achievement of Year 9 Students in Writing, by Parental Occupation, Australia, 2009.

Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
<i>Senior management and qualified professionals</i>	605.4	0.6	3.9	11.0	23.4	26.9	19.6	14.5	95.4
<i>Other business managers and associate professionals</i>	582.2	0.7	6.5	16.7	28.0	25.2	14.6	8.3	92.8
<i>Tradespeople, clerks, skilled office, sales and service staff</i>	564.3	1.0	10.0	21.1	29.6	22.3	11.1	5.0	89.1
<i>Machine operators, hospitality staff, assistants, labourers</i>	548.1	1.5	15.1	24.5	28.4	18.7	8.3	3.5	83.4
<i>Not in paid work in the previous 12 months</i>	532.1	3.4	21.2	26.1	25.1	15.3	6.3	2.5	75.3
<i>Not stated</i>	552.9	2.0	15.8	21.2	25.8	19.5	10.2	5.5	82.2

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 9 Spelling

Figure 9.S1: Achievement of Year 9 Students in Spelling, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	585.6 (75.0)	579.3 (70.1)	569.3 (71.2)	566.4 (72.4)	572.0 (71.1)	562.8 (73.6)	584.7 (71.6)	508.7 (117.3)	576.3 (73.6)

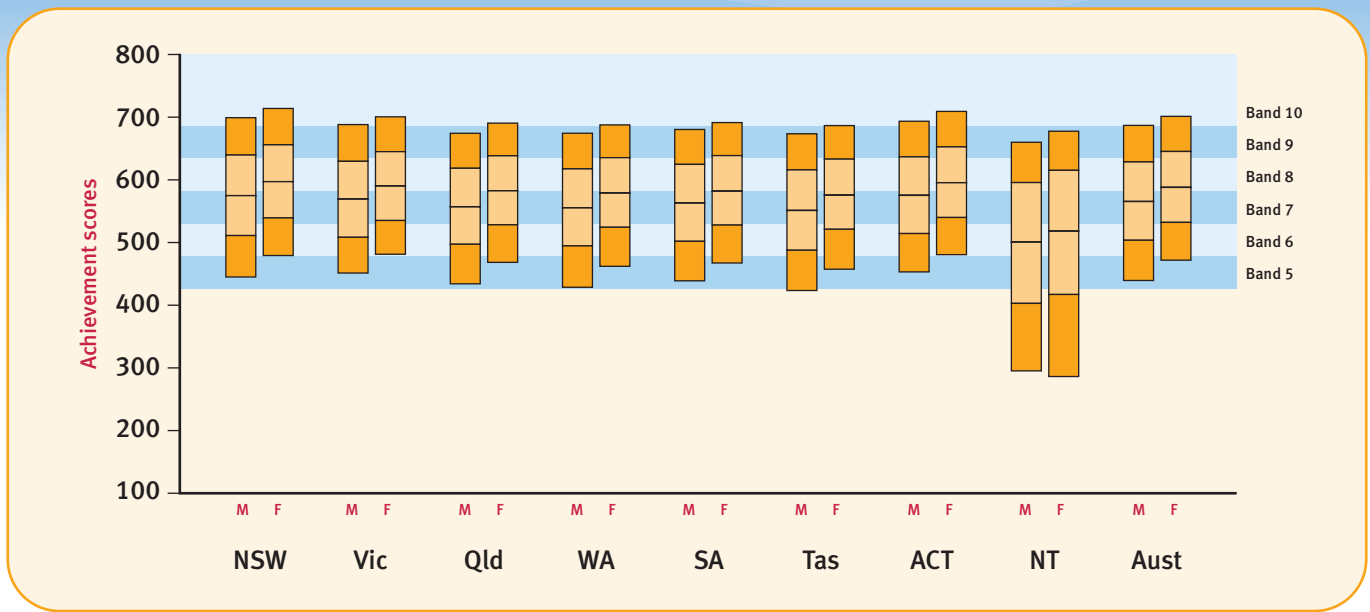
Table 9.S1: Achievement of Year 9 Students in Spelling, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	14yrs 7mths 9yrs 4mths	95.4	0.7	7.8	14.2	25.0	26.6	17.1	8.6	91.5
Vic	14yrs 9mths 9yrs 4mths	92.1	1.7	7.4	16.0	27.3	26.4	14.9	6.3	90.9
Qld	14yrs 1mth 8yrs 4mths	95.1	1.6	10.0	17.6	27.9	25.2	13.4	4.4	88.4
WA	14yrs 0mths 8yrs 4mths	95.4	1.5	11.0	17.8	27.9	24.8	12.7	4.3	87.4
SA	14yrs 6mths 9yrs 4mths	92.6	1.4	9.4	16.8	28.0	25.5	14.0	4.9	89.2
Tas	14yrs 10mths 9yrs 4mths	92.6	0.9	12.4	18.9	27.9	23.2	12.6	4.1	86.7
ACT	14yrs 8mths 9yrs 4mths	92.9	2.0	6.9	14.2	26.0	26.8	16.4	7.6	91.0
NT	14yrs 5mths 9yrs 4mths	90.2	1.9	33.4	15.5	20.6	17.6	8.0	3.0	64.7
Aust	14yrs 5mths 9yrs 0mths	94.1	1.3	9.0	16.1	26.7	25.8	14.9	6.2	89.7

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Spelling

Figure 9.S2: Achievement of Year 9 Students in Spelling, by Sex, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	574.7 (76.9)	569.0 (71.9)	556.6 (72.4)	555.1 (74.2)	562.6 (72.8)	551.0 (75.6)	575.1 (72.9)	500.4 (113.7)	565.3 (75.3)
Female Mean scale score / (S.D.)	597.0 (71.3)	589.9 (66.5)	582.4 (67.4)	578.5 (68.5)	581.8 (67.8)	575.3 (69.2)	595.3 (68.7)	517.8 (120.6)	587.9 (70.1)

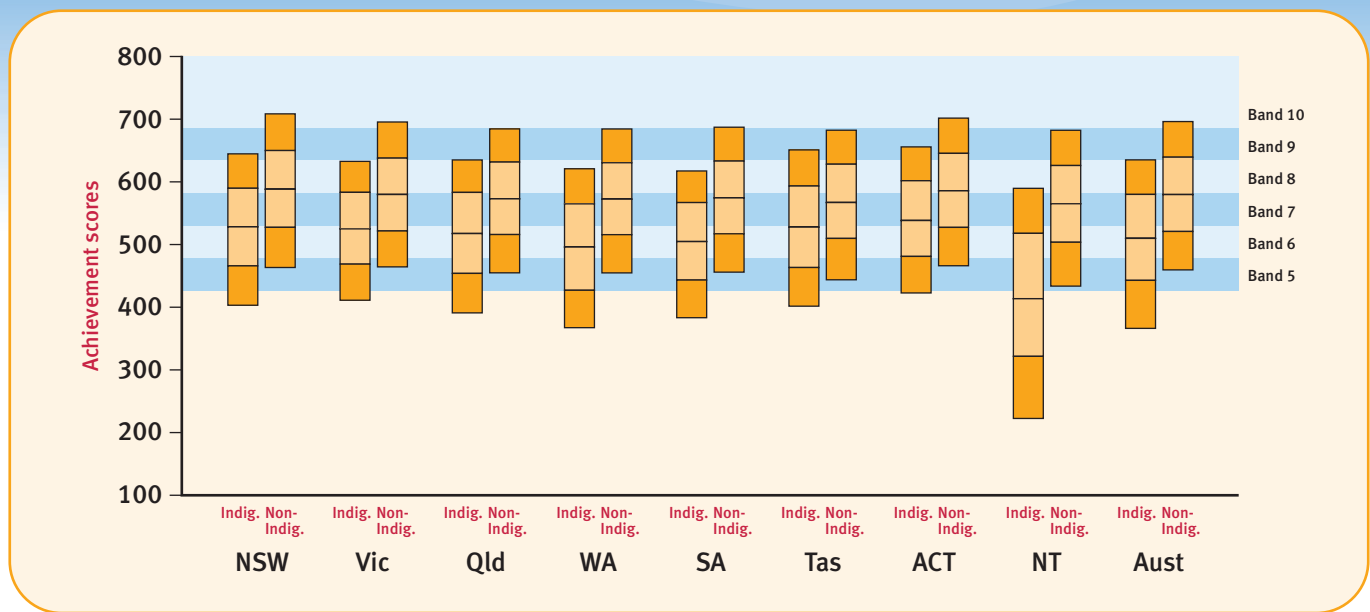
Table 9.S2: Achievement of Year 9 Students in Spelling, by Sex, by State and Territory, 2009.

State/Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Male	0.8	10.5	16.7	25.5	24.4	15.0	7.0	88.6
	Female	0.6	4.9	11.6	24.6	28.8	19.3	10.3	94.6
Vic	Male	2.2	10.1	18.8	27.3	23.8	12.8	5.2	87.7
	Female	1.2	4.5	13.1	27.3	29.2	17.1	7.5	94.2
Qld	Male	2.0	13.5	20.8	27.8	21.8	10.8	3.3	84.5
	Female	1.1	6.4	14.2	27.9	28.7	16.1	5.6	92.5
WA	Male	1.7	14.6	20.4	27.5	21.9	10.5	3.4	83.7
	Female	1.3	7.3	15.0	28.3	27.9	15.1	5.2	91.4
SA	Male	1.7	12.2	19.2	27.4	23.3	12.1	4.1	86.1
	Female	1.1	6.5	14.3	28.6	27.8	16.0	5.8	92.4
Tas	Male	1.3	16.6	21.4	26.7	20.1	10.7	3.3	82.2
	Female	0.6	7.9	16.2	29.2	26.5	14.6	5.0	91.5
ACT	Male	2.1	9.0	16.8	26.3	25.1	14.5	6.2	88.9
	Female	2.0	4.7	11.3	25.7	28.8	18.4	9.2	93.4
NT	Male	2.6	36.3	16.8	20.1	14.9	7.0	2.4	61.2
	Female	1.2	30.2	14.0	21.2	20.5	9.2	3.7	68.6
Aust	Male	1.6	12.0	18.8	26.7	23.2	12.7	5.0	86.4
	Female	1.0	5.8	13.2	26.7	28.6	17.2	7.6	93.2

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Spelling

Figure 9.S3: Achievement of Year 9 Students in Spelling, by Indigenous Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	528.1 (73.4)	525.0 (67.3)	517.4 (75.5)	495.9 (77.8)	504.6 (72.1)	527.7 (75.5)	538.3 (69.2)	413.5 (113.6)	509.8 (84.3)
Non-Indigenous Mean scale score / (S.D.)	588.1 (74.1)	579.8 (69.9)	572.7 (69.5)	572.2 (69.5)	574.3 (69.8)	566.9 (72.2)	585.5 (71.3)	565.0 (75.2)	579.5 (71.6)

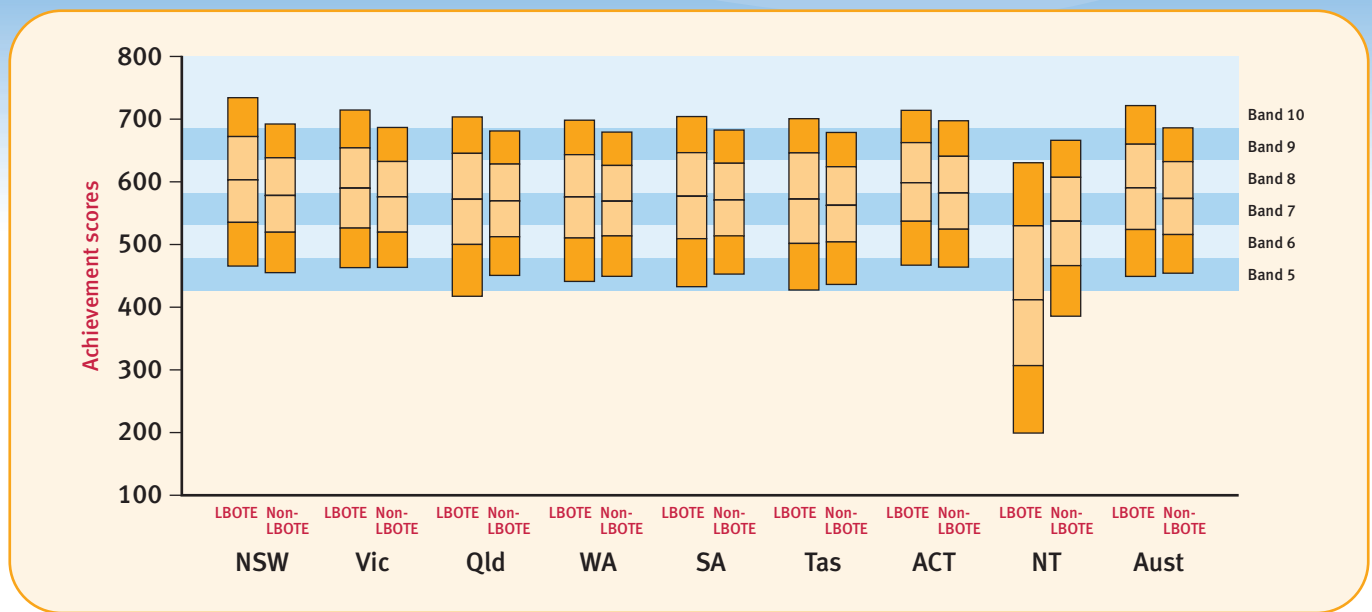
Table 9.S3: Achievement of Year 9 Students in Spelling, by Indigenous Status, by State and Territory, 2009.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Indigenous	1.6	24.1	24.3	26.9	16.3	5.7	1.2	74.4
	Non-Indigenous	0.7	7.1	13.8	25.0	27.0	17.6	8.9	92.3
Vic	Indigenous	4.1	23.1	26.4	26.5	15.2	4.2	0.6	72.8
	Non-Indigenous	1.5	7.2	15.9	27.4	26.6	15.0	6.3	91.3
Qld	Indigenous	2.4	29.2	24.7	23.9	14.9	4.3	0.8	68.4
	Non-Indigenous	1.5	8.7	17.1	28.1	25.9	14.0	4.7	89.8
WA	Indigenous	2.0	40.0	24.3	20.1	10.4	2.8	0.4	57.9
	Non-Indigenous	1.5	8.8	17.1	28.3	26.0	13.7	4.6	89.7
SA	Indigenous	1.3	34.7	27.9	22.1	10.8	3.0	0.4	64.1
	Non-Indigenous	1.4	8.6	16.4	28.2	26.0	14.4	5.1	90.0
Tas	Indigenous	0.6	25.7	25.5	24.7	15.8	6.2	1.5	73.7
	Non-Indigenous	0.9	10.9	18.1	28.3	24.2	13.2	4.4	88.2
ACT	Indigenous	3.9	18.1	27.0	24.5	18.1	7.8	0.8	78.1
	Non-Indigenous	2.0	6.7	14.0	26.0	27.0	16.6	7.7	91.3
NT	Indigenous	1.5	68.9	12.7	10.9	4.5	0.9	0.5	29.6
	Non-Indigenous	2.2	12.4	17.2	26.2	25.5	12.1	4.4	85.4
Aust	Indigenous	2.0	31.9	23.9	23.4	13.8	4.3	0.8	66.1
	Non-Indigenous	1.2	7.8	15.7	26.9	26.4	15.4	6.5	90.9

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Spelling

Figure 9.S4: Achievement of Year 9 Students in Spelling, by LBOTE Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>LBOTE</b> Mean scale score / (S.D.)	602.9 (81.1)	589.7 (76.2)	572.0 (86.9)	575.8 (78.7)	576.8 (81.6)	572.2 (84.5)	598.4 (74.2)	411.8 (129.8)	590.2 (83.9)
<b>Non-LBOTE</b> Mean scale score / (S.D.)	578.1 (71.8)	575.9 (67.7)	569.3 (69.7)	568.9 (69.4)	570.9 (69.6)	562.4 (73.0)	582.0 (70.7)	536.9 (85.9)	573.4 (70.3)

Table 9.S4: Achievement of Year 9 Students in Spelling, by LBOTE Status, by State and Territory, 2009.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	LBOTE	1.0	6.5	11.6	20.9	25.0	19.7	15.4	92.5
	Non-LBOTE	0.6	8.5	15.5	26.7	26.9	15.8	6.0	90.9
Vic	LBOTE	2.1	7.1	13.8	23.9	25.5	17.3	10.2	90.8
	Non-LBOTE	1.6	7.4	16.7	28.4	26.7	14.1	5.0	90.9
Qld	LBOTE	3.2	14.6	13.6	21.2	23.8	15.8	7.9	82.2
	Non-LBOTE	1.5	9.6	17.9	28.4	25.3	13.2	4.2	89.0
WA	LBOTE	3.1	11.0	15.1	23.7	23.9	16.2	6.9	85.9
	Non-LBOTE	1.1	9.5	17.4	29.0	26.3	12.7	3.9	89.4
SA	LBOTE	4.2	11.6	14.1	22.8	23.5	15.6	8.1	84.1
	Non-LBOTE	1.0	9.3	17.3	28.7	25.7	13.7	4.4	89.7
Tas	LBOTE	3.9	14.7	12.7	22.2	23.6	15.9	7.1	81.5
	Non-LBOTE	0.8	12.3	19.1	28.1	23.3	12.4	3.9	86.9
ACT	LBOTE	4.0	6.3	10.6	21.0	27.0	19.9	11.2	89.6
	Non-LBOTE	1.7	7.1	14.9	27.0	26.8	15.6	6.9	91.2
NT	LBOTE	0.5	69.2	10.5	8.5	6.7	3.6	1.2	30.4
	Non-LBOTE	4.0	22.6	18.7	24.5	19.6	7.8	2.8	73.3
Aust	LBOTE	1.9	8.8	12.8	22.0	24.7	17.9	11.8	89.3
	Non-LBOTE	1.2	8.8	16.8	27.9	26.2	14.2	4.9	90.0

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Spelling

Table 9.S5: Achievement of Year 9 Students in Spelling, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Metro</i>	592.4	0.7	6.5	12.9	24.1	27.3	18.5	10.1	92.8
	<i>Provincial</i>	566.4	0.7	11.2	18.2	27.9	24.7	13.1	4.2	88.1
	<i>Remote</i>	518.1	0.3	28.8	25.4	25.9	13.4	4.9	1.3	70.9
	<i>Very Remote</i>	512.4	2.6	29.6	25.7	21.0	14.8	5.2	1.0	67.8
Vic	<i>Metro</i>	584.8	1.7	6.3	14.5	26.6	27.5	16.1	7.2	91.9
	<i>Provincial</i>	563.5	1.7	10.3	20.3	29.2	23.4	11.4	3.6	88.0
	<i>Remote</i>	547.2	0.0	14.6	20.4	36.5	20.4	7.7	0.4	85.4
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	573.9	1.5	8.8	16.5	27.7	26.3	14.3	4.9	89.7
	<i>Provincial</i>	561.0	1.8	11.8	20.0	28.5	23.0	11.5	3.4	86.4
	<i>Remote</i>	539.0	0.7	22.1	22.4	24.7	19.3	8.8	2.0	77.2
	<i>Very Remote</i>	507.9	1.1	36.0	23.0	21.2	13.9	4.3	0.5	62.9
WA	<i>Metro</i>	574.3	1.6	8.6	16.4	27.9	26.2	14.3	5.0	89.8
	<i>Provincial</i>	552.7	1.2	14.2	21.5	29.2	22.3	9.3	2.5	84.7
	<i>Remote</i>	532.2	1.4	23.4	23.4	25.9	18.0	5.8	2.1	75.2
	<i>Very Remote</i>	485.0	1.8	46.6	20.1	15.0	11.7	4.3	0.5	51.6
SA	<i>Metro</i>	578.1	1.5	8.0	15.5	27.2	26.5	15.5	5.8	90.5
	<i>Provincial</i>	559.0	1.1	11.9	20.1	30.2	23.3	10.5	2.9	87.0
	<i>Remote</i>	554.3	1.0	13.4	20.8	29.3	23.1	10.7	1.7	85.6
	<i>Very Remote</i>	493.2	0.0	44.3	19.6	22.3	8.8	3.6	1.4	55.7
Tas	<i>Metro</i>	568.3	1.0	11.2	17.4	27.4	24.2	13.8	5.0	87.8
	<i>Provincial</i>	559.0	0.9	13.2	19.9	28.2	22.6	11.8	3.5	85.9
	<i>Remote</i>	537.1	0.0	14.8	28.5	34.1	17.4	4.8	0.4	85.2
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	584.7	2.0	6.9	14.2	26.0	26.8	16.4	7.6	91.0
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	542.2	2.7	21.4	17.1	24.8	20.6	9.8	3.5	75.8
	<i>Remote</i>	496.7	0.9	36.5	15.8	17.9	18.4	7.3	3.2	62.5
	<i>Very Remote</i>	396.9	0.2	76.0	8.6	7.9	4.4	1.9	1.1	23.8
Aust	<i>Metro</i>	583.2	1.3	7.3	14.7	26.2	26.9	16.3	7.3	91.3
	<i>Provincial</i>	561.9	1.3	11.8	19.6	28.6	23.5	11.7	3.6	86.9
	<i>Remote</i>	529.9	1.0	24.1	21.6	25.1	18.8	7.5	2.1	75.0
	<i>Very Remote</i>	472.0	1.0	49.7	18.2	16.0	10.4	3.8	0.8	49.3

Refer to page 4 for explanatory notes.



# NAPLAN Year 9 Spelling

Table 9.S6: Achievement of Year 9 Indigenous Students in Spelling, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	540.6	1.5	18.9	22.2	28.8	19.5	7.5	1.6	79.6
	<i>Provincial</i>	520.9	1.8	26.8	26.0	25.9	14.3	4.4	0.8	71.4
	<i>Remote</i>	488.9	0.0	42.9	26.4	21.2	6.9	2.3	0.3	57.1
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	530.6	3.0	21.4	25.5	26.6	18.0	4.8	0.7	75.7
	<i>Provincial</i>	520.1	5.1	24.5	27.1	26.5	12.8	3.6	0.4	70.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	521.7	2.4	27.1	23.9	24.8	16.0	4.7	1.1	70.5
	<i>Provincial</i>	520.4	2.7	26.9	26.0	24.8	14.9	4.1	0.5	70.3
	<i>Remote</i>	502.7	0.5	39.4	23.9	19.0	11.9	5.1	0.3	60.1
	<i>Very Remote</i>	481.8	1.1	49.2	22.9	16.0	9.1	1.6	0.0	49.7
WA	<i>Metro</i>	517.9	1.8	29.6	24.9	24.3	15.0	3.9	0.5	68.7
	<i>Provincial</i>	503.6	2.4	35.3	26.6	22.0	10.3	2.9	0.5	62.2
	<i>Remote</i>	487.3	3.5	44.7	23.8	18.2	7.7	1.7	0.5	51.9
	<i>Very Remote</i>	449.9	0.7	63.0	20.2	10.7	3.9	1.4	0.0	36.2
SA	<i>Metro</i>	520.1	2.2	27.5	26.9	24.3	14.7	4.1	0.4	70.4
	<i>Provincial</i>	500.5	0.5	34.6	33.1	20.4	9.0	2.2	0.4	65.0
	<i>Remote</i>	491.8	0.0	38.3	31.1	24.7	3.4	2.1	0.4	61.7
	<i>Very Remote</i>	452.3	0.0	66.3	16.5	14.9	2.0	0.3	0.0	33.7
Tas	<i>Metro</i>	524.9	0.6	26.1	26.2	24.8	15.3	5.4	1.6	73.3
	<i>Provincial</i>	529.4	0.7	25.3	25.0	25.1	16.0	6.6	1.3	74.0
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	538.3	3.9	18.1	27.0	24.5	18.1	7.8	0.8	78.1
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	467.4	3.1	51.4	16.6	18.5	7.6	1.9	1.0	45.5
	<i>Remote</i>	405.1	1.4	67.7	15.3	10.1	4.5	0.7	0.3	30.9
	<i>Very Remote</i>	363.6	0.0	88.7	6.5	3.5	1.2	0.1	0.0	11.3
Aust	<i>Metro</i>	528.7	2.0	24.0	23.9	26.2	17.1	5.6	1.1	74.0
	<i>Provincial</i>	515.0	2.3	29.4	25.7	24.5	13.4	4.0	0.7	68.3
	<i>Remote</i>	466.2	1.5	49.9	22.1	16.6	7.4	2.3	0.4	48.7
	<i>Very Remote</i>	429.0	0.6	68.1	16.0	9.9	4.4	0.9	0.0	31.3

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 9 Spelling

Table 9.S7: Achievement of Year 9 Non-Indigenous Students in Spelling, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	593.7	0.7	6.2	12.7	24.0	27.4	18.8	10.3	93.1
	<i>Provincial</i>	570.8	0.6	9.6	17.4	28.1	25.8	13.9	4.5	89.7
	<i>Remote</i>	542.1	0.6	17.3	24.5	29.6	18.8	7.1	2.1	82.1
	<i>Very Remote</i>	552.8	2.5	10.5	24.5	31.5	20.0	9.0	2.0	87.0
Vic	<i>Metro</i>	585.1	1.5	6.3	14.5	26.7	27.6	16.2	7.3	92.3
	<i>Provincial</i>	564.2	1.5	10.0	20.2	29.4	23.7	11.6	3.6	88.5
	<i>Remote</i>	548.5	0.0	13.7	20.4	36.9	20.8	7.8	0.4	86.3
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	576.3	1.5	7.9	16.1	27.9	26.8	14.8	5.1	90.6
	<i>Provincial</i>	564.8	1.7	10.4	19.4	28.9	23.7	12.2	3.7	87.9
	<i>Remote</i>	552.2	0.7	15.9	21.8	26.8	21.9	10.2	2.6	83.4
	<i>Very Remote</i>	540.5	0.9	19.4	23.1	27.8	19.8	7.8	1.1	79.6
WA	<i>Metro</i>	577.0	1.6	7.7	15.9	27.9	26.8	14.9	5.2	90.7
	<i>Provincial</i>	558.3	1.0	12.0	20.7	29.7	23.6	10.2	2.8	87.1
	<i>Remote</i>	548.0	0.7	15.6	23.5	28.5	21.5	7.4	2.8	83.7
	<i>Very Remote</i>	551.5	3.7	14.7	22.2	22.9	24.9	10.2	1.4	81.6
SA	<i>Metro</i>	579.5	1.5	7.6	15.2	27.2	26.8	15.7	5.9	90.9
	<i>Provincial</i>	561.6	1.2	10.9	19.5	30.6	23.9	10.9	3.0	87.9
	<i>Remote</i>	559.9	1.1	11.1	20.0	29.8	24.7	11.4	1.8	87.8
	<i>Very Remote</i>	537.7	0.0	20.3	23.2	30.5	16.1	7.1	2.9	79.7
Tas	<i>Metro</i>	572.3	0.9	9.9	16.7	27.6	24.8	14.6	5.4	89.1
	<i>Provincial</i>	562.7	0.9	11.6	19.2	28.8	23.8	12.1	3.6	87.5
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	585.5	2.0	6.7	14.0	26.0	27.0	16.6	7.7	91.3
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	563.6	2.7	12.7	17.3	26.6	24.7	12.0	3.9	84.6
	<i>Remote</i>	570.9	0.6	11.0	16.3	24.1	29.7	12.7	5.6	88.4
	<i>Very Remote</i>	561.9	1.4	14.0	18.9	28.5	20.0	11.0	6.3	84.7
Aust	<i>Metro</i>	584.7	1.2	6.9	14.4	26.2	27.2	16.6	7.5	91.9
	<i>Provincial</i>	565.6	1.2	10.3	19.1	28.9	24.4	12.3	3.8	88.5
	<i>Remote</i>	554.2	0.8	14.1	21.4	28.2	23.2	9.6	2.8	85.1
	<i>Very Remote</i>	547.5	1.8	16.7	22.4	27.0	20.7	9.0	2.3	81.5

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 9 Spelling

Table 9.S8: Achievement of Year 9 Students in Spelling, by Parental Education, Australia, 2009.

Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
<i>Bachelor degree or above</i>	611.4	0.7	2.8	8.7	21.3	29.8	23.2	13.6	96.5
<i>Advanced diploma/ diploma</i>	584.0	0.9	5.8	14.5	28.0	28.3	16.4	6.1	93.3
<i>Cert I to IV</i>	568.3	0.9	8.9	18.5	29.8	25.7	12.4	3.6	90.1
<i>Year 12 or equivalent</i>	577.9	1.2	7.9	15.7	27.7	26.9	14.9	5.7	90.9
<i>Year 11 or equivalent or below</i>	548.2	2.0	15.8	22.2	28.5	20.7	8.4	2.3	82.2
<i>Not stated</i>	564.1	2.2	12.6	17.5	26.5	23.7	12.9	4.7	85.2

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 9 Spelling

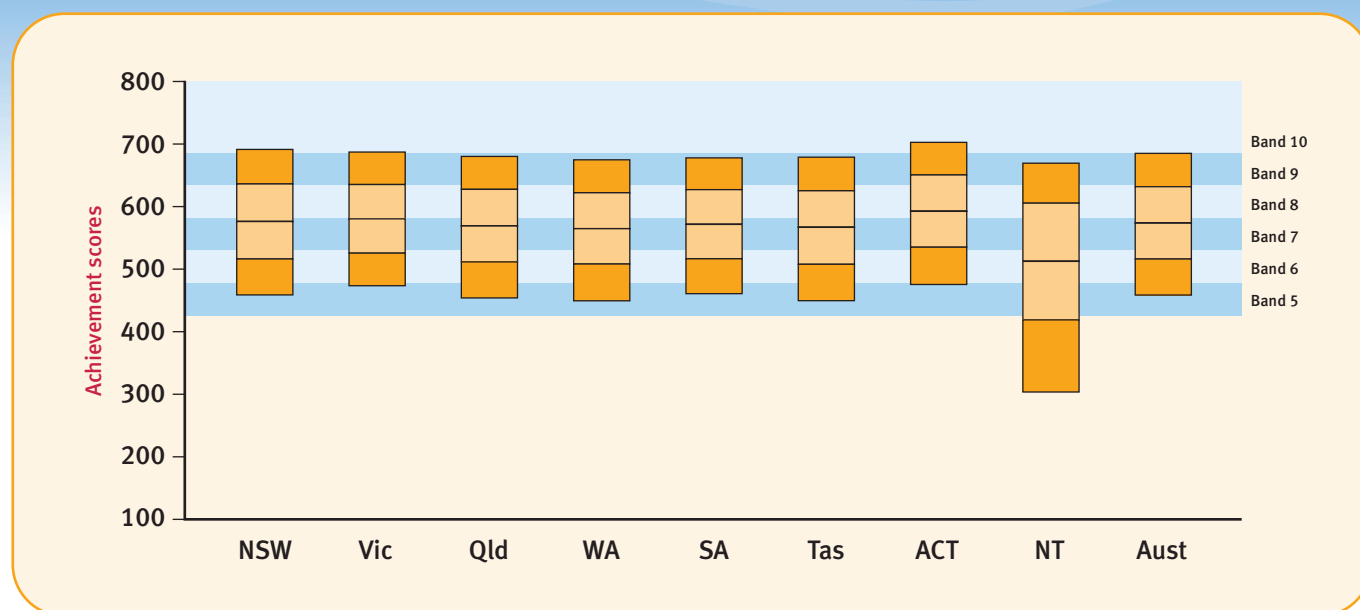
Table 9.S9: Achievement of Year 9 Students in Spelling, by Parental Occupation, Australia, 2009.

Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
<i>Senior management and qualified professionals</i>	606.1	0.6	3.2	9.5	22.7	30.0	22.1	11.8	96.1
<i>Other business managers and associate professionals</i>	587.1	0.7	5.4	14.0	27.4	28.6	17.0	7.1	93.9
<i>Tradespeople, clerks, skilled office, sales and service staff</i>	573.3	1.0	7.9	17.3	29.3	26.4	13.5	4.6	91.1
<i>Machine operators, hospitality staff, assistants, labourers</i>	561.5	1.5	11.9	20.3	28.5	22.8	11.0	4.1	86.6
<i>Not in paid work in the previous 12 months</i>	545.8	3.4	17.6	22.2	26.4	19.1	8.3	3.0	79.0
<i>Not stated</i>	561.7	2.0	13.4	18.1	26.5	23.2	12.3	4.5	84.6

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 9 Grammar and Punctuation

Figure 9.G1: Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	576.1 (70.5)	580.4 (64.7)	569.0 (68.7)	564.7 (68.3)	571.5 (65.7)	566.7 (69.5)	592.3 (68.9)	512.5 (111.6)	573.5 (69.2)

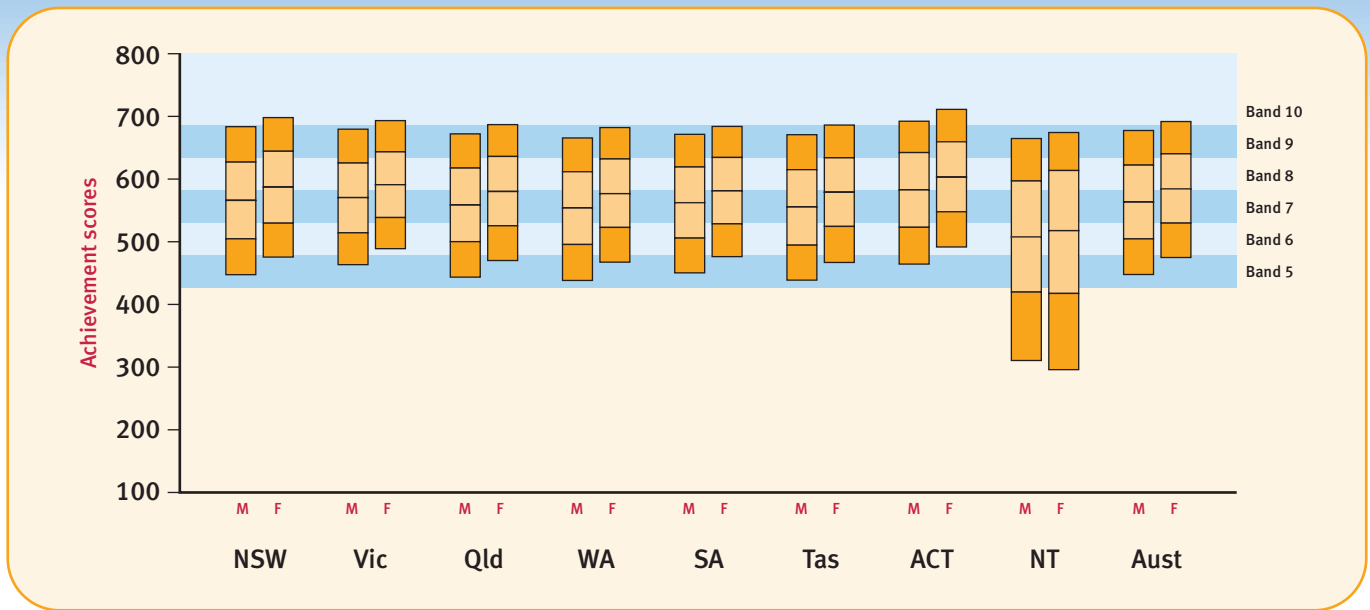
Table 9.G1: Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2009.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	14yrs 7mths 9yrs 4mths	95.4	0.7	8.4	17.3	27.1	25.8	14.9	5.8	90.9
Vic	14yrs 9mths 9yrs 4mths	92.1	1.7	5.6	16.0	28.5	27.9	15.1	5.1	92.7
Qld	14yrs 1mth 8yrs 4mths	95.1	1.6	9.3	18.4	28.5	25.0	13.2	4.0	89.1
WA	14yrs 0mths 8yrs 4mths	95.4	1.5	10.3	19.1	29.1	24.8	11.9	3.3	88.2
SA	14yrs 6mths 9yrs 4mths	92.6	1.4	8.0	17.6	29.5	26.4	13.3	3.7	90.6
Tas	14yrs 10mths 9yrs 4mths	92.6	0.9	10.5	18.6	28.6	25.0	12.4	4.0	88.6
ACT	14yrs 8mths 9yrs 4mths	92.9	2.0	5.2	12.6	24.2	28.8	19.4	7.9	92.8
NT	14yrs 5mths 9yrs 4mths	90.2	1.9	32.4	16.1	21.2	17.1	8.4	2.9	65.6
Aust	14yrs 5mths 9yrs 0mths	94.1	1.3	8.3	17.4	28.0	26.0	14.1	4.8	90.4

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Grammar and Punctuation

Figure 9.G2: Achievement of Year 9 Students in Grammar and Punctuation, by Sex, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	565.8 (71.6)	570.2 (65.6)	558.4 (69.4)	553.6 (69.1)	562.3 (66.8)	555.3 (70.5)	582.6 (69.8)	507.7 (107.2)	563.2 (70.0)
Female Mean scale score / (S.D.)	586.9 (67.7)	591.0 (62.0)	580.0 (66.3)	576.6 (65.5)	581.1 (63.1)	578.8 (66.4)	602.9 (66.3)	517.6 (116.0)	584.3 (66.7)

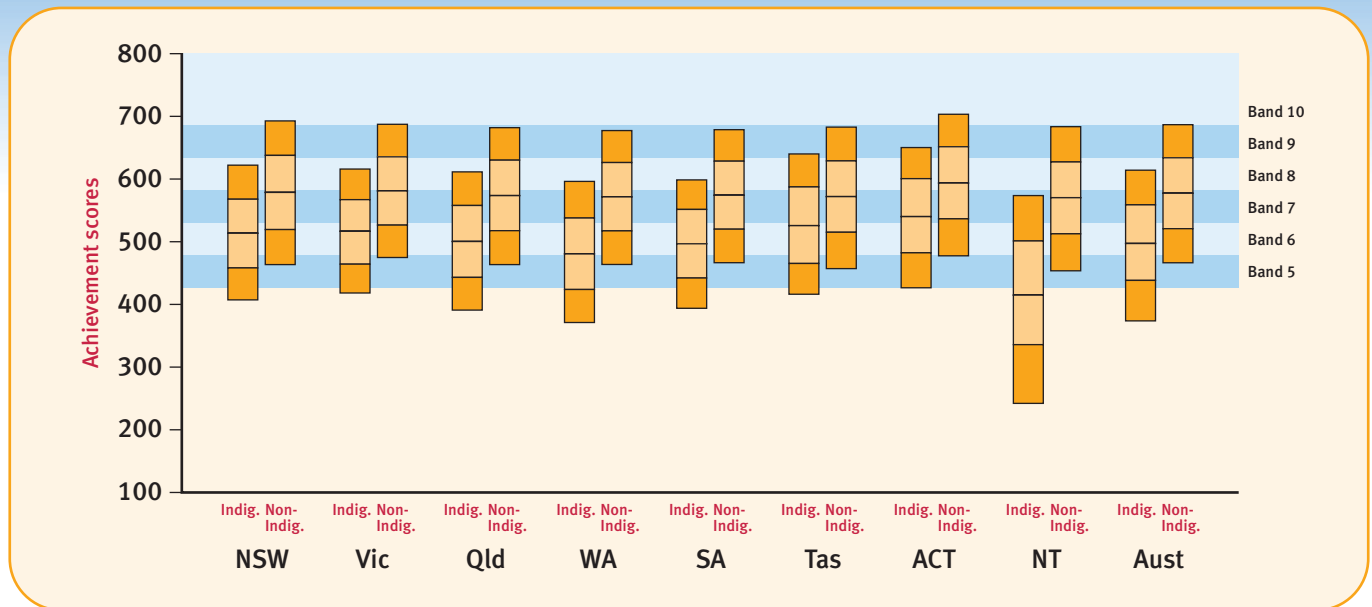
Table 9.G2: Achievement of Year 9 Students in Grammar and Punctuation, by Sex, by State and Territory, 2009.

State/Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10		
NSW	Male	0.8	11.3	19.6	27.3	23.8	12.7	4.6	87.9	
	Female	0.6	5.3	14.8	26.8	28.0	17.3	7.1	94.1	
Vic	Male	2.2	7.8	19.1	29.2	25.3	12.4	4.0	90.0	
	Female	1.2	3.3	12.8	27.7	30.7	18.0	6.2	95.5	
Qld	Male	2.0	12.3	21.0	28.6	22.2	10.8	3.1	85.7	
	Female	1.1	6.2	15.7	28.3	27.9	15.7	5.0	92.7	
WA	Male	1.7	13.8	21.6	29.0	22.1	9.5	2.4	84.5	
	Female	1.3	6.6	16.4	29.2	27.7	14.6	4.3	92.1	
SA	Male	1.7	10.6	20.0	29.6	24.0	11.2	2.9	87.7	
	Female	1.1	5.2	15.2	29.4	29.0	15.5	4.6	93.7	
Tas	Male	1.3	14.1	21.4	28.2	22.0	10.0	3.1	84.7	
	Female	0.6	6.6	15.6	29.1	28.1	15.0	5.0	92.8	
ACT	Male	2.1	7.3	14.6	25.1	27.8	17.2	5.9	90.6	
	Female	2.0	2.9	10.5	23.1	29.8	21.7	10.0	95.1	
NT	Male	2.6	34.1	18.0	20.4	15.2	7.1	2.5	63.3	
	Female	1.2	30.6	13.9	22.1	19.1	9.8	3.3	68.2	
Aust	Male	1.6	11.1	20.0	28.3	23.6	11.7	3.7	87.3	
	Female	1.0	5.4	14.6	27.7	28.6	16.7	5.9	93.6	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Grammar and Punctuation

Figure 9.G3: Achievement of Year 9 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	513.5 (65.7)	516.6 (60.9)	500.3 (69.8)	480.5 (69.0)	496.6 (63.7)	525.5 (68.4)	540.1 (67.1)	414.9 (100.5)	497.0 (75.9)
Non-Indigenous Mean scale score / (S.D.)	578.7 (69.5)	581.0 (64.4)	573.6 (66.2)	571.5 (64.5)	574.1 (64.1)	571.9 (68.3)	593.5 (68.5)	570.2 (69.5)	577.2 (66.7)

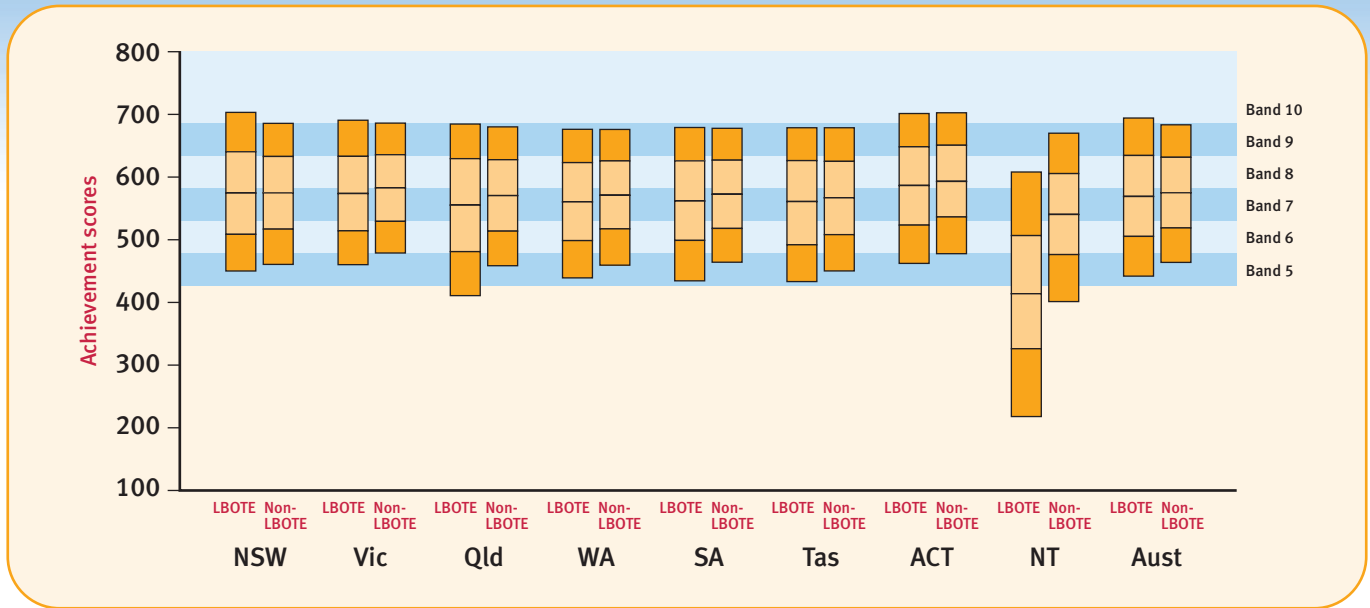
Table 9.G3: Achievement of Year 9 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2009.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Indigenous	1.6	28.9	30.7	24.2	11.0	3.0	0.6	69.5
	Non-Indigenous	0.7	7.5	16.7	27.2	26.4	15.4	6.1	91.8
Vic	Indigenous	4.1	25.6	30.7	26.0	11.3	2.1	0.3	70.4
	Non-Indigenous	1.5	5.4	15.9	28.6	28.2	15.3	5.1	93.1
Qld	Indigenous	2.4	36.1	28.9	21.5	8.5	2.3	0.3	61.6
	Non-Indigenous	1.5	7.5	17.7	28.9	26.1	13.9	4.3	90.9
WA	Indigenous	2.0	48.6	26.7	15.2	5.9	1.4	0.2	49.3
	Non-Indigenous	1.5	7.5	18.2	29.8	26.4	13.0	3.6	91.0
SA	Indigenous	1.3	38.3	30.2	21.5	7.4	1.2	0.1	60.4
	Non-Indigenous	1.4	6.9	17.2	29.8	27.1	13.7	3.8	91.7
Tas	Indigenous	0.6	24.7	29.3	23.4	15.9	5.6	0.4	74.7
	Non-Indigenous	0.9	8.9	17.2	29.0	26.1	13.3	4.5	90.2
ACT	Indigenous	3.9	17.9	24.7	27.6	18.6	6.8	0.6	78.3
	Non-Indigenous	2.0	4.9	12.3	24.0	29.0	19.7	8.1	93.1
NT	Indigenous	1.5	71.9	13.5	9.0	3.2	0.8	0.1	26.6
	Non-Indigenous	2.2	9.0	17.8	28.5	25.2	12.6	4.6	88.8
Aust	Indigenous	2.0	37.2	28.1	21.0	9.0	2.4	0.4	60.8
	Non-Indigenous	1.2	6.9	16.8	28.4	26.9	14.7	5.0	91.8

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Grammar and Punctuation

Figure 9.G4: Achievement of Year 9 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	574.4 (76.6)	573.6 (69.8)	555.1 (85.7)	560.3 (73.2)	561.7 (74.3)	560.8 (76.0)	586.4 (73.1)	413.8 (113.3)	568.9 (77.8)
Non-LBOTE Mean scale score / (S.D.)	574.7 (68.3)	582.6 (62.8)	570.3 (67.1)	570.8 (65.6)	572.3 (64.5)	566.8 (69.2)	592.8 (68.1)	540.1 (80.5)	574.9 (66.6)

Table 9.G4: Achievement of Year 9 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2009.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	LBOTE	1.0	10.3	18.5	25.6	22.5	14.4	7.7	88.8
	Non-LBOTE	0.6	8.1	17.4	27.9	26.6	14.6	4.9	91.3
Vic	LBOTE	2.1	8.2	18.5	27.6	24.3	13.8	5.5	89.7
	Non-LBOTE	1.6	4.7	15.3	28.8	29.1	15.6	4.9	93.6
Qld	LBOTE	3.2	18.5	17.1	22.3	21.2	13.2	4.5	78.4
	Non-LBOTE	1.5	8.6	18.4	29.0	25.3	13.2	4.0	90.0
WA	LBOTE	3.1	12.6	20.3	25.7	22.9	11.8	3.6	84.3
	Non-LBOTE	1.1	8.2	17.3	29.9	26.9	13.0	3.4	90.7
SA	LBOTE	4.2	13.3	17.8	26.2	22.2	12.5	3.8	82.5
	Non-LBOTE	1.0	7.4	17.8	29.9	26.9	13.3	3.7	91.6
Tas	LBOTE	3.9	14.9	17.6	25.2	22.8	11.6	4.0	81.2
	Non-LBOTE	0.8	10.3	18.6	28.9	25.0	12.4	4.0	88.9
ACT	LBOTE	4.0	7.3	14.1	21.8	27.1	18.5	7.2	88.7
	Non-LBOTE	1.7	4.9	12.4	24.7	28.9	19.4	7.9	93.4
NT	LBOTE	0.5	73.0	10.5	8.4	4.8	2.4	0.5	26.5
	Non-LBOTE	4.0	19.5	21.6	25.8	18.5	7.7	2.9	76.5
Aust	LBOTE	1.9	11.4	18.3	25.7	22.8	13.7	6.1	86.7
	Non-LBOTE	1.2	7.4	17.1	28.6	26.9	14.2	4.5	91.4

Refer to page 4 for explanatory notes and how to read the graph.



# NAPLAN Year 9 Grammar and Punctuation

Table 9.G5: Achievement of Year 9 Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	580.0	0.7	7.6	16.6	26.4	26.1	16.0	6.7	91.7
	<i>Provincial</i>	565.5	0.7	10.1	19.3	29.2	25.4	12.0	3.3	89.2
	<i>Remote</i>	509.0	0.3	35.0	25.2	23.2	12.8	2.7	0.7	64.7
	<i>Very Remote</i>	487.1	2.6	42.1	19.2	23.4	11.2	1.6	0.0	55.3
Vic	<i>Metro</i>	583.9	1.7	5.2	15.0	27.6	28.4	16.2	5.7	93.1
	<i>Provincial</i>	570.5	1.7	6.7	18.9	31.0	26.4	12.0	3.3	91.6
	<i>Remote</i>	559.2	0.0	12.3	19.6	29.6	26.2	11.9	0.4	87.7
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	573.3	1.5	8.3	17.4	28.1	25.9	14.3	4.5	90.2
	<i>Provincial</i>	562.2	1.8	10.4	20.5	29.7	23.5	11.1	3.0	87.8
	<i>Remote</i>	529.6	0.7	22.9	25.2	28.1	17.0	4.9	1.2	76.4
	<i>Very Remote</i>	495.8	1.1	43.4	22.0	18.6	11.4	3.2	0.4	55.6
WA	<i>Metro</i>	571.4	1.6	7.9	18.2	28.9	26.3	13.3	3.8	90.5
	<i>Provincial</i>	554.3	1.2	12.8	21.7	30.9	22.1	9.1	2.3	86.1
	<i>Remote</i>	533.3	1.4	22.7	22.4	28.8	17.1	6.2	1.4	75.9
	<i>Very Remote</i>	484.1	1.8	49.3	18.5	15.4	10.6	3.5	0.9	48.9
SA	<i>Metro</i>	576.7	1.5	6.9	16.5	28.7	26.9	14.9	4.5	91.6
	<i>Provincial</i>	561.0	1.1	9.4	20.4	32.0	25.7	9.5	2.0	89.5
	<i>Remote</i>	555.4	1.0	11.6	20.8	30.9	26.4	7.9	1.4	87.4
	<i>Very Remote</i>	495.9	0.0	45.5	20.3	16.7	12.0	5.1	0.5	54.5
Tas	<i>Metro</i>	572.2	1.0	10.1	17.1	26.7	26.0	13.7	5.4	88.9
	<i>Provincial</i>	563.0	0.9	10.7	19.6	30.1	24.4	11.5	3.0	88.4
	<i>Remote</i>	528.8	0.0	14.4	33.3	37.4	11.9	3.0	0.0	85.6
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	592.3	2.0	5.2	12.6	24.2	28.8	19.4	7.9	92.8
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	541.4	2.7	20.2	18.4	25.5	20.2	9.7	3.2	77.1
	<i>Remote</i>	503.1	0.9	35.3	14.9	19.5	16.8	9.2	3.3	63.8
	<i>Very Remote</i>	414.3	0.2	76.8	8.5	6.5	4.9	1.9	1.1	23.0
Aust	<i>Metro</i>	578.6	1.3	7.1	16.4	27.4	26.8	15.4	5.5	91.6
	<i>Provincial</i>	564.0	1.3	9.8	19.7	30.0	24.8	11.3	3.0	88.9
	<i>Remote</i>	528.9	1.0	24.0	21.7	27.0	18.3	6.5	1.6	75.1
	<i>Very Remote</i>	472.2	1.0	53.4	17.0	14.7	9.7	3.3	0.8	45.6

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 9 Grammar and Punctuation

Table 9.G6: Achievement of Year 9 Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	523.0	1.5	24.1	30.1	26.3	13.1	4.0	0.9	74.4
	<i>Provincial</i>	509.3	1.8	30.4	32.1	23.5	9.6	2.3	0.3	67.8
	<i>Remote</i>	474.6	0.0	55.9	24.8	12.6	5.7	1.0	0.0	44.1
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	518.2	3.0	25.9	29.2	27.2	12.4	2.3	0.1	71.1
	<i>Provincial</i>	515.3	5.1	25.3	32.1	24.9	10.2	1.9	0.6	69.7
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	504.6	2.4	33.4	29.0	22.1	9.4	3.2	0.5	64.2
	<i>Provincial</i>	505.5	2.7	32.4	30.9	23.2	8.7	1.9	0.2	64.8
	<i>Remote</i>	480.0	0.5	50.6	24.9	17.2	5.8	0.9	0.0	48.9
	<i>Very Remote</i>	456.9	1.1	64.5	20.2	10.8	3.0	0.4	0.0	34.4
WA	<i>Metro</i>	499.8	1.8	38.0	29.6	19.5	8.8	2.1	0.3	60.3
	<i>Provincial</i>	484.6	2.4	46.1	31.0	13.9	5.1	1.5	0.0	51.4
	<i>Remote</i>	472.8	3.5	52.0	25.3	15.0	3.6	0.3	0.3	44.5
	<i>Very Remote</i>	443.2	0.7	70.4	16.6	8.4	3.2	0.8	0.0	28.9
SA	<i>Metro</i>	512.1	2.2	28.9	30.4	26.8	9.9	1.7	0.1	68.9
	<i>Provincial</i>	494.6	0.5	38.1	34.3	19.6	6.4	0.9	0.2	61.4
	<i>Remote</i>	471.7	0.0	52.3	32.8	11.9	2.1	0.9	0.0	47.7
	<i>Very Remote</i>	445.8	0.0	74.4	15.9	7.8	1.8	0.0	0.0	25.6
Tas	<i>Metro</i>	520.2	0.6	26.9	29.8	24.4	12.9	4.9	0.6	72.5
	<i>Provincial</i>	529.0	0.7	22.9	29.5	23.3	17.6	5.7	0.4	76.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	540.1	3.9	17.9	24.7	27.6	18.6	6.8	0.6	78.3
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	452.2	3.1	55.6	19.6	14.7	5.0	1.7	0.3	41.3
	<i>Remote</i>	406.9	1.4	69.9	14.8	9.5	4.0	0.4	0.0	28.7
	<i>Very Remote</i>	382.2	0.0	91.0	6.0	2.3	0.7	0.0	0.0	9.0
Aust	<i>Metro</i>	513.1	2.0	29.4	29.5	24.1	11.1	3.3	0.6	68.6
	<i>Provincial</i>	503.1	2.3	33.5	30.7	22.0	9.0	2.2	0.3	64.2
	<i>Remote</i>	454.7	1.5	57.6	22.4	13.3	4.5	0.7	0.1	40.9
	<i>Very Remote</i>	425.5	0.6	76.3	13.6	6.9	2.3	0.4	0.0	23.1

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 9 Grammar and Punctuation

Table 9.G7: Achievement of Year 9 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	581.3	0.7	7.3	16.3	26.4	26.3	16.2	6.9	92.1
	<i>Provincial</i>	570.9	0.6	8.1	18.0	29.7	27.0	13.0	3.6	91.3
	<i>Remote</i>	537.4	0.6	17.9	25.1	32.2	18.8	4.1	1.3	81.5
	<i>Very Remote</i>	539.4	2.5	13.0	27.0	35.5	19.0	3.0	0.0	84.5
Vic	<i>Metro</i>	584.3	1.5	5.1	15.0	27.7	28.6	16.4	5.7	93.4
	<i>Provincial</i>	571.6	1.5	6.3	18.7	31.2	26.8	12.2	3.3	92.2
	<i>Remote</i>	560.7	0.0	11.8	19.2	30.2	26.3	12.2	0.4	88.2
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	576.4	1.5	7.1	16.9	28.4	26.7	14.8	4.7	91.4
	<i>Provincial</i>	567.5	1.7	8.4	19.5	30.3	24.9	12.0	3.3	89.9
	<i>Remote</i>	547.7	0.7	12.9	25.3	32.0	21.1	6.3	1.6	86.4
	<i>Very Remote</i>	544.5	0.9	16.9	24.2	28.3	21.9	6.8	0.9	82.2
WA	<i>Metro</i>	574.8	1.6	6.8	17.5	29.1	27.2	13.9	4.0	91.7
	<i>Provincial</i>	562.1	1.0	9.6	20.1	32.1	24.3	10.3	2.7	89.4
	<i>Remote</i>	554.3	0.7	12.5	21.6	32.7	22.1	8.6	1.9	86.8
	<i>Very Remote</i>	555.5	3.7	11.8	21.6	30.3	22.5	7.6	2.6	84.5
SA	<i>Metro</i>	578.1	1.5	6.4	16.2	28.8	27.2	15.3	4.6	92.1
	<i>Provincial</i>	564.0	1.2	8.1	19.7	32.5	26.6	9.9	2.0	90.7
	<i>Remote</i>	562.9	1.1	7.9	19.7	32.8	28.5	8.5	1.5	91.0
	<i>Very Remote</i>	549.0	0.0	14.5	24.7	26.3	22.9	10.5	1.1	85.5
Tas	<i>Metro</i>	577.5	0.9	8.5	15.8	26.8	27.3	14.7	6.0	90.5
	<i>Provincial</i>	567.5	0.9	9.2	18.2	30.9	25.3	12.2	3.3	89.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	593.5	2.0	4.9	12.3	24.0	29.0	19.7	8.1	93.1
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	567.1	2.7	9.7	18.4	28.8	24.6	11.7	4.0	87.6
	<i>Remote</i>	580.7	0.6	7.0	15.2	27.6	27.4	16.3	6.0	92.5
	<i>Very Remote</i>	571.9	1.4	7.4	20.5	27.7	26.0	10.1	6.8	91.2
Aust	<i>Metro</i>	580.4	1.2	6.5	16.1	27.5	27.2	15.7	5.7	92.2
	<i>Provincial</i>	568.9	1.2	7.9	18.8	30.7	26.1	12.0	3.3	90.9
	<i>Remote</i>	557.1	0.8	11.1	21.4	31.9	23.8	8.8	2.2	88.1
	<i>Very Remote</i>	552.7	1.8	13.3	22.8	29.1	22.6	8.0	2.4	84.9

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 9 Grammar and Punctuation

Table 9.G8: Achievement of Year 9 Students in Grammar and Punctuation, by Parental Education, Australia, 2009.

Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
<i>Bachelor degree or above</i>	615.6	0.7	1.7	7.1	19.8	31.6	26.6	12.5	97.6
<i>Advanced diploma/ diploma</i>	583.0	0.9	4.4	14.6	29.4	30.8	15.7	4.2	94.7
<i>Cert I to IV</i>	564.2	0.9	7.6	20.5	32.9	25.8	10.1	2.1	91.4
<i>Year 12 or equivalent</i>	569.6	1.2	7.6	18.6	30.3	26.9	12.1	3.2	91.2
<i>Year 11 or equivalent or below</i>	538.5	2.0	16.6	26.8	30.7	17.4	5.4	1.0	81.4
<i>Not stated</i>	561.4	2.2	12.3	18.9	27.5	23.8	11.9	3.6	85.5

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 9 Grammar and Punctuation

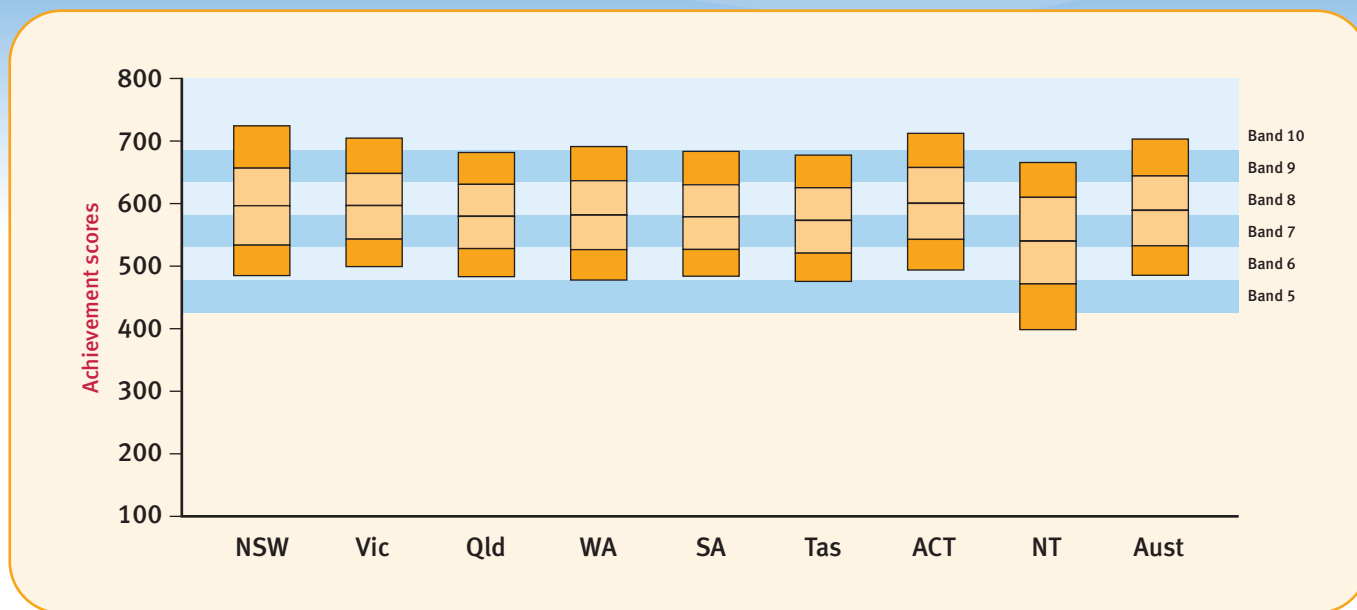
Table 9.G9: Achievement of Year 9 Students in Grammar and Punctuation, by Parental Occupation, Australia, 2009.

Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
<i>Senior management and qualified professionals</i>	612.4	0.6	2.0	7.8	20.8	31.8	25.5	11.6	97.4
<i>Other business managers and associate professionals</i>	587.4	0.7	3.7	13.7	28.7	31.0	17.0	5.3	95.7
<i>Tradespeople, clerks, skilled office, sales and service staff</i>	568.5	1.0	6.7	19.1	32.6	27.0	11.1	2.6	92.4
<i>Machine operators, hospitality staff, assistants, labourers</i>	550.1	1.5	12.2	24.9	32.1	20.0	7.4	1.8	86.2
<i>Not in paid work in the previous 12 months</i>	535.0	3.4	19.0	27.0	27.8	15.8	5.6	1.4	77.5
<i>Not stated</i>	557.5	2.0	13.5	20.1	27.5	22.6	11.0	3.3	84.5

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 9 Numeracy

Figure 9.N1: Achievement of Year 9 Students in Numeracy, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	596.6 (73.3)	596.8 (62.5)	579.6 (60.7)	581.5 (65.4)	578.7 (61.1)	572.9 (61.2)	600.4 (66.8)	539.7 (82.8)	589.1 (67.0)

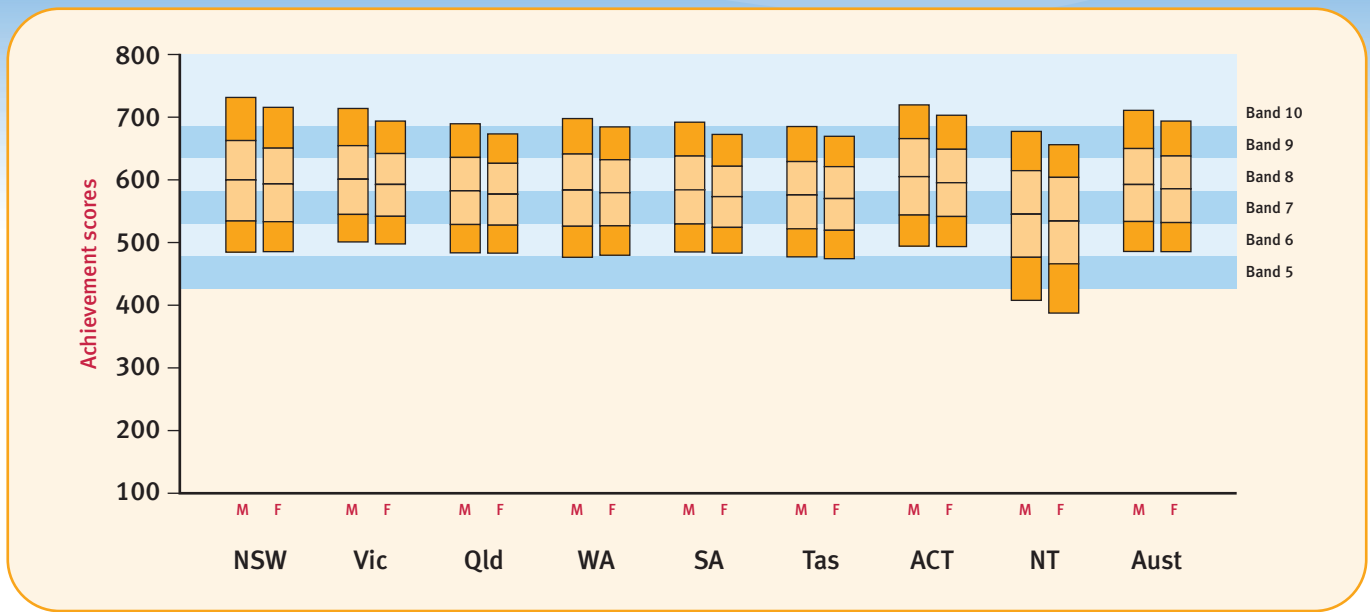
Table 9.N1: Achievement of Year 9 Students in Numeracy, by State and Territory, 2009.

State/Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	14yrs 7mths 9yrs 4mths	94.3	0.7	3.8	14.4	25.8	26.4	17.6	11.3	95.5
Vic	14yrs 9mths 9yrs 4mths	91.4	1.7	1.9	11.8	27.7	30.8	18.1	8.0	96.3
Qld	14yrs 1mth 8yrs 4mths	94.2	1.5	4.0	16.5	31.1	28.6	14.0	4.3	94.5
WA	14yrs 0mths 8yrs 4mths	94.7	1.5	5.0	16.3	29.3	27.2	14.9	5.7	93.5
SA	14yrs 6mths 9yrs 4mths	91.5	1.4	3.9	17.4	31.8	27.4	13.5	4.5	94.7
Tas	14yrs 10mths 9yrs 4mths	91.7	0.9	5.4	19.0	32.1	26.6	12.2	3.8	93.7
ACT	14yrs 8mths 9yrs 4mths	92.3	2.0	2.6	11.9	24.7	29.2	19.5	10.1	95.4
NT	14yrs 5mths 9yrs 4mths	87.5	2.0	21.8	19.8	25.5	19.1	9.2	2.5	76.2
Aust	14yrs 5mths 9yrs 0mths	93.3	1.3	3.7	14.8	28.3	28.1	16.2	7.6	95.0

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Numeracy

Figure 9.N2: Achievement of Year 9 Students in Numeracy, by Sex, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	599.8 (75.6)	600.8 (64.7)	582.2 (62.8)	583.4 (67.8)	584.0 (63.4)	575.7 (62.7)	605.0 (69.0)	545.0 (82.4)	592.4 (69.2)
Female Mean scale score / (S.D.)	593.3 (70.6)	592.5 (59.8)	576.9 (58.4)	579.3 (62.7)	573.1 (58.0)	570.0 (59.4)	595.4 (64.0)	534.0 (82.9)	585.6 (64.4)

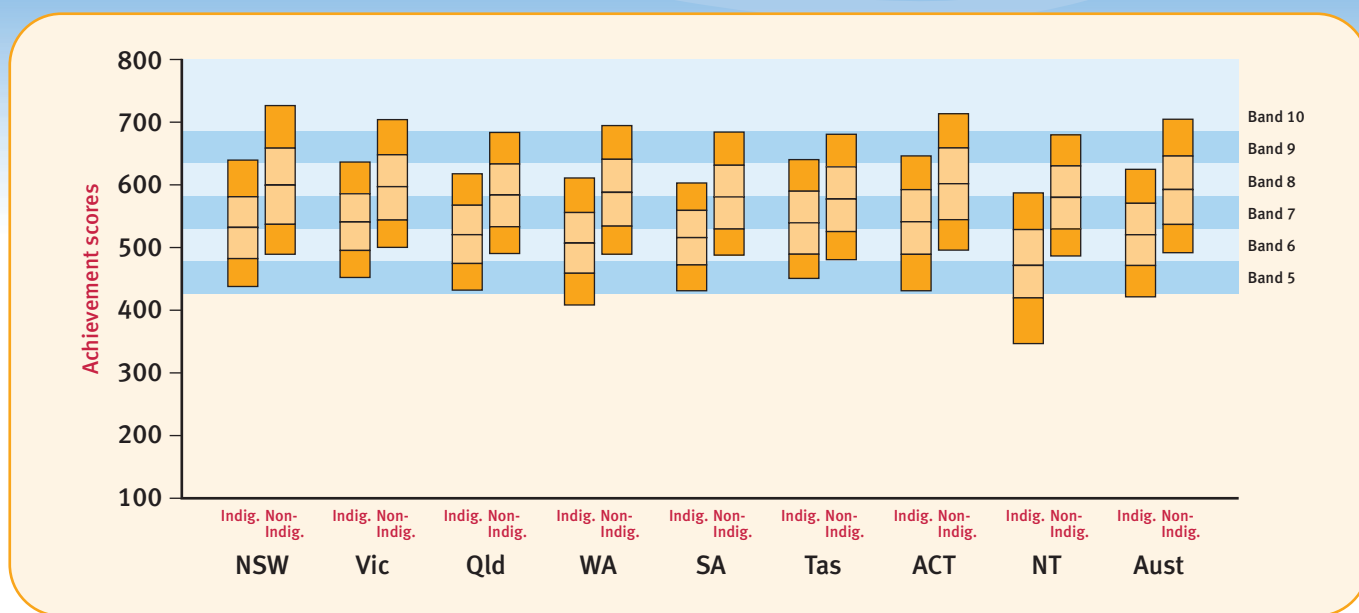
Table 9.N2: Achievement of Year 9 Students in Numeracy, by Sex, by State and Territory, 2009.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Male	0.8	3.9	14.1	24.8	25.4	18.0	12.9	95.3
	Female	0.6	3.8	14.7	26.9	27.4	17.1	9.5	95.6
Vic	Male	2.2	1.8	11.4	26.3	29.7	18.9	9.7	96.0
	Female	1.2	2.1	12.2	29.2	31.8	17.3	6.1	96.6
Qld	Male	1.9	4.0	16.2	30.1	27.5	14.8	5.4	94.1
	Female	1.1	4.1	16.8	32.2	29.7	13.1	3.1	94.9
WA	Male	1.7	5.2	16.1	28.1	26.5	15.6	6.7	93.1
	Female	1.3	4.7	16.6	30.6	28.1	14.2	4.6	94.0
SA	Male	1.7	3.7	16.1	29.7	27.5	15.5	5.9	94.6
	Female	1.1	4.1	18.7	34.1	27.3	11.5	3.1	94.8
Tas	Male	1.3	5.1	18.5	31.4	26.1	12.8	4.8	93.6
	Female	0.6	5.7	19.6	32.8	27.1	11.6	2.7	93.7
ACT	Male	2.1	2.4	11.9	22.9	27.9	20.8	12.0	95.6
	Female	2.0	2.9	12.0	26.6	30.5	18.1	7.9	95.1
NT	Male	2.5	20.1	20.4	24.5	18.9	9.9	3.7	77.4
	Female	1.4	23.7	19.2	26.6	19.4	8.5	1.2	74.9
Aust	Male	1.6	3.7	14.4	27.1	27.2	17.0	9.1	94.7
	Female	1.0	3.8	15.1	29.6	29.0	15.4	6.1	95.2

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Numeracy

Figure 9.N3: Achievement of Year 9 Students in Numeracy, by Indigenous Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	532.0 (61.5)	540.6 (56.7)	520.4 (58.6)	506.9 (61.9)	515.7 (52.6)	539.3 (57.5)	540.9 (60.6)	471.3 (71.1)	520.2 (63.2)
Non-Indigenous Mean scale score / (S.D.)	599.3 (72.5)	597.0 (62.0)	583.5 (58.8)	587.8 (62.6)	580.8 (60.0)	577.3 (60.8)	601.7 (66.4)	579.8 (59.0)	592.4 (65.3)

Table 9.N3: Achievement of Year 9 Students in Numeracy, by Indigenous Status, by State and Territory, 2009.

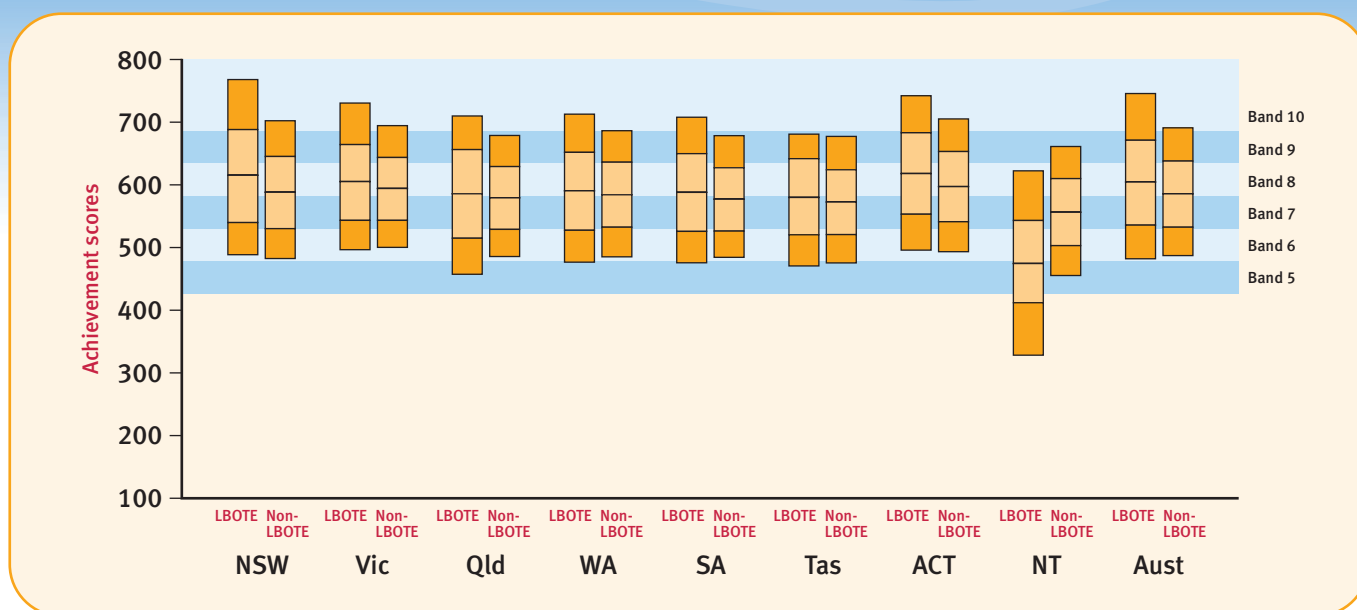
State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Indigenous	1.6	17.6	32.7	28.7	14.0	4.3	1.2	80.9
	Non-Indigenous	0.7	3.2	13.6	25.7	26.9	18.1	11.7	96.1
Vic	Indigenous	4.3	11.9	29.8	33.2	15.7	4.2	0.9	83.8
	Non-Indigenous	1.5	1.8	11.7	27.8	31.1	18.2	7.9	96.7
Qld	Indigenous	2.1	21.3	35.6	27.2	10.7	2.6	0.4	76.5
	Non-Indigenous	1.5	2.8	15.2	31.4	29.8	14.7	4.5	95.7
WA	Indigenous	2.2	30.4	34.4	22.3	8.3	2.0	0.4	67.4
	Non-Indigenous	1.5	3.1	14.7	29.5	28.8	16.1	6.3	95.5
SA	Indigenous	1.3	22.7	37.9	28.0	8.6	1.4	0.2	76.0
	Non-Indigenous	1.4	3.2	16.7	32.1	28.1	13.9	4.6	95.4
Tas	Indigenous	0.8	14.4	30.9	30.9	16.9	5.4	0.7	84.8
	Non-Indigenous	0.9	4.5	17.5	31.7	28.1	13.1	4.3	94.6
ACT	Indigenous	3.9	14.2	26.2	30.5	19.6	4.5	1.2	81.9
	Non-Indigenous	2.0	2.4	11.6	24.6	29.4	19.8	10.3	95.7
NT	Indigenous	1.6	53.2	25.8	13.5	5.3	0.6	0.0	45.2
	Non-Indigenous	2.2	3.4	16.4	32.8	27.3	14.1	3.9	94.4
Aust	Indigenous	2.0	23.0	33.2	26.5	11.5	3.1	0.7	75.0
	Non-Indigenous	1.2	2.8	13.9	28.5	28.9	16.8	7.9	96.0

Refer to page 4 for explanatory notes and how to read the graph.



# NAPLAN Year 9 Numeracy

Figure 9.N4: Achievement of Year 9 Students in Numeracy, by LBOTE Status, by State and Territory, 2009.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
<b>LBOTE Mean scale score / (S.D.)</b>	615.2 (84.9)	605.1 (70.9)	585.7 (79.9)	590.4 (73.0)	587.9 (71.6)	579.8 (66.1)	617.9 (75.0)	474.5 (86.3)	604.4 (80.6)
<b>Non-LBOTE Mean scale score / (S.D.)</b>	588.1 (67.5)	594.1 (59.2)	579.3 (58.9)	584.1 (61.6)	576.9 (59.4)	572.5 (60.9)	597.1 (64.9)	556.1 (63.3)	585.6 (62.4)

Table 9.N4: Achievement of Year 9 Students in Numeracy, by LBOTE Status, by State and Territory, 2009.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	LBOTE	0.9	3.3	12.8	21.6	23.0	18.0	20.4	95.8
	Non-LBOTE	0.6	4.2	15.5	27.8	27.4	16.7	7.7	95.2
Vic	LBOTE	2.0	2.2	11.9	24.8	27.1	18.8	13.1	95.7
	Non-LBOTE	1.6	1.8	11.8	28.7	31.9	17.9	6.3	96.5
Qld	LBOTE	2.7	8.9	15.7	20.7	23.8	18.2	10.0	88.4
	Non-LBOTE	1.4	3.6	16.5	31.9	29.0	13.7	3.8	95.0
WA	LBOTE	3.1	5.1	15.3	24.6	25.3	17.1	9.6	91.9
	Non-LBOTE	1.2	3.8	14.7	30.0	29.7	15.6	5.0	95.0
SA	LBOTE	4.2	5.1	15.7	24.9	25.0	16.2	8.7	90.7
	Non-LBOTE	1.1	3.8	17.8	32.9	27.5	13.0	3.9	95.1
Tas	LBOTE	3.9	6.6	16.6	26.7	24.0	17.9	4.2	89.5
	Non-LBOTE	0.8	5.4	19.1	32.3	26.7	11.9	3.8	93.8
ACT	LBOTE	3.9	2.6	9.7	19.4	25.0	21.2	18.2	93.5
	Non-LBOTE	1.7	2.7	12.4	25.6	29.9	19.1	8.6	95.6
NT	LBOTE	0.5	55.2	21.3	11.7	7.4	2.8	1.2	44.4
	Non-LBOTE	4.1	9.9	22.2	32.7	20.3	9.0	1.9	86.1
Aust	LBOTE	1.8	4.3	13.1	22.8	24.5	18.0	15.5	93.9
	Non-LBOTE	1.2	3.5	15.1	29.8	29.1	15.7	5.7	95.3

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Numeracy

Table 9.N5: Achievement of Year 9 Students in Numeracy, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Metro</i>	602.8	0.7	3.3	13.3	24.4	26.0	18.7	13.5	95.9
	<i>Provincial</i>	579.2	0.7	5.0	17.3	29.8	27.8	14.5	4.9	94.3
	<i>Remote</i>	532.8	0.3	18.8	29.0	29.9	16.7	4.6	0.7	80.9
	<i>Very Remote</i>	516.1	2.6	33.2	16.9	26.0	15.3	4.9	1.0	64.2
Vic	<i>Metro</i>	600.8	1.7	1.8	10.9	26.4	30.7	19.2	9.2	96.5
	<i>Provincial</i>	585.3	1.7	2.3	14.2	31.6	30.9	15.0	4.3	96.0
	<i>Remote</i>	589.5	0.0	1.9	13.5	31.2	26.9	23.5	3.1	98.1
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	583.9	1.4	3.5	15.3	30.1	29.4	15.3	5.0	95.1
	<i>Provincial</i>	572.3	1.7	4.2	18.7	33.6	27.5	11.4	2.7	94.0
	<i>Remote</i>	541.9	0.5	12.8	28.3	34.6	18.2	4.7	0.7	86.6
	<i>Very Remote</i>	515.9	1.1	28.3	29.4	25.3	13.4	2.2	0.3	70.6
WA	<i>Metro</i>	588.6	1.6	3.5	14.6	28.4	28.4	16.6	6.9	94.9
	<i>Provincial</i>	569.5	1.1	5.8	20.2	32.5	25.9	11.4	3.0	93.1
	<i>Remote</i>	547.2	1.4	13.4	23.5	33.9	19.1	7.1	1.5	85.2
	<i>Very Remote</i>	509.2	2.0	35.4	25.5	18.4	12.5	5.4	0.8	62.6
SA	<i>Metro</i>	584.0	1.5	3.4	16.1	30.3	27.9	15.1	5.8	95.1
	<i>Provincial</i>	566.9	1.2	4.4	20.4	36.2	26.5	9.8	1.5	94.4
	<i>Remote</i>	567.5	1.0	4.3	20.7	34.7	28.1	9.8	1.4	94.7
	<i>Very Remote</i>	518.0	0.0	27.5	30.4	24.5	13.4	4.1	0.1	72.5
Tas	<i>Metro</i>	575.9	1.0	5.7	18.0	30.7	26.5	13.4	4.7	93.3
	<i>Provincial</i>	571.2	0.9	5.1	19.5	33.1	26.9	11.3	3.2	94.0
	<i>Remote</i>	532.2	0.0	6.3	46.3	38.1	6.7	2.2	0.4	93.7
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	600.4	2.0	2.6	11.9	24.7	29.2	19.5	10.1	95.4
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	561.5	2.8	10.8	19.5	30.3	23.0	10.8	2.9	86.4
	<i>Remote</i>	532.9	0.9	23.5	21.8	23.6	17.8	9.6	2.9	75.6
	<i>Very Remote</i>	465.7	0.2	63.1	18.3	9.6	5.9	2.3	0.6	36.7
Aust	<i>Metro</i>	595.1	1.3	3.0	13.5	27.0	28.4	17.6	9.2	95.7
	<i>Provincial</i>	576.6	1.3	4.3	17.5	32.0	28.1	13.1	3.7	94.3
	<i>Remote</i>	546.1	0.9	13.8	24.4	32.0	19.9	7.5	1.5	85.3
	<i>Very Remote</i>	502.2	1.1	39.2	24.6	19.1	11.6	3.8	0.6	59.7

Refer to page 4 for explanatory notes.

# NAPLAN Year 9 Numeracy

Table 9.N6: Achievement of Year 9 Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	539.9	1.6	14.8	30.7	29.7	15.5	5.8	1.9	83.6
	<i>Provincial</i>	528.4	1.6	17.9	34.6	28.7	13.3	3.2	0.7	80.5
	<i>Remote</i>	501.2	0.0	35.8	33.7	21.8	6.7	2.0	0.0	64.2
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	541.4	3.3	12.7	28.3	32.4	18.2	4.6	0.7	84.0
	<i>Provincial</i>	539.8	5.3	11.0	31.2	34.0	13.5	3.8	1.2	83.7
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	524.2	2.3	19.8	34.2	28.0	11.9	3.2	0.6	77.9
	<i>Provincial</i>	524.8	2.4	17.3	37.4	29.4	10.8	2.4	0.3	80.3
	<i>Remote</i>	500.5	0.5	33.7	37.7	20.2	7.5	0.3	0.0	65.8
	<i>Very Remote</i>	484.7	1.1	45.6	34.6	14.2	4.2	0.2	0.0	53.3
WA	<i>Metro</i>	523.6	1.9	21.0	34.8	27.3	11.2	3.0	0.7	77.1
	<i>Provincial</i>	513.1	2.7	24.5	38.6	22.7	9.3	2.0	0.1	72.8
	<i>Remote</i>	495.6	3.5	35.2	34.3	22.1	4.0	0.6	0.4	61.3
	<i>Very Remote</i>	475.7	0.7	52.8	28.1	11.8	5.2	1.3	0.1	46.5
SA	<i>Metro</i>	525.7	2.2	17.3	35.3	32.2	11.4	1.6	0.1	80.5
	<i>Provincial</i>	514.6	0.5	22.9	38.6	28.5	7.7	1.4	0.5	76.7
	<i>Remote</i>	505.8	0.0	24.3	51.1	19.1	3.4	2.1	0.0	75.7
	<i>Very Remote</i>	478.3	0.0	46.8	40.3	12.2	0.5	0.3	0.0	53.2
Tas	<i>Metro</i>	534.0	0.6	16.0	32.9	31.1	13.4	5.2	0.8	83.4
	<i>Provincial</i>	542.5	1.0	13.9	29.4	30.7	18.6	5.9	0.5	85.1
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	540.9	3.9	14.2	26.2	30.5	19.6	4.5	1.2	81.9
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	503.2	3.3	35.4	29.2	21.1	9.7	1.2	0.1	61.3
	<i>Remote</i>	465.5	1.4	49.5	29.8	14.4	4.3	0.5	0.0	49.1
	<i>Very Remote</i>	442.6	0.0	75.2	19.0	4.5	1.2	0.1	0.0	24.8
Aust	<i>Metro</i>	531.4	2.0	17.3	32.5	29.3	13.6	4.2	1.0	80.7
	<i>Provincial</i>	525.5	2.3	18.9	34.9	28.4	12.1	2.9	0.5	78.8
	<i>Remote</i>	489.2	1.5	38.5	34.5	19.2	5.3	0.8	0.1	60.0
	<i>Very Remote</i>	466.4	0.6	58.5	27.2	9.8	3.4	0.5	0.0	40.9

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 9 Numeracy

Table 9.N7: Achievement of Year 9 Non-Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2009.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	604.2	0.7	3.1	13.0	24.4	26.2	18.9	13.8	96.3
	<i>Provincial</i>	584.0	0.6	3.7	15.7	29.9	29.2	15.6	5.3	95.7
	<i>Remote</i>	559.2	0.6	4.8	25.1	36.5	25.1	6.7	1.3	94.6
	<i>Very Remote</i>	569.7	2.5	4.5	15.0	44.0	22.5	9.5	2.0	93.0
Vic	<i>Metro</i>	600.9	1.5	1.7	10.9	26.5	30.9	19.3	9.2	96.8
	<i>Provincial</i>	585.7	1.4	2.1	13.9	31.8	31.4	15.2	4.1	96.4
	<i>Remote</i>	590.6	0.0	1.2	13.3	31.4	27.5	23.5	3.1	98.8
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	586.6	1.4	2.7	14.4	30.2	30.2	15.8	5.2	95.9
	<i>Provincial</i>	576.8	1.7	3.0	17.0	34.0	29.1	12.3	2.9	95.3
	<i>Remote</i>	556.9	0.6	5.3	24.9	39.9	22.1	6.3	1.0	94.2
	<i>Very Remote</i>	554.9	0.9	6.6	22.7	39.3	25.0	4.7	0.6	92.4
WA	<i>Metro</i>	591.7	1.6	2.7	13.7	28.3	29.1	17.3	7.2	95.7
	<i>Provincial</i>	576.6	1.0	3.9	17.6	33.0	28.2	12.8	3.6	95.2
	<i>Remote</i>	565.4	0.7	5.6	19.7	37.9	24.5	9.6	2.0	93.7
	<i>Very Remote</i>	569.9	4.3	3.5	22.0	30.2	26.6	11.7	1.7	92.2
SA	<i>Metro</i>	585.2	1.5	3.1	15.6	30.3	28.3	15.4	5.9	95.4
	<i>Provincial</i>	569.3	1.2	3.6	19.5	36.6	27.3	10.2	1.6	95.2
	<i>Remote</i>	573.1	1.1	2.4	18.0	36.3	30.2	10.5	1.6	96.5
	<i>Very Remote</i>	560.4	0.0	6.8	19.7	37.9	27.1	8.2	0.3	93.2
Tas	<i>Metro</i>	580.7	0.9	4.6	16.7	29.9	28.2	14.5	5.2	94.4
	<i>Provincial</i>	574.9	0.9	4.3	17.9	33.2	28.2	12.0	3.6	94.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	601.7	2.0	2.4	11.6	24.6	29.4	19.8	10.3	95.7
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	577.9	2.7	3.6	16.8	33.1	26.8	13.4	3.5	93.7
	<i>Remote</i>	586.9	0.6	2.4	15.0	31.2	28.7	16.9	5.2	97.0
	<i>Very Remote</i>	578.6	1.4	3.8	14.8	35.1	29.0	12.6	3.3	94.8
Aust	<i>Metro</i>	596.8	1.2	2.6	13.0	27.0	28.8	17.9	9.4	96.2
	<i>Provincial</i>	580.6	1.2	3.2	16.1	32.3	29.4	13.9	3.9	95.6
	<i>Remote</i>	567.9	0.7	4.3	20.4	36.8	25.7	10.1	2.1	95.0
	<i>Very Remote</i>	565.0	2.0	5.1	20.4	35.5	26.5	9.1	1.4	92.9

Refer to page 4 for explanatory notes.

# NAPLAN Year 9 Numeracy

Table 9.N8: Achievement of Year 9 Students in Numeracy, by Parental Education, Australia, 2009.

Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
<i>Bachelor degree or above</i>	631.2	0.7	0.5	4.7	17.4	30.5	27.2	19.0	98.8
<i>Advanced diploma/ diploma</i>	596.7	0.9	1.6	11.0	28.3	32.9	18.5	6.7	97.5
<i>Cert I to IV</i>	577.6	0.9	3.1	16.8	34.2	29.1	12.4	3.4	95.9
<i>Year 12 or equivalent</i>	586.5	1.2	3.0	15.3	30.1	28.9	15.3	6.1	95.7
<i>Year 11 or equivalent or below</i>	556.5	2.0	8.0	24.9	34.1	21.5	7.4	2.1	90.1
<i>Not stated</i>	578.2	2.1	6.1	17.4	28.3	26.1	14.4	5.6	91.8

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 9 Numeracy

Table 9.N9: Achievement of Year 9 Students in Numeracy, by Parental Occupation, Australia, 2009.

Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
<i>Senior management and qualified professionals</i>	624.9	0.6	0.7	5.8	19.1	31.1	26.1	16.6	98.7
<i>Other business managers and associate professionals</i>	601.4	0.7	1.3	10.0	27.5	32.6	19.4	8.5	98.1
<i>Tradespeople, clerks, skilled office, sales and service staff</i>	582.0	0.9	2.7	15.6	33.3	29.9	13.3	4.4	96.4
<i>Machine operators, hospitality staff, assistants, labourers</i>	569.0	1.5	5.1	21.7	33.9	23.7	9.7	4.3	93.3
<i>Not in paid work in the previous 12 months</i>	556.5	3.5	9.2	25.5	31.0	19.7	7.9	3.2	87.3
<i>Not stated</i>	575.1	1.9	6.7	18.5	28.8	25.1	13.6	5.4	91.3

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 9 Participation

Table 9.P1: Year 9 Student Participation in Assessment, by State and Territory, 2009.

State/ Territory		Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
NSW	<i>Number</i>	85043	85435	85287	85287	84291
	<i>Participation rate (%)</i>	95.1	95.5	95.4	95.4	94.3
Vic	<i>Number</i>	62637	62812	62899	62899	62476
	<i>Participation rate (%)</i>	91.7	91.9	92.1	92.1	91.4
Qld	<i>Number</i>	56853	56956	57058	57058	56543
	<i>Participation rate (%)</i>	94.8	94.9	95.1	95.1	94.2
WA	<i>Number</i>	27785	27869	27978	27978	27794
	<i>Participation rate (%)</i>	94.7	95.0	95.4	95.4	94.7
SA	<i>Number</i>	18824	18807	18949	18949	18731
	<i>Participation rate (%)</i>	92.0	91.9	92.6	92.6	91.5
Tas	<i>Number</i>	6393	6399	6437	6437	6381
	<i>Participation rate (%)</i>	91.9	92.0	92.6	92.6	91.7
ACT	<i>Number</i>	4599	4662	4666	4666	4634
	<i>Participation rate (%)</i>	91.6	92.8	92.9	92.9	92.3
NT	<i>Number</i>	2455	2509	2529	2529	2453
	<i>Participation rate (%)</i>	87.6	89.5	90.2	90.2	87.5
Aust	<i>Number</i>	264589	265449	265803	265803	263303
	<i>Participation rate (%)</i>	93.7	94.0	94.1	94.1	93.3

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 9 Participation

Table 9.P2: Year 9 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2009.

State/ Territory	Indigenous status	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	<i>Indigenous</i>	3280	83.6	3325	84.7	3310	84.3	3310	84.3	3203	81.6
	<i>Non-Indig.</i>	79739	95.6	80079	96.1	79949	95.9	79949	95.9	79091	94.9
Vic	<i>Indigenous</i>	592	75.5	607	77.4	616	78.6	616	78.6	604	77.0
	<i>Non-Indig.</i>	61887	92.3	62047	92.5	62124	92.7	62124	92.7	61714	92.1
Qld	<i>Indigenous</i>	3232	85.6	3267	86.6	3273	86.7	3273	86.7	3217	85.2
	<i>Non-Indig.</i>	53621	95.4	53689	95.5	53785	95.7	53785	95.7	53326	94.8
WA	<i>Indigenous</i>	1064	72.0	1092	73.9	1113	75.3	1113	75.3	1054	71.3
	<i>Non-Indig.</i>	24951	96.2	25008	96.4	25081	96.7	25081	96.7	24975	96.3
SA	<i>Indigenous</i>	509	70.9	507	70.6	524	73.0	524	73.0	506	70.5
	<i>Non-Indig.</i>	18050	92.9	18035	92.8	18160	93.5	18160	93.5	17956	92.4
Tas	<i>Indigenous</i>	409	83.5	410	83.7	418	85.3	418	85.3	408	83.3
	<i>Non-Indig.</i>	5171	93.0	5176	93.0	5202	93.5	5202	93.5	5151	92.6
ACT	<i>Indigenous</i>	78	75.7	82	79.6	83	80.6	83	80.6	79	76.7
	<i>Non-Indig.</i>	4480	92.0	4537	93.2	4540	93.2	4540	93.2	4514	92.7
NT	<i>Indigenous</i>	777	74.9	814	78.4	831	80.1	831	80.1	781	75.2
	<i>Non-Indig.</i>	1592	94.9	1611	96.0	1614	96.2	1614	96.2	1587	94.6
Aust	<i>Indigenous</i>	9941	80.8	10104	82.1	10168	82.6	10168	82.6	9852	80.0
	<i>Non-Indig.</i>	249491	94.5	250182	94.7	250455	94.8	250455	94.8	248314	94.0

[Refer to page 4 for explanatory notes.](#)



# NAPLAN Year 9 Participation

Table 9.P3: Percentage of Year 9 Student Exemptions, Absences/Withdrawals and Assessed, by State and Territory, 2009.

State/ Territory	Reading (%)			Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
	E	A/W	A	E	A/W	A	E	A/W	A	E	A/W	A	E	A/W	A
NSW	0.7	4.9	94.4	0.7	4.5	94.8	0.7	4.6	94.7	0.7	4.6	94.7	0.7	5.7	93.5
Vic	1.7	8.3	89.9	1.7	8.1	90.2	1.7	7.9	90.3	1.7	7.9	90.3	1.7	8.6	89.7
Qld	1.6	5.2	93.2	1.6	5.1	93.3	1.6	4.9	93.5	1.6	4.9	93.5	1.5	5.8	92.7
WA	1.5	5.3	93.2	1.5	5.0	93.5	1.5	4.6	93.9	1.5	4.6	93.9	1.5	5.3	93.2
SA	1.4	8.0	90.6	1.4	8.1	90.5	1.4	7.4	91.2	1.4	7.4	91.2	1.4	8.5	90.1
Tas	0.9	8.1	91.0	0.9	8.0	91.1	0.9	7.4	91.6	0.9	7.4	91.6	0.9	8.3	90.8
ACT	1.9	8.4	89.6	2.0	7.2	90.9	2.0	7.1	90.9	2.0	7.1	90.9	2.0	7.7	90.3
NT	2.0	12.4	85.6	1.9	10.5	87.6	1.9	9.8	88.3	1.9	9.8	88.3	2.0	12.5	85.5
Aust	1.3	6.3	92.4	1.3	6.0	92.7	1.3	5.9	92.8	1.3	5.9	92.8	1.3	6.7	92.0

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 9 Participation

Table 9.P4: Percentage of Year 9 Student Exemptions, Absences/Withdrawals and Assessed, by Indigenous Status, by State and Territory, 2009.

State/ Territory	Indigenous status	Reading (%)			Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
		E	A/W	A	E	A/W	A	E	A/W	A	E	A/W	A	E	A/W	A
NSW	<i>Indigenous</i>	1.6	16.4	82.0	1.6	15.3	83.2	1.6	15.7	82.8	1.6	15.7	82.8	1.6	18.4	80.1
	<i>Non-Indigenous</i>	0.7	4.4	95.0	0.7	3.9	95.4	0.7	4.1	95.2	0.7	4.1	95.2	0.7	5.1	94.2
Vic	<i>Indigenous</i>	4.1	24.5	71.4	4.1	22.6	73.3	4.1	21.4	74.5	4.1	21.4	74.5	4.3	23.0	72.7
	<i>Non-Indigenous</i>	1.5	7.7	90.8	1.5	7.5	91.1	1.5	7.3	91.2	1.5	7.3	91.2	1.5	7.9	90.6
Qld	<i>Indigenous</i>	2.3	14.4	83.4	2.4	13.4	84.2	2.4	13.3	84.4	2.4	13.3	84.4	2.1	14.8	83.1
	<i>Non-Indigenous</i>	1.5	4.6	93.8	1.5	4.5	93.9	1.5	4.3	94.1	1.5	4.3	94.1	1.5	5.2	93.4
WA	<i>Indigenous</i>	2.0	28.0	70.0	1.9	26.1	72.0	2.0	24.7	73.3	2.0	24.7	73.3	2.2	28.7	69.1
	<i>Non-Indigenous</i>	1.5	3.8	94.7	1.5	3.6	94.9	1.5	3.3	95.2	1.5	3.3	95.2	1.5	3.7	94.8
SA	<i>Indigenous</i>	1.3	29.1	69.6	1.3	29.4	69.4	1.3	27.0	71.7	1.3	27.0	71.7	1.3	29.5	69.2
	<i>Non-Indigenous</i>	1.4	7.1	91.5	1.4	7.2	91.4	1.4	6.5	92.1	1.4	6.5	92.1	1.4	7.6	91.0
Tas	<i>Indigenous</i>	0.8	16.5	82.7	0.8	16.3	82.9	0.6	14.7	84.7	0.6	14.7	84.7	0.8	16.7	82.4
	<i>Non-Indigenous</i>	0.9	7.0	92.0	0.9	7.0	92.1	0.9	6.5	92.6	0.9	6.5	92.6	0.9	7.4	91.7
ACT	<i>Indigenous</i>	3.9	24.3	71.8	3.9	20.4	75.7	3.9	19.4	76.7	3.9	19.4	76.7	3.9	23.3	72.8
	<i>Non-Indigenous</i>	1.9	8.0	90.1	1.9	6.8	91.3	2.0	6.8	91.3	2.0	6.8	91.3	2.0	7.3	90.7
NT	<i>Indigenous</i>	1.6	25.1	73.2	1.5	21.6	76.9	1.5	19.9	78.5	1.5	19.9	78.5	1.6	24.8	73.6
	<i>Non-Indigenous</i>	2.3	5.1	92.6	2.1	4.0	93.9	2.2	3.8	94.0	2.2	3.8	94.0	2.2	5.4	92.4
Aust	<i>Indigenous</i>	2.0	19.2	78.8	2.0	17.9	80.1	2.0	17.4	80.6	2.0	17.4	80.6	2.0	20.0	78.1
	<i>Non-Indigenous</i>	1.2	5.5	93.2	1.2	5.3	93.5	1.2	5.2	93.6	1.2	5.2	93.6	1.2	6.0	92.8

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 9

Table 9.CR: Comparative Achievement of Year 9 Students in Reading, by State and Territory, 2009.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2009 Mean	585.4	588.0	570.4	573.1	577.4	577.7	598.9	526.3	580.5
NSW	585.4		■	▲	▲	▲	▲	▼	▲	▲
Vic	588.0	■		▲	▲	▲	▲	▼	▲	▲
Qld	570.4	▼	▼		■	▼	■	▼	▲	▼
WA	573.1	▼	▼	■		■	■	▼	▲	▼
SA	577.4	▼	▼	▲	■		■	▼	▲	■
Tas	577.7	▼	▼	■	■	■		▼	▲	■
ACT	598.9	▲	▲	▲	▲	▲	▲		▲	▲
NT	526.3	▼	▼	▼	▼	▼	▼	▼		▼
Aust	580.5	▼	▼	▲	▲	■	■	▼	▲	

Table 9.CW: Comparative Achievement of Year 9 Students in Writing, by State and Territory, 2009.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2009 Mean	568.3	581.9	559.0	565.8	571.4	559.2	578.0	505.0	568.9
NSW	568.3		▼	▲	■	■	▲	▼	▲	■
Vic	581.9	▲		▲	▲	▲	▲	■	▲	▲
Qld	559.0	▼	▼		▼	▼	■	▼	▲	▼
WA	565.8	■	▼	▲		■	■	▼	▲	■
SA	571.4	■	▼	▲	■		▲	■	▲	■
Tas	559.2	▼	▼	■	■	▼		▼	▲	▼
ACT	578.0	▲	■	▲	▲	■	▲		▲	▲
NT	505.0	▼	▼	▼	▼	▼	▼	▼		▼
Aust	568.9	■	▼	▲	■	■	▲	▼	▲	

Table 9.CS: Comparative Achievement of Year 9 Students in Spelling, by State and Territory, 2009.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2009 Mean	585.6	579.3	569.3	566.4	572.0	562.8	584.7	508.7	576.3
NSW	585.6		▲	▲	▲	▲	▲	■	▲	▲
Vic	579.3	▼		▲	▲	▲	▲	■	▲	■
Qld	569.3	▼	▼		■	■	▲	▼	▲	▼
WA	566.4	▼	▼	■		■	■	▼	▲	▼
SA	572.0	▼	▼	■	■		▲	▼	▲	■
Tas	562.8	▼	▼	▼	■	▼		▼	▲	▼
ACT	584.7	■	■	▲	▲	▲	▲		▲	▲
NT	508.7	▼	▼	▼	▼	▼	▼	▼		▼
Aust	576.3	▼	■	▲	▲	■	▲	▼	▲	

Refer to page 4 for explanatory notes and how to read the table.

# NAPLAN Year 9

Table 9.CG: Comparative Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2009.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2009 Mean	576.1	580.4	569.0	564.7	571.5	566.7	592.3	512.5	573.5
NSW	576.1		■	▲	▲	■	▲	▼	▲	■
Vic	580.4	■		▲	▲	▲	▲	▼	▲	▲
Qld	569.0	▼	▼		■	■	■	▼	▲	▼
WA	564.7	▼	▼	■		■	■	▼	▲	▼
SA	571.5	■	▼	■	■		■	▼	▲	■
Tas	566.7	▼	▼	■	■	■		▼	▲	■
ACT	592.3	▲	▲	▲	▲	▲	▲		▲	▲
NT	512.5	▼	▼	▼	▼	▼	▼	▼		▼
Aust	573.5	■	▼	▲	▲	■	■	▼	▲	

Table 9.CN: Comparative Achievement of Year 9 Students in Numeracy, by State and Territory, 2009.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2009 Mean	596.6	596.8	579.6	581.5	578.7	572.9	600.4	539.7	589.1
NSW	596.6		■	▲	▲	▲	▲	■	▲	▲
Vic	596.8	■		▲	▲	▲	▲	■	▲	▲
Qld	579.6	▼	▼		■	■	■	▼	▲	▼
WA	581.5	▼	▼	■		■	▲	▼	▲	▼
SA	578.7	▼	▼	■	■		■	▼	▲	▼
Tas	572.9	▼	▼	■	▼	■		▼	▲	▼
ACT	600.4	■	■	▲	▲	▲	▲		▲	▲
NT	539.7	▼	▼	▼	▼	▼	▼	▼		▼
Aust	589.1	▼	▼	▲	▲	▲	▲	▼	▲	

Refer to page 4 for explanatory notes and how to read the table.

# NAPLAN Year 9

## Overall national and jurisdiction results

When drawing comparisons, demographic variables that are strongly associated with student achievement such as Indigeneity, socio-economic profile, and distribution of the population across geographic zones must be taken into consideration. These and other factors impact on the performance of jurisdictions to differing degrees and are reflected most clearly in the Northern Territory, which has by far the largest proportion of Indigenous students, the highest proportion of students living in socio-economically disadvantaged areas, and nearly half of its students living in remote and very remote areas. Other jurisdictions also have a range of demographic differences that impact on their achievement.

Tables 9.R1, 9.W1, 9.S1, 9.G1 and 9.N1 show the percentages of Year 9 students estimated to be in achievement bands 5 (and below) to 10 for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. The tables also report the percentages at or above the national minimum standard and the participation rates. Figures 9.R1, 9.W1, 9.S1, 9.G1 and 9.N1 illustrate graphically the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for each jurisdiction and for Australia overall.

Exempt students are deemed as achieving below the national minimum standard but do not receive a scale score. Therefore, calculation of the proportion achieving in each band, the proportion at or above the national minimum standard and the participation rate includes exempt students. However, when calculating the mean scale scores and the standard deviations, exempt students are not included as they have no scale score. Exempt students are not included in Figures 9.R1, 9.W1, 9.S1, 9.G1 and 9.N1, but they are included in Tables 9.R1, 9.W1, 9.S1, 9.G1 and 9.N1.

Between 88 and 95 per cent (Writing and Numeracy respectively) of Australian students are estimated to be working at or above the national minimum standard. As was the case for Years 3, 5 and 7, the percentage of students estimated to be working at or above the national minimum standard is greatest for Victoria, New South Wales and the Australian Capital Territory. The results for the Northern Territory differ markedly from those for other jurisdictions, with 63 per cent of students estimated to be working at or above the national minimum standard for Writing, through to 76 per cent for Numeracy. The Northern Territory is also distinctive in that the achievement distribution has a considerably larger variance than the distributions for the other jurisdictions for all domains.

For Australia overall, the mean scores for Year 9 students range from 569 in Writing to 589 in Numeracy. These mean scores are between 34 and 46 points higher than the mean scores for Year 7 students. These differences are slightly smaller than the differences between Years 5 and 7. The extent to which achievement in the Northern Territory is below that of other jurisdictions is highlighted by the fact that the mean scores for the Northern Territory Year 9 students lie midway between the national mean scores for Year 5 and Year 7 students.

## Sex

Tables 9.R2, 9.W2, 9.S2, 9.G2 and 9.N2 show the percentages of Year 9 male and female students estimated to be in achievement bands 5 (and below) to 10 for Reading, Writing,

Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. The tables also report the percentages at or above the national minimum standard and the participation rates. Figures 9.R2, 9.W2, 9.S2, 9.G2 and 9.N2 illustrate graphically the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for male and female students for each jurisdiction and for Australia overall.

In every jurisdiction and for each literacy domain, the percentage of students estimated to be working at or above the national minimum standard is greater for females than for males. The differences are largest for Writing, at 10 percentage points for Australia overall. For Writing, Spelling, and Grammar and Punctuation, the differences between males and females are larger at Year 9 than at any other year level, while for Numeracy the differences are equivalent across year levels.

Across Australia, the exemption rate for male students is about 0.5 percentage points higher than the exemption rate for female students. This is similar to the difference at Year 7, and less than that at Year 3 and Year 5. The difference in the exemption rate varies across jurisdictions, from 0.1 percentage points in the Australian Capital Territory to 1.3 percentage points in the Northern Territory.

The mean scores, which do not include exempt students, show that the Numeracy means are higher for male students in every jurisdiction, whereas for all other domains the mean scores of female students exceed those of male students.

The national differences between males and females in the means – 19 points higher for female students for Reading, 38 points higher for female students for Writing, 23 points higher for female students for Spelling, 21 points higher for female students for Grammar and Punctuation, and 7 points higher for male students for Numeracy – suggest that sex differences in Writing, on the NAPLAN scale, increase with year level, while the differences in Grammar and Punctuation appear to decline. There is no clear trend for Spelling, Reading or Numeracy. Since growth from Year 3 to Year 5 on the NAPLAN scale is greater than growth from Year 5 to Year 7, which in turn is greater than growth from Year 7 to Year 9, the male and female differences are increasing with years of schooling, at least in relative terms.

## Indigenous

Tables 9.R3, 9.W3, 9.S3, 9.G3 and 9.N3 show the percentages of Year 9 Indigenous and non-Indigenous students estimated to be in achievement bands 5 (and below) to 10 for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. The tables also report the percentages at or above the national minimum standard and the participation rates. Figures 9.R3, 9.W3, 9.S3, 9.G3 and 9.N3 illustrate graphically the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for Indigenous and non-Indigenous students for each jurisdiction and for Australia overall.

The percentage of students estimated to be working at or above the national minimum standard is markedly lower for Indigenous students than non-Indigenous students in all jurisdictions. In the Northern Territory, Indigenous students are one-third to one-half as likely to be achieving at or above national minimum standard. Across Australia, a smaller proportion of Indigenous students is likely to be achieving at or above the national minimum standard compared to non-Indigenous students. The difference ranges from 21 to 31

# NAPLAN Year 9

percentage points, for Numeracy and Grammar and Punctuation respectively.

Similarly, the mean score for Indigenous students is substantially lower than that for non-Indigenous students. In Reading, for example, the difference in the means for Australia as a whole is 74 points, the difference in the Northern Territory is 146 points and in Western Australia it is 86 points. The largest differences are in Writing scores.

Reviewing the results across year levels, there is some evidence of a decrease in the difference between Indigenous and non-Indigenous student mean scores for Reading, Spelling, Grammar and Punctuation. The differences in Writing and Numeracy are similar at each year level. The participation rate for Indigenous students declines as year level increases.

## Language background other than English (LBOTE)

Tables 9.R4, 9.W4, 9.S4, 9.G4 and 9.N4 show the percentages of Year 9 LBOTE and non-LBOTE students estimated to be in achievement bands 5 (and below) to 10 for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. The tables also report the percentages at or above the national minimum standard and the participation rates. Figures 9.R4, 9.W4, 9.S4, 9.G4 and 9.N4 illustrate graphically the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for LBOTE and non-LBOTE students for each jurisdiction and for Australia overall.

The difference between the percentage of Year 9 LBOTE and non-LBOTE students estimated to have achieved at or above the national minimum standard varies across jurisdictions and domains. For Australia overall, non-LBOTE students are slightly more likely to have achieved at or above the national minimum standard than LBOTE students. The smallest differences are in New South Wales, where more LBOTE students achieved the national minimum standard than non-LBOTE for Reading, Spelling and Numeracy, and in Victoria and the Australian Capital Territory. The largest differences are in South Australia, the Northern Territory and Queensland. It should be noted, however, that many Indigenous students in remote communities in the Northern Territory are also considered to be LBOTE students. This is also true for students in Queensland, South Australia and Western Australia, although to a lesser extent.

A review of the exemption rates shows only a small difference, nationally, for LBOTE and non-LBOTE students of about 0.6 percentage points, a difference that is smaller than that found at Year 3 and Year 5, but consistent with Year 7. There is, however, wider variation between jurisdictions, from 3.6 percentage points in the Northern Territory to 0.4 percentage points in New South Wales.

Although there is marked variation between jurisdictions, overall the mean scores of LBOTE students exceed the mean scores of non-LBOTE students in Writing, Spelling, and Numeracy. The mean score for Non-LBOTE students is higher than that for LBOTE students in Reading and Grammar and Punctuation.

## Geolocation

Tables 9.R5, 9.W5, 9.S5, 9.G5 and 9.N5 show the percentages of Year 9 students, by geographic location, estimated to be in achievement bands 5 (and below) to 10 and their mean scores

for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. Tables 9.R6, 9.W6, 9.S6, 9.G6 and 9.N6 show the corresponding information for Indigenous students only, and Tables 9.R7, 9.W7, 9.S7, 9.G7 and 9.N7 show the corresponding information for non-Indigenous students.

Across Australia, Year 9 students in metropolitan areas are estimated to be working at or above the national minimum standard at slightly higher rates than students in provincial and remote areas. The mean scores for students in metropolitan areas are also higher than those for students in provincial areas, which are in turn higher than for those in remote areas. Students in very remote areas have the lowest means and the smallest proportion of students estimated to be working at or above the national minimum standard. These results hold for each of Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy, and for all jurisdictions with the exception of Numeracy in Victoria where the proportion of students estimated to be working at or above the national minimum standard is highest for remote students.

The achievement patterns by geographic location are similar for Indigenous students and for all students.

## Student achievement and parental education and parental occupation

Tables 9.R8, 9.W8, 9.S8, 9.G8, 9.N8, 9.R9, 9.W9, 9.S9, 9.G9 and 9.N9 illustrate the relationships between student achievement and parental education and occupation. For each domain, the student mean scores are higher for students whose parents have higher levels of education. Further, the relationships between the mean scores of students with parents from different occupation categories are consistent with those found in research and previous state-wide assessments.

It is important to note that these results are indicative only, as parental education data were not available for 21 per cent of students nationally. Likewise, parental occupation data are not available for 24 per cent of Year 9 students nationally.

In terms of estimated percentages of students working at or above the national minimum standard, the differences can be quite large. For example, students whose parents have a degree are between 10 (Numeracy) and 23 (Writing) per cent more likely to be at or above the national minimum standard than students whose parents have a Year 11 equivalent or below. Similarly, students whose parents are from the occupational category Senior management and qualified professionals are between 13 (Numeracy) and 27 (Writing) per cent more likely to be at or above the national minimum standard than students whose parents have not been in paid employment for the past 12 months.

## Participation

Tables 9.P1 to 9.P4 describe the participating populations and the rates of exemptions and absences by jurisdiction.

## Jurisdiction comparisons

Tables 9.CR, 9.CW, 9.CS, 9.CG and 9.CN indicate the statistical significance or otherwise of the differences between jurisdictions in the mean scores for each domain.

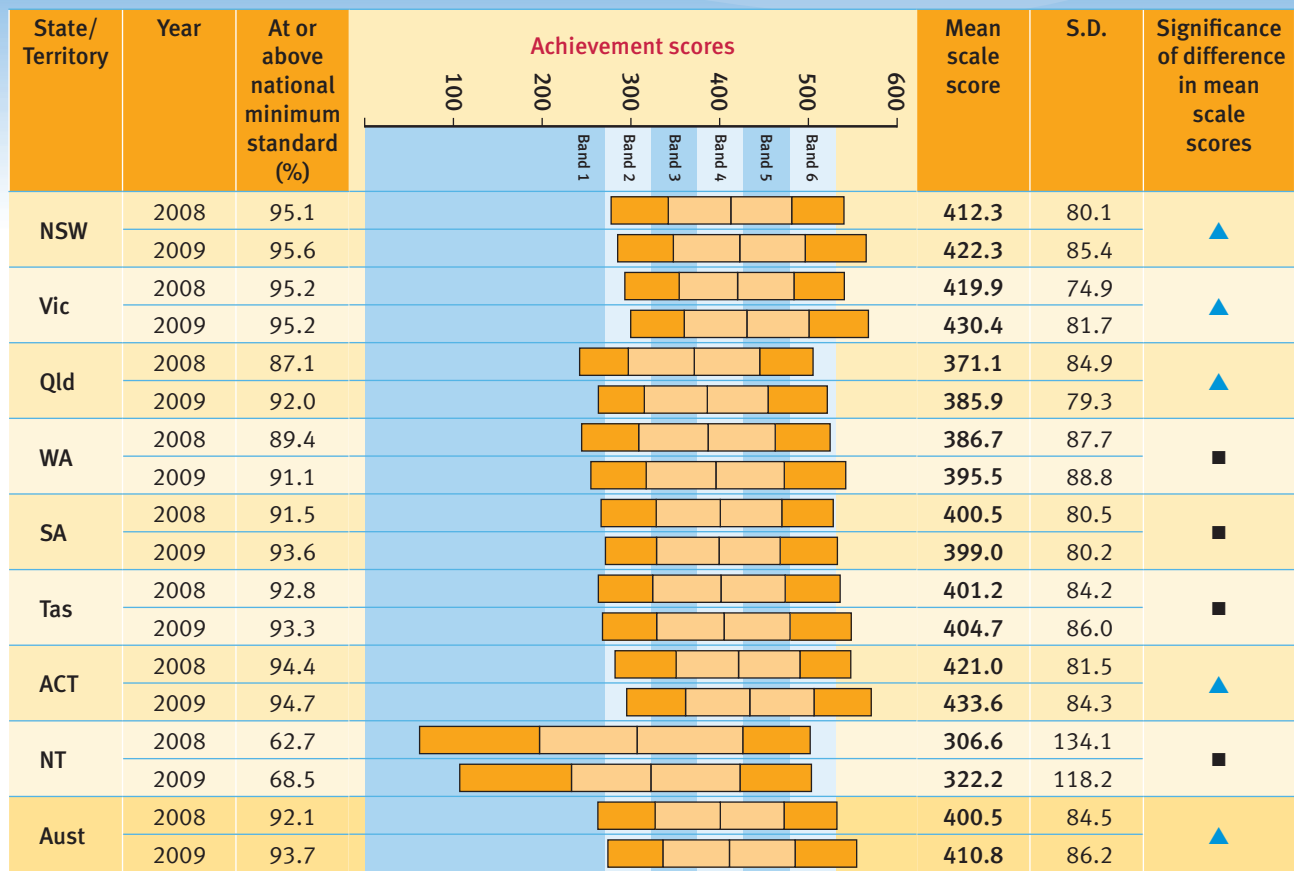


2008–2009 Comparison

**NAPLAN Year 3**

# NAPLAN Year 3 Reading

Figure 3.CR1: Achievement of Year 3 Students in Reading, by State and Territory, 2008–2009.



Refer to page 4 for explanatory notes and how to read the graph.



# NAPLAN Year 3 Reading

Figure 3.CR2: Achievement of Year 3 Students in Reading, by Sex, by State and Territory, 2008–2009.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores		
				100	200	300	400	500	600					
						Band 1	Band 2	Band 3	Band 4	Band 5	Band 6			
NSW	Male	2008	93.8									405.2	82.1	■
		2009	94.2									413.3	86.9	■
	Female	2008	96.5									419.7	77.3	▲
		2009	97.0									431.9	82.8	▲
Vic	Male	2008	93.8									413.9	76.3	▲
		2009	93.7									422.6	82.9	▲
	Female	2008	96.8									426.0	73.0	▲
		2009	96.8									438.5	79.6	▲
Qld	Male	2008	84.4									363.1	86.4	▲
		2009	89.7									377.3	79.8	▲
	Female	2008	90.0									379.5	82.4	▲
		2009	94.4									394.6	77.8	▲
WA	Male	2008	87.0									377.0	88.6	■
		2009	88.7									385.3	90.1	■
	Female	2008	91.9									396.8	85.5	▲
		2009	93.7									406.1	86.1	▲
SA	Male	2008	89.6									392.2	81.1	■
		2009	91.8									389.2	80.3	■
	Female	2008	93.5									409.2	78.8	■
		2009	95.4									409.2	78.7	■
Tas	Male	2008	92.0									396.0	84.6	■
		2009	91.1									395.1	87.4	■
	Female	2008	93.7									406.5	83.4	■
		2009	95.8									415.1	83.2	■
ACT	Male	2008	92.2									414.1	84.6	■
		2009	93.2									425.3	84.9	■
	Female	2008	96.6									428.0	77.6	▲
		2009	96.3									442.0	83.0	▲
NT	Male	2008	60.1									297.4	138.8	■
		2009	64.1									308.7	119.8	■
	Female	2008	65.5									316.0	128.6	■
		2009	73.0									335.5	115.2	■
Aust	Male	2008	90.3									393.1	86.2	▲
		2009	92.0									401.9	87.4	▲
	Female	2008	94.1									408.2	82.0	▲
		2009	95.6									419.9	83.9	▲

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Reading

Figure 3.CR3: Achievement of Year 3 Students in Reading, by Indigenous Status, by State and Territory, 2008–2009.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2008	83.5							347.5	75.7	■
		2009	85.8							355.6	77.4	
	Non-Indig.	2008	95.7							414.9	78.9	▲
		2009	96.0							425.0	84.5	
Vic	Indig.	2008	88.1							368.9	74.4	■
		2009	87.2							375.3	79.2	
	Non-Indig.	2008	95.6							420.6	74.7	▲
		2009	95.8							431.0	81.5	
Qld	Indig.	2008	66.2							309.5	82.6	▲
		2009	77.1							327.9	72.1	
	Non-Indig.	2008	88.7							375.9	83.2	▲
		2009	93.1							390.0	78.2	
WA	Indig.	2008	57.3							292.7	86.8	■
		2009	66.3							304.4	79.2	
	Non-Indig.	2008	92.1							394.5	83.2	▲
		2009	93.4							403.8	85.1	
SA	Indig.	2008	71.5							329.7	80.2	■
		2009	77.6							329.5	77.2	
	Non-Indig.	2008	92.5							403.9	79.0	■
		2009	94.2							401.6	79.0	
Tas	Indig.	2008	88.4							376.6	84.3	■
		2009	87.0							365.4	82.4	
	Non-Indig.	2008	93.0							403.4	84.1	■
		2009	93.6							408.2	86.3	
ACT	Indig.	2008	84.9							359.5	84.0	■
		2009	83.5							361.6	79.7	
	Non-Indig.	2008	94.8							422.8	80.7	▲
		2009	95.1							435.7	83.6	
NT	Indig.	2008	30.4							208.1	117.7	▲
		2009	39.9							239.4	105.1	
	Non-Indig.	2008	88.2							382.5	89.7	■
		2009	89.9							383.2	84.6	
Aust	Indig.	2008	68.3							313.7	96.3	▲
		2009	75.1							327.4	88.2	
	Non-Indig.	2008	93.5							405.0	81.3	▲
		2009	94.8							415.0	83.8	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Reading

Figure 3.CR4: Achievement of Year 3 Students in Reading, by LBOTE Status, by State and Territory, 2008–2009.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2008	94.5							410.8	80.6	▲
		2009	95.1							422.0	86.0	
	Non-LBOTE	2008	95.4							412.9	79.9	▲
		2009	95.8							421.5	85.2	
Vic	LBOTE	2008	94.2							414.9	74.7	▲
		2009	94.1							424.9	81.9	
	Non-LBOTE	2008	95.6							421.7	74.9	▲
		2009	95.6							432.4	81.5	
Qld	LBOTE	2008	77.2							351.7	91.8	▲
		2009	86.7							376.2	82.6	
	Non-LBOTE	2008	88.1							372.9	84.0	▲
		2009	92.5							386.8	78.9	
WA	LBOTE	2008	88.0							385.8	90.3	■
		2009	89.2							396.4	92.7	
	Non-LBOTE	2008	90.6							390.0	85.6	▲
		2009	92.6							399.5	86.6	
SA	LBOTE	2008	85.5							391.7	81.9	■
		2009	90.2							394.7	83.8	
	Non-LBOTE	2008	92.5							402.2	80.0	■
		2009	94.0							399.2	79.5	
Tas	LBOTE	2008	88.9							415.2	85.6	■
		2009	85.6							409.7	84.8	
	Non-LBOTE	2008	92.8							399.9	84.0	■
		2009	93.5							403.7	86.1	
ACT	LBOTE	2008	87.8							399.1	83.8	▲
		2009	89.4							427.0	87.0	
	Non-LBOTE	2008	95.1							422.8	80.8	▲
		2009	95.8							434.7	83.8	
NT	LBOTE	2008	35.7							224.9	130.5	■
		2009	38.1							237.3	111.8	
	Non-LBOTE	2008	77.9							349.2	110.6	■
		2009	82.0							359.7	93.9	
Aust	LBOTE	2008	90.4							399.3	88.0	▲
		2009	92.2							412.5	90.3	
	Non-LBOTE	2008	92.9							401.8	82.9	▲
		2009	94.4							410.8	84.6	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Reading

Figure 3.CR5: Achievement of Year 3 Indigenous Students in Reading, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
Metro	2008	78.6							343.4	81.6	■
	2009	83.8							350.1	77.5	■
Provincial	2008	76.2							331.0	79.2	▲
	2009	81.5							342.6	76.8	▲
Remote	2008	53.9							280.4	88.7	■
	2009	58.4							287.6	86.3	■
Very Remote	2008	30.5							215.4	103.8	▲
	2009	43.4							248.9	92.8	▲

Figure 3.CR6: Achievement of Year 3 Non-Indigenous Students in Reading, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
Metro	2008	94.1							409.7	80.3	▲
	2009	95.2							419.9	84.0	▲
Provincial	2008	92.3							394.0	80.7	▲
	2009	94.1							402.5	81.7	▲
Remote	2008	88.1							376.0	85.2	■
	2009	92.5							386.5	81.0	■
Very Remote	2008	86.9							376.6	88.2	■
	2009	91.0							386.6	83.5	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Writing

Figure 3.CW1: Achievement of Year 3 Students in Writing, by State and Territory, 2008–2009.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
NSW	2008	97.5							427.6	66.4	▼
	2009	97.2							424.5	64.1	
Vic	2008	96.2							425.8	65.7	■
	2009	96.3							427.5	59.8	
Qld	2008	92.4							391.8	77.1	▲
	2009	93.9							395.8	70.1	
WA	2008	95.0							398.1	69.6	▲
	2009	95.1							402.4	68.3	
SA	2008	95.0							415.1	65.4	▼
	2009	96.0							411.2	66.0	
Tas	2008	97.1							415.7	64.1	▼
	2009	96.5							406.8	65.0	
ACT	2008	96.3							423.2	64.1	■
	2009	95.9							421.6	62.7	
NT	2008	73.7							337.4	108.7	■
	2009	74.0							337.7	107.0	
Aust	2008	95.4							414.2	71.6	■
	2009	95.7							414.5	67.5	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Writing

Figure 3.CW2: Achievement of Year 3 Students in Writing, by Sex, by State and Territory, 2008–2009.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores		
				100	200	300	400	500	600					
						Band 1	Band 2	Band 3	Band 4	Band 5	Band 6			
NSW	Male	2008	96.5									414.9	68.5	▼
		2009	96.2									412.4	65.5	
	Female	2008	98.6									440.8	61.4	▼
		2009	98.2									437.4	60.0	
Vic	Male	2008	94.8									412.1	66.3	▲
		2009	95.0									414.9	60.2	
	Female	2008	97.8									439.7	62.1	■
		2009	97.8									440.5	56.5	
Qld	Male	2008	89.7									377.3	78.9	▲
		2009	91.5									382.0	72.0	
	Female	2008	95.2									407.1	72.2	■
		2009	96.3									409.8	65.2	
WA	Male	2008	93.3									383.6	70.8	▲
		2009	93.4									389.2	69.1	
	Female	2008	96.9									413.2	65.0	■
		2009	96.9									416.4	64.6	
SA	Male	2008	93.4									401.9	65.6	▼
		2009	94.4									397.1	66.6	
	Female	2008	96.6									429.0	62.3	■
		2009	97.6									425.6	62.1	
Tas	Male	2008	95.8									401.7	65.9	▼
		2009	95.0									394.2	65.8	
	Female	2008	98.5									430.2	58.8	▼
		2009	98.2									420.4	61.4	
ACT	Male	2008	94.4									409.9	66.8	■
		2009	94.3									408.8	63.9	
	Female	2008	98.3									436.6	58.2	■
		2009	97.5									434.4	58.7	
NT	Male	2008	70.4									323.7	110.2	■
		2009	69.3									321.5	107.8	
	Female	2008	77.0									351.5	105.4	■
		2009	78.7									353.9	103.6	
Aust	Male	2008	93.7									400.6	73.1	■
		2009	94.1									401.6	68.7	
	Female	2008	97.1									428.4	67.1	■
		2009	97.3									427.8	63.5	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Writing

Figure 3.CW3: Achievement of Year 3 Students in Writing, by Indigenous Status, by State and Territory, 2008–2009.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2008	90.9							370.6	73.7	■
		2009	90.8							368.5	67.8	
	Non-Indig.	2008	97.9							430.1	64.8	▼
		2009	97.5							426.8	62.8	
Vic	Indig.	2008	92.1							383.9	66.8	■
		2009	90.7							384.7	64.4	
	Non-Indig.	2008	96.6							426.4	65.5	■
		2009	96.9							428.0	59.6	
Qld	Indig.	2008	77.2							334.6	91.0	■
		2009	80.2							339.1	83.1	
	Non-Indig.	2008	93.6							396.2	74.2	▲
		2009	94.8							399.8	67.3	
WA	Indig.	2008	72.0							314.0	88.8	■
		2009	74.1							318.1	79.0	
	Non-Indig.	2008	97.0							405.2	63.1	▲
		2009	96.9							410.2	62.5	
SA	Indig.	2008	82.5							354.7	74.8	■
		2009	81.7							342.2	76.4	
	Non-Indig.	2008	95.7							418.2	63.7	▼
		2009	96.5							413.8	64.0	
Tas	Indig.	2008	94.2							388.1	71.5	■
		2009	93.6							379.8	64.4	
	Non-Indig.	2008	97.5							419.5	61.8	▼
		2009	96.5							408.8	65.2	
ACT	Indig.	2008	89.5							374.0	73.6	■
		2009	88.2							373.3	70.5	
	Non-Indig.	2008	96.6							424.7	63.2	■
		2009	96.1							423.1	61.7	
NT	Indig.	2008	46.6							258.2	99.7	■
		2009	45.4							256.0	97.9	
	Non-Indig.	2008	95.2							398.3	69.6	■
		2009	95.2							398.8	63.6	
Aust	Indig.	2008	78.8							339.3	91.8	■
		2009	79.9							340.2	85.8	
	Non-Indig.	2008	96.4							418.2	68.2	■
		2009	96.6							418.3	64.1	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Writing

Figure 3.CW4: Achievement of Year 3 Students in Writing, by LBOTE Status, by State and Territory, 2008–2009.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2008	97.2							435.1	66.6	■
		2009	96.8							433.1	63.6	
	Non-LBOTE	2008	97.8							426.0	66.1	▼
		2009	97.4							420.4	64.1	
Vic	LBOTE	2008	95.6							430.3	65.4	■
		2009	95.6							432.4	59.7	
	Non-LBOTE	2008	96.5							424.2	65.7	■
		2009	96.6							425.7	59.8	
Qld	LBOTE	2008	84.6							379.9	91.7	▲
		2009	89.1							392.7	78.7	
	Non-LBOTE	2008	93.2							393.0	75.5	▲
		2009	94.3							396.2	69.2	
WA	LBOTE	2008	93.3							400.6	74.2	■
		2009	92.8							407.0	72.1	
	Non-LBOTE	2008	96.0							400.2	67.1	▲
		2009	96.2							405.1	65.7	
SA	LBOTE	2008	90.0							418.2	69.7	■
		2009	93.1							414.9	70.3	
	Non-LBOTE	2008	95.8							415.6	64.7	▼
		2009	96.4							410.3	65.4	
Tas	LBOTE	2008	91.7							424.4	59.5	■
		2009	90.1							414.4	66.5	
	Non-LBOTE	2008	97.3							415.2	64.2	▼
		2009	96.6							406.0	65.2	
ACT	LBOTE	2008	91.6							421.8	67.3	■
		2009	91.1							425.8	64.5	
	Non-LBOTE	2008	96.8							423.5	63.7	■
		2009	96.8							420.4	62.2	
NT	LBOTE	2008	47.6							268.7	110.1	■
		2009	42.7							255.3	105.9	
	Non-LBOTE	2008	89.0							374.4	86.7	■
		2009	89.1							377.0	77.8	
Aust	LBOTE	2008	93.6							420.4	76.4	▲
		2009	94.2							423.2	71.1	
	Non-LBOTE	2008	96.0							414.0	69.9	▼
		2009	96.2							412.6	66.0	

Refer to page 4 for explanatory notes and how to read the graph.



# NAPLAN Year 3 Writing

Figure 3.CW5: Achievement of Year 3 Indigenous Students in Writing, by Geolocation, Australia, 2008–2009.

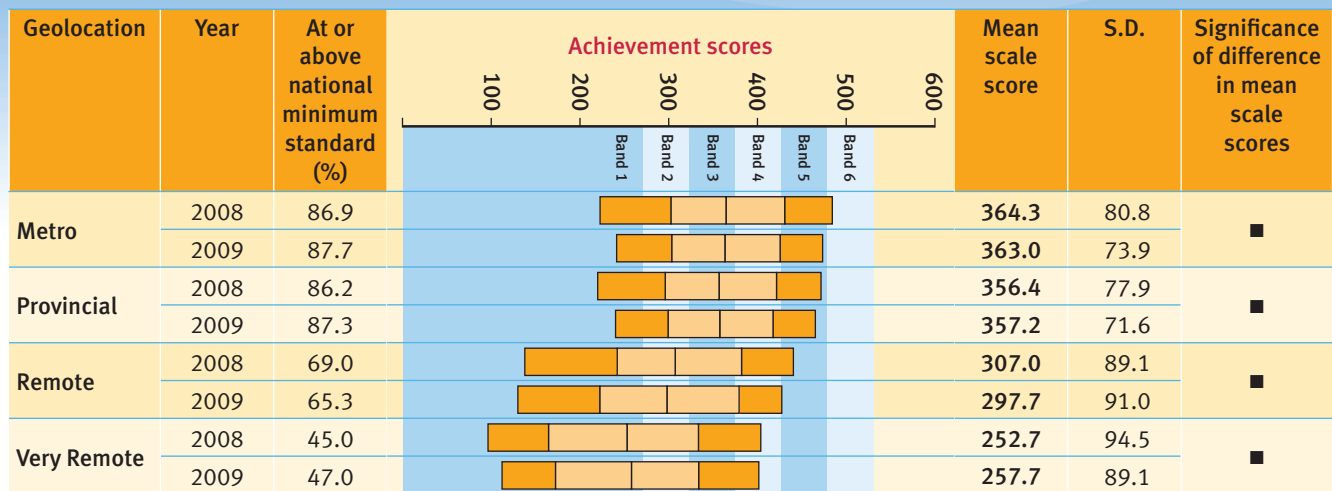
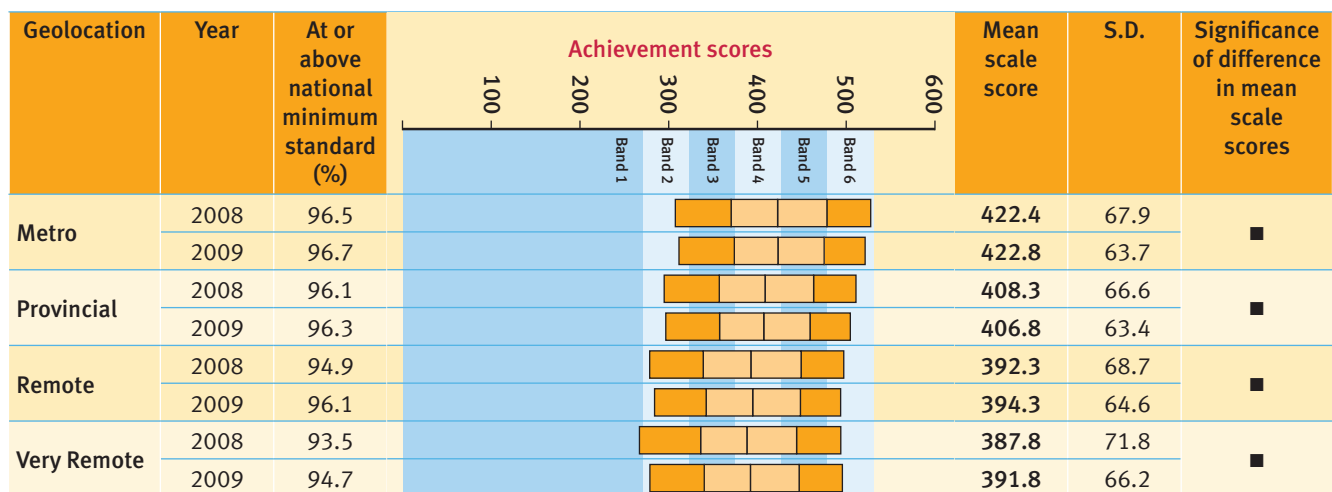


Figure 3.CW6: Achievement of Year 3 Non-Indigenous Students in Writing, by Geolocation, Australia, 2008–2009.



Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Spelling

Figure 3.CS1: Achievement of Year 3 Students in Spelling, by State and Territory, 2008–2009.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores		
			100	200	300	400	500	600					
NSW	2008	96.1			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	419.2	75.4	■
	2009	94.9			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	423.6	83.9	
Vic	2008	95.4			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	415.3	70.5	■
	2009	94.5			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	419.5	77.4	
Qld	2008	87.4			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	366.7	76.2	▲
	2009	88.9			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	376.0	77.0	
WA	2008	89.4			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	381.8	81.3	▲
	2009	90.5			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	389.7	81.7	
SA	2008	91.1			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	396.7	76.9	■
	2009	90.5			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	394.8	85.3	
Tas	2008	92.4			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	394.9	78.7	■
	2009	90.4			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	393.5	85.3	
ACT	2008	93.7			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	406.9	75.3	■
	2009	92.9			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	411.2	80.9	
NT	2008	61.4	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6			299.8	125.6	■
	2009	62.1	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6			305.2	124.8	
Aust	2008	92.5			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	399.5	79.8	■
	2009	92.2			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	404.8	84.5	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Spelling

Figure 3.CS2: Achievement of Year 3 Students in Spelling, by Sex, by State and Territory, 2008–2009.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores		
				100	200	300	400	500	600					
						Band 1	Band 2	Band 3	Band 4	Band 5	Band 6			
NSW	Male	2008	94.7							410.1	78.0	■		
		2009	93.2							412.4	85.7			
	Female	2008	97.6							428.8	71.4			
		2009	96.7							435.4	80.3			
Vic	Male	2008	93.8							407.2	72.1	■		
		2009	92.5							409.5	79.1			
	Female	2008	97.0							423.6	67.7			
		2009	96.5							429.7	74.3			
Qld	Male	2008	84.1							357.0	77.7	▲		
		2009	85.7							365.4	78.2			
	Female	2008	91.0							376.8	73.1			
		2009	92.3							386.9	74.3			
WA	Male	2008	86.4							370.3	82.6	▲		
		2009	87.9							378.7	83.5			
	Female	2008	92.6							393.8	78.1			
		2009	93.3							401.3	78.0			
SA	Male	2008	88.6							385.7	78.3	■		
		2009	87.6							381.9	86.5			
	Female	2008	93.8							408.2	73.8			
		2009	93.4							408.0	82.1			
Tas	Male	2008	91.1							388.6	79.2	■		
		2009	87.0							379.3	86.8			
	Female	2008	93.7							401.3	77.8			
		2009	94.2							408.8	80.9			
ACT	Male	2008	91.0							396.0	77.9	■		
		2009	90.7							400.8	81.6			
	Female	2008	96.5							417.9	71.0			
		2009	95.0							421.5	79.0			
NT	Male	2008	57.7							287.7	129.4	■		
		2009	56.3							288.6	126.5			
	Female	2008	65.2							312.2	120.4			
		2009	68.1							321.8	121.0			
Aust	Male	2008	90.3							390.1	81.8	■		
		2009	89.9							393.9	86.1			
	Female	2008	94.8							409.3	76.4			
		2009	94.7							416.1	81.3			

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Spelling

Figure 3.CS3: Achievement of Year 3 Students in Spelling, by Indigenous Status, by State and Territory, 2008–2009.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2008	86.1							361.2	75.9	■
		2009	82.8							357.3	82.2	■
	Non-Indig.	2008	96.7							421.9	74.2	■
		2009	95.4							426.5	82.8	■
Vic	Indig.	2008	84.3							359.4	73.9	■
		2009	85.0							370.4	79.4	■
	Non-Indig.	2008	95.8							416.1	70.1	■
		2009	95.0							420.0	77.2	■
Qld	Indig.	2008	68.4							317.0	81.7	■
		2009	71.1							324.5	79.2	■
	Non-Indig.	2008	88.9							370.5	74.4	▲
		2009	90.2							379.7	75.5	▲
WA	Indig.	2008	56.8							295.3	89.6	■
		2009	60.9							301.1	82.9	■
	Non-Indig.	2008	92.2							389.1	76.4	▲
		2009	93.2							397.9	76.9	▲
SA	Indig.	2008	71.8							330.6	84.2	■
		2009	67.2							319.4	89.9	■
	Non-Indig.	2008	92.2							400.3	75.2	■
		2009	91.4							397.7	83.7	■
Tas	Indig.	2008	87.4							373.7	81.8	▼
		2009	82.2							358.5	83.9	▼
	Non-Indig.	2008	92.7							396.9	78.5	■
		2009	90.7							396.0	85.5	■
ACT	Indig.	2008	79.3							344.9	83.5	■
		2009	77.5							342.9	81.2	■
	Non-Indig.	2008	94.2							408.6	74.5	■
		2009	93.3							413.0	80.1	■
NT	Indig.	2008	28.8							208.4	113.1	■
		2009	29.4							217.5	114.5	■
	Non-Indig.	2008	87.0							370.0	82.4	■
		2009	86.4							369.8	85.4	■
Aust	Indig.	2008	69.2							319.6	96.8	■
		2009	69.6							322.8	96.1	■
	Non-Indig.	2008	93.9							403.8	76.4	■
		2009	93.5							409.0	81.6	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Spelling

Figure 3.CS4: Achievement of Year 3 Students in Spelling, by LBOTE Status, by State and Territory, 2008–2009.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2008	96.7							440.2	77.1	■
		2009	95.9							447.3	85.4	
	Non-LBOTE	2008	96.1							414.4	74.0	
		2009	94.5							413.3	81.4	
Vic	LBOTE	2008	95.2							427.9	70.9	▲
		2009	94.6							436.5	78.7	
	Non-LBOTE	2008	95.5							410.9	69.8	
		2009	94.4							413.1	76.0	
Qld	LBOTE	2008	81.9							369.3	87.4	▲
		2009	86.3							389.4	85.4	
	Non-LBOTE	2008	88.0							366.4	75.0	
		2009	89.2							375.1	76.1	
WA	LBOTE	2008	90.4							396.9	86.1	▲
		2009	90.5							408.3	87.5	
	Non-LBOTE	2008	90.3							381.9	78.6	
		2009	91.7							390.0	78.3	
SA	LBOTE	2008	87.2							406.6	81.2	■
		2009	89.1							412.4	92.6	
	Non-LBOTE	2008	92.0							396.7	76.0	
		2009	90.6							391.9	83.9	
Tas	LBOTE	2008	90.2							409.0	74.4	■
		2009	85.1							406.6	84.5	
	Non-LBOTE	2008	92.4							393.7	78.8	
		2009	90.5							392.2	85.6	
ACT	LBOTE	2008	89.6							419.2	78.2	■
		2009	88.6							429.6	88.8	
	Non-LBOTE	2008	94.1							405.2	75.0	
		2009	93.7							407.2	78.8	
NT	LBOTE	2008	34.2							228.2	128.4	■
		2009	29.9							220.3	125.1	
	Non-LBOTE	2008	76.6							338.4	101.8	
		2009	76.0							342.7	98.9	
Aust	LBOTE	2008	92.3							418.6	85.9	▲
		2009	92.6							429.8	91.6	
	Non-LBOTE	2008	92.9							396.7	77.0	
		2009	92.3							398.6	80.9	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Spelling

Figure 3.CS5: Achievement of Year 3 Indigenous Students in Spelling, by Geolocation, Australia, 2008–2009.

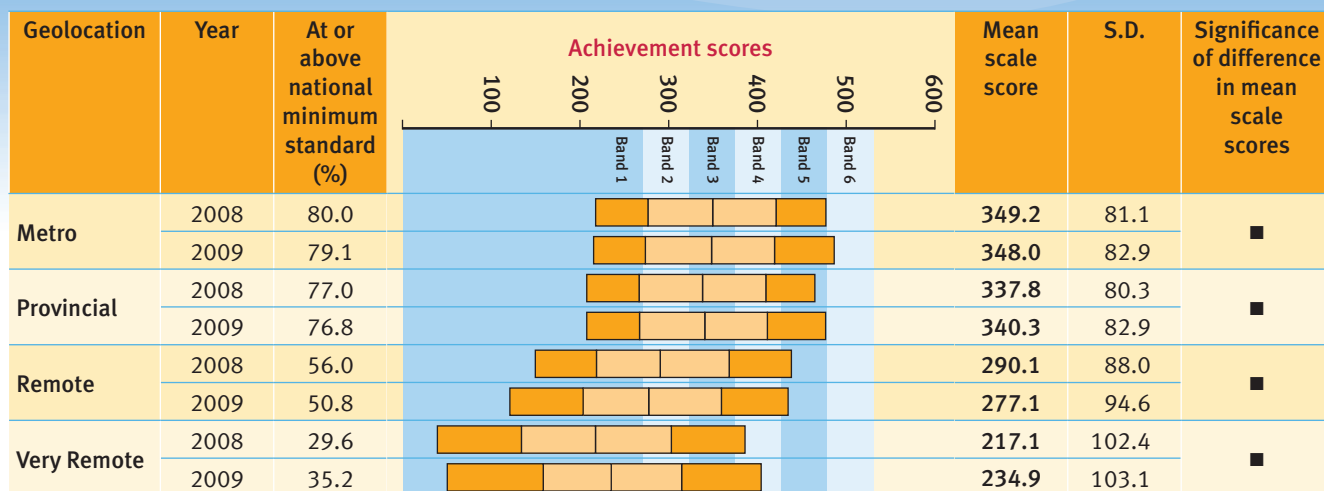
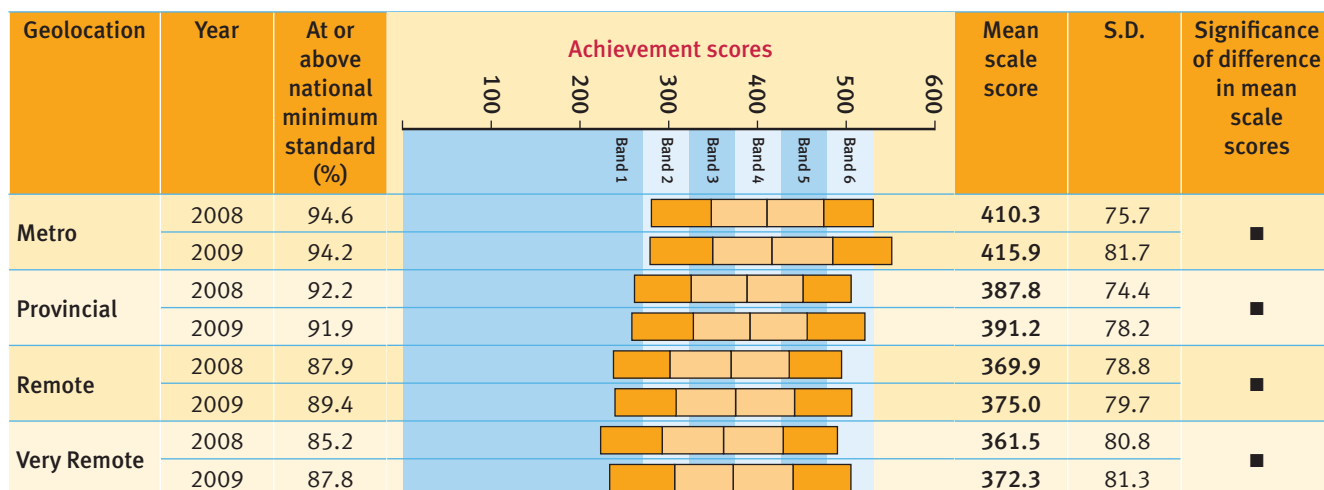


Figure 3.CS6: Achievement of Year 3 Non-Indigenous Students in Spelling, by Geolocation, Australia, 2008–2009.



Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Grammar and Punctuation

Figure 3.CG1: Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2008–2009.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
NSW	2008	95.2							417.2	80.8	▲
	2009	94.8							431.9	88.4	
Vic	2008	95.3							428.4	76.9	▲
	2009	95.0							440.1	82.3	
Qld	2008	86.5							370.4	86.9	▲
	2009	89.5							394.4	88.5	
WA	2008	87.7							383.2	91.4	▲
	2009	88.5							403.6	99.5	
SA	2008	90.8							396.7	79.9	▲
	2009	92.1							408.5	86.1	
Tas	2008	91.7							402.7	88.5	■
	2009	91.4							412.9	93.0	
ACT	2008	93.6							419.6	83.1	▲
	2009	94.2							440.6	83.9	
NT	2008	60.1							291.0	150.1	■
	2009	62.9							315.8	139.2	
Aust	2008	91.7							403.2	87.5	▲
	2009	92.4							419.7	91.5	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Grammar and Punctuation

Figure 3.CG2: Achievement of Year 3 Students in Grammar and Punctuation, by Sex, by State and Territory, 2008–2009.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Male	2008	93.5							406.7	82.7	▲
		2009	93.1							419.2	89.6	
	Female	2008	96.9							428.1	77.4	
		2009	96.7							445.4	85.1	
Vic	Male	2008	93.8							417.4	77.7	▲
		2009	93.2							428.2	82.9	
	Female	2008	96.8							439.7	74.4	
		2009	96.8							452.4	79.7	
Qld	Male	2008	83.2							359.9	88.3	▲
		2009	86.4							382.3	88.9	
	Female	2008	89.9							381.5	84.0	
		2009	92.7							406.7	86.4	
WA	Male	2008	84.5							369.4	91.9	▲
		2009	85.3							389.1	100.4	
	Female	2008	91.1							397.5	88.6	
		2009	91.8							419.0	96.2	
SA	Male	2008	88.3							385.8	80.7	■
		2009	89.7							395.6	86.2	
	Female	2008	93.5							408.2	77.5	
		2009	94.6							421.8	84.0	
Tas	Male	2008	90.6							396.0	88.6	■
		2009	88.5							399.5	94.7	
	Female	2008	92.9							409.6	87.9	
		2009	94.7							427.5	88.9	
ACT	Male	2008	90.8							408.2	85.5	▲
		2009	92.3							428.0	83.9	
	Female	2008	96.5							431.2	78.9	
		2009	96.2							453.2	82.1	
NT	Male	2008	57.2							279.6	153.4	■
		2009	58.1							298.1	139.9	
	Female	2008	63.2							302.7	145.7	
		2009	67.8							333.3	136.2	
Aust	Male	2008	89.5							392.2	88.8	▲
		2009	90.1							407.1	92.3	
	Female	2008	94.0							414.6	84.7	
		2009	94.8							432.9	88.7	

Refer to page 4 for explanatory notes and how to read the graph.



# NAPLAN Year 3 Grammar and Punctuation

Figure 3.CG3: Achievement of Year 3 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2008–2009.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2008	82.2							347.1	77.8	■
		2009	81.6							354.9	83.5	
	Non-Indig.	2008	95.8							420.2	79.4	▲
		2009	95.4							435.1	87.0	
Vic	Indig.	2008	87.7							377.5	78.4	■
		2009	86.2							378.4	82.6	
	Non-Indig.	2008	95.6							429.2	76.6	▲
		2009	95.5							440.8	82.0	
Qld	Indig.	2008	62.9							302.3	88.6	▲
		2009	69.8							324.3	82.9	
	Non-Indig.	2008	88.3							375.7	84.5	▲
		2009	90.9							399.4	86.7	
WA	Indig.	2008	51.4							277.7	93.4	■
		2009	56.1							290.2	93.0	
	Non-Indig.	2008	90.8							392.3	85.8	▲
		2009	91.4							413.9	93.9	
SA	Indig.	2008	69.7							319.9	81.5	■
		2009	70.0							322.6	86.4	
	Non-Indig.	2008	92.0							400.5	78.1	▲
		2009	93.0							411.8	84.3	
Tas	Indig.	2008	85.3							370.7	90.3	■
		2009	83.3							369.7	89.3	
	Non-Indig.	2008	92.2							405.9	88.3	■
		2009	91.9							416.8	93.1	
ACT	Indig.	2008	81.3							352.2	86.7	■
		2009	77.6							355.5	85.8	
	Non-Indig.	2008	94.1							421.6	82.1	▲
		2009	94.7							443.1	82.6	
NT	Indig.	2008	25.8							176.7	133.3	▲
		2009	31.5							216.1	121.9	
	Non-Indig.	2008	87.1							378.6	92.4	■
		2009	86.3							389.5	98.4	
Aust	Indig.	2008	65.3							305.5	106.3	▲
		2009	68.7							321.4	100.5	
	Non-Indig.	2008	93.3							408.4	83.3	▲
		2009	93.8							424.8	87.9	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Grammar and Punctuation

Figure 3.CG4: Achievement of Year 3 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2008–2009.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2008	94.2							415.2	81.4	▲
		2009	94.5							432.4	88.9	
	Non-LBOTE	2008	95.5							418.0	80.6	▲
		2009	95.0							430.8	88.3	
Vic	LBOTE	2008	94.2							425.4	77.1	■
		2009	93.9							433.4	82.6	
	Non-LBOTE	2008	95.7							429.5	76.8	▲
		2009	95.4							442.5	82.0	
Qld	LBOTE	2008	75.9							349.1	97.4	▲
		2009	83.3							382.0	93.2	
	Non-LBOTE	2008	87.5							372.5	85.6	▲
		2009	90.1							395.7	87.9	
WA	LBOTE	2008	86.0							382.1	94.9	▲
		2009	86.5							402.6	103.6	
	Non-LBOTE	2008	89.2							386.9	89.1	▲
		2009	90.2							408.8	96.7	
SA	LBOTE	2008	85.2							389.5	82.5	■
		2009	88.0							399.3	90.9	
	Non-LBOTE	2008	91.8							398.5	79.3	■
		2009	92.6							409.4	85.2	
Tas	LBOTE	2008	87.8							414.3	90.1	■
		2009	84.8							416.5	90.9	
	Non-LBOTE	2008	91.7							401.7	88.5	■
		2009	91.5							412.1	93.3	
ACT	LBOTE	2008	86.1							401.7	86.1	▲
		2009	88.1							432.8	88.4	
	Non-LBOTE	2008	94.4							421.2	82.5	▲
		2009	95.4							441.4	82.8	
NT	LBOTE	2008	29.9							191.8	147.8	■
		2009	30.2							211.9	128.6	
	Non-LBOTE	2008	76.8							342.6	118.4	■
		2009	77.2							361.0	111.2	
Aust	LBOTE	2008	89.8							403.4	93.2	▲
		2009	91.1							420.6	95.8	
	Non-LBOTE	2008	92.6							404.5	85.2	▲
		2009	93.0							420.1	89.6	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Grammar and Punctuation

Figure 3.CG5: Achievement of Year 3 Indigenous Students in Grammar and Punctuation, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
Metro	2008	76.7							339.2	85.9	■
	2009	78.7							349.0	86.2	
Provincial	2008	73.8							327.5	84.4	▲
	2009	75.7							339.5	86.3	
Remote	2008	49.3							269.8	96.1	■
	2009	49.4							274.7	97.5	
Very Remote	2008	24.1							186.7	117.3	▲
	2009	33.6							226.0	107.0	

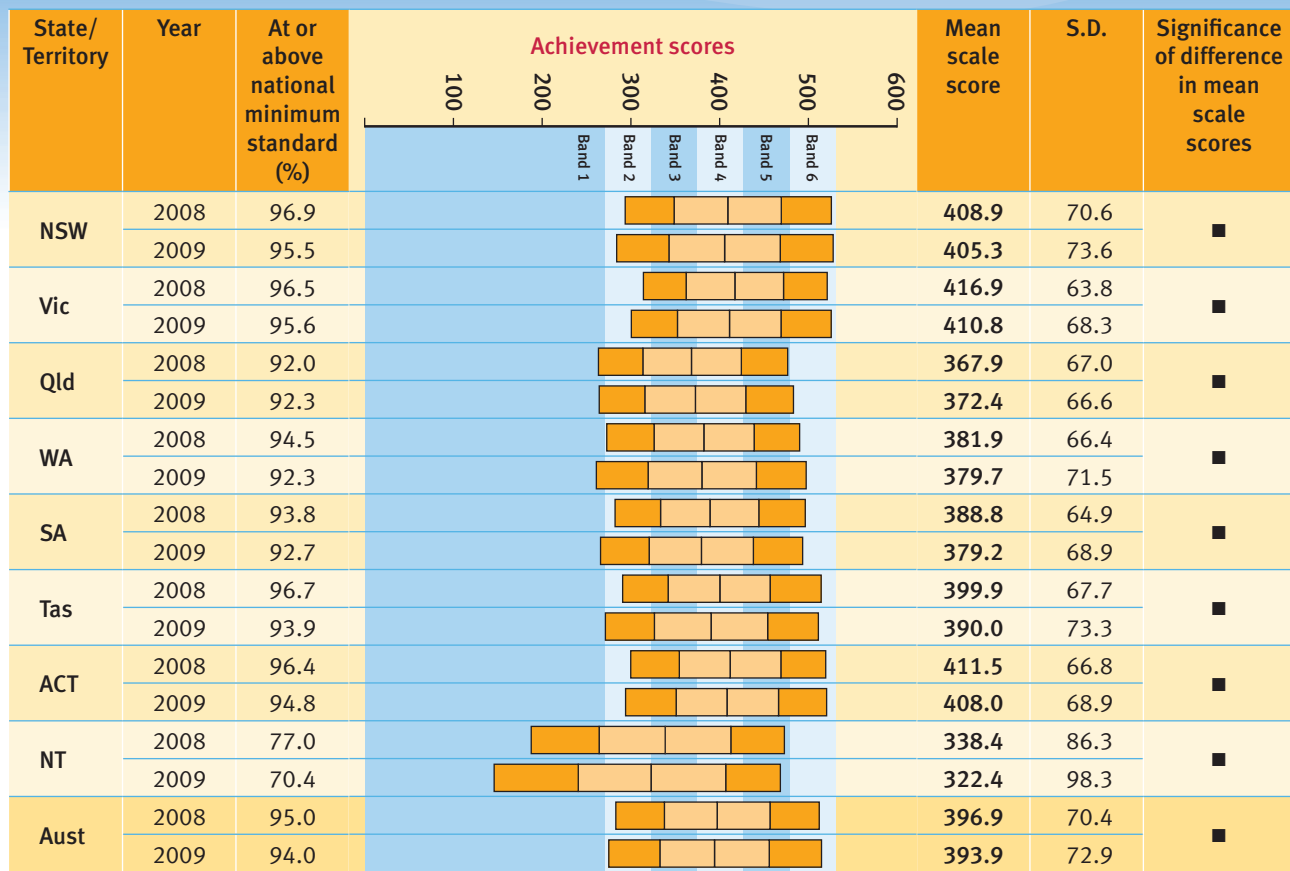
Figure 3.CG6: Achievement of Year 3 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
Metro	2008	93.8							413.2	82.2	▲
	2009	94.3							430.4	87.6	
Provincial	2008	92.2							397.3	82.6	▲
	2009	92.5							410.5	86.6	
Remote	2008	87.6							376.0	87.7	▲
	2009	89.6							392.7	90.3	
Very Remote	2008	84.8							369.4	90.1	▲
	2009	88.3							393.3	94.6	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Numeracy

Figure 3.CN1: Achievement of Year 3 Students in Numeracy, by State and Territory, 2008–2009.



*Refer to page 4 for explanatory notes and how to read the graph.*

# NAPLAN Year 3 Numeracy

Figure 3.CN2: Achievement of Year 3 Students in Numeracy, by Sex, by State and Territory, 2008–2009.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores		
				100	200	300	400	500	600					
						Band 1	Band 2	Band 3	Band 4	Band 5	Band 6			
NSW	Male	2008	96.7									412.6	73.4	■
		2009	95.2									408.6	76.2	■
	Female	2008	97.1									405.0	67.4	■
		2009	95.8									401.8	70.6	■
Vic	Male	2008	95.8									421.9	65.6	■
		2009	94.9									416.1	70.4	■
	Female	2008	97.2									411.7	61.6	■
		2009	96.4									405.4	65.7	■
Qld	Male	2008	91.5									371.3	69.4	■
		2009	91.8									374.7	68.6	■
	Female	2008	92.5									364.4	64.1	■
		2009	92.9									370.0	64.4	■
WA	Male	2008	94.0									383.5	68.6	■
		2009	91.8									381.9	74.2	■
	Female	2008	94.9									380.1	64.1	■
		2009	92.8									377.3	68.5	■
SA	Male	2008	93.1									392.8	66.7	■
		2009	92.5									382.7	70.8	■
	Female	2008	94.4									384.6	62.6	■
		2009	92.9									375.6	66.8	■
Tas	Male	2008	96.6									401.3	69.0	■
		2009	93.5									394.8	76.1	■
	Female	2008	96.8									398.5	66.2	▼
		2009	94.3									384.9	69.6	■
ACT	Male	2008	95.4									416.0	69.6	■
		2009	94.0									413.9	70.8	■
	Female	2008	97.3									407.0	63.4	■
		2009	95.6									402.1	66.6	■
NT	Male	2008	76.8									342.2	89.5	■
		2009	69.0									321.6	102.2	■
	Female	2008	77.1									334.5	82.6	■
		2009	71.9									323.2	94.4	■
Aust	Male	2008	94.6									400.6	72.8	■
		2009	93.5									397.5	75.3	■
	Female	2008	95.5									393.1	67.6	■
		2009	94.5									390.2	70.0	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Numeracy

Figure 3.CN3: Achievement of Year 3 Students in Numeracy, by Indigenous Status, by State and Territory, 2008–2009.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2008	88.6							350.3	64.9	■
		2009	84.1							344.4	68.3	■
	Non-Indig.	2008	97.3							411.3	69.5	■
		2009	96.0							407.7	72.6	■
Vic	Indig.	2008	93.0							376.9	61.2	■
		2009	89.4							369.1	66.8	■
	Non-Indig.	2008	96.8							417.5	63.7	■
		2009	96.1							411.3	68.2	■
Qld	Indig.	2008	75.5							316.2	65.0	■
		2009	74.0							317.2	64.9	■
	Non-Indig.	2008	93.3							371.9	65.5	■
		2009	93.6							376.4	65.0	■
WA	Indig.	2008	75.5							313.9	62.9	■
		2009	68.8							304.1	66.4	■
	Non-Indig.	2008	96.1							387.4	63.6	■
		2009	94.5							386.6	68.0	■
SA	Indig.	2008	79.2							330.7	61.8	▼
		2009	71.5							312.4	68.8	▼
	Non-Indig.	2008	94.6							391.7	63.8	■
		2009	93.5							381.8	67.6	■
Tas	Indig.	2008	94.5							377.1	66.4	▼
		2009	87.7							358.6	70.2	▼
	Non-Indig.	2008	96.8							401.6	67.5	■
		2009	94.4							393.8	73.5	■
ACT	Indig.	2008	88.4							355.1	65.2	■
		2009	83.3							344.9	63.8	■
	Non-Indig.	2008	96.7							413.1	66.0	■
		2009	95.1							409.8	68.2	■
NT	Indig.	2008	52.4							275.0	72.0	▼
		2009	41.0							251.7	88.7	▼
	Non-Indig.	2008	96.5							386.9	61.8	▼
		2009	92.4							374.4	66.6	▼
Aust	Indig.	2008	78.6							327.6	70.6	■
		2009	74.0							320.5	76.0	■
	Non-Indig.	2008	96.0							400.5	68.4	■
		2009	95.2							397.7	70.6	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Numeracy

Figure 3.CN4: Achievement of Year 3 Students in Numeracy, by LBOTE Status, by State and Territory, 2008–2009.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2008	96.4							413.9	73.8	■
		2009	95.2							409.1	75.9	■
	Non-LBOTE	2008	97.1							407.8	69.7	■
		2009	95.7							402.8	72.6	■
Vic	LBOTE	2008	95.4							414.2	65.4	■
		2009	94.3							407.2	70.4	■
	Non-LBOTE	2008	96.9							417.8	63.2	■
		2009	96.1							412.2	67.5	■
Qld	LBOTE	2008	83.2							353.9	74.2	■
		2009	86.1							364.6	74.2	■
	Non-LBOTE	2008	92.9							369.3	66.1	■
		2009	92.9							373.2	65.8	■
WA	LBOTE	2008	93.0							382.7	69.8	■
		2009	89.9							380.3	76.0	■
	Non-LBOTE	2008	95.3							383.7	64.9	■
		2009	93.7							382.7	69.6	■
SA	LBOTE	2008	89.1							385.1	66.9	■
		2009	88.4							375.3	73.9	■
	Non-LBOTE	2008	94.6							389.9	64.5	▼
		2009	93.3							379.4	68.0	▼
Tas	LBOTE	2008	90.3							406.4	70.5	▼
		2009	83.8							378.9	72.6	▼
	Non-LBOTE	2008	96.9							398.8	67.4	■
		2009	94.2							390.3	73.5	■
ACT	LBOTE	2008	90.4							397.7	69.0	■
		2009	89.4							405.8	73.2	■
	Non-LBOTE	2008	97.0							412.5	66.1	■
		2009	95.9							408.3	68.2	■
NT	LBOTE	2008	51.2							281.9	81.4	▼
		2009	38.1							246.7	92.5	▼
	Non-LBOTE	2008	91.3							366.0	71.9	■
		2009	86.0							357.7	74.8	■
Aust	LBOTE	2008	93.0							401.0	75.1	■
		2009	92.3							397.9	78.7	■
	Non-LBOTE	2008	95.6							396.8	69.1	■
		2009	94.6							393.2	70.9	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 3 Numeracy

Figure 3.CN5: Achievement of Year 3 Indigenous Students in Numeracy, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores		
			100	200	300	400	500	600					
Metro	2008	85.9			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	345.7	66.1	■
	2009	83.0			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	339.7	67.5	■
Provincial	2008	85.5			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	339.2	63.3	■
	2009	80.5			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	334.3	67.2	■
Remote	2008	70.4			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	305.7	63.4	■
	2009	58.7			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	287.4	74.9	■
Very Remote	2008	47.5			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	265.9	65.7	■
	2009	40.1			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	251.2	75.0	■

Figure 3.CN6: Achievement of Year 3 Non-Indigenous Students in Numeracy, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores			
			100	200	300	400	500	600						
Metro	2008	96.2				Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	404.0	68.2	■
	2009	95.4				Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	401.7	71.0	■
Provincial	2008	95.7				Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	392.3	66.5	■
	2009	94.5				Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	387.4	68.2	■
Remote	2008	94.5				Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	377.5	65.3	■
	2009	93.8				Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	375.3	66.7	■
Very Remote	2008	93.4				Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	376.1	66.9	■
	2009	91.5				Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	371.7	70.4	■

Refer to page 4 for explanatory notes and how to read the graph.



# NAPLAN Year 3 Participation

Table 3.CP1: Year 3 Student Participation in Assessment, by State and Territory, 2008–2009.

State/ Territory	Year	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	2008	85682	97.2	85684	97.2	85778	97.3	85778	97.3	85364	96.9
	2009	85762	97.4	85941	97.6	85835	97.5	85835	97.5	85459	97.1
Vic	2008	62230	96.0	62071	95.7	62209	96.0	62209	96.0	62133	95.8
	2009	61827	95.0	61755	94.9	61850	95.0	61850	95.0	61457	94.4
Qld	2008	55770	97.6	55671	97.4	55861	97.7	55861	97.7	55507	97.1
	2009	54726	97.1	54738	97.1	54798	97.2	54798	97.2	54464	96.6
WA	2008	26635	95.2	26668	95.3	26697	95.4	26697	95.4	26591	95.1
	2009	26962	96.3	26951	96.3	27010	96.5	27010	96.5	26879	96.0
SA	2008	18717	96.9	18607	96.3	18734	97.0	18734	97.0	18698	96.8
	2009	17599	94.8	17559	94.6	17658	95.1	17658	95.1	17568	94.7
Tas	2008	6377	96.8	6380	96.8	6385	96.9	6385	96.9	6356	96.5
	2009	6290	97.6	6294	97.7	6311	98.0	6311	98.0	6258	97.1
ACT	2008	4174	95.6	4168	95.5	4175	95.6	4175	95.6	4148	95.0
	2009	4252	95.4	4251	95.4	4262	95.6	4262	95.6	4233	95.0
NT	2008	2787	82.7	2761	81.9	2773	82.3	2773	82.3	2800	83.1
	2009	3120	93.5	3153	94.5	3161	94.8	3161	94.8	3075	92.2
Aust	2008	262372	96.6	262010	96.4	262612	96.6	262612	96.6	261597	96.3
	2009	260538	96.4	260642	96.4	260885	96.5	260885	96.5	259393	96.0

*Refer to page 4 for explanatory notes.*

# NAPLAN Year 3 Participation

Table 3.CP2: Year 3 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2009.

State/ Territory	Year	Indigenous status	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
			Number	%	Number	%	Number	%	Number	%	Number	%
NSW	2008	<i>Indig.</i>	3432	93.6	3437	93.7	3440	93.8	3440	93.8	3384	92.3
		<i>Non-Indig.</i>	78553	97.5	78554	97.5	78645	97.6	78645	97.6	78291	97.2
	2009	<i>Indig.</i>	3648	94.3	3662	94.6	3651	94.3	3651	94.3	3631	93.8
		<i>Non-Indig.</i>	80276	97.6	80439	97.8	80347	97.7	80347	97.7	79984	97.3
Vic	2008	<i>Indig.</i>	699	89.7	700	89.9	705	90.5	705	90.5	694	89.1
		<i>Non-Indig.</i>	61322	96.3	61198	96.1	61314	96.3	61314	96.3	61220	96.1
	2009	<i>Indig.</i>	655	89.6	666	91.1	667	91.2	667	91.2	654	89.5
		<i>Non-Indig.</i>	60856	95.4	60773	95.3	60867	95.5	60867	95.5	60487	94.9
Qld	2008	<i>Indig.</i>	3921	95.0	3887	94.2	3928	95.2	3928	95.2	3859	93.5
		<i>Non-Indig.</i>	51849	97.8	51784	97.7	51933	97.9	51933	97.9	51648	97.4
	2009	<i>Indig.</i>	3573	94.3	3573	94.3	3584	94.6	3584	94.6	3496	92.3
		<i>Non-Indig.</i>	51153	97.3	51165	97.3	51214	97.4	51214	97.4	50968	96.9
WA	2008	<i>Indig.</i>	1635	84.6	1656	85.7	1658	85.8	1658	85.8	1625	84.1
		<i>Non-Indig.</i>	23359	96.8	23378	96.9	23407	97.0	23407	97.0	23328	96.7
	2009	<i>Indig.</i>	1505	85.9	1506	86.0	1532	87.4	1532	87.4	1461	83.4
		<i>Non-Indig.</i>	23484	97.1	23476	97.1	23498	97.2	23498	97.2	23458	97.0
SA	2008	<i>Indig.</i>	666	95.6	650	93.3	675	96.8	675	96.8	674	96.7
		<i>Non-Indig.</i>	17689	98.7	17603	98.2	17703	98.7	17703	98.7	17664	98.5
	2009	<i>Indig.</i>	570	82.0	554	79.7	581	83.6	581	83.6	575	82.7
		<i>Non-Indig.</i>	16888	95.4	16866	95.2	16936	95.6	16936	95.6	16854	95.2
Tas	2008	<i>Indig.</i>	430	96.6	430	96.6	435	97.8	435	97.8	425	95.5
		<i>Non-Indig.</i>	4717	97.6	4711	97.4	4718	97.6	4718	97.6	4703	97.3
	2009	<i>Indig.</i>	435	95.6	437	96.0	439	96.5	439	96.5	436	95.8
		<i>Non-Indig.</i>	5072	97.7	5075	97.8	5086	98.0	5086	98.0	5045	97.2
ACT	2008	<i>Indig.</i>	96	89.7	95	88.8	95	88.8	95	88.8	94	87.9
		<i>Non-Indig.</i>	4000	95.9	3997	95.8	4003	95.9	4003	95.9	3979	95.4
	2009	<i>Indig.</i>	96	94.1	96	94.1	99	97.1	99	97.1	94	92.2
		<i>Non-Indig.</i>	4113	95.4	4113	95.4	4121	95.6	4121	95.6	4096	95.0
NT	2008	<i>Indig.</i>	1016	71.0	1004	70.2	1010	70.6	1010	70.6	1027	71.8
		<i>Non-Indig.</i>	1617	92.6	1603	91.8	1611	92.3	1611	92.3	1621	92.8
	2009	<i>Indig.</i>	1261	88.6	1289	90.6	1297	91.1	1297	91.1	1226	86.2
		<i>Non-Indig.</i>	1744	97.1	1749	97.4	1749	97.4	1749	97.4	1734	96.5
Aust	2008	<i>Indig.</i>	11895	90.2	11859	89.9	11946	90.6	11946	90.6	11782	89.4
		<i>Non-Indig.</i>	243106	97.2	242828	97.1	243334	97.3	243334	97.3	242454	96.9
	2009	<i>Indig.</i>	11743	91.6	11783	91.9	11850	92.5	11850	92.5	11573	90.3
		<i>Non-Indig.</i>	243586	96.8	243656	96.8	243818	96.8	243818	96.8	242626	96.4

Refer to page 4 for explanatory notes.

# NAPLAN Year 3

## Overall national and jurisdiction results

Figures 3.CR1, 3.CW1, 3.CS1, 3.CG1 and 3.CN1 show a comparison of the results for 2008 and 2009. For each year and jurisdiction the figures provide the percentage of Year 3 students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the achievement distribution across bands 1 to 6 (and above). The figures also indicate if there was a difference between mean scores in 2008 and 2009 that was large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008 and 2009 cohorts, or from differences between the 2008 and 2009 tests.

At the national level, there has been an improvement in the means for Reading and Grammar and Punctuation, with no change in Writing, Spelling and Numeracy. The improvements in the means for Reading and Grammar and Punctuation are accompanied by increases in the percentage of Year 3 students estimated to be working at or above the national minimum standard, of 1.6 and 0.7 percentage points respectively.

For both 2008 and 2009, it is noted that the mean score of Year 3 students in the Northern Territory is lower than in all other jurisdictions and has a distinctly greater spread. The Northern Territory results have not changed between 2008 and 2009, although it is worth noting that there has been a substantial increase in the participation rate between these years. The average participation rate has increased from 82.5 to 94.0 per cent (See Table 3.CP1), a rate that is comparable with all other jurisdictions.

Queensland has mean scores that are higher in 2009 than 2008 for all literacy domains. Western Australia has higher mean scores in 2009 in Writing, Spelling and Grammar and Punctuation. There is no change in the mean score in Numeracy in any jurisdiction.

## Sex

Figures 3.CR2, 3.CW2, 3.CS2, 3.CG2 and 3.CN2 show a comparison of the results for 2008 and 2009 for male and female students. For each year and jurisdiction the figures provide the percentage of Year 3 male and female students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the achievement distribution across bands 1 to 6 (and above). The figures also indicate if there is a difference between mean scores in 2008 and 2009 for male and female students that is large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008 and 2009 cohorts, or from differences between the 2008 and 2009 tests.

At the national level, the overall improvement in the means for Reading and Grammar and Punctuation occurs for both male and female students. This improvement is accompanied by increases in the percentages estimated to be working at or above the national minimum standard. In the case of Spelling, there is no increase in the mean score overall, but female students have improved whereas males have not. The increase in the mean Spelling score for female students is not accompanied by an increase in the percentage of females estimated to be working at or above the national minimum standard. There is no change for either male or female students in Writing or Numeracy.

## Indigenous

Figures 3.CR3, 3.CW3, 3.CS3, 3.CG3 and 3.CN3 show a comparison of the results for 2008 and 2009 for Indigenous and non-Indigenous students. For each year and jurisdiction the figures provide the percentage of Year 3 Indigenous and non-Indigenous students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the achievement distribution across bands 1 to 6 (and above). The figures also indicate if there is a difference between mean scores of Indigenous and non-Indigenous students in 2008 and 2009 that is large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008 and 2009 cohorts, or from differences between the 2008 and 2009 tests.

At the national level there are improvements in the mean scores of Indigenous students for Reading and Grammar and Punctuation. In both cases this is accompanied by increases in the mean scores of non-Indigenous students.

There are very few differences in the mean scores for Indigenous students at the jurisdiction level. In Tasmania, there has been a decline in Spelling and Numeracy; however, both the percentage at or above the national minimum standard and the average mean scores for Tasmanian Indigenous students are substantially higher than the national figures for these domains. In the Northern Territory, the Numeracy mean for Indigenous students has decreased while the Grammar and Punctuation mean has increased. In Queensland, both the Reading and Grammar and Punctuation means for Indigenous students have increased. In South Australia, the Numeracy mean for Indigenous students has decreased.

## Language background other than English (LBOTE)

Figures 3.CR4, 3.CW4, 3.CS4, 3.CG4 and 3.CN4 show a comparison of the results for 2008 and 2009 for LBOTE and non-LBOTE students. For each year and jurisdiction the figures provide the percentage of Year 3 LBOTE and non-LBOTE students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the achievement distribution across bands 1 to 6 (and above). The figures also indicate if there is a difference between mean scores in 2008 and 2009 of LBOTE and non-LBOTE students that is large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008 and 2009 cohorts, or from differences between the 2008 and 2009 tests.

At the national level, the overall improvement in the means for Reading and Grammar and Punctuation occurs for both LBOTE and non-LBOTE students. The mean scores for LBOTE students have increased for all of the literacy domains.

## Geolocation

Figures 3.CR5, 3.CW5, 3.CS5, 3.CG5 and 3.CN5 show a comparison of the results for 2008 and 2009 for metropolitan, provincial, remote and very remote Indigenous students. For each year the figures provide the percentage of Year 3 metropolitan, provincial, remote and very remote Indigenous students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the achievement distribution across bands 1 to 6 (and above). The figures also indicate if there

# NAPLAN Year 3

is a difference between mean scores in 2008 and 2009 for metropolitan, provincial, remote and very remote students that is large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008 and 2009 cohorts, or from differences between the 2008 and 2009 tests. Figures 3.CR6, 3.CW6, 3.CS6, 3.CG6 and 3.CN6 show the corresponding information for non-Indigenous students.

For metropolitan and provincial non-Indigenous students, the results are consistent with those for all students; that is, improvements in the means for Reading and Grammar and Punctuation, with no change for Writing, Spelling and Numeracy. The improvements in Reading and Grammar and Punctuation have been accompanied by increases in the percentages working at or above the national minimum standard.

For remote and very remote non-Indigenous students, there are improvements in the means for Grammar and Punctuation, with no change for Reading, Writing, Spelling or Numeracy.

For Indigenous students, the only changes are for provincial and very remote students where there is an increase in the mean scores for Reading and Grammar and Punctuation.

## Student achievement and parental education and parental occupation

Although not shown in comparative figures, and despite considerable improvements in the comprehensiveness of the parental education and occupation data, the 2009 findings with respect to relationships between NAPLAN results and parental education and occupation are remarkably consistent with those from 2008. For example, in 2008 a higher proportion of students whose parents have a degree was likely to be at or above the national minimum standard than the proportion of students whose parents have a Year 11 equivalent or below. The difference in 2008 ranged between 8 (Writing) and 17 (Grammar and Punctuation) per cent. In 2009, the difference ranged between 7 (Writing) and 13 (Grammar and Punctuation) per cent. Not only are the differences very similar but they again show that the smallest difference is for Writing and the largest is for Grammar and Punctuation. Similar findings and consistency are observed for the relationships between NAPLAN results and parental occupation.

## Participation

Figures 3.CP1 to 3.CP2 compare the participation between 2008 and 2009 for all students and for Indigenous and non-Indigenous students. The largest changes are the increase in the participation of Indigenous students in the Northern Territory (an average of 19 percentage points) and the decrease in the participation of Indigenous students in South Australia (an average of 14 percentage points).

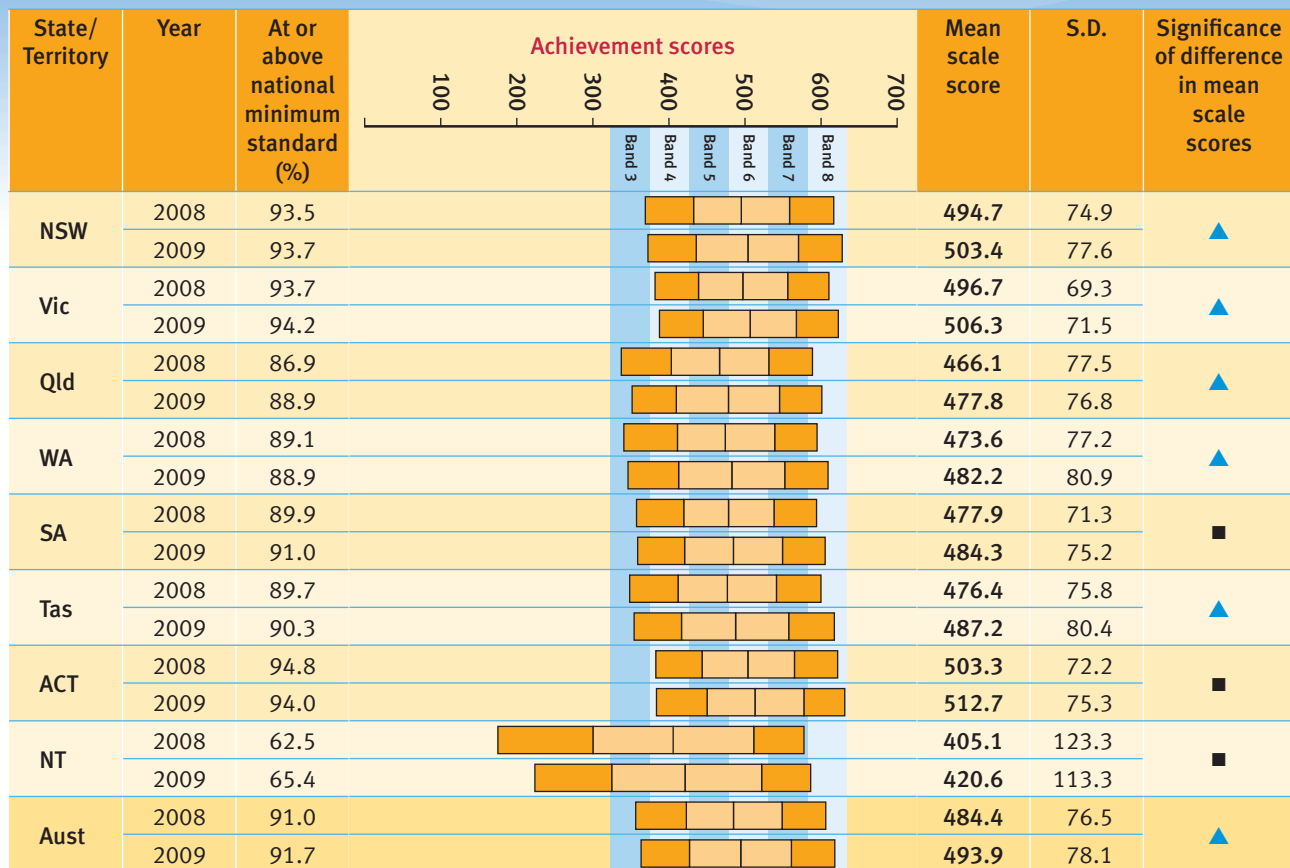


2008–2009 Comparison

**NAPLAN Year 5**

# NAPLAN Year 5 Reading

Figure 5.CR1: Achievement of Year 5 Students in Reading, by State and Territory, 2008–2009.



Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Reading

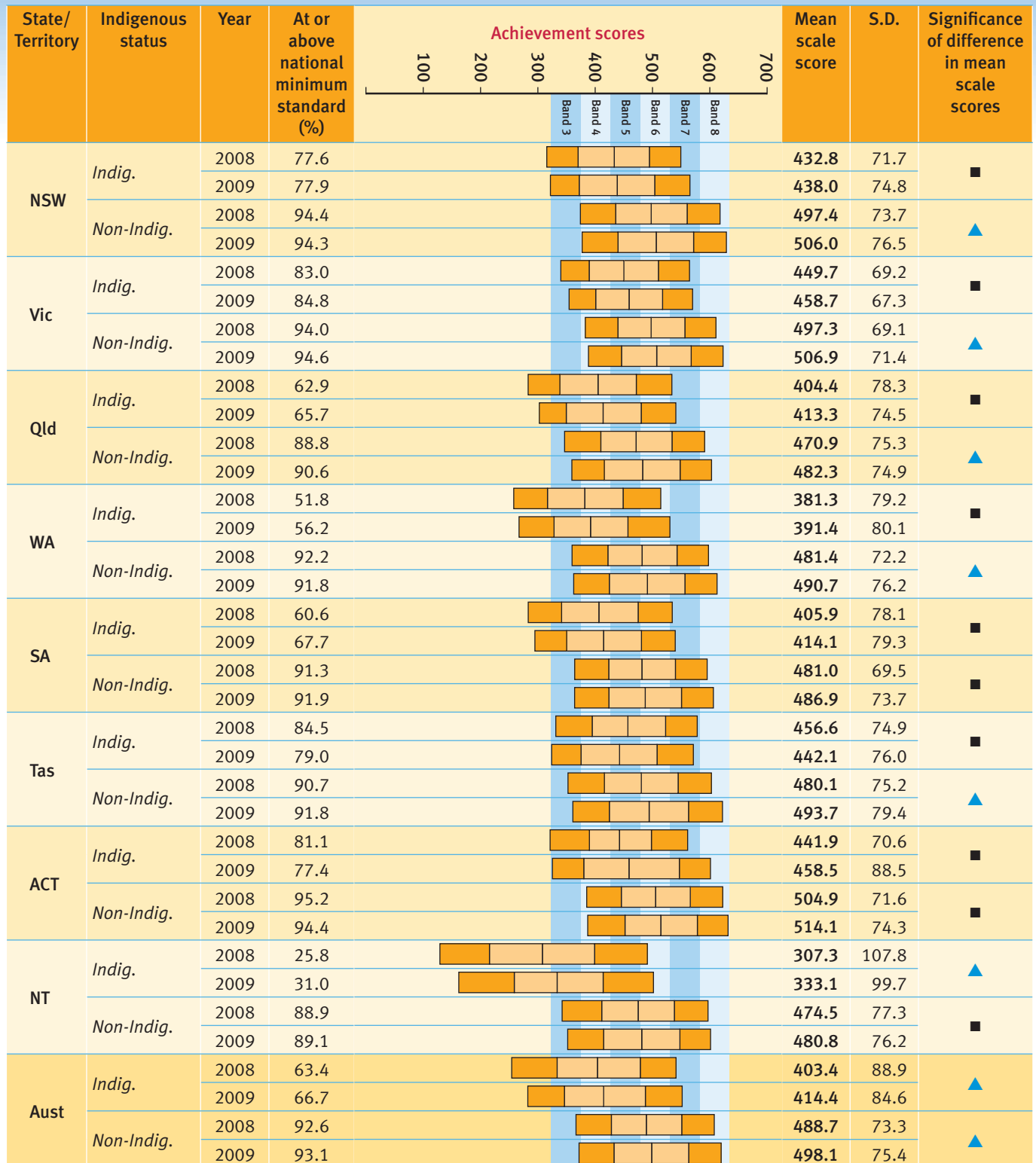
Figure 5.CR2: Achievement of Year 5 Students in Reading, by Sex, by State and Territory, 2008–2009.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Male	2008	92.1							488.3	75.7	■
		2009	91.7							494.9	78.9	■
	Female	2008	95.0							501.3	73.5	▲
		2009	95.7							512.2	75.2	▲
Vic	Male	2008	92.2							491.3	70.0	■
		2009	92.6							498.0	72.0	■
	Female	2008	95.2							502.3	68.1	▲
		2009	96.0							515.0	70.0	▲
Qld	Male	2008	84.3							459.6	78.4	▲
		2009	86.5							469.5	77.4	▲
	Female	2008	89.6							472.7	75.9	▲
		2009	91.5							486.5	75.2	▲
WA	Male	2008	87.1							467.2	78.5	■
		2009	86.5							472.8	81.8	■
	Female	2008	91.1							480.5	75.1	▲
		2009	91.5							492.0	78.8	▲
SA	Male	2008	88.2							472.5	71.7	■
		2009	88.6							475.2	75.7	■
	Female	2008	91.7							483.2	70.5	▲
		2009	93.5							493.8	73.5	▲
Tas	Male	2008	88.7							473.4	76.2	■
		2009	86.9							476.4	82.9	■
	Female	2008	90.7							479.5	75.3	▲
		2009	93.9							498.5	76.0	▲
ACT	Male	2008	93.5							495.5	72.6	■
		2009	91.9							501.4	77.0	■
	Female	2008	96.0							511.2	70.9	▲
		2009	96.1							524.2	71.7	▲
NT	Male	2008	60.2							397.6	124.2	■
		2009	62.3							409.3	115.3	■
	Female	2008	65.1							413.6	121.6	■
		2009	68.6							432.6	109.9	■
Aust	Male	2008	89.3							478.4	77.4	■
		2009	89.6							485.3	79.1	■
	Female	2008	92.8							490.7	75.1	▲
		2009	93.9							503.0	76.0	▲

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Reading

Figure 5.CR3: Achievement of Year 5 Students in Reading, by Indigenous Status, by State and Territory, 2008–2009.



Refer to page 4 for explanatory notes and how to read the graph.



# NAPLAN Year 5 Reading

Figure 5.CR4: Achievement of Year 5 Students in Reading, by LBOTE Status, by State and Territory, 2008–2009.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2008	91.2							489.9	79.8	▲
		2009	92.7							500.1	79.7	
	Non-LBOTE	2008	94.2							496.1	73.6	
		2009	94.0							503.8	76.9	
Vic	LBOTE	2008	91.9							490.6	71.6	■
		2009	92.6							498.8	72.5	
	Non-LBOTE	2008	94.3							498.8	68.3	
		2009	94.8							509.0	71.0	
Qld	LBOTE	2008	74.2							442.6	87.6	▲
		2009	80.0							459.3	83.8	
	Non-LBOTE	2008	88.0							468.2	76.1	
		2009	89.7							479.5	76.0	
WA	LBOTE	2008	86.1							469.1	82.2	▲
		2009	86.4							480.9	84.0	
	Non-LBOTE	2008	90.8							478.3	75.0	
		2009	90.8							487.4	79.0	
SA	LBOTE	2008	81.3							462.2	76.5	■
		2009	85.2							472.4	83.6	
	Non-LBOTE	2008	91.3							480.4	70.2	
		2009	91.8							485.9	73.7	
Tas	LBOTE	2008	83.8							484.4	76.2	■
		2009	91.2							496.8	74.4	
	Non-LBOTE	2008	89.7							475.7	75.8	
		2009	90.2							486.7	80.8	
ACT	LBOTE	2008	88.8							486.0	73.8	▲
		2009	90.0							503.1	77.4	
	Non-LBOTE	2008	95.5							505.0	71.8	
		2009	94.6							513.7	74.8	
NT	LBOTE	2008	31.3							321.8	122.3	■
		2009	27.2							326.8	102.7	
	Non-LBOTE	2008	80.3							453.5	93.4	
		2009	80.4							456.4	87.4	
Aust	LBOTE	2008	87.5							478.7	83.7	▲
		2009	89.7							490.8	82.6	
	Non-LBOTE	2008	92.1							486.6	74.3	
		2009	92.4							495.2	76.5	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Reading

Figure 5.CR5: Achievement of Year 5 Indigenous Students in Reading, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores					
			100	200	300	400	500	600	700	Band 3				Band 4	Band 5	Band 6	Band 7	Band 8
Metro	2008	74.4														428.7	75.6	■
	2009	76.7														436.5	74.9	■
Provincial	2008	71.0														420.3	74.3	■
	2009	73.8														428.6	73.5	■
Remote	2008	47.8														371.3	80.9	■
	2009	47.3														374.4	82.5	■
Very Remote	2008	21.7														307.6	93.4	▲
	2009	26.4														329.4	84.2	▲

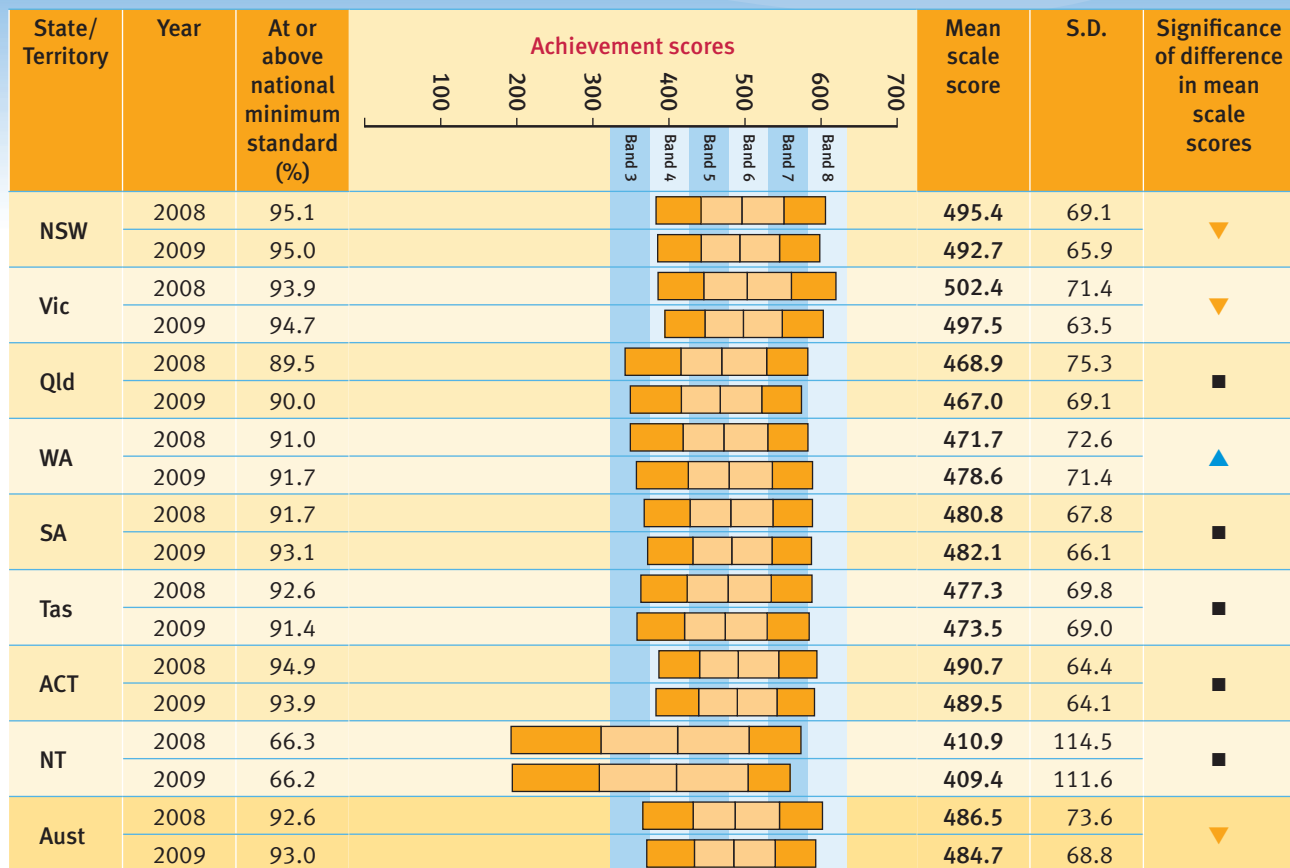
Figure 5.CR6: Achievement of Year 5 Non-Indigenous Students in Reading, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores					
			100	200	300	400	500	600	700	Band 3				Band 4	Band 5	Band 6	Band 7	Band 8
Metro	2008	93.0														492.0	73.2	▲
	2009	93.5														501.4	75.5	▲
Provincial	2008	91.6														481.3	71.7	▲
	2009	92.2														490.1	74.2	▲
Remote	2008	89.4														471.3	74.7	■
	2009	89.9														477.2	75.6	■
Very Remote	2008	88.4														464.2	73.5	▲
	2009	88.0														479.0	80.8	▲

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Writing

Figure 5.CW1: Achievement of Year 5 Students in Writing, by State and Territory, 2008–2009.



Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Writing

Figure 5.CW2: Achievement of Year 5 Students in Writing, by Sex, by State and Territory, 2008–2009.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Male	2008	93.1							482.0	70.2	■
		2009	92.8							480.2	67.0	■
	Female	2008	97.3							509.4	65.1	▼
		2009	97.3							505.8	62.0	▼
Vic	Male	2008	91.4							487.4	71.5	▼
		2009	92.5							483.9	63.5	▼
	Female	2008	96.6							518.1	67.7	▼
		2009	97.0							511.6	60.3	▼
Qld	Male	2008	85.5							454.0	76.8	■
		2009	86.5							453.7	70.8	■
	Female	2008	93.6							484.4	70.4	▼
		2009	93.7							480.8	64.6	▼
WA	Male	2008	87.8							457.3	74.0	▲
		2009	88.9							464.8	72.1	▲
	Female	2008	94.5							487.2	67.7	▲
		2009	94.7							493.1	67.6	▲
SA	Male	2008	88.8							467.4	68.0	■
		2009	90.2							468.0	66.2	■
	Female	2008	94.6							494.3	64.8	■
		2009	96.1							496.7	62.7	■
Tas	Male	2008	89.5							461.8	70.8	■
		2009	87.4							457.1	69.6	■
	Female	2008	95.9							493.5	65.0	■
		2009	95.6							490.8	64.0	■
ACT	Male	2008	92.7							477.4	65.4	■
		2009	91.4							476.0	65.1	■
	Female	2008	97.1							504.1	60.5	■
		2009	96.5							503.3	60.0	■
NT	Male	2008	62.4							396.0	115.2	■
		2009	62.4							396.4	112.4	■
	Female	2008	70.6							427.6	111.4	■
		2009	70.4							423.3	109.0	■
Aust	Male	2008	89.8							472.2	74.6	■
		2009	90.3							471.5	69.7	■
	Female	2008	95.5							501.4	69.5	▼
		2009	95.8							498.6	65.1	▼

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Writing

Figure 5.CW3: Achievement of Year 5 Students in Writing, by Indigenous Status, by State and Territory, 2008–2009.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600	700	Band 3			
NSW	Indig.	2008	81.7									436.4	74.9	■
		2009	81.5									435.3	70.0	■
	Non-Indig.	2008	95.9									498.0	67.5	▼
		2009	95.6									495.1	64.5	▼
Vic	Indig.	2008	82.7									454.4	77.5	■
		2009	84.1									454.3	64.2	■
	Non-Indig.	2008	94.3									503.1	71.0	▼
		2009	95.1									498.0	63.3	▼
Qld	Indig.	2008	72.0									416.2	85.2	■
		2009	68.9									411.2	81.3	■
	Non-Indig.	2008	90.8									473.1	72.8	■
		2009	91.5									470.9	66.5	■
WA	Indig.	2008	59.2									386.7	87.0	■
		2009	62.0									392.9	85.1	■
	Non-Indig.	2008	93.7									478.9	66.7	▲
		2009	94.3									486.4	65.4	▲
SA	Indig.	2008	69.0									413.4	81.1	■
		2009	73.4									419.9	77.6	■
	Non-Indig.	2008	92.8									483.9	65.7	■
		2009	93.9									484.4	64.4	■
Tas	Indig.	2008	83.8									447.7	75.4	■
		2009	84.5									446.3	69.7	■
	Non-Indig.	2008	93.8									481.9	68.4	■
		2009	92.4									477.3	68.2	■
ACT	Indig.	2008	82.1									442.9	63.1	■
		2009	79.4									439.5	69.3	■
	Non-Indig.	2008	95.3									492.0	64.0	■
		2009	94.3									490.8	63.3	■
NT	Indig.	2008	32.8									325.4	105.9	■
		2009	32.1									322.6	104.2	■
	Non-Indig.	2008	90.2									471.2	74.8	■
		2009	89.9									470.3	67.8	■
Aust	Indig.	2008	69.7									411.2	91.1	■
		2009	70.1									412.1	86.4	■
	Non-Indig.	2008	93.9									490.6	70.4	▼
		2009	94.2									488.5	65.6	▼

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Writing

Figure 5.CW4: Achievement of Year 5 Students in Writing, by LBOTE Status, by State and Territory, 2008–2009.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600	700				
NSW	LBOTE	2008	95.1									504.7	71.1	■
		2009	95.5									503.3	66.4	
	Non-LBOTE	2008	95.3									493.4	68.5	▼
		2009	94.8									487.7	65.4	
Vic	LBOTE	2008	93.6									508.2	71.9	▼
		2009	94.4									504.0	63.2	
	Non-LBOTE	2008	94.0									500.4	71.0	▼
		2009	94.8									495.1	63.4	
Qld	LBOTE	2008	82.2									460.8	88.8	■
		2009	84.5									463.3	78.9	
	Non-LBOTE	2008	90.1									469.7	73.9	■
		2009	90.5									467.4	68.2	
WA	LBOTE	2008	89.9									476.3	77.4	▲
		2009	89.7									486.1	76.7	
	Non-LBOTE	2008	92.3									474.5	70.3	▲
		2009	93.2									481.9	68.6	
SA	LBOTE	2008	86.2									479.1	75.2	■
		2009	90.3									486.1	74.4	
	Non-LBOTE	2008	92.7									481.8	66.5	■
		2009	93.5									481.3	64.8	
Tas	LBOTE	2008	85.9									475.8	71.8	■
		2009	89.6									482.8	63.9	
	Non-LBOTE	2008	92.7									477.0	70.0	■
		2009	91.4									473.0	69.4	
ACT	LBOTE	2008	91.7									488.1	62.9	■
		2009	91.0									495.0	65.6	
	Non-LBOTE	2008	95.3									491.0	64.7	■
		2009	94.3									488.0	63.8	
NT	LBOTE	2008	37.6									336.5	121.0	■
		2009	28.5									315.6	112.6	
	Non-LBOTE	2008	82.8									452.7	87.0	■
		2009	81.4									448.4	81.1	
Aust	LBOTE	2008	91.1									494.2	80.5	■
		2009	92.4									494.9	73.5	
	Non-LBOTE	2008	93.2									486.0	71.5	▼
		2009	93.2									482.5	67.0	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Writing

Figure 5.CW5: Achievement of Year 5 Indigenous Students in Writing, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500				600
Metro	2008	79.7							435.1	79.0	■
	2009	80.3							436.5	72.7	■
Provincial	2008	76.0							425.8	77.1	■
	2009	76.6							426.0	71.1	■
Remote	2008	58.1							385.1	89.2	■
	2009	53.5							374.2	91.3	■
Very Remote	2008	31.6							322.3	99.9	■
	2009	29.5							320.1	95.4	■

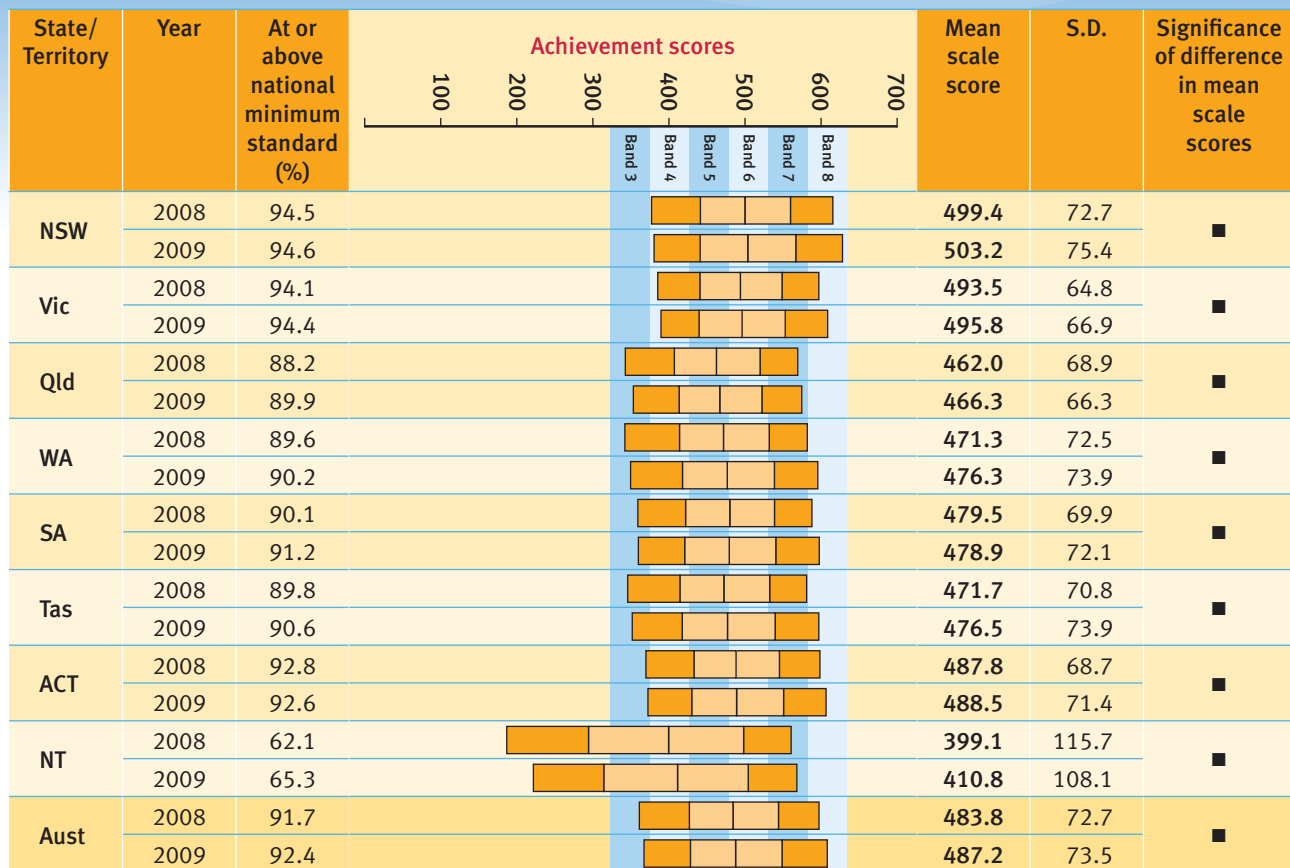
Figure 5.CW6: Achievement of Year 5 Non-Indigenous Students in Writing, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500				600
Metro	2008	94.4							495.3	70.3	▼
	2009	94.8							493.4	65.5	▼
Provincial	2008	92.8							479.3	68.4	▼
	2009	92.9							475.8	64.1	▼
Remote	2008	91.7							469.8	68.0	■
	2009	92.3							469.3	64.4	■
Very Remote	2008	90.3							461.5	72.6	■
	2009	91.2							469.5	66.0	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Spelling

Figure 5.CS1: Achievement of Year 5 Students in Spelling, by State and Territory, 2008–2009.



Refer to page 4 for explanatory notes and how to read the graph.



# NAPLAN Year 5 Spelling

Figure 5.CS2: Achievement of Year 5 Students in Spelling, by Sex, by State and Territory, 2008–2009.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Male	2008	92.6							490.0	75.2	■
		2009	92.6							494.2	77.7	■
	Female	2008	96.6							509.2	68.7	■
		2009	96.7							512.6	71.7	■
Vic	Male	2008	92.0							485.1	66.7	■
		2009	92.5							487.4	68.2	■
	Female	2008	96.3							502.3	61.5	■
		2009	96.5							504.5	64.3	■
Qld	Male	2008	84.3							451.9	71.3	■
		2009	86.9							457.6	67.9	■
	Female	2008	92.2							472.3	64.7	■
		2009	93.1							475.4	63.4	■
WA	Male	2008	86.5							461.3	75.1	■
		2009	87.6							466.9	75.5	■
	Female	2008	93.0							481.9	68.1	■
		2009	92.9							486.1	70.8	■
SA	Male	2008	87.3							470.7	71.7	■
		2009	88.2							468.2	73.7	■
	Female	2008	93.0							488.3	66.8	■
		2009	94.4							489.8	68.7	■
Tas	Male	2008	88.5							465.9	71.0	■
		2009	86.3							462.8	76.7	■
	Female	2008	91.1							477.9	70.1	▲
		2009	95.1							491.0	68.0	▲
ACT	Male	2008	89.9							478.8	71.9	■
		2009	90.0							480.3	74.2	■
	Female	2008	95.8							497.0	64.1	■
		2009	95.3							496.9	67.5	■
NT	Male	2008	58.5							387.1	116.2	■
		2009	60.7							399.5	110.6	■
	Female	2008	66.2							412.5	113.6	■
		2009	70.1							422.9	104.0	■
Aust	Male	2008	89.1							474.5	75.0	■
		2009	90.0							478.1	75.3	■
	Female	2008	94.5							493.4	68.9	■
		2009	95.0							496.6	70.2	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Spelling

Figure 5.CS3: Achievement of Year 5 Students in Spelling, by Indigenous Status, by State and Territory, 2008–2009.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2008	82.1							446.8	75.0	■
		2009	81.7							446.2	74.9	■
	Non-Indig.	2008	95.2							501.8	71.6	■
		2009	95.2							505.7	74.5	■
Vic	Indig.	2008	85.0							455.2	68.0	■
		2009	84.8							453.0	63.7	■
	Non-Indig.	2008	94.4							494.0	64.6	■
		2009	94.8							496.3	66.7	■
Qld	Indig.	2008	72.6							422.1	74.4	■
		2009	73.7							423.7	69.7	■
	Non-Indig.	2008	89.4							465.1	67.4	■
		2009	91.1							469.3	65.0	■
WA	Indig.	2008	60.1							397.2	82.5	■
		2009	62.8							403.8	79.9	■
	Non-Indig.	2008	92.2							477.6	68.2	■
		2009	92.6							483.0	70.0	■
SA	Indig.	2008	66.2							421.5	81.3	■
		2009	69.5							419.8	79.4	■
	Non-Indig.	2008	91.3							482.2	68.3	■
		2009	92.1							481.0	70.8	■
Tas	Indig.	2008	85.4							457.5	72.6	▼
		2009	81.3							443.8	74.0	■
	Non-Indig.	2008	90.5							474.4	70.2	■
		2009	91.9							481.1	72.8	■
ACT	Indig.	2008	81.9							448.6	79.0	■
		2009	73.3							444.6	84.3	■
	Non-Indig.	2008	93.1							488.9	68.2	■
		2009	93.2							489.6	70.7	■
NT	Indig.	2008	28.8							313.5	107.7	■
		2009	33.9							333.6	101.9	■
	Non-Indig.	2008	86.5							460.7	74.6	■
		2009	86.7							462.9	74.4	■
Aust	Indig.	2008	69.7							417.1	89.5	■
		2009	71.5							421.6	83.5	■
	Non-Indig.	2008	93.0							487.4	69.9	■
		2009	93.6							490.6	71.2	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Spelling

Figure 5.CS4: Achievement of Year 5 Students in Spelling, by LBOTE Status, by State and Territory, 2008–2009.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600	700	Band 3			
NSW	LBOTE	2008	94.9									519.1	77.6	■
		2009	95.7									526.4	78.1	■
	Non-LBOTE	2008	94.6									494.9	70.6	■
		2009	94.1									493.2	72.4	■
Vic	LBOTE	2008	94.4									508.1	67.0	■
		2009	94.6									511.1	68.8	■
	Non-LBOTE	2008	94.0									488.4	63.3	■
		2009	94.4									490.3	65.3	■
Qld	LBOTE	2008	82.7									467.8	80.7	■
		2009	86.8									476.8	75.4	■
	Non-LBOTE	2008	88.7									461.5	67.7	■
		2009	90.2									465.5	65.4	■
WA	LBOTE	2008	89.4									484.8	78.3	■
		2009	89.4									493.8	79.7	■
	Non-LBOTE	2008	90.8									471.9	69.9	■
		2009	91.6									477.5	71.2	■
SA	LBOTE	2008	85.0									485.2	77.2	■
		2009	88.5									488.6	81.4	■
	Non-LBOTE	2008	91.1									479.6	68.7	■
		2009	91.6									477.2	70.5	■
Tas	LBOTE	2008	82.1									468.9	73.3	▲
		2009	89.4									488.9	71.7	■
	Non-LBOTE	2008	89.9									471.8	70.9	■
		2009	90.6									475.9	74.1	■
ACT	LBOTE	2008	90.8									502.6	73.2	■
		2009	90.5									504.1	74.4	■
	Non-LBOTE	2008	93.1									486.5	68.2	■
		2009	92.9									485.3	70.7	■
NT	LBOTE	2008	35.3									332.2	122.6	■
		2009	30.4									331.7	110.7	■
	Non-LBOTE	2008	78.2									440.9	88.1	■
		2009	79.3									442.5	82.9	■
Aust	LBOTE	2008	91.2									501.1	81.2	▲
		2009	92.6									509.8	81.0	■
	Non-LBOTE	2008	92.2									481.2	69.6	■
		2009	92.5									481.8	69.9	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Spelling

Figure 5.CS5: Achievement of Year 5 Indigenous Students in Spelling, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores					
			100	200	300	400	500	600	700	Band 3				Band 4	Band 5	Band 6	Band 7	Band 8
Metro	2008	80.0														442.3	74.9	■
	2009	80.5														443.0	72.9	■
Provincial	2008	76.6														432.6	75.3	■
	2009	78.1														434.5	71.6	■
Remote	2008	55.9														387.4	84.9	■
	2009	55.1														386.0	86.6	■
Very Remote	2008	30.5														323.7	98.4	■
	2009	34.5														339.9	88.9	■

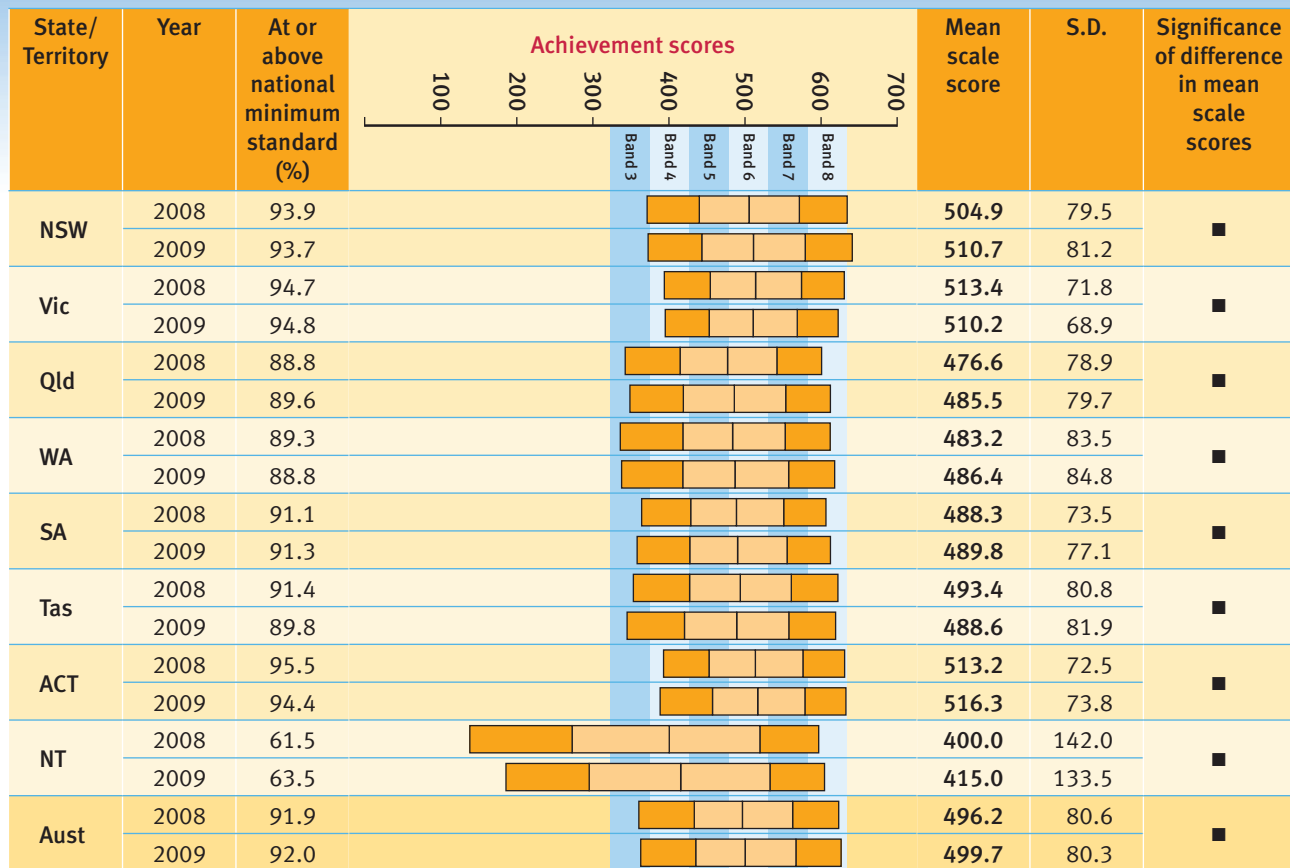
Figure 5.CS6: Achievement of Year 5 Non-Indigenous Students in Spelling, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores					
			100	200	300	400	500	600	700	Band 3				Band 4	Band 5	Band 6	Band 7	Band 8
Metro	2008	93.9														493.4	69.4	■
	2009	94.3														496.8	71.3	■
Provincial	2008	91.0														472.5	67.8	■
	2009	91.8														474.7	68.0	■
Remote	2008	88.2														462.0	70.6	■
	2009	89.6														465.3	69.8	■
Very Remote	2008	87.7														455.7	68.7	■
	2009	88.0														461.7	71.9	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Grammar and Punctuation

Figure 5.CG1: Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2008–2009.



Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Grammar and Punctuation

Figure 5.CG2: Achievement of Year 5 Students in Grammar and Punctuation, by Sex, by State and Territory, 2008–2009.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Male	2008	91.9						492.8	80.1	■
		2009	91.4						499.0	82.8	
	Female	2008	95.9						517.4	76.9	
		2009	96.1						522.9	77.7	
Vic	Male	2008	93.0						501.8	72.1	
		2009	93.0						499.0	69.2	
	Female	2008	96.6						525.7	69.3	
		2009	96.8						522.0	66.6	
Qld	Male	2008	85.6						465.1	79.6	
		2009	86.7						474.4	80.4	
	Female	2008	92.2						488.5	76.2	
		2009	92.5						497.1	77.2	
WA	Male	2008	86.4						470.5	84.8	
		2009	85.9						473.2	85.9	
	Female	2008	92.5						496.9	79.9	
		2009	91.9						500.2	81.4	
SA	Male	2008	88.7						477.7	73.7	
		2009	88.3						477.0	77.6	
	Female	2008	93.6						498.9	71.9	
		2009	94.4						503.0	74.3	
Tas	Male	2008	90.2						486.8	80.8	
		2009	85.8						472.7	84.1	
	Female	2008	92.6						500.2	80.2	
		2009	94.2						505.3	76.1	
ACT	Male	2008	93.8						499.5	72.7	
		2009	92.4						503.5	75.7	
	Female	2008	97.3						527.1	69.6	
		2009	96.4						529.4	69.3	
NT	Male	2008	58.6						386.8	141.9	
		2009	59.7						402.4	135.6	
	Female	2008	64.8						414.8	140.8	
		2009	67.5						428.3	130.0	
Aust	Male	2008	89.6						484.4	81.3	
		2009	89.5						487.9	81.4	
	Female	2008	94.4						508.4	78.1	
		2009	94.6						512.1	77.3	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Grammar and Punctuation

Figure 5.CG3: Achievement of Year 5 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2008–2009.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Indig.	2008	77.6						434.0	77.0	■
		2009	75.0						434.3	79.7	■
	Non-Indig.	2008	94.7						508.0	78.0	■
		2009	94.5						513.8	79.6	■
Vic	Indig.	2008	84.1						456.4	72.5	■
		2009	84.0						453.1	65.5	■
	Non-Indig.	2008	95.1						514.2	71.4	■
		2009	95.2						511.0	68.6	■
Qld	Indig.	2008	65.7						407.6	83.4	■
		2009	64.8						411.7	80.2	■
	Non-Indig.	2008	90.6						482.0	75.9	■
		2009	91.3						490.7	77.0	■
WA	Indig.	2008	49.3						373.8	88.6	■
		2009	51.4						379.3	88.3	■
	Non-Indig.	2008	92.6						492.5	76.8	■
		2009	92.2						496.4	78.2	■
SA	Indig.	2008	62.9						407.9	83.4	■
		2009	64.9						408.4	84.5	■
	Non-Indig.	2008	92.5						491.8	71.4	■
		2009	92.3						492.8	75.0	■
Tas	Indig.	2008	86.4						472.1	81.2	▼
		2009	79.0						442.3	78.4	■
	Non-Indig.	2008	92.2						497.6	80.2	■
		2009	91.5						495.5	80.6	■
ACT	Indig.	2008	79.6						444.5	74.9	■
		2009	75.1						450.6	87.4	■
	Non-Indig.	2008	96.0						514.9	71.7	■
		2009	94.9						518.0	72.5	■
NT	Indig.	2008	24.5						286.4	125.7	■
		2009	27.5						308.5	117.3	■
	Non-Indig.	2008	88.3						481.2	86.3	■
		2009	88.3						487.3	85.0	■
Aust	Indig.	2008	64.1						402.4	99.2	■
		2009	64.3						407.9	93.2	■
	Non-Indig.	2008	93.5						501.2	76.4	■
		2009	93.6						504.6	76.6	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Grammar and Punctuation

Figure 5.CG4: Achievement of Year 5 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2008–2009.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	LBOTE	2008	92.0						503.4	85.5	■
		2009	93.4						514.1	84.5	■
	Non-LBOTE	2008	94.5						505.5	77.9	■
		2009	93.7						508.1	80.0	■
Vic	LBOTE	2008	93.3						508.7	74.8	■
		2009	93.7						507.4	70.6	■
	Non-LBOTE	2008	95.3						515.1	70.6	■
		2009	95.2						511.3	68.2	■
Qld	LBOTE	2008	75.8						449.0	93.4	▲
		2009	81.2						470.5	90.1	▲
	Non-LBOTE	2008	90.0						479.1	76.9	■
		2009	90.3						486.9	78.6	■
WA	LBOTE	2008	86.1						478.2	90.7	■
		2009	86.2						486.8	89.5	■
	Non-LBOTE	2008	91.1						488.3	80.7	■
		2009	90.9						492.4	82.2	■
SA	LBOTE	2008	82.6						473.8	81.4	■
		2009	85.8						480.7	88.1	■
	Non-LBOTE	2008	92.5						490.7	72.2	■
		2009	92.1						490.9	75.3	■
Tas	LBOTE	2008	84.1						494.1	82.5	■
		2009	89.7						496.0	76.9	■
	Non-LBOTE	2008	91.5						493.3	81.0	■
		2009	89.8						488.2	82.3	■
ACT	LBOTE	2008	90.1						500.5	74.8	■
		2009	90.4						513.1	77.6	■
	Non-LBOTE	2008	96.1						514.3	72.3	■
		2009	95.0						516.1	73.2	■
NT	LBOTE	2008	29.9						300.3	141.8	■
		2009	24.4						303.4	122.7	■
	Non-LBOTE	2008	79.7						457.5	105.1	■
		2009	78.8						458.2	100.9	■
Aust	LBOTE	2008	88.5						492.0	91.0	■
		2009	90.4						501.3	87.2	■
	Non-LBOTE	2008	93.0						498.2	77.4	■
		2009	92.6						499.9	77.9	■

Refer to page 4 for explanatory notes and how to read the graph.



# NAPLAN Year 5 Grammar and Punctuation

Figure 5.CG5: Achievement of Year 5 Indigenous Students in Grammar and Punctuation, by Geolocation, Australia, 2008–2009.

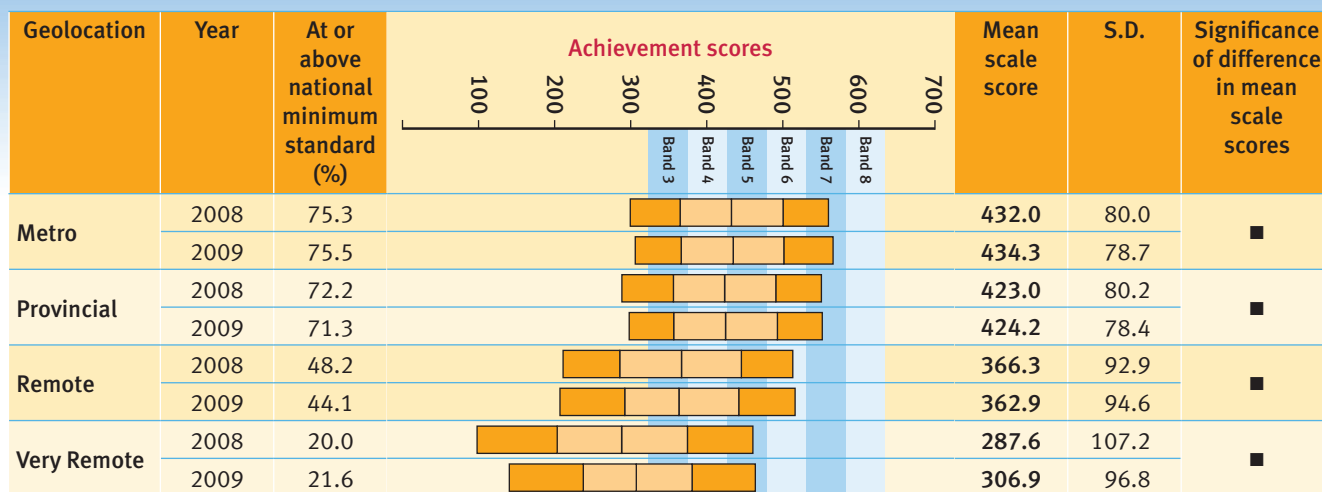
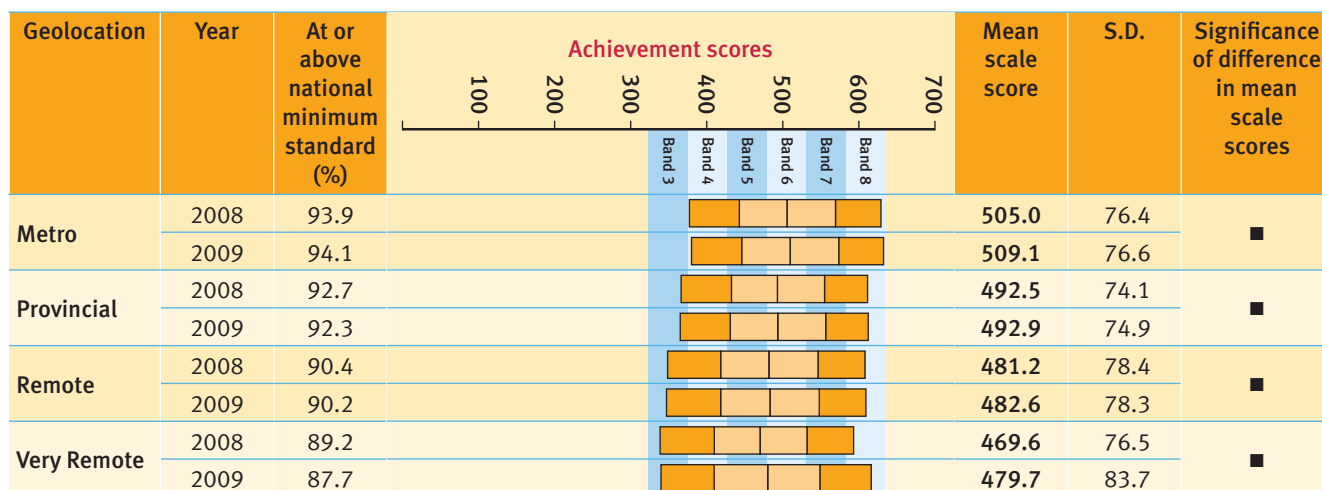


Figure 5.CG6: Achievement of Year 5 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, Australia, 2008–2009.



Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Numeracy

Figure 5.CN1: Achievement of Year 5 Students in Numeracy, by State and Territory, 2008–2009.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500				600
NSW	2008	94.4							487.8	72.4	▲
	2009	95.5							501.3	72.9	
Vic	2008	94.6							489.7	65.8	■
	2009	95.5							496.1	62.3	
Qld	2008	90.4							458.2	62.7	▲
	2009	92.6							470.4	61.7	
WA	2008	91.1							460.7	63.4	▲
	2009	92.8							472.9	63.9	
SA	2008	90.5							460.4	60.7	▲
	2009	93.3							470.4	60.5	
Tas	2008	92.1							464.6	62.9	■
	2009	93.2							472.8	63.2	
ACT	2008	94.9							483.8	64.1	▲
	2009	95.5							495.8	63.5	
NT	2008	69.1							416.3	81.0	■
	2009	73.5							429.6	83.2	
Aust	2008	92.7							475.9	68.8	▲
	2009	94.2							486.8	67.8	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Numeracy

Figure 5.CN2: Achievement of Year 5 Students in Numeracy, by Sex, by State and Territory, 2008–2009.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Male	2008	94.6							493.4	74.3	▲
		2009	95.3							507.3	75.6	
	Female	2008	94.2							482.0	69.9	
		2009	95.7							495.0	69.5	
Vic	Male	2008	94.5							496.2	67.5	■
		2009	95.1							502.9	63.7	
	Female	2008	94.8							482.8	63.3	
		2009	95.8							488.9	60.0	
Qld	Male	2008	90.7							463.6	64.1	▲
		2009	92.8							475.7	63.3	
	Female	2008	90.1							452.7	60.6	
		2009	92.5							464.8	59.4	
WA	Male	2008	91.5							465.7	65.3	▲
		2009	92.9							477.9	66.0	
	Female	2008	90.7							455.3	60.7	
		2009	92.6							467.7	61.3	
SA	Male	2008	91.1							467.6	61.9	■
		2009	93.4							476.4	61.8	
	Female	2008	89.9							453.2	58.7	
		2009	93.2							464.2	58.5	
Tas	Male	2008	91.8							466.1	64.6	■
		2009	92.6							475.7	66.2	
	Female	2008	92.4							463.0	61.0	
		2009	93.8							469.8	59.8	
ACT	Male	2008	94.6							490.5	66.1	■
		2009	95.2							501.1	65.9	
	Female	2008	95.2							477.0	61.2	
		2009	95.7							490.3	60.4	
NT	Male	2008	70.2							420.6	82.7	■
		2009	73.3							431.9	86.7	
	Female	2008	67.9							411.4	78.9	
		2009	73.8							427.2	79.2	
Aust	Male	2008	92.8							481.6	70.5	▲
		2009	94.0							492.6	70.0	
	Female	2008	92.5							469.9	66.4	
		2009	94.3							480.6	65.0	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Numeracy

Figure 5.CN3: Achievement of Year 5 Students in Numeracy, by Indigenous Status, by State and Territory, 2008–2009.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores				
				100	200	300	400	500	600	700	Band 3				Band 4	Band 5	Band 6	Band 7
NSW	Indig.	2008	78.9													424.9	62.2	▲
		2009	82.5													439.5	65.2	
	Non-Indig.	2008	95.2													490.5	71.4	▲
		2009	96.1													503.9	72.1	
Vic	Indig.	2008	83.3												440.6	61.0	▲	
		2009	86.9												453.0	57.7		
	Non-Indig.	2008	95.0												490.3	65.6	■	
		2009	95.9												496.6	62.2		
Qld	Indig.	2008	69.5												406.8	61.2	■	
		2009	73.9												417.0	59.1		
	Non-Indig.	2008	92.0												462.3	61.0	▲	
		2009	94.0												474.1	60.1		
WA	Indig.	2008	61.6												393.0	60.2	■	
		2009	67.4												403.7	60.7		
	Non-Indig.	2008	93.7												466.5	60.4	▲	
		2009	95.0												479.4	60.7		
SA	Indig.	2008	68.5												409.1	57.7	■	
		2009	73.5												415.6	60.4		
	Non-Indig.	2008	91.7												462.9	59.8	▲	
		2009	94.1												472.4	59.5		
Tas	Indig.	2008	87.8												447.4	58.9	■	
		2009	85.7												440.2	58.9		
	Non-Indig.	2008	92.9												467.5	62.6	■	
		2009	94.1												477.4	62.9		
ACT	Indig.	2008	82.3												428.5	53.9	■	
		2009	83.6												443.2	61.2		
	Non-Indig.	2008	95.3												485.3	63.7	▲	
		2009	95.8												497.1	62.8		
NT	Indig.	2008	38.3												355.9	67.0	■	
		2009	45.5												367.5	71.2		
	Non-Indig.	2008	91.6												459.4	59.6	▲	
		2009	92.9												471.4	60.1		
Aust	Indig.	2008	69.2												408.0	65.8	▲	
		2009	74.2												420.5	66.4		
	Non-Indig.	2008	94.0												479.5	66.9	▲	
		2009	95.3												490.3	66.1		

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Numeracy

Figure 5.CN4: Achievement of Year 5 Students in Numeracy, by LBOTE Status, by State and Territory, 2008–2009.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600	700	Band 3			
NSW	LBOTE	2008	94.4									502.4	81.2	▲
		2009	95.6									514.5	80.2	
	Non-LBOTE	2008	94.6									484.5	69.7	▲
		2009	95.5									495.1	69.1	
Vic	LBOTE	2008	93.5									491.6	70.5	■
		2009	94.3									498.2	66.3	
	Non-LBOTE	2008	95.0									489.0	64.1	■
		2009	95.9									495.3	60.8	
Qld	LBOTE	2008	81.0									449.4	74.6	▲
		2009	86.8									467.2	71.7	
	Non-LBOTE	2008	91.3									459.0	61.4	▲
		2009	93.2									470.7	60.7	
WA	LBOTE	2008	89.7									466.9	69.6	▲
		2009	90.5									480.6	69.6	
	Non-LBOTE	2008	92.4									462.7	61.5	▲
		2009	94.2									475.4	61.9	
SA	LBOTE	2008	84.9									459.3	64.7	■
		2009	89.2									469.9	68.9	
	Non-LBOTE	2008	91.6									461.3	60.0	■
		2009	93.9									470.3	59.1	
Tas	LBOTE	2008	83.9									469.1	66.8	■
		2009	90.6									479.1	62.6	
	Non-LBOTE	2008	92.3									463.8	62.7	■
		2009	93.3									472.5	63.4	
ACT	LBOTE	2008	90.3									484.5	69.1	▲
		2009	92.6									502.7	69.0	
	Non-LBOTE	2008	95.4									483.5	63.5	■
		2009	95.9									494.2	62.4	
NT	LBOTE	2008	40.5									365.4	78.1	■
		2009	41.3									366.1	75.5	
	Non-LBOTE	2008	85.1									444.8	67.2	■
		2009	86.8									453.8	65.6	
Aust	LBOTE	2008	90.7									484.9	78.9	▲
		2009	92.9									498.2	77.5	
	Non-LBOTE	2008	93.4									474.9	66.1	▲
		2009	94.6									484.2	64.6	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Numeracy

Figure 5.CN5: Achievement of Year 5 Indigenous Students in Numeracy, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores					
			100	200	300	400	500	600	700	Band 3				Band 4	Band 5	Band 6	Band 7	Band 8
Metro	2008	78.5														424.9	60.6	▲
	2009	83.2														437.6	61.6	
Provincial	2008	75.7														418.1	59.6	▲
	2009	79.8														429.8	59.8	
Remote	2008	56.3														383.8	58.4	■
	2009	57.3														386.9	63.8	
Very Remote	2008	32.9														349.1	62.1	■
	2009	40.3														361.8	61.2	

Figure 5.CN6: Achievement of Year 5 Non-Indigenous Students in Numeracy, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores					
			100	200	300	400	500	600	700	Band 3				Band 4	Band 5	Band 6	Band 7	Band 8
Metro	2008	94.4														483.6	67.9	▲
	2009	95.6														494.7	67.2	
Provincial	2008	93.4														469.9	62.2	▲
	2009	94.5														479.1	61.4	
Remote	2008	91.8														456.7	58.6	■
	2009	93.5														466.6	60.0	
Very Remote	2008	92.2														452.1	56.6	▲
	2009	92.8														471.1	62.2	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 5 Participation

Table 5.CP1: Year 5 Student Participation in Assessment, by State and Territory, 2008–2009.

State/ Territory	Year	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	2008	85775	97.5	85765	97.5	85868	97.6	85868	97.6	85496	97.2
	2009	85876	97.7	86070	97.9	85985	97.8	85985	97.8	85602	97.4
Vic	2008	62954	96.3	62825	96.1	62952	96.3	62952	96.3	62906	96.2
	2009	62507	95.3	62362	95.1	62504	95.3	62504	95.3	62169	94.8
Qld	2008	55459	97.8	55400	97.7	55535	97.9	55535	97.9	55284	97.5
	2009	55955	97.4	55946	97.4	56015	97.5	56015	97.5	55721	97.0
WA	2008	26630	95.6	26645	95.7	26697	95.8	26697	95.8	26594	95.5
	2009	28284	97.1	28258	97.0	28343	97.3	28343	97.3	28152	96.7
SA	2008	18664	97.1	18605	96.8	18677	97.2	18677	97.2	18654	97.1
	2009	18577	95.8	18493	95.4	18589	95.9	18589	95.9	18507	95.5
Tas	2008	6158	96.8	6149	96.6	6173	97.0	6173	97.0	6126	96.3
	2009	6322	97.4	6326	97.5	6333	97.6	6333	97.6	6290	96.9
ACT	2008	4341	96.4	4339	96.4	4343	96.5	4343	96.5	4313	95.8
	2009	4431	96.6	4438	96.8	4448	97.0	4448	97.0	4403	96.0
NT	2008	2891	84.9	2872	84.3	2881	84.6	2881	84.6	2895	85.0
	2009	2937	95.7	2952	96.2	2954	96.3	2954	96.3	2900	94.5
Aust	2008	262872	96.8	262600	96.7	263126	96.9	263126	96.9	262268	96.6
	2009	264889	96.8	264845	96.8	265171	96.9	265171	96.9	263744	96.4

*Refer to page 4 for explanatory notes.*

# NAPLAN Year 5 Participation

Table 5.CP2: Year 5 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2009.

State/ Territory	Year	Indigenous status	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
			Number	%	Number	%	Number	%	Number	%	Number	%
NSW	2008	<i>Indig.</i>	3429	92.7	3439	92.9	3454	93.4	3454	93.4	3392	91.7
		<i>Non-Indig.</i>	79396	97.8	79388	97.8	79475	97.9	79475	97.9	79160	97.5
	2009	<i>Indig.</i>	3704	94.7	3723	95.1	3703	94.6	3703	94.6	3660	93.5
		<i>Non-Indig.</i>	80411	97.9	80582	98.1	80520	98.0	80520	98.0	80189	97.6
Vic	2008	<i>Indig.</i>	650	90.2	657	91.1	655	90.8	655	90.8	639	88.6
		<i>Non-Indig.</i>	62109	96.5	62009	96.3	62124	96.5	62124	96.5	62071	96.4
	2009	<i>Indig.</i>	768	91.2	751	89.2	756	89.8	756	89.8	746	88.6
		<i>Non-Indig.</i>	61547	95.5	61419	95.3	61557	95.5	61557	95.5	61231	95.0
Qld	2008	<i>Indig.</i>	3940	94.9	3928	94.6	3953	95.2	3953	95.2	3897	93.8
		<i>Non-Indig.</i>	51519	98.0	51472	98.0	51582	98.2	51582	98.2	51387	97.8
	2009	<i>Indig.</i>	3599	94.3	3606	94.4	3610	94.6	3610	94.6	3550	93.0
		<i>Non-Indig.</i>	52356	97.6	52340	97.6	52405	97.7	52405	97.7	52171	97.2
WA	2008	<i>Indig.</i>	1530	84.1	1539	84.6	1554	85.4	1554	85.4	1521	83.6
		<i>Non-Indig.</i>	23515	97.2	23517	97.3	23555	97.4	23555	97.4	23478	97.1
	2009	<i>Indig.</i>	1558	87.8	1586	89.4	1599	90.1	1599	90.1	1531	86.3
		<i>Non-Indig.</i>	24626	97.9	24589	97.7	24647	97.9	24647	97.9	24529	97.5
SA	2008	<i>Indig.</i>	625	96.7	614	95.0	635	98.3	635	98.3	625	96.7
		<i>Non-Indig.</i>	17740	98.8	17697	98.5	17744	98.8	17744	98.8	17725	98.7
	2009	<i>Indig.</i>	633	87.4	605	83.6	629	86.9	629	86.9	630	87.0
		<i>Non-Indig.</i>	17797	96.2	17742	95.9	17814	96.3	17814	96.3	17730	95.9
Tas	2008	<i>Indig.</i>	428	97.1	428	97.1	427	96.8	427	96.8	421	95.5
		<i>Non-Indig.</i>	4767	97.7	4751	97.4	4771	97.8	4771	97.8	4747	97.3
	2009	<i>Indig.</i>	440	94.8	442	95.3	440	94.8	440	94.8	434	93.5
		<i>Non-Indig.</i>	4909	97.6	4910	97.7	4918	97.8	4918	97.8	4886	97.2
ACT	2008	<i>Indig.</i>	96	91.4	97	92.4	97	92.4	97	92.4	97	92.4
		<i>Non-Indig.</i>	4193	96.6	4193	96.6	4198	96.7	4198	96.7	4166	96.0
	2009	<i>Indig.</i>	95	88.8	98	91.6	99	92.5	99	92.5	96	89.7
		<i>Non-Indig.</i>	4297	96.8	4301	96.9	4309	97.1	4309	97.1	4267	96.1
NT	2008	<i>Indig.</i>	999	71.5	984	70.4	992	71.0	992	71.0	1004	71.8
		<i>Non-Indig.</i>	1723	95.6	1721	95.5	1723	95.6	1723	95.6	1722	95.6
	2009	<i>Indig.</i>	1147	92.4	1159	93.4	1162	93.6	1162	93.6	1115	89.8
		<i>Non-Indig.</i>	1623	98.2	1626	98.4	1625	98.4	1625	98.4	1617	97.9
Aust	2008	<i>Indig.</i>	11697	90.1	11686	90.0	11767	90.6	11767	90.6	11596	89.3
		<i>Non-Indig.</i>	244962	97.5	244748	97.4	245172	97.6	245172	97.6	244456	97.3
	2009	<i>Indig.</i>	11944	92.7	11970	92.9	11998	93.1	11998	93.1	11762	91.3
		<i>Non-Indig.</i>	247566	97.1	247509	97.0	247795	97.2	247795	97.2	246620	96.7

[Refer to page 4 for explanatory notes.](#)



# NAPLAN Year 5

## Overall national and jurisdiction results

Figures 5.CR1, 5.CW1, 5.CS1, 5.CG1 and 5.CN1 show a comparison of the results for 2008 and 2009. For each year and jurisdiction the figures provide the percentage of Year 5 students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the achievement distribution across bands 3 (and below) to 8 (and above). The figures also indicate if there is a difference between mean scores in 2008 and 2009 that is large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008 and 2009 cohorts, or from differences between the 2008 and 2009 tests.

At the national level, there has been an improvement in the means for Reading and Numeracy, a decline in Writing and no change in Spelling or Grammar and Punctuation. The improvements in the means for Reading and Numeracy are accompanied by increases in the percentage of Year 5 students estimated to be working at or above the national minimum standard of 0.7 and 1.5 percentage points respectively. In the case of Writing, while the mean score has decreased, the percentage estimated to be working at or above the national minimum standard has not changed. This is due to a decrease in the spread of the Writing scores.

For both 2008 and 2009, it has been noted that the performance of Year 5 students in the Northern Territory is lower than in all other jurisdictions and has a distinctly greater spread. The Northern Territory results have not changed between 2008 and 2009, although it is worth noting that there has been a substantial increase in the participation rate between these years. The average participation rate has increased from 84.7 to 95.8 per cent (see Table 5.CP1), a rate that is comparable with all other jurisdictions.

## Sex

Figures 5.CR2, 5.CW2, 5.CS2, 5.CG2 and 5.CN2 show a comparison of the results for 2008 and 2009 for male and female students. For each year and jurisdiction the figures provide the percentage of Year 5 male and female students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the achievement distribution across bands 3 (and below) to 8 (and above). The figures also indicate if there is a difference between mean scores in 2008 and 2009 for male and female students that is large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008 and 2009 cohorts, or from differences between the 2008 and 2009 tests.

At the national level, the improvement in the mean for Reading owes more to an increase in female students' scores than male students' scores, whereas for Numeracy the mean scores of both males and females have increased. While the decline in the national mean in Writing is largely caused by a decline in the mean for females, the results vary by jurisdiction. In New South Wales, Victoria and Queensland the female student performance has declined, in Western Australia it has increased and in the remaining jurisdictions there is no change. However, as a result of an accompanying decrease in the spread of scores, the percentage estimated to be working at or above the national minimum standard has not changed.

As with the overall results, the Northern Territory shows no change between 2008 and 2009 for either males or females in any domain.

Most states have followed the national patterns for Reading, Writing and Numeracy. For Spelling, Tasmania is the only jurisdiction to record a significant change with females improving in the mean score. However, no significant changes are evident for males and females in Grammar and Punctuation in Tasmania. As a result of these differences, Tasmania has changed from being a jurisdiction with amongst the lowest sex difference in 2008, to one with amongst the highest difference between males and females in 2009.

## Indigenous

Figures 5.CR3, 5.CW3, 5.CS3, 5.CG3 and 5.CN3 show a comparison of the results for 2008 and 2009 for Indigenous and non-Indigenous students. For each year and jurisdiction the figures provide the percentage of Year 5 Indigenous and non-Indigenous students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 3 (and below) to 8 (and above). The figures also indicate if there is a difference between mean scores in 2008 and 2009 for Indigenous and non-Indigenous students that is large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008 and 2009 cohorts, or from differences between the 2008 and 2009 tests.

At the national level there are improvements in the mean scores of Indigenous students for Reading and Numeracy. In both cases this is accompanied by increases in the mean scores of non-Indigenous students.

There are very few differences in the mean scores for Indigenous students at the jurisdiction level. In the Northern Territory the Reading mean for Indigenous students has increased. In New South Wales and Victoria, the Numeracy mean for Indigenous students has increased. In Tasmania there was a decline in Writing and Grammar and Punctuation mean scores for Indigenous students.

## Language background other than English (LBOTE)

Figures 5.CR4, 5.CW4, 5.CS, 5.CG4 and 5.CN4 show a comparison of the results for 2008 and 2009 for LBOTE and non-LBOTE students. For each year and jurisdiction the figures provide the percentage of Year 5 LBOTE and non-LBOTE students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 3 (and below) to 8 (and above). The figures also indicate if there is a difference between mean scores in 2008 and 2009 for LBOTE and non-LBOTE students that is large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008 and 2009 cohorts, or from differences between the 2008 and 2009 tests.

At the national level, it can be seen that the overall improvement in the means for Reading and Numeracy occurs for both LBOTE and non-LBOTE students. The decline in the overall Writing mean occurs for non-LBOTE students, but it does not occur for LBOTE students.

# NAPLAN Year 5

## Geolocation

Figures 5.CR5, 5.CW5, 5.CS5, 5.CG5 and 5.CN5 show a comparison of the results for 2008 and 2009 for metropolitan, provincial, remote and very remote Indigenous students. For each year the figures provide the percentage of Year 5 students, by geographic location, estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 3 (and below) to 8 (and above). The figures also indicate if there is a difference between mean scores in 2008 and 2009 for metropolitan, provincial, remote and very remote students that is large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008 and 2009 cohorts, or from differences between the 2008 and 2009 tests. Figures 5.CR6, 5.CW6, 5.CS6, 5.CG6 and 5.CN6 show the corresponding information for non-Indigenous students.

For non-Indigenous students in metropolitan and provincial areas, the results are consistent with those for all students; that is, improvements in the means for Reading and Numeracy, a decline in Writing, and no change in Spelling or Grammar and Punctuation. The improvements in the means for Reading and Numeracy are accompanied by increases in the percentage of Year 5 non-Indigenous students in metropolitan and provincial areas estimated to be working at or above the national minimum standard.

For non-Indigenous students in very remote areas, there are improvements in the means for Reading and Numeracy with no change for Writing, Spelling or Grammar and Punctuation. For non-Indigenous students in remote areas, there are no changes for any domain.

For Indigenous students, there are increases in the mean scores for Reading in very remote areas, and for Numeracy in metropolitan and provincial areas.

## Student achievement and parental education and parental occupation

Although not shown in comparative figures, despite considerable improvements in the comprehensiveness of the parental education and occupation data, the 2009 findings are remarkably consistent with respect to relationships between NAPLAN results and parental occupation and education. The general trend appears to be that performance in Writing and Numeracy is least related to parental occupation and education, while Reading and Grammar and Punctuation have the strongest relationship.

## Participation

Tables 5.CP1 to 5.CP2 compare the participation of all students in 2008 and in 2009, as well as Indigenous and non-Indigenous students. As was the case with Year 3, the largest changes are the increase in the participation of Indigenous students in the Northern Territory (an average of 21 percentage points) and the decrease in the participation of Indigenous students in South Australia (an average of 11 percentage points).

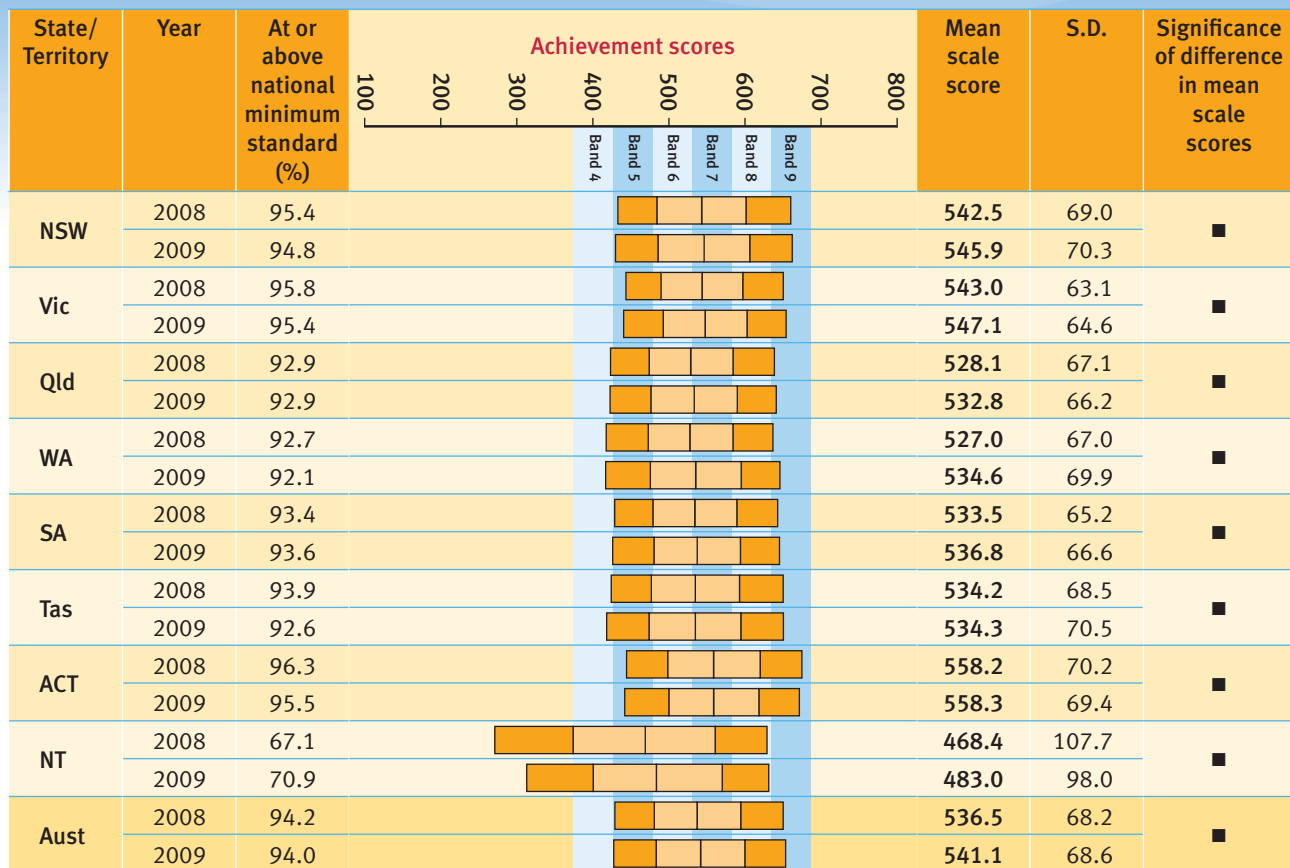


2008–2009 Comparison

**NAPLAN Year 7**

# NAPLAN Year 7 Reading

Figure 7.CR1: Achievement of Year 7 Students in Reading, by State and Territory, 2008–2009.



Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Reading

Figure 7.CR2: Achievement of Year 7 Students in Reading, by Sex, by State and Territory, 2008–2009.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores									Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600	700	800				
NSW	Male	2008	94.2										538.1	70.7	■
		2009	93.1										537.6	71.4	■
	Female	2008	96.7										547.1	66.9	■
		2009	96.7										554.6	67.9	■
Vic	Male	2008	94.7										538.6	64.6	■
		2009	93.7										538.6	65.5	■
	Female	2008	97.0										547.6	61.2	▲
		2009	97.2										556.1	62.5	▲
Qld	Male	2008	91.2										522.9	68.7	■
		2009	90.7										524.6	66.9	■
	Female	2008	94.6										533.5	64.9	▲
		2009	95.1										541.3	64.3	▲
WA	Male	2008	91.0										521.9	68.9	■
		2009	90.2										527.9	70.9	■
	Female	2008	94.5										532.4	64.5	▲
		2009	94.2										542.0	68.0	▲
SA	Male	2008	92.0										528.8	66.1	■
		2009	91.7										527.1	67.0	■
	Female	2008	94.8										538.2	64.0	▲
		2009	95.7										546.8	64.7	▲
Tas	Male	2008	93.0										530.5	69.0	■
		2009	89.8										523.6	71.8	■
	Female	2008	95.0										538.1	67.6	■
		2009	95.4										545.5	67.3	■
ACT	Male	2008	95.0										554.6	73.2	■
		2009	94.1										549.3	71.2	■
	Female	2008	97.6										561.9	66.9	■
		2009	97.0										567.4	66.2	■
NT	Male	2008	65.5										463.6	109.5	■
		2009	67.7										474.8	97.5	■
	Female	2008	69.0										473.9	105.4	■
		2009	74.2										491.5	97.7	■
Aust	Male	2008	92.8										531.9	69.9	■
		2009	92.1										532.7	69.6	■
	Female	2008	95.6										541.4	66.1	▲
		2009	95.9										549.9	66.6	▲

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Reading

Figure 7.CR3: Achievement of Year 7 Students in Reading, by Indigenous Status, by State and Territory, 2008–2009.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores	
				100	200	300	400	500				600
NSW	Indig.	2008	82.4							486.5	63.0	■
		2009	81.2							488.6	65.4	■
	Non-Indig.	2008	96.1							544.9	68.0	■
		2009	95.4							548.2	69.3	■
Vic	Indig.	2008	85.5							488.8	56.1	■
		2009	84.4							494.2	61.3	■
	Non-Indig.	2008	96.1							543.9	62.8	■
		2009	95.7							547.8	64.4	■
Qld	Indig.	2008	74.8							472.4	68.6	■
		2009	74.0							474.6	64.6	■
	Non-Indig.	2008	94.3							532.3	65.1	■
		2009	94.2							536.9	64.4	■
WA	Indig.	2008	63.4							450.0	69.4	■
		2009	65.2							456.8	68.4	■
	Non-Indig.	2008	95.0							533.2	63.2	▲
		2009	94.3							541.3	66.4	▲
SA	Indig.	2008	69.6							464.9	66.4	■
		2009	71.5							469.4	65.9	■
	Non-Indig.	2008	94.4							536.4	63.7	■
		2009	94.4							538.9	65.4	■
Tas	Indig.	2008	89.0							513.8	67.4	▼
		2009	82.4							492.0	69.0	▼
	Non-Indig.	2008	94.4							536.6	68.9	■
		2009	93.6							538.6	70.0	■
ACT	Indig.	2008	94.3							519.4	64.4	■
		2009	86.5							501.0	62.0	■
	Non-Indig.	2008	96.4							559.2	70.2	■
		2009	95.8							559.9	68.9	■
NT	Indig.	2008	32.4							386.1	93.0	■
		2009	36.4							404.3	83.8	■
	Non-Indig.	2008	93.5							531.0	69.1	■
		2009	92.4							532.5	69.2	■
Aust	Indig.	2008	71.9							466.5	76.3	■
		2009	73.2							473.2	71.5	■
	Non-Indig.	2008	95.4							540.2	65.7	■
		2009	95.0							544.4	66.7	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Reading

Figure 7.CR4: Achievement of Year 7 Students in Reading, by LBOTE Status, by State and Territory, 2008–2009.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	LBOTE	2008	94.0						540.4	74.1	■
		2009	94.1						544.0	74.6	■
	Non-LBOTE	2008	95.9						543.2	67.6	■
		2009	94.9						544.5	68.4	■
Vic	LBOTE	2008	94.1						533.5	65.6	■
		2009	94.0						540.6	67.2	■
	Non-LBOTE	2008	96.3						546.1	62.0	■
		2009	95.8						549.3	63.6	■
Qld	LBOTE	2008	82.4						505.3	76.4	▲
		2009	85.4						518.9	74.6	▲
	Non-LBOTE	2008	94.0						530.3	65.6	■
		2009	93.5						534.1	65.2	■
WA	LBOTE	2008	90.3						523.7	72.3	■
		2009	89.1						530.2	72.9	■
	Non-LBOTE	2008	94.0						531.2	65.4	▲
		2009	94.0						540.3	67.9	▲
SA	LBOTE	2008	85.3						519.5	72.6	■
		2009	87.4						523.8	73.7	■
	Non-LBOTE	2008	94.7						535.9	63.8	■
		2009	94.5						538.4	65.4	■
Tas	LBOTE	2008	90.7						541.8	74.2	■
		2009	89.6						544.4	74.7	■
	Non-LBOTE	2008	94.0						533.6	68.4	■
		2009	92.6						533.6	70.5	■
ACT	LBOTE	2008	95.2						551.6	72.1	■
		2009	91.9						551.2	76.1	■
	Non-LBOTE	2008	96.4						558.1	70.2	■
		2009	96.0						558.8	68.2	■
NT	LBOTE	2008	38.2						399.8	108.1	■
		2009	32.5						401.4	89.5	■
	Non-LBOTE	2008	90.1						523.9	79.1	■
		2009	83.5						503.9	76.5	■
Aust	LBOTE	2008	90.8						528.6	75.2	▲
		2009	91.7						536.9	74.8	▲
	Non-LBOTE	2008	95.2						539.2	65.9	■
		2009	94.6						541.9	66.7	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Reading

Figure 7.CR5: Achievement of Year 7 Indigenous Students in Reading, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores			
			100	200	300	400	500	600				700	800	
Metro	2008	83.0				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	488.5	63.9	■
	2009	82.8				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	492.9	64.3	■
Provincial	2008	79.6				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	480.9	62.5	■
	2009	77.7				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	479.7	63.5	■
Remote	2008	56.6				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	439.0	72.1	■
	2009	54.1				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	435.8	70.9	■
Very Remote	2008	28.0				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	381.0	81.1	▲
	2009	32.3				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	399.7	70.6	▲

Figure 7.CR6: Achievement of Year 7 Non-Indigenous Students in Reading, by Geolocation, Australia, 2008–2009.

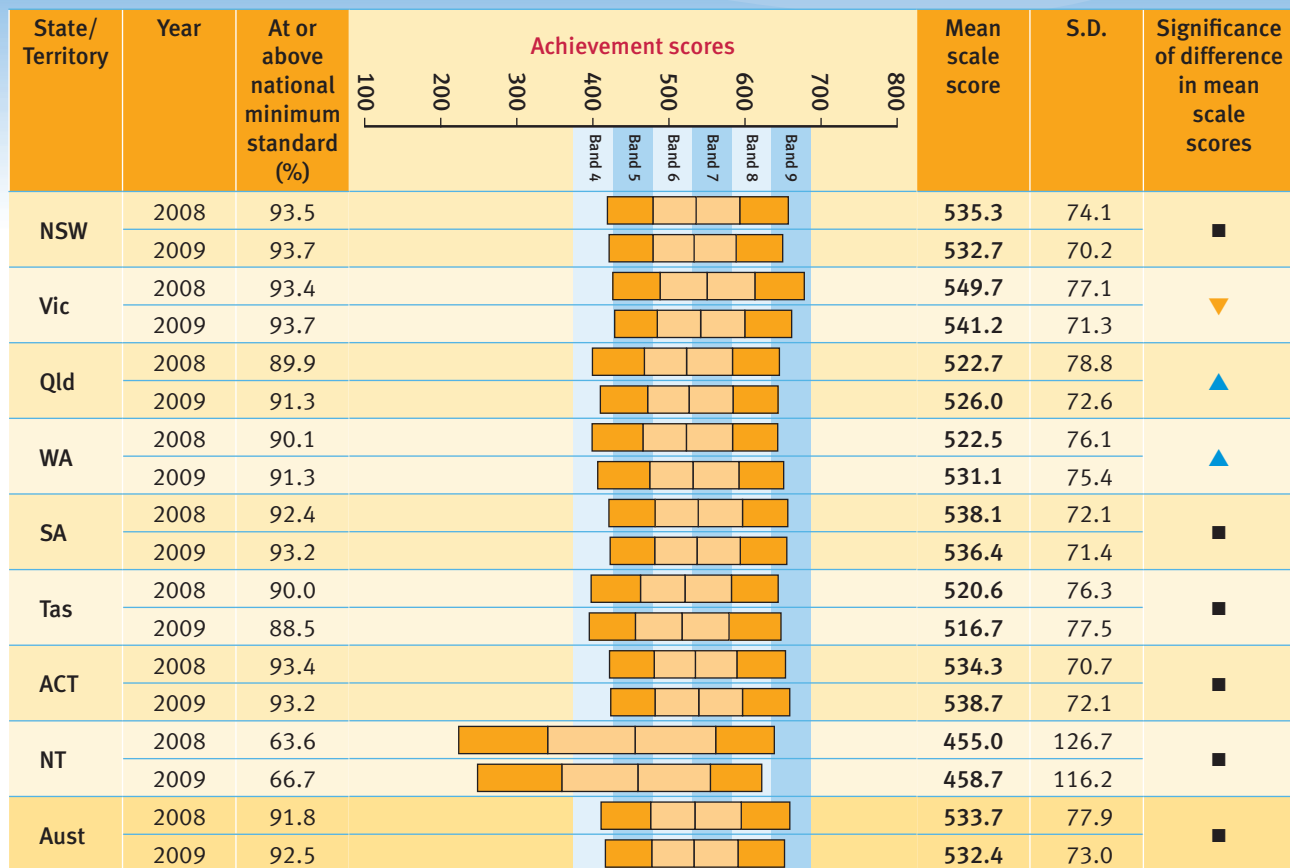
Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores			
			100	200	300	400	500	600				700	800	
Metro	2008	95.7				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	543.2	66.2	■
	2009	95.4				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	548.0	67.2	■
Provincial	2008	95.1				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	533.5	62.5	■
	2009	94.2				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	535.2	64.3	■
Remote	2008	93.0				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	520.2	62.7	■
	2009	93.1				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	527.6	65.9	■
Very Remote	2008	91.6				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	516.6	65.3	■
	2009	90.7				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	521.2	65.0	■

Refer to page 4 for explanatory notes and how to read the graph.



# NAPLAN Year 7 Writing

Figure 7.CW1: Achievement of Year 7 Students in Writing, by State and Territory, 2008–2009.



Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Writing

Figure 7.CW2: Achievement of Year 7 Students in Writing, by Sex, by State and Territory, 2008–2009.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Male	2008	90.6						520.8	75.2	■
		2009	90.8						518.0	70.6	
	Female	2008	96.5						550.6	69.7	■
		2009	96.7						548.0	66.5	
Vic	Male	2008	90.4						532.3	77.9	▼
		2009	90.7						524.6	70.8	
	Female	2008	96.5						567.8	72.0	▼
		2009	96.9						558.7	67.5	
Qld	Male	2008	86.0						506.6	79.1	■
		2009	87.8						510.1	72.9	
	Female	2008	93.9						539.4	75.0	■
		2009	94.9						542.3	68.6	
WA	Male	2008	86.6						507.1	76.5	▲
		2009	88.2						516.1	75.2	
	Female	2008	93.9						538.9	72.1	▲
		2009	94.7						547.8	72.0	
SA	Male	2008	89.6						522.8	71.6	■
		2009	90.3						520.0	70.6	
	Female	2008	95.2						553.6	69.3	■
		2009	96.2						553.6	68.1	
Tas	Male	2008	85.2						502.1	78.0	■
		2009	83.4						498.2	77.3	
	Female	2008	95.1						540.2	69.3	■
		2009	93.9						536.0	72.9	
ACT	Male	2008	90.2						518.0	72.0	■
		2009	90.0						522.2	73.0	
	Female	2008	96.8						551.4	65.1	■
		2009	96.5						555.7	67.1	
NT	Male	2008	59.3						439.4	127.9	■
		2009	61.2						438.4	115.6	
	Female	2008	68.4						473.0	122.9	■
		2009	72.3						479.6	113.2	
Aust	Male	2008	88.6						517.8	78.6	■
		2009	89.4						516.7	73.0	
	Female	2008	95.3						550.3	73.6	■
		2009	95.8						548.9	69.2	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Writing

Figure 7.CW3: Achievement of Year 7 Students in Writing, by Indigenous Status, by State and Territory, 2008–2009.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Indig.	2008	76.9						474.4	77.6	■
		2009	77.2						474.9	72.2	■
	Non-Indig.	2008	94.3						538.1	72.5	■
		2009	94.4						535.1	68.9	■
Vic	Indig.	2008	77.6						486.6	78.3	■
		2009	80.1						485.5	70.7	■
	Non-Indig.	2008	93.8						550.7	76.7	▼
		2009	94.0						541.9	71.0	▼
Qld	Indig.	2008	72.3						468.6	89.6	■
		2009	71.8						466.6	84.6	■
	Non-Indig.	2008	91.2						526.8	76.4	▲
		2009	92.7						530.1	69.8	▲
WA	Indig.	2008	59.9						437.2	87.1	■
		2009	62.5						447.2	89.4	■
	Non-Indig.	2008	92.6						529.4	71.4	▲
		2009	93.5						538.5	70.3	▲
SA	Indig.	2008	67.5						464.1	85.4	■
		2009	73.0						465.9	81.9	■
	Non-Indig.	2008	93.4						541.1	70.0	■
		2009	93.9						538.8	69.7	■
Tas	Indig.	2008	81.9						485.7	75.6	■
		2009	76.5						480.7	76.8	■
	Non-Indig.	2008	91.2						525.3	75.2	■
		2009	89.6						520.0	77.2	■
ACT	Indig.	2008	84.1						485.8	65.1	■
		2009	76.0						474.0	71.4	■
	Non-Indig.	2008	93.6						535.5	70.4	■
		2009	93.6						540.5	71.4	■
NT	Indig.	2008	29.9						362.2	115.6	■
		2009	30.8						365.6	109.9	■
	Non-Indig.	2008	89.2						526.1	80.5	■
		2009	89.2						517.1	73.2	■
Aust	Indig.	2008	67.9						455.9	94.6	■
		2009	69.9						460.2	88.4	■
	Non-Indig.	2008	93.2						537.9	74.8	▼
		2009	93.7						536.0	70.2	▼

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Writing

Figure 7.CW4: Achievement of Year 7 Students in Writing, by LBOTE Status, by State and Territory, 2008–2009.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	LBOTE	2008	94.0						545.2	77.6	■
		2009	94.3						541.6	73.0	■
	Non-LBOTE	2008	93.5						533.6	72.8	▼
		2009	93.2						527.5	68.7	▼
Vic	LBOTE	2008	93.2						552.7	78.7	▼
		2009	93.7						546.2	72.9	▼
	Non-LBOTE	2008	93.5						548.7	76.6	▼
		2009	93.7						539.5	70.6	▼
Qld	LBOTE	2008	82.7						511.6	93.8	■
		2009	85.9						522.0	86.5	■
	Non-LBOTE	2008	90.6						523.8	77.1	■
		2009	91.8						526.4	71.2	■
WA	LBOTE	2008	88.5						525.3	83.9	▲
		2009	89.4						536.5	82.3	▲
	Non-LBOTE	2008	91.5						526.2	73.7	▲
		2009	92.7						535.1	72.6	▲
SA	LBOTE	2008	86.1						537.1	82.8	■
		2009	89.6						537.6	82.0	■
	Non-LBOTE	2008	93.4						538.9	70.4	■
		2009	93.7						536.2	69.8	■
Tas	LBOTE	2008	85.4						519.2	80.8	■
		2009	86.6						527.3	83.9	■
	Non-LBOTE	2008	90.1						520.3	76.0	■
		2009	88.5						515.8	77.3	■
ACT	LBOTE	2008	93.9						540.6	69.0	■
		2009	90.7						544.0	79.2	■
	Non-LBOTE	2008	93.2						533.2	71.1	■
		2009	93.5						537.3	70.9	■
NT	LBOTE	2008	37.9						384.2	135.3	■
		2009	28.1						359.0	120.7	■
	Non-LBOTE	2008	86.4						518.1	91.2	▼
		2009	79.0						490.8	87.9	▼
Aust	LBOTE	2008	90.3						538.4	86.3	■
		2009	91.8						538.1	79.7	■
	Non-LBOTE	2008	92.5						534.0	75.3	▼
		2009	92.7						530.9	70.9	▼

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Writing

Figure 7.CW5: Achievement of Year 7 Indigenous Students in Writing, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2008	78.7								482.7	78.4	■
	2009	79.7								484.1	73.3	■
Provincial	2008	73.8								470.7	78.4	■
	2009	74.3								470.0	74.3	■
Remote	2008	54.0								421.8	97.9	■
	2009	49.5								414.2	97.2	■
Very Remote	2008	28.5								360.0	108.1	■
	2009	29.5								364.3	106.5	■

Figure 7.CW6: Achievement of Year 7 Non-Indigenous Students in Writing, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2008	93.8								542.8	75.2	■
	2009	94.3								541.0	70.4	■
Provincial	2008	91.8								526.1	71.2	▼
	2009	92.0								522.7	68.1	▼
Remote	2008	90.0								514.9	75.0	■
	2009	91.1								519.1	70.2	■
Very Remote	2008	87.3								510.0	78.9	■
	2009	90.2								512.3	67.0	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Spelling

Figure 7.CS1: Achievement of Year 7 Students in Spelling, by State and Territory, 2008–2009.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores			
			100	200	300	400	500	600				700	800	
						Band 4	Band 5	Band 6	Band 7	Band 8	Band 9			
NSW	2008	94.2										550.1	72.1	■
	2009	94.6										551.1	74.0	■
Vic	2008	94.2										542.3	65.9	■
	2009	93.6										540.3	68.8	■
Qld	2008	90.2										528.0	71.1	■
	2009	92.0										532.9	68.8	■
WA	2008	90.7										527.4	72.0	■
	2009	90.2										529.1	73.5	■
SA	2008	92.4										539.7	68.8	■
	2009	92.4										536.5	70.1	■
Tas	2008	91.3										527.4	70.5	■
	2009	89.7										523.5	72.5	■
ACT	2008	94.8										544.3	66.9	■
	2009	93.2										539.8	71.0	■
NT	2008	63.6										456.8	113.2	■
	2009	68.1										465.7	107.3	■
Aust	2008	92.5										538.7	71.9	■
	2009	92.9										540.0	72.5	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Spelling

Figure 7.CS2: Achievement of Year 7 Students in Spelling, by Sex, by State and Territory, 2008–2009.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Male	2008	92.1						540.3	74.3	■
		2009	92.5						541.2	76.6	
	Female	2008	96.5						560.4	68.2	
		2009	96.7						561.3	69.7	
Vic	Male	2008	92.2						533.2	68.1	■
		2009	91.2						530.5	71.0	
	Female	2008	96.3						551.8	62.2	
		2009	96.2						550.5	64.9	
Qld	Male	2008	87.1						517.0	73.4	■
		2009	89.1						522.3	70.9	
	Female	2008	93.6						539.4	66.8	
		2009	95.0						543.8	64.8	
WA	Male	2008	88.1						517.1	74.0	■
		2009	87.7						521.0	75.8	
	Female	2008	93.6						538.3	68.2	
		2009	93.0						538.1	69.7	
SA	Male	2008	90.0						529.6	70.2	■
		2009	89.7						525.3	71.9	
	Female	2008	94.8						549.8	65.9	
		2009	95.2						548.2	66.3	
Tas	Male	2008	89.7						521.1	71.5	■
		2009	86.0						510.8	74.7	
	Female	2008	93.0						534.0	68.8	
		2009	93.7						536.8	67.6	
ACT	Male	2008	92.7						535.4	69.9	■
		2009	90.8						530.8	73.6	
	Female	2008	96.9						553.7	62.2	
		2009	95.6						549.1	66.9	
NT	Male	2008	60.5						446.7	113.7	■
		2009	63.0						451.7	108.5	
	Female	2008	67.2						468.5	111.6	
		2009	73.4						480.1	104.0	
Aust	Male	2008	90.1						528.8	74.1	■
		2009	90.4						529.9	74.9	
	Female	2008	95.0						549.1	68.1	
		2009	95.5						550.5	68.5	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Spelling

Figure 7.CS3: Achievement of Year 7 Students in Spelling, by Indigenous Status, by State and Territory, 2008–2009.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Indig.	2008	82.0						497.2	72.5	■
		2009	81.9						496.4	71.8	■
	Non-Indig.	2008	94.9						552.5	70.9	■
		2009	95.2						553.5	73.1	■
Vic	Indig.	2008	81.7						491.1	65.8	■
		2009	81.4						491.4	68.5	■
	Non-Indig.	2008	94.6						543.1	65.6	■
		2009	93.9						540.9	68.6	■
Qld	Indig.	2008	76.2						485.7	75.7	■
		2009	77.8						489.2	73.4	■
	Non-Indig.	2008	91.3						531.1	69.8	■
		2009	93.0						535.9	67.4	■
WA	Indig.	2008	63.0						455.3	79.5	■
		2009	64.0						459.1	81.3	■
	Non-Indig.	2008	93.0						533.3	68.4	■
		2009	92.3						535.3	69.8	■
SA	Indig.	2008	71.7						479.0	77.3	■
		2009	73.4						478.2	75.9	■
	Non-Indig.	2008	93.2						542.1	67.4	■
		2009	93.1						538.4	69.0	■
Tas	Indig.	2008	87.4						512.4	73.5	▼
		2009	79.0						492.6	76.2	■
	Non-Indig.	2008	91.7						529.4	70.5	■
		2009	90.8						526.9	71.9	■
ACT	Indig.	2008	90.3						504.4	62.5	■
		2009	80.0						482.9	66.9	■
	Non-Indig.	2008	94.9						545.4	66.7	■
		2009	93.5						541.4	70.6	■
NT	Indig.	2008	31.1						375.9	104.8	■
		2009	36.7						386.3	105.1	■
	Non-Indig.	2008	88.4						519.1	73.5	■
		2009	87.7						516.1	72.7	■
Aust	Indig.	2008	71.8						474.0	86.8	■
		2009	74.3						479.1	83.2	■
	Non-Indig.	2008	93.6						542.2	69.3	■
		2009	93.8						543.0	70.6	■

Refer to page 4 for explanatory notes and how to read the graph.



# NAPLAN Year 7 Spelling

Figure 7.CS4: Achievement of Year 7 Students in Spelling, by LBOTE Status, by State and Territory, 2008–2009.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	LBOTE	2008	95.0						566.6	76.3	■
		2009	96.0						573.3	78.3	
	Non-LBOTE	2008	94.2						546.8	70.4	
		2009	93.8						541.1	70.6	
Vic	LBOTE	2008	94.3						552.5	68.9	■
		2009	94.1						554.5	72.1	
	Non-LBOTE	2008	94.1						539.0	64.6	
		2009	93.4						535.6	67.1	
Qld	LBOTE	2008	85.0						531.1	82.7	■
		2009	88.5						542.1	79.0	
	Non-LBOTE	2008	90.8						527.7	69.9	
		2009	92.3						532.2	67.8	
WA	LBOTE	2008	90.2						539.6	77.6	■
		2009	89.2						542.9	78.3	
	Non-LBOTE	2008	91.8						529.0	69.9	
		2009	91.9						531.5	70.4	
SA	LBOTE	2008	86.3						542.5	79.2	■
		2009	89.0						541.6	78.7	
	Non-LBOTE	2008	93.3						539.9	67.2	
		2009	92.8						535.6	68.8	
Tas	LBOTE	2008	87.0						530.0	75.5	■
		2009	88.2						539.6	78.2	
	Non-LBOTE	2008	91.4						527.2	70.5	
		2009	89.7						522.6	72.3	
ACT	LBOTE	2008	93.8						563.8	71.9	■
		2009	91.4						555.1	78.6	
	Non-LBOTE	2008	94.8						542.4	66.4	
		2009	93.3						537.1	69.5	
NT	LBOTE	2008	38.3						397.2	119.7	■
		2009	35.0						384.2	112.7	
	Non-LBOTE	2008	85.2						509.5	83.6	
		2009	78.5						490.8	83.3	
Aust	LBOTE	2008	91.5						550.1	79.9	■
		2009	93.0						558.0	80.9	
	Non-LBOTE	2008	93.0						537.7	69.2	
		2009	92.9						535.5	69.2	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Spelling

Figure 7.CS5: Achievement of Year 7 Indigenous Students in Spelling, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2008	82.9								500.2	71.5	■
	2009	83.0								500.8	71.2	
Provincial	2008	77.6								487.1	73.8	■
	2009	78.3								486.7	72.7	
Remote	2008	57.4								441.5	84.5	■
	2009	55.1								434.3	92.2	
Very Remote	2008	32.7								383.1	94.9	■
	2009	38.9								398.5	95.4	

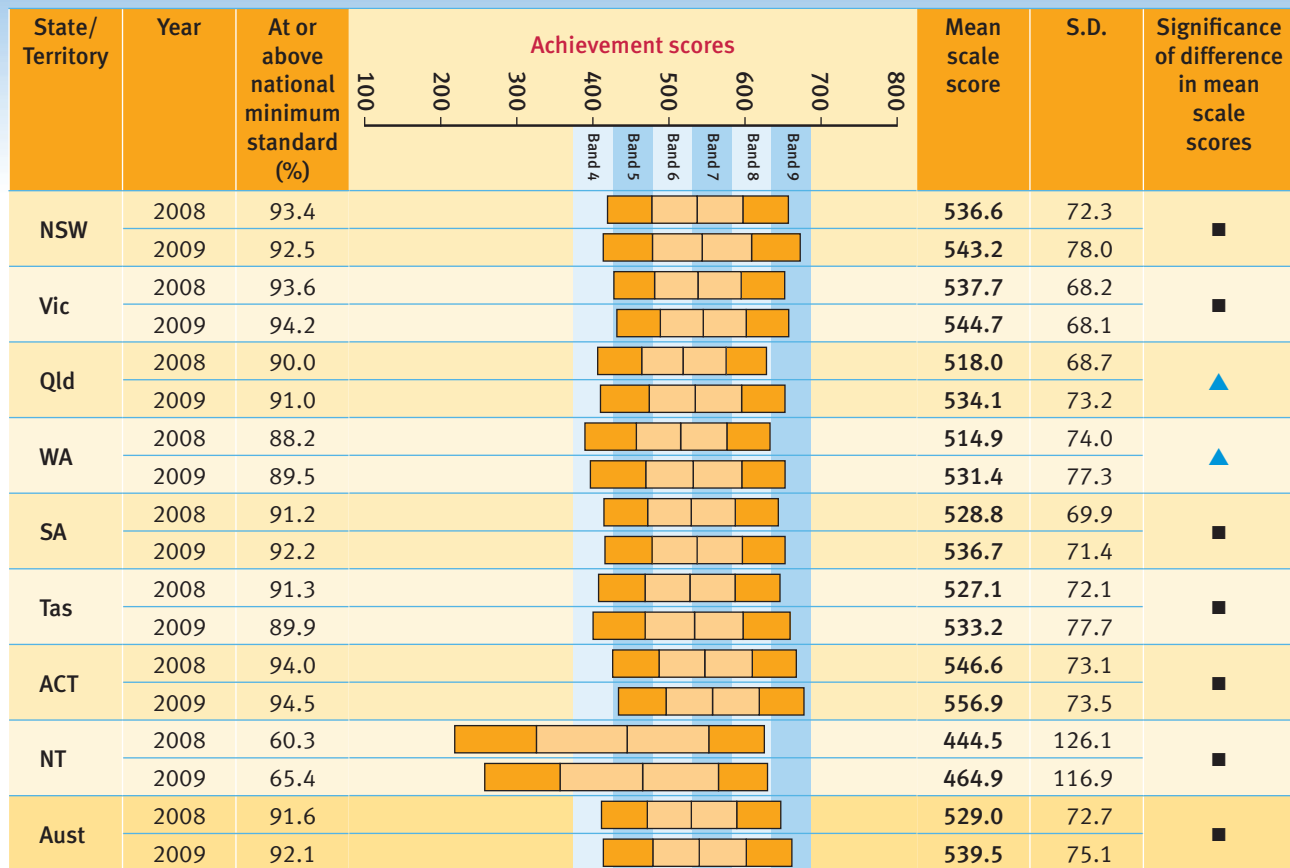
Figure 7.CS6: Achievement of Year 7 Non-Indigenous Students in Spelling, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2008	94.5								547.9	68.7	■
	2009	94.6								548.8	70.6	
Provincial	2008	91.5								528.1	68.0	■
	2009	91.9								527.8	68.1	
Remote	2008	89.3								515.1	68.9	■
	2009	90.8								520.8	69.0	
Very Remote	2008	88.2								511.2	69.2	■
	2009	87.5								510.3	70.4	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Grammar and Punctuation

Figure 7.CG1: Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2008–2009.



Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Grammar and Punctuation

Figure 7.CG2: Achievement of Year 7 Students in Grammar and Punctuation, by Sex, by State and Territory, 2008–2009.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores					Mean score	S.D.	Significance of difference in mean scores
				100	200	300	400	500			
NSW	Male	2008	90.7						524.8	73.4	■
		2009	90.0						532.5	79.4	■
	Female	2008	96.2						548.9	68.9	■
		2009	95.2						554.5	74.8	■
Vic	Male	2008	91.1						525.5	69.1	■
		2009	92.0						534.1	69.0	■
	Female	2008	96.3						550.4	64.8	■
		2009	96.5						555.8	65.3	■
Qld	Male	2008	86.7						506.6	69.8	▲
		2009	88.2						523.3	74.1	▲
	Female	2008	93.6						530.0	65.3	▲
		2009	94.0						545.1	70.6	▲
WA	Male	2008	84.7						503.1	75.4	▲
		2009	87.2						522.9	78.6	▲
	Female	2008	92.0						527.3	70.4	▲
		2009	92.1						540.8	74.8	▲
SA	Male	2008	88.4						517.6	70.1	■
		2009	89.8						525.2	72.0	■
	Female	2008	94.1						540.2	67.9	■
		2009	94.8						548.6	68.9	■
Tas	Male	2008	89.7						520.2	72.3	■
		2009	86.3						520.0	79.6	■
	Female	2008	93.0						534.4	71.1	■
		2009	93.8						547.0	73.2	■
ACT	Male	2008	91.4						535.7	75.8	■
		2009	92.4						545.7	75.5	■
	Female	2008	96.8						557.9	68.4	■
		2009	96.7						568.4	69.4	■
NT	Male	2008	56.8						433.0	126.6	■
		2009	61.5						452.8	116.2	■
	Female	2008	64.2						457.8	124.2	■
		2009	69.5						477.4	116.2	■
Aust	Male	2008	88.7						517.3	73.8	▲
		2009	89.5						528.8	76.2	▲
	Female	2008	94.6						541.2	69.5	■
		2009	94.7						550.6	72.3	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Grammar and Punctuation

Figure 7.CG3: Achievement of Year 7 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2008–2009.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Indig.	2008	75.0						472.0	67.1	■
		2009	72.2						473.4	73.1	■
	Non-Indig.	2008	94.3						539.5	70.9	■
		2009	93.5						546.2	76.6	■
Vic	Indig.	2008	76.1						474.7	62.4	■
		2009	78.5						483.7	65.6	■
	Non-Indig.	2008	94.1						538.7	67.8	■
		2009	94.5						545.5	67.8	■
Qld	Indig.	2008	65.9						455.6	73.1	■
		2009	66.6						463.9	73.6	■
	Non-Indig.	2008	91.9						522.7	66.0	▲
		2009	92.7						539.0	70.6	▲
WA	Indig.	2008	47.5						419.4	79.5	■
		2009	51.7						433.5	79.3	■
	Non-Indig.	2008	91.5						522.6	68.4	▲
		2009	92.5						539.7	72.0	▲
SA	Indig.	2008	59.9						446.1	76.0	■
		2009	65.2						457.2	73.5	■
	Non-Indig.	2008	92.5						532.2	67.8	■
		2009	93.2						539.2	69.7	■
Tas	Indig.	2008	85.8						505.2	72.0	■
		2009	77.8						488.5	78.4	■
	Non-Indig.	2008	91.7						529.8	72.4	■
		2009	91.3						538.1	77.0	■
ACT	Indig.	2008	87.4						502.4	65.0	■
		2009	78.5						481.2	65.5	■
	Non-Indig.	2008	94.2						547.7	73.0	■
		2009	95.0						559.1	72.6	■
NT	Indig.	2008	23.9						346.8	109.7	■
		2009	26.9						365.0	100.5	■
	Non-Indig.	2008	88.0						519.0	77.7	■
		2009	89.4						528.2	74.7	■
Aust	Indig.	2008	62.7						446.3	86.5	■
		2009	64.9						457.3	83.0	■
	Non-Indig.	2008	93.2						533.4	69.2	■
		2009	93.5						543.4	72.3	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Grammar and Punctuation

Figure 7.CG4: Achievement of Year 7 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2008–2009.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	LBOTE	2008	92.1						539.6	78.9	■
		2009	91.7						542.9	83.5	■
	Non-LBOTE	2008	93.8						536.3	70.4	■
		2009	92.5						540.9	75.6	■
Vic	LBOTE	2008	91.8						532.9	72.4	■
		2009	92.5						538.1	71.4	■
	Non-LBOTE	2008	94.2						539.2	66.7	■
		2009	94.8						546.8	66.9	■
Qld	LBOTE	2008	77.8						495.4	82.5	▲
		2009	82.2						517.3	84.8	▲
	Non-LBOTE	2008	91.3						520.3	66.7	▲
		2009	91.8						535.6	71.9	▲
WA	LBOTE	2008	85.6						512.2	81.6	▲
		2009	86.6						527.1	82.0	▲
	Non-LBOTE	2008	90.0						519.6	71.6	▲
		2009	91.8						538.6	74.4	▲
SA	LBOTE	2008	82.7						517.0	81.1	■
		2009	85.2						522.1	80.5	■
	Non-LBOTE	2008	92.6						531.0	68.0	■
		2009	93.2						538.5	69.8	■
Tas	LBOTE	2008	86.9						533.5	77.8	■
		2009	86.0						541.7	83.6	■
	Non-LBOTE	2008	91.3						526.6	72.1	■
		2009	90.0						532.5	77.6	■
ACT	LBOTE	2008	92.5						546.8	77.1	■
		2009	89.9						550.1	82.1	■
	Non-LBOTE	2008	94.1						546.3	73.0	■
		2009	95.2						557.4	72.0	■
NT	LBOTE	2008	30.8						364.6	127.6	■
		2009	25.7						362.2	108.8	■
	Non-LBOTE	2008	84.7						509.8	90.0	■
		2009	77.1						494.4	88.4	■
Aust	LBOTE	2008	88.0						525.0	83.2	■
		2009	89.4						534.6	83.3	■
	Non-LBOTE	2008	92.8						531.2	69.3	■
		2009	92.8						540.4	72.4	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Grammar and Punctuation

Figure 7.CG5: Achievement of Year 7 Indigenous Students in Grammar and Punctuation, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2008	74.7								473.3	68.4	■
	2009	75.2								480.7	71.7	■
Provincial	2008	70.4								464.6	68.8	■
	2009	69.5								466.5	71.9	■
Remote	2008	44.2								410.9	82.1	■
	2009	42.4								410.2	86.4	■
Very Remote	2008	17.7								341.1	92.5	▲
	2009	22.9								366.9	86.4	▲

Figure 7.CG6: Achievement of Year 7 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2008	93.8								537.7	69.6	■
	2009	93.9								547.3	72.8	■
Provincial	2008	92.0								523.3	65.6	■
	2009	92.3								533.5	69.6	■
Remote	2008	88.8								507.6	67.2	▲
	2009	91.2								526.2	70.8	▲
Very Remote	2008	86.0								498.9	69.0	▲
	2009	88.5								517.9	71.2	▲

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Numeracy

Figure 7.CN1: Achievement of Year 7 Students in Numeracy, by State and Territory, 2008–2009.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores			
			100	200	300	400	500	600				700	800	
						Band 4	Band 5	Band 6	Band 7	Band 8	Band 9			
NSW	2008	96.0										551.3	78.3	■
	2009	95.1										549.1	77.1	
Vic	2008	96.5										552.3	69.4	■
	2009	96.0										549.2	66.7	
Qld	2008	94.9										539.0	70.4	■
	2009	94.8										539.7	65.9	
WA	2008	94.7										533.7	68.7	■
	2009	93.6										536.3	69.1	
SA	2008	94.5										536.2	67.7	■
	2009	94.2										532.0	65.1	
Tas	2008	95.2										533.8	67.5	■
	2009	93.0										525.1	65.3	
ACT	2008	97.1										556.2	71.0	■
	2009	95.7										549.4	69.3	
NT	2008	75.9										488.1	84.0	■
	2009	74.8										485.2	80.7	
Aust	2008	95.4										545.0	73.2	■
	2009	94.8										543.6	71.0	

Refer to page 4 for explanatory notes and how to read the graph.



# NAPLAN Year 7 Numeracy

Figure 7.CN2: Achievement of Year 7 Students in Numeracy, by Sex, by State and Territory, 2008–2009.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Male	2008	96.1						558.7	80.8	■
		2009	95.0						554.6	80.1	
	Female	2008	95.9						543.6	74.9	
		2009	95.3						543.2	73.3	
Vic	Male	2008	96.5						560.8	71.6	■
		2009	95.7						555.1	69.2	
	Female	2008	96.5						543.4	65.8	
		2009	96.4						543.1	63.5	
Qld	Male	2008	94.9						545.5	73.0	■
		2009	94.5						544.4	68.6	
	Female	2008	94.8						532.1	66.9	
		2009	95.0						535.0	62.8	
WA	Male	2008	95.0						541.1	71.7	■
		2009	93.7						543.1	72.0	
	Female	2008	94.5						525.8	64.4	
		2009	93.4						528.9	64.9	
SA	Male	2008	94.7						544.3	69.9	■
		2009	94.3						537.2	67.8	
	Female	2008	94.4						528.1	64.3	
		2009	94.2						526.5	61.7	
Tas	Male	2008	94.6						535.7	70.6	■
		2009	92.7						528.8	68.7	
	Female	2008	95.9						531.8	64.1	
		2009	93.4						521.3	61.4	
ACT	Male	2008	96.9						565.9	74.4	■
		2009	95.3						556.2	73.0	
	Female	2008	97.4						546.1	65.8	
		2009	96.0						542.3	64.6	
NT	Male	2008	76.1						491.3	86.6	■
		2009	74.8						488.5	83.6	
	Female	2008	75.7						484.5	80.8	
		2009	74.7						481.8	77.5	
Aust	Male	2008	95.4						552.3	75.8	■
		2009	94.7						549.1	73.8	
	Female	2008	95.3						537.3	69.6	
		2009	95.0						538.0	67.4	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Numeracy

Figure 7.CN3: Achievement of Year 7 Students in Numeracy, by Indigenous Status, by State and Territory, 2008–2009.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores	
				100	200	300	400	500				600
NSW	Indig.	2008	84.5							485.6	62.5	■
		2009	80.4							482.2	63.9	■
	Non-Indig.	2008	96.6							554.1	77.4	■
		2009	95.8							551.8	76.1	■
Vic	Indig.	2008	87.9							492.9	57.4	■
		2009	85.4							492.4	57.5	■
	Non-Indig.	2008	96.8							553.2	69.1	■
		2009	96.3							550.0	66.6	■
Qld	Indig.	2008	81.8							483.2	67.5	■
		2009	78.5							480.1	62.0	■
	Non-Indig.	2008	95.9							543.2	68.8	■
		2009	95.9							543.9	64.2	■
WA	Indig.	2008	74.2							463.2	62.9	■
		2009	71.7							462.8	63.1	■
	Non-Indig.	2008	96.5							539.5	66.1	■
		2009	95.4							542.8	66.1	■
SA	Indig.	2008	75.9							468.7	57.4	■
		2009	73.6							466.8	58.1	■
	Non-Indig.	2008	95.4							539.2	66.6	■
		2009	95.0							534.0	64.1	■
Tas	Indig.	2008	92.4							512.3	62.6	▼
		2009	82.9							490.3	63.0	■
	Non-Indig.	2008	95.5							536.9	67.7	■
		2009	93.9							528.4	65.3	■
ACT	Indig.	2008	90.3							504.7	61.9	■
		2009	84.0							487.3	58.9	■
	Non-Indig.	2008	97.3							557.5	70.8	■
		2009	95.9							551.2	68.9	■
NT	Indig.	2008	50.2							428.3	67.8	■
		2009	44.2							421.3	65.6	■
	Non-Indig.	2008	95.6							534.2	64.3	■
		2009	93.8							525.1	60.2	■
Aust	Indig.	2008	78.6							476.2	67.2	■
		2009	75.8							474.4	65.2	■
	Non-Indig.	2008	96.4							548.6	71.6	■
		2009	95.8							547.0	69.4	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Numeracy

Figure 7.CN4: Achievement of Year 7 Students in Numeracy, by LBOTE Status, by State and Territory, 2008–2009.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores	
				100	200	300	400	500				600
NSW	LBOTE	2008	96.0							569.4	89.0	■
		2009	95.7							566.7	89.0	■
	Non-LBOTE	2008	96.1							547.6	74.9	■
		2009	94.7							540.3	70.6	■
Vic	LBOTE	2008	95.8							555.0	76.3	■
		2009	95.5							556.3	74.0	■
	Non-LBOTE	2008	96.7							551.5	66.9	■
		2009	96.2							546.9	64.0	■
Qld	LBOTE	2008	88.6							531.3	85.1	■
		2009	90.1							543.5	81.1	■
	Non-LBOTE	2008	95.5							539.7	68.7	■
		2009	95.2							539.5	64.4	■
WA	LBOTE	2008	93.3							542.5	77.6	■
		2009	92.1							546.8	75.1	■
	Non-LBOTE	2008	95.6							535.5	66.6	■
		2009	94.9							538.8	66.8	■
SA	LBOTE	2008	88.7							535.3	77.8	■
		2009	90.0							533.8	75.1	■
	Non-LBOTE	2008	95.6							537.2	66.1	■
		2009	94.8							531.6	63.5	■
Tas	LBOTE	2008	93.5							546.6	76.5	■
		2009	90.0							537.7	70.6	■
	Non-LBOTE	2008	95.2							533.0	67.3	■
		2009	93.1							524.5	65.1	■
ACT	LBOTE	2008	97.3							570.0	79.1	■
		2009	93.8							564.6	79.5	■
	Non-LBOTE	2008	97.1							554.8	70.5	■
		2009	95.9							546.9	67.4	■
NT	LBOTE	2008	54.2							443.9	81.5	■
		2009	42.6							424.0	76.0	■
	Non-LBOTE	2008	93.0							526.3	68.7	▼
		2009	84.9							501.4	66.9	▼
Aust	LBOTE	2008	93.6							553.0	84.8	■
		2009	93.9							556.3	84.1	■
	Non-LBOTE	2008	96.0							544.4	70.3	■
		2009	95.1							540.3	66.7	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Numeracy

Figure 7.CN5: Achievement of Year 7 Indigenous Students in Numeracy, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2008	87.0								493.5	63.0	■
	2009	83.7								491.1	62.1	■
Provincial	2008	83.9								485.0	60.2	■
	2009	79.7								478.7	59.8	■
Remote	2008	67.8								453.9	58.3	■
	2009	58.7								442.2	60.7	■
Very Remote	2008	46.4								416.9	65.1	■
	2009	42.3								417.0	60.0	■

Figure 7.CN6: Achievement of Year 7 Non-Indigenous Students in Numeracy, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2008	96.5								553.0	73.2	■
	2009	96.1								551.8	71.1	■
Provincial	2008	96.1								538.1	64.9	■
	2009	95.2								534.5	63.0	■
Remote	2008	95.3								523.8	61.5	■
	2009	94.6								525.1	60.8	■
Very Remote	2008	94.4								521.7	64.0	■
	2009	94.0								521.7	59.3	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 7 Participation

Table 7.CP1: Year 7 Student Participation in Assessment, by State and Territory, 2008–2009.

State/ Territory	Year	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	2008	85350	96.6	85497	96.7	85600	96.8	85600	96.8	85110	96.3
	2009	85499	97.2	85728	97.4	85608	97.3	85608	97.3	85009	96.6
Vic	2008	63760	95.7	63648	95.5	63790	95.7	63790	95.7	63880	95.8
	2009	63244	94.9	63209	94.8	63325	95.0	63325	95.0	63093	94.6
Qld	2008	56296	97.7	56271	97.7	56389	97.9	56389	97.9	56191	97.5
	2009	56524	97.2	56497	97.1	56598	97.3	56598	97.3	56360	96.9
WA	2008	27379	95.7	27367	95.7	27459	96.0	27459	96.0	27293	95.4
	2009	16889	96.6	16912	96.7	16971	97.0	16971	97.0	16827	96.2
SA	2008	19222	96.8	19165	96.5	19225	96.8	19225	96.8	19171	96.5
	2009	18800	96.0	18769	95.8	18842	96.2	18842	96.2	18727	95.6
Tas	2008	6422	95.6	6391	95.1	6424	95.6	6424	95.6	6401	95.2
	2009	6444	95.3	6475	95.7	6479	95.8	6479	95.8	6441	95.2
ACT	2008	4527	95.0	4521	94.9	4544	95.3	4544	95.3	4523	94.9
	2009	4535	95.0	4557	95.5	4557	95.5	4557	95.5	4521	94.7
NT	2008	2671	79.5	2647	78.8	2652	78.9	2652	78.9	2706	80.5
	2009	2695	93.0	2725	94.1	2736	94.4	2736	94.4	2683	92.6
Aust	2008	265627	96.3	265507	96.2	266083	96.4	266083	96.4	265275	96.1
	2009	254630	96.3	254872	96.4	255116	96.5	255116	96.5	253661	96.0

*Refer to page 4 for explanatory notes.*

# NAPLAN Year 7 Participation

Table 7.CP2: Year 7 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2009.

State/ Territory	Year	Indigenous status	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
			Number	%	Number	%	Number	%	Number	%	Number	%
NSW	2008	<i>Indig.</i>	3432	89.5	3450	90.0	3458	90.2	3458	90.2	3387	88.3
		<i>Non-Indig.</i>	78246	96.9	78380	97.1	78471	97.2	78471	97.2	78065	96.7
	2009	<i>Indig.</i>	3686	91.6	3687	91.6	3671	91.2	3671	91.2	3609	89.7
		<i>Non-Indig.</i>	79678	97.5	79899	97.7	79801	97.6	79801	97.6	79281	97.0
Vic	2008	<i>Indig.</i>	671	85.2	668	84.8	676	85.8	676	85.8	682	86.5
		<i>Non-Indig.</i>	62821	96.1	62842	96.1	62938	96.3	62938	96.3	62908	96.2
	2009	<i>Indig.</i>	718	85.1	709	84.0	725	85.9	725	85.9	725	85.9
		<i>Non-Indig.</i>	62428	95.2	62401	95.2	62501	95.3	62501	95.3	62269	95.0
Qld	2008	<i>Indig.</i>	3842	94.7	3835	94.5	3857	95.1	3857	95.1	3823	94.2
		<i>Non-Indig.</i>	52454	97.9	52436	97.9	52532	98.1	52532	98.1	52368	97.8
	2009	<i>Indig.</i>	3565	93.5	3561	93.4	3573	93.7	3573	93.7	3553	93.2
		<i>Non-Indig.</i>	52959	97.4	52936	97.4	53025	97.5	53025	97.5	52807	97.1
WA	2008	<i>Indig.</i>	1559	86.3	1557	86.2	1570	86.9	1570	86.9	1515	83.8
		<i>Non-Indig.</i>	24166	97.2	24166	97.2	24242	97.5	24242	97.5	24119	97.0
	2009	<i>Indig.</i>	819	85.4	824	85.9	833	86.9	833	86.9	809	84.4
		<i>Non-Indig.</i>	14822	97.5	14825	97.5	14869	97.8	14869	97.8	14781	97.2
SA	2008	<i>Indig.</i>	581	95.7	573	94.4	591	97.4	591	97.4	569	93.7
		<i>Non-Indig.</i>	18354	98.6	18311	98.4	18350	98.6	18350	98.6	18318	98.4
	2009	<i>Indig.</i>	592	87.1	579	85.1	589	86.6	589	86.6	594	87.4
		<i>Non-Indig.</i>	18012	96.4	17996	96.3	18057	96.7	18057	96.7	17937	96.0
Tas	2008	<i>Indig.</i>	439	93.0	437	92.6	441	93.4	441	93.4	442	93.6
		<i>Non-Indig.</i>	4903	96.6	4881	96.1	4905	96.6	4905	96.6	4880	96.1
	2009	<i>Indig.</i>	393	89.1	401	90.9	411	93.2	411	93.2	390	88.4
		<i>Non-Indig.</i>	4957	95.8	4978	96.2	4975	96.2	4975	96.2	4962	95.9
ACT	2008	<i>Indig.</i>	70	80.5	70	80.5	69	79.3	69	79.3	72	82.8
		<i>Non-Indig.</i>	4409	95.3	4403	95.2	4426	95.7	4426	95.7	4402	95.2
	2009	<i>Indig.</i>	75	78.9	78	82.1	78	82.1	78	82.1	70	73.7
		<i>Non-Indig.</i>	4405	95.3	4424	95.8	4424	95.8	4424	95.8	4395	95.1
NT	2008	<i>Indig.</i>	900	63.2	873	61.3	883	62.0	883	62.0	933	65.5
		<i>Non-Indig.</i>	1674	92.2	1677	92.3	1673	92.1	1673	92.1	1677	92.3
	2009	<i>Indig.</i>	977	87.3	1001	89.5	1009	90.2	1009	90.2	972	86.9
		<i>Non-Indig.</i>	1580	96.5	1586	96.8	1589	97.0	1589	97.0	1573	96.0
Aust	2008	<i>Indig.</i>	11494	87.9	11463	87.7	11545	88.3	11545	88.3	11423	87.4
		<i>Non-Indig.</i>	247027	97.0	247096	97.0	247537	97.2	247537	97.2	246737	96.9
	2009	<i>Indig.</i>	10825	90.4	10840	90.5	10889	90.9	10889	90.9	10722	89.5
		<i>Non-Indig.</i>	238841	96.7	239045	96.8	239241	96.9	239241	96.9	238005	96.4

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 7

## Overall national and jurisdiction results

Figures 7.CR1, 7.CW1, 7.CS1, 7.CG1 and 7.CN1 show a comparison of the results for 2008 and 2009. For each year and jurisdiction the figures provide the percentage of Year 7 students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 4 (and below) to 9 (and above). The figures also indicate if there is a difference between mean scores in 2008 and 2009 that is large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008 and 2009 cohorts, or from differences between the 2008 and 2009 tests.

At the national level, the mean scores have not changed for any domain. There have been no changes for Reading, Spelling and Numeracy in any jurisdiction. For Writing and Grammar and Punctuation there are small increases in the mean scores for Queensland and Western Australia, and a decrease for Writing in Victoria.

For both 2008 and 2009, the performance of Year 7 students in the Northern Territory is lower than in all other jurisdictions and has a distinctly greater spread. The Northern Territory results have not changed, although it is worth noting that there has been a substantial increase in the participation rate between 2008 and 2009. The average participation rate has increased from 80.5 to 92.6 percent (see Table 7.CP1), a rate that is comparable with all other jurisdictions.

## Sex

Figures 7.CR2, 7.CW2, 7.CS2, 7.CG2 and 7.CN2 show a comparison of the results for 2008 and 2009 for male and female students. For each year and jurisdiction the figures provide the percentage of Year 7 male and female students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 4 (and below) to 9 (and above). The figures also indicate if there is a difference between mean scores in 2008 and 2009 for male and female students that is large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008 and 2009 cohorts, or from differences between the 2008 and 2009 tests.

As with the results for all students, there are very few changes in the performances of Year 7 male and female students between 2008 and 2009. At the national level, the only two changes are an increase in the Reading mean score for females and an increase in the Grammar and Punctuation mean score for males. In the case of Reading, the difference between males and females in mean scores has increased from 9.5 to 17.2 points. This increase in the male and female difference in Reading is relatively consistent across jurisdictions, with four states recording significantly improved results for females. Tasmania changes from being amongst jurisdictions with the lowest sex differences to being amongst the jurisdictions with the highest male and female differences. However, Tasmania's results are comparable with the gender differences of other jurisdictions in 2009.

For Grammar and Punctuation the difference in male and female performance at the national level has not changed between 2008 and 2009. While the male mean has increased significantly, the mean score of females has also increased, but

not significantly. The exception is Tasmania, where the male and female difference has risen from 14 to 27 points to be comparable with the national results.

## Indigenous

Figures 7.CR3, 7.CW3, 7.CS3, 7.CG3 and 7.CN3 show a comparison of the results for 2008 and 2009 for Indigenous and non-Indigenous students. For each year and jurisdiction the figures provide the percentage of Year 7 Indigenous and non-Indigenous students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 4 (and below) to 9 (and above). The figures also indicate if there is a difference between mean scores in 2008 and 2009 for Indigenous and non-Indigenous students that is large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008 and 2009 cohorts, or from differences between the 2008 and 2009 tests.

At the national level, there is no change in the performance of Indigenous students. At the jurisdiction level the only changes are in Tasmania, where the Reading and Spelling scores of Indigenous students have declined, increasing the gap between Indigenous and non-Indigenous students from 23 to 47 points in Reading and from 17 to 34 in Spelling. Nevertheless, the gaps between Indigenous and non-Indigenous students across all domains and year levels in Tasmania remain the smallest in the nation.

## Language background other than English (LBOTE)

Figures 7.CR4, 7.CW4, 7.CS, 7.CG4 and 7.CN4 show a comparison of the results for 2008 and 2009 for LBOTE and non-LBOTE students. For each year and jurisdiction the figures provide the percentage of Year 7 LBOTE and non-LBOTE students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 4 (and below) to 9 (and above). The figures also indicate if there is a difference between mean scores of LBOTE and non-LBOTE students in 2008 and 2009 that is large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008 and 2009 cohorts, or from differences between the 2008 and 2009 tests.

At the national level, the only change in the means for LBOTE students occurs for Reading, where there has been an increase so that the difference between LBOTE and non-LBOTE means reduces from 11 points in favour of non-LBOTE students to 5 points in favour of non-LBOTE students.

## Geolocation

Figures 7.CR5, 7.CW5, 7.CS5, 7.CG5 and 7.CN5 show a comparison of the results for 2008 and 2009 for metropolitan, provincial, remote and very remote Indigenous students. For each year the figures provide the percentage of Year 7 metropolitan, provincial, remote and very remote Indigenous students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 4 (and below) to 9 (and above). The figures also indicate if there is a difference between mean scores in 2008 and 2009 for metropolitan, provincial, remote and very remote

# NAPLAN Year 7

students that is large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008 and 2009 cohorts, or from differences between the 2008 and 2009 tests. Figures 7.CR6, 7.CW6, 7.CS6, 7.CG6 and 7.CN6 show the corresponding information for non-Indigenous students.

As with the overall national figures, there are very few changes for specific geographic locations. For Indigenous students, the only significant changes are improvements in the means in Reading and Grammar and Punctuation for very remote students.

## Student achievement and parental education and parental occupation

Although not shown in comparative figures, and despite considerable improvements in the comprehensiveness of the parental occupation and education data, the 2009 findings with respect to relationships between NAPLAN results and parental education and occupation are remarkably consistent with those from 2008. For example, in 2008 a higher proportion of students whose parents have a degree was likely to be at or above the national minimum standard than the proportion of students whose parents have a Year 11 equivalent or below. The difference in 2008 ranged between 9 (Numeracy) and 16 (Grammar and Punctuation) per cent. In 2009 the difference ranges between 11 (Numeracy) and 17 (Grammar and Punctuation) per cent. Not only are the differences very similar but they again show that the smallest difference is for Numeracy and the largest is for Grammar and Punctuation. Similar findings and consistency are observed for the relationships with NAPLAN results and parental occupation.

## Participation

Tables 7.CP1 to 7.CP2 compare the participation between 2008 and 2009 for all students and for Indigenous and non-Indigenous students. As was the case with Year 3 and Year 5, the largest changes are the increase in the participation of Indigenous students in the Northern Territory (an average of 26 percentage points) and the decrease in the participation of Indigenous students in South Australia (an average of 9 percentage points).



2008–2009 Comparison

**NAPLAN Year 9**

# NAPLAN Year 9 Reading

Figure 9.CR1: Achievement of Year 9 Students in Reading, by State and Territory, 2008–2009.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
NSW	2008	94.4								583.1	66.9	■
	2009	93.6								585.4	66.4	
Vic	2008	94.7								584.6	62.6	■
	2009	94.3								588.0	62.0	
Qld	2008	90.5								568.2	68.0	■
	2009	90.0								570.4	65.6	
WA	2008	91.8								569.8	65.6	■
	2009	89.9								573.1	67.6	
SA	2008	91.7								574.9	64.1	■
	2009	92.1								577.4	63.7	
Tas	2008	93.0								578.8	67.9	■
	2009	91.2								577.7	68.2	
ACT	2008	96.6								601.9	68.4	■
	2009	94.1								598.9	65.4	
NT	2008	69.9								524.2	101.8	■
	2009	69.1								526.3	107.7	
Aust	2008	92.9								578.0	67.0	■
	2009	92.2								580.5	66.3	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Reading

Figure 9.CR2: Achievement of Year 9 Students in Reading, by Sex, by State and Territory, 2008–2009.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Male	2008	93.1							579.9	68.7	■
		2009	91.4							576.0	67.2	
	Female	2008	95.8							586.5	64.9	▲
		2009	95.8							595.3	64.1	
Vic	Male	2008	93.5							582.7	64.1	■
		2009	92.4							579.3	62.8	
	Female	2008	95.8							586.5	61.0	▲
		2009	96.3							597.0	59.8	
Qld	Male	2008	88.6							564.5	69.8	■
		2009	87.1							560.8	66.1	
	Female	2008	92.5							572.2	65.7	■
		2009	93.1							580.4	63.6	
WA	Male	2008	90.1							566.2	67.4	■
		2009	87.1							563.2	68.2	
	Female	2008	93.5							573.7	63.4	▲
		2009	93.0							583.7	65.3	
SA	Male	2008	90.4							572.9	65.6	■
		2009	89.7							569.1	64.6	
	Female	2008	92.9							576.8	62.6	■
		2009	94.7							586.0	61.5	
Tas	Male	2008	92.8							577.6	68.2	■
		2009	88.7							568.2	69.3	
	Female	2008	93.2							580.2	67.6	■
		2009	93.8							587.9	65.5	
ACT	Male	2008	95.4							597.0	70.8	■
		2009	92.6							590.7	66.3	
	Female	2008	97.9							606.6	65.6	■
		2009	95.9							607.8	63.2	
NT	Male	2008	68.5							521.9	103.2	■
		2009	67.1							520.6	103.5	
	Female	2008	71.4							526.7	100.3	■
		2009	71.3							532.5	111.7	
Aust	Male	2008	91.5							575.0	68.7	■
		2009	89.9							571.3	67.0	
	Female	2008	94.4							581.0	65.0	▲
		2009	94.7							590.1	64.2	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Reading

Figure 9.CR3: Achievement of Year 9 Students in Reading, by Indigenous Status, by State and Territory, 2008–2009.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2008	82.3							531.7	59.0	■
		2009	78.2							530.7	63.4	
	Non-Indig.	2008	95.1							585.5	66.2	
		2009	94.3							587.8	65.6	
Vic	Indig.	2008	79.9							536.0	57.3	■
		2009	79.3							535.0	60.8	
	Non-Indig.	2008	95.0							585.2	62.4	
		2009	94.7							588.4	61.7	
Qld	Indig.	2008	70.0							514.2	70.5	■
		2009	64.5							506.4	67.4	
	Non-Indig.	2008	92.0							572.2	66.1	
		2009	91.7							574.7	63.3	
WA	Indig.	2008	62.8							498.3	64.2	■
		2009	56.4							493.6	69.2	
	Non-Indig.	2008	94.0							575.6	62.9	
		2009	92.4							579.4	64.0	
SA	Indig.	2008	62.5							506.3	64.7	■
		2009	67.6							511.3	64.0	
	Non-Indig.	2008	93.5							578.5	62.5	
		2009	93.0							579.6	62.3	
Tas	Indig.	2008	90.7							564.9	66.9	▼
		2009	79.2							537.6	67.8	
	Non-Indig.	2008	93.5							580.9	67.5	
		2009	92.5							582.3	67.0	
ACT	Indig.	2008	84.2							552.8	68.8	■
		2009	78.1							540.1	65.3	
	Non-Indig.	2008	96.9							603.1	67.9	
		2009	94.5							600.2	64.9	
NT	Indig.	2008	37.9							446.5	94.8	■
		2009	32.3							434.7	99.3	
	Non-Indig.	2008	92.2							578.1	64.9	
		2009	90.7							580.2	68.4	
Aust	Indig.	2008	70.7							513.8	73.2	■
		2009	67.0							510.2	74.2	
	Non-Indig.	2008	94.2							581.3	65.0	
		2009	93.5							583.8	64.0	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Reading

Figure 9.CR4: Achievement of Year 9 Students in Reading, by LBOTE Status, by State and Territory, 2008–2009.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2008	92.3							578.2	70.7	■
		2009	91.5							579.6	70.2	
	Non-LBOTE	2008	95.1							584.6	65.8	
		2009	94.1							585.8	65.0	
Vic	LBOTE	2008	92.8							576.6	65.0	■
		2009	91.4							577.3	65.4	
	Non-LBOTE	2008	95.2							587.3	61.6	
		2009	95.2							591.4	60.5	
Qld	LBOTE	2008	80.8							545.5	76.7	■
		2009	78.9							551.7	78.9	
	Non-LBOTE	2008	91.4							570.5	66.6	
		2009	90.9							572.0	64.2	
WA	LBOTE	2008	89.6							563.1	68.5	■
		2009	85.8							564.3	70.7	
	Non-LBOTE	2008	93.6							577.4	64.5	
		2009	92.3							579.5	65.1	
SA	LBOTE	2008	85.0							563.9	72.9	■
		2009	84.1							565.7	70.4	
	Non-LBOTE	2008	93.5							577.9	62.5	
		2009	93.1							578.5	62.7	
Tas	LBOTE	2008	87.3							580.8	68.3	■
		2009	83.5							569.7	74.5	
	Non-LBOTE	2008	92.9							576.6	67.6	
		2009	91.5							577.9	67.9	
ACT	LBOTE	2008	96.6							595.0	71.7	■
		2009	89.9							588.2	67.8	
	Non-LBOTE	2008	96.7							602.3	68.1	
		2009	94.8							600.3	64.8	
NT	LBOTE	2008	46.2							467.2	110.2	■
		2009	29.6							427.8	110.4	
	Non-LBOTE	2008	88.2							567.9	76.9	
		2009	80.9							554.2	77.1	
Aust	LBOTE	2008	90.0							570.7	71.9	■
		2009	88.8							572.9	72.6	
	Non-LBOTE	2008	93.9							580.7	65.3	
		2009	93.2							582.4	64.2	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Reading

Figure 9.CR5: Achievement of Year 9 Indigenous Students in Reading, by Geolocation, Australia, 2008–2009.

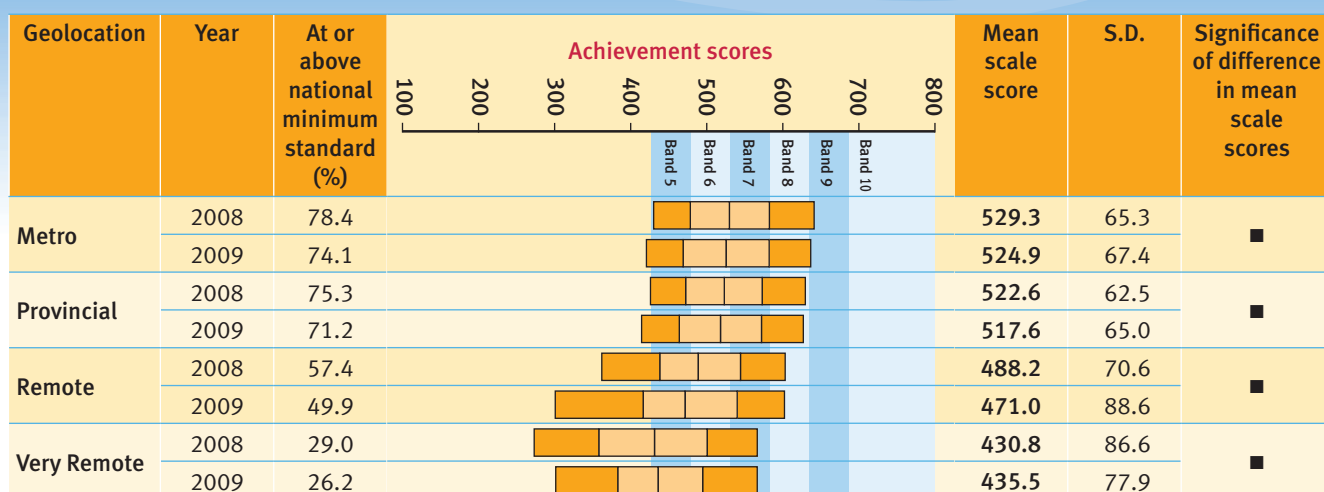
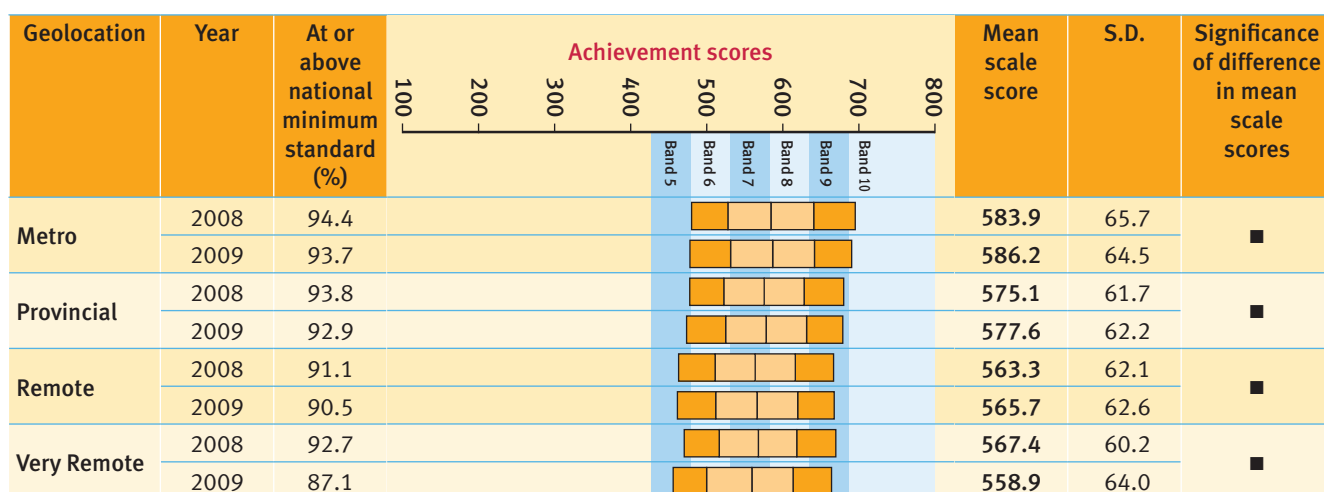


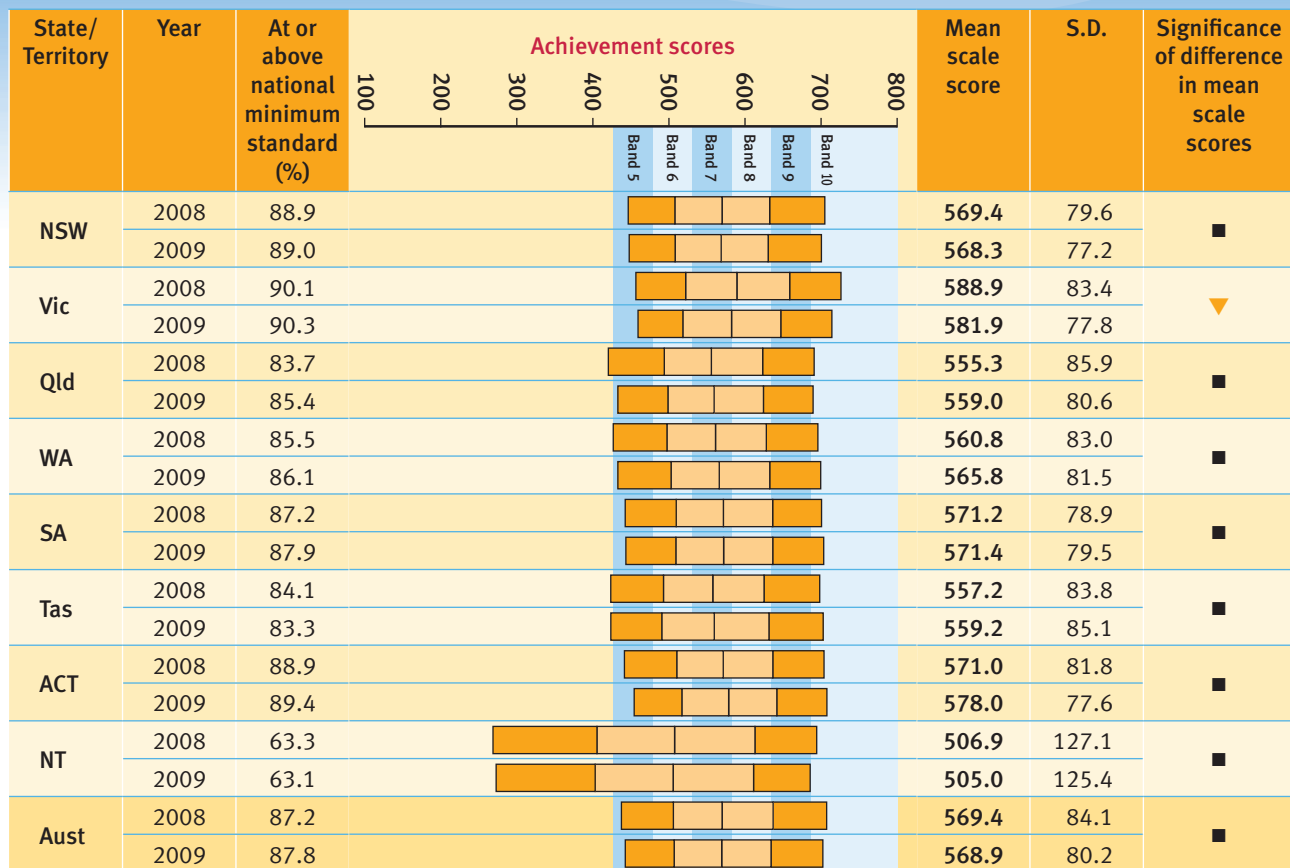
Figure 9.CR6: Achievement of Year 9 Non-Indigenous Students in Reading, by Geolocation, Australia, 2008–2009.



Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Writing

Figure 9.CW1: Achievement of Year 9 Students in Writing, by State and Territory, 2008–2009.



Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Writing

Figure 9.CW2: Achievement of Year 9 Students in Writing, by Sex, by State and Territory, 2008–2009.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Male	2008	84.2							551.8	79.8	■
		2009	84.4							551.3	76.6	
	Female	2008	93.8							587.5	75.2	■
		2009	93.8							586.1	73.7	
Vic	Male	2008	85.8							570.8	84.6	▼
		2009	85.9							563.2	77.4	
	Female	2008	94.5							607.7	77.8	▼
		2009	94.9							601.3	73.4	
Qld	Male	2008	77.7							536.3	86.8	■
		2009	79.5							539.6	80.9	
	Female	2008	90.1							575.4	80.3	■
		2009	91.5							579.1	75.2	
WA	Male	2008	80.0							542.4	83.3	■
		2009	80.8							545.9	81.0	
	Female	2008	91.3							580.2	78.0	■
		2009	91.9							587.1	76.6	
SA	Male	2008	82.4							553.2	79.3	■
		2009	83.1							554.1	79.6	
	Female	2008	92.0							588.7	74.3	■
		2009	93.0							589.6	75.1	
Tas	Male	2008	78.4							538.4	83.1	■
		2009	76.2							537.2	83.4	
	Female	2008	90.3							577.6	79.7	■
		2009	90.9							582.4	80.7	
ACT	Male	2008	83.0							550.4	85.1	■
		2009	85.4							561.2	78.3	
	Female	2008	94.7							591.1	73.0	■
		2009	93.8							596.5	72.5	
NT	Male	2008	57.1							485.9	125.4	■
		2009	58.4							489.7	123.0	
	Female	2008	69.9							528.9	125.1	■
		2009	68.3							521.8	125.8	
Aust	Male	2008	82.2							551.2	84.8	■
		2009	82.8							550.5	79.9	
	Female	2008	92.5							588.4	79.0	■
		2009	93.0							588.1	75.9	

Refer to page 4 for explanatory notes and how to read the graph.



# NAPLAN Year 9 Writing

Figure 9.CW3: Achievement of Year 9 Students in Writing, by Indigenous Status, by State and Territory, 2008–2009.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2008	67.7							508.3	79.9	■
		2009	67.1							506.7	75.5	■
	Non-Indig.	2008	90.0							572.2	78.3	■
		2009	89.9							570.9	76.2	■
Vic	Indig.	2008	68.9							525.9	86.2	■
		2009	68.6							517.3	76.6	■
	Non-Indig.	2008	90.6							589.9	83.1	▼
		2009	90.8							582.7	77.5	▼
Qld	Indig.	2008	61.8							497.3	99.7	■
		2009	59.5							488.4	96.6	■
	Non-Indig.	2008	85.3							559.6	83.3	■
		2009	87.1							563.7	77.2	■
WA	Indig.	2008	49.9							470.7	91.1	■
		2009	50.1							472.8	89.5	■
	Non-Indig.	2008	88.2							567.8	79.0	■
		2009	88.7							573.0	77.1	■
SA	Indig.	2008	57.4							490.7	90.3	■
		2009	56.4							486.7	84.2	■
	Non-Indig.	2008	88.9							574.8	77.2	■
		2009	89.0							574.2	77.5	■
Tas	Indig.	2008	68.9							515.7	84.2	■
		2009	72.4							524.6	83.2	■
	Non-Indig.	2008	85.7							561.7	83.0	■
		2009	84.6							563.1	84.8	■
ACT	Indig.	2008	73.4							515.7	94.3	■
		2009	71.3							527.7	76.6	■
	Non-Indig.	2008	89.3							572.2	81.2	■
		2009	89.8							579.1	77.3	■
NT	Indig.	2008	32.8							417.0	118.9	■
		2009	26.3							400.9	115.5	■
	Non-Indig.	2008	84.6							569.2	89.7	■
		2009	84.8							566.8	83.2	■
Aust	Indig.	2008	59.7							491.3	97.6	■
		2009	59.0							488.4	93.7	■
	Non-Indig.	2008	88.8							573.6	81.6	■
		2009	89.2							572.8	77.5	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Writing

Figure 9.CW4: Achievement of Year 9 Students in Writing, by LBOTE Status, by State and Territory, 2008–2009.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2008	89.0							575.7	83.8	■
		2009	89.2							574.6	80.2	■
	Non-LBOTE	2008	89.1							568.3	78.3	▼
		2009	88.5							564.3	75.9	▼
Vic	LBOTE	2008	89.7							591.6	86.6	■
		2009	89.3							583.3	81.3	■
	Non-LBOTE	2008	90.2							587.9	82.3	▼
		2009	90.6							581.4	76.6	▼
Qld	LBOTE	2008	77.3							541.7	96.4	■
		2009	78.9							549.9	102.1	■
	Non-LBOTE	2008	84.3							556.7	84.7	■
		2009	85.9							559.9	78.6	■
WA	LBOTE	2008	85.2							562.2	87.1	■
		2009	83.6							567.6	88.1	■
	Non-LBOTE	2008	88.1							568.6	81.1	■
		2009	88.7							572.3	78.4	■
SA	LBOTE	2008	83.5							565.5	88.4	■
		2009	82.5							567.8	89.5	■
	Non-LBOTE	2008	88.5							573.3	77.7	■
		2009	88.4							570.9	78.3	■
Tas	LBOTE	2008	75.7							547.8	91.9	■
		2009	79.1							562.9	93.0	■
	Non-LBOTE	2008	83.8							555.3	83.4	■
		2009	83.4							558.8	84.8	■
ACT	LBOTE	2008	88.2							568.2	77.7	■
		2009	87.8							582.1	79.7	■
	Non-LBOTE	2008	88.8							570.7	82.4	■
		2009	89.5							576.4	77.2	■
NT	LBOTE	2008	43.6							443.5	140.0	■
		2009	27.7							399.9	128.5	■
	Non-LBOTE	2008	79.7							555.4	103.4	■
		2009	72.3							536.0	95.7	■
Aust	LBOTE	2008	86.7							574.3	90.7	■
		2009	86.8							572.3	87.2	■
	Non-LBOTE	2008	87.9							570.0	82.1	■
		2009	88.1							568.3	78.1	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Writing

Figure 9.CW5: Achievement of Year 9 Indigenous Students in Writing, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600	700	800				
Metro	2008	67.9										512.8	86.7	■
	2009	67.4										508.5	83.7	■
Provincial	2008	62.6										499.5	86.8	■
	2009	61.8										496.7	82.7	■
Remote	2008	44.4										458.0	95.9	■
	2009	38.3										442.9	100.4	■
Very Remote	2008	23.8										391.2	115.3	■
	2009	21.4										388.8	108.5	■

Figure 9.CW6: Achievement of Year 9 Non-Indigenous Students in Writing, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600	700	800				
Metro	2008	89.7										578.4	81.9	■
	2009	90.1										577.5	77.8	■
Provincial	2008	86.4										561.1	78.5	■
	2009	86.9										560.0	74.8	■
Remote	2008	83.6										551.9	81.5	■
	2009	83.9										549.6	74.7	■
Very Remote	2008	83.4										554.8	82.1	■
	2009	79.3										542.3	78.4	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Spelling

Figure 9.CS1: Achievement of Year 9 Students in Spelling, by State and Territory, 2008–2009.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
NSW	2008	92.2								586.6	71.7	■
	2009	91.5								585.6	75.0	
Vic	2008	90.9								580.3	69.7	■
	2009	90.9								579.3	70.1	
Qld	2008	87.5								567.8	72.6	■
	2009	88.4								569.3	71.2	
WA	2008	87.7								566.5	73.3	■
	2009	87.4								566.4	72.4	
SA	2008	88.2								575.4	71.4	■
	2009	89.2								572.0	71.1	
Tas	2008	87.2								566.6	74.3	■
	2009	86.7								562.8	73.6	
ACT	2008	94.1								586.7	66.6	■
	2009	91.0								584.7	71.6	
NT	2008	64.6								510.0	112.9	■
	2009	64.7								508.7	117.3	
Aust	2008	89.8								576.9	72.9	■
	2009	89.7								576.3	73.6	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Spelling

Figure 9.CS2: Achievement of Year 9 Students in Spelling, by Sex, by State and Territory, 2008–2009.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Male	2008	89.5							576.0	73.2	■
		2009	88.6							574.7	76.9	
	Female	2008	95.1							597.5	68.4	■
		2009	94.6							597.0	71.3	
Vic	Male	2008	88.1							570.9	71.3	■
		2009	87.7							569.0	71.9	
	Female	2008	93.8							590.1	66.6	■
		2009	94.2							589.9	66.5	
Qld	Male	2008	83.9							556.1	74.0	■
		2009	84.5							556.6	72.4	
	Female	2008	91.4							580.1	69.0	■
		2009	92.5							582.4	67.4	
WA	Male	2008	83.9							555.3	75.1	■
		2009	83.7							555.1	74.2	
	Female	2008	91.6							578.4	69.5	■
		2009	91.4							578.5	68.5	
SA	Male	2008	85.2							565.6	73.0	■
		2009	86.1							562.6	72.8	
	Female	2008	91.1							584.9	68.6	■
		2009	92.4							581.8	67.8	
Tas	Male	2008	86.8							562.8	73.6	■
		2009	82.2							551.0	75.6	
	Female	2008	87.6							570.7	74.9	■
		2009	91.5							575.3	69.2	
ACT	Male	2008	91.7							575.5	68.2	■
		2009	88.9							575.1	72.9	
	Female	2008	96.5							597.6	63.1	■
		2009	93.4							595.3	68.7	
NT	Male	2008	60.1							498.3	115.0	■
		2009	61.2							500.4	113.7	
	Female	2008	69.3							522.2	109.3	■
		2009	68.6							517.8	120.6	
Aust	Male	2008	86.7							566.5	74.4	■
		2009	86.4							565.3	75.3	
	Female	2008	92.9							587.8	69.6	■
		2009	93.2							587.9	70.1	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Spelling

Figure 9.CS3: Achievement of Year 9 Students in Spelling, by Indigenous Status, by State and Territory, 2008–2009.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2008	78.4							534.9	69.9	■
		2009	74.4							528.1	73.4	■
	Non-Indig.	2008	92.9							589.1	70.8	■
		2009	92.3							588.1	74.1	■
Vic	Indig.	2008	71.6							529.6	68.9	■
		2009	72.8							525.0	67.3	■
	Non-Indig.	2008	91.3							581.0	69.5	■
		2009	91.3							579.8	69.9	■
Qld	Indig.	2008	70.5							522.7	78.6	■
		2009	68.4							517.4	75.5	■
	Non-Indig.	2008	88.8							571.1	71.0	■
		2009	89.8							572.7	69.5	■
WA	Indig.	2008	57.9							494.0	77.0	■
		2009	57.9							495.9	77.8	■
	Non-Indig.	2008	90.0							572.3	70.4	■
		2009	89.7							572.2	69.5	■
SA	Indig.	2008	63.0							512.9	79.2	■
		2009	64.1							504.6	72.1	■
	Non-Indig.	2008	89.7							578.4	70.2	■
		2009	90.0							574.3	69.8	■
Tas	Indig.	2008	83.1							556.0	76.5	▼
		2009	73.7							527.7	75.5	■
	Non-Indig.	2008	87.7							568.2	74.1	■
		2009	88.2							566.9	72.2	■
ACT	Indig.	2008	85.6							543.9	67.9	■
		2009	78.1							538.3	69.2	■
	Non-Indig.	2008	94.4							587.8	66.1	■
		2009	91.3							585.5	71.3	■
NT	Indig.	2008	33.3							428.5	109.2	■
		2009	29.6							413.5	113.6	■
	Non-Indig.	2008	86.4							566.6	74.2	■
		2009	85.4							565.0	75.2	■
Aust	Indig.	2008	67.8							514.6	85.0	■
		2009	66.1							509.8	84.3	■
	Non-Indig.	2008	91.0							580.2	70.8	■
		2009	90.9							579.5	71.6	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Spelling

Figure 9.CS4: Achievement of Year 9 Students in Spelling, by LBOTE Status, by State and Territory, 2008–2009.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2008	92.7							597.4	77.1	■
		2009	92.5							602.9	81.1	
	Non-LBOTE	2008	92.3							584.5	70.0	
		2009	90.9							578.1	71.8	
Vic	LBOTE	2008	91.4							589.1	73.6	■
		2009	90.8							589.7	76.2	
	Non-LBOTE	2008	90.7							577.3	68.1	
		2009	90.9							575.9	67.7	
Qld	LBOTE	2008	82.1							563.2	84.1	■
		2009	82.2							572.0	86.9	
	Non-LBOTE	2008	88.1							568.2	71.4	
		2009	89.0							569.3	69.7	
WA	LBOTE	2008	87.6							572.6	79.2	■
		2009	85.9							575.8	78.7	
	Non-LBOTE	2008	89.8							572.2	71.0	
		2009	89.4							568.9	69.4	
SA	LBOTE	2008	82.8							573.6	82.9	■
		2009	84.1							576.8	81.6	
	Non-LBOTE	2008	89.6							577.0	70.0	
		2009	89.7							570.9	69.6	
Tas	LBOTE	2008	80.8							570.1	77.2	■
		2009	81.5							572.2	84.5	
	Non-LBOTE	2008	87.0							564.8	74.5	
		2009	86.9							562.4	73.0	
ACT	LBOTE	2008	94.5							596.5	71.2	■
		2009	89.6							598.4	74.2	
	Non-LBOTE	2008	94.1							585.7	66.1	
		2009	91.2							582.0	70.7	
NT	LBOTE	2008	42.9							453.2	128.5	■
		2009	30.4							411.8	129.8	
	Non-LBOTE	2008	82.7							555.1	83.4	
		2009	73.3							536.9	85.9	
Aust	LBOTE	2008	89.5							585.3	80.4	■
		2009	89.3							590.2	83.9	
	Non-LBOTE	2008	90.3							576.8	70.4	
		2009	90.0							573.4	70.3	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Spelling

Figure 9.CS5: Achievement of Year 9 Indigenous Students in Spelling, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600	700	800				
Metro	2008	76.9										535.6	73.4	■
	2009	74.0										528.7	74.1	■
Provincial	2008	70.9										522.1	74.1	■
	2009	68.3										515.0	74.9	■
Remote	2008	52.9										483.7	84.0	■
	2009	48.7										466.2	101.5	■
Very Remote	2008	27.3										417.5	99.7	■
	2009	31.3										429.0	97.6	■

Figure 9.CS6: Achievement of Year 9 Non-Indigenous Students in Spelling, by Geolocation, Australia, 2008–2009.

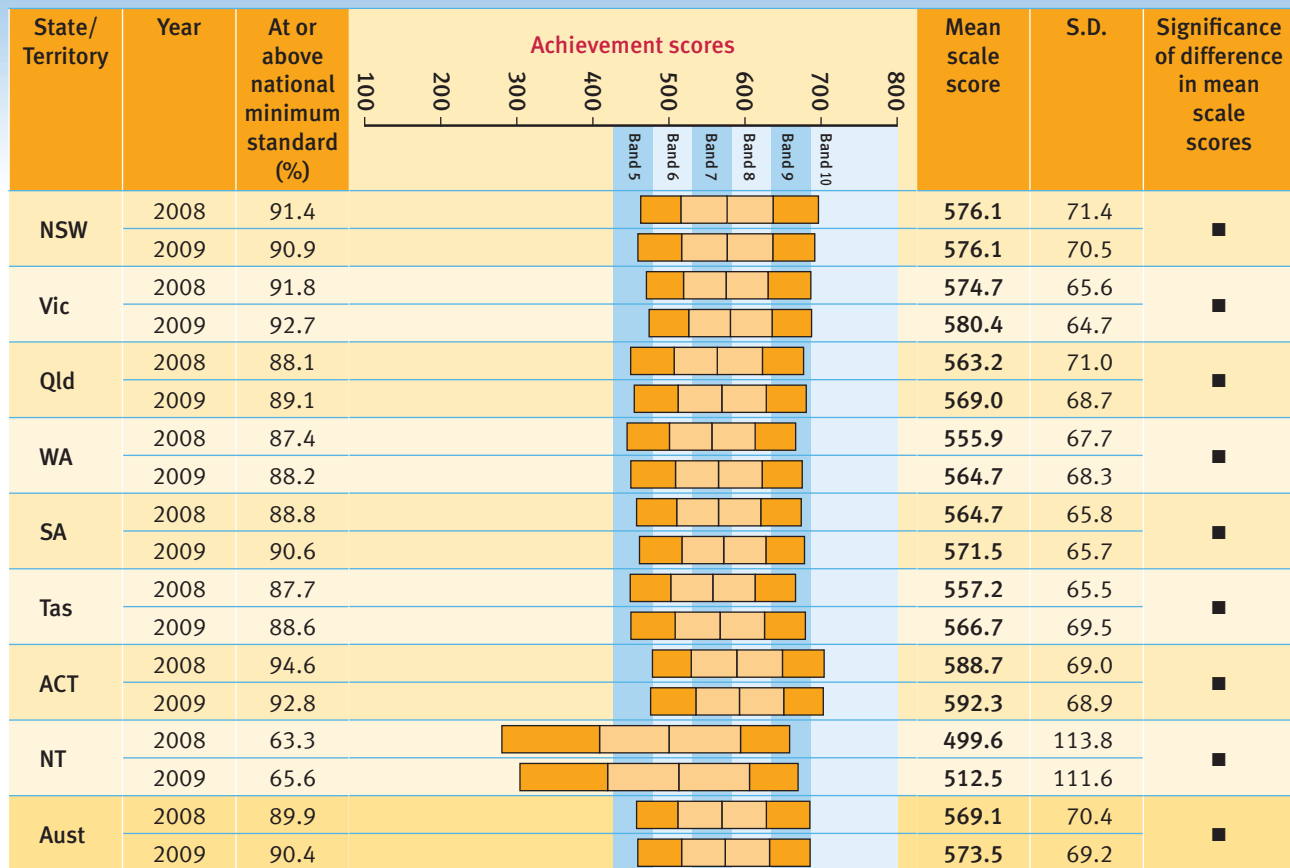
Geolocation	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600	700	800				
Metro	2008	92.1										585.3	70.5	■
	2009	91.9										584.7	71.5	■
Provincial	2008	88.3										567.1	69.3	■
	2009	88.5										565.6	69.5	■
Remote	2008	84.8										556.3	71.8	■
	2009	85.1										554.2	70.9	■
Very Remote	2008	86.5										558.8	69.4	■
	2009	81.5										547.5	72.7	■

Refer to page 4 for explanatory notes and how to read the graph.



# NAPLAN Year 9 Grammar and Punctuation

Figure 9.CG1: Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2008–2009.



Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Grammar and Punctuation

Figure 9.CG2: Achievement of Year 9 Students in Grammar and Punctuation, by Sex, by State and Territory, 2008–2009.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Male	2008	88.2							565.3	72.3	■
		2009	87.9							565.8	71.6	
	Female	2008	94.8							587.3	68.7	
		2009	94.1							586.9	67.7	
Vic	Male	2008	89.0							565.4	66.5	■
		2009	90.0							570.2	65.6	
	Female	2008	94.6							584.4	63.3	
		2009	95.5							591.0	62.0	
Qld	Male	2008	84.5							552.7	71.9	■
		2009	85.7							558.4	69.4	
	Female	2008	92.0							574.2	68.3	
		2009	92.7							580.0	66.3	
WA	Male	2008	83.3							545.4	68.8	■
		2009	84.5							553.6	69.1	
	Female	2008	91.6							567.1	64.7	
		2009	92.1							576.6	65.5	
SA	Male	2008	85.6							555.3	66.7	■
		2009	87.7							562.3	66.8	
	Female	2008	92.0							573.9	63.6	
		2009	93.7							581.1	63.1	
Tas	Male	2008	87.2							552.9	64.2	■
		2009	84.7							555.3	70.5	
	Female	2008	88.2							561.9	66.5	
		2009	92.8							578.8	66.4	
ACT	Male	2008	91.9							575.7	70.2	■
		2009	90.6							582.6	69.8	
	Female	2008	97.3							601.5	65.3	
		2009	95.1							602.9	66.3	
NT	Male	2008	59.9							490.4	114.8	■
		2009	63.3							507.7	107.2	
	Female	2008	66.7							509.3	112.0	
		2009	68.2							517.6	116.0	
Aust	Male	2008	86.7							558.9	71.2	■
		2009	87.3							563.2	70.0	
	Female	2008	93.2							579.6	67.9	
		2009	93.6							584.3	66.7	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Grammar and Punctuation

Figure 9.CG3: Achievement of Year 9 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2008–2009.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2008	71.2							513.0	62.6	■
		2009	69.5							513.5	65.7	■
	Non-Indig.	2008	92.4							579.0	70.4	■
		2009	91.8							578.7	69.5	■
Vic	Indig.	2008	68.8							515.2	60.3	■
		2009	70.4							516.6	60.9	■
	Non-Indig.	2008	92.2							575.5	65.3	■
		2009	93.1							581.0	64.4	■
Qld	Indig.	2008	62.7							501.8	75.3	■
		2009	61.6							500.3	69.8	■
	Non-Indig.	2008	90.0							567.6	68.6	■
		2009	90.9							573.6	66.2	■
WA	Indig.	2008	47.6							474.7	67.7	■
		2009	49.3							480.5	69.0	■
	Non-Indig.	2008	90.3							562.4	64.2	■
		2009	91.0							571.5	64.5	■
SA	Indig.	2008	53.5							491.8	67.1	■
		2009	60.4							496.6	63.7	■
	Non-Indig.	2008	90.6							567.8	64.5	■
		2009	91.7							574.1	64.1	■
Tas	Indig.	2008	82.6							541.2	64.2	■
		2009	74.7							525.5	68.4	■
	Non-Indig.	2008	88.4							559.5	65.1	■
		2009	90.2							571.9	68.3	■
ACT	Indig.	2008	79.3							534.4	68.8	■
		2009	78.3							540.1	67.1	■
	Non-Indig.	2008	95.1							590.2	68.2	■
		2009	93.1							593.5	68.5	■
NT	Indig.	2008	28.4							411.5	107.3	■
		2009	26.6							414.9	100.5	■
	Non-Indig.	2008	87.4							560.7	69.5	■
		2009	88.8							570.2	69.5	■
Aust	Indig.	2008	60.7							494.7	79.4	■
		2009	60.8							497.0	75.9	■
	Non-Indig.	2008	91.5							573.0	67.9	■
		2009	91.8							577.2	66.7	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Grammar and Punctuation

Figure 9.CG4: Achievement of Year 9 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2008–2009.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2008	91.4							585.0	77.7	■
		2009	88.8							574.4	76.6	■
	Non-LBOTE	2008	91.7							574.5	69.5	■
		2009	91.3							574.7	68.3	■
Vic	LBOTE	2008	91.0							577.1	70.0	■
		2009	89.7							573.6	69.8	■
	Non-LBOTE	2008	92.0							573.9	64.0	■
		2009	93.6							582.6	62.8	■
Qld	LBOTE	2008	79.8							550.4	84.5	■
		2009	78.4							555.1	85.7	■
	Non-LBOTE	2008	89.0							564.4	69.4	■
		2009	90.0							570.3	67.1	■
WA	LBOTE	2008	86.8							557.9	72.7	■
		2009	84.3							560.3	73.2	■
	Non-LBOTE	2008	89.8							563.0	66.1	■
		2009	90.7							570.8	65.6	■
SA	LBOTE	2008	83.4							562.6	77.1	■
		2009	82.5							561.7	74.3	■
	Non-LBOTE	2008	90.2							566.2	64.4	■
		2009	91.6							572.3	64.5	■
Tas	LBOTE	2008	83.0							563.4	65.8	■
		2009	81.2							560.8	76.0	■
	Non-LBOTE	2008	87.3							554.7	65.3	■
		2009	88.9							566.8	69.2	■
ACT	LBOTE	2008	93.7							593.2	74.7	■
		2009	88.7							586.4	73.1	■
	Non-LBOTE	2008	94.7							588.4	68.6	■
		2009	93.4							592.8	68.1	■
NT	LBOTE	2008	40.2							438.8	127.0	■
		2009	26.5							413.8	113.3	■
	Non-LBOTE	2008	82.6							549.7	82.2	■
		2009	76.5							540.1	80.5	■
Aust	LBOTE	2008	88.5							573.0	78.9	■
		2009	86.7							568.9	77.8	■
	Non-LBOTE	2008	90.7							570.0	67.9	■
		2009	91.4							574.9	66.6	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Grammar and Punctuation

Figure 9.CG5: Achievement of Year 9 Indigenous Students in Grammar and Punctuation, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600	700	800				
Metro	2008	69.5										514.6	68.6	■
	2009	68.6										513.1	68.7	■
Provincial	2008	64.2										503.2	65.4	■
	2009	64.2										503.1	67.7	■
Remote	2008	44.2										463.9	78.0	■
	2009	40.9										454.7	89.9	■
Very Remote	2008	20.1										398.2	97.4	■
	2009	23.1										425.5	79.9	■

Figure 9.CG6: Achievement of Year 9 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600	700	800				
Metro	2008	92.2										577.8	68.6	■
	2009	92.2										580.4	67.4	■
Provincial	2008	89.6										560.8	63.4	■
	2009	90.9										568.9	63.8	■
Remote	2008	86.5										548.7	63.4	■
	2009	88.1										557.1	63.8	■
Very Remote	2008	88.2										551.9	61.1	■
	2009	84.9										552.7	65.2	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Numeracy

Figure 9.CN1: Achievement of Year 9 Students in Numeracy, by State and Territory, 2008–2009.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
NSW	2008	94.7								591.4	75.1	■
	2009	95.5								596.6	73.3	■
Vic	2008	95.2								590.7	66.6	■
	2009	96.3								596.8	62.5	■
Qld	2008	92.4								570.7	66.2	▲
	2009	94.5								579.6	60.7	▲
WA	2008	92.3								570.7	66.6	▲
	2009	93.5								581.5	65.4	▲
SA	2008	92.0								571.1	62.8	■
	2009	94.7								578.7	61.1	■
Tas	2008	92.3								568.0	65.1	■
	2009	93.7								572.9	61.2	■
ACT	2008	96.6								594.9	68.0	■
	2009	95.4								600.4	66.8	■
NT	2008	74.1								532.6	83.5	■
	2009	76.2								539.7	82.8	■
Aust	2008	93.6								582.2	70.2	■
	2009	95.0								589.1	67.0	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Numeracy

Figure 9.CN2: Achievement of Year 9 Students in Numeracy, by Sex, by State and Territory, 2008–2009.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Male	2008	94.7							595.1	76.9	■
		2009	95.3							599.8	75.6	
	Female	2008	94.6							587.7	73.0	
		2009	95.6							593.3	70.6	
Vic	Male	2008	95.1							596.3	68.3	■
		2009	96.0							600.8	64.7	
	Female	2008	95.2							584.8	64.4	
		2009	96.6							592.5	59.8	
Qld	Male	2008	92.3							574.3	67.9	■
		2009	94.1							582.2	62.8	
	Female	2008	92.5							566.9	64.1	
		2009	94.9							576.9	58.4	
WA	Male	2008	92.5							575.3	68.6	■
		2009	93.1							583.4	67.8	
	Female	2008	92.1							565.9	64.0	
		2009	94.0							579.3	62.7	
SA	Male	2008	92.4							577.9	64.2	■
		2009	94.6							584.0	63.4	
	Female	2008	91.6							564.6	60.6	
		2009	94.8							573.1	58.0	
Tas	Male	2008	92.6							570.3	66.6	■
		2009	93.6							575.7	62.7	
	Female	2008	92.0							565.4	63.4	
		2009	93.7							570.0	59.4	
ACT	Male	2008	96.6							598.5	70.5	■
		2009	95.6							605.0	69.0	
	Female	2008	96.6							591.4	65.3	
		2009	95.1							595.4	64.0	
NT	Male	2008	74.5							537.5	85.5	■
		2009	77.4							545.0	82.4	
	Female	2008	73.6							527.5	81.0	
		2009	74.9							534.0	82.9	
Aust	Male	2008	93.7							586.5	72.0	■
		2009	94.7							592.4	69.2	
	Female	2008	93.6							577.6	68.1	
		2009	95.2							585.6	64.4	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Numeracy

Figure 9.CN3: Achievement of Year 9 Students in Numeracy, by Indigenous Status, by State and Territory, 2008–2009.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2008	80.3							528.3	60.5	■
		2009	80.9							532.0	61.5	■
	Non-Indig.	2008	95.4							594.3	74.4	■
		2009	96.1							599.3	72.5	■
Vic	Indig.	2008	78.4							530.2	57.5	■
		2009	83.8							540.6	56.7	■
	Non-Indig.	2008	95.5							591.5	66.4	■
		2009	96.7							597.0	62.0	■
Qld	Indig.	2008	73.2							515.9	65.8	■
		2009	76.5							520.4	58.6	■
	Non-Indig.	2008	93.8							574.7	64.4	▲
		2009	95.7							583.5	58.8	▲
WA	Indig.	2008	66.2							500.6	59.6	■
		2009	67.4							506.9	61.9	■
	Non-Indig.	2008	94.3							576.4	64.5	▲
		2009	95.5							587.8	62.6	▲
SA	Indig.	2008	68.7							508.8	54.1	■
		2009	76.0							515.7	52.6	■
	Non-Indig.	2008	93.7							574.6	61.6	■
		2009	95.4							580.8	60.0	■
Tas	Indig.	2008	88.5							551.0	62.5	■
		2009	84.8							539.3	57.5	■
	Non-Indig.	2008	93.1							570.2	64.8	■
		2009	94.6							577.3	60.8	■
ACT	Indig.	2008	83.8							546.5	66.0	■
		2009	81.9							540.9	60.6	■
	Non-Indig.	2008	96.9							596.0	67.6	■
		2009	95.7							601.7	66.4	■
NT	Indig.	2008	46.1							470.5	70.8	■
		2009	45.2							471.3	71.1	■
	Non-Indig.	2008	93.6							575.4	61.7	■
		2009	94.4							579.8	59.0	■
Aust	Indig.	2008	72.5							515.1	65.6	■
		2009	75.0							520.2	63.2	■
	Non-Indig.	2008	94.8							585.7	68.7	■
		2009	96.0							592.4	65.3	■

Refer to page 4 for explanatory notes and how to read the graph.



# NAPLAN Year 9 Numeracy

Figure 9.CN4: Achievement of Year 9 Students in Numeracy, by LBOTE Status, by State and Territory, 2008–2009.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2008	95.2							609.8	84.3	■
		2009	95.8							615.2	84.9	
	Non-LBOTE	2008	94.7							587.6	72.1	
		2009	95.2							588.1	67.5	
Vic	LBOTE	2008	94.8							597.4	73.7	■
		2009	95.7							605.1	70.9	
	Non-LBOTE	2008	95.2							588.3	63.9	
		2009	96.5							594.1	59.2	
Qld	LBOTE	2008	86.9							568.0	81.1	▲
		2009	88.4							585.7	79.9	
	Non-LBOTE	2008	92.9							571.0	64.5	
		2009	95.0							579.3	58.9	
WA	LBOTE	2008	92.2							577.6	73.0	■
		2009	91.9							590.4	73.0	
	Non-LBOTE	2008	93.8							576.5	65.3	
		2009	95.0							584.1	61.6	
SA	LBOTE	2008	88.0							575.6	73.4	■
		2009	90.7							587.9	71.6	
	Non-LBOTE	2008	93.6							572.7	61.1	
		2009	95.1							576.9	59.4	
Tas	LBOTE	2008	90.8							572.2	65.5	■
		2009	89.5							579.8	66.1	
	Non-LBOTE	2008	92.1							565.6	64.8	
		2009	93.8							572.5	60.9	
ACT	LBOTE	2008	97.6							613.0	75.9	■
		2009	93.5							617.9	75.0	
	Non-LBOTE	2008	96.5							592.8	67.1	
		2009	95.6							597.1	64.9	
NT	LBOTE	2008	56.6							496.9	87.3	■
		2009	44.4							474.5	86.3	
	Non-LBOTE	2008	90.5							567.2	69.8	
		2009	86.1							556.1	63.3	
Aust	LBOTE	2008	93.0							594.8	80.9	▲
		2009	93.9							604.4	80.6	
	Non-LBOTE	2008	94.2							581.1	67.3	
		2009	95.3							585.6	62.4	

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Numeracy

Figure 9.CN5: Achievement of Year 9 Indigenous Students in Numeracy, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600	700	800				
Metro	2008	78.9										528.0	62.7	■
	2009	80.7										531.4	61.2	■
Provincial	2008	76.2										520.4	58.7	■
	2009	78.8										525.5	57.0	■
Remote	2008	60.4										492.1	60.9	■
	2009	60.0										489.2	66.0	■
Very Remote	2008	38.2										455.9	71.2	■
	2009	40.9										466.4	62.9	■

Figure 9.CN6: Achievement of Year 9 Non-Indigenous Students in Numeracy, by Geolocation, Australia, 2008–2009.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600	700	800				
Metro	2008	95.1										590.3	70.4	■
	2009	96.2										596.8	67.1	■
Provincial	2008	94.2										574.2	61.7	■
	2009	95.6										580.6	58.2	■
Remote	2008	92.6										560.1	57.8	■
	2009	95.0										567.9	55.4	■
Very Remote	2008	94.5										563.8	54.4	■
	2009	92.9										565.0	55.0	■

Refer to page 4 for explanatory notes and how to read the graph.

# NAPLAN Year 9 Participation

Table 9.CP1: Year 9 Student Participation in Assessment, by State and Territory, 2008–2009.

State/ Territory	Year	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	2008	84520	94.2	84696	94.4	84757	94.5	84757	94.5	84129	93.8
	2009	85043	95.1	85435	95.5	85287	95.4	85287	95.4	84291	94.3
Vic	2008	62853	92.2	63009	92.5	63071	92.6	63071	92.6	63021	92.5
	2009	62637	91.7	62812	91.9	62899	92.1	62899	92.1	62476	91.4
Qld	2008	56133	94.9	56218	95.0	56292	95.2	56292	95.2	55952	94.6
	2009	56853	94.8	56956	94.9	57058	95.1	57058	95.1	56543	94.2
WA	2008	27392	93.1	27400	93.1	27448	93.3	27448	93.3	27371	93.0
	2009	27785	94.7	27869	95.0	27978	95.4	27978	95.4	27794	94.7
SA	2008	18647	93.6	18560	93.2	18707	93.9	18707	93.9	18652	93.6
	2009	18824	92.0	18807	91.9	18949	92.6	18949	92.6	18731	91.5
Tas	2008	6179	91.1	6163	90.9	6185	91.2	6185	91.2	6176	91.1
	2009	6393	91.9	6399	92.0	6437	92.6	6437	92.6	6381	91.7
ACT	2008	4439	92.4	4449	92.6	4480	93.3	4480	93.3	4452	92.7
	2009	4599	91.6	4662	92.8	4666	92.9	4666	92.9	4634	92.3
NT	2008	2386	79.9	2346	78.5	2357	78.9	2357	78.9	2369	79.3
	2009	2455	87.6	2509	89.5	2529	90.2	2529	90.2	2453	87.5
Aust	2008	262549	93.5	262841	93.6	263297	93.7	263297	93.7	262122	93.3
	2009	264589	93.7	265449	94.0	265803	94.1	265803	94.1	263303	93.3

*Refer to page 4 for explanatory notes.*

# NAPLAN Year 9 Participation

Table 9.CP2: Year 9 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008–2009.

State/ Territory	Year	Indigenous status	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
			Number	%	Number	%	Number	%	Number	%	Number	%
NSW	2008	<i>Indig.</i>	2897	80.2	2906	80.5	2923	81.0	2923	81.0	2864	79.3
		<i>Non-Indig.</i>	78106	94.9	78276	95.1	78317	95.2	78317	95.2	77740	94.5
	2009	<i>Indig.</i>	3280	83.6	3325	84.7	3310	84.3	3310	84.3	3203	81.6
		<i>Non-Indig.</i>	79739	95.6	80079	96.1	79949	95.9	79949	95.9	79091	94.9
Vic	2008	<i>Indig.</i>	610	77.7	616	78.5	616	78.5	616	78.5	622	79.2
		<i>Non-Indig.</i>	61986	92.8	62263	93.2	62294	93.3	62294	93.3	62123	93.0
	2009	<i>Indig.</i>	592	75.5	607	77.4	616	78.6	616	78.6	604	77.0
		<i>Non-Indig.</i>	61887	92.3	62047	92.5	62124	92.7	62124	92.7	61714	92.1
Qld	2008	<i>Indig.</i>	3533	87.1	3543	87.3	3546	87.4	3546	87.4	3502	86.3
		<i>Non-Indig.</i>	52600	95.5	52675	95.6	52746	95.7	52746	95.7	52450	95.2
	2009	<i>Indig.</i>	3232	85.6	3267	86.6	3273	86.7	3273	86.7	3217	85.2
		<i>Non-Indig.</i>	53621	95.4	53689	95.5	53785	95.7	53785	95.7	53326	94.8
WA	2008	<i>Indig.</i>	1218	71.4	1233	72.3	1242	72.8	1242	72.8	1222	71.6
		<i>Non-Indig.</i>	24152	95.2	24146	95.2	24180	95.3	24180	95.3	24120	95.1
	2009	<i>Indig.</i>	1064	72.0	1092	73.9	1113	75.3	1113	75.3	1054	71.3
		<i>Non-Indig.</i>	24951	96.2	25008	96.4	25081	96.7	25081	96.7	24975	96.3
SA	2008	<i>Indig.</i>	443	90.4	435	88.8	451	92.0	451	92.0	438	89.4
		<i>Non-Indig.</i>	17639	97.2	17569	96.8	17690	97.5	17690	97.5	17640	97.2
	2009	<i>Indig.</i>	509	70.9	507	70.6	524	73.0	524	73.0	506	70.5
		<i>Non-Indig.</i>	18050	92.9	18035	92.8	18160	93.5	18160	93.5	17956	92.4
Tas	2008	<i>Indig.</i>	390	81.6	390	81.6	391	81.8	391	81.8	403	84.3
		<i>Non-Indig.</i>	4713	93.2	4704	93.0	4714	93.2	4714	93.2	4699	92.9
	2009	<i>Indig.</i>	409	83.5	410	83.7	418	85.3	418	85.3	408	83.3
		<i>Non-Indig.</i>	5171	93.0	5176	93.0	5202	93.5	5202	93.5	5151	92.6
ACT	2008	<i>Indig.</i>	59	69.4	60	70.6	66	77.6	66	77.6	62	72.9
		<i>Non-Indig.</i>	4348	93.0	4357	93.2	4381	93.7	4381	93.7	4357	93.2
	2009	<i>Indig.</i>	78	75.7	82	79.6	83	80.6	83	80.6	79	76.7
		<i>Non-Indig.</i>	4480	92.0	4537	93.2	4540	93.2	4540	93.2	4514	92.7
NT	2008	<i>Indig.</i>	749	61.8	724	59.8	736	60.8	736	60.8	744	61.4
		<i>Non-Indig.</i>	1618	92.7	1602	91.8	1601	91.7	1601	91.7	1605	92.0
	2009	<i>Indig.</i>	777	74.9	814	78.4	831	80.1	831	80.1	781	75.2
		<i>Non-Indig.</i>	1592	94.9	1611	96.0	1614	96.2	1614	96.2	1587	94.6
Aust	2008	<i>Indig.</i>	9899	79.7	9907	79.7	9971	80.3	9971	80.3	9857	79.3
		<i>Non-Indig.</i>	245162	94.6	245592	94.8	245923	94.9	245923	94.9	244734	94.4
	2009	<i>Indig.</i>	9941	80.8	10104	82.1	10168	82.6	10168	82.6	9852	80.0
		<i>Non-Indig.</i>	249491	94.5	250182	94.7	250455	94.8	250455	94.8	248314	94.0

[Refer to page 4 for explanatory notes.](#)

# NAPLAN Year 9

## Overall national and jurisdiction results

Figures 9.CR1, 9.CW1, 9.CS1, 9.CG1 and 9.CN1 show a comparison of the results for 2008 and 2009. For each year and jurisdiction, the figures provide the percentage of Year 9 students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 5 (and below) to 10. The figures also indicate if there is a difference between mean scores in 2008 and 2009 that is large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008 and 2009 cohorts, or from differences between the 2008 and 2009 tests.

At the national level, the results have not changed for any domain. There has been no change for Reading, Spelling and Grammar and Punctuation in any jurisdiction. For Numeracy, there are increases in the mean scores for Queensland and Western Australia and associated increases in the percentage estimated to be working at or above the national minimum standard. The only other change is for Writing in Victoria, where the mean has decreased, but the percentage estimated to be working at or above the national minimum standard has not changed.

For both 2008 and 2009, the performance of Year 9 students in the Northern Territory is lower than in all other jurisdictions and has a distinctly greater spread. The Northern Territory results have not changed between 2008 and 2009, although it is worth noting that there has been a substantial increase in the participation rate between these two years. The average participation rate has increased from 79.1 to 89.0 percent (see Table 9.CP1), a rate that is comparable with all other jurisdictions.

## Sex

Figures 9.CR2, 9.CW2, 9.CS2, 9.CG2 and 9.CN2 show a comparison of the results for 2008 and 2009 for male and female students. For each year and jurisdiction the figures provide the percentage of Year 9 male and female students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 5 (and below) to 10. The figures also indicate if there is a difference between mean scores in 2008 and 2009 for male and female students that is large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008 and 2009 cohorts, or from differences between the 2008 and 2009 tests.

As with the overall results, there are very few changes in the performances of Year 9 male and female students between 2008 and 2009. At the national level, the only two changes are increases in the Reading and Numeracy mean scores for females. In the case of Reading, the difference between males and females in mean scores has increased from 6.0 to 18.8 points. This increase in the sex difference in Reading is relatively consistent, with three states reporting significant increases for females; however, these results remain comparable with the sex differences of other jurisdictions in 2009. Tasmania changes from being amongst jurisdictions with the lowest sex differences to being amongst the jurisdictions with the highest male and female differences. However, Tasmania's results are comparable with the gender differences of other jurisdictions in 2009. With the exception of Numeracy, there is a consistent increase in sex differences in Tasmania, in favour of female students.

## Indigenous

Figures 9.CR3, 9.CW3, 9.CS3, 9.CG3 and 9.CN3 show a comparison of the results for 2008 and 2009 for Indigenous and non-Indigenous students. For each year and jurisdiction the figures provide the percentage of Year 9 Indigenous and non-Indigenous students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 5 (and below) to 10. The figures also indicate if there is a difference between mean scores in 2008 and 2009 for Indigenous and non-Indigenous students that is large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008 and 2009 cohorts, or from differences between the 2008 and 2009 tests.

At the national level, there is no change in the performance of Indigenous students. At the jurisdiction level, the only changes are in Tasmania where the Reading and Spelling scores of Indigenous students have declined, increasing the gap between Indigenous and non-Indigenous students from 16 to 45 points in Reading and from 12 to 39 in Spelling. However, the gaps between Indigenous and non-Indigenous students across all domains and year levels in Tasmania remain the smallest in the nation.

## Language background other than English (LBOTE)

Figures 9.CR4, 9.CW4, 9.CS, 9.CG4 and 9.CN4 show a comparison of the results for 2008 and 2009 for LBOTE and non-LBOTE students. For each year and jurisdiction the figures provide the percentage of Year 9 LBOTE and non-LBOTE students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 5 (and below) to 10. The figures also indicate if there is a difference between mean scores in 2008 and 2009 for LBOTE and non-LBOTE students that is large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008 and 2009 cohorts, or from differences between the 2008 and 2009 tests.

At the national level, the only change in the means for LBOTE students occurs for Numeracy, where there has been an increase, so that the difference between LBOTE and non-LBOTE means increases from 14 points in favour of LBOTE students in 2008 to 19 points in favour of LBOTE students in 2009.

## Geolocation

Figures 9.CR5, 9.CW5, 9.CS5, 9.CG5 and 9.CN5 show a comparison of the results for 2008 and 2009 for metropolitan, provincial, remote and very remote Indigenous students. For each year the figures provide the percentage of Year 9 metropolitan, provincial, remote and very remote Indigenous students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 5 (and below) to 10. The figures also indicate if there is a difference between mean scores of metropolitan, provincial, remote and very remote students in 2008 and 2009 that is large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008 and 2009 cohorts, or from differences between the 2008 and 2009 tests. Figures 9.CR6, 9.CW6, 9.CS6, 9.CG6 and

# NAPLAN Year 9

9.CN6 show the corresponding information for non-Indigenous students.

There are no changes in the results between 2008 and 2009 for specific geographic locations.

## Student achievement and parental education and parental occupation

Although not shown in comparative figures, and despite considerable improvements in the comprehensiveness of the parental education and occupation data, the 2009 findings with respect to relationships between NAPLAN results and parental occupation and education are remarkably consistent with those for 2008. As noted earlier, the strongest relationships are for Writing and Grammar and Punctuation and the weakest are for Numeracy. While the Year 9 results are consistent between 2008 and 2009, they do differ from those for Years 3, 5 and 7. With the exception of Numeracy, for which the relationship between parental occupation and education weakens from Year 3 to Year 9, at Year 9 the differences between parental occupation and education and performance in the literacy domains tend to be larger than for the earlier year levels.

## Participation

Tables 9.CP1 to 9.CP2 compare the participation between 2008 and 2009 for all students and for Indigenous and non-Indigenous students. As is the case with each of the other year levels, the largest changes are the increase in the participation of Indigenous students in the Northern Territory (an average of 17 percentage points) and the decrease in the participation of Indigenous students in South Australia (an average of 19 percentage points).