


2010

National Assessment Program

Literacy and Numeracy

Achievement in Reading, Writing,
Language Conventions and Numeracy

National Report for 2010



**2010
National Assessment Program—
Literacy and Numeracy
Achievement in Reading, Writing,
Language Conventions and Numeracy:
National Report for 2010**

Copyright

This work is copyright. In addition to any use permitted under the Copyright Act 1968, this work may be downloaded, displayed, printed, or reproduced in whole or in part for non-commercial purposes subject to an acknowledgement of the source. Enquiries concerning copyright should be directed to the Australian Curriculum, Assessment and Reporting Authority (ACARA).

Contact details

Australian Curriculum, Assessment and Reporting Authority
Level 10, 255 Pitt Street
Sydney NSW 2000
T 1300 895 563
F 1800 982 118
www.acara.edu.au

The appropriate citation for this report is:
Australian Curriculum, Assessment and Reporting Authority
2010, *NAPLAN Achievement in Reading, Writing, Language
Conventions and Numeracy: National Report for 2010*, ACARA,
Sydney.

Contents

Introduction	iv	Year 5 Reading	315
2010 Results	1	Year 5 Writing	325
Year 3 Reading	2	Year 5 Spelling	335
Year 3 Writing	13	Year 5 Grammar and Punctuation	345
Year 3 Spelling	24	Year 5 Numeracy	355
Year 3 Grammar and Punctuation	35	Year 5 Participation	365
Year 3 Numeracy	46	Commentary	369
Year 3 Participation	57	Year 7 Reading	372
Year 3 Comparative Achievement	61	Year 7 Writing	382
Commentary	63	Year 7 Spelling	392
Year 5 Reading	66	Year 7 Grammar and Punctuation	402
Year 5 Writing	77	Year 7 Numeracy	412
Year 5 Spelling	88	Year 7 Participation	422
Year 5 Grammar and Punctuation	99	Commentary	426
Year 5 Numeracy	110	Year 9 Reading	429
Year 5 Participation	121	Year 9 Writing	439
Year 5 Comparative Achievement	125	Year 9 Spelling	449
Commentary	127	Year 9 Grammar and Punctuation	459
Year 7 Reading	130	Year 9 Numeracy	469
Year 7 Writing	141	Year 9 Participation	479
Year 7 Spelling	152	Commentary	483
Year 7 Grammar and Punctuation	163	2008–2010 Achievement and Gain . 485	
Year 7 Numeracy	174	Year 3–Year 5 Reading	486
Year 7 Participation	185	Year 3–Year 5 Writing	490
Year 7 Comparative Achievement	189	Year 3–Year 5 Spelling	494
Commentary	191	Year 3–Year 5 Grammar and Punctuation	498
Year 9 Reading	194	Year 3–Year 5 Numeracy	502
Year 9 Writing	205	Year 5–Year 7 Reading	507
Year 9 Spelling	216	Year 5–Year 7 Writing	511
Year 9 Grammar and Punctuation	227	Year 5–Year 7 Spelling	515
Year 9 Numeracy	238	Year 5–Year 7 Grammar and Punctuation	519
Year 9 Participation	249	Year 5–Year 7 Numeracy	523
Year 9 Comparative Achievement	253	Year 7–Year 9 Reading	528
Commentary	255	Year 7–Year 9 Writing	532
2008–2009–2010 Comparisons 257		Year 7–Year 9 Spelling	536
Year 3 Reading	258	Year 7–Year 9 Grammar and Punctuation	540
Year 3 Writing	268	Year 7–Year 9 Numeracy	544
Year 3 Spelling	278	Commentary	548
Year 3 Grammar and Punctuation	288		
Year 3 Numeracy	298		
Year 3 Participation	308		
Commentary	312		

Introduction

The National Assessment Program—Literacy and Numeracy (NAPLAN) tests are conducted in May each year for all students across Australia in Years 3, 5, 7 and 9. All students in the same year level are assessed on the same test items in the assessment domains of Reading, Writing, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy.

Each year, over one million students nationally sit the NAPLAN tests, providing students, parents, teachers, schools and school systems with important information about the literacy and numeracy achievements of students.

The NAPLAN assessment process

The NAPLAN tests are developed collaboratively by the States and Territories, the non-government education sectors and the Australian Government. The test administration authority in each State and Territory is responsible for printing the NAPLAN 2010 tests, and for test administration, data capture and delivery of reports.

The NAPLAN tests broadly reflect aspects of literacy and numeracy within the curriculum in all States and Territories, and the types of test questions and test formats are chosen so that they are familiar to teachers and students across Australia.

National Protocols for Test Administration ensure consistency in the administration of the tests by all test administration authorities and schools across Australia.

The test administration authority in each State and Territory manages the marking of the tests. Tests for Reading, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy are marked using optical mark recognition software to score multiple-choice items. Writing tasks are professionally marked using well established procedures for maintaining marker consistency.

Test administration authorities submit de-identified student data from all tests to a national data contractor, appointed to undertake the analysis of the test data on behalf of the States and Territories. Comparative data showing the performance of each State or Territory and the nation, and the test results are provided to each testing authority.

The national contractor performs a range of analyses across the data to indicate the national mean and the middle 60 per cent of achievement for each year level, for each domain. These analyses also determine individual student scores across the national achievement scale and enable comparisons over time.

Student reports are produced by the test administration authorities, using a national common reporting format.

Student achievement

NAPLAN results are reported nationally through the Summary and National Reports, and at the student level. Results are available for use by education systems, schools and parents.

Individual student reports, provided to parents or carers, show student results against the national average and the middle 60 per cent of students nationally. These reports contain a description of what was assessed in each of the tests and provide information about what students can typically do.

NAPLAN results are reported using five national achievement scales, one for each of the NAPLAN assessment domains of Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy. Each scale consists of ten bands, which represent the increasing complexity of the skills and understandings assessed by NAPLAN from Years 3 to 9. Six of these bands are used for reporting student performance in each year level.

The NAPLAN reporting scales are constructed so that any given scale score represents the same level of achievement over time. For example, a score of 700 in Reading in one year will mean the same in future testing years.

Comparison over time

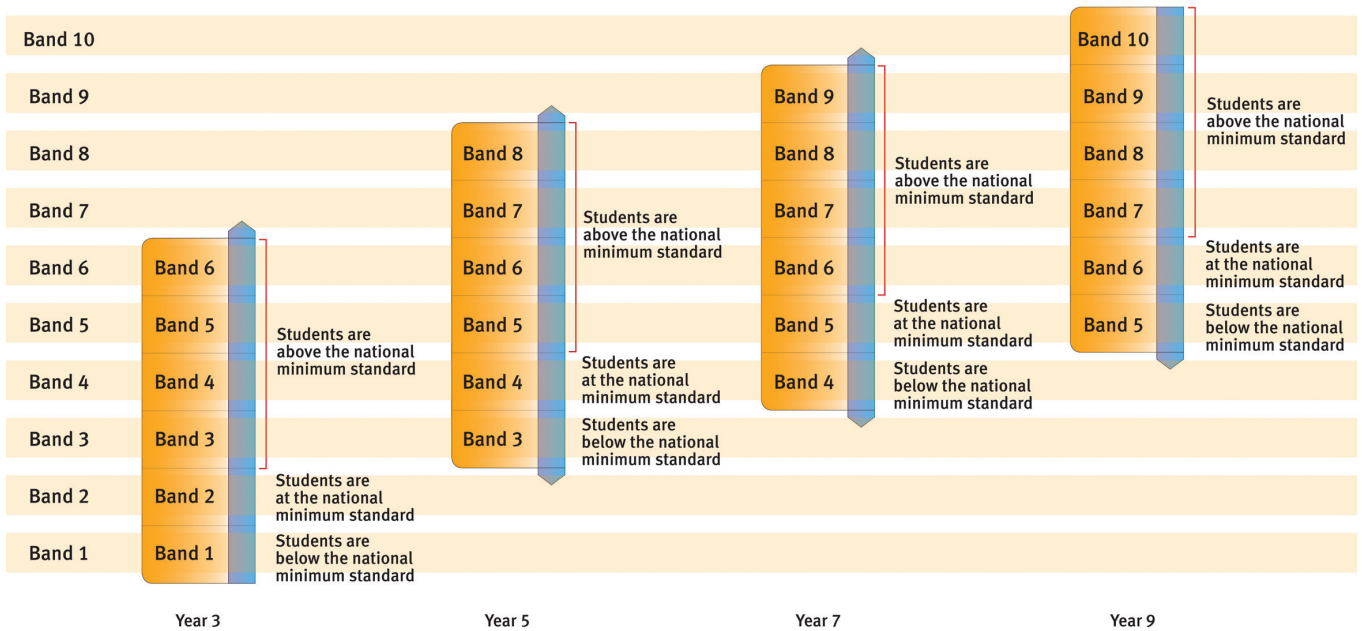
NAPLAN tests were equated so that the 2010 results can be compared with those for 2009, and 2010 results can be compared with those for 2008. Equating enables the results from NAPLAN tests in different years to be reported on the same achievement scale.

Equating one test with another is a complex procedure and involves some degree of statistical error. For this reason, there may be minor fluctuations in the average NAPLAN test results from year to year when, in reality, the level of student achievement has remained essentially the same. It is only when there is a meaningful change in the results from one year to the next, or when there is a consistent trend over several years, that statements about improvement or decline in levels of achievement can be made confidently. Some caution is required when interpreting changes in the performance across 2009 and 2010, or across 2008 and 2010.

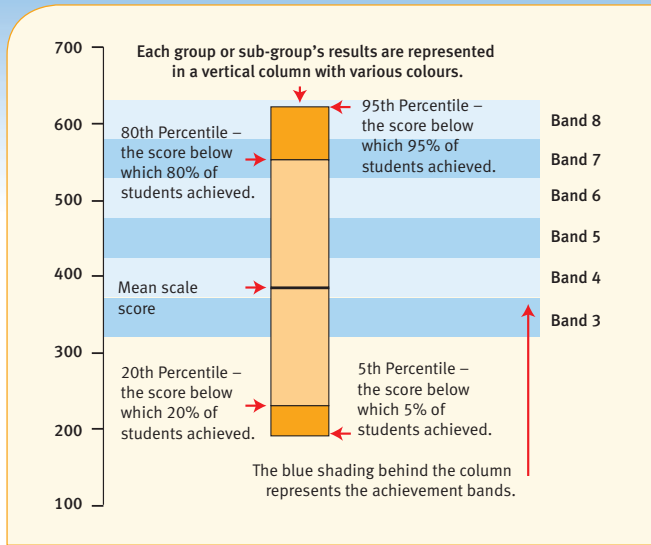
National minimum standards

The second lowest band on the achievement scale represents the national minimum standard expected of students at each year level. Students whose results are in the minimum standard band have typically demonstrated only the basic elements of literacy and numeracy for the year level. Students whose results are in the lowest band for the year level have not achieved the national minimum standard for that year, and need focused intervention and additional support to help them achieve the skills they require to progress in schooling. For each year level, the national minimum standard is located on the common underlying scale at the following national achievement bands:

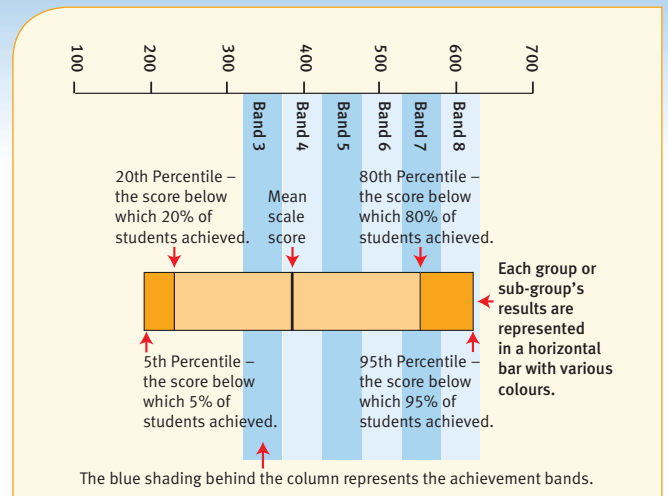
National Assessment Program—Literacy and Numeracy National Assessment Scale



How to read the 2010 graphs



How to read the 2009 and 2010 graphs



- ▲ Average achievement significantly higher, statistically, than in 2009 for this State/Territory
- No significant difference, statistically, than in 2009 for this State/Territory
- ▼ Average achievement significantly lower, statistically, than in 2009 for this State/Territory

How to read the 2010 comparisons

State/Territory	2010 Mean	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
NSW	401.0	▲	▼	▲	▲	▲	▲	▲	▲	▲
Vic	410.5	▼	▲	▲	▲	▲	▲	▲	▲	▲
Qld	378.5	▼	▼	▲	▲	▲	▲	▲	▲	▲
WA	382.8	▼	▼	▲	▲	▲	▲	▲	▲	▲
SA	379.9	▼	▼	▲	▲	▲	▲	▲	▲	▲
Tas	393.4	▼	▼	▲	▲	▲	▲	▲	▲	▲
ACT	412.6	▼	▼	▲	▲	▲	▲	▲	▲	▲
NT	329.4	▼	▼	▲	▲	▲	▲	▲	▲	▲
Aust	395.4	▼	▼	▲	▲	▲	▲	▲	▲	▲

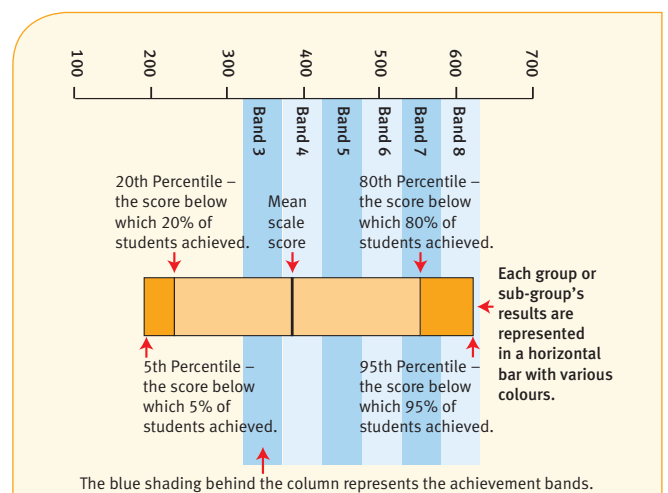
Read across the appropriate row to compare one State/Territory performance with jurisdictions listed at the top of the columns.

- ▲ Average achievement significantly higher, statistically, than comparison State/Territory
- No significant difference, statistically, from comparison State/Territory
- ▼ Average achievement significantly lower, statistically, than comparison State/Territory

Abbreviations

- SD – Standard deviation
- M – Male
- F – Female
- Indig. – Indigenous
- Non-Indig. – Non-Indigenous
- LBOTE – Language background other than English
- Non-LBOTE – Non-language background other than English
- E – Exempt
- A – Absent
- W – Withdrawn

How to read the 2008 and 2010 graphs



- ▲ Average achievement significantly higher, statistically, than in 2008 for this State/Territory
- No significant difference, statistically, than in 2008 for this State/Territory
- ▼ Average achievement significantly lower, statistically, than in 2008 for this State/Territory

Terms used in this report

Term	Definition	Notes
Average age	The average age of students is calculated from the dates of birth provided by each State/Territory.	
Exempt	Students with a language background other than English, who arrived from overseas less than a year before the tests, and students with significant intellectual disabilities may be exempted from testing.	<ul style="list-style-type: none"> Exempt students were not assessed and are deemed not to have met the national minimum standard.
Geolocation	The MCEECDYA Schools Geographic Location Classification System is based on the locality of individual schools and is used to disaggregate data according to Metropolitan, Provincial, Remote and Very Remote.	<ul style="list-style-type: none"> '-' indicates that the geolocation code does not apply within this State/Territory or for this year level. 'n.p.' indicates data not published as there were no students tested or the number of students tested was less than 30.
Indigenous status	A student is considered to be 'Indigenous' if he or she identifies as being of Aboriginal and/or Torres Strait Islander origin. The term 'origin' is considered to relate to people's Australian Aboriginal or Torres Strait Islander descent and for some, but not all, their cultural identity.	<ul style="list-style-type: none"> Students for whom 'Indigenous status' was not stated are not included in the data which is provided by Indigenous status.
Language background other than English (LBOTE)	A student is classified as LBOTE if either the student or parents/guardians speak a language other than English at home.	
Parental education	Parental education represents the highest level of parental school or non-school education that a parent/guardian has completed. This includes the highest level of primary or secondary school completed or the highest post-school qualification attained.	<ul style="list-style-type: none"> The higher level of school or non-school education that either parent/guardian has completed is reported. Certificate I to IV includes Australian Qualifications Framework (AQF) trade certificates. Parental education may not have been stated on enrolment forms.
Parental occupation	Parental occupation represents the occupation group which includes the main work undertaken by the parent/guardian. If a parent/guardian has more than one job, the occupation group which reflects their main job is reported.	<ul style="list-style-type: none"> The higher occupational group of either parent/guardian is reported. Parental occupation may not have been stated on enrolment forms.
Participation rates		<ul style="list-style-type: none"> Participation rates are calculated as all assessed and exempt students as a percentage of the total number of students in the year level, as reported by schools, which includes those absent and withdrawn.

Term	Definition	Notes
Percentages		<ul style="list-style-type: none"> The percentages of students represented in the tables have been rounded and may not sum to 100.
Scale		<ul style="list-style-type: none"> The range of the common national scale for Years 3, 5, 7 and 9 is 0 to 1000.
Sex	Sex is the distinction 'male' and 'female' as reported on a student's enrolment record.	
Significance of difference		<ul style="list-style-type: none"> Some key comparisons from the full range of test domains and year levels are provided in this report. Where the significance of differences in performance is indicated, it relates to the comparison of mean scores either across the 2009 and 2010 or 2008 and 2010 testing years, or between jurisdictions in 2010. Where the significance of differences is not indicated, care should be taken when comparing results over time, between groups of students and between jurisdictions.
Spelling and Grammar and Punctuation		<ul style="list-style-type: none"> The Spelling and Grammar and Punctuation results, while reported separately, are drawn from a single Language Conventions assessment.
Years of schooling	States and Territories have different school starting ages. Years of schooling is an estimate of the average time students have spent in schooling at the time of testing, expressed in years and months.	

2010 Results

NAPLAN Year 3

Year 3 Reading..... 2

- by State and Territory, 2010
- by Sex, by State and Territory, 2010
- by Indigenous Status, by State and Territory, 2010
- by LBOTE Status, by State and Territory, 2010
- by Geolocation, by State and Territory, 2010
- Indigenous Students by Geolocation, by State and Territory, 2010
- Non-Indigenous Students by Geolocation, by State and Territory, 2010
- by Parental Education, by State and Territory, 2010
- by Parental Occupation, by State and Territory, 2010

Year 3 Writing 13

- by State and Territory, 2010
- by Sex, by State and Territory, 2010
- by Indigenous Status, by State and Territory, 2010
- by LBOTE Status, by State and Territory, 2010
- by Geolocation, by State and Territory, 2010
- Indigenous Students by Geolocation, by State and Territory, 2010
- Non-Indigenous Students by Geolocation, by State and Territory, 2010
- by Parental Education, by State and Territory, 2010
- by Parental Occupation, by State and Territory, 2010

Year 3 Spelling..... 24

- by State and Territory, 2010
- by Sex, by State and Territory, 2010
- by Indigenous Status, by State and Territory, 2010
- by LBOTE Status, by State and Territory, 2010
- by Geolocation, by State and Territory, 2010
- Indigenous Students by Geolocation, by State and Territory, 2010
- Non-Indigenous Students by Geolocation, by State and Territory, 2010
- by Parental Education, by State and Territory, 2010
- by Parental Occupation, by State and Territory, 2010

Year 3 Grammar and Punctuation 35

- by State and Territory, 2010
- by Sex, by State and Territory, 2010
- by Indigenous Status, by State and Territory, 2010
- by LBOTE Status, by State and Territory, 2010
- by Geolocation, by State and Territory, 2010
- Indigenous Students by Geolocation, by State and Territory, 2010
- Non-Indigenous Students by Geolocation, by State and Territory, 2010
- by Parental Education, by State and Territory, 2010
- by Parental Occupation, by State and Territory, 2010

Year 3 Numeracy 46

- by State and Territory, 2010
- by Sex, by State and Territory, 2010
- by Indigenous Status, by State and Territory, 2010
- by LBOTE Status, by State and Territory, 2010
- by Geolocation, by State and Territory, 2010
- Indigenous Students by Geolocation, by State and Territory, 2010
- Non-Indigenous Students by Geolocation, by State and Territory, 2010
- by Parental Education, by State and Territory, 2010
- by Parental Occupation, by State and Territory, 2010

Year 3 Participation..... 57

- by State and Territory, 2010
- by Indigenous Status, by State and Territory, 2010
- Student Exemptions, Absences and Withdrawals, by State and Territory, 2010
- Student Exemptions, Absences and Withdrawals, by Indigenous Status, by State and Territory, 2010

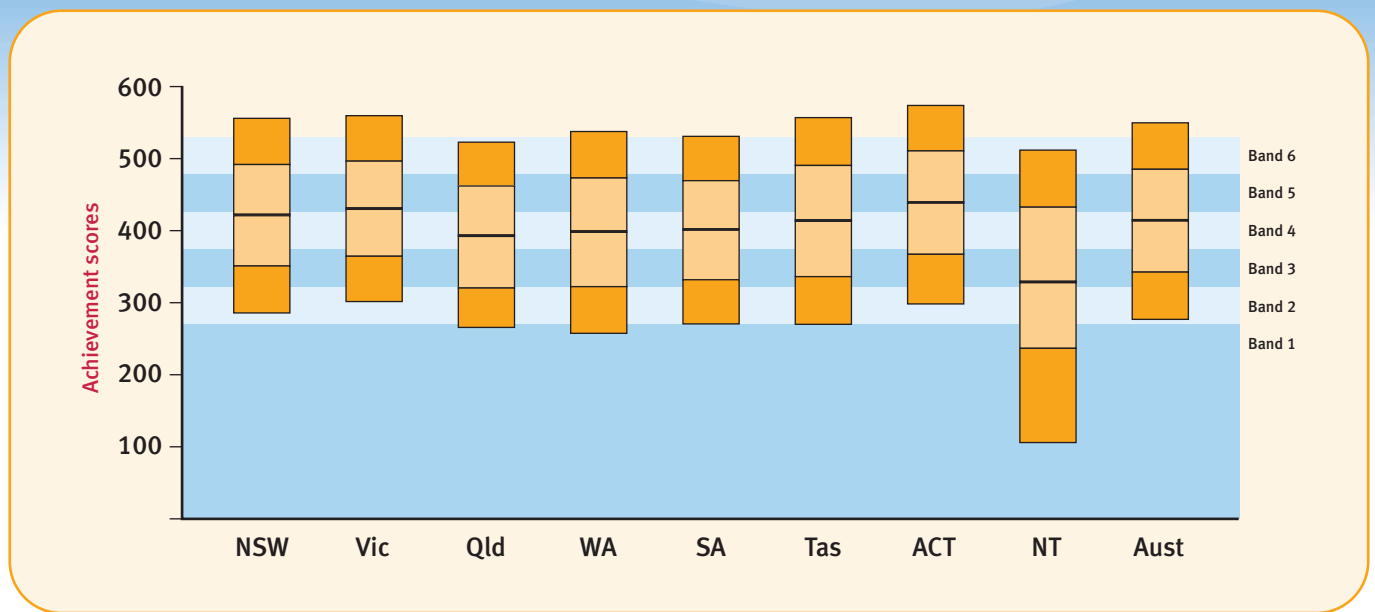
Year 3 Comparative Achievement 61

- in Reading by State and Territory, 2010
- in Writing, by State and Territory, 2010
- in Spelling, by State and Territory, 2010
- in Grammar and Punctuation, by State and Territory, 2010
- in Numeracy, by State and Territory, 2010

Year 3 Commentary 63

NAPLAN Year 3 Reading

Figure 3.R1: Achievement of Year 3 Students in Reading, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	421.7 (81.6)	430.6 (77.8)	393.0 (79.0)	398.7 (86.1)	401.6 (79.2)	414.0 (87.8)	439.1 (83.4)	328.7 (121.1)	414.3 (83.3)

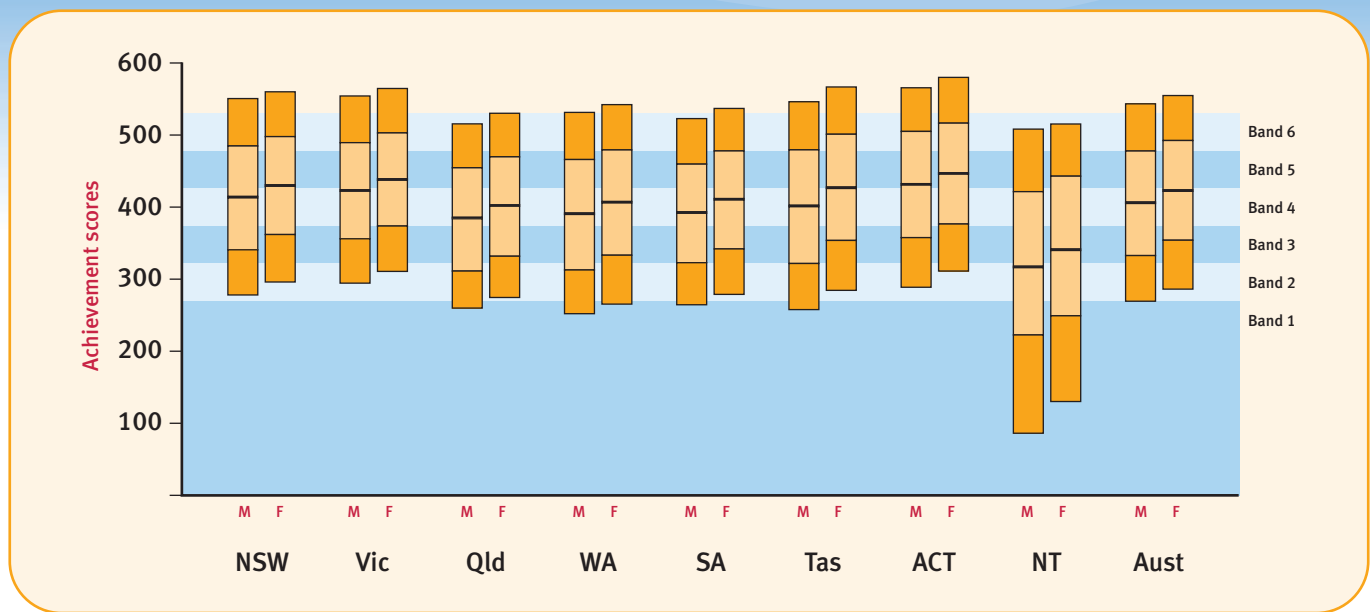
Table 3.R1: Achievement of Year 3 Students in Reading, by State and Territory, 2010.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	8yrs 7mths 3yrs 4mths	97.2	1.8	3.0	8.7	15.9	23.1	22.9	24.7	95.3
Vic	8yrs 9mths 3yrs 4mths	93.8	2.9	1.7	6.4	14.5	23.4	24.4	26.6	95.4
Qld	8yrs 3mths 3yrs 4mths	96.1	2.3	5.6	14.4	19.8	23.7	19.6	14.6	92.1
WA	8yrs 5mths 3yrs 4mths	95.5	1.5	6.8	12.7	17.9	22.9	19.9	18.2	91.7
SA	8yrs 7mths 3yrs 4mths	93.7	2.1	4.7	11.6	18.9	24.5	21.2	16.8	93.2
Tas	8yrs 11mths 3yrs 4mths	96.0	1.3	4.9	10.8	16.7	21.6	20.7	24.0	93.8
ACT	8yrs 8mths 3yrs 4mths	94.9	2.2	2.1	6.2	13.3	20.5	23.0	32.7	95.7
NT	8yrs 6mths 3yrs 4mths	88.0	2.0	28.3	16.9	15.7	15.7	11.6	9.8	69.7
Aust	8yrs 7mths 3yrs 4mths	95.5	2.1	4.0	9.8	16.6	23.2	22.1	22.2	93.9

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Reading

Figure 3.R2: Achievement of Year 3 Students in Reading, by Sex, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	413.8 (82.8)	423.0 (78.2)	384.9 (79.1)	390.8 (86.8)	392.5 (78.8)	401.6 (88.6)	431.6 (84.3)	317.0 (123.8)	406.1 (84.1)
Female Mean scale score / (S.D.)	429.9 (79.5)	438.3 (76.5)	402.3 (77.9)	406.8 (84.7)	410.9 (78.4)	426.9 (85.0)	446.8 (81.7)	340.8 (117.1)	423.0 (81.6)

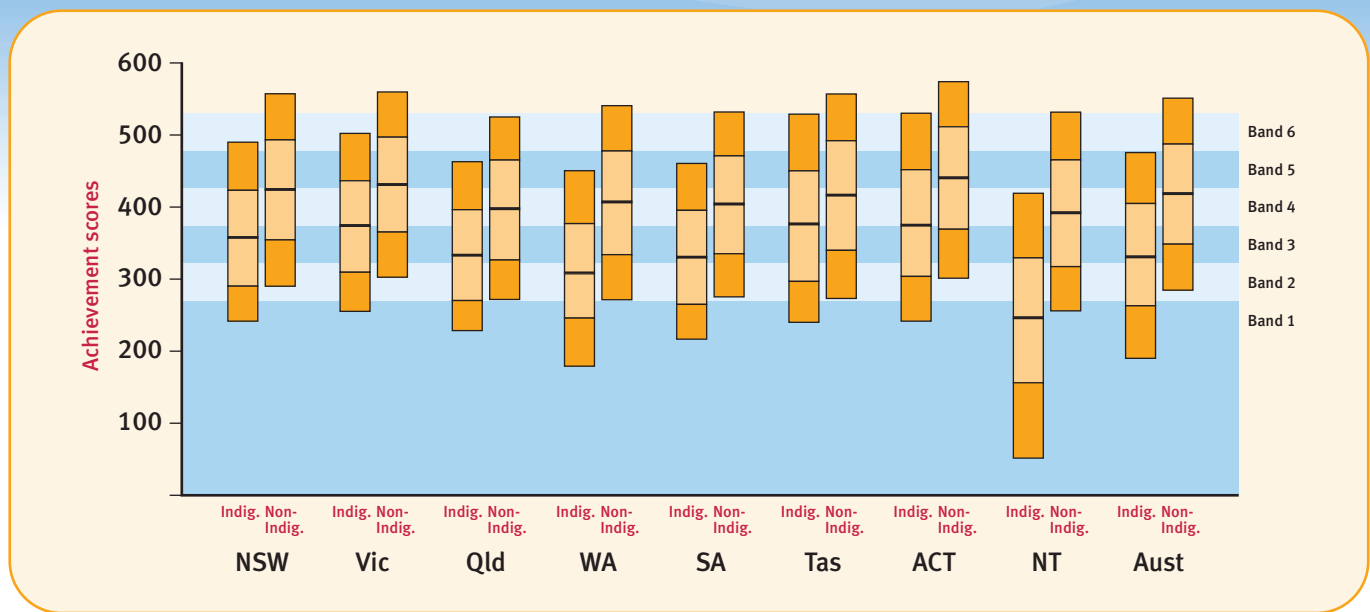
Table 3.R2: Achievement of Year 3 Students in Reading, by Sex, by State and Territory, 2010.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Male	2.3	3.7	10.2	17.3	22.9	21.6	22.0	94.0
	Female	1.2	2.2	7.1	14.6	23.2	24.3	27.5	96.6
Vic	Male	3.8	2.2	7.5	16.0	23.9	23.1	23.4	94.0
	Female	2.0	1.3	5.3	13.0	22.9	25.7	29.9	96.8
Qld	Male	2.9	6.8	16.2	20.6	22.9	18.0	12.5	90.2
	Female	1.6	4.2	12.2	18.8	24.7	21.5	17.0	94.2
WA	Male	1.8	8.1	14.4	18.7	22.3	18.6	16.1	90.1
	Female	1.2	5.6	11.0	17.0	23.5	21.3	20.4	93.3
SA	Male	2.7	5.7	13.3	20.3	24.7	19.4	13.9	91.5
	Female	1.4	3.7	9.9	17.5	24.4	23.2	19.8	94.8
Tas	Male	1.4	6.6	13.1	18.0	21.5	19.0	20.3	91.9
	Female	1.1	3.0	8.4	15.4	21.7	22.4	27.9	95.8
ACT	Male	2.6	2.8	7.4	14.4	20.3	22.2	30.2	94.6
	Female	1.8	1.4	4.9	12.2	20.8	23.8	35.1	96.8
NT	Male	2.7	30.9	17.3	15.7	15.1	9.9	8.4	66.4
	Female	1.3	25.5	16.5	15.7	16.3	13.4	11.3	73.2
Aust	Male	2.8	4.9	11.3	17.8	23.1	20.7	19.5	92.4
	Female	1.5	3.1	8.2	15.3	23.3	23.6	25.1	95.5

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Reading

Figure 3.R3: Achievement of Year 3 Students in Reading, by Indigenous Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	357.8 (76.3)	374.3 (75.9)	333.2 (72.5)	308.4 (81.8)	330.4 (75.6)	376.5 (89.2)	374.8 (85.0)	246.3 (108.3)	330.8 (89.6)
Non-Indigenous Mean scale score / (S.D.)	424.4 (80.6)	431.2 (77.5)	397.7 (77.6)	407.0 (82.0)	404.2 (78.0)	416.5 (86.6)	440.5 (82.8)	392.0 (84.6)	418.6 (80.5)

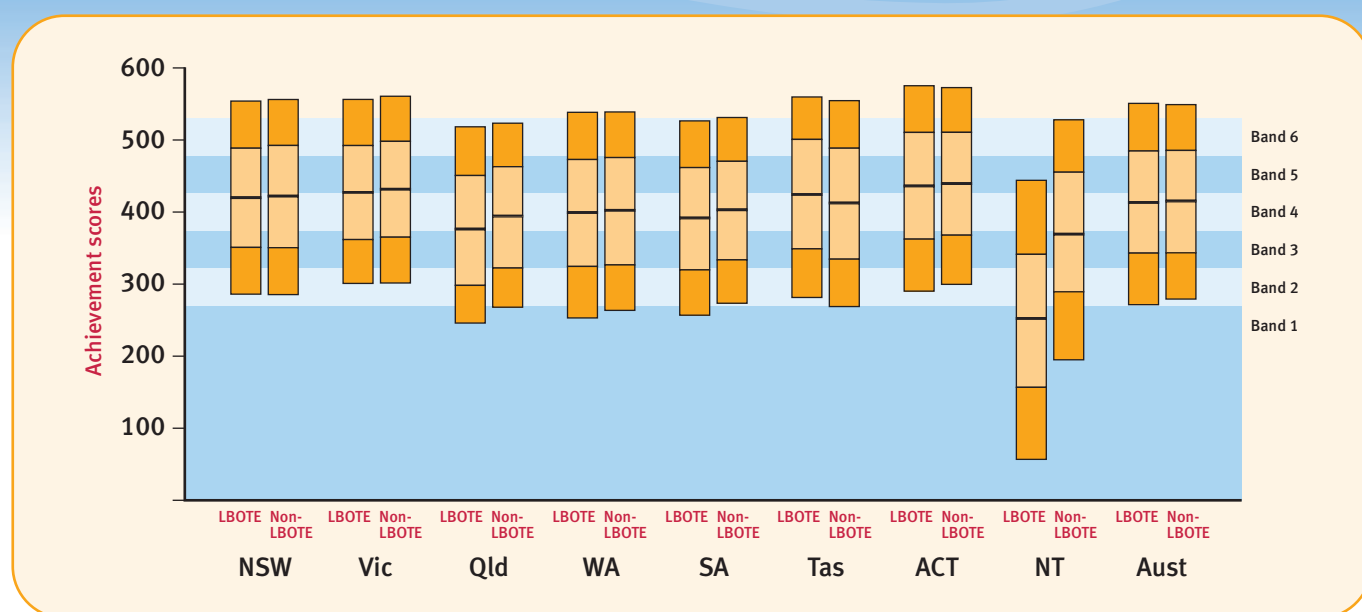
Table 3.R3: Achievement of Year 3 Students in Reading, by Indigenous Status, by State and Territory, 2010.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Indigenous	2.8	11.7	21.7	24.2	21.0	12.1	6.5	85.5
	Non-Indigenous	1.7	2.6	8.2	15.6	23.2	23.3	25.4	95.7
Vic	Indigenous	5.6	7.4	16.9	23.5	24.1	13.9	8.6	87.0
	Non-Indigenous	2.4	1.7	6.3	14.5	23.5	24.6	26.9	95.9
Qld	Indigenous	3.5	19.1	27.4	22.4	16.3	8.0	3.2	77.4
	Non-Indigenous	2.2	4.5	13.3	19.5	24.3	20.5	15.5	93.2
WA	Indigenous	1.4	31.2	27.6	19.0	12.7	5.5	2.5	67.4
	Non-Indigenous	1.4	4.7	11.3	17.7	23.8	21.3	19.8	93.9
SA	Indigenous	3.9	21.2	26.2	21.1	16.0	9.0	2.7	74.9
	Non-Indigenous	2.0	4.1	11.1	18.9	24.8	21.7	17.3	93.9
Tas	Indigenous	1.2	11.1	17.1	21.4	21.5	14.7	13.1	87.7
	Non-Indigenous	1.2	4.5	10.3	16.3	21.8	21.2	24.7	94.3
ACT	Indigenous	7.9	9.1	17.4	21.4	19.0	14.5	10.7	83.0
	Non-Indigenous	2.1	2.0	5.9	13.2	20.6	23.1	33.2	96.0
NT	Indigenous	1.9	55.1	21.0	11.2	6.6	3.0	1.2	43.0
	Non-Indigenous	2.2	7.0	14.1	19.5	23.1	18.3	15.7	90.7
Aust	Indigenous	2.8	22.0	23.6	21.0	16.8	9.1	4.6	75.1
	Non-Indigenous	2.0	3.0	9.1	16.4	23.6	22.8	23.2	95.0

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Reading

Figure 3.R4: Achievement of Year 3 Students in Reading, by LBOTE Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	420.0 (80.8)	427.4 (77.0)	376.4 (84.7)	399.4 (87.9)	391.8 (82.1)	424.4 (85.7)	436.2 (86.1)	252.3 (114.1)	413.3 (86.2)
Non-LBOTE Mean scale score / (S.D.)	422.2 (81.8)	431.7 (78.0)	394.4 (78.4)	402.5 (84.6)	403.1 (78.6)	412.6 (87.5)	439.6 (82.9)	369.3 (103.9)	415.3 (82.2)

Table 3.R4: Achievement of Year 3 Students in Reading, by LBOTE Status, by State and Territory, 2010.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	LBOTE	2.5	3.0	8.4	16.5	23.9	22.4	23.4	94.5
	Non-LBOTE	1.4	3.0	8.9	15.8	22.7	23.1	25.1	95.6
Vic	LBOTE	3.8	1.7	6.5	15.3	24.1	24.1	24.5	94.4
	Non-LBOTE	2.6	1.7	6.4	14.3	23.2	24.5	27.3	95.7
Qld	LBOTE	2.7	10.3	17.9	19.9	21.0	16.5	11.7	87.0
	Non-LBOTE	2.3	5.2	14.1	19.7	24.0	19.9	14.8	92.5
WA	LBOTE	3.0	7.2	11.4	17.3	22.9	20.2	17.9	89.8
	Non-LBOTE	0.8	6.0	12.4	17.7	23.4	20.6	19.2	93.2
SA	LBOTE	4.5	6.7	13.1	19.0	23.4	19.2	14.1	88.8
	Non-LBOTE	1.6	4.4	11.4	18.9	24.7	21.6	17.3	94.0
Tas	LBOTE	4.4	3.2	8.7	15.5	20.5	20.0	27.8	92.5
	Non-LBOTE	1.0	5.0	11.0	16.8	21.8	20.8	23.5	93.9
ACT	LBOTE	4.5	2.8	6.4	13.2	20.6	21.9	30.5	92.7
	Non-LBOTE	1.6	2.0	6.2	13.4	20.4	23.2	33.1	96.4
NT	LBOTE	1.8	54.0	20.1	10.5	7.1	3.9	2.6	44.3
	Non-LBOTE	2.1	14.7	15.2	18.4	20.2	15.7	13.6	83.2
Aust	LBOTE	3.1	4.6	9.1	16.3	23.3	21.8	21.8	92.3
	Non-LBOTE	1.9	3.7	9.9	16.6	23.2	22.3	22.5	94.5

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Reading

Table 3.R5: Achievement of Year 3 Students in Reading, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	427.1	1.8	2.5	7.7	15.1	22.9	23.5	26.6	95.7
	<i>Provincial</i>	406.1	1.6	4.3	11.7	18.5	23.5	21.2	19.1	94.1
	<i>Remote</i>	378.1	2.3	10.1	18.6	20.5	18.9	16.3	13.1	87.6
	<i>Very Remote</i>	324.7	0.0	28.7	19.8	19.6	17.6	10.2	4.0	71.3
Vic	<i>Metro</i>	434.9	3.0	1.5	5.7	13.8	23.1	24.8	28.2	95.6
	<i>Provincial</i>	417.3	2.8	2.5	8.9	16.9	24.4	23.1	21.5	94.7
	<i>Remote</i>	435.9	2.2	1.7	2.6	16.5	21.7	26.1	29.1	96.1
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	399.5	2.2	4.6	12.9	18.9	24.3	20.8	16.2	93.1
	<i>Provincial</i>	382.6	2.5	6.7	16.8	21.6	23.1	17.7	11.6	90.8
	<i>Remote</i>	364.0	1.3	11.4	21.2	22.8	20.3	14.1	8.8	87.3
	<i>Very Remote</i>	329.5	2.8	22.5	28.3	20.1	14.1	7.7	4.6	74.7
WA	<i>Metro</i>	408.6	1.7	5.0	10.9	17.2	23.3	21.2	20.8	93.3
	<i>Provincial</i>	384.9	1.1	7.9	15.8	20.1	23.3	18.3	13.4	91.0
	<i>Remote</i>	368.2	1.0	13.6	18.4	18.6	21.0	16.0	11.3	85.3
	<i>Very Remote</i>	318.6	0.5	30.4	25.0	17.1	12.8	8.7	5.6	69.2
SA	<i>Metro</i>	407.4	2.3	3.9	10.5	18.2	24.5	22.2	18.4	93.8
	<i>Provincial</i>	391.1	1.6	6.0	13.7	20.5	25.0	19.5	13.7	92.4
	<i>Remote</i>	381.6	1.0	7.7	16.2	20.8	24.8	18.2	11.3	91.3
	<i>Very Remote</i>	323.1	0.6	26.8	25.6	22.2	14.3	5.7	4.8	72.6
Tas	<i>Metro</i>	417.8	1.5	4.8	10.2	15.9	21.0	21.0	25.6	93.7
	<i>Provincial</i>	411.4	1.1	4.8	11.3	17.3	22.1	20.5	22.9	94.1
	<i>Remote</i>	407.0	2.6	7.9	11.0	17.7	21.5	17.4	21.8	89.5
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	439.2	2.2	2.1	6.2	13.3	20.5	23.0	32.7	95.7
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	378.4	2.5	10.2	16.2	20.2	21.8	16.2	12.9	87.2
	<i>Remote</i>	355.9	1.8	21.4	15.4	16.7	18.5	13.5	12.7	76.8
	<i>Very Remote</i>	231.1	1.3	62.2	19.0	7.6	3.9	3.0	3.0	36.5
Aust	<i>Metro</i>	421.8	2.2	2.9	8.5	15.7	23.2	23.0	24.4	94.9
	<i>Provincial</i>	401.3	2.0	4.9	12.5	18.9	23.6	20.5	17.5	93.1
	<i>Remote</i>	369.8	1.4	13.0	17.8	19.6	20.8	15.7	11.7	85.6
	<i>Very Remote</i>	289.4	1.3	40.0	23.2	14.7	10.1	6.3	4.4	58.6

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Reading

Table 3.R6: Achievement of Year 3 Indigenous Students in Reading, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	370.5	3.2	8.9	17.8	23.5	23.7	14.6	8.2	87.8
	<i>Provincial</i>	351.8	2.5	12.4	24.4	24.9	19.6	10.8	5.5	85.2
	<i>Remote</i>	324.4	2.9	20.0	29.9	27.5	12.2	4.9	2.6	77.1
	<i>Very Remote</i>	272.2	0.0	51.9	21.2	13.5	11.2	1.9	0.4	48.1
Vic	<i>Metro</i>	382.1	6.4	6.6	14.7	22.9	23.2	15.7	10.5	87.1
	<i>Provincial</i>	366.4	4.8	8.3	19.2	24.1	25.0	11.9	6.6	86.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	340.7	3.9	16.8	25.9	22.1	17.8	9.5	4.0	79.3
	<i>Provincial</i>	342.4	3.1	15.6	24.8	24.9	18.6	9.3	3.7	81.3
	<i>Remote</i>	305.9	3.0	26.6	35.6	21.2	10.6	2.4	0.6	70.4
	<i>Very Remote</i>	296.0	3.1	33.1	35.6	17.3	8.0	2.2	0.7	63.8
WA	<i>Metro</i>	329.6	1.1	22.7	25.2	22.4	16.8	7.7	4.1	76.2
	<i>Provincial</i>	313.0	2.1	27.9	29.8	20.0	12.1	5.9	2.3	70.0
	<i>Remote</i>	303.9	2.2	34.1	26.6	17.1	12.1	6.1	1.8	63.7
	<i>Very Remote</i>	275.0	0.6	44.7	30.6	15.5	6.0	2.0	0.6	54.7
SA	<i>Metro</i>	345.6	4.6	13.7	24.0	23.6	19.4	11.7	2.9	81.7
	<i>Provincial</i>	324.8	4.5	24.9	25.8	20.6	13.4	7.5	3.2	70.6
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	289.2	0.0	38.7	34.1	16.2	9.0	1.5	0.5	61.3
Tas	<i>Metro</i>	370.2	0.6	13.7	17.8	20.0	20.7	15.7	11.4	85.7
	<i>Provincial</i>	380.5	1.6	9.8	16.8	21.6	21.8	13.9	14.5	88.7
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	376.7	8.2	9.5	16.1	20.8	19.2	15.1	11.1	82.3
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	330.5	4.7	23.2	20.9	20.4	17.8	9.4	3.7	72.1
	<i>Remote</i>	284.8	1.1	42.5	23.9	16.8	10.4	4.0	1.5	56.5
	<i>Very Remote</i>	205.6	1.1	70.4	20.2	6.2	1.5	0.5	0.2	28.5
Aust	<i>Metro</i>	355.6	3.5	13.4	21.2	22.7	20.5	12.2	6.5	83.1
	<i>Provincial</i>	346.0	3.0	15.5	24.0	23.6	18.8	10.0	5.1	81.5
	<i>Remote</i>	303.2	2.1	32.3	28.2	19.4	11.6	4.8	1.6	65.6
	<i>Very Remote</i>	246.1	1.3	54.8	26.4	11.4	4.5	1.3	0.4	43.9

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Reading

Table 3.R7: Achievement of Year 3 Non-Indigenous Students in Reading, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	428.2	1.8	2.3	7.5	14.9	22.9	23.7	26.9	95.9
	<i>Provincial</i>	411.6	1.5	3.4	10.4	17.9	24.0	22.3	20.5	95.0
	<i>Remote</i>	413.5	2.0	3.6	11.0	16.1	23.4	24.0	20.0	94.5
	<i>Very Remote</i>	373.9	0.0	6.3	18.9	25.6	23.9	17.9	7.4	93.7
Vic	<i>Metro</i>	435.2	2.5	1.4	5.6	13.8	23.2	25.0	28.5	96.1
	<i>Provincial</i>	418.6	2.3	2.3	8.7	16.8	24.5	23.5	22.0	95.4
	<i>Remote</i>	435.9	2.2	1.7	2.6	16.5	21.7	26.1	29.1	96.1
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	402.5	2.2	4.0	12.2	18.8	24.6	21.4	16.9	93.9
	<i>Provincial</i>	386.6	2.5	5.8	16.0	21.2	23.6	18.6	12.3	91.7
	<i>Remote</i>	382.9	0.7	6.4	16.5	23.3	23.5	18.0	11.6	93.0
	<i>Very Remote</i>	377.2	2.4	7.1	17.8	24.1	22.8	15.5	10.2	90.5
WA	<i>Metro</i>	413.0	1.6	4.1	10.1	16.8	23.7	22.0	21.8	94.3
	<i>Provincial</i>	391.8	0.9	6.0	14.5	20.1	24.3	19.6	14.5	93.0
	<i>Remote</i>	388.2	0.5	7.1	15.9	19.2	24.1	18.7	14.5	92.4
	<i>Very Remote</i>	384.6	0.0	9.0	15.3	19.1	23.8	18.7	13.9	91.0
SA	<i>Metro</i>	408.8	2.3	3.6	10.2	18.1	24.6	22.5	18.7	94.1
	<i>Provincial</i>	394.8	1.4	5.0	13.0	20.4	25.6	20.2	14.4	93.6
	<i>Remote</i>	383.5	1.1	6.9	15.6	21.2	24.9	18.6	11.6	92.0
	<i>Very Remote</i>	355.2	1.2	15.1	18.1	27.9	19.3	9.5	8.8	83.7
Tas	<i>Metro</i>	421.0	1.5	4.2	9.7	15.5	21.0	21.5	26.6	94.3
	<i>Provincial</i>	413.1	0.9	4.5	10.8	16.9	22.5	21.1	23.2	94.6
	<i>Remote</i>	411.2	2.8	7.9	10.7	16.1	21.4	17.2	23.9	89.3
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	440.5	2.1	2.0	5.9	13.2	20.6	23.2	33.2	96.0
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	384.9	2.1	7.7	15.8	20.5	23.1	17.3	13.5	90.2
	<i>Remote</i>	410.4	2.4	5.3	9.3	16.8	24.2	21.0	21.1	92.4
	<i>Very Remote</i>	408.6	3.1	5.7	11.4	17.1	20.3	20.3	22.2	91.2
Aust	<i>Metro</i>	423.6	2.0	2.6	8.1	15.6	23.4	23.4	24.9	95.3
	<i>Provincial</i>	405.6	1.8	4.1	11.6	18.6	24.1	21.4	18.5	94.1
	<i>Remote</i>	392.5	1.1	6.3	14.4	19.7	24.0	19.4	15.2	92.6
	<i>Very Remote</i>	382.0	1.4	8.5	16.0	21.5	22.3	17.1	13.1	90.1

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Reading

Table 3.R8: Achievement of Year 3 Students in Reading, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Bachelor</i>	463.4	1.5	0.4	3.1	8.4	18.0	25.8	42.8	98.1
	<i>Diploma</i>	425.9	1.4	1.7	6.8	14.8	25.2	26.5	23.6	96.9
	<i>Certificate</i>	403.7	1.5	3.5	10.6	19.8	26.4	22.4	15.9	95.0
	<i>Year 12</i>	406.9	2.1	3.2	9.9	19.1	26.3	22.4	17.1	94.8
	<i>Year 11</i>	371.5	3.0	8.3	18.0	23.8	23.8	15.1	8.1	88.7
	<i>Not stated (11%)</i>	408.0	2.0	4.4	11.2	18.3	23.4	20.5	20.2	93.7
Vic	<i>Bachelor</i>	464.6	1.9	0.4	2.3	8.2	18.2	26.4	42.7	97.7
	<i>Diploma</i>	430.1	2.4	1.2	5.7	14.7	24.7	26.5	24.8	96.4
	<i>Certificate</i>	413.8	2.6	2.1	8.2	17.8	27.0	24.2	18.2	95.4
	<i>Year 12</i>	416.9	3.3	1.9	7.8	17.2	26.2	24.0	19.7	94.8
	<i>Year 11</i>	387.1	5.5	4.8	13.2	22.0	26.5	18.1	9.9	89.7
	<i>Not stated (7%)</i>	431.4	4.4	1.7	6.3	14.3	22.8	23.8	26.7	93.9
Qld	<i>Bachelor</i>	433.8	1.4	1.4	6.0	13.7	22.7	26.4	28.4	97.2
	<i>Diploma</i>	398.5	2.1	3.5	11.9	20.5	26.3	21.7	14.1	94.4
	<i>Certificate</i>	379.3	2.0	6.3	17.3	22.4	25.2	17.6	9.2	91.8
	<i>Year 12</i>	379.3	2.0	6.9	16.7	22.3	24.8	17.5	9.7	91.1
	<i>Year 11</i>	347.0	4.4	13.2	24.7	23.8	19.9	10.3	3.6	82.4
	<i>Not stated (17%)</i>	387.2	3.2	6.5	15.7	19.9	23.0	18.5	13.1	90.3
WA	<i>Bachelor</i>	445.0	0.8	1.4	4.5	11.9	21.4	25.8	34.3	97.8
	<i>Diploma</i>	408.6	1.0	3.4	10.3	18.4	25.6	22.6	18.7	95.5
	<i>Certificate</i>	388.1	0.8	6.2	14.5	20.9	25.7	19.6	12.3	92.9
	<i>Year 12</i>	392.0	1.2	5.8	14.3	20.1	25.1	19.0	14.5	93.0
	<i>Year 11</i>	352.6	1.5	14.9	20.8	23.2	21.2	12.4	5.9	83.5
	<i>Not stated (24%)</i>	374.4	3.0	11.7	17.3	18.5	20.7	16.3	12.5	85.2
SA	<i>Bachelor</i>	442.4	1.7	0.9	4.2	11.5	22.9	27.9	30.8	97.4
	<i>Diploma</i>	406.3	1.3	2.9	9.5	19.4	27.1	24.0	15.7	95.8
	<i>Certificate</i>	391.9	1.6	5.0	13.5	20.8	25.8	20.5	12.8	93.4
	<i>Year 12</i>	394.8	1.8	4.8	12.6	21.6	25.8	18.8	14.7	93.4
	<i>Year 11</i>	359.5	3.8	10.9	19.7	24.9	22.6	12.5	5.7	85.3
	<i>Not stated (18%)</i>	393.4	2.7	5.9	13.5	19.6	24.1	19.8	14.5	91.4

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Reading

Table 3.R8 (cont.): Achievement of Year 3 Students in Reading, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	<i>Bachelor</i>	465.7	0.6	1.0	3.0	8.6	17.8	23.5	45.4	98.4
	<i>Diploma</i>	431.5	1.6	2.2	8.0	13.8	21.0	23.8	29.6	96.2
	<i>Certificate</i>	404.0	0.8	4.6	11.6	18.5	24.5	22.0	17.9	94.5
	<i>Year 12</i>	393.0	1.3	7.9	13.4	20.9	21.3	18.5	16.8	90.8
	<i>Year 11</i>	369.5	2.1	10.4	18.7	22.6	21.2	15.5	9.6	87.6
	<i>Not stated (8%)</i>	413.0	2.4	4.3	11.3	17.7	22.3	18.2	23.7	93.3
ACT	<i>Bachelor</i>	468.5	1.7	0.7	3.0	8.6	16.6	23.2	46.3	97.7
	<i>Diploma</i>	434.5	2.2	1.5	5.4	13.5	23.4	26.3	27.8	96.3
	<i>Certificate</i>	409.2	2.3	3.8	9.1	18.6	24.4	22.7	19.1	93.9
	<i>Year 12</i>	425.1	2.6	2.2	6.8	17.3	22.3	22.8	26.0	95.2
	<i>Year 11</i>	379.9	3.1	6.5	16.8	21.7	24.9	16.9	10.2	90.5
	<i>Not stated (17%)</i>	438.5	2.6	2.4	6.8	12.3	20.5	23.0	32.4	95.1
NT	<i>Bachelor</i>	430.8	2.4	4.1	6.2	13.0	21.1	23.5	29.8	93.5
	<i>Diploma</i>	391.6	0.8	7.1	12.1	20.2	26.2	19.1	14.5	92.1
	<i>Certificate</i>	361.4	2.6	13.1	17.8	22.8	21.5	14.7	7.4	84.3
	<i>Year 12</i>	369.3	2.1	13.5	14.5	20.6	22.2	16.8	10.3	84.4
	<i>Year 11</i>	284.6	2.0	40.2	24.8	14.8	11.1	5.3	1.9	57.8
	<i>Not stated (48%)</i>	289.1	1.9	41.3	18.3	12.9	11.3	7.5	6.8	56.8
Aust	<i>Bachelor</i>	456.6	1.5	0.7	3.5	9.6	19.3	26.1	39.3	97.8
	<i>Diploma</i>	420.1	1.8	2.1	7.8	16.3	25.3	25.1	21.7	96.1
	<i>Certificate</i>	399.6	1.8	4.1	11.7	19.8	26.1	21.6	14.8	94.1
	<i>Year 12</i>	402.4	2.3	4.0	11.1	19.4	25.6	21.3	16.3	93.7
	<i>Year 11</i>	368.4	3.8	9.3	18.1	23.1	23.4	14.7	7.5	86.9
	<i>Not stated (13%)</i>	394.1	2.8	7.8	13.1	17.8	22.1	19.1	17.3	89.4

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Reading

Table 3.R9: Achievement of Year 3 Students in Reading, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Group 1	462.5	1.2	0.6	3.3	8.7	18.1	25.6	42.6	98.3
	Group 2	435.9	1.2	1.3	5.7	13.3	23.2	26.3	28.9	97.5
	Group 3	412.7	1.4	2.5	9.0	18.0	26.2	24.2	18.7	96.1
	Group 4	392.6	1.9	5.0	13.0	21.4	26.2	19.5	13.0	93.1
	Not in paid work	380.0	3.4	7.4	16.7	22.3	23.5	15.6	11.2	89.3
	Not stated (17%)	398.3	2.8	5.3	12.8	19.9	23.4	19.1	16.8	91.9
Vic	Group 1	467.4	1.5	0.4	2.1	7.8	17.6	26.3	44.3	98.1
	Group 2	439.3	1.6	1.0	4.7	12.9	23.3	26.8	29.8	97.5
	Group 3	422.2	2.3	1.5	6.8	16.2	26.2	25.6	21.4	96.2
	Group 4	402.9	4.1	3.0	10.1	19.6	27.2	21.7	14.3	92.9
	Not in paid work	391.4	7.1	4.5	12.7	21.1	25.0	17.5	12.0	88.3
	Not stated (6%)	436.4	3.8	1.4	5.7	13.3	22.5	24.6	28.8	94.8
Qld	Group 1	432.5	1.4	1.6	6.2	13.9	23.2	25.9	27.9	97.0
	Group 2	406.6	1.6	2.9	10.7	19.0	25.5	23.1	17.2	95.5
	Group 3	383.2	2.0	5.6	16.0	22.2	25.7	18.4	10.0	92.4
	Group 4	361.1	2.8	10.1	21.8	23.4	22.2	13.8	5.9	87.1
	Not in paid work	351.2	5.2	13.4	23.8	22.3	18.6	10.8	5.9	81.4
	Not stated (20%)	381.2	3.0	7.4	17.1	20.7	22.9	17.4	11.5	89.6
WA	Group 1	442.8	0.5	1.5	5.2	12.7	21.1	25.3	33.8	98.0
	Group 2	414.5	0.9	3.0	9.6	17.2	25.0	23.0	21.3	96.1
	Group 3	393.3	0.7	5.1	13.4	20.6	26.3	20.2	13.6	94.1
	Group 4	375.5	1.5	9.0	16.8	21.6	24.9	16.6	9.7	89.5
	Not in paid work	364.3	2.3	13.8	19.3	21.0	19.0	14.1	10.5	83.9
	Not stated (30%)	372.9	2.8	12.0	17.3	18.9	21.0	16.2	11.8	85.2
SA	Group 1	440.6	1.0	1.2	4.5	12.2	22.7	27.9	30.4	97.8
	Group 2	413.7	0.8	2.4	8.6	18.3	26.4	24.1	19.4	96.8
	Group 3	398.8	1.7	3.9	11.6	20.4	26.1	21.9	14.3	94.4
	Group 4	380.2	2.4	6.8	16.4	21.9	25.3	17.2	10.0	90.8
	Not in paid work	370.4	4.9	8.7	17.6	23.8	22.2	14.6	8.3	86.4
	Not stated (23%)	382.4	3.4	8.0	15.6	20.5	23.2	17.2	12.1	88.6

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

Refer to the introduction for explanatory notes.

NAPLAN Year 3 Reading

Table 3.R9 (cont.): Achievement of Year 3 Students in Reading, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	Group 1	463.0	0.7	1.0	3.2	8.7	19.2	23.2	44.0	98.3
	Group 2	430.9	0.8	2.5	7.5	14.7	21.2	24.2	29.1	96.7
	Group 3	406.3	1.2	4.4	12.1	17.3	23.4	22.2	19.5	94.4
	Group 4	388.3	1.4	6.7	14.4	22.1	23.0	19.1	13.4	91.9
	Not in paid work	364.8	2.2	12.6	19.4	21.3	21.3	13.7	9.4	85.2
	Not stated (12%)	400.4	2.4	6.0	13.5	19.9	21.4	16.9	19.9	91.6
ACT	Group 1	464.5	1.6	1.3	3.6	8.6	17.1	23.7	44.2	97.2
	Group 2	440.7	0.7	1.3	4.8	13.2	23.6	24.1	32.2	98.0
	Group 3	419.9	1.9	2.4	7.3	18.6	23.6	22.6	23.6	95.7
	Group 4	395.9	2.3	4.3	12.2	23.0	23.0	19.5	15.7	93.4
	Not in paid work	404.6	6.0	5.1	11.3	16.5	21.5	20.1	19.4	88.9
	Not stated (23%)	428.7	3.9	3.0	8.4	14.2	19.6	22.3	28.6	93.1
NT	Group 1	416.3	1.9	4.8	8.9	15.4	23.1	23.0	22.9	93.3
	Group 2	402.3	0.9	7.5	9.5	18.0	25.3	19.6	19.1	91.6
	Group 3	369.0	2.6	11.8	18.0	20.6	20.7	16.3	10.2	85.6
	Group 4	321.4	2.3	26.9	21.1	18.4	16.9	8.9	5.5	70.8
	Not in paid work	280.1	3.5	42.0	23.9	15.5	10.1	3.7	1.3	54.5
	Not stated (49%)	288.0	1.8	41.3	18.5	13.6	11.2	7.3	6.3	57.0
Aust	Group 1	455.5	1.2	0.9	3.7	9.9	19.4	25.8	39.1	97.9
	Group 2	428.8	1.3	1.8	6.8	14.8	23.9	25.4	26.1	97.0
	Group 3	407.0	1.7	3.2	10.3	18.6	26.0	22.9	17.2	95.0
	Group 4	388.1	2.7	5.8	14.1	21.2	25.5	18.8	11.8	91.5
	Not in paid work	377.8	5.0	8.1	16.3	21.7	22.9	15.5	10.6	86.9
	Not stated (17%)	388.3	3.0	8.3	14.2	18.9	22.1	18.1	15.4	88.7

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Writing

Figure 3.W1: Achievement of Year 3 Students in Writing, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	429.0 (62.8)	428.7 (59.7)	402.4 (70.6)	400.2 (68.3)	410.7 (63.9)	413.5 (64.4)	434.0 (60.9)	330.7 (109.5)	418.6 (66.8)

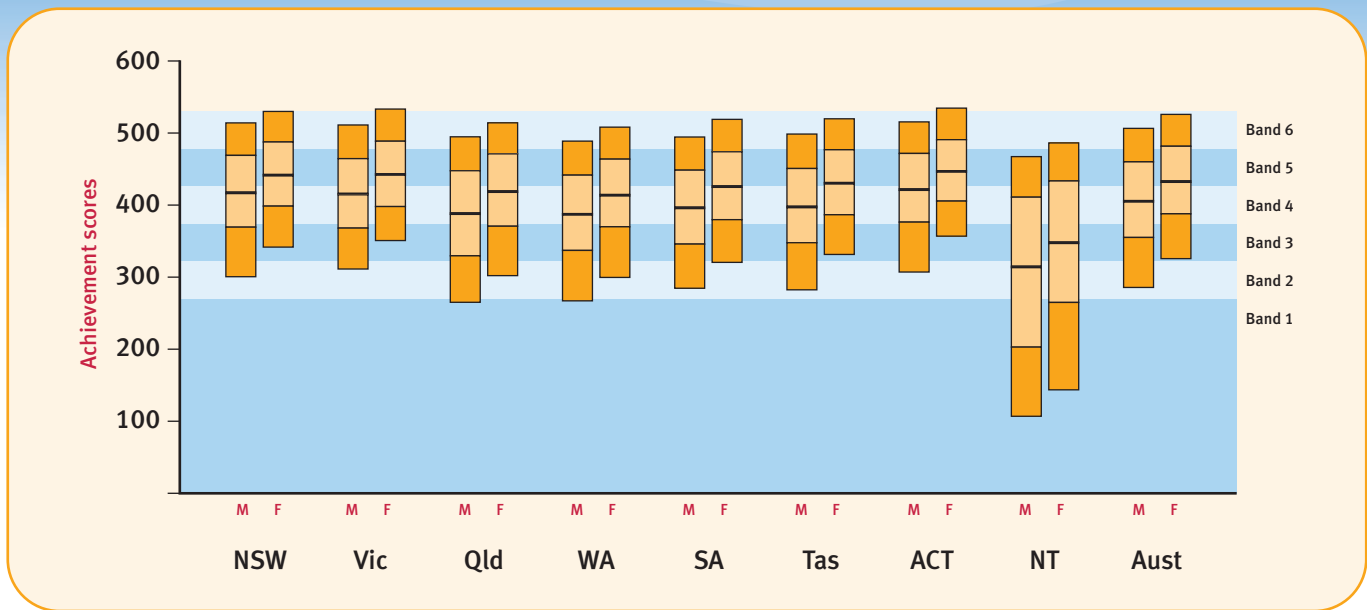
Table 3.W1: Achievement of Year 3 Students in Writing, by State and Territory, 2010.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	8yrs 7mths 3yrs 4mths	97.2	1.8	1.4	4.1	10.6	28.0	33.8	20.2	96.8
Vic	8yrs 9mths 3yrs 4mths	93.6	2.9	0.8	3.5	11.7	30.1	31.7	19.3	96.3
Qld	8yrs 3mths 3yrs 4mths	96.1	2.3	3.9	8.8	16.8	29.5	26.5	12.1	93.8
WA	8yrs 5mths 3yrs 4mths	95.7	1.5	3.9	7.6	17.4	34.0	25.3	10.3	94.6
SA	8yrs 7mths 3yrs 4mths	93.4	2.1	2.2	6.5	16.2	31.7	28.1	13.1	95.7
Tas	8yrs 11mths 3yrs 4mths	96.1	1.3	2.2	5.7	15.3	32.2	29.3	14.1	96.6
ACT	8yrs 8mths 3yrs 4mths	94.7	2.2	1.2	3.3	8.9	27.5	35.3	21.6	96.6
NT	8yrs 6mths 3yrs 4mths	89.0	2.0	25.4	13.7	17.9	22.5	13.7	4.8	72.6
Aust	8yrs 7mths 3yrs 4mths	95.5	2.2	2.3	5.4	13.2	29.8	30.4	16.7	95.5

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Writing

Figure 3.W2: Achievement of Year 3 Students in Writing, by Sex, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	417.0 (65.2)	415.2 (60.4)	388.1 (72.6)	387.2 (70.0)	396.1 (64.0)	397.4 (66.8)	421.4 (63.6)	314.1 (112.8)	405.3 (68.7)
Female Mean scale score / (S.D.)	441.5 (57.6)	442.6 (55.7)	418.7 (64.5)	413.7 (63.8)	425.6 (60.2)	430.3 (57.1)	446.8 (55.2)	347.7 (103.3)	432.6 (61.8)

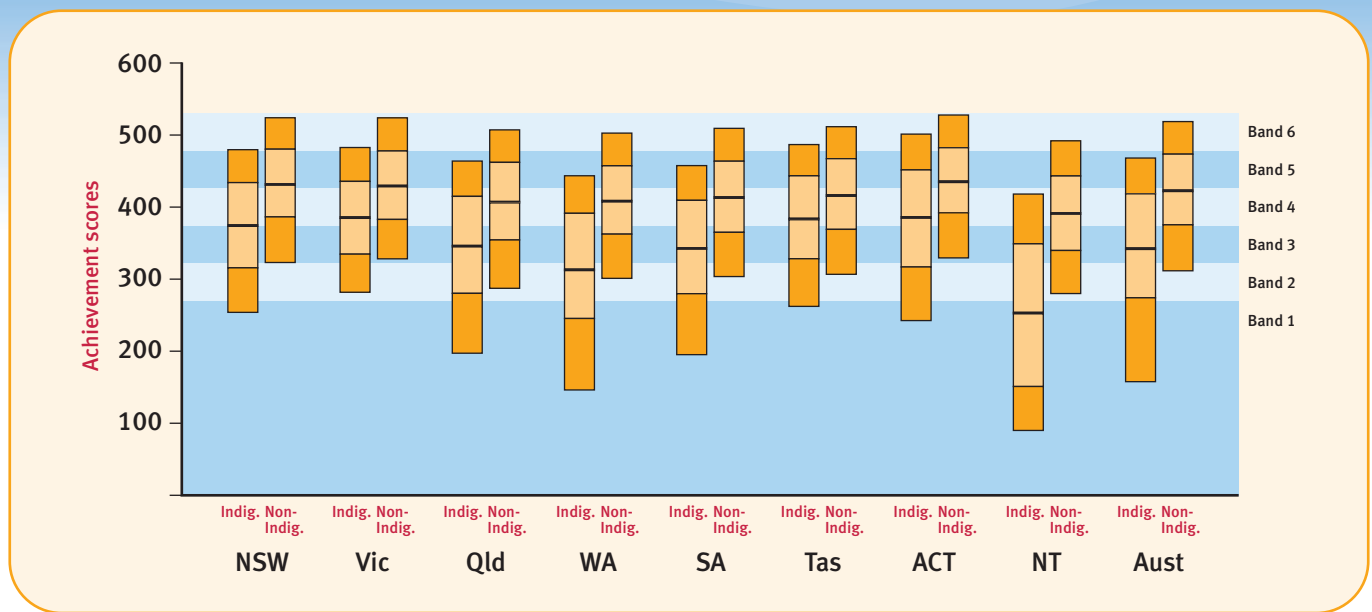
Table 3.W2: Achievement of Year 3 Students in Writing, by Sex, by State and Territory, 2010.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Male	2.3	2.1	5.7	13.5	30.4	30.5	15.4	95.6
	Female	1.2	0.7	2.4	7.6	25.5	37.4	25.3	98.1
Vic	Male	3.9	1.2	5.2	15.4	32.6	28.1	13.5	94.9
	Female	2.0	0.3	1.7	7.8	27.5	35.6	25.3	97.8
Qld	Male	2.9	5.5	11.6	19.8	29.4	22.3	8.4	91.5
	Female	1.6	2.0	5.6	13.4	29.6	31.4	16.3	96.3
WA	Male	1.8	5.2	10.1	20.7	34.0	21.0	7.1	92.9
	Female	1.2	2.5	5.1	13.9	33.9	29.9	13.5	96.3
SA	Male	2.8	3.1	9.1	20.2	33.1	23.2	8.6	94.1
	Female	1.5	1.2	3.9	12.2	30.3	33.3	17.7	97.4
Tas	Male	1.4	3.5	8.1	19.8	34.0	23.7	9.4	95.1
	Female	1.1	0.7	3.1	10.5	30.4	35.2	18.9	98.1
ACT	Male	2.6	1.8	5.1	11.9	30.2	32.1	16.4	95.6
	Female	1.8	0.6	1.6	5.8	24.8	38.6	26.8	97.6
NT	Male	2.7	29.6	14.5	18.4	20.5	10.9	3.4	67.6
	Female	1.2	21.0	13.0	17.3	24.6	16.7	6.3	77.8
Aust	Male	2.8	3.3	7.4	16.5	31.4	26.6	12.1	94.0
	Female	1.5	1.3	3.3	9.7	28.0	34.6	21.7	97.2

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Writing

Figure 3.W3: Achievement of Year 3 Students in Writing, by Indigenous Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	374.3 (73.0)	385.4 (61.1)	345.8 (80.7)	312.9 (88.7)	342.6 (78.5)	383.4 (74.9)	385.6 (79.0)	252.9 (103.5)	342.2 (91.0)
Non-Indigenous Mean scale score / (S.D.)	431.4 (61.1)	429.2 (59.4)	406.8 (67.8)	408.1 (60.9)	413.2 (61.7)	416.0 (62.9)	435.1 (60.0)	391.1 (65.1)	422.6 (62.7)

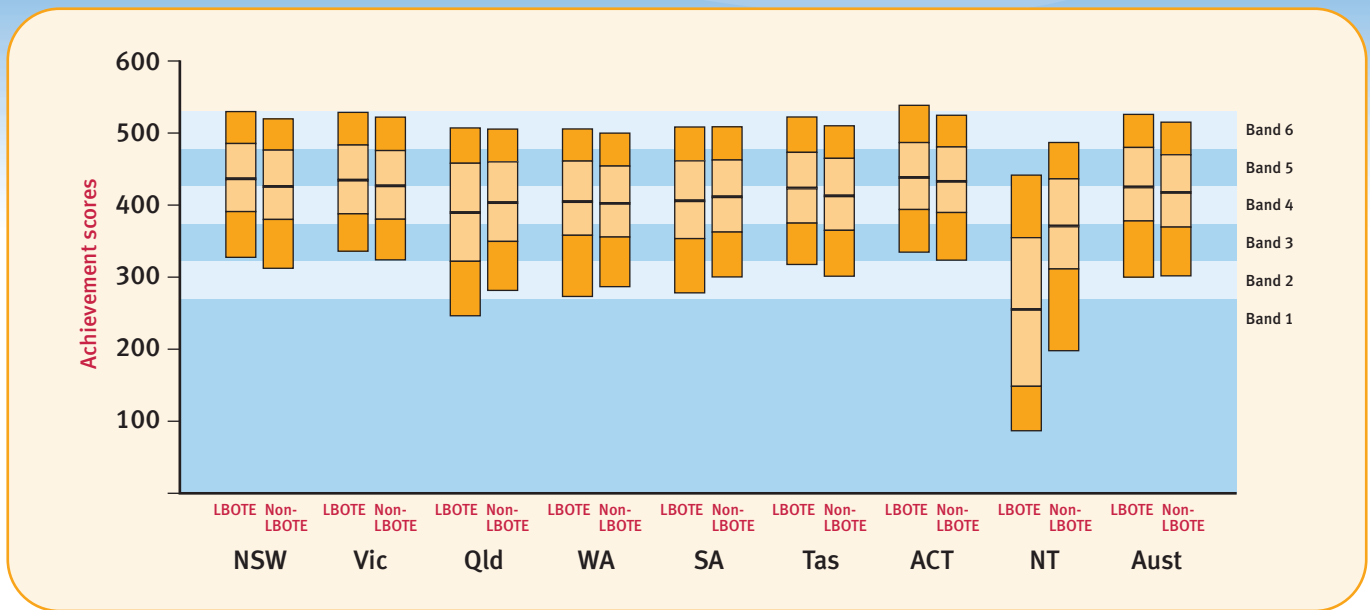
Table 3.W3: Achievement of Year 3 Students in Writing, by Indigenous Status, by State and Territory, 2010.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Indigenous	2.8	7.0	14.5	22.2	30.2	18.2	5.1	90.2
	Non-Indigenous	1.7	1.2	3.6	10.1	28.0	34.6	20.9	97.1
Vic	Indigenous	5.5	2.9	12.0	23.6	32.2	18.4	5.5	91.7
	Non-Indigenous	2.4	0.7	3.4	11.6	30.3	32.1	19.5	96.8
Qld	Indigenous	3.4	15.4	20.4	21.9	24.2	11.9	2.9	81.2
	Non-Indigenous	2.2	3.0	7.9	16.4	29.9	27.7	12.8	94.8
WA	Indigenous	1.5	28.2	22.6	20.6	18.7	7.2	1.2	70.4
	Non-Indigenous	1.4	1.8	6.3	16.9	35.2	27.1	11.2	96.8
SA	Indigenous	3.9	16.0	19.9	24.9	22.1	11.0	2.3	80.1
	Non-Indigenous	2.0	1.6	6.0	15.9	32.1	28.8	13.4	96.3
Tas	Indigenous	1.2	6.0	11.4	22.2	30.0	22.1	7.2	92.8
	Non-Indigenous	1.2	1.9	5.2	14.7	32.3	30.0	14.7	96.9
ACT	Indigenous	7.9	7.5	12.1	16.4	24.2	23.0	8.9	84.6
	Non-Indigenous	2.1	1.1	3.1	8.7	27.6	35.6	21.9	96.9
NT	Indigenous	1.8	52.9	18.5	13.2	9.5	3.5	0.5	45.3
	Non-Indigenous	2.2	3.6	10.0	22.1	33.2	21.4	7.5	94.2
Aust	Indigenous	2.8	18.1	17.6	21.0	24.1	13.0	3.4	79.0
	Non-Indigenous	2.0	1.5	4.8	12.8	30.1	31.4	17.5	96.6

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Writing

Figure 3.W4: Achievement of Year 3 Students in Writing, by LBOTE Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	436.5 (61.5)	434.6 (58.8)	389.6 (82.9)	404.8 (72.5)	405.9 (71.0)	423.5 (61.3)	438.3 (62.7)	255.2 (110.7)	425.1 (71.2)
Non-LBOTE Mean scale score / (S.D.)	425.8 (63.1)	426.7 (59.9)	403.4 (69.4)	402.4 (65.2)	411.5 (62.6)	412.7 (64.5)	432.9 (60.5)	370.9 (84.7)	417.5 (65.0)

Table 3.W4: Achievement of Year 3 Students in Writing, by LBOTE Status, by State and Territory, 2010.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	LBOTE	2.5	1.0	3.2	9.2	25.6	34.9	23.6	96.4
	Non-LBOTE	1.5	1.6	4.5	11.3	29.0	33.4	18.8	97.0
Vic	LBOTE	3.9	0.5	2.6	10.4	28.4	32.4	21.8	95.6
	Non-LBOTE	2.6	0.8	3.8	12.2	30.7	31.5	18.4	96.6
Qld	LBOTE	2.8	8.1	11.4	16.9	25.5	23.4	12.0	89.1
	Non-LBOTE	2.3	3.6	8.6	16.8	29.8	26.8	12.1	94.1
WA	LBOTE	3.1	4.6	6.1	14.8	31.9	27.1	12.3	92.3
	Non-LBOTE	0.9	3.1	7.5	17.5	34.9	26.0	10.3	96.0
SA	LBOTE	4.5	3.9	7.1	15.8	29.4	27.1	12.3	91.6
	Non-LBOTE	1.7	1.9	6.5	16.3	32.1	28.4	13.2	96.5
Tas	LBOTE	4.4	1.1	4.3	13.2	30.0	29.6	17.5	94.6
	Non-LBOTE	1.0	2.2	5.8	15.4	32.4	29.4	13.8	96.7
ACT	LBOTE	4.7	1.3	2.4	8.5	25.8	34.1	23.2	94.0
	Non-LBOTE	1.6	1.2	3.6	8.9	28.0	35.6	21.1	97.2
NT	LBOTE	1.7	52.9	17.7	12.2	9.1	4.8	1.8	45.4
	Non-LBOTE	2.1	10.9	11.6	20.9	29.6	18.5	6.4	87.0
Aust	LBOTE	3.1	2.8	4.2	10.9	26.9	31.7	20.3	94.0
	Non-LBOTE	1.9	2.1	5.6	13.7	30.5	30.3	15.9	96.1

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Writing

Table 3.W5: Achievement of Year 3 Students in Writing, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	434.1	1.8	1.1	3.5	9.4	26.8	34.9	22.5	97.1
	<i>Provincial</i>	414.0	1.7	2.1	5.8	14.2	31.9	30.8	13.5	96.2
	<i>Remote</i>	390.1	2.3	4.8	11.1	19.4	30.4	23.3	8.6	92.9
	<i>Very Remote</i>	349.8	0.0	17.8	16.2	18.0	27.3	14.9	5.8	82.2
Vic	<i>Metro</i>	432.8	3.0	0.6	2.9	10.6	29.1	32.7	21.1	96.4
	<i>Provincial</i>	416.0	2.8	1.1	5.1	15.2	33.1	28.9	13.7	96.1
	<i>Remote</i>	417.3	2.2	0.0	5.7	13.9	33.9	31.3	13.0	97.8
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	408.1	2.3	3.2	7.9	15.7	29.3	28.1	13.6	94.5
	<i>Provincial</i>	393.9	2.5	4.4	10.2	19.2	30.5	24.1	9.2	93.1
	<i>Remote</i>	376.4	1.3	8.8	14.2	20.2	28.8	19.9	6.7	89.9
	<i>Very Remote</i>	334.8	3.1	20.9	21.8	19.4	20.8	10.7	3.3	75.9
WA	<i>Metro</i>	409.3	1.7	2.2	6.2	16.0	34.3	27.7	11.9	96.1
	<i>Provincial</i>	390.0	1.1	4.0	9.9	21.2	35.4	21.6	6.9	94.9
	<i>Remote</i>	372.4	1.0	9.6	12.6	20.9	31.9	18.2	5.9	89.4
	<i>Very Remote</i>	311.1	0.5	32.9	18.9	15.5	20.6	9.5	2.1	66.7
SA	<i>Metro</i>	416.1	2.4	1.6	5.5	14.8	31.6	29.6	14.5	96.0
	<i>Provincial</i>	401.3	1.6	2.6	8.3	19.7	32.5	25.3	10.0	95.8
	<i>Remote</i>	395.0	1.2	3.6	10.5	20.1	31.8	24.0	8.8	95.2
	<i>Very Remote</i>	322.3	0.6	26.9	20.7	19.9	20.8	8.8	2.2	72.5
Tas	<i>Metro</i>	414.8	1.5	2.2	5.6	14.4	31.9	30.1	14.3	96.3
	<i>Provincial</i>	412.7	1.1	2.1	5.7	15.8	32.6	28.7	14.0	96.8
	<i>Remote</i>	406.2	2.6	2.8	7.7	15.1	30.8	28.7	12.3	94.6
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	434.1	2.2	1.2	3.3	8.9	27.5	35.3	21.6	96.6
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	381.1	2.5	6.5	11.6	22.5	30.6	19.6	6.7	91.0
	<i>Remote</i>	358.6	1.8	13.9	16.5	20.2	27.3	14.3	6.0	84.4
	<i>Very Remote</i>	231.6	1.2	63.7	15.5	8.7	6.2	3.8	0.8	35.0
Aust	<i>Metro</i>	425.6	2.2	1.5	4.4	11.8	29.1	32.1	18.9	96.3
	<i>Provincial</i>	406.9	2.0	2.6	7.1	16.7	32.4	27.5	11.8	95.4
	<i>Remote</i>	377.1	1.4	8.6	12.9	20.2	30.4	19.6	7.0	90.1
	<i>Very Remote</i>	289.5	1.3	40.6	18.1	14.3	15.7	8.0	2.1	58.1

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Writing

Table 3.W6: Achievement of Year 3 Indigenous Students in Writing, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	385.3	3.2	5.1	12.7	19.7	31.2	21.4	6.8	91.7
	<i>Provincial</i>	368.9	2.5	7.8	15.3	23.9	30.1	16.4	4.0	89.7
	<i>Remote</i>	351.2	2.9	10.1	19.3	29.1	25.8	10.4	2.3	87.0
	<i>Very Remote</i>	289.5	0.0	35.8	26.2	17.7	14.6	4.6	1.2	64.2
Vic	<i>Metro</i>	391.6	6.4	2.5	11.0	21.1	31.9	20.3	6.9	91.2
	<i>Provincial</i>	379.0	4.5	3.3	13.1	26.1	32.4	16.5	4.0	92.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	354.9	3.9	12.6	17.4	22.6	27.0	13.3	3.3	83.6
	<i>Provincial</i>	357.5	2.8	11.0	20.0	21.9	26.5	14.2	3.5	86.2
	<i>Remote</i>	314.3	3.0	25.4	26.2	22.9	16.5	4.7	1.3	71.6
	<i>Very Remote</i>	298.0	3.4	32.2	28.8	18.7	11.9	4.3	0.7	64.4
WA	<i>Metro</i>	340.6	1.2	17.1	20.2	23.2	25.4	11.2	1.7	81.7
	<i>Provincial</i>	328.9	2.1	18.9	24.2	25.0	21.4	7.1	1.4	79.0
	<i>Remote</i>	303.5	2.2	31.4	23.5	19.7	16.2	5.7	1.3	66.4
	<i>Very Remote</i>	261.9	0.6	51.6	24.4	12.1	8.7	2.3	0.2	47.8
SA	<i>Metro</i>	362.2	4.6	8.5	16.7	26.0	26.5	14.5	3.3	86.9
	<i>Provincial</i>	342.7	4.5	14.5	22.0	26.9	20.4	9.9	1.9	81.0
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	268.9	0.0	51.0	23.8	14.1	8.2	2.6	0.3	49.0
Tas	<i>Metro</i>	373.5	0.6	9.5	12.2	22.2	27.2	22.9	5.4	89.9
	<i>Provincial</i>	390.5	1.6	3.5	11.3	22.2	31.3	21.6	8.5	94.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	387.7	8.2	7.2	11.3	16.5	23.7	23.7	9.3	84.5
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	336.1	4.7	18.2	17.6	23.8	23.8	10.3	1.6	77.1
	<i>Remote</i>	304.0	1.1	29.6	26.3	21.5	16.3	4.4	0.8	69.4
	<i>Very Remote</i>	208.6	1.0	72.5	16.4	6.9	2.4	0.8	0.1	26.5
Aust	<i>Metro</i>	368.9	3.5	9.1	15.2	21.6	28.6	17.2	4.9	87.4
	<i>Provincial</i>	361.0	2.9	10.0	17.3	23.9	27.8	14.5	3.6	87.1
	<i>Remote</i>	314.0	2.1	26.0	24.1	22.4	18.2	5.9	1.3	71.9
	<i>Very Remote</i>	244.0	1.3	57.5	21.4	11.1	6.4	2.0	0.3	41.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Writing

Table 3.W7: Achievement of Year 3 Non-Indigenous Students in Writing, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	435.2	1.8	1.0	3.3	9.2	26.7	35.2	22.8	97.2
	<i>Provincial</i>	418.7	1.6	1.5	4.8	13.2	32.1	32.3	14.5	96.9
	<i>Remote</i>	415.4	2.0	1.3	5.8	13.0	33.3	31.9	12.6	96.8
	<i>Very Remote</i>	404.1	0.0	1.8	7.4	18.2	37.9	24.6	10.2	98.2
Vic	<i>Metro</i>	433.1	2.5	0.6	2.9	10.6	29.3	32.9	21.2	96.9
	<i>Provincial</i>	416.9	2.2	1.1	4.9	15.0	33.3	29.4	14.0	96.7
	<i>Remote</i>	417.3	2.2	0.0	5.7	13.9	33.9	31.3	13.0	97.8
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	410.8	2.2	2.7	7.4	15.3	29.4	28.8	14.2	95.1
	<i>Provincial</i>	397.6	2.5	3.7	9.2	18.9	30.9	25.1	9.7	93.8
	<i>Remote</i>	396.7	0.7	3.3	10.2	19.3	33.0	25.0	8.5	96.0
	<i>Very Remote</i>	387.2	2.8	4.7	11.7	20.4	33.5	19.8	7.1	92.5
WA	<i>Metro</i>	413.0	1.6	1.5	5.5	15.5	34.6	28.7	12.7	96.9
	<i>Provincial</i>	395.7	0.9	2.6	8.5	20.7	36.8	23.0	7.4	96.5
	<i>Remote</i>	394.3	0.5	2.8	8.7	21.1	37.2	22.3	7.4	96.8
	<i>Very Remote</i>	387.1	0.0	4.4	9.7	20.9	38.5	21.1	5.4	95.6
SA	<i>Metro</i>	417.3	2.3	1.5	5.3	14.5	31.7	30.0	14.7	96.3
	<i>Provincial</i>	404.6	1.4	2.0	7.6	19.2	33.1	26.2	10.5	96.6
	<i>Remote</i>	397.4	1.3	2.5	10.0	20.1	32.9	24.8	8.4	96.2
	<i>Very Remote</i>	371.9	1.2	4.4	17.9	25.3	32.6	14.7	4.0	94.4
Tas	<i>Metro</i>	417.9	1.5	1.7	5.2	13.9	32.1	30.7	15.0	96.8
	<i>Provincial</i>	414.6	0.9	2.1	5.2	15.3	32.5	29.5	14.5	97.0
	<i>Remote</i>	410.0	2.8	1.7	8.5	14.9	29.0	29.6	13.5	95.5
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	435.1	2.1	1.1	3.1	8.7	27.6	35.6	21.8	96.9
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	388.0	2.1	4.0	10.6	23.0	32.6	20.8	6.9	93.9
	<i>Remote</i>	401.3	2.4	2.1	8.6	19.2	35.5	22.2	10.1	95.6
	<i>Very Remote</i>	392.0	3.1	4.2	7.5	21.7	32.3	25.1	6.2	92.8
Aust	<i>Metro</i>	427.2	2.1	1.3	4.2	11.6	29.1	32.6	19.3	96.7
	<i>Provincial</i>	410.6	1.8	2.0	6.3	16.1	32.8	28.6	12.4	96.2
	<i>Remote</i>	398.7	1.1	2.6	8.9	19.4	34.8	24.4	8.8	96.3
	<i>Very Remote</i>	387.9	1.5	4.2	10.5	21.3	35.2	21.1	6.2	94.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Writing

Table 3.W8: Achievement of Year 3 Students in Writing, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Bachelor</i>	455.0	1.5	0.4	1.2	4.7	20.9	38.5	32.8	98.1
	<i>Diploma</i>	434.9	1.4	0.8	2.5	8.7	28.5	37.3	20.7	97.8
	<i>Certificate</i>	418.7	1.5	1.3	4.8	13.1	32.5	32.9	13.9	97.2
	<i>Year 12</i>	422.2	2.1	1.3	4.3	12.3	31.3	32.9	15.8	96.6
	<i>Year 11</i>	392.1	3.0	4.2	9.9	19.2	32.4	23.6	7.6	92.8
	<i>Not stated (11%)</i>	418.6	2.0	2.3	5.6	13.0	29.6	31.0	16.6	95.8
Vic	<i>Bachelor</i>	448.2	1.9	0.3	1.5	6.5	25.0	36.1	28.7	97.8
	<i>Diploma</i>	429.4	2.4	0.6	2.8	11.3	31.4	32.7	18.8	96.9
	<i>Certificate</i>	418.1	2.6	0.9	4.3	14.6	34.0	29.9	13.8	96.6
	<i>Year 12</i>	423.0	3.3	1.0	3.8	12.6	31.7	31.8	15.8	95.7
	<i>Year 11</i>	402.8	5.5	1.8	7.2	19.0	33.0	24.0	9.6	92.8
	<i>Not stated (7%)</i>	429.5	4.4	0.6	3.3	11.4	29.9	30.9	19.4	95.0
Qld	<i>Bachelor</i>	430.4	1.4	1.2	4.1	10.6	27.5	34.5	20.8	97.4
	<i>Diploma</i>	410.3	2.1	2.2	6.6	16.3	31.7	28.4	12.7	95.8
	<i>Certificate</i>	394.8	2.0	3.7	10.3	19.5	31.4	24.4	8.7	94.3
	<i>Year 12</i>	394.5	2.0	4.2	9.8	19.5	31.3	24.4	8.9	93.9
	<i>Year 11</i>	363.2	4.4	10.3	16.2	22.4	27.0	15.4	4.3	85.3
	<i>Not stated (17%)</i>	396.7	3.3	5.2	9.7	17.0	28.5	25.5	10.8	91.5
WA	<i>Bachelor</i>	431.6	0.8	0.6	2.5	9.9	32.1	34.9	19.3	98.6
	<i>Diploma</i>	410.8	1.1	1.3	5.4	16.2	36.4	28.6	11.0	97.6
	<i>Certificate</i>	396.9	0.9	2.6	7.8	20.1	37.8	23.6	7.2	96.6
	<i>Year 12</i>	398.1	1.1	2.5	8.1	19.1	37.8	23.2	8.2	96.4
	<i>Year 11</i>	366.9	1.7	8.9	13.6	24.7	32.0	15.7	3.4	89.4
	<i>Not stated (24%)</i>	378.6	3.1	8.0	11.5	19.9	31.3	19.7	6.5	88.9
SA	<i>Bachelor</i>	437.6	1.7	0.4	2.2	9.0	28.2	36.1	22.4	97.9
	<i>Diploma</i>	418.4	1.4	1.0	4.7	14.1	33.3	31.7	13.9	97.6
	<i>Certificate</i>	404.6	1.6	1.9	7.1	18.9	34.3	26.1	10.0	96.4
	<i>Year 12</i>	408.7	1.8	1.9	6.7	17.1	33.0	28.1	11.5	96.4
	<i>Year 11</i>	379.8	3.8	5.3	13.3	23.0	30.6	18.6	5.4	90.8
	<i>Not stated (18%)</i>	403.1	2.7	3.3	7.5	17.8	31.9	25.4	11.3	93.9

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Writing

Table 3.W8 (cont.): Achievement of Year 3 Students in Writing, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	<i>Bachelor</i>	444.4	0.6	0.3	1.6	7.1	26.3	37.6	26.5	99.0
	<i>Diploma</i>	421.5	1.6	1.0	4.1	12.5	32.9	32.9	15.0	97.4
	<i>Certificate</i>	408.3	0.8	1.8	5.5	17.3	35.9	28.2	10.4	97.3
	<i>Year 12</i>	401.0	1.3	4.5	7.7	15.9	32.5	28.3	9.8	94.2
	<i>Year 11</i>	387.9	2.1	4.7	10.6	21.7	32.5	21.1	7.3	93.2
	<i>Not stated (8%)</i>	410.7	2.4	2.0	6.0	16.7	32.2	27.1	13.6	95.6
ACT	<i>Bachelor</i>	450.1	1.7	0.5	1.2	5.4	24.0	37.9	29.2	97.7
	<i>Diploma</i>	433.7	2.2	0.9	3.0	9.0	28.6	35.3	21.1	97.0
	<i>Certificate</i>	421.1	2.3	2.0	4.9	11.2	30.2	34.1	15.3	95.7
	<i>Year 12</i>	430.2	2.6	0.4	3.5	9.4	30.0	35.8	18.3	97.0
	<i>Year 11</i>	386.2	3.1	5.8	12.1	18.9	31.1	23.1	6.0	91.2
	<i>Not stated (17%)</i>	430.8	2.6	1.2	3.5	10.2	28.7	34.4	19.5	96.2
NT	<i>Bachelor</i>	412.2	2.4	1.5	6.2	15.8	34.0	26.9	13.2	96.1
	<i>Diploma</i>	394.2	0.8	2.9	7.1	24.1	35.7	22.0	7.4	96.3
	<i>Certificate</i>	370.6	2.6	9.1	12.1	23.1	31.8	17.4	3.9	88.4
	<i>Year 12</i>	373.5	2.1	8.0	13.8	19.6	33.2	19.0	4.3	89.9
	<i>Year 11</i>	288.9	2.0	36.4	20.1	19.8	15.0	5.9	0.8	61.6
	<i>Not stated (48%)</i>	292.9	1.8	39.5	15.7	15.0	15.2	9.3	3.6	58.7
Aust	<i>Bachelor</i>	445.8	1.5	0.5	1.9	6.9	24.8	36.7	27.7	98.0
	<i>Diploma</i>	425.7	1.8	1.0	3.7	11.8	31.1	33.2	17.4	97.2
	<i>Certificate</i>	410.8	1.8	1.9	6.1	15.8	33.4	29.1	11.9	96.4
	<i>Year 12</i>	413.6	2.3	1.9	5.8	14.8	32.2	29.7	13.4	95.8
	<i>Year 11</i>	386.0	3.8	5.4	10.8	20.5	31.4	21.1	7.0	90.8
	<i>Not stated (13%)</i>	400.4	2.9	5.6	7.9	15.5	29.3	26.1	12.7	91.5

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Writing

Table 3.W9: Achievement of Year 3 Students in Writing, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Group 1	453.7	1.2	0.4	1.4	4.9	21.5	38.7	32.0	98.4
	Group 2	439.7	1.3	0.7	2.2	7.7	27.1	37.2	23.8	98.1
	Group 3	426.4	1.4	1.0	3.6	11.2	30.7	35.2	16.9	97.6
	Group 4	412.3	1.9	2.0	6.3	14.7	32.3	30.0	12.8	96.1
	Not in paid work	397.0	3.4	3.7	9.3	18.5	31.2	24.3	9.5	92.9
	Not stated (17%)	411.3	2.8	2.7	6.7	14.8	30.4	28.7	13.9	94.5
Vic	Group 1	449.0	1.5	0.3	1.4	6.4	25.2	36.1	29.2	98.2
	Group 2	434.5	1.6	0.5	2.5	9.8	30.3	34.1	21.3	98.0
	Group 3	425.0	2.3	0.6	3.3	12.7	32.4	32.0	16.6	97.0
	Group 4	413.5	4.2	1.2	5.2	15.7	33.2	28.1	12.4	94.7
	Not in paid work	402.2	7.1	2.0	7.6	18.6	31.5	23.2	9.9	90.9
	Not stated (6%)	434.2	3.7	0.5	2.6	10.6	28.6	32.7	21.4	95.8
Qld	Group 1	430.1	1.4	1.2	4.2	10.6	27.7	34.4	20.6	97.5
	Group 2	415.2	1.6	1.9	5.9	14.9	30.8	30.2	14.6	96.5
	Group 3	398.0	2.1	3.2	9.4	18.9	31.8	25.4	9.3	94.7
	Group 4	379.5	2.9	6.7	13.5	21.2	29.5	19.7	6.5	90.4
	Not in paid work	359.6	5.1	11.4	17.2	21.6	25.1	15.2	4.4	83.4
	Not stated (20%)	392.2	3.1	5.4	10.6	18.6	28.7	23.8	9.7	91.4
WA	Group 1	429.0	0.4	0.8	3.0	10.6	32.4	33.9	18.8	98.7
	Group 2	414.5	0.9	1.3	4.4	15.4	36.3	29.4	12.4	97.8
	Group 3	402.2	0.8	1.9	6.8	18.9	37.7	25.4	8.5	97.3
	Group 4	386.6	1.6	3.9	10.3	22.3	36.3	20.4	5.3	94.5
	Not in paid work	371.6	2.3	8.2	14.1	22.5	31.4	16.5	5.1	89.5
	Not stated (30%)	378.4	2.9	7.9	11.5	20.1	31.6	19.7	6.3	89.2
SA	Group 1	436.4	1.0	0.6	2.4	9.3	28.2	36.3	22.1	98.4
	Group 2	423.2	0.9	0.8	3.7	13.8	32.4	32.2	16.3	98.3
	Group 3	411.3	1.8	1.3	5.9	16.4	34.6	28.2	11.8	96.9
	Group 4	395.5	2.4	2.7	9.2	21.6	32.7	23.7	7.8	94.9
	Not in paid work	384.3	4.9	4.3	12.2	22.1	31.1	19.3	6.1	90.8
	Not stated (23%)	394.2	3.4	4.5	9.7	19.0	31.3	23.0	9.1	92.1

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

Refer to the introduction for explanatory notes.

NAPLAN Year 3 Writing

Table 3.W9 (cont.): Achievement of Year 3 Students in Writing, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	Group 1	442.4	0.7	0.4	1.2	7.9	27.4	37.0	25.4	98.9
	Group 2	425.0	0.8	0.7	3.6	12.9	31.6	33.9	16.6	98.5
	Group 3	414.3	1.2	1.6	4.9	15.1	34.9	29.6	12.8	97.2
	Group 4	399.5	1.4	3.0	7.8	17.7	35.7	26.5	7.9	95.6
	Not in paid work	376.7	2.2	6.1	13.4	23.6	31.6	18.0	5.1	91.7
	Not stated (12%)	399.7	2.4	3.5	7.3	20.1	32.3	23.5	10.9	94.1
ACT	Group 1	446.1	1.6	0.8	2.1	6.4	24.1	37.3	27.7	97.6
	Group 2	438.2	0.9	0.7	2.3	7.2	29.3	37.2	22.5	98.5
	Group 3	429.4	1.9	0.7	4.3	9.9	29.2	35.9	18.1	97.4
	Group 4	401.1	2.3	3.0	9.5	16.7	30.9	29.1	8.5	94.7
	Not in paid work	404.7	6.0	5.7	4.5	15.1	28.5	28.5	11.8	88.3
	Not stated (23%)	427.1	3.9	1.5	4.0	10.7	28.6	32.6	18.6	94.5
NT	Group 1	407.4	1.9	1.7	6.7	17.2	35.8	25.2	11.5	96.4
	Group 2	397.1	0.9	4.8	7.3	18.8	33.1	25.6	9.4	94.3
	Group 3	375.0	2.6	7.2	12.4	23.8	32.1	17.4	4.5	90.2
	Group 4	335.7	2.3	20.8	14.8	22.4	24.7	12.3	2.7	76.9
	Not in paid work	281.9	3.5	39.2	18.3	20.3	12.7	5.1	0.8	57.3
	Not stated (49%)	291.7	1.7	39.3	16.4	15.2	15.5	8.8	3.1	59.0
Aust	Group 1	444.3	1.2	0.6	2.1	7.2	25.3	36.5	27.1	98.2
	Group 2	430.5	1.3	0.9	3.2	10.7	30.0	34.1	19.9	97.8
	Group 3	417.1	1.8	1.5	5.1	14.2	32.4	30.9	14.2	96.8
	Group 4	403.4	2.8	2.8	7.7	17.3	32.6	26.4	10.5	94.4
	Not in paid work	390.1	5.0	4.8	10.2	19.5	30.4	21.7	8.4	90.2
	Not stated (17%)	397.0	3.0	5.7	8.6	16.6	29.7	25.0	11.4	91.3

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

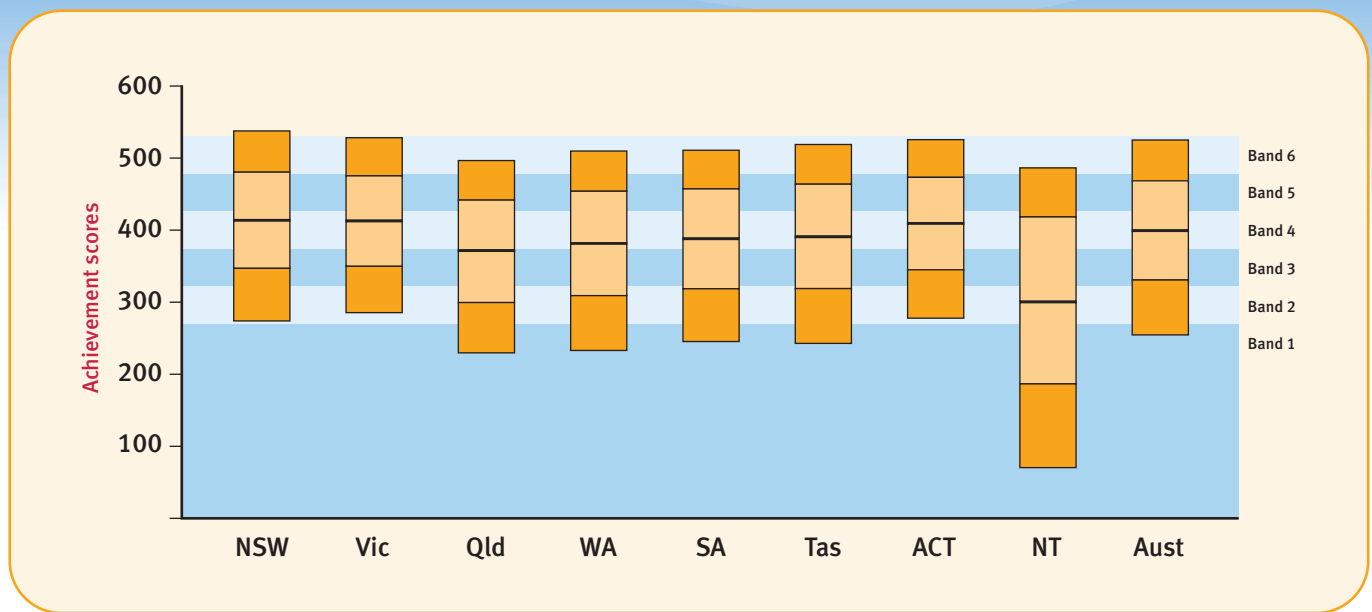
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Spelling

Figure 3.S1: Achievement of Year 3 Students in Spelling, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	413.6 (79.6)	412.7 (73.9)	371.5 (81.4)	381.5 (84.4)	388.0 (80.8)	390.7 (84.1)	409.4 (75.4)	300.3 (129.7)	399.2 (82.6)

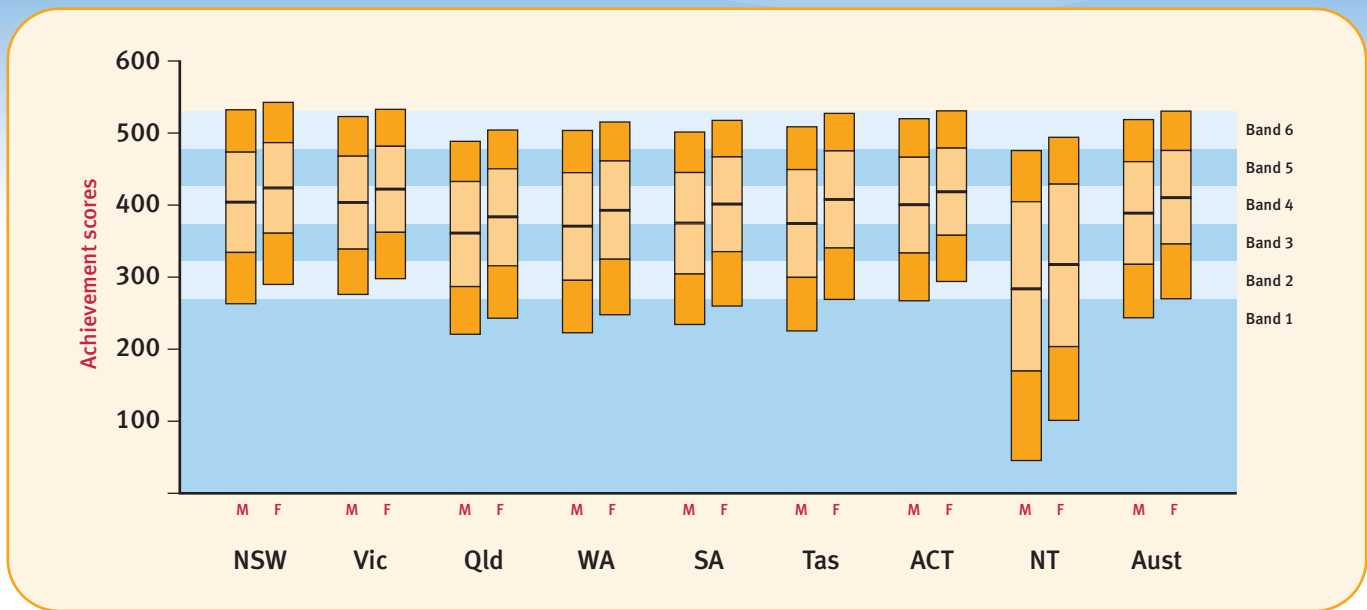
Table 3.S1: Achievement of Year 3 Students in Spelling, by State and Territory, 2010.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	8yrs 7mths 3yrs 4mths	97.4	1.8	4.4	8.6	16.1	24.1	24.4	20.7	93.8
Vic	8yrs 9mths 3yrs 4mths	93.8	2.9	3.0	8.5	16.9	25.3	24.9	18.4	94.0
Qld	8yrs 3mths 3yrs 4mths	96.3	2.3	12.2	14.4	20.7	24.4	17.7	8.4	85.6
WA	8yrs 5mths 3yrs 4mths	95.9	1.5	10.8	12.7	19.5	24.0	19.9	11.6	87.7
SA	8yrs 7mths 3yrs 4mths	93.8	2.1	8.5	12.2	19.2	24.6	21.1	12.3	89.4
Tas	8yrs 11mths 3yrs 4mths	96.3	1.3	8.7	12.0	18.9	23.5	20.8	14.8	90.0
ACT	8yrs 8mths 3yrs 4mths	94.9	2.2	4.0	9.0	17.4	24.5	25.2	17.7	93.8
NT	8yrs 6mths 3yrs 4mths	89.3	2.0	38.5	12.8	13.9	15.5	11.2	6.1	59.5
Aust	8yrs 7mths 3yrs 4mths	95.7	2.1	6.8	10.3	17.7	24.3	22.5	16.2	91.0

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Spelling

Figure 3.S2: Achievement of Year 3 Students in Spelling, by Sex, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	404.0 (81.6)	403.6 (75.3)	361.0 (82.1)	370.7 (86.0)	374.9 (81.3)	374.4 (85.8)	400.4 (77.2)	283.6 (132.9)	388.7 (84.4)
Female Mean scale score / (S.D.)	423.6 (76.2)	422.1 (71.2)	383.6 (78.9)	392.7 (81.2)	401.3 (78.0)	407.7 (78.8)	418.4 (72.4)	317.4 (124.0)	410.2 (79.3)

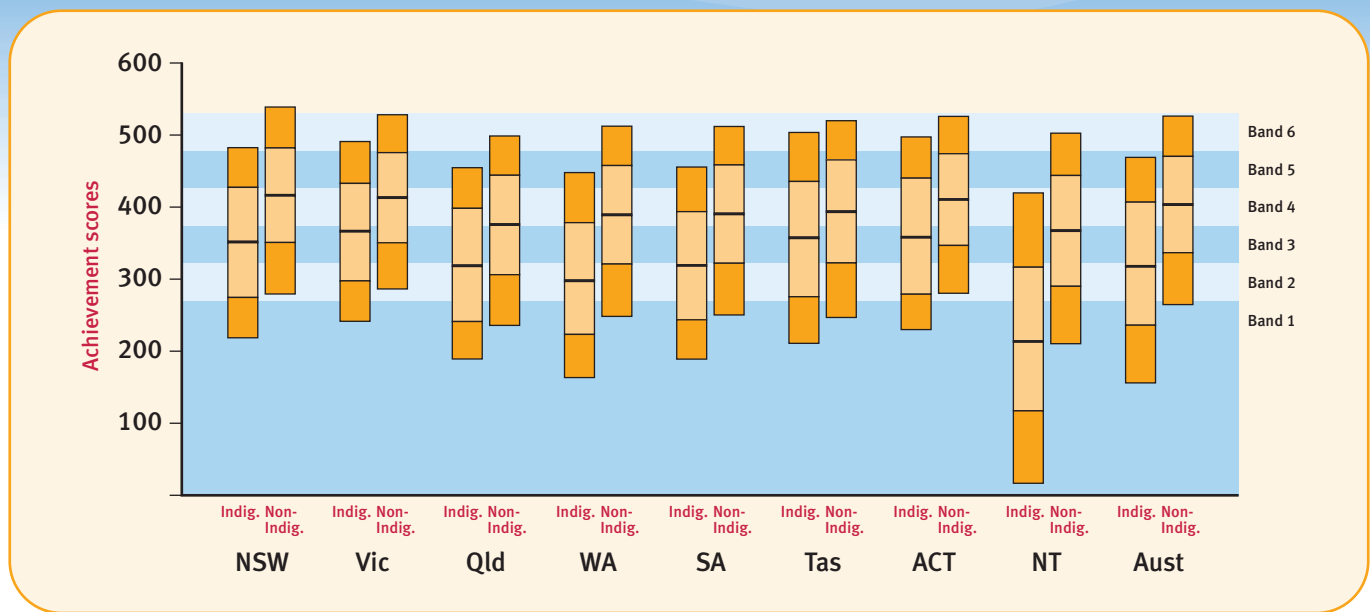
Table 3.S2: Achievement of Year 3 Students in Spelling, by Sex, by State and Territory, 2010.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Male	2.3	5.8	10.3	17.5	23.9	22.1	18.0	91.9
	Female	1.2	3.0	6.8	14.6	24.2	26.8	23.5	95.8
Vic	Male	3.9	4.0	10.1	18.8	25.4	22.2	15.7	92.1
	Female	2.0	2.0	6.8	15.0	25.3	27.6	21.3	96.0
Qld	Male	2.8	14.8	15.9	21.6	22.8	15.4	6.6	82.3
	Female	1.6	9.0	12.6	19.7	26.2	20.4	10.4	89.3
WA	Male	1.8	13.4	14.4	20.4	23.0	17.2	9.8	84.8
	Female	1.2	8.1	10.9	18.6	25.1	22.6	13.6	90.8
SA	Male	2.7	10.7	14.4	21.1	23.7	18.0	9.3	86.5
	Female	1.4	6.2	9.9	17.1	25.6	24.4	15.4	92.4
Tas	Male	1.4	12.3	14.4	20.6	22.5	17.9	11.0	86.3
	Female	1.1	5.0	9.5	17.1	24.6	23.9	18.7	93.8
ACT	Male	2.7	5.3	11.0	18.4	23.7	23.7	15.2	92.1
	Female	1.8	2.7	6.9	16.3	25.3	26.8	20.2	95.5
NT	Male	2.7	42.3	13.8	13.1	14.1	9.4	4.6	54.9
	Female	1.3	34.4	11.8	14.8	16.9	13.2	7.6	64.3
Aust	Male	2.7	8.7	12.1	19.1	23.8	20.0	13.7	88.6
	Female	1.5	4.9	8.5	16.2	24.9	25.2	18.9	93.6

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Spelling

Figure 3.S3: Achievement of Year 3 Students in Spelling, by Indigenous Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	351.5 (82.8)	366.5 (76.5)	318.5 (83.8)	297.7 (88.1)	319.0 (82.2)	357.3 (91.1)	358.1 (83.8)	213.5 (120.2)	317.7 (99.6)
Non-Indigenous Mean scale score / (S.D.)	416.4 (78.3)	413.1 (73.6)	375.7 (79.7)	389.2 (80.0)	390.5 (79.6)	393.6 (83.0)	410.6 (74.8)	367.3 (88.9)	403.5 (79.3)

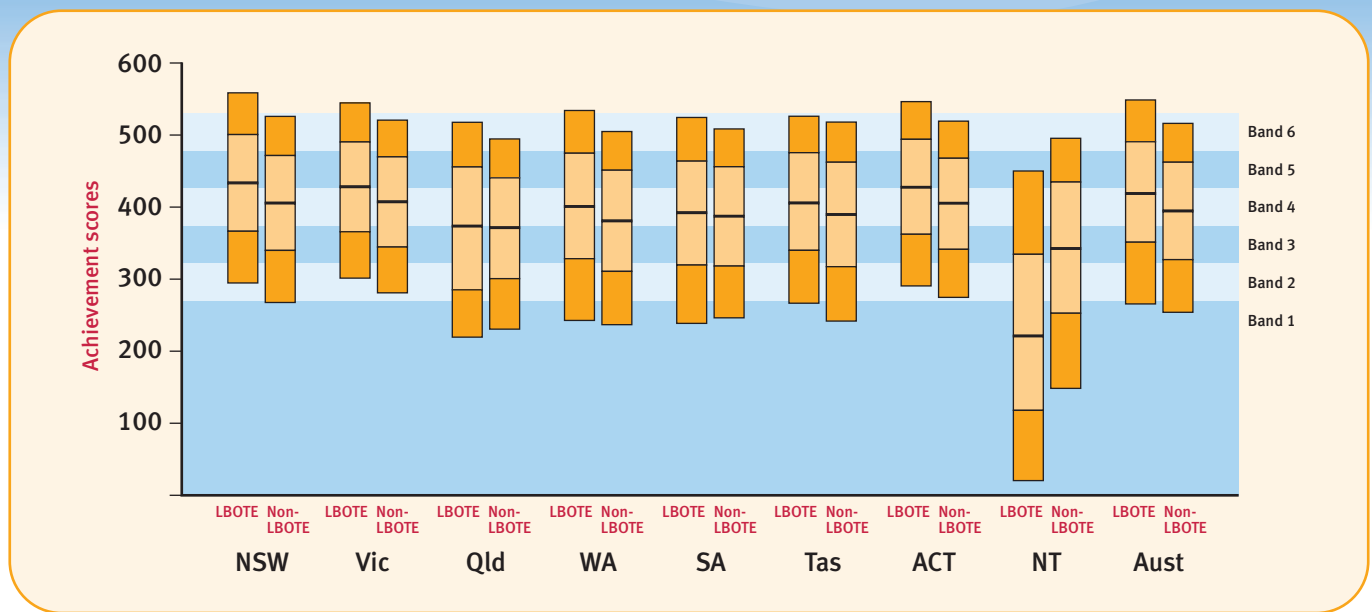
Table 3.S3: Achievement of Year 3 Students in Spelling, by Indigenous Status, by State and Territory, 2010.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Indigenous	2.8	17.9	18.6	20.8	20.0	14.4	5.5	79.3
	Non-Indigenous	1.7	3.8	8.1	15.9	24.3	24.9	21.3	94.5
Vic	Indigenous	5.6	10.2	17.9	22.5	22.7	14.5	6.6	84.2
	Non-Indigenous	2.4	3.0	8.4	17.0	25.5	25.1	18.6	94.6
Qld	Indigenous	3.3	31.2	19.9	18.3	16.2	8.9	2.3	65.5
	Non-Indigenous	2.2	10.6	13.9	20.9	25.0	18.4	8.8	87.2
WA	Indigenous	1.4	40.9	20.7	15.8	12.6	6.7	1.9	57.7
	Non-Indigenous	1.4	8.2	11.9	19.8	25.0	21.1	12.6	90.5
SA	Indigenous	3.6	29.1	20.8	20.7	15.9	7.3	2.7	67.3
	Non-Indigenous	2.0	7.7	11.8	19.1	24.9	21.7	12.7	90.2
Tas	Indigenous	1.2	18.0	17.4	20.9	19.3	13.6	9.6	80.8
	Non-Indigenous	1.2	8.0	11.6	18.7	23.7	21.5	15.2	90.8
ACT	Indigenous	7.9	16.4	16.8	19.8	17.0	14.5	7.5	75.6
	Non-Indigenous	2.1	3.7	8.8	17.3	24.7	25.5	18.0	94.2
NT	Indigenous	1.9	69.3	10.2	8.1	6.2	3.2	1.2	28.8
	Non-Indigenous	2.2	14.4	15.2	18.6	22.9	17.0	9.6	83.3
Aust	Indigenous	2.8	31.0	18.2	18.0	16.2	10.1	3.7	66.2
	Non-Indigenous	2.0	5.6	9.9	17.7	24.8	23.2	16.8	92.5

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Spelling

Figure 3.S4: Achievement of Year 3 Students in Spelling, by LBOTE Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	433.4 (79.9)	428.1 (73.9)	373.5 (92.6)	400.8 (88.0)	392.1 (86.3)	405.7 (81.3)	427.5 (77.3)	221.0 (127.3)	418.8 (88.1)
Non-LBOTE Mean scale score / (S.D.)	405.5 (78.1)	407.3 (73.1)	371.4 (80.4)	380.8 (81.7)	387.3 (79.8)	389.6 (84.2)	405.3 (74.4)	342.4 (109.6)	394.5 (79.9)

Table 3.S4: Achievement of Year 3 Students in Spelling, by LBOTE Status, by State and Territory, 2010.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	LBOTE	2.5	2.5	6.2	13.1	21.6	25.0	29.1	94.9
	Non-LBOTE	1.4	5.2	9.6	17.3	25.1	24.1	17.2	93.3
Vic	LBOTE	3.9	1.7	6.3	14.0	23.6	26.0	24.5	94.4
	Non-LBOTE	2.6	3.5	9.3	18.0	25.9	24.5	16.3	93.9
Qld	LBOTE	2.7	15.7	13.8	16.9	20.4	17.8	12.7	81.6
	Non-LBOTE	2.2	11.9	14.4	21.0	24.7	17.7	8.0	85.9
WA	LBOTE	3.1	8.3	9.5	16.1	22.9	21.9	18.2	88.6
	Non-LBOTE	0.8	10.3	13.0	20.4	24.8	20.1	10.6	88.9
SA	LBOTE	4.5	9.2	10.7	17.7	22.3	21.1	14.5	86.3
	Non-LBOTE	1.6	8.4	12.4	19.4	25.0	21.2	12.0	90.0
Tas	LBOTE	4.4	5.2	9.5	17.4	22.9	22.6	18.1	90.4
	Non-LBOTE	1.0	9.0	12.2	18.9	23.6	20.8	14.5	90.0
ACT	LBOTE	4.8	2.8	6.6	12.9	22.3	24.7	25.8	92.4
	Non-LBOTE	1.6	4.3	9.5	18.3	25.1	25.4	15.8	94.1
NT	LBOTE	1.8	67.1	9.5	8.2	6.3	4.5	2.6	31.1
	Non-LBOTE	2.1	23.3	14.5	17.0	20.3	14.8	7.9	74.6
Aust	LBOTE	3.1	5.3	7.3	14.0	22.0	24.0	24.4	91.6
	Non-LBOTE	1.8	7.1	11.1	18.7	25.1	22.2	14.0	91.1

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Spelling

Table 3.S5: Achievement of Year 3 Students in Spelling, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	422.0	1.8	3.3	7.3	14.8	23.8	25.5	23.5	94.9
	<i>Provincial</i>	388.8	1.6	7.6	12.5	20.1	24.9	21.0	12.2	90.7
	<i>Remote</i>	361.5	2.3	15.8	16.7	19.9	20.9	16.8	7.7	81.9
	<i>Very Remote</i>	317.6	0.0	31.8	16.9	23.1	19.6	4.7	3.8	68.2
Vic	<i>Metro</i>	418.8	3.0	2.4	7.3	15.7	25.3	26.0	20.3	94.6
	<i>Provincial</i>	393.8	2.8	5.1	12.2	20.6	25.3	21.4	12.6	92.1
	<i>Remote</i>	406.2	2.2	2.6	3.0	23.9	34.8	19.1	14.3	95.2
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	378.9	2.2	10.3	13.2	20.3	25.2	19.2	9.6	87.5
	<i>Provincial</i>	359.2	2.5	14.7	16.7	22.0	23.3	14.9	5.9	82.8
	<i>Remote</i>	337.0	1.3	24.0	19.1	19.6	20.1	12.0	3.8	74.7
	<i>Very Remote</i>	313.0	2.6	34.2	20.4	17.5	14.0	8.6	2.5	63.1
WA	<i>Metro</i>	392.5	1.7	7.9	11.2	18.8	25.0	21.6	13.7	90.4
	<i>Provincial</i>	366.1	1.1	13.2	15.7	22.4	23.3	16.9	7.4	85.7
	<i>Remote</i>	347.4	1.0	20.4	17.9	19.7	21.4	14.0	5.7	78.6
	<i>Very Remote</i>	297.0	0.5	43.7	18.2	14.5	11.7	8.5	2.9	55.8
SA	<i>Metro</i>	395.1	2.3	7.0	10.9	18.4	25.0	22.4	13.9	90.6
	<i>Provincial</i>	374.6	1.6	10.8	14.7	21.0	24.1	18.9	9.0	87.6
	<i>Remote</i>	365.1	1.0	13.6	16.1	22.3	22.6	16.1	8.4	85.4
	<i>Very Remote</i>	302.3	0.6	39.9	20.8	15.0	14.4	5.1	4.1	59.5
Tas	<i>Metro</i>	395.6	1.5	8.2	10.7	18.0	23.5	22.4	15.6	90.3
	<i>Provincial</i>	387.3	1.1	9.1	13.0	19.5	23.5	19.6	14.2	89.9
	<i>Remote</i>	382.0	2.6	11.0	13.6	18.5	24.1	16.7	13.6	86.4
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	409.4	2.2	4.0	9.0	17.4	24.5	25.3	17.7	93.8
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	356.4	2.5	18.5	15.2	18.9	21.0	15.7	8.2	79.0
	<i>Remote</i>	332.8	1.8	28.4	14.9	15.0	19.0	13.0	7.9	69.8
	<i>Very Remote</i>	188.9	1.3	77.6	7.4	5.1	4.1	2.8	1.6	21.1
Aust	<i>Metro</i>	409.0	2.2	4.9	8.9	16.7	24.7	24.0	18.6	92.9
	<i>Provincial</i>	380.9	2.0	9.3	13.7	20.8	24.4	19.3	10.5	88.7
	<i>Remote</i>	348.3	1.3	20.6	17.0	19.3	21.1	14.1	6.5	78.1
	<i>Very Remote</i>	261.8	1.3	53.4	14.8	12.1	9.9	6.2	2.4	45.4

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Spelling

Table 3.S6: Achievement of Year 3 Indigenous Students in Spelling, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	366.9	3.2	13.2	15.9	20.5	22.0	18.1	7.1	83.5
	<i>Provincial</i>	342.8	2.5	20.2	20.6	21.1	19.0	12.1	4.5	77.3
	<i>Remote</i>	319.5	2.9	28.5	23.0	20.7	14.2	8.3	2.3	68.5
	<i>Very Remote</i>	270.2	0.0	55.0	14.6	19.2	9.6	1.5	0.0	45.0
Vic	<i>Metro</i>	376.5	6.4	8.2	15.1	22.7	22.7	16.0	8.9	85.4
	<i>Provincial</i>	356.3	4.8	12.3	20.7	22.3	22.8	13.0	4.1	83.0
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	326.8	3.7	27.5	18.8	19.0	18.7	9.7	2.6	68.8
	<i>Provincial</i>	327.3	2.8	27.0	20.1	19.9	17.3	10.5	2.5	70.2
	<i>Remote</i>	282.6	3.0	47.1	22.4	14.6	8.9	2.6	1.3	49.9
	<i>Very Remote</i>	284.5	3.1	47.2	22.0	13.4	8.7	4.8	0.8	49.7
WA	<i>Metro</i>	323.0	1.1	29.4	20.6	19.7	16.3	9.7	3.3	69.5
	<i>Provincial</i>	305.2	2.1	35.1	23.8	18.3	12.5	6.4	1.8	62.8
	<i>Remote</i>	291.8	2.2	43.8	20.3	12.7	13.1	6.5	1.3	53.9
	<i>Very Remote</i>	256.1	0.6	61.6	18.9	9.8	6.4	2.6	0.2	37.8
SA	<i>Metro</i>	335.4	4.6	20.7	20.9	22.5	19.1	8.2	4.0	74.7
	<i>Provincial</i>	317.6	3.7	28.7	22.0	21.0	14.8	7.8	1.9	67.5
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	261.9	0.0	62.1	16.9	12.1	7.4	1.3	0.3	37.9
Tas	<i>Metro</i>	355.5	0.6	21.1	16.3	18.1	21.1	12.2	10.7	78.3
	<i>Provincial</i>	358.6	1.6	16.3	18.1	22.3	18.2	14.7	8.8	82.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	359.8	8.2	16.1	15.9	20.2	16.7	15.1	7.8	75.7
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	313.3	4.7	34.3	15.8	16.9	14.9	9.4	4.1	61.0
	<i>Remote</i>	269.5	1.1	52.0	15.4	13.7	11.8	5.1	1.1	47.0
	<i>Very Remote</i>	162.0	1.1	87.1	6.6	3.2	1.4	0.4	0.2	11.8
Aust	<i>Metro</i>	347.5	3.4	19.9	17.7	20.2	20.0	13.4	5.4	76.7
	<i>Provincial</i>	334.6	2.9	23.6	20.5	20.4	17.8	11.0	3.8	73.6
	<i>Remote</i>	289.0	2.1	44.0	19.8	14.9	12.1	5.7	1.5	54.0
	<i>Very Remote</i>	216.8	1.3	71.0	13.3	7.7	4.5	1.9	0.3	27.8

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Spelling

Table 3.S7: Achievement of Year 3 Non-Indigenous Students in Spelling, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	423.3	1.8	3.1	7.1	14.7	23.9	25.7	23.8	95.2
	<i>Provincial</i>	393.5	1.5	6.3	11.6	20.0	25.5	22.0	13.0	92.1
	<i>Remote</i>	388.9	2.0	7.4	12.2	19.6	25.3	22.3	11.2	90.6
	<i>Very Remote</i>	359.4	0.0	11.2	19.3	26.7	27.7	7.7	7.4	88.8
Vic	<i>Metro</i>	419.0	2.5	2.3	7.3	15.8	25.5	26.2	20.4	95.1
	<i>Provincial</i>	394.5	2.2	5.0	12.0	20.8	25.5	21.7	12.8	92.8
	<i>Remote</i>	406.2	2.2	2.6	3.0	23.9	34.8	19.1	14.3	95.2
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	381.6	2.1	9.4	12.9	20.4	25.5	19.7	10.0	88.5
	<i>Provincial</i>	362.4	2.5	13.4	16.4	22.3	23.9	15.3	6.2	84.1
	<i>Remote</i>	354.8	0.7	16.4	18.0	21.3	23.8	15.1	4.7	83.0
	<i>Very Remote</i>	353.4	2.0	15.6	18.1	23.4	21.8	14.1	5.0	82.4
WA	<i>Metro</i>	396.2	1.6	6.9	10.7	18.7	25.5	22.3	14.4	91.6
	<i>Provincial</i>	371.8	0.9	11.1	15.0	22.9	24.3	17.9	7.9	88.0
	<i>Remote</i>	364.9	0.5	13.0	17.3	21.9	23.7	16.3	7.3	86.6
	<i>Very Remote</i>	362.1	0.0	15.1	17.3	22.1	20.1	17.9	7.5	84.9
SA	<i>Metro</i>	396.4	2.3	6.7	10.7	18.3	25.1	22.8	14.1	91.0
	<i>Provincial</i>	377.9	1.4	9.8	14.2	21.0	24.6	19.6	9.4	88.8
	<i>Remote</i>	367.0	1.1	12.7	16.2	22.2	22.8	16.4	8.6	86.2
	<i>Very Remote</i>	339.7	1.2	19.5	24.4	17.7	20.9	8.6	7.7	79.3
Tas	<i>Metro</i>	398.5	1.5	7.4	10.3	18.0	23.6	23.2	16.0	91.1
	<i>Provincial</i>	389.9	0.9	8.4	12.6	19.3	23.8	20.2	14.7	90.7
	<i>Remote</i>	385.2	2.8	11.0	12.4	17.7	24.5	17.5	14.1	86.2
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	410.5	2.1	3.7	8.8	17.3	24.7	25.5	17.9	94.2
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	362.2	2.1	15.7	15.6	19.6	22.5	16.2	8.3	82.2
	<i>Remote</i>	381.2	2.4	10.6	14.9	15.8	24.4	18.7	13.1	87.0
	<i>Very Remote</i>	377.1	3.1	12.6	12.6	17.4	23.1	20.0	11.2	84.3
Aust	<i>Metro</i>	410.6	2.0	4.5	8.7	16.6	24.8	24.4	18.9	93.4
	<i>Provincial</i>	384.5	1.8	8.2	13.2	20.9	24.9	20.0	11.0	90.0
	<i>Remote</i>	368.4	1.1	12.6	16.2	20.8	24.0	17.0	8.4	86.3
	<i>Very Remote</i>	359.0	1.3	15.1	17.8	21.6	21.5	15.5	7.2	83.6

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Spelling

Table 3.S8: Achievement of Year 3 Students in Spelling, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Bachelor</i>	446.3	1.5	1.2	3.8	10.3	21.7	28.4	33.2	97.4
	<i>Diploma</i>	418.7	1.4	2.7	7.1	15.9	25.7	26.6	20.6	95.8
	<i>Certificate</i>	399.2	1.5	5.1	10.6	19.3	26.1	23.2	14.2	93.5
	<i>Year 12</i>	408.1	2.1	4.0	9.1	18.2	25.2	23.7	17.7	93.9
	<i>Year 11</i>	371.0	3.0	11.5	15.9	21.0	23.2	16.7	8.7	85.5
	<i>Not stated (11%)</i>	400.5	2.0	6.6	10.5	17.8	24.0	22.6	16.6	91.5
Vic	<i>Bachelor</i>	436.3	1.9	1.0	4.7	12.4	23.5	29.2	27.2	97.1
	<i>Diploma</i>	412.1	2.5	2.7	8.2	17.2	26.7	25.2	17.5	94.8
	<i>Certificate</i>	398.3	2.6	3.9	10.9	20.3	27.0	22.6	12.8	93.6
	<i>Year 12</i>	407.9	3.3	3.0	9.1	17.9	26.4	24.1	16.3	93.7
	<i>Year 11</i>	382.7	5.5	7.0	13.7	21.5	24.6	18.4	9.4	87.6
	<i>Not stated (7%)</i>	415.6	4.4	3.0	7.7	15.5	25.2	25.1	19.2	92.6
Qld	<i>Bachelor</i>	403.8	1.3	4.9	8.9	18.0	27.3	24.4	15.1	93.8
	<i>Diploma</i>	378.0	2.0	9.0	13.4	22.0	26.3	19.3	8.0	89.0
	<i>Certificate</i>	361.8	1.9	13.3	16.6	22.8	24.3	15.4	5.6	84.8
	<i>Year 12</i>	363.6	2.0	13.7	16.1	21.9	23.6	16.4	6.3	84.4
	<i>Year 11</i>	329.7	4.3	25.0	20.2	19.7	18.5	9.5	2.9	70.7
	<i>Not stated (17%)</i>	365.7	3.2	14.1	14.9	20.5	23.1	16.5	7.7	82.7
WA	<i>Bachelor</i>	418.0	0.8	3.2	7.3	15.6	25.7	26.9	20.5	96.0
	<i>Diploma</i>	390.8	1.0	7.0	11.5	20.7	26.2	21.3	12.3	92.0
	<i>Certificate</i>	374.6	0.8	9.8	14.6	22.9	25.7	18.4	7.7	89.4
	<i>Year 12</i>	381.3	1.2	9.3	13.8	20.8	24.6	19.6	10.7	89.5
	<i>Year 11</i>	342.5	1.5	21.3	18.3	21.3	20.9	12.1	4.5	77.1
	<i>Not stated (24%)</i>	360.0	3.0	17.5	14.8	19.1	21.1	16.1	8.4	79.5
SA	<i>Bachelor</i>	419.5	1.7	2.8	6.6	14.7	26.9	27.3	20.0	95.5
	<i>Diploma</i>	394.0	1.3	5.9	11.2	19.7	26.3	23.5	12.0	92.7
	<i>Certificate</i>	380.3	1.6	9.1	13.6	21.1	25.0	19.8	9.8	89.3
	<i>Year 12</i>	387.1	1.8	8.3	13.4	19.5	23.8	21.7	11.7	90.0
	<i>Year 11</i>	351.0	3.7	17.0	17.5	22.7	21.1	12.6	5.3	79.3
	<i>Not stated (18%)</i>	381.3	2.7	10.4	13.3	19.2	23.2	19.6	11.7	86.9

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Spelling

Table 3.S8 (cont.): Achievement of Year 3 Students in Spelling, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	<i>Bachelor</i>	427.2	0.6	2.7	6.5	13.5	24.1	27.4	25.1	96.7
	<i>Diploma</i>	404.8	1.6	5.0	10.6	16.7	24.3	24.1	17.8	93.5
	<i>Certificate</i>	384.1	0.8	8.8	13.4	21.1	24.2	20.0	11.6	90.3
	<i>Year 12</i>	379.1	1.3	11.4	14.0	19.2	22.3	20.4	11.3	87.3
	<i>Year 11</i>	357.2	2.1	16.4	16.7	21.7	21.6	13.3	8.2	81.5
	<i>Not stated (8%)</i>	388.4	2.4	9.1	10.8	20.2	23.5	20.0	14.0	88.5
ACT	<i>Bachelor</i>	431.2	1.7	1.5	5.7	13.3	23.2	29.0	25.5	96.8
	<i>Diploma</i>	410.2	2.2	3.3	7.5	17.6	26.5	27.3	15.7	94.6
	<i>Certificate</i>	389.1	2.5	6.3	11.7	20.1	27.3	22.3	9.9	91.2
	<i>Year 12</i>	399.2	2.6	3.5	10.6	22.3	25.3	21.8	13.9	93.9
	<i>Year 11</i>	359.3	3.1	12.9	18.1	23.5	20.7	18.2	3.6	84.0
	<i>Not stated (17%)</i>	406.1	2.6	4.9	10.0	17.5	23.9	23.8	17.3	92.5
NT	<i>Bachelor</i>	392.9	2.4	10.6	9.9	13.9	25.3	22.0	15.9	87.0
	<i>Diploma</i>	374.3	0.8	11.2	15.0	20.3	25.6	16.8	10.3	88.0
	<i>Certificate</i>	340.3	2.6	21.6	17.2	19.8	21.4	13.5	4.0	75.9
	<i>Year 12</i>	357.2	2.1	17.4	14.5	20.6	21.9	15.7	7.9	80.6
	<i>Year 11</i>	257.7	2.0	54.9	15.2	11.4	9.9	4.7	1.9	43.1
	<i>Not stated (48%)</i>	257.0	1.9	53.5	10.9	11.0	10.1	8.0	4.6	44.7
Aust	<i>Bachelor</i>	432.3	1.5	2.0	5.4	12.9	23.8	27.8	26.6	96.5
	<i>Diploma</i>	405.8	1.8	4.4	9.2	18.0	26.1	24.3	16.3	93.9
	<i>Certificate</i>	388.0	1.8	7.1	12.4	20.7	25.8	20.9	11.3	91.1
	<i>Year 12</i>	394.8	2.3	6.5	11.3	19.2	25.0	21.8	13.9	91.2
	<i>Year 11</i>	361.9	3.7	14.3	16.3	21.1	22.3	15.1	7.3	82.0
	<i>Not stated (13%)</i>	379.0	2.8	12.3	12.1	18.1	22.7	19.5	12.5	84.8

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Spelling

Table 3.S9: Achievement of Year 3 Students in Spelling, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Group 1	441.6	1.2	1.4	4.2	11.2	22.6	28.4	30.9	97.4
	Group 2	424.7	1.2	2.4	6.5	14.8	24.8	27.0	23.4	96.4
	Group 3	409.4	1.4	3.7	9.0	17.5	26.2	24.6	17.6	94.9
	Group 4	397.1	1.9	6.2	11.8	19.3	24.0	21.5	15.4	91.9
	Not in paid work	379.5	3.4	10.3	14.5	19.9	22.6	17.9	11.4	86.3
	Not stated (17%)	393.5	2.8	7.9	11.7	18.6	23.4	20.5	15.1	89.3
Vic	Group 1	434.7	1.5	1.1	4.9	12.6	24.2	29.4	26.3	97.4
	Group 2	418.0	1.6	2.2	7.5	16.3	26.1	26.2	20.2	96.3
	Group 3	407.3	2.3	3.0	9.0	18.8	26.8	24.3	15.8	94.7
	Group 4	397.3	4.2	4.6	11.1	19.8	25.4	21.9	13.1	91.3
	Not in paid work	385.3	7.2	6.9	13.4	20.3	23.1	18.4	10.8	85.9
	Not stated (6%)	421.7	3.7	2.1	7.1	14.4	25.5	25.9	21.3	94.2
Qld	Group 1	402.7	1.3	5.0	8.9	18.5	27.6	24.1	14.6	93.7
	Group 2	384.7	1.6	7.6	12.6	21.1	27.2	20.2	9.7	90.8
	Group 3	365.5	2.0	12.3	15.7	22.6	24.8	16.4	6.2	85.7
	Group 4	346.8	2.8	18.4	19.2	21.6	21.1	12.5	4.4	78.7
	Not in paid work	329.0	5.0	26.4	19.7	18.4	16.5	10.5	3.5	68.6
	Not stated (20%)	360.5	3.0	15.7	15.7	20.7	22.3	15.6	7.0	81.3
WA	Group 1	413.7	0.4	3.7	8.3	16.3	25.7	26.3	19.2	95.9
	Group 2	393.6	0.9	6.3	11.4	20.0	26.1	22.2	13.0	92.8
	Group 3	381.4	0.8	8.4	13.3	22.0	26.8	19.2	9.5	90.8
	Group 4	366.7	1.5	13.5	15.5	21.8	23.4	16.5	7.9	85.1
	Not in paid work	351.6	2.3	19.6	17.2	20.1	19.6	14.3	6.9	78.2
	Not stated (30%)	360.4	2.8	17.4	14.8	19.3	21.1	16.1	8.5	79.8
SA	Group 1	417.4	1.0	3.1	7.0	15.1	27.0	26.8	19.8	95.8
	Group 2	399.3	0.8	5.3	10.4	18.5	27.1	24.5	13.4	93.9
	Group 3	389.3	1.8	7.1	11.9	20.7	25.1	22.0	11.4	91.1
	Group 4	371.8	2.4	11.1	16.4	21.1	22.1	17.9	9.0	86.5
	Not in paid work	357.4	4.8	15.5	15.6	22.5	22.0	13.3	6.2	79.7
	Not stated (23%)	370.8	3.4	13.2	14.5	19.7	22.4	17.0	9.9	83.4

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Spelling

Table 3.S9 (cont.): Achievement of Year 3 Students in Spelling, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
Tas	Group 1	427.0	0.7	2.4	6.1	13.5	25.4	28.1	23.8	96.9
	Group 2	403.7	0.8	5.3	11.4	16.7	24.3	23.8	17.8	94.0
	Group 3	389.6	1.2	8.1	12.3	20.4	24.0	20.1	13.9	90.8
	Group 4	376.0	1.4	10.9	14.8	21.9	22.3	18.4	10.4	87.8
	Not in paid work	343.8	2.2	20.6	17.7	22.1	20.3	11.4	5.7	77.2
	Not stated (12%)	375.9	2.4	12.0	12.8	21.4	22.6	17.6	11.3	85.7
ACT	Group 1	425.4	1.6	2.5	6.1	13.9	24.2	28.4	23.3	95.9
	Group 2	411.2	0.9	2.7	8.2	17.6	27.8	26.6	16.3	96.5
	Group 3	397.5	2.0	4.3	11.0	21.7	24.5	22.6	13.9	93.7
	Group 4	381.8	2.3	8.7	14.8	19.5	22.8	22.6	9.2	89.0
	Not in paid work	385.8	6.0	7.0	11.3	23.8	20.6	19.9	11.4	87.0
	Not stated (23%)	402.1	3.9	5.7	10.9	17.5	22.9	22.7	16.4	90.4
NT	Group 1	384.2	1.9	12.2	11.0	15.6	25.8	20.0	13.4	85.9
	Group 2	377.1	0.9	12.3	13.6	16.5	26.0	20.3	10.5	86.8
	Group 3	346.8	2.6	19.5	16.8	19.8	22.2	14.5	4.6	77.9
	Group 4	309.8	2.3	33.6	16.0	17.0	16.5	8.7	5.9	64.1
	Not in paid work	249.8	3.5	56.4	15.2	12.3	7.3	3.8	1.5	40.1
	Not stated (49%)	256.4	1.8	53.7	11.2	11.2	9.9	7.7	4.4	44.5
Aust	Group 1	428.3	1.2	2.4	5.8	13.6	24.5	27.7	24.8	96.4
	Group 2	411.2	1.3	3.8	8.6	17.0	25.8	25.0	18.5	94.9
	Group 3	396.0	1.7	5.9	10.9	19.5	26.0	22.2	13.7	92.3
	Group 4	383.8	2.7	8.8	13.5	20.2	23.7	19.4	11.7	88.4
	Not in paid work	369.9	5.0	12.6	15.0	20.1	21.6	16.4	9.4	82.3
	Not stated (17%)	375.6	3.0	13.0	12.9	18.6	22.3	18.4	11.9	84.0

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

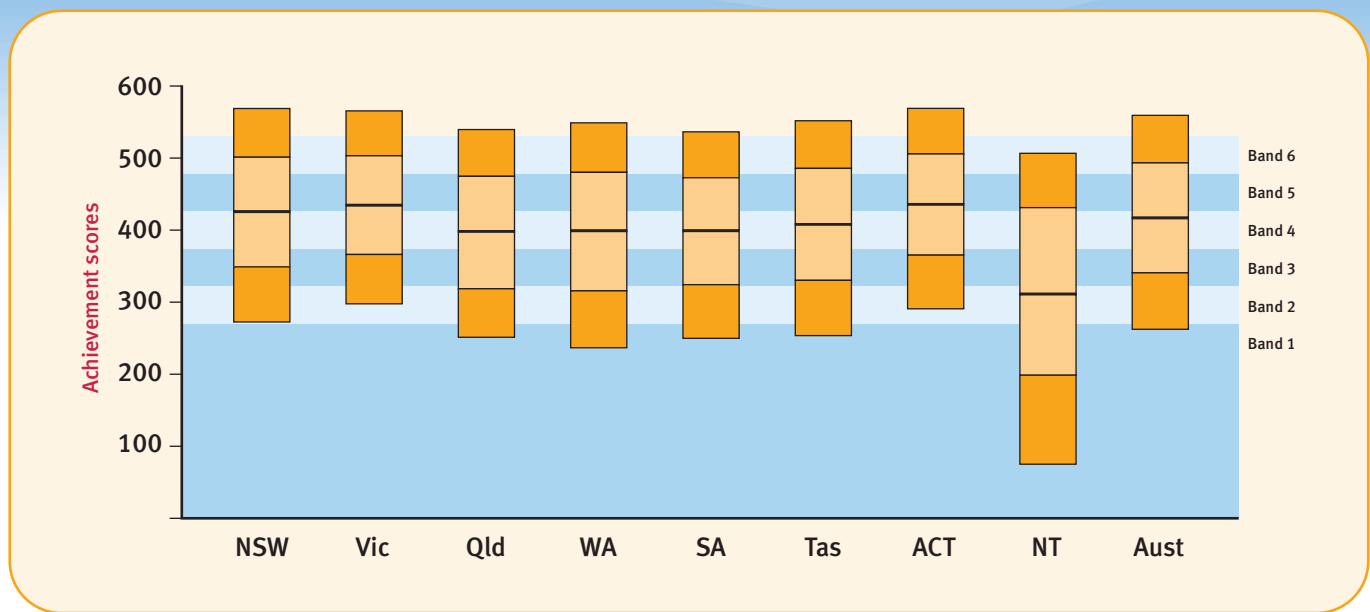
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Grammar and Punctuation

Figure 3.G1: Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	425.6 (89.5)	434.5 (80.9)	398.2 (88.2)	399.0 (95.7)	399.1 (86.9)	408.0 (90.7)	435.8 (83.7)	311.2 (133.1)	416.9 (90.6)

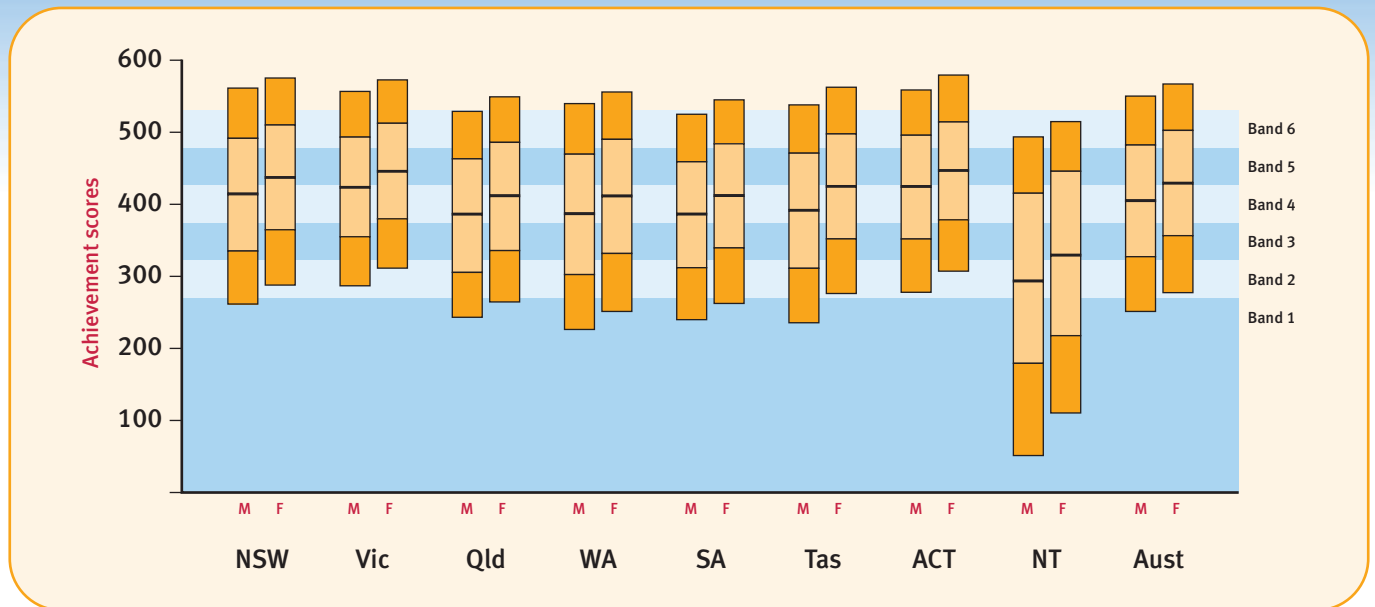
Table 3.G1: Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2010.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	8yrs 7mths 3yrs 4mths	97.4	1.8	4.6	8.6	14.1	20.7	22.4	27.8	93.6
Vic	8yrs 9mths 3yrs 4mths	93.8	2.9	2.3	6.2	13.4	21.9	24.2	29.0	94.8
Qld	8yrs 3mths 3yrs 4mths	96.3	2.3	8.0	12.6	17.2	21.6	20.1	18.3	89.7
WA	8yrs 5mths 3yrs 4mths	95.9	1.5	9.9	11.6	16.1	20.7	19.9	20.4	88.6
SA	8yrs 7mths 3yrs 4mths	93.8	2.1	7.7	11.3	17.4	22.8	21.0	17.7	90.2
Tas	8yrs 11mths 3yrs 4mths	96.3	1.3	7.2	10.6	16.0	21.9	20.9	22.2	91.5
ACT	8yrs 8mths 3yrs 4mths	94.9	2.2	2.8	7.1	12.3	20.3	25.1	30.2	95.0
NT	8yrs 6mths 3yrs 4mths	89.3	2.0	36.6	12.6	13.3	14.6	11.9	9.0	61.4
Aust	8yrs 7mths 3yrs 4mths	95.7	2.1	5.8	9.2	14.9	21.2	22.0	24.7	92.0

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Grammar and Punctuation

Figure 3.G2: Achievement of Year 3 Students in Grammar and Punctuation, by Sex, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	414.3 (90.9)	423.6 (81.5)	386.3 (88.1)	386.9 (96.5)	386.4 (86.5)	391.7 (91.8)	424.7 (84.3)	293.5 (135.8)	405.0 (91.5)
Female Mean scale score / (S.D.)	437.3 (86.4)	445.8 (78.8)	411.8 (86.5)	411.5 (93.3)	412.1 (85.4)	424.9 (86.2)	446.9 (81.5)	329.4 (127.8)	429.3 (87.9)

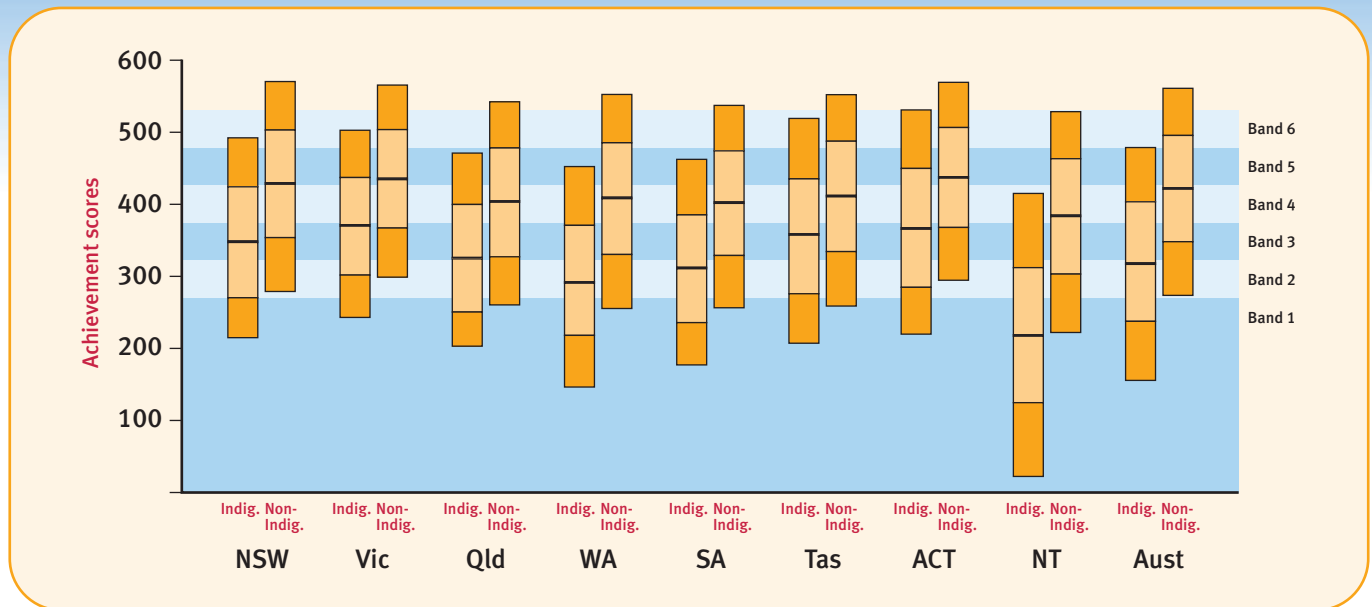
Table 3.G2: Achievement of Year 3 Students in Grammar and Punctuation, by Sex, by State and Territory, 2010.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Male	2.3	6.0	10.2	15.6	20.9	21.1	23.9	91.7
	Female	1.2	3.1	6.9	12.5	20.4	23.8	32.0	95.7
Vic	Male	3.9	3.0	7.6	15.4	23.2	22.6	24.4	93.1
	Female	2.0	1.5	4.8	11.4	20.6	25.9	33.8	96.5
Qld	Male	2.8	10.0	14.4	18.4	21.3	18.1	14.8	87.2
	Female	1.6	5.7	10.5	15.8	21.8	22.3	22.4	92.7
WA	Male	1.8	12.1	13.0	17.4	20.5	18.1	17.0	86.1
	Female	1.2	7.5	10.0	14.7	20.9	21.9	23.8	91.3
SA	Male	2.7	9.5	12.9	19.2	23.3	18.6	13.7	87.7
	Female	1.4	5.9	9.6	15.6	22.2	23.6	21.9	92.7
Tas	Male	1.4	10.1	12.5	17.8	22.4	18.4	17.5	88.5
	Female	1.1	4.2	8.6	14.1	21.4	23.5	27.1	94.7
ACT	Male	2.7	3.9	8.6	13.6	21.4	24.0	25.9	93.5
	Female	1.8	1.6	5.6	10.9	19.2	26.2	34.6	96.6
NT	Male	2.7	40.5	12.5	13.6	14.0	10.0	6.7	56.8
	Female	1.3	32.5	12.6	12.9	15.3	13.9	11.5	66.2
Aust	Male	2.7	7.4	10.8	16.5	21.6	20.3	20.7	89.9
	Female	1.5	4.2	7.5	13.2	20.8	23.8	29.0	94.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Grammar and Punctuation

Figure 3.G3: Achievement of Year 3 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	348.0 (86.3)	370.7 (79.6)	325.2 (84.0)	291.6 (92.9)	311.6 (85.9)	358.2 (94.8)	366.4 (92.3)	218.0 (116.7)	317.6 (100.9)
Non-Indigenous Mean scale score / (S.D.)	428.9 (88.0)	435.2 (80.6)	403.9 (86.0)	408.8 (90.3)	402.3 (85.2)	411.4 (89.0)	437.4 (82.8)	384.0 (92.8)	422.0 (86.8)

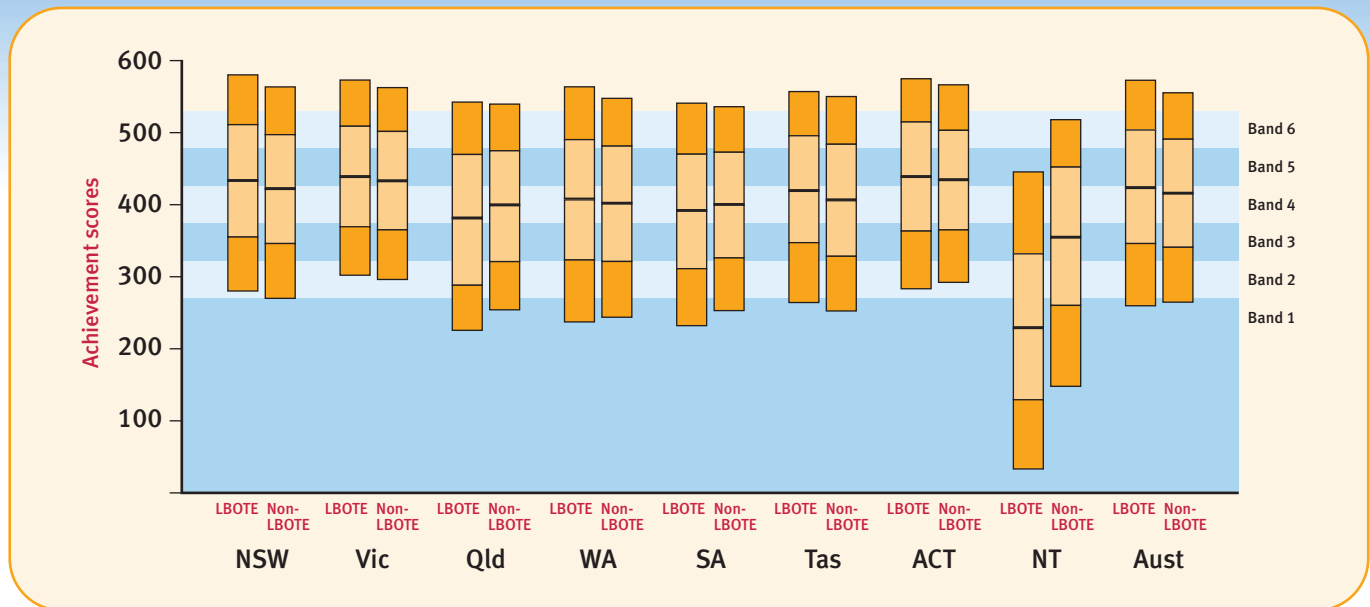
Table 3.G3: Achievement of Year 3 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2010.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Indigenous	2.8	19.4	19.6	20.9	18.3	12.1	6.9	77.8
	Non-Indigenous	1.7	3.9	8.1	13.8	20.8	22.9	28.7	94.4
Vic	Indigenous	5.6	9.9	16.9	22.0	22.6	14.6	8.5	84.5
	Non-Indigenous	2.4	2.2	6.1	13.4	22.0	24.5	29.4	95.4
Qld	Indigenous	3.3	28.1	22.2	18.6	15.7	8.1	4.0	68.7
	Non-Indigenous	2.2	6.4	11.8	17.1	22.0	21.0	19.5	91.4
WA	Indigenous	1.4	42.5	21.9	15.3	10.8	5.7	2.6	56.1
	Non-Indigenous	1.4	7.0	10.6	16.1	21.5	21.2	22.2	91.6
SA	Indigenous	3.6	33.6	20.6	19.3	13.0	6.8	3.1	62.8
	Non-Indigenous	2.0	6.8	10.9	17.3	23.1	21.6	18.3	91.2
Tas	Indigenous	1.2	18.0	17.2	20.6	20.9	11.3	10.9	80.8
	Non-Indigenous	1.2	6.4	10.1	15.6	22.1	21.6	22.9	92.3
ACT	Indigenous	7.9	14.1	17.6	19.8	15.6	12.5	12.5	78.0
	Non-Indigenous	2.1	2.5	6.9	12.1	20.4	25.4	30.7	95.4
NT	Indigenous	1.9	68.0	12.7	8.3	5.1	2.9	1.2	30.2
	Non-Indigenous	2.2	11.9	12.8	17.5	22.1	18.6	14.9	85.9
Aust	Indigenous	2.8	31.0	19.5	17.9	15.0	8.9	4.9	66.2
	Non-Indigenous	2.0	4.5	8.7	14.8	21.6	22.7	25.8	93.6

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Grammar and Punctuation

Figure 3.G4: Achievement of Year 3 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	433.5 (90.8)	438.9 (82.0)	381.4 (99.1)	407.7 (99.8)	391.9 (93.2)	419.5 (88.6)	438.9 (88.4)	229.2 (124.1)	423.6 (96.4)
Non-LBOTE Mean scale score / (S.D.)	422.2 (88.7)	433.0 (80.5)	399.6 (87.1)	402.0 (92.9)	400.3 (85.8)	406.5 (90.5)	434.5 (82.5)	354.8 (116.1)	415.9 (88.2)

Table 3.G4: Achievement of Year 3 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2010.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	LBOTE	2.5	3.8	7.8	13.4	19.7	21.9	30.8	93.7
	Non-LBOTE	1.4	5.0	8.9	14.4	21.1	22.7	26.5	93.6
Vic	LBOTE	3.9	1.9	5.9	12.8	21.4	23.6	30.5	94.3
	Non-LBOTE	2.6	2.4	6.3	13.7	22.1	24.5	28.5	95.0
Qld	LBOTE	2.7	14.6	14.6	16.8	17.9	16.5	16.9	82.8
	Non-LBOTE	2.2	7.5	12.4	17.2	21.9	20.4	18.4	90.3
WA	LBOTE	3.1	8.9	10.2	14.4	20.1	20.1	23.1	88.0
	Non-LBOTE	0.8	8.9	11.3	16.4	21.2	20.6	20.9	90.3
SA	LBOTE	4.5	10.4	11.6	17.1	20.7	19.2	16.6	85.2
	Non-LBOTE	1.6	7.3	11.2	17.5	23.1	21.4	17.9	91.1
Tas	LBOTE	4.4	5.2	7.8	16.0	20.7	19.8	26.2	90.5
	Non-LBOTE	1.0	7.4	10.8	16.1	22.1	20.9	21.6	91.6
ACT	LBOTE	4.8	3.4	6.7	11.6	19.2	22.4	32.0	91.8
	Non-LBOTE	1.6	2.7	7.3	12.5	20.5	25.7	29.7	95.7
NT	LBOTE	1.8	64.7	12.3	8.5	6.1	3.8	2.9	33.5
	Non-LBOTE	2.1	21.7	12.7	15.8	19.2	16.2	12.2	76.1
Aust	LBOTE	3.1	5.9	8.0	13.6	19.9	21.5	28.0	91.0
	Non-LBOTE	1.8	5.6	9.4	15.2	21.7	22.3	24.0	92.6

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Grammar and Punctuation

Table 3.G5: Achievement of Year 3 Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	432.8	1.8	3.7	7.6	13.3	20.2	23.0	30.4	94.5
	<i>Provincial</i>	404.2	1.6	7.1	11.5	16.6	22.2	20.9	20.1	91.3
	<i>Remote</i>	373.9	2.3	15.7	16.0	17.4	18.4	15.2	14.9	82.0
	<i>Very Remote</i>	305.2	0.0	34.7	18.4	22.2	14.4	6.5	3.8	65.3
Vic	<i>Metro</i>	440.1	3.0	1.9	5.5	12.4	21.4	24.6	31.2	95.1
	<i>Provincial</i>	417.2	2.8	3.5	8.5	16.7	23.3	22.9	22.1	93.7
	<i>Remote</i>	433.7	2.2	3.0	1.3	15.7	26.5	24.8	26.5	94.8
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	405.6	2.2	6.7	11.3	16.4	21.9	21.3	20.2	91.1
	<i>Provincial</i>	387.0	2.5	9.2	15.0	18.9	21.4	18.2	14.9	88.3
	<i>Remote</i>	362.2	1.3	17.7	16.9	20.3	18.2	14.4	11.3	81.0
	<i>Very Remote</i>	317.9	2.6	33.7	21.1	16.9	12.7	7.8	5.1	63.7
WA	<i>Metro</i>	410.8	1.7	7.2	10.3	15.4	21.0	21.3	23.2	91.1
	<i>Provincial</i>	381.7	1.1	12.2	14.0	18.6	21.6	18.0	14.6	86.7
	<i>Remote</i>	365.8	1.0	18.2	15.0	17.7	19.0	16.2	13.0	80.8
	<i>Very Remote</i>	306.6	0.5	40.2	18.5	13.0	12.2	9.3	6.3	59.3
SA	<i>Metro</i>	405.7	2.3	6.4	10.3	16.7	22.9	21.9	19.4	91.2
	<i>Provincial</i>	387.3	1.6	9.5	13.2	19.1	22.9	19.3	14.4	88.9
	<i>Remote</i>	378.2	1.0	12.5	14.2	18.3	22.8	19.2	12.0	86.6
	<i>Very Remote</i>	293.8	0.6	43.2	20.4	16.6	8.8	6.9	3.5	56.2
Tas	<i>Metro</i>	409.7	1.5	7.5	10.1	15.3	21.4	21.2	23.0	91.0
	<i>Provincial</i>	407.1	1.1	6.8	10.9	16.6	22.2	20.6	21.8	92.1
	<i>Remote</i>	389.2	2.6	11.3	13.3	14.1	24.9	19.0	14.9	86.2
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	435.8	2.2	2.8	7.1	12.3	20.3	25.1	30.2	95.0
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	365.8	2.5	17.4	13.8	17.5	20.6	16.5	11.6	80.1
	<i>Remote</i>	342.7	1.8	26.2	14.6	15.6	16.3	13.9	11.7	72.0
	<i>Very Remote</i>	202.7	1.3	74.6	9.3	4.9	3.9	3.0	3.0	24.0
Aust	<i>Metro</i>	426.1	2.2	4.3	8.1	14.0	21.1	22.9	27.4	93.5
	<i>Provincial</i>	400.2	2.0	7.5	11.8	17.4	22.3	20.4	18.6	90.5
	<i>Remote</i>	365.2	1.3	18.0	15.1	17.8	19.1	15.9	12.7	80.6
	<i>Very Remote</i>	270.3	1.3	51.2	15.7	11.4	9.2	6.5	4.6	47.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Grammar and Punctuation

Table 3.G6: Achievement of Year 3 Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	362.8	3.2	14.8	17.3	20.8	20.3	14.9	8.7	82.0
	<i>Provincial</i>	340.8	2.5	21.4	21.5	20.9	17.5	10.6	5.7	76.1
	<i>Remote</i>	313.4	2.9	30.2	24.3	24.2	11.0	3.5	3.9	66.9
	<i>Very Remote</i>	243.6	0.0	64.2	12.7	15.0	6.2	1.9	0.0	35.8
Vic	<i>Metro</i>	379.8	6.4	8.5	14.7	20.9	23.2	15.2	11.1	85.1
	<i>Provincial</i>	361.5	4.8	11.4	19.1	23.0	22.0	13.9	5.7	83.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	334.8	3.7	23.7	21.5	19.1	17.8	9.7	4.3	72.6
	<i>Provincial</i>	337.9	2.8	22.7	21.6	20.5	17.8	9.3	5.5	74.6
	<i>Remote</i>	286.8	3.0	44.3	24.4	15.8	8.7	2.7	1.0	52.6
	<i>Very Remote</i>	277.3	3.1	49.6	24.9	13.0	6.4	2.2	0.8	47.3
WA	<i>Metro</i>	315.9	1.1	31.9	21.8	18.4	14.5	8.5	3.9	67.0
	<i>Provincial</i>	297.1	2.1	39.4	23.3	16.6	10.0	6.0	2.5	58.5
	<i>Remote</i>	289.0	2.2	44.7	20.2	15.7	9.6	4.6	3.1	53.1
	<i>Very Remote</i>	253.2	0.6	58.9	21.6	10.7	5.8	2.1	0.3	40.5
SA	<i>Metro</i>	329.5	4.6	24.5	19.9	21.7	17.0	8.3	4.0	70.9
	<i>Provincial</i>	309.0	3.7	34.6	22.3	19.4	10.4	6.3	3.2	61.6
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	251.3	0.0	64.9	19.7	9.0	4.6	1.5	0.3	35.1
Tas	<i>Metro</i>	349.7	0.6	23.0	15.5	19.9	20.7	10.8	9.4	76.4
	<i>Provincial</i>	363.4	1.6	14.9	18.7	20.8	20.2	11.7	12.1	83.5
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	369.2	8.2	14.0	15.7	20.0	16.1	13.0	13.0	77.7
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	307.5	4.7	36.9	16.2	16.1	12.7	9.3	4.1	58.4
	<i>Remote</i>	263.6	1.1	50.9	19.6	15.1	8.6	3.7	1.1	48.0
	<i>Very Remote</i>	173.3	1.1	84.3	9.3	3.5	1.3	0.4	0.2	14.6
Aust	<i>Metro</i>	346.9	3.4	20.1	18.9	20.0	18.7	11.9	6.8	76.4
	<i>Provincial</i>	334.9	2.9	23.9	21.0	20.2	16.6	9.9	5.4	73.2
	<i>Remote</i>	286.1	2.1	43.8	21.3	17.0	9.6	3.9	2.2	54.1
	<i>Very Remote</i>	218.9	1.3	69.7	16.0	7.7	3.7	1.3	0.3	29.0

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Grammar and Punctuation

Table 3.G7: Achievement of Year 3 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	434.4	1.8	3.4	7.4	13.1	20.3	23.2	30.8	94.8
	<i>Provincial</i>	410.7	1.5	5.6	10.5	16.1	22.7	22.0	21.5	92.9
	<i>Remote</i>	413.5	2.0	5.8	10.7	12.9	23.6	23.2	21.8	92.2
	<i>Very Remote</i>	361.7	0.0	8.4	22.1	29.1	22.1	10.9	7.4	91.6
Vic	<i>Metro</i>	440.5	2.5	1.8	5.4	12.4	21.6	24.8	31.5	95.7
	<i>Provincial</i>	418.5	2.2	3.4	8.3	16.7	23.5	23.3	22.6	94.4
	<i>Remote</i>	433.7	2.2	3.0	1.3	15.7	26.5	24.8	26.5	94.8
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	409.2	2.1	5.8	10.8	16.2	22.1	21.9	21.1	92.1
	<i>Provincial</i>	391.9	2.5	7.8	14.3	18.8	21.8	19.1	15.8	89.7
	<i>Remote</i>	386.8	0.7	8.9	14.4	21.8	21.3	18.2	14.7	90.5
	<i>Very Remote</i>	375.5	2.0	10.8	15.6	22.6	21.9	15.8	11.3	87.2
WA	<i>Metro</i>	415.9	1.6	6.0	9.7	15.2	21.3	21.9	24.4	92.4
	<i>Provincial</i>	389.8	0.9	9.6	13.2	18.9	22.5	19.0	15.9	89.5
	<i>Remote</i>	389.8	0.5	9.8	13.4	18.5	22.0	19.7	16.2	89.7
	<i>Very Remote</i>	389.4	0.0	11.5	13.0	16.3	22.8	20.3	16.1	88.5
SA	<i>Metro</i>	407.5	2.3	6.0	10.1	16.6	23.0	22.3	19.7	91.7
	<i>Provincial</i>	391.7	1.4	8.1	12.7	19.1	23.6	20.0	15.1	90.5
	<i>Remote</i>	381.3	1.1	11.2	14.4	17.7	23.4	19.8	12.4	87.7
	<i>Very Remote</i>	333.3	1.2	23.3	20.7	23.7	12.8	11.9	6.5	75.6
Tas	<i>Metro</i>	413.8	1.5	6.5	9.7	14.9	21.4	22.0	23.9	92.0
	<i>Provincial</i>	410.0	0.9	6.2	10.3	16.3	22.7	21.3	22.2	92.9
	<i>Remote</i>	392.4	2.8	11.3	13.2	12.7	23.7	20.0	16.3	85.9
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	437.3	2.1	2.5	6.9	12.1	20.4	25.4	30.7	95.4
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	375.9	2.1	13.5	13.7	18.3	22.2	17.6	12.7	84.4
	<i>Remote</i>	403.6	2.4	7.7	10.7	15.9	21.9	21.6	19.7	89.9
	<i>Very Remote</i>	406.7	3.1	8.8	9.7	14.0	21.2	20.2	23.1	88.2
Aust	<i>Metro</i>	428.3	2.0	3.8	7.8	13.9	21.2	23.3	28.0	94.2
	<i>Provincial</i>	405.3	1.8	6.1	11.1	17.3	22.8	21.3	19.7	92.1
	<i>Remote</i>	392.1	1.1	9.2	13.0	18.0	22.4	20.1	16.3	89.7
	<i>Very Remote</i>	380.5	1.3	11.8	14.6	19.4	21.3	17.6	14.1	87.0

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Grammar and Punctuation

Table 3.G8: Achievement of Year 3 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Bachelor</i>	470.6	1.5	1.0	3.0	7.6	15.9	24.5	46.5	97.5
	<i>Diploma</i>	431.5	1.4	2.6	6.9	13.2	22.6	25.5	27.8	96.0
	<i>Certificate</i>	406.6	1.5	5.3	10.5	17.3	24.2	22.5	18.7	93.3
	<i>Year 12</i>	412.4	2.1	4.4	10.0	16.7	23.2	22.6	21.0	93.6
	<i>Year 11</i>	369.1	3.0	12.5	17.2	20.9	21.4	15.2	9.9	84.5
	<i>Not stated (11%)</i>	408.3	2.0	6.8	11.0	16.4	21.2	20.6	22.1	91.2
Vic	<i>Bachelor</i>	468.2	1.9	0.5	2.6	7.4	17.1	26.1	44.4	97.5
	<i>Diploma</i>	434.6	2.5	1.7	5.4	13.4	23.6	25.5	28.0	95.8
	<i>Certificate</i>	416.2	2.6	2.8	8.0	17.2	25.3	24.0	20.2	94.6
	<i>Year 12</i>	424.1	3.3	2.4	7.0	15.4	24.3	23.7	24.0	94.3
	<i>Year 11</i>	391.6	5.5	6.0	12.2	20.3	24.3	19.2	12.6	88.5
	<i>Not stated (7%)</i>	435.3	4.4	2.3	6.1	12.7	21.4	24.2	28.9	93.3
Qld	<i>Bachelor</i>	440.9	1.3	2.2	6.2	11.7	20.1	25.4	33.1	96.4
	<i>Diploma</i>	405.7	2.0	5.0	11.0	17.4	23.7	22.6	18.3	92.9
	<i>Certificate</i>	385.4	1.9	8.8	14.6	19.7	23.1	19.0	12.9	89.3
	<i>Year 12</i>	384.9	2.0	9.8	14.4	19.1	22.3	18.7	13.7	88.2
	<i>Year 11</i>	346.4	4.3	18.2	20.8	21.2	18.8	11.2	5.6	77.5
	<i>Not stated (17%)</i>	390.3	3.2	9.6	13.6	17.6	21.1	18.8	16.0	87.1
WA	<i>Bachelor</i>	448.8	0.8	2.2	5.1	10.8	18.9	25.1	37.0	97.0
	<i>Diploma</i>	408.9	1.0	5.8	10.4	16.9	23.0	22.1	20.8	93.2
	<i>Certificate</i>	388.9	0.8	9.0	13.2	19.4	23.2	19.8	14.5	90.1
	<i>Year 12</i>	394.6	1.2	8.4	12.5	18.3	22.8	19.9	16.9	90.4
	<i>Year 11</i>	348.1	1.5	20.6	17.9	20.2	19.7	13.0	7.0	77.8
	<i>Not stated (24%)</i>	372.1	3.0	16.4	14.5	16.4	19.2	16.4	14.1	80.6
SA	<i>Bachelor</i>	442.2	1.7	1.7	5.0	10.7	21.8	27.9	31.3	96.6
	<i>Diploma</i>	408.9	1.3	4.6	9.3	16.6	25.8	24.5	17.9	94.1
	<i>Certificate</i>	388.7	1.6	8.5	12.5	20.0	23.8	20.0	13.6	89.8
	<i>Year 12</i>	394.0	1.8	7.6	12.7	19.1	23.3	19.6	16.0	90.7
	<i>Year 11</i>	352.0	3.7	16.8	18.2	22.8	20.2	11.6	6.6	79.4
	<i>Not stated (18%)</i>	388.5	2.7	9.8	13.0	18.0	22.3	19.3	14.9	87.6

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

Refer to the introduction for explanatory notes.

NAPLAN Year 3 Grammar and Punctuation

Table 3.G8 (cont.): Achievement of Year 3 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	<i>Bachelor</i>	460.3	0.6	1.7	3.7	8.0	18.4	25.5	42.0	97.7
	<i>Diploma</i>	423.6	1.6	3.7	7.8	14.8	22.8	22.3	27.0	94.7
	<i>Certificate</i>	399.0	0.8	7.1	11.0	18.3	24.1	22.2	16.5	92.1
	<i>Year 12</i>	391.1	1.3	10.1	13.5	17.1	21.8	19.3	16.9	88.6
	<i>Year 11</i>	360.0	2.1	14.5	18.3	21.5	21.7	13.2	8.6	83.4
	<i>Not stated (8%)</i>	407.9	2.4	7.1	10.1	16.2	22.5	20.4	21.3	90.6
ACT	<i>Bachelor</i>	463.1	1.7	0.8	3.7	8.9	16.6	25.7	42.6	97.4
	<i>Diploma</i>	432.8	2.2	2.1	6.8	11.2	22.7	29.1	25.8	95.7
	<i>Certificate</i>	410.7	2.5	4.3	9.7	16.0	24.2	24.6	18.8	93.2
	<i>Year 12</i>	421.7	2.6	2.7	7.9	15.4	22.4	26.8	22.1	94.6
	<i>Year 11</i>	368.1	3.1	11.1	18.2	21.2	21.4	16.7	8.4	85.9
	<i>Not stated (17%)</i>	436.2	2.6	3.1	7.9	11.3	20.9	23.6	30.8	94.3
NT	<i>Bachelor</i>	419.9	2.4	6.6	7.9	11.3	21.1	25.1	25.6	91.1
	<i>Diploma</i>	391.7	0.8	10.6	12.1	15.1	24.2	20.6	16.6	88.6
	<i>Certificate</i>	352.0	2.6	19.6	14.2	20.8	20.3	14.8	7.7	77.8
	<i>Year 12</i>	357.1	2.1	19.0	12.8	20.1	22.5	14.2	9.2	78.9
	<i>Year 11</i>	260.9	2.0	52.6	16.0	13.9	9.0	4.4	2.0	45.4
	<i>Not stated (48%)</i>	265.4	1.9	51.8	12.4	10.1	10.2	7.8	5.8	46.3
Aust	<i>Bachelor</i>	461.3	1.5	1.3	3.7	8.6	17.5	25.4	41.9	97.2
	<i>Diploma</i>	424.4	1.8	3.2	7.6	14.5	23.3	24.6	25.0	95.0
	<i>Certificate</i>	401.8	1.8	6.0	11.0	18.1	24.1	21.8	17.2	92.2
	<i>Year 12</i>	407.0	2.3	5.6	10.4	17.1	23.3	21.7	19.7	92.1
	<i>Year 11</i>	366.8	3.7	13.2	16.5	20.8	21.4	15.0	9.3	83.1
	<i>Not stated (13%)</i>	393.1	2.8	11.0	11.7	15.8	20.4	19.2	19.0	86.1

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Grammar and Punctuation

Table 3.G9: Achievement of Year 3 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	Group 1	467.4	1.2	1.2	3.3	8.1	16.5	24.6	45.1	97.6
	Group 2	442.2	1.2	2.1	5.7	12.0	20.8	25.1	33.0	96.7
	Group 3	417.8	1.4	3.9	8.9	15.5	23.8	24.1	22.4	94.7
	Group 4	397.0	1.9	7.0	12.7	18.7	22.8	20.3	16.7	91.1
	Not in paid work	378.2	3.4	11.4	15.9	19.6	20.9	15.5	13.3	85.2
	Not stated (17%)	398.2	2.8	8.3	12.6	17.4	21.1	19.0	18.8	89.0
Vic	Group 1	468.9	1.5	0.6	2.4	7.2	17.1	26.2	44.9	97.9
	Group 2	444.2	1.6	1.3	4.5	11.9	21.9	26.0	32.8	97.1
	Group 3	426.6	2.3	2.0	6.5	15.1	24.6	25.0	24.5	95.7
	Group 4	408.7	4.2	3.8	9.2	18.3	24.9	22.0	17.8	92.1
	Not in paid work	394.1	7.2	6.0	12.4	19.3	22.5	18.4	14.2	86.9
	Not stated (6%)	440.9	3.7	1.9	5.4	11.7	21.3	24.7	31.2	94.3
Qld	Group 1	439.7	1.3	2.3	6.4	12.0	20.2	25.5	32.3	96.4
	Group 2	415.8	1.6	4.1	9.4	16.2	22.7	23.6	22.4	94.3
	Group 3	389.0	2.0	7.9	13.9	19.2	23.8	19.4	13.7	90.0
	Group 4	365.0	2.8	13.4	18.5	21.1	20.7	14.5	9.0	83.8
	Not in paid work	344.6	5.0	20.8	20.2	19.0	16.9	10.8	7.2	74.2
	Not stated (20%)	383.9	3.0	10.7	14.8	18.2	21.2	17.9	14.2	86.3
WA	Group 1	444.9	0.4	2.6	5.9	11.7	19.2	24.3	35.8	97.0
	Group 2	415.8	0.9	5.0	9.5	15.6	22.6	22.8	23.5	94.0
	Group 3	396.1	0.8	7.5	12.2	18.6	23.8	20.9	16.1	91.8
	Group 4	374.7	1.5	12.8	15.3	19.9	21.5	17.1	11.9	85.7
	Not in paid work	358.5	2.3	20.0	16.8	17.8	17.2	14.6	11.3	77.7
	Not stated (30%)	371.4	2.8	16.5	14.4	16.8	19.4	16.3	13.7	80.7
SA	Group 1	440.5	1.0	2.0	5.2	11.1	21.8	27.9	31.0	96.9
	Group 2	413.5	0.8	4.0	8.9	16.6	25.1	24.3	20.3	95.2
	Group 3	397.4	1.8	6.6	11.4	18.8	24.2	22.1	15.1	91.6
	Group 4	377.8	2.4	10.8	14.8	20.8	22.7	16.4	11.9	86.8
	Not in paid work	362.5	4.8	14.4	17.0	21.1	20.1	13.6	9.0	80.8
	Not stated (23%)	376.3	3.4	12.8	14.4	19.1	21.0	16.6	12.8	83.8

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Grammar and Punctuation

Table 3.G9 (cont.): Achievement of Year 3 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	Group 1	457.8	0.7	1.3	4.2	8.6	19.0	25.8	40.4	98.0
	Group 2	424.6	0.8	3.8	8.0	14.6	21.8	24.5	26.5	95.4
	Group 3	404.0	1.2	6.7	10.5	17.0	23.9	22.0	18.7	92.1
	Group 4	383.8	1.4	9.4	14.2	20.5	23.6	17.7	13.3	89.3
	Not in paid work	351.4	2.2	18.7	17.8	20.8	21.1	11.6	7.7	79.1
	Not stated (12%)	392.2	2.4	9.5	13.3	17.7	21.8	17.8	17.6	88.1
ACT	Group 1	458.7	1.6	1.6	3.8	8.8	17.0	26.6	40.6	96.8
	Group 2	439.3	0.9	1.4	5.7	12.0	23.6	26.5	30.0	97.7
	Group 3	422.1	2.0	2.0	8.7	15.5	23.2	25.7	22.9	96.0
	Group 4	386.0	2.3	7.6	15.1	20.0	20.8	21.6	12.6	90.1
	Not in paid work	393.7	6.0	7.9	13.3	17.1	21.1	18.2	16.4	86.2
	Not stated (23%)	425.4	3.9	4.4	9.5	13.0	19.5	23.1	26.5	91.7
NT	Group 1	406.6	1.9	8.3	9.6	13.6	21.8	23.7	21.1	89.8
	Group 2	397.4	0.9	9.7	10.2	15.2	24.2	21.2	18.7	89.4
	Group 3	358.6	2.6	18.1	14.3	19.3	21.0	15.9	8.8	79.3
	Group 4	312.6	2.3	33.6	15.3	19.5	13.4	10.0	5.8	64.1
	Not in paid work	252.5	3.5	55.5	15.4	12.4	8.4	3.1	1.7	41.0
	Not stated (49%)	264.4	1.8	52.0	12.5	10.5	10.2	7.4	5.5	46.2
Aust	Group 1	458.6	1.2	1.5	4.0	9.1	17.9	25.4	40.9	97.3
	Group 2	433.6	1.3	2.7	6.6	13.3	21.9	24.9	29.3	96.0
	Group 3	411.0	1.7	4.8	9.7	16.6	24.0	23.0	20.2	93.5
	Group 4	391.5	2.7	8.0	12.9	19.2	23.0	19.2	14.9	89.3
	Not in paid work	375.6	5.0	11.9	15.2	19.3	20.7	15.6	12.3	83.1
	Not stated (17%)	387.1	3.0	11.9	12.8	16.7	20.3	18.2	17.1	85.2

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

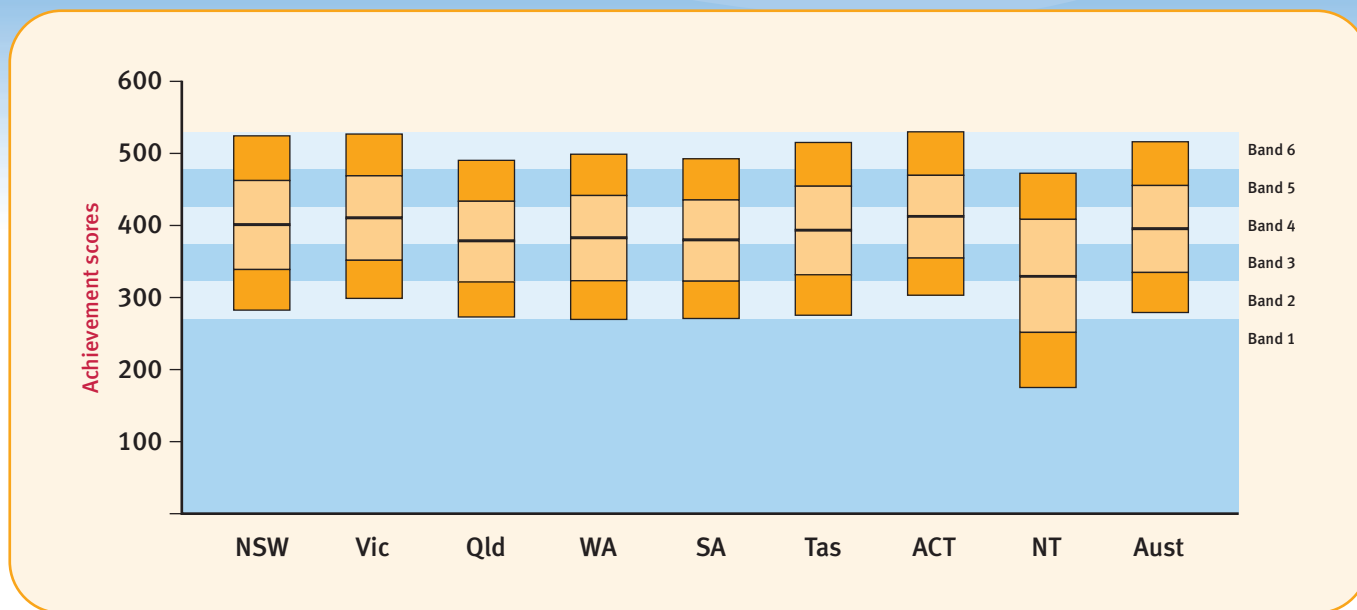
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Numeracy

Figure 3.N1: Achievement of Year 3 Students in Numeracy, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	401.0 (73.0)	410.5 (69.0)	378.5 (65.9)	382.8 (69.8)	379.9 (66.8)	393.4 (72.4)	412.6 (68.0)	329.4 (90.8)	395.4 (71.8)

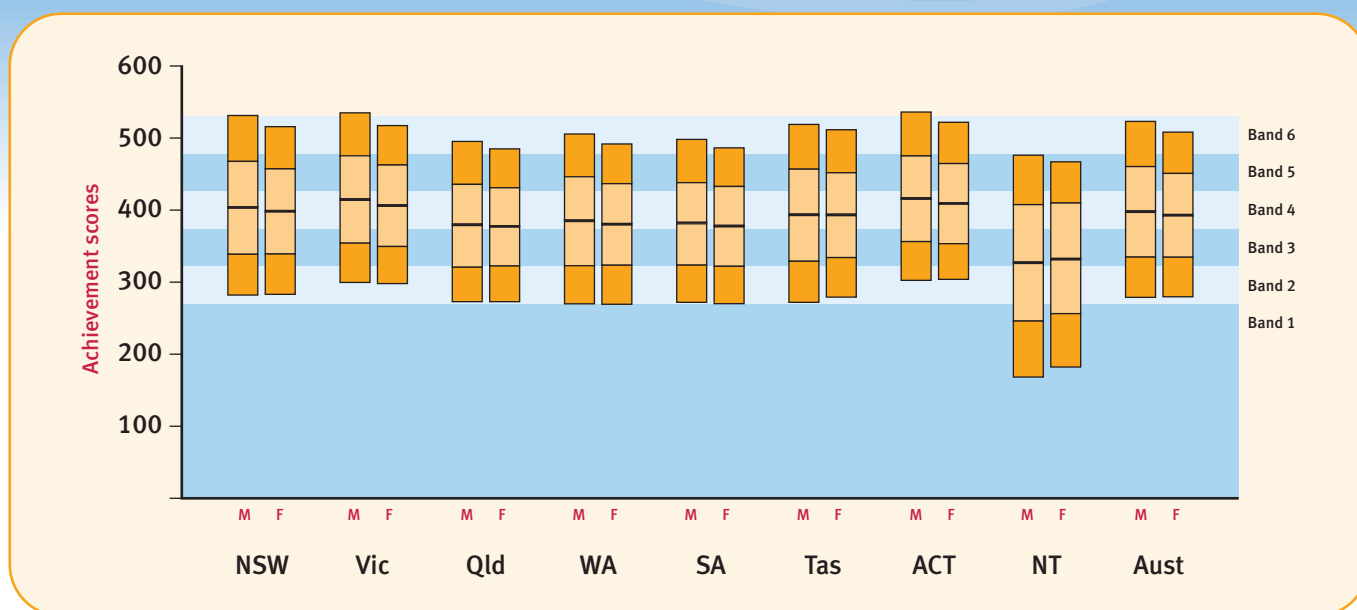
Table 3.N1: Achievement of Year 3 Students in Numeracy, by State and Territory, 2010.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	8yrs 7mths 3yrs 4mths	97.0	1.7	3.2	10.6	21.9	27.0	20.9	14.6	95.0
Vic	8yrs 9mths 3yrs 4mths	93.5	2.9	1.8	7.9	19.9	28.2	23.1	16.2	95.4
Qld	8yrs 3mths 3yrs 4mths	95.9	2.2	4.4	15.4	27.1	28.3	15.7	7.0	93.4
WA	8yrs 5mths 3yrs 4mths	95.1	1.5	5.0	14.2	25.2	27.9	17.4	8.8	93.5
SA	8yrs 7mths 3yrs 4mths	93.5	2.0	4.8	14.5	26.5	28.5	16.5	7.3	93.2
Tas	8yrs 11mths 3yrs 4mths	95.6	1.3	4.1	12.2	23.1	27.6	19.6	12.2	94.6
ACT	8yrs 8mths 3yrs 4mths	94.7	2.2	1.2	7.6	19.7	28.9	23.7	16.7	96.6
NT	8yrs 6mths 3yrs 4mths	87.7	2.0	25.5	18.9	21.0	18.3	10.0	4.2	72.4
Aust	8yrs 7mths 3yrs 4mths	95.3	2.1	3.7	11.4	22.9	27.7	19.8	12.5	94.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Numeracy

Figure 3.N2: Achievement of Year 3 Students in Numeracy, by Sex, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	403.6 (75.4)	414.6 (71.0)	379.6 (67.4)	385.2 (71.9)	382.0 (68.1)	393.5 (74.6)	416.1 (69.9)	326.9 (93.8)	397.8 (74.0)
Female Mean scale score / (S.D.)	398.3 (70.3)	406.3 (66.6)	377.4 (64.0)	380.4 (67.4)	377.8 (65.4)	393.3 (69.9)	409.2 (65.9)	331.9 (87.6)	392.9 (69.3)

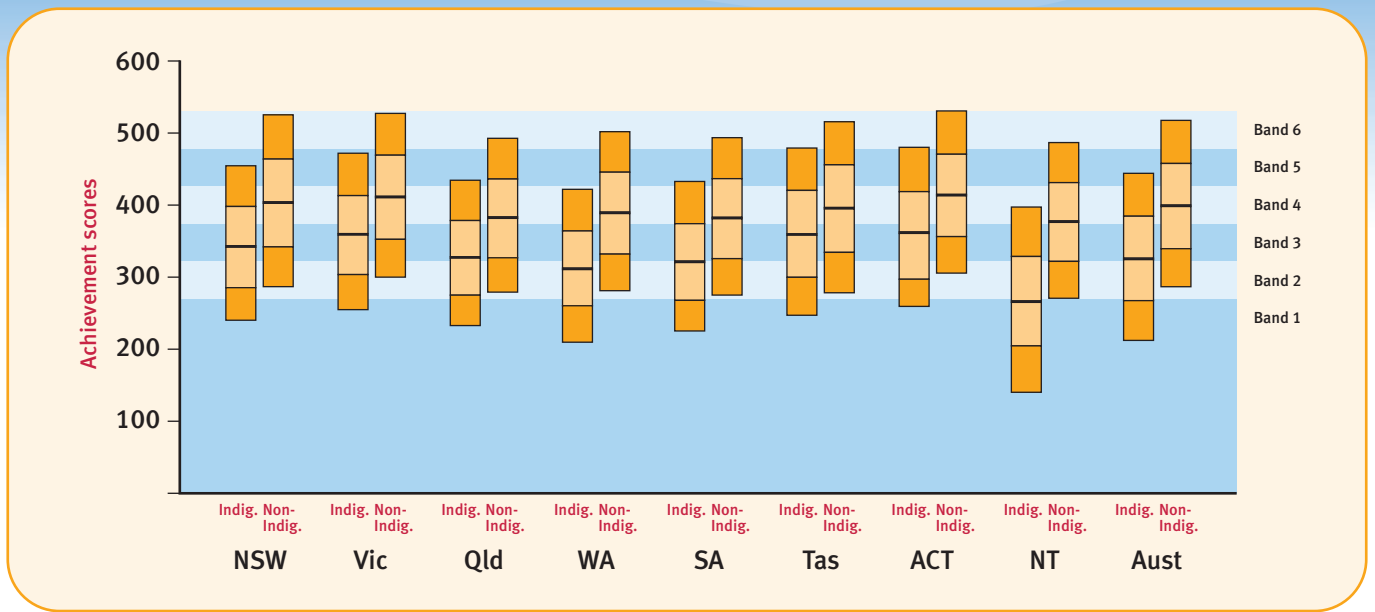
Table 3.N2: Achievement of Year 3 Students in Numeracy, by Sex, by State and Territory, 2010.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Male	2.2	3.3	10.6	21.2	25.7	20.8	16.2	94.5
	Female	1.2	3.2	10.5	22.7	28.5	21.1	12.8	95.6
Vic	Male	3.8	1.7	7.5	18.8	27.2	22.7	18.3	94.5
	Female	1.9	1.8	8.3	21.1	29.3	23.5	14.1	96.2
Qld	Male	2.7	4.4	15.7	26.3	27.5	15.7	7.7	92.9
	Female	1.6	4.5	15.0	27.9	29.2	15.7	6.1	93.9
WA	Male	1.8	5.0	14.3	24.3	26.7	17.9	10.1	93.3
	Female	1.2	5.1	14.1	26.2	29.1	16.9	7.4	93.8
SA	Male	2.6	4.6	14.2	25.7	28.3	16.3	8.2	92.8
	Female	1.4	5.0	14.8	27.3	28.7	16.6	6.3	93.7
Tas	Male	1.4	4.7	12.5	22.3	26.7	19.4	13.0	93.9
	Female	1.1	3.6	11.8	23.8	28.4	19.8	11.4	95.3
ACT	Male	2.6	1.2	7.6	18.7	27.6	23.9	18.5	96.2
	Female	1.7	1.3	7.5	20.8	30.2	23.6	14.8	97.0
NT	Male	2.7	26.8	18.2	20.5	17.3	9.7	4.7	70.5
	Female	1.3	24.2	19.6	21.6	19.3	10.3	3.7	74.5
Aust	Male	2.7	3.7	11.4	22.1	26.6	19.7	13.9	93.7
	Female	1.5	3.6	11.4	23.8	28.8	20.0	10.9	94.9

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Numeracy

Figure 3.N3: Achievement of Year 3 Students in Numeracy, by Indigenous Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	342.5 (65.6)	359.4 (65.3)	327.4 (61.6)	311.5 (64.6)	321.3 (63.2)	359.2 (71.3)	361.7 (67.2)	266.0 (77.2)	325.3 (71.2)
Non-Indigenous Mean scale score / (S.D.)	403.5 (72.1)	411.2 (68.8)	382.6 (64.5)	389.3 (66.8)	382.0 (65.9)	395.7 (71.6)	413.8 (67.6)	377.0 (64.8)	399.0 (69.8)

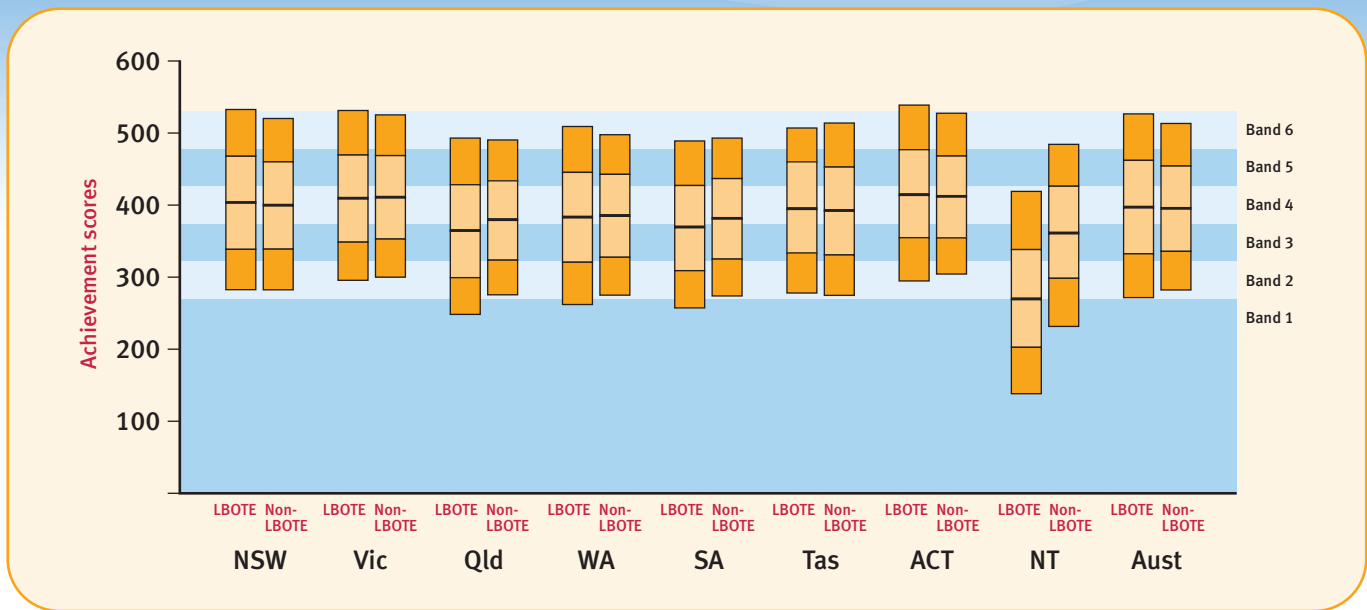
Table 3.N3: Achievement of Year 3 Students in Numeracy, by Indigenous Status, by State and Territory, 2010.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Indigenous	2.7	13.4	24.3	29.2	20.1	7.9	2.3	83.9
	Non-Indigenous	1.7	2.8	10.0	21.7	27.4	21.5	15.0	95.6
Vic	Indigenous	5.5	8.0	19.1	29.1	24.2	10.3	3.9	86.5
	Non-Indigenous	2.4	1.7	7.8	19.9	28.4	23.4	16.5	95.9
Qld	Indigenous	3.3	16.9	31.0	27.3	15.4	4.7	1.4	79.7
	Non-Indigenous	2.1	3.4	14.1	27.0	29.3	16.6	7.4	94.5
WA	Indigenous	1.4	24.9	32.5	25.2	11.7	3.7	0.6	73.7
	Non-Indigenous	1.4	3.3	12.6	25.1	29.3	18.8	9.5	95.3
SA	Indigenous	3.9	20.3	30.6	25.8	13.4	5.0	1.0	75.8
	Non-Indigenous	1.9	4.2	13.9	26.5	29.0	16.9	7.5	93.9
Tas	Indigenous	1.2	9.9	20.4	29.4	21.4	12.4	5.4	89.0
	Non-Indigenous	1.2	3.7	11.7	22.5	28.1	20.2	12.5	95.1
ACT	Indigenous	7.9	7.7	21.4	23.4	23.2	12.3	4.2	84.4
	Non-Indigenous	2.0	1.1	7.2	19.7	29.0	24.0	17.0	96.9
NT	Indigenous	1.9	52.0	24.5	13.3	5.9	2.0	0.4	46.1
	Non-Indigenous	2.2	4.8	14.9	27.8	28.3	15.8	6.2	93.0
Aust	Indigenous	2.8	20.6	27.0	26.0	15.9	6.0	1.7	76.6
	Non-Indigenous	1.9	2.8	10.6	22.8	28.3	20.6	13.0	95.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Numeracy

Figure 3.N4: Achievement of Year 3 Students in Numeracy, by LBOTE Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	403.6 (75.7)	409.4 (71.1)	364.6 (74.6)	383.2 (75.1)	369.5 (70.0)	394.9 (71.8)	414.4 (73.0)	269.7 (83.5)	397.0 (77.6)
Non-LBOTE Mean scale score / (S.D.)	399.8 (71.8)	410.9 (68.2)	379.7 (64.9)	385.4 (67.6)	381.6 (66.1)	392.4 (72.1)	412.1 (66.9)	361.1 (77.6)	395.5 (69.9)

Table 3.N4: Achievement of Year 3 Students in Numeracy, by LBOTE Status, by State and Territory, 2010.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	LBOTE	2.4	3.2	10.6	21.4	25.9	20.2	16.3	94.4
	Non-LBOTE	1.4	3.3	10.6	22.2	27.5	21.2	13.7	95.3
Vic	LBOTE	3.7	1.9	8.6	20.1	27.2	22.0	16.5	94.3
	Non-LBOTE	2.6	1.7	7.6	19.8	28.6	23.5	16.2	95.7
Qld	LBOTE	2.6	9.7	20.1	25.4	22.0	13.2	7.1	87.7
	Non-LBOTE	2.1	4.0	15.0	27.2	28.8	15.9	6.9	93.9
WA	LBOTE	3.0	6.1	13.9	24.0	26.1	16.9	10.2	90.9
	Non-LBOTE	0.8	4.1	13.6	25.5	29.0	18.3	8.8	95.0
SA	LBOTE	4.4	7.3	17.3	26.1	25.3	13.3	6.2	88.3
	Non-LBOTE	1.6	4.4	14.1	26.5	29.0	17.0	7.5	94.1
Tas	LBOTE	4.1	3.8	10.7	22.8	26.0	19.9	12.7	92.2
	Non-LBOTE	1.1	4.2	12.4	23.2	27.7	19.5	11.9	94.7
ACT	LBOTE	4.4	2.1	7.4	18.2	28.1	21.0	18.8	93.5
	Non-LBOTE	1.6	1.1	7.6	20.2	28.9	24.4	16.1	97.3
NT	LBOTE	1.9	52.0	21.7	13.1	7.5	3.0	0.9	46.1
	Non-LBOTE	2.1	11.5	17.3	25.3	24.1	13.7	6.0	86.3
Aust	LBOTE	3.0	4.7	11.3	21.5	25.7	19.4	14.5	92.3
	Non-LBOTE	1.8	3.3	11.3	23.2	28.3	20.1	12.0	94.9

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Numeracy

Table 3.N5: Achievement of Year 3 Students in Numeracy, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	405.9	1.7	2.8	9.6	21.0	27.0	21.8	16.1	95.5
	<i>Provincial</i>	386.8	1.6	4.5	13.3	24.9	27.5	18.3	9.8	93.9
	<i>Remote</i>	368.0	2.3	9.2	20.8	23.7	21.9	13.1	9.0	88.4
	<i>Very Remote</i>	319.5	0.0	27.8	23.6	25.8	16.5	2.9	3.3	72.2
Vic	<i>Metro</i>	414.0	2.9	1.6	7.2	19.1	28.1	23.6	17.5	95.5
	<i>Provincial</i>	399.5	2.7	2.3	10.1	22.4	28.7	21.4	12.3	94.9
	<i>Remote</i>	416.0	2.2	1.7	5.2	20.0	26.5	25.7	18.7	96.1
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	383.3	2.1	3.7	14.0	26.3	29.3	16.9	7.7	94.2
	<i>Provincial</i>	371.5	2.4	4.8	17.6	29.1	26.9	13.8	5.4	92.8
	<i>Remote</i>	358.8	1.3	10.2	21.0	28.0	23.2	10.5	5.8	88.6
	<i>Very Remote</i>	323.1	2.5	22.9	29.6	22.6	14.0	6.0	2.3	74.6
WA	<i>Metro</i>	390.4	1.7	3.5	12.4	24.4	28.6	19.0	10.3	94.8
	<i>Provincial</i>	371.8	1.0	5.8	17.0	28.1	28.0	14.5	5.6	93.1
	<i>Remote</i>	362.4	1.0	9.4	18.3	27.7	25.7	13.4	4.4	89.6
	<i>Very Remote</i>	317.8	0.5	26.1	28.3	21.1	15.3	5.9	2.9	73.4
SA	<i>Metro</i>	383.8	2.2	4.0	13.7	25.8	28.9	17.3	8.0	93.8
	<i>Provincial</i>	372.9	1.6	6.0	15.8	27.8	28.1	15.0	5.7	92.4
	<i>Remote</i>	368.1	1.0	6.9	16.6	30.2	27.6	12.6	5.2	92.2
	<i>Very Remote</i>	320.9	0.6	22.8	33.2	22.7	11.8	6.7	2.3	76.6
Tas	<i>Metro</i>	394.2	1.4	4.7	12.2	22.1	27.1	19.6	13.0	93.9
	<i>Provincial</i>	393.0	1.1	3.7	12.1	23.7	28.0	19.6	11.7	95.1
	<i>Remote</i>	378.5	2.6	3.1	18.5	29.7	24.1	12.6	9.5	94.4
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	412.7	2.2	1.2	7.5	19.7	28.9	23.8	16.7	96.6
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	367.5	2.5	7.8	17.6	27.7	24.7	13.7	6.0	89.7
	<i>Remote</i>	350.6	1.8	14.7	20.7	24.2	22.5	11.3	5.0	83.6
	<i>Very Remote</i>	254.2	1.4	61.5	19.7	8.2	5.2	3.1	0.8	37.0
Aust	<i>Metro</i>	401.4	2.1	2.7	10.2	22.0	28.0	21.0	14.0	95.1
	<i>Provincial</i>	384.7	2.0	4.3	13.8	25.5	27.7	17.6	9.0	93.7
	<i>Remote</i>	362.1	1.4	9.8	19.1	27.1	24.6	12.5	5.6	88.8
	<i>Very Remote</i>	296.4	1.3	38.2	25.3	16.9	11.3	5.0	2.0	60.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Numeracy

Table 3.N6: Achievement of Year 3 Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Metro</i>	352.2	3.2	10.7	20.9	29.6	23.4	9.1	3.1	86.1
	<i>Provincial</i>	338.0	2.4	14.4	26.4	29.3	18.3	7.5	1.8	83.2
	<i>Remote</i>	317.5	2.9	19.2	35.4	27.6	11.2	2.7	0.9	77.9
	<i>Very Remote</i>	273.1	0.0	51.2	24.6	21.2	3.1	0.0	0.0	48.8
Vic	<i>Metro</i>	365.8	6.1	7.3	16.3	28.3	25.0	12.4	4.6	86.6
	<i>Provincial</i>	352.8	4.8	8.8	22.0	29.9	23.3	8.0	3.1	86.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	333.0	3.7	14.0	29.5	29.3	17.0	4.9	1.6	82.3
	<i>Provincial</i>	337.4	3.0	12.3	29.5	29.1	18.4	5.9	1.7	84.7
	<i>Remote</i>	304.5	3.0	27.3	37.4	21.6	8.2	2.4	0.1	69.7
	<i>Very Remote</i>	292.5	3.1	34.3	37.0	18.2	5.6	1.7	0.2	62.6
WA	<i>Metro</i>	328.5	1.1	16.9	29.8	30.2	15.0	5.7	1.2	82.0
	<i>Provincial</i>	316.3	2.1	21.1	34.4	26.6	11.9	3.7	0.3	76.8
	<i>Remote</i>	311.4	2.2	25.3	31.6	26.1	11.0	3.5	0.3	72.5
	<i>Very Remote</i>	281.0	0.6	39.5	35.2	16.9	6.5	1.1	0.1	59.9
SA	<i>Metro</i>	333.8	4.6	13.4	28.0	29.7	17.6	6.2	0.5	82.0
	<i>Provincial</i>	316.4	4.5	24.1	31.5	22.2	11.0	4.7	2.0	71.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	288.2	0.0	36.9	38.2	19.2	4.1	1.5	0.0	63.1
Tas	<i>Metro</i>	353.8	0.6	15.1	19.5	28.4	18.9	11.0	6.5	84.3
	<i>Provincial</i>	362.6	1.6	6.7	20.6	30.2	23.1	13.0	4.8	91.7
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	363.8	8.2	7.4	20.2	23.1	23.9	12.8	4.3	84.3
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	327.1	4.7	18.4	27.9	26.6	15.0	5.7	1.7	76.9
	<i>Remote</i>	297.3	1.1	31.6	33.9	21.8	9.2	2.3	0.1	67.3
	<i>Very Remote</i>	235.4	1.2	70.2	20.4	5.9	1.6	0.7	0.0	28.6
Aust	<i>Metro</i>	343.6	3.4	12.5	24.5	29.3	20.0	7.7	2.5	84.1
	<i>Provincial</i>	336.5	2.9	14.5	27.5	28.5	17.8	6.9	1.9	82.5
	<i>Remote</i>	307.4	2.1	26.2	34.0	24.5	10.1	2.8	0.3	71.7
	<i>Very Remote</i>	261.4	1.3	53.4	28.2	12.1	3.8	1.1	0.1	45.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Numeracy

Table 3.N7: Achievement of Year 3 Non-Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	<i>Metro</i>	407.0	1.7	2.6	9.4	20.9	27.1	22.1	16.3	95.7
	<i>Provincial</i>	391.7	1.5	3.5	12.0	24.5	28.5	19.5	10.6	95.0
	<i>Remote</i>	401.5	2.0	2.7	10.8	21.0	29.0	20.2	14.2	95.3
	<i>Very Remote</i>	361.4	0.0	7.0	23.2	28.8	29.1	5.6	6.3	93.0
Vic	<i>Metro</i>	414.5	2.4	1.5	7.1	19.1	28.2	23.8	17.7	96.0
	<i>Provincial</i>	400.8	2.2	2.2	9.9	22.3	29.0	21.8	12.6	95.6
	<i>Remote</i>	416.0	2.2	1.7	5.2	20.0	26.5	25.7	18.7	96.1
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	385.8	2.0	3.2	13.1	26.1	30.0	17.5	8.0	94.8
	<i>Provincial</i>	374.9	2.4	4.0	16.4	29.1	27.8	14.6	5.8	93.6
	<i>Remote</i>	376.5	0.7	4.5	15.6	30.2	28.2	13.2	7.8	94.9
	<i>Very Remote</i>	366.3	1.6	6.7	19.1	28.9	26.1	12.2	5.4	91.7
WA	<i>Metro</i>	393.7	1.6	2.9	11.6	24.1	29.2	19.9	10.8	95.5
	<i>Provincial</i>	377.1	0.8	4.4	15.5	28.2	29.4	15.6	6.2	94.7
	<i>Remote</i>	378.7	0.5	4.2	14.2	28.4	30.4	16.5	5.8	95.3
	<i>Very Remote</i>	372.9	0.0	6.2	17.7	26.3	29.3	13.0	7.5	93.8
SA	<i>Metro</i>	384.9	2.2	3.8	13.4	25.8	29.1	17.6	8.2	94.1
	<i>Provincial</i>	376.1	1.4	5.0	15.0	28.1	29.0	15.6	5.9	93.6
	<i>Remote</i>	370.7	1.1	6.2	16.0	30.2	27.6	13.4	5.5	92.7
	<i>Very Remote</i>	351.3	1.2	10.2	27.9	26.0	18.8	11.4	4.4	88.6
Tas	<i>Metro</i>	397.0	1.4	4.0	11.8	21.6	27.6	20.3	13.4	94.6
	<i>Provincial</i>	394.8	1.0	3.5	11.6	23.2	28.7	20.2	11.9	95.5
	<i>Remote</i>	381.7	2.8	3.1	16.3	29.6	24.8	13.0	10.4	94.1
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	413.8	2.0	1.1	7.2	19.7	29.0	24.0	17.0	96.9
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	372.3	2.1	5.7	16.2	28.7	27.0	14.8	5.5	92.2
	<i>Remote</i>	390.7	2.4	2.0	10.7	26.3	32.2	17.8	8.5	95.6
	<i>Very Remote</i>	383.3	3.1	3.7	14.2	23.5	29.8	19.1	6.6	93.2
Aust	<i>Metro</i>	403.0	2.0	2.5	9.8	21.8	28.2	21.4	14.3	95.5
	<i>Provincial</i>	388.4	1.8	3.5	12.8	25.3	28.6	18.5	9.5	94.8
	<i>Remote</i>	380.8	1.1	4.1	14.0	28.1	29.4	15.8	7.5	94.8
	<i>Very Remote</i>	370.5	1.2	6.3	18.6	26.6	27.5	13.5	6.3	92.6

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Numeracy

Table 3.N8: Achievement of Year 3 Students in Numeracy, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Bachelor</i>	438.3	1.4	0.5	3.9	13.2	25.4	27.5	28.1	98.1
	<i>Diploma</i>	402.8	1.4	1.9	9.0	22.3	29.8	23.3	12.4	96.7
	<i>Certificate</i>	384.7	1.5	3.7	13.0	26.7	29.2	18.3	7.6	94.9
	<i>Year 12</i>	388.5	2.0	3.6	12.1	25.6	28.8	18.7	9.1	94.4
	<i>Year 11</i>	357.6	2.9	9.0	20.3	29.7	23.4	10.7	3.9	88.1
	<i>Not stated (11%)</i>	389.7	2.0	4.7	13.3	23.5	26.1	19.0	11.4	93.3
Vic	<i>Bachelor</i>	438.5	1.9	0.5	3.4	13.0	25.5	28.3	27.5	97.7
	<i>Diploma</i>	409.3	2.4	1.5	7.2	20.5	30.1	24.0	14.4	96.1
	<i>Certificate</i>	396.3	2.5	2.1	9.8	23.9	30.8	20.7	10.1	95.3
	<i>Year 12</i>	399.6	3.2	2.3	9.2	22.7	29.6	21.6	11.4	94.5
	<i>Year 11</i>	376.5	5.4	4.3	15.0	26.8	27.7	15.2	5.6	90.3
	<i>Not stated (7%)</i>	410.0	4.3	1.8	8.0	19.9	27.2	22.6	16.2	93.9
Qld	<i>Bachelor</i>	410.8	1.2	1.0	7.1	20.0	30.9	25.4	14.4	97.7
	<i>Diploma</i>	383.4	1.9	2.5	12.6	28.5	31.9	16.1	6.5	95.6
	<i>Certificate</i>	368.4	1.9	4.8	17.9	30.5	28.4	12.4	4.2	93.3
	<i>Year 12</i>	369.6	1.9	5.1	17.4	29.6	28.4	12.8	4.7	92.9
	<i>Year 11</i>	343.1	4.2	10.3	26.5	30.2	20.1	6.9	1.8	85.4
	<i>Not stated (17%)</i>	370.9	3.1	5.9	17.0	27.6	27.1	13.8	5.4	91.0
WA	<i>Bachelor</i>	419.9	0.8	1.0	5.6	17.2	29.7	27.3	18.3	98.2
	<i>Diploma</i>	387.9	1.0	2.7	11.9	26.6	31.2	18.5	7.9	96.2
	<i>Certificate</i>	374.9	0.9	4.0	15.3	30.1	30.2	14.7	5.0	95.2
	<i>Year 12</i>	375.6	1.1	4.4	15.6	28.7	29.4	15.2	5.5	94.5
	<i>Year 11</i>	345.7	1.6	11.1	24.7	29.9	22.4	8.3	2.0	87.4
	<i>Not stated (24%)</i>	364.8	3.0	8.9	18.6	26.0	24.5	13.0	6.0	88.1
SA	<i>Bachelor</i>	412.7	1.7	0.9	6.1	19.7	31.4	25.5	14.8	97.4
	<i>Diploma</i>	384.9	1.3	2.8	12.5	26.4	32.7	17.9	6.3	95.8
	<i>Certificate</i>	371.9	1.5	4.9	16.7	29.5	28.2	14.1	5.0	93.6
	<i>Year 12</i>	375.2	1.7	4.8	16.0	28.0	28.9	14.3	6.2	93.5
	<i>Year 11</i>	347.3	3.4	10.3	23.8	30.7	21.3	8.4	2.0	86.2
	<i>Not stated (18%)</i>	371.7	2.7	6.7	15.9	27.0	27.7	14.3	5.8	90.7

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Numeracy

Table 3.N8 (cont.): Achievement of Year 3 Students in Numeracy, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	<i>Bachelor</i>	435.0	0.6	0.8	4.1	14.0	25.2	29.4	25.9	98.6
	<i>Diploma</i>	404.4	1.4	2.1	10.0	20.0	29.5	23.0	13.9	96.4
	<i>Certificate</i>	385.7	0.9	3.6	13.3	25.0	31.1	18.3	7.8	95.5
	<i>Year 12</i>	379.0	1.5	6.1	15.7	26.0	25.2	16.2	9.3	92.3
	<i>Year 11</i>	358.5	2.1	8.8	19.5	30.3	24.9	10.7	3.9	89.1
	<i>Not stated (8%)</i>	390.3	2.2	4.8	12.1	24.6	26.1	17.5	12.7	93.0
ACT	<i>Bachelor</i>	435.9	1.6	0.3	3.5	14.0	26.6	28.0	26.1	98.1
	<i>Diploma</i>	406.1	2.2	1.0	7.0	20.4	34.6	23.2	11.7	96.9
	<i>Certificate</i>	392.2	2.3	2.3	10.3	26.4	30.2	20.0	8.5	95.4
	<i>Year 12</i>	399.0	2.6	1.3	9.2	24.2	30.3	22.0	10.4	96.1
	<i>Year 11</i>	360.7	3.1	5.9	21.1	31.3	23.6	12.3	2.8	91.1
	<i>Not stated (17%)</i>	413.7	2.6	0.9	8.2	17.9	29.9	23.8	16.8	96.5
NT	<i>Bachelor</i>	406.0	2.4	2.8	7.4	18.6	30.1	25.8	12.9	94.8
	<i>Diploma</i>	374.6	0.8	6.0	16.0	27.0	28.0	16.0	6.3	93.2
	<i>Certificate</i>	354.3	2.6	8.9	19.6	31.7	25.8	9.4	2.1	88.5
	<i>Year 12</i>	356.1	2.1	9.5	20.3	29.8	22.5	13.9	1.9	88.4
	<i>Year 11</i>	292.0	2.0	38.0	25.9	20.4	11.3	2.1	0.4	60.0
	<i>Not stated (48%)</i>	301.1	1.9	38.5	20.1	16.4	12.6	6.9	3.6	59.5
Aust	<i>Bachelor</i>	431.0	1.5	0.7	4.5	14.9	27.0	27.3	24.1	97.9
	<i>Diploma</i>	399.0	1.7	2.0	9.6	23.4	30.5	21.6	11.2	96.3
	<i>Certificate</i>	382.9	1.7	3.6	13.5	27.1	29.5	17.2	7.2	94.6
	<i>Year 12</i>	385.8	2.2	3.7	12.9	26.0	29.0	17.8	8.4	94.1
	<i>Year 11</i>	357.9	3.7	8.5	20.5	29.0	23.8	10.9	3.7	87.8
	<i>Not stated (13%)</i>	378.4	2.8	7.1	14.8	24.2	25.7	16.4	9.1	90.1

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Numeracy

Table 3.N9: Achievement of Year 3 Students in Numeracy, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Group 1	436.0	1.1	0.7	4.1	13.9	25.6	27.3	27.2	98.2
	Group 2	413.3	1.2	1.4	7.3	19.6	29.2	24.3	17.0	97.4
	Group 3	393.2	1.4	2.6	11.2	24.9	29.8	20.5	9.6	96.0
	Group 4	377.2	1.8	5.3	15.2	27.8	27.1	15.6	7.1	92.8
	Not in paid work	363.7	3.3	8.2	19.4	28.4	22.7	12.1	5.9	88.5
	Not stated (17%)	380.9	2.7	5.9	15.2	25.2	25.1	16.5	9.4	91.4
Vic	Group 1	440.5	1.5	0.4	3.2	12.5	25.3	28.6	28.6	98.1
	Group 2	418.7	1.5	1.0	5.8	18.1	29.3	25.9	18.4	97.5
	Group 3	403.4	2.3	1.6	8.0	22.5	30.9	22.5	12.2	96.1
	Group 4	387.6	4.1	2.8	12.2	25.4	29.5	17.9	8.0	93.1
	Not in paid work	378.0	7.0	4.7	14.9	25.6	25.8	15.3	6.7	88.4
	Not stated (6%)	413.6	3.7	1.6	7.3	19.3	27.2	23.3	17.6	94.7
Qld	Group 1	409.3	1.3	1.1	7.3	20.5	31.2	24.7	13.8	97.6
	Group 2	390.9	1.5	2.2	10.8	26.5	31.6	18.8	8.6	96.4
	Group 3	370.9	1.8	4.2	17.1	30.5	29.2	12.9	4.4	94.0
	Group 4	355.2	2.7	7.6	22.5	30.9	23.7	9.6	3.0	89.7
	Not in paid work	342.6	5.1	12.1	26.0	28.0	18.6	7.0	3.0	82.8
	Not stated (20%)	367.7	3.0	6.1	18.5	27.9	26.7	13.1	4.8	90.9
WA	Group 1	417.7	0.4	1.1	6.2	18.1	29.9	26.3	18.0	98.5
	Group 2	394.3	0.9	2.1	10.6	24.7	31.3	20.6	9.6	96.9
	Group 3	376.9	0.7	3.6	14.7	30.0	30.4	15.3	5.2	95.6
	Group 4	362.8	1.4	6.8	19.6	29.7	26.9	11.6	3.9	91.7
	Not in paid work	355.7	2.2	9.8	23.1	27.4	21.8	11.4	4.3	88.1
	Not stated (30%)	364.2	2.8	8.9	18.6	26.4	24.6	13.0	5.7	88.3
SA	Group 1	411.0	1.0	1.2	6.5	19.7	31.7	25.8	14.0	97.8
	Group 2	391.1	0.8	2.2	10.9	26.0	32.7	18.8	8.6	97.0
	Group 3	377.9	1.6	4.0	14.5	28.7	30.0	15.6	5.7	94.4
	Group 4	363.6	2.3	6.5	19.3	30.4	25.9	11.7	4.0	91.2
	Not in paid work	354.5	4.7	8.9	21.8	29.1	22.4	9.5	3.6	86.4
	Not stated (23%)	362.6	3.3	8.4	19.3	27.5	24.2	12.4	4.9	88.4

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Numeracy

Table 3.N9 (cont.): Achievement of Year 3 Students in Numeracy, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	Group 1	431.7	0.7	0.8	4.5	15.0	26.5	28.0	24.5	98.6
	Group 2	406.5	0.8	1.9	8.8	21.6	28.8	23.4	14.7	97.3
	Group 3	390.8	1.2	3.5	12.7	22.9	30.3	19.6	9.8	95.3
	Group 4	372.3	1.4	5.6	15.9	29.0	28.7	14.1	5.3	93.0
	Not in paid work	352.9	2.2	10.3	22.5	28.7	22.8	9.5	4.0	87.5
	Not stated (12%)	380.8	2.2	6.6	14.6	24.8	25.2	16.6	10.0	91.2
ACT	Group 1	432.5	1.6	0.5	4.2	14.2	27.1	28.0	24.4	97.9
	Group 2	414.3	0.7	0.7	6.5	20.6	29.6	25.1	16.7	98.5
	Group 3	396.4	1.9	1.2	9.6	25.1	31.9	21.6	8.7	96.9
	Group 4	371.7	2.3	3.8	16.1	32.9	27.8	12.3	4.8	93.9
	Not in paid work	389.0	6.0	3.0	12.6	23.9	28.3	17.1	9.0	91.1
	Not stated (23%)	405.6	3.8	2.0	9.4	19.9	28.9	21.3	14.6	94.1
NT	Group 1	393.8	1.9	3.6	10.3	23.2	29.5	21.4	10.1	94.5
	Group 2	386.1	0.9	4.4	11.2	25.3	32.0	18.1	8.0	94.7
	Group 3	359.1	2.6	7.5	20.5	29.9	25.5	11.1	3.0	89.9
	Group 4	324.6	2.3	23.2	22.4	27.4	17.1	6.0	1.6	74.5
	Not in paid work	288.0	3.5	40.1	26.1	17.8	9.1	3.1	0.3	56.4
	Not stated (49%)	299.8	1.9	38.6	20.6	16.9	12.3	6.6	3.2	59.6
Aust	Group 1	429.1	1.2	0.8	4.8	15.4	27.3	27.0	23.5	98.0
	Group 2	407.9	1.2	1.6	8.0	21.2	30.1	23.1	14.8	97.2
	Group 3	389.2	1.7	2.9	12.0	25.9	30.1	18.8	8.7	95.5
	Group 4	374.3	2.7	5.2	16.1	27.9	27.2	14.7	6.2	92.1
	Not in paid work	364.4	4.9	7.9	18.9	27.1	23.2	12.4	5.5	87.2
	Not stated (17%)	373.6	2.9	7.6	16.2	25.1	25.0	15.1	8.0	89.5

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Participation

Table 3.P1: Year 3 Student Participation in Assessment, by State and Territory, 2010.

State/ Territory		Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
NSW	Number	84964	84984	85079	85079	84756
	Participation Rate (%)	97.2	97.2	97.4	97.4	97.0
Vic	Number	60742	60591	60755	60755	60559
	Participation Rate (%)	93.8	93.6	93.8	93.8	93.5
Qld	Number	36813	36823	36895	36895	36714
	Participation Rate (%)	96.1	96.1	96.3	96.3	95.9
WA	Number	27108	27162	27221	27221	26986
	Participation Rate (%)	95.5	95.7	95.9	95.9	95.1
SA	Number	17728	17672	17753	17753	17696
	Participation Rate (%)	93.7	93.4	93.8	93.8	93.5
Tas	Number	5942	5947	5959	5959	5912
	Participation Rate (%)	96.0	96.1	96.3	96.3	95.6
ACT	Number	4029	4024	4029	4029	4021
	Participation Rate (%)	94.9	94.7	94.9	94.9	94.7
NT	Number	3023	3057	3067	3067	3013
	Participation Rate (%)	88.0	89.0	89.3	89.3	87.7
Aust	Number	240349	240260	240758	240758	239657
	Participation Rate (%)	95.5	95.5	95.7	95.7	95.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Participation

Table 3.P2: Year 3 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2010.

State/ Territory	Indigenous status	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	<i>Indigenous</i>	3787	94.9	3771	94.5	3778	94.7	3778	94.7	3747	93.9
	<i>Non-Indig.</i>	79407	97.4	79446	97.4	79530	97.5	79530	97.5	79245	97.2
Vic	<i>Indigenous</i>	761	84.9	763	85.2	772	86.2	772	86.2	759	84.7
	<i>Non-Indig.</i>	59666	94.6	59513	94.3	59668	94.6	59668	94.6	59483	94.3
Qld	<i>Indigenous</i>	2638	93.4	2662	94.3	2672	94.6	2672	94.6	2620	92.8
	<i>Non-Indig.</i>	34175	96.3	34161	96.3	34223	96.5	34223	96.5	34094	96.1
WA	<i>Indigenous</i>	1789	86.6	1820	88.1	1829	88.6	1829	88.6	1768	85.6
	<i>Non-Indig.</i>	23984	96.8	24002	96.8	24051	97.0	24051	97.0	23885	96.4
SA	<i>Indigenous</i>	600	82.9	587	81.1	596	82.3	596	82.3	595	82.2
	<i>Non-Indig.</i>	16896	94.2	16851	93.9	16922	94.3	16922	94.3	16866	94.0
Tas	<i>Indigenous</i>	414	96.5	418	97.4	419	97.7	419	97.7	410	95.6
	<i>Non-Indig.</i>	5314	96.7	5317	96.8	5327	96.9	5327	96.9	5294	96.3
ACT	<i>Indigenous</i>	93	92.1	92	91.1	93	92.1	93	92.1	93	92.1
	<i>Non-Indig.</i>	3922	95.0	3918	94.9	3922	95.0	3922	95.0	3914	94.8
NT	<i>Indigenous</i>	1190	78.7	1209	80.0	1219	80.6	1219	80.6	1178	77.9
	<i>Non-Indig.</i>	1714	95.6	1730	96.5	1730	96.5	1730	96.5	1717	95.8
Aust	<i>Indigenous</i>	11272	89.9	11322	90.3	11378	90.7	11378	90.7	11170	89.1
	<i>Non-Indig.</i>	225078	96.1	224938	96.0	225373	96.2	225373	96.2	224498	95.8

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Participation

Table 3.P3: Percentage of Year 3 Student Exemptions, Absences and Withdrawals by State and Territory, 2010.

State/ Territory	Reading (%)			Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
	E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	1.8	1.7	1.1	1.8	1.7	1.1	1.8	1.6	1.1	1.8	1.6	1.1	1.7	2.0	1.0
Vic	2.9	3.5	2.7	2.9	3.6	2.8	2.9	3.5	2.7	2.9	3.5	2.7	2.9	3.9	2.6
Qld	2.3	2.2	1.7	2.3	2.2	1.6	2.3	2.0	1.6	2.3	2.0	1.6	2.2	2.6	1.6
WA	1.5	3.4	1.0	1.5	3.3	1.0	1.5	3.1	1.0	1.5	3.1	1.0	1.5	4.0	0.9
SA	2.1	3.3	3.1	2.1	3.5	3.1	2.1	3.2	3.1	2.1	3.2	3.1	2.0	3.6	2.9
Tas	1.3	2.4	1.5	1.3	2.3	1.5	1.3	2.1	1.5	1.3	2.1	1.5	1.3	3.0	1.5
ACT	2.2	1.7	3.4	2.2	1.8	3.4	2.2	1.7	3.4	2.2	1.7	3.4	2.2	2.0	3.3
NT	2.0	10.7	1.2	2.0	9.7	1.3	2.0	9.4	1.3	2.0	9.4	1.3	2.0	11.0	1.2
Aust	2.1	2.7	1.8	2.2	2.7	1.8	2.1	2.5	1.8	2.1	2.5	1.8	2.1	3.1	1.7

Refer to the introduction for explanatory notes.

NAPLAN Year 3 Participation

Table 3.P4: Percentage of Year 3 Student Exemptions, Absences and Withdrawals by Indigenous Status, by State and Territory, 2010.

State/ Territory	Indigenous status	Reading (%)			Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
		E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	<i>Indigenous</i>	2.8	3.5	1.6	2.8	4.0	1.5	2.8	3.8	1.5	2.8	3.8	1.5	2.7	4.6	1.5
	<i>Non-Indigenous</i>	1.7	1.6	1.0	1.7	1.5	1.0	1.7	1.5	1.0	1.7	1.5	1.0	1.7	1.9	0.9
Vic	<i>Indigenous</i>	5.6	8.8	6.3	5.5	8.4	6.5	5.6	7.7	6.1	5.6	7.7	6.1	5.5	9.2	6.1
	<i>Non-Indigenous</i>	2.4	3.1	2.4	2.4	3.3	2.4	2.4	3.1	2.3	2.4	3.1	2.3	2.4	3.5	2.3
Qld	<i>Indigenous</i>	3.5	5.3	1.3	3.4	4.5	1.3	3.3	4.1	1.3	3.3	4.1	1.3	3.3	5.9	1.3
	<i>Non-Indigenous</i>	2.2	2.0	1.7	2.2	2.0	1.7	2.2	1.9	1.7	2.2	1.9	1.7	2.1	2.3	1.6
WA	<i>Indigenous</i>	1.4	12.8	0.6	1.5	11.3	0.5	1.4	10.9	0.5	1.4	10.9	0.5	1.4	13.8	0.6
	<i>Non-Indigenous</i>	1.4	2.4	0.8	1.4	2.3	0.8	1.4	2.2	0.8	1.4	2.2	0.8	1.4	2.9	0.8
SA	<i>Indigenous</i>	3.9	10.6	6.5	3.9	12.6	6.4	3.6	11.3	6.4	3.6	11.3	6.4	3.9	12.0	5.8
	<i>Non-Indigenous</i>	2.0	2.9	2.9	2.0	3.2	2.9	2.0	2.8	2.9	2.0	2.8	2.9	1.9	3.2	2.7
Tas	<i>Indigenous</i>	1.2	3.0	0.5	1.2	2.1	0.5	1.2	1.9	0.5	1.2	1.9	0.5	1.2	4.0	0.5
	<i>Non-Indigenous</i>	1.2	2.4	0.9	1.2	2.3	0.9	1.2	2.1	0.9	1.2	2.1	0.9	1.2	2.8	0.8
ACT	<i>Indigenous</i>	7.9	2.0	5.9	7.9	3.0	5.9	7.9	2.0	5.9	7.9	2.0	5.9	7.9	2.0	5.9
	<i>Non-Indigenous</i>	2.1	1.7	3.3	2.1	1.8	3.3	2.1	1.7	3.3	2.1	1.7	3.3	2.0	2.0	3.2
NT	<i>Indigenous</i>	1.9	20.5	0.8	1.8	19.2	0.9	1.9	18.6	0.8	1.9	18.6	0.8	1.9	21.3	0.8
	<i>Non-Indigenous</i>	2.2	3.0	1.4	2.2	2.1	1.4	2.2	2.0	1.5	2.2	2.0	1.5	2.2	2.8	1.4
Aust	<i>Indigenous</i>	2.8	8.3	1.9	2.8	7.9	1.8	2.8	7.4	1.8	2.8	7.4	1.8	2.8	9.1	1.8
	<i>Non-Indigenous</i>	2.0	2.3	1.6	2.0	2.3	1.7	2.0	2.2	1.6	2.0	2.2	1.6	1.9	2.6	1.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Comparative Achievement

Table 3.CR: Comparative Achievement of Year 3 Students in Reading, by State and Territory, 2010.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2010 Mean	421.7	430.6	393.0	398.7	401.6	414.0	439.1	328.7	414.3
NSW	421.7		▼	▲	▲	▲	▲	▼	▲	▲
Vic	430.6	▲		▲	▲	▲	▲	▼	▲	▲
Qld	393.0	▼	▼		▼	▼	▼	▼	▲	▼
WA	398.7	▼	▼	▲		■	▼	▼	▲	▼
SA	401.6	▼	▼	▲	■		▼	▼	▲	▼
Tas	414.0	▼	▼	▲	▲	▲		▼	▲	■
ACT	439.1	▲	▲	▲	▲	▲	▲		▲	▲
NT	328.7	▼	▼	▼	▼	▼	▼	▼		▼
Aust	414.3	▼	▼	▲	▲	▲	■	▼	▲	

Table 3.CW: Comparative Achievement of Year 3 Students in Writing, by State and Territory, 2010.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2010 Mean	429.0	428.7	402.4	400.2	410.7	413.5	434.0	330.7	418.6
NSW	429.0		■	▲	▲	▲	▲	▼	▲	▲
Vic	428.7	■		▲	▲	▲	▲	▼	▲	▲
Qld	402.4	▼	▼		■	▼	▼	▼	▲	▼
WA	400.2	▼	▼	■		▼	▼	▼	▲	▼
SA	410.7	▼	▼	▲	▲		■	▼	▲	▼
Tas	413.5	▼	▼	▲	▲	■		▼	▲	▼
ACT	434.0	▲	▲	▲	▲	▲	▲		▲	▲
NT	330.7	▼	▼	▼	▼	▼	▼	▼		▼
Aust	418.6	▼	▼	▲	▲	▲	▲	▼	▲	

Table 3.CS: Comparative Achievement of Year 3 Students in Spelling, by State and Territory, 2010.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2010 Mean	413.6	412.7	371.5	381.5	388.0	390.7	409.4	300.3	399.2
NSW	413.6		■	▲	▲	▲	▲	■	▲	▲
Vic	412.7	■		▲	▲	▲	▲	■	▲	▲
Qld	371.5	▼	▼		▼	▼	▼	▼	▲	▼
WA	381.5	▼	▼	▲		▼	▼	▼	▲	▼
SA	388.0	▼	▼	▲	▲		■	▼	▲	▼
Tas	390.7	▼	▼	▲	▲	■		▼	▲	▼
ACT	409.4	■	■	▲	▲	▲	▲		▲	▲
NT	300.3	▼	▼	▼	▼	▼	▼	▼		▼
Aust	399.2	▼	▼	▲	▲	▲	▲	▼	▲	

Refer to the introduction for explanatory notes and how to read the table.

NAPLAN Year 3 Comparative Achievement

Table 3.CG: Comparative Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2010.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2010 Mean	425.6	434.5	398.2	399.0	399.1	408.0	435.8	311.2	416.9
NSW	425.6		▼	▲	▲	▲	▲	▼	▲	▲
Vic	434.5	▲		▲	▲	▲	▲	■	▲	▲
Qld	398.2	▼	▼		■	■	▼	▼	▲	▼
WA	399.0	▼	▼	■		■	▼	▼	▲	▼
SA	399.1	▼	▼	■	■		▼	▼	▲	▼
Tas	408.0	▼	▼	▲	▲	▲		▼	▲	▼
ACT	435.8	▲	■	▲	▲	▲	▲		▲	▲
NT	311.2	▼	▼	▼	▼	▼	▼	▼		▼
Aust	416.9	▼	▼	▲	▲	▲	▲	▼	▲	

Table 3.CN: Comparative Achievement of Year 3 Students in Numeracy, by State and Territory, 2010.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2010 Mean	401.0	410.5	378.5	382.8	379.9	393.4	412.6	329.4	395.4
NSW	401.0		▼	▲	▲	▲	▲	▼	▲	▲
Vic	410.5	▲		▲	▲	▲	▲	■	▲	▲
Qld	378.5	▼	▼		▼	■	▼	▼	▲	▼
WA	382.8	▼	▼	▲		■	▼	▼	▲	▼
SA	379.9	▼	▼	■	■		▼	▼	▲	▼
Tas	393.4	▼	▼	▲	▲	▲		▼	▲	■
ACT	412.6	▲	■	▲	▲	▲	▲		▲	▲
NT	329.4	▼	▼	▼	▼	▼	▼	▼		▼
Aust	395.4	▼	▼	▲	▲	▲	■	▼	▲	

Refer to the introduction for explanatory notes and how to read the table.

NAPLAN Year 3 Commentary

Overall national and jurisdiction results

When drawing inferences, demographic variables that are strongly associated with student achievement such as Indigeneity, socio-economic profile, and distribution of the population across geographic zones, must be taken into consideration. These and other factors impact on the performance of jurisdictions to differing degrees and are reflected most clearly in the Northern Territory, which has by far the largest proportion of Indigenous students, the highest proportion of students living in socio-economically disadvantaged areas, and nearly half of its students living in remote and very remote areas. Other jurisdictions also have a range of demographic differences that impact on their achievement.

Tables 3.R1, 3.W1, 3.S1, 3.G1 and 3.N1 show the percentages of Year 3 students estimated to be in achievement bands 1 to 6 (and above) for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also report the percentages at or above the national minimum standard and the participation rates. Figures 3.R1, 3.W1, 3.S1, 3.G1 and 3.N1 illustrate the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for each jurisdiction and for Australia overall.

Exempt students are deemed to be achieving below the national minimum standard but do not receive a scale score. Therefore, calculation of the proportion achieving in each band, the proportion at or above the national minimum standard and the participation rate includes exempt students. However, when calculating the mean scale scores and the standard deviations, exempt students are not included in these calculations as they have no scale score. Exempt students are not included in Figures 3.R1, 3.W1, 3.S1, 3.G1 and 3.N1, but they are included in Tables 3.R1, 3.W1, 3.S1, 3.G1 and 3.N1.

For each domain more than 90 per cent of Australian students are estimated to be working at or above the national minimum standard. The results for the Northern Territory differ markedly from those for other jurisdictions, with 59.5 per cent of students estimated to be working at or above the national minimum standard for Spelling through to 72.6 per cent of students estimated to be working at or above the national minimum standard for Writing. The Northern Territory is also distinctive in that the achievement distribution has a considerably larger variance than the distributions for other jurisdictions. The larger variance in the Northern Territory is consistent with previous administrations of NAPLAN.

In general terms, it appears that more students are working at or above the national minimum standard in Reading, Writing and Numeracy, than for Spelling and Grammar and Punctuation.

For Australia overall, the mean scores for Year 3 students range from 395.4 in Numeracy to 418.6 in Writing.

Sex

Tables 3.R2, 3.W2, 3.S2, 3.G2 and 3.N2 show the percentages of Year 3 male and female students estimated to be in achievement bands 1 to 6 (and above) for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also give the percentages at or above the national minimum standard and the participation rates. Figures 3.R2, 3.W2, 3.S2, 3.G2 and 3.N2 illustrate the achievement distribution for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard

deviations for male and female students for each jurisdiction and for Australia overall.

In every jurisdiction and every domain, the percentage of students estimated to be working at or above the national minimum standard is greater for females than it is for males. The differences are largest for Spelling and Grammar and Punctuation (5.0 and 4.4 percentage points respectively, for Australia overall) and smallest for Numeracy (1.2 percentage points for Australia overall). The magnitudes of the differences vary across jurisdictions. The largest differences, for every domain, occur in the Northern Territory.

The greater proportion of female students than male students working at or above the national minimum standard in Numeracy can be partially accounted for by the different proportions of male and female students who are deemed to be below the minimum standard due to their exempt status. Across Australia, the proportion of exempt male students is about 1.3 percentage points higher than the proportion of exempt female students. In Numeracy, this accounts for the sex difference in the percentages estimated to be working at or above the national minimum standard. While there is variation across jurisdictions for the other domains for Australia overall, the difference in exemptions accounts for about one-quarter to just over 40 per cent of the difference between males and females in percentages estimated to be working at or above the national minimum standard.

The difference in the exemption rates for male and female students varies across jurisdictions. The differences are largest in Victoria (1.9), and the differences are smallest in Western Australia and Tasmania (0.6 and 0.3 percentage points respectively).

The mean scores, which do not include exempt students, show that the Numeracy means are higher for male students in every jurisdiction except the Northern Territory, whereas for the literacy domains the means are higher for female students. Further, the standard deviation of the scores is larger for male students than for the female students for every jurisdiction and domain. That is, the male students' scores are spread more widely than the female students' scores. The sex differences in the means are largest, on average, for the Northern Territory and Tasmania.

Indigenous

Tables 3.R3, 3.W3, 3.S3, 3.G3 and 3.N3 show the percentages of Year 3 Indigenous and non-Indigenous students estimated in achievement bands 1 to 6 (and above) for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also give the percentages at or above the national minimum standard and the participation rates. Figures 3.R3, 3.W3, 3.S3, 3.G3 and 3.N3 illustrate the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for Indigenous and non-Indigenous students for each jurisdiction and for Australia overall.

The percentage of students estimated to be working at or above the national minimum standard is markedly lower for Indigenous students than non-Indigenous students in all jurisdictions. In the Northern Territory, Indigenous students are about one-third to one-half as likely to be achieving at or above national minimum standard in each domain as non-Indigenous students.

Similarly, the mean scores for Indigenous students are substantially lower than those for non-Indigenous students. In Reading, for example, the difference between the mean scores for Indigenous and non-Indigenous students in Australia overall is 87.8 points, the difference in the Northern Territory is 145.7 points and in Western Australia it is 98.6 points.

NAPLAN Year 3 Commentary

Language background other than English (LBOTE)

Tables 3.R4, 3.W4, 3.S4, 3.G4 and 3.N4 show the percentages of Year 3 LBOTE and non-LBOTE students estimated to be in achievement bands 1 to 6 (and above) and for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also give the percentages at or above the national minimum standard and the participation rates. Figures 3.R4, 3.W4, 3.S4, 3.G4 and 3.N4 illustrate the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for LBOTE and non-LBOTE students for each jurisdiction and for Australia overall.

With the exception of Spelling in New South Wales and Victoria and Grammar and Punctuation in New South Wales, LBOTE students are less likely to be working at or above the national minimum standard than non-LBOTE students. The difference, however, varies across jurisdictions and domains. The smallest differences are in Victoria and New South Wales, whilst the largest differences are in the Northern Territory, Queensland and South Australia. In this context, it should be noted that many Indigenous students in remote communities in the Northern Territory are also LBOTE students. This is also true, but to a lesser extent, for Queensland, South Australia and Western Australia.

With the exception of the Northern Territory, the differences between LBOTE and non-LBOTE students estimated to be working at or above the national minimum standard are largely accounted for by the greater exemption rate for LBOTE students, typically about 1.2 percentage points nationally.

The national mean score of LBOTE students in Australia exceeds the mean score of non-LBOTE students in each of Writing, Spelling, Grammar and Punctuation and Numeracy. However, in Reading the mean of the non-LBOTE students exceeds that of LBOTE students. The largest difference between means is for Spelling, where the LBOTE mean for Australia overall is 24.3 points greater than the non-LBOTE mean.

LBOTE students' achievement is higher than non-LBOTE students in all jurisdictions, with the exception of the Northern Territory. Only in the Northern Territory do non-LBOTE students have higher mean scores across all domains than LBOTE students, and only in Tasmania do LBOTE students have higher mean scores across all domains than non-LBOTE students. For all other jurisdictions LBOTE students have higher mean scores for some domains, while non-LBOTE students have higher means for others.

Geolocation

Tables 3.R5, 3.W5, 3.S5, 3.G5 and 3.N5 show the percentages of Year 3 students, by geographic location, estimated to be in achievement bands 1 to 6 (and above) and their mean scores for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. Tables 3.R6, 3.W6, 3.S6, 3.G6 and 3.N6 show the corresponding information for Indigenous students and Tables 3.R7, 3.W7, 3.S7, 3.G7 and 3.N7 show the corresponding information for non-Indigenous students.

Across Australia, Year 3 students in metropolitan areas are estimated to be working at or above the national minimum standard at slightly higher rates than students in provincial and remote areas. Similarly, the mean scores for students in metropolitan areas are higher than those for students in

provincial areas, which are in turn higher than for those in remote areas. Students in very remote areas have the lowest means; this group also has the smallest proportion of students estimated to be working at or above the national minimum standard. The results do, however, vary by jurisdiction. For example, in both Tasmania and Victoria there are only small differences in the mean scores and percentages achieving the national minimum standard across the geographic locations, while in the geographically larger states, there are typically larger differences between the geographic locations. Note, of course, that the Australian Capital Territory reports results only for metropolitan students.

The achievement patterns by geographic location are similar for Indigenous students and for non-Indigenous students; however, the differences for Indigenous students are greater than for non-Indigenous students.

Student achievement and parental education and parental occupation

Tables 3.R8, 3.W8, 3.S8, 3.G8, 3.N8, 3.R9, 3.W9, 3.S9, 3.G9 and 3.N9 illustrate the relationships between student achievement and parental education and occupation. For each domain, mean scores are higher for students whose parents have higher levels of education. Further, the relationships between the mean scores of students with parents from different occupation categories are consistent with those found in research and previous state-wide assessments.

It is important to note that these results are indicative only since parental education data are not available for 14 per cent of Year 3 students nationally. Likewise, parental occupation data are not available for 17 per cent of Year 3 students nationally.

In terms of estimated percentages of students working at or above the national minimum standard, the differences can be quite large. For example, a higher proportion of students whose parents have a degree are likely to be at or above the national minimum standard than the proportion of students whose parents have a Year 11 equivalent or below. The difference ranges between 7.1 (Writing) and 14.5 (Spelling) percentage points. Similarly, a higher proportion of students whose parents are from the occupational category 'Senior management and qualified professionals' are likely to be at or above the national minimum standard than the proportion of students whose parents have not been in paid employment for the past 12 months. The difference ranges between 8.1 (Writing) and 14.3 (Spelling) percentage points.

Participation

Tables 3.P1 to 3.P4 describe the participating populations and the rates of exemptions, absences and withdrawals by jurisdiction. Overall just over 95.5 per cent of all students were deemed to have participated in NAPLAN, with about 2 per cent of the 95.5 being exempt from the assessment. The 4.5 per cent of non-participating students is relatively evenly split between absences and withdrawals. The exemption, absence and withdrawal rates do vary a little by jurisdiction, with New South Wales having the lowest rate aggregate (4.6%) and the Northern Territory (13.2%) and Victoria (9.2%) having the largest aggregates.

Across Australia the number of absent Indigenous students is between 7 and 9 per cent, compared to just over 2 per cent for non-Indigenous students.

2010 Results

NAPLAN Year 5

Year 5 Reading..... 66

- by State and Territory, 2010
- by Sex, by State and Territory, 2010
- by Indigenous Status, by State and Territory, 2010
- by LBOTE Status, by State and Territory, 2010
- by Geolocation, by State and Territory, 2010
- Indigenous Students by Geolocation, by State and Territory, 2010
- Non-Indigenous Students by Geolocation, by State and Territory, 2010
- by Parental Education, by State and Territory, 2010
- by Parental Occupation, by State and Territory, 2010

Year 5 Writing 77

- by State and Territory, 2010
- by Sex, by State and Territory, 2010
- by Indigenous Status, by State and Territory, 2010
- by LBOTE Status, by State and Territory, 2010
- by Geolocation, by State and Territory, 2010
- Indigenous Students by Geolocation, by State and Territory, 2010
- Non-Indigenous Students by Geolocation, by State and Territory, 2010
- by Parental Education, by State and Territory, 2010
- by Parental Occupation, by State and Territory, 2010

Year 5 Spelling..... 88

- by State and Territory, 2010
- by Sex, by State and Territory, 2010
- by Indigenous Status, by State and Territory, 2010
- by LBOTE Status, by State and Territory, 2010
- by Geolocation, by State and Territory, 2010
- Indigenous Students by Geolocation, by State and Territory, 2010
- Non-Indigenous Students by Geolocation, by State and Territory, 2010
- by Parental Education, by State and Territory, 2010
- by Parental Occupation, by State and Territory, 2010

Year 5 Grammar and Punctuation 99

- by State and Territory, 2010
- by Sex, by State and Territory, 2010
- by Indigenous Status, by State and Territory, 2010
- by LBOTE Status, by State and Territory, 2010
- by Geolocation, by State and Territory, 2010
- Indigenous Students by Geolocation, by State and Territory, 2010
- Non-Indigenous Students by Geolocation, by State and Territory, 2010
- by Parental Education, by State and Territory, 2010
- by Parental Occupation, by State and Territory, 2010

Year 5 Numeracy 110

- by State and Territory, 2010
- by Sex, by State and Territory, 2010
- by Indigenous Status, by State and Territory, 2010
- by LBOTE Status, by State and Territory, 2010
- by Geolocation, by State and Territory, 2010
- Indigenous Students by Geolocation, by State and Territory, 2010
- Non-Indigenous Students by Geolocation, by State and Territory, 2010
- by Parental Education, by State and Territory, 2010
- by Parental Occupation, by State and Territory, 2010

Year 5 Participation..... 121

- by State and Territory, 2010
- by Indigenous Status, by State and Territory, 2010
- Student Exemptions, Absences and Withdrawals, by State and Territory, 2010
- Student Exemptions, Absences and Withdrawals, by Indigenous Status, by State and Territory, 2010

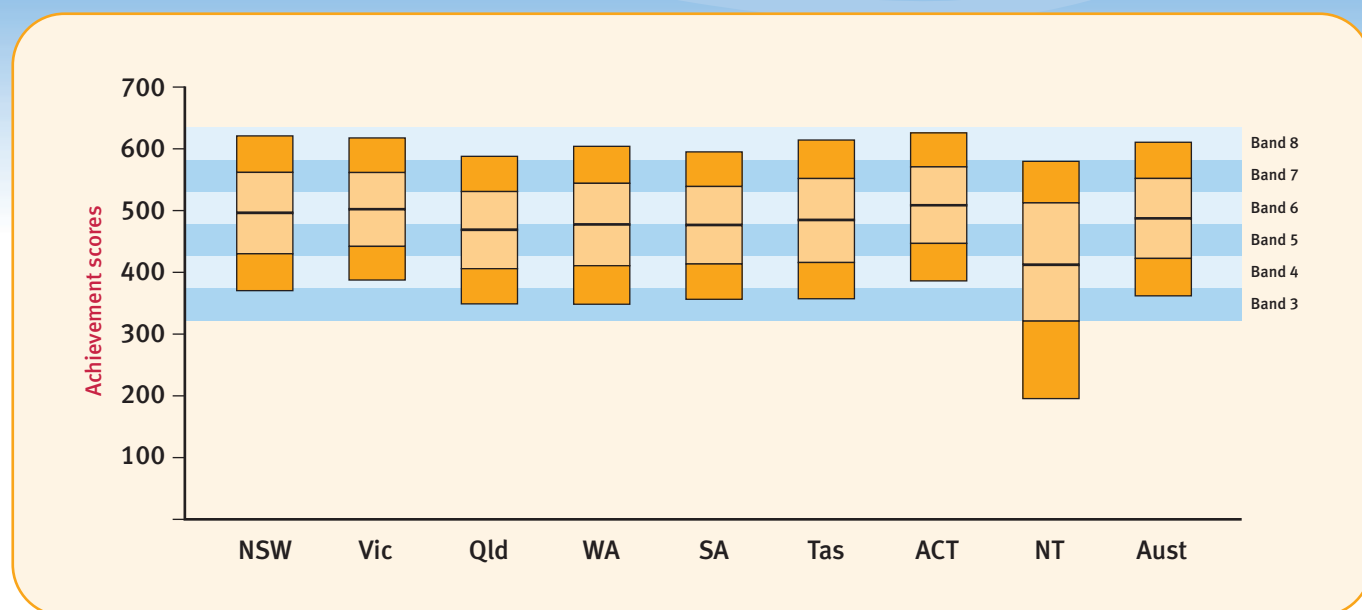
Year 5 Comparative Achievement 125

- in Reading by State and Territory, 2010
- in Writing, by State and Territory, 2010
- in Spelling, by State and Territory, 2010
- in Grammar and Punctuation, by State and Territory, 2010
- in Numeracy, by State and Territory, 2010

Year 5 Commentary 127

NAPLAN Year 5 Reading

Figure 5.R1: Achievement of Year 5 Students in Reading, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	496.2 (76.0)	502.2 (69.8)	468.7 (72.5)	477.5 (78.1)	476.5 (72.6)	484.6 (78.1)	508.6 (72.8)	412.1 (115.5)	487.4 (76.1)

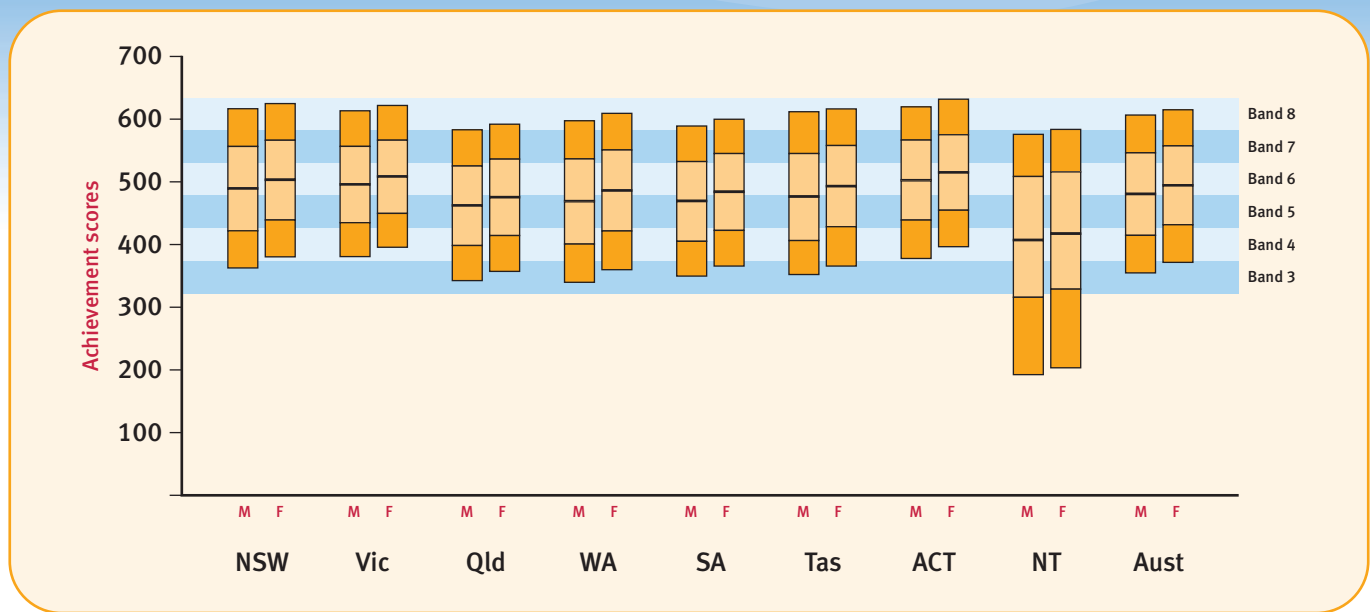
Table 5.R1: Achievement of Year 5 Students in Reading, by State and Territory, 2010.

State/Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	10yrs 7mths 5yrs 4mths	97.7	1.5	5.5	12.8	21.9	25.3	20.1	12.9	93.0
Vic	10yrs 9mths 5yrs 4mths	94.6	2.7	3.1	10.8	22.2	27.3	21.5	12.4	94.2
Qld	10yrs 1mth 4yrs 4mths	96.6	1.8	10.0	17.9	26.0	24.4	14.2	5.7	88.2
WA	10yrs 5mths 5yrs 4mths	96.3	1.3	9.6	15.6	23.8	24.3	16.7	8.7	89.1
SA	10yrs 7mths 5yrs 4mths	94.8	1.8	8.1	16.4	25.1	25.2	16.4	7.0	90.1
Tas	10yrs 11mths 5yrs 4mths	96.5	1.3	8.0	15.4	23.0	24.2	17.6	10.5	90.7
ACT	10yrs 8mths 5yrs 4mths	95.4	2.5	3.3	9.6	19.5	27.2	22.6	15.3	94.2
NT	10yrs 6mths 5yrs 4mths	89.7	2.0	33.7	16.5	17.8	15.5	10.0	4.6	64.4
Aust	10yrs 6mths 5yrs 1mth	96.2	1.8	6.8	14.0	23.2	25.4	18.4	10.3	91.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Reading

Figure 5.R2: Achievement of Year 5 Students in Reading, by Sex, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	489.4 (77.3)	495.9 (70.5)	462.3 (73.2)	469.1 (79.0)	469.4 (73.2)	476.4 (79.2)	502.5 (74.2)	407.1 (116.1)	480.5 (77.0)
Female Mean scale score / (S.D.)	503.2 (74.0)	508.5 (68.5)	475.4 (71.0)	486.2 (76.2)	484.0 (71.2)	493.0 (76.1)	515.0 (70.8)	417.3 (114.8)	494.4 (74.4)

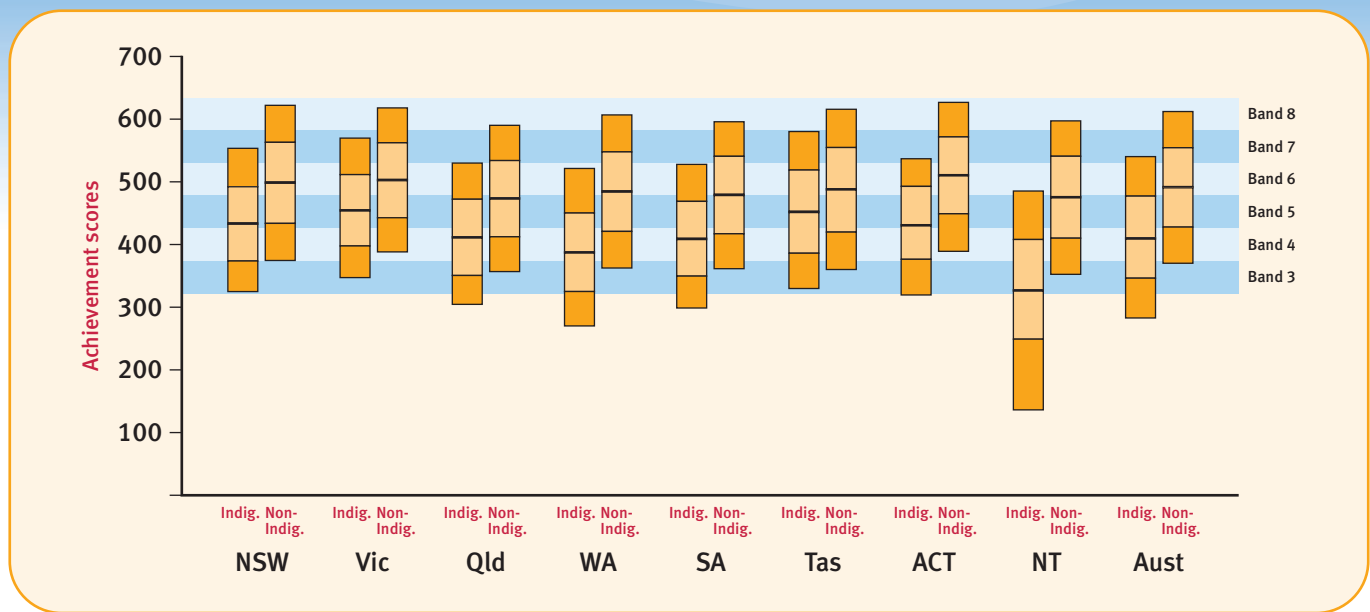
Table 5.R2: Achievement of Year 5 Students in Reading, by Sex, by State and Territory, 2010.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Male	1.8	6.9	14.2	22.7	24.3	18.4	11.7	91.3
	Female	1.1	4.1	11.2	21.2	26.4	21.8	14.2	94.8
Vic	Male	3.5	3.9	12.2	23.3	26.4	19.8	10.9	92.6
	Female	1.8	2.3	9.3	21.1	28.3	23.3	13.9	96.0
Qld	Male	2.4	11.8	19.1	25.9	23.0	12.7	5.0	85.7
	Female	1.1	8.0	16.5	26.1	26.0	15.8	6.5	90.9
WA	Male	1.5	11.9	17.1	24.2	23.0	14.8	7.4	86.6
	Female	1.0	7.2	14.1	23.3	25.7	18.6	10.0	91.7
SA	Male	2.3	9.8	18.0	25.6	23.8	14.6	5.9	87.9
	Female	1.3	6.3	14.7	24.7	26.6	18.3	8.1	92.4
Tas	Male	1.8	9.7	17.8	23.5	22.5	15.3	9.5	88.6
	Female	0.8	6.2	12.9	22.5	25.9	20.0	11.6	93.0
ACT	Male	3.1	4.3	10.9	20.1	26.2	21.9	13.6	92.6
	Female	1.8	2.3	8.2	18.9	28.3	23.4	17.1	95.9
NT	Male	2.6	35.1	16.6	16.8	15.0	9.8	4.1	62.3
	Female	1.3	32.1	16.3	18.9	16.1	10.3	5.1	66.6
Aust	Male	2.4	8.3	15.4	23.8	24.2	16.8	9.1	89.3
	Female	1.3	5.3	12.5	22.6	26.6	20.2	11.5	93.4

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Reading

Figure 5.R3: Achievement of Year 5 Students in Reading, by Indigenous Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	433.3 (69.8)	454.4 (66.7)	411.3 (69.5)	387.3 (76.3)	408.8 (69.8)	451.9 (75.9)	430.6 (69.5)	326.7 (102.5)	409.6 (81.7)
Non-Indigenous Mean scale score / (S.D.)	498.7 (75.0)	502.7 (69.7)	473.4 (70.7)	484.5 (74.1)	479.1 (71.3)	488.0 (77.5)	510.4 (71.9)	475.4 (75.4)	491.4 (73.4)

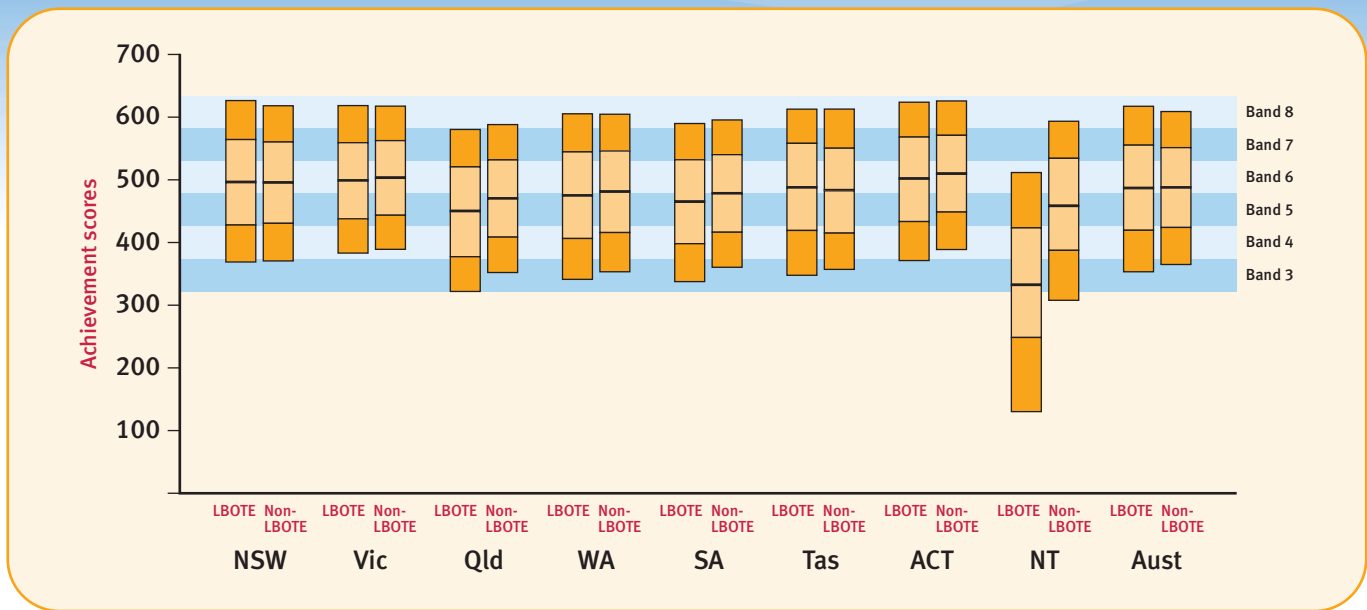
Table 5.R3: Achievement of Year 5 Students in Reading, by Indigenous Status, by State and Territory, 2010.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Indigenous	2.5	19.8	26.8	26.2	16.1	6.5	2.2	77.7
	Non-Indigenous	1.4	4.9	12.2	21.8	25.8	20.6	13.3	93.7
Vic	Indigenous	4.7	10.4	22.6	28.7	20.8	9.8	2.9	84.8
	Non-Indigenous	2.4	3.0	10.7	22.2	27.5	21.8	12.5	94.6
Qld	Indigenous	2.3	31.2	27.1	22.1	12.5	4.1	0.8	66.4
	Non-Indigenous	1.7	8.2	17.1	26.3	25.4	15.0	6.1	90.0
WA	Indigenous	1.4	44.5	25.4	16.5	8.3	3.3	0.7	54.1
	Non-Indigenous	1.2	7.0	14.8	24.3	25.6	17.8	9.4	91.8
SA	Indigenous	2.3	31.4	28.5	21.3	12.1	3.6	0.7	66.3
	Non-Indigenous	1.8	7.2	16.0	25.3	25.7	16.8	7.2	91.0
Tas	Indigenous	0.6	15.1	23.3	26.0	18.8	11.4	4.9	84.3
	Non-Indigenous	1.2	7.3	14.5	22.7	24.8	18.3	11.1	91.5
ACT	Indigenous	1.9	19.2	27.4	24.8	19.6	6.7	0.4	78.9
	Non-Indigenous	2.5	3.0	9.1	19.4	27.4	23.0	15.6	94.5
NT	Indigenous	2.5	66.2	16.3	9.4	4.0	1.4	0.2	31.3
	Non-Indigenous	1.7	8.9	17.2	24.5	23.9	16.1	7.6	89.4
Aust	Indigenous	2.4	31.5	25.4	21.7	12.8	4.9	1.4	66.2
	Non-Indigenous	1.7	5.5	13.4	23.4	26.1	19.1	10.7	92.7

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Reading

Figure 5.R4: Achievement of Year 5 Students in Reading, by LBOTE Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	496.4 (78.2)	499.0 (71.1)	450.2 (80.0)	475.1 (81.5)	465.1 (77.0)	487.9 (80.8)	502.0 (77.3)	332.4 (111.8)	486.8 (81.9)
Non-LBOTE Mean scale score / (S.D.)	495.7 (75.0)	503.3 (69.3)	470.4 (71.5)	481.1 (76.5)	478.5 (71.5)	483.4 (77.6)	509.8 (72.0)	458.4 (89.5)	487.9 (74.1)

Table 5.R4: Achievement of Year 5 Students in Reading, by LBOTE Status, by State and Territory, 2010.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	LBOTE	2.0	5.7	13.1	21.7	24.4	19.2	13.8	92.2
	Non-LBOTE	1.2	5.5	12.7	22.1	25.7	20.4	12.4	93.3
Vic	LBOTE	3.2	3.5	11.7	22.6	26.8	20.3	11.9	93.3
	Non-LBOTE	2.5	2.9	10.4	22.1	27.5	22.0	12.6	94.6
Qld	LBOTE	2.7	18.4	19.7	22.7	20.2	11.6	4.6	78.8
	Non-LBOTE	1.7	9.3	17.7	26.3	24.8	14.4	5.8	89.1
WA	LBOTE	2.5	10.4	15.8	23.3	23.0	16.3	8.7	87.1
	Non-LBOTE	0.8	8.5	15.0	23.8	25.3	17.6	9.0	90.7
SA	LBOTE	3.0	12.1	17.9	24.5	22.6	14.0	6.1	85.0
	Non-LBOTE	1.6	7.4	16.2	25.3	25.7	16.8	7.1	91.1
Tas	LBOTE	4.2	8.4	13.0	21.2	22.6	18.7	11.9	87.5
	Non-LBOTE	1.1	8.1	15.7	23.3	24.2	17.4	10.1	90.8
ACT	LBOTE	5.1	5.2	11.4	18.5	24.3	21.6	13.9	89.7
	Non-LBOTE	2.0	3.0	9.2	19.7	27.7	22.8	15.5	95.0
NT	LBOTE	2.6	64.1	14.4	9.6	6.1	2.2	0.9	33.3
	Non-LBOTE	1.6	15.8	17.7	22.6	21.1	14.6	6.7	82.6
Aust	LBOTE	2.6	8.0	13.7	22.1	24.2	18.1	11.4	89.4
	Non-LBOTE	1.6	6.4	14.0	23.6	25.8	18.6	10.0	92.0

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Reading

Table 5.R5: Achievement of Year 5 Students in Reading, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	501.0	1.6	4.8	11.8	21.2	25.5	20.9	14.3	93.7
	<i>Provincial</i>	482.5	1.2	7.4	15.6	24.1	25.0	17.7	9.0	91.3
	<i>Remote</i>	442.3	1.7	22.6	20.7	23.2	16.1	11.1	4.6	75.7
	<i>Very Remote</i>	443.5	0.0	22.9	20.2	22.1	18.3	10.4	6.2	77.1
Vic	<i>Metro</i>	505.7	2.7	2.7	10.1	21.4	27.4	22.4	13.4	94.6
	<i>Provincial</i>	491.6	2.7	4.2	12.7	24.7	27.2	19.2	9.3	93.1
	<i>Remote</i>	504.5	1.8	1.4	11.4	19.3	28.9	25.4	11.8	96.8
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	474.0	1.7	8.6	16.8	25.8	25.3	15.3	6.5	89.7
	<i>Provincial</i>	461.7	1.9	11.0	19.8	27.1	23.4	12.5	4.2	87.1
	<i>Remote</i>	437.6	1.3	22.3	21.6	24.1	18.9	8.8	3.1	76.4
	<i>Very Remote</i>	404.8	2.6	39.4	22.4	16.9	11.4	5.5	1.9	58.0
WA	<i>Metro</i>	486.3	1.5	6.9	14.3	23.7	25.4	18.3	10.0	91.6
	<i>Provincial</i>	466.2	0.9	11.5	18.3	25.8	23.6	13.8	6.1	87.6
	<i>Remote</i>	445.6	0.3	20.2	20.4	23.1	20.2	11.4	4.4	79.4
	<i>Very Remote</i>	403.3	0.9	41.8	19.0	16.0	11.5	7.7	3.2	57.3
SA	<i>Metro</i>	481.7	2.0	6.9	15.4	24.6	25.8	17.4	8.0	91.1
	<i>Provincial</i>	467.3	1.5	9.7	18.5	26.6	24.3	14.5	4.8	88.8
	<i>Remote</i>	457.6	1.5	11.2	22.6	27.0	22.6	11.4	3.7	87.3
	<i>Very Remote</i>	394.7	0.0	44.7	20.3	16.7	9.5	7.0	1.7	55.3
Tas	<i>Metro</i>	491.2	1.2	7.3	14.5	21.3	23.6	19.5	12.6	91.5
	<i>Provincial</i>	480.2	1.4	8.4	16.0	24.2	24.6	16.4	9.1	90.2
	<i>Remote</i>	474.2	0.0	11.3	16.0	25.0	25.0	14.5	8.3	88.8
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	508.7	2.5	3.3	9.5	19.5	27.2	22.6	15.3	94.2
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	463.0	1.9	12.6	18.8	25.1	22.0	13.7	6.0	85.5
	<i>Remote</i>	437.9	3.0	25.9	18.6	17.9	16.8	11.5	6.3	71.1
	<i>Very Remote</i>	307.7	1.5	75.2	11.0	5.0	3.6	2.7	1.1	23.4
Aust	<i>Metro</i>	493.9	1.9	5.4	12.9	22.6	25.9	19.6	11.6	92.7
	<i>Provincial</i>	476.7	1.8	8.2	16.4	25.3	24.9	16.1	7.3	90.0
	<i>Remote</i>	445.0	1.3	20.2	20.6	23.2	19.5	10.9	4.4	78.6
	<i>Very Remote</i>	374.1	1.5	51.2	17.6	13.0	9.1	5.4	2.1	47.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Reading

Table 5.R6: Achievement of Year 5 Indigenous Students in Reading, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	444.4	2.5	15.8	24.0	27.7	19.1	8.1	2.8	81.7
	<i>Provincial</i>	427.6	2.6	21.2	29.1	25.5	14.2	5.4	1.9	76.1
	<i>Remote</i>	399.2	2.5	36.9	28.3	21.1	7.8	2.8	0.5	60.5
	<i>Very Remote</i>	394.3	0.0	45.2	23.3	15.2	11.0	4.8	0.5	54.8
Vic	<i>Metro</i>	466.9	4.0	6.8	17.8	30.2	26.1	11.7	3.4	89.2
	<i>Provincial</i>	444.5	5.3	13.3	26.4	27.4	16.7	8.3	2.5	81.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	424.0	2.3	24.1	26.9	25.3	15.6	4.7	1.1	73.6
	<i>Provincial</i>	415.3	2.2	27.7	28.8	24.0	12.1	4.4	0.7	70.1
	<i>Remote</i>	384.0	1.4	49.7	23.0	13.7	8.5	3.3	0.5	49.0
	<i>Very Remote</i>	364.0	3.3	59.7	24.9	7.8	3.5	0.8	0.1	37.0
WA	<i>Metro</i>	411.6	2.3	30.8	26.7	21.7	12.6	5.1	0.8	66.9
	<i>Provincial</i>	397.7	1.1	38.6	29.0	18.5	9.2	3.0	0.6	60.3
	<i>Remote</i>	378.4	0.6	50.9	24.9	13.3	7.0	3.2	0.2	48.6
	<i>Very Remote</i>	351.6	1.1	64.9	20.5	8.8	3.2	1.3	0.3	34.0
SA	<i>Metro</i>	426.1	1.9	21.9	29.4	25.5	16.1	4.1	1.1	76.2
	<i>Provincial</i>	408.6	4.0	31.4	28.2	21.3	10.4	4.0	0.7	64.5
	<i>Remote</i>	403.2	0.0	26.5	45.0	17.0	9.5	2.0	0.0	73.5
	<i>Very Remote</i>	346.1	0.0	70.3	18.7	7.2	2.5	1.3	0.0	29.7
Tas	<i>Metro</i>	448.3	0.5	16.5	24.8	26.1	16.6	10.0	5.4	82.9
	<i>Provincial</i>	454.7	0.7	14.1	22.9	25.0	20.0	12.5	4.7	85.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	433.0	2.0	18.6	25.9	25.5	20.6	7.1	0.4	79.4
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	410.7	3.6	30.0	25.1	25.1	11.8	4.0	0.5	66.4
	<i>Remote</i>	371.8	4.2	49.2	24.7	13.1	6.2	2.1	0.5	46.5
	<i>Very Remote</i>	282.9	1.5	84.7	10.6	2.5	0.5	0.2	0.0	13.8
Aust	<i>Metro</i>	432.8	2.4	20.7	25.4	26.0	17.2	6.5	1.9	77.0
	<i>Provincial</i>	422.4	2.6	24.6	28.2	24.4	13.4	5.4	1.5	72.8
	<i>Remote</i>	382.9	1.9	46.9	25.4	14.9	7.6	2.9	0.4	51.2
	<i>Very Remote</i>	326.4	1.8	71.7	17.4	6.0	2.3	0.8	0.1	26.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Reading

Table 5.R7: Achievement of Year 5 Non-Indigenous Students in Reading, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	<i>Metro</i>	502.0	1.5	4.5	11.6	21.2	25.7	21.1	14.4	94.0
	<i>Provincial</i>	488.0	1.1	6.0	14.2	23.9	26.2	19.0	9.7	92.9
	<i>Remote</i>	469.4	1.2	13.3	15.7	24.8	21.4	16.4	7.2	85.5
	<i>Very Remote</i>	482.0	0.0	6.7	16.5	26.7	23.9	15.4	10.9	93.3
Vic	<i>Metro</i>	506.0	2.4	2.7	10.1	21.4	27.4	22.5	13.5	94.9
	<i>Provincial</i>	492.9	2.4	4.0	12.4	24.7	27.6	19.5	9.5	93.6
	<i>Remote</i>	504.5	1.8	1.4	11.4	19.3	28.9	25.4	11.8	96.8
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	476.8	1.7	7.7	16.2	25.8	25.9	15.9	6.8	90.6
	<i>Provincial</i>	466.4	1.9	9.3	18.9	27.4	24.5	13.3	4.6	88.8
	<i>Remote</i>	456.1	1.3	12.8	21.1	27.8	22.5	10.7	4.0	85.9
	<i>Very Remote</i>	462.5	1.6	10.2	18.9	29.8	22.7	12.2	4.5	88.1
WA	<i>Metro</i>	489.6	1.3	6.0	13.7	23.8	25.9	18.9	10.4	92.7
	<i>Provincial</i>	471.8	0.9	9.3	17.6	26.4	24.7	14.6	6.6	89.9
	<i>Remote</i>	466.3	0.3	10.9	18.9	26.0	24.3	14.0	5.7	88.9
	<i>Very Remote</i>	470.8	0.8	11.6	16.9	25.0	22.5	15.9	7.2	87.5
SA	<i>Metro</i>	483.0	2.0	6.5	15.0	24.6	26.0	17.7	8.1	91.5
	<i>Provincial</i>	470.4	1.4	8.5	18.0	27.0	25.1	15.1	5.0	90.2
	<i>Remote</i>	459.8	1.7	10.5	21.2	28.0	23.5	11.6	3.5	87.8
	<i>Very Remote</i>	453.8	0.0	13.7	22.0	28.1	18.2	14.2	3.8	86.3
Tas	<i>Metro</i>	496.1	1.1	6.4	13.5	20.6	24.1	20.5	13.7	92.5
	<i>Provincial</i>	482.3	1.2	7.9	15.2	24.2	25.4	16.9	9.2	90.9
	<i>Remote</i>	482.3	0.0	11.6	13.6	23.2	24.0	16.8	10.8	88.4
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	510.4	2.5	3.0	9.1	19.4	27.4	23.0	15.6	94.5
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	471.9	1.6	9.2	18.2	25.4	23.7	15.3	6.7	89.3
	<i>Remote</i>	485.8	2.3	8.6	14.3	21.5	24.4	18.2	10.8	89.1
	<i>Very Remote</i>	482.5	0.9	7.8	14.7	23.3	25.5	19.5	8.4	91.4
Aust	<i>Metro</i>	495.5	1.8	5.0	12.5	22.6	26.2	20.0	11.9	93.2
	<i>Provincial</i>	480.9	1.6	6.9	15.5	25.4	25.9	17.0	7.8	91.5
	<i>Remote</i>	465.8	1.1	11.1	18.9	26.1	23.5	13.6	5.7	87.8
	<i>Very Remote</i>	467.7	1.1	10.6	18.0	26.9	22.5	14.6	6.2	88.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Reading

Table 5.R8: Achievement of Year 5 Students in Reading, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Bachelor</i>	538.1	1.1	1.1	4.7	13.5	24.5	28.7	26.4	97.8
	<i>Diploma</i>	501.2	1.0	3.2	10.7	22.4	28.9	22.3	11.5	95.8
	<i>Certificate</i>	479.8	1.3	6.0	15.7	26.7	27.4	16.4	6.6	92.7
	<i>Year 12</i>	483.5	1.8	6.5	14.7	24.9	25.8	17.9	8.3	91.6
	<i>Year 11</i>	446.6	2.6	14.8	23.7	27.5	19.6	9.2	2.6	82.6
	<i>Not stated (23%)</i>	489.7	1.7	6.4	14.1	23.0	25.0	18.7	11.1	92.0
Vic	<i>Bachelor</i>	534.9	1.6	0.7	4.5	14.4	26.2	29.3	23.4	97.8
	<i>Diploma</i>	503.6	1.7	2.1	9.9	22.5	29.5	23.0	11.2	96.2
	<i>Certificate</i>	488.3	2.6	3.6	12.8	26.1	29.5	18.4	6.9	93.7
	<i>Year 12</i>	490.5	2.6	3.6	12.8	25.5	28.6	18.9	8.0	93.8
	<i>Year 11</i>	465.5	4.7	7.4	19.2	29.3	23.6	11.9	3.7	87.8
	<i>Not stated (11%)</i>	500.9	4.1	3.3	11.2	21.9	26.3	21.0	12.2	92.6
Qld	<i>Bachelor</i>	508.6	1.0	2.5	8.8	20.4	29.6	24.2	13.4	96.4
	<i>Diploma</i>	475.2	1.1	6.5	16.0	28.4	28.3	14.7	5.1	92.4
	<i>Certificate</i>	458.5	1.4	10.7	20.6	29.0	23.8	11.5	3.0	87.9
	<i>Year 12</i>	460.4	1.9	11.2	19.6	27.9	23.8	12.1	3.5	86.9
	<i>Year 11</i>	429.0	3.4	20.8	26.8	26.2	16.0	5.6	1.3	75.8
	<i>Not stated (20%)</i>	458.8	2.5	12.7	19.8	26.3	22.5	11.9	4.3	84.9
WA	<i>Bachelor</i>	522.8	0.7	1.7	6.7	17.1	27.2	27.5	19.0	97.5
	<i>Diploma</i>	485.4	0.9	5.3	14.1	25.7	28.0	18.4	7.7	93.8
	<i>Certificate</i>	469.8	0.7	8.2	17.7	28.2	26.5	13.7	4.9	91.1
	<i>Year 12</i>	469.5	1.0	9.0	17.9	27.0	25.8	13.8	5.4	90.0
	<i>Year 11</i>	434.0	2.2	20.5	24.0	26.6	17.4	7.3	2.0	77.2
	<i>Not stated (25%)</i>	456.5	2.2	15.9	18.9	24.0	20.6	12.5	5.9	81.9
SA	<i>Bachelor</i>	517.7	1.3	1.6	7.5	17.9	28.4	27.2	16.2	97.2
	<i>Diploma</i>	485.1	1.1	5.0	14.7	25.3	28.2	18.5	7.1	93.9
	<i>Certificate</i>	468.5	1.3	8.2	18.7	27.8	25.7	14.0	4.3	90.6
	<i>Year 12</i>	469.4	1.6	8.0	16.9	28.6	26.9	13.8	4.3	90.4
	<i>Year 11</i>	441.4	3.4	16.7	24.9	26.4	18.2	8.2	2.3	79.9
	<i>Not stated (24%)</i>	465.8	2.5	10.5	18.1	26.6	23.5	13.7	5.2	87.0

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Reading

Table 5.R8 (cont.): Achievement of Year 5 Students in Reading, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	<i>Bachelor</i>	538.8	0.7	1.3	5.3	13.3	22.8	29.5	27.0	98.0
	<i>Diploma</i>	499.8	0.8	4.0	10.0	22.8	27.8	23.7	10.9	95.2
	<i>Certificate</i>	473.9	0.8	7.7	17.5	26.8	26.3	15.0	6.0	91.6
	<i>Year 12</i>	471.1	1.3	9.8	19.9	24.1	22.5	14.7	7.6	88.8
	<i>Year 11</i>	447.5	2.3	15.9	23.2	25.2	21.0	9.5	2.8	81.8
	<i>Not stated (12%)</i>	493.8	1.9	6.3	12.5	23.2	24.6	18.5	12.9	91.8
ACT	<i>Bachelor</i>	537.2	1.8	1.0	4.8	13.1	25.0	28.7	25.6	97.3
	<i>Diploma</i>	503.6	2.1	2.6	9.0	21.5	30.6	23.8	10.4	95.3
	<i>Certificate</i>	485.9	2.3	5.0	14.2	24.6	28.6	17.5	7.7	92.7
	<i>Year 12</i>	492.8	1.9	5.1	11.5	23.0	29.5	19.2	9.8	93.1
	<i>Year 11</i>	456.4	6.0	11.7	18.1	27.4	24.4	9.9	2.4	82.3
	<i>Not stated (20%)</i>	499.0	3.7	3.6	11.4	21.9	27.8	20.2	11.5	92.8
NT	<i>Bachelor</i>	500.6	0.6	4.0	12.4	21.3	26.0	22.8	13.0	95.5
	<i>Diploma</i>	471.6	2.0	10.3	19.6	21.2	22.4	15.8	8.6	87.7
	<i>Certificate</i>	446.0	1.5	17.2	20.8	26.0	20.7	11.4	2.4	81.3
	<i>Year 12</i>	455.0	1.0	14.0	19.6	26.0	22.3	13.7	3.5	85.0
	<i>Year 11</i>	377.0	3.6	47.9	20.6	14.5	7.3	4.8	1.4	48.5
	<i>Not stated (58%)</i>	385.2	2.1	43.9	15.1	15.2	12.7	7.4	3.6	54.0
Aust	<i>Bachelor</i>	528.6	1.2	1.4	5.9	15.7	26.4	27.8	21.7	97.4
	<i>Diploma</i>	493.7	1.2	4.0	12.2	24.2	28.8	20.3	9.4	94.8
	<i>Certificate</i>	475.0	1.6	7.0	16.6	27.3	26.8	15.3	5.5	91.4
	<i>Year 12</i>	477.2	2.0	7.2	15.9	26.2	26.2	16.0	6.4	90.8
	<i>Year 11</i>	446.1	3.4	15.0	23.1	27.4	19.7	9.0	2.5	81.6
	<i>Not stated (20%)</i>	474.7	2.3	10.2	15.9	23.7	23.5	16.0	8.4	87.5

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Reading

Table 5.R9: Achievement of Year 5 Students in Reading, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Group 1	535.5	0.8	1.4	5.2	14.0	24.7	28.2	25.6	97.8
	Group 2	509.9	0.8	2.6	9.1	20.6	28.0	24.2	14.7	96.6
	Group 3	488.1	1.1	4.7	13.8	25.4	28.2	18.2	8.5	94.2
	Group 4	470.3	1.7	8.5	18.7	27.1	24.2	13.4	6.3	89.8
	Not in paid work	453.1	3.5	13.9	22.2	25.7	19.6	10.6	4.4	82.6
	Not stated (28%)	483.3	2.0	7.8	15.5	23.5	23.9	17.3	9.9	90.2
Vic	Group 1	536.3	1.2	0.6	4.4	14.1	25.9	29.6	24.2	98.2
	Group 2	510.3	1.7	1.7	8.2	21.2	29.3	24.3	13.5	96.6
	Group 3	494.1	2.2	3.0	11.7	24.6	30.2	20.2	8.2	94.9
	Group 4	478.7	3.6	5.1	15.9	27.9	26.4	15.4	5.8	91.4
	Not in paid work	465.7	6.6	8.0	19.0	27.6	22.6	11.8	4.4	85.4
	Not stated (7%)	509.9	3.0	2.4	9.7	20.3	26.3	23.1	15.1	94.6
Qld	Group 1	506.2	0.8	3.0	9.7	20.7	29.0	23.5	13.4	96.2
	Group 2	481.4	1.1	5.5	14.6	27.3	28.2	17.0	6.2	93.3
	Group 3	462.4	1.2	9.6	19.9	28.5	25.1	12.2	3.5	89.1
	Group 4	441.1	2.2	16.7	24.3	28.0	19.2	7.7	1.9	81.1
	Not in paid work	430.5	4.9	21.8	24.8	24.7	15.2	6.4	2.2	73.3
	Not stated (23%)	456.2	2.6	13.4	20.3	26.2	22.0	11.5	3.9	84.0
WA	Group 1	519.1	0.5	2.3	7.5	17.9	27.1	26.2	18.5	97.2
	Group 2	491.1	0.7	4.8	12.8	24.4	28.4	19.7	9.2	94.5
	Group 3	474.0	0.9	6.7	17.2	27.7	27.4	14.6	5.5	92.4
	Group 4	454.8	1.3	13.4	21.0	27.7	21.5	11.5	3.7	85.4
	Not in paid work	437.9	2.4	20.2	24.2	24.6	16.6	8.9	3.0	77.4
	Not stated (31%)	455.2	2.2	16.1	19.0	24.4	20.5	12.2	5.6	81.7
SA	Group 1	514.4	0.5	1.9	8.1	18.9	29.2	26.1	15.3	97.5
	Group 2	490.9	0.9	3.9	13.1	25.0	28.7	19.9	8.4	95.2
	Group 3	472.1	1.2	6.9	18.1	28.0	26.2	14.9	4.6	91.9
	Group 4	455.7	2.1	12.5	20.5	28.5	21.8	11.1	3.4	85.4
	Not in paid work	446.1	4.2	15.1	24.3	26.5	17.7	8.7	3.7	80.8
	Not stated (26%)	459.1	3.2	12.5	19.7	25.5	22.3	12.4	4.4	84.3

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Reading

Table 5.R9 (cont.): Achievement of Year 5 Students in Reading, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
Tas	Group 1	535.6	0.6	1.3	5.6	14.5	22.9	29.3	25.6	98.1
	Group 2	498.3	1.0	4.1	11.3	23.7	27.7	20.5	11.7	94.9
	Group 3	480.2	0.5	6.0	15.9	26.1	27.8	17.2	6.4	93.5
	Group 4	457.7	1.0	12.0	22.0	26.6	23.5	11.0	4.0	87.0
	Not in paid work	438.0	4.2	19.5	24.9	23.9	16.8	8.3	2.5	76.3
	Not stated (10%)	470.9	2.4	12.4	18.3	22.9	20.5	13.7	10.0	85.3
ACT	Group 1	533.6	1.7	0.8	5.4	14.1	25.8	28.5	23.8	97.5
	Group 2	513.3	0.9	1.9	8.9	18.9	29.3	24.3	15.7	97.1
	Group 3	488.5	2.1	4.9	11.3	27.0	29.2	17.5	7.9	93.0
	Group 4	476.0	4.0	9.5	14.3	23.2	25.0	17.3	6.6	86.4
	Not in paid work	467.9	3.8	10.0	20.8	21.0	24.6	14.4	5.4	86.2
	Not stated (23%)	493.9	4.8	5.2	12.5	21.5	26.6	18.4	11.1	90.0
NT	Group 1	491.8	1.0	7.0	13.4	21.6	24.1	21.3	11.7	92.1
	Group 2	480.8	1.1	7.5	17.2	22.3	23.9	20.9	7.2	91.4
	Group 3	447.9	3.0	14.7	21.8	26.1	22.3	10.0	2.1	82.3
	Group 4	402.9	4.5	37.0	17.3	20.5	11.9	6.5	2.3	58.4
	Not in paid work	361.8	1.7	53.0	23.7	11.6	5.9	2.1	1.9	45.2
	Not stated (59%)	384.9	1.9	44.0	15.5	15.4	12.7	7.1	3.5	54.1
Aust	Group 1	526.2	0.9	1.7	6.4	16.2	26.4	27.2	21.2	97.5
	Group 2	500.7	1.1	3.3	10.7	22.8	28.5	21.9	11.6	95.6
	Group 3	480.8	1.4	5.8	15.3	26.3	27.8	16.7	6.6	92.7
	Group 4	463.6	2.4	10.1	19.4	27.6	23.4	12.4	4.7	87.5
	Not in paid work	451.7	4.9	13.9	21.7	26.1	19.6	10.0	3.8	81.2
	Not stated (22%)	469.9	2.4	11.4	17.0	23.9	22.7	14.9	7.7	86.2

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

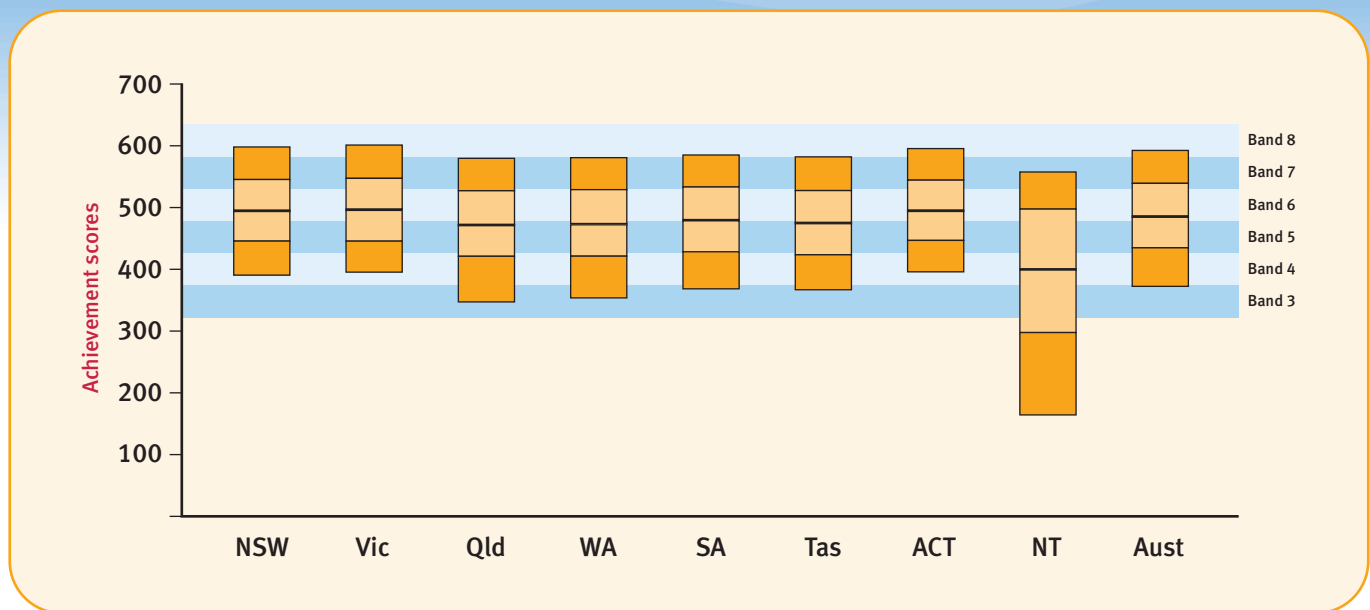
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Writing

Figure 5.W1: Achievement of Year 5 Students in Writing, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	494.6 (64.8)	496.4 (63.3)	471.6 (70.9)	473.0 (70.6)	479.5 (66.6)	474.8 (66.7)	494.7 (62.5)	399.8 (117.2)	485.2 (68.9)

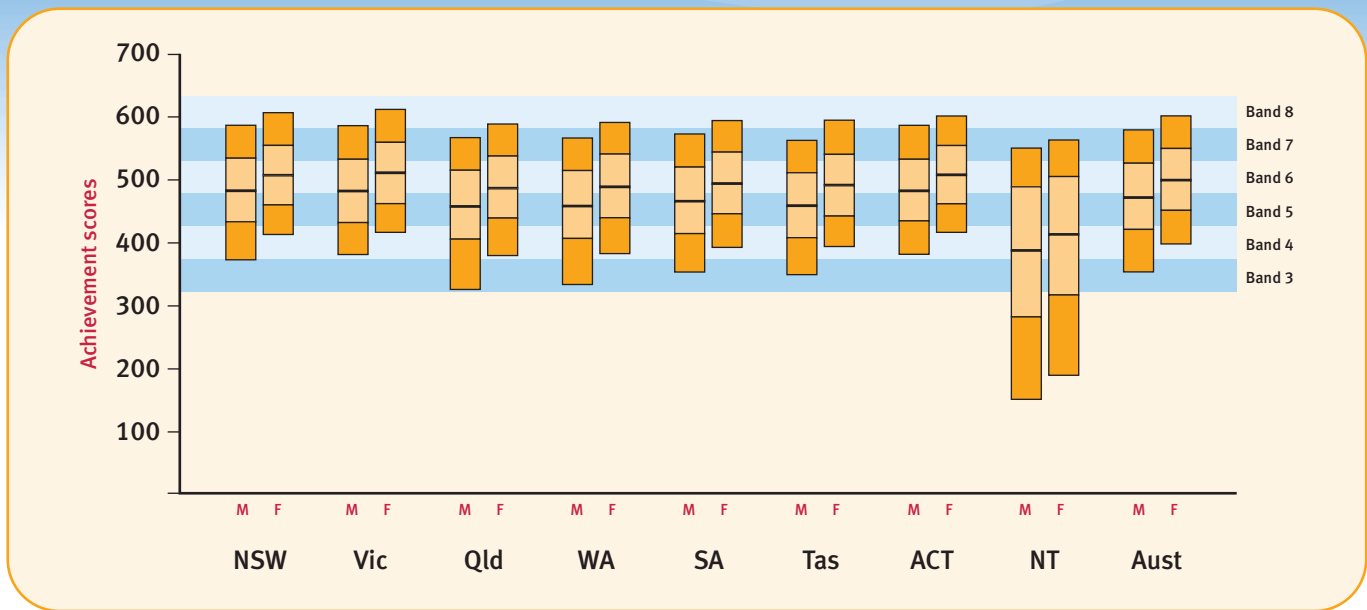
Table 5.W1: Achievement of Year 5 Students in Writing, by State and Territory, 2010.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	10yrs 7mths 5yrs 4mths	97.7	1.5	3.3	8.9	25.7	33.4	19.4	7.8	95.2
Vic	10yrs 9mths 5yrs 4mths	94.5	2.7	2.5	9.3	25.5	32.2	19.3	8.5	94.8
Qld	10yrs 1mth 4yrs 4mths	96.6	1.8	7.8	13.8	28.9	29.3	13.8	4.6	90.4
WA	10yrs 5mths 5yrs 4mths	96.3	1.3	7.2	14.5	28.6	29.2	14.5	4.7	91.5
SA	10yrs 7mths 5yrs 4mths	94.7	1.8	5.6	13.1	28.4	30.1	15.7	5.4	92.6
Tas	10yrs 11mths 5yrs 4mths	96.6	1.3	6.0	14.9	30.3	29.1	13.6	4.9	92.7
ACT	10yrs 8mths 5yrs 4mths	95.4	2.5	2.7	8.7	26.1	33.6	18.7	7.6	94.8
NT	10yrs 6mths 5yrs 4mths	89.6	2.0	34.1	15.8	21.4	16.7	7.5	2.5	63.8
Aust	10yrs 6mths 5yrs 1mth	96.2	1.9	5.1	11.2	26.9	31.3	17.1	6.7	93.1

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Writing

Figure 5.W2: Achievement of Year 5 Students in Writing, by Sex, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	482.4 (66.8)	482.0 (63.0)	457.4 (73.5)	458.0 (71.8)	465.8 (67.4)	458.6 (66.8)	482.3 (64.8)	387.2 (120.3)	471.5 (70.4)
Female Mean scale score / (S.D.)	507.3 (60.1)	511.0 (60.1)	486.6 (64.9)	488.6 (65.8)	493.9 (62.7)	491.5 (62.4)	507.8 (57.2)	412.9 (112.5)	499.4 (64.3)

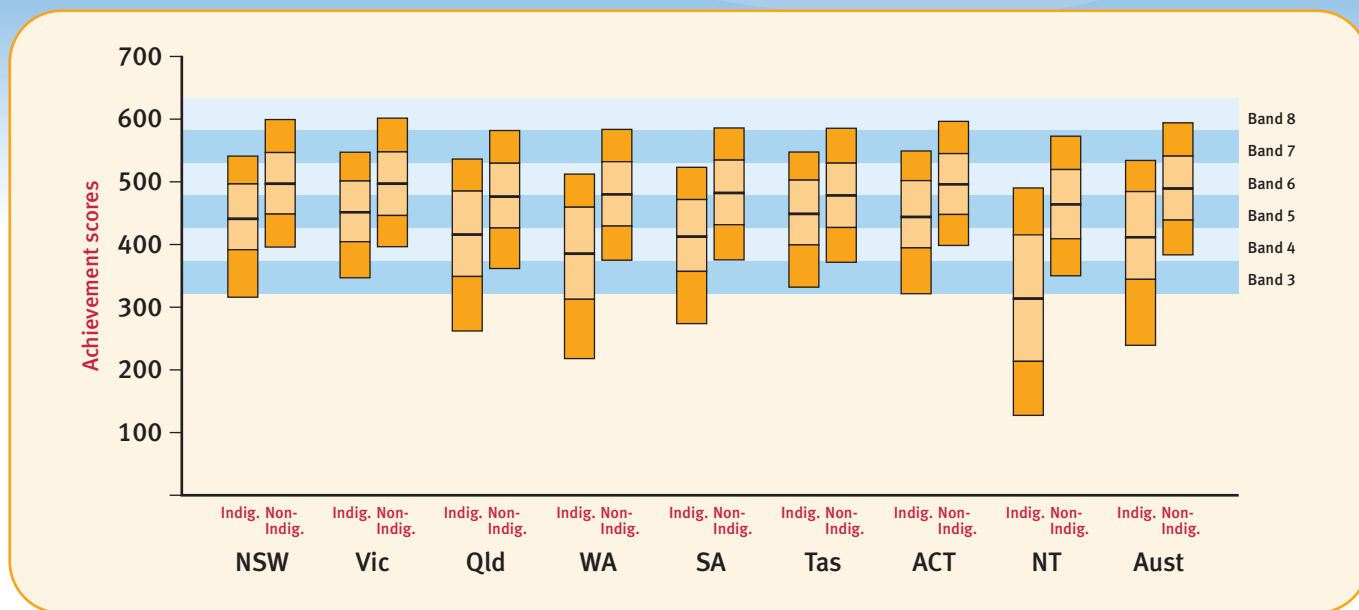
Table 5.W2: Achievement of Year 5 Students in Writing, by Sex, by State and Territory, 2010.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Male	1.8	5.1	11.7	28.4	31.3	16.0	5.7	93.1
	Female	1.1	1.5	6.0	22.8	35.5	23.0	10.1	97.4
Vic	Male	3.5	4.0	12.8	29.2	30.0	15.0	5.5	92.5
	Female	1.8	1.1	5.8	21.6	34.6	23.7	11.6	97.2
Qld	Male	2.5	10.9	17.3	30.0	25.7	10.5	3.1	86.6
	Female	1.1	4.5	10.1	27.8	33.1	17.3	6.1	94.4
WA	Male	1.5	10.1	18.4	30.6	25.7	10.8	2.9	88.4
	Female	1.1	4.2	10.4	26.6	32.9	18.4	6.6	94.8
SA	Male	2.3	7.9	17.0	30.6	26.7	11.9	3.7	89.8
	Female	1.3	3.1	9.0	26.1	33.7	19.7	7.2	95.6
Tas	Male	1.8	9.0	19.6	31.9	25.1	9.7	2.8	89.2
	Female	0.8	2.8	10.0	28.6	33.1	17.6	7.1	96.4
ACT	Male	3.1	4.2	11.6	29.5	31.0	15.1	5.5	92.7
	Female	1.9	1.1	5.5	22.6	36.4	22.5	9.9	97.0
NT	Male	2.7	37.3	16.5	20.4	14.7	6.4	1.9	59.9
	Female	1.3	30.8	14.9	22.5	19.0	8.6	3.0	68.0
Aust	Male	2.4	7.2	14.5	29.3	28.5	13.5	4.5	90.4
	Female	1.3	2.8	7.7	24.3	34.1	20.9	8.9	95.9

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Writing

Figure 5.W3: Achievement of Year 5 Students in Writing, by Indigenous Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	440.8 (69.0)	451.4 (61.4)	415.7 (85.9)	385.2 (88.2)	412.4 (74.5)	448.7 (67.4)	443.8 (73.1)	313.6 (111.2)	411.5 (90.7)
Non-Indigenous Mean scale score / (S.D.)	496.8 (63.4)	496.9 (63.1)	476.2 (67.5)	479.9 (64.7)	482.1 (64.7)	478.1 (65.7)	495.9 (61.8)	463.9 (69.2)	489.1 (65.2)

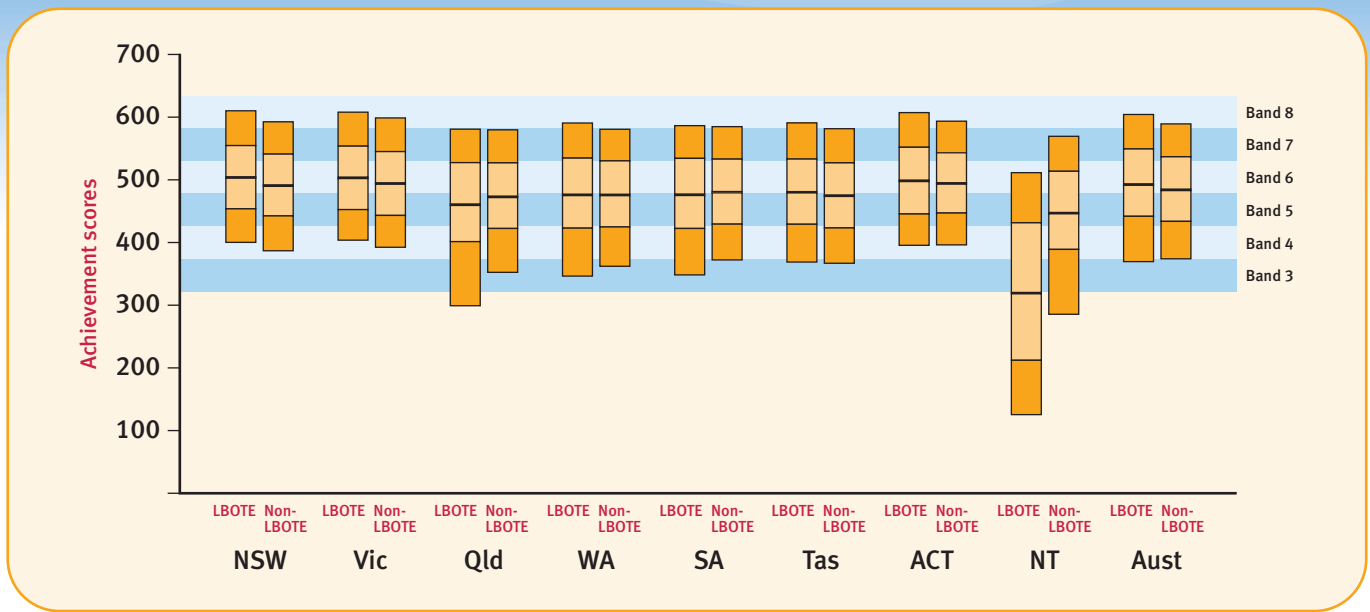
Table 5.W3: Achievement of Year 5 Students in Writing, by Indigenous Status, by State and Territory, 2010.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Indigenous	2.5	14.0	22.1	32.2	21.9	6.4	0.9	83.5
	Non-Indigenous	1.4	2.8	8.3	25.5	33.9	19.9	8.1	95.7
Vic	Indigenous	4.7	9.6	21.2	32.5	23.5	6.9	1.6	85.6
	Non-Indigenous	2.4	2.4	9.2	25.5	32.4	19.5	8.6	95.1
Qld	Indigenous	2.3	26.4	21.7	26.9	16.8	5.0	0.9	71.3
	Non-Indigenous	1.8	6.3	13.2	29.1	30.3	14.5	4.9	92.0
WA	Indigenous	1.3	39.1	25.6	20.9	10.3	2.3	0.4	59.6
	Non-Indigenous	1.2	4.8	13.5	29.2	30.6	15.5	5.1	94.0
SA	Indigenous	2.3	26.0	26.2	29.2	12.4	3.5	0.4	71.7
	Non-Indigenous	1.8	4.7	12.6	28.4	30.8	16.1	5.5	93.5
Tas	Indigenous	0.6	11.1	21.7	33.2	24.0	7.9	1.4	88.2
	Non-Indigenous	1.2	5.3	14.0	30.1	29.8	14.3	5.4	93.5
ACT	Indigenous	2.9	13.9	18.9	33.1	23.2	7.0	1.0	83.2
	Non-Indigenous	2.5	2.4	8.4	26.0	33.9	19.0	7.8	95.1
NT	Indigenous	2.6	67.2	13.3	10.5	4.8	1.2	0.4	30.2
	Non-Indigenous	1.7	9.0	17.9	30.0	25.6	12.0	3.7	89.3
Aust	Indigenous	2.4	27.1	21.7	26.6	16.6	4.8	0.8	70.5
	Non-Indigenous	1.8	3.9	10.6	27.0	32.1	17.8	7.0	94.4

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Writing

Figure 5.W4: Achievement of Year 5 Students in Writing, by LBOTE Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	503.6 (65.4)	503.0 (62.6)	460.1 (84.8)	475.8 (76.1)	475.9 (72.9)	480.1 (68.0)	498.2 (66.7)	319.2 (119.2)	492.2 (74.9)
Non-LBOTE Mean scale score / (S.D.)	490.6 (64.2)	493.9 (63.4)	472.6 (69.5)	475.7 (67.9)	480.2 (65.3)	474.5 (66.6)	494.1 (61.7)	446.8 (86.5)	483.8 (66.8)

Table 5.W4: Achievement of Year 5 Students in Writing, by LBOTE Status, by State and Territory, 2010.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	LBOTE	2.0	2.6	7.2	23.0	33.2	21.7	10.3	95.4
	Non-LBOTE	1.2	3.7	9.7	26.8	33.4	18.4	6.8	95.1
Vic	LBOTE	3.2	1.9	7.7	23.8	32.7	20.8	9.9	94.9
	Non-LBOTE	2.5	2.8	10.0	26.2	32.0	18.7	7.9	94.7
Qld	LBOTE	2.8	13.6	14.1	25.4	25.7	13.7	4.6	83.6
	Non-LBOTE	1.7	7.3	13.8	29.2	29.6	13.8	4.5	91.0
WA	LBOTE	2.5	7.6	13.1	26.4	29.1	15.2	6.2	89.9
	Non-LBOTE	0.8	6.3	14.1	29.0	29.9	15.1	4.7	92.9
SA	LBOTE	3.0	7.7	12.8	26.8	28.6	15.6	5.5	89.3
	Non-LBOTE	1.6	5.1	13.2	28.7	30.3	15.7	5.3	93.3
Tas	LBOTE	4.2	5.7	13.0	27.7	29.4	13.8	6.3	90.1
	Non-LBOTE	1.1	6.0	15.0	30.4	29.1	13.6	4.8	92.9
ACT	LBOTE	5.2	2.6	8.8	23.8	30.7	18.3	10.5	92.2
	Non-LBOTE	2.0	2.7	8.6	26.6	34.3	18.8	7.1	95.3
NT	LBOTE	2.6	65.2	11.7	11.1	6.3	2.4	0.8	32.3
	Non-LBOTE	1.7	15.9	18.1	27.5	22.9	10.5	3.4	82.4
Aust	LBOTE	2.6	5.2	8.8	23.7	31.3	19.4	8.9	92.2
	Non-LBOTE	1.6	4.9	11.7	27.7	31.4	16.6	6.1	93.4

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Writing

Table 5.W5: Achievement of Year 5 Students in Writing, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	499.9	1.6	2.7	7.7	24.2	33.8	20.9	9.0	95.7
	<i>Provincial</i>	479.4	1.2	4.8	12.2	30.0	32.3	15.1	4.3	93.9
	<i>Remote</i>	442.2	1.7	14.8	20.4	30.5	23.0	7.7	1.9	83.5
	<i>Very Remote</i>	447.0	0.0	16.0	18.7	31.7	20.6	10.2	2.9	84.0
Vic	<i>Metro</i>	501.5	2.7	2.1	8.1	24.2	32.7	20.6	9.6	95.2
	<i>Provincial</i>	481.4	2.7	3.8	13.1	29.5	30.8	15.2	4.9	93.5
	<i>Remote</i>	482.1	1.8	3.2	8.6	30.7	42.9	8.9	3.9	95.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	477.2	1.7	6.6	12.7	28.2	30.3	15.1	5.3	91.6
	<i>Provincial</i>	464.3	2.0	8.5	15.8	31.0	28.2	11.5	3.1	89.6
	<i>Remote</i>	436.9	1.1	18.4	19.4	28.8	22.0	8.6	1.8	80.5
	<i>Very Remote</i>	404.9	2.9	33.8	19.3	22.0	15.3	5.1	1.6	63.3
WA	<i>Metro</i>	481.9	1.5	4.7	12.9	28.4	30.9	16.2	5.5	93.9
	<i>Provincial</i>	462.6	1.0	8.5	18.0	30.9	27.0	11.5	3.1	90.5
	<i>Remote</i>	444.2	0.3	16.9	18.3	28.7	23.7	9.4	2.6	82.7
	<i>Very Remote</i>	385.3	1.1	41.6	18.8	19.4	12.9	4.9	1.4	57.4
SA	<i>Metro</i>	485.4	2.0	4.4	11.8	27.6	31.0	17.1	6.2	93.6
	<i>Provincial</i>	468.9	1.5	7.0	16.1	30.9	28.4	12.7	3.4	91.5
	<i>Remote</i>	457.4	1.5	11.2	17.6	29.6	28.0	9.5	2.6	87.3
	<i>Very Remote</i>	391.8	0.0	37.7	22.6	19.8	13.1	5.6	1.3	62.3
Tas	<i>Metro</i>	480.3	1.2	5.1	13.8	29.3	30.3	14.0	6.2	93.7
	<i>Provincial</i>	471.2	1.4	6.5	15.5	31.0	28.2	13.5	4.0	92.1
	<i>Remote</i>	459.4	0.0	10.8	17.8	29.0	31.3	8.5	2.8	89.3
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	494.8	2.5	2.7	8.6	26.1	33.7	18.7	7.6	94.8
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	456.6	1.9	11.8	18.1	29.8	24.1	10.8	3.6	86.3
	<i>Remote</i>	422.4	3.2	27.1	18.1	23.1	17.6	8.2	2.7	69.6
	<i>Very Remote</i>	287.4	1.5	77.4	10.2	5.8	3.5	1.2	0.4	21.1
Aust	<i>Metro</i>	492.4	1.9	3.7	9.8	25.8	32.3	18.8	7.8	94.4
	<i>Provincial</i>	473.2	1.8	6.2	14.3	30.3	29.8	13.6	4.0	92.1
	<i>Remote</i>	441.6	1.3	17.5	18.5	28.2	23.3	8.8	2.4	81.3
	<i>Very Remote</i>	362.5	1.7	49.4	16.5	16.3	10.9	4.0	1.2	48.9

Refer to the introduction for explanatory notes.

NAPLAN Year 5 Writing

Table 5.W6: Achievement of Year 5 Indigenous Students in Writing, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	449.8	2.5	10.7	20.4	32.8	24.9	7.9	1.0	86.9
	<i>Provincial</i>	436.9	2.6	15.4	23.1	32.2	20.3	5.5	0.8	81.9
	<i>Remote</i>	406.2	2.5	26.0	26.6	27.8	14.4	2.7	0.0	71.5
	<i>Very Remote</i>	401.8	0.0	32.9	24.8	31.9	9.0	1.4	0.0	67.1
Vic	<i>Metro</i>	462.7	4.0	7.1	17.0	32.3	28.1	9.0	2.5	88.9
	<i>Provincial</i>	442.3	5.3	11.7	24.5	32.6	19.8	5.2	0.9	83.0
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	431.6	2.3	19.3	21.8	29.1	20.1	6.3	1.2	78.4
	<i>Provincial</i>	422.1	2.1	23.3	21.5	28.9	18.1	5.2	0.9	74.6
	<i>Remote</i>	369.7	1.0	45.1	22.5	20.8	7.8	2.4	0.4	53.9
	<i>Very Remote</i>	358.8	3.8	53.0	21.9	15.3	4.6	0.9	0.4	43.2
WA	<i>Metro</i>	418.2	2.3	24.0	26.4	26.8	16.2	3.8	0.6	73.7
	<i>Provincial</i>	401.1	1.1	30.3	30.1	25.6	9.9	2.6	0.4	68.6
	<i>Remote</i>	374.0	0.3	45.6	26.4	17.2	8.6	1.4	0.4	54.1
	<i>Very Remote</i>	331.4	1.1	64.3	19.9	10.9	3.0	0.8	0.1	34.7
SA	<i>Metro</i>	431.7	1.9	16.7	26.1	33.1	16.6	5.2	0.3	81.4
	<i>Provincial</i>	413.5	4.0	26.4	26.1	30.5	9.7	2.5	0.7	69.6
	<i>Remote</i>	402.1	0.0	29.0	33.0	25.0	11.0	2.0	0.0	71.0
	<i>Very Remote</i>	340.7	0.0	59.4	24.0	12.0	4.0	0.6	0.0	40.6
Tas	<i>Metro</i>	450.7	0.5	9.8	22.7	32.9	25.3	7.6	1.1	89.7
	<i>Provincial</i>	448.2	0.7	11.8	20.9	33.3	23.2	8.4	1.6	87.5
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	446.1	3.0	12.5	18.2	33.9	23.8	7.5	1.0	84.4
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	409.2	3.6	28.4	23.6	26.2	13.3	3.7	1.1	68.0
	<i>Remote</i>	364.0	4.6	49.7	17.6	18.2	7.9	1.6	0.4	45.7
	<i>Very Remote</i>	264.1	1.5	86.9	8.2	2.4	0.8	0.2	0.1	11.6
Aust	<i>Metro</i>	438.6	2.4	15.8	21.8	30.7	21.7	6.6	1.1	81.9
	<i>Provincial</i>	427.8	2.6	19.8	23.4	30.3	18.0	5.0	0.9	77.6
	<i>Remote</i>	376.6	1.8	42.8	23.6	20.4	9.2	1.9	0.3	55.4
	<i>Very Remote</i>	312.0	1.9	69.9	15.8	8.9	2.8	0.6	0.2	28.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Writing

Table 5.W7: Achievement of Year 5 Non-Indigenous Students in Writing, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	500.9	1.5	2.6	7.5	24.1	34.0	21.1	9.2	95.9
	<i>Provincial</i>	483.8	1.1	3.7	11.1	29.8	33.6	16.1	4.6	95.2
	<i>Remote</i>	464.6	1.2	7.9	16.1	32.2	28.6	10.9	3.1	90.9
	<i>Very Remote</i>	484.7	0.0	2.1	12.6	31.6	30.9	17.5	5.3	97.9
Vic	<i>Metro</i>	501.8	2.4	2.1	8.0	24.2	32.8	20.8	9.7	95.5
	<i>Provincial</i>	482.4	2.4	3.6	12.8	29.5	31.2	15.5	5.0	94.0
	<i>Remote</i>	482.1	1.8	3.2	8.6	30.7	42.9	8.9	3.9	95.0
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	479.7	1.7	5.9	12.2	28.1	30.8	15.6	5.5	92.4
	<i>Provincial</i>	468.6	2.0	7.0	15.2	31.2	29.2	12.2	3.3	91.1
	<i>Remote</i>	460.2	1.2	9.2	18.3	31.5	26.9	10.7	2.3	89.7
	<i>Very Remote</i>	469.8	1.6	6.2	15.6	31.5	30.7	11.0	3.4	92.1
WA	<i>Metro</i>	484.6	1.3	3.9	12.3	28.4	31.5	16.7	5.8	94.7
	<i>Provincial</i>	467.8	0.9	6.7	17.0	31.4	28.5	12.3	3.3	92.4
	<i>Remote</i>	465.7	0.4	8.3	15.8	32.0	28.4	11.8	3.4	91.3
	<i>Very Remote</i>	456.1	1.1	11.4	17.6	30.5	26.0	10.2	3.2	87.5
SA	<i>Metro</i>	486.7	1.9	4.1	11.4	27.5	31.4	17.4	6.4	94.0
	<i>Provincial</i>	472.2	1.4	5.9	15.5	31.0	29.5	13.3	3.5	92.7
	<i>Remote</i>	458.3	1.7	10.5	17.3	30.1	29.0	9.4	2.1	87.8
	<i>Very Remote</i>	455.8	0.0	10.6	21.0	29.6	24.3	11.6	2.8	89.4
Tas	<i>Metro</i>	483.1	1.1	4.7	13.2	28.9	30.7	14.6	6.8	94.2
	<i>Provincial</i>	474.7	1.2	5.6	14.6	31.0	29.2	14.1	4.3	93.2
	<i>Remote</i>	469.5	0.0	10.4	13.2	26.0	34.4	11.6	4.4	89.6
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	495.9	2.5	2.4	8.4	25.9	33.9	19.0	7.8	95.1
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	465.0	1.6	8.4	17.2	30.9	26.2	12.0	3.6	89.9
	<i>Remote</i>	464.9	2.3	10.4	18.4	26.6	24.7	13.1	4.5	87.3
	<i>Very Remote</i>	448.6	0.9	10.9	24.1	30.5	22.9	8.3	2.4	88.3
Aust	<i>Metro</i>	493.9	1.8	3.4	9.4	25.7	32.6	19.1	8.0	94.8
	<i>Provincial</i>	476.9	1.6	5.0	13.6	30.3	30.9	14.3	4.2	93.3
	<i>Remote</i>	463.2	1.1	9.0	16.9	30.8	28.0	11.2	3.0	89.9
	<i>Very Remote</i>	461.7	1.2	8.7	17.8	30.9	27.3	10.8	3.3	90.0

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Writing

Table 5.W8: Achievement of Year 5 Students in Writing, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Bachelor</i>	523.8	1.1	1.0	3.4	16.3	34.3	28.4	15.5	97.9
	<i>Diploma</i>	499.6	1.0	2.1	6.8	25.1	36.7	20.8	7.4	96.9
	<i>Certificate</i>	483.4	1.3	3.4	10.8	30.5	34.3	15.7	4.1	95.4
	<i>Year 12</i>	487.1	1.9	3.7	9.8	28.4	33.7	17.2	5.4	94.5
	<i>Year 11</i>	458.8	2.6	8.8	17.2	32.9	26.8	9.7	2.0	88.6
	<i>Not stated (23%)</i>	489.2	1.7	3.8	10.0	27.5	32.7	17.6	6.7	94.5
Vic	<i>Bachelor</i>	519.2	1.6	1.1	4.5	18.5	33.5	25.9	14.8	97.4
	<i>Diploma</i>	497.4	1.7	2.0	8.6	26.2	33.9	19.6	8.0	96.3
	<i>Certificate</i>	485.5	2.6	2.9	11.7	29.3	32.3	16.2	5.1	94.5
	<i>Year 12</i>	491.5	2.6	2.5	10.0	27.5	33.0	18.0	6.4	94.9
	<i>Year 11</i>	471.1	4.8	5.4	15.2	31.0	28.3	12.0	3.3	89.8
	<i>Not stated (11%)</i>	494.8	4.1	2.7	9.6	25.8	31.1	18.5	8.2	93.2
Qld	<i>Bachelor</i>	502.2	1.1	2.4	7.0	23.7	34.4	21.9	9.4	96.5
	<i>Diploma</i>	479.1	1.2	4.9	12.0	30.8	32.1	14.7	4.4	93.9
	<i>Certificate</i>	465.1	1.4	7.9	15.8	31.5	29.2	11.4	2.8	90.7
	<i>Year 12</i>	466.1	1.9	8.4	15.6	30.1	28.1	12.4	3.4	89.7
	<i>Year 11</i>	436.0	3.4	17.3	20.5	29.9	21.1	6.6	1.3	79.4
	<i>Not stated (20%)</i>	463.5	2.5	9.7	15.5	29.4	27.3	11.9	3.8	87.8
WA	<i>Bachelor</i>	507.0	0.7	1.6	6.5	22.4	34.6	24.1	10.1	97.7
	<i>Diploma</i>	483.1	0.9	3.4	12.2	30.2	32.4	16.4	4.6	95.7
	<i>Certificate</i>	470.1	0.7	5.7	15.5	32.3	31.1	11.9	2.8	93.6
	<i>Year 12</i>	471.5	1.1	6.0	15.6	30.7	29.5	13.4	3.7	92.8
	<i>Year 11</i>	439.3	2.2	14.5	23.3	30.9	20.9	6.8	1.5	83.3
	<i>Not stated (25%)</i>	451.9	2.2	12.9	18.4	29.3	24.2	10.1	2.9	84.9
SA	<i>Bachelor</i>	510.1	1.3	1.5	5.9	21.8	33.8	24.2	11.5	97.3
	<i>Diploma</i>	490.1	1.0	3.0	10.2	28.0	33.4	18.4	6.0	96.0
	<i>Certificate</i>	473.8	1.2	5.5	14.6	31.0	30.5	13.6	3.6	93.3
	<i>Year 12</i>	478.6	1.5	4.6	13.4	29.7	31.3	15.2	4.2	93.9
	<i>Year 11</i>	450.9	3.4	11.4	20.5	30.9	23.5	8.4	2.0	85.2
	<i>Not stated (24%)</i>	468.8	2.5	7.7	15.2	30.0	27.9	13.0	3.7	89.8

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

Refer to the introduction for explanatory notes.

NAPLAN Year 5 Writing

Table 5.W8 (cont.): Achievement of Year 5 Students in Writing, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	<i>Bachelor</i>	509.9	0.7	2.1	7.1	21.4	33.0	22.7	12.9	97.2
	<i>Diploma</i>	489.1	0.8	2.5	10.5	29.0	34.0	17.7	5.4	96.7
	<i>Certificate</i>	470.8	0.8	4.9	15.6	34.0	30.0	11.9	3.0	94.4
	<i>Year 12</i>	465.9	1.3	7.1	18.1	31.0	28.1	11.6	2.8	91.6
	<i>Year 11</i>	448.7	2.3	11.6	20.9	33.2	23.2	7.2	1.6	86.1
	<i>Not stated (12%)</i>	474.1	1.9	6.4	15.0	29.1	28.5	14.3	4.8	91.7
ACT	<i>Bachelor</i>	514.6	1.8	1.1	4.7	20.1	35.0	24.6	12.8	97.1
	<i>Diploma</i>	491.3	2.1	2.8	7.8	28.6	34.2	19.8	4.7	95.1
	<i>Certificate</i>	482.9	2.2	3.0	11.5	31.3	33.3	13.9	4.9	94.9
	<i>Year 12</i>	486.0	1.9	2.3	9.7	31.1	36.0	14.0	4.9	95.8
	<i>Year 11</i>	452.4	6.4	9.3	17.9	32.9	23.6	8.4	1.5	84.3
	<i>Not stated (20%)</i>	484.8	3.7	3.9	11.1	27.3	32.4	16.5	5.2	92.4
NT	<i>Bachelor</i>	483.2	0.6	5.1	13.2	29.0	28.2	16.5	7.4	94.3
	<i>Diploma</i>	462.4	2.0	8.0	17.9	31.7	24.3	12.4	3.8	89.9
	<i>Certificate</i>	444.8	1.7	16.3	18.9	28.6	23.6	8.4	2.5	81.9
	<i>Year 12</i>	453.5	1.0	11.9	20.0	30.2	23.1	12.1	1.7	87.1
	<i>Year 11</i>	362.9	3.6	50.6	14.2	18.4	9.4	3.2	0.7	45.9
	<i>Not stated (58%)</i>	370.9	2.2	44.6	15.4	17.4	13.2	5.5	1.7	53.3
Aust	<i>Bachelor</i>	515.2	1.2	1.4	5.0	19.5	34.1	25.6	13.2	97.4
	<i>Diploma</i>	491.9	1.2	2.9	9.3	27.5	34.2	18.5	6.5	95.9
	<i>Certificate</i>	477.1	1.6	4.8	13.1	30.7	31.9	14.1	3.8	93.7
	<i>Year 12</i>	480.5	2.0	4.8	12.3	29.0	31.5	15.6	4.9	93.2
	<i>Year 11</i>	453.8	3.4	10.8	18.3	31.3	24.9	9.2	2.1	85.8
	<i>Not stated (20%)</i>	473.4	2.4	7.9	13.0	27.8	29.1	14.6	5.3	89.8

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Writing

Table 5.W9: Achievement of Year 5 Students in Writing, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Group 1	520.5	0.8	1.3	3.9	17.4	34.5	27.3	14.7	97.8
	Group 2	505.4	0.8	1.6	5.9	23.2	36.4	22.7	9.2	97.5
	Group 3	491.2	1.1	2.4	9.0	28.3	35.6	18.2	5.5	96.5
	Group 4	478.3	1.7	4.6	12.4	31.3	31.7	14.1	4.2	93.7
	Not in paid work	461.6	3.5	9.1	16.5	30.7	26.3	10.9	3.1	87.4
	Not stated (28%)	484.5	2.0	4.6	11.3	28.3	31.5	16.4	6.0	93.4
Vic	Group 1	518.7	1.2	1.0	4.7	18.7	33.8	25.9	14.7	97.8
	Group 2	502.1	1.7	1.7	7.7	24.5	34.1	21.0	9.3	96.6
	Group 3	491.3	2.2	2.4	10.0	28.0	33.3	17.9	6.3	95.5
	Group 4	481.5	3.6	3.4	12.8	30.0	30.5	14.8	4.8	93.0
	Not in paid work	469.1	6.6	6.3	15.9	29.9	26.3	11.5	3.6	87.1
	Not stated (7%)	504.0	3.0	1.9	7.7	23.8	32.0	21.0	10.7	95.1
Qld	Group 1	500.5	0.8	2.6	7.5	24.2	34.3	21.4	9.2	96.6
	Group 2	484.1	1.2	4.2	11.1	29.2	32.9	16.2	5.3	94.7
	Group 3	468.2	1.3	7.3	14.9	31.4	29.7	12.2	3.2	91.4
	Group 4	449.8	2.2	12.3	19.2	31.3	24.6	8.5	1.9	85.5
	Not in paid work	431.5	4.9	20.1	20.4	26.9	19.2	6.8	1.7	75.1
	Not stated (23%)	461.1	2.7	10.3	15.9	29.5	26.6	11.5	3.5	87.1
WA	Group 1	505.1	0.4	1.8	7.1	22.8	34.2	23.9	9.7	97.8
	Group 2	486.8	0.8	3.1	11.1	28.8	33.5	17.6	5.2	96.2
	Group 3	474.0	0.9	4.7	14.6	32.3	31.3	12.8	3.4	94.3
	Group 4	459.4	1.3	9.1	18.2	31.8	26.8	10.1	2.7	89.6
	Not in paid work	440.8	2.4	14.5	24.5	28.9	20.2	7.3	2.2	83.1
	Not stated (31%)	450.9	2.2	12.9	18.8	29.6	24.2	9.6	2.8	84.9
SA	Group 1	508.3	0.5	1.6	6.0	22.8	34.4	23.8	11.0	97.8
	Group 2	492.6	0.9	2.7	9.6	27.2	33.5	19.6	6.4	96.3
	Group 3	480.6	1.2	3.5	13.2	30.9	32.1	15.0	4.2	95.3
	Group 4	464.2	2.1	7.8	17.1	31.5	27.3	11.1	3.1	90.1
	Not in paid work	450.6	4.2	11.8	20.8	29.6	22.5	8.8	2.3	84.0
	Not stated (26%)	462.5	3.1	9.3	17.0	29.6	26.2	11.4	3.4	87.5

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

Refer to the introduction for explanatory notes.

NAPLAN Year 5 Writing

Table 5.W9 (cont.): Achievement of Year 5 Students in Writing, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
Tas	Group 1	509.2	0.6	2.1	6.8	21.6	33.3	23.7	12.0	97.4
	Group 2	487.7	1.0	2.8	11.0	29.2	34.4	15.9	5.7	96.2
	Group 3	475.5	0.5	3.7	14.8	33.3	31.6	12.9	3.3	95.8
	Group 4	457.8	1.0	8.1	19.3	35.1	25.3	9.4	1.9	90.9
	Not in paid work	435.9	4.2	16.0	22.6	31.1	19.8	5.2	1.0	79.8
	Not stated (10%)	456.0	2.4	9.8	21.0	32.1	21.8	9.1	3.8	87.8
ACT	Group 1	509.6	1.6	1.2	5.4	23.0	34.0	23.3	11.5	97.2
	Group 2	501.9	1.0	1.5	7.3	24.5	36.8	19.9	9.0	97.5
	Group 3	484.6	2.1	3.6	9.8	29.7	35.0	15.1	4.8	94.3
	Group 4	477.3	3.5	4.7	11.6	32.1	29.7	12.8	5.6	91.8
	Not in paid work	465.1	3.8	8.7	19.6	30.0	18.7	13.8	5.4	87.5
	Not stated (23%)	480.5	4.9	4.3	12.0	28.0	31.5	15.5	3.9	90.8
NT	Group 1	475.8	1.0	7.4	14.0	27.9	27.5	16.2	6.1	91.7
	Group 2	468.4	1.1	6.8	16.7	32.5	27.0	11.6	4.2	92.1
	Group 3	448.7	3.3	14.6	18.0	29.5	22.5	9.4	2.7	82.1
	Group 4	389.2	4.5	36.8	17.4	20.0	14.0	6.1	1.1	58.6
	Not in paid work	347.5	1.7	58.4	13.8	14.4	8.3	2.7	0.7	39.9
	Not stated (59%)	371.7	2.0	44.4	15.7	17.9	13.1	5.3	1.7	53.7
Aust	Group 1	512.6	0.9	1.6	5.5	20.4	34.2	24.9	12.6	97.5
	Group 2	496.8	1.2	2.4	8.4	25.8	34.5	19.9	7.8	96.4
	Group 3	482.7	1.4	4.0	11.7	29.7	32.7	15.7	4.8	94.6
	Group 4	469.5	2.4	6.7	15.1	31.0	28.8	12.4	3.6	90.9
	Not in paid work	455.8	4.9	10.9	17.8	29.5	24.2	9.9	2.9	84.2
	Not stated (22%)	469.9	2.4	8.6	13.9	28.2	28.2	13.8	4.9	89.0

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

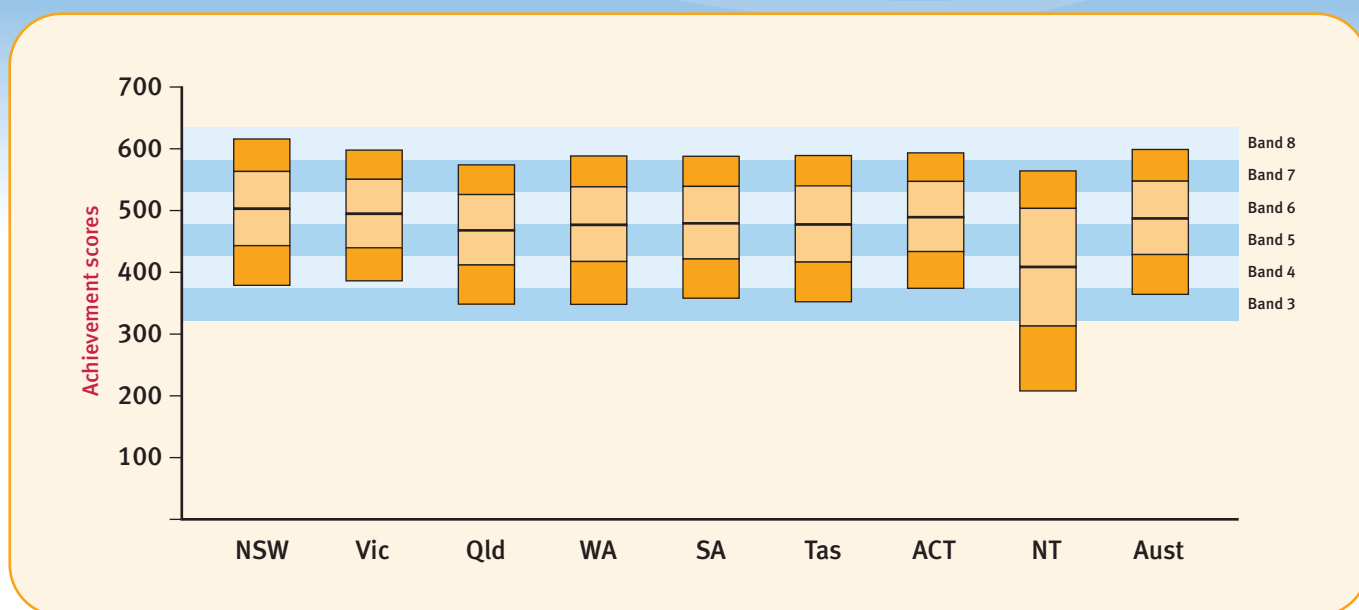
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Figure 5.S1: Achievement of Year 5 Students in Spelling, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	502.8 (71.8)	494.7 (64.8)	467.9 (68.1)	476.7 (72.7)	479.2 (69.6)	477.3 (71.8)	489.2 (67.1)	408.5 (109.8)	487.1 (71.7)

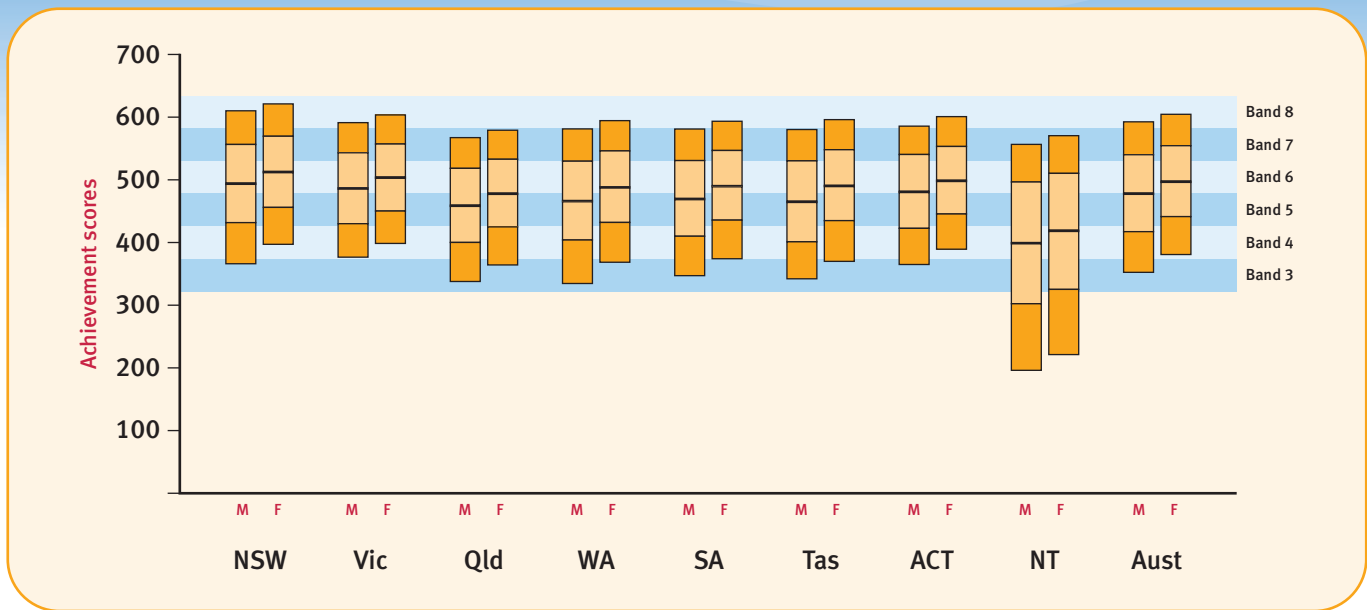
Table 5.S1: Achievement of Year 5 Students in Spelling, by State and Territory, 2010.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	10yrs 7mths 5yrs 4mths	97.9	1.5	4.3	9.8	20.4	28.2	23.0	12.8	94.2
Vic	10yrs 9mths 5yrs 4mths	94.7	2.7	3.3	11.1	24.2	29.4	21.3	8.3	94.1
Qld	10yrs 1mth 4yrs 4mths	96.8	1.7	9.2	16.2	27.9	27.2	14.1	3.7	89.1
WA	10yrs 5mths 5yrs 4mths	96.6	1.3	8.7	14.1	25.2	27.2	17.3	6.1	90.0
SA	10yrs 7mths 5yrs 4mths	95.2	1.8	7.3	14.0	25.6	27.6	17.7	6.0	90.9
Tas	10yrs 11mths 5yrs 4mths	96.9	1.3	8.4	14.7	24.8	26.8	17.8	6.2	90.3
ACT	10yrs 8mths 5yrs 4mths	95.5	2.5	4.9	11.9	24.3	29.0	20.1	7.4	92.6
NT	10yrs 6mths 5yrs 4mths	89.9	2.0	33.8	15.7	19.5	17.7	8.7	2.7	64.3
Aust	10yrs 6mths 5yrs 1mth	96.4	1.8	6.2	12.4	23.9	28.0	19.4	8.2	92.0

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Figure 5.S2: Achievement of Year 5 Students in Spelling, by Sex, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	493.7 (73.9)	486.2 (65.6)	458.6 (69.5)	465.9 (74.5)	469.3 (70.9)	464.8 (73.0)	480.6 (68.3)	398.9 (110.9)	477.8 (73.3)
Female Mean scale score / (S.D.)	512.3 (68.3)	503.4 (62.7)	477.7 (65.1)	487.9 (69.1)	489.8 (66.7)	490.1 (68.1)	498.3 (64.5)	418.6 (107.7)	496.9 (68.7)

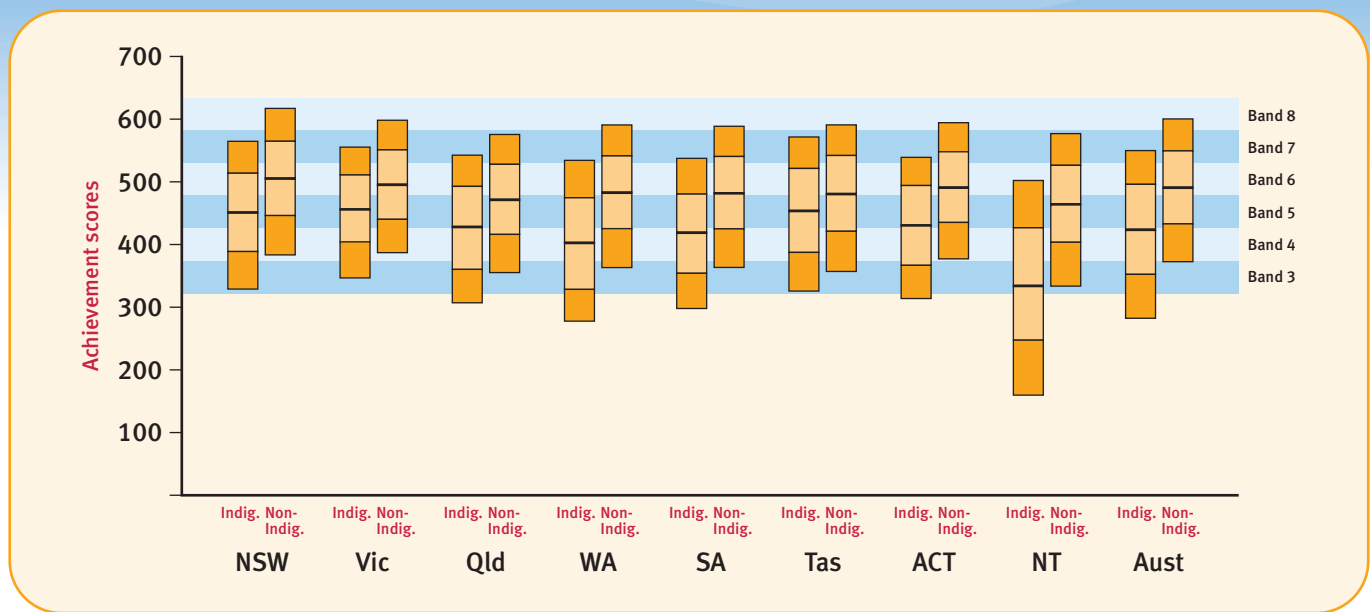
Table 5.S2: Achievement of Year 5 Students in Spelling, by Sex, by State and Territory, 2010.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Male	1.8	6.0	11.8	21.5	27.3	20.8	10.9	92.2
	Female	1.1	2.6	7.7	19.2	29.2	25.4	14.8	96.3
Vic	Male	3.5	4.4	13.2	25.6	27.9	18.7	6.6	92.0
	Female	1.8	2.0	8.8	22.6	30.9	23.9	10.0	96.2
Qld	Male	2.4	11.8	18.4	27.8	24.9	11.8	3.0	85.8
	Female	1.1	6.3	13.8	28.0	29.7	16.5	4.5	92.6
WA	Male	1.5	11.7	16.3	25.6	25.4	14.7	4.8	86.8
	Female	1.0	5.6	11.9	24.8	29.1	20.0	7.5	93.3
SA	Male	2.3	9.4	16.6	26.4	25.6	15.0	4.8	88.3
	Female	1.3	4.9	11.4	24.7	29.8	20.6	7.3	93.7
Tas	Male	1.8	11.2	18.3	25.7	23.2	15.0	4.7	87.0
	Female	0.8	5.5	11.0	23.8	30.4	20.7	7.8	93.7
ACT	Male	3.0	6.3	14.5	24.8	27.3	18.4	5.6	90.6
	Female	1.9	3.3	9.0	23.8	30.8	21.8	9.3	94.8
NT	Male	2.6	37.0	15.5	19.1	16.3	7.5	2.0	60.4
	Female	1.3	30.4	15.9	20.0	19.2	10.1	3.3	68.4
Aust	Male	2.4	8.2	14.6	24.7	26.4	17.0	6.8	89.4
	Female	1.3	4.1	10.2	23.1	29.7	21.9	9.8	94.6

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Figure 5.S3: Achievement of Year 5 Students in Spelling, by Indigenous Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	450.9 (71.7)	456.0 (63.3)	427.9 (72.8)	402.4 (79.3)	418.7 (72.9)	453.4 (75.5)	430.5 (70.4)	333.8 (103.9)	423.4 (84.1)
Non-Indigenous Mean scale score / (S.D.)	505.1 (70.9)	495.2 (64.6)	471.2 (66.6)	482.5 (69.1)	481.7 (68.3)	480.4 (70.9)	490.6 (66.4)	464.0 (73.9)	490.5 (69.3)

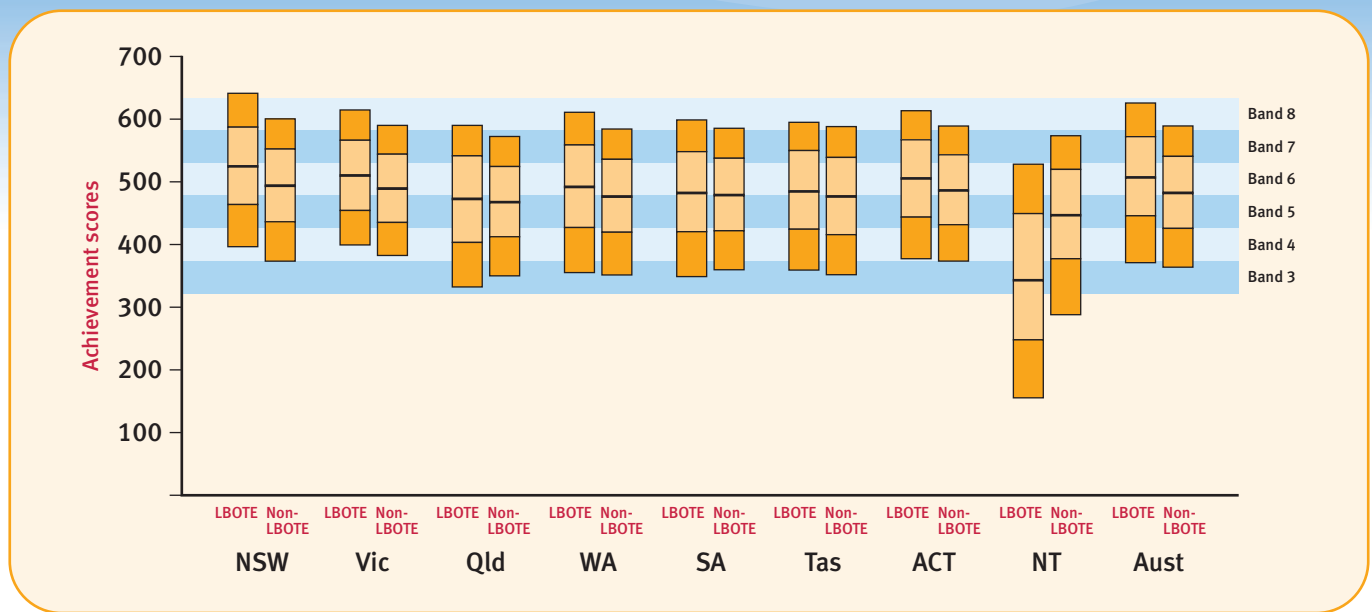
Table 5.S3: Achievement of Year 5 Students in Spelling, by Indigenous Status, by State and Territory, 2010.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Indigenous	2.5	14.9	20.3	26.4	22.4	10.8	2.6	82.6
	Non-Indigenous	1.4	3.8	9.4	20.2	28.5	23.5	13.2	94.8
Vic	Indigenous	4.7	9.9	19.7	31.3	22.4	10.4	1.7	85.4
	Non-Indigenous	2.4	3.2	11.0	24.1	29.5	21.4	8.4	94.4
Qld	Indigenous	2.2	24.4	21.6	26.1	18.3	6.4	1.0	73.3
	Non-Indigenous	1.7	7.9	15.7	28.0	28.0	14.7	3.9	90.4
WA	Indigenous	1.4	37.4	22.8	19.7	13.1	4.6	0.9	61.2
	Non-Indigenous	1.2	6.5	13.5	25.5	28.3	18.3	6.6	92.3
SA	Indigenous	2.2	26.9	25.3	25.4	14.4	4.8	1.1	71.0
	Non-Indigenous	1.8	6.5	13.6	25.6	28.1	18.3	6.2	91.7
Tas	Indigenous	0.6	15.4	20.7	24.2	22.6	12.8	3.7	84.0
	Non-Indigenous	1.2	7.5	14.0	24.9	27.3	18.5	6.6	91.3
ACT	Indigenous	1.9	21.9	22.9	25.5	20.8	6.5	0.6	76.2
	Non-Indigenous	2.5	4.5	11.6	24.3	29.2	20.4	7.6	93.0
NT	Indigenous	2.5	63.2	14.6	11.3	6.4	1.6	0.4	34.3
	Non-Indigenous	1.7	11.4	16.9	26.0	26.0	13.9	4.2	86.9
Aust	Indigenous	2.3	26.4	20.8	24.0	17.7	7.3	1.5	71.3
	Non-Indigenous	1.7	5.1	12.0	24.0	28.6	20.0	8.6	93.1

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Figure 5.S4: Achievement of Year 5 Students in Spelling, by LBOTE Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	524.6 (74.0)	510.0 (65.8)	472.6 (79.0)	491.7 (78.3)	482.0 (75.6)	484.6 (71.4)	505.3 (72.0)	343.0 (113.5)	506.9 (79.0)
Non-LBOTE Mean scale score / (S.D.)	493.6 (68.9)	489.0 (63.4)	467.5 (67.0)	476.3 (70.2)	478.7 (68.4)	476.5 (71.7)	486.2 (65.7)	446.7 (87.2)	482.1 (68.4)

Table 5.S4: Achievement of Year 5 Students in Spelling, by LBOTE Status, by State and Territory, 2010.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	LBOTE	2.0	2.7	6.8	15.4	25.5	25.9	21.7	95.3
	Non-LBOTE	1.2	5.0	11.1	22.6	29.3	21.7	9.0	93.7
Vic	LBOTE	3.2	2.1	8.0	19.9	28.8	24.9	13.1	94.7
	Non-LBOTE	2.5	3.7	12.2	25.7	29.6	19.9	6.5	93.9
Qld	LBOTE	2.7	12.3	14.1	21.4	25.1	17.9	6.5	85.0
	Non-LBOTE	1.7	8.9	16.4	28.5	27.4	13.8	3.4	89.5
WA	LBOTE	2.4	7.4	11.8	20.7	25.7	20.8	11.2	90.1
	Non-LBOTE	0.8	8.1	14.2	26.1	28.3	17.1	5.4	91.1
SA	LBOTE	2.9	8.4	13.0	23.3	25.5	18.7	8.2	88.7
	Non-LBOTE	1.5	7.1	14.2	26.1	28.0	17.6	5.6	91.4
Tas	LBOTE	4.2	6.7	13.1	22.5	26.9	18.9	7.6	89.1
	Non-LBOTE	1.1	8.6	14.9	24.9	26.8	17.7	6.0	90.3
ACT	LBOTE	5.1	4.3	8.9	18.9	25.7	24.2	12.9	90.6
	Non-LBOTE	2.0	5.0	12.4	25.4	29.6	19.3	6.3	93.0
NT	LBOTE	2.6	59.5	13.5	11.2	8.6	3.8	0.8	37.9
	Non-LBOTE	1.6	18.6	17.0	24.4	23.0	11.7	3.7	79.8
Aust	LBOTE	2.6	5.2	8.7	18.1	26.2	23.7	15.7	92.2
	Non-LBOTE	1.6	6.4	13.4	25.5	28.6	18.3	6.2	92.0

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Table 5.S5: Achievement of Year 5 Students in Spelling, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	510.2	1.6	3.3	8.5	19.0	28.2	24.6	14.9	95.1
	<i>Provincial</i>	481.5	1.2	7.0	13.7	24.8	28.4	18.5	6.3	91.7
	<i>Remote</i>	444.8	1.7	19.0	21.2	23.8	20.7	10.0	3.6	79.3
	<i>Very Remote</i>	455.6	0.0	15.8	21.0	23.1	22.3	12.3	5.6	84.2
Vic	<i>Metro</i>	500.0	2.7	2.6	9.7	23.0	29.9	22.6	9.4	94.8
	<i>Provincial</i>	479.1	2.7	5.2	15.0	27.4	27.7	17.2	4.8	92.1
	<i>Remote</i>	476.7	1.8	4.3	16.1	25.7	33.9	14.6	3.6	93.9
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	473.0	1.7	7.9	15.0	27.6	28.2	15.5	4.3	90.4
	<i>Provincial</i>	460.2	1.9	10.4	18.4	28.9	26.1	11.7	2.6	87.7
	<i>Remote</i>	441.8	1.1	18.4	20.7	27.2	21.5	8.8	2.2	80.5
	<i>Very Remote</i>	416.6	2.6	30.0	22.3	23.7	15.7	4.7	1.0	67.4
WA	<i>Metro</i>	486.1	1.4	6.0	12.6	24.5	28.7	19.3	7.4	92.5
	<i>Provincial</i>	462.9	1.0	11.1	17.2	28.1	25.4	13.8	3.4	88.0
	<i>Remote</i>	445.0	0.4	18.9	19.9	25.1	22.3	10.2	3.2	80.7
	<i>Very Remote</i>	407.4	1.1	38.2	19.0	18.0	14.2	7.8	1.7	60.7
SA	<i>Metro</i>	485.0	2.0	5.9	12.8	25.0	28.4	19.1	6.8	92.2
	<i>Provincial</i>	468.8	1.5	9.3	16.8	26.9	26.2	15.1	4.2	89.2
	<i>Remote</i>	457.6	1.5	12.4	18.2	28.4	24.5	12.4	2.6	86.1
	<i>Very Remote</i>	400.0	0.0	41.1	19.5	21.4	11.6	3.6	2.7	58.9
Tas	<i>Metro</i>	480.0	1.2	7.2	14.7	25.2	26.8	17.9	7.0	91.6
	<i>Provincial</i>	475.7	1.4	9.2	14.8	24.3	26.7	17.9	5.7	89.4
	<i>Remote</i>	468.4	0.0	11.0	12.5	29.3	28.8	14.0	4.5	89.0
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	489.4	2.5	4.8	11.9	24.4	29.0	20.1	7.4	92.7
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	456.7	1.9	14.0	17.7	26.4	24.1	12.2	3.8	84.2
	<i>Remote</i>	429.2	3.0	27.4	17.1	19.7	20.1	9.5	3.2	69.6
	<i>Very Remote</i>	312.2	1.5	72.2	11.2	7.5	5.0	2.3	0.3	26.3
Aust	<i>Metro</i>	495.0	1.9	4.6	11.0	22.9	28.7	21.1	9.8	93.5
	<i>Provincial</i>	472.6	1.7	8.2	15.8	26.8	27.1	15.8	4.6	90.1
	<i>Remote</i>	444.5	1.3	18.8	19.4	25.3	22.2	10.2	2.9	80.0
	<i>Very Remote</i>	381.1	1.6	46.0	17.5	16.8	11.9	5.0	1.3	52.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Table 5.S6: Achievement of Year 5 Indigenous Students in Spelling, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	<i>Metro</i>	460.5	2.5	11.9	18.2	26.7	24.4	12.8	3.5	85.6
	<i>Provincial</i>	445.9	2.6	16.1	21.7	26.5	21.3	9.6	2.1	81.3
	<i>Remote</i>	418.2	2.5	27.3	23.9	25.2	15.5	5.0	0.5	70.2
	<i>Very Remote</i>	429.2	0.0	28.1	24.3	14.8	21.0	11.4	0.5	71.9
Vic	<i>Metro</i>	467.2	4.0	6.2	16.8	33.1	24.3	13.5	2.1	89.8
	<i>Provincial</i>	447.0	5.3	12.8	21.9	29.9	20.8	7.9	1.3	81.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	439.1	2.3	19.0	21.1	27.9	20.4	7.9	1.5	78.8
	<i>Provincial</i>	430.1	2.1	22.8	21.8	26.9	19.4	6.3	0.6	75.1
	<i>Remote</i>	405.3	1.0	37.6	19.6	21.8	14.3	4.8	0.9	61.4
	<i>Very Remote</i>	388.8	3.3	43.6	23.9	18.7	8.6	1.9	0.1	53.2
WA	<i>Metro</i>	429.5	2.3	24.6	21.0	23.9	19.2	7.7	1.4	73.2
	<i>Provincial</i>	411.1	1.1	30.9	25.9	23.0	14.2	4.5	0.3	68.0
	<i>Remote</i>	391.5	0.6	43.8	23.3	15.9	12.0	3.5	0.9	55.6
	<i>Very Remote</i>	365.1	1.1	56.4	21.9	13.7	5.1	1.6	0.1	42.5
SA	<i>Metro</i>	434.6	1.9	17.8	27.0	27.7	18.2	5.7	1.8	80.3
	<i>Provincial</i>	421.7	3.7	26.2	23.8	26.0	13.7	5.8	0.8	70.1
	<i>Remote</i>	400.0	0.0	35.0	31.0	24.5	9.5	0.0	0.0	65.0
	<i>Very Remote</i>	358.0	0.0	60.4	20.2	14.9	3.8	0.6	0.0	39.6
Tas	<i>Metro</i>	455.3	0.5	14.0	22.1	23.5	22.9	13.0	3.9	85.4
	<i>Provincial</i>	452.4	0.7	16.1	19.6	24.5	22.9	12.7	3.3	83.1
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	435.4	2.0	18.8	22.8	26.9	22.0	6.9	0.6	79.2
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	417.4	3.6	27.4	20.7	27.8	15.2	4.3	1.0	69.0
	<i>Remote</i>	377.7	4.2	48.8	18.4	13.2	12.1	2.5	0.8	47.0
	<i>Very Remote</i>	290.6	1.5	80.8	11.2	4.7	1.5	0.3	0.0	17.7
Aust	<i>Metro</i>	446.6	2.4	16.4	20.4	27.2	21.8	9.7	2.2	81.3
	<i>Provincial</i>	435.8	2.6	20.2	22.1	26.6	19.4	7.7	1.4	77.2
	<i>Remote</i>	396.5	1.8	40.4	21.5	18.7	13.1	3.7	0.8	57.8
	<i>Very Remote</i>	340.8	1.8	62.9	17.8	11.2	4.8	1.4	0.1	35.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Table 5.S7: Achievement of Year 5 Non-Indigenous Students in Spelling, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	511.3	1.5	3.1	8.3	18.8	28.3	24.8	15.2	95.4
	<i>Provincial</i>	485.2	1.1	6.0	12.8	24.7	29.3	19.4	6.8	92.9
	<i>Remote</i>	461.8	1.2	13.5	19.3	23.0	24.2	13.3	5.5	85.3
	<i>Very Remote</i>	480.4	0.0	4.6	17.5	29.1	25.3	13.7	9.8	95.4
Vic	<i>Metro</i>	500.2	2.4	2.6	9.7	23.0	30.0	22.8	9.5	95.0
	<i>Provincial</i>	480.0	2.4	5.0	14.8	27.4	28.0	17.5	4.9	92.6
	<i>Remote</i>	476.7	1.8	4.3	16.1	25.7	33.9	14.6	3.6	93.9
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	474.9	1.7	7.3	14.6	27.5	28.6	15.9	4.4	91.1
	<i>Provincial</i>	463.3	1.8	9.2	18.0	29.1	26.8	12.3	2.8	89.0
	<i>Remote</i>	454.4	1.2	11.7	21.1	29.1	24.0	10.2	2.6	87.1
	<i>Very Remote</i>	456.0	1.6	10.4	19.9	31.0	26.0	8.7	2.4	88.0
WA	<i>Metro</i>	488.7	1.3	5.3	12.2	24.4	29.2	19.9	7.7	93.4
	<i>Provincial</i>	467.2	0.9	9.5	16.5	28.6	26.3	14.7	3.6	89.6
	<i>Remote</i>	461.6	0.4	11.2	18.8	27.7	25.6	12.3	4.0	88.5
	<i>Very Remote</i>	463.3	1.1	14.0	15.7	23.5	25.7	16.3	3.8	84.9
SA	<i>Metro</i>	486.2	1.9	5.6	12.4	25.0	28.7	19.4	6.9	92.5
	<i>Provincial</i>	471.4	1.4	8.3	16.4	27.0	26.9	15.6	4.4	90.3
	<i>Remote</i>	461.4	1.7	11.2	16.5	29.1	25.5	13.3	2.7	87.0
	<i>Very Remote</i>	451.2	0.0	17.7	19.2	28.4	21.3	7.3	6.1	82.3
Tas	<i>Metro</i>	483.6	1.1	6.3	13.8	25.5	27.1	18.8	7.5	92.6
	<i>Provincial</i>	478.2	1.2	8.4	14.3	24.3	27.4	18.5	5.9	90.4
	<i>Remote</i>	476.4	0.0	8.8	9.2	27.2	33.2	16.0	5.6	91.2
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	490.6	2.5	4.5	11.6	24.3	29.2	20.4	7.5	93.0
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	463.2	1.6	11.4	17.4	26.3	25.8	13.4	4.1	87.1
	<i>Remote</i>	466.5	2.3	11.5	16.3	24.4	25.7	14.7	5.0	86.2
	<i>Very Remote</i>	466.1	0.9	11.2	12.2	27.8	29.0	16.4	2.6	87.9
Aust	<i>Metro</i>	496.4	1.8	4.3	10.7	22.9	28.9	21.5	10.0	93.9
	<i>Provincial</i>	475.5	1.6	7.2	15.3	26.9	27.8	16.4	4.8	91.2
	<i>Remote</i>	460.7	1.1	11.4	18.6	27.5	25.3	12.3	3.7	87.5
	<i>Very Remote</i>	460.6	1.2	12.2	17.1	27.7	25.8	12.4	3.6	86.6

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Table 5.S8: Achievement of Year 5 Students in Spelling, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Bachelor</i>	532.2	1.1	1.1	4.7	14.1	27.4	29.4	22.3	97.8
	<i>Diploma</i>	507.1	1.0	2.7	8.5	20.9	29.9	24.4	12.5	96.2
	<i>Certificate</i>	489.7	1.3	4.9	11.7	24.3	29.9	20.2	7.6	93.8
	<i>Year 12</i>	499.2	1.8	4.4	10.1	21.4	29.4	21.6	11.2	93.8
	<i>Year 11</i>	467.1	2.6	10.9	17.0	24.7	24.9	15.1	4.9	86.5
	<i>Not stated (23%)</i>	498.4	1.7	4.9	10.8	21.2	27.8	22.1	11.5	93.4
Vic	<i>Bachelor</i>	516.1	1.6	1.1	6.3	18.8	30.9	27.3	13.9	97.3
	<i>Diploma</i>	495.4	1.7	2.5	10.9	24.9	30.6	21.6	7.8	95.7
	<i>Certificate</i>	483.9	2.6	4.0	13.5	27.0	29.4	18.4	5.0	93.3
	<i>Year 12</i>	492.7	2.6	3.1	11.3	25.4	29.5	20.8	7.3	94.3
	<i>Year 11</i>	471.6	4.7	6.7	16.1	28.3	25.7	14.7	3.7	88.6
	<i>Not stated (11%)</i>	491.9	4.1	3.8	11.5	24.4	28.3	20.0	7.8	92.1
Qld	<i>Bachelor</i>	495.2	1.0	3.1	9.7	24.9	32.5	21.6	7.3	95.9
	<i>Diploma</i>	473.0	1.1	6.4	15.5	29.1	29.6	15.0	3.2	92.5
	<i>Certificate</i>	461.7	1.4	9.4	18.2	29.9	26.8	11.9	2.3	89.2
	<i>Year 12</i>	463.9	1.9	10.0	17.0	28.4	26.4	13.1	3.2	88.1
	<i>Year 11</i>	438.0	3.3	18.4	22.0	27.5	20.4	7.2	1.3	78.3
	<i>Not stated (20%)</i>	460.4	2.4	11.4	17.6	28.1	24.9	12.3	3.2	86.2
WA	<i>Bachelor</i>	508.2	0.7	2.3	7.9	20.6	31.2	25.2	12.1	97.0
	<i>Diploma</i>	484.2	0.9	4.9	13.3	26.5	30.3	18.4	5.7	94.3
	<i>Certificate</i>	472.8	0.7	7.5	15.9	28.0	28.2	15.6	4.1	91.8
	<i>Year 12</i>	476.4	1.1	7.4	14.8	26.5	27.7	17.4	5.1	91.5
	<i>Year 11</i>	446.2	2.2	17.0	19.1	27.6	22.1	10.1	2.0	80.8
	<i>Not stated (25%)</i>	458.6	2.2	14.5	16.9	25.0	23.3	13.7	4.3	83.3
SA	<i>Bachelor</i>	508.4	1.3	1.8	8.1	20.4	31.1	25.9	11.4	96.9
	<i>Diploma</i>	486.3	1.0	4.3	12.8	26.1	30.1	19.7	5.9	94.6
	<i>Certificate</i>	473.5	1.2	7.6	15.3	27.9	27.9	15.6	4.4	91.2
	<i>Year 12</i>	478.4	1.5	6.5	14.0	27.8	27.8	17.4	5.0	92.0
	<i>Year 11</i>	454.0	3.4	13.4	19.5	27.3	22.6	10.9	2.9	83.3
	<i>Not stated (24%)</i>	469.7	2.4	10.0	15.6	25.8	25.8	15.5	4.9	87.5

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Table 5.S8 (cont.): Achievement of Year 5 Students in Spelling, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	<i>Bachelor</i>	508.0	0.7	2.7	7.6	20.3	30.4	26.3	11.9	96.6
	<i>Diploma</i>	487.9	0.8	5.3	13.5	22.8	29.3	21.1	7.1	93.9
	<i>Certificate</i>	472.1	0.8	8.1	16.3	27.1	27.4	16.1	4.3	91.1
	<i>Year 12</i>	472.8	1.3	9.2	17.0	25.0	24.3	17.9	5.3	89.4
	<i>Year 11</i>	452.5	2.3	15.0	19.4	26.0	23.3	10.7	3.2	82.7
	<i>Not stated (12%)</i>	484.1	1.9	7.8	12.4	24.5	25.7	19.9	7.9	90.3
ACT	<i>Bachelor</i>	510.0	1.8	2.0	7.1	20.2	31.3	25.4	12.3	96.2
	<i>Diploma</i>	486.7	2.3	3.8	13.4	26.6	27.8	20.4	5.7	93.9
	<i>Certificate</i>	474.0	2.2	6.6	15.8	27.2	28.6	16.1	3.6	91.3
	<i>Year 12</i>	481.7	2.1	5.0	13.3	27.7	29.1	17.9	5.0	93.0
	<i>Year 11</i>	450.8	5.6	14.2	18.4	26.8	22.6	10.8	1.7	80.3
	<i>Not stated (20%)</i>	478.5	3.5	6.7	14.0	25.9	27.3	17.2	5.3	89.7
NT	<i>Bachelor</i>	481.5	0.6	6.1	13.0	27.2	30.1	17.4	5.7	93.3
	<i>Diploma</i>	464.8	2.0	11.2	17.9	25.7	23.4	15.6	4.3	86.8
	<i>Certificate</i>	447.1	1.5	17.1	16.8	28.9	23.3	10.2	2.2	81.4
	<i>Year 12</i>	463.3	1.0	15.2	13.5	22.9	27.1	14.0	6.3	83.8
	<i>Year 11</i>	377.7	3.6	45.5	20.3	15.6	9.3	4.6	1.2	50.9
	<i>Not stated (58%)</i>	382.6	2.1	43.9	15.1	15.9	14.5	6.5	2.1	54.0
Aust	<i>Bachelor</i>	515.7	1.2	1.7	6.8	18.8	30.1	26.5	15.0	97.1
	<i>Diploma</i>	492.3	1.2	3.9	11.6	24.7	30.0	20.6	8.0	94.9
	<i>Certificate</i>	478.1	1.6	6.4	14.5	27.0	28.6	16.9	5.0	92.1
	<i>Year 12</i>	483.9	2.0	6.0	13.1	25.4	28.3	18.4	6.8	92.0
	<i>Year 11</i>	457.9	3.4	12.5	18.3	26.7	23.5	12.3	3.3	84.1
	<i>Not stated (20%)</i>	477.2	2.3	9.3	13.8	23.9	26.0	17.4	7.2	88.4

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Table 5.S9: Achievement of Year 5 Students in Spelling, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	Group 1	526.0	0.8	1.5	5.2	15.7	28.7	28.5	19.6	97.7
	Group 2	511.4	0.8	2.4	8.1	19.7	29.4	25.4	14.3	96.8
	Group 3	499.4	1.1	3.7	10.2	22.2	30.1	22.3	10.4	95.2
	Group 4	490.8	1.7	6.2	12.4	22.8	27.2	19.8	10.0	92.1
	Not in paid work	472.0	3.5	10.6	15.3	23.4	25.4	15.9	5.9	85.9
	Not stated (28%)	494.2	2.0	5.9	11.7	21.6	27.0	20.8	11.0	92.1
Vic	Group 1	513.7	1.2	1.2	6.7	19.5	31.4	27.0	12.9	97.6
	Group 2	498.9	1.7	2.2	10.1	24.0	30.7	22.5	8.8	96.0
	Group 3	489.7	2.1	3.4	11.9	26.3	29.8	20.0	6.5	94.5
	Group 4	484.1	3.6	4.7	13.8	26.1	27.5	18.3	6.2	91.8
	Not in paid work	471.3	6.6	7.2	16.2	27.0	24.4	14.3	4.3	86.2
	Not stated (7%)	500.4	3.0	2.6	9.5	22.9	30.3	22.1	9.6	94.4
Qld	Group 1	492.1	0.8	3.7	10.4	25.5	32.2	20.7	6.7	95.6
	Group 2	477.5	1.1	5.4	14.4	29.2	30.1	15.7	4.2	93.5
	Group 3	464.8	1.2	8.8	17.3	29.7	27.6	12.6	2.7	89.9
	Group 4	450.9	2.2	14.0	20.3	27.8	23.4	10.2	2.2	83.8
	Not in paid work	438.4	4.9	19.1	20.9	25.7	19.6	8.2	1.7	76.0
	Not stated (23%)	458.3	2.6	12.1	18.0	27.8	24.4	12.2	2.9	85.3
WA	Group 1	504.5	0.4	2.7	8.4	21.6	31.6	24.4	10.9	96.9
	Group 2	487.1	0.8	4.8	12.6	25.7	29.9	19.5	6.8	94.5
	Group 3	477.9	0.9	6.3	14.4	27.8	28.9	16.9	4.8	92.8
	Group 4	464.9	1.3	11.1	16.9	27.1	25.7	13.6	4.3	87.6
	Not in paid work	450.5	2.4	16.2	20.6	24.5	21.0	11.9	3.4	81.4
	Not stated (31%)	458.2	2.2	14.5	17.1	25.3	23.3	13.5	4.2	83.3
SA	Group 1	505.6	0.5	2.0	8.8	20.8	32.1	25.2	10.5	97.4
	Group 2	490.8	0.9	3.7	11.2	26.2	30.7	20.3	7.0	95.4
	Group 3	478.9	1.2	5.8	14.3	27.8	28.8	17.2	4.8	93.0
	Group 4	467.8	2.1	10.0	16.6	27.0	25.0	14.8	4.6	87.9
	Not in paid work	453.1	4.2	14.0	20.4	25.9	21.0	11.0	3.6	81.9
	Not stated (26%)	463.6	3.1	11.7	16.9	26.0	24.2	13.9	4.2	85.2

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Table 5.S9 (cont.): Achievement of Year 5 Students in Spelling, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
Tas	Group 1	507.3	0.6	2.4	8.0	20.3	31.5	25.7	11.5	97.0
	Group 2	490.2	1.0	4.3	12.5	24.6	28.6	21.9	7.1	94.7
	Group 3	477.1	0.5	7.0	14.1	27.9	28.6	16.6	5.2	92.5
	Group 4	462.2	1.0	11.6	18.9	27.2	23.6	13.5	4.2	87.4
	Not in paid work	437.4	4.2	20.4	20.8	23.9	21.2	7.9	1.4	75.4
	Not stated (10%)	465.6	2.4	12.3	18.2	23.1	22.5	15.9	5.6	85.3
ACT	Group 1	503.8	1.7	2.0	9.0	22.0	31.1	23.6	10.5	96.3
	Group 2	497.5	1.0	3.0	10.0	23.0	32.5	22.4	8.1	96.0
	Group 3	477.1	2.1	6.3	14.4	28.3	27.1	17.3	4.5	91.6
	Group 4	474.1	4.0	8.0	15.8	26.4	23.9	16.4	5.4	87.9
	Not in paid work	461.9	3.8	11.3	18.7	27.9	22.3	10.8	5.2	84.8
	Not stated (23%)	475.2	4.7	8.1	14.3	25.4	25.7	16.7	5.1	87.2
NT	Group 1	474.5	1.0	9.8	14.1	24.7	28.3	15.8	6.2	89.2
	Group 2	468.1	1.1	9.8	17.0	26.4	24.4	17.4	3.8	89.1
	Group 3	448.9	3.0	15.6	16.0	29.7	24.1	9.6	2.1	81.4
	Group 4	404.8	4.5	33.8	18.4	19.4	16.1	5.7	2.0	61.7
	Not in paid work	362.9	1.7	52.6	17.6	15.1	8.3	3.8	0.9	45.7
	Not stated (59%)	384.0	1.9	43.4	15.3	16.2	14.5	6.6	2.0	54.6
Aust	Group 1	511.0	0.9	2.1	7.4	19.9	30.8	25.6	13.2	97.0
	Group 2	496.3	1.1	3.4	10.8	24.0	30.0	21.5	9.1	95.5
	Group 3	483.9	1.4	5.4	13.2	26.3	29.1	18.2	6.4	93.2
	Group 4	475.0	2.4	8.4	15.4	25.7	26.0	16.1	6.0	89.3
	Not in paid work	461.7	4.9	11.8	17.4	25.4	23.3	13.2	4.1	83.2
	Not stated (22%)	474.6	2.4	10.1	14.4	23.9	25.4	16.7	7.1	87.5

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

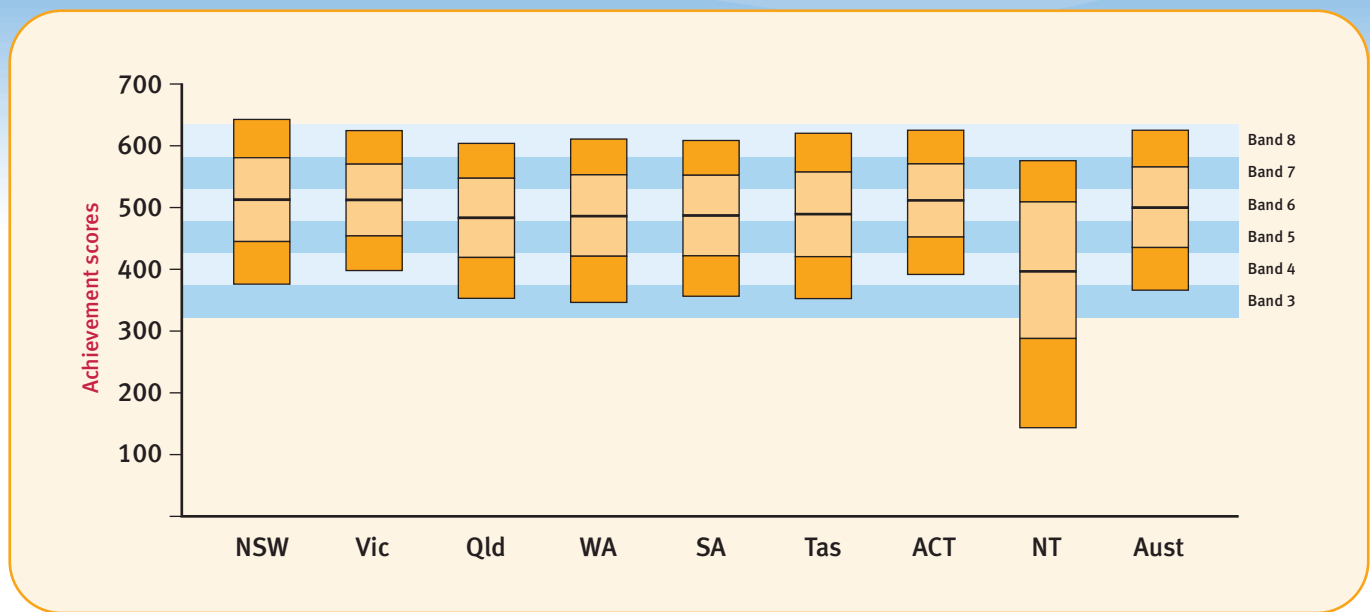
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Figure 5.G1: Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	512.6 (80.5)	512.2 (68.7)	483.3 (75.9)	486.0 (79.9)	487.0 (76.7)	489.3 (80.6)	511.5 (70.5)	396.6 (132.0)	499.7 (79.2)

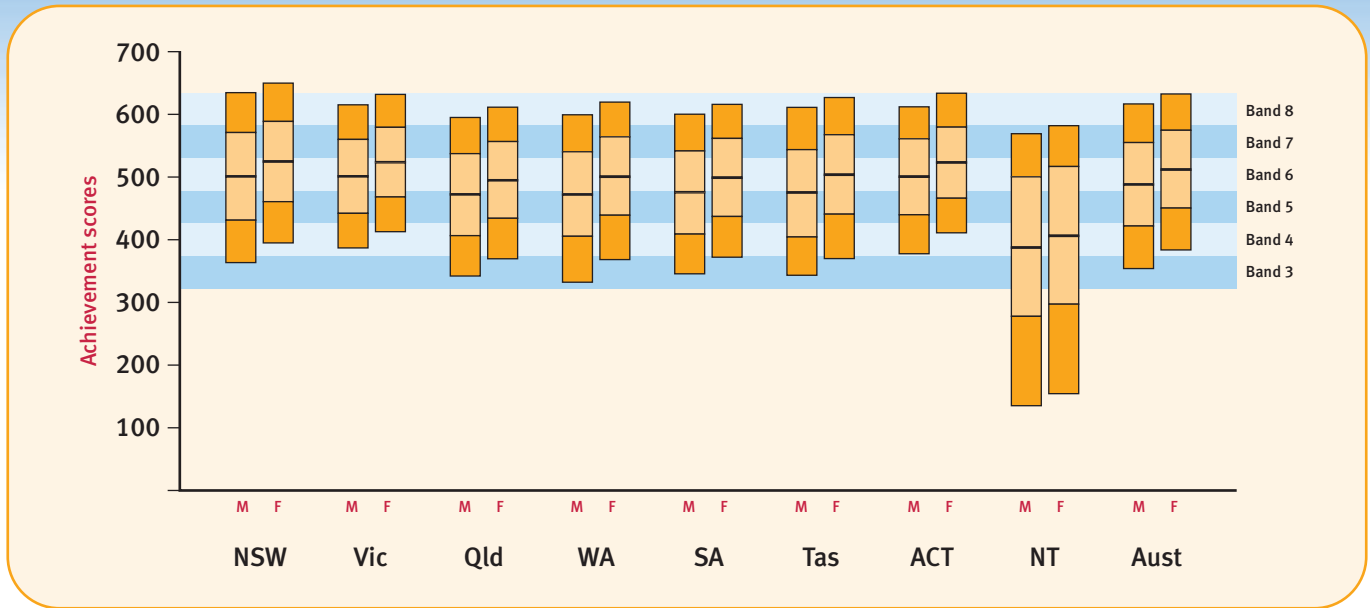
Table 5.G1: Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2010.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	10yrs 7mths 5yrs 4mths	97.9	1.5	4.7	9.5	17.9	25.1	22.2	19.1	93.8
Vic	10yrs 9mths 5yrs 4mths	94.7	2.7	2.2	8.2	19.3	28.8	23.7	15.0	95.1
Qld	10yrs 1mth 4yrs 4mths	96.8	1.7	8.2	13.8	23.0	26.5	17.8	8.9	90.1
WA	10yrs 5mths 5yrs 4mths	96.6	1.3	8.8	12.5	22.0	26.2	18.7	10.6	90.0
SA	10yrs 7mths 5yrs 4mths	95.2	1.8	7.6	13.4	22.1	26.2	18.7	10.1	90.6
Tas	10yrs 11mths 5yrs 4mths	96.9	1.3	8.2	13.4	21.2	25.2	18.5	12.2	90.5
ACT	10yrs 8mths 5yrs 4mths	95.5	2.5	3.0	8.2	18.7	28.3	24.1	15.2	94.5
NT	10yrs 6mths 5yrs 4mths	89.9	2.0	36.9	13.7	17.9	16.5	9.1	4.1	61.2
Aust	10yrs 6mths 5yrs 1mth	96.4	1.8	5.9	10.8	20.1	26.4	20.8	14.1	92.2

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Grammar and Punctuation

Figure 5.G2: Achievement of Year 5 Students in Grammar and Punctuation, by Sex, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	501.0 (82.1)	501.1 (69.2)	472.3 (76.8)	472.1 (81.0)	475.7 (77.5)	475.2 (81.4)	500.5 (71.5)	387.4 (132.5)	488.1 (80.2)
Female Mean scale score / (S.D.)	524.7 (77.0)	523.6 (66.3)	494.8 (73.1)	500.4 (76.2)	498.9 (74.0)	503.6 (77.1)	523.2 (67.5)	406.1 (130.8)	511.8 (76.2)

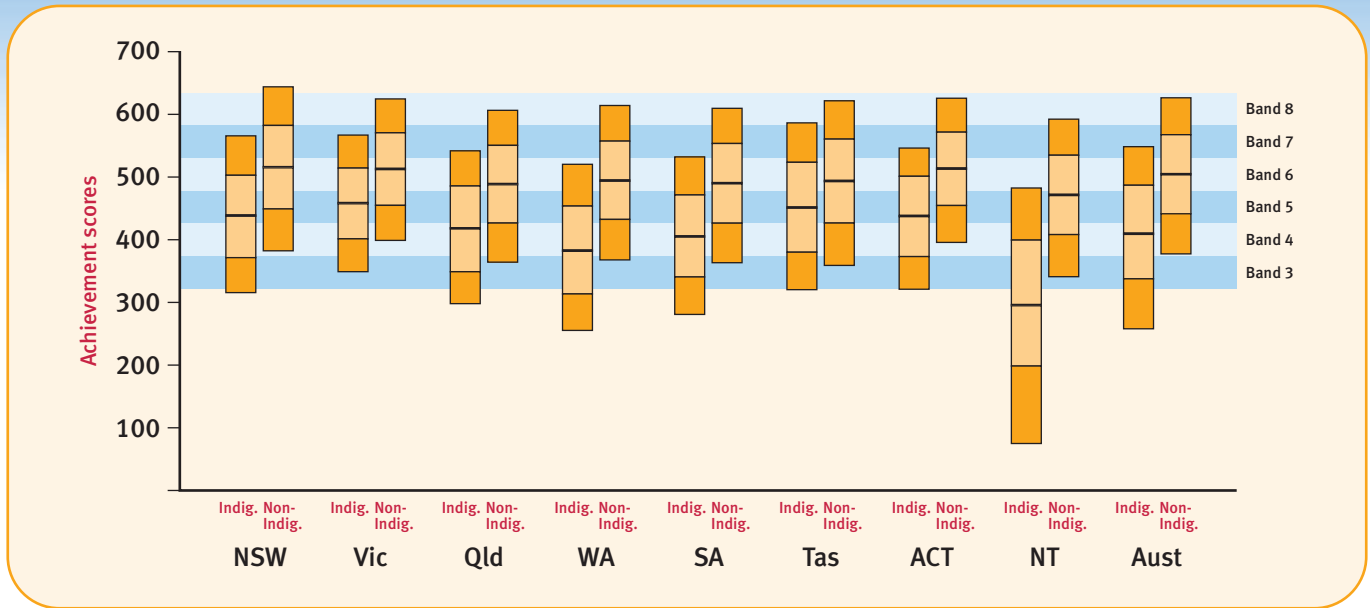
Table 5.G2: Achievement of Year 5 Students in Grammar and Punctuation, by Sex, by State and Territory, 2010.

State/Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above		
NSW	Male	1.8	6.5	11.6	19.6	24.8	19.7	16.1	91.7	
	Female	1.1	2.8	7.3	16.1	25.5	24.8	22.3	96.0	
Vic	Male	3.5	3.2	10.4	21.9	28.3	20.8	11.9	93.2	
	Female	1.8	1.2	5.9	16.6	29.3	26.8	18.4	97.0	
Qld	Male	2.4	10.7	15.9	23.9	24.9	15.2	7.0	87.0	
	Female	1.1	5.6	11.5	22.1	28.2	20.6	10.9	93.3	
WA	Male	1.5	11.8	15.0	23.6	24.5	15.8	7.8	86.7	
	Female	1.0	5.6	9.9	20.3	28.0	21.6	13.5	93.3	
SA	Male	2.3	9.8	15.7	23.3	24.9	16.1	7.8	87.9	
	Female	1.3	5.2	11.0	20.9	27.5	21.5	12.6	93.5	
Tas	Male	1.8	10.9	16.7	22.9	23.1	14.9	9.7	87.3	
	Female	0.8	5.5	10.1	19.4	27.3	22.2	14.7	93.7	
ACT	Male	3.0	4.4	10.3	20.5	28.0	21.9	11.9	92.6	
	Female	1.9	1.5	6.0	16.8	28.7	26.4	18.7	96.6	
NT	Male	2.6	38.8	14.5	17.6	15.4	7.7	3.3	58.6	
	Female	1.3	34.8	12.8	18.1	17.7	10.5	4.8	63.9	
Aust	Male	2.4	7.8	13.0	21.8	25.5	18.1	11.3	89.8	
	Female	1.3	3.9	8.5	18.4	27.4	23.6	16.9	94.8	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Grammar and Punctuation

Figure 5.G3: Achievement of Year 5 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	438.4 (76.2)	458.3 (66.8)	418.1 (76.1)	382.5 (81.2)	405.1 (77.1)	451.2 (80.8)	437.7 (72.5)	295.6 (121.0)	409.4 (92.9)
Non-Indigenous Mean scale score / (S.D.)	515.6 (79.0)	512.8 (68.4)	488.6 (73.3)	494.3 (74.3)	490.1 (74.8)	493.6 (79.0)	513.4 (69.5)	471.4 (76.2)	504.5 (75.3)

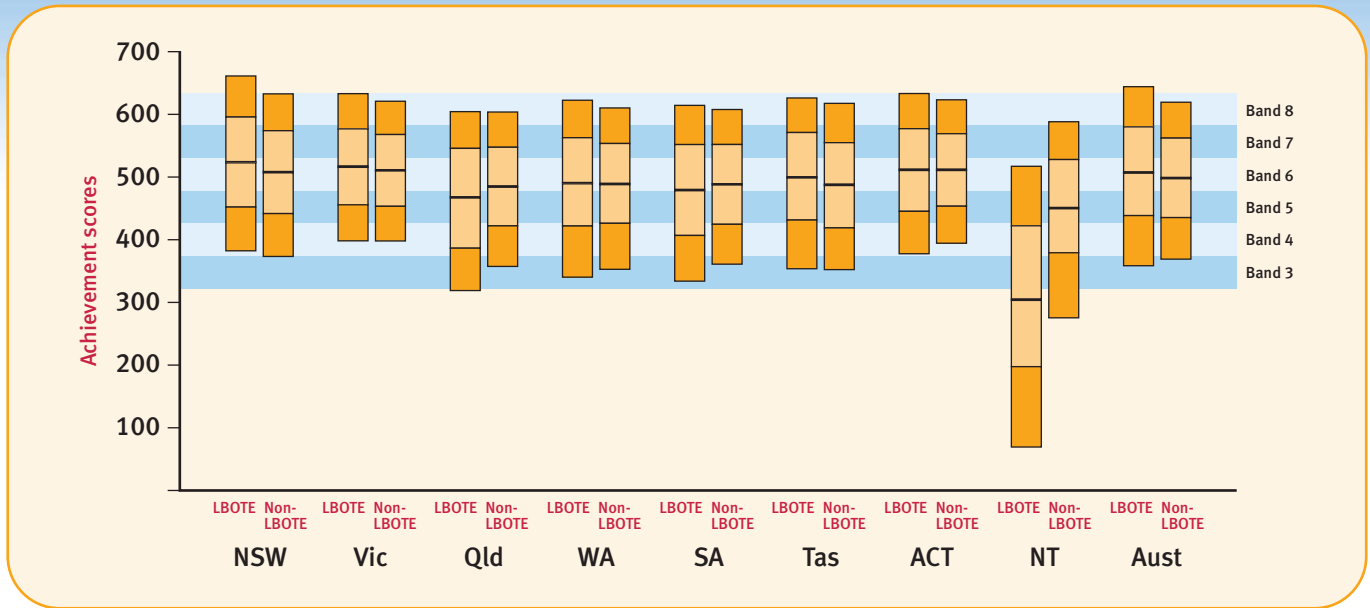
Table 5.G3: Achievement of Year 5 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2010.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above		
NSW	Indigenous	2.5	20.5	22.2	24.8	18.9	8.0	3.1	76.9	
	Non-Indigenous	1.4	4.0	9.0	17.6	25.5	22.8	19.7	94.6	
Vic	Indigenous	4.7	10.1	20.1	28.3	23.7	9.9	3.3	85.2	
	Non-Indigenous	2.4	2.2	8.1	19.3	29.0	24.0	15.2	95.5	
Qld	Indigenous	2.2	29.5	23.3	22.3	15.9	5.5	1.3	68.3	
	Non-Indigenous	1.7	6.4	13.0	23.1	27.4	18.9	9.5	91.9	
WA	Indigenous	1.4	47.4	22.3	15.4	10.0	3.0	0.5	51.2	
	Non-Indigenous	1.2	5.8	11.7	22.4	27.4	19.9	11.5	93.0	
SA	Indigenous	2.2	34.5	25.6	20.6	12.1	4.0	1.0	63.3	
	Non-Indigenous	1.8	6.5	13.0	22.3	26.8	19.3	10.5	91.7	
Tas	Indigenous	0.6	17.8	20.7	23.6	19.7	12.1	5.5	81.6	
	Non-Indigenous	1.2	7.1	12.5	21.0	25.9	19.4	12.8	91.7	
ACT	Indigenous	1.9	19.8	21.7	24.0	23.6	8.4	0.6	78.3	
	Non-Indigenous	2.5	2.6	7.9	18.5	28.4	24.5	15.5	94.9	
NT	Indigenous	2.5	71.9	11.6	8.6	4.1	1.0	0.2	25.6	
	Non-Indigenous	1.7	10.3	15.8	25.4	25.4	14.8	6.6	88.0	
Aust	Indigenous	2.3	32.4	21.5	21.0	15.2	5.9	1.8	65.3	
	Non-Indigenous	1.7	4.5	10.3	20.1	27.1	21.6	14.6	93.8	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Grammar and Punctuation

Figure 5.G4: Achievement of Year 5 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	523.6 (84.3)	516.4 (71.2)	467.5 (88.7)	490.2 (85.9)	479.1 (85.1)	499.5 (83.2)	511.4 (77.6)	304.2 (132.6)	507.1 (89.2)
Non-LBOTE Mean scale score / (S.D.)	507.7 (78.3)	510.7 (67.7)	484.7 (74.5)	488.8 (77.5)	488.4 (74.9)	487.4 (79.7)	511.3 (69.0)	450.3 (97.3)	498.2 (75.8)

Table 5.G4: Achievement of Year 5 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2010.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above		
NSW	LBOTE	2.0	4.0	8.6	16.0	23.4	21.7	24.3	94.0	
	Non-LBOTE	1.2	5.0	9.9	18.7	25.9	22.4	16.8	93.7	
Vic	LBOTE	3.2	2.2	7.9	18.3	27.4	23.6	17.3	94.6	
	Non-LBOTE	2.5	2.2	8.3	19.7	29.3	23.8	14.2	95.3	
Qld	LBOTE	2.7	16.1	15.6	19.3	21.2	16.1	9.0	81.1	
	Non-LBOTE	1.7	7.5	13.6	23.4	27.0	18.0	8.9	90.8	
WA	LBOTE	2.4	9.0	11.7	20.7	24.1	18.6	13.4	88.5	
	Non-LBOTE	0.8	7.8	12.0	22.1	27.2	19.5	10.6	91.4	
SA	LBOTE	2.9	11.3	14.2	20.6	23.5	17.0	10.5	85.8	
	Non-LBOTE	1.5	6.9	13.3	22.5	26.7	19.0	10.0	91.6	
Tas	LBOTE	4.2	7.4	10.5	18.1	23.2	21.0	15.6	88.4	
	Non-LBOTE	1.1	8.4	13.8	21.6	25.3	18.3	11.5	90.5	
ACT	LBOTE	5.1	4.5	8.8	17.6	23.8	22.7	17.5	90.4	
	Non-LBOTE	2.0	2.7	8.2	19.1	29.2	24.3	14.6	95.3	
NT	LBOTE	2.6	68.1	10.5	9.3	5.9	2.8	0.8	29.3	
	Non-LBOTE	1.6	18.5	15.5	22.9	22.7	12.8	6.0	79.9	
Aust	LBOTE	2.6	6.6	9.6	17.5	24.2	21.0	18.7	90.9	
	Non-LBOTE	1.6	5.6	11.1	20.8	27.1	20.9	12.8	92.8	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Grammar and Punctuation

Table 5.G5: Achievement of Year 5 Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	519.4	1.6	3.8	8.5	16.8	24.9	23.1	21.4	94.6
	<i>Provincial</i>	493.3	1.2	7.0	12.5	21.0	26.1	19.8	12.4	91.8
	<i>Remote</i>	444.2	1.7	22.5	20.0	21.6	19.1	9.5	5.7	75.8
	<i>Very Remote</i>	441.9	0.0	25.6	15.8	25.0	16.7	9.6	7.3	74.4
Vic	<i>Metro</i>	517.2	2.7	1.8	7.3	18.1	28.5	24.8	16.7	95.5
	<i>Provincial</i>	497.7	2.7	3.5	10.7	22.8	29.5	20.5	10.3	93.9
	<i>Remote</i>	503.8	1.8	2.9	9.3	17.9	34.6	23.6	10.0	95.4
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	488.8	1.7	6.9	12.8	22.5	27.1	19.0	10.0	91.4
	<i>Provincial</i>	476.5	1.9	8.8	15.3	24.6	26.2	16.2	7.0	89.3
	<i>Remote</i>	447.2	1.1	19.9	18.5	23.4	21.3	10.8	5.0	79.0
	<i>Very Remote</i>	410.1	2.6	38.3	20.0	15.9	13.7	6.6	2.9	59.1
WA	<i>Metro</i>	496.5	1.4	5.9	11.1	21.4	27.2	20.5	12.4	92.6
	<i>Provincial</i>	471.9	1.0	10.7	15.7	24.5	25.9	15.4	6.9	88.3
	<i>Remote</i>	449.2	0.4	20.5	17.6	22.8	20.7	12.8	5.3	79.1
	<i>Very Remote</i>	397.5	1.1	44.7	15.8	14.7	12.2	8.2	3.2	54.2
SA	<i>Metro</i>	493.6	2.0	6.2	12.4	21.3	26.6	20.0	11.6	91.8
	<i>Provincial</i>	475.2	1.5	9.4	15.6	24.2	26.1	16.2	7.0	89.1
	<i>Remote</i>	462.4	1.5	12.2	18.6	25.8	23.1	13.8	5.0	86.3
	<i>Very Remote</i>	386.4	0.0	47.3	19.0	15.1	9.1	7.5	2.0	52.7
Tas	<i>Metro</i>	494.7	1.2	7.7	12.7	20.2	24.2	19.7	14.4	91.1
	<i>Provincial</i>	485.9	1.4	8.5	13.9	21.7	26.1	17.7	10.7	90.1
	<i>Remote</i>	468.9	0.0	12.5	13.3	29.3	22.8	17.0	5.3	87.5
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	511.8	2.5	2.9	8.2	18.7	28.4	24.1	15.2	94.6
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	460.2	1.9	14.0	17.4	25.1	23.5	12.7	5.5	84.2
	<i>Remote</i>	428.4	3.0	29.1	16.2	18.7	17.3	10.5	5.1	67.8
	<i>Very Remote</i>	266.4	1.5	81.5	5.6	4.8	3.8	1.9	0.9	17.1
Aust	<i>Metro</i>	508.0	1.9	4.4	9.7	19.2	26.7	22.2	16.1	93.7
	<i>Provincial</i>	486.1	1.7	7.3	13.4	22.9	26.9	18.2	9.5	90.9
	<i>Remote</i>	448.1	1.3	20.2	17.8	22.7	20.8	12.0	5.2	78.5
	<i>Very Remote</i>	360.2	1.6	53.9	14.0	12.3	9.9	5.8	2.4	44.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Table 5.G6: Achievement of Year 5 Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	<i>Metro</i>	450.5	2.5	16.3	20.1	25.6	21.3	10.1	4.1	81.3
	<i>Provincial</i>	432.6	2.6	22.2	23.8	24.5	17.8	6.7	2.5	75.2
	<i>Remote</i>	398.3	2.5	38.0	24.6	21.0	10.2	3.2	0.5	59.5
	<i>Very Remote</i>	388.2	0.0	48.1	18.1	18.6	8.1	6.7	0.5	51.9
Vic	<i>Metro</i>	471.6	4.0	5.9	16.4	29.2	28.1	12.2	4.2	90.1
	<i>Provincial</i>	447.6	5.3	13.4	23.0	27.5	20.2	8.1	2.5	81.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	431.8	2.3	22.9	22.7	25.0	18.6	6.8	1.8	74.9
	<i>Provincial</i>	424.0	2.1	25.2	24.3	24.5	17.0	5.8	1.0	72.7
	<i>Remote</i>	386.0	1.0	46.6	22.0	15.7	10.3	3.3	1.2	52.4
	<i>Very Remote</i>	364.1	3.3	58.9	23.2	8.8	4.6	1.0	0.2	37.8
WA	<i>Metro</i>	410.7	2.3	32.5	23.5	20.4	15.5	5.1	0.7	65.2
	<i>Provincial</i>	392.8	1.1	41.0	26.4	17.4	11.6	2.0	0.5	58.0
	<i>Remote</i>	372.0	0.6	55.1	21.4	12.2	6.8	3.2	0.6	44.3
	<i>Very Remote</i>	339.5	1.1	69.8	16.9	7.7	3.0	1.4	0.1	29.2
SA	<i>Metro</i>	425.1	1.9	23.2	28.1	25.1	14.9	5.3	1.5	74.9
	<i>Provincial</i>	406.6	3.7	35.8	23.3	20.5	12.2	3.7	0.8	60.5
	<i>Remote</i>	391.8	0.0	38.5	33.5	19.0	8.5	0.5	0.0	61.5
	<i>Very Remote</i>	330.6	0.0	73.3	18.9	4.4	2.3	1.1	0.0	26.7
Tas	<i>Metro</i>	449.8	0.5	18.9	21.8	22.5	19.3	10.3	6.5	80.5
	<i>Provincial</i>	452.7	0.7	17.0	20.1	23.8	20.1	13.2	5.0	82.3
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	443.1	2.0	16.4	21.8	25.3	25.1	8.9	0.6	81.6
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	404.6	3.6	32.4	24.7	23.7	12.5	2.8	0.3	64.0
	<i>Remote</i>	358.2	4.2	56.7	18.2	12.3	6.3	1.6	0.6	39.1
	<i>Very Remote</i>	237.6	1.5	91.2	4.8	1.9	0.4	0.2	0.0	7.3
Aust	<i>Metro</i>	438.1	2.4	20.6	21.9	24.9	19.6	8.1	2.7	77.0
	<i>Provincial</i>	426.0	2.6	24.9	23.9	23.8	16.8	6.1	1.8	72.5
	<i>Remote</i>	377.6	1.8	49.8	21.7	14.9	8.3	2.8	0.8	48.4
	<i>Very Remote</i>	303.3	1.8	75.6	13.5	5.6	2.4	1.0	0.1	22.6

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Table 5.G7: Achievement of Year 5 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	<i>Metro</i>	520.7	1.5	3.5	8.3	16.7	25.0	23.3	21.7	95.0
	<i>Provincial</i>	499.5	1.1	5.4	11.3	20.7	27.1	21.2	13.3	93.5
	<i>Remote</i>	473.1	1.2	12.4	16.9	22.2	24.8	13.5	9.1	86.4
	<i>Very Remote</i>	484.0	0.0	8.1	13.3	29.8	23.2	12.6	13.0	91.9
Vic	<i>Metro</i>	517.4	2.4	1.8	7.3	18.1	28.6	25.0	16.7	95.8
	<i>Provincial</i>	498.9	2.4	3.2	10.4	22.8	29.9	20.9	10.4	94.4
	<i>Remote</i>	503.8	1.8	2.9	9.3	17.9	34.6	23.6	10.0	95.4
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	492.0	1.7	6.0	12.3	22.4	27.5	19.7	10.4	92.3
	<i>Provincial</i>	481.8	1.8	7.1	14.4	24.6	27.2	17.3	7.6	91.0
	<i>Remote</i>	468.3	1.2	10.6	17.4	26.1	25.1	13.4	6.3	88.2
	<i>Very Remote</i>	475.2	1.6	8.7	15.3	26.2	26.8	14.6	6.8	89.6
WA	<i>Metro</i>	500.4	1.3	4.9	10.5	21.4	27.7	21.2	13.0	93.8
	<i>Provincial</i>	478.5	0.9	8.2	14.8	25.1	26.9	16.6	7.5	90.9
	<i>Remote</i>	473.1	0.4	9.9	16.2	26.0	25.0	15.7	6.8	89.8
	<i>Very Remote</i>	473.0	1.1	11.9	14.7	23.7	24.0	17.4	7.2	87.0
SA	<i>Metro</i>	495.2	1.9	5.8	12.0	21.3	26.9	20.3	11.8	92.3
	<i>Provincial</i>	478.9	1.4	7.8	15.2	24.5	26.9	16.9	7.3	90.8
	<i>Remote</i>	465.9	1.7	10.7	17.6	26.4	24.1	14.4	5.0	87.5
	<i>Very Remote</i>	454.2	0.0	15.9	18.5	28.1	17.5	15.4	4.6	84.1
Tas	<i>Metro</i>	500.6	1.1	6.4	11.6	19.8	24.5	20.9	15.7	92.5
	<i>Provincial</i>	488.8	1.2	7.5	13.2	21.8	27.1	18.3	10.9	91.3
	<i>Remote</i>	479.5	0.0	11.2	10.4	26.4	24.0	20.4	7.6	88.8
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	513.4	2.5	2.6	7.9	18.5	28.4	24.5	15.5	94.9
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	469.5	1.6	10.4	16.4	25.9	25.4	14.3	6.1	88.0
	<i>Remote</i>	478.8	2.3	9.1	14.7	23.3	25.3	16.9	8.5	88.6
	<i>Very Remote</i>	469.8	0.9	12.8	12.1	26.2	26.7	14.1	7.2	86.4
Aust	<i>Metro</i>	509.9	1.8	3.9	9.3	19.1	26.9	22.6	16.4	94.3
	<i>Provincial</i>	490.9	1.6	5.9	12.6	22.9	27.7	19.2	10.1	92.5
	<i>Remote</i>	471.9	1.1	10.2	16.4	25.4	25.0	15.0	6.8	88.7
	<i>Very Remote</i>	471.9	1.2	11.0	15.2	25.6	24.6	15.3	7.1	87.8

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Table 5.G8: Achievement of Year 5 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Bachelor	555.7	1.1	1.0	3.1	9.7	21.2	28.2	35.7	97.9
	Diploma	519.2	1.0	2.6	7.3	17.3	28.0	25.2	18.7	96.3
	Certificate	495.5	1.3	4.9	11.7	22.3	28.6	20.3	11.0	93.8
	Year 12	501.5	1.8	5.0	11.0	20.3	26.9	20.9	14.1	93.1
	Year 11	460.0	2.6	13.5	18.5	24.9	22.9	12.4	5.2	83.9
	Not stated (23%)	505.6	1.7	5.4	10.9	18.8	25.4	21.0	16.8	93.0
Vic	Bachelor	543.6	1.6	0.5	2.9	11.5	25.9	30.5	27.1	97.9
	Diploma	515.1	1.7	1.4	7.0	19.2	30.5	25.8	14.5	96.9
	Certificate	498.5	2.6	2.6	9.9	23.0	31.8	21.1	8.9	94.8
	Year 12	505.0	2.6	2.1	9.1	21.6	30.5	22.6	11.3	95.2
	Year 11	475.3	4.7	5.9	15.9	27.4	26.9	14.3	5.0	89.4
	Not stated (11%)	509.1	4.1	2.6	9.0	19.2	28.5	22.4	14.2	93.3
Qld	Bachelor	524.0	1.0	2.0	6.0	16.0	28.2	27.5	19.3	97.0
	Diploma	491.9	1.1	4.6	11.5	24.2	30.3	20.0	8.4	94.3
	Certificate	473.9	1.4	8.3	15.8	26.2	27.4	15.5	5.4	90.3
	Year 12	475.8	1.9	9.0	15.1	24.5	27.0	16.1	6.4	89.1
	Year 11	440.0	3.3	18.5	22.1	25.7	19.9	8.1	2.3	78.1
	Not stated (20%)	471.7	2.4	10.8	15.8	24.2	24.9	15.1	6.8	86.8
WA	Bachelor	532.3	0.7	1.5	4.7	14.2	27.4	28.5	23.0	97.8
	Diploma	497.1	0.9	4.1	10.2	23.3	30.1	21.3	10.2	95.1
	Certificate	479.5	0.7	7.1	13.9	26.3	29.1	16.6	6.4	92.2
	Year 12	482.2	1.1	7.2	13.6	24.7	28.1	18.2	7.0	91.7
	Year 11	441.8	2.2	18.7	20.9	25.4	20.9	9.3	2.6	79.1
	Not stated (25%)	460.1	2.2	15.9	16.3	22.9	22.3	13.6	6.7	81.9
SA	Bachelor	531.1	1.3	1.5	5.2	14.0	26.9	28.8	22.3	97.2
	Diploma	499.4	1.0	3.7	10.8	22.0	29.6	21.9	11.0	95.3
	Certificate	479.1	1.2	7.2	15.2	25.1	27.9	16.6	6.7	91.6
	Year 12	481.8	1.5	7.0	13.6	24.7	28.6	17.5	7.1	91.5
	Year 11	446.2	3.4	16.9	21.8	25.1	20.0	9.7	3.1	79.7
	Not stated (24%)	474.1	2.4	10.1	15.6	23.8	24.8	15.9	7.4	87.4

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Table 5.G8 (cont.): Achievement of Year 5 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	<i>Bachelor</i>	542.4	0.7	1.1	4.8	12.2	23.5	28.0	29.7	98.1
	<i>Diploma</i>	506.3	0.8	3.8	9.5	19.7	27.6	24.6	13.9	95.3
	<i>Certificate</i>	479.6	0.8	7.6	14.9	24.7	28.1	16.9	7.0	91.7
	<i>Year 12</i>	477.9	1.3	10.2	15.9	21.6	25.6	15.7	9.5	88.4
	<i>Year 11</i>	449.1	2.3	17.0	20.5	24.6	21.2	11.1	3.3	80.7
	<i>Not stated (12%)</i>	500.0	1.9	6.9	11.2	20.0	25.4	18.9	15.7	91.2
ACT	<i>Bachelor</i>	540.7	1.8	0.9	3.6	11.6	26.1	30.0	26.0	97.3
	<i>Diploma</i>	504.3	2.3	2.1	8.7	20.6	31.5	25.9	8.9	95.6
	<i>Certificate</i>	488.8	2.2	4.4	12.5	24.9	29.3	19.2	7.5	93.5
	<i>Year 12</i>	495.1	2.1	3.9	10.5	23.3	30.3	21.5	8.4	94.1
	<i>Year 11</i>	457.6	5.6	12.1	16.3	27.9	27.7	7.9	2.6	82.4
	<i>Not stated (20%)</i>	502.9	3.5	3.3	9.5	20.7	29.0	21.9	12.0	93.1
NT	<i>Bachelor</i>	491.6	0.6	6.3	11.9	21.8	29.5	20.5	9.5	93.1
	<i>Diploma</i>	467.7	2.0	12.4	15.6	25.6	22.6	15.0	6.7	85.6
	<i>Certificate</i>	449.5	1.5	17.0	17.4	24.6	25.3	10.5	3.7	81.5
	<i>Year 12</i>	443.2	1.0	18.1	17.7	29.4	16.7	13.3	3.8	81.0
	<i>Year 11</i>	366.4	3.6	49.6	16.9	15.2	8.6	4.1	2.0	46.8
	<i>Not stated (58%)</i>	362.2	2.1	48.2	12.3	14.7	12.8	6.6	3.2	49.6
Aust	<i>Bachelor</i>	541.6	1.2	1.1	4.0	12.3	25.0	28.8	27.7	97.7
	<i>Diploma</i>	508.1	1.2	3.0	8.7	20.3	29.5	23.6	13.8	95.8
	<i>Certificate</i>	487.8	1.6	5.6	12.8	24.1	29.1	18.6	8.3	92.8
	<i>Year 12</i>	492.0	2.0	5.7	12.0	22.6	28.2	19.6	10.0	92.4
	<i>Year 11</i>	456.1	3.4	13.6	19.0	25.7	22.8	11.4	4.0	83.0
	<i>Not stated (20%)</i>	485.1	2.3	9.4	12.9	20.9	24.9	18.0	11.6	88.3

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Table 5.G9: Achievement of Year 5 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Group 1	550.6	0.8	1.3	3.6	10.7	22.2	27.8	33.6	97.9
	Group 2	527.4	0.8	2.0	6.5	15.8	26.3	26.3	22.3	97.2
	Group 3	506.8	1.1	3.6	9.8	20.0	28.6	22.2	14.6	95.3
	Group 4	488.1	1.7	7.0	13.9	23.3	25.9	17.2	11.1	91.3
	Not in paid work	466.7	3.5	12.9	16.9	23.6	21.9	13.8	7.3	83.6
	Not stated (28%)	498.7	2.0	6.8	12.1	19.6	24.8	19.3	15.3	91.2
Vic	Group 1	542.7	1.2	0.5	3.1	11.9	25.9	30.6	26.8	98.3
	Group 2	520.8	1.7	1.2	5.9	17.7	30.1	26.6	16.9	97.1
	Group 3	505.4	2.1	1.9	8.7	21.4	31.8	23.1	10.9	95.9
	Group 4	491.6	3.6	3.5	12.4	24.4	29.3	18.5	8.3	92.9
	Not in paid work	475.3	6.6	6.6	15.7	26.0	25.6	13.8	5.7	86.8
	Not stated (7%)	520.1	3.0	1.6	6.9	17.5	28.2	24.7	18.1	95.4
Qld	Group 1	520.9	0.8	2.3	6.7	16.8	28.2	26.6	18.7	96.9
	Group 2	498.8	1.1	3.7	10.3	23.0	29.7	21.6	10.5	95.2
	Group 3	478.1	1.2	7.4	15.0	25.6	28.3	16.3	6.2	91.4
	Group 4	455.9	2.2	13.9	19.3	26.3	23.2	11.6	3.6	84.0
	Not in paid work	438.5	4.9	20.4	21.6	23.4	18.0	8.3	3.3	74.7
	Not stated (23%)	468.5	2.6	11.5	16.4	24.0	24.6	14.6	6.2	85.9
WA	Group 1	527.9	0.4	2.0	5.5	14.9	28.2	27.1	21.9	97.6
	Group 2	502.2	0.8	3.9	9.2	22.1	29.3	22.6	12.2	95.4
	Group 3	485.5	0.9	5.5	13.1	25.1	30.1	18.2	7.0	93.6
	Group 4	463.7	1.3	12.1	17.4	26.5	24.4	13.2	5.2	86.6
	Not in paid work	449.1	2.4	17.8	20.3	24.1	19.4	11.6	4.4	79.7
	Not stated (31%)	459.6	2.2	15.8	16.5	23.2	22.4	13.5	6.4	82.0
SA	Group 1	527.7	0.5	1.6	5.8	15.5	27.3	28.1	21.1	97.9
	Group 2	502.7	0.9	3.5	10.1	20.9	29.7	22.9	12.0	95.6
	Group 3	483.7	1.2	5.7	14.2	25.4	28.7	17.5	7.3	93.1
	Group 4	467.2	2.1	11.1	17.4	25.2	25.0	13.3	5.9	86.9
	Not in paid work	450.5	4.2	15.5	22.1	24.7	17.7	11.1	4.7	80.3
	Not stated (26%)	466.7	3.1	12.5	16.8	23.3	23.5	14.3	6.5	84.4

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Table 5.G9 (cont.): Achievement of Year 5 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	Group 1	540.0	0.6	1.0	4.7	13.5	23.6	28.3	28.3	98.4
	Group 2	507.3	1.0	3.4	9.2	20.7	28.5	23.0	14.3	95.6
	Group 3	485.6	0.5	6.2	12.9	25.1	29.6	17.9	7.9	93.3
	Group 4	462.5	1.0	12.0	19.6	25.4	24.6	12.7	4.8	87.1
	Not in paid work	434.0	4.2	22.1	23.2	21.7	17.8	8.5	2.4	73.7
	Not stated (10%)	473.5	2.4	14.1	17.4	19.5	20.7	14.1	11.8	83.6
ACT	Group 1	534.0	1.7	0.9	4.4	13.9	27.2	28.7	23.2	97.4
	Group 2	521.3	1.0	1.1	6.8	17.1	28.7	28.9	16.4	97.9
	Group 3	490.1	2.1	4.1	10.5	26.1	31.9	17.5	7.8	93.7
	Group 4	480.8	4.0	6.6	16.1	21.8	27.0	18.5	5.9	89.3
	Not in paid work	470.0	3.8	10.4	18.3	21.2	26.7	14.6	5.0	85.8
	Not stated (23%)	496.1	4.7	5.3	10.7	20.8	27.6	19.9	11.0	90.0
NT	Group 1	488.1	1.0	8.5	11.7	21.9	26.9	19.9	10.2	90.6
	Group 2	473.1	1.1	10.6	15.1	23.6	27.2	16.4	5.9	88.3
	Group 3	448.3	3.0	14.5	19.9	26.8	23.3	10.5	2.0	82.5
	Group 4	386.7	4.5	40.9	14.3	19.2	13.2	5.8	2.0	54.5
	Not in paid work	347.6	1.7	56.2	18.1	12.6	7.1	2.3	2.0	42.1
	Not stated (59%)	363.2	1.9	48.0	12.4	15.2	12.8	6.4	3.2	50.1
Aust	Group 1	537.5	0.9	1.4	4.6	13.2	25.5	28.2	26.2	97.7
	Group 2	514.7	1.1	2.5	7.7	18.9	28.7	24.8	16.3	96.4
	Group 3	494.9	1.4	4.5	11.5	22.8	29.6	20.1	10.1	94.1
	Group 4	477.4	2.4	8.4	15.3	24.7	26.1	15.6	7.5	89.2
	Not in paid work	461.3	4.9	12.8	17.9	24.4	22.1	12.4	5.5	82.3
	Not stated (22%)	480.4	2.4	10.7	13.8	21.2	24.1	16.9	10.9	87.0

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

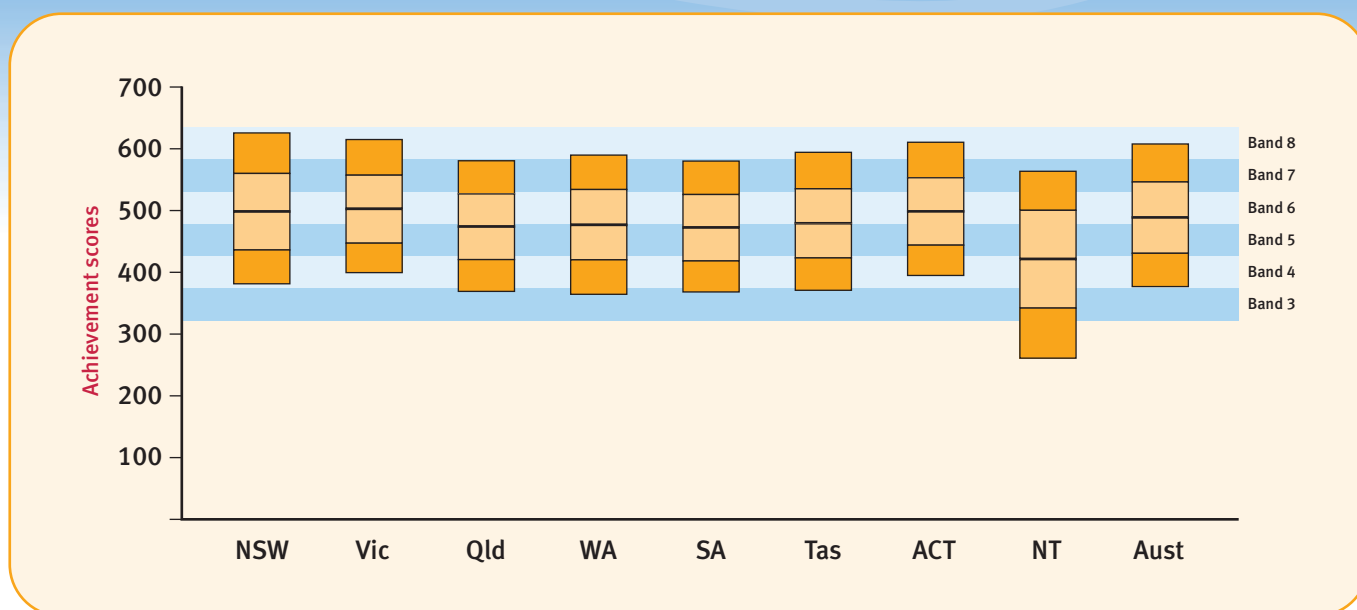
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Figure 5.N1: Achievement of Year 5 Students in Numeracy, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	498.4 (73.6)	502.7 (65.2)	474.1 (63.8)	476.8 (68.1)	472.6 (64.2)	479.4 (67.2)	498.7 (65.0)	421.5 (92.1)	488.8 (69.9)

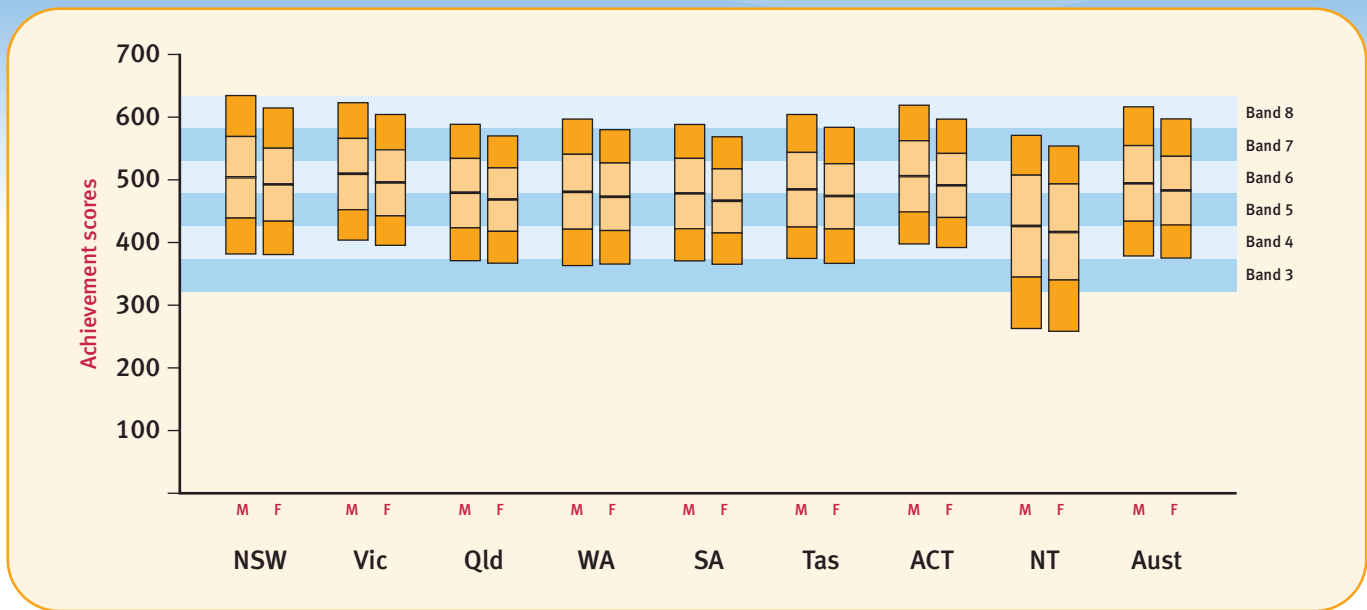
Table 5.N1: Achievement of Year 5 Students in Numeracy, by State and Territory, 2010.

State/Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	10yrs 7mths 5yrs 4mths	97.4	1.4	3.9	11.9	24.2	26.9	18.6	13.1	94.7
Vic	10yrs 9mths 5yrs 4mths	94.3	2.6	1.7	9.6	24.5	29.7	20.5	11.5	95.7
Qld	10yrs 1mth 4yrs 4mths	96.2	1.7	5.8	16.2	30.0	28.0	13.7	4.7	92.6
WA	10yrs 5mths 5yrs 4mths	95.9	1.2	6.5	15.6	28.3	26.9	15.2	6.2	92.3
SA	10yrs 7mths 5yrs 4mths	94.6	1.8	6.0	17.0	30.1	27.0	13.5	4.6	92.2
Tas	10yrs 11mths 5yrs 4mths	96.3	1.3	5.5	15.4	28.6	27.5	15.0	6.8	93.2
ACT	10yrs 8mths 5yrs 4mths	95.0	2.4	2.3	10.0	25.7	29.6	19.9	10.2	95.3
NT	10yrs 6mths 5yrs 4mths	88.4	2.0	28.8	18.7	22.4	17.1	8.3	2.7	69.2
Aust	10yrs 6mths 5yrs 1mth	95.9	1.8	4.5	13.1	26.4	27.7	17.1	9.3	93.7

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Numeracy

Figure 5.N2: Achievement of Year 5 Students in Numeracy, by Sex, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	504.0 (76.2)	509.5 (66.5)	479.3 (65.7)	480.6 (70.7)	478.4 (66.1)	484.7 (69.4)	505.7 (67.0)	426.2 (93.5)	494.4 (72.1)
Female Mean scale score / (S.D.)	492.7 (70.3)	495.8 (63.2)	468.6 (61.3)	472.8 (65.1)	466.4 (61.7)	474.0 (64.4)	491.2 (61.9)	416.6 (90.4)	483.0 (67.2)

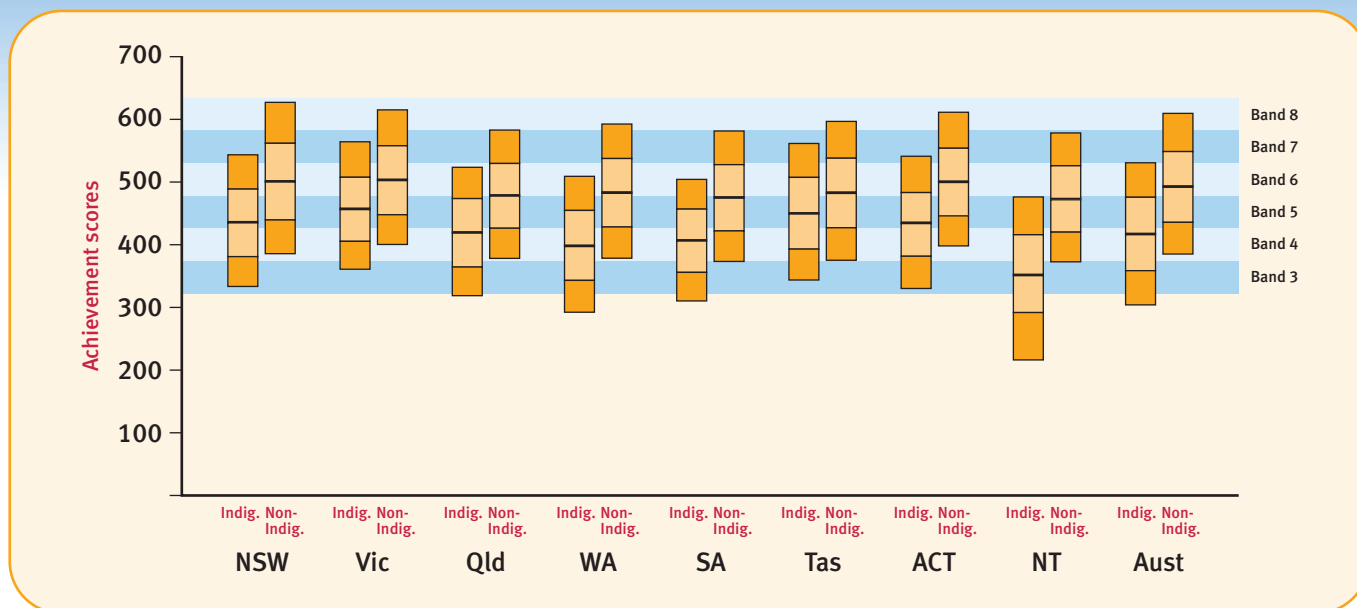
Table 5.N2: Achievement of Year 5 Students in Numeracy, by Sex, by State and Territory, 2010.

State/Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Male	1.8	3.8	11.2	22.4	25.6	19.6	15.5	94.4
	Female	1.1	4.0	12.6	26.0	28.2	17.6	10.6	94.9
Vic	Male	3.5	1.4	8.4	22.2	28.8	21.8	13.9	95.1
	Female	1.7	2.1	10.7	26.9	30.5	19.1	8.9	96.2
Qld	Male	2.3	5.4	15.1	28.0	27.9	15.5	5.9	92.3
	Female	1.1	6.2	17.3	32.2	28.1	11.8	3.4	92.8
WA	Male	1.5	6.7	14.9	26.4	26.5	16.5	7.6	91.9
	Female	1.0	6.3	16.3	30.4	27.4	14.0	4.7	92.7
SA	Male	2.2	5.5	15.8	28.2	27.0	15.5	5.9	92.3
	Female	1.3	6.5	18.4	32.1	27.1	11.4	3.2	92.1
Tas	Male	1.8	4.8	15.3	26.5	26.4	16.8	8.4	93.5
	Female	0.8	6.2	15.4	30.7	28.6	13.0	5.2	93.0
ACT	Male	2.9	2.1	9.2	22.6	28.7	21.7	12.8	95.0
	Female	1.8	2.5	10.9	29.0	30.5	17.9	7.4	95.7
NT	Male	2.6	27.5	17.8	21.7	17.7	9.1	3.5	69.8
	Female	1.3	30.2	19.7	23.2	16.4	7.4	1.8	68.5
Aust	Male	2.3	4.3	12.2	24.5	27.0	18.5	11.2	93.4
	Female	1.3	4.7	14.1	28.5	28.5	15.7	7.2	94.0

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Numeracy

Figure 5.N3: Achievement of Year 5 Students in Numeracy, by Indigenous Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	435.8 (64.5)	457.0 (61.5)	419.5 (62.6)	398.0 (66.1)	406.9 (60.0)	450.0 (66.2)	434.7 (62.4)	351.6 (77.2)	416.9 (70.5)
Non-Indigenous Mean scale score / (S.D.)	501.0 (72.7)	503.2 (65.1)	478.5 (61.8)	483.0 (64.7)	475.2 (63.0)	482.8 (66.6)	500.2 (64.2)	472.7 (61.8)	492.6 (67.8)

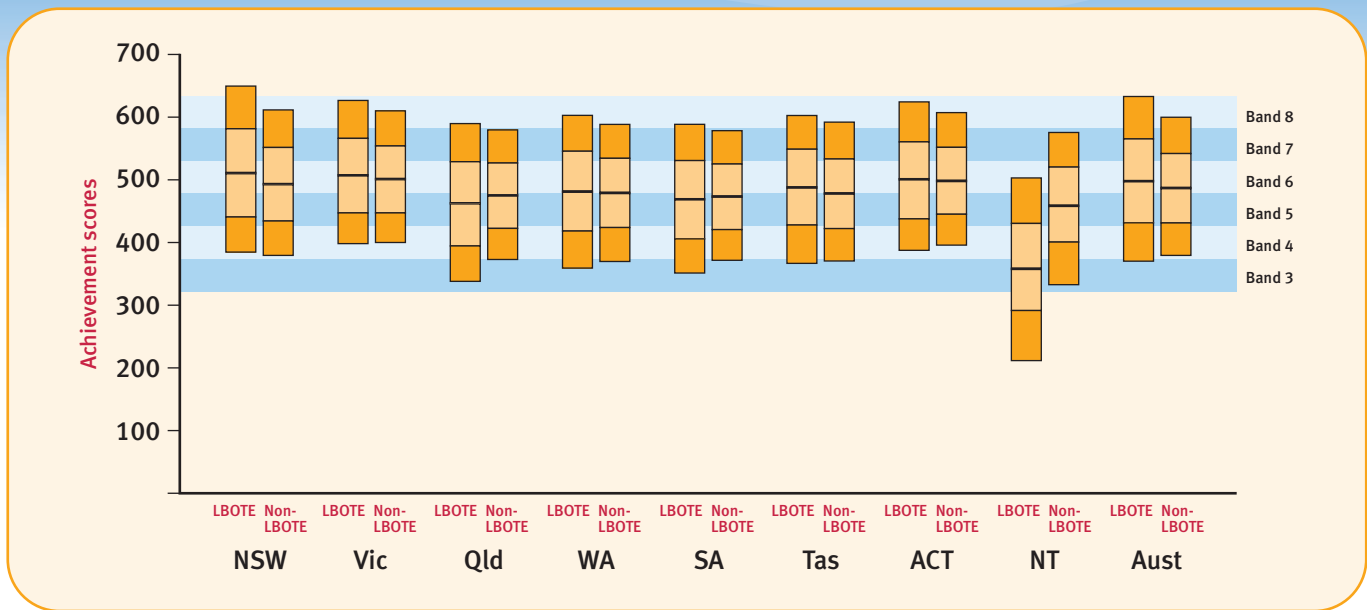
Table 5.N3: Achievement of Year 5 Students in Numeracy, by Indigenous Status, by State and Territory, 2010.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Indigenous	2.5	16.7	27.1	29.5	17.0	5.7	1.5	80.9
	Non-Indigenous	1.4	3.3	11.2	24.0	27.3	19.2	13.6	95.3
Vic	Indigenous	4.7	7.8	22.1	32.2	21.8	8.9	2.5	87.4
	Non-Indigenous	2.3	1.7	9.4	24.5	29.8	20.7	11.6	96.0
Qld	Indigenous	2.3	24.2	28.8	27.0	13.8	3.4	0.5	73.5
	Non-Indigenous	1.6	4.2	15.1	30.3	29.1	14.6	5.0	94.1
WA	Indigenous	1.4	36.6	29.3	20.7	9.6	2.1	0.3	61.9
	Non-Indigenous	1.2	4.2	14.5	28.8	28.3	16.3	6.7	94.6
SA	Indigenous	2.4	28.9	32.8	25.2	8.4	1.9	0.5	68.6
	Non-Indigenous	1.8	5.0	16.4	30.3	27.8	14.0	4.8	93.2
Tas	Indigenous	0.6	12.8	23.7	30.0	20.6	9.5	2.8	86.6
	Non-Indigenous	1.2	4.7	14.5	28.4	28.2	15.7	7.3	94.1
ACT	Indigenous	1.9	16.0	25.9	35.0	14.9	5.3	1.0	82.1
	Non-Indigenous	2.4	2.0	9.6	25.4	29.9	20.3	10.4	95.6
NT	Indigenous	2.5	59.8	21.5	11.7	3.7	0.7	0.1	37.7
	Non-Indigenous	1.7	5.2	17.2	31.1	27.1	13.4	4.3	93.1
Aust	Indigenous	2.3	26.2	27.3	25.6	13.5	4.1	0.9	71.4
	Non-Indigenous	1.7	3.3	12.4	26.5	28.5	17.8	9.7	95.0

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Numeracy

Figure 5.N4: Achievement of Year 5 Students in Numeracy, by LBOTE Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	510.6 (80.3)	507.2 (69.4)	462.5 (76.6)	481.1 (74.6)	468.9 (72.1)	487.7 (71.6)	500.8 (71.7)	357.9 (86.0)	497.8 (80.2)
Non-LBOTE Mean scale score / (S.D.)	493.0 (69.9)	501.1 (63.5)	475.1 (62.5)	479.0 (66.0)	473.2 (62.6)	478.1 (66.7)	498.1 (63.7)	458.5 (73.5)	486.8 (66.5)

Table 5.N4: Achievement of Year 5 Students in Numeracy, by LBOTE Status, by State and Territory, 2010.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	LBOTE	1.9	3.3	11.1	21.3	24.2	18.8	19.4	94.7
	Non-LBOTE	1.2	4.2	12.3	25.4	28.0	18.5	10.4	94.6
Vic	LBOTE	3.1	1.9	9.7	23.0	27.5	20.6	14.3	95.1
	Non-LBOTE	2.4	1.7	9.5	25.1	30.5	20.4	10.4	95.9
Qld	LBOTE	2.4	13.0	18.5	25.0	22.0	13.0	6.1	84.6
	Non-LBOTE	1.6	5.1	16.0	30.5	28.5	13.8	4.5	93.3
WA	LBOTE	2.3	7.2	15.1	25.6	24.1	17.0	8.7	90.5
	Non-LBOTE	0.8	5.6	14.9	28.6	28.4	15.7	6.0	93.6
SA	LBOTE	2.9	9.1	18.3	26.2	23.7	13.9	5.8	87.9
	Non-LBOTE	1.5	5.4	16.8	30.8	27.6	13.4	4.4	93.1
Tas	LBOTE	4.2	5.8	12.7	23.9	26.1	18.3	9.0	90.0
	Non-LBOTE	1.1	5.6	15.7	29.1	27.5	14.5	6.4	93.3
ACT	LBOTE	5.1	2.8	11.5	22.8	25.9	19.6	12.4	92.1
	Non-LBOTE	1.9	2.2	9.7	26.3	30.3	19.8	9.8	95.9
NT	LBOTE	2.6	58.0	18.5	12.5	5.9	2.1	0.5	39.4
	Non-LBOTE	1.6	11.7	18.9	28.3	23.7	11.9	3.9	86.7
Aust	LBOTE	2.5	5.4	12.1	22.6	24.7	18.1	14.6	92.1
	Non-LBOTE	1.6	4.1	13.3	27.5	28.7	16.9	7.9	94.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Numeracy

Table 5.N5: Achievement of Year 5 Students in Numeracy, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	504.4	1.5	3.3	10.8	22.9	26.8	19.5	15.2	95.2
	<i>Provincial</i>	481.3	1.2	5.5	14.9	27.9	27.4	16.1	7.0	93.3
	<i>Remote</i>	445.8	1.7	17.0	23.1	26.6	18.9	8.9	3.8	81.3
	<i>Very Remote</i>	450.0	0.0	18.8	20.2	24.4	19.6	11.3	5.6	81.2
Vic	<i>Metro</i>	506.9	2.6	1.5	8.8	23.4	29.4	21.5	12.9	95.9
	<i>Provincial</i>	490.4	2.7	2.5	11.9	27.7	30.5	17.5	7.2	94.8
	<i>Remote</i>	509.7	1.8	0.0	5.7	26.1	28.6	25.4	12.5	98.2
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	478.9	1.6	4.7	15.0	29.5	29.0	14.9	5.4	93.7
	<i>Provincial</i>	468.2	1.8	6.1	18.0	31.7	27.1	11.8	3.4	92.0
	<i>Remote</i>	441.8	1.3	16.6	23.2	29.5	19.8	7.6	1.9	82.1
	<i>Very Remote</i>	408.9	2.6	34.1	25.7	21.0	11.5	3.7	1.4	63.3
WA	<i>Metro</i>	485.3	1.4	4.2	13.8	27.7	28.4	17.0	7.4	94.4
	<i>Provincial</i>	464.8	0.9	8.0	19.0	31.2	25.5	11.8	3.6	91.1
	<i>Remote</i>	447.6	0.3	14.8	21.9	29.8	22.2	8.6	2.4	84.9
	<i>Very Remote</i>	409.0	1.1	35.9	21.8	20.0	13.6	6.1	1.6	63.0
SA	<i>Metro</i>	477.8	1.9	5.0	15.8	29.3	27.7	14.9	5.5	93.1
	<i>Provincial</i>	462.8	1.5	7.2	19.7	32.4	26.1	10.4	2.7	91.3
	<i>Remote</i>	454.0	1.7	9.1	22.2	32.9	23.7	8.8	1.6	89.2
	<i>Very Remote</i>	398.2	0.6	41.0	22.5	20.0	10.3	4.9	0.7	58.4
Tas	<i>Metro</i>	483.3	1.2	5.7	14.0	27.3	27.6	16.3	7.9	93.1
	<i>Provincial</i>	476.8	1.4	5.3	16.3	29.5	27.5	14.0	6.0	93.3
	<i>Remote</i>	471.8	0.0	8.5	17.0	29.8	24.5	13.5	6.8	91.5
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	498.8	2.4	2.3	9.9	25.7	29.6	19.9	10.2	95.3
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	463.5	1.9	8.0	19.5	31.2	24.0	11.5	3.9	90.1
	<i>Remote</i>	436.1	3.0	20.7	22.9	23.6	18.6	8.8	2.5	76.3
	<i>Very Remote</i>	339.7	1.5	70.2	14.6	6.5	4.3	2.3	0.7	28.4
Aust	<i>Metro</i>	495.6	1.8	3.3	11.8	25.4	28.2	18.5	10.9	94.8
	<i>Provincial</i>	477.0	1.7	5.3	15.8	29.5	27.7	14.5	5.5	93.0
	<i>Remote</i>	446.4	1.3	15.2	22.2	28.9	21.1	8.7	2.5	83.5
	<i>Very Remote</i>	387.9	1.6	45.9	20.6	16.2	10.1	4.3	1.4	52.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Table 5.N6: Achievement of Year 5 Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Metro</i>	445.3	2.4	13.6	24.4	30.8	19.7	7.0	2.2	84.0
	<i>Provincial</i>	430.9	2.5	17.7	29.2	29.1	15.6	4.9	1.0	79.8
	<i>Remote</i>	407.4	2.5	31.0	31.1	22.3	9.3	3.1	0.8	66.5
	<i>Very Remote</i>	401.8	0.0	38.6	24.3	24.3	7.6	4.8	0.5	61.4
Vic	<i>Metro</i>	468.7	4.0	4.2	17.6	34.5	26.1	10.4	3.1	91.8
	<i>Provincial</i>	447.6	5.3	10.7	25.6	30.4	18.4	7.7	1.9	84.0
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	431.6	2.3	17.2	28.1	30.5	17.0	4.2	0.8	80.6
	<i>Provincial</i>	424.5	2.2	20.2	29.9	29.3	14.3	3.7	0.4	77.6
	<i>Remote</i>	391.2	1.4	42.7	27.8	18.9	7.2	2.0	0.2	55.9
	<i>Very Remote</i>	371.8	3.3	53.7	28.7	10.7	3.3	0.4	0.0	43.1
WA	<i>Metro</i>	422.0	2.4	22.5	28.3	27.6	15.0	3.9	0.4	75.1
	<i>Provincial</i>	403.7	1.1	31.7	33.4	23.1	9.1	1.4	0.2	67.2
	<i>Remote</i>	392.4	0.6	42.3	29.1	17.9	8.0	1.9	0.1	57.1
	<i>Very Remote</i>	364.5	1.1	58.1	24.3	11.8	3.9	0.8	0.1	40.8
SA	<i>Metro</i>	420.8	1.9	20.0	33.6	31.1	10.1	2.6	0.6	78.1
	<i>Provincial</i>	407.4	4.0	27.8	34.5	22.9	8.6	1.7	0.5	68.2
	<i>Remote</i>	399.6	0.0	35.0	32.5	26.0	6.0	0.5	0.0	65.0
	<i>Very Remote</i>	355.1	1.1	64.2	24.6	8.2	1.9	0.0	0.0	34.7
Tas	<i>Metro</i>	445.5	0.5	14.9	23.7	31.6	18.6	7.5	3.2	84.6
	<i>Provincial</i>	452.7	0.7	11.3	23.9	29.1	21.5	10.7	2.7	87.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	437.2	2.0	15.2	24.6	35.8	15.8	5.7	1.0	82.8
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	415.3	3.6	21.9	30.9	31.8	9.5	1.9	0.5	74.5
	<i>Remote</i>	382.5	4.2	42.2	30.9	14.8	6.3	1.5	0.0	53.5
	<i>Very Remote</i>	319.4	1.5	79.1	15.1	3.5	0.7	0.0	0.0	19.3
Aust	<i>Metro</i>	437.0	2.4	15.9	26.4	30.7	17.8	5.5	1.4	81.7
	<i>Provincial</i>	427.2	2.6	19.4	29.6	28.6	14.5	4.5	0.9	78.0
	<i>Remote</i>	392.7	1.9	40.2	29.5	18.5	7.6	2.0	0.2	57.9
	<i>Very Remote</i>	347.7	1.8	65.7	21.5	8.0	2.4	0.4	0.1	32.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Table 5.N7: Achievement of Year 5 Non-Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	<i>Metro</i>	505.5	1.5	3.0	10.5	22.8	26.9	19.8	15.4	95.5
	<i>Provincial</i>	486.4	1.1	4.2	13.4	27.8	28.7	17.2	7.6	94.7
	<i>Remote</i>	470.2	1.2	8.0	17.9	29.5	25.1	12.7	5.7	90.9
	<i>Very Remote</i>	488.4	0.0	4.2	15.1	23.9	30.2	16.8	9.8	95.8
Vic	<i>Metro</i>	507.1	2.3	1.5	8.7	23.4	29.5	21.6	13.0	96.2
	<i>Provincial</i>	491.4	2.4	2.3	11.5	27.8	30.9	17.8	7.4	95.4
	<i>Remote</i>	509.7	1.8	0.0	5.7	26.1	28.6	25.4	12.5	98.2
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	481.5	1.6	4.0	14.3	29.5	29.6	15.5	5.6	94.5
	<i>Provincial</i>	472.6	1.8	4.7	16.8	31.9	28.4	12.7	3.7	93.5
	<i>Remote</i>	459.3	1.3	7.6	21.6	33.2	24.2	9.6	2.5	91.1
	<i>Very Remote</i>	461.3	1.6	5.9	21.4	35.8	23.3	8.5	3.5	92.4
WA	<i>Metro</i>	488.1	1.3	3.5	13.1	27.7	29.0	17.7	7.8	95.2
	<i>Provincial</i>	469.8	0.9	6.0	17.8	31.8	26.8	12.8	3.8	93.1
	<i>Remote</i>	464.5	0.3	6.4	19.6	33.2	26.9	10.7	3.0	93.3
	<i>Very Remote</i>	466.5	1.1	7.0	19.2	30.6	25.6	13.0	3.6	91.9
SA	<i>Metro</i>	479.3	1.9	4.6	15.4	29.2	28.1	15.2	5.6	93.5
	<i>Provincial</i>	465.9	1.4	6.0	18.8	33.0	27.1	11.0	2.8	92.7
	<i>Remote</i>	457.9	1.7	7.3	21.6	33.3	25.0	9.4	1.8	91.0
	<i>Very Remote</i>	450.1	0.0	12.9	19.5	34.4	20.8	10.9	1.5	87.1
Tas	<i>Metro</i>	488.1	1.1	4.7	12.8	26.8	28.3	17.4	8.8	94.2
	<i>Provincial</i>	478.9	1.2	4.7	15.7	29.6	28.2	14.4	6.2	94.1
	<i>Remote</i>	479.3	0.0	10.8	12.0	25.2	26.8	16.8	8.4	89.2
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	500.2	2.4	2.0	9.6	25.4	29.9	20.3	10.4	95.6
	<i>Provincial</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	471.5	1.6	5.2	17.7	31.7	26.9	12.7	4.2	93.2
	<i>Remote</i>	474.4	2.3	4.8	17.3	30.0	27.0	14.2	4.4	92.9
	<i>Very Remote</i>	480.4	0.9	6.4	11.9	28.4	29.1	17.6	5.7	92.8
Aust	<i>Metro</i>	497.2	1.7	3.0	11.4	25.3	28.5	18.8	11.2	95.3
	<i>Provincial</i>	480.9	1.6	4.2	14.7	29.6	28.8	15.3	5.8	94.3
	<i>Remote</i>	464.6	1.1	6.8	19.7	32.3	25.8	11.1	3.3	92.1
	<i>Very Remote</i>	466.1	1.2	6.7	18.9	32.3	25.0	11.8	3.9	92.1

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Table 5.N8: Achievement of Year 5 Students in Numeracy, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Bachelor</i>	538.2	1.0	0.7	4.3	14.6	26.7	26.3	26.4	98.3
	<i>Diploma</i>	503.3	1.0	2.1	9.4	24.3	30.7	20.4	12.1	96.9
	<i>Certificate</i>	481.3	1.3	4.3	14.6	30.0	28.3	15.3	6.2	94.4
	<i>Year 12</i>	487.5	1.8	4.5	13.3	27.3	27.7	16.8	8.7	93.8
	<i>Year 11</i>	453.8	2.6	10.8	22.7	30.4	21.2	9.1	3.2	86.6
	<i>Not stated (23%)</i>	492.4	1.6	4.5	13.4	25.3	26.2	17.5	11.5	93.8
Vic	<i>Bachelor</i>	532.4	1.5	0.4	3.6	15.9	28.9	28.1	21.5	98.1
	<i>Diploma</i>	502.9	1.7	1.3	8.7	25.4	31.5	20.9	10.5	97.0
	<i>Certificate</i>	489.3	2.6	1.9	11.7	28.8	31.6	17.3	6.1	95.5
	<i>Year 12</i>	493.0	2.6	1.9	11.5	27.8	30.1	18.2	8.0	95.6
	<i>Year 11</i>	473.1	4.7	4.1	16.5	32.0	26.6	12.0	4.1	91.2
	<i>Not stated (11%)</i>	499.8	4.0	2.1	10.7	24.0	28.7	19.8	10.6	93.9
Qld	<i>Bachelor</i>	508.0	1.0	1.1	7.0	23.0	33.2	23.9	10.9	98.0
	<i>Diploma</i>	480.9	1.0	2.8	13.5	31.7	32.0	14.9	4.1	96.2
	<i>Certificate</i>	466.2	1.3	5.7	18.3	33.5	27.9	10.7	2.5	93.0
	<i>Year 12</i>	467.0	1.8	6.2	18.1	32.5	27.0	11.2	3.2	91.9
	<i>Year 11</i>	439.7	3.2	13.4	25.8	32.6	18.5	5.2	1.1	83.3
	<i>Not stated (20%)</i>	464.1	2.4	8.1	19.0	30.0	25.8	11.3	3.4	89.5
WA	<i>Bachelor</i>	515.9	0.6	1.0	6.1	20.4	31.3	25.7	14.8	98.4
	<i>Diploma</i>	483.7	0.8	3.3	12.9	29.9	31.4	16.6	5.0	95.9
	<i>Certificate</i>	470.0	0.7	4.9	17.2	33.4	28.7	12.4	2.7	94.4
	<i>Year 12</i>	470.3	0.9	5.8	17.1	32.2	27.7	12.6	3.6	93.2
	<i>Year 11</i>	441.1	2.2	14.0	25.2	31.5	19.8	6.1	1.2	83.8
	<i>Not stated (25%)</i>	457.7	2.2	11.6	20.0	28.6	22.3	11.2	4.0	86.2
SA	<i>Bachelor</i>	509.2	1.2	1.1	6.9	22.2	33.0	24.3	11.3	97.7
	<i>Diploma</i>	480.9	1.0	3.2	14.5	30.9	29.8	15.8	4.8	95.8
	<i>Certificate</i>	464.9	1.2	5.5	19.5	33.7	27.1	10.7	2.3	93.3
	<i>Year 12</i>	467.4	1.5	5.7	18.0	33.3	27.0	12.0	2.6	92.8
	<i>Year 11</i>	440.8	3.4	13.4	25.9	32.0	18.6	5.6	1.2	83.3
	<i>Not stated (24%)</i>	463.0	2.4	8.1	19.4	30.8	25.0	10.7	3.6	89.5

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Table 5.N8 (cont.): Achievement of Year 5 Students in Numeracy, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	<i>Bachelor</i>	521.8	0.7	0.5	5.0	19.4	31.3	25.6	17.4	98.7
	<i>Diploma</i>	495.4	0.8	2.0	10.0	26.7	33.0	20.3	7.2	97.2
	<i>Certificate</i>	472.2	0.7	5.0	16.8	32.2	28.8	12.6	3.8	94.3
	<i>Year 12</i>	467.3	1.3	8.0	19.2	29.0	25.5	11.7	5.3	90.6
	<i>Year 11</i>	448.5	2.3	11.4	24.3	32.1	19.8	8.0	2.1	86.3
	<i>Not stated (12%)</i>	484.8	1.9	4.8	12.9	27.6	29.5	15.6	7.7	93.3
ACT	<i>Bachelor</i>	523.6	1.8	0.4	4.7	18.8	30.2	26.4	17.7	97.8
	<i>Diploma</i>	497.0	2.1	1.1	8.7	28.5	32.0	20.2	7.4	96.8
	<i>Certificate</i>	476.9	2.2	4.5	15.5	31.0	28.6	13.0	5.2	93.3
	<i>Year 12</i>	488.2	1.6	2.4	11.6	29.9	30.0	18.2	6.1	95.9
	<i>Year 11</i>	455.9	6.0	8.8	17.5	36.5	21.5	8.1	1.6	85.2
	<i>Not stated (20%)</i>	488.0	3.3	2.7	12.8	27.4	29.8	17.4	6.5	93.9
NT	<i>Bachelor</i>	494.4	0.6	2.4	11.8	26.8	30.1	19.7	8.7	97.0
	<i>Diploma</i>	465.7	2.0	6.4	19.2	32.7	22.8	14.3	2.5	91.6
	<i>Certificate</i>	448.4	1.5	13.5	20.7	30.9	23.4	8.4	1.6	85.0
	<i>Year 12</i>	458.6	1.0	11.0	16.2	34.2	24.4	8.7	4.6	88.1
	<i>Year 11</i>	387.6	3.6	42.3	24.1	18.0	9.1	2.7	0.3	54.1
	<i>Not stated (58%)</i>	400.8	2.1	38.1	18.8	18.8	13.7	6.4	2.1	59.8
Aust	<i>Bachelor</i>	526.0	1.1	0.7	5.0	17.8	29.5	26.1	19.6	98.1
	<i>Diploma</i>	494.7	1.2	2.2	10.8	27.3	31.2	18.7	8.6	96.6
	<i>Certificate</i>	477.0	1.5	4.3	15.4	31.2	29.0	14.0	4.6	94.2
	<i>Year 12</i>	480.2	1.9	4.4	14.8	29.8	28.1	14.9	6.0	93.7
	<i>Year 11</i>	453.3	3.3	10.3	22.1	31.5	21.7	8.5	2.6	86.4
	<i>Not stated (20%)</i>	476.9	2.3	7.3	15.8	26.9	25.5	14.7	7.5	90.4

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Table 5.N9: Achievement of Year 5 Students in Numeracy, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Group 1	533.0	0.8	1.0	4.8	15.9	27.4	25.9	24.3	98.2
	Group 2	511.1	0.8	1.7	8.1	22.5	29.9	22.0	15.0	97.5
	Group 3	491.0	1.1	3.2	12.4	28.1	29.0	17.4	8.9	95.7
	Group 4	476.0	1.6	5.8	17.6	29.6	25.0	13.1	7.3	92.5
	Not in paid work	458.6	3.5	11.0	21.0	28.2	21.6	9.8	5.0	85.5
	Not stated (28%)	487.3	2.0	5.5	14.8	25.7	25.2	16.2	10.6	92.5
Vic	Group 1	531.3	1.2	0.4	3.8	16.3	29.2	28.2	20.9	98.4
	Group 2	509.6	1.7	0.9	7.1	23.2	31.7	23.0	12.3	97.4
	Group 3	495.0	2.1	1.5	10.5	27.6	31.6	18.6	8.0	96.4
	Group 4	484.0	3.5	2.8	14.1	29.5	28.7	15.1	6.3	93.7
	Not in paid work	473.3	6.5	4.8	16.8	30.0	24.9	12.1	4.9	88.7
	Not stated (7%)	508.0	2.8	1.5	9.0	23.0	28.5	21.3	13.9	95.6
Qld	Group 1	505.4	0.7	1.3	7.7	23.9	32.8	23.2	10.4	97.9
	Group 2	486.2	1.0	2.2	12.4	30.7	31.8	16.4	5.4	96.7
	Group 3	469.7	1.2	4.9	17.3	33.1	29.1	11.5	2.9	94.0
	Group 4	450.9	2.1	10.2	22.8	33.2	22.6	7.2	1.9	87.7
	Not in paid work	438.3	4.7	15.2	26.1	29.4	16.8	5.9	1.8	80.0
	Not stated (23%)	462.4	2.6	8.5	19.4	30.1	25.5	10.9	3.1	89.0
WA	Group 1	512.3	0.4	1.4	6.9	21.5	31.2	24.7	14.0	98.2
	Group 2	489.8	0.7	2.7	11.3	28.9	31.7	18.1	6.7	96.6
	Group 3	473.6	0.9	4.1	16.4	32.7	29.2	13.5	3.3	95.0
	Group 4	456.3	1.2	8.8	22.1	33.0	23.6	9.0	2.3	90.0
	Not in paid work	445.0	2.4	13.7	25.0	29.6	20.0	7.2	2.2	83.9
	Not stated (31%)	457.0	2.2	11.7	20.1	28.8	22.5	10.9	3.8	86.2
SA	Group 1	506.7	0.5	1.0	7.8	23.3	33.3	23.3	10.9	98.5
	Group 2	485.8	0.9	2.5	12.9	30.3	30.9	17.0	5.5	96.6
	Group 3	467.8	1.2	4.6	18.4	34.2	27.9	11.2	2.5	94.2
	Group 4	455.7	2.1	8.8	22.2	32.2	24.0	8.5	2.2	89.1
	Not in paid work	442.9	4.2	12.8	26.4	30.3	17.4	7.1	1.8	83.0
	Not stated (26%)	456.7	3.1	10.0	20.9	30.6	22.7	9.7	2.9	86.9

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Table 5.N9 (cont.): Achievement of Year 5 Students in Numeracy, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	Group 1	518.2	0.5	0.6	5.3	20.6	32.6	24.4	15.9	98.9
	Group 2	496.8	1.0	2.0	10.1	26.6	31.6	19.9	8.9	97.0
	Group 3	478.0	0.5	3.8	14.6	32.2	30.4	14.2	4.2	95.7
	Group 4	454.7	1.0	8.2	23.4	33.9	23.1	8.2	2.1	90.8
	Not in paid work	436.1	4.2	15.2	28.1	29.4	16.3	5.2	1.7	80.6
	Not stated (10%)	465.9	2.4	9.8	17.7	28.7	24.0	11.9	5.4	87.8
ACT	Group 1	520.2	1.6	0.6	4.9	20.7	30.1	25.5	16.6	97.8
	Group 2	504.2	0.9	0.9	8.4	24.8	32.6	22.5	10.0	98.2
	Group 3	481.2	2.1	3.3	13.2	32.9	28.6	14.5	5.4	94.6
	Group 4	471.7	3.5	5.7	18.6	27.7	26.5	13.9	4.0	90.8
	Not in paid work	458.4	3.8	10.2	16.9	33.1	27.7	5.0	3.3	86.0
	Not stated (23%)	485.0	4.6	3.8	13.8	27.3	27.4	16.3	6.9	91.6
NT	Group 1	488.5	1.0	3.8	11.8	28.9	29.3	17.4	7.9	95.3
	Group 2	474.9	1.1	5.9	17.6	26.7	28.7	16.2	3.8	93.0
	Group 3	450.5	3.0	10.1	22.2	34.2	20.8	8.0	1.8	86.9
	Group 4	407.3	4.5	33.4	18.8	25.6	13.9	3.4	0.5	62.0
	Not in paid work	373.2	1.7	51.3	24.1	12.4	6.6	3.7	0.1	47.0
	Not stated (59%)	400.5	1.9	37.9	19.4	19.2	13.5	6.1	2.0	60.1
Aust	Group 1	522.0	0.8	1.0	5.6	19.0	29.9	25.5	18.1	98.2
	Group 2	501.1	1.1	1.8	9.4	25.7	31.1	20.3	10.6	97.1
	Group 3	483.1	1.4	3.4	14.0	30.2	29.7	15.4	6.1	95.3
	Group 4	469.0	2.3	6.5	18.5	30.9	25.3	11.6	4.8	91.2
	Not in paid work	457.7	4.8	10.0	21.0	29.2	21.5	9.5	3.9	85.1
	Not stated (22%)	473.2	2.3	8.2	16.8	27.2	24.5	13.7	7.1	89.5

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Participation

Table 5.P1: Year 5 Student Participation in Assessment, by State and Territory, 2010.

State/ Territory		Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
NSW	Number	87002	86980	87109	87109	86714
	Participation Rate (%)	97.7	97.7	97.9	97.9	97.4
Vic	Number	62569	62491	62626	62626	62376
	Participation Rate (%)	94.6	94.5	94.7	94.7	94.3
Qld	Number	56535	56558	56649	56649	56306
	Participation Rate (%)	96.6	96.6	96.8	96.8	96.2
WA	Number	27831	27809	27893	27893	27696
	Participation Rate (%)	96.3	96.3	96.6	96.6	95.9
SA	Number	18513	18497	18590	18590	18482
	Participation Rate (%)	94.8	94.7	95.2	95.2	94.6
Tas	Number	6407	6416	6436	6436	6393
	Participation Rate (%)	96.5	96.6	96.9	96.9	96.3
ACT	Number	4269	4268	4273	4273	4251
	Participation Rate (%)	95.4	95.4	95.5	95.5	95.0
NT	Number	2924	2920	2929	2929	2882
	Participation Rate (%)	89.7	89.6	89.9	89.9	88.4
Aust	Number	266050	265939	266505	266505	265100
	Participation Rate (%)	96.2	96.2	96.4	96.4	95.9

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Participation

Table 5.P2: Year 5 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2010.

State/ Territory	Indigenous status	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	<i>Indigenous</i>	3721	94.5	3725	94.6	3734	94.8	3734	94.8	3679	93.4
	<i>Non-Indig.</i>	81330	97.9	81310	97.9	81427	98.0	81427	98.0	81091	97.6
Vic	<i>Indigenous</i>	747	88.3	744	87.9	747	88.3	747	88.3	747	88.3
	<i>Non-Indig.</i>	61655	94.9	61580	94.8	61712	95.0	61712	95.0	61462	94.6
Qld	<i>Indigenous</i>	4196	94.1	4195	94.1	4215	94.6	4215	94.6	4133	92.7
	<i>Non-Indig.</i>	52339	96.8	52363	96.8	52434	97.0	52434	97.0	52173	96.5
WA	<i>Indigenous</i>	1689	87.3	1686	87.2	1707	88.3	1707	88.3	1665	86.1
	<i>Non-Indig.</i>	25126	97.1	25105	97.0	25169	97.2	25169	97.2	25019	96.7
SA	<i>Indigenous</i>	671	86.5	660	85.1	679	87.5	679	87.5	670	86.3
	<i>Non-Indig.</i>	17653	95.2	17650	95.1	17723	95.5	17723	95.5	17627	95.0
Tas	<i>Indigenous</i>	451	95.6	447	94.7	452	95.8	452	95.8	451	95.6
	<i>Non-Indig.</i>	5279	97.3	5294	97.6	5305	97.8	5305	97.8	5269	97.1
ACT	<i>Indigenous</i>	94	89.5	95	90.5	94	89.5	94	89.5	95	90.5
	<i>Non-Indig.</i>	4169	95.6	4166	95.5	4172	95.7	4172	95.7	4149	95.1
NT	<i>Indigenous</i>	1141	81.0	1133	80.5	1142	81.1	1142	81.1	1107	78.6
	<i>Non-Indig.</i>	1681	96.5	1689	97.0	1687	96.8	1687	96.8	1675	96.2
Aust	<i>Indigenous</i>	12710	91.2	12685	91.0	12770	91.6	12770	91.6	12547	90.0
	<i>Non-Indig.</i>	249232	96.6	249157	96.5	249629	96.7	249629	96.7	248465	96.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Participation

Table 5.P3: Percentage of Year 5 Student Exemptions, Absences and Withdrawals by State and Territory, 2010.

State/ Territory	Reading (%)			Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
	E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	1.5	1.6	0.6	1.5	1.6	0.6	1.5	1.5	0.6	1.5	1.5	0.6	1.4	2.0	0.6
Vic	2.7	3.5	1.9	2.7	3.6	1.9	2.7	3.4	1.9	2.7	3.4	1.9	2.6	3.8	1.8
Qld	1.8	2.2	1.2	1.8	2.2	1.2	1.7	2.0	1.2	1.7	2.0	1.2	1.7	2.7	1.1
WA	1.3	3.1	0.6	1.3	3.1	0.6	1.3	2.8	0.6	1.3	2.8	0.6	1.2	3.5	0.6
SA	1.8	2.9	2.3	1.8	3.0	2.3	1.8	2.5	2.3	1.8	2.5	2.3	1.8	3.2	2.2
Tas	1.3	2.3	1.2	1.3	2.2	1.2	1.3	1.9	1.2	1.3	1.9	1.2	1.3	2.5	1.2
ACT	2.5	2.2	2.4	2.5	2.2	2.4	2.5	2.1	2.4	2.5	2.1	2.4	2.4	2.6	2.4
NT	2.0	9.4	0.9	2.0	9.6	0.8	2.0	9.4	0.7	2.0	9.4	0.7	2.0	10.8	0.8
Aust	1.8	2.5	1.2	1.9	2.6	1.2	1.8	2.4	1.2	1.8	2.4	1.2	1.8	2.9	1.2

Refer to the introduction for explanatory notes.

NAPLAN Year 5 Participation

Table 5.P4: Percentage of Year 5 Student Exemptions, Absences and Withdrawals by Indigenous Status, by State and Territory, 2010.

State/ Territory	Indigenous status	Reading (%)			Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
		E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	<i>Indigenous</i>	2.5	4.2	1.3	2.5	4.1	1.3	2.5	3.9	1.3	2.5	3.9	1.3	2.5	5.3	1.3
	<i>Non-Indigenous</i>	1.4	1.5	0.6	1.4	1.5	0.6	1.4	1.4	0.6	1.4	1.4	0.6	1.4	1.8	0.6
Vic	<i>Indigenous</i>	4.7	7.4	4.3	4.7	7.7	4.4	4.7	7.7	4.0	4.7	7.7	4.0	4.7	7.4	4.3
	<i>Non-Indigenous</i>	2.4	3.3	1.8	2.4	3.4	1.8	2.4	3.2	1.8	2.4	3.2	1.8	2.3	3.7	1.7
Qld	<i>Indigenous</i>	2.3	4.7	1.1	2.3	4.8	1.1	2.2	4.3	1.1	2.2	4.3	1.1	2.3	6.2	1.0
	<i>Non-Indigenous</i>	1.7	2.0	1.2	1.8	2.0	1.2	1.7	1.8	1.2	1.7	1.8	1.2	1.6	2.4	1.1
WA	<i>Indigenous</i>	1.4	12.2	0.5	1.3	12.3	0.5	1.4	11.2	0.5	1.4	11.2	0.5	1.4	13.4	0.5
	<i>Non-Indigenous</i>	1.2	2.4	0.6	1.2	2.4	0.6	1.2	2.2	0.6	1.2	2.2	0.6	1.2	2.8	0.5
SA	<i>Indigenous</i>	2.3	9.7	3.9	2.3	11.1	3.9	2.2	8.8	3.7	2.2	8.8	3.7	2.4	9.7	4.0
	<i>Non-Indigenous</i>	1.8	2.6	2.2	1.8	2.6	2.2	1.8	2.2	2.2	1.8	2.2	2.2	1.8	2.9	2.1
Tas	<i>Indigenous</i>	0.6	3.0	1.5	0.6	3.8	1.5	0.6	2.8	1.5	0.6	2.8	1.5	0.6	3.0	1.5
	<i>Non-Indigenous</i>	1.2	2.2	0.5	1.2	2.0	0.5	1.2	1.8	0.5	1.2	1.8	0.5	1.2	2.4	0.5
ACT	<i>Indigenous</i>	1.9	6.7	3.8	2.9	5.7	3.8	1.9	6.7	3.8	1.9	6.7	3.8	1.9	5.7	3.8
	<i>Non-Indigenous</i>	2.5	2.1	2.3	2.5	2.1	2.3	2.5	2.0	2.3	2.5	2.0	2.3	2.4	2.5	2.3
NT	<i>Indigenous</i>	2.5	18.2	0.8	2.6	18.9	0.6	2.5	18.3	0.6	2.5	18.3	0.6	2.5	20.6	0.8
	<i>Non-Indigenous</i>	1.7	2.5	1.0	1.7	2.2	0.9	1.7	2.3	0.9	1.7	2.3	0.9	1.7	3.0	0.9
Aust	<i>Indigenous</i>	2.4	7.4	1.4	2.4	7.6	1.4	2.3	7.0	1.4	2.3	7.0	1.4	2.3	8.6	1.4
	<i>Non-Indigenous</i>	1.7	2.3	1.2	1.8	2.3	1.2	1.7	2.1	1.2	1.7	2.1	1.2	1.7	2.6	1.1

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Comparative Achievement

Table 5.CR: Comparative Achievement of Year 5 Students in Reading, by State and Territory, 2010.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2010 Mean	496.2	502.2	468.7	477.5	476.5	484.6	508.6	412.1	487.4
NSW	496.2		▼	▲	▲	▲	▲	▼	▲	▲
Vic	502.2	▲		▲	▲	▲	▲	▼	▲	▲
Qld	468.7	▼	▼		▼	▼	▼	▼	▲	▼
WA	477.5	▼	▼	▲		■	▼	▼	▲	▼
SA	476.5	▼	▼	▲	■		▼	▼	▲	▼
Tas	484.6	▼	▼	▲	▲	▲		▼	▲	■
ACT	508.6	▲	▲	▲	▲	▲	▲		▲	▲
NT	412.1	▼	▼	▼	▼	▼	▼	▼		▼
Aust	487.4	▼	▼	▲	▲	▲	■	▼	▲	

Table 5.CW: Comparative Achievement of Year 5 Students in Writing, by State and Territory, 2010.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2010 Mean	494.6	496.4	471.6	473.0	479.5	474.8	494.7	399.8	485.2
NSW	494.6		■	▲	▲	▲	▲	■	▲	▲
Vic	496.4	■		▲	▲	▲	▲	■	▲	▲
Qld	471.6	▼	▼		■	▼	■	▼	▲	▼
WA	473.0	▼	▼	■		▼	■	▼	▲	▼
SA	479.5	▼	▼	▲	▲		■	▼	▲	▼
Tas	474.8	▼	▼	■	■	■		▼	▲	▼
ACT	494.7	■	■	▲	▲	▲	▲		▲	▲
NT	399.8	▼	▼	▼	▼	▼	▼	▼		▼
Aust	485.2	▼	▼	▲	▲	▲	▲	▼	▲	

Table 5.CS: Comparative Achievement of Year 5 Students in Spelling, by State and Territory, 2010.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2010 Mean	502.8	494.7	467.9	476.7	479.2	477.3	489.2	408.5	487.1
NSW	502.8		▲	▲	▲	▲	▲	▲	▲	▲
Vic	494.7	▼		▲	▲	▲	▲	▲	▲	▲
Qld	467.9	▼	▼		▼	▼	▼	▼	▲	▼
WA	476.7	▼	▼	▲		■	■	▼	▲	▼
SA	479.2	▼	▼	▲	■		■	▼	▲	▼
Tas	477.3	▼	▼	▲	■	■		▼	▲	▼
ACT	489.2	▼	▼	▲	▲	▲	▲		▲	■
NT	408.5	▼	▼	▼	▼	▼	▼	▼		▼
Aust	487.1	▼	▼	▲	▲	▲	▲	■	▲	

Refer to the introduction for explanatory notes and how to read the table.

NAPLAN Year 5 Comparative Achievement

Table 5.CG: Comparative Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2010.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2010 Mean	512.6	512.2	483.3	486.0	487.0	489.3	511.5	396.6	499.7
NSW	512.6		■	▲	▲	▲	▲	■	▲	▲
Vic	512.2	■		▲	▲	▲	▲	■	▲	▲
Qld	483.3	▼	▼		■	■	■	▼	▲	▼
WA	486.0	▼	▼	■		■	■	▼	▲	▼
SA	487.0	▼	▼	■	■		■	▼	▲	▼
Tas	489.3	▼	▼	■	■	■		▼	▲	▼
ACT	511.5	■	■	▲	▲	▲	▲		▲	▲
NT	396.6	▼	▼	▼	▼	▼	▼	▼		▼
Aust	499.7	▼	▼	▲	▲	▲	▲	▼	▲	

Table 5.CN: Comparative Achievement of Year 5 Students in Numeracy, by State and Territory, 2010.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2010 Mean	498.4	502.7	474.1	476.8	472.6	479.4	498.7	421.5	488.8
NSW	498.4		▼	▲	▲	▲	▲	■	▲	▲
Vic	502.7	▲		▲	▲	▲	▲	■	▲	▲
Qld	474.1	▼	▼		■	■	▼	▼	▲	▼
WA	476.8	▼	▼	■		▲	■	▼	▲	▼
SA	472.6	▼	▼	■	▼		▼	▼	▲	▼
Tas	479.4	▼	▼	▲	■	▲		▼	▲	▼
ACT	498.7	■	■	▲	▲	▲	▲		▲	▲
NT	421.5	▼	▼	▼	▼	▼	▼	▼		▼
Aust	488.8	▼	▼	▲	▲	▲	▲	▼	▲	

Refer to the introduction for explanatory notes and how to read the table.

NAPLAN Year 5 Commentary

Overall national and jurisdiction results

When drawing inferences, demographic variables that are strongly associated with student achievement such as Indigeneity, socio-economic profile, and distribution of the population across geographic zones, must be taken into consideration. These and other factors impact on the performance of jurisdictions to differing degrees and are reflected most clearly in the Northern Territory, which has by far the largest proportion of Indigenous students, the highest proportion of students living in socio-economically disadvantaged areas, and nearly half of its students living in remote and very remote areas. Other jurisdictions also have a range of demographic differences that impact on their achievement.

Tables 5.R1, 5.W1, 5.S1, 5.G1 and 5.N1 show the percentages of Year 5 students estimated to be in achievement bands 3 (and below) to 8 (and above) for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also report the percentages at or above the national minimum standard and the participation rates. Figures 5.R1, 5.W1, 5.S1, 5.G1 and 5.N1 illustrate the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for each jurisdiction and for Australia overall.

Exempt students are deemed to be achieving below the national minimum standard but do not receive a scale score. Therefore, calculation of the proportion achieving in each band, the proportion at or above the national minimum standard and the participation rate includes exempt students. However, when calculating the scale scores and the standard deviations, exempt students are not included in these calculations, as they have no scale score. Exempt students are not included in Figures 5.R1, 5.W1, 5.S1, 5.G1 and 5.N1, but they are included in Tables 5.R1, 5.W1, 5.S1, 5.G1 and 5.N1.

For each domain, more than 90 per cent of Australian students are estimated to be working at or above the national minimum standard. As was the case for Year 3, the percentage of students estimated to be working at or above the national minimum standard is greatest for Victoria, New South Wales and the Australian Capital Territory, and smallest for the Northern Territory. The results for the Northern Territory differ markedly from those for other jurisdictions, with 61.2 per cent of students estimated to be working at or above the national minimum standard for Grammar and Punctuation, through to 69.2 per cent for Numeracy. The Northern Territory is also distinctive in that the achievement distribution has a considerably larger variance than the distributions for the other jurisdictions.

For Australia overall, the mean scores for Year 5 students range from 485 in Writing to 500 in Grammar and Punctuation. These mean scores are between 73 and 93 points higher than the mean scores for Year 3 students. The extent to which achievement in the Northern Territory is below that of other jurisdictions is shown by Northern Territory Year 5 students' mean scores being, broadly speaking and with the exception of Numeracy, equivalent to the national mean scores for Year 3 students. A substantial proportion of this difference can be attributed to the very low achievement levels of very remote Indigenous students in the Northern Territory.

Sex

Tables 5.R2, 5.W2, 5.S2, 5.G2 and 5.N2 show the percentages of Year 5 male and female students estimated to be in achievement

bands 3 (and below) to 8 (and above) for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also give the percentages at or above the national minimum standard and the participation rates. Figures 5.R2, 5.W2, 5.S2, 5.G2 and 5.N2 illustrate the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for male and female students for each jurisdiction and for Australia overall.

In every jurisdiction and for each literacy domain, the percentage of students estimated to be working at or above the national minimum standard is greater for females than it is for males. The largest difference is in Writing, with a difference of 5.5 per cent for Australia overall. For Numeracy, the results for male and female students are similar in all jurisdictions. The magnitude of the differences is somewhat more consistent across jurisdictions than it is for Year 3. The smallest differences for literacy, on average, are in New South Wales, Victoria and the Australian Capital Territory.

Across Australia, the exemption rate for male students is about 1 percentage point higher than the exemption rate for female students. The difference in the exemption rate varies across jurisdictions. The differences are largest in Victoria (1.7), and the differences are smallest in Western Australia and New South Wales (0.5 and 0.7 percentage points respectively).

The mean scores, which do not include exempt students, show that the Numeracy means are higher for male students in every jurisdiction, whereas for all other areas the mean scores of female students exceed those of male students. The amount by which male students outperform female students in Numeracy is largest in the Australian Capital Territory and Victoria and smallest in Western Australia. Tasmania has the largest difference in Writing, Spelling and Grammar and Punctuation, and in Reading the difference was very close to the largest difference.

The national differences between males and females in the mean scores – 13.9 points higher for female students for Reading, 27.9 points higher for female students for Writing, 19.1 points higher for female students for Spelling, 23.7 points higher for female students for Grammar and Punctuation, and 11.4 points higher for male students for Numeracy – are broadly consistent with the Year 3 results and almost identical to the 2009 results. The magnitude of these differences can be contextualised by comparing them to the differences between the Year 3 and Year 5 means, which are 73.1, 66.6, 87.9, 82.8 and 93.4 for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. For example, the Year 5 sex difference in Writing (27.9) is equivalent to approximately one-third of the difference in the Year 3 and Year 5 means (66.6).

Indigenous

Tables 5.R3, 5.W3, 5.S3, 5.G3 and 5.N3 show the percentages of Year 5 Indigenous and non-Indigenous students estimated to be in achievement bands 3 (and below) to 8 (and above) for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also give the percentages at or above the national minimum standard and the participation rates. Figures 5.R3, 5.W3, 5.S3, 5.G3 and 5.N3 illustrate the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for Indigenous and non-Indigenous students for each jurisdiction and for Australia overall.

The percentage of students estimated to be working at or above

NAPLAN Year 5 Commentary

the national minimum standard is markedly lower for Indigenous students than non-Indigenous students in all jurisdictions. In the Northern Territory, Indigenous students are about one-third as likely to be achieving at or above national minimum standard for each of the domains.

Similarly, the mean scores for Indigenous students are substantially lower than those for non-Indigenous students. In Reading, for example, the difference between the mean scores for Indigenous and non-Indigenous students in Australia overall is 81.8 points, the difference in the Northern Territory is 148.7 points and in Western Australia it is 97.2 points.

Language background other than English (LBOTE)

Tables 5.R4, 5.W4, 5.S4, 5.G4 and 5.N4 show the percentages of Year 5 LBOTE and non-LBOTE students estimated to be in achievement bands 3 (and below) to 8 (and above) for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also give the percentages at or above the national minimum standard and the participation rates. Figures 5.R4, 5.W4, 5.S4, 5.G4 and 5.N4 illustrate the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for LBOTE and non-LBOTE students for each jurisdiction and for Australia overall.

While there are a number of exceptions, LBOTE students are, typically, a little less likely to be working at or above the national minimum standard than their non-LBOTE peers. The difference does, however, vary across jurisdictions and domains. The smallest differences are in Victoria and New South Wales, whilst the largest differences are in the Northern Territory and Queensland. It should be noted that many Indigenous students in remote communities in the Northern Territory are LBOTE students. This is also true, but to a lesser extent, for some students in Queensland, South Australia and Western Australia.

The difference between the proportions of LBOTE and non-LBOTE students estimated to be working at or above the national minimum standard can be accounted for, in part, by the greater exemption rate for LBOTE students, typically about 1 percentage point.

Although there is marked variation between jurisdictions, the overall mean scores of LBOTE students exceed the mean scores of non-LBOTE students in Writing, Spelling, Grammar and Punctuation, and Numeracy by 8.4 points (Writing) to 24.8 points (Spelling). For Reading the difference is 1.1 points in favour of non-LBOTE students.

Also of note are the large differences in the exemption rates between LBOTE and non-LBOTE students across jurisdictions. The largest differences are 3.1 percentage points across all domains in Tasmania, which has smaller numbers of LBOTE students than other jurisdictions, and 3.1 to 3.2 percentage points across all domains in the Australian Capital Territory.

Geolocation

Tables 5.R5, 5.W5, 5.S5, 5.G5 and 5.N5 show the percentages of Year 5 students, by geographic location, estimated to be in achievement bands 3 (and below) to 8 (and above) and their mean scores for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. Tables 5.R6, 5.W6, 5.S6, 5.G6 and 5.N6 show the corresponding information for Indigenous students only and Tables 5.R7, 5.W7, 5.S7, 5.G7 and 5.N7 show the corresponding information for

non-Indigenous students.

Across Australia, Year 5 students in metropolitan areas are estimated to be working at or above the national minimum standard at slightly higher rates than students in provincial and remote areas. Similarly, the mean scores for students in metropolitan areas are higher than those for students in provincial areas, which are in turn higher than for those in remote areas. Students in very remote areas have the lowest mean scores; this group also has the smallest percentage of students estimated to be working at or above the national minimum standard. These results, with a few exceptions, hold for each of Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy for all jurisdictions. In Victoria, as was the case in 2009, there is little if any difference in performance across geographical areas.

The achievement patterns by geographic location are similar for Indigenous students and for non-Indigenous students; however, the differences for Indigenous students are greater than for non-Indigenous students.

Student achievement and parental education and parental occupation

Tables 5.R8, 5.W8, 5.S8, 5.G8, 5.N8, 5.R9, 5.W9, 5.S9, 5.G9 and 5.N9 illustrate the relationships between student achievement and parental education and occupation. For each domain, the student mean scores are higher for students whose parents have higher levels of education. Further, the relationships between the mean scores of students with parents from different occupation categories are consistent with those found in research and previous state-wide assessments.

It is important to note that these results are indicative only since parental education data are not available for 20 per cent of Year 5 students nationally. Likewise, parental occupation data are not available for 22 per cent of Year 5 students nationally.

In terms of estimated percentages of students working at or above the national minimum standard, the differences can be quite large. For example, a higher proportion of students whose parents have a degree are likely to be at or above the national minimum standard than the proportion of students whose parents have a Year 11 equivalent or below. The differences range between 11.6 (Writing) and 15.8 (Reading) percentage points. Similarly, a higher proportion of students whose parents are from the occupational category 'Senior management and qualified professionals' are likely to be at or above the national minimum standard than the proportion of students whose parents have not been in paid employment for the past 12 months. The differences range between 13.0 (Numeracy) and 16.3 (Reading) percentage points.

Participation

Tables 5.P1 to 5.P4 describe the participating populations and the rates of exemptions, absences and withdrawals by jurisdiction. Overall just on 96 per cent of all students were deemed to have participated in NAPLAN, with just under 2 per cent of the 96 being exempt from the assessment. The 4 per cent of non-participating students is made of about 2.5 per cent absences and 1.5 per cent withdrawals. The exemption, absence and withdrawal rates do vary a little via jurisdiction with New South Wales having the lowest rate aggregate (3.7%) and the Northern Territory (12.5%) and Victoria (8.1%) having the largest aggregates.

Across Australia the number of absent Indigenous students is between 7 and 9 per cent compared to just over 2 per cent for non-Indigenous students.

2010 Results

NAPLAN Year 7

Year 7 Reading 130

- by State and Territory, 2010
- by Sex, by State and Territory, 2010
- by Indigenous Status, by State and Territory, 2010
- by LBOTE Status, by State and Territory, 2010
- by Geolocation, by State and Territory, 2010
- Indigenous Students by Geolocation, by State and Territory, 2010
- Non-Indigenous Students by Geolocation, by State and Territory, 2010
- by Parental Education, by State and Territory, 2010
- by Parental Occupation, by State and Territory, 2010

Year 7 Writing 141

- by State and Territory, 2010
- by Sex, by State and Territory, 2010
- by Indigenous Status, by State and Territory, 2010
- by LBOTE Status, by State and Territory, 2010
- by Geolocation, by State and Territory, 2010
- Indigenous Students by Geolocation, by State and Territory, 2010
- Non-Indigenous Students by Geolocation, by State and Territory, 2010
- by Parental Education, by State and Territory, 2010
- by Parental Occupation, by State and Territory, 2010

Year 7 Spelling 152

- by State and Territory, 2010
- by Sex, by State and Territory, 2010
- by Indigenous Status, by State and Territory, 2010
- by LBOTE Status, by State and Territory, 2010
- by Geolocation, by State and Territory, 2010
- Indigenous Students by Geolocation, by State and Territory, 2010
- Non-Indigenous Students by Geolocation, by State and Territory, 2010
- by Parental Education, by State and Territory, 2010
- by Parental Occupation, by State and Territory, 2010

Year 7 Grammar and Punctuation 163

- by State and Territory, 2010
- by Sex, by State and Territory, 2010
- by Indigenous Status, by State and Territory, 2010
- by LBOTE Status, by State and Territory, 2010
- by Geolocation, by State and Territory, 2010
- Indigenous Students by Geolocation, by State and Territory, 2010
- Non-Indigenous Students by Geolocation, by State and Territory, 2010
- by Parental Education, by State and Territory, 2010
- by Parental Occupation, by State and Territory, 2010

Year 7 Numeracy 174

- by State and Territory, 2010
- by Sex, by State and Territory, 2010
- by Indigenous Status, by State and Territory, 2010
- by LBOTE Status, by State and Territory, 2010
- by Geolocation, by State and Territory, 2010
- Indigenous Students by Geolocation, by State and Territory, 2010
- Non-Indigenous Students by Geolocation, by State and Territory, 2010
- by Parental Education, by State and Territory, 2010
- by Parental Occupation, by State and Territory, 2010

Year 7 Participation 185

- by State and Territory, 2010
- by Indigenous Status, by State and Territory, 2010
- Student Exemptions, Absences and Withdrawals, by State and Territory, 2010
- Student Exemptions, Absences and Withdrawals, by Indigenous Status, by State and Territory, 2010

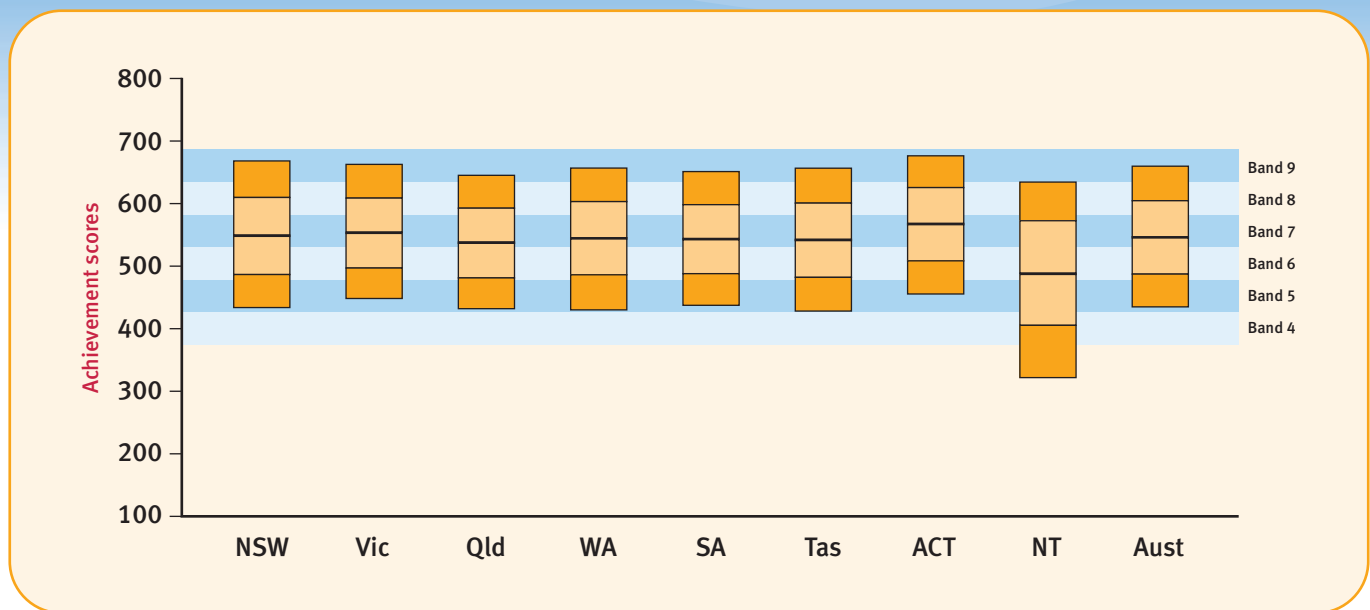
Year 7 Comparative Achievement 189

- in Reading by State and Territory, 2010
- in Writing, by State and Territory, 2010
- in Spelling, by State and Territory, 2010
- in Grammar and Punctuation, by State and Territory, 2010
- in Numeracy, by State and Territory, 2010

Year 7 Commentary 191

NAPLAN Year 7 Reading

Figure 7.R1: Achievement of Year 7 Students in Reading, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	548.6 (71.0)	553.3 (65.0)	537.5 (64.6)	544.5 (68.9)	543.2 (64.7)	541.8 (69.2)	567.3 (67.2)	487.7 (96.4)	546.0 (68.4)

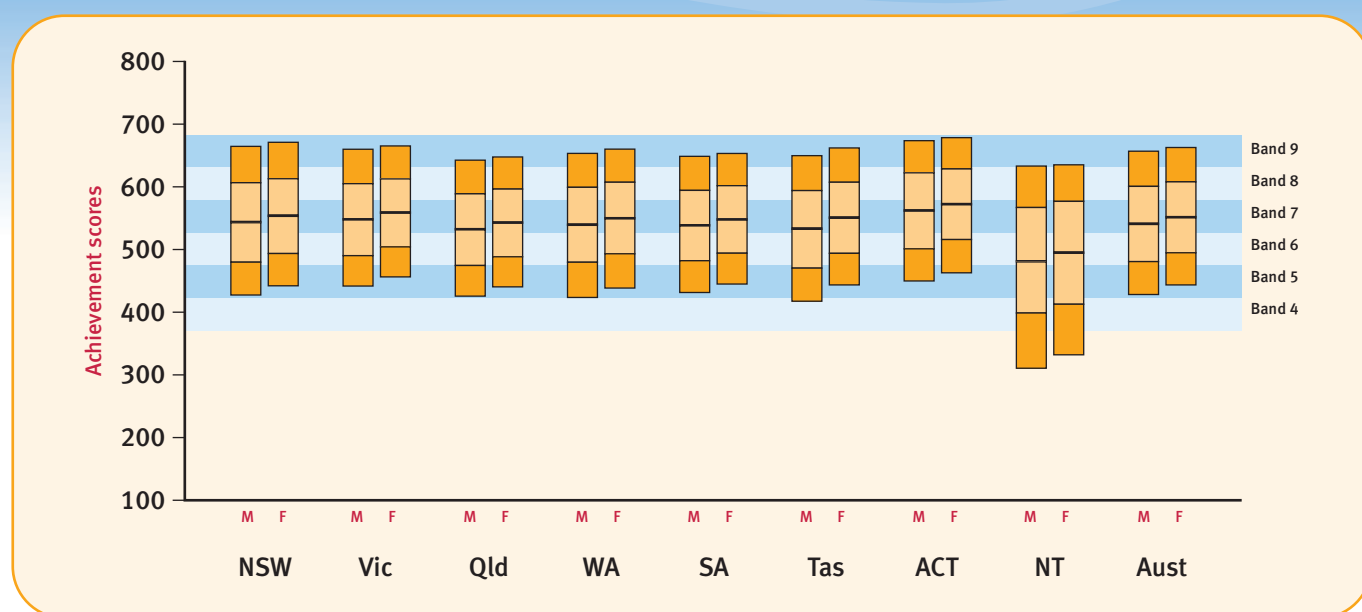
Table 7.R1: Achievement of Year 7 Students in Reading, by State and Territory, 2010.

State/ Territory	Average Age/ Years of Schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	12yrs 7mths 7yrs 4mths	97.3	1.3	3.7	12.9	23.5	27.2	19.5	11.9	95.0
Vic	12yrs 9mths 7yrs 4mths	94.6	1.8	2.0	10.5	23.8	29.7	21.2	11.0	96.2
Qld	12yrs 1mth 6yrs 4mths	96.7	1.6	3.8	14.5	26.7	29.0	17.4	6.9	94.6
WA	12yrs 4mths 7yrs 4mths	96.3	1.4	4.3	12.4	24.0	28.8	19.4	9.6	94.3
SA	12yrs 7mths 7yrs 4mths	94.9	1.5	3.2	12.5	26.0	29.9	18.6	8.2	95.3
Tas	12yrs 10mths 7yrs 4mths	95.1	1.1	4.6	13.7	24.6	28.0	18.6	9.3	94.3
ACT	12yrs 8mths 7yrs 4mths	95.6	1.5	1.5	8.3	19.2	28.0	25.2	16.2	96.9
NT	12yrs 5mths 7yrs 4mths	89.1	2.8	25.7	17.5	18.5	19.1	11.5	4.9	71.5
Aust	12yrs 6mths 7yrs 1mth	96.1	1.6	3.6	12.6	24.4	28.5	19.4	10.1	94.9

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Reading

Figure 7.R2: Achievement of Year 7 Students in Reading, by Sex, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	543.6 (72.2)	548.1 (66.3)	532.3 (65.9)	539.5 (69.8)	538.6 (65.7)	533.2 (71.0)	562.2 (68.5)	481.1 (98.3)	540.9 (69.7)
Female Mean scale score / (S.D.)	553.8 (69.5)	558.8 (63.2)	542.8 (62.8)	549.8 (67.4)	547.9 (63.4)	550.7 (66.1)	572.3 (65.6)	494.9 (93.8)	551.5 (66.7)

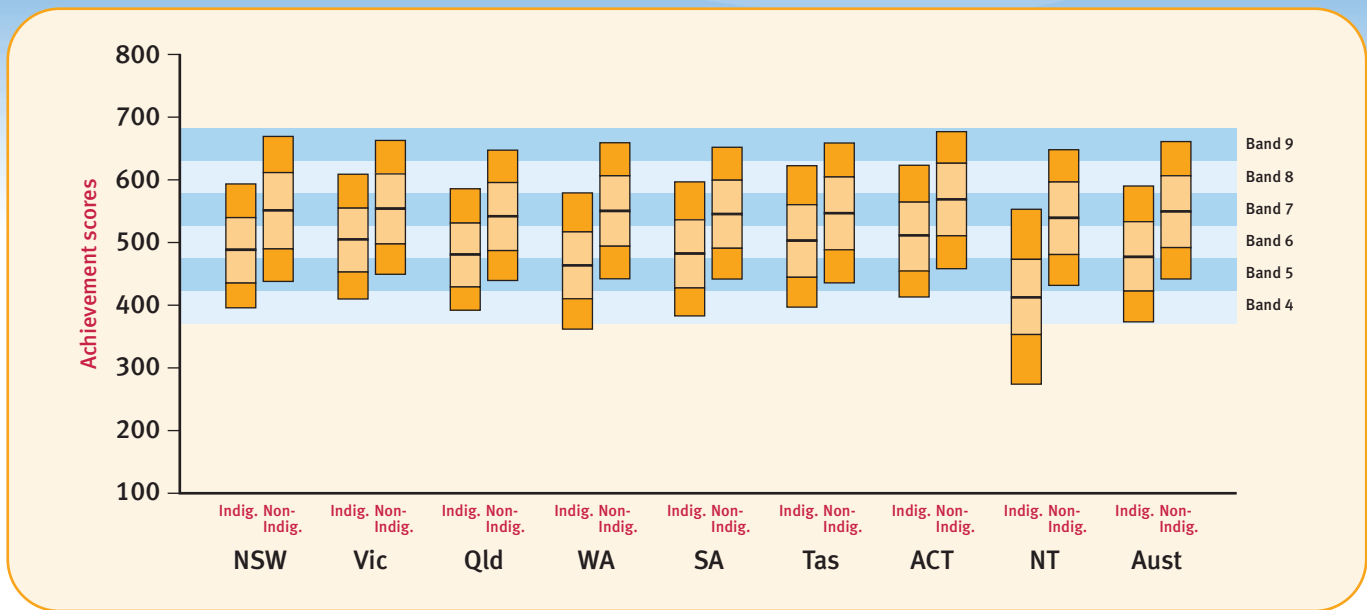
Table 7.R2: Achievement of Year 7 Students in Reading, by Sex, by State and Territory, 2010.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Male	1.7	4.6	14.4	23.7	26.2	18.4	11.0	93.7
	Female	1.0	2.7	11.4	23.3	28.3	20.7	12.8	96.4
Vic	Male	2.4	2.6	12.1	24.7	28.5	19.6	10.1	95.0
	Female	1.3	1.3	8.7	22.9	31.0	22.8	12.0	97.5
Qld	Male	2.1	4.9	16.2	26.9	27.5	16.1	6.3	93.0
	Female	1.1	2.7	12.9	26.4	30.5	18.9	7.6	96.2
WA	Male	1.8	5.3	13.8	24.2	28.1	18.2	8.7	93.0
	Female	1.1	3.2	11.0	23.8	29.6	20.7	10.6	95.7
SA	Male	1.9	4.0	13.9	26.4	29.0	17.3	7.5	94.1
	Female	1.2	2.4	11.0	25.6	30.9	20.0	8.9	96.5
Tas	Male	1.2	6.4	16.4	24.9	26.2	17.2	7.7	92.4
	Female	1.0	2.7	10.9	24.3	30.0	20.1	11.0	96.3
ACT	Male	2.0	2.0	9.7	20.2	27.6	23.5	15.0	95.9
	Female	1.1	1.0	6.9	18.3	28.4	26.8	17.5	97.9
NT	Male	3.4	27.6	18.6	17.8	17.5	10.5	4.7	69.0
	Female	2.2	23.6	16.4	19.3	20.9	12.5	5.1	74.2
Aust	Male	2.0	4.5	14.1	24.8	27.4	18.1	9.2	93.5
	Female	1.1	2.6	10.9	24.0	29.7	20.8	11.0	96.3

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 7 Reading

Figure 7.R3: Achievement of Year 7 Students in Reading, by Indigenous Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	488.3 (61.0)	504.9 (60.2)	480.8 (59.2)	463.5 (66.5)	482.3 (64.7)	502.9 (67.5)	511.3 (65.0)	412.4 (79.9)	477.0 (67.7)
Non-Indigenous Mean scale score / (S.D.)	551.2 (70.2)	554.0 (64.9)	541.9 (62.9)	550.3 (65.5)	545.3 (63.6)	546.7 (67.7)	568.8 (66.6)	539.2 (66.4)	549.6 (66.5)

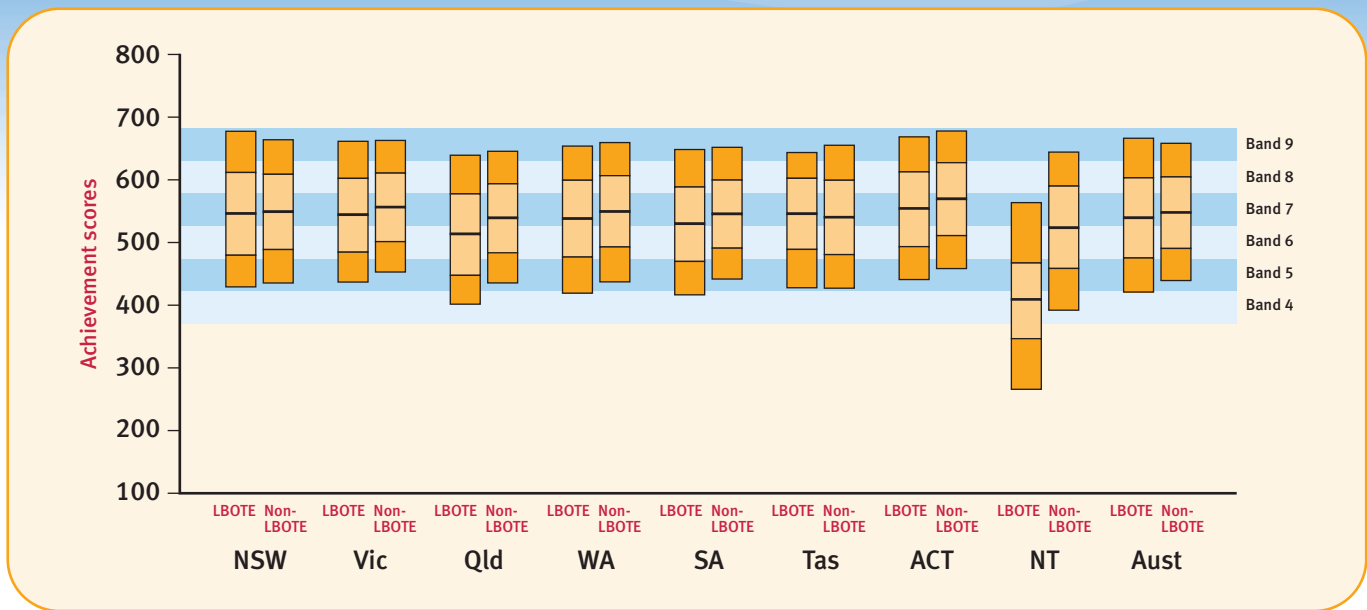
Table 7.R3: Achievement of Year 7 Students in Reading, by Indigenous Status, by State and Territory, 2010.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Indigenous	2.3	14.9	29.8	28.8	17.3	5.4	1.3	82.8
	Non-Indigenous	1.3	3.1	12.2	23.3	27.7	20.1	12.3	95.6
Vic	Indigenous	3.9	8.4	24.7	31.2	21.7	8.4	1.8	87.7
	Non-Indigenous	1.6	1.9	10.3	23.8	29.9	21.4	11.2	96.5
Qld	Indigenous	1.9	17.7	32.7	27.6	14.7	4.6	0.8	80.5
	Non-Indigenous	1.6	2.8	13.1	26.6	30.1	18.4	7.4	95.7
WA	Indigenous	1.7	28.4	31.8	22.6	11.0	3.7	0.9	69.9
	Non-Indigenous	1.4	2.6	11.1	24.1	30.1	20.5	10.3	96.0
SA	Indigenous	2.9	18.7	29.0	27.6	14.8	5.8	1.3	78.4
	Non-Indigenous	1.5	2.6	11.9	26.0	30.5	19.0	8.4	95.9
Tas	Indigenous	1.7	11.8	24.7	30.5	18.4	9.5	3.3	86.5
	Non-Indigenous	1.0	3.6	12.4	23.9	29.3	19.9	10.0	95.4
ACT	Indigenous	3.6	7.8	25.5	25.8	24.9	8.2	4.2	88.5
	Non-Indigenous	1.5	1.4	7.8	18.9	28.3	25.7	16.5	97.1
NT	Indigenous	2.8	56.8	22.6	10.3	5.4	1.8	0.3	40.4
	Non-Indigenous	3.1	3.8	14.7	24.7	28.1	18.1	7.5	93.1
Aust	Indigenous	2.3	21.1	29.8	26.0	14.8	5.0	1.1	76.6
	Non-Indigenous	1.5	2.6	11.7	24.3	29.2	20.1	10.5	95.9

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Reading

Figure 7.R4: Achievement of Year 7 Students in Reading, by LBOTE Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	546.2 (75.6)	544.3 (68.1)	513.6 (72.8)	538.1 (72.0)	529.9 (69.8)	545.8 (66.5)	554.3 (69.1)	409.2 (83.9)	539.3 (75.2)
Non-LBOTE Mean scale score / (S.D.)	549.1 (69.2)	556.4 (63.7)	539.2 (63.6)	549.3 (67.1)	545.6 (63.5)	540.3 (69.2)	569.6 (66.6)	523.5 (78.9)	547.9 (66.4)

Table 7.R4: Achievement of Year 7 Students in Reading, by LBOTE Status, by State and Territory, 2010.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	LBOTE	1.9	4.4	14.7	24.1	24.5	17.2	13.2	93.8
	Non-LBOTE	1.1	3.4	12.4	23.3	28.2	20.2	11.3	95.4
Vic	LBOTE	2.3	3.1	13.8	25.6	27.2	18.0	10.1	94.7
	Non-LBOTE	1.7	1.6	9.3	23.2	30.6	22.2	11.4	96.7
Qld	LBOTE	2.7	11.4	21.6	25.2	21.3	12.2	5.6	85.9
	Non-LBOTE	1.5	3.3	14.0	26.8	29.5	17.8	7.0	95.2
WA	LBOTE	3.2	5.9	13.9	24.0	26.3	18.0	8.7	90.9
	Non-LBOTE	1.0	3.4	11.0	23.6	30.1	20.5	10.4	95.7
SA	LBOTE	2.6	6.5	16.4	26.5	25.9	14.9	7.2	90.8
	Non-LBOTE	1.3	2.6	11.9	25.9	30.6	19.2	8.4	96.1
Tas	LBOTE	8.0	4.1	11.1	20.4	27.2	21.8	7.4	87.9
	Non-LBOTE	0.7	4.8	14.1	25.1	28.0	18.2	9.1	94.5
ACT	LBOTE	2.8	2.7	11.6	21.2	27.5	22.1	12.1	94.5
	Non-LBOTE	1.3	1.3	7.7	18.8	28.1	25.8	17.0	97.4
NT	LBOTE	5.1	58.8	20.0	7.8	5.5	2.0	0.7	36.1
	Non-LBOTE	1.8	10.1	16.4	23.6	25.5	15.9	6.8	88.2
Aust	LBOTE	2.3	5.7	15.0	24.4	25.1	16.9	10.7	92.0
	Non-LBOTE	1.4	3.0	11.9	24.4	29.4	20.0	9.9	95.7

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Reading

Table 7.R5: Achievement of Year 7 Students in Reading, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	552.3	1.4	3.3	12.3	22.8	26.9	20.1	13.3	95.3
	<i>Provincial</i>	538.5	1.1	4.4	14.7	25.6	28.3	17.9	7.9	94.5
	<i>Remote</i>	494.3	2.1	15.0	28.5	25.8	15.9	9.8	2.8	82.8
	<i>Very Remote</i>	491.7	0.0	20.7	23.0	21.7	21.5	10.1	3.0	79.3
Vic	<i>Metro</i>	556.5	1.8	1.8	9.9	22.9	29.4	21.9	12.2	96.4
	<i>Provincial</i>	544.1	1.9	2.4	12.2	26.5	30.6	18.8	7.6	95.7
	<i>Remote</i>	562.9	0.0	2.3	11.2	16.5	28.8	26.2	15.0	97.7
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	541.2	1.5	3.2	13.5	26.3	29.4	18.4	7.7	95.3
	<i>Provincial</i>	533.3	1.8	3.9	15.7	27.7	29.1	16.1	5.6	94.2
	<i>Remote</i>	507.8	1.2	11.9	22.7	27.7	21.2	11.8	3.6	86.9
	<i>Very Remote</i>	479.2	1.8	24.5	28.6	21.5	14.5	7.1	2.0	73.7
WA	<i>Metro</i>	550.7	1.7	2.8	11.2	23.5	29.4	20.5	10.8	95.4
	<i>Provincial</i>	537.7	0.8	4.6	14.1	26.1	28.9	18.3	7.1	94.7
	<i>Remote</i>	523.8	1.1	9.0	17.2	25.3	26.3	14.7	6.4	89.8
	<i>Very Remote</i>	472.9	0.4	30.8	23.9	19.0	16.5	7.4	2.0	68.9
SA	<i>Metro</i>	547.1	1.7	2.6	11.8	25.1	29.9	19.6	9.2	95.7
	<i>Provincial</i>	535.3	1.1	3.9	13.9	28.7	30.1	16.4	5.9	95.0
	<i>Remote</i>	538.5	0.9	2.8	14.1	27.7	31.6	16.0	7.0	96.4
	<i>Very Remote</i>	471.4	0.0	33.3	22.2	19.1	16.0	7.3	2.1	66.7
Tas	<i>Metro</i>	548.9	1.1	3.9	12.2	22.6	28.4	20.3	11.5	94.9
	<i>Provincial</i>	536.9	1.1	4.9	14.8	26.0	27.9	17.5	7.7	94.0
	<i>Remote</i>	494.9	0.0	19.6	20.0	30.0	17.0	10.9	2.6	80.4
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	567.3	1.5	1.5	8.3	19.2	28.0	25.2	16.2	96.9
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	526.5	3.7	7.5	17.5	24.7	25.2	15.4	6.0	88.8
	<i>Remote</i>	505.7	1.5	18.4	18.6	18.9	21.7	13.3	7.6	80.1
	<i>Very Remote</i>	395.0	2.1	68.9	16.7	5.4	4.5	2.0	0.4	29.0
Aust	<i>Metro</i>	550.9	1.6	2.8	11.7	23.7	28.6	20.4	11.4	95.6
	<i>Provincial</i>	537.9	1.5	3.9	14.3	26.6	29.1	17.5	7.1	94.6
	<i>Remote</i>	516.9	1.2	10.8	19.2	25.2	24.1	13.6	5.7	87.9
	<i>Very Remote</i>	451.8	1.3	40.3	22.9	15.8	12.5	5.7	1.5	58.4

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Reading

Table 7.R6: Achievement of Year 7 Indigenous Students in Reading, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	495.1	2.4	12.7	27.2	30.2	19.4	6.5	1.7	84.9
	<i>Provincial</i>	485.3	2.2	15.7	31.4	28.4	16.4	4.8	1.1	82.1
	<i>Remote</i>	457.4	3.3	27.8	38.8	20.5	6.3	2.5	0.8	68.9
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	508.4	3.8	7.7	23.6	30.9	22.4	9.5	2.1	88.5
	<i>Provincial</i>	501.2	4.1	9.1	25.9	31.5	20.9	7.1	1.4	86.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	490.2	2.1	12.6	31.2	30.3	17.2	5.5	1.2	85.3
	<i>Provincial</i>	485.8	1.8	14.6	32.8	29.1	16.0	5.0	0.7	83.6
	<i>Remote</i>	453.2	1.8	33.0	34.9	20.9	7.4	1.9	0.1	65.2
	<i>Very Remote</i>	440.0	1.1	41.0	38.3	14.9	3.7	0.9	0.0	57.8
WA	<i>Metro</i>	483.1	3.0	17.0	30.7	28.7	14.3	5.3	1.0	80.0
	<i>Provincial</i>	475.3	0.5	20.7	34.4	26.1	12.1	4.9	1.3	78.8
	<i>Remote</i>	459.2	2.1	28.8	33.1	21.4	11.1	2.5	1.0	69.1
	<i>Very Remote</i>	426.7	0.7	51.9	30.2	11.3	4.7	1.2	0.1	47.4
SA	<i>Metro</i>	499.5	3.3	9.6	27.0	31.3	20.3	7.0	1.5	87.1
	<i>Provincial</i>	479.1	3.5	18.6	32.6	26.7	11.0	6.2	1.4	77.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	417.0	0.0	61.5	26.2	10.9	1.2	0.2	0.0	38.5
Tas	<i>Metro</i>	499.3	2.4	12.0	24.6	31.5	19.4	8.6	1.5	85.6
	<i>Provincial</i>	505.7	1.4	11.1	24.6	30.4	18.2	9.9	4.4	87.5
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	511.3	3.6	7.8	25.5	25.8	24.9	8.2	4.2	88.5
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	473.9	3.3	22.8	31.6	23.9	13.1	4.6	0.7	73.9
	<i>Remote</i>	443.5	3.3	37.4	29.4	17.0	9.5	3.0	0.6	59.3
	<i>Very Remote</i>	375.8	2.4	78.0	16.5	2.2	0.7	0.1	0.0	19.5
Aust	<i>Metro</i>	493.7	2.6	12.4	28.6	30.1	18.4	6.3	1.5	85.0
	<i>Provincial</i>	486.0	2.2	15.6	31.3	28.4	16.0	5.4	1.2	82.3
	<i>Remote</i>	454.1	2.4	31.7	33.3	20.3	9.0	2.6	0.6	65.9
	<i>Very Remote</i>	409.1	1.5	60.0	26.7	8.6	2.6	0.6	0.0	38.6

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Reading

Table 7.R7: Achievement of Year 7 Non-Indigenous Students in Reading, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	553.6	1.4	3.1	11.9	22.6	27.1	20.4	13.5	95.5
	<i>Provincial</i>	543.9	1.0	3.2	13.0	25.3	29.6	19.2	8.6	95.8
	<i>Remote</i>	521.2	1.3	5.7	20.3	29.7	23.4	15.9	3.9	93.0
	<i>Very Remote</i>	548.3	0.0	2.9	7.8	23.9	39.5	20.0	5.9	97.1
Vic	<i>Metro</i>	556.9	1.6	1.8	9.8	22.9	29.5	22.1	12.3	96.6
	<i>Provincial</i>	545.2	1.7	2.2	11.8	26.4	31.0	19.1	7.8	96.1
	<i>Remote</i>	562.2	0.0	2.4	11.6	16.8	28.4	25.6	15.2	97.6
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	543.9	1.5	2.7	12.6	26.1	30.1	19.1	8.0	95.8
	<i>Provincial</i>	537.8	1.8	2.9	14.1	27.6	30.3	17.1	6.1	95.3
	<i>Remote</i>	527.1	1.0	4.3	18.3	30.1	26.1	15.3	4.8	94.6
	<i>Very Remote</i>	531.0	2.6	3.0	16.1	30.0	28.6	15.2	4.5	94.4
WA	<i>Metro</i>	553.4	1.6	2.4	10.4	23.2	30.0	21.1	11.3	96.0
	<i>Provincial</i>	542.6	0.7	3.2	12.5	26.3	30.4	19.4	7.6	96.1
	<i>Remote</i>	541.8	0.7	3.5	12.9	26.2	30.5	18.2	8.0	95.8
	<i>Very Remote</i>	527.7	0.0	5.7	16.6	28.2	30.3	14.7	4.5	94.3
SA	<i>Metro</i>	548.2	1.7	2.4	11.5	25.0	30.2	19.9	9.3	95.9
	<i>Provincial</i>	538.0	1.0	3.2	13.0	28.7	31.1	16.9	6.1	95.8
	<i>Remote</i>	541.6	0.9	2.0	13.3	27.3	32.9	16.4	7.2	97.1
	<i>Very Remote</i>	523.9	0.0	6.2	18.9	26.9	29.9	14.0	4.1	93.8
Tas	<i>Metro</i>	554.1	1.0	3.1	11.0	21.6	29.0	21.6	12.6	95.9
	<i>Provincial</i>	541.3	0.9	3.9	13.4	25.6	29.5	18.6	8.0	95.1
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	568.8	1.5	1.4	7.8	18.9	28.3	25.7	16.5	97.1
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	535.7	4.1	4.2	15.2	25.4	27.0	17.6	6.4	91.6
	<i>Remote</i>	552.6	0.5	2.3	12.4	21.1	30.8	20.3	12.5	97.1
	<i>Very Remote</i>	530.3	0.0	3.2	17.2	28.9	32.1	15.6	3.0	96.8
Aust	<i>Metro</i>	552.5	1.5	2.5	11.2	23.5	28.9	20.8	11.6	96.0
	<i>Provincial</i>	541.9	1.4	2.9	13.0	26.5	30.2	18.5	7.5	95.7
	<i>Remote</i>	538.2	0.8	3.5	14.8	26.8	29.3	17.3	7.4	95.7
	<i>Very Remote</i>	529.6	1.0	4.3	16.3	28.8	30.3	15.0	4.3	94.7

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Reading

Table 7.R8: Achievement of Year 7 Students in Reading, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Bachelor</i>	590.6	0.9	0.6	4.3	13.3	26.0	29.1	25.9	98.5
	<i>Diploma</i>	555.7	0.8	1.7	9.3	23.4	31.2	22.6	11.0	97.4
	<i>Certificate</i>	533.8	1.0	3.6	15.1	29.0	29.8	16.0	5.5	95.3
	<i>Year 12</i>	535.6	1.6	4.2	15.7	27.2	27.2	16.8	7.3	94.2
	<i>Year 11</i>	504.0	2.1	10.0	25.2	30.1	22.0	8.4	2.4	87.9
	<i>Not stated (13%)</i>	534.1	2.4	5.4	16.7	25.5	25.9	15.9	8.3	92.2
Vic	<i>Bachelor</i>	587.5	1.0	0.3	3.7	13.8	28.0	30.6	22.7	98.7
	<i>Diploma</i>	555.0	1.4	1.2	8.7	23.9	32.6	22.7	9.5	97.4
	<i>Certificate</i>	539.0	1.6	2.1	12.5	29.0	32.6	17.0	5.3	96.2
	<i>Year 12</i>	540.4	1.9	2.3	13.1	27.5	31.3	17.6	6.3	95.8
	<i>Year 11</i>	515.6	3.3	5.4	20.5	32.7	25.5	10.2	2.4	91.3
	<i>Not stated (10%)</i>	563.7	3.0	1.6	8.3	20.5	28.0	24.3	14.3	95.4
Qld	<i>Bachelor</i>	574.2	0.9	0.7	5.6	17.1	30.4	28.9	16.4	98.3
	<i>Diploma</i>	545.4	0.9	2.1	11.1	26.3	32.8	20.1	6.8	97.0
	<i>Certificate</i>	529.6	1.1	3.6	15.8	30.4	30.9	14.3	3.9	95.3
	<i>Year 12</i>	528.1	1.5	4.3	16.5	30.0	28.9	14.6	4.2	94.2
	<i>Year 11</i>	501.2	2.7	9.3	26.5	31.6	20.9	7.4	1.6	88.0
	<i>Not stated (26%)</i>	530.6	2.3	4.7	16.1	28.0	28.2	15.3	5.4	93.0
WA	<i>Bachelor</i>	584.5	0.7	0.4	4.2	14.8	28.6	29.9	21.4	98.9
	<i>Diploma</i>	552.6	0.9	1.6	9.1	24.8	32.5	22.1	8.9	97.4
	<i>Certificate</i>	537.4	0.8	3.1	13.2	28.1	32.1	17.0	5.6	96.1
	<i>Year 12</i>	541.0	1.1	3.3	12.4	27.2	31.5	17.1	7.5	95.6
	<i>Year 11</i>	511.1	2.4	8.3	21.6	30.1	25.1	10.2	2.4	89.3
	<i>Not stated (25%)</i>	523.3	2.7	8.8	17.4	25.5	25.3	14.7	5.7	88.6
SA	<i>Bachelor</i>	581.3	0.8	0.5	4.3	15.5	29.5	29.7	19.7	98.7
	<i>Diploma</i>	552.2	0.8	1.2	8.9	25.6	32.7	22.6	8.2	98.0
	<i>Certificate</i>	537.0	0.7	2.9	12.8	29.3	32.7	16.3	5.2	96.4
	<i>Year 12</i>	539.8	1.6	2.6	13.8	26.3	32.4	17.1	6.2	95.8
	<i>Year 11</i>	512.4	2.7	6.6	21.2	33.0	24.7	9.6	2.3	90.8
	<i>Not stated (25%)</i>	532.0	2.5	4.8	15.2	27.7	28.4	15.4	5.8	92.6

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Reading

Table 7.R8 (cont.): Achievement of Year 7 Students in Reading, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	<i>Bachelor</i>	590.7	0.7	0.4	3.5	12.9	27.2	30.4	24.9	98.8
	<i>Diploma</i>	565.1	1.0	1.2	7.0	19.3	33.5	24.5	13.5	97.8
	<i>Certificate</i>	534.4	0.8	3.6	14.4	28.8	30.3	17.1	5.0	95.6
	<i>Year 12</i>	533.0	2.2	5.7	13.6	24.1	33.0	16.7	4.7	92.1
	<i>Year 11</i>	508.0	1.4	9.2	23.1	31.0	23.1	9.4	2.6	89.4
	<i>Not stated (12%)</i>	539.1	1.5	6.7	14.7	22.8	25.5	19.3	9.5	91.8
ACT	<i>Bachelor</i>	595.8	1.1	0.4	3.1	11.8	24.2	31.9	27.6	98.5
	<i>Diploma</i>	567.3	1.0	0.7	7.2	18.8	32.6	26.3	13.4	98.3
	<i>Certificate</i>	544.9	2.3	2.1	11.4	25.8	32.2	19.7	6.6	95.7
	<i>Year 12</i>	552.4	1.1	2.2	10.7	23.2	29.4	23.8	9.5	96.7
	<i>Year 11</i>	522.0	3.2	4.8	18.7	31.1	27.0	11.5	3.6	92.0
	<i>Not stated (18%)</i>	557.1	1.8	2.2	11.0	21.1	28.2	22.1	13.5	96.0
NT	<i>Bachelor</i>	558.1	2.4	2.5	11.9	18.2	26.0	26.7	12.4	95.1
	<i>Diploma</i>	526.9	1.5	5.1	17.1	26.6	32.5	13.1	4.2	93.4
	<i>Certificate</i>	508.3	2.0	11.8	20.7	26.6	24.3	12.7	1.9	86.2
	<i>Year 12</i>	505.6	1.9	11.1	22.3	29.5	23.5	8.5	3.2	87.0
	<i>Year 11</i>	445.7	6.6	37.6	25.9	17.1	8.1	3.6	1.0	55.8
	<i>Not stated (42%)</i>	459.3	2.5	41.1	14.7	12.7	15.1	8.6	5.3	56.5
Aust	<i>Bachelor</i>	585.7	0.9	0.5	4.3	14.3	27.7	29.6	22.5	98.6
	<i>Diploma</i>	553.2	1.0	1.6	9.4	24.2	32.2	22.1	9.4	97.4
	<i>Certificate</i>	534.8	1.2	3.2	14.2	29.1	31.1	16.1	5.1	95.6
	<i>Year 12</i>	536.1	1.6	3.5	14.6	27.7	29.6	16.7	6.2	94.8
	<i>Year 11</i>	507.5	2.6	8.5	23.4	31.2	23.1	8.9	2.2	88.9
	<i>Not stated (18%)</i>	533.8	2.5	6.0	15.1	25.3	26.8	16.6	7.6	91.5

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Reading

Table 7.R9: Achievement of Year 7 Students in Reading, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Group 1	587.6	0.7	0.7	4.7	13.9	26.6	29.0	24.5	98.7
	Group 2	562.6	0.7	1.4	8.1	21.8	30.6	23.7	13.8	97.9
	Group 3	541.7	0.9	2.9	12.7	27.6	30.7	17.7	7.5	96.2
	Group 4	521.6	1.4	5.8	20.3	30.1	25.4	12.0	5.1	92.9
	Not in paid work	505.2	3.0	10.7	25.3	28.7	19.3	9.2	3.8	86.3
	Not stated (20%)	526.1	2.6	6.7	19.2	26.3	24.3	14.0	6.9	90.7
Vic	Group 1	589.3	0.8	0.2	3.0	13.4	28.4	30.7	23.4	98.9
	Group 2	562.7	1.2	0.8	6.9	21.6	33.2	24.6	11.7	98.1
	Group 3	542.7	1.6	1.7	11.3	28.2	32.8	18.4	5.9	96.7
	Group 4	526.5	2.5	3.4	17.3	31.9	27.7	13.0	4.1	94.1
	Not in paid work	510.3	5.1	6.8	22.9	31.4	22.1	8.8	2.9	88.1
	Not stated (10%)	568.8	1.5	1.1	7.2	19.1	29.2	26.0	15.8	97.4
Qld	Group 1	571.8	0.9	0.9	6.1	17.9	30.4	28.2	15.7	98.3
	Group 2	550.8	0.9	1.5	9.6	25.1	33.1	21.8	8.0	97.6
	Group 3	530.6	1.1	3.4	15.6	30.4	30.9	14.7	4.1	95.6
	Group 4	510.5	1.9	7.0	22.9	32.5	24.3	8.9	2.4	91.1
	Not in paid work	501.0	4.4	11.2	25.9	28.0	19.7	8.2	2.6	84.3
	Not stated (27%)	528.6	2.3	5.0	17.1	28.1	27.6	14.8	5.2	92.7
WA	Group 1	581.1	0.5	0.6	4.7	15.9	29.0	28.6	20.6	98.8
	Group 2	557.3	0.6	1.6	8.0	22.7	33.3	23.4	10.4	97.8
	Group 3	540.8	0.8	2.4	12.0	28.5	32.7	17.4	6.1	96.8
	Group 4	522.4	1.6	5.5	18.8	30.3	27.1	12.6	4.1	92.9
	Not in paid work	512.6	3.6	9.0	22.9	26.9	22.3	11.5	3.8	87.4
	Not stated (30%)	522.3	2.7	8.7	17.8	25.9	25.0	14.4	5.5	88.7
SA	Group 1	579.8	0.6	0.5	4.5	16.1	29.8	29.6	18.9	99.0
	Group 2	556.3	0.5	1.1	7.9	24.4	33.4	23.0	9.7	98.4
	Group 3	541.2	0.8	2.0	11.6	28.4	34.1	17.5	5.6	97.2
	Group 4	523.7	1.7	4.3	18.2	31.8	28.1	12.4	3.5	94.0
	Not in paid work	508.1	3.4	8.4	22.8	31.2	22.7	9.0	2.6	88.2
	Not stated (26%)	526.5	3.0	5.7	17.0	28.4	27.0	13.7	5.3	91.3

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Reading

Table 7.R9 (cont.): Achievement of Year 7 Students in Reading, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	Group 1	585.4	0.5	0.6	4.7	14.0	27.6	29.4	23.2	98.9
	Group 2	558.7	0.9	1.6	8.8	21.5	32.0	23.5	11.7	97.5
	Group 3	542.9	0.7	2.3	12.1	26.1	33.2	19.8	5.8	97.0
	Group 4	512.2	0.7	7.6	20.4	33.7	25.5	9.9	2.3	91.7
	Not in paid work	498.0	3.2	13.1	25.4	28.8	19.6	7.6	2.3	83.8
	Not stated (10%)	526.0	2.4	8.0	18.7	25.3	23.5	14.8	7.3	89.6
ACT	Group 1	592.8	0.9	0.3	3.3	12.6	25.7	31.2	25.9	98.8
	Group 2	567.7	0.9	1.2	6.6	18.0	32.9	27.2	13.2	97.9
	Group 3	549.1	1.5	1.9	11.5	26.3	28.5	20.3	9.9	96.6
	Group 4	536.1	2.7	2.3	16.8	26.1	29.9	16.3	6.0	95.0
	Not in paid work	537.7	4.7	5.4	16.5	21.6	24.2	17.2	10.4	89.9
	Not stated (27%)	551.7	2.4	2.7	12.0	23.0	27.2	20.9	11.9	94.8
NT	Group 1	549.8	1.0	3.4	13.2	21.2	27.3	23.1	10.9	95.6
	Group 2	532.2	1.5	4.0	16.5	27.2	29.2	16.2	5.4	94.5
	Group 3	510.2	2.8	10.5	21.8	26.7	24.1	11.4	2.7	86.7
	Group 4	467.7	4.6	28.2	24.7	21.7	13.1	7.2	0.7	67.3
	Not in paid work	428.7	7.8	47.3	23.2	11.6	6.4	3.0	0.6	44.9
	Not stated (41%)	455.8	2.7	41.8	15.7	12.7	14.6	7.9	4.7	55.6
Aust	Group 1	583.6	0.7	0.6	4.6	14.9	28.2	29.3	21.7	98.7
	Group 2	559.2	0.8	1.3	8.1	22.6	32.3	23.5	11.4	97.9
	Group 3	539.3	1.2	2.6	12.9	28.4	31.7	17.2	6.0	96.2
	Group 4	520.5	1.9	5.4	19.7	31.3	26.2	11.7	3.9	92.8
	Not in paid work	505.9	4.2	9.6	24.1	29.4	20.7	8.9	3.1	86.2
	Not stated (21%)	530.3	2.4	6.5	16.5	25.7	26.0	15.7	7.2	91.1

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Writing

Figure 7.W1: Achievement of Year 7 Students in Writing, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	533.0 (70.5)	540.8 (71.2)	531.2 (72.4)	532.2 (72.8)	537.1 (70.6)	515.7 (75.2)	541.4 (70.7)	449.2 (121.8)	533.5 (72.9)

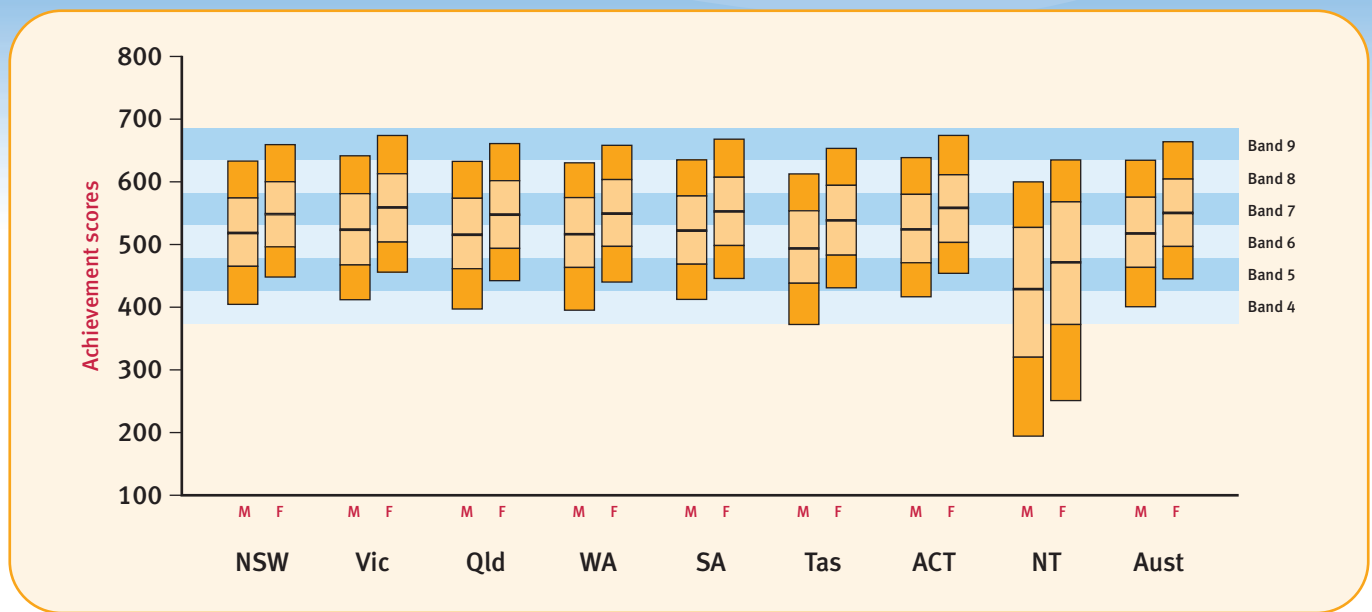
Table 7.W1: Achievement of Year 7 Students in Writing, by State and Territory, 2010.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	12yrs 7mths 7yrs 4mths	97.4	1.3	5.3	13.7	29.1	28.3	15.3	7.0	93.4
Vic	12yrs 9mths 7yrs 4mths	94.6	1.9	4.5	12.8	26.7	27.6	17.4	9.2	93.6
Qld	12yrs 1mth 6yrs 4mths	96.7	1.6	6.2	14.4	28.4	27.0	15.3	7.2	92.2
WA	12yrs 4mths 7yrs 4mths	96.4	1.5	6.4	13.2	27.8	27.9	16.4	6.9	92.1
SA	12yrs 7mths 7yrs 4mths	94.8	1.5	4.9	13.2	27.6	28.4	16.3	8.0	93.5
Tas	12yrs 10mths 7yrs 4mths	95.7	1.2	9.8	19.1	28.7	23.4	12.5	5.4	89.0
ACT	12yrs 8mths 7yrs 4mths	95.8	1.5	4.0	12.5	27.5	28.4	17.2	8.9	94.6
NT	12yrs 5mths 7yrs 4mths	90.2	2.9	34.4	17.2	20.0	14.3	7.7	3.5	62.7
Aust	12yrs 6mths 7yrs 1mth	96.2	1.6	5.8	13.7	28.0	27.5	15.8	7.6	92.6

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Writing

Figure 7.W2: Achievement of Year 7 Students in Writing, by Sex, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	518.2 (71.9)	523.5 (71.2)	515.4 (73.1)	516.4 (73.4)	522.0 (69.4)	493.6 (75.0)	524.0 (69.5)	428.7 (121.2)	517.5 (73.6)
Female Mean scale score / (S.D.)	548.4 (65.5)	559.0 (66.5)	547.5 (67.9)	549.1 (68.2)	552.7 (68.3)	538.4 (68.2)	558.3 (67.8)	471.5 (118.4)	550.2 (68.3)

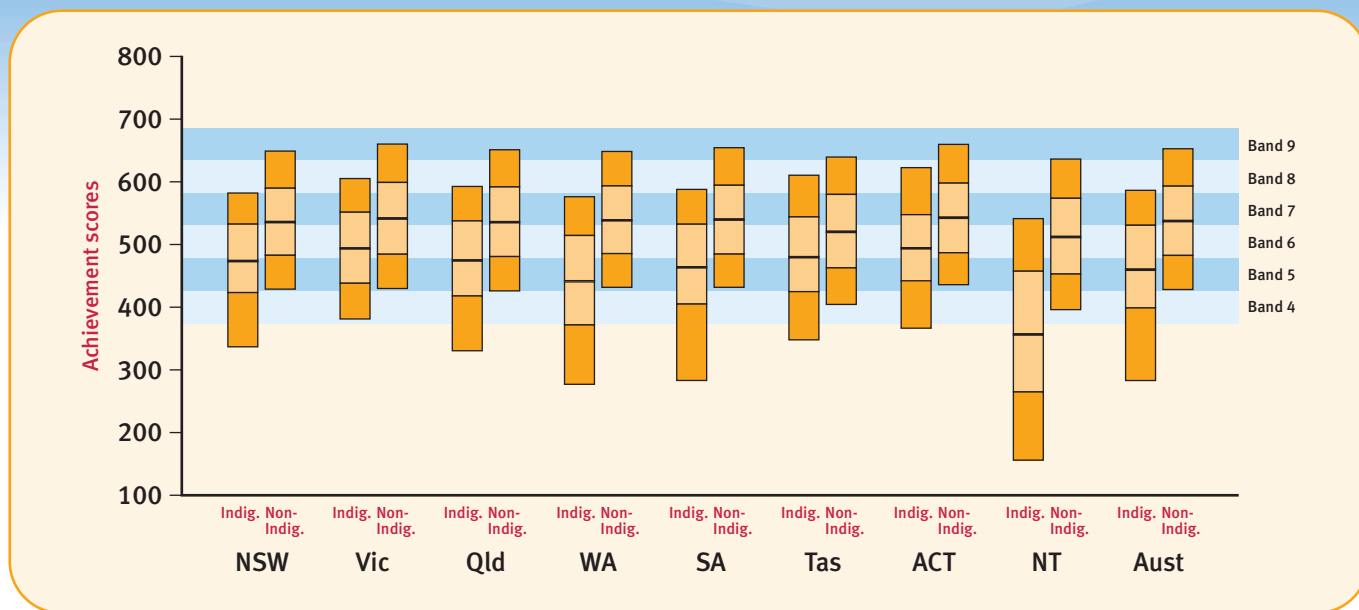
Table 7.W2: Achievement of Year 7 Students in Writing, by Sex, by State and Territory, 2010.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Male	1.7	8.0	17.5	30.9	25.2	11.9	4.8	90.3
	Female	1.0	2.5	9.8	27.2	31.5	18.9	9.3	96.5
Vic	Male	2.4	7.1	17.2	29.4	24.8	13.2	5.9	90.5
	Female	1.3	1.8	8.1	23.8	30.5	21.9	12.7	97.0
Qld	Male	2.1	9.1	18.3	30.1	23.8	11.8	4.7	88.8
	Female	1.1	3.1	10.3	26.6	30.2	18.9	9.8	95.8
WA	Male	1.8	9.1	16.9	30.2	25.1	12.4	4.4	89.0
	Female	1.1	3.5	9.1	25.2	30.9	20.6	9.6	95.4
SA	Male	1.9	6.9	16.9	30.6	25.8	12.7	5.1	91.1
	Female	1.2	2.8	9.2	24.5	31.1	20.1	11.1	96.0
Tas	Male	1.3	15.1	24.6	29.5	18.5	8.3	2.7	83.6
	Female	1.0	4.3	13.3	27.8	28.6	16.9	8.1	94.7
ACT	Male	2.0	6.0	17.1	31.1	25.1	13.3	5.4	92.0
	Female	1.0	1.9	8.1	23.9	31.7	21.0	12.4	97.1
NT	Male	3.5	39.9	19.0	19.1	11.4	5.1	2.0	56.6
	Female	2.3	28.3	15.2	21.0	17.6	10.6	5.1	69.4
Aust	Male	2.0	8.6	17.7	30.1	24.5	12.1	5.0	89.4
	Female	1.1	2.9	9.5	25.7	30.7	19.8	10.3	96.0

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 7 Writing

Figure 7.W3: Achievement of Year 7 Students in Writing, by Indigenous Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	473.5 (74.3)	493.7 (70.8)	474.5 (80.3)	441.3 (91.0)	463.6 (88.8)	479.7 (80.3)	493.9 (72.9)	356.4 (114.1)	459.7 (90.9)
Non-Indigenous Mean scale score / (S.D.)	535.7 (68.9)	541.4 (71.0)	535.5 (69.8)	538.6 (67.0)	539.7 (68.3)	520.1 (73.1)	542.6 (70.1)	511.9 (75.0)	537.3 (69.7)

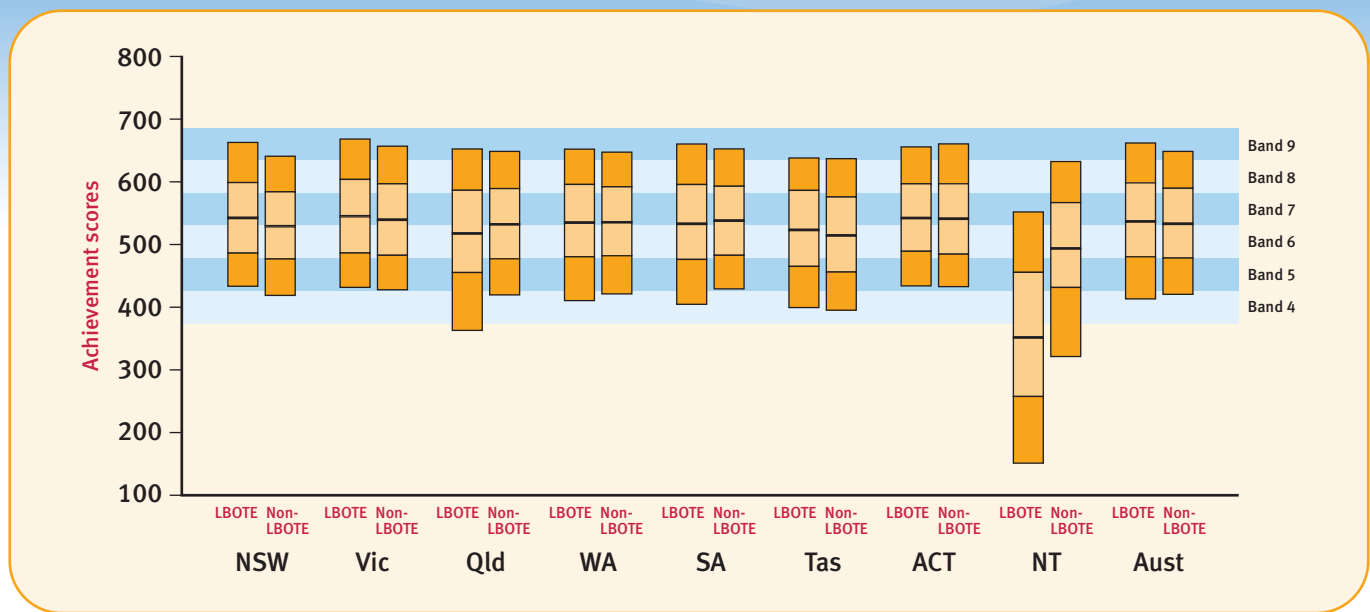
Table 7.W3: Achievement of Year 7 Students in Writing, by Indigenous Status, by State and Territory, 2010.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Indigenous	2.2	20.7	27.3	29.1	15.7	4.3	0.6	77.0
	Non-Indigenous	1.3	4.6	13.1	29.1	28.9	15.8	7.2	94.1
Vic	Indigenous	3.9	14.8	22.8	29.4	19.5	7.7	1.8	81.2
	Non-Indigenous	1.6	4.4	12.7	26.7	27.7	17.5	9.3	93.9
Qld	Indigenous	1.9	22.1	25.2	28.1	16.1	5.2	1.4	76.1
	Non-Indigenous	1.6	4.9	13.6	28.4	27.8	16.0	7.7	93.5
WA	Indigenous	1.7	38.3	23.9	21.7	10.3	3.3	0.8	60.0
	Non-Indigenous	1.4	4.2	12.4	28.1	29.2	17.3	7.4	94.4
SA	Indigenous	2.9	26.2	24.4	26.2	14.8	4.3	1.3	70.9
	Non-Indigenous	1.5	4.1	12.8	27.7	28.9	16.7	8.3	94.4
Tas	Indigenous	2.0	20.1	28.5	25.2	15.6	6.3	2.4	77.9
	Non-Indigenous	1.0	8.5	18.1	28.9	24.4	13.3	5.7	90.5
ACT	Indigenous	3.6	14.5	22.9	32.0	17.5	6.7	2.7	81.8
	Non-Indigenous	1.4	3.7	12.2	27.4	28.8	17.4	9.1	94.9
NT	Indigenous	2.8	69.7	12.8	8.6	4.3	1.3	0.5	27.5
	Non-Indigenous	3.2	10.2	20.9	28.2	21.0	11.3	5.2	86.6
Aust	Indigenous	2.2	27.9	24.4	25.6	14.2	4.5	1.0	69.8
	Non-Indigenous	1.5	4.7	13.2	28.1	28.2	16.4	7.9	93.9

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Writing

Figure 7.W4: Achievement of Year 7 Students in Writing, by LBOTE Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	542.3 (71.3)	545.1 (72.4)	517.5 (87.8)	534.8 (77.3)	532.9 (81.0)	523.1 (73.4)	542.1 (69.6)	351.6 (119.3)	536.7 (79.5)
Non-LBOTE Mean scale score / (S.D.)	529.1 (69.8)	539.4 (70.8)	532.1 (71.0)	535.4 (70.1)	537.9 (68.5)	514.3 (75.7)	541.0 (70.9)	493.6 (93.7)	532.9 (71.0)

Table 7.W4: Achievement of Year 7 Students in Writing, by LBOTE Status, by State and Territory, 2010.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	LBOTE	1.9	4.0	12.2	27.5	28.1	16.9	9.4	94.1
	Non-LBOTE	1.1	5.9	14.4	29.7	28.3	14.6	6.0	93.0
Vic	LBOTE	2.3	4.1	12.1	25.6	27.2	18.1	10.6	93.6
	Non-LBOTE	1.7	4.7	13.0	27.0	27.7	17.2	8.7	93.6
Qld	LBOTE	2.6	12.2	15.7	25.4	23.1	13.5	7.5	85.2
	Non-LBOTE	1.5	5.7	14.3	28.6	27.2	15.4	7.2	92.7
WA	LBOTE	3.3	6.3	12.2	26.3	26.9	17.1	7.9	90.4
	Non-LBOTE	1.0	5.6	12.6	27.9	28.8	16.9	7.2	93.5
SA	LBOTE	2.6	7.2	12.8	26.5	26.0	15.8	8.9	90.1
	Non-LBOTE	1.3	4.5	13.2	27.8	28.8	16.4	7.9	94.2
Tas	LBOTE	8.0	7.9	15.3	25.7	23.2	14.5	5.3	84.1
	Non-LBOTE	0.8	10.3	19.5	28.7	23.3	12.2	5.3	88.9
ACT	LBOTE	2.5	4.0	11.0	27.5	28.6	17.6	8.8	93.5
	Non-LBOTE	1.2	4.0	12.9	27.6	28.4	17.0	8.9	94.8
NT	LBOTE	5.1	69.0	11.5	7.3	4.5	1.8	0.8	25.9
	Non-LBOTE	1.9	18.1	19.9	26.0	18.9	10.5	4.7	80.0
Aust	LBOTE	2.3	6.2	12.4	26.2	26.8	16.7	9.3	91.4
	Non-LBOTE	1.4	5.6	14.0	28.4	27.7	15.7	7.2	93.0

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 7 Writing

Table 7.W5: Achievement of Year 7 Students in Writing, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	538.9	1.4	4.4	12.3	28.1	29.0	16.6	8.1	94.2
	<i>Provincial</i>	516.4	1.1	7.7	17.8	31.9	26.3	11.5	3.7	91.2
	<i>Remote</i>	470.2	2.1	24.6	25.0	25.5	16.0	5.6	1.1	73.3
	<i>Very Remote</i>	463.8	0.0	32.3	18.8	25.2	17.0	6.4	0.2	67.7
Vic	<i>Metro</i>	547.2	1.8	3.7	11.3	25.3	28.2	18.9	10.7	94.4
	<i>Provincial</i>	521.8	1.9	6.9	17.1	30.7	25.7	12.9	4.8	91.2
	<i>Remote</i>	519.7	0.0	10.4	14.2	24.6	30.8	12.7	7.3	89.6
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	536.6	1.5	5.2	13.3	27.7	27.5	16.5	8.3	93.3
	<i>Provincial</i>	523.6	1.8	6.7	16.4	30.2	26.5	13.2	5.2	91.5
	<i>Remote</i>	498.2	1.2	15.9	19.5	26.9	22.7	10.2	3.6	82.9
	<i>Very Remote</i>	463.0	1.8	29.3	22.1	25.1	14.4	5.7	1.6	68.9
WA	<i>Metro</i>	539.6	1.7	4.6	12.1	27.1	28.9	17.6	7.9	93.7
	<i>Provincial</i>	523.8	0.8	7.1	15.6	30.4	27.2	14.3	4.7	92.2
	<i>Remote</i>	508.6	1.1	13.0	17.2	28.1	24.6	11.9	4.1	85.9
	<i>Very Remote</i>	447.3	0.5	37.4	18.6	21.7	13.5	6.5	1.9	62.1
SA	<i>Metro</i>	543.1	1.7	3.7	11.8	26.9	29.4	17.5	9.0	94.6
	<i>Provincial</i>	525.4	1.1	6.9	16.5	29.7	26.4	13.5	6.0	91.9
	<i>Remote</i>	525.0	0.9	6.3	17.4	30.6	25.0	14.6	5.3	92.9
	<i>Very Remote</i>	432.4	0.0	43.3	15.5	16.8	12.9	8.5	3.0	56.7
Tas	<i>Metro</i>	521.5	1.1	9.1	17.8	27.2	24.0	13.9	6.8	89.8
	<i>Provincial</i>	511.4	1.2	10.3	20.0	29.7	23.0	11.5	4.2	88.5
	<i>Remote</i>	486.3	0.0	21.7	20.9	25.7	20.0	6.5	5.2	78.3
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	541.4	1.5	4.0	12.5	27.5	28.4	17.2	8.9	94.6
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	500.9	3.8	15.1	21.5	26.1	18.4	10.2	4.9	81.1
	<i>Remote</i>	472.6	1.5	26.0	19.2	22.5	18.1	9.1	3.6	72.5
	<i>Very Remote</i>	326.0	2.1	80.7	6.9	5.4	3.0	1.5	0.4	17.2
Aust	<i>Metro</i>	540.7	1.6	4.4	12.3	27.1	28.4	17.3	8.8	94.0
	<i>Provincial</i>	520.0	1.5	7.5	17.2	30.7	26.0	12.5	4.6	91.0
	<i>Remote</i>	499.6	1.2	15.8	18.7	27.0	22.5	10.9	3.9	83.0
	<i>Very Remote</i>	414.9	1.3	48.3	15.9	17.7	10.6	4.8	1.3	50.4

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Writing

Table 7.W6: Achievement of Year 7 Indigenous Students in Writing, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	483.1	2.3	17.2	25.3	30.9	18.3	5.1	0.8	80.5
	<i>Provincial</i>	469.1	2.2	21.8	29.1	28.5	14.1	3.8	0.5	76.0
	<i>Remote</i>	429.7	3.3	41.3	26.8	18.7	8.6	1.2	0.2	55.4
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	502.7	3.8	12.1	20.8	29.4	21.5	9.6	2.7	84.1
	<i>Provincial</i>	484.3	4.1	17.6	25.0	29.4	17.3	5.6	0.9	78.3
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	488.0	2.1	16.7	24.4	30.4	18.3	6.4	1.9	81.2
	<i>Provincial</i>	480.2	1.7	19.0	26.2	29.5	16.9	5.5	1.3	79.3
	<i>Remote</i>	432.0	1.8	38.7	26.3	20.1	10.1	2.6	0.4	59.5
	<i>Very Remote</i>	422.4	1.4	46.3	25.2	18.2	7.8	0.9	0.1	52.4
WA	<i>Metro</i>	465.6	3.0	27.4	24.7	26.2	13.5	4.1	1.3	69.7
	<i>Provincial</i>	460.2	0.7	28.4	29.2	25.8	11.2	3.9	0.8	71.0
	<i>Remote</i>	438.8	1.8	39.7	24.3	19.9	9.5	3.9	0.9	58.5
	<i>Very Remote</i>	389.1	0.9	63.1	18.4	11.4	4.6	1.4	0.1	36.0
SA	<i>Metro</i>	491.5	3.3	13.4	25.2	31.1	19.3	6.0	1.8	83.4
	<i>Provincial</i>	461.5	3.5	29.8	26.6	23.9	12.0	3.2	1.1	66.7
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	348.2	0.0	73.8	11.9	10.1	3.7	0.5	0.0	26.2
Tas	<i>Metro</i>	477.4	2.4	21.2	29.6	24.0	13.5	6.2	3.2	76.4
	<i>Provincial</i>	479.8	1.8	20.0	28.1	25.3	16.8	6.3	1.8	78.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	493.9	3.6	14.5	22.9	32.0	17.5	6.7	2.7	81.8
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	444.1	3.3	36.8	27.4	18.9	10.4	2.6	0.5	59.9
	<i>Remote</i>	407.0	3.3	51.8	19.1	14.1	7.0	3.0	1.7	44.9
	<i>Very Remote</i>	302.0	2.4	89.9	4.5	2.3	0.7	0.2	0.0	7.7
Aust	<i>Metro</i>	485.0	2.5	17.6	24.6	29.9	17.9	5.9	1.6	79.9
	<i>Provincial</i>	471.4	2.2	22.3	27.7	27.7	14.8	4.5	0.9	75.5
	<i>Remote</i>	429.0	2.3	42.1	24.0	18.6	9.1	3.0	0.9	55.6
	<i>Very Remote</i>	360.6	1.6	70.1	14.3	9.5	3.7	0.7	0.1	28.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Writing

Table 7.W7: Achievement of Year 7 Non-Indigenous Students in Writing, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	540.3	1.4	4.1	12.0	28.1	29.3	16.9	8.3	94.5
	<i>Provincial</i>	521.2	1.0	6.2	16.7	32.3	27.6	12.3	4.0	92.8
	<i>Remote</i>	500.5	1.3	11.9	23.9	29.7	22.1	9.3	1.9	86.8
	<i>Very Remote</i>	522.1	0.0	4.4	12.7	39.0	31.7	11.7	0.5	95.6
Vic	<i>Metro</i>	547.6	1.6	3.7	11.3	25.3	28.3	19.0	10.8	94.7
	<i>Provincial</i>	522.7	1.7	6.7	16.9	30.8	26.0	13.1	4.9	91.7
	<i>Remote</i>	516.9	0.0	10.8	14.8	24.8	30.8	12.0	6.8	89.2
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	539.2	1.5	4.6	12.7	27.6	28.0	17.0	8.6	93.9
	<i>Provincial</i>	527.8	1.8	5.5	15.4	30.3	27.4	13.9	5.6	92.7
	<i>Remote</i>	521.6	1.0	7.8	17.0	29.2	27.1	13.0	4.8	91.2
	<i>Very Remote</i>	516.4	2.3	7.3	18.1	34.0	23.0	12.0	3.4	90.4
WA	<i>Metro</i>	542.3	1.6	3.8	11.6	27.1	29.5	18.2	8.2	94.5
	<i>Provincial</i>	528.8	0.7	5.3	14.6	31.0	28.5	15.0	4.9	94.0
	<i>Remote</i>	528.0	0.7	5.6	15.0	30.7	28.9	14.1	5.0	93.7
	<i>Very Remote</i>	516.7	0.0	6.6	18.9	33.4	24.1	12.8	4.2	93.4
SA	<i>Metro</i>	544.3	1.7	3.4	11.5	26.8	29.7	17.8	9.1	94.9
	<i>Provincial</i>	528.4	1.0	5.8	16.0	29.8	27.2	14.0	6.2	93.1
	<i>Remote</i>	527.8	0.9	5.2	16.8	30.8	25.8	14.9	5.5	93.9
	<i>Very Remote</i>	511.9	0.0	14.5	19.1	23.0	21.6	16.1	5.7	85.5
Tas	<i>Metro</i>	525.8	1.0	8.1	16.7	27.1	25.0	14.8	7.2	90.9
	<i>Provincial</i>	515.7	1.0	8.8	19.2	30.3	24.0	12.2	4.5	90.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	542.6	1.4	3.7	12.2	27.4	28.8	17.4	9.1	94.9
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	510.2	4.3	10.9	21.1	28.0	19.6	10.6	5.5	84.8
	<i>Remote</i>	521.6	0.5	6.7	19.4	29.0	26.1	13.4	4.9	92.8
	<i>Very Remote</i>	494.4	0.0	14.5	23.8	27.7	19.8	11.1	3.0	85.5
Aust	<i>Metro</i>	542.3	1.5	4.0	11.9	27.0	28.8	17.7	9.1	94.4
	<i>Provincial</i>	523.8	1.4	6.3	16.4	31.0	26.9	13.2	4.9	92.3
	<i>Remote</i>	523.5	0.8	6.8	17.0	29.9	27.1	13.5	4.9	92.4
	<i>Very Remote</i>	513.8	0.9	8.3	18.8	32.5	23.3	12.5	3.7	90.8

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Writing

Table 7.W8: Achievement of Year 7 Students in Writing, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Bachelor</i>	566.7	0.9	1.6	5.9	21.4	31.7	24.0	14.6	97.6
	<i>Diploma</i>	539.5	0.8	3.2	11.1	29.7	31.7	16.8	6.6	95.9
	<i>Certificate</i>	520.8	1.0	5.6	16.6	33.7	28.1	11.5	3.4	93.4
	<i>Year 12</i>	526.4	1.6	5.4	14.8	31.8	28.6	13.2	4.7	93.0
	<i>Year 11</i>	495.2	2.1	12.5	23.6	32.7	20.9	6.7	1.5	85.4
	<i>Not stated (13%)</i>	520.7	2.4	7.5	16.7	30.2	25.5	12.5	5.2	90.1
Vic	<i>Bachelor</i>	569.9	1.0	1.7	6.3	20.1	29.6	24.4	17.0	97.4
	<i>Diploma</i>	542.4	1.4	3.5	11.8	27.6	29.6	17.5	8.6	95.1
	<i>Certificate</i>	526.3	1.6	5.5	16.0	30.7	27.1	14.0	5.0	92.8
	<i>Year 12</i>	533.7	1.9	4.7	13.5	29.4	28.5	15.7	6.3	93.4
	<i>Year 11</i>	508.3	3.3	9.6	21.0	30.8	22.3	9.9	3.0	87.1
	<i>Not stated (10%)</i>	552.4	3.1	3.4	9.9	23.8	27.7	20.2	12.0	93.6
Qld	<i>Bachelor</i>	562.9	0.9	2.0	7.5	22.2	30.0	23.0	14.4	97.1
	<i>Diploma</i>	539.5	1.0	3.9	12.3	28.5	29.4	17.1	7.9	95.1
	<i>Certificate</i>	525.4	1.1	5.7	15.8	31.6	27.5	13.4	4.9	93.2
	<i>Year 12</i>	526.0	1.5	6.5	15.6	29.8	27.5	13.6	5.5	92.0
	<i>Year 11</i>	496.8	2.7	13.5	22.1	30.5	20.8	8.2	2.2	83.8
	<i>Not stated (26%)</i>	524.1	2.3	7.5	15.8	29.2	25.6	13.6	6.0	90.2
WA	<i>Bachelor</i>	565.7	0.7	1.6	6.1	21.4	31.6	24.5	14.0	97.7
	<i>Diploma</i>	542.3	0.9	3.1	10.6	28.6	31.4	18.6	6.8	96.0
	<i>Certificate</i>	529.0	0.8	5.1	14.2	31.2	29.1	14.8	4.8	94.0
	<i>Year 12</i>	530.9	1.2	4.7	13.8	31.5	28.3	15.4	5.2	94.1
	<i>Year 11</i>	503.8	2.4	11.6	20.3	30.2	23.5	9.6	2.4	86.0
	<i>Not stated (25%)</i>	510.0	2.7	12.0	17.3	28.2	23.4	12.0	4.4	85.3
SA	<i>Bachelor</i>	570.2	0.8	1.2	5.8	20.7	30.9	24.2	16.4	97.9
	<i>Diploma</i>	546.7	0.8	2.4	10.8	27.3	30.9	18.8	9.0	96.8
	<i>Certificate</i>	532.0	0.7	4.8	14.2	30.2	29.4	14.9	5.8	94.5
	<i>Year 12</i>	537.6	1.6	4.2	12.9	27.4	30.2	16.7	7.1	94.2
	<i>Year 11</i>	510.8	2.7	8.8	20.9	31.4	22.9	9.7	3.6	88.5
	<i>Not stated (25%)</i>	524.9	2.5	7.2	15.0	29.1	26.7	13.8	5.7	90.3

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

Refer to the introduction for explanatory notes.

NAPLAN Year 7 Writing

Table 7.W8 (cont.): Achievement of Year 7 Students in Writing, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	<i>Bachelor</i>	554.9	0.7	3.1	8.6	23.4	30.1	22.0	12.1	96.2
	<i>Diploma</i>	533.3	1.0	5.8	14.4	29.1	25.7	16.2	7.8	93.3
	<i>Certificate</i>	511.2	0.9	9.2	21.2	31.1	22.9	10.7	3.9	89.9
	<i>Year 12</i>	504.1	2.5	10.7	22.1	30.8	20.4	10.6	2.8	86.8
	<i>Year 11</i>	490.5	1.5	16.0	25.1	28.7	19.7	7.1	2.0	82.6
	<i>Not stated (12%)</i>	509.0	1.5	12.6	19.3	28.1	22.0	11.4	5.1	85.9
ACT	<i>Bachelor</i>	563.3	1.0	1.7	8.1	22.1	30.7	22.3	14.1	97.3
	<i>Diploma</i>	537.8	0.8	3.9	11.9	30.1	29.2	16.1	7.9	95.2
	<i>Certificate</i>	521.8	2.2	5.5	16.3	32.1	27.8	13.2	3.1	92.4
	<i>Year 12</i>	537.0	1.1	3.3	13.9	30.1	28.3	15.7	7.6	95.6
	<i>Year 11</i>	503.9	3.2	11.0	22.4	30.4	21.3	8.3	3.3	85.8
	<i>Not stated (18%)</i>	534.4	1.8	5.0	13.8	29.4	26.5	15.6	8.0	93.2
NT	<i>Bachelor</i>	535.0	2.1	6.6	14.0	26.4	24.4	16.9	9.6	91.2
	<i>Diploma</i>	506.1	1.5	11.5	20.8	28.5	24.5	9.6	3.5	86.9
	<i>Certificate</i>	480.6	2.4	19.2	24.8	27.2	16.3	7.3	2.8	78.4
	<i>Year 12</i>	478.2	2.5	21.4	25.8	24.6	15.4	7.3	3.1	76.2
	<i>Year 11</i>	401.0	6.6	50.8	18.5	13.7	7.5	2.2	0.7	42.6
	<i>Not stated (42%)</i>	408.0	2.5	50.6	12.8	14.7	10.3	6.4	2.8	46.9
Aust	<i>Bachelor</i>	566.5	0.9	1.7	6.5	21.2	30.7	23.9	15.2	97.4
	<i>Diploma</i>	540.6	1.0	3.5	11.6	28.6	30.4	17.3	7.5	95.5
	<i>Certificate</i>	523.9	1.2	5.7	16.1	31.9	27.6	13.0	4.4	93.1
	<i>Year 12</i>	529.0	1.6	5.5	14.6	30.2	28.1	14.4	5.6	92.9
	<i>Year 11</i>	499.7	2.7	12.1	22.1	31.1	21.4	8.3	2.3	85.2
	<i>Not stated (18%)</i>	522.1	2.5	8.7	15.3	28.1	25.2	13.8	6.3	88.7

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Writing

Table 7.W9: Achievement of Year 7 Students in Writing, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Group 1	562.8	0.7	1.8	6.7	22.6	31.8	23.0	13.5	97.5
	Group 2	544.9	0.7	2.8	9.9	28.5	31.9	18.1	8.1	96.5
	Group 3	528.4	0.9	4.4	14.8	32.3	29.5	13.5	4.6	94.7
	Group 4	514.1	1.4	7.7	19.0	33.1	25.3	10.0	3.5	91.0
	Not in paid work	494.7	3.0	13.7	23.3	31.2	19.4	7.0	2.4	83.4
	Not stated (20%)	514.2	2.6	8.8	18.6	30.5	23.9	11.1	4.4	88.6
Vic	Group 1	570.4	0.9	1.5	6.1	20.0	30.0	24.6	16.9	97.6
	Group 2	547.7	1.1	2.9	10.7	26.5	29.8	19.0	9.8	95.9
	Group 3	532.2	1.6	4.6	14.2	30.1	28.3	15.1	6.1	93.8
	Group 4	518.7	2.5	7.3	18.0	30.8	25.1	12.2	4.1	90.2
	Not in paid work	503.6	5.1	11.1	22.1	29.7	19.7	9.1	3.3	83.8
	Not stated (10%)	556.7	1.5	2.7	9.5	23.3	28.2	21.3	13.4	95.7
Qld	Group 1	560.4	0.9	2.2	8.0	22.9	30.1	22.3	13.7	96.9
	Group 2	542.9	0.9	3.2	11.5	27.9	30.1	18.2	8.2	95.9
	Group 3	527.2	1.1	5.6	15.3	30.9	27.7	14.0	5.4	93.3
	Group 4	509.5	1.9	9.7	20.1	31.5	23.3	9.8	3.6	88.4
	Not in paid work	493.4	4.4	16.2	21.8	28.0	19.2	7.7	2.7	79.4
	Not stated (27%)	522.5	2.3	7.8	16.2	29.4	25.2	13.2	5.9	89.9
WA	Group 1	562.6	0.5	1.9	6.6	22.0	31.8	24.3	12.9	97.5
	Group 2	546.0	0.6	2.9	10.1	27.7	31.3	19.2	8.3	96.5
	Group 3	531.4	0.9	4.2	13.6	31.7	29.7	15.1	4.8	94.9
	Group 4	516.8	1.6	7.9	17.7	31.5	26.3	11.2	3.8	90.6
	Not in paid work	503.9	3.6	13.3	19.9	27.4	21.4	11.0	3.5	83.1
	Not stated (30%)	509.7	2.7	11.9	17.6	28.6	23.3	11.8	4.2	85.4
SA	Group 1	568.7	0.6	1.5	6.1	20.6	31.5	24.0	15.8	98.0
	Group 2	550.2	0.5	2.2	9.8	26.7	31.3	19.4	10.2	97.3
	Group 3	536.7	0.8	3.8	13.0	29.6	30.3	16.3	6.3	95.4
	Group 4	523.1	1.7	6.2	17.1	30.8	26.5	13.2	4.5	92.1
	Not in paid work	505.7	3.4	10.2	21.1	32.4	21.6	7.8	3.5	86.4
	Not stated (26%)	519.2	3.0	8.3	16.9	29.2	25.2	12.3	5.1	88.7

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Writing

Table 7.W9 (cont.): Achievement of Year 7 Students in Writing, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	Group 1	552.9	0.5	3.1	9.4	24.2	29.4	21.5	11.8	96.4
	Group 2	531.4	1.0	5.1	15.8	29.0	26.7	15.6	6.9	94.0
	Group 3	516.7	0.7	7.8	19.0	32.1	25.5	11.4	3.6	91.6
	Group 4	493.7	0.7	13.9	25.9	30.4	19.0	7.6	2.4	85.4
	Not in paid work	472.6	3.2	23.4	25.8	26.5	14.8	5.0	1.4	73.5
	Not stated (10%)	498.6	2.5	14.4	23.2	27.8	19.0	9.3	3.8	83.1
ACT	Group 1	559.5	0.9	2.0	8.8	23.2	30.2	21.6	13.3	97.1
	Group 2	541.6	0.9	2.9	12.8	28.5	28.9	18.0	8.0	96.2
	Group 3	531.5	1.5	4.6	14.8	29.6	28.5	14.6	6.3	93.9
	Group 4	523.7	2.7	5.6	18.2	28.8	26.0	14.6	4.1	91.7
	Not in paid work	506.0	2.4	13.9	18.8	26.1	22.8	12.2	3.8	83.8
	Not stated (27%)	529.1	2.4	5.8	14.4	30.7	26.6	13.4	6.7	91.8
NT	Group 1	524.8	0.8	9.2	15.2	27.5	25.0	15.0	7.3	90.0
	Group 2	513.7	2.0	9.5	20.1	28.4	22.9	11.9	5.2	88.5
	Group 3	483.4	3.1	18.9	26.3	25.4	15.4	7.6	3.2	78.0
	Group 4	435.1	4.6	37.0	21.4	22.5	9.9	3.0	1.6	58.4
	Not in paid work	370.2	7.8	60.6	14.9	9.1	5.1	1.5	1.1	31.6
	Not stated (42%)	404.0	2.7	51.8	13.5	14.2	9.8	5.6	2.4	45.5
Aust	Group 1	563.8	0.7	1.9	6.9	21.9	30.9	23.3	14.3	97.4
	Group 2	545.1	0.8	3.0	10.7	27.7	30.7	18.5	8.7	96.2
	Group 3	529.3	1.2	4.9	14.7	31.1	28.6	14.3	5.3	94.0
	Group 4	514.2	1.9	8.3	18.9	31.6	24.7	10.9	3.8	89.9
	Not in paid work	496.7	4.1	13.8	22.2	29.5	19.4	8.1	2.9	82.0
	Not stated (21%)	519.0	2.4	9.2	16.4	28.5	24.5	13.0	5.9	88.3

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

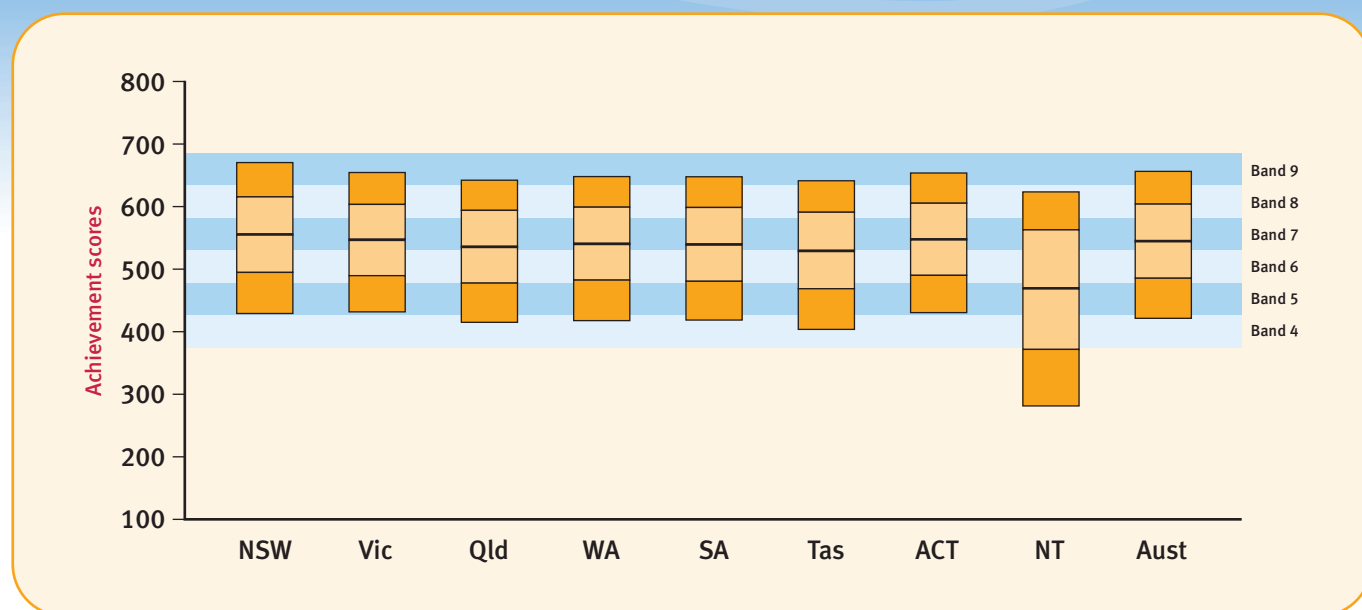
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Spelling

Figure 7.S1: Achievement of Year 7 Students in Spelling, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	555.4 (73.0)	546.8 (67.7)	535.5 (69.1)	540.3 (70.1)	539.4 (69.9)	529.1 (72.4)	547.6 (68.1)	469.3 (107.5)	544.7 (71.7)

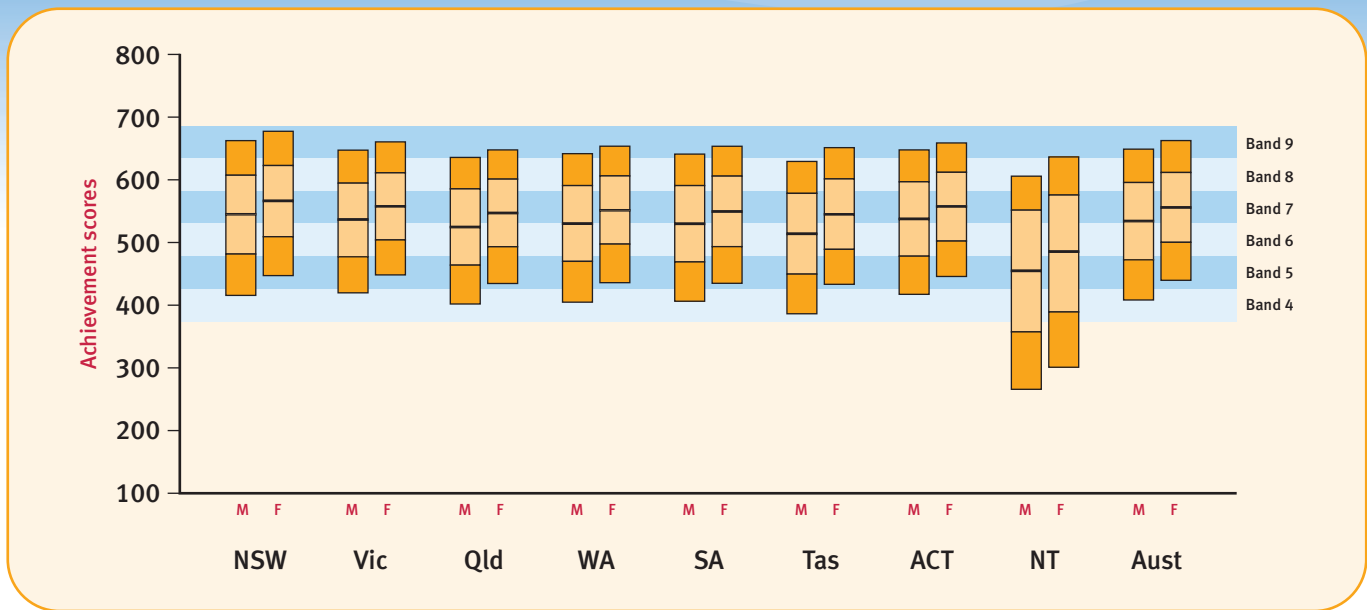
Table 7.S1: Achievement of Year 7 Students in Spelling, by State and Territory, 2010.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	12yrs 7mths 7yrs 4mths	97.6	1.3	4.5	10.0	19.7	28.0	23.5	13.0	94.1
Vic	12yrs 9mths 7yrs 4mths	94.8	1.9	4.1	11.4	22.6	29.6	21.3	9.0	94.0
Qld	12yrs 1mth 6yrs 4mths	96.9	1.6	6.5	13.3	24.1	29.0	19.1	6.4	91.9
WA	12yrs 4mths 7yrs 4mths	96.6	1.5	6.1	12.1	22.9	29.3	20.5	7.7	92.5
SA	12yrs 7mths 7yrs 4mths	95.1	1.5	6.0	12.7	23.5	28.4	20.2	7.7	92.4
Tas	12yrs 10mths 7yrs 4mths	95.8	1.1	8.4	14.8	25.0	26.9	17.6	6.2	90.4
ACT	12yrs 8mths 7yrs 4mths	96.1	1.5	4.3	11.4	22.1	28.8	22.8	9.0	94.1
NT	12yrs 5mths 7yrs 4mths	90.5	2.9	31.9	14.3	19.2	18.4	9.8	3.5	65.2
Aust	12yrs 6mths 7yrs 1mth	96.3	1.6	5.5	11.6	22.1	28.6	21.2	9.4	92.9

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Spelling

Figure 7.S2: Achievement of Year 7 Students in Spelling, by Sex, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	545.0 (74.8)	536.6 (69.2)	524.6 (71.2)	530.0 (71.9)	529.8 (71.5)	513.8 (74.3)	537.5 (69.7)	454.7 (107.8)	534.1 (73.6)
Female Mean scale score / (S.D.)	566.3 (69.6)	557.7 (64.3)	546.9 (64.8)	551.4 (66.4)	549.3 (66.7)	544.9 (66.8)	557.5 (65.0)	485.4 (104.9)	555.8 (68.0)

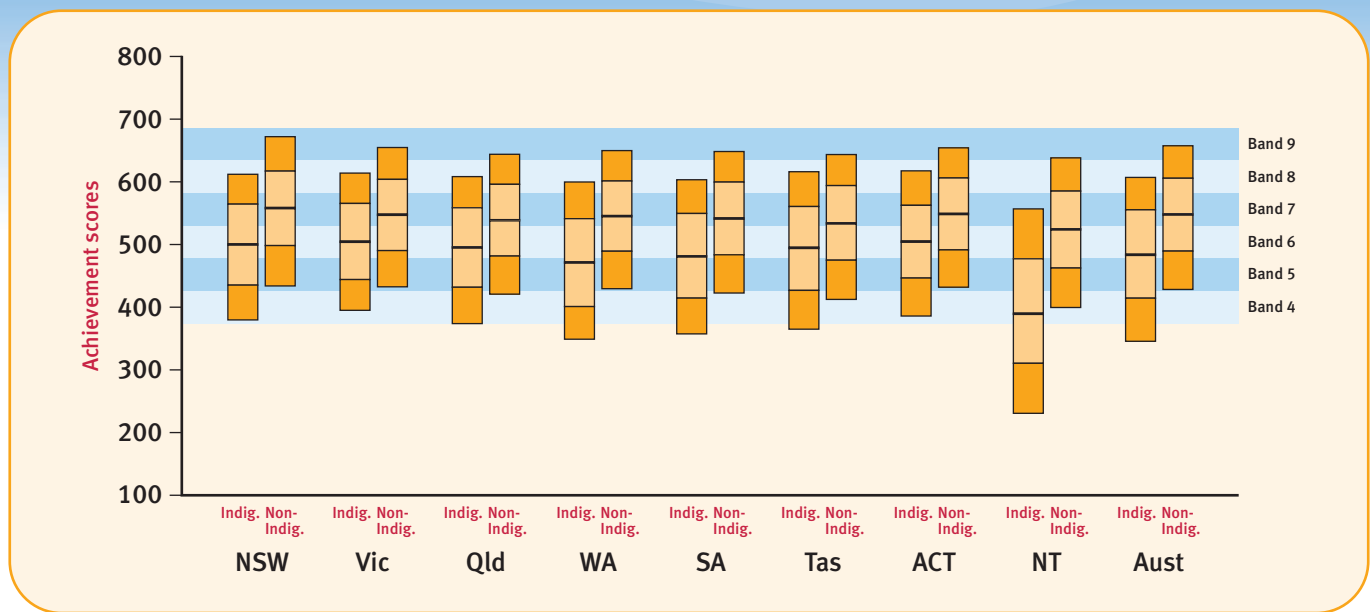
Table 7.S2: Achievement of Year 7 Students in Spelling, by Sex, by State and Territory, 2010.

State/Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Male	1.7	6.3	12.1	21.1	27.2	20.9	10.6	92.0
	Female	1.0	2.7	7.7	18.2	28.9	26.2	15.4	96.4
Vic	Male	2.4	5.8	14.0	24.1	28.3	18.2	7.3	91.8
	Female	1.3	2.4	8.7	21.0	31.1	24.7	10.8	96.4
Qld	Male	2.1	9.1	15.8	25.1	26.8	16.0	5.2	88.8
	Female	1.1	3.8	10.7	23.2	31.3	22.3	7.7	95.2
WA	Male	1.8	8.2	14.5	24.1	27.8	17.3	6.2	90.0
	Female	1.1	3.8	9.6	21.6	30.9	23.8	9.2	95.1
SA	Male	1.9	8.2	14.7	24.2	27.2	17.6	6.2	89.9
	Female	1.2	3.7	10.5	22.8	29.5	22.9	9.3	95.1
Tas	Male	1.3	12.7	18.0	25.2	24.6	14.0	4.2	86.0
	Female	1.0	4.0	11.5	24.7	29.2	21.3	8.3	95.0
ACT	Male	2.0	6.1	13.5	23.6	28.4	19.1	7.4	91.9
	Female	1.1	2.6	9.3	20.7	29.3	26.4	10.6	96.3
NT	Male	3.5	35.8	15.7	18.4	17.1	7.6	2.0	60.8
	Female	2.2	27.6	12.9	20.0	19.7	12.3	5.3	70.1
Aust	Male	2.0	7.6	14.0	23.3	27.3	18.2	7.6	90.4
	Female	1.1	3.3	9.1	20.8	30.1	24.3	11.3	95.6

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Spelling

Figure 7.S3: Achievement of Year 7 Students in Spelling, by Indigenous Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	500.0 (71.8)	504.3 (67.6)	495.2 (72.0)	471.3 (77.9)	481.0 (75.5)	494.6 (77.5)	504.5 (69.5)	389.4 (98.4)	483.5 (82.0)
Non-Indigenous Mean scale score / (S.D.)	558.0 (72.1)	547.4 (67.5)	538.7 (67.8)	545.2 (67.0)	541.4 (68.7)	533.7 (70.6)	548.6 (67.8)	524.1 (72.5)	547.9 (69.6)

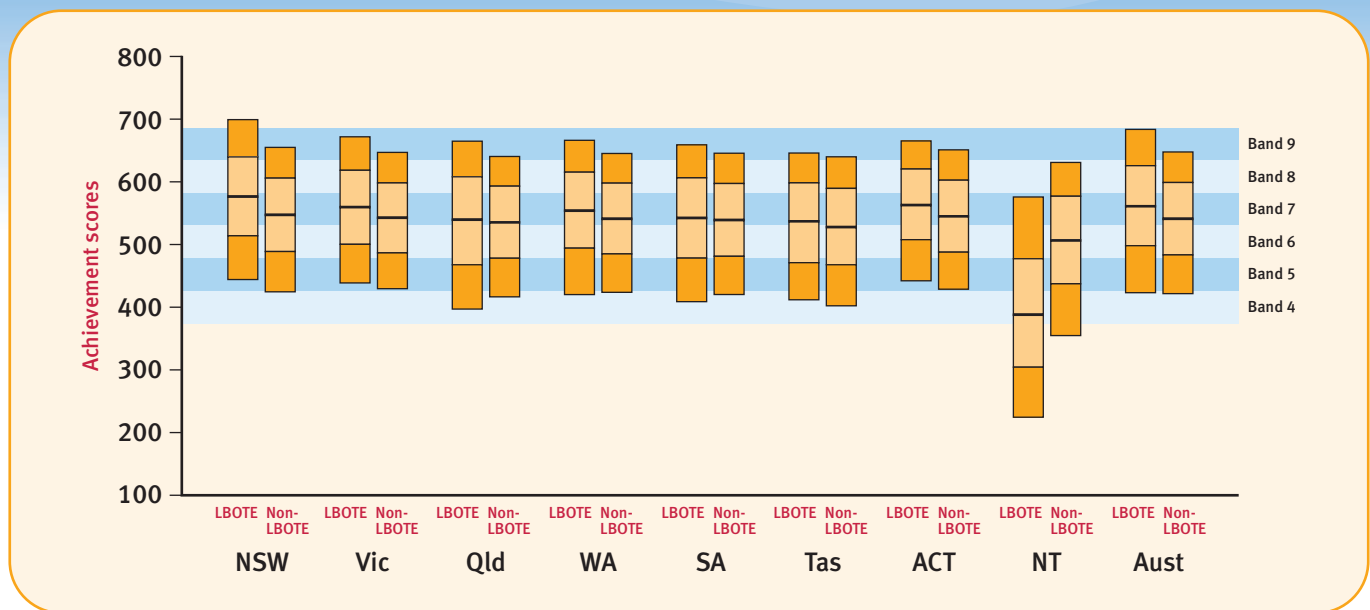
Table 7.S3: Achievement of Year 7 Students in Spelling, by Indigenous Status, by State and Territory, 2010.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Indigenous	2.2	16.4	20.8	25.3	22.8	10.5	2.1	81.5
	Non-Indigenous	1.3	4.0	9.5	19.5	28.2	24.1	13.5	94.7
Vic	Indigenous	3.9	12.6	22.2	26.7	21.8	10.4	2.4	83.4
	Non-Indigenous	1.7	4.0	11.3	22.6	29.8	21.5	9.1	94.3
Qld	Indigenous	1.9	17.8	21.5	25.7	21.9	9.5	1.7	80.3
	Non-Indigenous	1.6	5.6	12.7	24.0	29.5	19.8	6.8	92.8
WA	Indigenous	1.7	29.5	23.4	21.5	15.9	6.5	1.6	68.8
	Non-Indigenous	1.4	4.4	11.3	23.0	30.3	21.5	8.1	94.2
SA	Indigenous	2.9	23.7	24.0	22.3	18.1	7.4	1.7	73.5
	Non-Indigenous	1.5	5.4	12.3	23.5	28.8	20.6	7.9	93.1
Tas	Indigenous	1.7	19.6	20.4	24.8	21.4	9.5	2.6	78.6
	Non-Indigenous	1.0	7.0	14.0	24.9	27.7	18.7	6.7	92.0
ACT	Indigenous	4.5	12.9	18.9	29.1	22.4	9.1	3.1	82.5
	Non-Indigenous	1.5	4.1	11.1	22.0	29.0	23.1	9.1	94.4
NT	Indigenous	2.8	64.5	13.5	10.4	6.5	1.9	0.4	32.7
	Non-Indigenous	3.2	9.4	15.4	25.2	26.3	15.1	5.5	87.4
Aust	Indigenous	2.2	23.3	20.9	23.4	19.7	8.6	1.8	74.5
	Non-Indigenous	1.5	4.6	11.2	22.1	29.1	21.8	9.7	93.9

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Spelling

Figure 7.S4: Achievement of Year 7 Students in Spelling, by LBOTE Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	576.4 (76.7)	559.6 (70.6)	539.5 (80.9)	553.8 (74.2)	542.2 (76.1)	537.0 (73.2)	562.8 (69.1)	387.9 (106.7)	561.0 (80.0)
Non-LBOTE Mean scale score / (S.D.)	547.2 (70.0)	542.6 (66.2)	535.3 (68.1)	540.9 (67.6)	539.0 (68.6)	527.7 (72.4)	544.9 (67.6)	506.4 (85.2)	540.9 (68.8)

Table 7.S4: Achievement of Year 7 Students in Spelling, by LBOTE Status, by State and Territory, 2010.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	LBOTE	1.9	3.1	7.2	15.2	25.3	25.5	21.9	95.0
	Non-LBOTE	1.1	5.1	11.1	21.5	29.0	22.6	9.5	93.7
Vic	LBOTE	2.3	3.3	9.6	18.9	28.2	24.0	13.7	94.5
	Non-LBOTE	1.7	4.4	12.0	23.8	30.1	20.4	7.4	93.8
Qld	LBOTE	2.6	9.4	13.0	18.4	25.8	20.2	10.7	88.0
	Non-LBOTE	1.5	6.3	13.3	24.6	29.2	19.0	6.1	92.2
WA	LBOTE	3.3	5.6	9.4	18.1	27.9	23.7	12.1	91.1
	Non-LBOTE	1.0	5.3	12.1	23.6	30.3	20.6	7.2	93.8
SA	LBOTE	2.6	7.3	12.0	20.8	26.3	20.9	10.0	90.0
	Non-LBOTE	1.3	5.8	12.8	24.0	28.8	20.0	7.3	92.9
Tas	LBOTE	7.7	7.3	13.9	17.7	26.2	20.2	6.9	85.0
	Non-LBOTE	0.8	8.8	15.0	25.5	26.9	17.2	6.0	90.5
ACT	LBOTE	2.6	3.2	8.1	17.6	28.6	26.8	13.2	94.2
	Non-LBOTE	1.3	4.6	11.9	22.9	28.9	22.0	8.3	94.2
NT	LBOTE	5.1	63.8	12.3	8.3	6.3	2.9	1.4	31.1
	Non-LBOTE	1.8	16.9	15.3	24.3	24.1	13.1	4.5	81.3
Aust	LBOTE	2.3	5.2	8.9	17.0	26.2	23.8	16.5	92.5
	Non-LBOTE	1.4	5.5	12.3	23.4	29.3	20.6	7.6	93.1

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 7 Spelling

Table 7.S5: Achievement of Year 7 Students in Spelling, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	562.8	1.4	3.6	8.6	18.3	28.0	25.0	15.1	95.0
	<i>Provincial</i>	534.5	1.1	7.0	14.0	23.9	28.2	19.3	6.6	91.9
	<i>Remote</i>	492.3	2.1	21.9	20.4	23.9	16.2	11.3	4.3	76.0
	<i>Very Remote</i>	491.1	0.0	21.7	18.0	26.4	22.7	9.9	1.2	78.3
Vic	<i>Metro</i>	552.7	1.8	3.3	10.1	21.4	30.2	22.9	10.3	94.8
	<i>Provincial</i>	529.7	1.9	6.5	15.3	26.2	28.1	16.8	5.2	91.5
	<i>Remote</i>	525.2	0.0	7.7	14.2	28.8	28.8	14.2	6.2	92.3
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	540.3	1.5	5.6	12.3	23.5	29.6	20.2	7.3	92.9
	<i>Provincial</i>	528.4	1.8	7.4	15.0	25.5	28.3	17.3	4.7	90.8
	<i>Remote</i>	506.6	1.2	14.7	19.1	25.1	24.1	12.8	3.0	84.0
	<i>Very Remote</i>	490.0	1.9	21.5	20.8	24.2	20.8	8.8	2.0	76.6
WA	<i>Metro</i>	548.0	1.7	4.2	10.7	22.1	30.2	22.2	8.8	94.1
	<i>Provincial</i>	529.2	0.8	7.5	14.6	25.7	29.1	17.4	5.0	91.7
	<i>Remote</i>	516.8	1.1	12.7	17.0	23.9	26.0	14.5	4.8	86.2
	<i>Very Remote</i>	468.3	0.5	32.8	21.7	20.7	14.9	7.2	2.2	66.7
SA	<i>Metro</i>	545.0	1.7	4.8	11.5	22.6	29.0	21.7	8.6	93.4
	<i>Provincial</i>	527.7	1.1	8.1	15.6	25.7	27.1	16.4	5.9	90.7
	<i>Remote</i>	526.6	0.9	7.8	15.5	26.7	26.5	18.5	4.2	91.4
	<i>Very Remote</i>	466.4	0.0	36.8	17.6	16.8	17.5	9.1	2.1	63.2
Tas	<i>Metro</i>	532.8	1.1	7.9	14.2	24.4	26.1	19.3	7.0	91.0
	<i>Provincial</i>	526.7	1.2	8.7	15.2	25.4	27.5	16.3	5.7	90.2
	<i>Remote</i>	499.1	0.0	22.2	17.4	20.0	23.9	13.9	2.6	77.8
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	547.6	1.5	4.3	11.4	22.1	28.8	22.8	9.0	94.1
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	510.5	3.8	13.8	16.8	25.1	24.4	11.9	4.2	82.4
	<i>Remote</i>	496.2	1.5	23.7	14.5	19.9	20.5	14.3	5.7	74.8
	<i>Very Remote</i>	364.6	2.1	75.6	9.2	6.4	4.3	2.0	0.4	22.3
Aust	<i>Metro</i>	552.1	1.6	4.2	10.3	21.0	29.2	22.8	11.0	94.3
	<i>Provincial</i>	530.1	1.5	7.4	14.8	25.2	28.0	17.6	5.5	91.1
	<i>Remote</i>	510.4	1.2	15.0	17.1	24.0	24.0	14.4	4.3	83.8
	<i>Very Remote</i>	443.8	1.3	42.4	17.2	17.4	13.8	6.2	1.5	56.2

Refer to the introduction for explanatory notes.

NAPLAN Year 7 Spelling

Table 7.S6: Achievement of Year 7 Indigenous Students in Spelling, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	509.9	2.2	13.0	19.0	25.3	25.0	12.8	2.7	84.8
	<i>Provincial</i>	494.7	2.1	17.9	22.1	25.2	21.9	9.1	1.6	80.0
	<i>Remote</i>	461.9	3.3	32.7	22.0	25.6	11.2	3.6	1.5	64.0
	<i>Very Remote</i>	449.3	0.0	38.9	23.2	26.8	7.4	3.7	0.0	61.1
Vic	<i>Metro</i>	510.3	3.8	11.0	20.2	26.1	25.5	11.4	2.1	85.2
	<i>Provincial</i>	498.2	4.1	14.3	24.3	27.2	17.9	9.4	2.7	81.6
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	505.2	2.1	14.1	19.7	26.1	24.6	11.0	2.4	83.8
	<i>Provincial</i>	497.8	1.8	15.7	22.1	27.4	21.7	10.0	1.5	82.6
	<i>Remote</i>	463.0	1.8	31.6	24.6	21.9	15.8	3.8	0.5	66.6
	<i>Very Remote</i>	462.4	1.4	32.7	26.0	20.5	14.1	5.2	0.1	65.9
WA	<i>Metro</i>	492.6	3.0	18.6	22.8	24.4	19.8	9.4	2.0	78.4
	<i>Provincial</i>	483.9	0.5	22.2	24.3	24.5	19.8	6.8	1.9	77.3
	<i>Remote</i>	469.2	2.1	30.3	24.9	19.4	16.2	5.9	1.2	67.6
	<i>Very Remote</i>	428.3	0.9	52.1	23.4	14.2	6.2	2.6	0.6	47.0
SA	<i>Metro</i>	497.6	3.3	14.4	24.0	25.7	22.1	8.3	2.1	82.3
	<i>Provincial</i>	479.2	3.5	25.4	24.1	21.1	16.5	7.7	1.9	71.1
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	415.2	0.0	61.7	20.2	9.6	5.2	3.2	0.0	38.3
Tas	<i>Metro</i>	486.3	2.4	22.3	20.6	27.3	18.3	7.2	1.9	75.3
	<i>Provincial</i>	499.7	1.4	17.7	20.2	23.7	23.5	10.4	3.0	80.8
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	504.5	4.5	12.9	18.9	29.1	22.4	9.1	3.1	82.5
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	461.4	3.3	32.8	22.2	22.2	15.1	3.3	1.0	63.9
	<i>Remote</i>	435.4	3.3	45.1	18.6	17.0	11.5	3.7	0.8	51.6
	<i>Very Remote</i>	343.2	2.4	84.7	8.0	3.1	1.1	0.6	0.1	12.9
Aust	<i>Metro</i>	504.6	2.5	14.2	20.2	25.7	23.8	11.1	2.4	83.2
	<i>Provincial</i>	492.7	2.1	18.5	22.4	25.5	20.8	8.9	1.7	79.4
	<i>Remote</i>	458.3	2.4	34.4	23.1	20.5	14.2	4.5	0.9	63.2
	<i>Very Remote</i>	402.1	1.6	60.7	17.5	11.3	6.2	2.5	0.2	37.7

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Spelling

Table 7.S7: Achievement of Year 7 Non-Indigenous Students in Spelling, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	564.2	1.4	3.4	8.3	18.1	28.1	25.3	15.5	95.2
	<i>Provincial</i>	538.7	1.0	5.8	13.1	23.8	28.8	20.3	7.1	93.1
	<i>Remote</i>	513.7	1.3	14.2	19.4	23.0	18.7	16.9	6.6	84.5
	<i>Very Remote</i>	534.2	0.0	4.4	12.2	26.8	38.0	16.1	2.4	95.6
Vic	<i>Metro</i>	553.0	1.7	3.3	10.0	21.4	30.3	23.0	10.4	95.1
	<i>Provincial</i>	530.5	1.7	6.4	15.1	26.2	28.4	17.1	5.2	92.0
	<i>Remote</i>	525.1	0.0	7.6	14.8	28.4	28.0	14.8	6.4	92.4
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	542.1	1.5	5.1	11.9	23.4	29.8	20.7	7.6	93.4
	<i>Provincial</i>	531.3	1.8	6.6	14.3	25.4	28.9	17.9	5.0	91.6
	<i>Remote</i>	522.0	1.0	8.7	17.1	26.2	27.0	16.0	3.8	90.3
	<i>Very Remote</i>	526.2	2.6	6.9	14.0	29.1	29.5	13.5	4.4	90.5
WA	<i>Metro</i>	550.0	1.6	3.6	10.3	22.0	30.6	22.8	9.1	94.7
	<i>Provincial</i>	532.9	0.7	6.3	13.8	25.9	29.9	18.2	5.3	93.0
	<i>Remote</i>	530.2	0.7	7.7	14.9	25.0	28.7	17.2	5.8	91.6
	<i>Very Remote</i>	515.4	0.0	10.1	19.5	28.5	24.9	13.0	4.0	89.9
SA	<i>Metro</i>	546.1	1.7	4.6	11.2	22.6	29.2	22.0	8.7	93.7
	<i>Provincial</i>	530.0	1.0	7.3	15.1	25.8	27.7	16.9	6.1	91.7
	<i>Remote</i>	530.2	0.9	6.7	14.5	26.7	27.7	18.9	4.6	92.4
	<i>Very Remote</i>	516.3	0.0	12.9	15.4	23.7	29.2	14.7	4.1	87.1
Tas	<i>Metro</i>	537.2	1.0	6.7	13.4	23.9	27.0	20.4	7.6	92.3
	<i>Provincial</i>	531.2	1.0	7.1	14.4	25.7	28.3	17.5	6.0	91.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	548.6	1.5	4.1	11.1	22.0	29.0	23.1	9.1	94.4
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	519.3	4.2	10.1	16.2	25.6	25.9	13.3	4.6	85.7
	<i>Remote</i>	541.3	0.5	7.1	12.1	22.3	27.2	21.7	9.1	92.4
	<i>Very Remote</i>	515.5	0.0	9.7	17.6	30.5	27.7	11.7	2.8	90.3
Aust	<i>Metro</i>	553.4	1.5	3.9	10.0	20.9	29.3	23.2	11.2	94.6
	<i>Provincial</i>	533.1	1.4	6.4	14.2	25.2	28.7	18.3	5.8	92.2
	<i>Remote</i>	528.2	0.8	8.2	15.3	25.1	27.4	17.7	5.5	91.0
	<i>Very Remote</i>	520.1	1.0	8.8	16.5	28.7	27.8	13.2	3.9	90.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Spelling

Table 7.S8: Achievement of Year 7 Students in Spelling, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Bachelor</i>	587.4	0.9	1.3	4.5	12.9	26.5	30.2	23.7	97.9
	<i>Diploma</i>	561.3	0.8	2.8	8.2	19.1	30.5	25.7	12.8	96.3
	<i>Certificate</i>	543.1	1.0	4.9	11.9	23.4	29.7	21.2	7.8	94.0
	<i>Year 12</i>	552.6	1.6	4.4	10.7	20.6	27.7	23.5	11.5	94.0
	<i>Year 11</i>	519.4	2.1	10.6	17.3	24.9	25.6	14.8	4.7	87.3
	<i>Not stated (13%)</i>	544.0	2.4	6.2	11.8	21.3	28.1	20.4	9.8	91.3
Vic	<i>Bachelor</i>	572.0	1.0	1.4	6.1	16.6	31.1	27.8	16.0	97.6
	<i>Diploma</i>	547.7	1.4	3.2	10.7	23.4	31.6	21.8	7.9	95.4
	<i>Certificate</i>	533.6	1.6	5.3	14.3	26.2	29.3	18.1	5.1	93.0
	<i>Year 12</i>	543.7	1.9	4.1	11.7	23.3	30.9	21.2	6.9	94.0
	<i>Year 11</i>	519.4	3.3	8.6	17.9	27.0	25.5	13.8	4.0	88.1
	<i>Not stated (10%)</i>	555.8	3.1	3.0	9.2	20.8	29.1	23.5	11.4	93.9
Qld	<i>Bachelor</i>	563.4	0.9	2.2	7.4	18.8	31.7	26.4	12.6	96.9
	<i>Diploma</i>	540.5	1.0	4.7	12.1	24.4	31.1	20.5	6.3	94.4
	<i>Certificate</i>	529.1	1.1	6.5	14.8	26.9	29.5	16.8	4.4	92.4
	<i>Year 12</i>	533.3	1.4	6.6	13.8	24.6	29.5	18.5	5.6	92.0
	<i>Year 11</i>	506.7	2.7	12.9	20.1	26.7	23.3	11.8	2.5	84.4
	<i>Not stated (26%)</i>	530.2	2.3	7.8	14.1	24.6	27.9	18.0	5.3	89.9
WA	<i>Bachelor</i>	570.7	0.7	1.4	5.9	17.0	31.6	28.6	14.7	97.9
	<i>Diploma</i>	546.9	0.9	3.3	10.3	24.1	31.9	22.1	7.3	95.7
	<i>Certificate</i>	536.0	0.8	5.0	13.4	25.1	31.8	18.7	5.2	94.2
	<i>Year 12</i>	540.2	1.1	4.6	12.9	23.9	30.7	20.0	6.8	94.3
	<i>Year 11</i>	516.2	2.4	10.5	17.8	26.8	24.4	14.5	3.5	87.1
	<i>Not stated (25%)</i>	521.6	2.7	11.2	15.2	24.1	25.6	15.9	5.3	86.1
SA	<i>Bachelor</i>	568.0	0.8	1.8	7.0	17.8	30.1	27.6	14.9	97.3
	<i>Diploma</i>	545.1	0.8	4.2	11.8	23.8	28.5	22.8	8.0	95.0
	<i>Certificate</i>	534.7	0.7	6.1	13.8	25.1	29.6	19.0	5.8	93.2
	<i>Year 12</i>	540.2	1.6	5.5	12.2	24.1	29.2	20.3	7.1	92.9
	<i>Year 11</i>	515.7	2.7	10.2	18.1	27.2	24.8	13.2	3.8	87.1
	<i>Not stated (25%)</i>	530.6	2.5	8.0	13.8	24.2	27.5	17.9	6.0	89.4

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Spelling

Table 7.S8 (cont.): Achievement of Year 7 Students in Spelling, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	<i>Bachelor</i>	562.7	0.6	2.1	7.9	20.3	29.4	26.1	13.6	97.3
	<i>Diploma</i>	544.9	1.0	4.4	11.1	23.4	30.2	22.7	7.2	94.7
	<i>Certificate</i>	526.2	0.9	7.7	15.2	26.9	29.1	15.9	4.4	91.4
	<i>Year 12</i>	522.8	2.2	9.4	16.5	26.5	23.4	16.7	5.3	88.4
	<i>Year 11</i>	504.6	1.4	14.1	20.4	27.1	22.6	11.5	2.8	84.5
	<i>Not stated (12%)</i>	523.8	1.5	11.7	15.3	23.1	24.5	17.6	6.3	86.8
ACT	<i>Bachelor</i>	566.7	1.0	2.2	7.9	17.3	28.9	28.3	14.4	96.8
	<i>Diploma</i>	550.8	0.8	2.4	9.6	24.6	31.7	21.9	9.0	96.8
	<i>Certificate</i>	533.1	2.3	4.3	15.1	26.1	30.1	17.8	4.3	93.4
	<i>Year 12</i>	541.5	1.3	5.1	11.0	25.2	29.7	21.2	6.6	93.6
	<i>Year 11</i>	515.0	3.6	9.7	18.9	27.1	24.3	14.4	2.1	86.8
	<i>Not stated (18%)</i>	536.7	1.8	7.4	13.3	22.6	26.8	21.2	6.9	90.8
NT	<i>Bachelor</i>	541.7	2.4	6.8	12.6	21.1	28.1	19.1	10.0	90.9
	<i>Diploma</i>	517.1	1.5	10.3	16.0	27.1	28.5	13.8	2.8	88.2
	<i>Certificate</i>	492.6	2.2	19.9	17.3	27.3	22.1	8.5	2.7	77.9
	<i>Year 12</i>	505.2	1.9	15.2	17.2	27.8	24.0	11.1	3.0	83.0
	<i>Year 11</i>	429.3	6.6	46.5	17.6	13.6	11.1	4.0	0.6	46.9
	<i>Not stated (42%)</i>	434.5	2.5	46.7	11.9	14.3	13.3	8.3	3.0	50.8
Aust	<i>Bachelor</i>	575.2	0.9	1.6	5.9	15.9	29.4	28.4	17.9	97.5
	<i>Diploma</i>	550.6	1.0	3.5	10.2	22.3	30.9	22.9	9.2	95.5
	<i>Certificate</i>	535.7	1.2	5.6	13.5	25.3	29.7	18.9	5.9	93.2
	<i>Year 12</i>	542.5	1.6	5.1	12.1	23.1	29.3	20.9	7.9	93.3
	<i>Year 11</i>	514.8	2.7	11.0	18.2	26.1	24.7	13.6	3.8	86.3
	<i>Not stated (18%)</i>	533.3	2.5	8.4	12.9	22.8	27.3	18.8	7.3	89.1

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Spelling

Table 7.S9: Achievement of Year 7 Students in Spelling, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Group 1	580.9	0.7	1.5	5.2	14.2	28.2	29.7	20.5	97.8
	Group 2	565.5	0.7	2.5	7.8	18.8	29.1	26.2	14.9	96.8
	Group 3	551.9	0.9	3.9	10.1	21.9	29.8	23.0	10.4	95.2
	Group 4	541.6	1.3	6.3	13.4	22.3	27.3	19.6	9.8	92.3
	Not in paid work	521.7	3.0	11.2	16.7	23.3	24.4	15.1	6.3	85.8
	Not stated (20%)	538.0	2.6	7.6	13.4	21.9	26.6	19.0	9.0	89.8
Vic	Group 1	570.3	0.9	1.3	6.4	17.4	31.5	27.2	15.3	97.8
	Group 2	552.0	1.2	2.8	9.8	22.3	31.8	23.1	9.0	96.1
	Group 3	540.4	1.6	4.4	12.6	24.9	30.3	19.7	6.6	94.0
	Group 4	530.7	2.5	6.5	15.3	25.9	26.9	16.9	6.0	91.0
	Not in paid work	514.7	5.1	10.1	19.2	25.3	24.0	12.9	3.5	84.8
	Not stated (10%)	560.1	1.5	2.4	8.2	20.5	30.1	25.1	12.2	96.1
Qld	Group 1	559.8	0.9	2.6	8.0	19.6	31.7	25.7	11.5	96.5
	Group 2	545.0	0.8	3.7	11.1	24.1	31.7	21.2	7.3	95.4
	Group 3	531.7	1.1	6.4	14.1	25.9	29.8	17.9	4.8	92.5
	Group 4	517.3	1.9	9.9	17.8	26.9	25.8	14.0	3.7	88.1
	Not in paid work	507.2	4.4	13.9	19.5	24.6	21.9	12.3	3.4	81.7
	Not stated (27%)	528.6	2.3	8.2	14.7	24.7	27.4	17.6	5.3	89.6
WA	Group 1	565.3	0.5	1.8	7.1	18.5	32.0	27.0	13.2	97.7
	Group 2	551.0	0.6	2.8	10.1	22.4	32.6	23.1	8.5	96.6
	Group 3	540.5	0.9	4.0	12.2	25.2	32.2	19.7	5.8	95.1
	Group 4	528.3	1.6	7.9	15.5	25.5	26.3	17.4	5.8	90.5
	Not in paid work	517.6	3.7	10.4	17.9	24.9	24.3	14.7	4.2	85.9
	Not stated (30%)	521.4	2.7	11.2	15.2	24.1	25.5	16.1	5.2	86.1
SA	Group 1	566.3	0.6	2.0	7.0	18.1	31.1	27.3	13.9	97.5
	Group 2	549.0	0.5	3.6	10.9	22.8	30.1	23.2	8.9	95.9
	Group 3	539.8	0.8	4.9	12.5	25.0	29.7	20.6	6.6	94.3
	Group 4	526.0	1.7	8.3	15.5	26.3	27.0	16.3	5.0	90.1
	Not in paid work	512.1	3.4	11.5	18.5	26.9	23.9	11.8	4.1	85.2
	Not stated (26%)	525.8	3.0	9.1	15.3	24.5	26.0	16.6	5.6	87.9

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Spelling

Table 7.S9 (cont.): Achievement of Year 7 Students in Spelling, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	Group 1	560.3	0.5	2.5	8.6	20.5	29.4	25.7	12.9	97.0
	Group 2	543.7	0.9	4.4	11.7	24.0	29.9	21.9	7.3	94.7
	Group 3	532.8	0.7	6.0	14.0	26.9	29.1	18.0	5.3	93.3
	Group 4	510.2	0.7	12.0	18.7	28.0	25.9	12.1	2.6	87.3
	Not in paid work	489.8	3.2	19.7	22.6	24.3	19.7	8.2	2.3	77.1
	Not stated (10%)	510.2	2.4	14.0	18.6	25.9	21.0	13.5	4.7	83.7
ACT	Group 1	564.2	0.9	1.7	7.8	19.4	29.9	27.1	13.2	97.4
	Group 2	547.2	0.9	3.9	10.8	22.3	31.5	23.4	7.3	95.2
	Group 3	537.2	1.5	5.1	15.5	24.4	26.5	19.3	7.5	93.4
	Group 4	539.4	3.2	5.3	12.2	25.5	26.1	21.4	6.3	91.5
	Not in paid work	528.1	3.5	6.6	18.6	27.3	22.1	11.5	10.4	89.9
	Not stated (27%)	535.6	2.4	7.1	13.3	23.2	27.8	20.0	6.3	90.5
NT	Group 1	532.8	1.0	8.9	13.0	22.7	29.1	17.5	7.8	90.1
	Group 2	520.0	1.8	9.4	15.2	28.7	27.4	13.6	3.9	88.8
	Group 3	495.2	2.8	18.6	19.3	25.6	21.5	8.9	3.2	78.5
	Group 4	464.4	4.6	32.5	16.3	21.0	18.0	7.1	0.6	62.9
	Not in paid work	401.5	7.8	56.2	15.3	11.7	6.9	1.4	0.7	36.0
	Not stated (41%)	432.6	2.7	47.7	12.3	13.7	12.5	8.1	3.0	49.6
Aust	Group 1	570.4	0.7	1.8	6.6	17.1	30.3	27.6	15.9	97.4
	Group 2	554.4	0.8	3.0	9.6	21.6	30.8	23.7	10.5	96.1
	Group 3	541.4	1.2	4.8	12.2	24.3	30.0	20.3	7.3	94.0
	Group 4	529.8	1.9	7.7	15.3	25.0	26.7	16.9	6.5	90.4
	Not in paid work	513.2	4.2	12.1	18.5	24.5	23.4	13.1	4.3	83.8
	Not stated (21%)	531.7	2.4	8.8	13.6	23.0	26.6	18.4	7.2	88.8

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

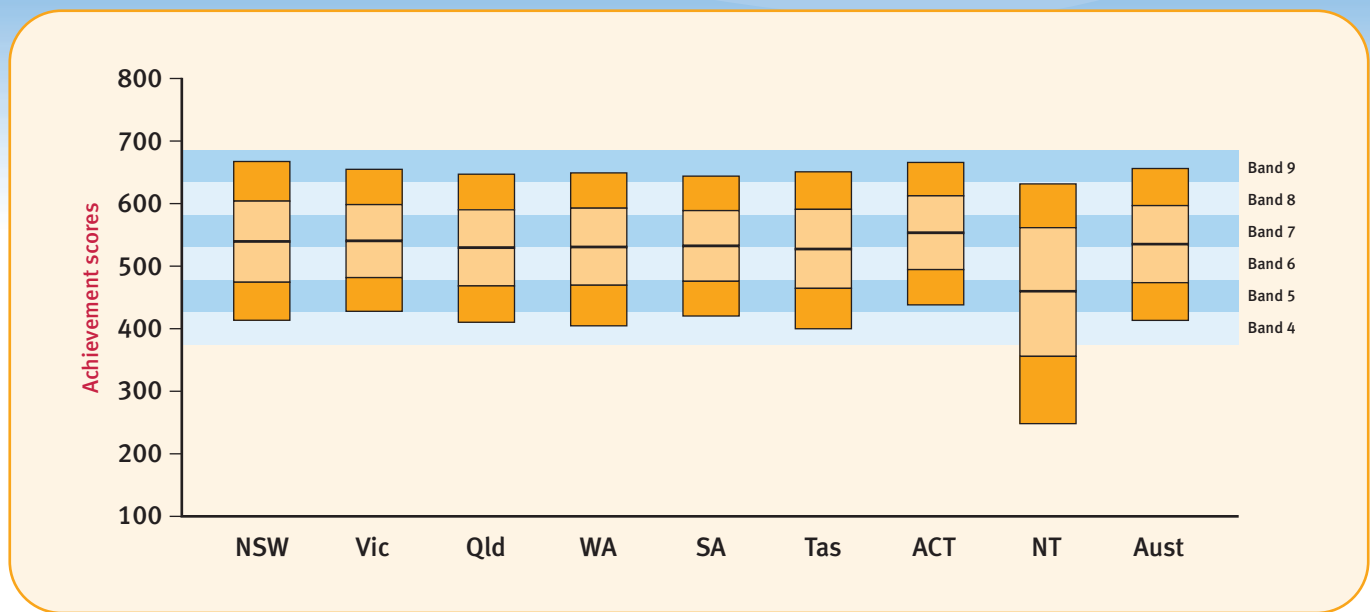
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Figure 7.G1: Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	539.4 (76.6)	540.3 (68.7)	529.4 (71.8)	530.5 (74.1)	532.3 (67.6)	527.3 (75.5)	553.2 (69.1)	459.9 (117.7)	535.1 (74.0)

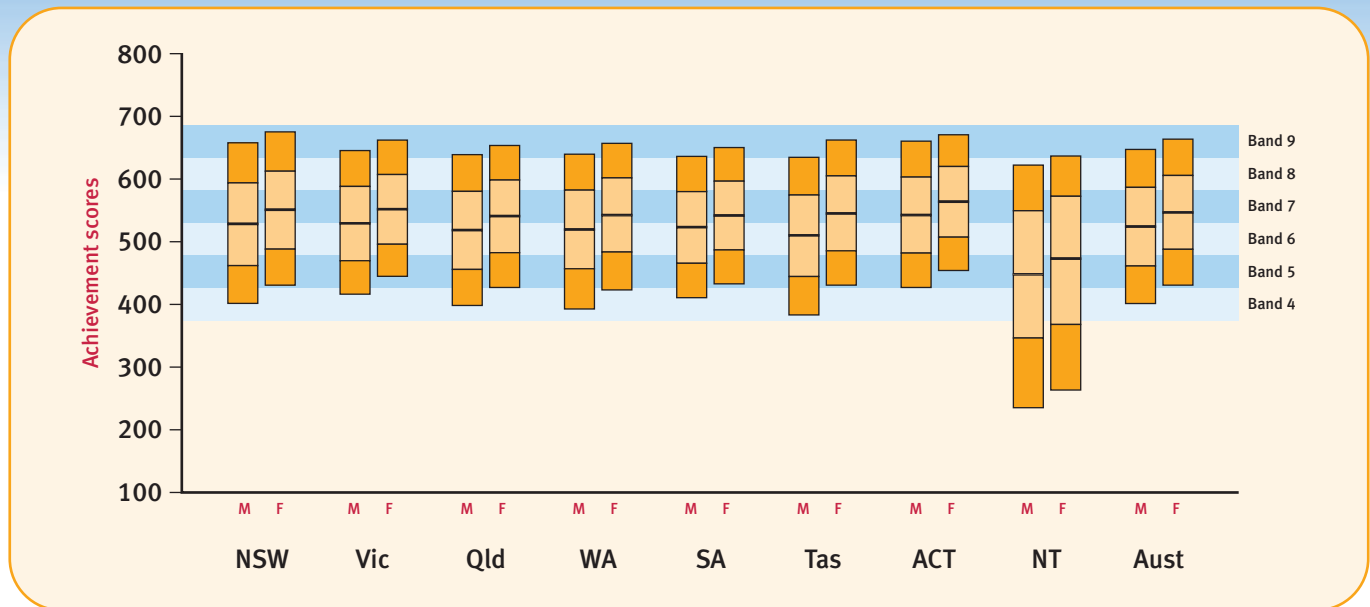
Table 7.G1: Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2010.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	12yrs 7mths 7yrs 4mths	97.6	1.3	6.8	14.1	24.2	25.4	17.4	10.8	91.8
Vic	12yrs 9mths 7yrs 4mths	94.8	1.9	4.6	13.4	25.9	27.9	17.9	8.6	93.5
Qld	12yrs 1mth 6yrs 4mths	96.9	1.6	7.6	15.6	26.3	26.1	15.7	7.1	90.8
WA	12yrs 4mths 7yrs 4mths	96.6	1.5	8.1	14.5	25.5	26.5	16.3	7.5	90.4
SA	12yrs 7mths 7yrs 4mths	95.1	1.5	5.7	14.7	27.6	28.1	15.8	6.5	92.7
Tas	12yrs 10mths 7yrs 4mths	95.8	1.1	9.3	15.4	26.2	25.0	15.4	7.6	89.6
ACT	12yrs 8mths 7yrs 4mths	96.1	1.5	3.3	10.4	22.8	28.2	21.9	11.9	95.1
NT	12yrs 5mths 7yrs 4mths	90.5	2.9	35.2	14.0	18.7	15.5	9.3	4.5	62.0
Aust	12yrs 6mths 7yrs 1mth	96.3	1.6	6.8	14.3	25.4	26.4	16.9	8.7	91.6

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Grammar and Punctuation

Figure 7.G2: Achievement of Year 7 Students in Grammar and Punctuation, by Sex, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	528.3 (77.5)	529.3 (69.6)	518.5 (72.9)	519.4 (74.9)	523.2 (68.3)	510.1 (76.4)	542.4 (70.3)	447.9 (118.5)	524.1 (74.9)
Female Mean scale score / (S.D.)	550.9 (74.0)	551.8 (65.9)	540.8 (68.7)	542.4 (71.4)	541.7 (65.6)	545.0 (70.3)	563.7 (66.2)	472.9 (115.3)	546.7 (71.1)

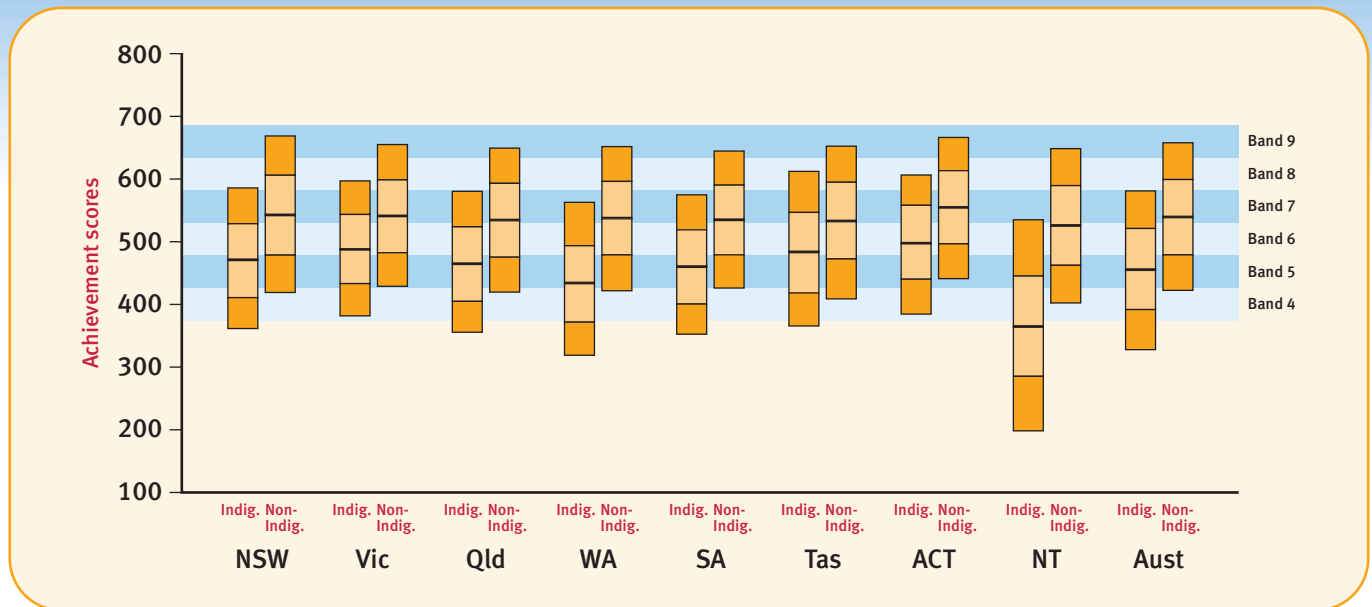
Table 7.G2: Achievement of Year 7 Students in Grammar and Punctuation, by Sex, by State and Territory, 2010.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Male	1.7	9.3	16.2	25.1	23.7	15.2	8.7	89.0
	Female	1.0	4.2	11.8	23.3	27.1	19.7	12.9	94.8
Vic	Male	2.4	6.6	16.2	27.2	25.8	15.1	6.7	91.0
	Female	1.3	2.5	10.4	24.5	30.1	20.8	10.6	96.3
Qld	Male	2.1	10.4	17.9	27.1	23.8	13.2	5.5	87.6
	Female	1.1	4.7	13.2	25.6	28.5	18.3	8.7	94.2
WA	Male	1.8	10.8	16.6	26.6	24.7	13.8	5.7	87.4
	Female	1.1	5.3	12.3	24.3	28.6	19.0	9.4	93.6
SA	Male	1.9	7.5	17.1	28.7	26.0	13.6	5.2	90.6
	Female	1.2	3.9	12.3	26.4	30.3	18.1	7.9	95.0
Tas	Male	1.3	14.1	18.2	27.1	22.4	11.9	5.0	84.6
	Female	1.0	4.3	12.4	25.3	27.7	19.1	10.3	94.7
ACT	Male	2.0	4.7	13.3	24.6	27.1	18.5	9.7	93.3
	Female	1.1	2.0	7.5	21.0	29.3	25.1	14.1	96.9
NT	Male	3.5	38.6	14.6	18.1	13.9	7.6	3.7	57.9
	Female	2.2	31.3	13.4	19.3	17.3	11.1	5.3	66.5
Aust	Male	2.0	9.3	16.7	26.4	24.4	14.4	6.9	88.7
	Female	1.1	4.3	11.8	24.3	28.4	19.5	10.6	94.6

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Grammar and Punctuation

Figure 7.G3: Achievement of Year 7 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	470.9 (68.4)	487.8 (65.1)	464.7 (68.7)	434.0 (73.6)	460.0 (68.5)	483.5 (74.6)	497.6 (68.4)	364.5 (99.5)	455.2 (79.5)
Non-Indigenous Mean scale score / (S.D.)	542.5 (75.4)	541.0 (68.5)	534.4 (69.5)	537.6 (69.4)	534.8 (66.0)	532.9 (73.3)	554.7 (68.4)	525.7 (75.5)	539.3 (71.2)

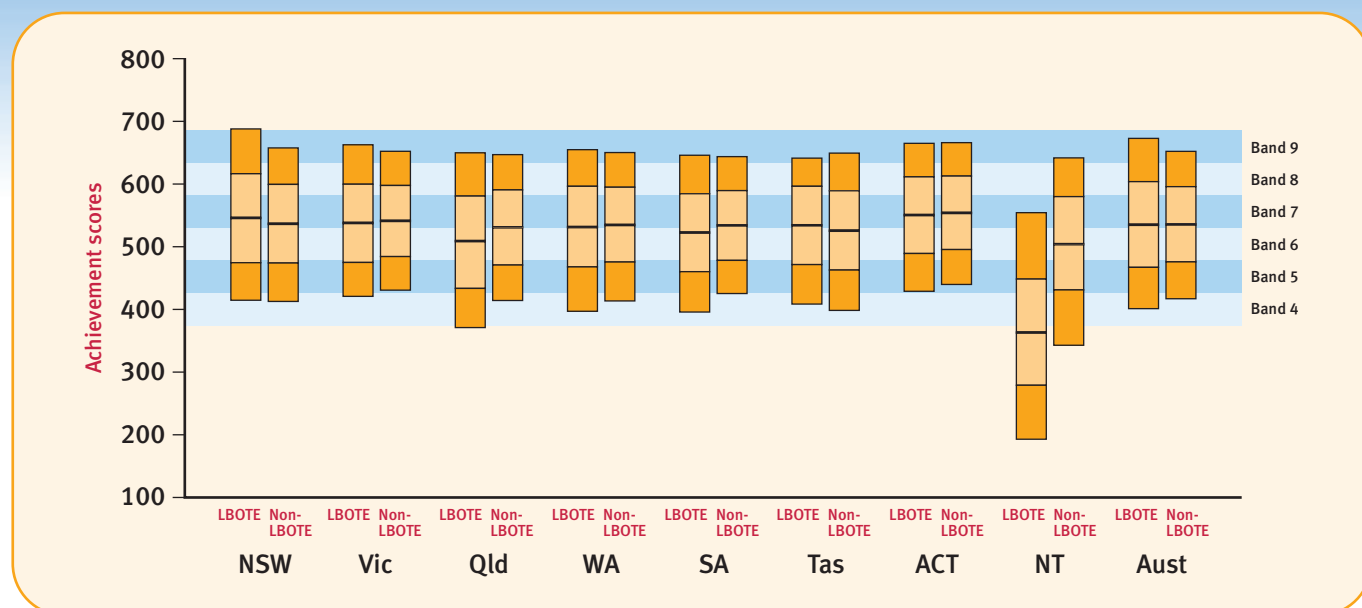
Table 7.G3: Achievement of Year 7 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2010.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Indigenous	2.2	25.9	27.1	26.0	13.3	4.5	1.0	71.9
	Non-Indigenous	1.3	5.9	13.5	24.1	25.9	18.0	11.2	92.8
Vic	Indigenous	3.9	16.1	26.3	28.9	17.6	6.0	1.1	80.0
	Non-Indigenous	1.7	4.4	13.2	25.9	28.1	18.1	8.7	93.9
Qld	Indigenous	1.9	29.3	27.9	23.8	12.5	3.8	0.8	68.8
	Non-Indigenous	1.6	5.9	14.6	26.5	27.1	16.6	7.6	92.5
WA	Indigenous	1.7	45.7	26.2	16.5	6.9	2.6	0.3	52.5
	Non-Indigenous	1.4	5.5	13.6	26.0	28.0	17.4	8.1	93.1
SA	Indigenous	2.9	29.6	30.1	22.3	10.9	3.6	0.6	67.5
	Non-Indigenous	1.5	4.8	14.2	27.8	28.7	16.2	6.7	93.6
Tas	Indigenous	1.7	22.7	23.6	26.5	15.4	7.6	2.4	75.5
	Non-Indigenous	1.0	7.6	14.3	26.1	26.3	16.6	8.2	91.5
ACT	Indigenous	4.5	11.8	25.8	28.4	19.8	7.5	2.2	83.6
	Non-Indigenous	1.5	3.1	9.9	22.6	28.5	22.3	12.1	95.4
NT	Indigenous	2.8	72.5	11.8	7.8	3.8	1.2	0.2	24.8
	Non-Indigenous	3.2	9.3	15.8	26.4	23.5	14.6	7.2	87.5
Aust	Indigenous	2.2	33.3	25.8	22.4	11.6	3.9	0.8	64.5
	Non-Indigenous	1.5	5.4	13.7	25.6	27.2	17.6	9.1	93.1

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Grammar and Punctuation

Figure 7.G4: Achievement of Year 7 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	545.8 (82.5)	537.8 (73.1)	508.9 (84.6)	531.3 (78.2)	522.5 (74.6)	534.2 (73.7)	550.4 (71.8)	363.0 (107.2)	534.9 (83.4)
Non-LBOTE Mean scale score / (S.D.)	536.5 (74.1)	541.1 (67.2)	530.9 (70.5)	534.6 (71.8)	534.0 (66.1)	525.5 (75.3)	553.8 (68.5)	504.0 (93.3)	535.5 (71.2)

Table 7.G4: Achievement of Year 7 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2010.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	LBOTE	1.9	6.7	14.0	22.8	23.0	16.9	14.6	91.4
	Non-LBOTE	1.1	7.0	14.2	24.8	26.2	17.5	9.2	91.9
Vic	LBOTE	2.3	5.7	14.9	25.4	25.6	16.4	9.7	92.0
	Non-LBOTE	1.7	4.2	12.9	26.0	28.7	18.3	8.2	94.1
Qld	LBOTE	2.6	17.1	18.4	22.9	20.0	12.0	7.1	80.3
	Non-LBOTE	1.5	6.9	15.4	26.6	26.5	16.0	7.1	91.6
WA	LBOTE	3.3	9.0	13.6	23.6	25.6	16.4	8.4	87.7
	Non-LBOTE	1.0	6.7	13.8	25.9	27.5	17.2	7.8	92.3
SA	LBOTE	2.6	9.6	16.3	26.7	24.5	13.7	6.6	87.7
	Non-LBOTE	1.3	5.0	14.5	27.8	28.7	16.2	6.5	93.7
Tas	LBOTE	7.7	7.7	12.9	21.3	24.8	19.3	6.2	84.6
	Non-LBOTE	0.8	9.7	15.7	26.6	24.9	15.1	7.3	89.6
ACT	LBOTE	2.6	4.4	11.0	21.5	28.1	20.7	11.7	93.0
	Non-LBOTE	1.3	3.2	10.2	22.9	28.3	22.1	11.9	95.5
NT	LBOTE	5.1	70.9	10.1	7.1	4.0	2.0	0.9	24.0
	Non-LBOTE	1.8	18.3	15.9	24.1	21.0	12.7	6.1	79.9
Aust	LBOTE	2.3	8.7	14.5	23.6	23.6	16.0	11.3	89.0
	Non-LBOTE	1.4	6.3	14.2	25.9	27.1	17.1	8.1	92.4

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Grammar and Punctuation

Table 7.G5: Achievement of Year 7 Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	544.8	1.4	6.0	13.1	23.4	25.4	18.3	12.3	92.6
	<i>Provincial</i>	524.4	1.1	9.0	16.9	26.4	25.4	14.8	6.4	89.9
	<i>Remote</i>	477.4	2.1	26.7	24.8	21.6	14.5	7.9	2.4	71.1
	<i>Very Remote</i>	467.7	0.0	31.4	19.5	22.2	17.3	8.6	1.0	68.6
Vic	<i>Metro</i>	544.9	1.8	4.0	12.4	25.0	28.1	19.0	9.7	94.1
	<i>Provincial</i>	526.7	1.9	6.3	16.4	28.5	27.2	14.5	5.1	91.8
	<i>Remote</i>	536.6	0.0	8.8	11.9	21.2	32.3	19.6	6.2	91.2
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	533.3	1.5	6.6	14.9	26.2	26.5	16.5	7.7	91.9
	<i>Provincial</i>	525.9	1.8	7.7	16.6	27.0	26.2	14.7	6.0	90.5
	<i>Remote</i>	494.2	1.2	19.2	22.5	24.5	19.3	9.9	3.4	79.6
	<i>Very Remote</i>	456.3	1.9	38.1	21.8	20.4	11.3	4.6	1.9	60.0
WA	<i>Metro</i>	538.6	1.7	5.8	13.4	25.1	27.6	17.7	8.7	92.5
	<i>Provincial</i>	520.4	0.8	9.6	16.9	28.0	25.7	14.3	4.9	89.7
	<i>Remote</i>	504.3	1.1	16.4	18.3	26.7	21.9	10.9	4.7	82.5
	<i>Very Remote</i>	444.8	0.5	44.6	17.4	18.4	13.1	4.6	1.4	54.9
SA	<i>Metro</i>	537.5	1.7	4.7	13.6	26.8	28.7	17.1	7.5	93.6
	<i>Provincial</i>	521.1	1.1	7.4	17.5	30.0	26.9	12.8	4.2	91.5
	<i>Remote</i>	525.4	0.9	6.2	16.2	29.9	28.6	13.1	5.1	92.9
	<i>Very Remote</i>	459.7	0.0	39.9	18.7	17.0	14.8	7.2	2.4	60.1
Tas	<i>Metro</i>	534.5	1.1	8.2	13.5	24.9	25.9	17.5	8.9	90.7
	<i>Provincial</i>	522.3	1.2	10.0	16.7	27.2	24.4	13.9	6.7	88.9
	<i>Remote</i>	486.4	0.0	23.5	24.3	22.6	13.9	12.2	3.5	76.5
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	553.2	1.5	3.3	10.4	22.8	28.2	21.9	11.9	95.1
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	509.2	3.8	15.2	17.2	25.3	20.8	12.2	5.6	81.1
	<i>Remote</i>	482.6	1.5	28.6	15.3	19.2	16.9	11.9	6.5	69.9
	<i>Very Remote</i>	342.0	2.1	81.4	6.4	4.7	3.6	1.3	0.5	16.5
Aust	<i>Metro</i>	541.4	1.6	5.5	13.3	24.8	26.8	18.0	10.0	92.9
	<i>Provincial</i>	524.3	1.5	8.2	16.7	27.4	26.0	14.4	5.7	90.3
	<i>Remote</i>	499.5	1.2	18.4	19.1	24.9	20.9	11.0	4.6	80.4
	<i>Very Remote</i>	418.8	1.3	53.1	15.5	15.0	9.9	3.8	1.3	45.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Table 7.G6: Achievement of Year 7 Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	479.3	2.2	21.9	25.9	27.8	15.4	5.2	1.5	75.8
	<i>Provincial</i>	467.0	2.1	27.7	27.8	25.4	12.2	4.0	0.7	70.3
	<i>Remote</i>	436.9	3.3	43.6	30.6	14.9	4.6	2.8	0.2	53.1
	<i>Very Remote</i>	407.0	0.0	56.8	27.9	14.2	1.1	0.0	0.0	43.2
Vic	<i>Metro</i>	493.5	3.8	14.6	23.7	29.8	20.0	6.8	1.2	81.6
	<i>Provincial</i>	481.7	4.1	17.6	29.1	28.1	15.0	5.2	1.0	78.3
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	475.5	2.1	23.4	28.2	26.2	14.3	4.7	1.1	74.5
	<i>Provincial</i>	472.5	1.8	24.0	29.3	25.8	14.2	4.1	0.8	74.2
	<i>Remote</i>	430.3	1.8	48.9	26.4	15.3	6.4	0.9	0.4	49.4
	<i>Very Remote</i>	412.4	1.4	61.0	23.1	11.6	2.5	0.4	0.0	37.7
WA	<i>Metro</i>	456.8	3.0	31.8	30.5	20.8	9.7	3.9	0.4	65.2
	<i>Provincial</i>	447.2	0.5	38.8	28.5	20.4	8.2	3.2	0.5	60.8
	<i>Remote</i>	429.4	2.1	47.9	26.1	16.0	5.6	2.1	0.1	50.0
	<i>Very Remote</i>	390.5	0.9	72.5	16.6	6.9	2.7	0.4	0.0	26.6
SA	<i>Metro</i>	478.2	3.3	18.3	31.3	27.6	14.7	4.1	0.8	78.5
	<i>Provincial</i>	454.3	3.5	33.2	31.2	19.0	8.2	4.3	0.5	63.3
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	397.5	0.0	71.4	19.5	6.9	2.0	0.2	0.0	28.6
Tas	<i>Metro</i>	479.0	2.4	24.4	21.6	29.7	14.9	5.9	1.1	73.2
	<i>Provincial</i>	486.6	1.4	21.5	24.6	25.1	16.0	8.2	3.2	77.1
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	497.6	4.5	11.8	25.8	28.4	19.8	7.5	2.2	83.6
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	442.0	3.3	41.9	23.8	18.2	9.2	3.1	0.4	54.8
	<i>Remote</i>	405.9	3.3	56.1	18.1	12.9	6.9	2.4	0.2	40.6
	<i>Very Remote</i>	317.6	2.4	91.1	4.5	1.5	0.3	0.0	0.1	6.4
Aust	<i>Metro</i>	476.7	2.5	22.7	27.3	26.6	14.7	5.0	1.2	74.8
	<i>Provincial</i>	467.1	2.1	27.5	28.2	24.6	12.5	4.3	0.9	70.4
	<i>Remote</i>	426.0	2.4	49.0	25.0	15.0	6.3	2.0	0.2	48.6
	<i>Very Remote</i>	367.1	1.6	76.8	13.7	6.1	1.6	0.2	0.0	21.6

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Table 7.G7: Achievement of Year 7 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	546.4	1.4	5.6	12.8	23.4	25.7	18.6	12.6	93.0
	<i>Provincial</i>	530.4	1.0	6.9	15.8	26.6	26.8	16.0	6.9	92.0
	<i>Remote</i>	507.1	1.3	14.6	19.9	25.9	22.6	12.0	3.7	84.1
	<i>Very Remote</i>	529.8	0.0	4.4	12.7	30.7	33.2	17.1	2.0	95.6
Vic	<i>Metro</i>	545.3	1.7	3.9	12.3	25.0	28.2	19.2	9.8	94.4
	<i>Provincial</i>	527.8	1.7	6.0	16.1	28.6	27.6	14.7	5.3	92.3
	<i>Remote</i>	536.4	0.0	9.2	12.0	21.2	31.6	19.6	6.4	90.8
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	536.4	1.5	5.7	14.2	26.3	27.2	17.1	8.1	92.8
	<i>Provincial</i>	531.0	1.8	6.2	15.4	27.1	27.3	15.7	6.5	92.0
	<i>Remote</i>	516.8	1.0	8.7	21.1	27.8	23.9	13.0	4.4	90.3
	<i>Very Remote</i>	514.2	2.6	8.3	20.0	31.8	22.6	10.1	4.5	89.0
WA	<i>Metro</i>	541.9	1.6	4.8	12.7	25.1	28.3	18.4	9.1	93.5
	<i>Provincial</i>	526.4	0.7	7.1	16.0	28.6	27.1	15.2	5.2	92.2
	<i>Remote</i>	525.3	0.7	7.5	16.1	29.6	26.5	13.5	6.1	91.8
	<i>Very Remote</i>	509.3	0.0	11.4	18.3	32.1	25.6	9.5	3.1	88.6
SA	<i>Metro</i>	538.9	1.7	4.3	13.2	26.8	29.0	17.4	7.6	94.0
	<i>Provincial</i>	524.3	1.0	6.1	16.8	30.5	27.9	13.3	4.4	92.8
	<i>Remote</i>	528.8	0.9	5.1	15.1	30.5	29.6	13.6	5.2	94.0
	<i>Very Remote</i>	519.8	0.0	9.9	18.2	26.7	26.9	13.8	4.6	90.1
Tas	<i>Metro</i>	540.4	1.0	6.7	12.6	24.2	26.8	18.9	9.8	92.3
	<i>Provincial</i>	527.3	1.0	8.1	15.5	27.5	26.1	14.9	6.9	90.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	554.7	1.5	3.1	9.9	22.6	28.5	22.3	12.1	95.4
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	522.4	4.2	9.8	15.9	26.9	23.0	13.7	6.4	86.0
	<i>Remote</i>	539.5	0.5	7.5	14.2	24.0	24.2	18.6	10.9	92.0
	<i>Very Remote</i>	512.6	0.0	10.7	20.4	28.1	27.1	10.5	3.2	89.3
Aust	<i>Metro</i>	543.3	1.5	5.0	12.9	24.8	27.2	18.4	10.2	93.5
	<i>Provincial</i>	528.8	1.4	6.6	15.8	27.7	27.1	15.3	6.1	92.0
	<i>Remote</i>	524.5	0.8	7.9	17.2	28.2	25.9	14.1	6.0	91.2
	<i>Very Remote</i>	513.1	1.0	9.7	18.9	31.3	24.9	10.5	3.7	89.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Table 7.G8: Achievement of Year 7 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Bachelor	582.1	0.9	1.7	5.6	15.9	26.2	26.8	22.9	97.4
	Diploma	546.0	0.8	4.0	11.7	24.9	29.4	19.4	9.8	95.2
	Certificate	524.4	1.0	7.0	17.1	29.3	26.6	13.8	5.2	92.0
	Year 12	529.1	1.6	7.5	16.4	26.6	25.2	15.1	7.7	90.9
	Year 11	493.2	2.1	17.0	23.9	28.4	18.8	7.5	2.5	80.9
	Not stated (13%)	524.3	2.4	9.7	17.1	25.4	23.8	13.9	7.6	87.8
Vic	Bachelor	574.9	1.0	1.1	5.7	17.6	29.4	27.5	17.7	97.9
	Diploma	542.0	1.4	3.1	12.2	26.8	30.6	18.8	7.0	95.4
	Certificate	524.6	1.6	5.3	16.9	30.8	28.5	13.0	3.9	93.0
	Year 12	528.7	1.9	5.4	15.5	29.5	28.2	14.6	4.9	92.7
	Year 11	502.0	3.3	11.1	22.8	31.6	21.2	8.0	1.9	85.5
	Not stated (10%)	552.8	3.1	3.4	10.5	22.1	28.2	21.1	11.6	93.6
Qld	Bachelor	569.4	0.9	1.9	6.9	18.8	29.1	26.0	16.5	97.2
	Diploma	535.8	1.0	4.9	13.6	27.6	29.0	17.4	6.5	94.1
	Certificate	522.1	1.1	7.1	17.1	29.9	27.5	13.0	4.3	91.8
	Year 12	521.8	1.4	8.4	16.9	28.5	26.4	13.7	4.7	90.2
	Year 11	489.7	2.7	17.3	24.7	28.7	17.7	7.2	1.7	79.9
	Not stated (26%)	521.1	2.3	9.1	17.5	27.0	25.0	13.7	5.5	88.6
WA	Bachelor	572.6	0.7	1.3	6.2	17.9	30.0	26.8	17.0	98.0
	Diploma	539.5	0.9	4.0	12.5	27.1	30.7	18.2	6.6	95.1
	Certificate	523.8	0.8	6.6	16.6	30.1	28.2	13.6	4.2	92.6
	Year 12	527.1	1.1	6.1	16.0	29.5	27.1	14.6	5.5	92.7
	Year 11	495.0	2.4	16.1	22.4	28.4	20.9	7.9	1.9	81.5
	Not stated (25%)	507.2	2.7	15.2	17.8	25.8	22.0	11.8	4.7	82.1
SA	Bachelor	569.8	0.8	1.3	6.2	19.2	30.3	26.7	15.4	97.8
	Diploma	543.4	0.8	2.6	11.5	27.8	31.2	18.9	7.2	96.6
	Certificate	525.2	0.7	5.4	16.4	30.9	29.4	13.1	4.0	93.9
	Year 12	529.3	1.6	5.1	15.4	29.1	29.5	14.5	4.9	93.4
	Year 11	503.3	2.7	10.8	22.3	31.6	22.8	7.8	2.0	86.6
	Not stated (25%)	520.4	2.5	8.3	17.1	28.5	26.1	13.0	4.5	89.2

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Table 7.G8 (cont.): Achievement of Year 7 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	<i>Bachelor</i>	576.1	0.6	1.5	6.1	17.8	26.8	27.6	19.6	97.9
	<i>Diploma</i>	553.5	1.0	3.3	9.1	22.9	31.0	21.6	11.2	95.7
	<i>Certificate</i>	519.2	0.9	8.7	17.3	29.6	26.9	12.6	4.1	90.4
	<i>Year 12</i>	515.7	2.2	11.6	15.0	29.0	25.4	12.7	4.1	86.2
	<i>Year 11</i>	495.9	1.4	16.1	22.4	29.3	20.1	8.3	2.4	82.5
	<i>Not stated (12%)</i>	521.0	1.5	13.1	15.7	24.7	21.6	15.0	8.3	85.4
ACT	<i>Bachelor</i>	580.5	1.0	1.3	4.5	16.2	27.8	28.8	20.5	97.7
	<i>Diploma</i>	547.8	0.8	2.5	10.0	26.2	32.2	20.3	8.0	96.7
	<i>Certificate</i>	530.9	2.3	4.1	15.4	28.9	29.5	15.7	4.1	93.6
	<i>Year 12</i>	541.4	1.3	4.5	12.1	26.0	28.8	19.7	7.6	94.2
	<i>Year 11</i>	512.2	3.6	7.8	20.8	29.5	24.4	11.4	2.5	88.6
	<i>Not stated (18%)</i>	545.2	1.8	4.9	12.6	23.6	26.2	20.0	10.9	93.3
NT	<i>Bachelor</i>	548.7	2.4	6.5	11.5	20.0	26.3	20.9	12.5	91.2
	<i>Diploma</i>	517.6	1.5	10.7	16.0	27.7	25.7	13.4	4.9	87.8
	<i>Certificate</i>	486.4	2.2	21.8	19.2	27.0	18.2	8.8	2.8	76.0
	<i>Year 12</i>	489.7	1.9	19.1	21.6	29.0	16.2	9.1	3.1	79.0
	<i>Year 11</i>	412.2	6.6	52.6	17.3	13.0	6.5	3.2	0.7	40.8
	<i>Not stated (42%)</i>	419.4	2.5	51.2	10.2	13.5	11.7	7.0	3.9	46.3
Aust	<i>Bachelor</i>	576.0	0.9	1.5	6.0	17.3	28.2	26.9	19.2	97.6
	<i>Diploma</i>	542.1	1.0	3.9	12.2	26.3	29.9	18.7	7.9	95.1
	<i>Certificate</i>	523.6	1.2	6.6	16.9	30.0	27.6	13.3	4.4	92.2
	<i>Year 12</i>	527.0	1.6	6.9	16.1	28.3	26.8	14.6	5.7	91.5
	<i>Year 11</i>	495.2	2.7	15.2	23.3	29.4	19.7	7.6	2.1	82.1
	<i>Not stated (18%)</i>	521.8	2.5	10.4	16.1	25.5	24.4	14.4	6.7	87.1

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Table 7.G9: Achievement of Year 7 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Group 1	577.6	0.7	1.8	6.4	16.8	26.8	26.5	21.0	97.5
	Group 2	552.9	0.7	3.2	10.7	23.7	28.7	20.7	12.3	96.0
	Group 3	533.1	0.9	5.8	14.9	27.8	27.9	15.5	7.2	93.3
	Group 4	514.0	1.3	10.5	20.4	29.0	22.5	10.6	5.6	88.1
	Not in paid work	495.7	3.0	17.6	23.3	26.1	17.5	8.5	4.0	79.4
	Not stated (20%)	516.8	2.6	11.7	18.8	25.8	22.0	12.6	6.6	85.7
Vic	Group 1	575.2	0.9	1.0	5.4	17.9	29.7	27.4	17.7	98.2
	Group 2	549.5	1.2	2.4	10.4	25.0	31.6	20.6	8.9	96.5
	Group 3	529.6	1.6	4.6	15.3	30.1	29.3	14.4	4.7	93.8
	Group 4	514.6	2.5	7.8	20.0	31.7	23.7	10.7	3.6	89.6
	Not in paid work	496.8	5.1	13.2	24.4	29.3	18.5	7.3	2.2	81.7
	Not stated (10%)	557.0	1.5	2.7	9.6	21.6	29.4	22.8	12.4	95.8
Qld	Group 1	565.9	0.9	2.3	7.6	19.7	28.7	25.2	15.6	96.8
	Group 2	543.4	0.8	3.7	11.8	26.3	30.0	19.3	8.1	95.5
	Group 3	522.7	1.1	7.2	17.3	29.4	27.3	13.3	4.5	91.7
	Group 4	503.0	1.9	12.5	22.2	30.0	21.7	8.8	2.8	85.5
	Not in paid work	488.7	4.4	19.9	23.5	25.2	16.7	7.5	2.7	75.7
	Not stated (27%)	519.0	2.3	9.7	18.0	27.2	24.4	13.2	5.2	88.1
WA	Group 1	567.7	0.5	1.8	7.3	19.6	29.3	25.5	15.9	97.6
	Group 2	544.3	0.6	3.4	11.3	26.2	31.1	19.5	7.9	96.0
	Group 3	528.7	0.9	5.3	15.4	29.9	29.6	14.1	4.9	93.9
	Group 4	508.1	1.6	11.5	21.1	29.2	23.3	9.9	3.5	87.0
	Not in paid work	496.8	3.7	16.8	22.2	26.0	18.4	10.0	3.0	79.6
	Not stated (30%)	506.3	2.7	15.2	18.2	25.9	22.0	11.7	4.4	82.1
SA	Group 1	568.4	0.6	1.4	6.4	19.8	30.6	26.6	14.7	98.1
	Group 2	544.0	0.5	2.6	11.3	27.4	31.7	19.0	7.4	96.8
	Group 3	528.9	0.8	4.5	14.9	31.2	30.4	13.6	4.5	94.7
	Group 4	513.8	1.7	7.8	20.7	30.6	25.9	10.3	3.0	90.6
	Not in paid work	501.8	3.4	12.6	21.8	30.4	21.4	7.8	2.8	84.1
	Not stated (26%)	516.5	3.0	9.3	18.3	28.4	24.7	12.0	4.3	87.7

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Table 7.G9 (cont.): Achievement of Year 7 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	Group 1	569.5	0.5	2.1	7.5	18.9	27.2	26.5	17.4	97.4
	Group 2	548.1	0.9	4.0	10.5	24.1	30.5	19.8	10.2	95.1
	Group 3	528.1	0.7	6.0	15.5	29.1	28.9	15.0	4.8	93.3
	Group 4	497.1	0.7	14.9	22.0	32.1	20.7	7.6	2.1	84.5
	Not in paid work	480.0	3.2	22.9	23.1	27.1	15.9	6.2	1.7	73.9
	Not stated (10%)	510.6	2.4	15.3	18.8	25.6	19.1	11.9	7.0	82.3
ACT	Group 1	577.6	0.9	1.0	5.4	16.7	28.6	28.2	19.1	98.1
	Group 2	552.1	0.9	3.0	8.6	23.1	33.6	21.9	8.9	96.1
	Group 3	535.5	1.5	4.1	14.5	29.8	25.9	16.9	7.3	94.3
	Group 4	525.9	3.2	5.6	18.2	26.3	27.6	14.8	4.4	91.2
	Not in paid work	531.4	3.5	7.1	15.8	26.8	21.9	15.1	9.9	89.4
	Not stated (27%)	538.9	2.4	5.4	14.0	25.3	25.6	18.3	8.9	92.2
NT	Group 1	539.4	1.0	7.3	14.2	22.6	24.9	19.2	10.8	91.7
	Group 2	518.2	1.8	10.0	16.7	29.5	23.9	13.4	4.7	88.2
	Group 3	486.6	2.8	22.8	19.6	24.8	17.5	9.5	3.0	74.4
	Group 4	444.2	4.6	38.7	19.2	19.2	12.0	5.3	1.2	56.8
	Not in paid work	387.2	7.8	62.7	12.1	10.0	5.0	1.6	0.7	29.5
	Not stated (41%)	417.0	2.7	52.1	10.6	13.3	11.3	6.3	3.7	45.2
Aust	Group 1	572.6	0.7	1.7	6.5	18.2	28.4	26.4	18.0	97.5
	Group 2	548.4	0.8	3.1	10.9	25.1	30.2	20.1	9.7	96.0
	Group 3	528.7	1.2	5.8	15.6	29.2	28.4	14.4	5.5	93.1
	Group 4	510.5	1.9	10.3	20.7	30.2	22.9	10.1	3.9	87.8
	Not in paid work	493.6	4.2	16.7	23.4	27.3	17.8	7.8	2.9	79.1
	Not stated (21%)	518.8	2.4	11.2	17.1	25.6	23.6	13.7	6.3	86.4

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

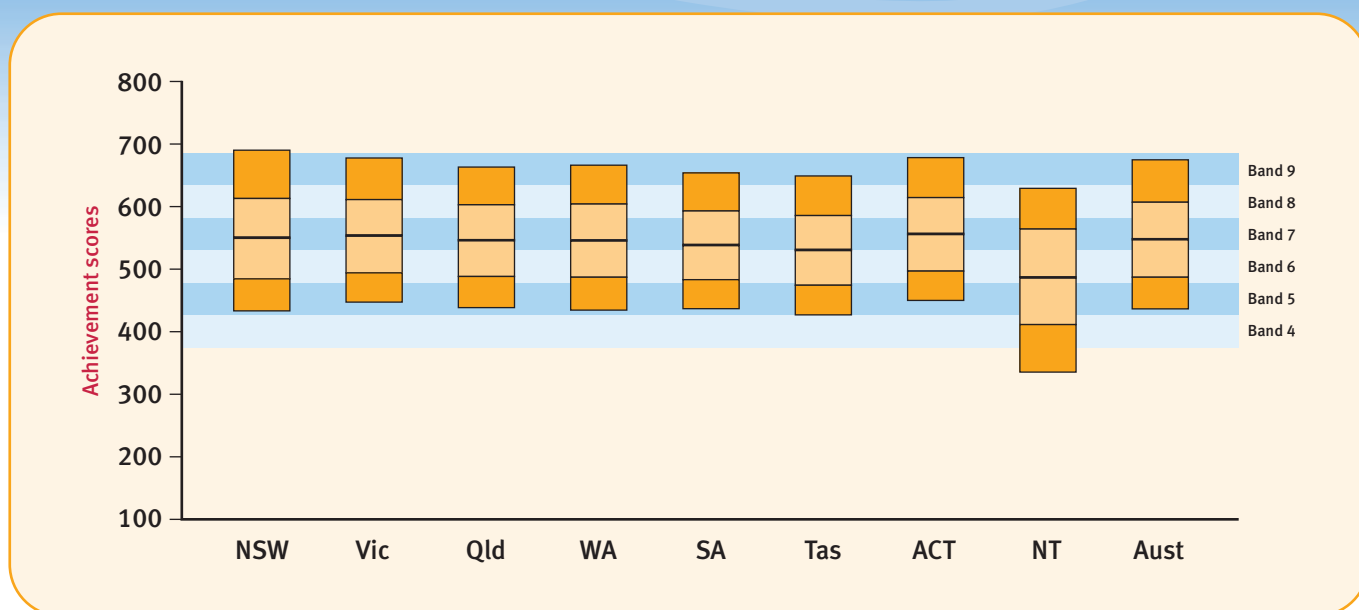
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Figure 7.N1: Achievement of Year 7 Students in Numeracy, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	550.1 (77.5)	553.6 (69.8)	546.2 (68.2)	545.8 (70.2)	538.5 (65.8)	530.6 (67.0)	556.2 (69.1)	486.6 (90.1)	547.8 (72.4)

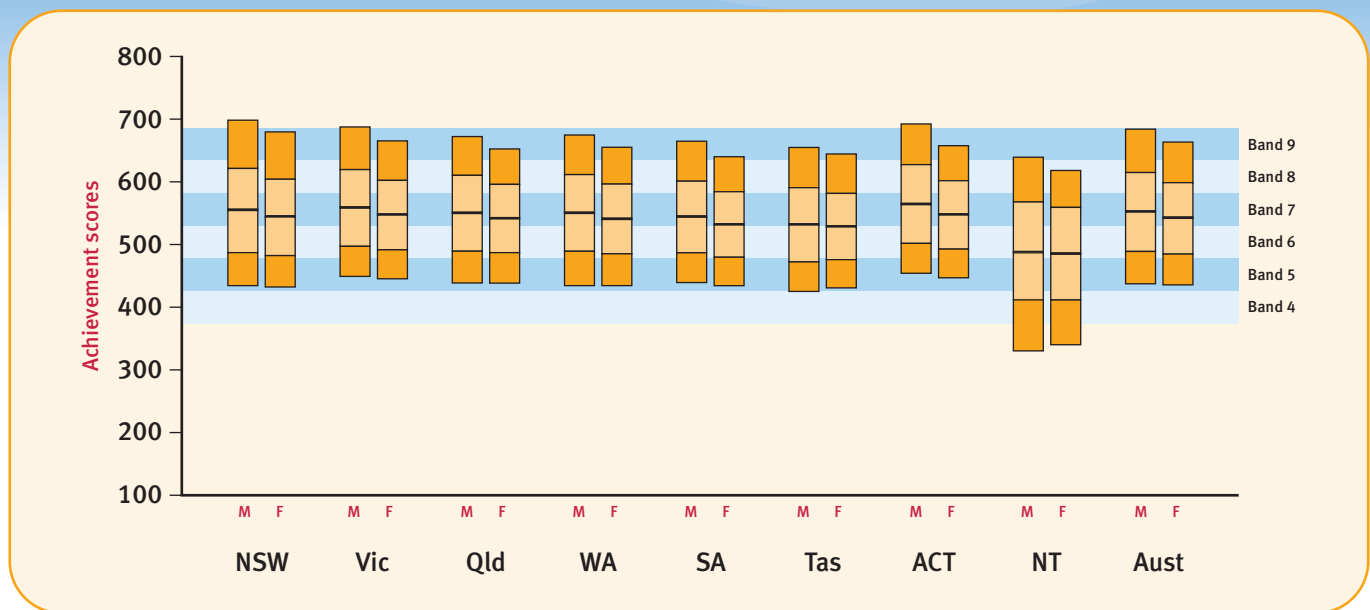
Table 7.N1: Achievement of Year 7 Students in Numeracy, by State and Territory, 2010.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	12yrs 7mths 7yrs 4mths	96.8	1.3	3.8	13.3	25.3	25.3	16.9	14.1	94.9
Vic	12yrs 9mths 7yrs 4mths	94.5	1.8	2.0	11.0	25.8	27.8	18.7	12.9	96.1
Qld	12yrs 1mth 6yrs 4mths	96.3	1.5	3.0	12.6	26.1	28.0	18.4	10.3	95.4
WA	12yrs 4mths 7yrs 4mths	96.0	1.4	3.7	12.4	25.6	28.0	18.1	10.7	94.8
SA	12yrs 7mths 7yrs 4mths	94.5	1.5	3.2	14.1	29.5	27.5	16.0	8.1	95.2
Tas	12yrs 10mths 7yrs 4mths	95.1	1.1	4.7	16.8	30.4	25.6	14.1	7.2	94.2
ACT	12yrs 8mths 7yrs 4mths	95.5	1.5	1.7	10.3	25.0	28.7	19.1	13.7	96.8
NT	12yrs 5mths 7yrs 4mths	90.0	2.8	24.8	18.8	21.8	18.1	9.3	4.4	72.4
Aust	12yrs 6mths 7yrs 1mth	95.7	1.5	3.4	12.6	26.0	26.9	17.6	12.0	95.1

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Numeracy

Figure 7.N2: Achievement of Year 7 Students in Numeracy, by Sex, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	555.2 (79.7)	559.0 (72.3)	550.4 (70.9)	550.5 (72.6)	544.5 (68.2)	532.1 (69.7)	564.5 (72.5)	487.8 (93.7)	552.7 (75.0)
Female Mean scale score / (S.D.)	544.9 (74.7)	547.9 (66.7)	541.9 (65.0)	540.9 (67.1)	532.2 (62.5)	529.0 (64.0)	548.0 (64.7)	485.4 (85.9)	542.7 (69.3)

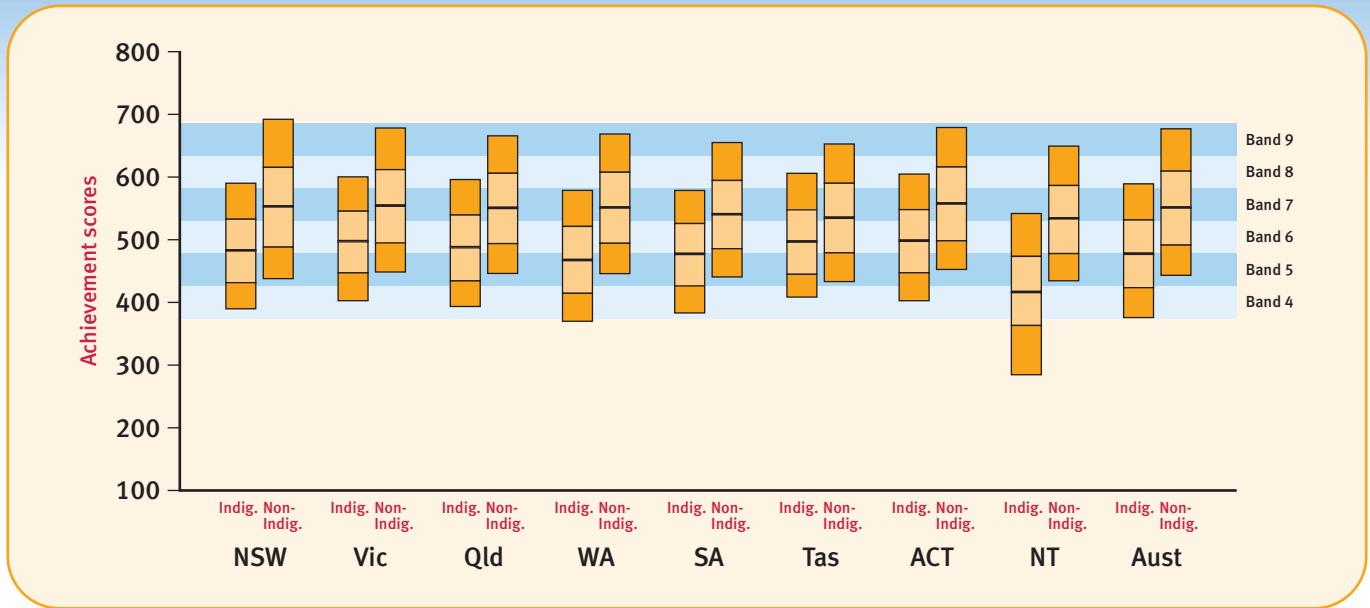
Table 7.N2: Achievement of Year 7 Students in Numeracy, by Sex, by State and Territory, 2010.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Male	1.7	3.6	12.5	23.8	24.5	17.7	16.2	94.7
	Female	1.0	3.9	14.0	26.8	26.2	16.1	11.9	95.1
Vic	Male	2.4	1.8	10.3	24.1	26.9	19.3	15.2	95.8
	Female	1.3	2.2	11.6	27.6	28.9	18.0	10.4	96.5
Qld	Male	2.0	3.0	12.2	24.4	27.1	19.0	12.3	95.0
	Female	1.1	3.0	12.9	27.9	29.0	17.8	8.3	95.9
WA	Male	1.8	3.8	11.8	23.7	27.4	18.8	12.8	94.5
	Female	1.1	3.7	13.0	27.7	28.6	17.4	8.5	95.2
SA	Male	1.9	2.9	13.0	27.5	27.3	17.2	10.2	95.2
	Female	1.2	3.6	15.2	31.5	27.8	14.7	5.9	95.2
Tas	Male	1.2	5.1	17.2	28.7	24.8	14.9	8.1	93.7
	Female	1.0	4.2	16.5	32.3	26.5	13.3	6.3	94.8
ACT	Male	1.9	1.4	9.1	23.3	27.1	19.5	17.7	96.7
	Female	1.1	2.0	11.5	26.7	30.2	18.8	9.7	96.9
NT	Male	3.3	25.0	18.5	21.1	17.3	9.3	5.5	71.7
	Female	2.2	24.7	19.0	22.7	19.0	9.2	3.2	73.1
Aust	Male	1.9	3.3	12.0	24.3	26.1	18.3	14.1	94.8
	Female	1.1	3.5	13.3	27.7	27.8	16.9	9.7	95.4

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 7 Numeracy

Figure 7.N3: Achievement of Year 7 Students in Numeracy, by Indigenous Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	483.0 (61.2)	497.6 (60.8)	488.0 (62.3)	467.6 (65.3)	477.3 (59.7)	497.1 (60.0)	498.4 (61.0)	416.5 (73.0)	477.5 (66.6)
Non-Indigenous Mean scale score / (S.D.)	553.2 (76.7)	554.3 (69.7)	550.7 (66.5)	551.4 (67.3)	540.7 (64.9)	535.0 (66.4)	557.8 (68.7)	534.1 (64.5)	551.4 (70.8)

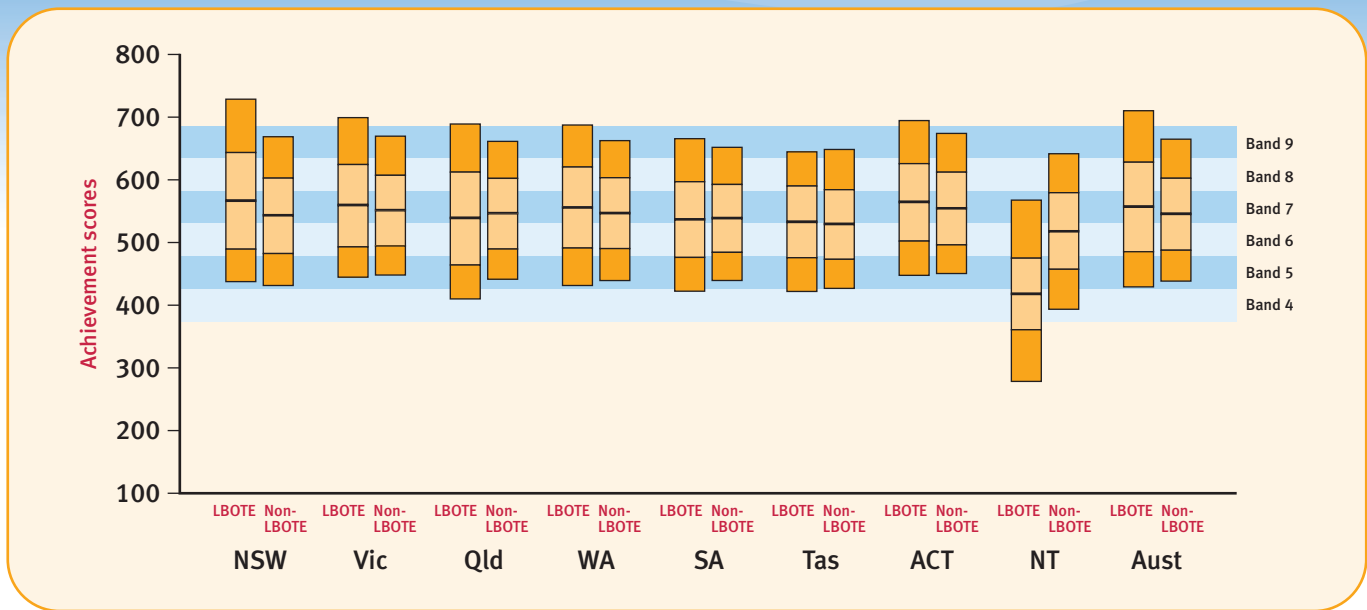
Table 7.N3: Achievement of Year 7 Students in Numeracy, by Indigenous Status, by State and Territory, 2010.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Indigenous	2.3	16.9	30.9	29.2	14.7	4.6	1.4	80.8
	Non-Indigenous	1.3	3.1	12.4	25.2	25.8	17.5	14.7	95.6
Vic	Indigenous	3.9	10.5	26.3	32.5	18.9	5.8	2.0	85.5
	Non-Indigenous	1.6	1.9	10.8	25.7	28.0	18.9	13.1	96.4
Qld	Indigenous	1.9	15.7	29.4	29.6	15.9	6.1	1.5	82.5
	Non-Indigenous	1.5	2.1	11.3	25.8	29.0	19.4	11.0	96.4
WA	Indigenous	1.6	26.0	31.9	24.0	12.0	3.5	1.0	72.4
	Non-Indigenous	1.3	2.2	11.0	25.7	29.0	19.2	11.5	96.5
SA	Indigenous	2.9	19.3	31.5	28.8	13.1	3.6	0.9	77.9
	Non-Indigenous	1.5	2.7	13.4	29.5	28.1	16.5	8.4	95.9
Tas	Indigenous	2.0	10.2	29.5	31.3	18.5	6.5	1.9	87.8
	Non-Indigenous	0.9	3.8	15.4	30.2	26.7	15.2	7.9	95.3
ACT	Indigenous	3.6	10.7	26.7	31.5	17.5	8.5	1.5	85.6
	Non-Indigenous	1.4	1.4	9.9	24.9	28.9	19.4	14.1	97.1
NT	Indigenous	2.8	55.4	23.9	11.8	5.1	0.9	0.1	41.8
	Non-Indigenous	3.1	3.4	15.9	28.9	27.2	14.5	7.0	93.5
Aust	Indigenous	2.3	20.8	29.6	27.3	14.2	4.7	1.3	77.0
	Non-Indigenous	1.5	2.5	11.7	25.9	27.6	18.3	12.5	96.1

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Numeracy

Figure 7.N4: Achievement of Year 7 Students in Numeracy, by LBOTE Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	566.6 (88.5)	559.7 (77.0)	539.1 (84.6)	555.9 (77.2)	536.9 (73.1)	532.9 (66.5)	564.7 (74.4)	418.0 (81.5)	557.1 (85.3)
Non-LBOTE Mean scale score / (S.D.)	543.5 (71.8)	551.5 (67.2)	546.7 (66.8)	546.8 (67.5)	538.8 (64.4)	529.5 (66.9)	554.6 (68.1)	517.9 (75.3)	545.7 (68.6)

Table 7.N4: Achievement of Year 7 Students in Numeracy, by LBOTE Status, by State and Territory, 2010.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	LBOTE	1.9	3.1	12.2	22.4	22.0	16.3	22.1	95.0
	Non-LBOTE	1.1	4.1	13.8	26.5	26.5	17.1	10.9	94.8
Vic	LBOTE	2.2	2.2	11.4	23.8	25.3	18.2	16.9	95.6
	Non-LBOTE	1.7	2.0	10.8	26.5	28.7	18.8	11.6	96.3
Qld	LBOTE	2.3	8.3	16.5	22.5	21.0	15.4	14.0	89.4
	Non-LBOTE	1.5	2.7	12.3	26.4	28.6	18.6	10.0	95.9
WA	LBOTE	3.1	4.2	10.5	22.1	25.0	19.8	15.2	92.6
	Non-LBOTE	0.9	3.1	11.8	26.1	29.2	18.6	10.3	96.0
SA	LBOTE	2.6	5.6	14.7	26.8	25.3	15.3	9.7	91.8
	Non-LBOTE	1.3	2.8	14.0	29.9	27.9	16.2	7.9	95.9
Tas	LBOTE	7.1	5.2	14.2	24.3	27.0	16.0	6.1	87.7
	Non-LBOTE	0.8	4.8	17.2	31.1	25.4	13.6	7.1	94.4
ACT	LBOTE	2.5	2.2	9.3	20.2	29.5	18.8	17.5	95.3
	Non-LBOTE	1.3	1.6	10.5	25.8	28.6	19.1	13.0	97.1
NT	LBOTE	5.1	55.7	21.1	9.3	5.6	2.2	1.1	39.2
	Non-LBOTE	1.7	10.3	17.7	27.8	24.0	12.6	6.0	88.0
Aust	LBOTE	2.3	4.4	12.4	22.8	23.2	16.8	18.1	93.3
	Non-LBOTE	1.4	3.1	12.6	26.8	27.9	17.8	10.4	95.6

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Numeracy

Table 7.N5: Achievement of Year 7 Students in Numeracy, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	556.8	1.4	3.2	12.2	24.0	25.0	17.7	16.5	95.4
	<i>Provincial</i>	531.3	1.1	5.2	16.3	29.2	26.2	14.8	7.2	93.6
	<i>Remote</i>	490.8	2.1	16.8	28.3	25.1	17.3	8.2	2.2	81.1
	<i>Very Remote</i>	481.5	0.0	23.7	24.2	23.0	20.2	7.7	1.2	76.3
Vic	<i>Metro</i>	558.5	1.8	1.7	10.1	24.4	27.7	19.6	14.6	96.4
	<i>Provincial</i>	538.9	1.9	2.9	13.5	29.9	28.1	15.9	7.7	95.2
	<i>Remote</i>	559.4	0.0	1.5	8.5	24.6	30.0	22.3	13.1	98.5
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	550.1	1.4	2.4	11.7	25.6	28.4	19.2	11.3	96.1
	<i>Provincial</i>	542.3	1.8	3.0	13.4	27.1	28.3	17.6	8.7	95.2
	<i>Remote</i>	509.2	1.3	11.3	22.3	28.7	20.9	10.8	4.8	87.4
	<i>Very Remote</i>	482.5	1.8	22.2	27.2	25.3	14.5	6.6	2.4	76.0
WA	<i>Metro</i>	553.1	1.7	2.4	10.8	25.0	28.3	19.4	12.5	95.9
	<i>Provincial</i>	536.7	0.8	3.8	14.6	28.2	29.0	16.6	7.0	95.4
	<i>Remote</i>	521.3	1.0	8.7	18.1	27.4	26.6	12.7	5.5	90.3
	<i>Very Remote</i>	471.9	0.5	29.8	25.2	21.3	14.4	6.8	2.1	69.8
SA	<i>Metro</i>	542.9	1.7	2.8	12.9	28.7	27.7	17.0	9.3	95.5
	<i>Provincial</i>	529.4	1.1	3.6	16.9	31.6	27.4	13.9	5.4	95.2
	<i>Remote</i>	530.6	0.7	3.2	14.7	34.2	28.3	14.1	4.9	96.1
	<i>Very Remote</i>	477.3	0.0	27.7	27.5	17.3	17.8	6.0	3.8	72.3
Tas	<i>Metro</i>	535.3	1.0	4.3	15.8	28.6	26.4	15.5	8.4	94.7
	<i>Provincial</i>	527.8	1.2	4.7	17.4	31.9	25.2	13.1	6.4	94.1
	<i>Remote</i>	482.1	0.0	20.0	27.0	27.4	18.3	7.0	0.4	80.0
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	556.2	1.5	1.7	10.3	25.0	28.7	19.1	13.7	96.8
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	523.7	3.6	6.8	18.9	27.5	24.2	12.8	6.1	89.5
	<i>Remote</i>	495.5	1.5	20.5	19.0	24.7	19.7	9.9	4.8	78.0
	<i>Very Remote</i>	404.5	2.1	65.3	18.4	8.0	4.3	1.5	0.5	32.6
Aust	<i>Metro</i>	554.2	1.6	2.6	11.5	24.9	27.0	18.6	13.9	95.9
	<i>Provincial</i>	535.6	1.5	3.9	15.0	29.0	27.4	15.7	7.5	94.6
	<i>Remote</i>	513.2	1.2	11.1	19.6	28.1	23.5	11.7	4.9	87.7
	<i>Very Remote</i>	455.1	1.3	38.1	23.9	18.2	11.7	5.0	1.8	60.6

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Table 7.N6: Achievement of Year 7 Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Metro</i>	490.4	2.5	14.0	29.0	30.7	15.9	5.9	2.0	83.5
	<i>Provincial</i>	479.5	2.2	18.1	31.8	28.8	14.3	3.8	1.0	79.7
	<i>Remote</i>	452.3	3.3	30.1	39.0	19.0	6.9	1.5	0.2	66.6
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	502.3	3.8	9.6	24.0	33.6	19.8	6.2	2.9	86.6
	<i>Provincial</i>	492.7	4.1	11.5	28.8	31.5	17.8	5.4	1.0	84.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	497.3	2.1	11.3	27.6	31.7	18.4	7.1	1.8	86.6
	<i>Provincial</i>	494.9	1.8	11.6	29.0	31.3	17.9	6.9	1.5	86.6
	<i>Remote</i>	453.5	2.1	33.0	33.5	21.9	7.2	2.1	0.2	64.9
	<i>Very Remote</i>	445.3	1.1	37.7	36.3	19.6	3.8	1.2	0.3	61.2
WA	<i>Metro</i>	488.4	2.8	14.6	28.8	31.3	16.1	4.5	1.9	82.6
	<i>Provincial</i>	479.6	0.5	18.1	34.3	27.8	13.2	5.1	1.0	81.4
	<i>Remote</i>	461.6	1.8	27.4	33.9	23.4	10.6	2.5	0.4	70.9
	<i>Very Remote</i>	428.5	0.9	50.0	31.8	11.1	4.9	1.0	0.2	49.1
SA	<i>Metro</i>	491.6	3.3	11.7	29.9	32.3	16.8	4.7	1.3	85.1
	<i>Provincial</i>	474.3	3.5	19.4	33.6	28.3	11.5	3.3	0.5	77.1
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	424.5	0.0	51.6	34.3	12.1	1.2	0.2	0.5	48.4
Tas	<i>Metro</i>	490.7	2.4	12.2	30.3	32.4	15.3	6.1	1.3	85.3
	<i>Provincial</i>	501.9	1.8	8.6	28.7	31.2	20.4	7.0	2.3	89.6
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	498.4	3.6	10.7	26.7	31.5	17.5	8.5	1.5	85.6
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	471.9	3.3	21.2	33.4	26.5	12.7	2.4	0.5	75.5
	<i>Remote</i>	432.8	3.3	44.2	27.2	16.9	7.6	0.8	0.0	52.5
	<i>Very Remote</i>	387.4	2.4	73.9	18.6	3.8	1.0	0.2	0.0	23.7
Aust	<i>Metro</i>	493.9	2.5	12.5	28.1	31.5	17.2	6.2	1.9	85.0
	<i>Provincial</i>	485.4	2.2	15.5	31.0	29.6	15.6	5.0	1.2	82.3
	<i>Remote</i>	451.2	2.4	33.5	32.5	21.0	8.6	1.8	0.2	64.1
	<i>Very Remote</i>	415.9	1.5	56.5	27.8	10.5	2.8	0.7	0.2	41.9

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Table 7.N7: Achievement of Year 7 Non-Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	<i>Metro</i>	558.4	1.4	2.9	11.7	23.9	25.3	18.0	16.8	95.7
	<i>Provincial</i>	536.6	1.0	3.9	14.6	29.2	27.5	16.0	7.8	95.1
	<i>Remote</i>	518.4	1.3	7.1	20.1	29.3	25.4	13.5	3.2	91.6
	<i>Very Remote</i>	531.7	0.0	4.4	11.7	29.3	37.1	15.1	2.4	95.6
Vic	<i>Metro</i>	559.0	1.6	1.7	10.0	24.4	27.9	19.7	14.8	96.7
	<i>Provincial</i>	540.1	1.7	2.7	13.2	29.9	28.4	16.2	7.9	95.7
	<i>Remote</i>	559.2	0.0	1.6	8.4	24.8	29.6	22.8	12.8	98.4
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	552.9	1.4	2.0	10.8	25.3	28.9	19.8	11.8	96.6
	<i>Provincial</i>	546.8	1.8	2.2	11.9	26.8	29.3	18.6	9.4	96.0
	<i>Remote</i>	528.9	1.0	3.6	18.3	31.1	25.7	13.9	6.5	95.4
	<i>Very Remote</i>	531.4	2.6	2.1	15.4	32.7	28.4	13.5	5.2	95.3
WA	<i>Metro</i>	555.6	1.6	2.0	10.1	24.7	28.6	20.0	13.0	96.4
	<i>Provincial</i>	541.2	0.7	2.7	13.0	28.4	30.2	17.5	7.5	96.7
	<i>Remote</i>	538.1	0.6	3.4	13.8	28.4	31.3	15.5	7.0	96.0
	<i>Very Remote</i>	523.0	0.0	5.7	17.6	33.0	25.3	13.8	4.5	94.3
SA	<i>Metro</i>	544.0	1.7	2.6	12.5	28.6	28.0	17.3	9.4	95.7
	<i>Provincial</i>	532.1	1.0	2.9	16.0	31.7	28.3	14.4	5.7	96.1
	<i>Remote</i>	534.4	0.8	2.1	14.2	33.7	28.7	15.3	5.3	97.1
	<i>Very Remote</i>	528.0	0.0	4.6	21.4	22.3	33.3	11.5	6.9	95.4
Tas	<i>Metro</i>	540.2	0.9	3.5	14.3	27.9	27.4	16.7	9.3	95.6
	<i>Provincial</i>	531.4	0.9	3.8	16.1	32.1	26.3	14.0	6.8	95.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	557.8	1.4	1.4	9.9	24.9	28.9	19.4	14.1	97.1
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	533.1	4.1	3.7	16.4	27.8	26.7	14.3	6.9	92.2
	<i>Remote</i>	539.5	0.5	2.7	13.7	30.4	28.4	16.1	8.2	96.8
	<i>Very Remote</i>	525.7	0.0	2.6	16.8	37.6	27.9	10.7	4.4	97.4
Aust	<i>Metro</i>	555.9	1.5	2.3	11.0	24.8	27.3	19.0	14.2	96.3
	<i>Provincial</i>	539.6	1.4	3.0	13.7	29.0	28.4	16.6	8.0	95.6
	<i>Remote</i>	534.0	0.7	3.4	15.4	30.3	28.5	15.1	6.6	95.8
	<i>Very Remote</i>	526.7	1.0	4.0	17.1	32.2	27.8	13.1	4.9	95.1

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Table 7.N8: Achievement of Year 7 Students in Numeracy, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Bachelor</i>	596.4	0.9	0.6	4.3	14.8	25.2	24.5	29.8	98.5
	<i>Diploma</i>	556.4	0.8	1.7	9.9	25.6	29.5	19.0	13.4	97.4
	<i>Certificate</i>	531.9	1.0	3.8	16.0	31.3	27.1	14.2	6.5	95.2
	<i>Year 12</i>	539.8	1.6	3.9	15.1	28.1	25.9	15.3	10.2	94.4
	<i>Year 11</i>	503.8	2.1	10.4	25.1	31.4	19.5	8.0	3.4	87.5
	<i>Not stated (13%)</i>	534.3	2.4	5.7	17.1	27.3	23.5	14.3	9.8	91.9
Vic	<i>Bachelor</i>	588.6	0.9	0.4	4.1	15.9	27.4	26.0	25.2	98.6
	<i>Diploma</i>	555.0	1.4	1.3	9.1	26.2	30.4	20.0	11.5	97.3
	<i>Certificate</i>	536.6	1.7	2.2	13.7	31.6	29.5	15.2	6.2	96.1
	<i>Year 12</i>	542.5	1.9	2.3	12.7	29.4	28.5	16.7	8.6	95.8
	<i>Year 11</i>	516.3	3.3	5.4	20.6	33.5	23.8	10.0	3.5	91.3
	<i>Not stated (10%)</i>	566.5	3.0	1.4	8.7	21.6	26.8	21.0	17.4	95.6
Qld	<i>Bachelor</i>	583.5	0.9	0.6	4.5	16.2	28.9	26.7	22.3	98.5
	<i>Diploma</i>	552.4	0.9	1.5	10.0	26.0	30.6	21.1	10.1	97.6
	<i>Certificate</i>	538.4	1.1	2.6	13.5	29.6	30.3	16.4	6.6	96.3
	<i>Year 12</i>	539.0	1.3	3.2	13.8	28.4	28.6	17.2	7.4	95.4
	<i>Year 11</i>	510.8	2.7	7.6	22.5	32.1	22.3	9.8	3.0	89.7
	<i>Not stated (26%)</i>	538.4	2.3	3.9	14.5	27.6	26.7	16.7	8.3	93.8
WA	<i>Bachelor</i>	585.4	0.6	0.4	4.2	15.8	28.9	27.1	23.0	99.0
	<i>Diploma</i>	552.1	0.9	1.7	10.0	25.6	31.7	20.0	10.2	97.5
	<i>Certificate</i>	538.3	0.8	2.3	13.0	30.5	31.0	16.3	6.1	96.9
	<i>Year 12</i>	543.7	1.1	2.3	12.1	29.1	29.2	17.5	8.7	96.6
	<i>Year 11</i>	512.7	2.4	7.7	20.4	32.9	23.5	10.0	3.2	90.0
	<i>Not stated (25%)</i>	525.7	2.7	7.9	17.3	27.0	24.2	13.8	7.2	89.4
SA	<i>Bachelor</i>	577.6	0.8	0.4	5.1	18.8	29.6	25.9	19.4	98.7
	<i>Diploma</i>	546.0	0.8	1.5	10.9	28.7	31.1	19.4	7.6	97.7
	<i>Certificate</i>	530.0	0.8	3.1	15.4	33.2	29.5	13.3	4.8	96.2
	<i>Year 12</i>	535.2	1.6	2.3	14.9	31.7	28.4	14.8	6.4	96.1
	<i>Year 11</i>	510.0	2.6	6.5	22.0	36.1	21.6	8.8	2.4	90.9
	<i>Not stated (25%)</i>	528.1	2.5	4.9	16.8	30.5	25.5	13.6	6.2	92.6

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Table 7.N8 (cont.): Achievement of Year 7 Students in Numeracy, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	<i>Bachelor</i>	577.5	0.6	0.6	4.3	18.4	30.6	26.4	18.9	98.8
	<i>Diploma</i>	551.7	0.8	1.3	9.1	28.2	31.7	18.4	10.6	97.9
	<i>Certificate</i>	522.9	0.8	3.6	18.2	35.4	26.5	11.5	4.0	95.6
	<i>Year 12</i>	522.4	2.5	6.3	16.6	32.4	26.0	12.3	3.9	91.2
	<i>Year 11</i>	499.2	1.4	9.3	27.2	35.0	18.4	6.7	2.0	89.3
	<i>Not stated (12%)</i>	528.2	1.5	6.8	18.3	27.0	24.3	14.5	7.7	91.7
ACT	<i>Bachelor</i>	585.0	1.0	0.4	4.4	16.7	28.8	24.7	24.0	98.6
	<i>Diploma</i>	555.3	1.0	1.1	7.9	28.0	31.5	19.4	11.0	97.9
	<i>Certificate</i>	532.7	2.2	2.1	14.2	32.5	30.9	13.5	4.7	95.8
	<i>Year 12</i>	541.8	1.1	2.0	13.0	29.9	29.2	16.8	8.0	96.9
	<i>Year 11</i>	510.7	3.2	5.8	22.6	35.0	23.1	8.3	2.0	91.0
	<i>Not stated (18%)</i>	546.8	1.7	2.7	13.6	25.9	26.1	18.5	11.5	95.6
NT	<i>Bachelor</i>	552.2	2.1	2.7	11.6	23.2	27.9	20.2	12.3	95.2
	<i>Diploma</i>	522.8	1.5	5.2	18.0	32.3	26.3	12.7	4.0	93.3
	<i>Certificate</i>	503.4	2.0	12.3	22.2	29.3	22.8	9.0	2.4	85.7
	<i>Year 12</i>	503.9	1.9	9.6	22.5	37.2	18.0	9.1	1.7	88.5
	<i>Year 11</i>	448.0	6.6	35.9	28.8	17.9	7.1	2.5	1.2	57.5
	<i>Not stated (42%)</i>	461.0	2.5	39.5	16.0	15.6	15.0	7.4	4.1	58.0
Aust	<i>Bachelor</i>	589.0	0.9	0.5	4.4	15.8	27.2	25.6	25.6	98.6
	<i>Diploma</i>	553.8	1.0	1.6	9.8	26.2	30.3	19.7	11.4	97.4
	<i>Certificate</i>	534.3	1.2	3.0	14.7	31.2	28.8	14.9	6.2	95.8
	<i>Year 12</i>	539.8	1.6	3.1	13.9	29.1	27.7	16.2	8.4	95.3
	<i>Year 11</i>	508.9	2.6	8.2	22.9	32.6	21.5	9.0	3.2	89.1
	<i>Not stated (18%)</i>	536.3	2.5	5.7	15.0	26.5	25.1	15.7	9.5	91.9

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Table 7.N9: Achievement of Year 7 Students in Numeracy, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Group 1	589.2	0.7	0.8	5.1	16.3	26.1	24.2	26.8	98.6
	Group 2	564.1	0.7	1.4	8.7	23.8	29.0	20.2	16.2	97.9
	Group 3	541.7	0.9	2.9	13.7	29.4	28.0	15.8	9.3	96.1
	Group 4	525.8	1.4	5.5	19.8	31.6	22.6	11.0	8.0	93.1
	Not in paid work	506.2	3.0	11.5	25.0	28.8	17.5	9.0	5.2	85.6
	Not stated (20%)	527.6	2.6	7.0	19.2	27.7	21.9	12.6	9.0	90.3
Vic	Group 1	588.4	0.9	0.3	3.8	16.3	27.7	26.2	24.8	98.8
	Group 2	562.0	1.1	0.9	7.6	24.4	30.8	21.4	13.7	98.0
	Group 3	542.6	1.6	1.7	12.1	30.2	30.2	16.3	7.9	96.7
	Group 4	528.3	2.5	3.5	17.4	32.7	25.3	12.6	6.0	93.9
	Not in paid work	511.8	5.0	6.9	22.7	31.7	20.7	9.0	3.9	88.0
	Not stated (10%)	570.5	1.4	1.1	7.7	20.8	28.0	22.3	18.7	97.4
Qld	Group 1	579.4	0.9	0.7	5.2	17.7	29.1	25.6	20.8	98.4
	Group 2	559.4	0.8	1.2	8.1	23.8	31.4	22.4	12.3	98.0
	Group 3	540.1	1.0	2.4	13.3	29.1	30.1	17.1	7.0	96.5
	Group 4	521.6	1.9	5.0	19.5	32.4	24.7	12.0	4.5	93.1
	Not in paid work	507.6	4.3	10.2	23.2	28.7	20.6	9.3	3.7	85.5
	Not stated (27%)	536.9	2.2	4.1	15.0	27.9	26.4	16.2	8.1	93.7
WA	Group 1	580.1	0.5	0.6	5.5	17.3	29.1	25.8	21.4	99.0
	Group 2	556.6	0.6	1.3	8.6	25.2	31.5	21.3	11.5	98.1
	Group 3	541.1	0.8	1.9	12.1	30.7	30.8	16.7	7.0	97.3
	Group 4	527.3	1.5	4.7	16.9	31.5	26.9	13.0	5.5	93.8
	Not in paid work	517.0	3.6	8.3	19.9	29.6	21.9	11.0	5.7	88.2
	Not stated (30%)	525.6	2.7	7.8	17.4	27.0	24.3	13.8	7.0	89.5
SA	Group 1	574.3	0.6	0.3	5.6	20.4	29.6	25.5	18.0	99.1
	Group 2	550.3	0.5	1.1	9.8	28.0	32.3	19.0	9.4	98.5
	Group 3	535.3	0.9	2.3	13.4	33.1	29.4	15.2	5.6	96.8
	Group 4	518.7	1.6	4.3	20.2	35.0	25.3	10.2	3.4	94.1
	Not in paid work	505.2	3.4	9.2	24.5	31.4	20.4	8.6	2.5	87.5
	Not stated (26%)	524.0	2.9	5.6	18.2	31.2	23.9	12.4	5.8	91.4

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Table 7.N9 (cont.): Achievement of Year 7 Students in Numeracy, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
Tas	Group 1	571.4	0.5	0.8	6.2	19.5	30.9	25.0	17.2	98.7
	Group 2	549.4	0.8	1.3	10.2	29.4	29.6	18.8	9.9	97.9
	Group 3	531.1	0.6	2.3	15.2	34.1	29.3	13.4	5.0	97.1
	Group 4	503.5	0.7	7.5	25.2	37.6	20.7	6.6	1.8	91.9
	Not in paid work	485.4	3.2	13.4	30.8	33.7	13.8	4.0	1.1	83.4
	Not stated (10%)	513.5	2.4	9.2	22.8	27.7	22.1	10.8	4.9	88.4
ACT	Group 1	582.7	0.8	0.5	4.5	17.8	29.5	24.1	22.9	98.7
	Group 2	554.4	0.9	0.9	8.4	26.6	32.9	20.2	10.1	98.2
	Group 3	535.7	1.4	1.9	14.8	33.2	27.4	14.0	7.3	96.7
	Group 4	526.1	2.7	4.1	15.6	33.3	28.1	12.2	3.9	93.2
	Not in paid work	534.8	4.7	4.9	18.6	24.7	19.8	18.1	9.2	90.4
	Not stated (27%)	541.5	2.4	3.1	14.9	27.1	26.2	16.2	10.2	94.5
NT	Group 1	545.7	0.8	3.1	13.8	26.0	26.2	19.0	11.0	96.1
	Group 2	528.8	1.5	4.8	15.7	31.3	27.5	13.9	5.2	93.7
	Group 3	505.0	2.8	10.0	23.2	30.8	22.3	8.0	2.8	87.1
	Group 4	467.2	4.6	27.1	27.8	23.0	10.6	5.7	1.3	68.3
	Not in paid work	430.9	7.8	44.9	26.3	14.0	4.7	2.2	0.0	47.2
	Not stated (41%)	457.2	2.7	40.4	17.0	15.4	14.5	6.5	3.5	57.0
Aust	Group 1	584.3	0.7	0.6	5.0	17.1	27.8	25.2	23.6	98.7
	Group 2	560.2	0.8	1.2	8.5	24.6	30.5	20.9	13.5	98.0
	Group 3	540.5	1.1	2.4	13.1	30.1	29.3	16.1	7.8	96.5
	Group 4	524.2	1.9	4.9	19.0	32.5	24.2	11.6	5.9	93.3
	Not in paid work	507.5	4.1	9.7	23.8	30.0	19.4	8.9	4.1	86.2
	Not stated (21%)	533.2	2.4	6.2	16.2	26.9	24.3	14.8	9.1	91.4

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Participation

Table 7.P1: Year 7 Student Participation in Assessment, by State and Territory, 2010.

State/ Territory		Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
NSW	Number	85679	85848	85958	85958	85273
	Participation Rate (%)	97.3	97.4	97.6	97.6	96.8
Vic	Number	62844	62817	62928	62928	62737
	Participation Rate (%)	94.6	94.6	94.8	94.8	94.5
Qld	Number	56500	56520	56630	56630	56305
	Participation Rate (%)	96.7	96.7	96.9	96.9	96.3
WA	Number	27599	27622	27697	27697	27503
	Participation Rate (%)	96.3	96.4	96.6	96.6	96.0
SA	Number	18575	18557	18602	18602	18485
	Participation Rate (%)	94.9	94.8	95.1	95.1	94.5
Tas	Number	6109	6143	6154	6154	6106
	Participation Rate (%)	95.1	95.7	95.8	95.8	95.1
ACT	Number	4576	4587	4602	4602	4572
	Participation Rate (%)	95.6	95.8	96.1	96.1	95.5
NT	Number	2800	2832	2843	2843	2827
	Participation Rate (%)	89.1	90.2	90.5	90.5	90.0
Aust	Number	264682	264926	265414	265414	263808
	Participation Rate (%)	96.1	96.2	96.3	96.3	95.7

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Participation

Table 7.P2: Year 7 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2010.

State/ Territory	Indigenous status	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	<i>Indigenous</i>	3693	90.9	3701	91.1	3713	91.4	3713	91.4	3626	89.2
	<i>Non-Indig.</i>	79833	97.6	79983	97.8	80076	97.9	80076	97.9	79496	97.2
Vic	<i>Indigenous</i>	701	83.7	705	84.1	712	85.0	712	85.0	699	83.4
	<i>Non-Indig.</i>	62022	94.9	61991	94.9	62095	95.0	62095	95.0	61917	94.7
Qld	<i>Indigenous</i>	3935	93.8	3945	94.0	3961	94.4	3961	94.4	3900	93.0
	<i>Non-Indig.</i>	52565	96.9	52575	96.9	52669	97.1	52669	97.1	52405	96.6
WA	<i>Indigenous</i>	1530	85.3	1549	86.4	1566	87.3	1566	87.3	1524	85.0
	<i>Non-Indig.</i>	25093	97.0	25097	97.0	25154	97.3	25154	97.3	25003	96.7
SA	<i>Indigenous</i>	601	85.9	584	83.4	587	83.9	587	83.9	589	84.1
	<i>Non-Indig.</i>	17762	95.3	17761	95.3	17803	95.5	17803	95.5	17685	94.9
Tas	<i>Indigenous</i>	430	93.7	426	92.8	427	93.0	427	93.0	427	93.0
	<i>Non-Indig.</i>	5240	95.9	5272	96.5	5284	96.7	5284	96.7	5235	95.8
ACT	<i>Indigenous</i>	93	84.5	93	84.5	93	84.5	93	84.5	96	87.3
	<i>Non-Indig.</i>	4410	96.0	4418	96.1	4433	96.5	4433	96.5	4404	95.8
NT	<i>Indigenous</i>	970	77.4	999	79.7	1006	80.3	1006	80.3	1015	81.0
	<i>Non-Indig.</i>	1686	97.1	1688	97.2	1691	97.4	1691	97.4	1667	96.0
Aust	<i>Indigenous</i>	11953	89.1	12002	89.5	12065	90.0	12065	90.0	11876	88.6
	<i>Non-Indig.</i>	248611	96.5	248785	96.5	249205	96.7	249205	96.7	247812	96.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Participation

Table 7.P3: Percentage of Year 7 Student Exemptions, Absences and Withdrawals by State and Territory, 2010.

State/ Territory	Reading (%)			Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
	E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	1.3	2.5	0.3	1.3	2.3	0.3	1.3	2.1	0.3	1.3	2.1	0.3	1.3	2.9	0.3
Vic	1.8	4.5	0.9	1.9	4.5	0.9	1.9	4.4	0.9	1.9	4.4	0.9	1.8	4.6	0.9
Qld	1.6	2.3	1.0	1.6	2.3	1.0	1.6	2.1	1.0	1.6	2.1	1.0	1.5	2.7	1.0
WA	1.4	3.3	0.4	1.5	3.2	0.4	1.5	3.0	0.4	1.5	3.0	0.4	1.4	3.7	0.4
SA	1.5	3.0	2.0	1.5	3.1	2.0	1.5	2.9	2.0	1.5	2.9	2.0	1.5	3.4	2.1
Tas	1.1	3.9	0.9	1.2	3.4	0.9	1.1	3.2	0.9	1.1	3.2	0.9	1.1	4.0	0.9
ACT	1.5	3.5	1.0	1.5	3.2	1.0	1.5	2.9	1.0	1.5	2.9	1.0	1.5	3.5	1.0
NT	2.8	10.5	0.4	2.9	9.6	0.2	2.9	9.2	0.3	2.9	9.2	0.3	2.8	9.6	0.4
Aust	1.6	3.2	0.8	1.6	3.1	0.8	1.6	2.9	0.7	1.6	2.9	0.7	1.5	3.5	0.8

Refer to the introduction for explanatory notes.

NAPLAN Year 7 Participation

Table 7.P4: Percentage of Year 7 Student Exemptions, Absences and Withdrawals by Indigenous Status, by State and Territory, 2010.

State/ Territory	Indigenous status	Reading (%)			Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
		E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	<i>Indigenous</i>	2.3	8.5	0.6	2.2	8.3	0.6	2.2	7.9	0.7	2.2	7.9	0.7	2.3	10.1	0.6
	<i>Non-Indigenous</i>	1.3	2.1	0.3	1.3	2.0	0.3	1.3	1.8	0.3	1.3	1.8	0.3	1.3	2.5	0.3
Vic	<i>Indigenous</i>	3.9	14.0	2.4	3.9	13.4	2.5	3.9	12.6	2.4	3.9	12.6	2.4	3.9	14.1	2.5
	<i>Non-Indigenous</i>	1.6	4.2	0.8	1.6	4.3	0.8	1.7	4.2	0.8	1.7	4.2	0.8	1.6	4.4	0.9
Qld	<i>Indigenous</i>	1.9	5.1	1.1	1.9	4.7	1.2	1.9	4.4	1.2	1.9	4.4	1.2	1.9	5.9	1.2
	<i>Non-Indigenous</i>	1.6	2.1	1.0	1.6	2.1	1.0	1.6	1.9	1.0	1.6	1.9	1.0	1.5	2.4	1.0
WA	<i>Indigenous</i>	1.7	14.4	0.2	1.7	13.4	0.2	1.7	12.4	0.2	1.7	12.4	0.2	1.6	14.8	0.2
	<i>Non-Indigenous</i>	1.4	2.6	0.4	1.4	2.6	0.4	1.4	2.4	0.4	1.4	2.4	0.4	1.3	3.0	0.4
SA	<i>Indigenous</i>	2.9	10.3	3.9	2.9	12.6	4.0	2.9	12.3	3.9	2.9	12.3	3.9	2.9	12.0	3.9
	<i>Non-Indigenous</i>	1.5	2.8	2.0	1.5	2.8	2.0	1.5	2.5	2.0	1.5	2.5	2.0	1.5	3.1	2.0
Tas	<i>Indigenous</i>	1.7	5.9	0.4	2.0	6.8	0.4	1.7	6.5	0.4	1.7	6.5	0.4	2.0	6.5	0.4
	<i>Non-Indigenous</i>	1.0	3.6	0.5	1.0	3.0	0.5	1.0	2.8	0.5	1.0	2.8	0.5	0.9	3.7	0.5
ACT	<i>Indigenous</i>	3.6	14.5	0.9	3.6	14.5	0.9	4.5	14.5	0.9	4.5	14.5	0.9	3.6	11.8	0.9
	<i>Non-Indigenous</i>	1.5	3.1	1.0	1.4	2.9	1.0	1.5	2.6	0.9	1.5	2.6	0.9	1.4	3.2	1.0
NT	<i>Indigenous</i>	2.8	22.2	0.4	2.8	20.0	0.3	2.8	19.3	0.4	2.8	19.3	0.4	2.8	18.6	0.4
	<i>Non-Indigenous</i>	3.1	2.5	0.3	3.2	2.6	0.2	3.2	2.3	0.3	3.2	2.3	0.3	3.1	3.6	0.3
Aust	<i>Indigenous</i>	2.3	9.9	1.0	2.2	9.5	1.0	2.2	9.0	1.0	2.2	9.0	1.0	2.3	10.4	1.0
	<i>Non-Indigenous</i>	1.5	2.8	0.7	1.5	2.7	0.7	1.5	2.6	0.7	1.5	2.6	0.7	1.5	3.1	0.7

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Comparative Achievement

Table 7.CR: Comparative Achievement of Year 7 Students in Reading, by State and Territory, 2010.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2010 Mean	548.6	553.3	537.5	544.5	543.2	541.8	567.3	487.7	546.0
NSW	548.6		▼	▲	■	▲	■	▼	▲	■
Vic	553.3	▲		▲	▲	▲	▲	▼	▲	▲
Qld	537.5	▼	▼		▼	▼	■	▼	▲	▼
WA	544.5	■	▼	▲		■	■	▼	▲	■
SA	543.2	▼	▼	▲	■		■	▼	▲	■
Tas	541.8	■	▼	■	■	■		▼	▲	■
ACT	567.3	▲	▲	▲	▲	▲	▲		▲	▲
NT	487.7	▼	▼	▼	▼	▼	▼	▼		▼
Aust	546.0	■	▼	▲	■	■	■	▼	▲	

Table 7.CW: Comparative Achievement of Year 7 Students in Writing, by State and Territory, 2010.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2010 Mean	533.0	540.8	531.2	532.2	537.1	515.7	541.4	449.2	533.5
NSW	533.0		▼	■	■	▼	▲	▼	▲	■
Vic	540.8	▲		▲	▲	■	▲	■	▲	▲
Qld	531.2	■	▼		■	▼	▲	▼	▲	■
WA	532.2	■	▼	■		▼	▲	▼	▲	■
SA	537.1	▲	■	▲	▲		▲	■	▲	▲
Tas	515.7	▼	▼	▼	▼	▼		▼	▲	▼
ACT	541.4	▲	■	▲	▲	■	▲		▲	■
NT	449.2	▼	▼	▼	▼	▼	▼	▼		▼
Aust	533.5	■	▼	■	■	▼	▲	■	▲	

Table 7.CS: Comparative Achievement of Year 7 Students in Spelling, by State and Territory, 2010.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2010 Mean	555.4	546.8	535.5	540.3	539.4	529.1	547.6	469.3	544.7
NSW	555.4		▲	▲	▲	▲	▲	▲	▲	▲
Vic	546.8	▼		▲	▲	▲	▲	■	▲	■
Qld	535.5	▼	▼		▼	▼	▲	▼	▲	▼
WA	540.3	▼	▼	▲		■	▲	▼	▲	▼
SA	539.4	▼	▼	▲	■		▲	▼	▲	▼
Tas	529.1	▼	▼	▼	▼	▼		▼	▲	▼
ACT	547.6	▼	■	▲	▲	▲	▲		▲	■
NT	469.3	▼	▼	▼	▼	▼	▼	▼		▼
Aust	544.7	▼	■	▲	▲	▲	▲	■	▲	

Refer to the introduction for explanatory notes and how to read the table.

NAPLAN Year 7 Comparative Achievement

Table 7.CG: Comparative Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2010.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2010 Mean	539.4	540.3	529.4	530.5	532.3	527.3	553.2	459.9	535.1
NSW	539.4		■	▲	▲	▲	▲	▼	▲	▲
Vic	540.3	■		▲	▲	▲	▲	▼	▲	▲
Qld	529.4	▼	▼		■	■	■	▼	▲	▼
WA	530.5	▼	▼	■		■	■	▼	▲	▼
SA	532.3	▼	▼	■	■		■	▼	▲	■
Tas	527.3	▼	▼	■	■	■		▼	▲	▼
ACT	553.2	▲	▲	▲	▲	▲	▲		▲	▲
NT	459.9	▼	▼	▼	▼	▼	▼	▼		▼
Aust	535.1	▼	▼	▲	▲	■	▲	▼	▲	

Table 7.CN: Comparative Achievement of Year 7 Students in Numeracy, by State and Territory, 2010.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2010 Mean	550.1	553.6	546.2	545.8	538.5	530.6	556.2	486.6	547.8
NSW	550.1		■	■	■	▲	▲	■	▲	■
Vic	553.6	■		▲	▲	▲	▲	■	▲	▲
Qld	546.2	■	▼		■	▲	▲	▼	▲	■
WA	545.8	■	▼	■		▲	▲	▼	▲	■
SA	538.5	▼	▼	▼	▼		▲	▼	▲	▼
Tas	530.6	▼	▼	▼	▼	▼		▼	▲	▼
ACT	556.2	■	■	▲	▲	▲	▲		▲	■
NT	486.6	▼	▼	▼	▼	▼	▼	▼		▼
Aust	547.8	■	▼	■	■	▲	▲	■	▲	

Refer to the introduction for explanatory notes and how to read the table.

NAPLAN Year 7 Commentary

Overall national and jurisdiction results

When drawing inferences, demographic variables that are strongly associated with student achievement such as Indigeneity, socio-economic profile, and distribution of the population across geographic zones, must be taken into consideration. These and other factors impact on the performance of jurisdictions to differing degrees and are reflected most clearly in the Northern Territory, which has by far the largest proportion of Indigenous students, the highest proportion of students living in socio-economically disadvantaged areas, and nearly half of its students living in remote and very remote areas. Other jurisdictions also have a range of demographic differences that impact on their achievement.

Tables 7.R1, 7.W1, 7.S1, 7.G1 and 7.N1 show the percentages of Year 7 students estimated to be in achievement bands 4 (and below) to 9 (and above) for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also report the percentages at or above the national minimum standard and the participation rates. Figures 7.R1, 7.W1, 7.S1, 7.G1 and 7.N1 illustrate the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for each jurisdiction and for Australia overall.

Exempt students are deemed to be achieving below the national minimum standard but do not receive a scale score. Therefore, calculation of the proportion achieving in each band, the proportion at or above the national minimum standard and the participation rate includes exempt students. However, when calculating the scale scores and the standard deviations, exempt students are not included in these calculations, as they have no scale score. Exempt students are not included in Figures 7.R1, 7.W1, 7.S1, 7.G1 and 7.N1, but they are included in Tables 7.R1, 7.W1, 7.S1, 7.G1 and 7.N1.

For each domain, more than 90 per cent of Australian students are estimated to be working at or above the national minimum standard. In the case of Reading and Numeracy, about 95 per cent of Australian students are estimated to be working at or above the national minimum standard. The results for the Northern Territory differ markedly from those for other jurisdictions, with 62.0 per cent of students estimated to be working at or above the national minimum standard for Grammar and Punctuation, through to 72.4 per cent of students estimated to be working at or above the national minimum standard for Numeracy. The Northern Territory is also distinctive in that the achievement distribution has a considerably larger variance than the distributions for the other jurisdictions for all domains, although the difference is less marked for Numeracy.

For Australia overall, the mean scores for Year 7 students range from 533.5 in Writing to 547.8 in Numeracy. These mean scores are between 35.4 and 59 points higher than the mean scores for Year 5 students, and between 114.8 and 152.4 points higher than the mean scores for Year 3 students. The extent to which achievement in the Northern Territory is below that of other jurisdictions is highlighted by the finding that the Writing, Spelling and Grammar and Punctuation mean scores for Year 7 students in the Northern Territory lie midway between the national mean scores for Year 3 and Year 5 students. For Reading and Numeracy, mean scores for Year 7 students in the Northern Territory are similar to the national means for Year 5. A substantial proportion of this difference can be attributed to the very low achievement levels of very remote Indigenous students in the Northern Territory.

Sex

Tables 7.R2, 7.W2, 7.S2, 7.G2 and 7.N2 show the percentages of Year 7 male and female students estimated to be in achievement bands 4 (and below) to 9 (and above) for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also give the percentages at or above the national minimum standard and the participation rates. Figures 7.R2, 7.W2, 7.S2, 7.G2 and 7.N2 illustrate the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for male and female students for each jurisdiction and for Australia overall.

In every jurisdiction and for each literacy domain, the percentage of students estimated to be working at or above the national minimum standard is greater for females than for males. The differences are largest for Writing, at 6.6 percentage points for Australia overall. For Numeracy, the percentages of male and female Year 7 students who achieved at or above the national minimum standard are very similar.

Across Australia, the exemption rate for male students is about 0.9 percentage points higher than the exemption rate for female students, which is slightly lower than the differences observed at Year 3 and Year 5. The difference in the exemption rate varies across jurisdictions, from more than 1 percentage point in Victoria and the Northern Territory to 0.3 of a percentage point in Tasmania.

The mean scores, which do not include exempted students, show that the Numeracy means are higher for male students in every jurisdiction, whereas for all other areas the mean scores of female students exceed those of male students. For Reading, Writing, Spelling and Grammar and Punctuation, sex differences in the means are largest for Tasmania and the Northern Territory. Further, the amount by which males outperform females in Numeracy is less for Tasmania and the Northern Territory than it is in the other jurisdictions.

The national differences between males and females in the means – 10.6 points higher for female students for Reading, 32.7 points higher for female students for Writing, 21.7 points higher for female students for Spelling, 22.6 points higher for female students for Grammar and Punctuation, and 10 points higher for male students for Numeracy – are consistent with the Year 3 and Year 5 results and are consistent with the 2009 results. However, as the differences in means between Year 3 to Year 5 on the NAPLAN scale are greater than the difference in means between Year 5 to Year 7, these Year 7 male and female differences represent larger relative disparity than the differences noted at Year 5.

Indigenous

Tables 7.R3, 7.W3, 7.S3, 7.G3 and 7.N3 show the percentages of Year 7 Indigenous and non-Indigenous students estimated to be in achievement bands 4 (and below) to 9 (and above) for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also give the percentages at or above the national minimum standard and the participation rates. Figures 7.R3, 7.W3, 7.S3, 7.G3 and 7.N3 illustrate the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for Indigenous and non-Indigenous students for each jurisdiction and for Australia overall.

The percentage of students estimated to be working at or above the national minimum standard is markedly lower for Indigenous students than for non-Indigenous students in all jurisdictions. In

NAPLAN Year 7 Commentary

the Northern Territory, Indigenous students are between about one-third and one-half as likely to be achieving at or above national minimum standard as non-Indigenous students. Across Australia, a substantially smaller proportion of Indigenous students are likely to be achieving at or above the national minimum standard compared to their non-Indigenous peers. The difference ranges from 19.1 percentage points in Numeracy and Spelling to 28.6 percentage points in Grammar and Punctuation.

Similarly, the mean scores for Indigenous students are substantially lower than those for non-Indigenous students. In Reading, for example, the difference in the means across Australia is 72.6 points, the difference in the Northern Territory is 126.8 points and in Western Australia it is 86.8 points.

Language background other than English (LBOTE)

Tables 7.R4, 7.W4, 7.S4, 7.G4 and 7.N4 show the percentages of Year 7 LBOTE and non-LBOTE students estimated to be in achievement bands 4 (and below) to 9 (and above) for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also give the percentages at or above the national minimum standard and the participation rates. Figures 7.R4, 7.W4, 7.S4, 7.G4 and 7.N4 illustrate the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for LBOTE and non-LBOTE students for each jurisdiction and for Australia overall.

For Australia overall, for every domain, non-LBOTE students are slightly more likely to have achieved at or above the national minimum standard than LBOTE students. However, for Writing, Spelling and Numeracy in New South Wales and for Spelling in Victoria, the proportion of LBOTE students estimated to have achieved at or above the national minimum standard exceeds that of non-LBOTE students. In the Northern Territory, Queensland and Tasmania, which have a higher exemption rate for LBOTE students, LBOTE students were furthest behind their non-LBOTE counterparts. It should be noted, however, that many Indigenous students in remote communities in the Northern Territory are considered to be LBOTE students. This is also true for students in Queensland, South Australia and Western Australia, although to a lesser extent.

Although there is marked variation between jurisdictions, for Australia overall the mean scores of LBOTE students exceed the mean scores of non-LBOTE students in Writing, Spelling and Numeracy.

Also noteworthy are the higher relative mean scores of LBOTE students in Tasmania and New South Wales. In Tasmania, which has smaller numbers of LBOTE students compared to other jurisdictions, LBOTE student mean scores were higher than non-LBOTE mean scores for all domains. For New South Wales, non-LBOTE students outperform LBOTE students in Reading only.

Geolocation

Tables 7.R5, 7.W5, 7.S5, 7.G5 and 7.N5 show the percentages of Year 7 students, by geographic location, estimated to be in achievement bands 4 (and below) to 9 (and above) and their mean scores for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. These tables also give the percentages at or above the national minimum standard and the participation rates. Tables 7.R6, 7.W6, 7.S6, 7.G6 and 7.N6 show the corresponding information for Indigenous students only and Tables 7.R7, 7.W7, 7.S7, 7.G7 and 7.N7 show the corresponding information for non-Indigenous students.

Across Australia, Year 7 students in metropolitan areas are estimated to be working at or above the national minimum standard at slightly higher rates than students in provincial and remote areas. Similarly, the mean scores for students in metropolitan areas are higher than for students in provincial areas, which are in turn higher than for those in remote areas. Students in very remote areas have the lowest means; this group also has the smallest proportion of students estimated to be working at or above the national minimum standard. These results hold for each of Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy, and for all jurisdictions with the exception of Numeracy in Victoria, where the proportion of students estimated to be working at or above the national minimum standard and mean scores do not vary consistently with geographic region.

The achievement patterns by geographic location are similar for Indigenous students and for non-Indigenous students; however, the differences for Indigenous students are greater than for non-Indigenous students.

Student achievement and parental education and parental occupation

Tables 7.R8, 7.W8, 7.S8, 7.G8, 7.N8, 7.R9, 7.W9, 7.S9, 7.G9 and 7.N9 illustrate the relationships between student achievement and parental education and occupation. For each domain, the student mean scores are higher for students whose parents have higher levels of education. Further, the relationships between the mean scores of students with parents from different occupation categories are consistent with those found in research and previous state-wide assessments.

It is important to note that these results are indicative only, as parental education data are not available for 18 per cent of Year 7 students nationally. Likewise, parental occupation data are not available for 21 per cent of Year 7 students nationally.

In terms of estimated percentages of students working at or above the national minimum standard, the differences can be quite large. For example, a higher proportion of students whose parents have a degree are likely to be at or above the national minimum standard than the proportion of students whose parents have a Year 11 equivalent or below. The differences range between 9.5 (Numeracy) and 15.5 (Grammar and Punctuation) percentage points. Similarly, a higher proportion of students whose parents are from the occupational category 'Senior management and qualified professionals' are likely to be at or above the national minimum standard than the proportion of students whose parents have not been in paid employment for the past 12 months. The differences range between 12.5 (Reading and Numeracy) and 18.4 (Grammar and Punctuation) percentage points.

Participation

Tables 7.P1 to 7.P4 describe the participating populations and the rates of exemptions, absences and withdrawals by jurisdiction. Overall just on 96 per cent of all students were deemed to have participated in NAPLAN, with just over 1.5 per cent of the 96 being exempt from the assessment. The 4 per cent of non-participating students is made of 3 per cent absences and under 1 per cent withdrawals. The exemption, absence and withdrawal rates do vary a little by jurisdiction with New South Wales having the lowest rate aggregate (4%) and the Northern Territory (12.6%) and Victoria (7.3%) having the largest aggregates.

Across Australia the number of absent Indigenous students is about 10 per cent compared to about 3 per cent for non-Indigenous students.

2010 Results

NAPLAN Year 9

Year 9 Reading 194

- by State and Territory, 2010
- by Sex, by State and Territory, 2010
- by Indigenous Status, by State and Territory, 2010
- by LBOTE Status, by State and Territory, 2010
- by Geolocation, by State and Territory, 2010
- Indigenous Students by Geolocation, by State and Territory, 2010
- Non-Indigenous Students by Geolocation, by State and Territory, 2010
- by Parental Education, by State and Territory, 2010
- by Parental Occupation, by State and Territory, 2010

Year 9 Writing 205

- by State and Territory, 2010
- by Sex, by State and Territory, 2010
- by Indigenous Status, by State and Territory, 2010
- by LBOTE Status, by State and Territory, 2010
- by Geolocation, by State and Territory, 2010
- Indigenous Students by Geolocation, by State and Territory, 2010
- Non-Indigenous Students by Geolocation, by State and Territory, 2010
- by Parental Education, by State and Territory, 2010
- by Parental Occupation, by State and Territory, 2010

Year 9 Spelling 216

- by State and Territory, 2010
- by Sex, by State and Territory, 2010
- by Indigenous Status, by State and Territory, 2010
- by LBOTE Status, by State and Territory, 2010
- by Geolocation, by State and Territory, 2010
- Indigenous Students by Geolocation, by State and Territory, 2010
- Non-Indigenous Students by Geolocation, by State and Territory, 2010
- by Parental Education, by State and Territory, 2010
- by Parental Occupation, by State and Territory, 2010

Year 9 Grammar and Punctuation 227

- by State and Territory, 2010
- by Sex, by State and Territory, 2010
- by Indigenous Status, by State and Territory, 2010
- by LBOTE Status, by State and Territory, 2010
- by Geolocation, by State and Territory, 2010
- Indigenous Students by Geolocation, by State and Territory, 2010
- Non-Indigenous Students by Geolocation, by State and Territory, 2010
- by Parental Education, by State and Territory, 2010
- by Parental Occupation, by State and Territory, 2010

Year 9 Numeracy 238

- by State and Territory, 2010
- by Sex, by State and Territory, 2010
- by Indigenous Status, by State and Territory, 2010
- by LBOTE Status, by State and Territory, 2010
- by Geolocation, by State and Territory, 2010
- Indigenous Students by Geolocation, by State and Territory, 2010
- Non-Indigenous Students by Geolocation, by State and Territory, 2010
- by Parental Education, by State and Territory, 2010
- by Parental Occupation, by State and Territory, 2010

Year 9 Participation 249

- by State and Territory, 2010
- by Indigenous Status, by State and Territory, 2010
- Student Exemptions, Absences and Withdrawals, by State and Territory, 2010
- Student Exemptions, Absences and Withdrawals, by Indigenous Status, by State and Territory, 2010

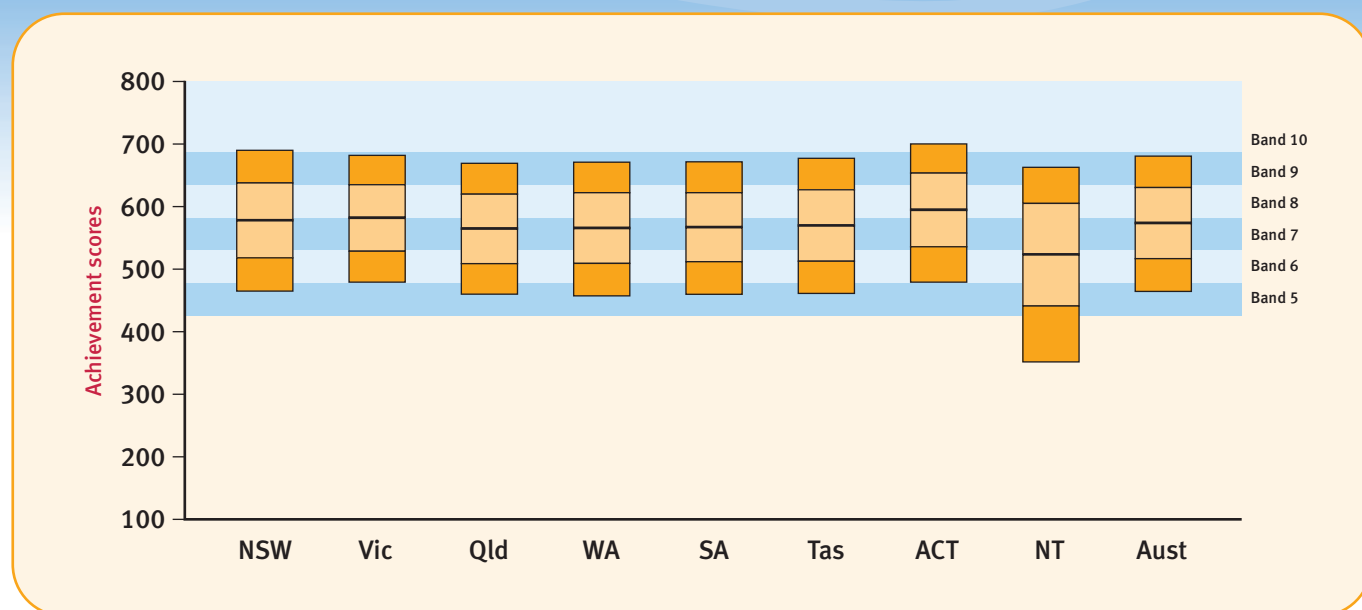
Year 9 Comparative Achievement 253

- in Reading by State and Territory, 2010
- in Writing, by State and Territory, 2010
- in Spelling, by State and Territory, 2010
- in Grammar and Punctuation, by State and Territory, 2010
- in Numeracy, by State and Territory, 2010

Year 9 Commentary 255

NAPLAN Year 9 Reading

Figure 9.R1: Achievement of Year 9 Students in Reading, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	578.2 (68.6)	582.1 (61.7)	564.9 (63.8)	565.7 (65.2)	567.1 (64.4)	569.9 (66.2)	594.8 (67.5)	523.6 (94.6)	573.7 (66.2)

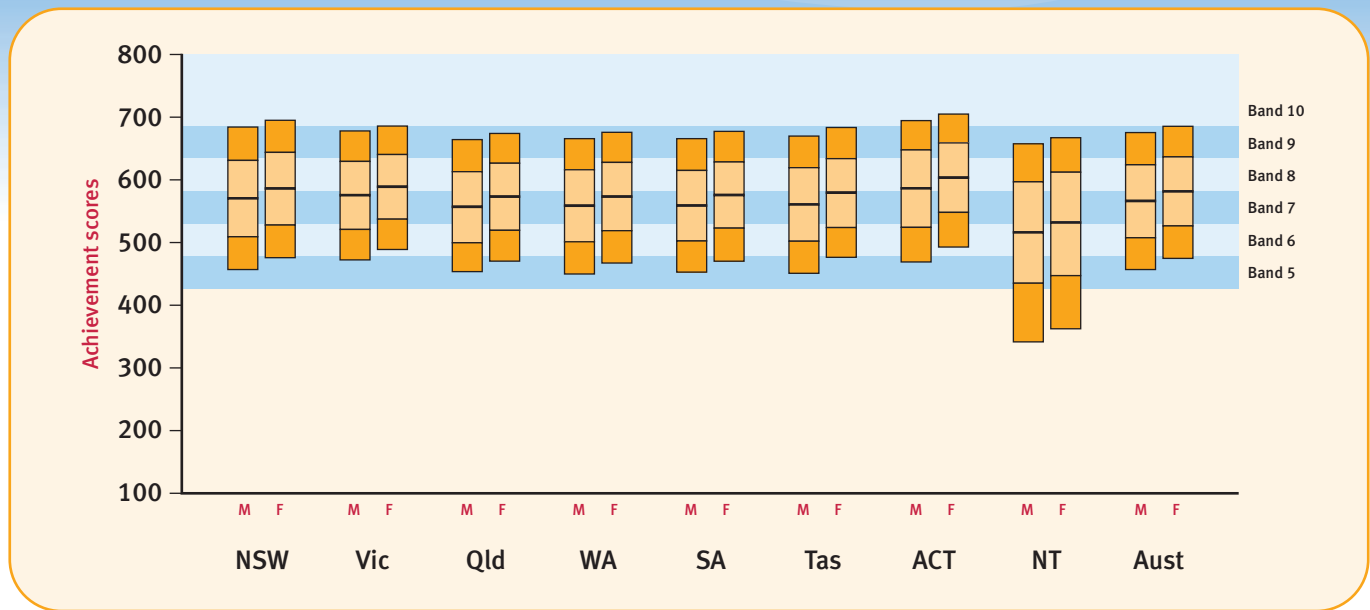
Table 9.R1: Achievement of Year 9 Students in Reading, by State and Territory, 2010.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	14yrs 7mths 9yrs 4mths	95.0	1.3	7.5	17.4	26.0	26.6	15.5	5.6	91.2
Vic	14yrs 9mths 9yrs 4mths	90.7	2.0	4.7	15.7	27.9	29.7	15.7	4.3	93.3
Qld	14yrs 1mth 8yrs 4mths	93.6	1.6	8.9	20.8	29.2	25.4	11.5	2.7	89.5
WA	14yrs 0mth 8yrs 4mths	93.7	1.3	9.4	19.8	28.9	25.7	12.1	2.9	89.3
SA	14yrs 6mths 9yrs 4mths	90.4	1.4	8.8	19.4	29.5	26.0	12.0	3.0	89.9
Tas	14yrs 10mths 9yrs 4mths	91.1	1.4	8.4	19.5	28.0	26.0	13.0	3.7	90.2
ACT	14yrs 8mths 9yrs 4mths	91.8	1.6	4.8	13.0	22.4	29.1	21.1	8.0	93.7
NT	14yrs 6mths 9yrs 4mths	84.3	2.2	29.7	17.1	22.1	18.0	8.7	2.2	68.1
Aust	14yrs 5mths 9yrs 0mth	92.9	1.6	7.6	18.1	27.7	26.9	14.1	4.2	90.8

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Reading

Figure 9.R2: Achievement of Year 9 Students in Reading, by Sex, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	570.5 (69.4)	575.5 (62.6)	556.9 (64.5)	558.7 (66.0)	558.9 (64.9)	560.8 (67.3)	586.5 (69.3)	516.2 (94.8)	566.2 (67.1)
Female Mean scale score / (S.D.)	586.2 (66.8)	588.9 (59.9)	573.2 (61.9)	573.2 (63.6)	575.7 (62.9)	579.5 (63.5)	603.4 (64.6)	531.9 (93.7)	581.6 (64.4)

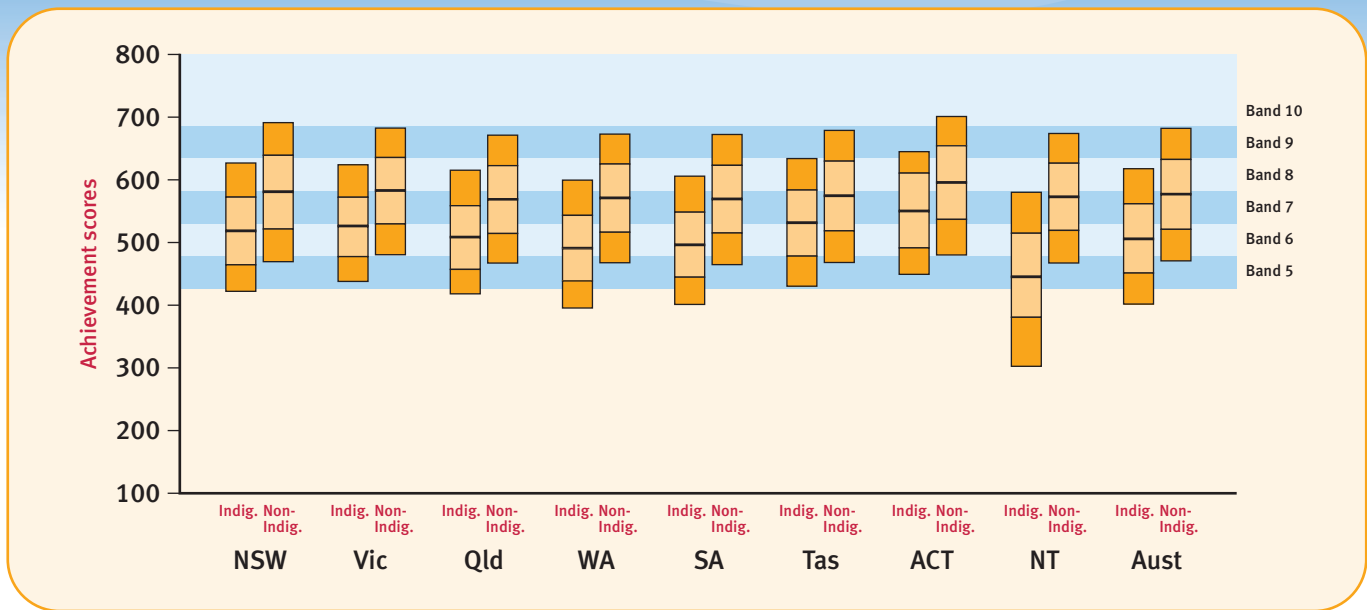
Table 9.R2: Achievement of Year 9 Students in Reading, by Sex, by State and Territory, 2010.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Male	1.6	9.5	19.3	26.4	24.8	13.8	4.7	88.9
	Female	1.1	5.3	15.5	25.7	28.4	17.4	6.7	93.6
Vic	Male	2.5	6.0	17.8	28.4	27.8	13.7	3.7	91.5
	Female	1.4	3.3	13.4	27.4	31.6	17.9	4.9	95.2
Qld	Male	2.0	11.3	23.2	28.8	22.8	9.7	2.2	86.7
	Female	1.2	6.4	18.2	29.6	28.2	13.3	3.1	92.4
WA	Male	1.5	11.6	21.5	28.8	23.8	10.6	2.3	86.9
	Female	1.1	7.0	18.0	29.1	27.7	13.7	3.5	91.9
SA	Male	1.7	11.1	22.0	29.2	23.4	10.4	2.3	87.2
	Female	1.0	6.3	16.6	29.9	28.9	13.6	3.6	92.7
Tas	Male	1.7	11.3	21.4	28.4	23.1	11.2	2.9	87.0
	Female	1.2	5.3	17.4	27.6	29.0	15.0	4.5	93.6
ACT	Male	1.6	6.6	15.2	22.8	28.1	19.0	6.7	91.9
	Female	1.6	2.9	10.7	22.0	30.1	23.2	9.4	95.5
NT	Male	2.6	31.9	18.1	21.6	16.5	7.5	1.7	65.4
	Female	1.7	27.2	16.0	22.8	19.6	10.0	2.7	71.1
Aust	Male	1.9	9.6	20.1	27.8	24.8	12.3	3.5	88.5
	Female	1.2	5.5	15.9	27.5	29.0	16.0	4.9	93.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Reading

Figure 9.R3: Achievement of Year 9 Students in Reading, by Indigenous Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	518.4 (63.1)	526.2 (57.4)	508.5 (60.1)	490.9 (62.6)	496.1 (62.1)	531.4 (62.7)	550.1 (65.3)	445.1 (81.5)	505.6 (67.1)
Non-Indigenous Mean scale score / (S.D.)	580.8 (67.5)	582.8 (61.4)	568.9 (62.1)	571.0 (62.5)	569.3 (63.0)	574.4 (64.5)	595.7 (67.3)	572.7 (62.7)	577.1 (64.3)

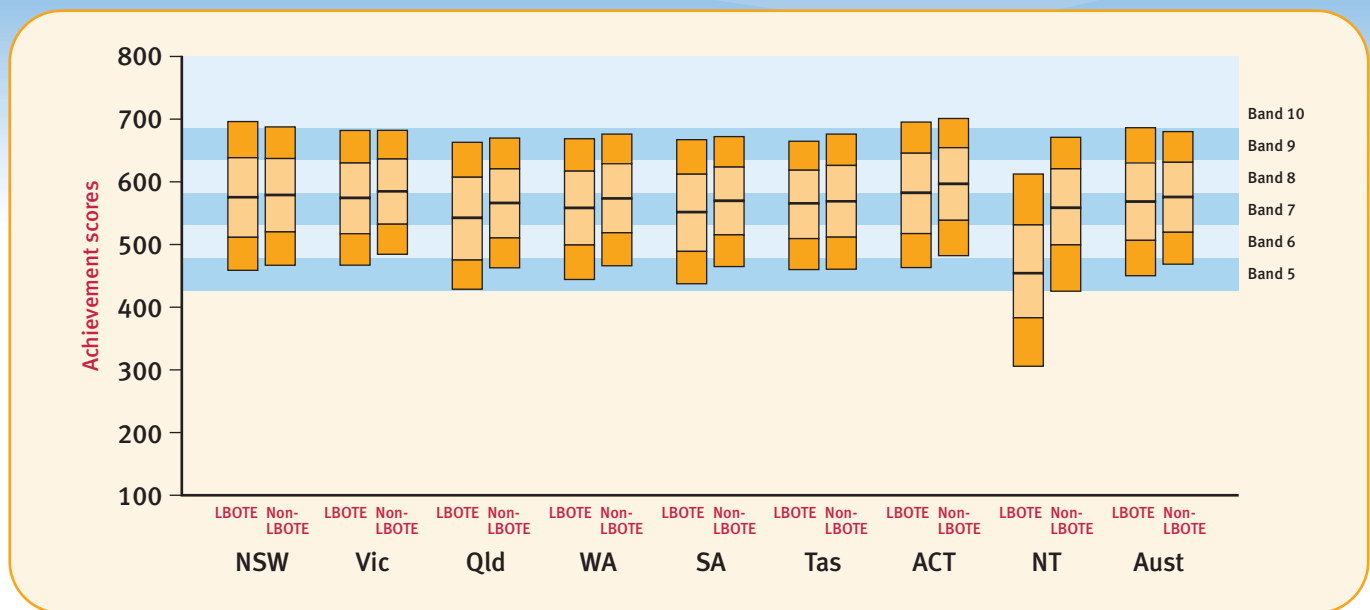
Table 9.R3: Achievement of Year 9 Students in Reading, by Indigenous Status, by State and Territory, 2010.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Indigenous	1.6	27.2	31.1	23.9	12.2	3.5	0.5	71.2
	Non-Indigenous	1.3	6.5	16.8	26.2	27.2	16.0	5.9	92.1
Vic	Indigenous	4.0	19.4	32.9	27.9	12.4	2.7	0.6	76.6
	Non-Indigenous	1.8	4.5	15.5	28.0	30.0	16.0	4.4	93.7
Qld	Indigenous	2.4	31.7	32.4	21.9	9.2	2.2	0.2	65.8
	Non-Indigenous	1.5	7.3	19.9	29.7	26.6	12.1	2.8	91.2
WA	Indigenous	1.6	43.7	29.4	17.0	6.8	1.5	0.1	54.7
	Non-Indigenous	1.2	7.1	19.1	29.6	27.0	12.9	3.1	91.6
SA	Indigenous	1.9	39.5	31.3	18.3	7.1	1.8	0.2	58.6
	Non-Indigenous	1.4	7.7	19.0	30.0	26.7	12.2	3.0	90.9
Tas	Indigenous	0.8	19.4	29.1	29.9	15.8	4.3	0.7	79.8
	Non-Indigenous	1.3	6.8	18.3	28.0	27.5	14.0	3.9	91.8
ACT	Indigenous	3.8	12.1	26.0	24.0	26.3	6.7	1.0	84.0
	Non-Indigenous	1.5	4.6	12.8	22.4	29.1	21.4	8.2	93.9
NT	Indigenous	2.5	65.4	17.1	10.4	3.7	0.8	0.0	32.1
	Non-Indigenous	2.2	6.8	17.7	29.6	27.2	13.3	3.3	91.1
Aust	Indigenous	2.1	33.7	30.1	21.4	9.8	2.5	0.3	64.2
	Non-Indigenous	1.5	6.3	17.5	28.0	27.8	14.6	4.3	92.2

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Reading

Figure 9.R4: Achievement of Year 9 Students in Reading, by LBOTE Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	575.4 (72.2)	574.2 (65.2)	542.4 (72.6)	558.2 (68.7)	551.6 (70.6)	565.6 (62.4)	582.4 (71.6)	454.2 (90.6)	568.3 (72.4)
Non-LBOTE Mean scale score / (S.D.)	578.8 (67.3)	584.8 (60.2)	566.1 (63.0)	573.5 (63.9)	569.6 (63.1)	568.9 (66.1)	596.6 (66.7)	558.4 (75.4)	575.6 (64.5)

Table 9.R4: Achievement of Year 9 Students in Reading, by LBOTE Status, by State and Territory, 2010.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	LBOTE	1.9	8.9	18.7	25.3	24.0	14.6	6.6	89.2
	Non-LBOTE	1.1	7.0	17.1	26.4	27.4	15.8	5.3	91.9
Vic	LBOTE	2.3	7.2	18.1	28.1	26.4	13.6	4.3	90.6
	Non-LBOTE	1.9	3.9	14.8	27.9	30.8	16.5	4.3	94.3
Qld	LBOTE	2.2	20.6	23.0	24.4	18.4	9.2	2.1	77.2
	Non-LBOTE	1.5	8.3	20.7	29.4	25.8	11.6	2.7	90.2
WA	LBOTE	2.3	12.6	20.5	27.9	23.6	10.1	2.9	85.1
	Non-LBOTE	0.8	7.2	17.8	29.0	27.7	14.1	3.5	92.0
SA	LBOTE	3.5	15.7	21.5	26.2	21.7	8.7	2.7	80.8
	Non-LBOTE	1.0	7.6	19.0	30.1	26.8	12.5	3.0	91.3
Tas	LBOTE	8.1	7.5	19.3	26.4	26.6	10.2	1.9	84.4
	Non-LBOTE	1.0	8.6	19.8	28.2	25.7	13.0	3.6	90.3
ACT	LBOTE	2.7	7.9	16.7	22.4	25.8	17.8	6.7	89.4
	Non-LBOTE	1.4	4.3	12.5	22.5	29.6	21.5	8.3	94.3
NT	LBOTE	4.0	61.3	15.2	10.8	5.5	2.7	0.5	34.7
	Non-LBOTE	1.2	13.4	18.1	28.0	24.4	11.8	3.0	85.3
Aust	LBOTE	2.3	10.6	19.0	26.1	24.0	13.1	5.0	87.1
	Non-LBOTE	1.4	6.7	17.7	28.0	27.7	14.4	4.0	91.9

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Reading

Table 9.R5: Achievement of Year 9 Students in Reading, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Metro</i>	581.6	1.4	6.8	16.7	25.5	26.8	16.4	6.4	91.8
	<i>Provincial</i>	569.1	1.2	9.0	19.5	27.6	26.1	13.1	3.6	89.8
	<i>Remote</i>	520.9	1.1	26.5	28.7	27.4	12.2	3.6	0.5	72.5
	<i>Very Remote</i>	503.8	0.0	42.7	24.5	14.8	12.0	5.2	0.7	57.3
Vic	<i>Metro</i>	585.0	1.9	4.4	14.8	27.2	30.1	16.7	4.8	93.7
	<i>Provincial</i>	573.6	2.0	5.6	18.2	30.0	28.5	12.9	2.8	92.4
	<i>Remote</i>	593.0	3.8	1.9	12.5	27.2	27.5	21.9	5.3	94.3
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	569.2	1.6	7.8	19.6	28.9	26.5	12.5	3.1	90.6
	<i>Provincial</i>	557.6	1.4	10.3	23.1	30.3	23.7	9.4	1.8	88.3
	<i>Remote</i>	529.5	1.4	21.0	29.4	28.4	15.1	4.2	0.5	77.6
	<i>Very Remote</i>	497.7	2.9	42.3	25.8	16.3	9.0	2.9	0.7	54.8
WA	<i>Metro</i>	571.2	1.3	7.7	18.7	28.9	27.0	13.1	3.4	91.0
	<i>Provincial</i>	558.4	1.1	10.7	22.0	30.2	23.9	10.1	1.9	88.2
	<i>Remote</i>	536.8	1.6	19.1	25.9	28.3	18.2	6.2	0.7	79.3
	<i>Very Remote</i>	493.9	0.9	43.1	26.3	17.3	8.8	2.9	0.6	56.0
SA	<i>Metro</i>	571.3	1.4	7.9	18.3	29.0	26.7	13.1	3.5	90.7
	<i>Provincial</i>	559.2	1.3	9.7	21.6	31.5	25.0	9.3	1.5	89.0
	<i>Remote</i>	548.8	1.2	13.7	26.2	28.2	21.6	7.9	1.2	85.1
	<i>Very Remote</i>	503.6	0.7	39.9	24.0	19.1	13.0	2.8	0.4	59.4
Tas	<i>Metro</i>	576.1	1.5	7.6	17.7	26.2	27.4	15.0	4.6	90.9
	<i>Provincial</i>	565.7	1.4	8.9	20.6	29.3	25.0	11.7	3.0	89.7
	<i>Remote</i>	529.7	2.1	14.9	34.9	32.8	14.9	0.4	0.0	83.0
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	594.8	1.6	4.8	13.0	22.4	29.1	21.1	8.0	93.7
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	556.4	2.8	14.0	18.7	28.3	22.7	10.9	2.6	83.2
	<i>Remote</i>	536.9	0.5	24.6	18.5	22.1	20.7	10.7	3.0	74.9
	<i>Very Remote</i>	426.1	2.0	75.9	11.8	5.9	3.0	1.1	0.3	22.1
Aust	<i>Metro</i>	578.3	1.6	6.5	17.1	27.2	27.6	15.2	4.8	91.9
	<i>Provincial</i>	565.5	1.5	8.8	20.4	29.4	25.7	11.6	2.6	89.7
	<i>Remote</i>	536.7	1.3	19.8	25.6	27.2	18.1	6.8	1.2	78.9
	<i>Very Remote</i>	473.7	1.7	53.3	21.2	13.4	7.5	2.4	0.5	45.0

Refer to page 4 for explanatory notes.

NAPLAN Year 9 Reading

Table 9.R6: Achievement of Year 9 Indigenous Students in Reading, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	524.5	1.9	24.1	30.2	25.5	13.5	4.1	0.6	73.9
	<i>Provincial</i>	515.7	1.3	28.4	32.1	23.1	11.6	3.2	0.4	70.3
	<i>Remote</i>	497.5	2.4	40.0	27.5	22.3	7.0	0.8	0.0	57.6
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	530.2	4.8	17.6	31.1	29.7	13.2	3.2	0.5	77.6
	<i>Provincial</i>	522.0	3.2	21.4	34.8	26.0	11.6	2.3	0.7	75.4
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	516.0	2.7	27.0	32.5	24.0	10.9	2.8	0.2	70.3
	<i>Provincial</i>	508.9	2.1	31.1	33.8	22.2	8.6	2.1	0.2	66.9
	<i>Remote</i>	486.7	1.1	47.2	30.2	14.6	6.3	0.6	0.0	51.6
	<i>Very Remote</i>	462.2	3.6	62.5	24.6	8.2	1.0	0.1	0.0	33.9
WA	<i>Metro</i>	504.3	1.4	35.0	32.8	19.4	9.1	2.2	0.0	63.5
	<i>Provincial</i>	497.9	1.9	39.6	29.3	20.1	7.6	1.3	0.2	58.5
	<i>Remote</i>	488.9	1.8	44.8	30.7	15.9	5.6	1.2	0.0	53.4
	<i>Very Remote</i>	454.3	1.3	67.9	20.5	8.0	2.0	0.3	0.0	30.9
SA	<i>Metro</i>	504.1	1.4	33.9	33.0	20.4	8.5	2.7	0.1	64.7
	<i>Provincial</i>	498.1	3.1	38.0	30.5	19.9	7.0	1.1	0.4	58.9
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	459.8	0.0	66.3	24.2	7.4	1.8	0.3	0.0	33.7
Tas	<i>Metro</i>	528.8	2.2	22.7	28.3	25.2	15.5	4.7	1.3	75.1
	<i>Provincial</i>	532.8	0.0	17.7	29.8	31.9	16.1	4.1	0.4	82.3
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	550.1	3.8	12.1	26.0	24.0	26.3	6.7	1.0	84.0
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	495.6	3.5	39.1	26.4	21.2	7.8	2.1	0.1	57.4
	<i>Remote</i>	459.9	1.1	57.7	23.2	12.6	4.6	0.5	0.1	41.2
	<i>Very Remote</i>	410.5	2.3	83.7	9.6	3.2	1.0	0.1	0.0	14.0
Aust	<i>Metro</i>	518.6	2.4	26.4	31.5	24.2	11.9	3.3	0.4	71.2
	<i>Provincial</i>	511.8	1.9	30.0	32.0	23.0	10.2	2.5	0.3	68.1
	<i>Remote</i>	483.1	1.6	47.5	28.5	15.9	5.7	0.8	0.0	50.9
	<i>Very Remote</i>	436.7	2.1	73.7	16.7	5.9	1.4	0.2	0.0	24.2

[Refer to page 4 for explanatory notes.](#)

NAPLAN Year 9 Reading

Table 9.R7: Achievement of Year 9 Non-Indigenous Students in Reading, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	582.9	1.4	6.4	16.4	25.6	27.1	16.7	6.5	92.2
	<i>Provincial</i>	574.6	1.2	6.9	18.2	28.1	27.6	14.1	3.9	91.9
	<i>Remote</i>	538.3	0.0	16.1	29.8	31.3	16.1	5.9	0.9	83.9
	<i>Very Remote</i>	541.9	0.0	24.4	22.2	20.9	20.9	10.2	1.3	75.6
Vic	<i>Metro</i>	585.5	1.7	4.3	14.7	27.2	30.3	16.9	4.9	94.0
	<i>Provincial</i>	574.9	1.8	5.2	17.8	30.1	28.9	13.2	2.9	92.9
	<i>Remote</i>	593.0	3.8	1.9	12.5	27.2	27.5	21.9	5.3	94.3
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	571.9	1.6	6.8	19.0	29.1	27.3	13.0	3.2	91.6
	<i>Provincial</i>	562.5	1.3	8.2	22.0	31.1	25.3	10.1	1.9	90.4
	<i>Remote</i>	543.5	1.5	12.4	29.1	32.9	18.0	5.4	0.7	86.1
	<i>Very Remote</i>	542.5	2.0	16.4	27.3	26.7	19.4	6.5	1.5	81.5
WA	<i>Metro</i>	574.0	1.3	6.6	18.0	29.2	27.7	13.6	3.5	92.1
	<i>Provincial</i>	563.6	0.9	8.4	21.5	30.7	25.4	11.0	2.1	90.7
	<i>Remote</i>	554.5	1.6	9.9	23.7	32.7	22.8	8.3	1.0	88.5
	<i>Very Remote</i>	540.7	0.0	13.5	33.3	29.1	16.9	5.7	1.4	86.5
SA	<i>Metro</i>	572.6	1.5	7.3	18.0	29.3	27.1	13.3	3.6	91.2
	<i>Provincial</i>	562.1	1.2	8.4	21.1	32.0	25.9	9.7	1.6	90.4
	<i>Remote</i>	552.3	1.1	11.6	26.0	29.3	22.6	8.2	1.2	87.2
	<i>Very Remote</i>	558.0	1.6	7.5	24.1	33.4	26.6	5.9	0.9	90.9
Tas	<i>Metro</i>	580.8	1.3	6.1	16.8	26.2	28.4	16.2	5.1	92.7
	<i>Provincial</i>	570.1	1.4	7.4	19.2	29.5	26.9	12.6	3.0	91.2
	<i>Remote</i>	530.4	2.9	14.7	37.1	25.9	18.8	0.6	0.0	82.4
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	595.7	1.5	4.6	12.8	22.4	29.1	21.4	8.2	93.9
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	571.3	2.9	7.1	17.4	30.2	26.9	12.7	2.9	90.0
	<i>Remote</i>	581.9	0.0	4.8	16.4	27.9	29.8	16.4	4.7	95.2
	<i>Very Remote</i>	550.8	0.0	10.9	30.6	28.2	18.5	8.8	2.9	89.1
Aust	<i>Metro</i>	579.9	1.5	6.0	16.7	27.3	28.1	15.5	4.9	92.5
	<i>Provincial</i>	569.8	1.4	7.0	19.5	29.9	27.0	12.3	2.8	91.6
	<i>Remote</i>	555.0	1.2	10.4	24.7	31.0	22.3	8.8	1.6	88.4
	<i>Very Remote</i>	544.3	0.8	14.0	29.8	28.1	19.2	6.6	1.5	85.2

Refer to page 4 for explanatory notes.

NAPLAN Year 9 Reading

Table 9.R8: Achievement of Year 9 Students in Reading, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Bachelor</i>	619.0	0.8	1.5	6.9	18.0	31.3	27.9	13.6	97.6
	<i>Diploma</i>	586.5	0.9	4.0	14.5	27.4	31.2	16.9	5.0	95.1
	<i>Certificate</i>	566.2	1.0	7.7	20.6	30.9	26.3	11.0	2.5	91.3
	<i>Year 12</i>	570.9	1.6	7.9	19.1	27.9	27.1	12.9	3.5	90.5
	<i>Year 11</i>	538.2	2.0	17.1	28.6	28.4	17.1	5.7	1.1	80.9
	<i>Not stated (13%)</i>	563.0	2.5	11.1	20.8	26.9	23.5	11.9	3.4	86.5
Vic	<i>Bachelor</i>	615.3	1.1	1.0	6.5	19.4	34.4	27.5	10.1	97.9
	<i>Diploma</i>	586.8	1.5	2.8	13.3	28.8	33.4	16.7	3.5	95.6
	<i>Certificate</i>	569.5	1.7	5.1	19.2	33.0	28.7	10.6	1.8	93.2
	<i>Year 12</i>	573.2	1.7	5.3	17.9	31.2	29.3	12.2	2.4	93.0
	<i>Year 11</i>	548.3	3.5	11.2	26.1	31.7	20.6	6.0	0.8	85.3
	<i>Not stated (11%)</i>	588.9	3.1	4.0	13.3	25.5	31.1	17.9	5.1	92.9
Qld	<i>Bachelor</i>	602.2	0.9	2.1	9.5	22.9	35.1	22.4	7.1	97.0
	<i>Diploma</i>	572.0	0.9	5.4	18.6	31.4	29.4	12.1	2.2	93.7
	<i>Certificate</i>	556.5	1.2	9.0	24.0	32.8	23.7	8.3	1.1	89.9
	<i>Year 12</i>	555.8	1.5	9.8	23.9	31.8	23.5	8.0	1.6	88.7
	<i>Year 11</i>	532.0	2.6	17.9	30.6	29.6	14.7	4.0	0.4	79.5
	<i>Not stated (27%)</i>	560.0	2.2	10.8	21.6	28.5	24.0	10.6	2.4	87.0
WA	<i>Bachelor</i>	604.3	0.8	1.7	8.6	23.3	34.8	23.6	7.1	97.5
	<i>Diploma</i>	575.1	0.5	4.9	17.0	31.5	31.3	12.5	2.3	94.6
	<i>Certificate</i>	559.6	0.8	8.0	22.6	33.9	25.0	8.4	1.4	91.3
	<i>Year 12</i>	563.4	0.7	8.2	20.1	32.8	26.5	10.0	1.7	91.1
	<i>Year 11</i>	533.2	2.0	18.3	29.5	29.3	16.1	4.3	0.5	79.7
	<i>Not stated (38%)</i>	556.4	1.9	12.9	22.0	27.8	22.3	10.4	2.6	85.2
SA	<i>Bachelor</i>	607.6	0.5	2.1	8.3	21.6	33.8	25.1	8.5	97.4
	<i>Diploma</i>	578.5	0.4	4.7	15.9	30.5	30.9	14.8	2.7	94.8
	<i>Certificate</i>	560.2	0.7	8.3	21.8	32.8	26.6	8.4	1.3	90.9
	<i>Year 12</i>	565.0	1.0	7.4	19.7	33.4	26.4	10.0	1.9	91.5
	<i>Year 11</i>	536.0	1.4	16.7	28.9	31.4	16.2	4.6	0.8	81.9
	<i>Not stated (19%)</i>	553.8	3.9	12.6	21.6	29.4	22.3	8.4	1.9	83.6

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Reading

Table 9.R8 (cont.): Achievement of Year 9 Students in Reading, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
Tas	<i>Bachelor</i>	615.3	0.9	0.8	6.0	19.9	35.4	27.0	10.0	98.3
	<i>Diploma</i>	588.4	0.1	2.7	13.6	29.3	32.1	17.7	4.4	97.2
	<i>Certificate</i>	564.0	1.0	7.0	21.7	32.2	26.3	9.8	2.0	92.0
	<i>Year 12</i>	561.1	1.1	9.2	22.2	30.8	23.8	10.9	2.0	89.7
	<i>Year 11</i>	535.3	2.5	17.6	28.9	28.7	16.9	4.8	0.5	79.8
	<i>Not stated (11%)</i>	569.7	2.6	9.7	19.6	26.0	24.5	13.0	4.7	87.7
ACT	<i>Bachelor</i>	625.3	1.1	1.3	6.2	15.0	30.1	31.0	15.4	97.7
	<i>Diploma</i>	591.2	0.8	3.8	11.8	26.3	32.8	19.5	5.1	95.4
	<i>Certificate</i>	573.9	2.5	6.9	17.8	27.9	27.8	13.8	3.4	90.7
	<i>Year 12</i>	577.5	1.8	5.6	16.9	27.2	30.9	15.1	2.6	92.6
	<i>Year 11</i>	547.7	2.8	13.8	23.5	29.6	22.6	6.8	0.9	83.4
	<i>Not stated (16%)</i>	583.9	1.5	6.4	16.6	24.0	27.2	18.5	5.7	92.1
NT	<i>Bachelor</i>	588.9	1.6	5.1	13.1	24.4	30.8	19.3	5.8	93.3
	<i>Diploma</i>	569.5	1.5	6.4	17.8	34.5	23.6	13.6	2.6	92.2
	<i>Certificate</i>	549.4	2.3	15.0	21.5	27.6	23.9	8.4	1.2	82.6
	<i>Year 12</i>	555.6	2.6	10.6	24.3	28.9	21.9	9.6	2.1	86.8
	<i>Year 11</i>	477.0	3.1	47.4	20.8	17.1	9.4	2.1	0.3	49.6
	<i>Not stated (41%)</i>	490.3	2.2	46.7	14.3	16.8	11.9	6.2	1.9	51.1
Aust	<i>Bachelor</i>	613.0	0.9	1.5	7.5	19.9	33.3	26.3	10.6	97.6
	<i>Diploma</i>	582.2	1.0	4.1	15.2	29.2	31.4	15.4	3.7	94.9
	<i>Certificate</i>	564.1	1.2	7.4	21.1	32.2	26.3	10.0	1.9	91.4
	<i>Year 12</i>	567.0	1.5	7.5	20.0	30.6	26.8	11.2	2.4	91.0
	<i>Year 11</i>	538.8	2.5	15.9	28.2	29.8	17.5	5.2	0.8	81.6
	<i>Not stated (19%)</i>	562.3	2.4	11.2	20.1	27.3	24.2	11.7	3.1	86.3

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Reading

Table 9.R9: Achievement of Year 9 Students in Reading, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Group 1	615.8	0.6	1.9	7.5	18.9	31.5	26.8	12.9	97.5
	Group 2	593.3	0.8	3.1	12.8	26.0	31.9	18.9	6.5	96.1
	Group 3	572.4	0.8	6.2	18.8	30.7	27.6	12.7	3.2	93.0
	Group 4	554.6	1.0	11.2	25.5	29.9	21.0	8.9	2.5	87.8
	Not in paid work	538.9	2.9	18.2	27.6	26.1	16.9	6.6	1.7	78.9
	Not stated (18%)	552.9	3.0	13.9	23.5	26.8	20.8	9.5	2.6	83.2
Vic	Group 1	616.9	0.9	0.7	6.2	19.0	35.1	28.0	10.3	98.5
	Group 2	591.7	1.2	2.2	11.7	28.0	34.4	18.1	4.4	96.6
	Group 3	573.1	1.8	4.3	18.0	32.6	29.6	11.5	2.2	93.9
	Group 4	556.5	2.6	8.5	24.3	32.5	22.7	8.0	1.3	88.9
	Not in paid work	543.3	5.4	13.4	26.7	29.7	18.3	5.6	0.8	81.1
	Not stated (10%)	596.4	1.4	2.7	10.9	25.1	33.5	20.4	6.0	95.8
Qld	Group 1	594.0	0.9	3.8	12.2	24.0	32.6	20.3	6.2	95.2
	Group 2	576.7	1.0	4.5	16.8	31.1	30.6	13.3	2.8	94.5
	Group 3	557.1	1.3	8.8	24.1	32.4	23.3	8.6	1.4	89.8
	Group 4	538.4	1.8	15.8	29.3	30.0	17.1	5.2	0.8	82.4
	Not in paid work	528.0	4.4	22.1	28.3	25.8	14.4	4.2	0.8	73.5
	Not stated (31%)	557.1	2.1	11.1	22.7	29.2	23.2	9.5	2.0	86.8
WA	Group 1	600.0	0.6	2.3	9.8	24.5	34.2	22.2	6.5	97.2
	Group 2	576.8	0.7	4.7	16.5	31.3	30.8	13.3	2.8	94.6
	Group 3	560.6	0.7	7.7	22.1	34.3	25.2	8.6	1.5	91.6
	Group 4	544.3	1.5	13.2	27.6	31.7	19.4	5.9	0.7	85.3
	Not in paid work	533.4	2.7	20.3	26.6	27.9	17.4	4.8	0.4	77.0
	Not stated (42%)	554.3	1.9	13.5	22.7	27.7	21.9	9.9	2.4	84.6
SA	Group 1	603.1	0.4	2.3	9.8	23.4	32.8	23.4	7.9	97.3
	Group 2	581.4	0.6	4.2	15.5	29.4	31.7	15.1	3.5	95.2
	Group 3	563.6	0.7	6.9	21.0	34.0	26.7	9.4	1.4	92.5
	Group 4	547.4	1.3	11.7	26.1	33.3	21.1	5.7	0.9	87.0
	Not in paid work	530.3	1.8	20.7	29.9	27.6	15.2	4.3	0.6	77.5
	Not stated (22%)	548.5	3.5	14.8	22.6	29.3	20.6	7.6	1.7	81.7

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Reading

Table 9.R9 (cont.): Achievement of Year 9 Students in Reading, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
Tas	Group 1	608.7	0.6	1.4	7.6	21.8	35.4	24.5	8.7	98.0
	Group 2	584.0	0.5	3.4	15.9	29.2	31.1	15.7	4.2	96.1
	Group 3	568.4	1.2	6.5	19.5	31.9	27.8	11.0	2.2	92.3
	Group 4	547.2	1.6	11.8	27.5	31.5	19.9	6.7	0.9	86.6
	Not in paid work	525.4	3.8	23.3	29.8	23.9	14.2	4.1	0.8	72.9
	Not stated (12%)	555.0	2.8	14.2	23.5	26.8	17.9	10.7	4.0	83.0
ACT	Group 1	620.7	1.0	2.0	6.8	16.7	29.8	29.5	14.2	97.1
	Group 2	596.2	1.2	2.8	11.6	25.0	31.7	20.6	7.1	96.0
	Group 3	575.1	2.4	6.5	16.8	27.8	29.7	13.9	3.0	91.1
	Group 4	554.8	2.3	10.4	23.6	30.2	24.8	7.8	0.9	87.4
	Not in paid work	552.4	5.3	14.1	20.4	26.5	24.6	6.5	2.5	80.6
	Not stated (26%)	579.7	1.8	7.2	17.9	23.6	27.0	17.5	4.9	91.0
NT	Group 1	580.7	1.4	6.2	15.7	26.6	28.3	17.0	4.7	92.4
	Group 2	579.1	1.3	5.8	14.8	28.8	31.3	15.0	3.0	92.9
	Group 3	546.3	2.8	14.5	23.6	28.9	21.5	7.4	1.2	82.7
	Group 4	508.0	2.5	34.3	21.3	24.2	12.7	4.5	0.5	63.2
	Not in paid work	455.1	5.8	54.7	19.7	13.8	4.0	1.5	0.6	39.6
	Not stated (42%)	487.3	2.0	47.7	15.1	16.8	11.3	5.5	1.7	50.3
Aust	Group 1	609.0	0.7	2.1	8.5	20.8	32.9	25.0	9.9	97.2
	Group 2	587.3	0.9	3.4	13.8	28.2	32.2	16.8	4.7	95.7
	Group 3	567.5	1.2	6.5	20.2	32.1	26.9	10.9	2.2	92.3
	Group 4	550.9	1.7	11.4	26.0	31.2	20.8	7.5	1.5	86.9
	Not in paid work	537.5	4.1	17.4	27.4	27.5	16.9	5.6	1.1	78.5
	Not stated (22%)	558.3	2.3	12.3	21.4	27.4	23.1	10.8	2.8	85.4

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

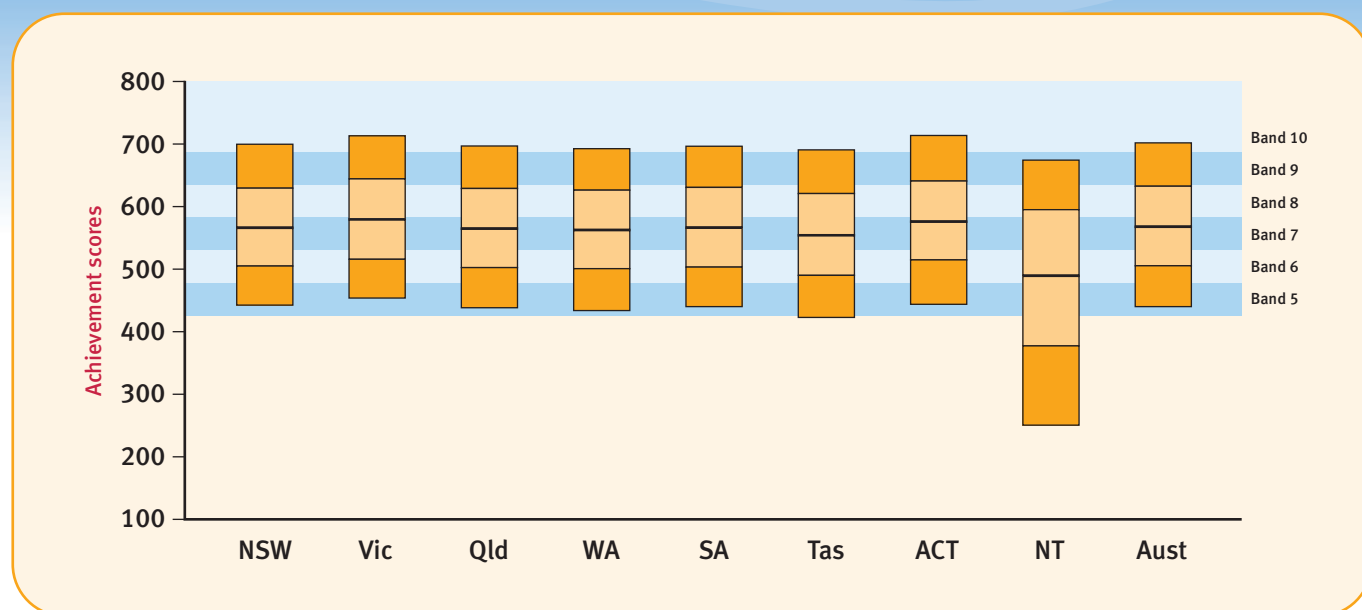
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Writing

Figure 9.W1: Achievement of Year 9 Students in Writing, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	566.1 (80.1)	579.5 (79.4)	564.7 (80.6)	562.5 (79.9)	566.3 (78.8)	554.1 (82.6)	575.9 (83.6)	489.4 (129.6)	567.7 (81.4)

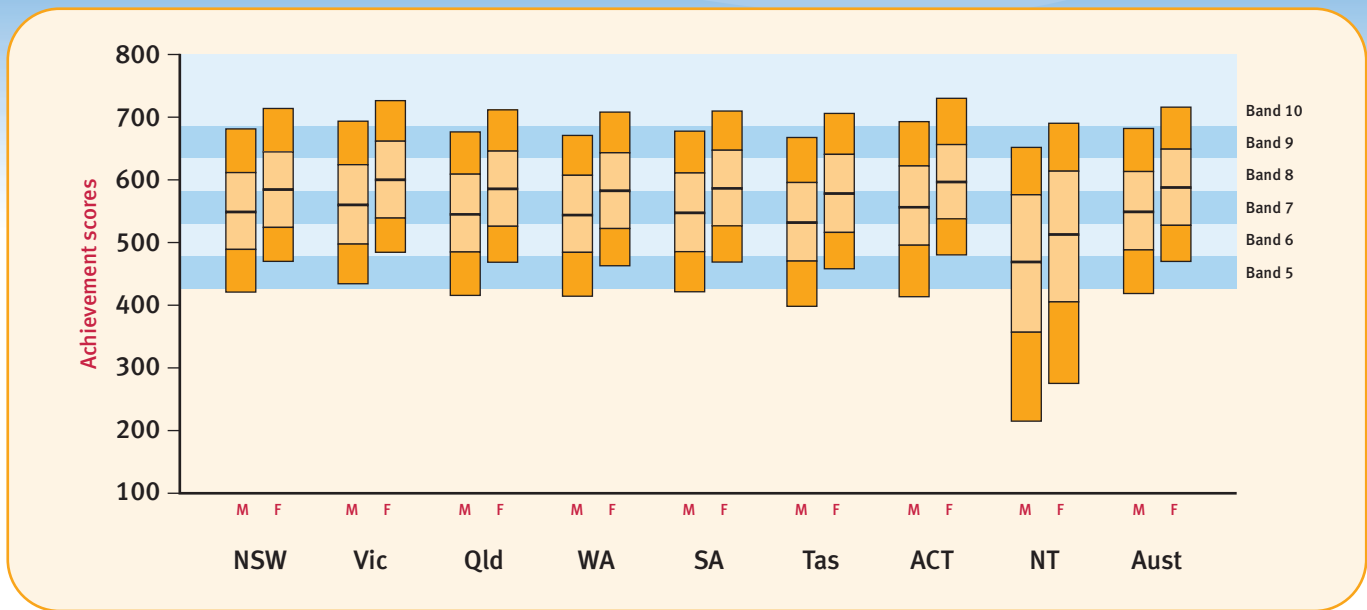
Table 9.W1: Achievement of Year 9 Students in Writing, by State and Territory, 2010.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	14yrs 7mths 9yrs 4mths	95.4	1.3	11.1	19.9	27.5	21.7	11.6	6.7	87.5
Vic	14yrs 9mths 9yrs 4mths	90.9	2.0	8.7	16.7	25.8	23.6	14.1	9.2	89.3
Qld	14yrs 1mth 8yrs 4mths	94.0	1.6	11.8	19.8	26.7	22.0	11.7	6.4	86.6
WA	14yrs 0mth 8yrs 4mths	93.9	1.3	12.5	20.1	26.5	22.3	11.5	5.8	86.2
SA	14yrs 6mths 9yrs 4mths	90.3	1.4	11.7	19.4	26.5	22.3	12.3	6.4	86.9
Tas	14yrs 10mths 9yrs 4mths	91.1	1.4	15.7	21.6	26.0	19.6	10.0	5.6	82.9
ACT	14yrs 8mths 9yrs 4mths	92.4	1.5	9.5	16.5	26.8	23.5	13.4	8.8	89.0
NT	14yrs 6mths 9yrs 4mths	84.3	2.1	38.3	17.5	18.5	12.9	6.9	3.8	59.6
Aust	14yrs 5mths 9yrs 0mth	93.2	1.5	11.2	19.1	26.6	22.2	12.2	7.1	87.2

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 9 Writing

Figure 9.W2: Achievement of Year 9 Students in Writing, by Sex, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	548.6 (80.8)	559.8 (79.5)	544.8 (81.0)	543.6 (79.6)	547.2 (78.4)	531.6 (82.0)	556.2 (85.7)	468.8 (129.7)	548.7 (81.7)
Female Mean scale score / (S.D.)	584.3 (75.1)	599.9 (74.0)	585.4 (74.8)	582.4 (75.3)	586.3 (74.2)	577.9 (76.2)	596.4 (76.0)	512.6 (125.5)	587.6 (76.1)

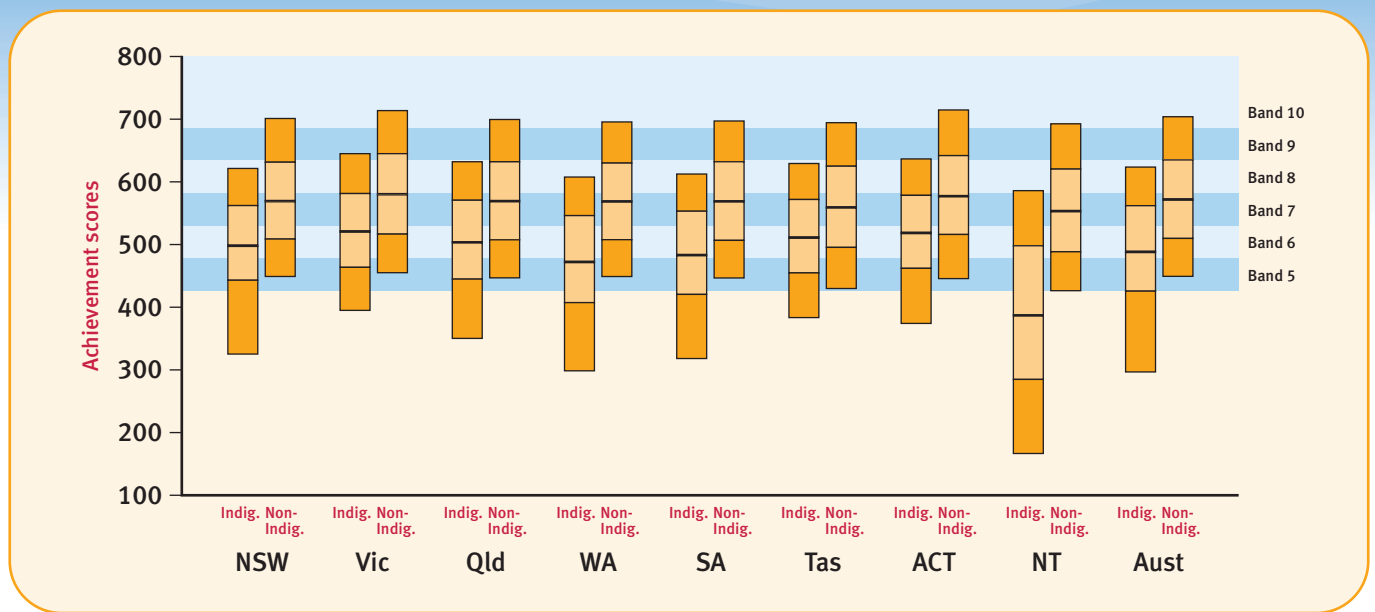
Table 9.W2: Achievement of Year 9 Students in Writing, by Sex, by State and Territory, 2010.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Male	1.6	15.8	23.6	27.4	18.4	8.7	4.4	82.6
	Female	1.1	6.2	16.1	27.7	25.1	14.6	9.1	92.7
Vic	Male	2.5	13.0	21.1	26.6	20.3	10.6	5.8	84.5
	Female	1.4	4.1	12.1	24.9	27.0	17.7	12.7	94.4
Qld	Male	1.9	17.0	24.2	26.4	18.3	8.2	3.9	81.0
	Female	1.2	6.4	15.1	27.0	26.0	15.3	9.1	92.4
WA	Male	1.5	17.5	24.2	26.7	18.6	8.1	3.4	81.0
	Female	1.1	7.2	15.8	26.4	26.1	15.0	8.4	91.7
SA	Male	1.7	16.8	23.7	26.5	18.5	8.9	3.9	81.5
	Female	1.0	6.4	14.8	26.5	26.3	15.9	9.1	92.6
Tas	Male	1.7	22.4	25.8	25.6	14.9	6.3	3.3	75.9
	Female	1.1	8.5	17.2	26.4	24.6	14.0	8.1	90.4
ACT	Male	1.5	14.2	20.4	27.0	20.5	10.6	5.8	84.3
	Female	1.6	4.5	12.4	26.6	26.7	16.3	12.0	93.9
NT	Male	2.5	44.3	19.4	16.0	10.7	4.8	2.3	53.2
	Female	1.7	31.5	15.4	21.4	15.4	9.3	5.5	66.8
Aust	Male	1.9	16.1	23.1	26.7	18.8	9.0	4.5	82.0
	Female	1.2	6.2	14.8	26.5	25.9	15.6	9.9	92.7

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Writing

Figure 9.W3: Achievement of Year 9 Students in Writing, by Indigenous Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	497.9 (84.4)	520.6 (77.4)	503.4 (86.6)	472.0 (92.3)	483.0 (87.6)	510.9 (81.0)	518.3 (79.3)	386.9 (123.0)	488.1 (95.5)
Non-Indigenous Mean scale score / (S.D.)	569.1 (78.3)	580.1 (79.2)	569.1 (78.4)	568.6 (75.6)	568.8 (76.7)	559.1 (81.2)	577.0 (83.2)	553.2 (83.5)	571.6 (78.5)

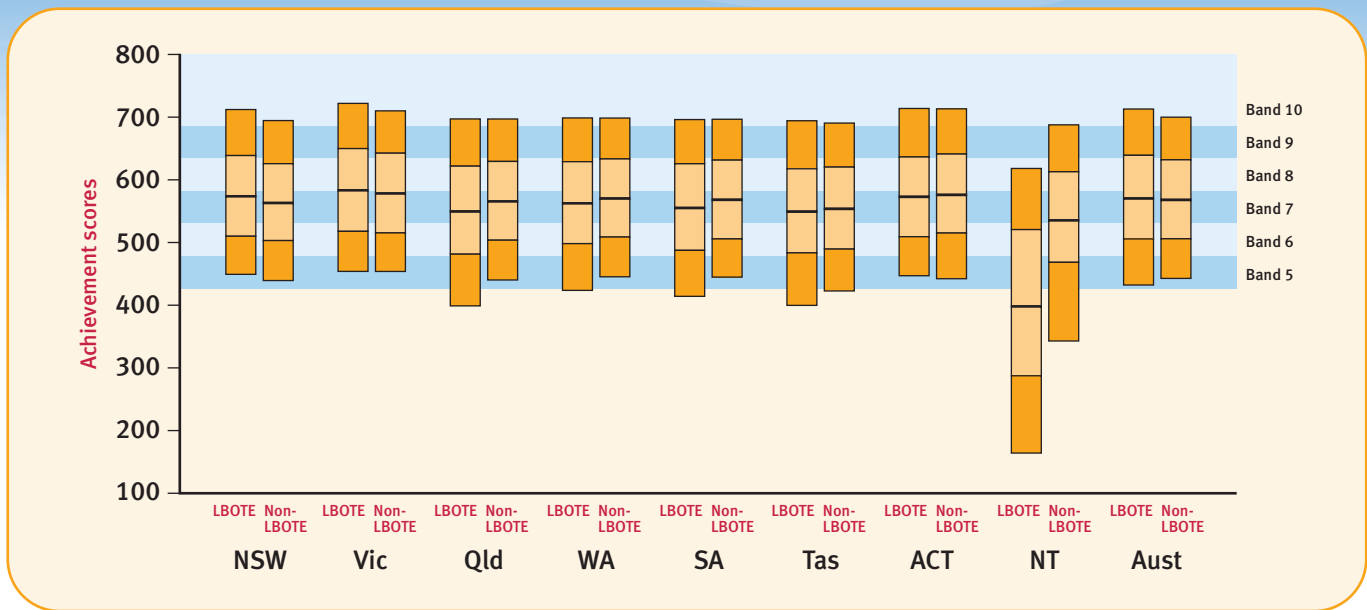
Table 9.W3: Achievement of Year 9 Students in Writing, by Indigenous Status, by State and Territory, 2010.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Indigenous	1.6	35.1	28.8	21.7	9.2	2.6	1.0	63.3
	Non-Indigenous	1.3	10.0	19.6	27.9	22.3	12.0	6.9	88.7
Vic	Indigenous	3.9	24.7	28.1	24.5	12.3	5.2	1.2	71.4
	Non-Indigenous	1.8	8.5	16.6	25.9	23.8	14.2	9.3	89.7
Qld	Indigenous	2.3	32.8	27.2	22.1	10.8	3.5	1.2	64.9
	Non-Indigenous	1.5	10.3	19.2	27.0	22.8	12.3	6.8	88.2
WA	Indigenous	1.6	48.8	24.3	15.6	7.4	1.7	0.6	49.6
	Non-Indigenous	1.2	10.2	19.7	27.2	23.3	12.2	6.2	88.6
SA	Indigenous	1.9	43.2	25.9	18.4	7.9	2.1	0.7	55.0
	Non-Indigenous	1.4	10.7	19.3	26.9	22.8	12.6	6.5	88.0
Tas	Indigenous	0.8	29.4	29.2	25.0	11.0	3.6	0.9	69.7
	Non-Indigenous	1.3	14.1	20.8	26.3	20.6	10.7	6.2	84.6
ACT	Indigenous	3.8	24.8	28.7	24.2	13.1	3.8	1.5	71.3
	Non-Indigenous	1.5	9.2	16.2	26.9	23.7	13.5	9.0	89.4
NT	Indigenous	2.4	73.6	11.4	7.4	3.7	1.3	0.3	24.1
	Non-Indigenous	2.1	15.9	21.9	25.7	18.3	10.3	5.8	82.0
Aust	Indigenous	2.1	38.9	26.1	20.0	9.2	2.8	0.9	59.0
	Non-Indigenous	1.5	9.9	18.7	27.0	22.9	12.7	7.4	88.7

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Writing

Figure 9.W4: Achievement of Year 9 Students in Writing, by LBOTE Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	573.7 (80.7)	583.2 (81.4)	549.4 (92.0)	562.5 (84.3)	555.0 (86.7)	549.1 (88.7)	572.8 (81.4)	398.0 (133.1)	570.2 (87.3)
Non-LBOTE Mean scale score / (S.D.)	562.9 (79.7)	578.2 (78.7)	565.5 (79.9)	570.1 (78.1)	568.0 (77.4)	553.6 (82.5)	575.9 (84.0)	535.2 (100.2)	567.9 (79.9)

Table 9.W4: Achievement of Year 9 Students in Writing, by LBOTE Status, by State and Territory, 2010.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	LBOTE	1.9	9.8	18.8	26.4	21.9	12.7	8.5	88.3
	Non-LBOTE	1.1	11.7	20.5	28.0	21.6	11.1	6.0	87.2
Vic	LBOTE	2.3	8.5	16.0	24.9	23.6	14.2	10.6	89.3
	Non-LBOTE	1.9	8.7	17.0	26.1	23.6	14.0	8.7	89.4
Qld	LBOTE	2.1	18.6	20.4	24.5	18.2	10.0	6.3	79.3
	Non-LBOTE	1.5	11.5	19.7	26.8	22.3	11.8	6.4	87.0
WA	LBOTE	2.3	13.4	18.9	25.7	21.7	11.5	6.5	84.4
	Non-LBOTE	0.8	10.4	18.7	26.7	23.7	12.9	6.7	88.7
SA	LBOTE	3.5	16.2	20.2	23.8	19.5	10.7	6.1	80.3
	Non-LBOTE	1.0	11.0	19.3	26.9	22.7	12.6	6.5	88.0
Tas	LBOTE	8.1	16.9	20.2	23.0	17.9	8.5	5.3	75.0
	Non-LBOTE	1.0	15.9	21.9	26.1	19.5	9.9	5.6	83.1
ACT	LBOTE	2.6	9.9	17.8	27.2	22.3	12.2	8.0	87.5
	Non-LBOTE	1.4	9.5	16.3	26.7	23.7	13.5	8.9	89.1
NT	LBOTE	3.9	68.1	10.6	8.9	4.9	2.4	1.2	28.0
	Non-LBOTE	1.2	22.9	21.0	23.5	17.0	9.2	5.2	75.9
Aust	LBOTE	2.2	11.6	17.9	25.3	21.8	12.6	8.6	86.1
	Non-LBOTE	1.4	11.0	19.2	26.9	22.4	12.2	6.9	87.7

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Writing

Table 9.W5: Achievement of Year 9 Students in Writing, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Metro</i>	572.1	1.4	9.7	18.7	27.3	22.6	12.6	7.7	88.9
	<i>Provincial</i>	549.3	1.2	14.9	23.5	28.4	19.2	8.7	4.0	83.9
	<i>Remote</i>	504.9	1.1	33.9	22.8	27.8	11.2	2.3	0.9	65.1
	<i>Very Remote</i>	473.2	0.0	52.5	18.0	19.8	7.3	1.4	1.1	47.5
Vic	<i>Metro</i>	585.7	1.9	7.6	15.3	25.0	24.5	15.2	10.5	90.5
	<i>Provincial</i>	561.7	2.0	11.9	20.6	28.0	21.1	10.9	5.4	86.1
	<i>Remote</i>	583.0	3.8	9.4	15.1	22.6	28.3	12.5	8.3	86.8
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	570.4	1.6	10.4	18.8	26.4	22.9	12.6	7.2	88.0
	<i>Provincial</i>	554.9	1.4	14.0	21.9	27.7	20.5	9.8	4.8	84.7
	<i>Remote</i>	521.6	1.3	26.3	25.9	24.8	14.7	5.3	1.7	72.5
	<i>Very Remote</i>	480.8	2.9	43.4	19.7	18.2	9.6	4.7	1.5	53.7
WA	<i>Metro</i>	570.9	1.4	10.0	18.8	26.7	23.6	12.7	6.7	88.6
	<i>Provincial</i>	548.3	1.1	15.8	23.5	27.2	19.7	9.0	3.7	83.1
	<i>Remote</i>	522.3	1.6	25.8	25.7	24.7	15.6	5.3	1.2	72.6
	<i>Very Remote</i>	477.2	0.7	45.9	21.1	17.3	9.2	3.6	2.3	53.4
SA	<i>Metro</i>	572.5	1.4	10.2	18.2	26.2	23.0	13.5	7.4	88.4
	<i>Provincial</i>	553.0	1.3	14.6	22.5	27.6	20.8	9.2	4.0	84.1
	<i>Remote</i>	551.7	1.2	15.0	21.5	27.4	21.4	10.4	3.1	83.8
	<i>Very Remote</i>	465.2	0.7	49.2	18.3	17.4	8.7	4.8	0.9	50.1
Tas	<i>Metro</i>	560.1	1.5	14.3	20.4	25.6	20.2	10.9	7.1	84.2
	<i>Provincial</i>	550.1	1.4	16.7	22.4	26.3	19.2	9.5	4.6	82.0
	<i>Remote</i>	522.3	2.1	22.6	34.0	24.7	12.8	3.8	0.0	75.3
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	575.9	1.5	9.5	16.5	26.8	23.5	13.4	8.8	89.0
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	539.5	2.7	21.7	21.5	23.0	16.6	9.4	5.1	75.6
	<i>Remote</i>	499.3	0.5	35.0	18.4	21.9	14.1	6.5	3.6	64.5
	<i>Very Remote</i>	349.3	2.0	84.8	6.1	3.9	2.0	0.7	0.5	13.2
Aust	<i>Metro</i>	574.9	1.6	9.4	17.8	26.4	23.3	13.3	8.2	89.0
	<i>Provincial</i>	553.5	1.5	14.3	22.3	27.8	20.0	9.6	4.6	84.2
	<i>Remote</i>	522.7	1.3	26.0	23.5	25.0	16.0	6.2	2.1	72.8
	<i>Very Remote</i>	434.5	1.6	58.7	15.5	13.2	6.8	2.9	1.3	39.7

Refer to page 4 for explanatory notes.

NAPLAN Year 9 Writing

Table 9.W6: Achievement of Year 9 Indigenous Students in Writing, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	507.1	2.0	30.9	29.2	22.3	10.9	3.5	1.3	67.2
	<i>Provincial</i>	492.8	1.3	37.1	29.1	21.4	8.1	2.0	0.9	61.5
	<i>Remote</i>	479.4	2.4	46.7	22.3	21.6	5.7	1.3	0.0	50.9
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	528.3	4.5	19.6	29.5	26.0	12.9	6.6	0.9	75.9
	<i>Provincial</i>	512.4	3.2	30.2	26.6	23.0	11.8	3.6	1.5	66.6
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	515.1	2.7	27.6	28.3	23.6	12.2	4.3	1.3	69.8
	<i>Provincial</i>	503.1	1.9	32.6	27.9	22.7	10.6	3.1	1.2	65.5
	<i>Remote</i>	476.4	1.1	49.3	24.1	15.6	7.2	2.6	0.1	49.6
	<i>Very Remote</i>	431.3	3.6	64.1	16.6	11.2	3.6	0.6	0.4	32.4
WA	<i>Metro</i>	496.1	1.4	39.2	26.1	19.6	10.0	2.6	1.0	59.4
	<i>Provincial</i>	475.1	2.1	46.4	26.8	15.2	6.7	2.0	0.8	51.4
	<i>Remote</i>	466.4	1.8	52.4	25.3	14.5	5.3	0.8	0.0	45.9
	<i>Very Remote</i>	421.5	1.0	69.6	16.0	8.4	4.6	0.4	0.1	29.5
SA	<i>Metro</i>	499.5	1.4	36.0	27.2	22.0	9.7	2.8	1.0	62.7
	<i>Provincial</i>	485.3	3.1	42.7	28.9	15.9	7.2	1.8	0.4	54.2
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	403.1	0.0	73.9	13.4	10.5	1.8	0.3	0.0	26.1
Tas	<i>Metro</i>	504.0	2.2	32.5	26.5	23.3	9.9	4.0	1.6	65.3
	<i>Provincial</i>	514.9	0.0	27.9	30.6	26.1	11.4	3.5	0.5	72.1
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	518.3	3.8	24.8	28.7	24.2	13.1	3.8	1.5	71.3
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	477.8	3.2	45.8	22.8	14.8	8.9	3.7	0.8	51.0
	<i>Remote</i>	405.3	1.1	66.9	14.4	12.5	4.4	0.6	0.0	32.0
	<i>Very Remote</i>	327.0	2.3	92.3	3.6	1.4	0.2	0.1	0.1	5.4
Aust	<i>Metro</i>	509.8	2.4	30.1	28.3	22.8	11.4	3.9	1.2	67.5
	<i>Provincial</i>	495.8	1.8	36.3	28.1	21.0	9.2	2.6	1.0	61.9
	<i>Remote</i>	457.1	1.6	54.0	21.9	15.5	5.7	1.3	0.0	44.4
	<i>Very Remote</i>	379.6	2.0	79.3	10.3	5.8	2.2	0.3	0.1	18.7

[Refer to page 4 for explanatory notes.](#)

NAPLAN Year 9 Writing

Table 9.W7: Achievement of Year 9 Non-Indigenous Students in Writing, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	573.6	1.4	9.1	18.5	27.4	22.9	12.8	7.8	89.5
	<i>Provincial</i>	555.1	1.2	12.5	23.1	29.3	20.4	9.3	4.3	86.3
	<i>Remote</i>	523.9	0.0	24.1	23.4	32.4	15.4	3.2	1.5	75.9
	<i>Very Remote</i>	518.7	0.0	29.3	22.7	29.3	13.8	2.7	2.2	70.7
Vic	<i>Metro</i>	586.1	1.7	7.5	15.2	25.1	24.6	15.3	10.6	90.8
	<i>Provincial</i>	562.7	1.8	11.5	20.6	28.2	21.3	11.0	5.5	86.7
	<i>Remote</i>	583.0	3.8	9.4	15.1	22.6	28.3	12.5	8.3	86.8
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	573.2	1.6	9.5	18.3	26.6	23.5	13.0	7.5	88.9
	<i>Provincial</i>	560.1	1.3	12.1	21.3	28.2	21.5	10.5	5.1	86.6
	<i>Remote</i>	536.4	1.3	18.7	26.5	27.9	17.2	6.1	2.2	80.0
	<i>Very Remote</i>	543.2	2.0	16.8	23.7	27.2	17.3	10.0	2.9	81.1
WA	<i>Metro</i>	573.7	1.3	9.0	18.5	27.0	24.2	13.1	7.0	89.7
	<i>Provincial</i>	554.3	0.9	13.5	23.3	27.9	20.8	9.7	4.0	85.6
	<i>Remote</i>	542.6	1.6	16.3	25.4	28.6	19.4	7.0	1.7	82.1
	<i>Very Remote</i>	543.3	0.0	17.3	27.8	28.1	14.5	7.5	4.8	82.7
SA	<i>Metro</i>	573.9	1.4	9.6	18.1	26.4	23.3	13.7	7.5	88.9
	<i>Provincial</i>	556.1	1.2	13.3	22.2	28.2	21.4	9.6	4.2	85.5
	<i>Remote</i>	555.7	1.1	12.5	21.8	28.5	22.3	10.7	3.0	86.4
	<i>Very Remote</i>	541.9	1.6	19.1	24.4	25.9	16.9	10.3	1.9	79.4
Tas	<i>Metro</i>	565.2	1.3	12.6	19.8	25.8	21.2	11.6	7.8	86.1
	<i>Provincial</i>	554.8	1.4	15.1	21.4	26.7	20.2	10.2	5.0	83.5
	<i>Remote</i>	528.4	2.9	20.6	33.5	26.5	11.8	4.7	0.0	76.5
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	577.0	1.5	9.2	16.2	26.9	23.7	13.5	9.0	89.4
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	554.4	2.8	15.6	21.8	25.1	18.1	10.7	6.0	81.6
	<i>Remote</i>	553.7	0.0	16.1	21.3	27.7	19.4	9.8	5.7	83.9
	<i>Very Remote</i>	527.7	0.0	21.2	27.1	25.9	16.8	5.6	3.5	78.8
Aust	<i>Metro</i>	576.7	1.5	8.8	17.6	26.5	23.6	13.6	8.4	89.6
	<i>Provincial</i>	558.2	1.4	12.5	21.9	28.3	20.9	10.1	4.8	86.1
	<i>Remote</i>	545.1	1.2	16.4	24.0	28.4	19.3	7.9	2.8	82.4
	<i>Very Remote</i>	539.3	0.8	18.7	25.9	27.6	15.6	8.0	3.5	80.6

[Refer to page 4 for explanatory notes.](#)

NAPLAN Year 9 Writing

Table 9.W8: Achievement of Year 9 Students in Writing, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Bachelor</i>	606.5	0.8	3.4	10.7	23.9	27.2	19.4	14.5	95.7
	<i>Diploma</i>	575.6	0.9	7.0	18.0	30.0	24.6	12.8	6.7	92.1
	<i>Certificate</i>	554.0	1.0	12.1	23.7	30.1	20.6	8.9	3.6	86.9
	<i>Year 12</i>	562.6	1.6	10.8	20.3	29.7	22.2	10.4	5.0	87.6
	<i>Year 11</i>	525.3	2.0	22.7	28.1	26.3	14.1	5.1	1.7	75.4
	<i>Not stated (13%)</i>	549.1	2.5	15.6	23.0	27.1	18.5	8.8	4.5	81.9
Vic	<i>Bachelor</i>	613.8	1.1	3.4	9.0	21.3	26.9	20.7	17.5	95.5
	<i>Diploma</i>	583.0	1.5	6.7	16.1	27.0	25.2	14.9	8.5	91.8
	<i>Certificate</i>	563.8	1.7	10.4	20.5	28.7	22.7	10.8	5.2	87.9
	<i>Year 12</i>	573.6	1.8	9.0	18.0	27.4	23.8	13.0	7.0	89.3
	<i>Year 11</i>	545.4	3.5	16.1	24.0	27.1	18.1	7.8	3.3	80.4
	<i>Not stated (11%)</i>	590.5	3.0	7.1	13.3	24.1	24.5	16.3	11.6	89.8
Qld	<i>Bachelor</i>	599.9	0.9	4.5	11.8	24.0	28.0	18.1	12.7	94.5
	<i>Diploma</i>	573.8	0.9	8.3	18.5	28.3	24.0	13.4	6.6	90.8
	<i>Certificate</i>	556.5	1.2	12.3	22.4	29.1	21.0	9.7	4.3	86.5
	<i>Year 12</i>	558.8	1.5	12.2	21.6	28.2	21.6	10.2	4.7	86.3
	<i>Year 11</i>	530.1	2.6	21.1	26.6	26.2	15.6	5.7	2.1	76.2
	<i>Not stated (27%)</i>	560.2	2.2	13.7	20.1	25.7	20.9	11.2	6.2	84.1
WA	<i>Bachelor</i>	601.6	0.8	3.5	11.2	24.3	29.3	19.3	11.5	95.7
	<i>Diploma</i>	575.0	0.5	8.0	17.8	27.9	26.2	13.6	6.0	91.5
	<i>Certificate</i>	558.0	0.8	10.8	23.0	30.3	22.6	9.2	3.3	88.4
	<i>Year 12</i>	561.0	0.7	10.8	22.6	29.0	20.9	11.2	4.8	88.5
	<i>Year 11</i>	528.8	1.9	22.2	26.6	25.9	16.4	5.5	1.5	75.8
	<i>Not stated (38%)</i>	551.4	1.9	16.6	21.4	25.3	19.3	9.9	5.5	81.5
SA	<i>Bachelor</i>	605.2	0.5	4.2	11.0	22.7	27.3	19.8	14.7	95.4
	<i>Diploma</i>	579.2	0.4	7.6	16.2	27.9	26.1	14.2	7.5	91.9
	<i>Certificate</i>	559.3	0.7	11.8	21.8	28.9	22.2	10.4	4.2	87.5
	<i>Year 12</i>	566.8	1.0	10.6	19.2	28.2	23.6	12.2	5.2	88.4
	<i>Year 11</i>	534.6	1.4	20.3	26.1	27.0	16.2	6.9	2.1	78.3
	<i>Not stated (19%)</i>	552.8	3.8	15.2	21.5	25.4	19.4	10.4	4.3	81.0

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Writing

Table 9.W8 (cont.): Achievement of Year 9 Students in Writing, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
Tas	<i>Bachelor</i>	597.5	0.9	5.5	12.8	23.5	26.4	17.7	13.1	93.5
	<i>Diploma</i>	570.1	0.1	9.4	20.0	28.7	21.8	12.9	7.1	90.4
	<i>Certificate</i>	549.8	0.9	14.5	24.1	28.7	19.9	8.1	3.8	84.5
	<i>Year 12</i>	553.0	1.1	16.5	21.5	26.6	18.3	10.1	5.9	82.4
	<i>Year 11</i>	521.4	2.5	26.5	25.7	24.1	14.0	5.4	1.7	71.0
	<i>Not stated (11%)</i>	548.4	2.6	18.1	22.4	24.0	18.0	9.7	5.1	79.3
ACT	<i>Bachelor</i>	602.9	1.1	3.9	11.1	24.9	27.0	17.8	14.2	95.0
	<i>Diploma</i>	573.9	0.8	7.4	17.5	30.7	25.5	12.2	5.9	91.8
	<i>Certificate</i>	557.0	2.5	11.9	21.6	28.7	21.7	9.0	4.6	85.6
	<i>Year 12</i>	565.3	1.6	10.4	18.4	29.4	23.3	11.6	5.3	87.9
	<i>Year 11</i>	525.9	2.5	24.4	22.8	25.3	16.3	6.6	2.1	73.1
	<i>Not stated (16%)</i>	566.0	1.5	13.3	18.4	25.1	19.6	13.1	9.0	85.1
NT	<i>Bachelor</i>	570.5	1.3	11.4	18.9	24.9	21.3	13.0	9.0	87.2
	<i>Diploma</i>	556.7	1.5	14.5	21.5	26.3	18.4	11.1	6.7	84.0
	<i>Certificate</i>	524.2	2.3	25.8	22.5	22.4	15.9	7.8	3.3	71.9
	<i>Year 12</i>	530.7	2.6	21.0	22.3	30.1	15.7	6.1	2.3	76.3
	<i>Year 11</i>	443.2	2.8	53.6	17.4	13.0	8.8	3.7	0.7	43.6
	<i>Not stated (41%)</i>	440.5	2.2	55.5	13.2	13.3	8.4	4.6	2.8	42.3
Aust	<i>Bachelor</i>	606.3	0.9	3.8	10.6	23.2	27.4	19.4	14.7	95.3
	<i>Diploma</i>	577.1	1.0	7.4	17.5	28.5	24.8	13.7	7.2	91.6
	<i>Certificate</i>	557.3	1.2	11.8	22.4	29.3	21.5	9.6	4.2	87.0
	<i>Year 12</i>	564.8	1.5	10.7	20.0	28.5	22.5	11.3	5.5	87.8
	<i>Year 11</i>	531.9	2.5	20.8	26.2	26.3	15.8	6.2	2.2	76.7
	<i>Not stated (19%)</i>	556.8	2.4	14.9	20.0	25.4	20.1	10.9	6.2	82.6

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Writing

Table 9.W9: Achievement of Year 9 Students in Writing, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Group 1	602.7	0.7	4.0	11.7	24.2	27.2	18.7	13.6	95.4
	Group 2	581.1	0.8	6.3	16.5	29.2	25.4	14.0	7.9	92.9
	Group 3	561.7	0.8	9.9	22.0	30.7	21.9	10.0	4.7	89.3
	Group 4	544.9	1.0	15.9	25.7	28.5	17.8	7.7	3.4	83.2
	Not in paid work	525.1	2.9	23.6	26.9	25.2	14.0	5.3	2.1	73.5
	Not stated (18%)	539.6	3.0	18.5	24.8	26.4	16.4	7.3	3.5	78.5
Vic	Group 1	614.9	0.9	3.0	8.9	21.5	27.3	20.8	17.7	96.1
	Group 2	587.1	1.2	6.2	15.0	26.3	26.0	15.7	9.6	92.6
	Group 3	569.0	1.8	9.3	19.2	28.7	23.4	11.6	6.1	88.9
	Group 4	554.9	2.6	13.3	22.4	27.9	20.1	9.3	4.5	84.1
	Not in paid work	540.6	5.4	17.8	24.7	25.4	16.3	7.3	3.1	76.8
	Not stated (10%)	598.9	1.4	5.6	11.8	23.6	25.8	18.3	13.5	92.9
Qld	Group 1	593.2	0.9	6.1	13.2	24.4	26.8	16.9	11.6	93.0
	Group 2	578.0	0.9	7.3	17.4	28.4	24.8	13.5	7.6	91.7
	Group 3	557.7	1.3	12.4	22.0	28.5	21.2	10.0	4.6	86.3
	Group 4	538.3	1.8	18.6	25.5	26.5	17.6	7.3	2.7	79.6
	Not in paid work	524.1	4.3	25.2	24.1	23.1	13.7	6.9	2.7	70.5
	Not stated (31%)	556.3	2.1	14.1	21.4	26.4	20.3	10.4	5.3	83.8
WA	Group 1	597.2	0.6	4.2	12.4	24.8	29.1	18.4	10.6	95.2
	Group 2	575.9	0.7	7.3	17.8	28.6	25.8	13.8	5.9	92.0
	Group 3	558.8	0.7	10.7	22.9	29.9	22.8	9.3	3.7	88.6
	Group 4	543.5	1.5	16.3	25.7	28.2	18.4	6.9	3.1	82.2
	Not in paid work	525.5	2.7	23.4	26.6	24.9	14.4	6.2	1.8	73.9
	Not stated (42%)	549.3	1.9	17.3	21.8	25.3	18.9	9.6	5.2	80.8
SA	Group 1	601.3	0.4	4.5	11.7	23.6	27.6	18.9	13.3	95.1
	Group 2	581.2	0.6	7.0	16.4	27.3	25.9	14.9	7.9	92.4
	Group 3	564.3	0.7	10.4	20.5	29.0	23.2	11.3	5.0	88.9
	Group 4	546.1	1.3	15.4	25.2	29.6	17.7	7.8	3.1	83.4
	Not in paid work	529.5	1.8	23.5	26.5	23.3	16.0	6.9	1.9	74.7
	Not stated (22%)	546.6	3.5	17.6	22.2	25.1	18.4	9.4	3.9	78.9

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

Refer to the introduction for explanatory notes.

NAPLAN Year 9 Writing

Table 9.W9 (cont.): Achievement of Year 9 Students in Writing, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
Tas	Group 1	592.9	0.6	6.3	14.1	24.0	25.9	17.3	11.9	93.1
	Group 2	566.3	0.6	10.6	20.4	28.7	21.6	11.2	6.9	88.8
	Group 3	557.1	1.0	12.1	22.3	29.6	21.3	9.3	4.3	86.9
	Group 4	532.2	1.6	21.7	26.3	26.2	15.3	6.1	2.7	76.7
	Not in paid work	508.0	3.8	33.8	24.7	19.6	11.7	4.9	1.5	62.4
	Not stated (12%)	535.7	2.8	21.8	25.0	22.9	15.9	8.0	3.7	75.5
ACT	Group 1	598.9	1.0	5.1	11.7	25.0	26.5	17.2	13.5	93.9
	Group 2	575.8	1.1	7.9	16.9	28.3	25.7	12.8	7.2	91.0
	Group 3	565.3	2.4	10.1	19.1	29.6	22.6	10.8	5.3	87.5
	Group 4	542.3	1.8	16.0	22.8	31.5	17.5	7.1	3.3	82.2
	Not in paid work	541.8	5.3	20.6	21.5	21.7	16.4	9.1	5.5	74.1
	Not stated (26%)	559.3	1.8	14.0	19.7	26.1	20.1	11.4	6.9	84.2
NT	Group 1	562.7	1.2	13.5	19.8	23.6	21.5	12.1	8.3	85.3
	Group 2	558.5	1.3	15.3	19.1	26.0	20.2	11.8	6.3	83.4
	Group 3	531.8	2.8	22.1	25.9	23.2	15.6	7.9	2.6	75.1
	Group 4	467.8	2.0	45.5	18.7	19.3	9.1	3.9	1.5	52.5
	Not in paid work	410.7	5.8	62.5	12.4	10.9	5.2	2.2	1.0	31.7
	Not stated (42%)	437.5	2.0	56.5	13.7	13.5	7.9	4.1	2.4	41.6
Aust	Group 1	602.3	0.7	4.4	11.5	23.6	27.2	18.7	13.7	94.8
	Group 2	581.1	0.9	6.8	16.5	28.0	25.4	14.3	8.1	92.3
	Group 3	562.5	1.2	10.5	21.2	29.4	22.3	10.4	5.0	88.3
	Group 4	546.1	1.7	15.8	24.5	27.9	18.4	8.0	3.6	82.4
	Not in paid work	529.8	4.0	22.1	25.4	24.6	14.9	6.4	2.5	73.8
	Not stated (22%)	552.1	2.3	16.1	21.2	25.4	19.2	10.1	5.6	81.6

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

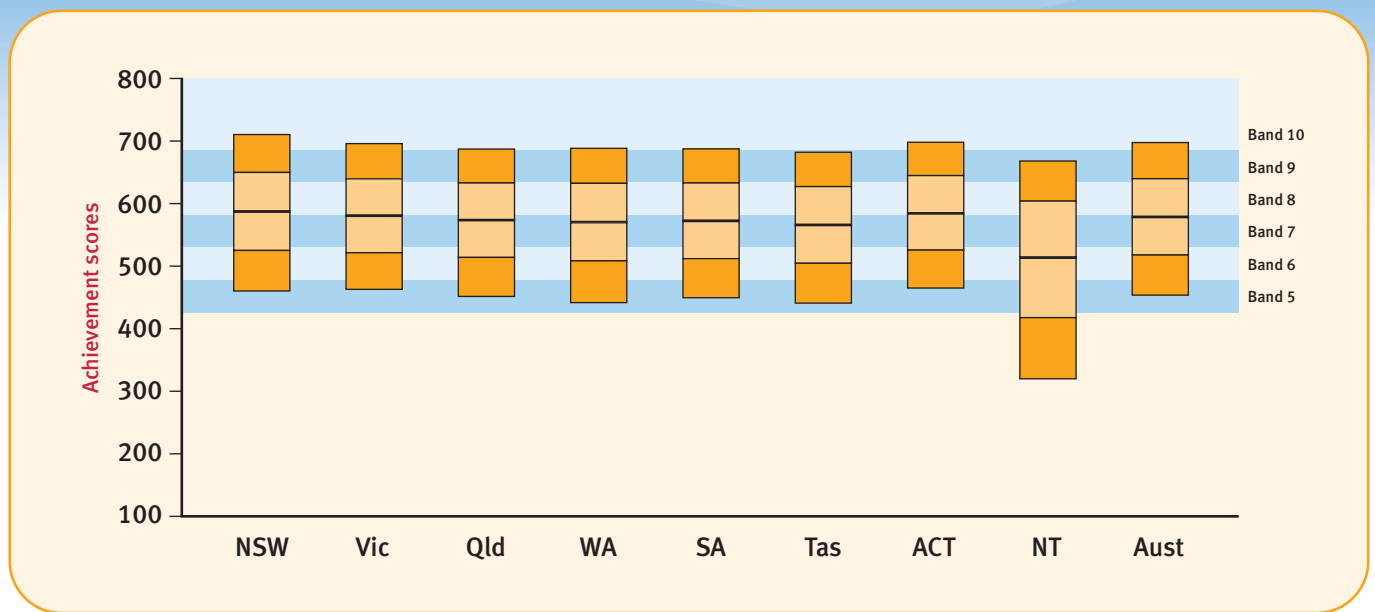
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Spelling

Figure 9.S1: Achievement of Year 9 Students in Spelling, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	587.2 (75.4)	580.5 (70.7)	573.5 (71.2)	570.3 (74.4)	572.3 (72.2)	565.7 (73.0)	584.4 (70.9)	513.5 (108.3)	578.5 (74.0)

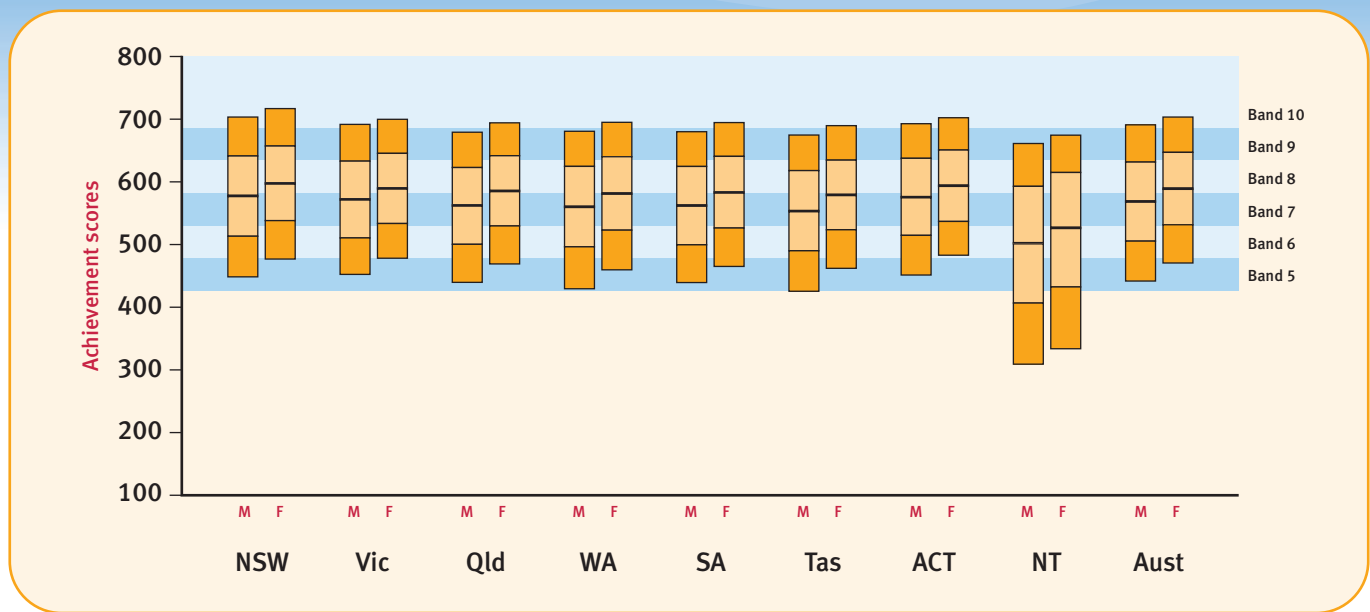
Table 9.S1: Achievement of Year 9 Students in Spelling, by State and Territory, 2010.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	14yrs 7mths 9yrs 4mths	95.5	1.3	7.6	14.0	24.7	26.4	16.9	9.1	91.1
Vic	14yrs 9mths 9yrs 4mths	91.0	2.0	7.4	15.7	26.6	26.5	15.4	6.5	90.7
Qld	14yrs 1mth 8yrs 4mths	94.1	1.6	9.6	16.3	26.9	26.4	14.1	5.1	88.8
WA	14yrs 0mth 8yrs 4mths	94.4	1.3	11.3	16.6	26.5	25.3	13.8	5.3	87.4
SA	14yrs 6mths 9yrs 4mths	91.2	1.4	10.0	16.9	26.8	25.7	14.1	5.1	88.6
Tas	14yrs 10mths 9yrs 4mths	91.8	1.4	11.8	17.9	27.2	24.8	12.5	4.3	86.7
ACT	14yrs 8mths 9yrs 4mths	92.4	1.6	6.9	14.6	26.0	26.6	17.0	7.3	91.5
NT	14yrs 6mths 9yrs 4mths	84.6	2.1	33.2	16.4	21.0	15.9	8.4	3.0	64.7
Aust	14yrs 5mths 9yrs 0mth	93.4	1.5	8.9	15.5	26.0	26.1	15.2	6.7	89.6

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Spelling

Figure 9.S2: Achievement of Year 9 Students in Spelling, by Sex, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	577.4 (76.8)	571.9 (72.7)	562.2 (72.4)	560.0 (76.1)	562.0 (73.3)	553.2 (75.0)	575.4 (73.2)	502.0 (109.6)	568.5 (75.6)
Female Mean scale score / (S.D.)	597.4 (72.5)	589.4 (67.5)	585.3 (67.8)	581.2 (71.0)	583.0 (69.5)	579.0 (68.4)	593.7 (67.2)	526.4 (105.3)	588.9 (70.7)

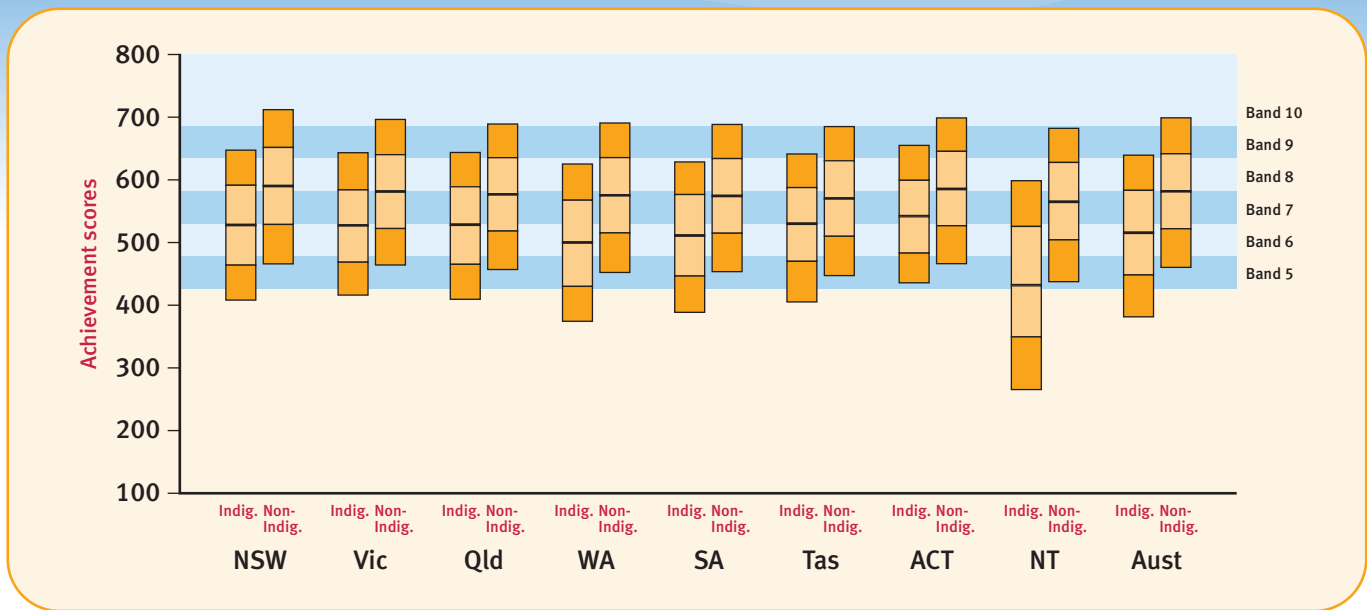
Table 9.S2: Achievement of Year 9 Students in Spelling, by Sex, by State and Territory, 2010.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Male	1.6	9.9	16.1	25.2	24.8	14.7	7.6	88.5
	Female	1.0	5.1	11.8	24.1	28.0	19.2	10.7	93.9
Vic	Male	2.5	9.7	17.8	26.8	24.2	13.4	5.7	87.8
	Female	1.4	4.9	13.5	26.4	29.0	17.4	7.3	93.7
Qld	Male	2.0	12.8	18.7	27.2	23.7	11.5	4.0	85.2
	Female	1.2	6.3	13.7	26.6	29.2	17.0	6.2	92.6
WA	Male	1.5	14.5	18.6	26.4	22.8	12.0	4.2	84.0
	Female	1.1	7.9	14.4	26.5	27.9	15.8	6.4	91.0
SA	Male	1.7	13.1	19.2	26.8	23.3	12.0	4.0	85.2
	Female	1.0	6.8	14.4	26.9	28.2	16.3	6.3	92.1
Tas	Male	1.7	15.9	20.7	26.5	21.3	10.5	3.4	82.4
	Female	1.2	7.5	14.9	27.9	28.5	14.7	5.4	91.3
ACT	Male	1.6	9.4	16.5	26.5	24.9	14.9	6.2	89.0
	Female	1.6	4.3	12.6	25.5	28.4	19.1	8.5	94.1
NT	Male	2.5	37.0	17.1	20.4	13.4	6.9	2.7	60.5
	Female	1.7	28.8	15.5	21.6	18.8	10.2	3.4	69.5
Aust	Male	1.9	11.6	17.7	26.3	23.9	13.1	5.6	86.5
	Female	1.2	6.0	13.2	25.7	28.4	17.5	7.9	92.8

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Spelling

Figure 9.S3: Achievement of Year 9 Students in Spelling, by Indigenous Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	527.8 (73.3)	527.3 (68.6)	528.2 (71.7)	499.9 (77.8)	511.0 (74.6)	529.8 (71.2)	541.9 (66.9)	431.9 (101.3)	515.4 (80.6)
Non-Indigenous Mean scale score / (S.D.)	590.0 (74.3)	581.2 (70.5)	576.8 (70.0)	575.3 (72.0)	574.2 (71.1)	570.3 (71.9)	585.3 (70.7)	564.8 (74.6)	581.7 (72.2)

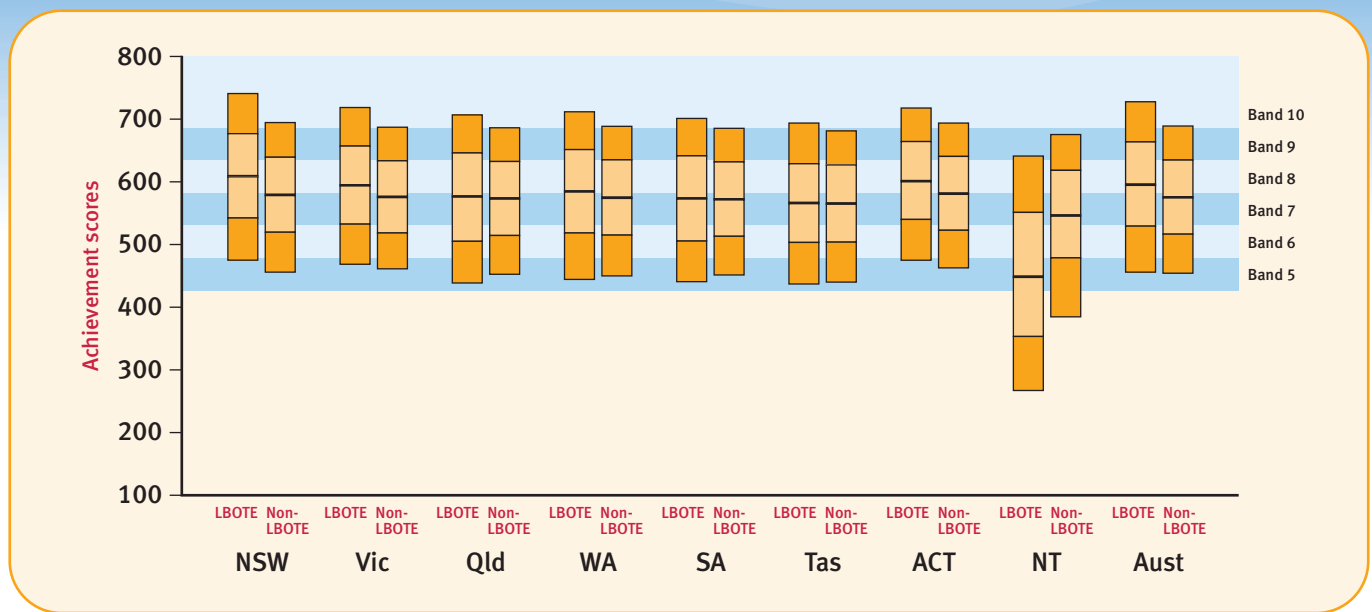
Table 9.S3: Achievement of Year 9 Students in Spelling, by Indigenous Status, by State and Territory, 2010.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Indigenous	1.6	25.5	24.4	24.9	16.6	5.6	1.3	72.9
	Non-Indigenous	1.3	6.7	13.5	24.7	26.8	17.4	9.5	92.0
Vic	Indigenous	3.9	22.8	26.9	26.5	13.9	4.9	1.0	73.3
	Non-Indigenous	1.8	7.2	15.6	26.6	26.8	15.5	6.6	91.1
Qld	Indigenous	2.3	24.5	24.0	26.7	16.0	5.0	1.4	73.2
	Non-Indigenous	1.5	8.5	15.7	26.9	27.1	14.8	5.4	89.9
WA	Indigenous	1.5	39.3	23.2	21.6	10.6	3.0	0.9	59.3
	Non-Indigenous	1.2	9.4	16.1	26.7	26.3	14.7	5.6	89.4
SA	Indigenous	1.9	32.8	25.1	22.8	13.5	3.3	0.6	65.3
	Non-Indigenous	1.4	9.3	16.6	27.0	26.1	14.4	5.2	89.4
Tas	Indigenous	0.8	23.1	23.6	29.9	16.0	5.6	1.0	76.0
	Non-Indigenous	1.3	10.4	17.2	26.9	25.9	13.4	4.7	88.2
ACT	Indigenous	3.8	17.1	24.2	28.3	18.1	7.7	0.8	79.0
	Non-Indigenous	1.5	6.7	14.4	25.9	26.8	17.2	7.5	91.8
NT	Indigenous	2.3	66.1	13.2	11.4	5.3	1.4	0.3	31.6
	Non-Indigenous	2.2	12.0	18.4	27.6	22.6	12.9	4.4	85.8
Aust	Indigenous	2.0	30.5	23.3	24.1	14.3	4.6	1.1	67.5
	Non-Indigenous	1.5	7.8	15.1	26.1	26.7	15.8	7.0	90.8

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Spelling

Figure 9.S4: Achievement of Year 9 Students in Spelling, by LBOTE Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	608.9 (80.1)	594.4 (75.0)	576.6 (81.7)	584.6 (80.6)	573.5 (79.7)	566.1 (75.8)	601.0 (74.0)	448.4 (115.5)	595.3 (82.6)
Non-LBOTE Mean scale score / (S.D.)	579.0 (72.0)	575.8 (68.5)	573.4 (70.5)	574.5 (72.2)	572.1 (71.0)	565.2 (73.2)	581.0 (70.0)	546.1 (87.9)	575.2 (71.1)

Table 9.S4: Achievement of Year 9 Students in Spelling, by LBOTE Status, by State and Territory, 2010.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	LBOTE	1.9	5.3	10.5	20.1	25.3	20.3	16.6	92.8
	Non-LBOTE	1.1	8.5	15.4	26.4	26.8	15.6	6.3	90.4
Vic	LBOTE	2.2	6.3	12.5	23.3	26.7	18.4	10.6	91.5
	Non-LBOTE	1.9	7.7	16.8	27.7	26.5	14.3	5.1	90.4
Qld	LBOTE	2.1	12.8	14.6	22.4	23.9	15.9	8.4	85.1
	Non-LBOTE	1.5	9.4	16.4	27.2	26.5	14.0	4.9	89.0
WA	LBOTE	2.3	10.0	13.5	22.4	25.3	16.9	9.7	87.7
	Non-LBOTE	0.8	9.6	15.9	27.0	26.4	14.9	5.3	89.6
SA	LBOTE	3.5	11.9	16.3	23.0	22.9	15.3	7.0	84.6
	Non-LBOTE	1.0	9.7	17.0	27.4	26.1	13.9	4.8	89.3
Tas	LBOTE	8.4	12.0	15.7	24.7	23.1	10.5	5.4	79.6
	Non-LBOTE	1.0	12.1	18.1	27.2	24.7	12.7	4.2	86.9
ACT	LBOTE	2.7	5.2	11.0	22.4	26.1	20.1	12.4	92.0
	Non-LBOTE	1.4	7.3	15.4	26.7	26.6	16.2	6.4	91.3
NT	LBOTE	3.9	59.4	12.8	10.9	7.4	3.5	2.1	36.6
	Non-LBOTE	1.2	19.6	18.2	26.2	20.3	11.0	3.5	79.2
Aust	LBOTE	2.2	7.8	12.0	21.5	25.2	18.5	12.7	90.0
	Non-LBOTE	1.4	8.9	16.2	27.1	26.4	14.6	5.4	89.7

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 9 Spelling

Table 9.S5: Achievement of Year 9 Students in Spelling, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Metro</i>	594.7	1.4	6.2	12.6	23.6	27.0	18.5	10.7	92.5
	<i>Provincial</i>	566.0	1.2	11.4	18.2	27.9	24.7	12.4	4.3	87.5
	<i>Remote</i>	527.2	1.1	25.1	25.4	23.4	18.9	5.3	0.8	73.8
	<i>Very Remote</i>	511.9	0.0	37.3	23.6	17.0	12.0	7.3	2.7	62.7
Vic	<i>Metro</i>	586.5	1.9	6.3	14.2	25.8	27.5	16.8	7.5	91.8
	<i>Provincial</i>	563.2	2.0	10.5	20.2	28.8	23.8	11.3	3.4	87.5
	<i>Remote</i>	580.6	3.8	4.9	15.5	29.1	27.2	16.6	3.0	91.3
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	578.5	1.6	8.3	15.2	26.6	27.3	15.2	5.8	90.0
	<i>Provincial</i>	564.3	1.4	11.8	18.3	27.9	24.9	12.2	3.6	86.8
	<i>Remote</i>	540.8	1.3	19.6	22.7	28.0	19.5	6.9	2.1	79.2
	<i>Very Remote</i>	516.3	2.9	31.6	22.6	22.6	14.0	4.3	2.0	65.5
WA	<i>Metro</i>	577.5	1.3	9.1	15.4	26.4	26.4	15.2	6.1	89.6
	<i>Provincial</i>	557.2	1.1	14.5	19.5	27.2	23.6	10.8	3.3	84.4
	<i>Remote</i>	535.9	1.7	22.2	21.9	26.5	18.7	7.5	1.5	76.1
	<i>Very Remote</i>	504.8	0.7	39.5	20.1	19.6	12.6	5.6	1.9	59.8
SA	<i>Metro</i>	577.7	1.4	8.7	15.6	26.5	26.6	15.3	5.9	89.9
	<i>Provincial</i>	560.9	1.3	12.5	19.8	27.7	23.9	11.5	3.3	86.2
	<i>Remote</i>	551.7	1.2	15.1	22.6	27.5	21.8	9.4	2.5	83.6
	<i>Very Remote</i>	510.8	0.7	35.6	19.9	24.4	13.2	5.2	1.0	63.7
Tas	<i>Metro</i>	570.7	1.5	10.5	16.8	27.0	25.7	13.4	5.1	88.0
	<i>Provincial</i>	562.4	1.4	12.8	18.6	27.3	24.1	12.0	3.8	85.8
	<i>Remote</i>	538.3	2.1	21.7	19.1	24.3	26.8	6.0	0.0	76.2
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	584.4	1.6	6.9	14.6	26.0	26.6	17.0	7.3	91.5
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	549.1	2.7	17.9	18.8	26.5	20.2	10.2	3.6	79.4
	<i>Remote</i>	532.6	0.5	28.1	17.0	21.4	17.8	10.9	4.2	71.4
	<i>Very Remote</i>	403.2	2.0	77.8	9.3	6.0	2.9	1.6	0.3	20.2
Aust	<i>Metro</i>	585.7	1.6	7.2	14.1	25.4	27.1	16.7	7.9	91.2
	<i>Provincial</i>	563.3	1.5	11.8	19.0	28.0	24.2	11.8	3.7	86.7
	<i>Remote</i>	539.2	1.3	21.4	21.5	25.8	19.5	8.2	2.2	77.3
	<i>Very Remote</i>	474.4	1.6	49.9	17.4	16.1	9.8	3.9	1.3	48.5

Refer to page 4 for explanatory notes.

NAPLAN Year 9 Spelling

Table 9.S6: Achievement of Year 9 Indigenous Students in Spelling, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	538.4	1.9	20.8	22.9	26.5	19.2	7.1	1.7	77.4
	<i>Provincial</i>	521.4	1.4	28.3	25.5	24.2	14.9	4.5	1.1	70.3
	<i>Remote</i>	506.2	2.4	35.8	26.3	19.3	13.8	2.3	0.0	61.8
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	535.0	4.5	18.9	27.1	26.8	15.1	6.3	1.2	76.5
	<i>Provincial</i>	519.2	3.2	27.1	26.6	26.2	12.6	3.4	0.9	69.7
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	536.0	2.7	20.8	23.2	28.1	17.8	6.0	1.4	76.5
	<i>Provincial</i>	527.0	1.9	24.9	25.1	26.5	15.4	4.5	1.7	73.2
	<i>Remote</i>	507.5	1.1	36.5	22.6	23.6	12.0	3.3	0.9	62.4
	<i>Very Remote</i>	488.7	3.6	42.5	24.9	19.4	8.1	1.4	0.0	53.9
WA	<i>Metro</i>	517.6	1.4	29.8	24.1	25.4	13.9	4.3	1.1	68.8
	<i>Provincial</i>	505.3	1.6	35.6	24.7	23.2	10.8	2.9	1.2	62.7
	<i>Remote</i>	492.7	1.8	43.0	22.5	21.8	8.6	1.7	0.6	55.2
	<i>Very Remote</i>	461.6	1.0	60.4	20.8	10.9	5.0	1.5	0.4	38.6
SA	<i>Metro</i>	520.4	1.4	29.2	22.6	25.1	16.4	4.4	0.8	69.5
	<i>Provincial</i>	510.8	3.1	32.2	27.0	22.2	12.3	2.5	0.6	64.7
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	474.3	0.0	51.1	24.5	17.6	6.1	0.8	0.0	48.9
Tas	<i>Metro</i>	529.6	2.2	23.0	24.2	28.3	14.4	6.7	1.1	74.7
	<i>Provincial</i>	529.9	0.0	23.3	23.4	30.8	16.7	4.9	0.9	76.7
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	541.9	3.8	17.1	24.2	28.3	18.1	7.7	0.8	79.0
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	493.1	2.9	40.8	19.2	22.6	10.4	3.1	0.9	56.3
	<i>Remote</i>	460.3	1.1	55.5	18.8	15.4	8.1	1.2	0.0	43.5
	<i>Very Remote</i>	386.2	2.3	84.7	7.8	3.3	1.3	0.5	0.1	13.0
Aust	<i>Metro</i>	533.2	2.3	22.3	23.5	27.0	17.4	6.1	1.4	75.4
	<i>Provincial</i>	519.8	1.8	28.5	25.0	25.1	14.3	4.2	1.2	69.7
	<i>Remote</i>	491.0	1.6	42.8	22.9	20.1	10.1	2.1	0.4	55.6
	<i>Very Remote</i>	433.9	2.0	67.1	16.2	9.6	4.0	1.0	0.1	30.9

Refer to page 4 for explanatory notes.

NAPLAN Year 9 Spelling

Table 9.S7: Achievement of Year 9 Non-Indigenous Students in Spelling, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	596.2	1.4	5.8	12.3	23.6	27.2	18.8	11.0	92.9
	<i>Provincial</i>	570.6	1.2	9.6	17.4	28.4	25.7	13.2	4.6	89.3
	<i>Remote</i>	542.6	0.0	16.9	24.8	26.8	22.9	7.1	1.4	83.1
	<i>Very Remote</i>	543.9	0.0	21.8	21.8	23.1	17.3	10.7	5.3	78.2
Vic	<i>Metro</i>	587.0	1.7	6.2	14.1	25.9	27.7	16.9	7.6	92.1
	<i>Provincial</i>	564.3	1.8	10.1	20.1	28.9	24.1	11.5	3.5	88.1
	<i>Remote</i>	580.6	3.8	4.9	15.5	29.1	27.2	16.6	3.0	91.3
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	580.7	1.6	7.7	14.8	26.5	27.8	15.7	6.0	90.7
	<i>Provincial</i>	568.0	1.3	10.5	17.7	28.0	25.8	12.9	3.8	88.2
	<i>Remote</i>	551.8	1.3	14.0	22.7	29.4	22.0	8.1	2.5	84.7
	<i>Very Remote</i>	551.0	2.0	17.8	19.7	26.5	21.4	8.0	4.6	80.2
WA	<i>Metro</i>	580.0	1.3	8.3	15.1	26.3	26.9	15.7	6.4	90.4
	<i>Provincial</i>	561.6	0.9	12.8	19.1	27.6	24.6	11.6	3.5	86.4
	<i>Remote</i>	552.1	1.7	14.7	21.4	28.0	22.4	9.9	1.9	83.6
	<i>Very Remote</i>	556.3	0.0	14.6	19.4	30.2	21.7	10.4	3.7	85.4
SA	<i>Metro</i>	578.8	1.4	8.2	15.5	26.5	26.8	15.5	6.0	90.3
	<i>Provincial</i>	563.1	1.2	11.5	19.5	28.0	24.4	11.9	3.4	87.3
	<i>Remote</i>	554.8	1.1	14.0	21.6	28.3	23.0	9.5	2.5	84.9
	<i>Very Remote</i>	556.5	1.6	16.3	14.7	32.8	21.9	10.6	2.2	82.2
Tas	<i>Metro</i>	575.0	1.3	9.3	16.0	26.9	26.8	14.2	5.6	89.4
	<i>Provincial</i>	567.1	1.4	11.2	18.0	27.0	25.3	13.0	4.1	87.4
	<i>Remote</i>	537.7	2.9	21.8	22.4	21.2	24.7	7.1	0.0	75.3
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	585.3	1.5	6.7	14.4	25.9	26.8	17.2	7.5	91.8
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	562.9	2.9	11.8	18.7	28.3	22.7	11.9	3.8	85.3
	<i>Remote</i>	575.4	0.0	11.5	16.3	25.4	23.6	16.6	6.6	88.5
	<i>Very Remote</i>	543.7	0.0	19.1	22.6	27.9	16.5	11.2	2.6	80.9
Aust	<i>Metro</i>	587.2	1.5	6.8	13.9	25.4	27.4	17.0	8.1	91.7
	<i>Provincial</i>	566.8	1.4	10.4	18.5	28.3	25.0	12.4	3.9	88.2
	<i>Remote</i>	555.8	1.2	13.9	21.1	27.8	22.8	10.3	2.8	84.9
	<i>Very Remote</i>	552.0	0.8	16.5	19.9	28.7	20.8	9.5	3.7	82.7

Refer to page 4 for explanatory notes.

NAPLAN Year 9 Spelling

Table 9.S8: Achievement of Year 9 Students in Spelling, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Bachelor</i>	624.4	0.8	2.1	6.6	18.0	28.9	24.8	18.7	97.1
	<i>Diploma</i>	594.2	0.9	4.8	11.9	25.7	29.0	18.9	8.7	94.3
	<i>Certificate</i>	574.8	1.0	8.1	16.8	28.5	26.6	13.8	5.1	90.8
	<i>Year 12</i>	588.8	1.6	6.7	13.6	24.6	27.9	17.2	8.5	91.8
	<i>Year 11</i>	552.5	1.9	15.6	21.3	27.3	20.9	9.8	3.2	82.5
	<i>Not stated (13%)</i>	570.2	2.5	11.2	16.9	26.2	24.0	13.5	5.7	86.3
Vic	<i>Bachelor</i>	611.4	1.1	2.4	8.4	21.8	30.4	22.8	13.1	96.5
	<i>Diploma</i>	582.1	1.5	6.0	14.9	28.2	28.3	15.6	5.6	92.5
	<i>Certificate</i>	565.9	1.7	9.1	19.8	29.6	25.0	11.6	3.2	89.2
	<i>Year 12</i>	578.1	1.7	7.1	16.0	28.2	27.2	14.4	5.3	91.1
	<i>Year 11</i>	551.6	3.5	14.0	22.2	28.4	20.8	8.8	2.3	82.5
	<i>Not stated (11%)</i>	588.8	3.0	6.2	13.3	24.3	27.4	18.0	7.7	90.8
Qld	<i>Bachelor</i>	604.6	0.9	3.3	9.7	22.8	30.7	21.7	10.9	95.8
	<i>Diploma</i>	579.1	0.9	7.0	15.3	27.7	28.9	15.5	4.7	92.0
	<i>Certificate</i>	565.7	1.1	10.4	18.4	29.0	25.7	12.1	3.2	88.4
	<i>Year 12</i>	569.9	1.5	9.7	16.9	28.5	26.5	12.8	4.2	88.8
	<i>Year 11</i>	547.1	2.6	16.8	21.6	27.9	20.9	8.0	2.0	80.6
	<i>Not stated (27%)</i>	568.9	2.2	11.1	16.8	26.8	25.4	13.2	4.5	86.7
WA	<i>Bachelor</i>	602.8	0.8	3.4	9.8	23.5	31.4	21.3	10.0	95.9
	<i>Diploma</i>	578.7	0.5	7.6	15.2	27.8	28.2	15.8	4.9	91.9
	<i>Certificate</i>	564.4	0.8	10.8	18.6	29.5	25.4	11.7	3.2	88.4
	<i>Year 12</i>	570.8	0.7	9.8	17.2	27.9	26.5	13.4	4.4	89.5
	<i>Year 11</i>	540.2	2.0	19.8	22.4	27.7	18.7	7.3	2.1	78.2
	<i>Not stated (38%)</i>	562.8	1.9	14.3	17.7	25.4	23.0	12.5	5.1	83.8
SA	<i>Bachelor</i>	606.0	0.5	3.1	9.5	22.9	30.3	22.8	10.9	96.5
	<i>Diploma</i>	582.9	0.4	6.5	14.8	27.1	28.7	16.8	5.7	93.1
	<i>Certificate</i>	565.4	0.7	10.5	18.8	28.6	26.3	11.8	3.3	88.8
	<i>Year 12</i>	574.4	1.0	8.8	16.4	27.3	27.4	14.3	4.8	90.2
	<i>Year 11</i>	546.4	1.4	17.3	22.5	27.9	20.7	8.0	2.3	81.3
	<i>Not stated (19%)</i>	560.0	3.9	13.2	18.8	27.2	21.7	11.4	3.8	82.9

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Spelling

Table 9.S8 (cont.): Achievement of Year 9 Students in Spelling, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
Tas	<i>Bachelor</i>	600.1	0.9	3.5	11.4	23.9	30.1	20.5	9.6	95.6
	<i>Diploma</i>	581.8	0.1	6.2	15.1	28.4	28.6	16.5	5.1	93.7
	<i>Certificate</i>	562.2	0.9	11.7	18.6	29.6	25.2	10.8	3.2	87.3
	<i>Year 12</i>	562.8	1.1	11.3	18.4	30.1	24.4	11.7	3.0	87.6
	<i>Year 11</i>	538.7	2.5	20.0	22.9	26.5	19.2	7.3	1.6	77.5
	<i>Not stated (11%)</i>	561.5	2.6	14.2	18.4	25.0	23.2	12.1	4.5	83.1
ACT	<i>Bachelor</i>	609.1	1.1	2.4	9.2	22.7	28.9	23.3	12.3	96.5
	<i>Diploma</i>	582.7	0.8	6.3	16.4	25.7	27.9	16.8	6.2	92.9
	<i>Certificate</i>	566.1	2.5	10.0	18.6	28.8	24.3	11.9	3.9	87.5
	<i>Year 12</i>	575.9	1.6	6.6	16.4	29.7	27.6	13.2	4.8	91.7
	<i>Year 11</i>	545.3	3.1	18.0	23.5	24.1	20.2	8.8	2.3	78.9
	<i>Not stated (16%)</i>	572.2	1.5	9.4	15.8	29.0	25.2	14.7	4.4	89.1
NT	<i>Bachelor</i>	582.4	1.6	8.1	14.8	24.9	26.0	17.4	7.1	90.3
	<i>Diploma</i>	564.8	1.5	11.3	15.7	32.4	23.2	11.8	4.1	87.2
	<i>Certificate</i>	542.8	2.3	19.1	19.6	28.6	19.0	9.4	2.1	78.6
	<i>Year 12</i>	562.6	2.6	11.8	18.3	28.7	26.4	7.7	4.5	85.6
	<i>Year 11</i>	476.6	2.8	48.1	15.5	17.1	11.0	4.6	0.9	49.1
	<i>Not stated (41%)</i>	471.5	2.1	50.6	15.4	13.7	10.0	5.6	2.5	47.3
Aust	<i>Bachelor</i>	613.4	0.9	2.6	8.3	20.9	29.9	23.1	14.2	96.5
	<i>Diploma</i>	585.3	1.0	6.0	14.0	27.1	28.6	16.8	6.4	93.0
	<i>Certificate</i>	568.5	1.2	9.4	18.3	29.0	25.8	12.5	3.9	89.4
	<i>Year 12</i>	578.1	1.5	8.0	15.7	27.2	27.2	14.7	5.8	90.5
	<i>Year 11</i>	548.6	2.5	16.3	21.8	27.7	20.5	8.7	2.5	81.2
	<i>Not stated (19%)</i>	567.7	2.4	12.2	16.7	25.8	24.2	13.5	5.2	85.4

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Spelling

Table 9.S9: Achievement of Year 9 Students in Spelling, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Group 1	616.9	0.7	2.8	7.6	20.0	29.5	23.3	16.2	96.6
	Group 2	598.6	0.8	4.4	11.4	24.4	29.0	19.6	10.3	94.8
	Group 3	583.9	0.8	6.4	15.0	27.4	27.4	15.9	7.1	92.8
	Group 4	573.3	1.0	10.0	18.0	26.8	23.8	13.4	6.9	89.0
	Not in paid work	555.7	2.8	15.6	20.1	26.0	20.3	11.0	4.2	81.6
	Not stated (18%)	563.1	3.0	13.3	18.4	25.7	22.7	12.1	4.9	83.7
Vic	Group 1	608.3	0.9	2.6	9.0	22.7	30.8	21.9	12.1	96.6
	Group 2	586.1	1.2	5.4	14.2	27.7	28.1	16.7	6.7	93.4
	Group 3	571.5	1.8	8.0	18.4	28.8	25.9	12.9	4.2	90.2
	Group 4	562.7	2.6	10.9	20.3	28.3	23.1	11.0	3.7	86.5
	Not in paid work	550.4	5.4	15.2	21.5	26.5	20.0	8.7	2.7	79.4
	Not stated (10%)	595.3	1.4	4.7	12.1	24.0	29.2	19.8	8.8	93.8
Qld	Group 1	595.5	0.9	5.3	11.8	23.5	29.7	19.8	9.1	93.8
	Group 2	582.3	0.9	6.5	14.4	27.4	29.3	16.1	5.3	92.5
	Group 3	567.8	1.4	10.2	17.7	28.8	25.7	12.5	3.8	88.5
	Group 4	555.5	1.8	14.0	20.4	28.1	23.1	9.7	2.9	84.2
	Not in paid work	547.9	4.3	18.3	20.1	25.6	19.4	9.0	3.3	77.4
	Not stated (31%)	566.9	2.1	11.4	17.5	27.3	24.9	12.6	4.3	86.5
WA	Group 1	597.3	0.6	4.4	10.8	24.6	30.9	20.2	8.7	95.1
	Group 2	579.0	0.7	7.4	15.1	28.1	28.0	15.3	5.3	91.8
	Group 3	567.7	0.7	9.8	18.3	29.4	26.0	12.3	3.7	89.6
	Group 4	555.9	1.5	14.8	19.8	28.1	22.0	10.2	3.6	83.7
	Not in paid work	541.4	2.7	21.5	20.1	25.2	20.4	7.3	2.8	75.8
	Not stated (42%)	560.5	1.9	14.9	18.3	25.4	22.5	12.2	4.8	83.2
SA	Group 1	601.2	0.4	3.8	10.4	23.6	30.9	21.1	9.7	95.8
	Group 2	583.4	0.6	6.2	15.0	27.2	28.4	16.6	6.0	93.2
	Group 3	570.9	0.7	8.6	18.0	29.0	26.3	13.5	3.8	90.7
	Group 4	558.7	1.3	13.0	19.9	28.9	23.3	10.3	3.3	85.8
	Not in paid work	539.9	1.8	21.0	22.9	24.8	19.9	7.5	2.0	77.2
	Not stated (22%)	555.8	3.5	15.1	19.3	26.5	21.5	10.6	3.5	81.4

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Spelling

Table 9.S9 (cont.): Achievement of Year 9 Students in Spelling, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
Tas	Group 1	595.1	0.6	4.3	12.1	25.4	29.3	19.9	8.4	95.1
	Group 2	580.4	0.6	7.0	14.9	28.6	28.2	14.8	5.8	92.4
	Group 3	568.1	1.1	10.1	17.2	28.5	27.0	12.8	3.3	88.9
	Group 4	546.0	1.6	16.0	22.7	29.1	21.1	7.9	1.6	82.3
	Not in paid work	528.1	3.8	24.8	23.2	24.4	16.4	6.0	1.3	71.4
	Not stated (12%)	548.2	2.8	18.5	21.6	24.3	19.9	9.0	3.8	78.7
ACT	Group 1	603.7	1.0	3.5	10.3	23.2	28.6	22.4	11.0	95.5
	Group 2	584.9	1.1	5.5	15.6	26.8	27.8	16.3	7.0	93.4
	Group 3	570.2	2.5	8.5	16.7	29.6	27.1	12.1	3.6	89.0
	Group 4	554.8	2.3	12.5	21.1	31.5	20.0	10.5	2.1	85.2
	Not in paid work	560.3	5.3	16.4	20.2	19.2	19.2	15.2	4.6	78.3
	Not stated (26%)	572.6	1.8	9.9	16.9	26.9	24.7	14.2	5.7	88.3
NT	Group 1	570.9	1.4	10.7	16.0	27.9	23.9	15.5	4.6	87.9
	Group 2	569.6	1.3	10.8	16.1	28.7	25.3	12.8	5.0	87.9
	Group 3	546.0	2.8	17.2	20.0	28.7	19.8	8.9	2.6	80.0
	Group 4	499.2	2.0	40.6	16.8	18.7	13.5	6.7	1.8	57.5
	Not in paid work	466.3	5.8	50.7	14.3	16.6	8.4	2.8	1.4	43.6
	Not stated (42%)	470.0	1.9	51.1	15.6	14.0	9.9	5.2	2.4	47.0
Aust	Group 1	606.4	0.7	3.6	9.5	22.3	30.0	21.6	12.2	95.7
	Group 2	588.7	0.9	5.6	13.5	26.5	28.6	17.4	7.5	93.5
	Group 3	574.0	1.2	8.3	17.1	28.4	26.4	13.7	4.9	90.5
	Group 4	563.3	1.7	11.9	19.6	27.8	23.2	11.3	4.5	86.4
	Not in paid work	549.3	4.0	17.0	20.9	25.9	19.8	9.2	3.2	79.0
	Not stated (22%)	565.0	2.3	13.0	17.4	25.8	23.7	12.9	5.0	84.7

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

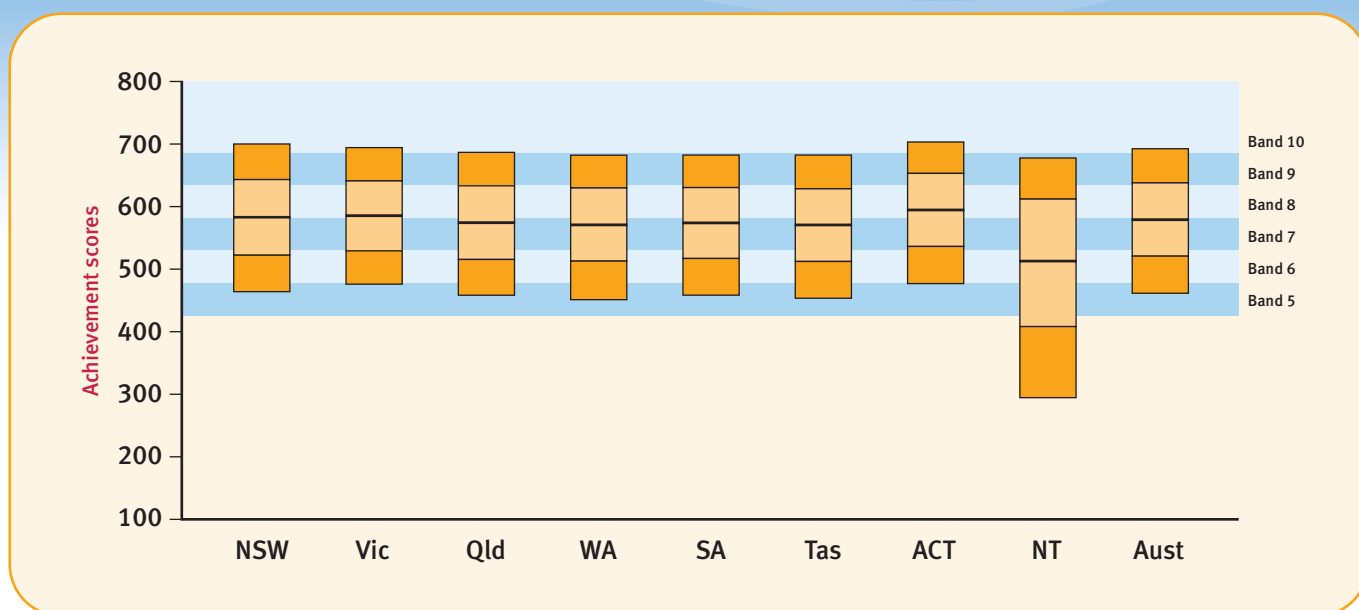
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Figure 9.G1: Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	583.0 (71.4)	585.3 (66.1)	574.1 (69.1)	570.6 (70.0)	573.8 (67.7)	570.5 (69.2)	594.5 (68.3)	512.8 (117.7)	578.9 (70.4)

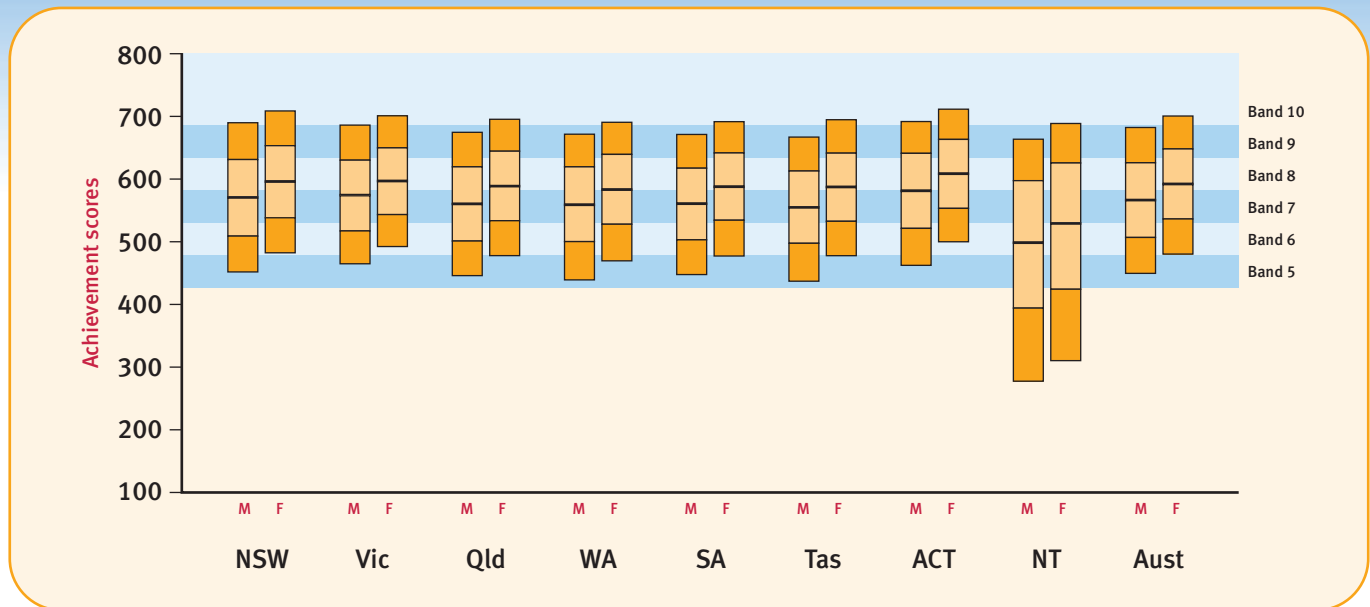
Table 9.G1: Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2010.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	14yrs 7mths 9yrs 4mths	95.5	1.3	7.2	15.3	25.8	26.7	16.4	7.3	91.4
Vic	14yrs 9mths 9yrs 4mths	91.0	2.0	5.2	14.6	27.0	28.5	16.5	6.2	92.8
Qld	14yrs 1mth 8yrs 4mths	94.1	1.6	8.4	17.2	27.3	25.9	14.6	4.9	90.0
WA	14yrs 0mth 8yrs 4mths	94.4	1.3	9.5	17.4	27.8	25.9	13.9	4.3	89.3
SA	14yrs 6mths 9yrs 4mths	91.2	1.4	8.2	16.7	28.0	27.2	14.1	4.4	90.4
Tas	14yrs 10mths 9yrs 4mths	91.8	1.4	9.1	17.8	27.8	26.3	13.1	4.4	89.5
ACT	14yrs 8mths 9yrs 4mths	92.4	1.6	5.1	12.4	23.2	29.0	20.5	8.3	93.4
NT	14yrs 6mths 9yrs 4mths	84.6	2.1	33.0	14.7	19.8	17.1	9.3	4.0	64.8
Aust	14yrs 5mths 9yrs 0mth	93.4	1.5	7.6	15.9	26.7	26.9	15.5	5.9	90.9

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Grammar and Punctuation

Figure 9.G2: Achievement of Year 9 Students in Grammar and Punctuation, by Sex, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	570.5 (71.9)	574.2 (67.0)	560.2 (69.2)	558.8 (70.7)	560.5 (67.6)	554.7 (69.1)	581.1 (69.7)	498.3 (117.6)	566.3 (71.0)
Female Mean scale score / (S.D.)	595.9 (68.5)	596.7 (63.2)	588.6 (65.9)	583.0 (67.1)	587.6 (65.0)	587.2 (65.4)	608.4 (64.0)	529.1 (115.7)	592.0 (67.3)

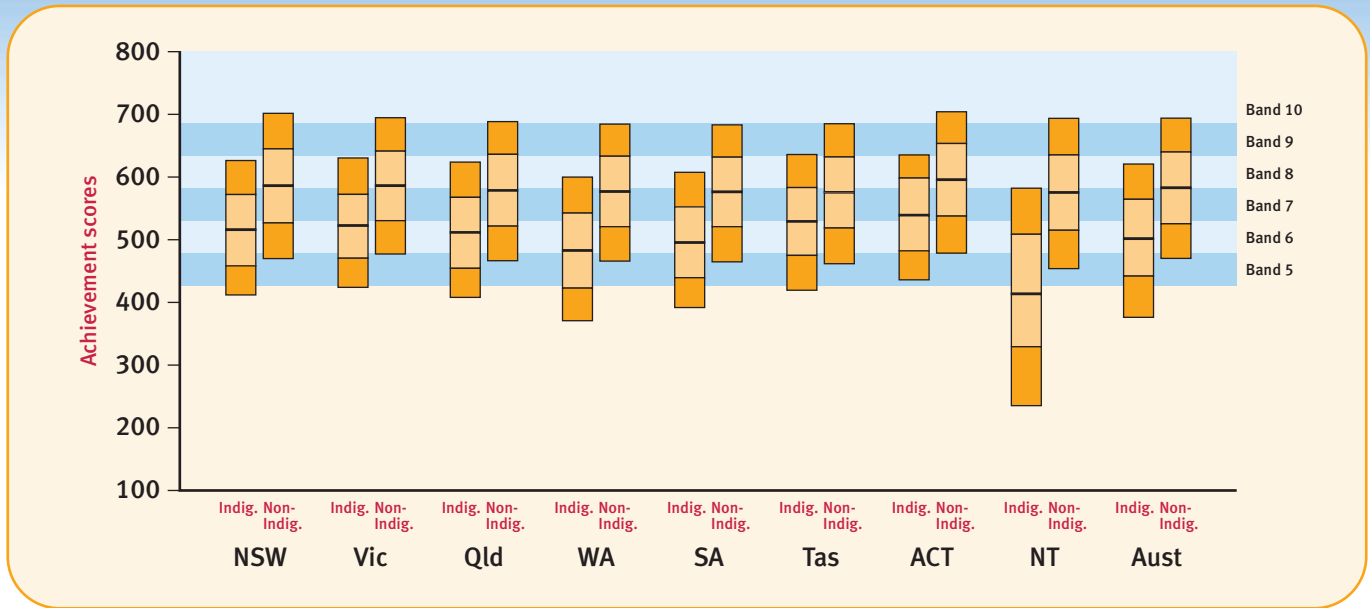
Table 9.G2: Achievement of Year 9 Students in Grammar and Punctuation, by Sex, by State and Territory, 2010.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10		
NSW	Male	1.6	10.0	18.2	26.9	24.5	13.3	5.5	88.4	
	Female	1.0	4.3	12.3	24.6	29.0	19.6	9.2	94.6	
Vic	Male	2.5	7.3	17.7	28.4	25.9	13.4	4.8	90.2	
	Female	1.4	3.0	11.3	25.6	31.2	19.7	7.7	95.6	
Qld	Male	2.0	11.8	20.9	28.2	22.6	11.2	3.3	86.3	
	Female	1.2	4.9	13.4	26.4	29.3	18.2	6.6	93.9	
WA	Male	1.5	12.6	20.2	28.3	23.3	11.2	3.0	85.9	
	Female	1.1	6.2	14.4	27.3	28.7	16.7	5.7	92.8	
SA	Male	1.7	11.3	20.2	29.1	24.0	10.7	2.9	87.0	
	Female	1.0	5.0	13.0	26.8	30.7	17.7	5.9	93.9	
Tas	Male	1.7	13.1	21.5	29.0	22.5	9.6	2.6	85.2	
	Female	1.2	4.9	13.8	26.6	30.4	16.8	6.3	94.0	
ACT	Male	1.6	7.8	15.4	24.8	27.5	17.1	5.8	90.6	
	Female	1.6	2.2	9.2	21.4	30.6	24.1	11.0	96.2	
NT	Male	2.5	36.8	15.9	19.7	15.3	7.1	2.9	60.7	
	Female	1.7	28.8	13.3	20.0	19.1	11.9	5.2	69.5	
Aust	Male	1.9	10.4	19.0	27.8	24.2	12.4	4.3	87.7	
	Female	1.2	4.6	12.5	25.6	29.7	18.8	7.6	94.2	

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 9 Grammar and Punctuation

Figure 9.G3: Achievement of Year 9 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	515.9 (66.4)	522.5 (62.0)	511.6 (66.5)	482.7 (70.2)	495.4 (66.1)	529.1 (66.0)	539.1 (64.7)	413.5 (104.5)	501.5 (76.5)
Non-Indigenous Mean scale score / (S.D.)	586.1 (70.0)	586.1 (65.8)	578.6 (67.0)	576.7 (66.3)	576.2 (66.0)	575.6 (67.6)	595.6 (68.0)	575.2 (72.3)	582.7 (67.7)

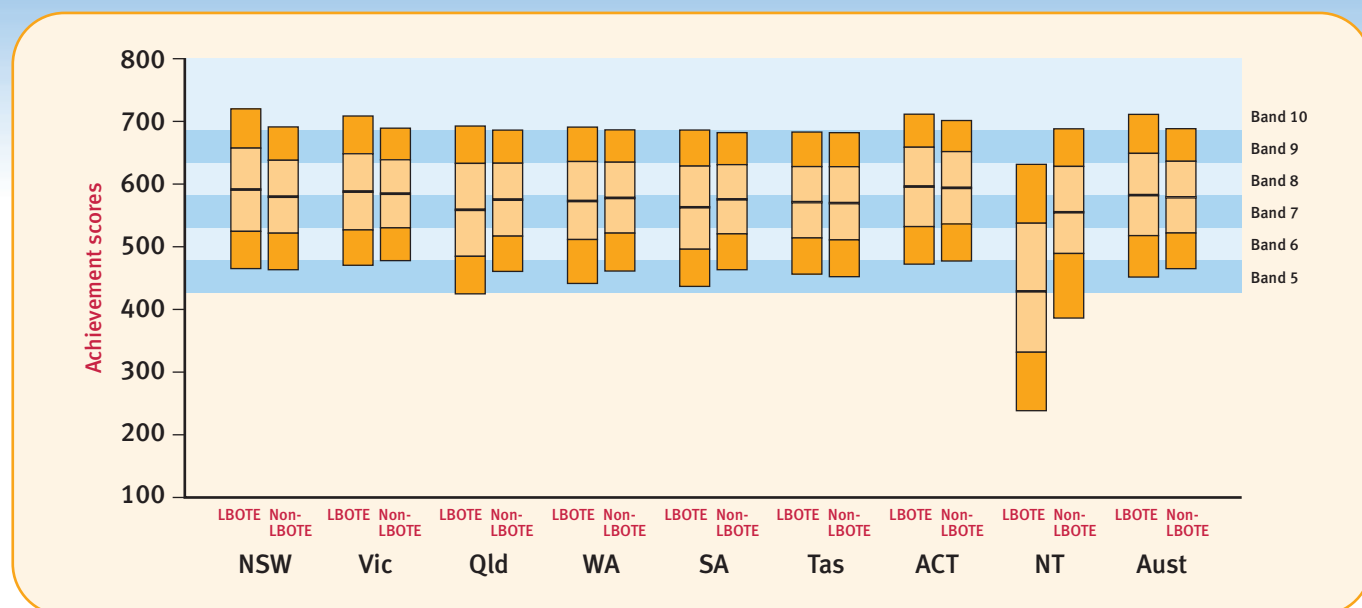
Table 9.G3: Achievement of Year 9 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2010.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10		
NSW	Indigenous	1.6	28.9	29.1	24.2	12.3	3.3	0.7	69.5	
	Non-Indigenous	1.3	6.2	14.7	25.9	27.3	17.0	7.6	92.5	
Vic	Indigenous	3.9	22.6	31.6	26.2	11.3	3.8	0.6	73.5	
	Non-Indigenous	1.8	5.0	14.4	27.1	28.8	16.7	6.3	93.3	
Qld	Indigenous	2.3	30.9	28.9	23.4	10.8	3.1	0.5	66.7	
	Non-Indigenous	1.5	6.8	16.4	27.6	27.0	15.4	5.3	91.7	
WA	Indigenous	1.5	47.5	25.8	16.7	6.9	1.5	0.1	51.0	
	Non-Indigenous	1.2	7.0	16.6	28.5	27.2	14.9	4.6	91.8	
SA	Indigenous	1.9	40.5	28.8	18.9	8.1	1.8	0.1	57.7	
	Non-Indigenous	1.4	7.1	16.3	28.4	27.9	14.5	4.4	91.5	
Tas	Indigenous	0.8	20.9	27.3	30.5	15.1	4.7	0.7	78.3	
	Non-Indigenous	1.3	7.5	16.7	27.6	27.8	14.3	4.7	91.1	
ACT	Indigenous	3.8	16.9	26.3	26.2	21.0	5.8	0.0	79.2	
	Non-Indigenous	1.5	4.8	12.1	23.1	29.2	20.8	8.5	93.7	
NT	Indigenous	2.3	70.7	12.8	9.4	3.3	1.3	0.2	27.0	
	Non-Indigenous	2.2	8.9	16.2	26.6	25.9	14.3	5.9	88.9	
Aust	Indigenous	2.0	35.3	27.3	21.8	10.2	2.9	0.5	62.7	
	Non-Indigenous	1.5	6.2	15.3	27.0	27.7	16.2	6.2	92.3	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Grammar and Punctuation

Figure 9.G4: Achievement of Year 9 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	591.1 (77.2)	587.8 (71.6)	558.7 (82.1)	572.8 (75.4)	562.9 (76.1)	571.0 (68.1)	595.9 (72.2)	428.8 (118.8)	582.2 (79.8)
Non-LBOTE Mean scale score / (S.D.)	579.7 (69.0)	584.4 (64.2)	575.0 (68.2)	577.7 (68.2)	575.5 (66.1)	569.5 (69.3)	593.7 (67.8)	555.0 (91.6)	578.8 (67.8)

Table 9.G4: Achievement of Year 9 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2010.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10		
NSW	LBOTE	1.9	7.0	14.6	23.5	24.4	17.3	11.3	91.1	
	Non-LBOTE	1.1	7.4	15.7	26.7	27.5	15.9	5.7	91.5	
Vic	LBOTE	2.2	6.1	14.6	25.4	26.4	16.6	8.7	91.7	
	Non-LBOTE	1.9	4.9	14.6	27.6	29.2	16.5	5.4	93.2	
Qld	LBOTE	2.1	17.4	18.7	22.5	19.9	13.4	5.9	80.4	
	Non-LBOTE	1.5	7.9	17.1	27.6	26.2	14.7	4.9	90.5	
WA	LBOTE	2.3	10.5	16.0	25.8	25.0	14.9	5.6	87.3	
	Non-LBOTE	0.8	7.5	15.6	27.9	27.7	15.5	5.0	91.7	
SA	LBOTE	3.5	13.6	18.5	24.4	22.4	12.7	4.8	82.9	
	Non-LBOTE	1.0	7.4	16.4	28.6	28.0	14.4	4.3	91.6	
Tas	LBOTE	8.4	8.7	14.8	27.3	24.9	11.8	4.0	82.9	
	Non-LBOTE	1.0	9.4	18.2	27.9	26.1	13.0	4.3	89.6	
ACT	LBOTE	2.7	5.5	13.4	21.7	25.8	20.6	10.2	91.7	
	Non-LBOTE	1.4	5.0	12.3	23.5	29.6	20.2	8.0	93.6	
NT	LBOTE	3.9	64.7	10.6	10.2	6.1	2.9	1.6	31.4	
	Non-LBOTE	1.2	16.7	16.8	24.8	22.7	12.7	5.2	82.1	
Aust	LBOTE	2.2	9.0	15.1	24.0	24.4	16.2	9.1	88.8	
	Non-LBOTE	1.4	7.1	15.9	27.3	27.6	15.5	5.3	91.6	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Grammar and Punctuation

Table 9.G5: Achievement of Year 9 Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	588.6	1.4	6.2	14.3	24.8	27.1	17.7	8.5	92.5
	<i>Provincial</i>	567.4	1.2	10.0	18.2	28.6	25.7	12.7	3.7	88.8
	<i>Remote</i>	514.9	1.1	29.3	27.2	27.0	12.1	3.0	0.4	69.7
	<i>Very Remote</i>	496.1	0.0	48.2	19.8	13.4	12.3	6.1	0.2	51.8
Vic	<i>Metro</i>	590.3	1.9	4.5	13.3	26.0	29.1	17.9	7.2	93.5
	<i>Provincial</i>	570.7	2.0	7.1	18.3	30.1	26.8	12.4	3.3	90.8
	<i>Remote</i>	581.9	3.8	1.5	20.8	26.4	23.4	21.9	2.3	94.7
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	579.1	1.6	7.2	16.1	26.9	26.7	15.8	5.7	91.2
	<i>Provincial</i>	565.8	1.4	9.9	19.4	28.6	24.8	12.4	3.4	88.7
	<i>Remote</i>	532.0	1.3	21.5	25.7	27.8	17.1	5.7	1.0	77.3
	<i>Very Remote</i>	493.6	2.9	43.8	22.6	17.0	9.6	3.1	1.0	53.2
WA	<i>Metro</i>	577.9	1.3	7.3	16.2	27.4	27.3	15.4	5.1	91.4
	<i>Provincial</i>	559.5	1.1	11.5	20.2	29.7	24.1	11.0	2.4	87.4
	<i>Remote</i>	533.8	1.7	21.3	23.2	28.6	18.2	6.0	0.9	77.0
	<i>Very Remote</i>	484.6	0.7	46.9	21.8	17.4	9.3	2.9	1.0	52.4
SA	<i>Metro</i>	579.5	1.4	7.1	15.4	27.2	28.0	15.7	5.3	91.5
	<i>Provincial</i>	561.6	1.3	10.0	20.0	30.3	25.9	10.5	2.1	88.7
	<i>Remote</i>	555.6	1.2	13.1	20.8	29.9	23.2	9.6	2.2	85.7
	<i>Very Remote</i>	496.0	0.7	43.4	19.9	21.4	10.6	3.7	0.3	55.9
Tas	<i>Metro</i>	577.5	1.5	8.2	15.6	26.5	27.6	15.0	5.5	90.3
	<i>Provincial</i>	565.9	1.4	9.6	19.3	28.8	25.4	11.9	3.6	89.0
	<i>Remote</i>	534.6	2.1	20.0	23.4	30.6	19.6	4.3	0.0	77.9
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	594.5	1.6	5.1	12.4	23.2	29.0	20.5	8.3	93.4
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	556.8	2.7	16.2	16.8	25.1	22.2	12.1	4.9	81.1
	<i>Remote</i>	524.3	0.5	29.3	16.8	20.4	17.8	10.0	5.1	70.1
	<i>Very Remote</i>	387.1	2.0	80.8	7.1	5.2	2.8	1.5	0.5	17.2
Aust	<i>Metro</i>	585.3	1.6	6.2	14.7	26.0	27.7	17.0	7.0	92.3
	<i>Provincial</i>	566.4	1.5	9.6	18.8	29.1	25.5	12.2	3.3	89.0
	<i>Remote</i>	534.7	1.3	21.6	22.5	27.1	18.3	7.2	1.8	77.1
	<i>Very Remote</i>	455.6	1.6	57.2	16.9	13.4	7.4	2.7	0.8	41.2

[Refer to page 4 for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Table 9.G6: Achievement of Year 9 Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	524.8	1.9	23.8	28.8	26.4	13.8	4.4	1.0	74.3
	<i>Provincial</i>	511.2	1.4	31.4	29.7	22.9	11.5	2.7	0.4	67.2
	<i>Remote</i>	489.1	2.4	43.7	26.0	21.6	6.2	0.0	0.0	53.8
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	529.2	4.5	18.8	30.2	29.4	12.3	4.2	0.5	76.6
	<i>Provincial</i>	515.4	3.2	26.8	33.0	22.8	10.2	3.3	0.7	70.0
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	520.2	2.7	25.8	29.3	25.5	12.5	3.7	0.6	71.6
	<i>Provincial</i>	512.7	1.9	30.3	29.9	23.9	10.5	3.0	0.6	67.8
	<i>Remote</i>	485.9	1.1	47.6	25.2	18.0	6.7	1.5	0.0	51.3
	<i>Very Remote</i>	454.6	3.6	64.1	22.4	8.0	1.8	0.2	0.0	32.4
WA	<i>Metro</i>	500.5	1.4	37.0	29.6	20.1	9.5	2.3	0.1	61.6
	<i>Provincial</i>	491.5	1.6	42.5	28.0	18.8	7.2	1.6	0.3	55.8
	<i>Remote</i>	478.1	1.8	50.6	26.7	15.2	4.8	0.8	0.1	47.6
	<i>Very Remote</i>	435.6	1.0	73.7	15.7	7.1	2.4	0.1	0.0	25.3
SA	<i>Metro</i>	507.0	1.4	32.9	30.7	22.1	10.0	2.8	0.1	65.7
	<i>Provincial</i>	494.9	3.1	41.3	27.8	18.9	7.9	0.7	0.3	55.6
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	448.3	0.0	69.5	22.1	6.8	1.6	0.0	0.0	30.5
Tas	<i>Metro</i>	525.9	2.2	23.8	26.7	26.1	15.3	4.7	1.1	73.9
	<i>Provincial</i>	530.8	0.0	19.4	27.7	32.7	15.0	4.9	0.4	80.6
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	539.1	3.8	16.9	26.3	26.2	21.0	5.8	0.0	79.2
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	483.2	2.9	44.0	23.0	19.4	7.1	3.1	0.6	53.1
	<i>Remote</i>	430.4	1.1	65.2	17.7	11.0	3.8	1.1	0.1	33.7
	<i>Very Remote</i>	366.5	2.3	88.5	5.1	2.9	0.9	0.4	0.0	9.2
Aust	<i>Metro</i>	519.6	2.3	26.2	29.2	25.2	12.6	3.8	0.6	71.4
	<i>Provincial</i>	509.1	1.8	32.2	29.2	23.0	10.5	2.8	0.5	66.1
	<i>Remote</i>	471.2	1.6	51.9	24.3	15.9	5.3	1.0	0.1	46.5
	<i>Very Remote</i>	409.4	2.0	78.1	12.8	5.3	1.6	0.2	0.0	19.9

Refer to page 4 for explanatory notes.

NAPLAN Year 9 Grammar and Punctuation

Table 9.G7: Achievement of Year 9 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	590.2	1.4	5.7	14.0	24.9	27.4	18.0	8.7	93.0
	<i>Provincial</i>	573.3	1.2	7.7	16.9	29.3	27.2	13.7	4.0	91.1
	<i>Remote</i>	534.2	0.0	18.1	28.3	31.1	16.6	5.4	0.6	81.9
	<i>Very Remote</i>	533.5	0.0	27.6	21.8	20.4	17.8	12.0	0.4	72.4
Vic	<i>Metro</i>	590.9	1.7	4.4	13.2	26.0	29.3	18.1	7.3	93.9
	<i>Provincial</i>	572.0	1.8	6.7	18.0	30.3	27.2	12.6	3.4	91.5
	<i>Remote</i>	581.9	3.8	1.5	20.8	26.4	23.4	21.9	2.3	94.7
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	582.1	1.6	6.3	15.4	27.0	27.4	16.4	5.9	92.2
	<i>Provincial</i>	571.2	1.3	7.9	18.3	29.1	26.2	13.4	3.7	90.8
	<i>Remote</i>	547.1	1.3	12.9	25.9	31.1	20.5	7.0	1.3	85.8
	<i>Very Remote</i>	542.7	2.0	18.0	22.8	28.5	19.6	6.8	2.3	80.0
WA	<i>Metro</i>	581.1	1.3	6.2	15.6	27.7	28.0	16.0	5.3	92.5
	<i>Provincial</i>	565.3	0.9	9.0	19.5	30.5	25.5	12.0	2.6	90.1
	<i>Remote</i>	554.2	1.7	10.9	21.6	33.4	23.0	8.1	1.3	87.4
	<i>Very Remote</i>	542.7	0.0	14.8	29.1	30.3	17.2	6.2	2.4	85.2
SA	<i>Metro</i>	581.0	1.4	6.5	15.1	27.4	28.4	15.9	5.3	92.1
	<i>Provincial</i>	564.7	1.2	8.5	19.6	30.8	26.8	11.0	2.1	90.3
	<i>Remote</i>	559.6	1.1	10.9	20.3	31.1	24.4	9.9	2.3	87.9
	<i>Very Remote</i>	554.8	1.6	11.6	17.5	39.1	21.6	8.1	0.6	86.9
Tas	<i>Metro</i>	582.7	1.3	6.7	14.6	26.3	28.8	16.2	6.1	92.0
	<i>Provincial</i>	570.8	1.4	8.0	18.2	28.6	27.2	12.9	3.8	90.6
	<i>Remote</i>	534.6	2.9	21.8	22.4	26.5	21.2	5.3	0.0	75.3
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	595.6	1.5	4.8	12.1	23.1	29.2	20.8	8.5	93.7
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	575.1	2.9	8.7	15.8	26.8	26.3	14.3	5.4	88.4
	<i>Remote</i>	580.4	0.0	8.1	16.5	26.1	26.0	15.1	8.1	91.9
	<i>Very Remote</i>	551.0	0.0	17.4	24.1	24.4	17.6	11.5	5.0	82.6
Aust	<i>Metro</i>	587.2	1.5	5.6	14.3	26.0	28.1	17.4	7.2	92.9
	<i>Provincial</i>	571.1	1.4	7.7	18.0	29.6	26.8	13.0	3.6	90.9
	<i>Remote</i>	556.7	1.2	11.4	22.0	30.9	22.8	9.4	2.5	87.4
	<i>Very Remote</i>	543.5	0.8	16.9	25.1	29.1	18.4	7.4	2.3	82.4

[Refer to page 4 for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Table 9.G8: Achievement of Year 9 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	Bachelor	624.8	0.8	1.5	5.8	17.1	30.0	27.9	16.8	97.7
	Diploma	591.5	0.9	3.8	12.7	26.6	31.2	18.3	6.6	95.3
	Certificate	569.9	1.0	7.4	18.4	30.9	27.0	11.9	3.4	91.6
	Year 12	579.2	1.6	6.9	16.1	26.6	28.2	15.3	5.3	91.5
	Year 11	542.1	1.9	16.9	25.2	29.4	18.2	6.6	1.8	81.2
	Not stated (13%)	566.8	2.5	10.9	18.5	27.0	23.9	12.7	4.5	86.6
Vic	Bachelor	620.7	1.1	1.2	5.9	18.5	31.8	27.5	14.0	97.7
	Diploma	589.4	1.5	3.4	12.5	27.9	32.3	17.4	5.1	95.1
	Certificate	569.9	1.7	6.0	18.6	32.2	27.7	11.2	2.6	92.3
	Year 12	578.1	1.7	5.3	16.3	29.3	29.3	14.0	4.0	93.0
	Year 11	550.3	3.5	11.9	23.8	31.6	20.4	7.2	1.5	84.6
	Not stated (11%)	594.8	3.0	4.1	11.6	24.0	30.0	19.6	7.7	92.8
Qld	Bachelor	613.2	0.9	2.1	7.4	20.3	31.7	25.2	12.4	96.9
	Diploma	582.8	0.9	5.0	14.2	28.9	30.0	16.3	4.5	94.0
	Certificate	565.2	1.1	8.5	19.9	30.8	25.7	11.6	2.4	90.3
	Year 12	565.6	1.5	9.0	19.2	30.4	25.3	11.7	2.9	89.5
	Year 11	539.5	2.6	16.9	26.3	29.0	17.8	6.2	1.1	80.5
	Not stated (27%)	568.5	2.2	10.2	18.4	27.0	24.1	13.7	4.4	87.6
WA	Bachelor	609.9	0.8	1.8	7.2	22.0	33.8	24.8	9.6	97.4
	Diploma	580.9	0.5	5.4	14.0	29.7	31.4	15.4	3.6	94.1
	Certificate	565.5	0.8	7.5	19.5	33.0	26.5	10.6	2.2	91.7
	Year 12	568.9	0.7	8.0	18.0	30.9	26.9	12.2	3.1	91.3
	Year 11	536.4	2.0	17.9	26.9	29.3	17.0	6.1	0.8	80.2
	Not stated (38%)	560.4	1.9	13.1	19.7	26.6	22.6	12.0	4.0	85.0
SA	Bachelor	614.6	0.5	1.9	6.7	19.8	32.7	27.0	11.4	97.6
	Diploma	585.0	0.4	4.4	13.7	28.2	32.0	17.2	4.2	95.2
	Certificate	566.9	0.7	7.6	18.9	31.7	27.8	11.1	2.2	91.7
	Year 12	574.0	1.0	7.0	16.3	30.0	29.2	13.1	3.4	92.0
	Year 11	541.9	1.4	16.3	24.8	30.9	19.2	6.1	1.3	82.3
	Not stated (19%)	559.6	3.9	11.8	19.4	28.1	23.7	10.1	3.0	84.4

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Table 9.G8 (cont.): Achievement of Year 9 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
Tas	<i>Bachelor</i>	617.3	0.9	0.9	5.7	20.8	33.6	25.5	12.6	98.2
	<i>Diploma</i>	589.5	0.1	3.4	11.7	29.1	33.1	17.4	5.1	96.5
	<i>Certificate</i>	565.1	0.9	7.7	20.5	31.5	26.4	10.7	2.4	91.4
	<i>Year 12</i>	565.6	1.1	9.4	17.5	31.4	26.4	11.2	2.9	89.5
	<i>Year 11</i>	534.1	2.5	19.2	26.2	28.2	17.9	5.3	0.7	78.3
	<i>Not stated (11%)</i>	568.9	2.6	10.4	18.1	25.8	25.6	13.0	4.4	87.0
ACT	<i>Bachelor</i>	623.7	1.1	1.6	5.7	16.9	29.5	30.1	15.1	97.4
	<i>Diploma</i>	594.1	0.8	3.4	11.7	24.8	33.7	20.0	5.8	95.9
	<i>Certificate</i>	572.8	2.5	6.9	18.2	27.5	27.9	13.6	3.5	90.7
	<i>Year 12</i>	580.3	1.6	5.4	15.3	27.3	32.0	14.6	3.8	93.0
	<i>Year 11</i>	547.2	3.1	15.6	21.5	29.6	21.8	6.9	1.5	81.3
	<i>Not stated (16%)</i>	582.6	1.5	7.1	15.3	25.6	27.2	16.9	6.4	91.3
NT	<i>Bachelor</i>	592.4	1.6	6.9	12.8	20.9	28.1	20.2	9.5	91.5
	<i>Diploma</i>	571.6	1.5	10.5	15.0	28.8	23.6	15.3	5.3	88.0
	<i>Certificate</i>	549.2	2.3	17.3	18.7	26.0	22.4	10.4	3.0	80.4
	<i>Year 12</i>	558.1	2.6	13.4	17.2	29.4	24.5	8.3	4.5	84.0
	<i>Year 11</i>	462.2	2.8	49.7	18.2	15.9	9.5	3.1	0.8	47.5
	<i>Not stated (41%)</i>	466.6	2.1	51.2	11.8	14.6	11.0	6.0	3.3	46.7
Aust	<i>Bachelor</i>	619.4	0.9	1.6	6.3	18.7	31.3	27.0	14.2	97.5
	<i>Diploma</i>	587.7	1.0	4.1	13.1	27.8	31.3	17.3	5.3	94.9
	<i>Certificate</i>	568.1	1.2	7.4	18.9	31.3	26.9	11.5	2.8	91.4
	<i>Year 12</i>	574.3	1.5	7.1	17.0	28.9	27.9	13.6	4.0	91.5
	<i>Year 11</i>	542.5	2.5	15.9	25.0	29.9	18.7	6.6	1.4	81.6
	<i>Not stated (19%)</i>	567.3	2.4	11.1	17.6	26.3	24.3	13.5	4.7	86.4

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Table 9.G9: Achievement of Year 9 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	Group 1	619.3	0.7	2.0	6.9	18.2	30.8	26.4	15.0	97.4
	Group 2	598.1	0.8	3.2	11.1	25.3	31.1	20.1	8.4	96.0
	Group 3	578.5	0.8	5.6	16.3	29.9	28.6	14.0	4.8	93.6
	Group 4	561.8	1.0	10.2	22.3	29.9	22.0	10.5	4.1	88.8
	Not in paid work	542.3	2.8	18.2	24.4	27.3	17.4	7.4	2.5	79.0
	Not stated (18%)	556.7	3.0	13.7	20.8	27.2	21.5	10.3	3.5	83.4
Vic	Group 1	620.9	0.9	1.1	5.6	18.5	32.5	27.7	13.7	98.1
	Group 2	593.5	1.2	2.9	11.5	27.4	32.5	18.3	6.3	95.9
	Group 3	576.2	1.8	4.8	17.0	31.2	28.7	13.0	3.5	93.4
	Group 4	560.3	2.6	8.8	22.2	31.6	23.0	9.1	2.6	88.6
	Not in paid work	544.4	5.4	14.5	24.7	29.1	18.3	6.5	1.5	80.1
	Not stated (10%)	602.9	1.4	2.7	9.4	23.4	32.0	22.2	8.9	95.9
Qld	Group 1	603.7	0.9	3.9	10.0	21.6	30.0	22.9	10.6	95.2
	Group 2	587.1	0.9	4.3	13.3	28.0	30.7	17.4	5.4	94.8
	Group 3	567.2	1.4	8.2	19.5	30.5	25.3	12.2	3.0	90.4
	Group 4	547.4	1.8	14.5	24.7	29.4	20.1	7.8	1.7	83.7
	Not in paid work	535.8	4.3	20.5	24.5	25.5	16.7	6.9	1.7	75.2
	Not stated (31%)	565.2	2.1	10.6	19.3	28.0	23.8	12.5	3.8	87.3
WA	Group 1	605.0	0.6	2.5	8.4	23.2	33.1	23.5	8.7	96.9
	Group 2	582.6	0.7	4.7	14.3	29.5	31.0	15.7	4.2	94.6
	Group 3	566.4	0.7	7.4	19.2	33.0	26.6	10.7	2.4	91.9
	Group 4	550.5	1.5	12.3	23.8	32.1	20.6	8.1	1.5	86.2
	Not in paid work	534.0	2.7	21.3	24.5	26.5	17.6	6.5	0.9	76.0
	Not stated (42%)	558.4	1.9	13.6	20.2	26.7	22.3	11.6	3.8	84.5
SA	Group 1	609.7	0.4	2.3	7.8	21.4	32.6	25.3	10.1	97.3
	Group 2	588.9	0.6	3.8	12.8	27.5	32.3	17.6	5.5	95.7
	Group 3	571.6	0.7	6.0	18.0	32.0	28.3	12.7	2.4	93.3
	Group 4	553.8	1.3	11.0	23.1	32.6	22.5	7.9	1.6	87.8
	Not in paid work	533.5	1.8	21.5	25.7	27.4	17.0	5.5	1.1	76.7
	Not stated (22%)	554.4	3.5	13.9	20.3	27.8	22.7	9.1	2.8	82.7

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Table 9.G9 (cont.): Achievement of Year 9 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
Tas	Group 1	609.8	0.6	1.7	7.1	22.7	34.2	23.2	10.5	97.8
	Group 2	586.5	0.6	4.0	13.4	29.3	31.0	16.3	5.4	95.4
	Group 3	571.1	1.1	6.7	18.4	30.0	28.4	12.6	2.8	92.2
	Group 4	545.1	1.6	13.1	26.5	30.8	20.8	6.2	1.0	85.3
	Not in paid work	521.6	3.8	26.0	25.6	26.1	13.4	4.3	0.8	70.2
	Not stated (12%)	555.8	2.8	14.2	21.8	26.2	20.9	10.2	4.0	83.1
ACT	Group 1	620.3	1.0	2.4	6.0	17.2	30.0	29.1	14.2	96.6
	Group 2	594.6	1.1	2.7	12.6	25.9	30.8	20.0	6.9	96.2
	Group 3	573.5	2.5	6.6	16.2	28.7	30.6	12.1	3.2	90.9
	Group 4	556.4	2.3	10.5	22.7	28.2	27.5	7.6	1.1	87.2
	Not in paid work	557.8	5.3	14.5	17.5	27.6	21.1	11.4	2.7	80.2
	Not stated (26%)	580.2	1.8	7.7	16.3	25.0	26.5	16.7	5.9	90.5
NT	Group 1	581.8	1.4	8.9	14.4	23.2	26.5	18.5	7.1	89.6
	Group 2	581.5	1.3	8.3	13.1	25.9	28.8	16.6	6.1	90.4
	Group 3	548.2	2.8	15.7	21.3	27.3	20.8	8.5	3.6	81.5
	Group 4	496.1	2.0	39.5	17.5	21.8	11.8	5.5	2.0	58.5
	Not in paid work	435.7	5.8	57.4	14.9	13.4	6.3	1.2	1.2	36.9
	Not stated (42%)	464.4	1.9	52.0	12.4	14.5	10.7	5.5	2.9	46.1
Aust	Group 1	614.0	0.7	2.3	7.5	19.8	31.4	25.6	12.7	97.0
	Group 2	592.4	0.9	3.5	12.1	27.0	31.4	18.4	6.6	95.6
	Group 3	573.5	1.2	6.2	17.6	30.7	27.7	12.9	3.6	92.6
	Group 4	556.6	1.7	10.9	22.9	30.7	21.9	9.1	2.7	87.3
	Not in paid work	539.8	4.0	17.9	24.5	27.6	17.4	6.7	1.8	78.0
	Not stated (22%)	563.3	2.3	12.2	18.7	26.6	23.5	12.5	4.2	85.5

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

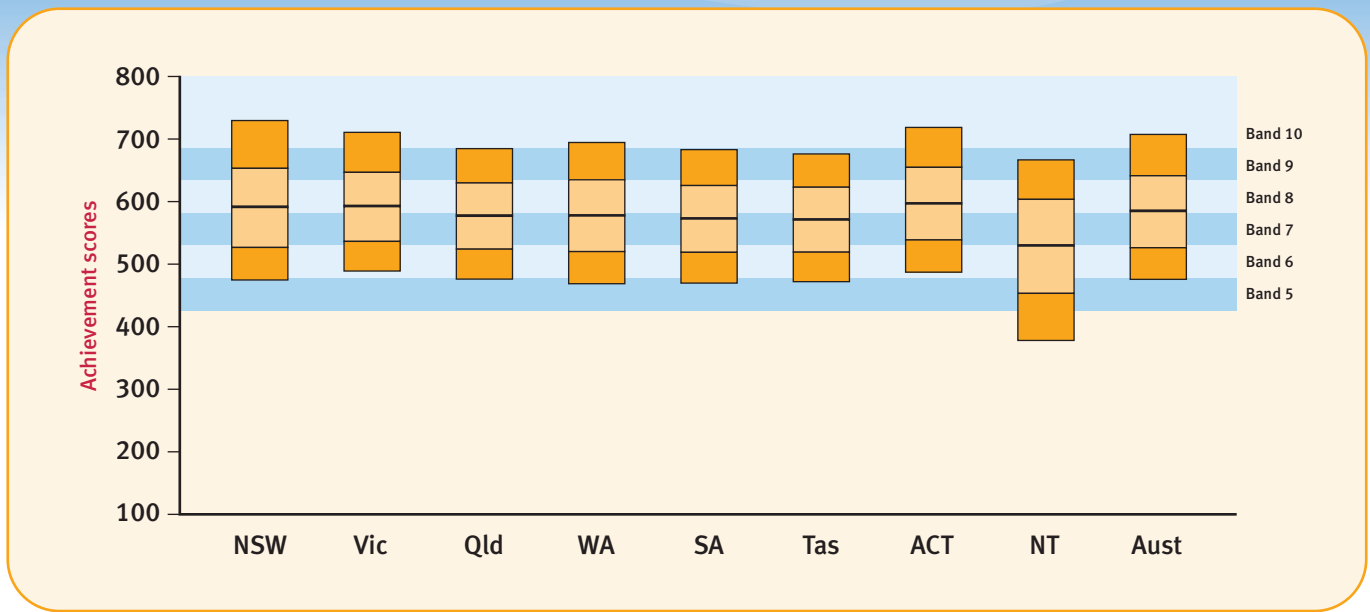
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Numeracy

Figure 9.N1: Achievement of Year 9 Students in Numeracy, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	591.5 (77.0)	592.8 (67.0)	577.4 (63.0)	577.9 (68.5)	573.1 (64.6)	571.4 (61.8)	597.2 (69.5)	529.9 (88.4)	585.1 (70.4)

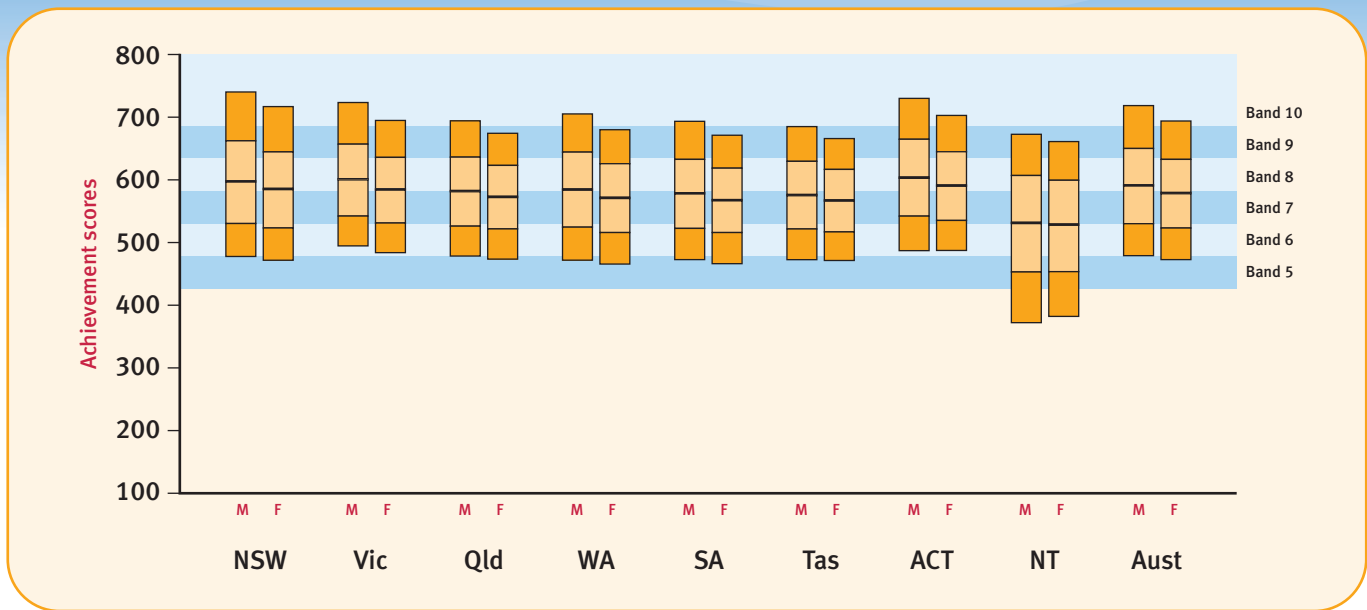
Table 9.N1: Achievement of Year 9 Students in Numeracy, by State and Territory, 2010.

State/ Territory	Average age/ Years of schooling	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	14yrs 7mths 9yrs 4mths	94.3	1.3	5.5	15.5	26.2	24.7	15.4	11.3	93.1
Vic	14yrs 9mths 9yrs 4mths	90.6	1.9	3.2	13.5	27.8	28.7	16.2	8.7	94.8
Qld	14yrs 1mth 8yrs 4mths	93.3	1.5	5.3	17.1	30.6	27.5	13.2	4.7	93.1
WA	14yrs 0mth 8yrs 4mths	93.3	1.3	6.7	17.3	28.8	25.8	13.9	6.2	92.0
SA	14yrs 6mths 9yrs 4mths	89.5	1.3	6.6	18.2	31.2	26.2	11.9	4.5	92.1
Tas	14yrs 10mths 9yrs 4mths	90.9	1.4	6.2	18.8	31.7	26.5	11.8	3.6	92.4
ACT	14yrs 8mths 9yrs 4mths	91.7	1.6	3.6	12.5	26.3	27.8	17.7	10.5	94.7
NT	14yrs 6mths 9yrs 4mths	82.7	2.2	27.3	18.5	23.5	17.5	8.3	2.7	70.5
Aust	14yrs 5mths 9yrs 0mth	92.5	1.5	5.3	15.8	28.3	26.5	14.6	8.0	93.1

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Numeracy

Figure 9.N2: Achievement of Year 9 Students in Numeracy, by Sex, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	597.4 (79.3)	600.8 (69.0)	581.9 (65.0)	584.4 (70.9)	578.4 (66.4)	575.6 (64.0)	603.4 (73.0)	531.2 (90.4)	591.1 (72.7)
Female Mean scale score / (S.D.)	585.3 (74.2)	584.6 (63.8)	572.7 (60.6)	571.1 (65.3)	567.5 (62.1)	567.0 (59.1)	590.7 (65.2)	528.4 (86.1)	578.8 (67.4)

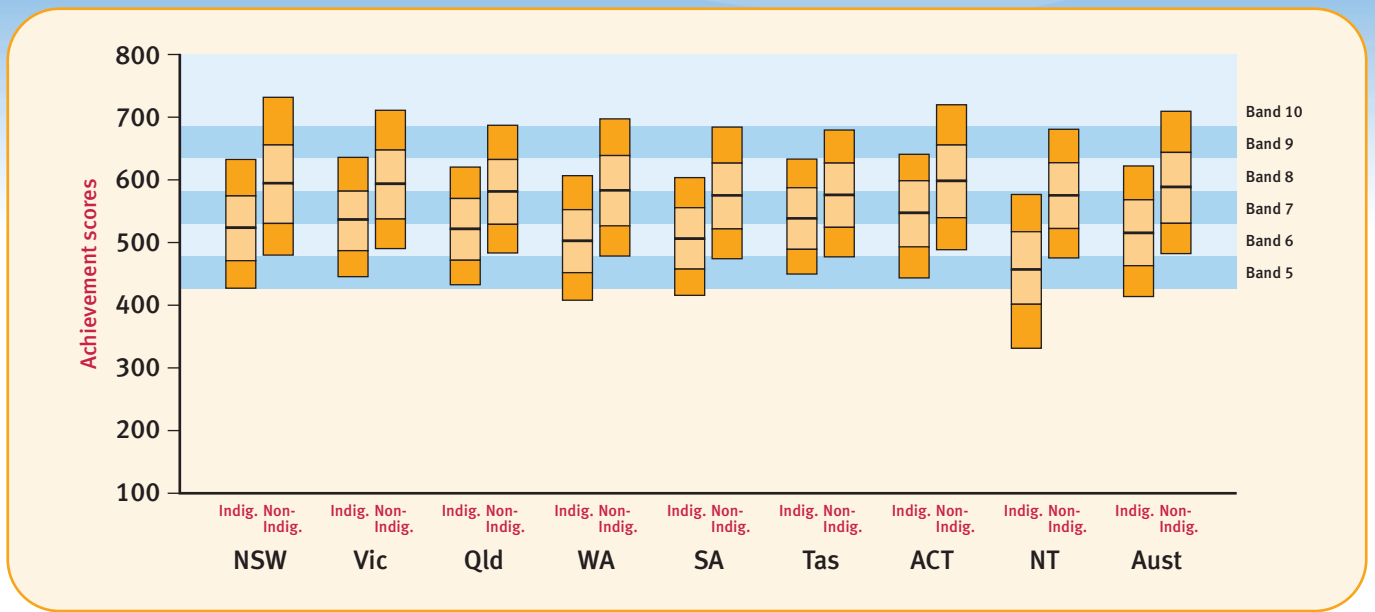
Table 9.N2: Achievement of Year 9 Students in Numeracy, by Sex, by State and Territory, 2010.

State/Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Male	1.6	5.0	14.5	25.1	24.2	16.3	13.4	93.4
	Female	1.1	6.1	16.5	27.5	25.2	14.5	9.1	92.8
Vic	Male	2.4	2.5	12.0	25.7	28.4	17.9	11.0	95.0
	Female	1.4	4.0	15.0	30.0	29.0	14.3	6.2	94.6
Qld	Male	1.9	4.9	16.3	29.1	27.3	14.4	6.1	93.2
	Female	1.1	5.8	17.8	32.2	27.7	12.0	3.3	93.0
WA	Male	1.4	6.1	15.9	27.3	25.7	15.5	8.1	92.5
	Female	1.1	7.4	18.8	30.4	25.9	12.3	4.1	91.6
SA	Male	1.6	6.0	17.1	29.8	26.4	13.4	5.8	92.4
	Female	1.0	7.3	19.4	32.7	26.1	10.4	3.2	91.7
Tas	Male	1.7	5.9	17.9	30.1	26.6	13.1	4.7	92.4
	Female	1.1	6.5	19.8	33.5	26.4	10.3	2.4	92.4
ACT	Male	1.7	3.7	11.3	24.7	26.5	18.7	13.4	94.6
	Female	1.6	3.6	13.7	27.9	29.2	16.6	7.4	94.8
NT	Male	2.6	27.4	18.2	22.1	17.8	8.6	3.3	70.0
	Female	1.7	27.1	18.9	25.2	17.2	7.9	2.0	71.2
Aust	Male	1.9	4.8	14.7	26.7	26.2	15.9	9.8	93.3
	Female	1.2	5.9	16.9	29.9	26.8	13.3	6.0	92.9

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Numeracy

Figure 9.N3: Achievement of Year 9 Students in Numeracy, by Indigenous Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	523.5 (63.2)	536.5 (58.9)	521.6 (58.1)	502.6 (61.4)	506.1 (57.8)	538.4 (57.4)	547.2 (61.6)	456.9 (72.6)	515.2 (64.7)
Non-Indigenous Mean scale score / (S.D.)	594.6 (76.1)	593.6 (66.8)	581.4 (61.5)	583.2 (66.3)	575.1 (63.4)	575.8 (61.0)	598.2 (69.4)	575.2 (61.9)	588.5 (68.8)

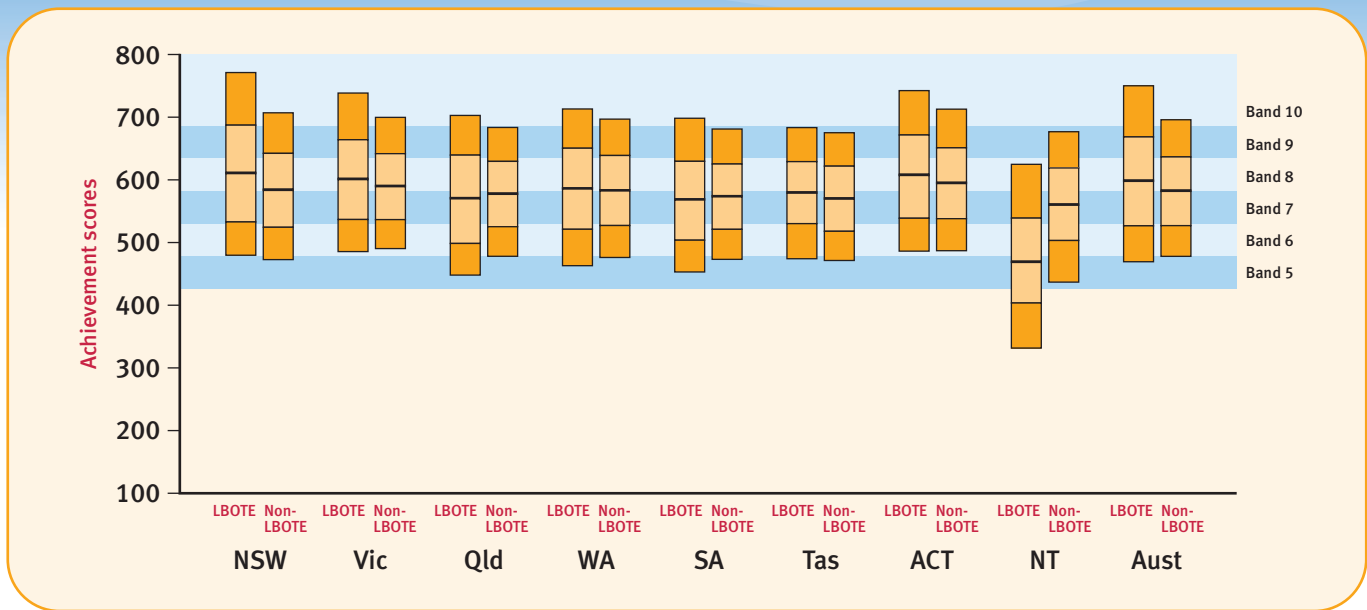
Table 9.N3: Achievement of Year 9 Students in Numeracy, by Indigenous Status, by State and Territory, 2010.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Indigenous	1.7	23.4	31.8	26.3	12.1	3.8	1.0	74.9
	Non-Indigenous	1.3	4.7	14.8	26.3	25.3	15.8	11.7	94.0
Vic	Indigenous	3.9	15.2	29.7	31.9	14.2	3.8	1.3	80.9
	Non-Indigenous	1.7	3.1	13.3	27.8	29.0	16.3	8.8	95.2
Qld	Indigenous	2.4	23.1	32.7	27.1	11.5	2.8	0.4	74.5
	Non-Indigenous	1.5	4.1	15.9	30.9	28.6	14.0	5.1	94.5
WA	Indigenous	1.5	34.8	32.7	21.0	8.0	1.7	0.3	63.7
	Non-Indigenous	1.2	4.9	16.2	29.1	27.0	14.9	6.6	93.9
SA	Indigenous	2.0	31.9	33.2	23.6	7.9	1.3	0.1	66.1
	Non-Indigenous	1.3	5.7	17.8	31.6	26.8	12.2	4.7	93.0
Tas	Indigenous	0.8	14.2	30.3	32.6	17.4	4.3	0.4	84.9
	Non-Indigenous	1.3	5.1	17.3	31.7	27.8	12.8	4.0	93.6
ACT	Indigenous	3.8	13.1	23.3	29.8	24.0	5.0	1.0	83.1
	Non-Indigenous	1.6	3.4	12.2	26.2	27.9	18.0	10.7	95.0
NT	Indigenous	2.5	61.3	20.6	11.7	3.2	0.7	0.1	36.3
	Non-Indigenous	2.1	5.5	17.6	31.2	26.7	12.9	4.1	92.5
Aust	Indigenous	2.1	27.5	31.1	25.1	10.8	2.8	0.6	70.4
	Non-Indigenous	1.5	4.2	15.0	28.5	27.3	15.2	8.3	94.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Numeracy

Figure 9.N4: Achievement of Year 9 Students in Numeracy, by LBOTE Status, by State and Territory, 2010.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	610.8 (88.6)	601.3 (75.8)	570.6 (78.3)	586.3 (76.1)	568.8 (74.4)	579.7 (60.9)	607.9 (77.2)	469.1 (85.7)	598.5 (84.9)
Non-LBOTE Mean scale score / (S.D.)	584.0 (71.1)	590.0 (63.5)	577.8 (62.1)	583.2 (66.9)	573.8 (62.8)	570.1 (61.8)	595.0 (68.1)	560.4 (72.6)	582.5 (66.1)

Table 9.N4: Achievement of Year 9 Students in Numeracy, by LBOTE Status, by State and Territory, 2010.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	LBOTE	1.9	4.7	13.8	21.8	21.5	16.5	19.9	93.4
	Non-LBOTE	1.1	5.9	16.2	28.0	25.8	14.9	8.0	93.0
Vic	LBOTE	2.1	3.7	13.2	24.7	26.0	16.7	13.6	94.1
	Non-LBOTE	1.9	3.1	13.6	28.9	29.7	16.0	7.0	95.0
Qld	LBOTE	2.0	12.6	19.2	22.9	21.7	13.8	7.8	85.4
	Non-LBOTE	1.5	4.9	16.9	31.1	27.8	13.2	4.6	93.5
WA	LBOTE	2.2	7.5	15.3	24.8	24.2	16.5	9.5	90.3
	Non-LBOTE	0.8	5.4	15.6	28.9	27.5	15.1	6.6	93.8
SA	LBOTE	3.0	10.8	19.0	26.8	22.5	11.7	6.2	86.2
	Non-LBOTE	1.0	5.9	18.1	31.9	26.8	12.0	4.3	93.1
Tas	LBOTE	7.8	5.2	13.2	29.5	28.5	11.9	4.0	87.0
	Non-LBOTE	1.0	6.4	19.4	32.0	26.1	11.5	3.5	92.6
ACT	LBOTE	2.9	3.9	11.9	21.8	25.1	18.3	16.0	93.2
	Non-LBOTE	1.4	3.6	12.7	27.1	28.3	17.5	9.5	94.9
NT	LBOTE	3.9	55.9	18.7	11.3	6.1	3.2	0.8	40.1
	Non-LBOTE	1.2	12.5	18.4	29.9	23.4	10.9	3.7	86.2
Aust	LBOTE	2.2	6.3	14.4	23.2	23.0	15.9	15.1	91.5
	Non-LBOTE	1.4	5.0	15.9	29.5	27.5	14.4	6.4	93.6

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Numeracy

Table 9.N5: Achievement of Year 9 Students in Numeracy, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Metro</i>	598.4	1.4	4.8	14.3	24.9	24.6	16.5	13.5	93.8
	<i>Provincial</i>	572.1	1.2	7.5	18.8	30.2	25.2	12.2	4.9	91.3
	<i>Remote</i>	531.2	1.1	21.2	28.7	28.3	14.8	5.1	0.9	77.7
	<i>Very Remote</i>	514.7	0.0	36.4	23.9	22.3	7.5	6.1	3.9	63.6
Vic	<i>Metro</i>	597.3	1.9	3.0	12.5	26.5	28.8	17.2	10.0	95.1
	<i>Provincial</i>	580.0	2.0	4.0	16.1	31.5	28.6	13.1	4.7	94.0
	<i>Remote</i>	611.3	3.8	0.0	9.4	22.3	30.9	22.6	10.9	96.2
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	582.3	1.6	4.5	15.7	29.8	28.3	14.4	5.6	93.9
	<i>Provincial</i>	568.7	1.3	6.2	19.7	32.7	26.4	10.9	2.8	92.5
	<i>Remote</i>	541.1	1.4	14.6	26.7	33.7	17.4	5.3	0.8	84.0
	<i>Very Remote</i>	512.0	2.7	33.3	27.9	19.6	12.9	3.0	0.5	64.0
WA	<i>Metro</i>	584.6	1.3	5.2	15.9	28.2	26.7	15.4	7.3	93.5
	<i>Provincial</i>	568.1	1.0	7.6	19.7	31.2	25.7	11.3	3.5	91.4
	<i>Remote</i>	537.8	1.5	17.5	27.1	29.6	17.3	5.6	1.4	81.0
	<i>Very Remote</i>	510.3	0.9	34.0	26.8	21.6	11.3	4.2	1.2	65.1
SA	<i>Metro</i>	577.6	1.3	6.1	17.1	30.1	26.8	13.2	5.5	92.6
	<i>Provincial</i>	563.2	1.4	7.3	20.5	34.7	25.1	8.9	2.2	91.3
	<i>Remote</i>	561.1	1.2	7.6	23.2	31.9	25.1	9.4	1.5	91.2
	<i>Very Remote</i>	513.8	0.7	32.2	25.8	23.0	15.5	2.6	0.3	67.1
Tas	<i>Metro</i>	575.9	1.5	6.2	17.1	29.8	27.9	13.4	4.3	92.3
	<i>Provincial</i>	568.3	1.4	6.1	20.0	33.2	25.5	10.7	3.1	92.5
	<i>Remote</i>	551.2	2.1	9.8	23.8	34.5	24.7	5.1	0.0	88.1
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	597.2	1.6	3.6	12.5	26.3	27.8	17.7	10.5	94.7
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	559.9	2.8	12.4	18.9	29.6	22.3	10.5	3.6	84.9
	<i>Remote</i>	539.7	0.5	21.9	20.2	25.3	19.5	9.8	2.7	77.5
	<i>Very Remote</i>	442.6	2.0	71.3	16.0	6.0	3.2	1.0	0.5	26.7
Aust	<i>Metro</i>	591.5	1.6	4.4	14.5	27.1	26.9	15.9	9.6	94.0
	<i>Provincial</i>	571.8	1.5	6.4	18.6	31.6	26.3	11.7	3.9	92.2
	<i>Remote</i>	543.7	1.3	15.8	25.0	30.0	19.2	7.1	1.6	82.9
	<i>Very Remote</i>	488.7	1.6	46.2	23.3	16.2	9.1	2.8	0.9	52.2

Refer to page 4 for explanatory notes.

NAPLAN Year 9 Numeracy

Table 9.N6: Achievement of Year 9 Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	530.8	2.0	20.1	30.6	27.7	13.5	4.7	1.4	77.9
	<i>Provincial</i>	519.5	1.5	24.9	32.8	25.7	11.3	3.2	0.7	73.6
	<i>Remote</i>	507.4	2.4	31.7	32.0	22.9	9.9	1.0	0.0	65.9
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	<i>Metro</i>	539.3	4.5	14.2	28.1	33.1	14.3	4.5	1.2	81.2
	<i>Provincial</i>	533.6	3.2	16.2	31.4	30.7	14.0	3.0	1.5	80.6
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	528.0	2.7	19.5	31.7	29.4	12.8	3.3	0.6	77.8
	<i>Provincial</i>	523.5	2.0	21.2	34.4	27.5	11.9	2.8	0.3	76.8
	<i>Remote</i>	495.1	1.1	39.9	31.2	21.0	6.3	0.5	0.0	59.0
	<i>Very Remote</i>	478.0	3.6	51.0	31.2	11.7	2.3	0.2	0.0	45.4
WA	<i>Metro</i>	516.4	1.3	24.5	35.2	26.8	9.9	2.0	0.4	74.2
	<i>Provincial</i>	511.0	1.9	29.8	34.4	21.9	8.9	2.6	0.5	68.3
	<i>Remote</i>	490.5	1.8	42.3	32.4	17.1	5.7	0.8	0.0	55.9
	<i>Very Remote</i>	472.9	1.3	55.6	26.3	11.2	5.0	0.6	0.0	43.2
SA	<i>Metro</i>	512.2	1.4	27.7	34.0	26.7	8.2	1.9	0.2	70.9
	<i>Provincial</i>	508.3	3.5	30.8	31.7	23.5	9.2	1.1	0.1	65.6
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	473.7	0.0	53.9	31.6	10.5	3.9	0.0	0.0	46.1
Tas	<i>Metro</i>	533.5	2.2	18.5	30.8	25.5	17.9	4.4	0.7	79.2
	<i>Provincial</i>	541.1	0.0	11.9	29.9	36.7	16.9	4.4	0.3	88.1
	<i>Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	547.2	3.8	13.1	23.3	29.8	24.0	5.0	1.0	83.1
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	499.8	3.5	36.9	26.7	23.6	7.3	1.9	0.1	59.6
	<i>Remote</i>	469.3	1.1	52.3	26.4	15.8	3.5	0.9	0.1	46.6
	<i>Very Remote</i>	427.6	2.3	78.8	15.1	3.2	0.6	0.0	0.0	19.0
Aust	<i>Metro</i>	527.8	2.3	20.3	31.5	28.5	12.8	3.7	0.9	77.4
	<i>Provincial</i>	520.6	1.9	23.9	32.7	26.7	11.4	2.9	0.5	74.2
	<i>Remote</i>	490.0	1.6	41.8	30.9	18.7	6.2	0.7	0.0	56.6
	<i>Very Remote</i>	453.2	2.1	65.2	22.5	7.7	2.3	0.2	0.0	32.7

[Refer to page 4 for explanatory notes.](#)

NAPLAN Year 9 Numeracy

Table 9.N7: Achievement of Year 9 Non-Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2010.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	<i>Metro</i>	600.0	1.4	4.4	13.9	24.9	24.9	16.7	13.8	94.3
	<i>Provincial</i>	577.6	1.2	5.6	17.3	30.8	26.7	13.1	5.3	93.2
	<i>Remote</i>	548.5	0.0	13.1	26.2	32.6	18.7	7.9	1.4	86.9
	<i>Very Remote</i>	557.4	0.0	15.6	21.8	32.0	12.4	11.1	7.1	84.4
Vic	<i>Metro</i>	597.8	1.7	2.9	12.4	26.5	29.0	17.4	10.1	95.4
	<i>Provincial</i>	581.2	1.8	3.7	15.8	31.6	29.0	13.4	4.8	94.5
	<i>Remote</i>	611.3	3.8	0.0	9.4	22.3	30.9	22.6	10.9	96.2
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
Qld	<i>Metro</i>	585.1	1.6	3.8	14.9	29.9	29.1	15.0	5.9	94.7
	<i>Provincial</i>	573.2	1.2	4.7	18.2	33.2	27.8	11.7	3.1	94.1
	<i>Remote</i>	556.1	1.5	6.3	25.2	37.9	21.0	7.0	1.1	92.2
	<i>Very Remote</i>	554.6	1.5	10.6	23.8	29.7	26.5	6.6	1.2	87.9
WA	<i>Metro</i>	587.4	1.3	4.5	15.1	28.1	27.4	16.0	7.6	94.2
	<i>Provincial</i>	572.9	0.8	5.9	18.5	31.7	27.1	12.2	3.9	93.4
	<i>Remote</i>	554.9	1.5	8.6	25.3	33.8	21.3	7.5	2.0	90.0
	<i>Very Remote</i>	553.0	0.0	8.3	27.7	34.7	19.0	8.2	2.0	91.7
SA	<i>Metro</i>	578.8	1.4	5.5	16.8	30.2	27.1	13.3	5.6	93.1
	<i>Provincial</i>	565.8	1.2	6.2	19.9	35.2	25.9	9.3	2.3	92.5
	<i>Remote</i>	564.5	1.1	6.0	22.4	32.6	26.4	9.8	1.7	92.8
	<i>Very Remote</i>	563.3	1.6	5.3	19.4	38.1	29.4	5.6	0.6	93.1
Tas	<i>Metro</i>	580.6	1.2	5.0	15.5	30.0	28.9	14.6	4.7	93.8
	<i>Provincial</i>	572.4	1.4	5.1	18.6	33.0	27.0	11.5	3.5	93.5
	<i>Remote</i>	552.4	2.9	10.6	22.9	33.5	24.1	5.9	0.0	86.5
	<i>Very Remote</i>	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	<i>Metro</i>	598.2	1.6	3.4	12.2	26.2	27.9	18.0	10.7	95.0
	<i>Provincial</i>	-	-	-	-	-	-	-	-	-
	<i>Remote</i>	-	-	-	-	-	-	-	-	-
	<i>Very Remote</i>	-	-	-	-	-	-	-	-	-
NT	<i>Metro</i>	-	-	-	-	-	-	-	-	-
	<i>Provincial</i>	574.5	2.8	5.6	17.5	31.4	26.3	12.5	4.0	91.7
	<i>Remote</i>	579.6	0.0	4.4	17.0	30.8	28.8	14.8	4.2	95.6
	<i>Very Remote</i>	564.3	0.0	9.1	22.9	29.4	24.4	9.4	4.7	90.9
Aust	<i>Metro</i>	593.3	1.5	3.9	14.0	27.2	27.3	16.2	9.8	94.6
	<i>Provincial</i>	575.9	1.4	4.9	17.5	32.1	27.5	12.4	4.2	93.7
	<i>Remote</i>	561.7	1.2	7.0	23.1	33.7	23.5	9.3	2.2	91.8
	<i>Very Remote</i>	555.6	0.6	9.3	25.1	32.8	22.2	7.7	2.2	90.0

Refer to page 4 for explanatory notes.

NAPLAN Year 9 Numeracy

Table 9.N8: Achievement of Year 9 Students in Numeracy, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Bachelor</i>	639.4	0.8	1.0	5.2	16.4	26.5	24.7	25.4	98.2
	<i>Diploma</i>	598.8	0.9	2.7	12.7	26.7	29.1	17.3	10.6	96.4
	<i>Certificate</i>	574.4	1.0	5.6	18.7	32.7	25.2	11.6	5.2	93.3
	<i>Year 12</i>	588.0	1.6	5.3	15.9	27.0	25.8	15.3	9.1	93.1
	<i>Year 11</i>	549.5	2.0	13.2	26.2	30.2	18.3	6.9	3.2	84.8
	<i>Not stated (13%)</i>	573.8	2.5	8.5	19.5	27.1	22.6	12.7	7.0	89.0
Vic	<i>Bachelor</i>	628.9	1.0	0.6	5.1	18.4	30.8	25.2	18.9	98.3
	<i>Diploma</i>	594.6	1.5	2.0	11.7	28.7	32.1	16.8	7.2	96.6
	<i>Certificate</i>	577.4	1.7	3.6	16.7	33.7	28.5	11.8	4.0	94.7
	<i>Year 12</i>	585.2	1.8	3.1	15.0	30.8	29.2	14.3	5.8	95.1
	<i>Year 11</i>	558.9	3.5	7.9	23.3	32.9	22.3	7.8	2.3	88.6
	<i>Not stated (11%)</i>	602.5	2.9	2.7	10.4	24.1	29.8	19.6	10.3	94.3
Qld	<i>Bachelor</i>	612.4	0.9	1.3	6.8	22.6	33.5	23.2	11.6	97.8
	<i>Diploma</i>	582.8	0.9	2.9	14.4	32.3	31.5	14.3	3.8	96.3
	<i>Certificate</i>	568.3	1.1	5.2	19.6	34.8	27.1	10.0	2.3	93.7
	<i>Year 12</i>	570.6	1.5	5.8	18.2	33.7	26.9	10.8	3.0	92.7
	<i>Year 11</i>	546.2	2.6	11.3	27.1	33.6	19.0	5.5	0.9	86.1
	<i>Not stated (27%)</i>	574.1	2.1	6.4	18.3	29.8	25.9	12.7	4.7	91.4
WA	<i>Bachelor</i>	616.6	0.8	1.4	6.6	21.2	32.2	24.4	13.6	97.9
	<i>Diploma</i>	585.7	0.5	3.6	14.0	30.2	30.7	15.9	5.1	95.9
	<i>Certificate</i>	568.7	0.8	5.3	19.9	34.4	26.5	10.3	2.8	93.9
	<i>Year 12</i>	575.0	0.7	5.1	18.8	31.2	27.0	12.9	4.3	94.2
	<i>Year 11</i>	544.7	1.9	13.0	27.5	31.9	18.0	6.5	1.2	85.1
	<i>Not stated (38%)</i>	570.7	1.9	9.4	19.2	28.1	23.1	12.2	6.2	88.8
SA	<i>Bachelor</i>	614.9	0.5	1.4	6.9	22.2	32.3	23.6	13.1	98.1
	<i>Diploma</i>	583.0	0.4	3.5	14.4	31.6	31.8	13.9	4.4	96.0
	<i>Certificate</i>	563.6	0.7	5.9	21.2	36.2	25.7	8.4	1.8	93.4
	<i>Year 12</i>	571.0	1.0	6.0	17.7	33.3	28.2	10.8	3.1	92.9
	<i>Year 11</i>	544.1	1.4	12.9	27.4	33.7	17.9	5.5	1.3	85.7
	<i>Not stated (19%)</i>	560.8	3.5	9.7	20.8	30.8	23.2	9.2	2.8	86.8

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Numeracy

Table 9.N8 (cont.): Achievement of Year 9 Students in Numeracy, by Parental Education, by State and Territory, 2010.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
Tas	<i>Bachelor</i>	613.6	0.9	0.7	5.9	22.5	35.0	24.6	10.4	98.4
	<i>Diploma</i>	587.9	0.1	2.5	13.1	30.3	33.6	15.9	4.4	97.4
	<i>Certificate</i>	566.4	0.9	5.3	19.7	36.4	26.6	8.8	2.2	93.8
	<i>Year 12</i>	567.5	1.1	5.7	20.8	32.4	26.3	12.2	1.5	93.2
	<i>Year 11</i>	540.5	2.5	12.8	29.0	33.5	17.5	4.3	0.4	84.7
	<i>Not stated (11%)</i>	566.1	2.6	7.4	20.5	31.5	24.3	10.4	3.2	89.9
ACT	<i>Bachelor</i>	629.7	1.1	0.8	5.8	17.5	29.2	26.1	19.6	98.1
	<i>Diploma</i>	596.3	0.8	2.0	9.9	29.3	33.1	17.5	7.4	97.2
	<i>Certificate</i>	572.6	2.6	5.9	18.4	31.3	26.7	11.0	4.2	91.5
	<i>Year 12</i>	582.4	1.8	3.6	15.4	31.8	27.6	14.8	5.0	94.6
	<i>Year 11</i>	548.7	3.4	10.7	22.8	37.8	19.2	4.9	1.2	85.9
	<i>Not stated (16%)</i>	582.0	1.5	5.6	16.1	29.3	26.7	13.8	7.0	92.8
NT	<i>Bachelor</i>	592.4	1.3	3.1	13.4	25.9	31.3	17.7	7.3	95.5
	<i>Diploma</i>	573.3	1.5	6.6	16.4	32.1	26.3	14.3	2.8	91.9
	<i>Certificate</i>	551.7	2.3	12.8	21.9	32.4	20.7	7.9	2.0	84.9
	<i>Year 12</i>	557.5	2.6	8.9	22.4	35.5	20.7	7.1	2.8	88.5
	<i>Year 11</i>	492.6	3.1	40.9	24.4	18.9	8.9	3.3	0.6	56.0
	<i>Not stated (41%)</i>	497.5	2.2	44.6	16.8	16.7	11.8	5.8	2.2	53.2
Aust	<i>Bachelor</i>	627.4	0.9	1.0	5.8	19.0	30.0	24.5	18.9	98.1
	<i>Diploma</i>	591.9	0.9	2.7	13.0	29.1	30.8	16.2	7.3	96.3
	<i>Certificate</i>	572.3	1.2	5.1	18.7	33.8	26.6	10.9	3.8	93.7
	<i>Year 12</i>	580.3	1.5	4.8	16.6	30.7	27.3	13.3	5.7	93.6
	<i>Year 11</i>	549.9	2.5	11.5	25.8	32.0	19.4	6.6	2.1	85.9
	<i>Not stated (19%)</i>	574.5	2.4	8.1	17.8	27.9	24.6	13.1	6.1	89.5

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Numeracy

Table 9.N9: Achievement of Year 9 Students in Numeracy, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	Group 1	631.0	0.6	1.4	6.5	18.3	27.2	23.8	22.2	98.0
	Group 2	605.6	0.8	2.3	10.9	26.1	28.7	18.6	12.7	96.9
	Group 3	583.5	0.8	4.4	16.6	31.0	26.6	13.2	7.5	94.8
	Group 4	569.8	1.0	8.2	22.7	30.1	20.8	10.1	7.2	90.8
	Not in paid work	552.5	2.9	14.0	25.2	28.1	17.2	7.8	4.8	83.1
	Not stated (18%)	566.0	3.0	10.4	21.7	27.4	20.6	10.8	6.2	86.6
Vic	Group 1	627.2	0.8	0.5	5.2	19.0	31.3	25.2	17.9	98.6
	Group 2	601.2	1.2	1.5	10.1	27.3	32.6	18.4	8.9	97.4
	Group 3	581.7	1.7	3.1	15.6	32.8	29.2	12.6	5.0	95.1
	Group 4	569.2	2.6	5.6	20.6	33.2	24.3	9.8	4.0	91.8
	Not in paid work	556.3	5.4	9.4	24.0	30.8	19.9	7.5	3.1	85.2
	Not stated (10%)	609.9	1.3	1.9	8.6	22.9	31.4	21.7	12.1	96.8
Qld	Group 1	604.3	0.9	2.3	9.6	24.2	31.8	21.0	10.1	96.8
	Group 2	587.7	0.9	2.5	12.4	31.7	32.5	15.2	4.8	96.6
	Group 3	570.2	1.3	5.1	18.9	34.5	26.7	10.5	2.9	93.6
	Group 4	552.4	1.8	9.2	26.3	33.6	20.8	7.0	1.4	89.0
	Not in paid work	543.7	4.3	14.0	27.1	29.0	18.3	5.6	1.7	81.7
	Not stated (31%)	570.8	2.0	6.9	19.1	30.6	25.5	11.8	4.0	91.1
WA	Group 1	611.5	0.6	1.7	8.3	22.5	31.8	22.9	12.3	97.8
	Group 2	588.1	0.7	3.1	13.5	30.3	30.2	16.2	6.0	96.2
	Group 3	569.9	0.7	5.3	19.5	34.1	26.7	10.8	3.0	94.0
	Group 4	556.1	1.5	8.9	24.2	33.4	22.1	7.8	2.1	89.6
	Not in paid work	541.9	2.7	16.2	27.8	26.6	18.5	6.6	1.6	81.1
	Not stated (42%)	568.3	1.9	9.7	20.0	28.3	22.5	11.9	5.7	88.4
SA	Group 1	609.3	0.4	1.7	8.2	24.2	32.1	21.7	11.7	97.9
	Group 2	586.7	0.6	2.4	13.6	31.6	32.4	14.4	5.0	97.0
	Group 3	568.3	0.7	4.8	19.6	36.1	26.5	9.9	2.3	94.5
	Group 4	553.1	1.3	8.9	25.1	35.8	21.2	6.1	1.6	89.8
	Not in paid work	537.9	1.9	16.6	28.9	30.7	15.5	4.6	1.8	81.5
	Not stated (22%)	555.5	3.2	11.9	22.4	29.9	21.3	8.7	2.7	85.0

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Numeracy

Table 9.N9 (cont.): Achievement of Year 9 Students in Numeracy, by Parental Occupation, by State and Territory, 2010.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
Tas	Group 1	608.3	0.6	1.3	7.4	23.6	35.0	22.9	9.3	98.2
	Group 2	585.3	0.5	2.5	14.0	31.8	31.7	15.4	4.1	97.0
	Group 3	572.0	1.0	3.9	17.4	36.8	28.7	9.8	2.4	95.1
	Group 4	548.4	1.6	8.9	27.4	36.2	19.7	5.4	0.7	89.5
	Not in paid work	527.4	3.8	19.9	31.3	27.8	12.9	3.6	0.6	76.3
	Not stated (12%)	556.6	2.8	9.2	24.4	32.0	21.0	7.8	2.7	88.0
ACT	Group 1	624.9	1.0	1.2	6.3	19.4	28.8	25.4	18.0	97.8
	Group 2	596.9	1.2	1.7	12.0	28.2	30.4	17.9	8.6	97.1
	Group 3	573.2	2.7	5.4	16.6	33.8	27.2	11.2	3.2	92.0
	Group 4	560.0	2.3	7.6	21.4	34.7	25.1	5.8	3.1	90.1
	Not in paid work	562.7	5.3	10.1	19.6	29.7	22.5	7.8	5.1	84.6
	Not stated (26%)	581.8	1.9	6.1	16.7	28.3	26.0	13.6	7.5	92.1
NT	Group 1	580.0	1.2	6.1	15.5	29.3	27.5	14.9	5.4	92.7
	Group 2	581.6	1.3	4.5	14.1	32.6	27.9	15.0	4.6	94.2
	Group 3	553.1	2.8	11.3	23.5	30.9	21.3	8.1	2.1	86.0
	Group 4	513.1	2.5	31.7	24.6	23.8	13.6	3.4	0.4	65.9
	Not in paid work	471.3	5.8	50.6	22.1	14.7	4.9	1.5	0.5	43.7
	Not stated (42%)	496.2	2.0	44.5	17.7	17.0	11.4	5.4	1.9	53.5
Aust	Group 1	620.3	0.7	1.5	7.2	20.7	30.1	23.3	16.6	97.8
	Group 2	597.4	0.9	2.2	11.5	28.4	30.9	17.3	8.8	96.9
	Group 3	577.4	1.2	4.4	17.3	33.0	27.4	11.9	4.9	94.5
	Group 4	563.5	1.7	7.8	23.0	32.5	22.0	8.8	4.2	90.5
	Not in paid work	550.0	4.1	12.9	25.4	29.3	18.1	7.0	3.3	83.0
	Not stated (22%)	570.9	2.2	8.9	19.0	28.1	23.6	12.3	5.7	88.8

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Participation

Table 9.P1: Year 9 Student Participation in Assessment, by State and Territory, 2010.

State/ Territory		Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
NSW	Number	84542	84876	84979	84979	83955
	Participation Rate (%)	95.0	95.4	95.5	95.5	94.3
Vic	Number	61557	61672	61763	61763	61469
	Participation Rate (%)	90.7	90.9	91.0	91.0	90.6
Qld	Number	55095	55321	55393	55393	54923
	Participation Rate (%)	93.6	94.0	94.1	94.1	93.3
WA	Number	27451	27520	27646	27646	27331
	Participation Rate (%)	93.7	93.9	94.4	94.4	93.3
SA	Number	18315	18288	18460	18460	18129
	Participation Rate (%)	90.4	90.3	91.2	91.2	89.5
Tas	Number	6187	6187	6228	6228	6173
	Participation Rate (%)	91.1	91.1	91.8	91.8	90.9
ACT	Number	4443	4473	4475	4475	4438
	Participation Rate (%)	91.8	92.4	92.4	92.4	91.7
NT	Number	2456	2456	2464	2464	2409
	Participation Rate (%)	84.3	84.3	84.6	84.6	82.7
Aust	Number	260046	260793	261408	261408	258827
	Participation Rate (%)	92.9	93.2	93.4	93.4	92.5

[Refer to page 4 for explanatory notes.](#)

NAPLAN Year 9 Participation

Table 9.P2: Year 9 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2010.

State/ Territory	Indigenous status	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	<i>Indigenous</i>	3359	82.3	3408	83.5	3427	84.0	3427	84.0	3286	80.5
	<i>Non-Indig.</i>	79281	95.6	79544	96.0	79622	96.0	79622	96.0	78775	95.0
Vic	<i>Indigenous</i>	606	71.5	613	72.4	616	72.7	616	72.7	620	73.2
	<i>Non-Indig.</i>	60820	91.4	60927	91.6	61016	91.7	61016	91.7	60718	91.3
Qld	<i>Indigenous</i>	3427	86.4	3445	86.9	3449	87.0	3449	87.0	3412	86.0
	<i>Non-Indig.</i>	51668	94.1	51876	94.5	51944	94.6	51944	94.6	51511	93.8
WA	<i>Indigenous</i>	1272	74.0	1286	74.9	1317	76.7	1317	76.7	1269	73.9
	<i>Non-Indig.</i>	25475	95.0	25528	95.2	25622	95.6	25622	95.6	25371	94.6
SA	<i>Indigenous</i>	476	67.9	467	66.6	487	69.5	487	69.5	459	65.5
	<i>Non-Indig.</i>	17561	91.2	17546	91.1	17696	91.9	17696	91.9	17396	90.3
Tas	<i>Indigenous</i>	416	85.1	417	85.3	425	86.9	425	86.9	424	86.7
	<i>Non-Indig.</i>	5276	92.7	5269	92.6	5301	93.1	5301	93.1	5248	92.2
ACT	<i>Indigenous</i>	80	76.9	81	77.9	80	76.9	80	76.9	80	76.9
	<i>Non-Indig.</i>	4351	92.1	4380	92.7	4383	92.8	4383	92.8	4346	92.0
NT	<i>Indigenous</i>	730	66.3	714	64.9	723	65.7	723	65.7	703	63.9
	<i>Non-Indig.</i>	1603	95.8	1618	96.7	1615	96.5	1615	96.5	1585	94.7
Aust	<i>Indigenous</i>	10366	79.7	10431	80.2	10524	80.9	10524	80.9	10253	78.8
	<i>Non-Indig.</i>	246035	93.7	246688	94.0	247199	94.2	247199	94.2	244950	93.3

[Refer to page 4 for explanatory notes.](#)

NAPLAN Year 9 Participation

Table 9.P3: Percentage of Year 9 Student Exemptions, Absences and Withdrawals by State and Territory, 2010.

State/ Territory	Reading (%)			Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
	E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	1.3	4.7	0.4	1.3	4.3	0.3	1.3	4.2	0.3	1.3	4.2	0.3	1.3	5.3	0.4
Vic	2.0	8.0	1.3	2.0	7.9	1.2	2.0	7.8	1.2	2.0	7.8	1.2	1.9	8.1	1.3
Qld	1.6	5.0	1.5	1.6	4.6	1.5	1.6	4.4	1.5	1.6	4.4	1.5	1.5	5.3	1.5
WA	1.3	5.9	0.4	1.3	5.6	0.4	1.3	5.2	0.5	1.3	5.2	0.5	1.3	6.3	0.4
SA	1.4	7.6	2.0	1.4	7.7	2.0	1.4	6.9	1.9	1.4	6.9	1.9	1.3	8.6	1.9
Tas	1.4	7.8	1.1	1.4	7.8	1.1	1.4	7.2	1.1	1.4	7.2	1.1	1.4	8.0	1.0
ACT	1.6	7.0	1.3	1.5	6.3	1.3	1.6	6.3	1.3	1.6	6.3	1.3	1.6	7.1	1.3
NT	2.2	15.5	0.2	2.1	15.4	0.2	2.1	15.2	0.2	2.1	15.2	0.2	2.2	17.1	0.2
Aust	1.6	6.1	1.0	1.5	5.9	1.0	1.5	5.6	0.9	1.5	5.6	0.9	1.5	6.5	1.0

Refer to page 4 for explanatory notes.

NAPLAN Year 9 Participation

Table 9.P4: Percentage of Year 9 Student Exemptions, Absences and Withdrawals by Indigenous Status, by State and Territory, 2010.

State/ Territory	Indigenous status	Reading (%)			Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
		E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	<i>Indigenous</i>	1.6	17.2	0.5	1.6	16.1	0.4	1.6	15.6	0.4	1.6	15.6	0.4	1.7	19.0	0.5
	<i>Non-Indigenous</i>	1.3	4.0	0.4	1.3	3.7	0.3	1.3	3.6	0.3	1.3	3.6	0.3	1.3	4.6	0.4
Vic	<i>Indigenous</i>	4.0	25.9	2.6	3.9	24.9	2.7	3.9	24.8	2.5	3.9	24.8	2.5	3.9	23.8	3.0
	<i>Non-Indigenous</i>	1.8	7.5	1.1	1.8	7.3	1.1	1.8	7.2	1.1	1.8	7.2	1.1	1.7	7.6	1.2
Qld	<i>Indigenous</i>	2.4	11.7	1.9	2.3	11.3	1.8	2.3	11.2	1.8	2.3	11.2	1.8	2.4	12.1	1.9
	<i>Non-Indigenous</i>	1.5	4.5	1.4	1.5	4.1	1.4	1.5	4.0	1.4	1.5	4.0	1.4	1.5	4.8	1.4
WA	<i>Indigenous</i>	1.6	25.6	0.4	1.6	24.7	0.4	1.5	22.9	0.4	1.5	22.9	0.4	1.5	25.7	0.4
	<i>Non-Indigenous</i>	1.2	4.6	0.4	1.2	4.4	0.4	1.2	4.0	0.4	1.2	4.0	0.4	1.2	5.0	0.3
SA	<i>Indigenous</i>	1.9	29.7	2.4	1.9	31.1	2.3	1.9	28.2	2.3	1.9	28.2	2.3	2.0	32.1	2.4
	<i>Non-Indigenous</i>	1.4	6.8	2.0	1.4	6.9	2.0	1.4	6.1	2.0	1.4	6.1	2.0	1.3	7.7	1.9
Tas	<i>Indigenous</i>	0.8	14.5	0.4	0.8	14.3	0.4	0.8	12.7	0.4	0.8	12.7	0.4	0.8	12.9	0.4
	<i>Non-Indigenous</i>	1.3	6.7	0.5	1.3	6.9	0.5	1.3	6.3	0.5	1.3	6.3	0.5	1.3	7.3	0.5
ACT	<i>Indigenous</i>	3.8	20.2	2.9	3.8	19.2	2.9	3.8	20.2	2.9	3.8	20.2	2.9	3.8	20.2	2.9
	<i>Non-Indigenous</i>	1.5	6.7	1.2	1.5	6.1	1.2	1.5	6.0	1.2	1.5	6.0	1.2	1.6	6.8	1.2
NT	<i>Indigenous</i>	2.5	33.5	0.2	2.4	35.0	0.2	2.3	34.2	0.2	2.3	34.2	0.2	2.5	36.0	0.2
	<i>Non-Indigenous</i>	2.2	4.0	0.2	2.1	3.0	0.3	2.2	3.2	0.2	2.2	3.2	0.2	2.1	5.0	0.2
Aust	<i>Indigenous</i>	2.1	19.2	1.1	2.1	18.7	1.1	2.0	18.0	1.1	2.0	18.0	1.1	2.1	20.0	1.2
	<i>Non-Indigenous</i>	1.5	5.3	0.9	1.5	5.1	0.9	1.5	4.9	0.9	1.5	4.9	0.9	1.5	5.8	0.9

[Refer to page 4 for explanatory notes.](#)

NAPLAN Year 9 Comparative Achievement

Table 9.CR: Comparative Achievement of Year 9 Students in Reading, by State and Territory, 2010.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2010 Mean	578.2	582.1	564.9	565.7	567.1	569.9	594.8	523.6	573.7
NSW	578.2		■	▲	▲	▲	▲	▼	▲	▲
Vic	582.1	■		▲	▲	▲	▲	▼	▲	▲
Qld	564.9	▼	▼		■	■	■	▼	▲	▼
WA	565.7	▼	▼	■		■	■	▼	▲	▼
SA	567.1	▼	▼	■	■		■	▼	▲	▼
Tas	569.9	▼	▼	■	■	■		▼	▲	■
ACT	594.8	▲	▲	▲	▲	▲	▲		▲	▲
NT	523.6	▼	▼	▼	▼	▼	▼	▼		▼
Aust	573.7	▼	▼	▲	▲	▲	■	▼	▲	

Table 9.CW: Comparative Achievement of Year 9 Students in Writing, by State and Territory, 2010.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2010 Mean	566.1	579.5	564.7	562.5	566.3	554.1	575.9	489.4	567.7
NSW	566.1		▼	■	■	■	▲	■	▲	■
Vic	579.5	▲		▲	▲	▲	▲	■	▲	▲
Qld	564.7	■	▼		■	■	▲	■	▲	■
WA	562.5	■	▼	■		■	■	▼	▲	■
SA	566.3	■	▼	■	■		▲	■	▲	■
Tas	554.1	▼	▼	▼	■	▼		▼	▲	▼
ACT	575.9	■	■	■	▲	■	▲		▲	■
NT	489.4	▼	▼	▼	▼	▼	▼	▼		▼
Aust	567.7	■	▼	■	■	■	▲	■	▲	

Table 9.CS: Comparative Achievement of Year 9 Students in Spelling, by State and Territory, 2010.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2010 Mean	587.2	580.5	573.5	570.3	572.3	565.7	584.4	513.5	578.5
NSW	587.2		▲	▲	▲	▲	▲	■	▲	▲
Vic	580.5	▼		▲	▲	▲	▲	■	▲	■
Qld	573.5	▼	▼		■	■	▲	▼	▲	▼
WA	570.3	▼	▼	■		■	■	▼	▲	▼
SA	572.3	▼	▼	■	■		■	▼	▲	▼
Tas	565.7	▼	▼	▼	■	■		▼	▲	▼
ACT	584.4	■	■	▲	▲	▲	▲		▲	■
NT	513.5	▼	▼	▼	▼	▼	▼	▼		▼
Aust	578.5	▼	■	▲	▲	▲	▲	■	▲	

Refer to page 4 for explanatory notes and how to read the table.

NAPLAN Year 9 Comparative Achievement

Table 9.CG: Comparative Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2010.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2010 Mean	583.0	585.3	574.1	570.6	573.8	570.5	594.5	512.8	578.9
NSW	583.0		■	▲	▲	▲	▲	▼	▲	▲
Vic	585.3	■		▲	▲	▲	▲	■	▲	▲
Qld	574.1	▼	▼		■	■	■	▼	▲	▼
WA	570.6	▼	▼	■		■	■	▼	▲	▼
SA	573.8	▼	▼	■	■		■	▼	▲	■
Tas	570.5	▼	▼	■	■	■		▼	▲	▼
ACT	594.5	▲	■	▲	▲	▲	▲		▲	▲
NT	512.8	▼	▼	▼	▼	▼	▼	▼		▼
Aust	578.9	▼	▼	▲	▲	■	▲	▼	▲	

Table 9.CN: Comparative Achievement of Year 9 Students in Numeracy, by State and Territory, 2010.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
	2010 Mean	591.5	592.8	577.4	577.9	573.1	571.4	597.2	529.9	585.1
NSW	591.5		■	▲	▲	▲	▲	■	▲	▲
Vic	592.8	■		▲	▲	▲	▲	■	▲	▲
Qld	577.4	▼	▼		■	■	■	▼	▲	▼
WA	577.9	▼	▼	■		■	■	▼	▲	▼
SA	573.1	▼	▼	■	■		■	▼	▲	▼
Tas	571.4	▼	▼	■	■	■		▼	▲	▼
ACT	597.2	■	■	▲	▲	▲	▲		▲	▲
NT	529.9	▼	▼	▼	▼	▼	▼	▼		▼
Aust	585.1	▼	▼	▲	▲	▲	▲	▼	▲	

Refer to page 4 for explanatory notes and how to read the table.

NAPLAN Year 9 Commentary

Overall national and jurisdiction results

When drawing inferences, demographic variables that are strongly associated with student achievement such as Indigeneity, socio-economic profile, and distribution of the population across geographic zones, must be taken into consideration. These and other factors impact on the performance of jurisdictions to differing degrees and are reflected most clearly in the Northern Territory, which has by far the largest proportion of Indigenous students, the highest proportion of students living in socio-economically disadvantaged areas, and nearly half of its students living in remote and very remote areas. Other jurisdictions also have a range of demographic differences that impact on their achievement.

Tables 9.R1, 9.W1, 9.S1, 9.G1 and 9.N1 show the percentages of Year 9 students estimated to be in achievement bands 5 (and below) to 10 for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. The tables also report the percentages at or above the national minimum standard and the participation rates. Figures 9.R1, 9.W1, 9.S1, 9.G1 and 9.N1 illustrate the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for each jurisdiction and for Australia overall.

Exempt students are deemed to be achieving below the national minimum standard but do not receive a scale score. Therefore, calculation of the proportion achieving in each band, the proportion at or above the national minimum standard and the participation rate includes exempt students. However, when calculating the scale scores and the standard deviations, exempt students are not included, as they have no scale score. Exempt students are not included in Figures 9.R1, 9.W1, 9.S1, 9.G1 and 9.N1, but they are included in Tables 9.R1, 9.W1, 9.S1, 9.G1 and 9.N1.

Between 87.2 and 93.1 per cent (Writing and Numeracy respectively) of Australian students are estimated to be working at or above the national minimum standard. As was the case for Years 3, 5 and 7, the percentage of students estimated to be working at or above the national minimum standard is greatest for Victoria, New South Wales and the Australian Capital Territory. The results for the Northern Territory differ markedly from those for other jurisdictions, ranging from 59.6 per cent of students estimated to be working at or above the national minimum standard for Writing to 70.5 per cent for Numeracy. The Northern Territory is also distinctive in that the achievement distribution has a considerably larger variance than the distributions for the other jurisdictions for all domains.

For Australia overall, the mean scores for the Year 9 students range from 567.7 in Writing to 585.1 in Numeracy. These mean scores are between 27.7 and 43.8 points higher than the mean scores for Year 7 students in Reading and Grammar and Punctuation. These differences are slightly smaller than the differences between Years 5 and 7. The extent to which achievement in the Northern Territory is below that of other jurisdictions is highlighted by the fact that the mean scores for students in the Northern Territory students lie midway between the national mean scores for Year 5 and Year 7 students. A substantial proportion of this difference can be attributed to the very low achievement levels of very remote Indigenous students in the Northern Territory.

Sex

Tables 9.R2, 9.W2, 9.S2, 9.G2 and 9.N2 show the percentages of Year 9 male and female students estimated to be in achievement

bands 5 (and below) to 10 for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. The tables also report the percentages at or above the national minimum standard and the participation rates. Figures 9.R2, 9.W2, 9.S2, 9.G2 and 9.N2 illustrate the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for male and female students for each jurisdiction and for Australia overall.

In every jurisdiction and for each literacy domain, the percentage of students estimated to be working at or above the national minimum standard is greater for females than for males. The differences are largest for Writing, at 8 percentage points for Australia overall. For Writing, Spelling, and Grammar and Punctuation, the differences between males and females are larger at Year 9 than at any other year level, while for Numeracy, Year 9 is the only year in which more males than females are working at or above the national minimum standard.

Across Australia, the exemption rate for male students is about 0.7 percentage points higher than the exemption rate for female students. The differences in the exemptions decline slightly from Year 3 to Year 5 to Year 7 to Year 9. The difference in the exemption rate varies across jurisdictions, from essentially zero in the Australian Capital Territory to 1.1 percentage points in Victoria.

The mean scores, which do not include exempt students, show that the Numeracy means are higher for male students in every jurisdiction, whereas for all other domains the mean scores of female students exceed those of male students.

The national differences between males and females in the means are as follows: female students 15.4 points higher than male students for Reading, female students 38.9 points higher than male students for Writing, female students 20.4 points higher than male students for Spelling, female students 25.7 points higher than male students for Grammar and Punctuation, and male students 12.3 points higher than female students for Numeracy. These differences are similar to those reported for Year 3, 5 and 7. Since growth from Year 3 to Year 5 on the NAPLAN scale is greater than growth from Year 5 to Year 7, which in turn is greater than growth from Year 7 to Year 9, these Year 9 male and female differences represent a larger relative disparity than the differences noted at earlier years.

Indigenous

Tables 9.R3, 9.W3, 9.S3, 9.G3 and 9.N3 show the percentages of Year 9 Indigenous and non-Indigenous students estimated to be in achievement bands 5 (and below) to 10 for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. The tables also report the percentages at or above the national minimum standard and the participation rates. Figures 9.R3, 9.W3, 9.S3, 9.G3 and 9.N3 illustrate the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for Indigenous and non-Indigenous students for each jurisdiction and for Australia overall.

The percentage of students estimated to be working at or above the national minimum standard is markedly lower for Indigenous students than non-Indigenous students in all jurisdictions. In the Northern Territory, Indigenous students are about one-third as likely to be achieving at or above national minimum standard. Across Australia, the difference ranges from 23.3 (Spelling) to 29.7 (Writing) percentage points.

Similarly, the mean score for Indigenous students is substantially lower than that for non-Indigenous students. In Reading, for example, the difference in the means for Australia as a whole is

NAPLAN Year 9 Commentary

71.5 points, the difference in the Northern Territory is 127.6 points and in Western Australia it is 80.1 points.

Reviewing the results across year levels, there is some evidence of a decrease in the difference between Indigenous and non-Indigenous student mean scores for Reading, Spelling, Grammar and Punctuation. The differences in Writing and Numeracy are similar at each year level.

The participation rate for Indigenous students declines as year level increases.

Language background other than English (LBOTE)

Tables 9.R4, 9.W4, 9.S4, 9.G4 and 9.N4 show the percentages of Year 9 LBOTE and non-LBOTE students estimated to be in achievement bands 5 (and below) to 10 for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. The tables also report the percentages at or above the national minimum standard and the participation rates. Figures 9.R4, 9.W4, 9.S4, 9.G4 and 9.N4 illustrate the achievement distributions for each jurisdiction and for Australia overall, and these graphs are followed by mean scores and standard deviations for LBOTE and non-LBOTE students for each jurisdiction and for Australia overall.

The difference between the percentage of Year 9 LBOTE and non-LBOTE students estimated to have achieved at or above the national minimum standard varies across jurisdictions and domains. For Australia overall, non-LBOTE students are slightly more likely to have achieved at or above the national minimum standard than LBOTE students for Reading, Writing, Grammar and Punctuation and Numeracy. For Australia overall there is little difference for Spelling. The smallest differences are in New South Wales, Victoria and the Australian Capital Territory. In New South Wales more LBOTE than non-LBOTE students achieved the national minimum standard for Writing, Spelling and Numeracy, and in Victoria and the Australian Capital Territory more LBOTE than non-LBOTE students achieved the national minimum standard for Spelling. The largest differences are in South Australia, the Northern Territory and Queensland. It should be noted, however, that many Indigenous students in remote communities in the Northern Territory are also considered to be LBOTE students. This is also true for students in Queensland, South Australia and Western Australia, although to a lesser extent.

A review of the exemption rates shows only a small difference, nationally, for LBOTE and non-LBOTE students of about 0.8 percentage points. This difference is smaller than that found at Year 3 and Year 5, but consistent with Year 7. There is, however, wider variation between jurisdictions, from 7.2 percentage points in Tasmania, which has smaller numbers of LBOTE students than other jurisdictions, to 0.8 percentage points in New South Wales.

Although there is marked variation between jurisdictions, overall the mean scores of LBOTE students exceed the mean scores of non-LBOTE students in Writing, Spelling, Grammar and Punctuation and Numeracy. The mean score for non-LBOTE students is higher than that for LBOTE students in Reading.

Geolocation

Tables 9.R5, 9.W5, 9.S5, 9.G5 and 9.N5 show the percentages of Year 9 students, by geographic location, estimated to be in achievement bands 5 (and below) to 10 and their mean scores for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy respectively. The results are provided for each jurisdiction and for Australia overall. Tables 9.R6, 9.W6, 9.S6, 9.G6 and 9.N6 show the corresponding information for Indigenous

students only, and Tables 9.R7, 9.W7, 9.S7, 9.G7 and 9.N7 show the corresponding information for non-Indigenous students.

Across Australia, Year 9 students in metropolitan areas are estimated to be working at or above the national minimum standard at slightly higher rates than students in provincial and remote areas. The mean scores for students in metropolitan areas are also higher than those for students in provincial areas, which are in turn higher than for those in remote areas. Students in very remote areas have the lowest means; this group also has the smallest proportion of students estimated to be working at or above the national minimum standard. These results hold for each of Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy, and for all jurisdictions with the exception of Victoria where the proportion of students estimated to be working at or above the national minimum standard and mean scores do not vary consistently with geographic region.

The achievement patterns by geographic location are similar for Indigenous students and for non-Indigenous students; however, the differences for Indigenous students are greater than for non-Indigenous students.

Student achievement and parental education and parental occupation

Tables 9.R8, 9.W8, 9.S8, 9.G8, 9.N8, 9.R9, 9.W9, 9.S9, 9.G9 and 9.N9 illustrate the relationships between student achievement and parental education and occupation. For each domain, the student mean scores are higher for students whose parents have higher levels of education. Further, the relationships between the mean scores of students with parents from different occupation categories are consistent with those found in research and previous state-wide assessments.

It is important to note that these results are indicative only, as parental education data were not available for 19 per cent of Year 9 students nationally. Likewise, parental occupation data are not available for 22 per cent of Year 9 students nationally.

In terms of estimated percentages of students working at or above the national minimum standard, the differences can be quite large. For example, a higher proportion of students whose parents have a degree are likely to be at or above the national minimum standard than the proportion of students whose parents have a Year 11 equivalent or below. The difference ranges between 12.2 (Numeracy) and 18.6 (Writing) percentage points. Similarly, a higher proportion of students whose parents are from the occupational category 'Senior management and qualified professionals' are likely to be at or above the national minimum standard than the proportion of students whose parents have not been in paid employment for the past 12 months. The differences range between 14.8 (Numeracy) and 21.1 (Writing) percentage points.

Participation

Tables 9.P1 to 9.P4 describe the participating populations and the rates of exemptions, absences and withdrawals by jurisdiction. Overall just on 93 per cent of all students were deemed to have participated in NAPLAN, with just over 1.5 per cent of the 93 being exempt from the assessment. The 7 per cent of non-participating students is made of around 6 per cent absences and 1 per cent withdrawals. The exemption, absence and withdrawal rates do vary a little via jurisdiction with New South Wales having the lowest rate aggregate (6.1%) and the Northern Territory (18.1%) and Victoria (11.1%) having the largest aggregates.

Across Australia the number of absent Indigenous students is about 20 per cent compared to about 5 per cent for non-Indigenous students.

NAPLAN Year 3 Reading

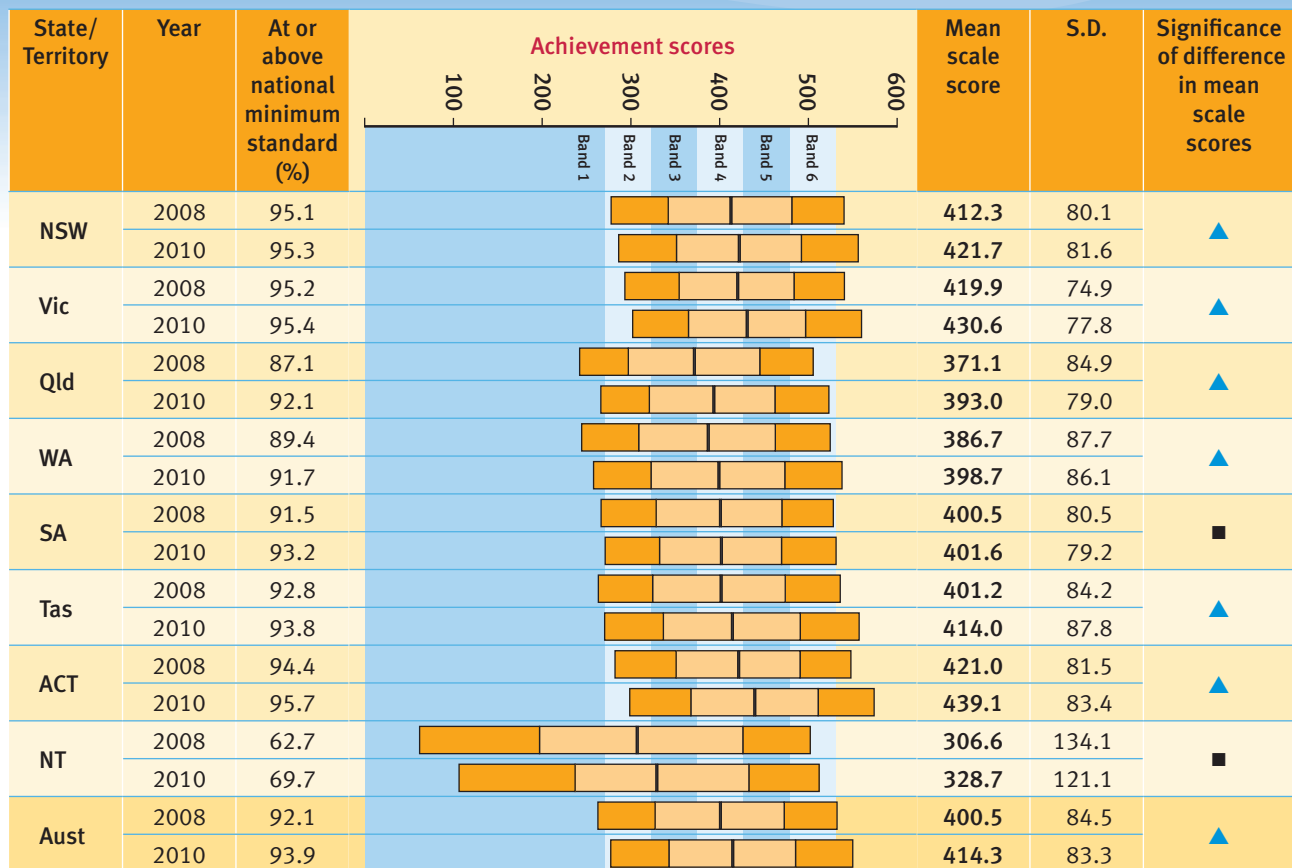
Figure 3.CR1a: Achievement of Year 3 Students in Reading, by State and Territory, 2009 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
NSW	2009	95.6							422.3	85.4	■
	2010	95.3							421.7	81.6	
Vic	2009	95.2							430.4	81.7	■
	2010	95.4							430.6	77.8	
Qld	2009	92.0							385.9	79.3	■
	2010	92.1							393.0	79.0	
WA	2009	91.1							395.5	88.8	■
	2010	91.7							398.7	86.1	
SA	2009	93.6							399.0	80.2	■
	2010	93.2							401.6	79.2	
Tas	2009	93.3							404.7	86.0	■
	2010	93.8							414.0	87.8	
ACT	2009	94.7							433.6	84.3	■
	2010	95.7							439.1	83.4	
NT	2009	68.5							322.2	118.2	■
	2010	69.7							328.7	121.1	
Aust	2009	93.7							410.8	86.2	■
	2010	93.9							414.3	83.3	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Reading

Figure 3.CR1b: Achievement of Year 3 Students in Reading, by State and Territory, 2008 and 2010.



Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Reading

Figure 3.CR2a: Achievement of Year 3 Students in Reading, by Sex, by State and Territory, 2009 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores		
				100	200	300	400	500	600					
						Band 1	Band 2	Band 3	Band 4	Band 5	Band 6			
NSW	Male	2009	94.2							413.3	86.9	■		
		2010	94.0							413.8	82.8			
	Female	2009	97.0							431.9	82.8	■		
		2010	96.6							429.9	79.5			
Vic	Male	2009	93.7							422.6	82.9	■		
		2010	94.0							423.0	78.2			
	Female	2009	96.8							438.5	79.6	■		
		2010	96.8							438.3	76.5			
Qld	Male	2009	89.7							377.3	79.8	■		
		2010	90.2							384.9	79.1			
	Female	2009	94.4							394.6	77.8	■		
		2010	94.2							402.3	77.9			
WA	Male	2009	88.7							385.3	90.1	■		
		2010	90.1							390.8	86.8			
	Female	2009	93.7							406.1	86.1	■		
		2010	93.3							406.8	84.7			
SA	Male	2009	91.8							389.2	80.3	■		
		2010	91.5							392.5	78.8			
	Female	2009	95.4							409.2	78.7	■		
		2010	94.8							410.9	78.4			
Tas	Male	2009	91.1							395.1	87.4	■		
		2010	91.9							401.6	88.6			
	Female	2009	95.8							415.1	83.2	■		
		2010	95.8							426.9	85.0			
ACT	Male	2009	93.2							425.3	84.9	■		
		2010	94.6							431.6	84.3			
	Female	2009	96.3							442.0	83.0	■		
		2010	96.8							446.8	81.7			
NT	Male	2009	64.1							308.7	119.8	■		
		2010	66.4							317.0	123.8			
	Female	2009	73.0							335.5	115.2	■		
		2010	73.2							340.8	117.1			
Aust	Male	2009	92.0							401.9	87.4	■		
		2010	92.4							406.1	84.1			
	Female	2009	95.6							419.9	83.9	■		
		2010	95.5							423.0	81.6			

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Reading

Figure 3.CR2b: Achievement of Year 3 Students in Reading, by Sex, by State and Territory, 2008 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores		
				100	200	300	400	500	600					
						Band 1	Band 2	Band 3	Band 4	Band 5	Band 6			
NSW	Male	2008	93.8									405.2	82.1	■
		2010	94.0									413.8	82.8	■
	Female	2008	96.5									419.7	77.3	▲
		2010	96.6									429.9	79.5	▲
Vic	Male	2008	93.8									413.9	76.3	▲
		2010	94.0									423.0	78.2	▲
	Female	2008	96.8									426.0	73.0	▲
		2010	96.8									438.3	76.5	▲
Qld	Male	2008	84.4									363.1	86.4	▲
		2010	90.2									384.9	79.1	▲
	Female	2008	90.0									379.5	82.4	▲
		2010	94.2									402.3	77.9	▲
WA	Male	2008	87.0									377.0	88.6	▲
		2010	90.1									390.8	86.8	▲
	Female	2008	91.9									396.8	85.5	▲
		2010	93.3									406.8	84.7	▲
SA	Male	2008	89.6									392.2	81.1	■
		2010	91.5									392.5	78.8	■
	Female	2008	93.5									409.2	78.8	■
		2010	94.8									410.9	78.4	■
Tas	Male	2008	92.0									396.0	84.6	■
		2010	91.9									401.6	88.6	■
	Female	2008	93.7									406.5	83.4	▲
		2010	95.8									426.9	85.0	▲
ACT	Male	2008	92.2									414.1	84.6	▲
		2010	94.6									431.6	84.3	▲
	Female	2008	96.6									428.0	77.6	▲
		2010	96.8									446.8	81.7	▲
NT	Male	2008	60.1									297.4	138.8	■
		2010	66.4									317.0	123.8	■
	Female	2008	65.5									316.0	128.6	■
		2010	73.2									340.8	117.1	■
Aust	Male	2008	90.3									393.1	86.2	▲
		2010	92.4									406.1	84.1	▲
	Female	2008	94.1									408.2	82.0	▲
		2010	95.5									423.0	81.6	▲

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Reading

Figure 3.CR3a: Achievement of Year 3 Students in Reading, by Indigenous Status, by State and Territory, 2009 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2009	85.8							355.6	77.4	■
		2010	85.5							357.8	76.3	
	Non-Indig.	2009	96.0							425.0	84.5	■
		2010	95.7							424.4	80.6	
Vic	Indig.	2009	87.2							375.3	79.2	■
		2010	87.0							374.3	75.9	
	Non-Indig.	2009	95.8							431.0	81.5	■
		2010	95.9							431.2	77.5	
Qld	Indig.	2009	77.1							327.9	72.1	■
		2010	77.4							333.2	72.5	
	Non-Indig.	2009	93.1							390.0	78.2	■
		2010	93.2							397.7	77.6	
WA	Indig.	2009	66.3							304.4	79.2	■
		2010	67.4							308.4	81.8	
	Non-Indig.	2009	93.4							403.8	85.1	■
		2010	93.9							407.0	82.0	
SA	Indig.	2009	77.6							329.5	77.2	■
		2010	74.9							330.4	75.6	
	Non-Indig.	2009	94.2							401.6	79.0	■
		2010	93.9							404.2	78.0	
Tas	Indig.	2009	87.0							365.4	82.4	■
		2010	87.7							376.5	89.2	
	Non-Indig.	2009	93.6							408.2	86.3	■
		2010	94.3							416.5	86.6	
ACT	Indig.	2009	83.5							361.6	79.7	■
		2010	83.0							374.8	85.0	
	Non-Indig.	2009	95.1							435.7	83.6	■
		2010	96.0							440.5	82.8	
NT	Indig.	2009	39.9							239.4	105.1	■
		2010	43.0							246.3	108.3	
	Non-Indig.	2009	89.9							383.2	84.6	■
		2010	90.7							392.0	84.6	
Aust	Indig.	2009	75.1							327.4	88.2	■
		2010	75.1							330.8	89.6	
	Non-Indig.	2009	94.8							415.0	83.8	■
		2010	95.0							418.6	80.5	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Reading

Figure 3.CR3b: Achievement of Year 3 Students in Reading, by Indigenous Status, by State and Territory, 2008 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2008	83.5							347.5	75.7	▲
		2010	85.5							357.8	76.3	
	Non-Indig.	2008	95.7							414.9	78.9	▲
		2010	95.7							424.4	80.6	
Vic	Indig.	2008	88.1							368.9	74.4	■
		2010	87.0							374.3	75.9	
	Non-Indig.	2008	95.6							420.6	74.7	▲
		2010	95.9							431.2	77.5	
Qld	Indig.	2008	66.2							309.5	82.6	▲
		2010	77.4							333.2	72.5	
	Non-Indig.	2008	88.7							375.9	83.2	▲
		2010	93.2							397.7	77.6	
WA	Indig.	2008	57.3							292.7	86.8	▲
		2010	67.4							308.4	81.8	
	Non-Indig.	2008	92.1							394.5	83.2	▲
		2010	93.9							407.0	82.0	
SA	Indig.	2008	71.5							329.7	80.2	■
		2010	74.9							330.4	75.6	
	Non-Indig.	2008	92.5							403.9	79.0	■
		2010	93.9							404.2	78.0	
Tas	Indig.	2008	88.4							376.6	84.3	■
		2010	87.7							376.5	89.2	
	Non-Indig.	2008	93.0							403.4	84.1	▲
		2010	94.3							416.5	86.6	
ACT	Indig.	2008	84.9							359.5	84.0	■
		2010	83.0							374.8	85.0	
	Non-Indig.	2008	94.8							422.8	80.7	▲
		2010	96.0							440.5	82.8	
NT	Indig.	2008	30.4							208.1	117.7	▲
		2010	43.0							246.3	108.3	
	Non-Indig.	2008	88.2							382.5	89.7	■
		2010	90.7							392.0	84.6	
Aust	Indig.	2008	68.3							313.7	96.3	▲
		2010	75.1							330.8	89.6	
	Non-Indig.	2008	93.5							405.0	81.3	▲
		2010	95.0							418.6	80.5	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Reading

Figure 3.CR4a: Achievement of Year 3 Students in Reading, by LBOTE Status, by State and Territory, 2009 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2009	95.1							422.0	86.0	■
		2010	94.5							420.0	80.8	
	Non-LBOTE	2009	95.8							421.5	85.2	
		2010	95.6							422.2	81.8	
Vic	LBOTE	2009	94.1							424.9	81.9	■
		2010	94.4							427.4	77.0	
	Non-LBOTE	2009	95.6							432.4	81.5	
		2010	95.7							431.7	78.0	
Qld	LBOTE	2009	86.7							376.2	82.6	■
		2010	87.0							376.4	84.7	
	Non-LBOTE	2009	92.5							386.8	78.9	
		2010	92.5							394.4	78.4	
WA	LBOTE	2009	89.2							396.4	92.7	■
		2010	89.8							399.4	87.9	
	Non-LBOTE	2009	92.6							399.5	86.6	
		2010	93.2							402.5	84.6	
SA	LBOTE	2009	90.2							394.7	83.8	■
		2010	88.8							391.8	82.1	
	Non-LBOTE	2009	94.0							399.2	79.5	
		2010	94.0							403.1	78.6	
Tas	LBOTE	2009	85.6							409.7	84.8	■
		2010	92.5							424.4	85.7	
	Non-LBOTE	2009	93.5							403.7	86.1	
		2010	93.9							412.6	87.5	
ACT	LBOTE	2009	89.4							427.0	87.0	■
		2010	92.7							436.2	86.1	
	Non-LBOTE	2009	95.8							434.7	83.8	
		2010	96.4							439.6	82.9	
NT	LBOTE	2009	38.1							237.3	111.8	■
		2010	44.3							252.3	114.1	
	Non-LBOTE	2009	82.0							359.7	93.9	
		2010	83.2							369.3	103.9	
Aust	LBOTE	2009	92.2							412.5	90.3	■
		2010	92.3							413.3	86.2	
	Non-LBOTE	2009	94.4							410.8	84.6	
		2010	94.5							415.3	82.2	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Reading

Figure 3.CR4b: Achievement of Year 3 Students in Reading, by LBOTE Status, by State and Territory, 2008 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2008	94.5							410.8	80.6	■
		2010	94.5							420.0	80.8	
	Non-LBOTE	2008	95.4							412.9	79.9	▲
		2010	95.6							422.2	81.8	
Vic	LBOTE	2008	94.2							414.9	74.7	▲
		2010	94.4							427.4	77.0	
	Non-LBOTE	2008	95.6							421.7	74.9	▲
		2010	95.7							431.7	78.0	
Qld	LBOTE	2008	77.2							351.7	91.8	▲
		2010	87.0							376.4	84.7	
	Non-LBOTE	2008	88.1							372.9	84.0	▲
		2010	92.5							394.4	78.4	
WA	LBOTE	2008	88.0							385.8	90.3	▲
		2010	89.8							399.4	87.9	
	Non-LBOTE	2008	90.6							390.0	85.6	▲
		2010	93.2							402.5	84.6	
SA	LBOTE	2008	85.5							391.7	81.9	■
		2010	88.8							391.8	82.1	
	Non-LBOTE	2008	92.5							402.2	80.0	■
		2010	94.0							403.1	78.6	
Tas	LBOTE	2008	88.9							415.2	85.6	■
		2010	92.5							424.4	85.7	
	Non-LBOTE	2008	92.8							399.9	84.0	▲
		2010	93.9							412.6	87.5	
ACT	LBOTE	2008	87.8							399.1	83.8	▲
		2010	92.7							436.2	86.1	
	Non-LBOTE	2008	95.1							422.8	80.8	▲
		2010	96.4							439.6	82.9	
NT	LBOTE	2008	35.7							224.9	130.5	■
		2010	44.3							252.3	114.1	
	Non-LBOTE	2008	77.9							349.2	110.6	■
		2010	83.2							369.3	103.9	
Aust	LBOTE	2008	90.4							399.3	88.0	▲
		2010	92.3							413.3	86.2	
	Non-LBOTE	2008	92.9							401.8	82.9	▲
		2010	94.5							415.3	82.2	

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Reading

Figure 3.CR5a: Achievement of Year 3 Indigenous Students in Reading, by Geolocation, Australia, 2009 and 2010.

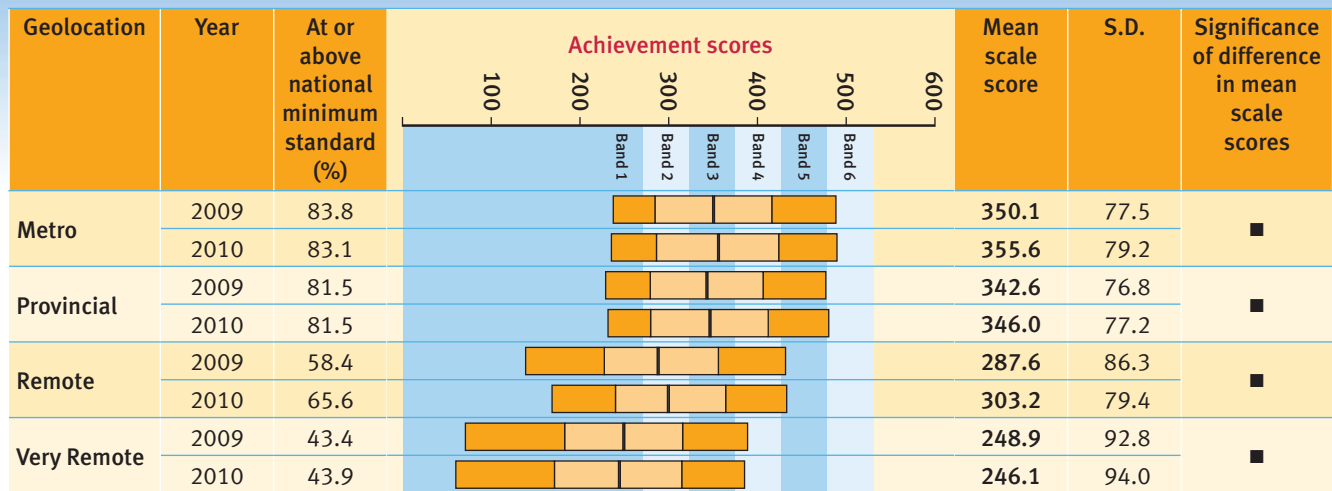
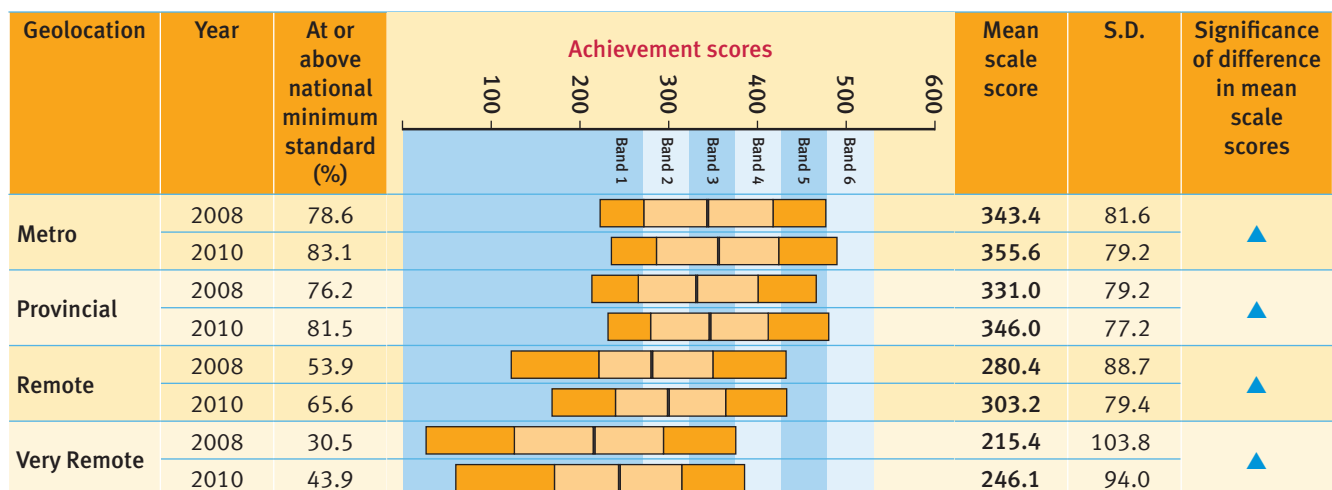


Figure 3.CR5b: Achievement of Year 3 Indigenous Students in Reading, by Geolocation, Australia, 2008 and 2010.



Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Reading

Figure 3.CR6a: Achievement of Year 3 Non-Indigenous Students in Reading, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
Metro	2009	95.2							419.9	84.0	■
	2010	95.3							423.6	80.2	
Provincial	2009	94.1							402.5	81.7	■
	2010	94.1							405.6	79.7	
Remote	2009	92.5							386.5	81.0	■
	2010	92.6							392.5	81.4	
Very Remote	2009	91.0							386.6	83.5	■
	2010	90.1							382.0	83.2	

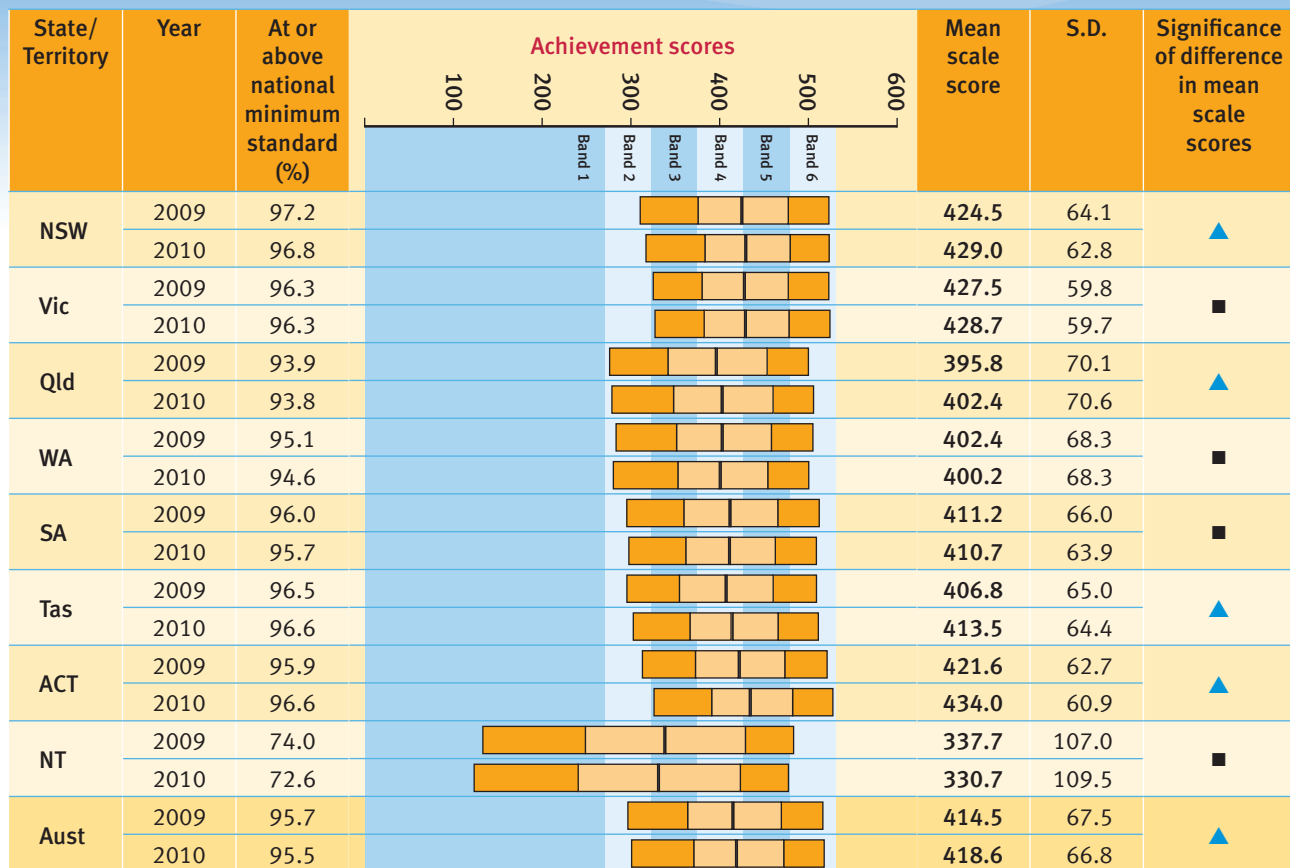
Figure 3.CR6b: Achievement of Year 3 Non-Indigenous Students in Reading, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
Metro	2008	94.1							409.7	80.3	▲
	2010	95.3							423.6	80.2	
Provincial	2008	92.3							394.0	80.7	▲
	2010	94.1							405.6	79.7	
Remote	2008	88.1							376.0	85.2	▲
	2010	92.6							392.5	81.4	
Very Remote	2008	86.9							376.6	88.2	■
	2010	90.1							382.0	83.2	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Writing

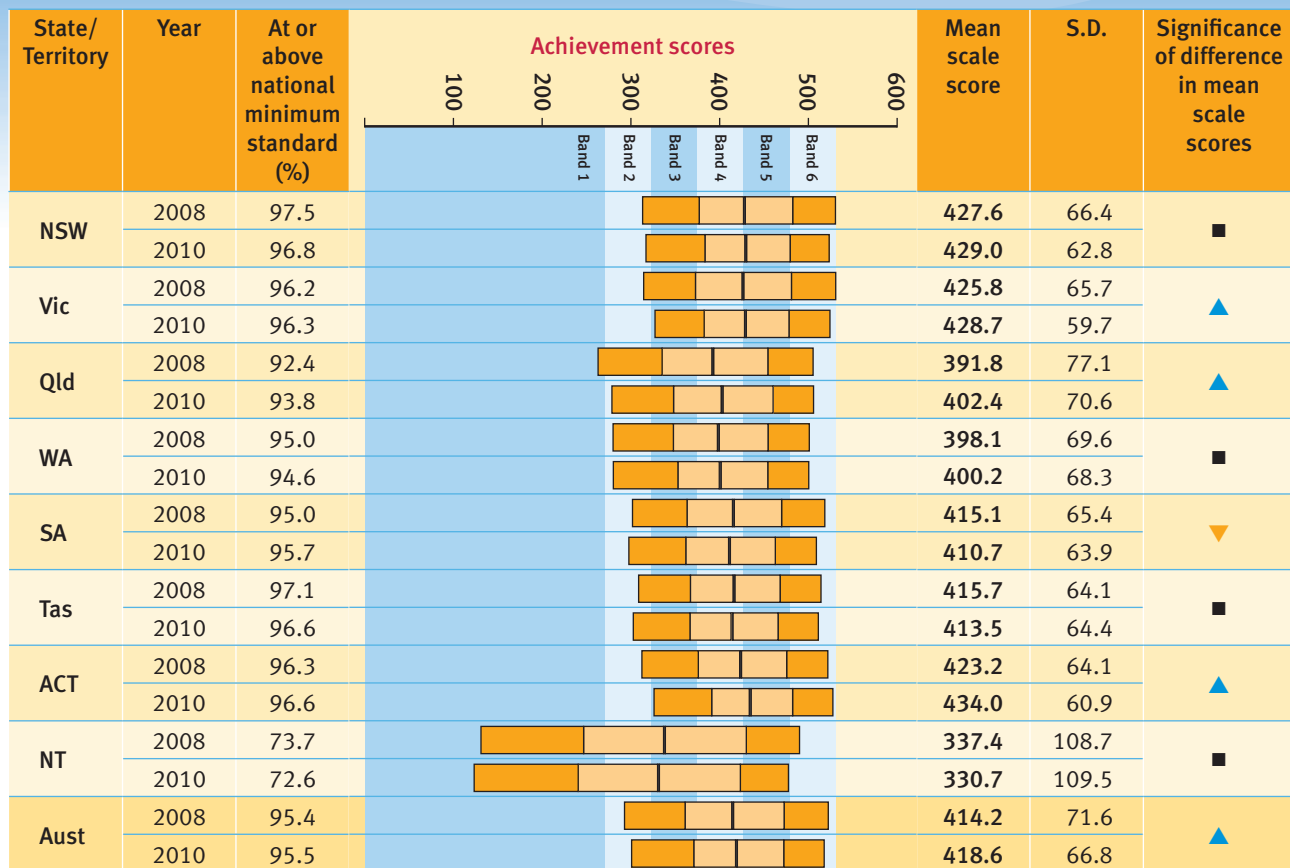
Figure 3.CW1a: Achievement of Year 3 Students in Writing, by State and Territory, 2009 and 2010.



Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Writing

Figure 3.CW1b: Achievement of Year 3 Students in Writing, by State and Territory, 2008 and 2010.



Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Writing

Figure 3.CW2a: Achievement of Year 3 Students in Writing, by Sex, by State and Territory, 2009 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores		
				100	200	300	400	500	600					
						Band 1	Band 2	Band 3	Band 4	Band 5	Band 6			
NSW	Male	2009	96.2									412.4	65.5	▲
		2010	95.6									417.0	65.2	
	Female	2009	98.2									437.4	60.0	▲
		2010	98.1									441.5	57.6	
Vic	Male	2009	95.0									414.9	60.2	■
		2010	94.9									415.2	60.4	
	Female	2009	97.8									440.5	56.5	▲
		2010	97.8									442.6	55.7	
Qld	Male	2009	91.5									382.0	72.0	▲
		2010	91.5									388.1	72.6	
	Female	2009	96.3									409.8	65.2	▲
		2010	96.3									418.7	64.5	
WA	Male	2009	93.4									389.2	69.1	■
		2010	92.9									387.2	70.0	
	Female	2009	96.9									416.4	64.6	■
		2010	96.3									413.7	63.8	
SA	Male	2009	94.4									397.1	66.6	■
		2010	94.1									396.1	64.0	
	Female	2009	97.6									425.6	62.1	■
		2010	97.4									425.6	60.2	
Tas	Male	2009	95.0									394.2	65.8	■
		2010	95.1									397.4	66.8	
	Female	2009	98.2									420.4	61.4	▲
		2010	98.1									430.3	57.1	
ACT	Male	2009	94.3									408.8	63.9	▲
		2010	95.6									421.4	63.6	
	Female	2009	97.5									434.4	58.7	▲
		2010	97.6									446.8	55.2	
NT	Male	2009	69.3									321.5	107.8	■
		2010	67.6									314.1	112.8	
	Female	2009	78.7									353.9	103.6	■
		2010	77.8									347.7	103.3	
Aust	Male	2009	94.1									401.6	68.7	▲
		2010	94.0									405.3	68.7	
	Female	2009	97.3									427.8	63.5	▲
		2010	97.2									432.6	61.8	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Writing

Figure 3.CW2b: Achievement of Year 3 Students in Writing, by Sex, by State and Territory, 2008 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Male	2008	96.5							414.9	68.5	■
		2010	95.6							417.0	65.2	
	Female	2008	98.6							440.8	61.4	■
		2010	98.1							441.5	57.6	
Vic	Male	2008	94.8							412.1	66.3	▲
		2010	94.9							415.2	60.4	
	Female	2008	97.8							439.7	62.1	▲
		2010	97.8							442.6	55.7	
Qld	Male	2008	89.7							377.3	78.9	▲
		2010	91.5							388.1	72.6	
	Female	2008	95.2							407.1	72.2	▲
		2010	96.3							418.7	64.5	
WA	Male	2008	93.3							383.6	70.8	■
		2010	92.9							387.2	70.0	
	Female	2008	96.9							413.2	65.0	■
		2010	96.3							413.7	63.8	
SA	Male	2008	93.4							401.9	65.6	▼
		2010	94.1							396.1	64.0	
	Female	2008	96.6							429.0	62.3	■
		2010	97.4							425.6	60.2	
Tas	Male	2008	95.8							401.7	65.9	■
		2010	95.1							397.4	66.8	
	Female	2008	98.5							430.2	58.8	■
		2010	98.1							430.3	57.1	
ACT	Male	2008	94.4							409.9	66.8	▲
		2010	95.6							421.4	63.6	
	Female	2008	98.3							436.6	58.2	▲
		2010	97.6							446.8	55.2	
NT	Male	2008	70.4							323.7	110.2	■
		2010	67.6							314.1	112.8	
	Female	2008	77.0							351.5	105.4	■
		2010	77.8							347.7	103.3	
Aust	Male	2008	93.7							400.6	73.1	▲
		2010	94.0							405.3	68.7	
	Female	2008	97.1							428.4	67.1	▲
		2010	97.2							432.6	61.8	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Writing

Figure 3.CW3a: Achievement of Year 3 Students in Writing, by Indigenous Status, by State and Territory, 2009 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2009	90.8							368.5	67.8	▲
		2010	90.2							374.3	73.0	
	Non-Indig.	2009	97.5							426.8	62.8	▲
		2010	97.1							431.4	61.1	
Vic	Indig.	2009	90.7							384.7	64.4	■
		2010	91.7							385.4	61.1	
	Non-Indig.	2009	96.9							428.0	59.6	■
		2010	96.8							429.2	59.4	
Qld	Indig.	2009	80.2							339.1	83.1	■
		2010	81.2							345.8	80.7	
	Non-Indig.	2009	94.8							399.8	67.3	▲
		2010	94.8							406.8	67.8	
WA	Indig.	2009	74.1							318.1	79.0	■
		2010	70.4							312.9	88.7	
	Non-Indig.	2009	96.9							410.2	62.5	■
		2010	96.8							408.1	60.9	
SA	Indig.	2009	81.7							342.2	76.4	■
		2010	80.1							342.6	78.5	
	Non-Indig.	2009	96.5							413.8	64.0	■
		2010	96.3							413.2	61.7	
Tas	Indig.	2009	93.6							379.8	64.4	■
		2010	92.8							383.4	74.9	
	Non-Indig.	2009	96.5							408.8	65.2	▲
		2010	96.9							416.0	62.9	
ACT	Indig.	2009	88.2							373.3	70.5	■
		2010	84.6							385.6	79.0	
	Non-Indig.	2009	96.1							423.1	61.7	▲
		2010	96.9							435.1	60.0	
NT	Indig.	2009	45.4							256.0	97.9	■
		2010	45.3							252.9	103.5	
	Non-Indig.	2009	95.2							398.8	63.6	■
		2010	94.2							391.1	65.1	
Aust	Indig.	2009	79.9							340.2	85.8	■
		2010	79.0							342.2	91.0	
	Non-Indig.	2009	96.6							418.3	64.1	▲
		2010	96.6							422.6	62.7	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Writing

Figure 3.CW3b: Achievement of Year 3 Students in Writing, by Indigenous Status, by State and Territory, 2008 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2008	90.9							370.6	73.7	■
		2010	90.2							374.3	73.0	
	Non-Indig.	2008	97.9							430.1	64.8	■
		2010	97.1							431.4	61.1	
Vic	Indig.	2008	92.1							383.9	66.8	■
		2010	91.7							385.4	61.1	
	Non-Indig.	2008	96.6							426.4	65.5	▲
		2010	96.8							429.2	59.4	
Qld	Indig.	2008	77.2							334.6	91.0	▲
		2010	81.2							345.8	80.7	
	Non-Indig.	2008	93.6							396.2	74.2	▲
		2010	94.8							406.8	67.8	
WA	Indig.	2008	72.0							314.0	88.8	■
		2010	70.4							312.9	88.7	
	Non-Indig.	2008	97.0							405.2	63.1	▲
		2010	96.8							408.1	60.9	
SA	Indig.	2008	82.5							354.7	74.8	■
		2010	80.1							342.6	78.5	
	Non-Indig.	2008	95.7							418.2	63.7	▼
		2010	96.3							413.2	61.7	
Tas	Indig.	2008	94.2							388.1	71.5	■
		2010	92.8							383.4	74.9	
	Non-Indig.	2008	97.5							419.5	61.8	■
		2010	96.9							416.0	62.9	
ACT	Indig.	2008	89.5							374.0	73.6	■
		2010	84.6							385.6	79.0	
	Non-Indig.	2008	96.6							424.7	63.2	▲
		2010	96.9							435.1	60.0	
NT	Indig.	2008	46.6							258.2	99.7	■
		2010	45.3							252.9	103.5	
	Non-Indig.	2008	95.2							398.3	69.6	■
		2010	94.2							391.1	65.1	
Aust	Indig.	2008	78.8							339.3	91.8	■
		2010	79.0							342.2	91.0	
	Non-Indig.	2008	96.4							418.2	68.2	▲
		2010	96.6							422.6	62.7	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Writing

Figure 3.CW4a: Achievement of Year 3 Students in Writing, by LBOTE Status, by State and Territory, 2009 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2009	96.8							433.1	63.6	▲
		2010	96.4							436.5	61.5	
	Non-LBOTE	2009	97.4							420.4	64.1	▲
		2010	97.0							425.8	63.1	
Vic	LBOTE	2009	95.6							432.4	59.7	■
		2010	95.6							434.6	58.8	
	Non-LBOTE	2009	96.6							425.7	59.8	■
		2010	96.6							426.7	59.9	
Qld	LBOTE	2009	89.1							392.7	78.7	■
		2010	89.1							389.6	82.9	
	Non-LBOTE	2009	94.3							396.2	69.2	▲
		2010	94.1							403.4	69.4	
WA	LBOTE	2009	92.8							407.0	72.1	■
		2010	92.3							404.8	72.5	
	Non-LBOTE	2009	96.2							405.1	65.7	■
		2010	96.0							402.4	65.2	
SA	LBOTE	2009	93.1							414.9	70.3	▼
		2010	91.6							405.9	71.0	
	Non-LBOTE	2009	96.4							410.3	65.4	■
		2010	96.5							411.5	62.6	
Tas	LBOTE	2009	90.1							414.4	66.5	■
		2010	94.6							423.5	61.3	
	Non-LBOTE	2009	96.6							406.0	65.2	▲
		2010	96.7							412.7	64.5	
ACT	LBOTE	2009	91.1							425.8	64.5	▲
		2010	94.0							438.3	62.7	
	Non-LBOTE	2009	96.8							420.4	62.2	▲
		2010	97.2							432.9	60.5	
NT	LBOTE	2009	42.7							255.3	105.9	■
		2010	45.4							255.2	110.7	
	Non-LBOTE	2009	89.1							377.0	77.8	■
		2010	87.0							370.9	84.7	
Aust	LBOTE	2009	94.2							423.2	71.1	■
		2010	94.0							425.1	71.2	
	Non-LBOTE	2009	96.2							412.6	66.0	▲
		2010	96.1							417.5	65.0	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Writing

Figure 3.CW4b: Achievement of Year 3 Students in Writing, by LBOTE Status, by State and Territory, 2008 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2008	97.2							435.1	66.6	■
		2010	96.4							436.5	61.5	■
	Non-LBOTE	2008	97.8							426.0	66.1	■
		2010	97.0							425.8	63.1	■
Vic	LBOTE	2008	95.6							430.3	65.4	▲
		2010	95.6							434.6	58.8	▲
	Non-LBOTE	2008	96.5							424.2	65.7	▲
		2010	96.6							426.7	59.9	▲
Qld	LBOTE	2008	84.6							379.9	91.7	■
		2010	89.1							389.6	82.9	■
	Non-LBOTE	2008	93.2							393.0	75.5	▲
		2010	94.1							403.4	69.4	▲
WA	LBOTE	2008	93.3							400.6	74.2	■
		2010	92.3							404.8	72.5	■
	Non-LBOTE	2008	96.0							400.2	67.1	■
		2010	96.0							402.4	65.2	■
SA	LBOTE	2008	90.0							418.2	69.7	▼
		2010	91.6							405.9	71.0	▼
	Non-LBOTE	2008	95.8							415.6	64.7	▼
		2010	96.5							411.5	62.6	▼
Tas	LBOTE	2008	91.7							424.4	59.5	■
		2010	94.6							423.5	61.3	■
	Non-LBOTE	2008	97.3							415.2	64.2	■
		2010	96.7							412.7	64.5	■
ACT	LBOTE	2008	91.6							421.8	67.3	▲
		2010	94.0							438.3	62.7	▲
	Non-LBOTE	2008	96.8							423.5	63.7	▲
		2010	97.2							432.9	60.5	▲
NT	LBOTE	2008	47.6							268.7	110.1	■
		2010	45.4							255.2	110.7	■
	Non-LBOTE	2008	89.0							374.4	86.7	■
		2010	87.0							370.9	84.7	■
Aust	LBOTE	2008	93.6							420.4	76.4	▲
		2010	94.0							425.1	71.2	▲
	Non-LBOTE	2008	96.0							414.0	69.9	▲
		2010	96.1							417.5	65.0	▲

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Writing

Figure 3.CW5a: Achievement of Year 3 Indigenous Students in Writing, by Geolocation, Australia, 2009 and 2010.

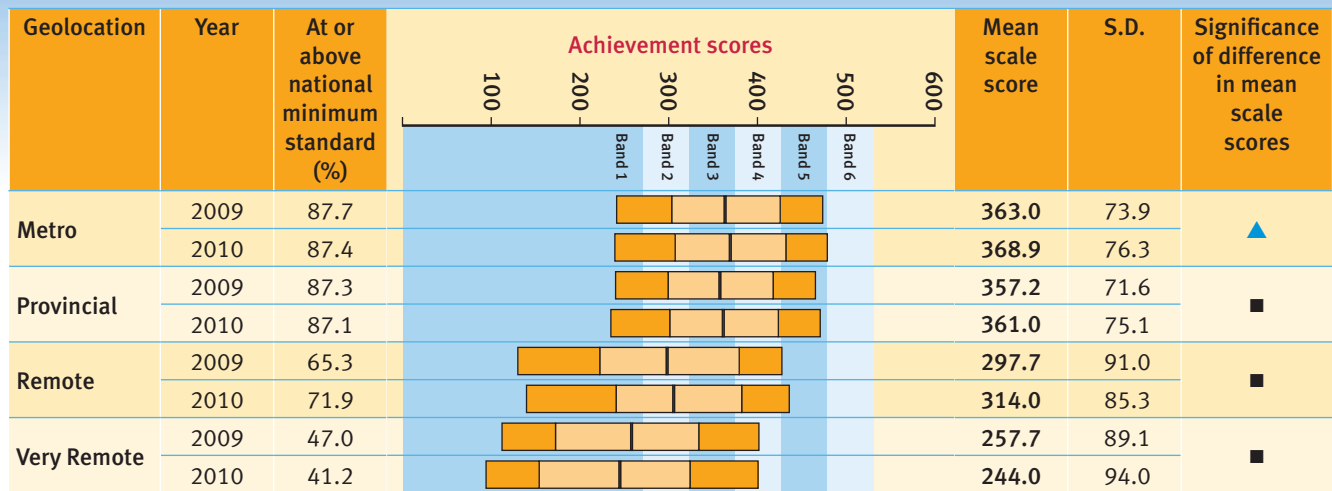
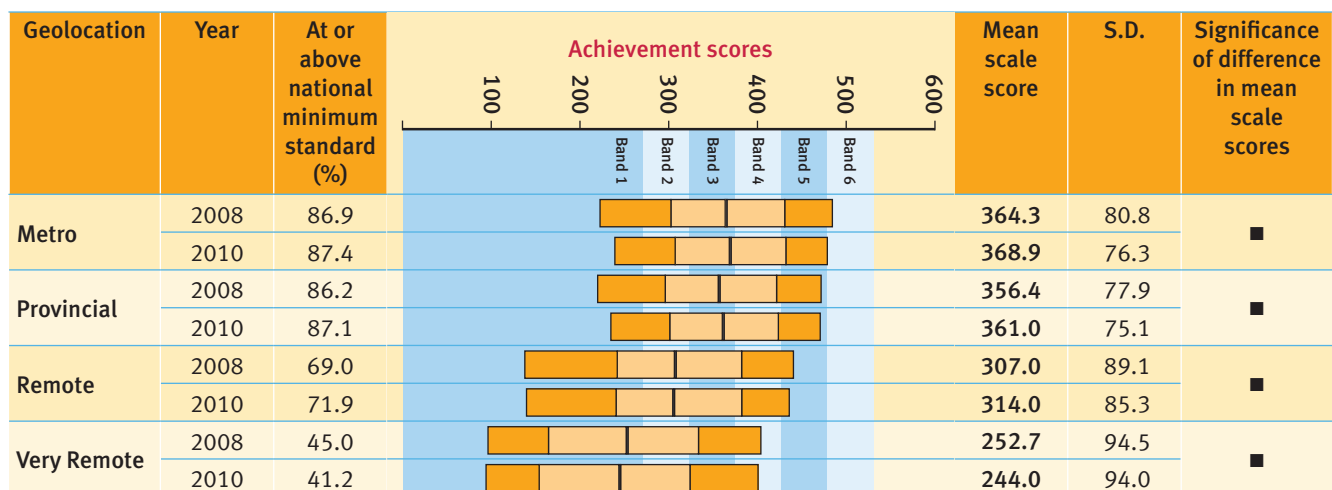


Figure 3.CW5b: Achievement of Year 3 Indigenous Students in Writing, by Geolocation, Australia, 2008 and 2010.



Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Writing

Figure 3.CW6a: Achievement of Year 3 Non-Indigenous Students in Writing, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
Metro	2009	96.7							422.8	63.7	▲
	2010	96.7							427.2	62.1	
Provincial	2009	96.3							406.8	63.4	▲
	2010	96.2							410.6	62.5	
Remote	2009	96.1							394.3	64.6	■
	2010	96.3							398.7	62.5	
Very Remote	2009	94.7							391.8	66.2	■
	2010	94.3							387.9	63.8	

Figure 3.CW6b: Achievement of Year 3 Non-Indigenous Students in Writing, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
Metro	2008	96.5							422.4	67.9	▲
	2010	96.7							427.2	62.1	
Provincial	2008	96.1							408.3	66.6	▲
	2010	96.2							410.6	62.5	
Remote	2008	94.9							392.3	68.7	▲
	2010	96.3							398.7	62.5	
Very Remote	2008	93.5							387.8	71.8	■
	2010	94.3							387.9	63.8	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Spelling

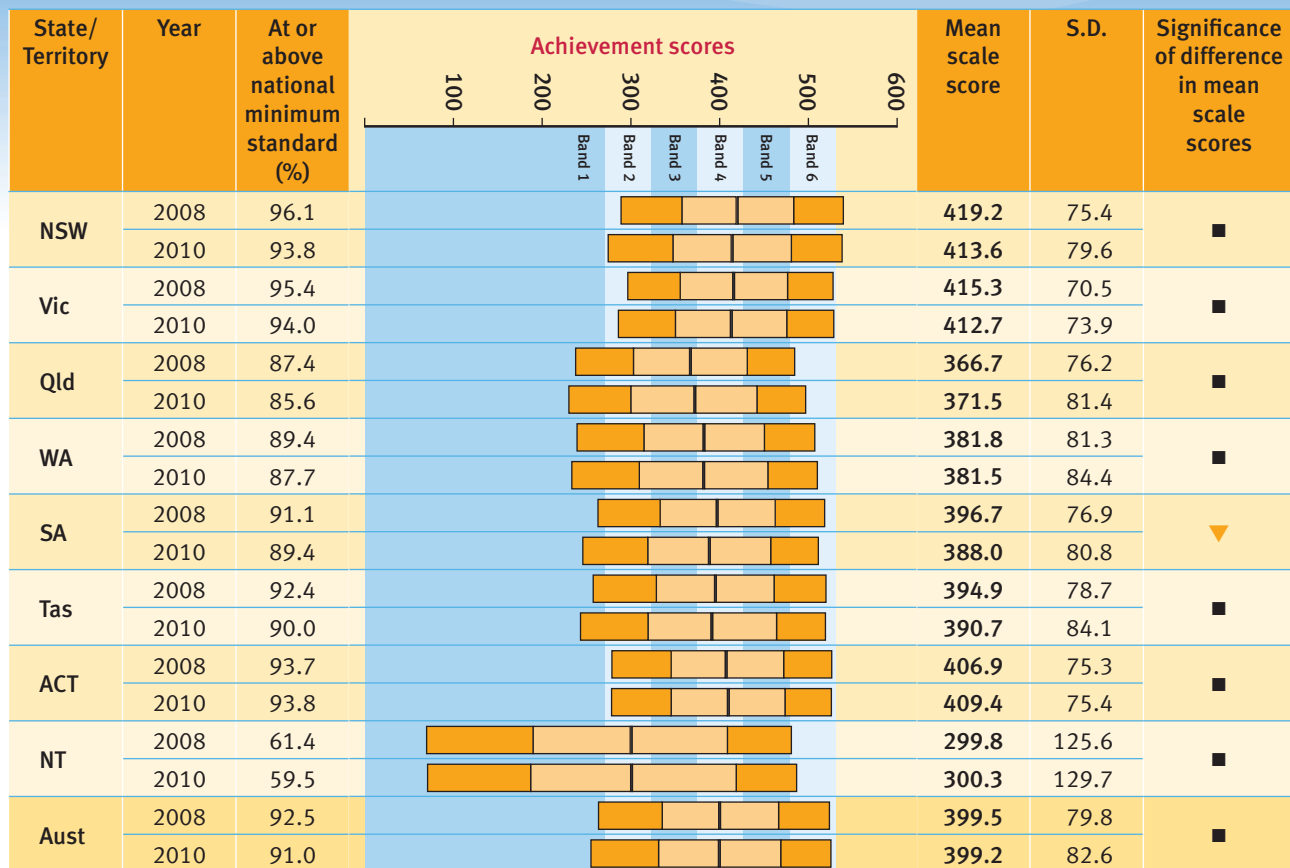
Figure 3.CS1a: Achievement of Year 3 Students in Spelling, by State and Territory, 2009 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
NSW	2009	94.9							423.6	83.9	▼
	2010	93.8							413.6	79.6	
Vic	2009	94.5							419.5	77.4	■
	2010	94.0							412.7	73.9	
Qld	2009	88.9							376.0	77.0	■
	2010	85.6							371.5	81.4	
WA	2009	90.5							389.7	81.7	■
	2010	87.7							381.5	84.4	
SA	2009	90.5							394.8	85.3	■
	2010	89.4							388.0	80.8	
Tas	2009	90.4							393.5	85.3	■
	2010	90.0							390.7	84.1	
ACT	2009	92.9							411.2	80.9	■
	2010	93.8							409.4	75.4	
NT	2009	62.1							305.2	124.8	■
	2010	59.5							300.3	129.7	
Aust	2009	92.2							404.8	84.5	■
	2010	91.0							399.2	82.6	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Spelling

Figure 3.CS1b: Achievement of Year 3 Students in Spelling, by State and Territory, 2008 and 2010.



Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Spelling

Figure 3.CS2a: Achievement of Year 3 Students in Spelling, by Sex, by State and Territory, 2009 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores		
				100	200	300	400	500	600					
						Band 1	Band 2	Band 3	Band 4	Band 5	Band 6			
NSW	Male	2009	93.2							412.4	85.7	▼		
		2010	91.9							404.0	81.6			
	Female	2009	96.7							435.4	80.3	▼		
		2010	95.8							423.6	76.2			
Vic	Male	2009	92.5							409.5	79.1	■		
		2010	92.1							403.6	75.3			
	Female	2009	96.5							429.7	74.3	■		
		2010	96.0							422.1	71.2			
Qld	Male	2009	85.7							365.4	78.2	■		
		2010	82.3							361.0	82.1			
	Female	2009	92.3							386.9	74.3	■		
		2010	89.3							383.6	78.9			
WA	Male	2009	87.9							378.7	83.5	■		
		2010	84.8							370.7	86.0			
	Female	2009	93.3							401.3	78.0	■		
		2010	90.8							392.7	81.2			
SA	Male	2009	87.6							381.9	86.5	■		
		2010	86.5							374.9	81.3			
	Female	2009	93.4							408.0	82.1	■		
		2010	92.4							401.3	78.0			
Tas	Male	2009	87.0							379.3	86.8	■		
		2010	86.3							374.4	85.8			
	Female	2009	94.2							408.8	80.9	■		
		2010	93.8							407.7	78.8			
ACT	Male	2009	90.7							400.8	81.6	■		
		2010	92.1							400.4	77.2			
	Female	2009	95.0							421.5	79.0	■		
		2010	95.5							418.4	72.4			
NT	Male	2009	56.3							288.6	126.5	■		
		2010	54.9							283.6	132.9			
	Female	2009	68.1							321.8	121.0	■		
		2010	64.3							317.4	124.0			
Aust	Male	2009	89.9							393.9	86.1	■		
		2010	88.6							388.7	84.4			
	Female	2009	94.7							416.1	81.3	■		
		2010	93.6							410.2	79.3			

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Spelling

Figure 3.CS2b: Achievement of Year 3 Students in Spelling, by Sex, by State and Territory, 2008 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores		
				100	200	300	400	500	600					
						Band 1	Band 2	Band 3	Band 4	Band 5	Band 6			
NSW	Male	2008	94.7							410.1	78.0	■		
		2010	91.9							404.0	81.6			
	Female	2008	97.6							428.8	71.4	■		
		2010	95.8							423.6	76.2			
Vic	Male	2008	93.8							407.2	72.1	■		
		2010	92.1							403.6	75.3			
	Female	2008	97.0							423.6	67.7	■		
		2010	96.0							422.1	71.2			
Qld	Male	2008	84.1							357.0	77.7	■		
		2010	82.3							361.0	82.1			
	Female	2008	91.0							376.8	73.1	▲		
		2010	89.3							383.6	78.9			
WA	Male	2008	86.4							370.3	82.6	■		
		2010	84.8							370.7	86.0			
	Female	2008	92.6							393.8	78.1	■		
		2010	90.8							392.7	81.2			
SA	Male	2008	88.6							385.7	78.3	▼		
		2010	86.5							374.9	81.3			
	Female	2008	93.8							408.2	73.8	■		
		2010	92.4							401.3	78.0			
Tas	Male	2008	91.1							388.6	79.2	▼		
		2010	86.3							374.4	85.8			
	Female	2008	93.7							401.3	77.8	■		
		2010	93.8							407.7	78.8			
ACT	Male	2008	91.0							396.0	77.9	■		
		2010	92.1							400.4	77.2			
	Female	2008	96.5							417.9	71.0	■		
		2010	95.5							418.4	72.4			
NT	Male	2008	57.7							287.7	129.4	■		
		2010	54.9							283.6	132.9			
	Female	2008	65.2							312.2	120.4	■		
		2010	64.3							317.4	124.0			
Aust	Male	2008	90.3							390.1	81.8	■		
		2010	88.6							388.7	84.4			
	Female	2008	94.8							409.3	76.4	■		
		2010	93.6							410.2	79.3			

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Spelling

Figure 3.CS3a: Achievement of Year 3 Students in Spelling, by Indigenous Status, by State and Territory, 2009 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2009	82.8							357.3	82.2	■
		2010	79.3							351.5	82.8	
	Non-Indig.	2009	95.4							426.5	82.8	▼
		2010	94.5							416.4	78.3	
Vic	Indig.	2009	85.0							370.4	79.4	■
		2010	84.2							366.5	76.5	
	Non-Indig.	2009	95.0							420.0	77.2	■
		2010	94.6							413.1	73.6	
Qld	Indig.	2009	71.1							324.5	79.2	■
		2010	65.5							318.5	83.8	
	Non-Indig.	2009	90.2							379.7	75.5	■
		2010	87.2							375.7	79.7	
WA	Indig.	2009	60.9							301.1	82.9	■
		2010	57.7							297.7	88.1	
	Non-Indig.	2009	93.2							397.9	76.9	▼
		2010	90.5							389.2	80.0	
SA	Indig.	2009	67.2							319.4	89.9	■
		2010	67.3							319.0	82.2	
	Non-Indig.	2009	91.4							397.7	83.7	■
		2010	90.2							390.5	79.6	
Tas	Indig.	2009	82.2							358.5	83.9	■
		2010	80.8							357.3	91.1	
	Non-Indig.	2009	90.7							396.0	85.5	■
		2010	90.8							393.6	83.0	
ACT	Indig.	2009	77.5							342.9	81.2	■
		2010	75.6							358.1	83.8	
	Non-Indig.	2009	93.3							413.0	80.1	■
		2010	94.2							410.6	74.8	
NT	Indig.	2009	29.4							217.5	114.5	■
		2010	28.8							213.5	120.2	
	Non-Indig.	2009	86.4							369.8	85.4	■
		2010	83.3							367.3	88.9	
Aust	Indig.	2009	69.6							322.8	96.1	■
		2010	66.2							317.7	99.6	
	Non-Indig.	2009	93.5							409.0	81.6	■
		2010	92.5							403.5	79.3	

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Spelling

Figure 3.CS3b: Achievement of Year 3 Students in Spelling, by Indigenous Status, by State and Territory, 2008 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2008	86.1							361.2	75.9	▼
		2010	79.3							351.5	82.8	
	Non-Indig.	2008	96.7							421.9	74.2	■
		2010	94.5							416.4	78.3	
Vic	Indig.	2008	84.3							359.4	73.9	■
		2010	84.2							366.5	76.5	
	Non-Indig.	2008	95.8							416.1	70.1	■
		2010	94.6							413.1	73.6	
Qld	Indig.	2008	68.4							317.0	81.7	■
		2010	65.5							318.5	83.8	
	Non-Indig.	2008	88.9							370.5	74.4	■
		2010	87.2							375.7	79.7	
WA	Indig.	2008	56.8							295.3	89.6	■
		2010	57.7							297.7	88.1	
	Non-Indig.	2008	92.2							389.1	76.4	■
		2010	90.5							389.2	80.0	
SA	Indig.	2008	71.8							330.6	84.2	■
		2010	67.3							319.0	82.2	
	Non-Indig.	2008	92.2							400.3	75.2	▼
		2010	90.2							390.5	79.6	
Tas	Indig.	2008	87.4							373.7	81.8	▼
		2010	80.8							357.3	91.1	
	Non-Indig.	2008	92.7							396.9	78.5	■
		2010	90.8							393.6	83.0	
ACT	Indig.	2008	79.3							344.9	83.5	■
		2010	75.6							358.1	83.8	
	Non-Indig.	2008	94.2							408.6	74.5	■
		2010	94.2							410.6	74.8	
NT	Indig.	2008	28.8							208.4	113.1	■
		2010	28.8							213.5	120.2	
	Non-Indig.	2008	87.0							370.0	82.4	■
		2010	83.3							367.3	88.9	
Aust	Indig.	2008	69.2							319.6	96.8	■
		2010	66.2							317.7	99.6	
	Non-Indig.	2008	93.9							403.8	76.4	■
		2010	92.5							403.5	79.3	

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Spelling

Figure 3.CS4a: Achievement of Year 3 Students in Spelling, by LBOTE Status, by State and Territory, 2009 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2009	95.9							447.3	85.4	▼
		2010	94.9							433.4	79.9	
	Non-LBOTE	2009	94.5							413.3	81.4	■
		2010	93.3							405.5	78.1	
Vic	LBOTE	2009	94.6							436.5	78.7	■
		2010	94.4							428.1	73.9	
	Non-LBOTE	2009	94.4							413.1	76.0	■
		2010	93.9							407.3	73.1	
Qld	LBOTE	2009	86.3							389.4	85.4	▼
		2010	81.6							373.5	92.6	
	Non-LBOTE	2009	89.2							375.1	76.1	■
		2010	85.9							371.4	80.4	
WA	LBOTE	2009	90.5							408.3	87.5	■
		2010	88.6							400.8	88.0	
	Non-LBOTE	2009	91.7							390.0	78.3	▼
		2010	88.9							380.8	81.7	
SA	LBOTE	2009	89.1							412.4	92.6	▼
		2010	86.3							392.1	86.3	
	Non-LBOTE	2009	90.6							391.9	83.9	■
		2010	90.0							387.3	79.8	
Tas	LBOTE	2009	85.1							406.6	84.5	■
		2010	90.4							405.7	81.3	
	Non-LBOTE	2009	90.5							392.2	85.6	■
		2010	90.0							389.6	84.2	
ACT	LBOTE	2009	88.6							429.6	88.8	■
		2010	92.4							427.5	77.3	
	Non-LBOTE	2009	93.7							407.2	78.8	■
		2010	94.1							405.3	74.4	
NT	LBOTE	2009	29.9							220.3	125.1	■
		2010	31.1							221.0	127.3	
	Non-LBOTE	2009	76.0							342.7	98.9	■
		2010	74.6							342.4	109.6	
Aust	LBOTE	2009	92.6							429.8	91.6	▼
		2010	91.6							418.8	88.1	
	Non-LBOTE	2009	92.3							398.6	80.9	■
		2010	91.1							394.5	79.9	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Spelling

Figure 3.CS4b: Achievement of Year 3 Students in Spelling, by LBOTE Status, by State and Territory, 2008 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2008	96.7							440.2	77.1	■
		2010	94.9							433.4	79.9	
	Non-LBOTE	2008	96.1							414.4	74.0	▼
		2010	93.3							405.5	78.1	
Vic	LBOTE	2008	95.2							427.9	70.9	■
		2010	94.4							428.1	73.9	
	Non-LBOTE	2008	95.5							410.9	69.8	■
		2010	93.9							407.3	73.1	
Qld	LBOTE	2008	81.9							369.3	87.4	■
		2010	81.6							373.5	92.6	
	Non-LBOTE	2008	88.0							366.4	75.0	■
		2010	85.9							371.4	80.4	
WA	LBOTE	2008	90.4							396.9	86.1	■
		2010	88.6							400.8	88.0	
	Non-LBOTE	2008	90.3							381.9	78.6	■
		2010	88.9							380.8	81.7	
SA	LBOTE	2008	87.2							406.6	81.2	▼
		2010	86.3							392.1	86.3	
	Non-LBOTE	2008	92.0							396.7	76.0	▼
		2010	90.0							387.3	79.8	
Tas	LBOTE	2008	90.2							409.0	74.4	■
		2010	90.4							405.7	81.3	
	Non-LBOTE	2008	92.4							393.7	78.8	■
		2010	90.0							389.6	84.2	
ACT	LBOTE	2008	89.6							419.2	78.2	■
		2010	92.4							427.5	77.3	
	Non-LBOTE	2008	94.1							405.2	75.0	■
		2010	94.1							405.3	74.4	
NT	LBOTE	2008	34.2							228.2	128.4	■
		2010	31.1							221.0	127.3	
	Non-LBOTE	2008	76.6							338.4	101.8	■
		2010	74.6							342.4	109.6	
Aust	LBOTE	2008	92.3							418.6	85.9	■
		2010	91.6							418.8	88.1	
	Non-LBOTE	2008	92.9							396.7	77.0	■
		2010	91.1							394.5	79.9	

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Spelling

Figure 3.CS5a: Achievement of Year 3 Indigenous Students in Spelling, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
Metro	2009	79.1							348.0	82.9	■
	2010	76.7							347.5	85.3	
Provincial	2009	76.8							340.3	82.9	■
	2010	73.6							334.6	84.4	
Remote	2009	50.8							277.1	94.6	■
	2010	54.0							289.0	90.7	
Very Remote	2009	35.2							234.9	103.1	■
	2010	27.8							216.8	104.6	

Figure 3.CS5b: Achievement of Year 3 Indigenous Students in Spelling, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
Metro	2008	80.0							349.2	81.1	■
	2010	76.7							347.5	85.3	
Provincial	2008	77.0							337.8	80.3	■
	2010	73.6							334.6	84.4	
Remote	2008	56.0							290.1	88.0	■
	2010	54.0							289.0	90.7	
Very Remote	2008	29.6							217.1	102.4	■
	2010	27.8							216.8	104.6	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Spelling

Figure 3.CS6a: Achievement of Year 3 Non-Indigenous Students in Spelling, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
Metro	2009	94.2							415.9	81.7	■
	2010	93.4							410.6	78.2	
Provincial	2009	91.9							391.2	78.2	■
	2010	90.0							384.5	78.5	
Remote	2009	89.4							375.0	79.7	■
	2010	86.3							368.4	82.4	
Very Remote	2009	87.8							372.3	81.3	■
	2010	83.6							359.0	84.3	

Figure 3.CS6b: Achievement of Year 3 Non-Indigenous Students in Spelling, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
Metro	2008	94.6							410.3	75.7	■
	2010	93.4							410.6	78.2	
Provincial	2008	92.2							387.8	74.4	■
	2010	90.0							384.5	78.5	
Remote	2008	87.9							369.9	78.8	■
	2010	86.3							368.4	82.4	
Very Remote	2008	85.2							361.5	80.8	■
	2010	83.6							359.0	84.3	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Grammar and Punctuation

Figure 3.CG1a: Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2009 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
NSW	2009	94.8							431.9	88.4	■
	2010	93.6							425.6	89.5	
Vic	2009	95.0							440.1	82.3	■
	2010	94.8							434.5	80.9	
Qld	2009	89.5							394.4	88.5	■
	2010	89.7							398.2	88.2	
WA	2009	88.5							403.6	99.5	■
	2010	88.6							399.0	95.7	
SA	2009	92.1							408.5	86.1	■
	2010	90.2							399.1	86.9	
Tas	2009	91.4							412.9	93.0	■
	2010	91.5							408.0	90.7	
ACT	2009	94.2							440.6	83.9	■
	2010	95.0							435.8	83.7	
NT	2009	62.9							315.8	139.2	■
	2010	61.4							311.2	133.1	
Aust	2009	92.4							419.7	91.5	■
	2010	92.0							416.9	90.6	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Grammar and Punctuation

Figure 3.CG1b: Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2008 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
NSW	2008	95.2							417.2	80.8	■
	2010	93.6							425.6	89.5	■
Vic	2008	95.3							428.4	76.9	■
	2010	94.8							434.5	80.9	■
Qld	2008	86.5							370.4	86.9	▲
	2010	89.7							398.2	88.2	▲
WA	2008	87.7							383.2	91.4	▲
	2010	88.6							399.0	95.7	▲
SA	2008	90.8							396.7	79.9	■
	2010	90.2							399.1	86.9	■
Tas	2008	91.7							402.7	88.5	■
	2010	91.5							408.0	90.7	■
ACT	2008	93.6							419.6	83.1	▲
	2010	95.0							435.8	83.7	▲
NT	2008	60.1							291.0	150.1	■
	2010	61.4							311.2	133.1	■
Aust	2008	91.7							403.2	87.5	▲
	2010	92.0							416.9	90.6	▲

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Grammar and Punctuation

Figure 3.CG2a: Achievement of Year 3 Students in Grammar and Punctuation, by Sex, by State and Territory, 2009 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Male	2009	93.1							419.2	89.6	■
		2010	91.7							414.3	90.9	
	Female	2009	96.7							445.4	85.1	
		2010	95.7							437.3	86.4	
Vic	Male	2009	93.2							428.2	82.9	
		2010	93.1							423.6	81.5	
	Female	2009	96.8							452.4	79.7	
		2010	96.5							445.8	78.8	
Qld	Male	2009	86.4							382.3	88.9	
		2010	87.2							386.3	88.1	
	Female	2009	92.7							406.7	86.4	
		2010	92.7							411.8	86.5	
WA	Male	2009	85.3							389.1	100.4	
		2010	86.1							386.9	96.5	
	Female	2009	91.8							419.0	96.2	
		2010	91.3							411.5	93.3	
SA	Male	2009	89.7							395.6	86.2	
		2010	87.7							386.4	86.5	
	Female	2009	94.6							421.8	84.0	
		2010	92.7							412.1	85.4	
Tas	Male	2009	88.5							399.5	94.7	
		2010	88.5							391.7	91.8	
	Female	2009	94.7							427.5	88.9	
		2010	94.7							424.9	86.2	
ACT	Male	2009	92.3							428.0	83.9	
		2010	93.5							424.7	84.3	
	Female	2009	96.2							453.2	82.1	
		2010	96.6							446.9	81.5	
NT	Male	2009	58.1							298.1	139.9	
		2010	56.8							293.5	135.8	
	Female	2009	67.8							333.3	136.2	
		2010	66.2							329.4	127.8	
Aust	Male	2009	90.1							407.1	92.3	
		2010	89.9							405.0	91.5	
	Female	2009	94.8							432.9	88.7	
		2010	94.3							429.3	87.9	

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Grammar and Punctuation

Figure 3.CG2b: Achievement of Year 3 Students in Grammar and Punctuation, by Sex, by State and Territory, 2008 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Male	2008	93.5							406.7	82.7	■
		2010	91.7							414.3	90.9	■
	Female	2008	96.9							428.1	77.4	■
		2010	95.7							437.3	86.4	■
Vic	Male	2008	93.8							417.4	77.7	■
		2010	93.1							423.6	81.5	■
	Female	2008	96.8							439.7	74.4	■
		2010	96.5							445.8	78.8	■
Qld	Male	2008	83.2							359.9	88.3	▲
		2010	87.2							386.3	88.1	▲
	Female	2008	89.9							381.5	84.0	▲
		2010	92.7							411.8	86.5	▲
WA	Male	2008	84.5							369.4	91.9	▲
		2010	86.1							386.9	96.5	▲
	Female	2008	91.1							397.5	88.6	▲
		2010	91.3							411.5	93.3	▲
SA	Male	2008	88.3							385.8	80.7	■
		2010	87.7							386.4	86.5	■
	Female	2008	93.5							408.2	77.5	■
		2010	92.7							412.1	85.4	■
Tas	Male	2008	90.6							396.0	88.6	■
		2010	88.5							391.7	91.8	■
	Female	2008	92.9							409.6	87.9	▲
		2010	94.7							424.9	86.2	▲
ACT	Male	2008	90.8							408.2	85.5	▲
		2010	93.5							424.7	84.3	▲
	Female	2008	96.5							431.2	78.9	■
		2010	96.6							446.9	81.5	■
NT	Male	2008	57.2							279.6	153.4	■
		2010	56.8							293.5	135.8	■
	Female	2008	63.2							302.7	145.7	■
		2010	66.2							329.4	127.8	■
Aust	Male	2008	89.5							392.2	88.8	▲
		2010	89.9							405.0	91.5	▲
	Female	2008	94.0							414.6	84.7	▲
		2010	94.3							429.3	87.9	▲

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Grammar and Punctuation

Figure 3.CG3a: Achievement of Year 3 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2009 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2009	81.6							354.9	83.5	■
		2010	77.8							348.0	86.3	
	Non-Indig.	2009	95.4							435.1	87.0	
		2010	94.4							428.9	88.0	
Vic	Indig.	2009	86.2							378.4	82.6	■
		2010	84.5							370.7	79.6	
	Non-Indig.	2009	95.5							440.8	82.0	
		2010	95.4							435.2	80.6	
Qld	Indig.	2009	69.8							324.3	82.9	■
		2010	68.7							325.2	84.0	
	Non-Indig.	2009	90.9							399.4	86.7	
		2010	91.4							403.9	86.0	
WA	Indig.	2009	56.1							290.2	93.0	■
		2010	56.1							291.6	92.9	
	Non-Indig.	2009	91.4							413.9	93.9	
		2010	91.6							408.8	90.3	
SA	Indig.	2009	70.0							322.6	86.4	■
		2010	62.8							311.6	85.9	
	Non-Indig.	2009	93.0							411.8	84.3	
		2010	91.2							402.3	85.2	
Tas	Indig.	2009	83.3							369.7	89.3	■
		2010	80.8							358.2	94.8	
	Non-Indig.	2009	91.9							416.8	93.1	
		2010	92.3							411.4	89.0	
ACT	Indig.	2009	77.6							355.5	85.8	■
		2010	78.0							366.4	92.3	
	Non-Indig.	2009	94.7							443.1	82.6	
		2010	95.4							437.4	82.8	
NT	Indig.	2009	31.5							216.1	121.9	■
		2010	30.2							218.0	116.7	
	Non-Indig.	2009	86.3							389.5	98.4	
		2010	85.9							384.0	92.8	
Aust	Indig.	2009	68.7							321.4	100.5	■
		2010	66.2							317.6	100.9	
	Non-Indig.	2009	93.8							424.8	87.9	
		2010	93.6							422.0	86.8	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Grammar and Punctuation

Figure 3.CG3b: Achievement of Year 3 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2008 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2008	82.2							347.1	77.8	■
		2010	77.8							348.0	86.3	
	Non-Indig.	2008	95.8							420.2	79.4	■
		2010	94.4							428.9	88.0	
Vic	Indig.	2008	87.7							377.5	78.4	■
		2010	84.5							370.7	79.6	
	Non-Indig.	2008	95.6							429.2	76.6	■
		2010	95.4							435.2	80.6	
Qld	Indig.	2008	62.9							302.3	88.6	▲
		2010	68.7							325.2	84.0	
	Non-Indig.	2008	88.3							375.7	84.5	▲
		2010	91.4							403.9	86.0	
WA	Indig.	2008	51.4							277.7	93.4	■
		2010	56.1							291.6	92.9	
	Non-Indig.	2008	90.8							392.3	85.8	▲
		2010	91.6							408.8	90.3	
SA	Indig.	2008	69.7							319.9	81.5	■
		2010	62.8							311.6	85.9	
	Non-Indig.	2008	92.0							400.5	78.1	■
		2010	91.2							402.3	85.2	
Tas	Indig.	2008	85.3							370.7	90.3	■
		2010	80.8							358.2	94.8	
	Non-Indig.	2008	92.2							405.9	88.3	■
		2010	92.3							411.4	89.0	
ACT	Indig.	2008	81.3							352.2	86.7	■
		2010	78.0							366.4	92.3	
	Non-Indig.	2008	94.1							421.6	82.1	▲
		2010	95.4							437.4	82.8	
NT	Indig.	2008	25.8							176.7	133.3	▲
		2010	30.2							218.0	116.7	
	Non-Indig.	2008	87.1							378.6	92.4	■
		2010	85.9							384.0	92.8	
Aust	Indig.	2008	65.3							305.5	106.3	■
		2010	66.2							317.6	100.9	
	Non-Indig.	2008	93.3							408.4	83.3	▲
		2010	93.6							422.0	86.8	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Grammar and Punctuation

Figure 3.CG4a: Achievement of Year 3 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2009 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2009	94.5							432.4	88.9	■
		2010	93.7							433.5	90.8	■
	Non-LBOTE	2009	95.0							430.8	88.3	■
		2010	93.6							422.2	88.7	■
Vic	LBOTE	2009	93.9							433.4	82.6	■
		2010	94.3							438.9	82.0	■
	Non-LBOTE	2009	95.4							442.5	82.0	■
		2010	95.0							433.0	80.5	■
Qld	LBOTE	2009	83.3							382.0	93.2	■
		2010	82.8							381.4	99.1	■
	Non-LBOTE	2009	90.1							395.7	87.9	■
		2010	90.3							399.6	87.1	■
WA	LBOTE	2009	86.5							402.6	103.6	■
		2010	88.0							407.7	99.8	■
	Non-LBOTE	2009	90.2							408.8	96.7	■
		2010	90.3							402.0	92.9	■
SA	LBOTE	2009	88.0							399.3	90.9	■
		2010	85.2							391.9	93.2	■
	Non-LBOTE	2009	92.6							409.4	85.2	■
		2010	91.1							400.3	85.8	■
Tas	LBOTE	2009	84.8							416.5	90.9	■
		2010	90.5							419.5	88.6	■
	Non-LBOTE	2009	91.5							412.1	93.3	■
		2010	91.6							406.5	90.5	■
ACT	LBOTE	2009	88.1							432.8	88.4	■
		2010	91.8							438.9	88.4	■
	Non-LBOTE	2009	95.4							441.4	82.8	■
		2010	95.7							434.5	82.5	■
NT	LBOTE	2009	30.2							211.9	128.6	■
		2010	33.5							229.2	124.1	■
	Non-LBOTE	2009	77.2							361.0	111.2	■
		2010	76.1							354.8	116.1	■
Aust	LBOTE	2009	91.1							420.6	95.8	■
		2010	91.0							423.6	96.4	■
	Non-LBOTE	2009	93.0							420.1	89.6	■
		2010	92.6							415.9	88.2	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Grammar and Punctuation

Figure 3.CG4b: Achievement of Year 3 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2008 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2008	94.2							415.2	81.4	▲
		2010	93.7							433.5	90.8	
	Non-LBOTE	2008	95.5							418.0	80.6	■
		2010	93.6							422.2	88.7	
Vic	LBOTE	2008	94.2							425.4	77.1	▲
		2010	94.3							438.9	82.0	
	Non-LBOTE	2008	95.7							429.5	76.8	■
		2010	95.0							433.0	80.5	
Qld	LBOTE	2008	75.9							349.1	97.4	▲
		2010	82.8							381.4	99.1	
	Non-LBOTE	2008	87.5							372.5	85.6	▲
		2010	90.3							399.6	87.1	
WA	LBOTE	2008	86.0							382.1	94.9	▲
		2010	88.0							407.7	99.8	
	Non-LBOTE	2008	89.2							386.9	89.1	▲
		2010	90.3							402.0	92.9	
SA	LBOTE	2008	85.2							389.5	82.5	■
		2010	85.2							391.9	93.2	
	Non-LBOTE	2008	91.8							398.5	79.3	■
		2010	91.1							400.3	85.8	
Tas	LBOTE	2008	87.8							414.3	90.1	■
		2010	90.5							419.5	88.6	
	Non-LBOTE	2008	91.7							401.7	88.5	■
		2010	91.6							406.5	90.5	
ACT	LBOTE	2008	86.1							401.7	86.1	▲
		2010	91.8							438.9	88.4	
	Non-LBOTE	2008	94.4							421.2	82.5	■
		2010	95.7							434.5	82.5	
NT	LBOTE	2008	29.9							191.8	147.8	■
		2010	33.5							229.2	124.1	
	Non-LBOTE	2008	76.8							342.6	118.4	■
		2010	76.1							354.8	116.1	
Aust	LBOTE	2008	89.8							403.4	93.2	▲
		2010	91.0							423.6	96.4	
	Non-LBOTE	2008	92.6							404.5	85.2	■
		2010	92.6							415.9	88.2	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Grammar and Punctuation

Figure 3.CG5a: Achievement of Year 3 Indigenous Students in Grammar and Punctuation, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
Metro	2009	78.7							349.0	86.2	■
	2010	76.4							346.9	88.5	■
Provincial	2009	75.7							339.5	86.3	■
	2010	73.2							334.9	87.3	■
Remote	2009	49.4							274.7	97.5	■
	2010	54.1							286.1	90.1	■
Very Remote	2009	33.6							226.0	107.0	■
	2010	29.0							218.9	101.8	■

Figure 3.CG5b: Achievement of Year 3 Indigenous Students in Grammar and Punctuation, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
Metro	2008	76.7							339.2	85.9	■
	2010	76.4							346.9	88.5	■
Provincial	2008	73.8							327.5	84.4	■
	2010	73.2							334.9	87.3	■
Remote	2008	49.3							269.8	96.1	■
	2010	54.1							286.1	90.1	■
Very Remote	2008	24.1							186.7	117.3	▲
	2010	29.0							218.9	101.8	▲

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Grammar and Punctuation

Figure 3.CG6a: Achievement of Year 3 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
Metro	2009	94.3							430.4	87.6	■
	2010	94.2							428.3	86.3	
Provincial	2009	92.5							410.5	86.6	■
	2010	92.1							405.3	85.4	
Remote	2009	89.6							392.7	90.3	■
	2010	89.7							392.1	88.6	
Very Remote	2009	88.3							393.3	94.6	■
	2010	87.0							380.5	91.3	

Figure 3.CG6b: Achievement of Year 3 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
Metro	2008	93.8							413.2	82.2	▲
	2010	94.2							428.3	86.3	
Provincial	2008	92.2							397.3	82.6	■
	2010	92.1							405.3	85.4	
Remote	2008	87.6							376.0	87.7	▲
	2010	89.7							392.1	88.6	
Very Remote	2008	84.8							369.4	90.1	■
	2010	87.0							380.5	91.3	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Numeracy

Figure 3.CN1a: Achievement of Year 3 Students in Numeracy, by State and Territory, 2009 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores		
			100	200	300	400	500	600					
					Band 1	Band 2	Band 3	Band 4	Band 5	Band 6			
NSW	2009	95.5									405.3	73.6	■
	2010	95.0									401.0	73.0	
Vic	2009	95.6									410.8	68.3	■
	2010	95.4									410.5	69.0	
Qld	2009	92.3									372.4	66.6	■
	2010	93.4									378.5	65.9	
WA	2009	92.3									379.7	71.5	■
	2010	93.5									382.8	69.8	
SA	2009	92.7									379.2	68.9	■
	2010	93.2									379.9	66.8	
Tas	2009	93.9									390.0	73.3	■
	2010	94.6									393.4	72.4	
ACT	2009	94.8									408.0	68.9	■
	2010	96.6									412.6	68.0	
NT	2009	70.4									322.4	98.3	■
	2010	72.4									329.4	90.8	
Aust	2009	94.0									393.9	72.9	■
	2010	94.3									395.4	71.8	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Numeracy

Figure 3.CN1b: Achievement of Year 3 Students in Numeracy, by State and Territory, 2008 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				
				Band 1	Band 2	Band 3	Band 4	Band 5	Band 6			
NSW	2008	96.9								408.9	70.6	■
	2010	95.0								401.0	73.0	
Vic	2008	96.5								416.9	63.8	■
	2010	95.4								410.5	69.0	
Qld	2008	92.0								367.9	67.0	▲
	2010	93.4								378.5	65.9	
WA	2008	94.5								381.9	66.4	■
	2010	93.5								382.8	69.8	
SA	2008	93.8								388.8	64.9	■
	2010	93.2								379.9	66.8	
Tas	2008	96.7								399.9	67.7	■
	2010	94.6								393.4	72.4	
ACT	2008	96.4								411.5	66.8	■
	2010	96.6								412.6	68.0	
NT	2008	77.0								338.4	86.3	■
	2010	72.4								329.4	90.8	
Aust	2008	95.0								396.9	70.4	■
	2010	94.3								395.4	71.8	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Numeracy

Figure 3.CN2a: Achievement of Year 3 Students in Numeracy, by Sex, by State and Territory, 2009 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores		
				100	200	300	400	500	600					
						Band 1	Band 2	Band 3	Band 4	Band 5	Band 6			
NSW	Male	2009	95.2							408.6	76.2	■		
		2010	94.5							403.6	75.4			
	Female	2009	95.8							401.8	70.6	■		
		2010	95.6							398.3	70.3			
Vic	Male	2009	94.9							416.1	70.4	■		
		2010	94.5							414.6	71.0			
	Female	2009	96.4							405.4	65.7	■		
		2010	96.2							406.3	66.6			
Qld	Male	2009	91.8							374.7	68.6	■		
		2010	92.9							379.6	67.4			
	Female	2009	92.9							370.0	64.4	■		
		2010	93.9							377.4	64.0			
WA	Male	2009	91.8							381.9	74.2	■		
		2010	93.3							385.2	71.9			
	Female	2009	92.8							377.3	68.5	■		
		2010	93.8							380.4	67.4			
SA	Male	2009	92.5							382.7	70.8	■		
		2010	92.8							382.0	68.1			
	Female	2009	92.9							375.6	66.8	■		
		2010	93.7							377.8	65.4			
Tas	Male	2009	93.5							394.8	76.1	■		
		2010	93.9							393.5	74.6			
	Female	2009	94.3							384.9	69.6	■		
		2010	95.3							393.3	69.9			
ACT	Male	2009	94.0							413.9	70.8	■		
		2010	96.2							416.1	69.9			
	Female	2009	95.6							402.1	66.6	■		
		2010	97.0							409.2	65.9			
NT	Male	2009	69.0							321.6	102.2	■		
		2010	70.5							326.9	93.8			
	Female	2009	71.9							323.2	94.4	■		
		2010	74.5							331.9	87.6			
Aust	Male	2009	93.5							397.5	75.3	■		
		2010	93.7							397.8	74.0			
	Female	2009	94.5							390.2	70.0	■		
		2010	94.9							392.9	69.3			

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Numeracy

Figure 3.CN2b: Achievement of Year 3 Students in Numeracy, by Sex, by State and Territory, 2008 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores		
				100	200	300	400	500	600					
						Band 1	Band 2	Band 3	Band 4	Band 5	Band 6			
NSW	Male	2008	96.7									412.6	73.4	▼
		2010	94.5									403.6	75.4	
	Female	2008	97.1									405.0	67.4	■
		2010	95.6									398.3	70.3	
Vic	Male	2008	95.8									421.9	65.6	■
		2010	94.5									414.6	71.0	
	Female	2008	97.2									411.7	61.6	■
		2010	96.2									406.3	66.6	
Qld	Male	2008	91.5									371.3	69.4	■
		2010	92.9									379.6	67.4	
	Female	2008	92.5									364.4	64.1	▲
		2010	93.9									377.4	64.0	
WA	Male	2008	94.0									383.5	68.6	■
		2010	93.3									385.2	71.9	
	Female	2008	94.9									380.1	64.1	■
		2010	93.8									380.4	67.4	
SA	Male	2008	93.1									392.8	66.7	▼
		2010	92.8									382.0	68.1	
	Female	2008	94.4									384.6	62.6	■
		2010	93.7									377.8	65.4	
Tas	Male	2008	96.6									401.3	69.0	■
		2010	93.9									393.5	74.6	
	Female	2008	96.8									398.5	66.2	■
		2010	95.3									393.3	69.9	
ACT	Male	2008	95.4									416.0	69.6	■
		2010	96.2									416.1	69.9	
	Female	2008	97.3									407.0	63.4	■
		2010	97.0									409.2	65.9	
NT	Male	2008	76.8									342.2	89.5	■
		2010	70.5									326.9	93.8	
	Female	2008	77.1									334.5	82.6	■
		2010	74.5									331.9	87.6	
Aust	Male	2008	94.6									400.6	72.8	■
		2010	93.7									397.8	74.0	
	Female	2008	95.5									393.1	67.6	■
		2010	94.9									392.9	69.3	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Numeracy

Figure 3.CN3a: Achievement of Year 3 Students in Numeracy, by Indigenous Status, by State and Territory, 2009 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2009	84.1							344.4	68.3	■
		2010	83.9							342.5	65.6	
	Non-Indig.	2009	96.0							407.7	72.6	■
		2010	95.6							403.5	72.1	
Vic	Indig.	2009	89.4							369.1	66.8	■
		2010	86.5							359.4	65.3	
	Non-Indig.	2009	96.1							411.3	68.2	■
		2010	95.9							411.2	68.8	
Qld	Indig.	2009	74.0							317.2	64.9	■
		2010	79.7							327.4	61.6	
	Non-Indig.	2009	93.6							376.4	65.0	■
		2010	94.5							382.6	64.5	
WA	Indig.	2009	68.8							304.1	66.4	■
		2010	73.7							311.5	64.6	
	Non-Indig.	2009	94.5							386.6	68.0	■
		2010	95.3							389.3	66.8	
SA	Indig.	2009	71.5							312.4	68.8	■
		2010	75.8							321.3	63.2	
	Non-Indig.	2009	93.5							381.8	67.6	■
		2010	93.9							382.0	65.9	
Tas	Indig.	2009	87.7							358.6	70.2	■
		2010	89.0							359.2	71.3	
	Non-Indig.	2009	94.4							393.8	73.5	■
		2010	95.1							395.7	71.6	
ACT	Indig.	2009	83.3							344.9	63.8	■
		2010	84.4							361.7	67.2	
	Non-Indig.	2009	95.1							409.8	68.2	■
		2010	96.9							413.8	67.6	
NT	Indig.	2009	41.0							251.7	88.7	■
		2010	46.1							266.0	77.2	
	Non-Indig.	2009	92.4							374.4	66.6	■
		2010	93.0							377.0	64.8	
Aust	Indig.	2009	74.0							320.5	76.0	■
		2010	76.6							325.3	71.2	
	Non-Indig.	2009	95.2							397.7	70.6	■
		2010	95.3							399.0	69.8	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Numeracy

Figure 3.CN3b: Achievement of Year 3 Students in Numeracy, by Indigenous Status, by State and Territory, 2008 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2008	88.6							350.3	64.9	■
		2010	83.9							342.5	65.6	■
	Non-Indig.	2008	97.3							411.3	69.5	■
		2010	95.6							403.5	72.1	■
Vic	Indig.	2008	93.0							376.9	61.2	▼
		2010	86.5							359.4	65.3	▼
	Non-Indig.	2008	96.8							417.5	63.7	■
		2010	95.9							411.2	68.8	■
Qld	Indig.	2008	75.5							316.2	65.0	■
		2010	79.7							327.4	61.6	■
	Non-Indig.	2008	93.3							371.9	65.5	▲
		2010	94.5							382.6	64.5	▲
WA	Indig.	2008	75.5							313.9	62.9	■
		2010	73.7							311.5	64.6	■
	Non-Indig.	2008	96.1							387.4	63.6	■
		2010	95.3							389.3	66.8	■
SA	Indig.	2008	79.2							330.7	61.8	■
		2010	75.8							321.3	63.2	■
	Non-Indig.	2008	94.6							391.7	63.8	▼
		2010	93.9							382.0	65.9	▼
Tas	Indig.	2008	94.5							377.1	66.4	▼
		2010	89.0							359.2	71.3	▼
	Non-Indig.	2008	96.8							401.6	67.5	■
		2010	95.1							395.7	71.6	■
ACT	Indig.	2008	88.4							355.1	65.2	■
		2010	84.4							361.7	67.2	■
	Non-Indig.	2008	96.7							413.1	66.0	■
		2010	96.9							413.8	67.6	■
NT	Indig.	2008	52.4							275.0	72.0	■
		2010	46.1							266.0	77.2	■
	Non-Indig.	2008	96.5							386.9	61.8	■
		2010	93.0							377.0	64.8	■
Aust	Indig.	2008	78.6							327.6	70.6	■
		2010	76.6							325.3	71.2	■
	Non-Indig.	2008	96.0							400.5	68.4	■
		2010	95.3							399.0	69.8	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Numeracy

Figure 3.CN4a: Achievement of Year 3 Students in Numeracy, by LBOTE Status, by State and Territory, 2009 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2009	95.2							409.1	75.9	■
		2010	94.4							403.6	75.7	
	Non-LBOTE	2009	95.7							402.8	72.6	
		2010	95.3							399.8	71.8	
Vic	LBOTE	2009	94.3							407.2	70.4	■
		2010	94.3							409.4	71.1	
	Non-LBOTE	2009	96.1							412.2	67.5	
		2010	95.7							410.9	68.2	
Qld	LBOTE	2009	86.1							364.6	74.2	■
		2010	87.7							364.6	74.6	
	Non-LBOTE	2009	92.9							373.2	65.8	
		2010	93.9							379.7	64.9	
WA	LBOTE	2009	89.9							380.3	76.0	■
		2010	90.9							383.2	75.1	
	Non-LBOTE	2009	93.7							382.7	69.6	
		2010	95.0							385.4	67.6	
SA	LBOTE	2009	88.4							375.3	73.9	■
		2010	88.3							369.5	70.0	
	Non-LBOTE	2009	93.3							379.4	68.0	
		2010	94.1							381.6	66.1	
Tas	LBOTE	2009	83.8							378.9	72.6	■
		2010	92.2							394.9	71.8	
	Non-LBOTE	2009	94.2							390.3	73.5	
		2010	94.7							392.4	72.1	
ACT	LBOTE	2009	89.4							405.8	73.2	■
		2010	93.5							414.4	73.0	
	Non-LBOTE	2009	95.9							408.3	68.2	
		2010	97.3							412.1	66.9	
NT	LBOTE	2009	38.1							246.7	92.5	■
		2010	46.1							269.7	83.5	
	Non-LBOTE	2009	86.0							357.7	74.8	
		2010	86.3							361.1	77.6	
Aust	LBOTE	2009	92.3							397.9	78.7	■
		2010	92.3							397.0	77.6	
	Non-LBOTE	2009	94.6							393.2	70.9	
		2010	94.9							395.5	69.9	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Numeracy

Figure 3.CN4b: Achievement of Year 3 Students in Numeracy, by LBOTE Status, by State and Territory, 2008 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2008	96.4							413.9	73.8	▼
		2010	94.4							403.6	75.7	
	Non-LBOTE	2008	97.1							407.8	69.7	■
		2010	95.3							399.8	71.8	
Vic	LBOTE	2008	95.4							414.2	65.4	■
		2010	94.3							409.4	71.1	
	Non-LBOTE	2008	96.9							417.8	63.2	■
		2010	95.7							410.9	68.2	
Qld	LBOTE	2008	83.2							353.9	74.2	■
		2010	87.7							364.6	74.6	
	Non-LBOTE	2008	92.9							369.3	66.1	▲
		2010	93.9							379.7	64.9	
WA	LBOTE	2008	93.0							382.7	69.8	■
		2010	90.9							383.2	75.1	
	Non-LBOTE	2008	95.3							383.7	64.9	■
		2010	95.0							385.4	67.6	
SA	LBOTE	2008	89.1							385.1	66.9	▼
		2010	88.3							369.5	70.0	
	Non-LBOTE	2008	94.6							389.9	64.5	■
		2010	94.1							381.6	66.1	
Tas	LBOTE	2008	90.3							406.4	70.5	■
		2010	92.2							394.9	71.8	
	Non-LBOTE	2008	96.9							398.8	67.4	■
		2010	94.7							392.4	72.1	
ACT	LBOTE	2008	90.4							397.7	69.0	▲
		2010	93.5							414.4	73.0	
	Non-LBOTE	2008	97.0							412.5	66.1	■
		2010	97.3							412.1	66.9	
NT	LBOTE	2008	51.2							281.9	81.4	■
		2010	46.1							269.7	83.5	
	Non-LBOTE	2008	91.3							366.0	71.9	■
		2010	86.3							361.1	77.6	
Aust	LBOTE	2008	93.0							401.0	75.1	■
		2010	92.3							397.0	77.6	
	Non-LBOTE	2008	95.6							396.8	69.1	■
		2010	94.9							395.5	69.9	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Numeracy

Figure 3.CN5a: Achievement of Year 3 Indigenous Students in Numeracy, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores		
			100	200	300	400	500	600					
Metro	2009	83.0			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	339.7	67.5	■
	2010	84.1			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	343.6	65.4	
Provincial	2009	80.5			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	334.3	67.2	■
	2010	82.5			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	336.5	64.1	
Remote	2009	58.7		Band 1	Band 2	Band 3	Band 4	Band 5	Band 6		287.4	74.9	■
	2010	71.7		Band 1	Band 2	Band 3	Band 4	Band 5	Band 6		307.4	61.7	
Very Remote	2009	40.1	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6			251.2	75.0	■
	2010	45.2	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6			261.4	68.6	

Figure 3.CN5b: Achievement of Year 3 Indigenous Students in Numeracy, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores		
			100	200	300	400	500	600					
Metro	2008	85.9			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	345.7	66.1	■
	2010	84.1			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	343.6	65.4	
Provincial	2008	85.5			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	339.2	63.3	■
	2010	82.5			Band 1	Band 2	Band 3	Band 4	Band 5	Band 6	336.5	64.1	
Remote	2008	70.4		Band 1	Band 2	Band 3	Band 4	Band 5	Band 6		305.7	63.4	■
	2010	71.7		Band 1	Band 2	Band 3	Band 4	Band 5	Band 6		307.4	61.7	
Very Remote	2008	47.5	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6			265.9	65.7	■
	2010	45.2	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6			261.4	68.6	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Numeracy

Figure 3.CN6a: Achievement of Year 3 Non-Indigenous Students in Numeracy, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
Metro	2009	95.4							401.7	71.0	■
	2010	95.5							403.0	70.3	
Provincial	2009	94.5							387.4	68.2	■
	2010	94.8							388.4	67.4	
Remote	2009	93.8							375.3	66.7	■
	2010	94.8							380.8	65.4	
Very Remote	2009	91.5							371.7	70.4	■
	2010	92.6							370.5	67.1	

Figure 3.CN6b: Achievement of Year 3 Non-Indigenous Students in Numeracy, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
Metro	2008	96.2							404.0	68.2	■
	2010	95.5							403.0	70.3	
Provincial	2008	95.7							392.3	66.5	■
	2010	94.8							388.4	67.4	
Remote	2008	94.5							377.5	65.3	■
	2010	94.8							380.8	65.4	
Very Remote	2008	93.4							376.1	66.9	■
	2010	92.6							370.5	67.1	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Participation

Table 3.CP1a: Year 3 Student Participation in Assessment, by State and Territory, 2009 and 2010.

State/ Territory	Year	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	2009	85762	97.4	85941	97.6	85835	97.5	85835	97.5	85459	97.1
	2010	84964	97.2	84984	97.2	85079	97.4	85079	97.4	84756	97.0
Vic	2009	61827	95.0	61755	94.9	61850	95.0	61850	95.0	61457	94.4
	2010	60742	93.8	60591	93.6	60755	93.8	60755	93.8	60559	93.5
Qld	2009	54726	97.1	54738	97.1	54798	97.2	54798	97.2	54464	96.6
	2010	36813	96.1	36823	96.1	36895	96.3	36895	96.3	36714	95.9
WA	2009	26962	96.3	26951	96.3	27010	96.5	27010	96.5	26879	96.0
	2010	27108	95.5	27162	95.7	27221	95.9	27221	95.9	26986	95.1
SA	2009	17599	94.8	17559	94.6	17658	95.1	17658	95.1	17568	94.7
	2010	17728	93.7	17672	93.4	17753	93.8	17753	93.8	17696	93.5
Tas	2009	6290	97.6	6294	97.7	6311	98.0	6311	98.0	6258	97.1
	2010	5942	96.0	5947	96.1	5959	96.3	5959	96.3	5912	95.6
ACT	2009	4252	95.4	4251	95.4	4262	95.6	4262	95.6	4233	95.0
	2010	4029	94.9	4024	94.7	4029	94.9	4029	94.9	4021	94.7
NT	2009	3120	93.5	3153	94.5	3161	94.8	3161	94.8	3075	92.2
	2010	3023	88.0	3057	89.0	3067	89.3	3067	89.3	3013	87.7
Aust	2009	260538	96.4	260642	96.4	260885	96.5	260885	96.5	259393	96.0
	2010	240349	95.5	240260	95.5	240758	95.7	240758	95.7	239657	95.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Participation

Table 3.CP1b: Year 3 Student Participation in Assessment, by State and Territory, 2008 and 2010.

State/ Territory	Year	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	2008	85682	97.2	85684	97.2	85778	97.3	85778	97.3	85364	96.9
	2010	84964	97.2	84984	97.2	85079	97.4	85079	97.4	84756	97.0
Vic	2008	62230	96.0	62071	95.7	62209	96.0	62209	96.0	62133	95.8
	2010	60742	93.8	60591	93.6	60755	93.8	60755	93.8	60559	93.5
Qld	2008	55770	97.6	55671	97.4	55861	97.7	55861	97.7	55507	97.1
	2010	36813	96.1	36823	96.1	36895	96.3	36895	96.3	36714	95.9
WA	2008	26635	95.2	26668	95.3	26697	95.4	26697	95.4	26591	95.1
	2010	27108	95.5	27162	95.7	27221	95.9	27221	95.9	26986	95.1
SA	2008	18717	96.9	18607	96.3	18734	97.0	18734	97.0	18698	96.8
	2010	17728	93.7	17672	93.4	17753	93.8	17753	93.8	17696	93.5
Tas	2008	6377	96.8	6380	96.8	6385	96.9	6385	96.9	6356	96.5
	2010	5942	96.0	5947	96.1	5959	96.3	5959	96.3	5912	95.6
ACT	2008	4174	95.6	4168	95.5	4175	95.6	4175	95.6	4148	95.0
	2010	4029	94.9	4024	94.7	4029	94.9	4029	94.9	4021	94.7
NT	2008	2787	82.7	2761	81.9	2773	82.3	2773	82.3	2800	83.1
	2010	3023	88.0	3057	89.0	3067	89.3	3067	89.3	3013	87.7
Aust	2008	262372	96.6	262010	96.4	262612	96.6	262612	96.6	261597	96.3
	2010	240349	95.5	240260	95.5	240758	95.7	240758	95.7	239657	95.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Participation

Table 3.CP2a: Year 3 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2009 and 2010.

State/ Territory	Year	Indigenous status	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
			Number	%	Number	%	Number	%	Number	%	Number	%
NSW	2009	Indig.	3648	94.3	3662	94.6	3651	94.3	3651	94.3	3631	93.8
		Non-Indig.	80276	97.6	80439	97.8	80347	97.7	80347	97.7	79984	97.3
	2010	Indig.	3787	94.9	3771	94.5	3778	94.7	3778	94.7	3747	93.9
		Non-Indig.	79407	97.4	79446	97.4	79530	97.5	79530	97.5	79245	97.2
Vic	2009	Indig.	655	89.6	666	91.1	667	91.2	667	91.2	654	89.5
		Non-Indig.	60856	95.4	60773	95.3	60867	95.5	60867	95.5	60487	94.9
	2010	Indig.	761	84.9	763	85.2	772	86.2	772	86.2	759	84.7
		Non-Indig.	59666	94.6	59513	94.3	59668	94.6	59668	94.6	59483	94.3
Qld	2009	Indig.	3573	94.3	3573	94.3	3584	94.6	3584	94.6	3496	92.3
		Non-Indig.	51153	97.3	51165	97.3	51214	97.4	51214	97.4	50968	96.9
	2010	Indig.	2638	93.4	2662	94.3	2672	94.6	2672	94.6	2620	92.8
		Non-Indig.	34175	96.3	34161	96.3	34223	96.5	34223	96.5	34094	96.1
WA	2009	Indig.	1505	85.9	1506	86.0	1532	87.4	1532	87.4	1461	83.4
		Non-Indig.	23484	97.1	23476	97.1	23498	97.2	23498	97.2	23458	97.0
	2010	Indig.	1789	86.6	1820	88.1	1829	88.6	1829	88.6	1768	85.6
		Non-Indig.	23984	96.8	24002	96.8	24051	97.0	24051	97.0	23885	96.4
SA	2009	Indig.	570	82.0	554	79.7	581	83.6	581	83.6	575	82.7
		Non-Indig.	16888	95.4	16866	95.2	16936	95.6	16936	95.6	16854	95.2
	2010	Indig.	600	82.9	587	81.1	596	82.3	596	82.3	595	82.2
		Non-Indig.	16896	94.2	16851	93.9	16922	94.3	16922	94.3	16866	94.0
Tas	2009	Indig.	435	95.6	437	96.0	439	96.5	439	96.5	436	95.8
		Non-Indig.	5072	97.7	5075	97.8	5086	98.0	5086	98.0	5045	97.2
	2010	Indig.	414	96.5	418	97.4	419	97.7	419	97.7	410	95.6
		Non-Indig.	5314	96.7	5317	96.8	5327	96.9	5327	96.9	5294	96.3
ACT	2009	Indig.	96	94.1	96	94.1	99	97.1	99	97.1	94	92.2
		Non-Indig.	4113	95.4	4113	95.4	4121	95.6	4121	95.6	4096	95.0
	2010	Indig.	93	92.1	92	91.1	93	92.1	93	92.1	93	92.1
		Non-Indig.	3922	95.0	3918	94.9	3922	95.0	3922	95.0	3914	94.8
NT	2009	Indig.	1261	88.6	1289	90.6	1297	91.1	1297	91.1	1226	86.2
		Non-Indig.	1744	97.1	1749	97.4	1749	97.4	1749	97.4	1734	96.5
	2010	Indig.	1190	78.7	1209	80.0	1219	80.6	1219	80.6	1178	77.9
		Non-Indig.	1714	95.6	1730	96.5	1730	96.5	1730	96.5	1717	95.8
Aust	2009	Indig.	11743	91.6	11783	91.9	11850	92.5	11850	92.5	11573	90.3
		Non-Indig.	243586	96.8	243656	96.8	243818	96.8	243818	96.8	242626	96.4
	2010	Indig.	11272	89.9	11322	90.3	11378	90.7	11378	90.7	11170	89.1
		Non-Indig.	225078	96.1	224938	96.0	225373	96.2	225373	96.2	224498	95.8

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Participation

Table 3.CP2b: Year 3 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008 and 2010.

State/ Territory	Year	Indigenous status	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
			Number	%	Number	%	Number	%	Number	%	Number	%
NSW	2008	<i>Indig.</i>	3432	93.6	3437	93.7	3440	93.8	3440	93.8	3384	92.3
		<i>Non-Indig.</i>	78553	97.5	78554	97.5	78645	97.6	78645	97.6	78291	97.2
	2010	<i>Indig.</i>	3787	94.9	3771	94.5	3778	94.7	3778	94.7	3747	93.9
		<i>Non-Indig.</i>	79407	97.4	79446	97.4	79530	97.5	79530	97.5	79245	97.2
Vic	2008	<i>Indig.</i>	699	89.7	700	89.9	705	90.5	705	90.5	694	89.1
		<i>Non-Indig.</i>	61322	96.3	61198	96.1	61314	96.3	61314	96.3	61220	96.1
	2010	<i>Indig.</i>	761	84.9	763	85.2	772	86.2	772	86.2	759	84.7
		<i>Non-Indig.</i>	59666	94.6	59513	94.3	59668	94.6	59668	94.6	59483	94.3
Qld	2008	<i>Indig.</i>	3921	95.0	3887	94.2	3928	95.2	3928	95.2	3859	93.5
		<i>Non-Indig.</i>	51849	97.8	51784	97.7	51933	97.9	51933	97.9	51648	97.4
	2010	<i>Indig.</i>	2638	93.4	2662	94.3	2672	94.6	2672	94.6	2620	92.8
		<i>Non-Indig.</i>	34175	96.3	34161	96.3	34223	96.5	34223	96.5	34094	96.1
WA	2008	<i>Indig.</i>	1635	84.6	1656	85.7	1658	85.8	1658	85.8	1625	84.1
		<i>Non-Indig.</i>	23359	96.8	23378	96.9	23407	97.0	23407	97.0	23328	96.7
	2010	<i>Indig.</i>	1789	86.6	1820	88.1	1829	88.6	1829	88.6	1768	85.6
		<i>Non-Indig.</i>	23984	96.8	24002	96.8	24051	97.0	24051	97.0	23885	96.4
SA	2008	<i>Indig.</i>	666	95.6	650	93.3	675	96.8	675	96.8	674	96.7
		<i>Non-Indig.</i>	17689	98.7	17603	98.2	17703	98.7	17703	98.7	17664	98.5
	2010	<i>Indig.</i>	600	82.9	587	81.1	596	82.3	596	82.3	595	82.2
		<i>Non-Indig.</i>	16896	94.2	16851	93.9	16922	94.3	16922	94.3	16866	94.0
Tas	2008	<i>Indig.</i>	430	96.6	430	96.6	435	97.8	435	97.8	425	95.5
		<i>Non-Indig.</i>	4717	97.6	4711	97.4	4718	97.6	4718	97.6	4703	97.3
	2010	<i>Indig.</i>	414	96.5	418	97.4	419	97.7	419	97.7	410	95.6
		<i>Non-Indig.</i>	5314	96.7	5317	96.8	5327	96.9	5327	96.9	5294	96.3
ACT	2008	<i>Indig.</i>	96	89.7	95	88.8	95	88.8	95	88.8	94	87.9
		<i>Non-Indig.</i>	4000	95.9	3997	95.8	4003	95.9	4003	95.9	3979	95.4
	2010	<i>Indig.</i>	93	92.1	92	91.1	93	92.1	93	92.1	93	92.1
		<i>Non-Indig.</i>	3922	95.0	3918	94.9	3922	95.0	3922	95.0	3914	94.8
NT	2008	<i>Indig.</i>	1016	71.0	1004	70.2	1010	70.6	1010	70.6	1027	71.8
		<i>Non-Indig.</i>	1617	92.6	1603	91.8	1611	92.3	1611	92.3	1621	92.8
	2010	<i>Indig.</i>	1190	78.7	1209	80.0	1219	80.6	1219	80.6	1178	77.9
		<i>Non-Indig.</i>	1714	95.6	1730	96.5	1730	96.5	1730	96.5	1717	95.8
Aust	2008	<i>Indig.</i>	11895	90.2	11859	89.9	11946	90.6	11946	90.6	11782	89.4
		<i>Non-Indig.</i>	243106	97.2	242828	97.1	243334	97.3	243334	97.3	242454	96.9
	2010	<i>Indig.</i>	11272	89.9	11322	90.3	11378	90.7	11378	90.7	11170	89.1
		<i>Non-Indig.</i>	225078	96.1	224938	96.0	225373	96.2	225373	96.2	224498	95.8

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Commentary

Overall national and jurisdiction results

Figures 3.CR1a, 3.CW1a, 3.CS1a, 3.CG1a and 3.CN1a show a comparison of the results for 2009 and 2010. Figures 3.CR1b, 3.CW1b, 3.CS1b, 3.CG1b and 3.CN1b show a comparison of the results for 2008 and 2010. For each year and jurisdiction the figures provide the percentage of Year 3 students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the achievement distribution across bands 1 to 6 (and above). The figures also indicate if there are differences between mean scores in 2009 and 2010, and in 2008 and 2010, which are large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008, 2009 and 2010 cohorts, or from differences between the 2008, 2009 and 2010 tests.

At the national level, there has been an improvement in the mean for Writing so that the mean is now greater than it was in both 2008 and 2009. For Reading and Grammar and Punctuation the 2010 means are greater than they were in 2008, but there has been no change since 2009. There have been no changes to the means for Spelling or Numeracy. Note that while the Writing mean has increased in 2010, that has not been accompanied by an increase in the percentage of Year 3 students estimated to be working at or above the national minimum standard.

There is variation in changes at the jurisdiction level. The Northern Territory mean scores have not changed over the three years in any of the domains whereas the Queensland mean scores have increased in all domains with the exception of Spelling. Declines are observed in South Australia for Writing and Spelling between 2008 and 2010. All jurisdictions, with the exception of South Australia and the Northern Territory, show improved mean scores in Reading between 2008 and 2010.

It is worth noting that there have been fluctuations in the participation rate in the Northern Territory over the years 2008, 2009 and 2010. In 2008 the average participation rate was 82.5 per cent; in 2009 the average increased to 94.0 per cent, a rate that is comparable with all other jurisdictions. In 2010 the average participation rate decreased to 88.7 per cent (see Tables 3.CP1a and 3.CP1b).

Sex

Figures 3.CR2a, 3.CW2a, 3.CS2a, 3.CG2a and 3.CN2a show a comparison of the results for 2009 and 2010 for male and female students. Figures 3.CR2b, 3.CW2b, 3.CS2b, 3.CG2b and 3.CN2b show the same comparisons for 2008 and 2010. For each year and jurisdiction the figures provide the percentage of Year 3 male and female students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the achievement distribution across bands 1 to 6 (and above). The figures also indicate if there are differences between mean scores for male students in 2009 and 2010, and in 2008 and 2010, as well as for female students, which are large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008, 2009 and 2010 cohorts, or from differences between the 2008, 2009 and 2010 tests.

At the national level, the overall improvement in the mean in Writing for 2010 occurs for both male and female students. As was noted above, however, the increased mean is not

accompanied by increases in the percentages estimated to be working at or above the national minimum standard. In the cases of Reading and Grammar and Punctuation, there was an overall improvement in the means between 2008 and 2010. This improvement occurs for both male and female students, and particularly in the case of Reading, is accompanied by increases in the percentages estimated to be working at or above the national minimum standard. For both Reading and Grammar and Punctuation the mean scores for females, but not males, also increased between 2008 and 2010.

When analysing the results by sex it is noted that the overall declines in the Writing and Spelling means for South Australia between 2008 and 2010 were due more to declines in male student performance than female student performance.

Indigenous

Figures 3.CR3a, 3.CW3a, 3.CS3a, 3.CG3a and 3.CN3a show a comparison of the results for 2009 and 2010 for Indigenous and non-Indigenous students. Figures 3.CR3b, 3.CW3b, 3.CS3b, 3.CG3b and 3.CN3b show the same comparisons for 2008 and 2010. For each year and jurisdiction the figures provide the percentage of Year 3 Indigenous and non-Indigenous students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the achievement distribution across bands 1 to 6 (and above). The figures also indicate if there are differences between mean scores of Indigenous students in 2009 and 2010, and in 2008 and 2010, as well as for non-Indigenous students, which are large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008, 2009 and 2010 cohorts, or from differences between the 2008, 2009 and 2010 tests.

At the national level, there are improvements between 2008 and 2010 in the mean scores of Indigenous students for Reading. This is accompanied by an increase in the percentages estimated to be working at or above the national minimum standard. With the exception of Writing in New South Wales there are no changes in the mean performance of Indigenous students between 2009 and 2010, either for Australia overall or for any jurisdiction.

There are a few differences in the mean scores between 2008 and 2010 for Indigenous students at the jurisdiction level. Between 2008 and 2010 there were increases in the mean for Reading for New South Wales, Queensland, Western Australian and the Northern Territory. For Writing there was an increase in Queensland; for Spelling, declines in New South Wales and Tasmania; for Grammar and Punctuation, increases in Queensland and the Northern Territory; and for Numeracy, decreases in Victorian and Tasmania.

The only difference in Indigenous performance between 2009 and 2010 is an increase in the Writing mean in New South Wales.

Language background other than English (LBOTE)

Figures 3.CR4a, 3.CW4a, 3.CS4a, 3.CG4a and 3.CN4a show a comparison of the results for 2009 and 2010 for LBOTE and non-LBOTE students. Figures 3.CR4b, 3.CW4b, 3.CS4b, 3.CG4b and 3.CN4b show the same comparisons for 2008 and 2010. For each year and jurisdiction the figures provide the percentage of Year 3 LBOTE and non-LBOTE students estimated to be working at or above the national minimum standard, the

NAPLAN Year 3 Commentary

mean scores, the standard deviations and an illustration of the achievement distribution across bands 1 to 6 (and above). The figures also indicate if there are differences between mean scores of LBOTE students in 2009 and 2010, and in 2008 and 2010, as well as non-LBOTE students, which are large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008, 2009 and 2010 cohorts, or from differences between the 2008, 2009 and 2010 tests.

At the national level, there is an improvement in the means of LBOTE students for Reading, Writing and Grammar and Punctuation between 2008 and 2010, while for Spelling there is a decline between 2009 and 2010.

At the jurisdiction level there is a mix of increases and decreases in mean scores. For South Australia there are declines in LBOTE means for each of Writing, Spelling and Numeracy; for Victoria there are increases in Reading, Writing and Grammar and Punctuation; for the Australian Capital Territory there are increases in Reading, Writing, Grammar and Punctuation and Numeracy. The Northern Territory shows no changes for any domain.

Geolocation

Figures 3.CR5a, 3.CW5a, 3.CS5a, 3.CG5a and 3.CN5a show a comparison of the results for 2009 and 2010 for metropolitan, provincial, remote and very remote Indigenous students. Figures 3.CR5b, 3.CW5b, 3.CS5b, 3.CG5b and 3.CN5b show the same comparisons for 2008 and 2010. For each year the figures provide the percentage of Year 3 Indigenous students, by geographic location, estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the achievement distribution across bands 1 to 6 (and above). The figures also indicate if there are differences between mean scores for metropolitan Indigenous students (2009 and 2010; 2008 and 2010), provincial Indigenous students (2009 and 2010; 2008 and 2010), remote Indigenous students (2009 and 2010; 2008 and 2010) and very remote Indigenous students (2009 and 2010; 2008 and 2010), which are large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008, 2009 and 2010 cohorts, or from differences between the 2008, 2009 and 2010 tests. Figures 3.CR6a, 3.CW6a, 3.CS6a, 3.CG6a, 3.CN6a, 3.CR6b, 3.CW6b, 3.CS6b, 3.CG6b, and 3.CN6b show the corresponding information for non-Indigenous students.

The overall improvement in Reading means between 2008 and 2010 has occurred for both Indigenous and non-Indigenous students in each of the four geographic locations, with the exception of very remote non-Indigenous students. The improvements in Reading means for Indigenous students have been accompanied by increases in the percentages working at or above the national minimum standard: 4.5 percentage points for metropolitan students, 5.3 percentage points for provincial students, 11.7 percentage points for remote students, and 13.4 percentage points for very remote students.

The improvement for metropolitan Indigenous students in Writing between 2009 and 2010 is not accompanied by an increase in the percentages working at or above the national minimum standard, whereas the improvement for very remote Indigenous students in Grammar and Punctuation between 2008 and 2010 is accompanied by an increase in the percentage working at or above the national minimum standard of 4.9 points.

Student achievement and parental education and parental occupation

Comparative figures are not provided in this section. Nevertheless, the 2010 findings are remarkably consistent with previous findings with respect to relationships between NAPLAN results and parental education. For example, in 2008 a higher proportion of students whose parents have a degree were likely to be at or above the national minimum standard than the proportion of students whose parents have a Year 11 equivalent or below. The difference in 2008 ranged between 8 (Writing) and 17 (Grammar and Punctuation) percentage points. In 2009, the difference ranged between 7 (Writing) and 13 (Grammar and Punctuation) percentage points. In 2010 the difference ranged between 7 (Writing) and 15 (Spelling) per cent, while the difference for Grammar and Punctuation was 14 percentage points. Not only are the differences very similar but they again show that the smallest difference is for Writing and the largest is for Grammar and Punctuation and Spelling. Similar findings and consistency are observed for the relationships between NAPLAN results and parental occupation.

Participation

Figures 3.CP1a and 3.CP1b compare the participation of all students between 2009 and 2010 and between 2008 and 2010. Figures 3.CP2a and 3.CP2b compare the participation of Indigenous and non-Indigenous students. Across Australia overall and averaged over the domains, the participation rate has declined from 96.50 per cent in 2008 to 96.36 per cent in 2009 and 95.54 per cent in 2010. The overall decline in participation is not uniform across jurisdictions and it does not hold for Indigenous students. The largest declines in participation over the period 2008 to 2010 are for South Australia (3.16 points), Victoria (2.2 points) and Queensland (1.36 points). Average participation in the Northern Territory increased between 2008 and 2010 from 82.46 to 88.66 per cent but the 2010 participation was a decline from 93.96 per cent average participation in 2009.

While the national participation rate for Indigenous students has not changed between 2008 and 2010, there has been a decline of 13.68 percentage points in Indigenous participation in South Australia.

NAPLAN Year 5 Reading

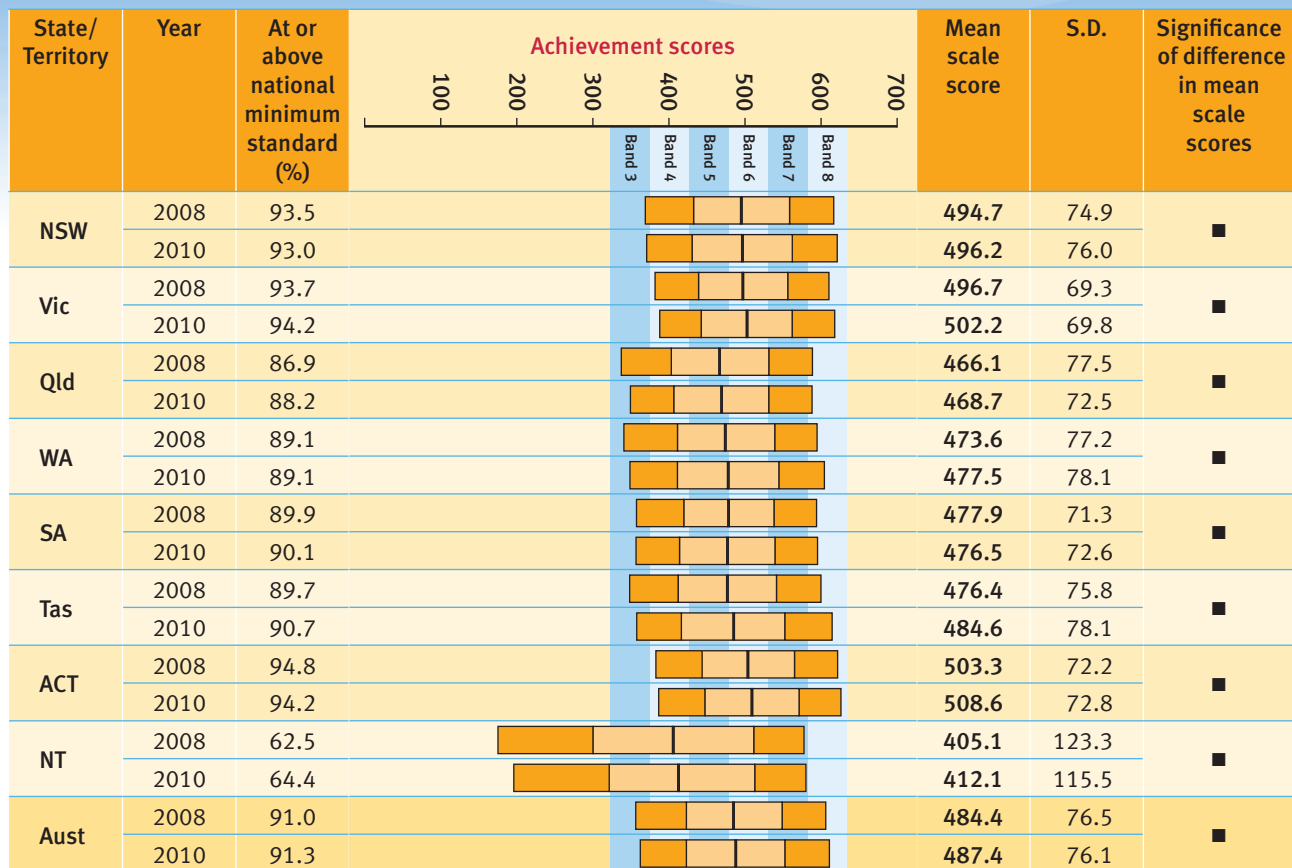
Figure 5.CR1a: Achievement of Year 5 Students in Reading, by State and Territory, 2009 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500				600
NSW	2009	93.7							503.4	77.6	■
	2010	93.0							496.2	76.0	
Vic	2009	94.2							506.3	71.5	■
	2010	94.2							502.2	69.8	
Qld	2009	88.9							477.8	76.8	■
	2010	88.2							468.7	72.5	
WA	2009	88.9							482.2	80.9	■
	2010	89.1							477.5	78.1	
SA	2009	91.0							484.3	75.2	■
	2010	90.1							476.5	72.6	
Tas	2009	90.3							487.2	80.4	■
	2010	90.7							484.6	78.1	
ACT	2009	94.0							512.7	75.3	■
	2010	94.2							508.6	72.8	
NT	2009	65.4							420.6	113.3	■
	2010	64.4							412.1	115.5	
Aust	2009	91.7							493.9	78.1	■
	2010	91.3							487.4	76.1	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Reading

Figure 5.CR1b: Achievement of Year 5 Students in Reading, by State and Territory, 2008 and 2010.



Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Reading

Figure 5.CR2a: Achievement of Year 5 Students in Reading, by Sex, by State and Territory, 2009 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600	700	Band 3			
NSW	Male	2009	91.7									494.9	78.9	■
		2010	91.3									489.4	77.3	■
	Female	2009	95.7									512.2	75.2	■
		2010	94.8									503.2	74.0	■
Vic	Male	2009	92.6									498.0	72.0	■
		2010	92.6									495.9	70.5	■
	Female	2009	96.0									515.0	70.0	■
		2010	96.0									508.5	68.5	■
Qld	Male	2009	86.5									469.5	77.4	■
		2010	85.7									462.3	73.2	■
	Female	2009	91.5									486.5	75.2	▼
		2010	90.9									475.4	71.0	■
WA	Male	2009	86.5									472.8	81.8	■
		2010	86.6									469.1	79.0	■
	Female	2009	91.5									492.0	78.8	■
		2010	91.7									486.2	76.2	■
SA	Male	2009	88.6									475.2	75.7	■
		2010	87.9									469.4	73.2	■
	Female	2009	93.5									493.8	73.5	■
		2010	92.4									484.0	71.2	■
Tas	Male	2009	86.9									476.4	82.9	■
		2010	88.6									476.4	79.2	■
	Female	2009	93.9									498.5	76.0	■
		2010	93.0									493.0	76.1	■
ACT	Male	2009	91.9									501.4	77.0	■
		2010	92.6									502.5	74.2	■
	Female	2009	96.1									524.2	71.7	■
		2010	95.9									515.0	70.8	■
NT	Male	2009	62.3									409.3	115.3	■
		2010	62.3									407.1	116.1	■
	Female	2009	68.6									432.6	109.9	■
		2010	66.6									417.3	114.8	■
Aust	Male	2009	89.6									485.3	79.1	■
		2010	89.3									480.5	77.0	■
	Female	2009	93.9									503.0	76.0	■
		2010	93.4									494.4	74.4	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Reading

Figure 5.CR2b: Achievement of Year 5 Students in Reading, by Sex, by State and Territory, 2008 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Male	2008	92.1							488.3	75.7	■
		2010	91.3							489.4	77.3	
	Female	2008	95.0							501.3	73.5	
		2010	94.8							503.2	74.0	
Vic	Male	2008	92.2							491.3	70.0	■
		2010	92.6							495.9	70.5	
	Female	2008	95.2							502.3	68.1	
		2010	96.0							508.5	68.5	
Qld	Male	2008	84.3							459.6	78.4	■
		2010	85.7							462.3	73.2	
	Female	2008	89.6							472.7	75.9	
		2010	90.9							475.4	71.0	
WA	Male	2008	87.1							467.2	78.5	■
		2010	86.6							469.1	79.0	
	Female	2008	91.1							480.5	75.1	
		2010	91.7							486.2	76.2	
SA	Male	2008	88.2							472.5	71.7	■
		2010	87.9							469.4	73.2	
	Female	2008	91.7							483.2	70.5	
		2010	92.4							484.0	71.2	
Tas	Male	2008	88.7							473.4	76.2	■
		2010	88.6							476.4	79.2	
	Female	2008	90.7							479.5	75.3	
		2010	93.0							493.0	76.1	
ACT	Male	2008	93.5							495.5	72.6	■
		2010	92.6							502.5	74.2	
	Female	2008	96.0							511.2	70.9	
		2010	95.9							515.0	70.8	
NT	Male	2008	60.2							397.6	124.2	■
		2010	62.3							407.1	116.1	
	Female	2008	65.1							413.6	121.6	
		2010	66.6							417.3	114.8	
Aust	Male	2008	89.3							478.4	77.4	■
		2010	89.3							480.5	77.0	
	Female	2008	92.8							490.7	75.1	
		2010	93.4							494.4	74.4	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Reading

Figure 5.CR3b: Achievement of Year 5 Students in Reading, by Indigenous Status, by State and Territory, 2008 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Indig.	2008	77.6						432.8	71.7	■
		2010	77.7						433.3	69.8	
	Non-Indig.	2008	94.4						497.4	73.7	■
		2010	93.7						498.7	75.0	
Vic	Indig.	2008	83.0						449.7	69.2	■
		2010	84.8						454.4	66.7	
	Non-Indig.	2008	94.0						497.3	69.1	■
		2010	94.6						502.7	69.7	
Qld	Indig.	2008	62.9						404.4	78.3	■
		2010	66.4						411.3	69.5	
	Non-Indig.	2008	88.8						470.9	75.3	■
		2010	90.0						473.4	70.7	
WA	Indig.	2008	51.8						381.3	79.2	■
		2010	54.1						387.3	76.3	
	Non-Indig.	2008	92.2						481.4	72.2	■
		2010	91.8						484.5	74.1	
SA	Indig.	2008	60.6						405.9	78.1	■
		2010	66.3						408.8	69.8	
	Non-Indig.	2008	91.3						481.0	69.5	■
		2010	91.0						479.1	71.3	
Tas	Indig.	2008	84.5						456.6	74.9	■
		2010	84.3						451.9	75.9	
	Non-Indig.	2008	90.7						480.1	75.2	■
		2010	91.5						488.0	77.5	
ACT	Indig.	2008	81.1						441.9	70.6	■
		2010	78.9						430.6	69.5	
	Non-Indig.	2008	95.2						504.9	71.6	■
		2010	94.5						510.4	71.9	
NT	Indig.	2008	25.8						307.3	107.8	■
		2010	31.3						326.7	102.5	
	Non-Indig.	2008	88.9						474.5	77.3	■
		2010	89.4						475.4	75.4	
Aust	Indig.	2008	63.4						403.4	88.9	■
		2010	66.2						409.6	81.7	
	Non-Indig.	2008	92.6						488.7	73.3	■
		2010	92.7						491.4	73.4	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Reading

Figure 5.CR4a: Achievement of Year 5 Students in Reading, by LBOTE Status, by State and Territory, 2009 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	LBOTE	2009	92.7						500.1	79.7	■
		2010	92.2						496.4	78.2	
	Non-LBOTE	2009	94.0						503.8	76.9	■
		2010	93.3						495.7	75.0	
Vic	LBOTE	2009	92.6						498.8	72.5	■
		2010	93.3						499.0	71.1	
	Non-LBOTE	2009	94.8						509.0	71.0	■
		2010	94.6						503.3	69.3	
Qld	LBOTE	2009	80.0						459.3	83.8	■
		2010	78.8						450.2	80.0	
	Non-LBOTE	2009	89.7						479.5	76.0	■
		2010	89.1						470.4	71.5	
WA	LBOTE	2009	86.4						480.9	84.0	■
		2010	87.1						475.1	81.5	
	Non-LBOTE	2009	90.8						487.4	79.0	■
		2010	90.7						481.1	76.5	
SA	LBOTE	2009	85.2						472.4	83.6	■
		2010	85.0						465.1	77.0	
	Non-LBOTE	2009	91.8						485.9	73.7	■
		2010	91.1						478.5	71.5	
Tas	LBOTE	2009	91.2						496.8	74.4	■
		2010	87.5						487.9	80.8	
	Non-LBOTE	2009	90.2						486.7	80.8	■
		2010	90.8						483.4	77.6	
ACT	LBOTE	2009	90.0						503.1	77.4	■
		2010	89.7						502.0	77.3	
	Non-LBOTE	2009	94.6						513.7	74.8	■
		2010	95.0						509.8	72.0	
NT	LBOTE	2009	27.2						326.8	102.7	■
		2010	33.3						332.4	111.8	
	Non-LBOTE	2009	80.4						456.4	87.4	■
		2010	82.6						458.4	89.5	
Aust	LBOTE	2009	89.7						490.8	82.6	■
		2010	89.4						486.8	81.9	
	Non-LBOTE	2009	92.4						495.2	76.5	■
		2010	92.0						487.9	74.1	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Reading

Figure 5.CR4b: Achievement of Year 5 Students in Reading, by LBOTE Status, by State and Territory, 2008 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	LBOTE	2008	91.2						489.9	79.8	■
		2010	92.2						496.4	78.2	■
	Non-LBOTE	2008	94.2						496.1	73.6	■
		2010	93.3						495.7	75.0	■
Vic	LBOTE	2008	91.9						490.6	71.6	■
		2010	93.3						499.0	71.1	■
	Non-LBOTE	2008	94.3						498.8	68.3	■
		2010	94.6						503.3	69.3	■
Qld	LBOTE	2008	74.2						442.6	87.6	■
		2010	78.8						450.2	80.0	■
	Non-LBOTE	2008	88.0						468.2	76.1	■
		2010	89.1						470.4	71.5	■
WA	LBOTE	2008	86.1						469.1	82.2	■
		2010	87.1						475.1	81.5	■
	Non-LBOTE	2008	90.8						478.3	75.0	■
		2010	90.7						481.1	76.5	■
SA	LBOTE	2008	81.3						462.2	76.5	■
		2010	85.0						465.1	77.0	■
	Non-LBOTE	2008	91.3						480.4	70.2	■
		2010	91.1						478.5	71.5	■
Tas	LBOTE	2008	83.8						484.4	76.2	■
		2010	87.5						487.9	80.8	■
	Non-LBOTE	2008	89.7						475.7	75.8	■
		2010	90.8						483.4	77.6	■
ACT	LBOTE	2008	88.8						486.0	73.8	▲
		2010	89.7						502.0	77.3	■
	Non-LBOTE	2008	95.5						505.0	71.8	■
		2010	95.0						509.8	72.0	■
NT	LBOTE	2008	31.3						321.8	122.3	■
		2010	33.3						332.4	111.8	■
	Non-LBOTE	2008	80.3						453.5	93.4	■
		2010	82.6						458.4	89.5	■
Aust	LBOTE	2008	87.5						478.7	83.7	■
		2010	89.4						486.8	81.9	■
	Non-LBOTE	2008	92.1						486.6	74.3	■
		2010	92.0						487.9	74.1	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Reading

Figure 5.CR5a: Achievement of Year 5 Indigenous Students in Reading, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500				600
Metro	2009	76.7							436.5	74.9	■
	2010	77.0							432.8	70.4	■
Provincial	2009	73.8							428.6	73.5	■
	2010	72.8							422.4	69.7	■
Remote	2009	47.3							374.4	82.5	■
	2010	51.2							382.9	74.2	■
Very Remote	2009	26.4							329.4	84.2	■
	2010	26.5							326.4	87.2	■

Figure 5.CR5b: Achievement of Year 5 Indigenous Students in Reading, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500				600
Metro	2008	74.4							428.7	75.6	■
	2010	77.0							432.8	70.4	■
Provincial	2008	71.0							420.3	74.3	■
	2010	72.8							422.4	69.7	■
Remote	2008	47.8							371.3	80.9	■
	2010	51.2							382.9	74.2	■
Very Remote	2008	21.7							307.6	93.4	■
	2010	26.5							326.4	87.2	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Reading

Figure 5.CR6a: Achievement of Year 5 Non-Indigenous Students in Reading, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500				600
Metro	2009	93.5							501.4	75.5	■
	2010	93.2							495.5	73.6	
Provincial	2009	92.2							490.1	74.2	■
	2010	91.5							480.9	71.4	
Remote	2009	89.9							477.2	75.6	■
	2010	87.8							465.8	73.3	
Very Remote	2009	88.0							479.0	80.8	■
	2010	88.3							467.7	74.9	

Figure 5.CR6b: Achievement of Year 5 Non-Indigenous Students in Reading, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500				600
Metro	2008	93.0							492.0	73.2	■
	2010	93.2							495.5	73.6	
Provincial	2008	91.6							481.3	71.7	■
	2010	91.5							480.9	71.4	
Remote	2008	89.4							471.3	74.7	■
	2010	87.8							465.8	73.3	
Very Remote	2008	88.4							464.2	73.5	■
	2010	88.3							467.7	74.9	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Writing

Figure 5.CW1a: Achievement of Year 5 Students in Writing, by State and Territory, 2009 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores				
			100	200	300	400	500				600	700		
NSW	2009	95.0				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	492.7	65.9	■
	2010	95.2				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	494.6	64.8	
Vic	2009	94.7				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	497.5	63.5	■
	2010	94.8				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	496.4	63.3	
Qld	2009	90.0				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	467.0	69.1	▲
	2010	90.4				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	471.6	70.9	
WA	2009	91.7				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	478.6	71.4	▼
	2010	91.5				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	473.0	70.6	
SA	2009	93.1				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	482.1	66.1	■
	2010	92.6				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	479.5	66.6	
Tas	2009	91.4				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	473.5	69.0	■
	2010	92.7				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	474.8	66.7	
ACT	2009	93.9				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	489.5	64.1	■
	2010	94.8				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	494.7	62.5	
NT	2009	66.2				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	409.4	111.6	■
	2010	63.8				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	399.8	117.2	
Aust	2009	93.0				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	484.7	68.8	■
	2010	93.1				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	485.2	68.9	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Writing

Figure 5.CW1b: Achievement of Year 5 Students in Writing, by State and Territory, 2008 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores				
			100	200	300	400	500				600	700		
						Band 3	Band 4	Band 5	Band 6	Band 7	Band 8			
NSW	2008	95.1										495.4	69.1	■
	2010	95.2										494.6	64.8	
Vic	2008	93.9										502.4	71.4	▼
	2010	94.8										496.4	63.3	
Qld	2008	89.5										468.9	75.3	■
	2010	90.4										471.6	70.9	
WA	2008	91.0										471.7	72.6	■
	2010	91.5										473.0	70.6	
SA	2008	91.7										480.8	67.8	■
	2010	92.6										479.5	66.6	
Tas	2008	92.6										477.3	69.8	■
	2010	92.7										474.8	66.7	
ACT	2008	94.9										490.7	64.4	■
	2010	94.8										494.7	62.5	
NT	2008	66.3										410.9	114.5	■
	2010	63.8										399.8	117.2	
Aust	2008	92.6										486.5	73.6	■
	2010	93.1										485.2	68.9	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Writing

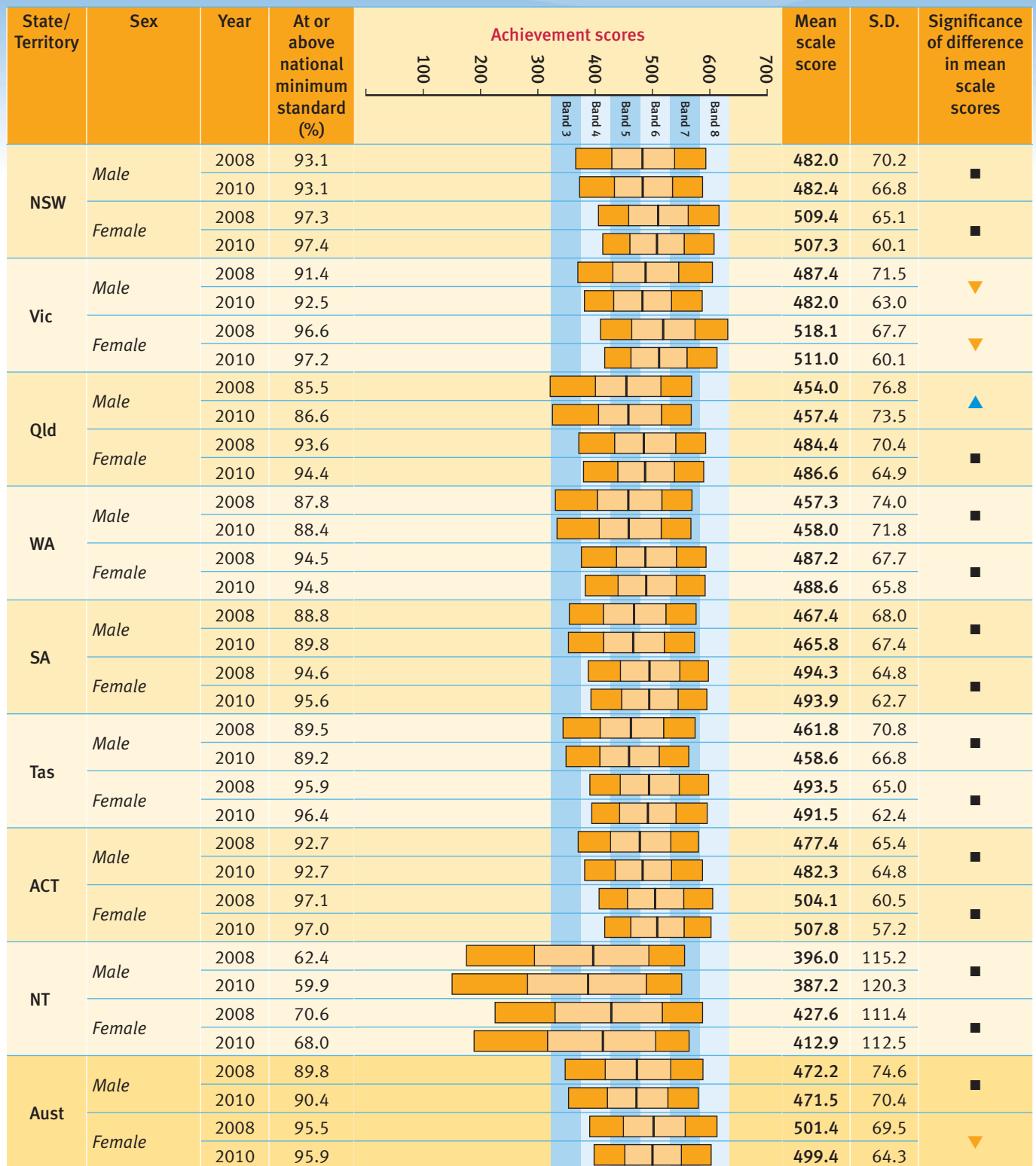
Figure 5.CW2a: Achievement of Year 5 Students in Writing, by Sex, by State and Territory, 2009 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600	700	Band 3			
NSW	Male	2009	92.8									480.2	67.0	■
		2010	93.1									482.4	66.8	
	Female	2009	97.3									505.8	62.0	■
		2010	97.4									507.3	60.1	
Vic	Male	2009	92.5									483.9	63.5	■
		2010	92.5									482.0	63.0	
	Female	2009	97.0									511.6	60.3	■
		2010	97.2									511.0	60.1	
Qld	Male	2009	86.5									453.7	70.8	▲
		2010	86.6									457.4	73.5	
	Female	2009	93.7									480.8	64.6	▲
		2010	94.4									486.6	64.9	
WA	Male	2009	88.9									464.8	72.1	▼
		2010	88.4									458.0	71.8	
	Female	2009	94.7									493.1	67.6	▼
		2010	94.8									488.6	65.8	
SA	Male	2009	90.2									468.0	66.2	■
		2010	89.8									465.8	67.4	
	Female	2009	96.1									496.7	62.7	■
		2010	95.6									493.9	62.7	
Tas	Male	2009	87.4									457.1	69.6	■
		2010	89.2									458.6	66.8	
	Female	2009	95.6									490.8	64.0	■
		2010	96.4									491.5	62.4	
ACT	Male	2009	91.4									476.0	65.1	■
		2010	92.7									482.3	64.8	
	Female	2009	96.5									503.3	60.0	■
		2010	97.0									507.8	57.2	
NT	Male	2009	62.4									396.4	112.4	■
		2010	59.9									387.2	120.3	
	Female	2009	70.4									423.3	109.0	■
		2010	68.0									412.9	112.5	
Aust	Male	2009	90.3									471.5	69.7	■
		2010	90.4									471.5	70.4	
	Female	2009	95.8									498.6	65.1	■
		2010	95.9									499.4	64.3	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Writing

Figure 5.CW2b: Achievement of Year 5 Students in Writing, by Sex, by State and Territory, 2008 and 2010.



Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Writing

Figure 5.CW3a: Achievement of Year 5 Students in Writing, by Indigenous Status, by State and Territory, 2009 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600	700	Band 3			
NSW	Indig.	2009	81.5									435.3	70.0	▲
		2010	83.5									440.8	69.0	
	Non-Indig.	2009	95.6									495.1	64.5	■
		2010	95.7									496.8	63.4	
Vic	Indig.	2009	84.1									454.3	64.2	■
		2010	85.6									451.4	61.4	
	Non-Indig.	2009	95.1									498.0	63.3	■
		2010	95.1									496.9	63.1	
Qld	Indig.	2009	68.9									411.2	81.3	■
		2010	71.3									415.7	85.9	
	Non-Indig.	2009	91.5									470.9	66.5	▲
		2010	92.0									476.2	67.5	
WA	Indig.	2009	62.0									392.9	85.1	■
		2010	59.6									385.2	88.2	
	Non-Indig.	2009	94.3									486.4	65.4	▼
		2010	94.0									479.9	64.7	
SA	Indig.	2009	73.4									419.9	77.6	■
		2010	71.7									412.4	74.5	
	Non-Indig.	2009	93.9									484.4	64.4	■
		2010	93.5									482.1	64.7	
Tas	Indig.	2009	84.5									446.3	69.7	■
		2010	88.2									448.7	67.4	
	Non-Indig.	2009	92.4									477.3	68.2	■
		2010	93.5									478.1	65.7	
ACT	Indig.	2009	79.4									439.5	69.3	■
		2010	83.2									443.8	73.1	
	Non-Indig.	2009	94.3									490.8	63.3	■
		2010	95.1									495.9	61.8	
NT	Indig.	2009	32.1									322.6	104.2	■
		2010	30.2									313.6	111.2	
	Non-Indig.	2009	89.9									470.3	67.8	■
		2010	89.3									463.9	69.2	
Aust	Indig.	2009	70.1									412.1	86.4	■
		2010	70.5									411.5	90.7	
	Non-Indig.	2009	94.2									488.5	65.6	■
		2010	94.4									489.1	65.2	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Writing

Figure 5.CW3b: Achievement of Year 5 Students in Writing, by Indigenous Status, by State and Territory, 2008 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600	700	Band 3			
NSW	Indig.	2008	81.7									436.4	74.9	■
		2010	83.5									440.8	69.0	
	Non-Indig.	2008	95.9									498.0	67.5	■
		2010	95.7									496.8	63.4	
Vic	Indig.	2008	82.7									454.4	77.5	■
		2010	85.6									451.4	61.4	
	Non-Indig.	2008	94.3									503.1	71.0	▼
		2010	95.1									496.9	63.1	
Qld	Indig.	2008	72.0									416.2	85.2	■
		2010	71.3									415.7	85.9	
	Non-Indig.	2008	90.8									473.1	72.8	▲
		2010	92.0									476.2	67.5	
WA	Indig.	2008	59.2									386.7	87.0	■
		2010	59.6									385.2	88.2	
	Non-Indig.	2008	93.7									478.9	66.7	■
		2010	94.0									479.9	64.7	
SA	Indig.	2008	69.0									413.4	81.1	■
		2010	71.7									412.4	74.5	
	Non-Indig.	2008	92.8									483.9	65.7	■
		2010	93.5									482.1	64.7	
Tas	Indig.	2008	83.8									447.7	75.4	■
		2010	88.2									448.7	67.4	
	Non-Indig.	2008	93.8									481.9	68.4	■
		2010	93.5									478.1	65.7	
ACT	Indig.	2008	82.1									442.9	63.1	■
		2010	83.2									443.8	73.1	
	Non-Indig.	2008	95.3									492.0	64.0	■
		2010	95.1									495.9	61.8	
NT	Indig.	2008	32.8									325.4	105.9	■
		2010	30.2									313.6	111.2	
	Non-Indig.	2008	90.2									471.2	74.8	■
		2010	89.3									463.9	69.2	
Aust	Indig.	2008	69.7									411.2	91.1	■
		2010	70.5									411.5	90.7	
	Non-Indig.	2008	93.9									490.6	70.4	▼
		2010	94.4									489.1	65.2	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Writing

Figure 5.CW4a: Achievement of Year 5 Students in Writing, by LBOTE Status, by State and Territory, 2009 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores	
				100	200	300	400	500	600	700	Band 3				Band 4
NSW	LBOTE	2009	95.5									503.3	66.4	■	
		2010	95.4									503.6	65.4		
	Non-LBOTE	2009	94.8									487.7	65.4		▲
		2010	95.1									490.6	64.2		
Vic	LBOTE	2009	94.4									504.0	63.2	■	
		2010	94.9									503.0	62.6		
	Non-LBOTE	2009	94.8									495.1	63.4		■
		2010	94.7									493.9	63.4		
Qld	LBOTE	2009	84.5									463.3	78.9	■	
		2010	83.6									460.1	84.8		
	Non-LBOTE	2009	90.5									467.4	68.2		▲
		2010	91.0									472.6	69.5		
WA	LBOTE	2009	89.7									486.1	76.7	▼	
		2010	89.9									475.8	76.1		
	Non-LBOTE	2009	93.2									481.9	68.6		▼
		2010	92.9									475.7	67.9		
SA	LBOTE	2009	90.3									486.1	74.4	▼	
		2010	89.3									475.9	72.9		
	Non-LBOTE	2009	93.5									481.3	64.8		■
		2010	93.3									480.2	65.3		
Tas	LBOTE	2009	89.6									482.8	63.9	■	
		2010	90.1									480.1	68.0		
	Non-LBOTE	2009	91.4									473.0	69.4		■
		2010	92.9									474.5	66.6		
ACT	LBOTE	2009	91.0									495.0	65.6	■	
		2010	92.2									498.2	66.7		
	Non-LBOTE	2009	94.3									488.0	63.8		■
		2010	95.3									494.1	61.7		
NT	LBOTE	2009	28.5									315.6	112.6	■	
		2010	32.3									319.2	119.2		
	Non-LBOTE	2009	81.4									448.4	81.1		■
		2010	82.4									446.8	86.5		
Aust	LBOTE	2009	92.4									494.9	73.5	■	
		2010	92.2									492.2	74.9		
	Non-LBOTE	2009	93.2									482.5	67.0		▲
		2010	93.4									483.8	66.8		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Writing

Figure 5.CW4b: Achievement of Year 5 Students in Writing, by LBOTE Status, by State and Territory, 2008 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600	700				
NSW	LBOTE	2008	95.1									504.7	71.1	■
		2010	95.4									503.6	65.4	
	Non-LBOTE	2008	95.3									493.4	68.5	▼
		2010	95.1									490.6	64.2	
Vic	LBOTE	2008	93.6									508.2	71.9	▼
		2010	94.9									503.0	62.6	
	Non-LBOTE	2008	94.0									500.4	71.0	▼
		2010	94.7									493.9	63.4	
Qld	LBOTE	2008	82.2									460.8	88.8	■
		2010	83.6									460.1	84.8	
	Non-LBOTE	2008	90.1									469.7	73.9	▲
		2010	91.0									472.6	69.5	
WA	LBOTE	2008	89.9									476.3	77.4	■
		2010	89.9									475.8	76.1	
	Non-LBOTE	2008	92.3									474.5	70.3	■
		2010	92.9									475.7	67.9	
SA	LBOTE	2008	86.2									479.1	75.2	■
		2010	89.3									475.9	72.9	
	Non-LBOTE	2008	92.7									481.8	66.5	■
		2010	93.3									480.2	65.3	
Tas	LBOTE	2008	85.9									475.8	71.8	■
		2010	90.1									480.1	68.0	
	Non-LBOTE	2008	92.7									477.0	70.0	■
		2010	92.9									474.5	66.6	
ACT	LBOTE	2008	91.7									488.1	62.9	■
		2010	92.2									498.2	66.7	
	Non-LBOTE	2008	95.3									491.0	64.7	■
		2010	95.3									494.1	61.7	
NT	LBOTE	2008	37.6									336.5	121.0	■
		2010	32.3									319.2	119.2	
	Non-LBOTE	2008	82.8									452.7	87.0	■
		2010	82.4									446.8	86.5	
Aust	LBOTE	2008	91.1									494.2	80.5	■
		2010	92.2									492.2	74.9	
	Non-LBOTE	2008	93.2									486.0	71.5	▼
		2010	93.4									483.8	66.8	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Writing

Figure 5.CW5a: Achievement of Year 5 Indigenous Students in Writing, by Geolocation, Australia, 2009 and 2010.

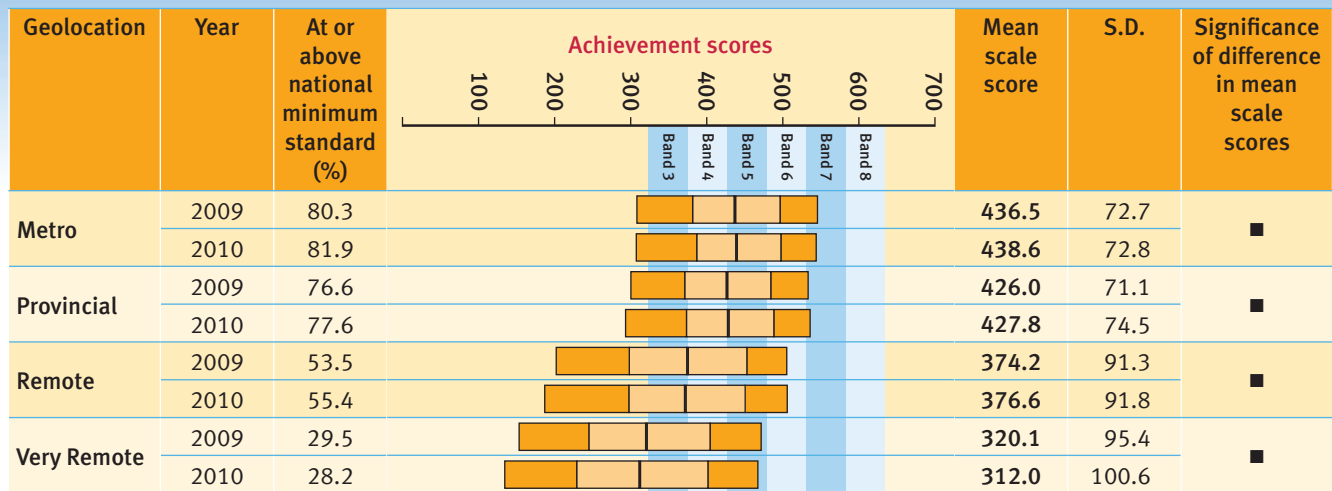
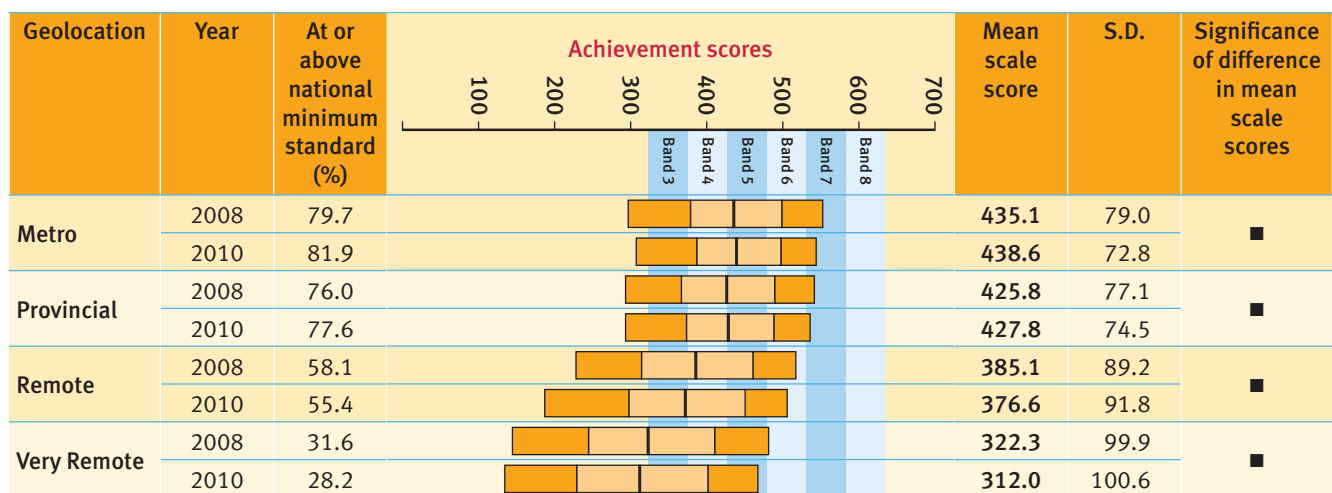


Figure 5.CW5b: Achievement of Year 5 Indigenous Students in Writing, by Geolocation, Australia, 2008 and 2010.



Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Writing

Figure 5.CW6a: Achievement of Year 5 Non-Indigenous Students in Writing, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500				600
Metro	2009	94.8							493.4	65.5	■
	2010	94.8							493.9	65.1	■
Provincial	2009	92.9							475.8	64.1	■
	2010	93.3							476.9	63.3	■
Remote	2009	92.3							469.3	64.4	▼
	2010	89.9							463.2	67.2	▼
Very Remote	2009	91.2							469.5	66.0	■
	2010	90.0							461.7	70.3	■

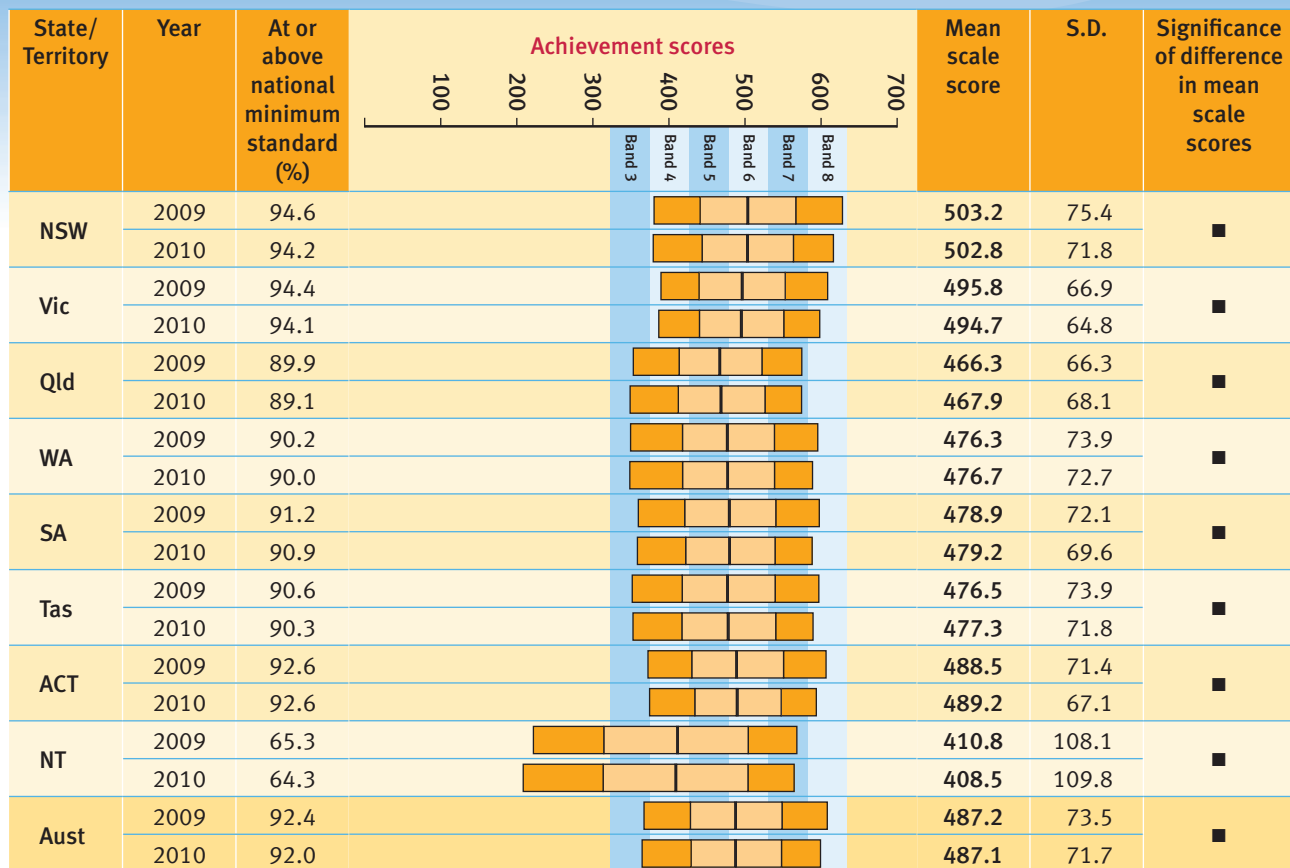
Figure 5.CW6b: Achievement of Year 5 Non-Indigenous Students in Writing, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500				600
Metro	2008	94.4							495.3	70.3	■
	2010	94.8							493.9	65.1	■
Provincial	2008	92.8							479.3	68.4	▼
	2010	93.3							476.9	63.3	▼
Remote	2008	91.7							469.8	68.0	▼
	2010	89.9							463.2	67.2	▼
Very Remote	2008	90.3							461.5	72.6	■
	2010	90.0							461.7	70.3	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Figure 5.CS1a: Achievement of Year 5 Students in Spelling, by State and Territory, 2009 and 2010.



Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Figure 5.CS1b: Achievement of Year 5 Students in Spelling, by State and Territory, 2008 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500				600
NSW	2008	94.5							499.4	72.7	■
	2010	94.2							502.8	71.8	
Vic	2008	94.1							493.5	64.8	■
	2010	94.1							494.7	64.8	
Qld	2008	88.2							462.0	68.9	■
	2010	89.1							467.9	68.1	
WA	2008	89.6							471.3	72.5	■
	2010	90.0							476.7	72.7	
SA	2008	90.1							479.5	69.9	■
	2010	90.9							479.2	69.6	
Tas	2008	89.8							471.7	70.8	■
	2010	90.3							477.3	71.8	
ACT	2008	92.8							487.8	68.7	■
	2010	92.6							489.2	67.1	
NT	2008	62.1							399.1	115.7	■
	2010	64.3							408.5	109.8	
Aust	2008	91.7							483.8	72.7	■
	2010	92.0							487.1	71.7	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Figure 5.CS2a: Achievement of Year 5 Students in Spelling, by Sex, by State and Territory, 2009 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600	700	Band 3			
NSW	Male	2009	92.6									494.2	77.7	■
		2010	92.2									493.7	73.9	
	Female	2009	96.7									512.6	71.7	
		2010	96.3									512.3	68.3	
Vic	Male	2009	92.5									487.4	68.2	■
		2010	92.0									486.2	65.6	
	Female	2009	96.5									504.5	64.3	
		2010	96.2									503.4	62.7	
Qld	Male	2009	86.9									457.6	67.9	■
		2010	85.8									458.6	69.5	
	Female	2009	93.1									475.4	63.4	
		2010	92.6									477.7	65.1	
WA	Male	2009	87.6									466.9	75.5	■
		2010	86.8									465.9	74.5	
	Female	2009	92.9									486.1	70.8	
		2010	93.3									487.9	69.1	
SA	Male	2009	88.2									468.2	73.7	■
		2010	88.3									469.3	70.9	
	Female	2009	94.4									489.8	68.7	
		2010	93.7									489.8	66.7	
Tas	Male	2009	86.3									462.8	76.7	■
		2010	87.0									464.8	73.0	
	Female	2009	95.1									491.0	68.0	
		2010	93.7									490.1	68.1	
ACT	Male	2009	90.0									480.3	74.2	■
		2010	90.6									480.6	68.3	
	Female	2009	95.3									496.9	67.5	
		2010	94.8									498.3	64.5	
NT	Male	2009	60.7									399.5	110.6	■
		2010	60.4									398.9	110.9	
	Female	2009	70.1									422.9	104.0	
		2010	68.4									418.6	107.7	
Aust	Male	2009	90.0									478.1	75.3	■
		2010	89.4									477.8	73.3	
	Female	2009	95.0									496.6	70.2	
		2010	94.6									496.9	68.7	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Figure 5.CS2b: Achievement of Year 5 Students in Spelling, by Sex, by State and Territory, 2008 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600	700	Band 3			
NSW	Male	2008	92.6									490.0	75.2	■
		2010	92.2									493.7	73.9	
	Female	2008	96.6									509.2	68.7	■
		2010	96.3									512.3	68.3	
Vic	Male	2008	92.0									485.1	66.7	■
		2010	92.0									486.2	65.6	
	Female	2008	96.3									502.3	61.5	■
		2010	96.2									503.4	62.7	
Qld	Male	2008	84.3									451.9	71.3	▲
		2010	85.8									458.6	69.5	
	Female	2008	92.2									472.3	64.7	■
		2010	92.6									477.7	65.1	
WA	Male	2008	86.5									461.3	75.1	■
		2010	86.8									465.9	74.5	
	Female	2008	93.0									481.9	68.1	■
		2010	93.3									487.9	69.1	
SA	Male	2008	87.3									470.7	71.7	■
		2010	88.3									469.3	70.9	
	Female	2008	93.0									488.3	66.8	■
		2010	93.7									489.8	66.7	
Tas	Male	2008	88.5									465.9	71.0	■
		2010	87.0									464.8	73.0	
	Female	2008	91.1									477.9	70.1	▲
		2010	93.7									490.1	68.1	
ACT	Male	2008	89.9									478.8	71.9	■
		2010	90.6									480.6	68.3	
	Female	2008	95.8									497.0	64.1	■
		2010	94.8									498.3	64.5	
NT	Male	2008	58.5									387.1	116.2	■
		2010	60.4									398.9	110.9	
	Female	2008	66.2									412.5	113.6	■
		2010	68.4									418.6	107.7	
Aust	Male	2008	89.1									474.5	75.0	■
		2010	89.4									477.8	73.3	
	Female	2008	94.5									493.4	68.9	■
		2010	94.6									496.9	68.7	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Figure 5.CS3a: Achievement of Year 5 Students in Spelling, by Indigenous Status, by State and Territory, 2009 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores				
				100	200	300	400	500	600	700	Band 3				Band 4	Band 5	Band 6	Band 7
NSW	Indig.	2009	81.7													446.2	74.9	■
		2010	82.6													450.9	71.7	■
	Non-Indig.	2009	95.2													505.7	74.5	■
		2010	94.8													505.1	70.9	■
Vic	Indig.	2009	84.8												453.0	63.7	■	
		2010	85.4												456.0	63.3	■	
	Non-Indig.	2009	94.8												496.3	66.7	■	
		2010	94.4												495.2	64.6	■	
Qld	Indig.	2009	73.7												423.7	69.7	■	
		2010	73.3												427.9	72.8	■	
	Non-Indig.	2009	91.1												469.3	65.0	■	
		2010	90.4												471.2	66.6	■	
WA	Indig.	2009	62.8												403.8	79.9	■	
		2010	61.2												402.4	79.3	■	
	Non-Indig.	2009	92.6												483.0	70.0	■	
		2010	92.3												482.5	69.1	■	
SA	Indig.	2009	69.5												419.8	79.4	■	
		2010	71.0												418.7	72.9	■	
	Non-Indig.	2009	92.1												481.0	70.8	■	
		2010	91.7												481.7	68.3	■	
Tas	Indig.	2009	81.3												443.8	74.0	■	
		2010	84.0												453.4	75.5	■	
	Non-Indig.	2009	91.9												481.1	72.8	■	
		2010	91.3												480.4	70.9	■	
ACT	Indig.	2009	73.3												444.6	84.3	■	
		2010	76.2												430.5	70.4	■	
	Non-Indig.	2009	93.2												489.6	70.7	■	
		2010	93.0												490.6	66.4	■	
NT	Indig.	2009	33.9												333.6	101.9	■	
		2010	34.3												333.8	103.9	■	
	Non-Indig.	2009	86.7												462.9	74.4	■	
		2010	86.9												464.0	73.9	■	
Aust	Indig.	2009	71.5												421.6	83.5	■	
		2010	71.3												423.4	84.1	■	
	Non-Indig.	2009	93.6												490.6	71.2	■	
		2010	93.1												490.5	69.3	■	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Figure 5.CS3b: Achievement of Year 5 Students in Spelling, by Indigenous Status, by State and Territory, 2008 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600	700	Band 3			
NSW	Indig.	2008	82.1									446.8	75.0	■
		2010	82.6									450.9	71.7	■
	Non-Indig.	2008	95.2									501.8	71.6	■
		2010	94.8									505.1	70.9	■
Vic	Indig.	2008	85.0									455.2	68.0	■
		2010	85.4									456.0	63.3	■
	Non-Indig.	2008	94.4									494.0	64.6	■
		2010	94.4									495.2	64.6	■
Qld	Indig.	2008	72.6									422.1	74.4	■
		2010	73.3									427.9	72.8	■
	Non-Indig.	2008	89.4									465.1	67.4	■
		2010	90.4									471.2	66.6	■
WA	Indig.	2008	60.1									397.2	82.5	■
		2010	61.2									402.4	79.3	■
	Non-Indig.	2008	92.2									477.6	68.2	■
		2010	92.3									482.5	69.1	■
SA	Indig.	2008	66.2									421.5	81.3	■
		2010	71.0									418.7	72.9	■
	Non-Indig.	2008	91.3									482.2	68.3	■
		2010	91.7									481.7	68.3	■
Tas	Indig.	2008	85.4									457.5	72.6	■
		2010	84.0									453.4	75.5	■
	Non-Indig.	2008	90.5									474.4	70.2	■
		2010	91.3									480.4	70.9	■
ACT	Indig.	2008	81.9									448.6	79.0	■
		2010	76.2									430.5	70.4	■
	Non-Indig.	2008	93.1									488.9	68.2	■
		2010	93.0									490.6	66.4	■
NT	Indig.	2008	28.8									313.5	107.7	■
		2010	34.3									333.8	103.9	■
	Non-Indig.	2008	86.5									460.7	74.6	■
		2010	86.9									464.0	73.9	■
Aust	Indig.	2008	69.7									417.1	89.5	■
		2010	71.3									423.4	84.1	■
	Non-Indig.	2008	93.0									487.4	69.9	■
		2010	93.1									490.5	69.3	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Figure 5.CS4a: Achievement of Year 5 Students in Spelling, by LBOTE Status, by State and Territory, 2009 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	LBOTE	2009	95.7						526.4	78.1	■
		2010	95.3						524.6	74.0	
	Non-LBOTE	2009	94.1						493.2	72.4	
		2010	93.7						493.6	68.9	
Vic	LBOTE	2009	94.6						511.1	68.8	■
		2010	94.7						510.0	65.8	
	Non-LBOTE	2009	94.4						490.3	65.3	
		2010	93.9						489.0	63.4	
Qld	LBOTE	2009	86.8						476.8	75.4	■
		2010	85.0						472.6	79.0	
	Non-LBOTE	2009	90.2						465.5	65.4	
		2010	89.5						467.5	67.0	
WA	LBOTE	2009	89.4						493.8	79.7	■
		2010	90.1						491.7	78.3	
	Non-LBOTE	2009	91.6						477.5	71.2	
		2010	91.1						476.3	70.2	
SA	LBOTE	2009	88.5						488.6	81.4	■
		2010	88.7						482.0	75.6	
	Non-LBOTE	2009	91.6						477.2	70.5	
		2010	91.4						478.7	68.4	
Tas	LBOTE	2009	89.4						488.9	71.7	■
		2010	89.1						484.6	71.4	
	Non-LBOTE	2009	90.6						475.9	74.1	
		2010	90.3						476.5	71.7	
ACT	LBOTE	2009	90.5						504.1	74.4	■
		2010	90.6						505.3	72.0	
	Non-LBOTE	2009	92.9						485.3	70.7	
		2010	93.0						486.2	65.7	
NT	LBOTE	2009	30.4						331.7	110.7	■
		2010	37.9						343.0	113.5	
	Non-LBOTE	2009	79.3						442.5	82.9	
		2010	79.8						446.7	87.2	
Aust	LBOTE	2009	92.6						509.8	81.0	■
		2010	92.2						506.9	79.0	
	Non-LBOTE	2009	92.5						481.8	69.9	
		2010	92.0						482.1	68.4	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Figure 5.CS4b: Achievement of Year 5 Students in Spelling, by LBOTE Status, by State and Territory, 2008 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	LBOTE	2008	94.9						519.1	77.6	■
		2010	95.3						524.6	74.0	
	Non-LBOTE	2008	94.6						494.9	70.6	
		2010	93.7						493.6	68.9	
Vic	LBOTE	2008	94.4						508.1	67.0	■
		2010	94.7						510.0	65.8	
	Non-LBOTE	2008	94.0						488.4	63.3	
		2010	93.9						489.0	63.4	
Qld	LBOTE	2008	82.7						467.8	80.7	■
		2010	85.0						472.6	79.0	
	Non-LBOTE	2008	88.7						461.5	67.7	
		2010	89.5						467.5	67.0	
WA	LBOTE	2008	89.4						484.8	78.3	■
		2010	90.1						491.7	78.3	
	Non-LBOTE	2008	90.8						471.9	69.9	
		2010	91.1						476.3	70.2	
SA	LBOTE	2008	85.0						485.2	77.2	■
		2010	88.7						482.0	75.6	
	Non-LBOTE	2008	91.1						479.6	68.7	
		2010	91.4						478.7	68.4	
Tas	LBOTE	2008	82.1						468.9	73.3	■
		2010	89.1						484.6	71.4	
	Non-LBOTE	2008	89.9						471.8	70.9	
		2010	90.3						476.5	71.7	
ACT	LBOTE	2008	90.8						502.6	73.2	■
		2010	90.6						505.3	72.0	
	Non-LBOTE	2008	93.1						486.5	68.2	
		2010	93.0						486.2	65.7	
NT	LBOTE	2008	35.3						332.2	122.6	■
		2010	37.9						343.0	113.5	
	Non-LBOTE	2008	78.2						440.9	88.1	
		2010	79.8						446.7	87.2	
Aust	LBOTE	2008	91.2						501.1	81.2	■
		2010	92.2						506.9	79.0	
	Non-LBOTE	2008	92.2						481.2	69.6	
		2010	92.0						482.1	68.4	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Figure 5.CS5a: Achievement of Year 5 Indigenous Students in Spelling, by Geolocation, Australia, 2009 and 2010.

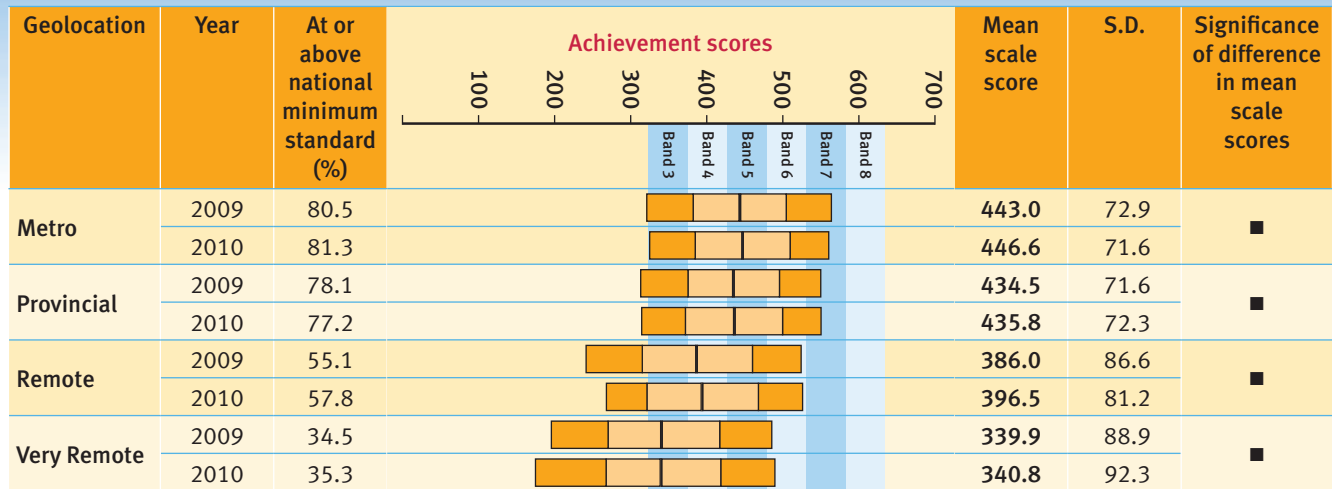
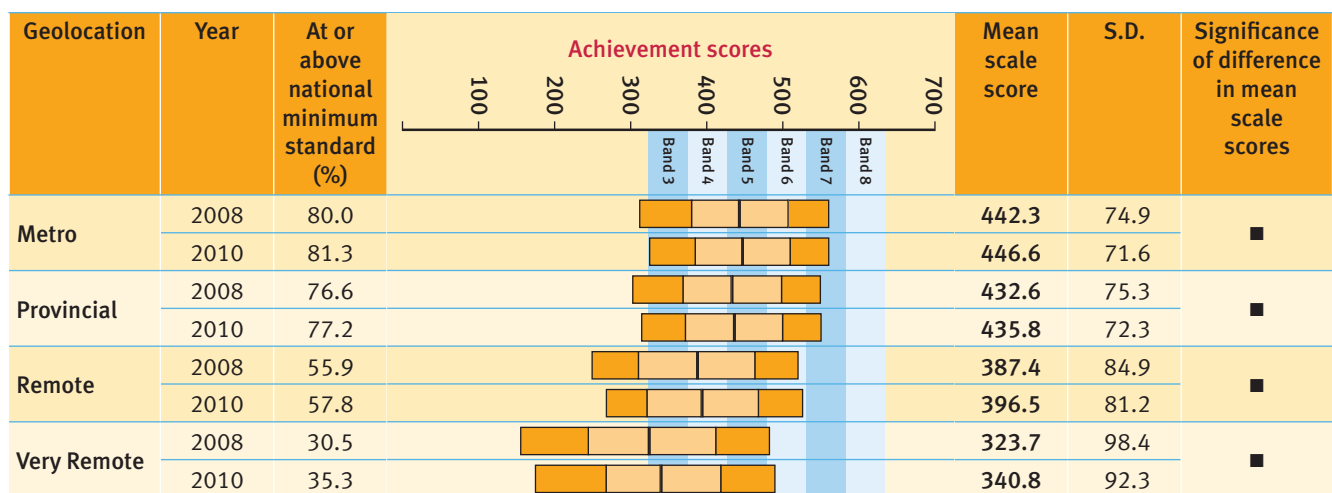


Figure 5.CS5b: Achievement of Year 5 Indigenous Students in Spelling, by Geolocation, Australia, 2008 and 2010.



Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Figure 5.CS6a: Achievement of Year 5 Non-Indigenous Students in Spelling, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500				600
Metro	2009	94.3							496.8	71.3	■
	2010	93.9							496.4	69.0	
Provincial	2009	91.8							474.7	68.0	■
	2010	91.2							475.5	67.3	
Remote	2009	89.6							465.3	69.8	■
	2010	87.5							460.7	70.5	
Very Remote	2009	88.0							461.7	71.9	■
	2010	86.6							460.6	71.9	

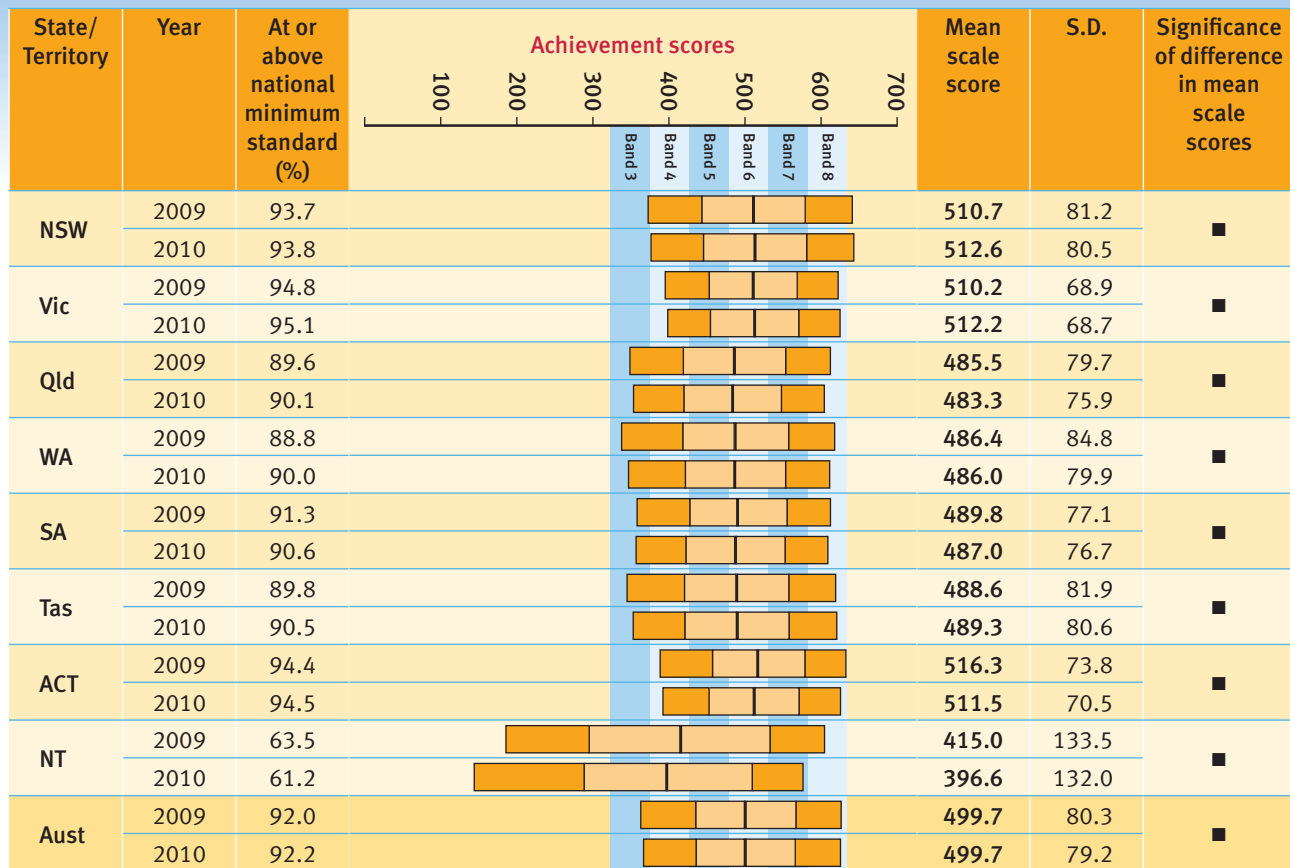
Figure 5.CS6b: Achievement of Year 5 Non-Indigenous Students in Spelling, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500				600
Metro	2008	93.9							493.4	69.4	■
	2010	93.9							496.4	69.0	
Provincial	2008	91.0							472.5	67.8	■
	2010	91.2							475.5	67.3	
Remote	2008	88.2							462.0	70.6	■
	2010	87.5							460.7	70.5	
Very Remote	2008	87.7							455.7	68.7	■
	2010	86.6							460.6	71.9	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Grammar and Punctuation

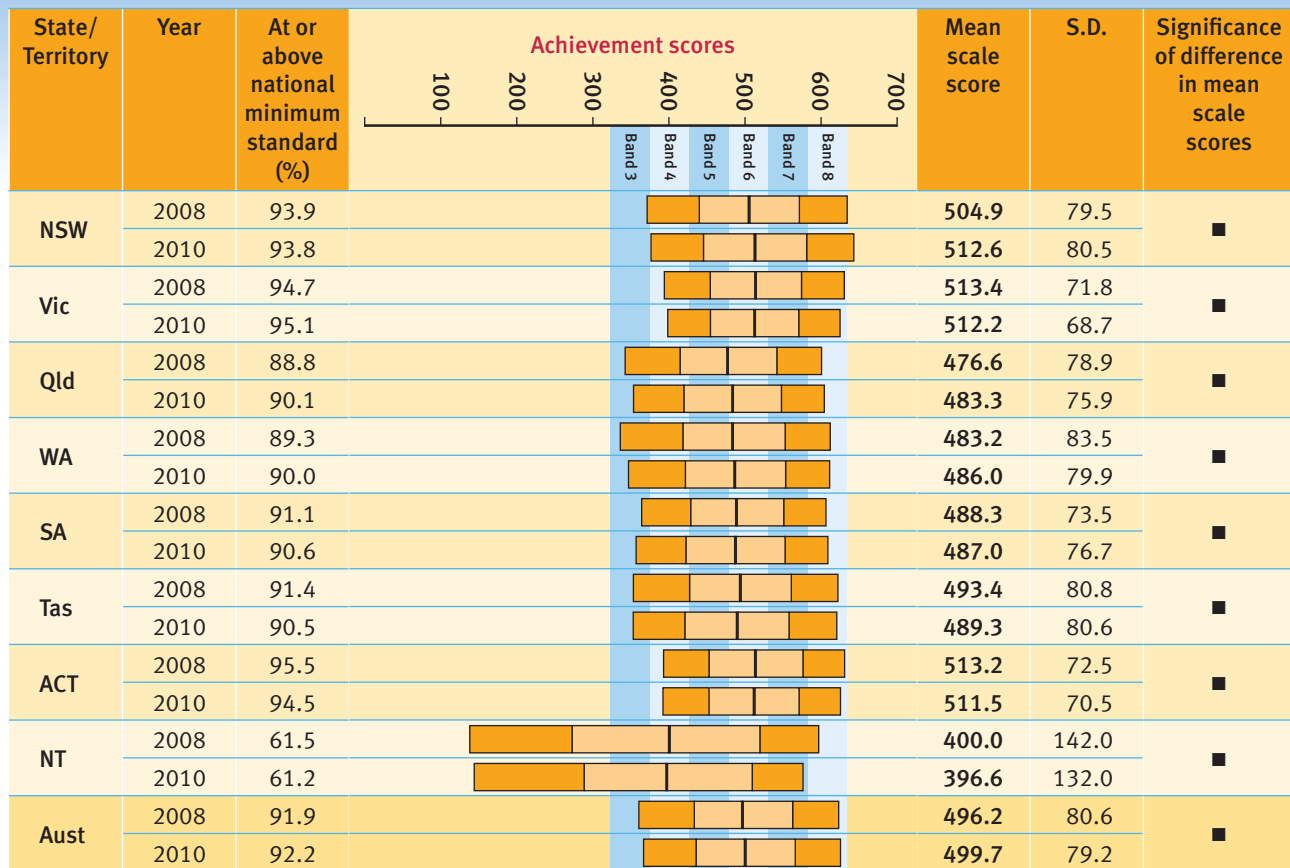
Figure 5.CG1a: Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2009 and 2010.



Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Grammar and Punctuation

Figure 5.CG1b: Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2008 and 2010.



Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Grammar and Punctuation

Figure 5.CG2a: Achievement of Year 5 Students in Grammar and Punctuation, by Sex, by State and Territory, 2009 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores	
				100	200	300	400	500				600
NSW	Male	2009	91.4							499.0	82.8	■
		2010	91.7							501.0	82.1	
	Female	2009	96.1							522.9	77.7	■
		2010	96.0							524.7	77.0	
Vic	Male	2009	93.0							499.0	69.2	■
		2010	93.2							501.1	69.2	
	Female	2009	96.8							522.0	66.6	■
		2010	97.0							523.6	66.3	
Qld	Male	2009	86.7							474.4	80.4	■
		2010	87.0							472.3	76.8	
	Female	2009	92.5							497.1	77.2	■
		2010	93.3							494.8	73.1	
WA	Male	2009	85.9							473.2	85.9	■
		2010	86.7							472.1	81.0	
	Female	2009	91.9							500.2	81.4	■
		2010	93.3							500.4	76.2	
SA	Male	2009	88.3							477.0	77.6	■
		2010	87.9							475.7	77.5	
	Female	2009	94.4							503.0	74.3	■
		2010	93.5							498.9	74.0	
Tas	Male	2009	85.8							472.7	84.1	■
		2010	87.3							475.2	81.4	
	Female	2009	94.2							505.3	76.1	■
		2010	93.7							503.6	77.1	
ACT	Male	2009	92.4							503.5	75.7	■
		2010	92.6							500.5	71.5	
	Female	2009	96.4							529.4	69.3	■
		2010	96.6							523.2	67.5	
NT	Male	2009	59.7							402.4	135.6	■
		2010	58.6							387.4	132.5	
	Female	2009	67.5							428.3	130.0	■
		2010	63.9							406.1	130.8	
Aust	Male	2009	89.5							487.9	81.4	■
		2010	89.8							488.1	80.2	
	Female	2009	94.6							512.1	77.3	■
		2010	94.8							511.8	76.2	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Grammar and Punctuation

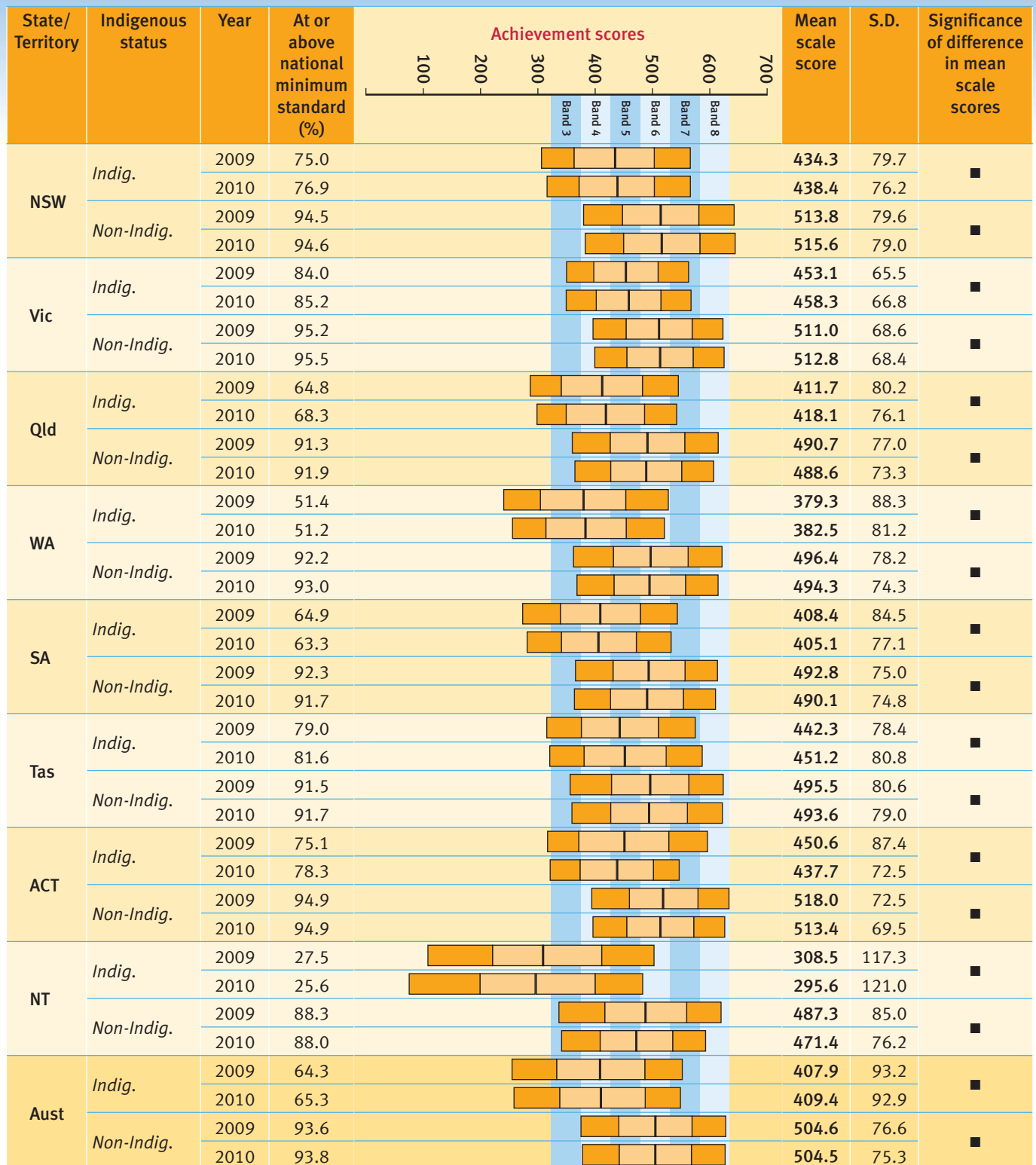
Figure 5.CG2b: Achievement of Year 5 Students in Grammar and Punctuation, by Sex, by State and Territory, 2008 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Male	2008	91.9						492.8	80.1	■
		2010	91.7						501.0	82.1	
	Female	2008	95.9						517.4	76.9	
		2010	96.0						524.7	77.0	
Vic	Male	2008	93.0						501.8	72.1	■
		2010	93.2						501.1	69.2	
	Female	2008	96.6						525.7	69.3	
		2010	97.0						523.6	66.3	
Qld	Male	2008	85.6						465.1	79.6	■
		2010	87.0						472.3	76.8	
	Female	2008	92.2						488.5	76.2	
		2010	93.3						494.8	73.1	
WA	Male	2008	86.4						470.5	84.8	■
		2010	86.7						472.1	81.0	
	Female	2008	92.5						496.9	79.9	
		2010	93.3						500.4	76.2	
SA	Male	2008	88.7						477.7	73.7	■
		2010	87.9						475.7	77.5	
	Female	2008	93.6						498.9	71.9	
		2010	93.5						498.9	74.0	
Tas	Male	2008	90.2						486.8	80.8	■
		2010	87.3						475.2	81.4	
	Female	2008	92.6						500.2	80.2	
		2010	93.7						503.6	77.1	
ACT	Male	2008	93.8						499.5	72.7	■
		2010	92.6						500.5	71.5	
	Female	2008	97.3						527.1	69.6	
		2010	96.6						523.2	67.5	
NT	Male	2008	58.6						386.8	141.9	■
		2010	58.6						387.4	132.5	
	Female	2008	64.8						414.8	140.8	
		2010	63.9						406.1	130.8	
Aust	Male	2008	89.6						484.4	81.3	■
		2010	89.8						488.1	80.2	
	Female	2008	94.4						508.4	78.1	
		2010	94.8						511.8	76.2	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Grammar and Punctuation

Figure 5.CG3a: Achievement of Year 5 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2009 and 2010.



Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Grammar and Punctuation

Figure 5.CG3b: Achievement of Year 5 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2008 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2008	77.6							434.0	77.0	■
		2010	76.9							438.4	76.2	■
	Non-Indig.	2008	94.7							508.0	78.0	■
		2010	94.6							515.6	79.0	■
Vic	Indig.	2008	84.1							456.4	72.5	■
		2010	85.2							458.3	66.8	■
	Non-Indig.	2008	95.1							514.2	71.4	■
		2010	95.5							512.8	68.4	■
Qld	Indig.	2008	65.7							407.6	83.4	■
		2010	68.3							418.1	76.1	■
	Non-Indig.	2008	90.6							482.0	75.9	■
		2010	91.9							488.6	73.3	■
WA	Indig.	2008	49.3							373.8	88.6	■
		2010	51.2							382.5	81.2	■
	Non-Indig.	2008	92.6							492.5	76.8	■
		2010	93.0							494.3	74.3	■
SA	Indig.	2008	62.9							407.9	83.4	■
		2010	63.3							405.1	77.1	■
	Non-Indig.	2008	92.5							491.8	71.4	■
		2010	91.7							490.1	74.8	■
Tas	Indig.	2008	86.4							472.1	81.2	■
		2010	81.6							451.2	80.8	■
	Non-Indig.	2008	92.2							497.6	80.2	■
		2010	91.7							493.6	79.0	■
ACT	Indig.	2008	79.6							444.5	74.9	■
		2010	78.3							437.7	72.5	■
	Non-Indig.	2008	96.0							514.9	71.7	■
		2010	94.9							513.4	69.5	■
NT	Indig.	2008	24.5							286.4	125.7	■
		2010	25.6							295.6	121.0	■
	Non-Indig.	2008	88.3							481.2	86.3	■
		2010	88.0							471.4	76.2	■
Aust	Indig.	2008	64.1							402.4	99.2	■
		2010	65.3							409.4	92.9	■
	Non-Indig.	2008	93.5							501.2	76.4	■
		2010	93.8							504.5	75.3	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Grammar and Punctuation

Figure 5.CG4a: Achievement of Year 5 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2009 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	LBOTE	2009	93.4						514.1	84.5	■
		2010	94.0						523.6	84.3	
	Non-LBOTE	2009	93.7						508.1	80.0	
		2010	93.7						507.7	78.3	
Vic	LBOTE	2009	93.7						507.4	70.6	■
		2010	94.6						516.4	71.2	
	Non-LBOTE	2009	95.2						511.3	68.2	
		2010	95.3						510.7	67.7	
Qld	LBOTE	2009	81.2						470.5	90.1	■
		2010	81.1						467.5	88.7	
	Non-LBOTE	2009	90.3						486.9	78.6	
		2010	90.8						484.7	74.5	
WA	LBOTE	2009	86.2						486.8	89.5	■
		2010	88.5						490.2	85.9	
	Non-LBOTE	2009	90.9						492.4	82.2	
		2010	91.4						488.8	77.5	
SA	LBOTE	2009	85.8						480.7	88.1	■
		2010	85.8						479.1	85.1	
	Non-LBOTE	2009	92.1						490.9	75.3	
		2010	91.6						488.4	74.9	
Tas	LBOTE	2009	89.7						496.0	76.9	■
		2010	88.4						499.5	83.2	
	Non-LBOTE	2009	89.8						488.2	82.3	
		2010	90.5						487.4	79.7	
ACT	LBOTE	2009	90.4						513.1	77.6	■
		2010	90.4						511.4	77.6	
	Non-LBOTE	2009	95.0						516.1	73.2	
		2010	95.3						511.3	69.0	
NT	LBOTE	2009	24.4						303.4	122.7	■
		2010	29.3						304.2	132.6	
	Non-LBOTE	2009	78.8						458.2	100.9	
		2010	79.9						450.3	97.3	
Aust	LBOTE	2009	90.4						501.3	87.2	■
		2010	90.9						507.1	89.2	
	Non-LBOTE	2009	92.6						499.9	77.9	
		2010	92.8						498.2	75.8	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Grammar and Punctuation

Figure 5.CG4b: Achievement of Year 5 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2008 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	LBOTE	2008	92.0						503.4	85.5	▲
		2010	94.0						523.6	84.3	
	Non-LBOTE	2008	94.5						505.5	77.9	■
		2010	93.7						507.7	78.3	
Vic	LBOTE	2008	93.3						508.7	74.8	■
		2010	94.6						516.4	71.2	
	Non-LBOTE	2008	95.3						515.1	70.6	■
		2010	95.3						510.7	67.7	
Qld	LBOTE	2008	75.8						449.0	93.4	■
		2010	81.1						467.5	88.7	
	Non-LBOTE	2008	90.0						479.1	76.9	■
		2010	90.8						484.7	74.5	
WA	LBOTE	2008	86.1						478.2	90.7	■
		2010	88.5						490.2	85.9	
	Non-LBOTE	2008	91.1						488.3	80.7	■
		2010	91.4						488.8	77.5	
SA	LBOTE	2008	82.6						473.8	81.4	■
		2010	85.8						479.1	85.1	
	Non-LBOTE	2008	92.5						490.7	72.2	■
		2010	91.6						488.4	74.9	
Tas	LBOTE	2008	84.1						494.1	82.5	■
		2010	88.4						499.5	83.2	
	Non-LBOTE	2008	91.5						493.3	81.0	■
		2010	90.5						487.4	79.7	
ACT	LBOTE	2008	90.1						500.5	74.8	■
		2010	90.4						511.4	77.6	
	Non-LBOTE	2008	96.1						514.3	72.3	■
		2010	95.3						511.3	69.0	
NT	LBOTE	2008	29.9						300.3	141.8	■
		2010	29.3						304.2	132.6	
	Non-LBOTE	2008	79.7						457.5	105.1	■
		2010	79.9						450.3	97.3	
Aust	LBOTE	2008	88.5						492.0	91.0	■
		2010	90.9						507.1	89.2	
	Non-LBOTE	2008	93.0						498.2	77.4	■
		2010	92.8						498.2	75.8	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Grammar and Punctuation

Figure 5.CG5a: Achievement of Year 5 Indigenous Students in Grammar and Punctuation, by Geolocation, Australia, 2009 and 2010.

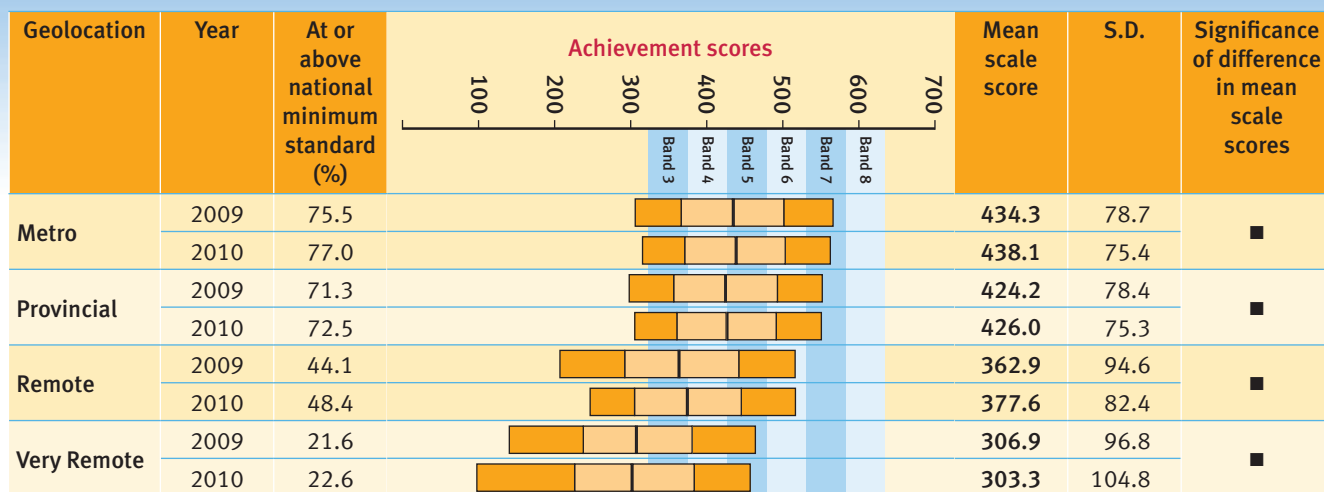
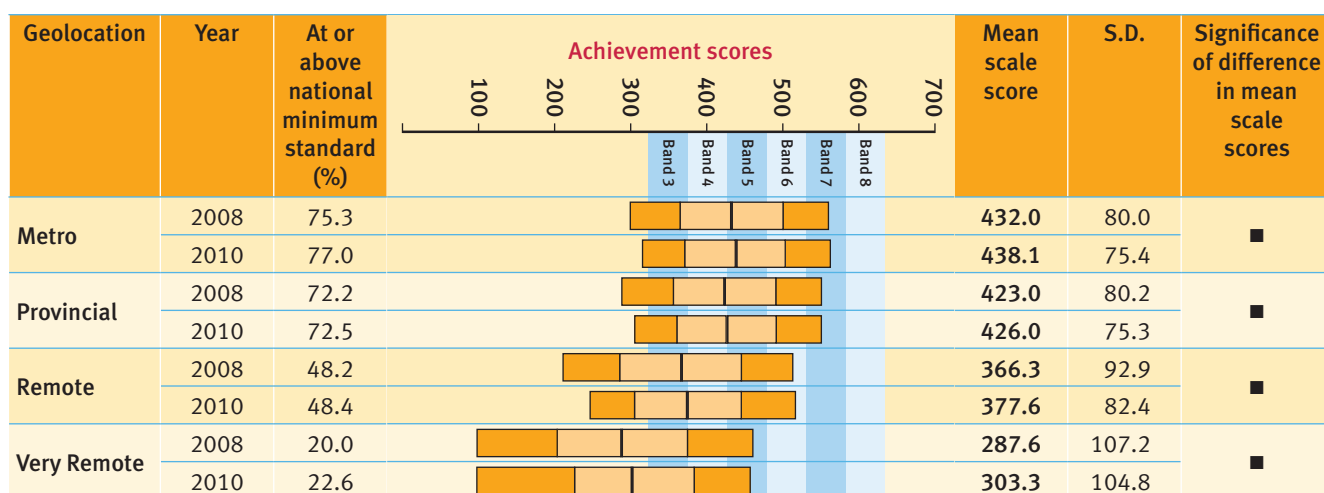


Figure 5.CG5b: Achievement of Year 5 Indigenous Students in Grammar and Punctuation, by Geolocation, Australia, 2008 and 2010.



Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Grammar and Punctuation

Figure 5.CG6a: Achievement of Year 5 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500				600
Metro	2009	94.1							509.1	76.6	■
	2010	94.3							509.9	75.4	
Provincial	2009	92.3							492.9	74.9	■
	2010	92.5							490.9	72.8	
Remote	2009	90.2							482.6	78.3	■
	2010	88.7							471.9	74.9	
Very Remote	2009	87.7							479.7	83.7	■
	2010	87.8							471.9	77.3	

Figure 5.CG6b: Achievement of Year 5 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500				600
Metro	2008	93.9							505.0	76.4	■
	2010	94.3							509.9	75.4	
Provincial	2008	92.7							492.5	74.1	■
	2010	92.5							490.9	72.8	
Remote	2008	90.4							481.2	78.4	■
	2010	88.7							471.9	74.9	
Very Remote	2008	89.2							469.6	76.5	■
	2010	87.8							471.9	77.3	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Numeracy

Figure 5.CN1a: Achievement of Year 5 Students in Numeracy, by State and Territory, 2009 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores				
			100	200	300	400	500				600	700		
NSW	2009	95.5				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	501.3	72.9	■
	2010	94.7				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	498.4	73.6	
Vic	2009	95.5				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	496.1	62.3	■
	2010	95.7				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	502.7	65.2	
Qld	2009	92.6				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	470.4	61.7	■
	2010	92.6				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	474.1	63.8	
WA	2009	92.8				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	472.9	63.9	■
	2010	92.3				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	476.8	68.1	
SA	2009	93.3				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	470.4	60.5	■
	2010	92.2				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	472.6	64.2	
Tas	2009	93.2				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	472.8	63.2	■
	2010	93.2				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	479.4	67.2	
ACT	2009	95.5				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	495.8	63.5	■
	2010	95.3				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	498.7	65.0	
NT	2009	73.5				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	429.6	83.2	■
	2010	69.2				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	421.5	92.1	
Aust	2009	94.2				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	486.8	67.8	■
	2010	93.7				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	488.8	69.9	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Numeracy

Figure 5.CN1b: Achievement of Year 5 Students in Numeracy, by State and Territory, 2008 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores				
			100	200	300	400	500				600	700		
NSW	2008	94.4				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	487.8	72.4	▲
	2010	94.7				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	498.4	73.6	
Vic	2008	94.6				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	489.7	65.8	▲
	2010	95.7				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	502.7	65.2	
Qld	2008	90.4				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	458.2	62.7	▲
	2010	92.6				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	474.1	63.8	
WA	2008	91.1				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	460.7	63.4	▲
	2010	92.3				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	476.8	68.1	
SA	2008	90.5				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	460.4	60.7	▲
	2010	92.2				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	472.6	64.2	
Tas	2008	92.1				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	464.6	62.9	▲
	2010	93.2				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	479.4	67.2	
ACT	2008	94.9				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	483.8	64.1	▲
	2010	95.3				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	498.7	65.0	
NT	2008	69.1				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	416.3	81.0	■
	2010	69.2				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	421.5	92.1	
Aust	2008	92.7				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	475.9	68.8	▲
	2010	93.7				Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	488.8	69.9	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Numeracy

Figure 5.CN2a: Achievement of Year 5 Students in Numeracy, by Sex, by State and Territory, 2009 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600	700	Band 3			
NSW	Male	2009	95.3									507.3	75.6	■
		2010	94.4									504.0	76.2	■
	Female	2009	95.7									495.0	69.5	■
		2010	94.9									492.7	70.3	■
Vic	Male	2009	95.1									502.9	63.7	■
		2010	95.1									509.5	66.5	■
	Female	2009	95.8									488.9	60.0	■
		2010	96.2									495.8	63.2	■
Qld	Male	2009	92.8									475.7	63.3	■
		2010	92.3									479.3	65.7	■
	Female	2009	92.5									464.8	59.4	■
		2010	92.8									468.6	61.3	■
WA	Male	2009	92.9									477.9	66.0	■
		2010	91.9									480.6	70.7	■
	Female	2009	92.6									467.7	61.3	■
		2010	92.7									472.8	65.1	■
SA	Male	2009	93.4									476.4	61.8	■
		2010	92.3									478.4	66.1	■
	Female	2009	93.2									464.2	58.5	■
		2010	92.1									466.4	61.7	■
Tas	Male	2009	92.6									475.7	66.2	■
		2010	93.5									484.7	69.4	■
	Female	2009	93.8									469.8	59.8	■
		2010	93.0									474.0	64.4	■
ACT	Male	2009	95.2									501.1	65.9	■
		2010	95.0									505.7	67.0	■
	Female	2009	95.7									490.3	60.4	■
		2010	95.7									491.2	61.9	■
NT	Male	2009	73.3									431.9	86.7	■
		2010	69.8									426.2	93.5	■
	Female	2009	73.8									427.2	79.2	■
		2010	68.5									416.6	90.4	■
Aust	Male	2009	94.0									492.6	70.0	■
		2010	93.4									494.4	72.1	■
	Female	2009	94.3									480.6	65.0	■
		2010	94.0									483.0	67.2	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Numeracy

Figure 5.CN2b: Achievement of Year 5 Students in Numeracy, by Sex, by State and Territory, 2008 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600	700	Band 3			
NSW	Male	2008	94.6									493.4	74.3	▲
		2010	94.4									504.0	76.2	
	Female	2008	94.2									482.0	69.9	
		2010	94.9									492.7	70.3	
Vic	Male	2008	94.5									496.2	67.5	▲
		2010	95.1									509.5	66.5	
	Female	2008	94.8									482.8	63.3	
		2010	96.2									495.8	63.2	
Qld	Male	2008	90.7									463.6	64.1	▲
		2010	92.3									479.3	65.7	
	Female	2008	90.1									452.7	60.6	
		2010	92.8									468.6	61.3	
WA	Male	2008	91.5									465.7	65.3	▲
		2010	91.9									480.6	70.7	
	Female	2008	90.7									455.3	60.7	
		2010	92.7									472.8	65.1	
SA	Male	2008	91.1									467.6	61.9	▲
		2010	92.3									478.4	66.1	
	Female	2008	89.9									453.2	58.7	
		2010	92.1									466.4	61.7	
Tas	Male	2008	91.8									466.1	64.6	▲
		2010	93.5									484.7	69.4	
	Female	2008	92.4									463.0	61.0	
		2010	93.0									474.0	64.4	
ACT	Male	2008	94.6									490.5	66.1	▲
		2010	95.0									505.7	67.0	
	Female	2008	95.2									477.0	61.2	
		2010	95.7									491.2	61.9	
NT	Male	2008	70.2									420.6	82.7	■
		2010	69.8									426.2	93.5	
	Female	2008	67.9									411.4	78.9	
		2010	68.5									416.6	90.4	
Aust	Male	2008	92.8									481.6	70.5	▲
		2010	93.4									494.4	72.1	
	Female	2008	92.5									469.9	66.4	
		2010	94.0									483.0	67.2	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Numeracy

Figure 5.CN3a: Achievement of Year 5 Students in Numeracy, by Indigenous Status, by State and Territory, 2009 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Indig.	2009	82.5						439.5	65.2	■
		2010	80.9						435.8	64.5	
	Non-Indig.	2009	96.1						503.9	72.1	■
		2010	95.3						501.0	72.7	
Vic	Indig.	2009	86.9						453.0	57.7	■
		2010	87.4						457.0	61.5	
	Non-Indig.	2009	95.9						496.6	62.2	■
		2010	96.0						503.2	65.1	
Qld	Indig.	2009	73.9						417.0	59.1	■
		2010	73.5						419.5	62.6	
	Non-Indig.	2009	94.0						474.1	60.1	■
		2010	94.1						478.5	61.8	
WA	Indig.	2009	67.4						403.7	60.7	■
		2010	61.9						398.0	66.1	
	Non-Indig.	2009	95.0						479.4	60.7	■
		2010	94.6						483.0	64.7	
SA	Indig.	2009	73.5						415.6	60.4	■
		2010	68.6						406.9	60.0	
	Non-Indig.	2009	94.1						472.4	59.5	■
		2010	93.2						475.2	63.0	
Tas	Indig.	2009	85.7						440.2	58.9	■
		2010	86.6						450.0	66.2	
	Non-Indig.	2009	94.1						477.4	62.9	■
		2010	94.1						482.8	66.6	
ACT	Indig.	2009	83.6						443.2	61.2	■
		2010	82.1						434.7	62.4	
	Non-Indig.	2009	95.8						497.1	62.8	■
		2010	95.6						500.2	64.2	
NT	Indig.	2009	45.5						367.5	71.2	■
		2010	37.7						351.6	77.2	
	Non-Indig.	2009	92.9						471.4	60.1	■
		2010	93.1						472.7	61.8	
Aust	Indig.	2009	74.2						420.5	66.4	■
		2010	71.4						416.9	70.5	
	Non-Indig.	2009	95.3						490.3	66.1	■
		2010	95.0						492.6	67.8	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Numeracy

Figure 5.CN3b: Achievement of Year 5 Students in Numeracy, by Indigenous Status, by State and Territory, 2008 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores				
				100	200	300	400	500	600	700	Band 3				Band 4	Band 5	Band 6	Band 7
NSW	Indig.	2008	78.9													424.9	62.2	▲
		2010	80.9													435.8	64.5	
	Non-Indig.	2008	95.2													490.5	71.4	▲
		2010	95.3													501.0	72.7	
Vic	Indig.	2008	83.3												440.6	61.0	▲	
		2010	87.4												457.0	61.5		
	Non-Indig.	2008	95.0												490.3	65.6	▲	
		2010	96.0												503.2	65.1		
Qld	Indig.	2008	69.5												406.8	61.2	▲	
		2010	73.5												419.5	62.6		
	Non-Indig.	2008	92.0												462.3	61.0	▲	
		2010	94.1												478.5	61.8		
WA	Indig.	2008	61.6												393.0	60.2	■	
		2010	61.9												398.0	66.1		
	Non-Indig.	2008	93.7												466.5	60.4	▲	
		2010	94.6												483.0	64.7		
SA	Indig.	2008	68.5												409.1	57.7	■	
		2010	68.6												406.9	60.0		
	Non-Indig.	2008	91.7												462.9	59.8	▲	
		2010	93.2												475.2	63.0		
Tas	Indig.	2008	87.8												447.4	58.9	■	
		2010	86.6												450.0	66.2		
	Non-Indig.	2008	92.9												467.5	62.6	▲	
		2010	94.1												482.8	66.6		
ACT	Indig.	2008	82.3												428.5	53.9	■	
		2010	82.1												434.7	62.4		
	Non-Indig.	2008	95.3												485.3	63.7	▲	
		2010	95.6												500.2	64.2		
NT	Indig.	2008	38.3												355.9	67.0	■	
		2010	37.7												351.6	77.2		
	Non-Indig.	2008	91.6												459.4	59.6	▲	
		2010	93.1												472.7	61.8		
Aust	Indig.	2008	69.2												408.0	65.8	■	
		2010	71.4												416.9	70.5		
	Non-Indig.	2008	94.0												479.5	66.9	▲	
		2010	95.0												492.6	67.8		

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Numeracy

Figure 5.CN4a: Achievement of Year 5 Students in Numeracy, by LBOTE Status, by State and Territory, 2009 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	LBOTE	2009	95.6						514.5	80.2	■
		2010	94.7						510.6	80.3	
	Non-LBOTE	2009	95.5						495.1	69.1	■
		2010	94.6						493.0	69.9	
Vic	LBOTE	2009	94.3						498.2	66.3	■
		2010	95.1						507.2	69.4	
	Non-LBOTE	2009	95.9						495.3	60.8	■
		2010	95.9						501.1	63.5	
Qld	LBOTE	2009	86.8						467.2	71.7	■
		2010	84.6						462.5	76.6	
	Non-LBOTE	2009	93.2						470.7	60.7	■
		2010	93.3						475.1	62.5	
WA	LBOTE	2009	90.5						480.6	69.6	■
		2010	90.5						481.1	74.6	
	Non-LBOTE	2009	94.2						475.4	61.9	■
		2010	93.6						479.0	66.0	
SA	LBOTE	2009	89.2						469.9	68.9	■
		2010	87.9						468.9	72.1	
	Non-LBOTE	2009	93.9						470.3	59.1	■
		2010	93.1						473.2	62.6	
Tas	LBOTE	2009	90.6						479.1	62.6	■
		2010	90.0						487.7	71.6	
	Non-LBOTE	2009	93.3						472.5	63.4	■
		2010	93.3						478.1	66.7	
ACT	LBOTE	2009	92.6						502.7	69.0	■
		2010	92.1						500.8	71.7	
	Non-LBOTE	2009	95.9						494.2	62.4	■
		2010	95.9						498.1	63.7	
NT	LBOTE	2009	41.3						366.1	75.5	■
		2010	39.4						357.9	86.0	
	Non-LBOTE	2009	86.8						453.8	65.6	■
		2010	86.7						458.5	73.5	
Aust	LBOTE	2009	92.9						498.2	77.5	■
		2010	92.1						497.8	80.2	
	Non-LBOTE	2009	94.6						484.2	64.6	■
		2010	94.3						486.8	66.5	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Numeracy

Figure 5.CN4b: Achievement of Year 5 Students in Numeracy, by LBOTE Status, by State and Territory, 2008 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600	700	Band 3			
NSW	LBOTE	2008	94.4									502.4	81.2	■
		2010	94.7									510.6	80.3	■
	Non-LBOTE	2008	94.6									484.5	69.7	▲
		2010	94.6									493.0	69.9	▲
Vic	LBOTE	2008	93.5									491.6	70.5	▲
		2010	95.1									507.2	69.4	▲
	Non-LBOTE	2008	95.0									489.0	64.1	▲
		2010	95.9									501.1	63.5	▲
Qld	LBOTE	2008	81.0									449.4	74.6	■
		2010	84.6									462.5	76.6	■
	Non-LBOTE	2008	91.3									459.0	61.4	▲
		2010	93.3									475.1	62.5	▲
WA	LBOTE	2008	89.7									466.9	69.6	▲
		2010	90.5									481.1	74.6	▲
	Non-LBOTE	2008	92.4									462.7	61.5	▲
		2010	93.6									479.0	66.0	▲
SA	LBOTE	2008	84.9									459.3	64.7	■
		2010	87.9									468.9	72.1	■
	Non-LBOTE	2008	91.6									461.3	60.0	▲
		2010	93.1									473.2	62.6	▲
Tas	LBOTE	2008	83.9									469.1	66.8	▲
		2010	90.0									487.7	71.6	▲
	Non-LBOTE	2008	92.3									463.8	62.7	▲
		2010	93.3									478.1	66.7	▲
ACT	LBOTE	2008	90.3									484.5	69.1	▲
		2010	92.1									500.8	71.7	▲
	Non-LBOTE	2008	95.4									483.5	63.5	▲
		2010	95.9									498.1	63.7	▲
NT	LBOTE	2008	40.5									365.4	78.1	■
		2010	39.4									357.9	86.0	■
	Non-LBOTE	2008	85.1									444.8	67.2	■
		2010	86.7									458.5	73.5	■
Aust	LBOTE	2008	90.7									484.9	78.9	▲
		2010	92.1									497.8	80.2	▲
	Non-LBOTE	2008	93.4									474.9	66.1	▲
		2010	94.3									486.8	66.5	▲

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Numeracy

Figure 5.CN5a: Achievement of Year 5 Indigenous Students in Numeracy, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores						
			100	200	300	400	500	600	700	Band 3				Band 4	Band 5	Band 6	Band 7	Band 8	
Metro	2009	83.2															437.6	61.6	■
	2010	81.7															437.0	63.1	■
Provincial	2009	79.8															429.8	59.8	■
	2010	78.0															427.2	62.3	■
Remote	2009	57.3															386.9	63.8	■
	2010	57.9															392.7	63.8	■
Very Remote	2009	40.3															361.8	61.2	■
	2010	32.5															347.7	67.8	■

Figure 5.CN5b: Achievement of Year 5 Indigenous Students in Numeracy, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores						
			100	200	300	400	500	600	700	Band 3				Band 4	Band 5	Band 6	Band 7	Band 8	
Metro	2008	78.5															424.9	60.6	▲
	2010	81.7															437.0	63.1	▲
Provincial	2008	75.7															418.1	59.6	■
	2010	78.0															427.2	62.3	■
Remote	2008	56.3															383.8	58.4	■
	2010	57.9															392.7	63.8	■
Very Remote	2008	32.9															349.1	62.1	■
	2010	32.5															347.7	67.8	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Numeracy

Figure 5.CN6a: Achievement of Year 5 Non-Indigenous Students in Numeracy, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500				600
Metro	2009	95.6							494.7	67.2	■
	2010	95.3							497.2	68.7	■
Provincial	2009	94.5							479.1	61.4	■
	2010	94.3							480.9	63.3	■
Remote	2009	93.5							466.6	60.0	■
	2010	92.1							464.6	61.6	■
Very Remote	2009	92.8							471.1	62.2	■
	2010	92.1							466.1	63.4	■

Figure 5.CN6b: Achievement of Year 5 Non-Indigenous Students in Numeracy, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500				600
Metro	2008	94.4							483.6	67.9	▲
	2010	95.3							497.2	68.7	▲
Provincial	2008	93.4							469.9	62.2	▲
	2010	94.3							480.9	63.3	▲
Remote	2008	91.8							456.7	58.6	■
	2010	92.1							464.6	61.6	■
Very Remote	2008	92.2							452.1	56.6	▲
	2010	92.1							466.1	63.4	▲

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Participation

Table 5.CP1a: Year 5 Student Participation in Assessment, by State and Territory, 2009 and 2010.

State/ Territory	Year	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	2009	85876	97.7	86070	97.9	85985	97.8	85985	97.8	85602	97.4
	2010	87002	97.7	86980	97.7	87109	97.9	87109	97.9	86714	97.4
Vic	2009	62507	95.3	62362	95.1	62504	95.3	62504	95.3	62169	94.8
	2010	62569	94.6	62491	94.5	62626	94.7	62626	94.7	62376	94.3
Qld	2009	55955	97.4	55946	97.4	56015	97.5	56015	97.5	55721	97.0
	2010	56535	96.6	56558	96.6	56649	96.8	56649	96.8	56306	96.2
WA	2009	28284	97.1	28258	97.0	28343	97.3	28343	97.3	28152	96.7
	2010	27831	96.3	27809	96.3	27893	96.6	27893	96.6	27696	95.9
SA	2009	18577	95.8	18493	95.4	18589	95.9	18589	95.9	18507	95.5
	2010	18513	94.8	18497	94.7	18590	95.2	18590	95.2	18482	94.6
Tas	2009	6322	97.4	6326	97.5	6333	97.6	6333	97.6	6290	96.9
	2010	6407	96.5	6416	96.6	6436	96.9	6436	96.9	6393	96.3
ACT	2009	4431	96.6	4438	96.8	4448	97.0	4448	97.0	4403	96.0
	2010	4269	95.4	4268	95.4	4273	95.5	4273	95.5	4251	95.0
NT	2009	2937	95.7	2952	96.2	2954	96.3	2954	96.3	2900	94.5
	2010	2924	89.7	2920	89.6	2929	89.9	2929	89.9	2882	88.4
Aust	2009	264889	96.8	264845	96.8	265171	96.9	265171	96.9	263744	96.4
	2010	266050	96.2	265939	96.2	266505	96.4	266505	96.4	265100	95.9

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Participation

Table 5.CP1b: Year 5 Student Participation in Assessment, by State and Territory, 2008 and 2010.

State/ Territory	Year	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	2008	85775	97.5	85765	97.5	85868	97.6	85868	97.6	85496	97.2
	2010	87002	97.7	86980	97.7	87109	97.9	87109	97.9	86714	97.4
Vic	2008	62954	96.3	62825	96.1	62952	96.3	62952	96.3	62906	96.2
	2010	62569	94.6	62491	94.5	62626	94.7	62626	94.7	62376	94.3
Qld	2008	55459	97.8	55400	97.7	55535	97.9	55535	97.9	55284	97.5
	2010	56535	96.6	56558	96.6	56649	96.8	56649	96.8	56306	96.2
WA	2008	26630	95.6	26645	95.7	26697	95.8	26697	95.8	26594	95.5
	2010	27831	96.3	27809	96.3	27893	96.6	27893	96.6	27696	95.9
SA	2008	18664	97.1	18605	96.8	18677	97.2	18677	97.2	18654	97.1
	2010	18513	94.8	18497	94.7	18590	95.2	18590	95.2	18482	94.6
Tas	2008	6158	96.8	6149	96.6	6173	97.0	6173	97.0	6126	96.3
	2010	6407	96.5	6416	96.6	6436	96.9	6436	96.9	6393	96.3
ACT	2008	4341	96.4	4339	96.4	4343	96.5	4343	96.5	4313	95.8
	2010	4269	95.4	4268	95.4	4273	95.5	4273	95.5	4251	95.0
NT	2008	2891	84.9	2872	84.3	2881	84.6	2881	84.6	2895	85.0
	2010	2924	89.7	2920	89.6	2929	89.9	2929	89.9	2882	88.4
Aust	2008	262872	96.8	262600	96.7	263126	96.9	263126	96.9	262268	96.6
	2010	266050	96.2	265939	96.2	266505	96.4	266505	96.4	265100	95.9

Refer to the introduction for explanatory notes.

NAPLAN Year 5 Participation

Table 5.CP2a: Year 5 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2009 and 2010.

State/ Territory	Year	Indigenous status	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
			Number	%	Number	%	Number	%	Number	%	Number	%
NSW	2009	<i>Indig.</i>	3704	94.7	3723	95.1	3703	94.6	3703	94.6	3660	93.5
		<i>Non-Indig.</i>	80411	97.9	80582	98.1	80520	98.0	80520	98.0	80189	97.6
	2010	<i>Indig.</i>	3721	94.5	3725	94.6	3734	94.8	3734	94.8	3679	93.4
		<i>Non-Indig.</i>	81330	97.9	81310	97.9	81427	98.0	81427	98.0	81091	97.6
Vic	2009	<i>Indig.</i>	768	91.2	751	89.2	756	89.8	756	89.8	746	88.6
		<i>Non-Indig.</i>	61547	95.5	61419	95.3	61557	95.5	61557	95.5	61231	95.0
	2010	<i>Indig.</i>	747	88.3	744	87.9	747	88.3	747	88.3	747	88.3
		<i>Non-Indig.</i>	61655	94.9	61580	94.8	61712	95.0	61712	95.0	61462	94.6
Qld	2009	<i>Indig.</i>	3599	94.3	3606	94.4	3610	94.6	3610	94.6	3550	93.0
		<i>Non-Indig.</i>	52356	97.6	52340	97.6	52405	97.7	52405	97.7	52171	97.2
	2010	<i>Indig.</i>	4196	94.1	4195	94.1	4215	94.6	4215	94.6	4133	92.7
		<i>Non-Indig.</i>	52339	96.8	52363	96.8	52434	97.0	52434	97.0	52173	96.5
WA	2009	<i>Indig.</i>	1558	87.8	1586	89.4	1599	90.1	1599	90.1	1531	86.3
		<i>Non-Indig.</i>	24626	97.9	24589	97.7	24647	97.9	24647	97.9	24529	97.5
	2010	<i>Indig.</i>	1689	87.3	1686	87.2	1707	88.3	1707	88.3	1665	86.1
		<i>Non-Indig.</i>	25126	97.1	25105	97.0	25169	97.2	25169	97.2	25019	96.7
SA	2009	<i>Indig.</i>	633	87.4	605	83.6	629	86.9	629	86.9	630	87.0
		<i>Non-Indig.</i>	17797	96.2	17742	95.9	17814	96.3	17814	96.3	17730	95.9
	2010	<i>Indig.</i>	671	86.5	660	85.1	679	87.5	679	87.5	670	86.3
		<i>Non-Indig.</i>	17653	95.2	17650	95.1	17723	95.5	17723	95.5	17627	95.0
Tas	2009	<i>Indig.</i>	440	94.8	442	95.3	440	94.8	440	94.8	434	93.5
		<i>Non-Indig.</i>	4909	97.6	4910	97.7	4918	97.8	4918	97.8	4886	97.2
	2010	<i>Indig.</i>	451	95.6	447	94.7	452	95.8	452	95.8	451	95.6
		<i>Non-Indig.</i>	5279	97.3	5294	97.6	5305	97.8	5305	97.8	5269	97.1
ACT	2009	<i>Indig.</i>	95	88.8	98	91.6	99	92.5	99	92.5	96	89.7
		<i>Non-Indig.</i>	4297	96.8	4301	96.9	4309	97.1	4309	97.1	4267	96.1
	2010	<i>Indig.</i>	94	89.5	95	90.5	94	89.5	94	89.5	95	90.5
		<i>Non-Indig.</i>	4169	95.6	4166	95.5	4172	95.7	4172	95.7	4149	95.1
NT	2009	<i>Indig.</i>	1147	92.4	1159	93.4	1162	93.6	1162	93.6	1115	89.8
		<i>Non-Indig.</i>	1623	98.2	1626	98.4	1625	98.4	1625	98.4	1617	97.9
	2010	<i>Indig.</i>	1141	81.0	1133	80.5	1142	81.1	1142	81.1	1107	78.6
		<i>Non-Indig.</i>	1681	96.5	1689	97.0	1687	96.8	1687	96.8	1675	96.2
Aust	2009	<i>Indig.</i>	11944	92.7	11970	92.9	11998	93.1	11998	93.1	11762	91.3
		<i>Non-Indig.</i>	247566	97.1	247509	97.0	247795	97.2	247795	97.2	246620	96.7
	2010	<i>Indig.</i>	12710	91.2	12685	91.0	12770	91.6	12770	91.6	12547	90.0
		<i>Non-Indig.</i>	249232	96.6	249157	96.5	249629	96.7	249629	96.7	248465	96.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Participation

Table 5.CP2b: Year 5 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008 and 2010.

State/ Territory	Year	Indigenous status	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
			Number	%	Number	%	Number	%	Number	%	Number	%
NSW	2008	Indig.	3429	92.7	3439	92.9	3454	93.4	3454	93.4	3392	91.7
		Non-Indig.	79396	97.8	79388	97.8	79475	97.9	79475	97.9	79160	97.5
	2010	Indig.	3721	94.5	3725	94.6	3734	94.8	3734	94.8	3679	93.4
		Non-Indig.	81330	97.9	81310	97.9	81427	98.0	81427	98.0	81091	97.6
Vic	2008	Indig.	650	90.2	657	91.1	655	90.8	655	90.8	639	88.6
		Non-Indig.	62109	96.5	62009	96.3	62124	96.5	62124	96.5	62071	96.4
	2010	Indig.	747	88.3	744	87.9	747	88.3	747	88.3	747	88.3
		Non-Indig.	61655	94.9	61580	94.8	61712	95.0	61712	95.0	61462	94.6
Qld	2008	Indig.	3940	94.9	3928	94.6	3953	95.2	3953	95.2	3897	93.8
		Non-Indig.	51519	98.0	51472	98.0	51582	98.2	51582	98.2	51387	97.8
	2010	Indig.	4196	94.1	4195	94.1	4215	94.6	4215	94.6	4133	92.7
		Non-Indig.	52339	96.8	52363	96.8	52434	97.0	52434	97.0	52173	96.5
WA	2008	Indig.	1530	84.1	1539	84.6	1554	85.4	1554	85.4	1521	83.6
		Non-Indig.	23515	97.2	23517	97.3	23555	97.4	23555	97.4	23478	97.1
	2010	Indig.	1689	87.3	1686	87.2	1707	88.3	1707	88.3	1665	86.1
		Non-Indig.	25126	97.1	25105	97.0	25169	97.2	25169	97.2	25019	96.7
SA	2008	Indig.	625	96.7	614	95.0	635	98.3	635	98.3	625	96.7
		Non-Indig.	17740	98.8	17697	98.5	17744	98.8	17744	98.8	17725	98.7
	2010	Indig.	671	86.5	660	85.1	679	87.5	679	87.5	670	86.3
		Non-Indig.	17653	95.2	17650	95.1	17723	95.5	17723	95.5	17627	95.0
Tas	2008	Indig.	428	97.1	428	97.1	427	96.8	427	96.8	421	95.5
		Non-Indig.	4767	97.7	4751	97.4	4771	97.8	4771	97.8	4747	97.3
	2010	Indig.	451	95.6	447	94.7	452	95.8	452	95.8	451	95.6
		Non-Indig.	5279	97.3	5294	97.6	5305	97.8	5305	97.8	5269	97.1
ACT	2008	Indig.	96	91.4	97	92.4	97	92.4	97	92.4	97	92.4
		Non-Indig.	4193	96.6	4193	96.6	4198	96.7	4198	96.7	4166	96.0
	2010	Indig.	94	89.5	95	90.5	94	89.5	94	89.5	95	90.5
		Non-Indig.	4169	95.6	4166	95.5	4172	95.7	4172	95.7	4149	95.1
NT	2008	Indig.	999	71.5	984	70.4	992	71.0	992	71.0	1004	71.8
		Non-Indig.	1723	95.6	1721	95.5	1723	95.6	1723	95.6	1722	95.6
	2010	Indig.	1141	81.0	1133	80.5	1142	81.1	1142	81.1	1107	78.6
		Non-Indig.	1681	96.5	1689	97.0	1687	96.8	1687	96.8	1675	96.2
Aust	2008	Indig.	11697	90.1	11686	90.0	11767	90.6	11767	90.6	11596	89.3
		Non-Indig.	244962	97.5	244748	97.4	245172	97.6	245172	97.6	244456	97.3
	2010	Indig.	12710	91.2	12685	91.0	12770	91.6	12770	91.6	12547	90.0
		Non-Indig.	249232	96.6	249157	96.5	249629	96.7	249629	96.7	248465	96.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Commentary

Overall national and jurisdiction results

Figures 5.CR1a, 5.CW1a, 5.CS1a, 5.CG1a and 5.CN1a show a comparison of the results for 2009 and 2010. Figures 5.CR1b, 5.CW1b, 5.CS1b, 5.CG1b and 5.CN1b show a comparison of the results for 2008 and 2010. For each year and jurisdiction the figures provide the percentage of Year 5 students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the achievement distribution across bands 3 (and below) to 8 (and above). The figures also indicate if there are differences between mean scores in 2009 and 2010, and in 2008 and 2010, which are large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008, 2009 and 2010 cohorts, or from differences between the 2008, 2009 and 2010 tests.

At the national level, there have been no changes between 2009 and 2010. The only change between 2008 and 2010 has been an improvement in the mean for Numeracy. The improvement in the mean for Numeracy is accompanied by an increase in the percentage of Year 5 students estimated to be working at or above the national minimum standard of about 1 percentage point.

At the jurisdiction level there are increases for Numeracy between 2008 and 2010 in all jurisdictions with the exception of the Northern Territory. For Reading, Spelling and Grammar and Punctuation, there are no changes over the three years for any jurisdictions. For Writing, in Victoria there is a decline in the means between 2008 and 2010, but the percentage estimated to be working at or above the national minimum standard has increased.

Sex

Figures 5.CR2a, 5.CW2a, 5.CS2a, 5.CG2a and 5.CN2a show a comparison of the results for 2009 and 2010 for male and female students. Figures 5.CR2b, 5.CW2b, 5.CS2b, 5.CG2b and 5.CN2b show the same comparisons for 2008 and 2010. For each year and jurisdiction the figures provide the percentage of Year 5 male and female students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the achievement distribution across bands 3 (and below) to 8 (and above). The figures also indicate if there are differences between mean scores for male students in 2009 and 2010, and in 2008 and 2010, as well as for female students, which are large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008, 2009 and 2010 cohorts, or from differences between the 2008, 2009 and 2010 tests.

At the national level, there have been no changes in the means for male or female students between 2008 and 2010 and between 2009 and 2010 for Reading, Spelling or Grammar and Punctuation. For Writing there is a decrease in the mean of females between 2008 and 2010 and in the case of Numeracy, there are increases in the means for both males and females between 2008 and 2010.

At the jurisdiction level, as was the case at the national level, there are no changes in Grammar and Punctuation for either 2009 and 2010, or 2008 and 2010. For Numeracy the overall increase in the means between 2008 and 2010 for both male and female students is echoed in every jurisdiction with the exception of the Northern Territory. For Writing there has been

a decline in means between 2008 and 2010 for both male and female students in Victoria; a decline in means between 2009 and 2010 for both male and female students in Western Australia; and an increase in means between 2009 and 2010 for both male and female students in Queensland. For Spelling, Queensland and Tasmania are the only jurisdictions to record changes between 2008 and 2010: in Queensland, the mean score for males improved and in Tasmania, the mean score for females improved. As a result of these improvements, Tasmania remains the jurisdiction with the highest differences between males and females for Writing, Spelling and Grammar and Punctuation. For Reading, it has the second largest difference.

Indigenous

Figures 5.CR3a, 5.CW3a, 5.CS3a, 5.CG3a and 5.CN3a show a comparison of the results for 2009 and 2010 for Indigenous and non-Indigenous students. Figures 5.CR3b, 5.CW3b, 5.CS3b, 5.CG3b and 5.CN3b show the same comparisons for 2008 and 2010. For each year and jurisdiction the figures provide the percentage of Year 5 Indigenous and non-Indigenous students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 3 (and below) to 8 (and above). The figures also indicate if there are differences between mean scores for Indigenous students in 2009 and 2010, and in 2008 and 2010, as well as for non-Indigenous students, which are large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008, 2009 and 2010 cohorts, or from differences between the 2008, 2009 and 2010 tests.

At the national level there are no changes in the mean scores of Indigenous students between 2008 and 2010 or between 2009 and 2010 for any domain.

The mean Numeracy scores of Indigenous students improved between 2008 and 2010 in New South Wales, Victoria and Queensland, whereas the Numeracy scores of non-Indigenous students improved between 2008 and 2010 in all jurisdictions.

Language background other than English (LBOTE)

Figures 5.CR4a, 5.CW4a, 5.CS4a, 5.CG4a and 5.CN4a show a comparison of the results for 2009 and 2010 for LBOTE and non-LBOTE students. Figures 5.CR4b, 5.CW4b, 5.CS4b, 5.CG4b and 5.CN4b show the same comparisons for 2008 and 2010. For each year and jurisdiction the figures provide the percentage of Year 5 LBOTE and non-LBOTE students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 3 (and below) to 8 (and above). The figures also indicate if there are differences between mean scores for LBOTE students in 2009 and 2010, and in 2008 and 2010, as well as for non-LBOTE students, which are large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008, 2009 and 2010 cohorts, or from differences between the 2008, 2009 and 2010 tests.

At the national level, there is an overall improvement in the means between 2008 and 2010 for Numeracy for both LBOTE and non-LBOTE students. There are no changes between 2008 and 2010 or 2009 and 2010 in the means for LBOTE students for any other domain.

NAPLAN Year 5 Commentary

At the jurisdictional level there is an increase between 2008 and 2010 in the LBOTE mean for Reading in the Australian Capital Territory; and, an increase between 2008 and 2010 in the LBOTE mean for Grammar and Punctuation in New South Wales. For Writing there are declines in LBOTE mean scores between 2008 and 2010 in Victoria, and between 2009 and 2010 in Western Australia and South Australia. For Numeracy the national increase in means between 2008 and 2010 occurred for LBOTE students in Victoria, Western Australia, Tasmania and the Australian Capital Territory.

Geolocation

Figures 5.CR5a, 5.CW5a, 5.CS5a, 5.CG5a and 5.CN5a show a comparison of the results for 2009 and 2010 for metropolitan, provincial, remote and very remote Indigenous students. Figures 5.CR5b, 5.CW5b, 5.CS5b, 5.CG5b and 5.CN5b show the same comparisons for 2008 and 2010. For each year the figures provide the percentage of Year 5 Indigenous students, by geographic location, estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 3 (and below) to 8 (and above). The figures also indicate if there are differences between mean scores for metropolitan Indigenous students (2009 and 2010; 2008 and 2010), provincial Indigenous students (2009 and 2010; 2008 and 2010), remote Indigenous students (2009 and 2010; 2008 and 2010) and very remote Indigenous students (2009 and 2010; 2008 and 2010), which are large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008, 2009 and 2010 cohorts, or from differences between the 2008, 2009 and 2010 tests. Figures 5.CR6a, 5.CW6a, 5.CS6a, 5.CG6a, 5.CN6a, 5.CR6b, 5.CW6b, 5.CS6b, 5.CG6b, and 5.CN6b show the corresponding information for non-Indigenous students.

With the exception of Numeracy for metropolitan Indigenous students there have been no changes in mean scores between 2008 and 2010 or 2009 and 2010 for any domain or geographic area. In the case of Numeracy there was an increase in the mean between 2008 and 2010 of metropolitan Indigenous students. This increase in the mean was accompanied by an increase in the percentage estimated to be working at or above the national minimum standard.

Student achievement and parental education and parental occupation

Comparative figures are not provided in this section. Nevertheless, the 2010 findings are remarkably consistent with previous findings with respect to relationships between NAPLAN results and parental education and occupation. For example, in 2008 a higher proportion of students whose parents have a degree were likely to be at or above the national minimum standard than the proportion of students whose parents have a Year 11 equivalent or below. In 2009, the difference ranged between 11 (Numeracy) and 16 (Reading and Grammar and Punctuation) percentage points. In 2010 the difference ranged between 12 (Writing and Numeracy) and 16 (Reading) per cent, while the difference for Grammar and Punctuation was 15 percentage points. Similar findings and consistency are observed for the relationships between NAPLAN results and parental occupation.

The general trend appears to be that performance in Writing and in Numeracy are least related to parental education and occupation, while Reading and Grammar and Punctuation have

the strongest relationship.

Participation

Figures 5.CP1a and 5.CP1b compare the participation between 2009 and 2010 and between 2008 and 2010 for all students, while Figures 5.CP2a and 5.CP2b make the same comparisons for Indigenous and non-Indigenous students. Unlike the decline in participation rate for Year 3, the Year 5 participation rate in Australia overall has remained relatively constant over the years 2008, 2009 and 2010. Between 2008 and 2009 there was a decrease of about 10 percentage points in the participation of Year 5 Indigenous students in South Australia. In the Northern Territory there was an increase of about 21 percentage points in the participation of Indigenous students between 2008 and 2009, but in 2010 this has declined again by about 12 percentage points.

NAPLAN Year 7 Reading

Figure 7.CR1a: Achievement of Year 7 Students in Reading, by State and Territory, 2009 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores			
			100	200	300	400	500	600				700	800	
						Band 4	Band 5	Band 6	Band 7	Band 8	Band 9			
NSW	2009	94.8										545.9	70.3	■
	2010	95.0										548.6	71.0	
Vic	2009	95.4										547.1	64.6	■
	2010	96.2										553.3	65.0	
Qld	2009	92.9										532.8	66.2	■
	2010	94.6										537.5	64.6	
WA	2009	92.1										534.6	69.9	▲
	2010	94.3										544.5	68.9	
SA	2009	93.6										536.8	66.6	■
	2010	95.3										543.2	64.7	
Tas	2009	92.6										534.3	70.5	■
	2010	94.3										541.8	69.2	
ACT	2009	95.5										558.3	69.4	■
	2010	96.9										567.3	67.2	
NT	2009	70.9										483.0	98.0	■
	2010	71.5										487.7	96.4	
Aust	2009	94.0										541.1	68.6	■
	2010	94.9										546.0	68.4	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Reading

Figure 7.CR1b: Achievement of Year 7 Students in Reading, by State and Territory, 2008 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores			
			100	200	300	400	500	600				700	800	
						Band 4	Band 5	Band 6	Band 7	Band 8	Band 9			
NSW	2008	95.4										542.5	69.0	■
	2010	95.0										548.6	71.0	■
Vic	2008	95.8										543.0	63.1	▲
	2010	96.2										553.3	65.0	▲
Qld	2008	92.9										528.1	67.1	▲
	2010	94.6										537.5	64.6	▲
WA	2008	92.7										527.0	67.0	▲
	2010	94.3										544.5	68.9	▲
SA	2008	93.4										533.5	65.2	▲
	2010	95.3										543.2	64.7	▲
Tas	2008	93.9										534.2	68.5	■
	2010	94.3										541.8	69.2	■
ACT	2008	96.3										558.2	70.2	■
	2010	96.9										567.3	67.2	■
NT	2008	67.1										468.4	107.7	■
	2010	71.5										487.7	96.4	■
Aust	2008	94.2										536.5	68.2	▲
	2010	94.9										546.0	68.4	▲

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Reading

Figure 7.CR2a: Achievement of Year 7 Students in Reading, by Sex, by State and Territory, 2009 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Male	2009	93.1						537.6	71.4	■
		2010	93.7						543.6	72.2	
	Female	2009	96.7						554.6	67.9	
		2010	96.4						553.8	69.5	
Vic	Male	2009	93.7						538.6	65.5	■
		2010	95.0						548.1	66.3	
	Female	2009	97.2						556.1	62.5	
		2010	97.5						558.8	63.2	
Qld	Male	2009	90.7						524.6	66.9	■
		2010	93.0						532.3	65.9	
	Female	2009	95.1						541.3	64.3	
		2010	96.2						542.8	62.8	
WA	Male	2009	90.2						527.9	70.9	▲
		2010	93.0						539.5	69.8	
	Female	2009	94.2						542.0	68.0	
		2010	95.7						549.8	67.4	
SA	Male	2009	91.7						527.1	67.0	▲
		2010	94.1						538.6	65.7	
	Female	2009	95.7						546.8	64.7	
		2010	96.5						547.9	63.4	
Tas	Male	2009	89.8						523.6	71.8	■
		2010	92.4						533.2	71.0	
	Female	2009	95.4						545.5	67.3	
		2010	96.3						550.7	66.1	
ACT	Male	2009	94.1						549.3	71.2	■
		2010	95.9						562.2	68.5	
	Female	2009	97.0						567.4	66.2	
		2010	97.9						572.3	65.6	
NT	Male	2009	67.7						474.8	97.5	■
		2010	69.0						481.1	98.3	
	Female	2009	74.2						491.5	97.7	
		2010	74.2						494.9	93.8	
Aust	Male	2009	92.1						532.7	69.6	■
		2010	93.5						540.9	69.7	
	Female	2009	95.9						549.9	66.6	
		2010	96.3						551.5	66.7	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Reading

Figure 7.CR2b: Achievement of Year 7 Students in Reading, by Sex, by State and Territory, 2008 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores									Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600	700	800				
NSW	Male	2008	94.2										538.1	70.7	■
		2010	93.7										543.6	72.2	
	Female	2008	96.7										547.1	66.9	
		2010	96.4										553.8	69.5	
Vic	Male	2008	94.7										538.6	64.6	▲
		2010	95.0										548.1	66.3	
	Female	2008	97.0										547.6	61.2	
		2010	97.5										558.8	63.2	
Qld	Male	2008	91.2										522.9	68.7	▲
		2010	93.0										532.3	65.9	
	Female	2008	94.6										533.5	64.9	
		2010	96.2										542.8	62.8	
WA	Male	2008	91.0										521.9	68.9	▲
		2010	93.0										539.5	69.8	
	Female	2008	94.5										532.4	64.5	
		2010	95.7										549.8	67.4	
SA	Male	2008	92.0										528.8	66.1	▲
		2010	94.1										538.6	65.7	
	Female	2008	94.8										538.2	64.0	
		2010	96.5										547.9	63.4	
Tas	Male	2008	93.0										530.5	69.0	■
		2010	92.4										533.2	71.0	
	Female	2008	95.0										538.1	67.6	
		2010	96.3										550.7	66.1	
ACT	Male	2008	95.0										554.6	73.2	■
		2010	95.9										562.2	68.5	
	Female	2008	97.6										561.9	66.9	
		2010	97.9										572.3	65.6	
NT	Male	2008	65.5										463.6	109.5	■
		2010	69.0										481.1	98.3	
	Female	2008	69.0										473.9	105.4	
		2010	74.2										494.9	93.8	
Aust	Male	2008	92.8										531.9	69.9	▲
		2010	93.5										540.9	69.7	
	Female	2008	95.6										541.4	66.1	
		2010	96.3										551.5	66.7	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Reading

Figure 7.CR3a: Achievement of Year 7 Students in Reading, by Indigenous Status, by State and Territory, 2009 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Indig.	2009	81.2						488.6	65.4	■
		2010	82.8						488.3	61.0	
	Non-Indig.	2009	95.4						548.2	69.3	■
		2010	95.6						551.2	70.2	
Vic	Indig.	2009	84.4						494.2	61.3	■
		2010	87.7						504.9	60.2	
	Non-Indig.	2009	95.7						547.8	64.4	■
		2010	96.5						554.0	64.9	
Qld	Indig.	2009	74.0						474.6	64.6	■
		2010	80.5						480.8	59.2	
	Non-Indig.	2009	94.2						536.9	64.4	■
		2010	95.7						541.9	62.9	
WA	Indig.	2009	65.2						456.8	68.4	■
		2010	69.9						463.5	66.5	
	Non-Indig.	2009	94.3						541.3	66.4	■
		2010	96.0						550.3	65.5	
SA	Indig.	2009	71.5						469.4	65.9	■
		2010	78.4						482.3	64.7	
	Non-Indig.	2009	94.4						538.9	65.4	■
		2010	95.9						545.3	63.6	
Tas	Indig.	2009	82.4						492.0	69.0	■
		2010	86.5						502.9	67.5	
	Non-Indig.	2009	93.6						538.6	70.0	■
		2010	95.4						546.7	67.7	
ACT	Indig.	2009	86.5						501.0	62.0	■
		2010	88.5						511.3	65.0	
	Non-Indig.	2009	95.8						559.9	68.9	■
		2010	97.1						568.8	66.6	
NT	Indig.	2009	36.4						404.3	83.8	■
		2010	40.4						412.4	79.9	
	Non-Indig.	2009	92.4						532.5	69.2	■
		2010	93.1						539.2	66.4	
Aust	Indig.	2009	73.2						473.2	71.5	■
		2010	76.6						477.0	67.7	
	Non-Indig.	2009	95.0						544.4	66.7	■
		2010	95.9						549.6	66.5	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Reading

Figure 7.CR3b: Achievement of Year 7 Students in Reading, by Indigenous Status, by State and Territory, 2008 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Indig.	2008	82.4						486.5	63.0	■
		2010	82.8						488.3	61.0	
	Non-Indig.	2008	96.1						544.9	68.0	■
		2010	95.6						551.2	70.2	
Vic	Indig.	2008	85.5						488.8	56.1	▲
		2010	87.7						504.9	60.2	
	Non-Indig.	2008	96.1						543.9	62.8	▲
		2010	96.5						554.0	64.9	
Qld	Indig.	2008	74.8						472.4	68.6	■
		2010	80.5						480.8	59.2	
	Non-Indig.	2008	94.3						532.3	65.1	▲
		2010	95.7						541.9	62.9	
WA	Indig.	2008	63.4						450.0	69.4	▲
		2010	69.9						463.5	66.5	
	Non-Indig.	2008	95.0						533.2	63.2	▲
		2010	96.0						550.3	65.5	
SA	Indig.	2008	69.6						464.9	66.4	▲
		2010	78.4						482.3	64.7	
	Non-Indig.	2008	94.4						536.4	63.7	▲
		2010	95.9						545.3	63.6	
Tas	Indig.	2008	89.0						513.8	67.4	■
		2010	86.5						502.9	67.5	
	Non-Indig.	2008	94.4						536.6	68.9	■
		2010	95.4						546.7	67.7	
ACT	Indig.	2008	94.3						519.4	64.4	■
		2010	88.5						511.3	65.0	
	Non-Indig.	2008	96.4						559.2	70.2	■
		2010	97.1						568.8	66.6	
NT	Indig.	2008	32.4						386.1	93.0	▲
		2010	40.4						412.4	79.9	
	Non-Indig.	2008	93.5						531.0	69.1	■
		2010	93.1						539.2	66.4	
Aust	Indig.	2008	71.9						466.5	76.3	▲
		2010	76.6						477.0	67.7	
	Non-Indig.	2008	95.4						540.2	65.7	▲
		2010	95.9						549.6	66.5	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Reading

Figure 7.CR4a: Achievement of Year 7 Students in Reading, by LBOTE Status, by State and Territory, 2009 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	LBOTE	2009	94.1						544.0	74.6	■
		2010	93.8						546.2	75.6	■
	Non-LBOTE	2009	94.9						544.5	68.4	■
		2010	95.4						549.1	69.2	■
Vic	LBOTE	2009	94.0						540.6	67.2	■
		2010	94.7						544.3	68.1	■
	Non-LBOTE	2009	95.8						549.3	63.6	■
		2010	96.7						556.4	63.7	■
Qld	LBOTE	2009	85.4						518.9	74.6	■
		2010	85.9						513.6	72.8	■
	Non-LBOTE	2009	93.5						534.1	65.2	■
		2010	95.2						539.2	63.6	■
WA	LBOTE	2009	89.1						530.2	72.9	■
		2010	90.9						538.1	72.0	■
	Non-LBOTE	2009	94.0						540.3	67.9	■
		2010	95.7						549.3	67.1	■
SA	LBOTE	2009	87.4						523.8	73.7	■
		2010	90.8						529.9	69.8	■
	Non-LBOTE	2009	94.5						538.4	65.4	■
		2010	96.1						545.6	63.5	■
Tas	LBOTE	2009	89.6						544.4	74.7	■
		2010	87.9						545.8	66.5	■
	Non-LBOTE	2009	92.6						533.6	70.5	■
		2010	94.5						540.3	69.2	■
ACT	LBOTE	2009	91.9						551.2	76.1	■
		2010	94.5						554.3	69.1	■
	Non-LBOTE	2009	96.0						558.8	68.2	■
		2010	97.4						569.6	66.6	■
NT	LBOTE	2009	32.5						401.4	89.5	■
		2010	36.1						409.2	83.9	■
	Non-LBOTE	2009	83.5						503.9	76.5	▲
		2010	88.2						523.5	78.9	▲
Aust	LBOTE	2009	91.7						536.9	74.8	■
		2010	92.0						539.3	75.2	■
	Non-LBOTE	2009	94.6						541.9	66.7	■
		2010	95.7						547.9	66.4	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Reading

Figure 7.CR4b: Achievement of Year 7 Students in Reading, by LBOTE Status, by State and Territory, 2008 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	LBOTE	2008	94.0						540.4	74.1	■
		2010	93.8						546.2	75.6	
	Non-LBOTE	2008	95.9						543.2	67.6	
		2010	95.4						549.1	69.2	
Vic	LBOTE	2008	94.1						533.5	65.6	▲
		2010	94.7						544.3	68.1	
	Non-LBOTE	2008	96.3						546.1	62.0	
		2010	96.7						556.4	63.7	
Qld	LBOTE	2008	82.4						505.3	76.4	■
		2010	85.9						513.6	72.8	
	Non-LBOTE	2008	94.0						530.3	65.6	
		2010	95.2						539.2	63.6	
WA	LBOTE	2008	90.3						523.7	72.3	▲
		2010	90.9						538.1	72.0	
	Non-LBOTE	2008	94.0						531.2	65.4	
		2010	95.7						549.3	67.1	
SA	LBOTE	2008	85.3						519.5	72.6	▲
		2010	90.8						529.9	69.8	
	Non-LBOTE	2008	94.7						535.9	63.8	
		2010	96.1						545.6	63.5	
Tas	LBOTE	2008	90.7						541.8	74.2	■
		2010	87.9						545.8	66.5	
	Non-LBOTE	2008	94.0						533.6	68.4	
		2010	94.5						540.3	69.2	
ACT	LBOTE	2008	95.2						551.6	72.1	■
		2010	94.5						554.3	69.1	
	Non-LBOTE	2008	96.4						558.1	70.2	
		2010	97.4						569.6	66.6	
NT	LBOTE	2008	38.2						399.8	108.1	■
		2010	36.1						409.2	83.9	
	Non-LBOTE	2008	90.1						523.9	79.1	
		2010	88.2						523.5	78.9	
Aust	LBOTE	2008	90.8						528.6	75.2	▲
		2010	92.0						539.3	75.2	
	Non-LBOTE	2008	95.2						539.2	65.9	
		2010	95.7						547.9	66.4	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Reading

Figure 7.CR5a: Achievement of Year 7 Indigenous Students in Reading, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2009	82.8								492.9	64.3	■
	2010	85.0								493.7	60.5	■
Provincial	2009	77.7								479.7	63.5	■
	2010	82.3								486.0	60.4	■
Remote	2009	54.1								435.8	70.9	▲
	2010	65.9								454.1	66.3	▲
Very Remote	2009	32.3								399.7	70.6	■
	2010	38.6								409.1	66.1	■

Figure 7.CR5b: Achievement of Year 7 Indigenous Students in Reading, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2008	83.0								488.5	63.9	■
	2010	85.0								493.7	60.5	■
Provincial	2008	79.6								480.9	62.5	■
	2010	82.3								486.0	60.4	■
Remote	2008	56.6								439.0	72.1	■
	2010	65.9								454.1	66.3	■
Very Remote	2008	28.0								381.0	81.1	▲
	2010	38.6								409.1	66.1	▲

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Reading

Figure 7.CR6a: Achievement of Year 7 Non-Indigenous Students in Reading, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores		
			100	200	300	400	500				600	700
Metro	2009	95.4								548.0	67.2	■
	2010	96.0								552.5	67.4	
Provincial	2009	94.2								535.2	64.3	■
	2010	95.7								541.9	63.3	
Remote	2009	93.1								527.6	65.9	■
	2010	95.7								538.2	64.9	
Very Remote	2009	90.7								521.2	65.0	■
	2010	94.7								529.6	61.3	

Figure 7.CR6b: Achievement of Year 7 Non-Indigenous Students in Reading, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores		
			100	200	300	400	500				600	700
Metro	2008	95.7								543.2	66.2	▲
	2010	96.0								552.5	67.4	
Provincial	2008	95.1								533.5	62.5	▲
	2010	95.7								541.9	63.3	
Remote	2008	93.0								520.2	62.7	▲
	2010	95.7								538.2	64.9	
Very Remote	2008	91.6								516.6	65.3	▲
	2010	94.7								529.6	61.3	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Writing

Figure 7.CW1a: Achievement of Year 7 Students in Writing, by State and Territory, 2009 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores			
			100	200	300	400	500	600				700	800	
						Band 4	Band 5	Band 6	Band 7	Band 8	Band 9			
NSW	2009	93.7										532.7	70.2	■
	2010	93.4										533.0	70.5	■
Vic	2009	93.7										541.2	71.3	■
	2010	93.6										540.8	71.2	■
Qld	2009	91.3										526.0	72.6	▲
	2010	92.2										531.2	72.4	▲
WA	2009	91.3										531.1	75.4	■
	2010	92.1										532.2	72.8	■
SA	2009	93.2										536.4	71.4	■
	2010	93.5										537.1	70.6	■
Tas	2009	88.5										516.7	77.5	■
	2010	89.0										515.7	75.2	■
ACT	2009	93.2										538.7	72.1	■
	2010	94.6										541.4	70.7	■
NT	2009	66.7										458.7	116.2	■
	2010	62.7										449.2	121.8	■
Aust	2009	92.5										532.4	73.0	■
	2010	92.6										533.5	72.9	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Writing

Figure 7.CW1b: Achievement of Year 7 Students in Writing, by State and Territory, 2008 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores			
			100	200	300	400	500	600				700	800	
						Band 4	Band 5	Band 6	Band 7	Band 8	Band 9			
NSW	2008	93.5										535.3	74.1	■
	2010	93.4										533.0	70.5	■
Vic	2008	93.4										549.7	77.1	▼
	2010	93.6										540.8	71.2	▼
Qld	2008	89.9										522.7	78.8	▲
	2010	92.2										531.2	72.4	▲
WA	2008	90.1										522.5	76.1	▲
	2010	92.1										532.2	72.8	▲
SA	2008	92.4										538.1	72.1	■
	2010	93.5										537.1	70.6	■
Tas	2008	90.0										520.6	76.3	■
	2010	89.0										515.7	75.2	■
ACT	2008	93.4										534.3	70.7	■
	2010	94.6										541.4	70.7	■
NT	2008	63.6										455.0	126.7	■
	2010	62.7										449.2	121.8	■
Aust	2008	91.8										533.7	77.9	■
	2010	92.6										533.5	72.9	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Writing

Figure 7.CW2a: Achievement of Year 7 Students in Writing, by Sex, by State and Territory, 2009 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores									Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600	700	800				
NSW	Male	2009	90.8										518.0	70.6	■
		2010	90.3										518.2	71.9	
	Female	2009	96.7										548.0	66.5	■
		2010	96.5										548.4	65.5	
Vic	Male	2009	90.7										524.6	70.8	■
		2010	90.5										523.5	71.2	
	Female	2009	96.9										558.7	67.5	■
		2010	97.0										559.0	66.5	
Qld	Male	2009	87.8										510.1	72.9	▲
		2010	88.8										515.4	73.1	
	Female	2009	94.9										542.3	68.6	▲
		2010	95.8										547.5	67.9	
WA	Male	2009	88.2										516.1	75.2	■
		2010	89.0										516.4	73.4	
	Female	2009	94.7										547.8	72.0	■
		2010	95.4										549.1	68.2	
SA	Male	2009	90.3										520.0	70.6	■
		2010	91.1										522.0	69.4	
	Female	2009	96.2										553.6	68.1	■
		2010	96.0										552.7	68.3	
Tas	Male	2009	83.4										498.2	77.3	■
		2010	83.6										493.6	75.0	
	Female	2009	93.9										536.0	72.9	■
		2010	94.7										538.4	68.2	
ACT	Male	2009	90.0										522.2	73.0	■
		2010	92.0										524.0	69.5	
	Female	2009	96.5										555.7	67.1	■
		2010	97.1										558.3	67.8	
NT	Male	2009	61.2										438.4	115.6	■
		2010	56.6										428.7	121.2	
	Female	2009	72.3										479.6	113.2	■
		2010	69.4										471.5	118.4	
Aust	Male	2009	89.4										516.7	73.0	■
		2010	89.4										517.5	73.6	
	Female	2009	95.8										548.9	69.2	■
		2010	96.0										550.2	68.3	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Writing

Figure 7.CW2b: Achievement of Year 7 Students in Writing, by Sex, by State and Territory, 2008 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Male	2008	90.6						520.8	75.2	■
		2010	90.3						518.2	71.9	
	Female	2008	96.5						550.6	69.7	■
		2010	96.5						548.4	65.5	
Vic	Male	2008	90.4						532.3	77.9	▼
		2010	90.5						523.5	71.2	
	Female	2008	96.5						567.8	72.0	▼
		2010	97.0						559.0	66.5	
Qld	Male	2008	86.0						506.6	79.1	▲
		2010	88.8						515.4	73.1	
	Female	2008	93.9						539.4	75.0	▲
		2010	95.8						547.5	67.9	
WA	Male	2008	86.6						507.1	76.5	▲
		2010	89.0						516.4	73.4	
	Female	2008	93.9						538.9	72.1	▲
		2010	95.4						549.1	68.2	
SA	Male	2008	89.6						522.8	71.6	■
		2010	91.1						522.0	69.4	
	Female	2008	95.2						553.6	69.3	■
		2010	96.0						552.7	68.3	
Tas	Male	2008	85.2						502.1	78.0	■
		2010	83.6						493.6	75.0	
	Female	2008	95.1						540.2	69.3	■
		2010	94.7						538.4	68.2	
ACT	Male	2008	90.2						518.0	72.0	■
		2010	92.0						524.0	69.5	
	Female	2008	96.8						551.4	65.1	■
		2010	97.1						558.3	67.8	
NT	Male	2008	59.3						439.4	127.9	■
		2010	56.6						428.7	121.2	
	Female	2008	68.4						473.0	122.9	■
		2010	69.4						471.5	118.4	
Aust	Male	2008	88.6						517.8	78.6	■
		2010	89.4						517.5	73.6	
	Female	2008	95.3						550.3	73.6	■
		2010	96.0						550.2	68.3	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Writing

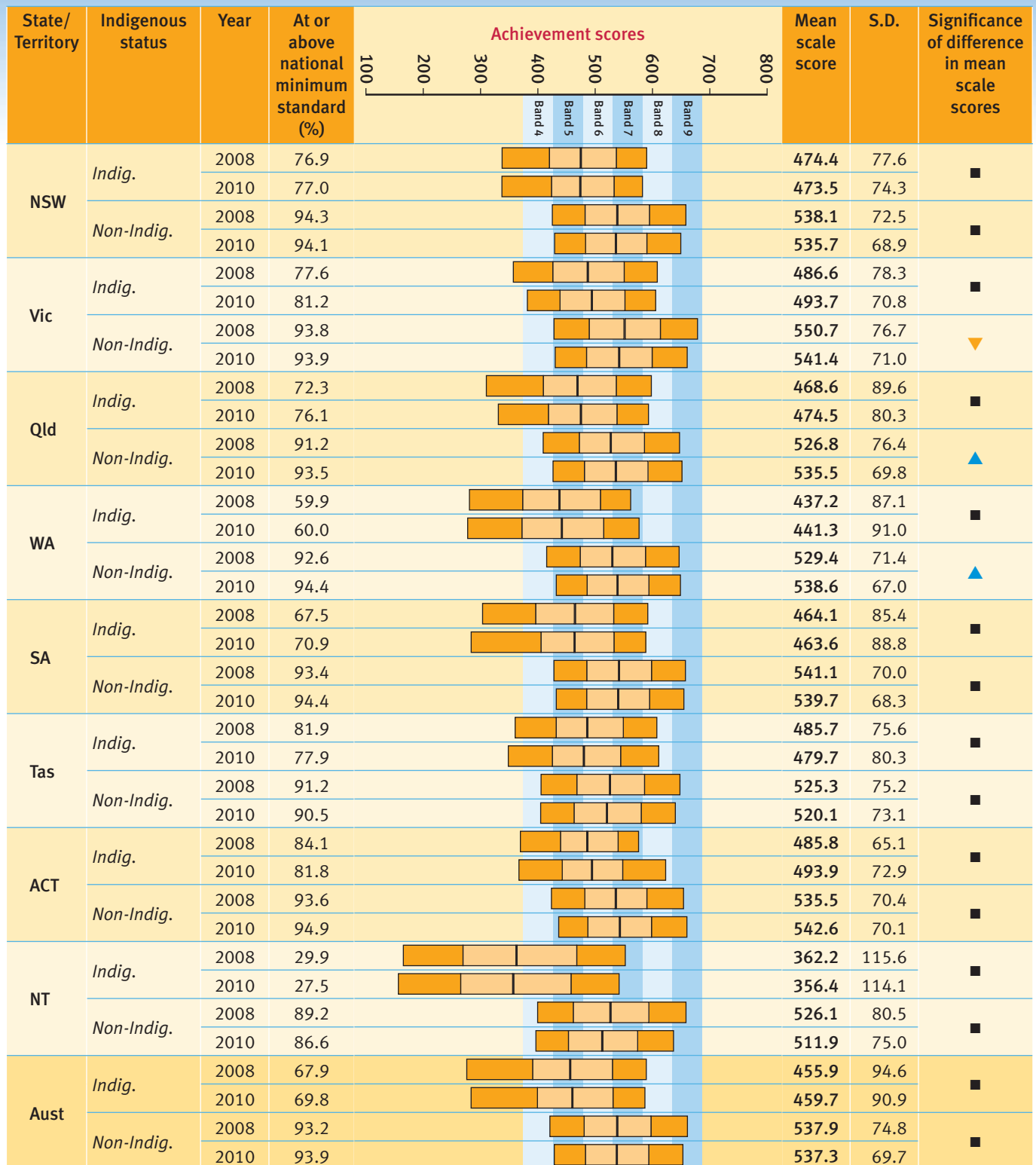
Figure 7.CW3a: Achievement of Year 7 Students in Writing, by Indigenous Status, by State and Territory, 2009 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Indig.	2009	77.2						474.9	72.2	■
		2010	77.0						473.5	74.3	
	Non-Indig.	2009	94.4						535.1	68.9	■
		2010	94.1						535.7	68.9	
Vic	Indig.	2009	80.1						485.5	70.7	■
		2010	81.2						493.7	70.8	
	Non-Indig.	2009	94.0						541.9	71.0	■
		2010	93.9						541.4	71.0	
Qld	Indig.	2009	71.8						466.6	84.6	■
		2010	76.1						474.5	80.3	
	Non-Indig.	2009	92.7						530.1	69.8	▲
		2010	93.5						535.5	69.8	
WA	Indig.	2009	62.5						447.2	89.4	■
		2010	60.0						441.3	91.0	
	Non-Indig.	2009	93.5						538.5	70.3	■
		2010	94.4						538.6	67.0	
SA	Indig.	2009	73.0						465.9	81.9	■
		2010	70.9						463.6	88.8	
	Non-Indig.	2009	93.9						538.8	69.7	■
		2010	94.4						539.7	68.3	
Tas	Indig.	2009	76.5						480.7	76.8	■
		2010	77.9						479.7	80.3	
	Non-Indig.	2009	89.6						520.0	77.2	■
		2010	90.5						520.1	73.1	
ACT	Indig.	2009	76.0						474.0	71.4	■
		2010	81.8						493.9	72.9	
	Non-Indig.	2009	93.6						540.5	71.4	■
		2010	94.9						542.6	70.1	
NT	Indig.	2009	30.8						365.6	109.9	■
		2010	27.5						356.4	114.1	
	Non-Indig.	2009	89.2						517.1	73.2	■
		2010	86.6						511.9	75.0	
Aust	Indig.	2009	69.9						460.2	88.4	■
		2010	69.8						459.7	90.9	
	Non-Indig.	2009	93.7						536.0	70.2	■
		2010	93.9						537.3	69.7	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Writing

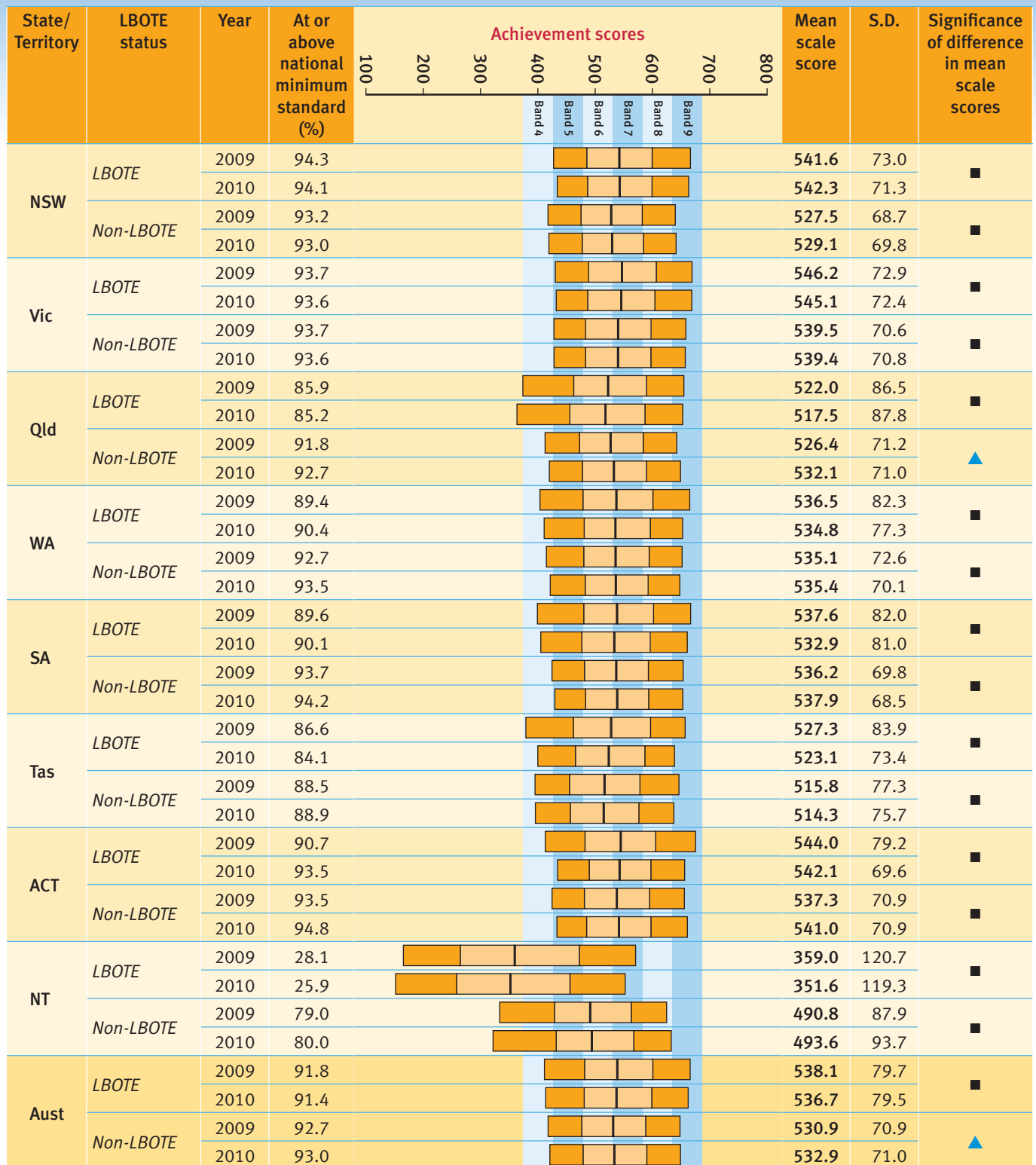
Figure 7.CW3b: Achievement of Year 7 Students in Writing, by Indigenous Status, by State and Territory, 2008 and 2010.



Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Writing

Figure 7.CW4a: Achievement of Year 7 Students in Writing, by LBOTE Status, by State and Territory, 2009 and 2010.



Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Writing

Figure 7.CW4b: Achievement of Year 7 Students in Writing, by LBOTE Status, by State and Territory, 2008 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	LBOTE	2008	94.0						545.2	77.6	■
		2010	94.1						542.3	71.3	
	Non-LBOTE	2008	93.5						533.6	72.8	▼
		2010	93.0						529.1	69.8	
Vic	LBOTE	2008	93.2						552.7	78.7	▼
		2010	93.6						545.1	72.4	
	Non-LBOTE	2008	93.5						548.7	76.6	▼
		2010	93.6						539.4	70.8	
Qld	LBOTE	2008	82.7						511.6	93.8	■
		2010	85.2						517.5	87.8	
	Non-LBOTE	2008	90.6						523.8	77.1	▲
		2010	92.7						532.1	71.0	
WA	LBOTE	2008	88.5						525.3	83.9	▲
		2010	90.4						534.8	77.3	
	Non-LBOTE	2008	91.5						526.2	73.7	▲
		2010	93.5						535.4	70.1	
SA	LBOTE	2008	86.1						537.1	82.8	■
		2010	90.1						532.9	81.0	
	Non-LBOTE	2008	93.4						538.9	70.4	■
		2010	94.2						537.9	68.5	
Tas	LBOTE	2008	85.4						519.2	80.8	■
		2010	84.1						523.1	73.4	
	Non-LBOTE	2008	90.1						520.3	76.0	■
		2010	88.9						514.3	75.7	
ACT	LBOTE	2008	93.9						540.6	69.0	■
		2010	93.5						542.1	69.6	
	Non-LBOTE	2008	93.2						533.2	71.1	■
		2010	94.8						541.0	70.9	
NT	LBOTE	2008	37.9						384.2	135.3	■
		2010	25.9						351.6	119.3	
	Non-LBOTE	2008	86.4						518.1	91.2	▼
		2010	80.0						493.6	93.7	
Aust	LBOTE	2008	90.3						538.4	86.3	■
		2010	91.4						536.7	79.5	
	Non-LBOTE	2008	92.5						534.0	75.3	■
		2010	93.0						532.9	71.0	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Writing

Figure 7.CW5a: Achievement of Year 7 Indigenous Students in Writing, by Geolocation, Australia, 2009 and 2010.

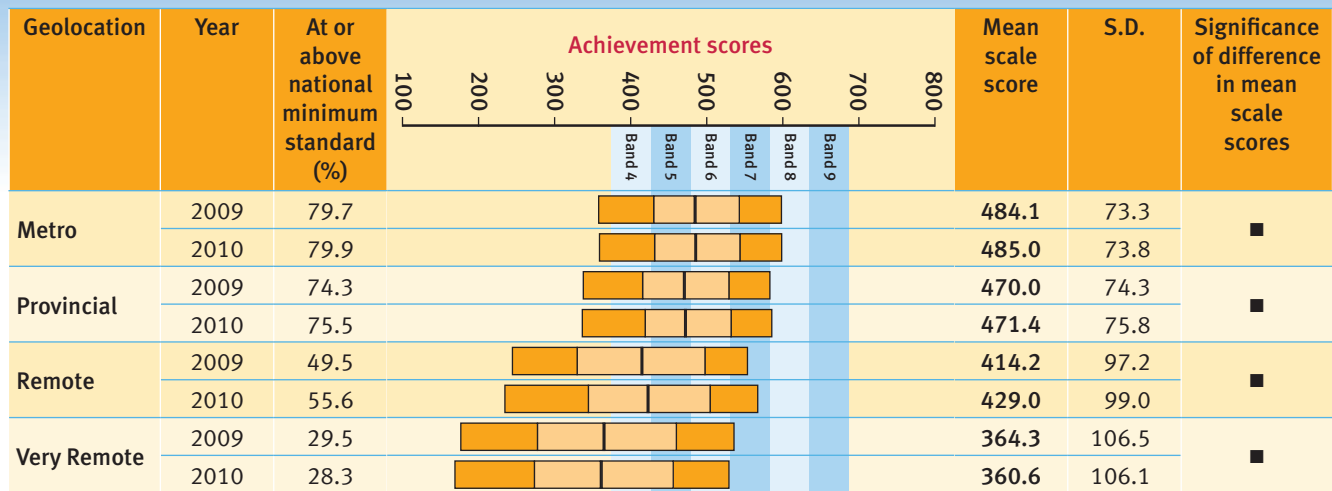
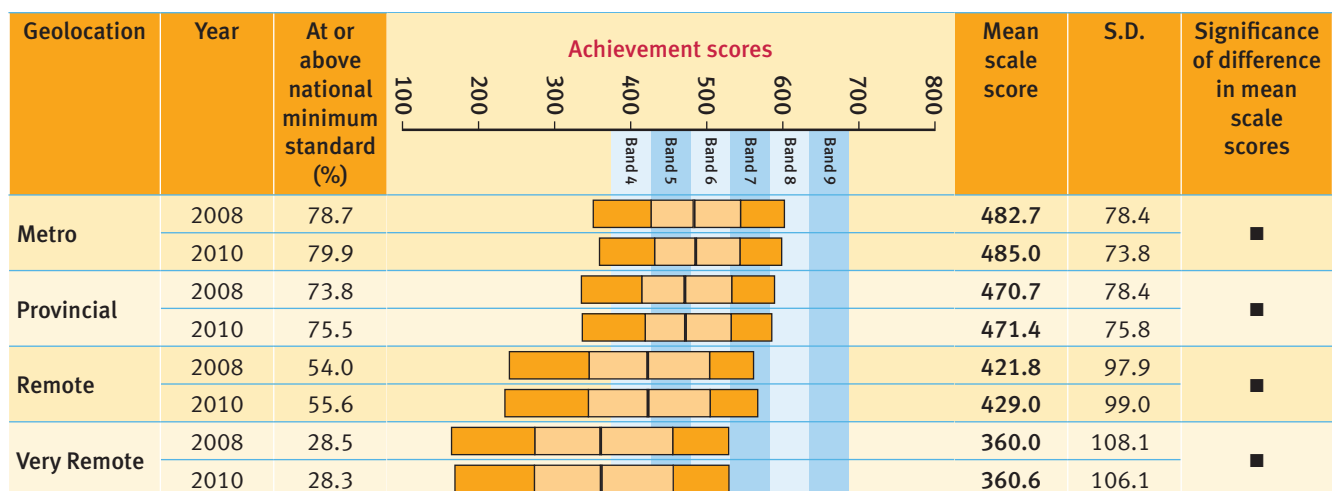


Figure 7.CW5b: Achievement of Year 7 Indigenous Students in Writing, by Geolocation, Australia, 2008 and 2010.



Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Writing

Figure 7.CW6a: Achievement of Year 7 Non-Indigenous Students in Writing, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2009	94.3								541.0	70.4	■
	2010	94.4								542.3	69.8	
Provincial	2009	92.0								522.7	68.1	■
	2010	92.3								523.8	67.5	
Remote	2009	91.1								519.1	70.2	■
	2010	92.4								523.5	68.0	
Very Remote	2009	90.2								512.3	67.0	■
	2010	90.8								513.8	70.8	

Figure 7.CW6b: Achievement of Year 7 Non-Indigenous Students in Writing, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2008	93.8								542.8	75.2	■
	2010	94.4								542.3	69.8	
Provincial	2008	91.8								526.1	71.2	▼
	2010	92.3								523.8	67.5	
Remote	2008	90.0								514.9	75.0	▲
	2010	92.4								523.5	68.0	
Very Remote	2008	87.3								510.0	78.9	■
	2010	90.8								513.8	70.8	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Spelling

Figure 7.CS1a: Achievement of Year 7 Students in Spelling, by State and Territory, 2009 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores			
			100	200	300	400	500	600				700	800	
						Band 4	Band 5	Band 6	Band 7	Band 8	Band 9			
NSW	2009	94.6										551.1	74.0	■
	2010	94.1										555.4	73.0	■
Vic	2009	93.6										540.3	68.8	■
	2010	94.0										546.8	67.7	■
Qld	2009	92.0										532.9	68.8	■
	2010	91.9										535.5	69.1	■
WA	2009	90.2										529.1	73.5	▲
	2010	92.5										540.3	70.1	▲
SA	2009	92.4										536.5	70.1	■
	2010	92.4										539.4	69.9	■
Tas	2009	89.7										523.5	72.5	■
	2010	90.4										529.1	72.4	■
ACT	2009	93.2										539.8	71.0	■
	2010	94.1										547.6	68.1	■
NT	2009	68.1										465.7	107.3	■
	2010	65.2										469.3	107.5	■
Aust	2009	92.9										540.0	72.5	■
	2010	92.9										544.7	71.7	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Spelling

Figure 7.CS1b: Achievement of Year 7 Students in Spelling, by State and Territory, 2008 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores			
			100	200	300	400	500	600				700	800	
						Band 4	Band 5	Band 6	Band 7	Band 8	Band 9			
NSW	2008	94.2										550.1	72.1	■
	2010	94.1										555.4	73.0	■
Vic	2008	94.2										542.3	65.9	■
	2010	94.0										546.8	67.7	■
Qld	2008	90.2										528.0	71.1	▲
	2010	91.9										535.5	69.1	▲
WA	2008	90.7										527.4	72.0	▲
	2010	92.5										540.3	70.1	▲
SA	2008	92.4										539.7	68.8	■
	2010	92.4										539.4	69.9	■
Tas	2008	91.3										527.4	70.5	■
	2010	90.4										529.1	72.4	■
ACT	2008	94.8										544.3	66.9	■
	2010	94.1										547.6	68.1	■
NT	2008	63.6										456.8	113.2	■
	2010	65.2										469.3	107.5	■
Aust	2008	92.5										538.7	71.9	■
	2010	92.9										544.7	71.7	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Spelling

Figure 7.CS2a: Achievement of Year 7 Students in Spelling, by Sex, by State and Territory, 2009 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Male	2009	92.5						541.2	76.6	■
		2010	92.0						545.0	74.8	■
	Female	2009	96.7						561.3	69.7	■
		2010	96.4						566.3	69.6	■
Vic	Male	2009	91.2						530.5	71.0	■
		2010	91.8						536.6	69.2	■
	Female	2009	96.2						550.5	64.9	■
		2010	96.4						557.7	64.3	■
Qld	Male	2009	89.1						522.3	70.9	■
		2010	88.8						524.6	71.2	■
	Female	2009	95.0						543.8	64.8	■
		2010	95.2						546.9	64.8	■
WA	Male	2009	87.7						521.0	75.8	■
		2010	90.0						530.0	71.9	■
	Female	2009	93.0						538.1	69.7	▲
		2010	95.1						551.4	66.4	▲
SA	Male	2009	89.7						525.3	71.9	■
		2010	89.9						529.8	71.5	■
	Female	2009	95.2						548.2	66.3	■
		2010	95.1						549.3	66.7	■
Tas	Male	2009	86.0						510.8	74.7	■
		2010	86.0						513.8	74.3	■
	Female	2009	93.7						536.8	67.6	■
		2010	95.0						544.9	66.8	■
ACT	Male	2009	90.8						530.8	73.6	■
		2010	91.9						537.5	69.7	■
	Female	2009	95.6						549.1	66.9	■
		2010	96.3						557.5	65.0	■
NT	Male	2009	63.0						451.7	108.5	■
		2010	60.8						454.7	107.8	■
	Female	2009	73.4						480.1	104.0	■
		2010	70.1						485.4	104.9	■
Aust	Male	2009	90.4						529.9	74.9	■
		2010	90.4						534.1	73.6	■
	Female	2009	95.5						550.5	68.5	■
		2010	95.6						555.8	68.0	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Spelling

Figure 7.CS2b: Achievement of Year 7 Students in Spelling, by Sex, by State and Territory, 2008 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Male	2008	92.1						540.3	74.3	■
		2010	92.0						545.0	74.8	
	Female	2008	96.5						560.4	68.2	■
		2010	96.4						566.3	69.6	
Vic	Male	2008	92.2						533.2	68.1	■
		2010	91.8						536.6	69.2	
	Female	2008	96.3						551.8	62.2	■
		2010	96.4						557.7	64.3	
Qld	Male	2008	87.1						517.0	73.4	▲
		2010	88.8						524.6	71.2	
	Female	2008	93.6						539.4	66.8	▲
		2010	95.2						546.9	64.8	
WA	Male	2008	88.1						517.1	74.0	▲
		2010	90.0						530.0	71.9	
	Female	2008	93.6						538.3	68.2	▲
		2010	95.1						551.4	66.4	
SA	Male	2008	90.0						529.6	70.2	■
		2010	89.9						529.8	71.5	
	Female	2008	94.8						549.8	65.9	■
		2010	95.1						549.3	66.7	
Tas	Male	2008	89.7						521.1	71.5	■
		2010	86.0						513.8	74.3	
	Female	2008	93.0						534.0	68.8	▲
		2010	95.0						544.9	66.8	
ACT	Male	2008	92.7						535.4	69.9	■
		2010	91.9						537.5	69.7	
	Female	2008	96.9						553.7	62.2	■
		2010	96.3						557.5	65.0	
NT	Male	2008	60.5						446.7	113.7	■
		2010	60.8						454.7	107.8	
	Female	2008	67.2						468.5	111.6	■
		2010	70.1						485.4	104.9	
Aust	Male	2008	90.1						528.8	74.1	■
		2010	90.4						534.1	73.6	
	Female	2008	95.0						549.1	68.1	■
		2010	95.6						555.8	68.0	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Spelling

Figure 7.CS3a: Achievement of Year 7 Students in Spelling, by Indigenous Status, by State and Territory, 2009 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Indig.	2009	81.9						496.4	71.8	■
		2010	81.5						500.0	71.8	
	Non-Indig.	2009	95.2						553.5	73.1	■
		2010	94.7						558.0	72.1	
Vic	Indig.	2009	81.4						491.4	68.5	▲
		2010	83.4						504.3	67.6	
	Non-Indig.	2009	93.9						540.9	68.6	■
		2010	94.3						547.4	67.5	
Qld	Indig.	2009	77.8						489.2	73.4	■
		2010	80.3						495.2	72.0	
	Non-Indig.	2009	93.0						535.9	67.4	■
		2010	92.8						538.7	67.8	
WA	Indig.	2009	64.0						459.1	81.3	■
		2010	68.8						471.3	77.9	
	Non-Indig.	2009	92.3						535.3	69.8	▲
		2010	94.2						545.2	67.0	
SA	Indig.	2009	73.4						478.2	75.9	■
		2010	73.5						481.0	75.5	
	Non-Indig.	2009	93.1						538.4	69.0	■
		2010	93.1						541.4	68.7	
Tas	Indig.	2009	79.0						492.6	76.2	■
		2010	78.6						494.6	77.5	
	Non-Indig.	2009	90.8						526.9	71.9	■
		2010	92.0						533.7	70.6	
ACT	Indig.	2009	80.0						482.9	66.9	■
		2010	82.5						504.5	69.5	
	Non-Indig.	2009	93.5						541.4	70.6	■
		2010	94.4						548.6	67.8	
NT	Indig.	2009	36.7						386.3	105.1	■
		2010	32.7						389.4	98.4	
	Non-Indig.	2009	87.7						516.1	72.7	■
		2010	87.4						524.1	72.5	
Aust	Indig.	2009	74.3						479.1	83.2	■
		2010	74.5						483.5	82.0	
	Non-Indig.	2009	93.8						543.0	70.6	■
		2010	93.9						547.9	69.6	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Spelling

Figure 7.CS3b: Achievement of Year 7 Students in Spelling, by Indigenous Status, by State and Territory, 2008 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Indig.	2008	82.0						497.2	72.5	■
		2010	81.5						500.0	71.8	■
	Non-Indig.	2008	94.9						552.5	70.9	■
		2010	94.7						558.0	72.1	■
Vic	Indig.	2008	81.7						491.1	65.8	■
		2010	83.4						504.3	67.6	▲
	Non-Indig.	2008	94.6						543.1	65.6	■
		2010	94.3						547.4	67.5	■
Qld	Indig.	2008	76.2						485.7	75.7	■
		2010	80.3						495.2	72.0	■
	Non-Indig.	2008	91.3						531.1	69.8	▲
		2010	92.8						538.7	67.8	▲
WA	Indig.	2008	63.0						455.3	79.5	▲
		2010	68.8						471.3	77.9	▲
	Non-Indig.	2008	93.0						533.3	68.4	▲
		2010	94.2						545.2	67.0	▲
SA	Indig.	2008	71.7						479.0	77.3	■
		2010	73.5						481.0	75.5	■
	Non-Indig.	2008	93.2						542.1	67.4	■
		2010	93.1						541.4	68.7	■
Tas	Indig.	2008	87.4						512.4	73.5	▼
		2010	78.6						494.6	77.5	▼
	Non-Indig.	2008	91.7						529.4	70.5	■
		2010	92.0						533.7	70.6	■
ACT	Indig.	2008	90.3						504.4	62.5	■
		2010	82.5						504.5	69.5	■
	Non-Indig.	2008	94.9						545.4	66.7	■
		2010	94.4						548.6	67.8	■
NT	Indig.	2008	31.1						375.9	104.8	■
		2010	32.7						389.4	98.4	■
	Non-Indig.	2008	88.4						519.1	73.5	■
		2010	87.4						524.1	72.5	■
Aust	Indig.	2008	71.8						474.0	86.8	▲
		2010	74.5						483.5	82.0	▲
	Non-Indig.	2008	93.6						542.2	69.3	■
		2010	93.9						547.9	69.6	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Spelling

Figure 7.CS4a: Achievement of Year 7 Students in Spelling, by LBOTE Status, by State and Territory, 2009 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	LBOTE	2009	96.0						573.3	78.3	■
		2010	95.0						576.4	76.7	
	Non-LBOTE	2009	93.8						541.1	70.6	■
		2010	93.7						547.2	70.0	
Vic	LBOTE	2009	94.1						554.5	72.1	■
		2010	94.5						559.6	70.6	
	Non-LBOTE	2009	93.4						535.6	67.1	■
		2010	93.8						542.6	66.2	
Qld	LBOTE	2009	88.5						542.1	79.0	■
		2010	88.0						539.5	80.9	
	Non-LBOTE	2009	92.3						532.2	67.8	■
		2010	92.2						535.3	68.1	
WA	LBOTE	2009	89.2						542.9	78.3	■
		2010	91.1						553.8	74.2	
	Non-LBOTE	2009	91.9						531.5	70.4	▲
		2010	93.8						540.9	67.6	
SA	LBOTE	2009	89.0						541.6	78.7	■
		2010	90.0						542.2	76.1	
	Non-LBOTE	2009	92.8						535.6	68.8	■
		2010	92.9						539.0	68.6	
Tas	LBOTE	2009	88.2						539.6	78.2	■
		2010	85.0						537.0	73.2	
	Non-LBOTE	2009	89.7						522.6	72.3	■
		2010	90.5						527.7	72.4	
ACT	LBOTE	2009	91.4						555.1	78.6	■
		2010	94.2						562.8	69.1	
	Non-LBOTE	2009	93.3						537.1	69.5	■
		2010	94.2						544.9	67.6	
NT	LBOTE	2009	35.0						384.2	112.7	■
		2010	31.1						387.9	106.7	
	Non-LBOTE	2009	78.5						490.8	83.3	■
		2010	81.3						506.4	85.2	
Aust	LBOTE	2009	93.0						558.0	80.9	■
		2010	92.5						561.0	80.0	
	Non-LBOTE	2009	92.9						535.5	69.2	■
		2010	93.1						540.9	68.8	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Spelling

Figure 7.CS4b: Achievement of Year 7 Students in Spelling, by LBOTE Status, by State and Territory, 2008 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	LBOTE	2008	95.0						566.6	76.3	■
		2010	95.0						576.4	76.7	
	Non-LBOTE	2008	94.2						546.8	70.4	■
		2010	93.7						547.2	70.0	
Vic	LBOTE	2008	94.3						552.5	68.9	■
		2010	94.5						559.6	70.6	
	Non-LBOTE	2008	94.1						539.0	64.6	■
		2010	93.8						542.6	66.2	
Qld	LBOTE	2008	85.0						531.1	82.7	■
		2010	88.0						539.5	80.9	
	Non-LBOTE	2008	90.8						527.7	69.9	▲
		2010	92.2						535.3	68.1	
WA	LBOTE	2008	90.2						539.6	77.6	▲
		2010	91.1						553.8	74.2	
	Non-LBOTE	2008	91.8						529.0	69.9	▲
		2010	93.8						540.9	67.6	
SA	LBOTE	2008	86.3						542.5	79.2	■
		2010	90.0						542.2	76.1	
	Non-LBOTE	2008	93.3						539.9	67.2	■
		2010	92.9						539.0	68.6	
Tas	LBOTE	2008	87.0						530.0	75.5	■
		2010	85.0						537.0	73.2	
	Non-LBOTE	2008	91.4						527.2	70.5	■
		2010	90.5						527.7	72.4	
ACT	LBOTE	2008	93.8						563.8	71.9	■
		2010	94.2						562.8	69.1	
	Non-LBOTE	2008	94.8						542.4	66.4	■
		2010	94.2						544.9	67.6	
NT	LBOTE	2008	38.3						397.2	119.7	■
		2010	31.1						387.9	106.7	
	Non-LBOTE	2008	85.2						509.5	83.6	■
		2010	81.3						506.4	85.2	
Aust	LBOTE	2008	91.5						550.1	79.9	▲
		2010	92.5						561.0	80.0	
	Non-LBOTE	2008	93.0						537.7	69.2	■
		2010	93.1						540.9	68.8	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Spelling

Figure 7.CS5a: Achievement of Year 7 Indigenous Students in Spelling, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2009	83.0								500.8	71.2	■
	2010	83.2								504.6	70.9	■
Provincial	2009	78.3								486.7	72.7	■
	2010	79.4								492.7	72.1	■
Remote	2009	55.1								434.3	92.2	▲
	2010	63.2								458.3	80.1	▲
Very Remote	2009	38.9								398.5	95.4	■
	2010	37.7								402.1	91.6	■

Figure 7.CS5b: Achievement of Year 7 Indigenous Students in Spelling, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2008	82.9								500.2	71.5	■
	2010	83.2								504.6	70.9	■
Provincial	2008	77.6								487.1	73.8	■
	2010	79.4								492.7	72.1	■
Remote	2008	57.4								441.5	84.5	■
	2010	63.2								458.3	80.1	■
Very Remote	2008	32.7								383.1	94.9	■
	2010	37.7								402.1	91.6	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Spelling

Figure 7.CS6a: Achievement of Year 7 Non-Indigenous Students in Spelling, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores		
			100	200	300	400	500				600	700
Metro	2009	94.6								548.8	70.6	■
	2010	94.6								553.4	69.4	■
Provincial	2009	91.9								527.8	68.1	■
	2010	92.2								533.1	67.9	■
Remote	2009	90.8								520.8	69.0	■
	2010	91.0								528.2	70.6	■
Very Remote	2009	87.5								510.3	70.4	■
	2010	90.2								520.1	68.0	■

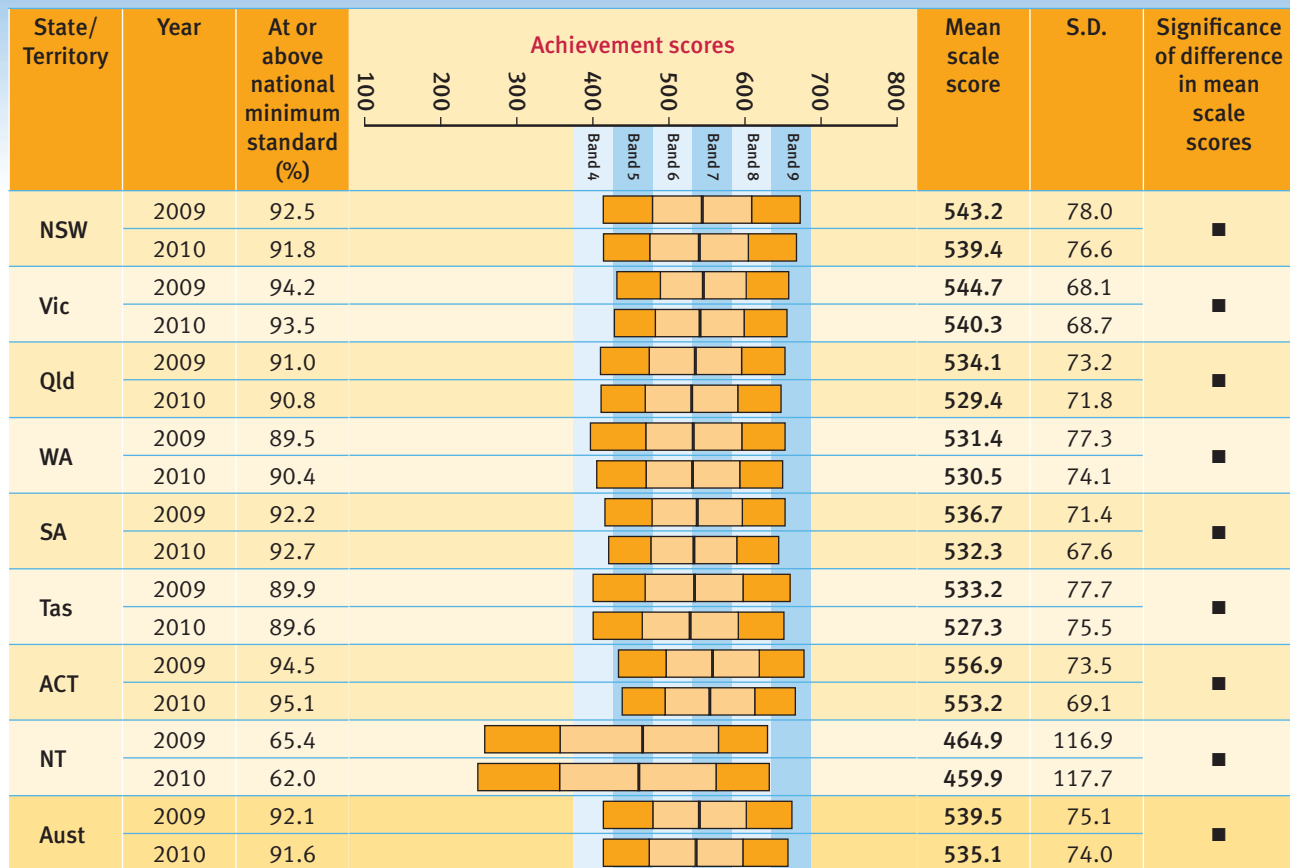
Figure 7.CS6b: Achievement of Year 7 Non-Indigenous Students in Spelling, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores		
			100	200	300	400	500				600	700
Metro	2008	94.5								547.9	68.7	■
	2010	94.6								553.4	69.4	■
Provincial	2008	91.5								528.1	68.0	■
	2010	92.2								533.1	67.9	■
Remote	2008	89.3								515.1	68.9	▲
	2010	91.0								528.2	70.6	▲
Very Remote	2008	88.2								511.2	69.2	■
	2010	90.2								520.1	68.0	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Grammar and Punctuation

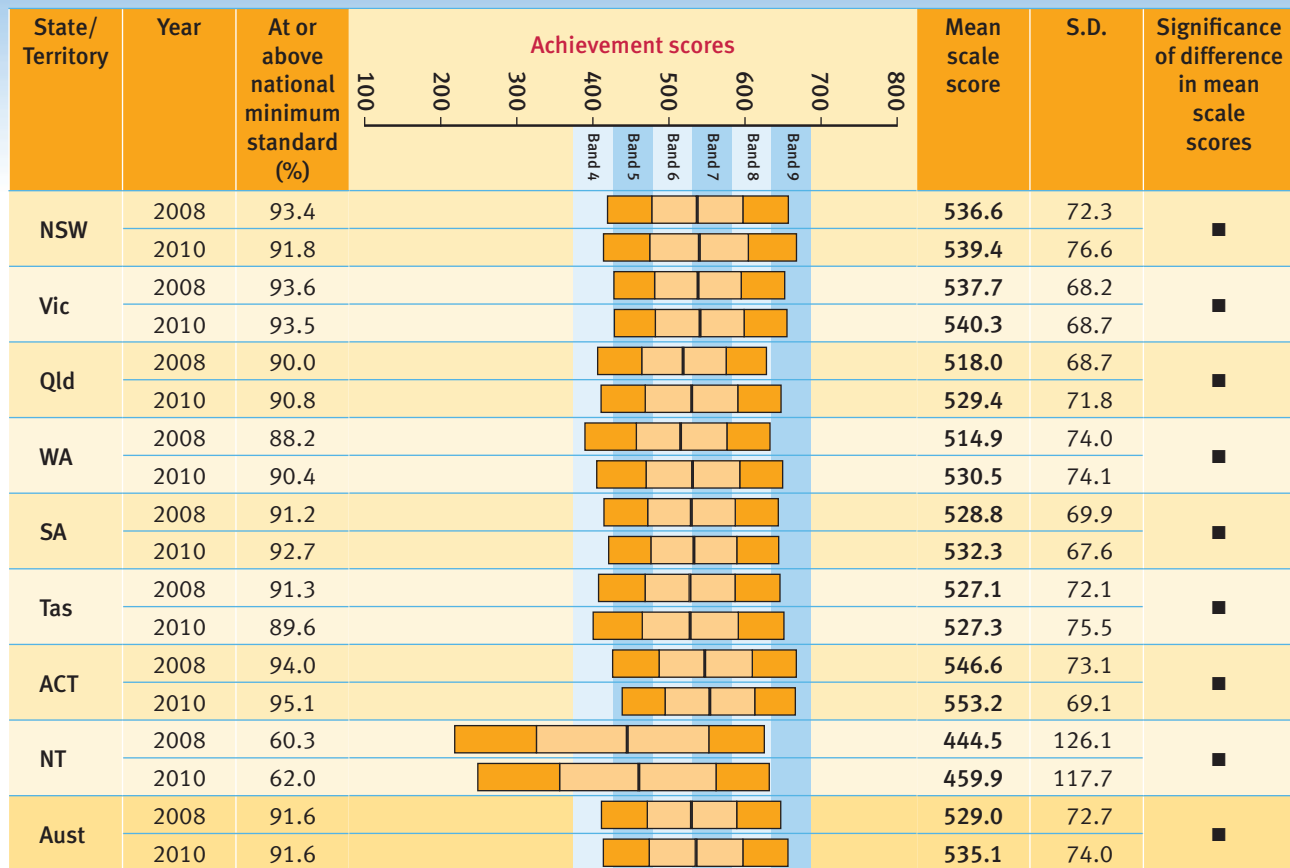
Figure 7.CG1a: Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2009 and 2010.



Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Grammar and Punctuation

Figure 7.CG1b: Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2008 and 2010.



Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Grammar and Punctuation

Figure 7.CG2a: Achievement of Year 7 Students in Grammar and Punctuation, by Sex, by State and Territory, 2009 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Male	2009	90.0						532.5	79.4	■
		2010	89.0						528.3	77.5	
	Female	2009	95.2						554.5	74.8	
		2010	94.8						550.9	74.0	
Vic	Male	2009	92.0						534.1	69.0	
		2010	91.0						529.3	69.6	
	Female	2009	96.5						555.8	65.3	
		2010	96.3						551.8	65.9	
Qld	Male	2009	88.2						523.3	74.1	
		2010	87.6						518.5	72.9	
	Female	2009	94.0						545.1	70.6	
		2010	94.2						540.8	68.7	
WA	Male	2009	87.2						522.9	78.6	
		2010	87.4						519.4	74.9	
	Female	2009	92.1						540.8	74.8	
		2010	93.6						542.4	71.4	
SA	Male	2009	89.8						525.2	72.0	
		2010	90.6						523.2	68.3	
	Female	2009	94.8						548.6	68.9	
		2010	95.0						541.7	65.6	
Tas	Male	2009	86.3						520.0	79.6	
		2010	84.6						510.1	76.4	
	Female	2009	93.8						547.0	73.2	
		2010	94.7						545.0	70.3	
ACT	Male	2009	92.4						545.7	75.5	
		2010	93.3						542.4	70.3	
	Female	2009	96.7						568.4	69.4	
		2010	96.9						563.7	66.2	
NT	Male	2009	61.5						452.8	116.2	
		2010	57.9						447.9	118.5	
	Female	2009	69.5						477.4	116.2	
		2010	66.5						472.9	115.3	
Aust	Male	2009	89.5						528.8	76.2	
		2010	88.7						524.1	74.9	
	Female	2009	94.7						550.6	72.3	
		2010	94.6						546.7	71.1	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Grammar and Punctuation

Figure 7.CG2b: Achievement of Year 7 Students in Grammar and Punctuation, by Sex, by State and Territory, 2008 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Male	2008	90.7						524.8	73.4	■
		2010	89.0						528.3	77.5	
	Female	2008	96.2						548.9	68.9	
		2010	94.8						550.9	74.0	
Vic	Male	2008	91.1						525.5	69.1	■
		2010	91.0						529.3	69.6	
	Female	2008	96.3						550.4	64.8	
		2010	96.3						551.8	65.9	
Qld	Male	2008	86.7						506.6	69.8	■
		2010	87.6						518.5	72.9	
	Female	2008	93.6						530.0	65.3	
		2010	94.2						540.8	68.7	
WA	Male	2008	84.7						503.1	75.4	■
		2010	87.4						519.4	74.9	
	Female	2008	92.0						527.3	70.4	
		2010	93.6						542.4	71.4	
SA	Male	2008	88.4						517.6	70.1	■
		2010	90.6						523.2	68.3	
	Female	2008	94.1						540.2	67.9	
		2010	95.0						541.7	65.6	
Tas	Male	2008	89.7						520.2	72.3	■
		2010	84.6						510.1	76.4	
	Female	2008	93.0						534.4	71.1	
		2010	94.7						545.0	70.3	
ACT	Male	2008	91.4						535.7	75.8	■
		2010	93.3						542.4	70.3	
	Female	2008	96.8						557.9	68.4	
		2010	96.9						563.7	66.2	
NT	Male	2008	56.8						433.0	126.6	■
		2010	57.9						447.9	118.5	
	Female	2008	64.2						457.8	124.2	
		2010	66.5						472.9	115.3	
Aust	Male	2008	88.7						517.3	73.8	■
		2010	88.7						524.1	74.9	
	Female	2008	94.6						541.2	69.5	
		2010	94.6						546.7	71.1	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Grammar and Punctuation

Figure 7.CG3a: Achievement of Year 7 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2009 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Indig.	2009	72.2						473.4	73.1	■
		2010	71.9						470.9	68.4	
	Non-Indig.	2009	93.5						546.2	76.6	■
		2010	92.8						542.5	75.4	
Vic	Indig.	2009	78.5						483.7	65.6	■
		2010	80.0						487.8	65.1	
	Non-Indig.	2009	94.5						545.5	67.8	■
		2010	93.9						541.0	68.5	
Qld	Indig.	2009	66.6						463.9	73.6	■
		2010	68.8						464.7	68.7	
	Non-Indig.	2009	92.7						539.0	70.6	■
		2010	92.5						534.4	69.5	
WA	Indig.	2009	51.7						433.5	79.3	■
		2010	52.5						434.0	73.6	
	Non-Indig.	2009	92.5						539.7	72.0	■
		2010	93.1						537.6	69.4	
SA	Indig.	2009	65.2						457.2	73.5	■
		2010	67.5						460.0	68.5	
	Non-Indig.	2009	93.2						539.2	69.7	■
		2010	93.6						534.8	66.0	
Tas	Indig.	2009	77.8						488.5	78.4	■
		2010	75.5						483.5	74.6	
	Non-Indig.	2009	91.3						538.1	77.0	■
		2010	91.5						532.9	73.3	
ACT	Indig.	2009	78.5						481.2	65.5	■
		2010	83.6						497.6	68.4	
	Non-Indig.	2009	95.0						559.1	72.6	■
		2010	95.4						554.7	68.4	
NT	Indig.	2009	26.9						365.0	100.5	■
		2010	24.8						364.5	99.5	
	Non-Indig.	2009	89.4						528.2	74.7	■
		2010	87.5						525.7	75.5	
Aust	Indig.	2009	64.9						457.3	83.0	■
		2010	64.5						455.2	79.5	
	Non-Indig.	2009	93.5						543.4	72.3	■
		2010	93.1						539.3	71.2	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Grammar and Punctuation

Figure 7.CG3b: Achievement of Year 7 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2008 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Indig.	2008	75.0						472.0	67.1	■
		2010	71.9						470.9	68.4	
	Non-Indig.	2008	94.3						539.5	70.9	
		2010	92.8						542.5	75.4	
Vic	Indig.	2008	76.1						474.7	62.4	■
		2010	80.0						487.8	65.1	
	Non-Indig.	2008	94.1						538.7	67.8	
		2010	93.9						541.0	68.5	
Qld	Indig.	2008	65.9						455.6	73.1	■
		2010	68.8						464.7	68.7	
	Non-Indig.	2008	91.9						522.7	66.0	
		2010	92.5						534.4	69.5	
WA	Indig.	2008	47.5						419.4	79.5	■
		2010	52.5						434.0	73.6	
	Non-Indig.	2008	91.5						522.6	68.4	
		2010	93.1						537.6	69.4	
SA	Indig.	2008	59.9						446.1	76.0	■
		2010	67.5						460.0	68.5	
	Non-Indig.	2008	92.5						532.2	67.8	
		2010	93.6						534.8	66.0	
Tas	Indig.	2008	85.8						505.2	72.0	▼
		2010	75.5						483.5	74.6	
	Non-Indig.	2008	91.7						529.8	72.4	
		2010	91.5						532.9	73.3	
ACT	Indig.	2008	87.4						502.4	65.0	■
		2010	83.6						497.6	68.4	
	Non-Indig.	2008	94.2						547.7	73.0	
		2010	95.4						554.7	68.4	
NT	Indig.	2008	23.9						346.8	109.7	■
		2010	24.8						364.5	99.5	
	Non-Indig.	2008	88.0						519.0	77.7	
		2010	87.5						525.7	75.5	
Aust	Indig.	2008	62.7						446.3	86.5	■
		2010	64.5						455.2	79.5	
	Non-Indig.	2008	93.2						533.4	69.2	
		2010	93.1						539.3	71.2	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Grammar and Punctuation

Figure 7.CG4a: Achievement of Year 7 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2009 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	LBOTE	2009	91.7						542.9	83.5	■
		2010	91.4						545.8	82.5	
	Non-LBOTE	2009	92.5						540.9	75.6	
		2010	91.9						536.5	74.1	
Vic	LBOTE	2009	92.5						538.1	71.4	■
		2010	92.0						537.8	73.1	
	Non-LBOTE	2009	94.8						546.8	66.9	
		2010	94.1						541.1	67.2	
Qld	LBOTE	2009	82.2						517.3	84.8	■
		2010	80.3						508.9	84.6	
	Non-LBOTE	2009	91.8						535.6	71.9	
		2010	91.6						530.9	70.5	
WA	LBOTE	2009	86.6						527.1	82.0	■
		2010	87.7						531.3	78.2	
	Non-LBOTE	2009	91.8						538.6	74.4	
		2010	92.3						534.6	71.8	
SA	LBOTE	2009	85.2						522.1	80.5	■
		2010	87.7						522.5	74.6	
	Non-LBOTE	2009	93.2						538.5	69.8	
		2010	93.7						534.0	66.1	
Tas	LBOTE	2009	86.0						541.7	83.6	■
		2010	84.6						534.2	73.7	
	Non-LBOTE	2009	90.0						532.5	77.6	
		2010	89.6						525.5	75.3	
ACT	LBOTE	2009	89.9						550.1	82.1	■
		2010	93.0						550.4	71.8	
	Non-LBOTE	2009	95.2						557.4	72.0	
		2010	95.5						553.8	68.5	
NT	LBOTE	2009	25.7						362.2	108.8	■
		2010	24.0						363.0	107.2	
	Non-LBOTE	2009	77.1						494.4	88.4	
		2010	79.9						504.0	93.3	
Aust	LBOTE	2009	89.4						534.6	83.3	■
		2010	89.0						534.9	83.4	
	Non-LBOTE	2009	92.8						540.4	72.4	
		2010	92.4						535.5	71.2	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Grammar and Punctuation

Figure 7.CG4b: Achievement of Year 7 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2008 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	LBOTE	2008	92.1						539.6	78.9	■
		2010	91.4						545.8	82.5	■
	Non-LBOTE	2008	93.8						536.3	70.4	■
		2010	91.9						536.5	74.1	■
Vic	LBOTE	2008	91.8						532.9	72.4	■
		2010	92.0						537.8	73.1	■
	Non-LBOTE	2008	94.2						539.2	66.7	■
		2010	94.1						541.1	67.2	■
Qld	LBOTE	2008	77.8						495.4	82.5	■
		2010	80.3						508.9	84.6	■
	Non-LBOTE	2008	91.3						520.3	66.7	■
		2010	91.6						530.9	70.5	■
WA	LBOTE	2008	85.6						512.2	81.6	▲
		2010	87.7						531.3	78.2	▲
	Non-LBOTE	2008	90.0						519.6	71.6	■
		2010	92.3						534.6	71.8	■
SA	LBOTE	2008	82.7						517.0	81.1	■
		2010	87.7						522.5	74.6	■
	Non-LBOTE	2008	92.6						531.0	68.0	■
		2010	93.7						534.0	66.1	■
Tas	LBOTE	2008	86.9						533.5	77.8	■
		2010	84.6						534.2	73.7	■
	Non-LBOTE	2008	91.3						526.6	72.1	■
		2010	89.6						525.5	75.3	■
ACT	LBOTE	2008	92.5						546.8	77.1	■
		2010	93.0						550.4	71.8	■
	Non-LBOTE	2008	94.1						546.3	73.0	■
		2010	95.5						553.8	68.5	■
NT	LBOTE	2008	30.8						364.6	127.6	■
		2010	24.0						363.0	107.2	■
	Non-LBOTE	2008	84.7						509.8	90.0	■
		2010	79.9						504.0	93.3	■
Aust	LBOTE	2008	88.0						525.0	83.2	■
		2010	89.0						534.9	83.4	■
	Non-LBOTE	2008	92.8						531.2	69.3	■
		2010	92.4						535.5	71.2	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Grammar and Punctuation

Figure 7.CG5a: Achievement of Year 7 Indigenous Students in Grammar and Punctuation, by Geolocation, Australia, 2009 and 2010.

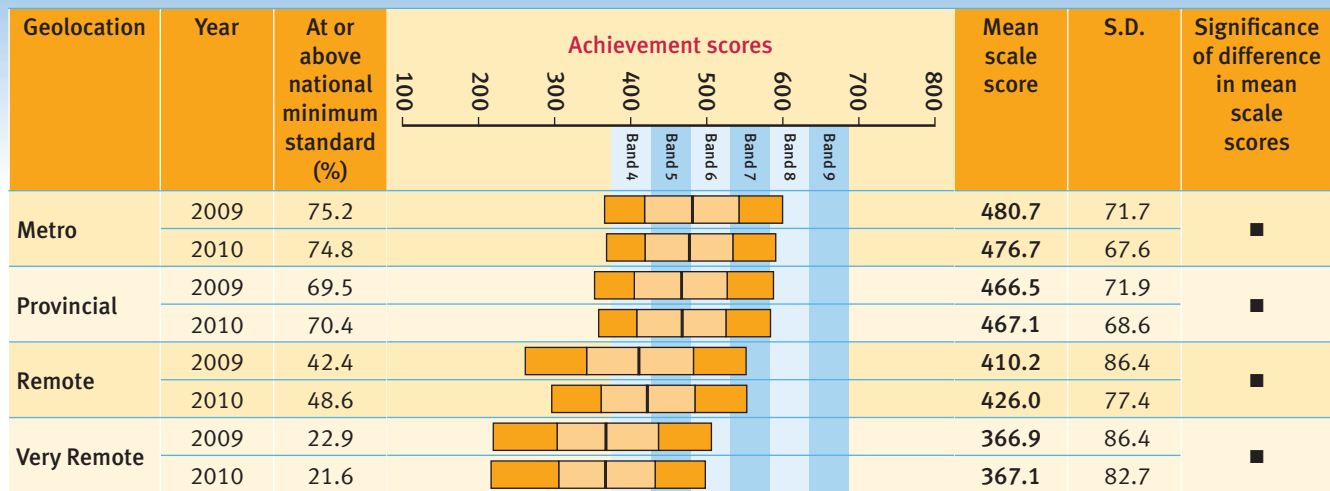
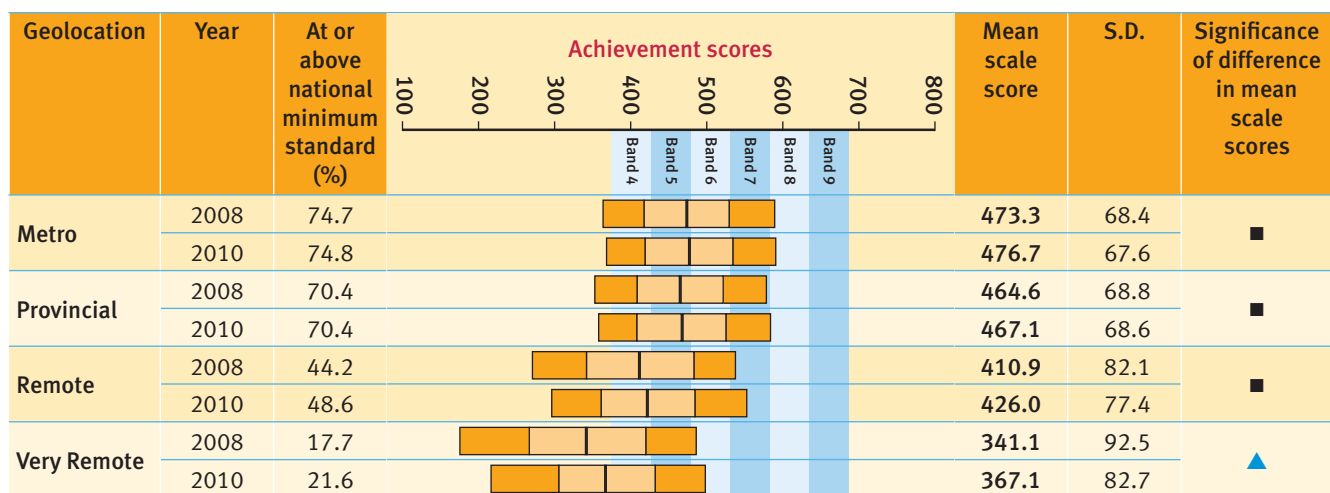


Figure 7.CG5b: Achievement of Year 7 Indigenous Students in Grammar and Punctuation, by Geolocation, Australia, 2008 and 2010.



Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Grammar and Punctuation

Figure 7.CG6a: Achievement of Year 7 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores		
			100	200	300	400	500				600	700
Metro	2009	93.9								547.3	72.8	■
	2010	93.5								543.3	71.8	
Provincial	2009	92.3								533.5	69.6	■
	2010	92.0								528.8	68.2	
Remote	2009	91.2								526.2	70.8	■
	2010	91.2								524.5	70.1	
Very Remote	2009	88.5								517.9	71.2	■
	2010	89.3								513.1	66.9	

Figure 7.CG6b: Achievement of Year 7 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores		
			100	200	300	400	500				600	700
Metro	2008	93.8								537.7	69.6	■
	2010	93.5								543.3	71.8	
Provincial	2008	92.0								523.3	65.6	■
	2010	92.0								528.8	68.2	
Remote	2008	88.8								507.6	67.2	■
	2010	91.2								524.5	70.1	
Very Remote	2008	86.0								498.9	69.0	■
	2010	89.3								513.1	66.9	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Numeracy

Figure 7.CN1a: Achievement of Year 7 Students in Numeracy, by State and Territory, 2009 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
NSW	2009	95.1								549.1	77.1	■
	2010	94.9								550.1	77.5	
Vic	2009	96.0								549.2	66.7	■
	2010	96.1								553.6	69.8	
Qld	2009	94.8								539.7	65.9	■
	2010	95.4								546.2	68.2	
WA	2009	93.6								536.3	69.1	■
	2010	94.8								545.8	70.2	
SA	2009	94.2								532.0	65.1	■
	2010	95.2								538.5	65.8	
Tas	2009	93.0								525.1	65.3	■
	2010	94.2								530.6	67.0	
ACT	2009	95.7								549.4	69.3	■
	2010	96.8								556.2	69.1	
NT	2009	74.8								485.2	80.7	■
	2010	72.4								486.6	90.1	
Aust	2009	94.8								543.6	71.0	■
	2010	95.1								547.8	72.4	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Numeracy

Figure 7.CN1b: Achievement of Year 7 Students in Numeracy, by State and Territory, 2008 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores			
			100	200	300	400	500	600				700	800	
NSW	2008	96.0				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	551.3	78.3	■
	2010	94.9				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	550.1	77.5	■
Vic	2008	96.5				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	552.3	69.4	■
	2010	96.1				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	553.6	69.8	■
Qld	2008	94.9				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	539.0	70.4	▲
	2010	95.4				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	546.2	68.2	▲
WA	2008	94.7				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	533.7	68.7	▲
	2010	94.8				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	545.8	70.2	▲
SA	2008	94.5				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	536.2	67.7	■
	2010	95.2				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	538.5	65.8	■
Tas	2008	95.2				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	533.8	67.5	■
	2010	94.2				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	530.6	67.0	■
ACT	2008	97.1				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	556.2	71.0	■
	2010	96.8				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	556.2	69.1	■
NT	2008	75.9				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	488.1	84.0	■
	2010	72.4				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	486.6	90.1	■
Aust	2008	95.4				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	545.0	73.2	■
	2010	95.1				Band 4	Band 5	Band 6	Band 7	Band 8	Band 9	547.8	72.4	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Numeracy

Figure 7.CN2a: Achievement of Year 7 Students in Numeracy, by Sex, by State and Territory, 2009 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Male	2009	95.0						554.6	80.1	■
		2010	94.7						555.2	79.7	■
	Female	2009	95.3						543.2	73.3	■
		2010	95.1						544.9	74.7	■
Vic	Male	2009	95.7						555.1	69.2	■
		2010	95.8						559.0	72.3	■
	Female	2009	96.4						543.1	63.5	■
		2010	96.5						547.9	66.7	■
Qld	Male	2009	94.5						544.4	68.6	■
		2010	95.0						550.4	70.9	■
	Female	2009	95.0						535.0	62.8	■
		2010	95.9						541.9	65.0	■
WA	Male	2009	93.7						543.1	72.0	■
		2010	94.5						550.5	72.6	■
	Female	2009	93.4						528.9	64.9	▲
		2010	95.2						540.9	67.1	■
SA	Male	2009	94.3						537.2	67.8	■
		2010	95.2						544.5	68.2	■
	Female	2009	94.2						526.5	61.7	■
		2010	95.2						532.2	62.5	■
Tas	Male	2009	92.7						528.8	68.7	■
		2010	93.7						532.1	69.7	■
	Female	2009	93.4						521.3	61.4	■
		2010	94.8						529.0	64.0	■
ACT	Male	2009	95.3						556.2	73.0	■
		2010	96.7						564.5	72.5	■
	Female	2009	96.0						542.3	64.6	■
		2010	96.9						548.0	64.7	■
NT	Male	2009	74.8						488.5	83.6	■
		2010	71.7						487.8	93.7	■
	Female	2009	74.7						481.8	77.5	■
		2010	73.1						485.4	85.9	■
Aust	Male	2009	94.7						549.1	73.8	■
		2010	94.8						552.7	75.0	■
	Female	2009	95.0						538.0	67.4	■
		2010	95.4						542.7	69.3	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Numeracy

Figure 7.CN2b: Achievement of Year 7 Students in Numeracy, by Sex, by State and Territory, 2008 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Male	2008	96.1						558.7	80.8	■
		2010	94.7						555.2	79.7	
	Female	2008	95.9						543.6	74.9	
		2010	95.1						544.9	74.7	
Vic	Male	2008	96.5						560.8	71.6	■
		2010	95.8						559.0	72.3	
	Female	2008	96.5						543.4	65.8	
		2010	96.5						547.9	66.7	
Qld	Male	2008	94.9						545.5	73.0	■
		2010	95.0						550.4	70.9	
	Female	2008	94.8						532.1	66.9	
		2010	95.9						541.9	65.0	
WA	Male	2008	95.0						541.1	71.7	▲
		2010	94.5						550.5	72.6	
	Female	2008	94.5						525.8	64.4	
		2010	95.2						540.9	67.1	
SA	Male	2008	94.7						544.3	69.9	■
		2010	95.2						544.5	68.2	
	Female	2008	94.4						528.1	64.3	
		2010	95.2						532.2	62.5	
Tas	Male	2008	94.6						535.7	70.6	■
		2010	93.7						532.1	69.7	
	Female	2008	95.9						531.8	64.1	
		2010	94.8						529.0	64.0	
ACT	Male	2008	96.9						565.9	74.4	■
		2010	96.7						564.5	72.5	
	Female	2008	97.4						546.1	65.8	
		2010	96.9						548.0	64.7	
NT	Male	2008	76.1						491.3	86.6	■
		2010	71.7						487.8	93.7	
	Female	2008	75.7						484.5	80.8	
		2010	73.1						485.4	85.9	
Aust	Male	2008	95.4						552.3	75.8	■
		2010	94.8						552.7	75.0	
	Female	2008	95.3						537.3	69.6	
		2010	95.4						542.7	69.3	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Numeracy

Figure 7.CN3a: Achievement of Year 7 Students in Numeracy, by Indigenous Status, by State and Territory, 2009 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Indig.	2009	80.4						482.2	63.9	■
		2010	80.8						483.0	61.2	■
	Non-Indig.	2009	95.8						551.8	76.1	■
		2010	95.6						553.2	76.7	■
Vic	Indig.	2009	85.4						492.4	57.5	■
		2010	85.5						497.6	60.8	■
	Non-Indig.	2009	96.3						550.0	66.6	■
		2010	96.4						554.3	69.7	■
Qld	Indig.	2009	78.5						480.1	62.0	■
		2010	82.5						488.0	62.3	■
	Non-Indig.	2009	95.9						543.9	64.2	■
		2010	96.4						550.7	66.5	■
WA	Indig.	2009	71.7						462.8	63.1	■
		2010	72.4						467.6	65.3	■
	Non-Indig.	2009	95.4						542.8	66.1	■
		2010	96.5						551.4	67.3	■
SA	Indig.	2009	73.6						466.8	58.1	■
		2010	77.9						477.3	59.7	■
	Non-Indig.	2009	95.0						534.0	64.1	■
		2010	95.9						540.7	64.9	■
Tas	Indig.	2009	82.9						490.3	63.0	■
		2010	87.8						497.1	60.0	■
	Non-Indig.	2009	93.9						528.4	65.3	■
		2010	95.3						535.0	66.4	■
ACT	Indig.	2009	84.0						487.3	58.9	■
		2010	85.6						498.4	61.0	■
	Non-Indig.	2009	95.9						551.2	68.9	■
		2010	97.1						557.8	68.7	■
NT	Indig.	2009	44.2						421.3	65.6	■
		2010	41.8						416.5	73.0	■
	Non-Indig.	2009	93.8						525.1	60.2	■
		2010	93.5						534.1	64.5	■
Aust	Indig.	2009	75.8						474.4	65.2	■
		2010	77.0						477.5	66.6	■
	Non-Indig.	2009	95.8						547.0	69.4	■
		2010	96.1						551.4	70.8	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Numeracy

Figure 7.CN3b: Achievement of Year 7 Students in Numeracy, by Indigenous Status, by State and Territory, 2008 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	Indig.	2008	84.5						485.6	62.5	■
		2010	80.8						483.0	61.2	■
	Non-Indig.	2008	96.6						554.1	77.4	■
		2010	95.6						553.2	76.7	■
Vic	Indig.	2008	87.9						492.9	57.4	■
		2010	85.5						497.6	60.8	■
	Non-Indig.	2008	96.8						553.2	69.1	■
		2010	96.4						554.3	69.7	■
Qld	Indig.	2008	81.8						483.2	67.5	■
		2010	82.5						488.0	62.3	■
	Non-Indig.	2008	95.9						543.2	68.8	▲
		2010	96.4						550.7	66.5	▲
WA	Indig.	2008	74.2						463.2	62.9	■
		2010	72.4						467.6	65.3	■
	Non-Indig.	2008	96.5						539.5	66.1	▲
		2010	96.5						551.4	67.3	▲
SA	Indig.	2008	75.9						468.7	57.4	■
		2010	77.9						477.3	59.7	■
	Non-Indig.	2008	95.4						539.2	66.6	■
		2010	95.9						540.7	64.9	■
Tas	Indig.	2008	92.4						512.3	62.6	▼
		2010	87.8						497.1	60.0	▼
	Non-Indig.	2008	95.5						536.9	67.7	■
		2010	95.3						535.0	66.4	■
ACT	Indig.	2008	90.3						504.7	61.9	■
		2010	85.6						498.4	61.0	■
	Non-Indig.	2008	97.3						557.5	70.8	■
		2010	97.1						557.8	68.7	■
NT	Indig.	2008	50.2						428.3	67.8	■
		2010	41.8						416.5	73.0	■
	Non-Indig.	2008	95.6						534.2	64.3	■
		2010	93.5						534.1	64.5	■
Aust	Indig.	2008	78.6						476.2	67.2	■
		2010	77.0						477.5	66.6	■
	Non-Indig.	2008	96.4						548.6	71.6	■
		2010	96.1						551.4	70.8	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Numeracy

Figure 7.CN4a: Achievement of Year 7 Students in Numeracy, by LBOTE Status, by State and Territory, 2009 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	LBOTE	2009	95.7						566.7	89.0	■
		2010	95.0						566.6	88.5	
	Non-LBOTE	2009	94.7						540.3	70.6	
		2010	94.8						543.5	71.8	
Vic	LBOTE	2009	95.5						556.3	74.0	■
		2010	95.6						559.7	77.0	
	Non-LBOTE	2009	96.2						546.9	64.0	
		2010	96.3						551.5	67.2	
Qld	LBOTE	2009	90.1						543.5	81.1	■
		2010	89.4						539.1	84.6	
	Non-LBOTE	2009	95.2						539.5	64.4	
		2010	95.9						546.7	66.8	
WA	LBOTE	2009	92.1						546.8	75.1	■
		2010	92.6						555.9	77.2	
	Non-LBOTE	2009	94.9						538.8	66.8	
		2010	96.0						546.8	67.5	
SA	LBOTE	2009	90.0						533.8	75.1	■
		2010	91.8						536.9	73.1	
	Non-LBOTE	2009	94.8						531.6	63.5	
		2010	95.9						538.8	64.4	
Tas	LBOTE	2009	90.0						537.7	70.6	■
		2010	87.7						532.9	66.5	
	Non-LBOTE	2009	93.1						524.5	65.1	
		2010	94.4						529.5	66.9	
ACT	LBOTE	2009	93.8						564.6	79.5	■
		2010	95.3						564.7	74.4	
	Non-LBOTE	2009	95.9						546.9	67.4	
		2010	97.1						554.6	68.1	
NT	LBOTE	2009	42.6						424.0	76.0	■
		2010	39.2						418.0	81.5	
	Non-LBOTE	2009	84.9						501.4	66.9	
		2010	88.0						517.9	75.3	
Aust	LBOTE	2009	93.9						556.3	84.1	■
		2010	93.3						557.1	85.3	
	Non-LBOTE	2009	95.1						540.3	66.7	
		2010	95.6						545.7	68.6	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Numeracy

Figure 7.CN4b: Achievement of Year 7 Students in Numeracy, by LBOTE Status, by State and Territory, 2008 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores					Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500			
NSW	LBOTE	2008	96.0						569.4	89.0	■
		2010	95.0						566.6	88.5	■
	Non-LBOTE	2008	96.1						547.6	74.9	■
		2010	94.8						543.5	71.8	■
Vic	LBOTE	2008	95.8						555.0	76.3	■
		2010	95.6						559.7	77.0	■
	Non-LBOTE	2008	96.7						551.5	66.9	■
		2010	96.3						551.5	67.2	■
Qld	LBOTE	2008	88.6						531.3	85.1	■
		2010	89.4						539.1	84.6	■
	Non-LBOTE	2008	95.5						539.7	68.7	▲
		2010	95.9						546.7	66.8	▲
WA	LBOTE	2008	93.3						542.5	77.6	▲
		2010	92.6						555.9	77.2	▲
	Non-LBOTE	2008	95.6						535.5	66.6	▲
		2010	96.0						546.8	67.5	▲
SA	LBOTE	2008	88.7						535.3	77.8	■
		2010	91.8						536.9	73.1	■
	Non-LBOTE	2008	95.6						537.2	66.1	■
		2010	95.9						538.8	64.4	■
Tas	LBOTE	2008	93.5						546.6	76.5	■
		2010	87.7						532.9	66.5	■
	Non-LBOTE	2008	95.2						533.0	67.3	■
		2010	94.4						529.5	66.9	■
ACT	LBOTE	2008	97.3						570.0	79.1	■
		2010	95.3						564.7	74.4	■
	Non-LBOTE	2008	97.1						554.8	70.5	■
		2010	97.1						554.6	68.1	■
NT	LBOTE	2008	54.2						443.9	81.5	■
		2010	39.2						418.0	81.5	■
	Non-LBOTE	2008	93.0						526.3	68.7	■
		2010	88.0						517.9	75.3	■
Aust	LBOTE	2008	93.6						553.0	84.8	■
		2010	93.3						557.1	85.3	■
	Non-LBOTE	2008	96.0						544.4	70.3	■
		2010	95.6						545.7	68.6	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Numeracy

Figure 7.CN5a: Achievement of Year 7 Indigenous Students in Numeracy, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2009	83.7								491.1	62.1	■
	2010	85.0								493.9	61.4	
Provincial	2009	79.7								478.7	59.8	■
	2010	82.3								485.4	60.0	
Remote	2009	58.7								442.2	60.7	■
	2010	64.1								451.2	63.7	
Very Remote	2009	42.3								417.0	60.0	■
	2010	41.9								415.9	63.8	

Figure 7.CN5b: Achievement of Year 7 Indigenous Students in Numeracy, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2008	87.0								493.5	63.0	■
	2010	85.0								493.9	61.4	
Provincial	2008	83.9								485.0	60.2	■
	2010	82.3								485.4	60.0	
Remote	2008	67.8								453.9	58.3	■
	2010	64.1								451.2	63.7	
Very Remote	2008	46.4								416.9	65.1	■
	2010	41.9								415.9	63.8	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Numeracy

Figure 7.CN6a: Achievement of Year 7 Non-Indigenous Students in Numeracy, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2009	96.1								551.8	71.1	■
	2010	96.3								555.9	72.4	
Provincial	2009	95.2								534.5	63.0	■
	2010	95.6								539.6	64.8	
Remote	2009	94.6								525.1	60.8	■
	2010	95.8								534.0	63.3	
Very Remote	2009	94.0								521.7	59.3	■
	2010	95.1								526.7	61.3	

Figure 7.CN6b: Achievement of Year 7 Non-Indigenous Students in Numeracy, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2008	96.5								553.0	73.2	■
	2010	96.3								555.9	72.4	
Provincial	2008	96.1								538.1	64.9	■
	2010	95.6								539.6	64.8	
Remote	2008	95.3								523.8	61.5	▲
	2010	95.8								534.0	63.3	
Very Remote	2008	94.4								521.7	64.0	■
	2010	95.1								526.7	61.3	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Participation

Table 7.CP1a: Year 7 Student Participation in Assessment, by State and Territory, 2009 and 2010.

State/ Territory	Year	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	2009	85499	97.2	85728	97.4	85608	97.3	85608	97.3	85009	96.6
	2010	85679	97.3	85848	97.4	85958	97.6	85958	97.6	85273	96.8
Vic	2009	63244	94.9	63209	94.8	63325	95.0	63325	95.0	63093	94.6
	2010	62844	94.6	62817	94.6	62928	94.8	62928	94.8	62737	94.5
Qld	2009	56524	97.2	56497	97.1	56598	97.3	56598	97.3	56360	96.9
	2010	56500	96.7	56520	96.7	56630	96.9	56630	96.9	56305	96.3
WA	2009	16889	96.6	16912	96.7	16971	97.0	16971	97.0	16827	96.2
	2010	27599	96.3	27622	96.4	27697	96.6	27697	96.6	27503	96.0
SA	2009	18800	96.0	18769	95.8	18842	96.2	18842	96.2	18727	95.6
	2010	18575	94.9	18557	94.8	18602	95.1	18602	95.1	18485	94.5
Tas	2009	6444	95.3	6475	95.7	6479	95.8	6479	95.8	6441	95.2
	2010	6109	95.1	6143	95.7	6154	95.8	6154	95.8	6106	95.1
ACT	2009	4535	95.0	4557	95.5	4557	95.5	4557	95.5	4521	94.7
	2010	4576	95.6	4587	95.8	4602	96.1	4602	96.1	4572	95.5
NT	2009	2695	93.0	2725	94.1	2736	94.4	2736	94.4	2683	92.6
	2010	2800	89.1	2832	90.2	2843	90.5	2843	90.5	2827	90.0
Aust	2009	254630	96.3	254872	96.4	255116	96.5	255116	96.5	253661	96.0
	2010	264682	96.1	264926	96.2	265414	96.3	265414	96.3	263808	95.7

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Participation

Table 7.CP1b: Year 7 Student Participation in Assessment, by State and Territory, 2008 and 2010.

State/ Territory	Year	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	2008	85350	96.6	85497	96.7	85600	96.8	85600	96.8	85110	96.3
	2010	85679	97.3	85848	97.4	85958	97.6	85958	97.6	85273	96.8
Vic	2008	63760	95.7	63648	95.5	63790	95.7	63790	95.7	63880	95.8
	2010	62844	94.6	62817	94.6	62928	94.8	62928	94.8	62737	94.5
Qld	2008	56296	97.7	56271	97.7	56389	97.9	56389	97.9	56191	97.5
	2010	56500	96.7	56520	96.7	56630	96.9	56630	96.9	56305	96.3
WA	2008	27379	95.7	27367	95.7	27459	96.0	27459	96.0	27293	95.4
	2010	27599	96.3	27622	96.4	27697	96.6	27697	96.6	27503	96.0
SA	2008	19222	96.8	19165	96.5	19225	96.8	19225	96.8	19171	96.5
	2010	18575	94.9	18557	94.8	18602	95.1	18602	95.1	18485	94.5
Tas	2008	6422	95.6	6391	95.1	6424	95.6	6424	95.6	6401	95.2
	2010	6109	95.1	6143	95.7	6154	95.8	6154	95.8	6106	95.1
ACT	2008	4527	95.0	4521	94.9	4544	95.3	4544	95.3	4523	94.9
	2010	4576	95.6	4587	95.8	4602	96.1	4602	96.1	4572	95.5
NT	2008	2671	79.5	2647	78.8	2652	78.9	2652	78.9	2706	80.5
	2010	2800	89.1	2832	90.2	2843	90.5	2843	90.5	2827	90.0
Aust	2008	265627	96.3	265507	96.2	266083	96.4	266083	96.4	265275	96.1
	2010	264682	96.1	264926	96.2	265414	96.3	265414	96.3	263808	95.7

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Participation

Table 7.CP2a: Year 7 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2009 and 2010.

State/ Territory	Year	Indigenous status	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
			Number	%	Number	%	Number	%	Number	%	Number	%
NSW	2009	Indig.	3686	91.6	3687	91.6	3671	91.2	3671	91.2	3609	89.7
		Non-Indig.	79678	97.5	79899	97.7	79801	97.6	79801	97.6	79281	97.0
	2010	Indig.	3693	90.9	3701	91.1	3713	91.4	3713	91.4	3626	89.2
		Non-Indig.	79833	97.6	79983	97.8	80076	97.9	80076	97.9	79496	97.2
Vic	2009	Indig.	718	85.1	709	84.0	725	85.9	725	85.9	725	85.9
		Non-Indig.	62428	95.2	62401	95.2	62501	95.3	62501	95.3	62269	95.0
	2010	Indig.	701	83.7	705	84.1	712	85.0	712	85.0	699	83.4
		Non-Indig.	62022	94.9	61991	94.9	62095	95.0	62095	95.0	61917	94.7
Qld	2009	Indig.	3565	93.5	3561	93.4	3573	93.7	3573	93.7	3553	93.2
		Non-Indig.	52959	97.4	52936	97.4	53025	97.5	53025	97.5	52807	97.1
	2010	Indig.	3935	93.8	3945	94.0	3961	94.4	3961	94.4	3900	93.0
		Non-Indig.	52565	96.9	52575	96.9	52669	97.1	52669	97.1	52405	96.6
WA	2009	Indig.	819	85.4	824	85.9	833	86.9	833	86.9	809	84.4
		Non-Indig.	14822	97.5	14825	97.5	14869	97.8	14869	97.8	14781	97.2
	2010	Indig.	1530	85.3	1549	86.4	1566	87.3	1566	87.3	1524	85.0
		Non-Indig.	25093	97.0	25097	97.0	25154	97.3	25154	97.3	25003	96.7
SA	2009	Indig.	592	87.1	579	85.1	589	86.6	589	86.6	594	87.4
		Non-Indig.	18012	96.4	17996	96.3	18057	96.7	18057	96.7	17937	96.0
	2010	Indig.	601	85.9	584	83.4	587	83.9	587	83.9	589	84.1
		Non-Indig.	17762	95.3	17761	95.3	17803	95.5	17803	95.5	17685	94.9
Tas	2009	Indig.	393	89.1	401	90.9	411	93.2	411	93.2	390	88.4
		Non-Indig.	4957	95.8	4978	96.2	4975	96.2	4975	96.2	4962	95.9
	2010	Indig.	430	93.7	426	92.8	427	93.0	427	93.0	427	93.0
		Non-Indig.	5240	95.9	5272	96.5	5284	96.7	5284	96.7	5235	95.8
ACT	2009	Indig.	75	78.9	78	82.1	78	82.1	78	82.1	70	73.7
		Non-Indig.	4405	95.3	4424	95.8	4424	95.8	4424	95.8	4395	95.1
	2010	Indig.	93	84.5	93	84.5	93	84.5	93	84.5	96	87.3
		Non-Indig.	4410	96.0	4418	96.1	4433	96.5	4433	96.5	4404	95.8
NT	2009	Indig.	977	87.3	1001	89.5	1009	90.2	1009	90.2	972	86.9
		Non-Indig.	1580	96.5	1586	96.8	1589	97.0	1589	97.0	1573	96.0
	2010	Indig.	970	77.4	999	79.7	1006	80.3	1006	80.3	1015	81.0
		Non-Indig.	1686	97.1	1688	97.2	1691	97.4	1691	97.4	1667	96.0
Aust	2009	Indig.	10825	90.4	10840	90.5	10889	90.9	10889	90.9	10722	89.5
		Non-Indig.	238841	96.7	239045	96.8	239241	96.9	239241	96.9	238005	96.4
	2010	Indig.	11953	89.1	12002	89.5	12065	90.0	12065	90.0	11876	88.6
		Non-Indig.	248611	96.5	248785	96.5	249205	96.7	249205	96.7	247812	96.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Participation

Table 7.CP2b: Year 7 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008 and 2010.

State/ Territory	Year	Indigenous status	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
			Number	%	Number	%	Number	%	Number	%	Number	%
NSW	2008	Indig.	3432	89.5	3450	90.0	3458	90.2	3458	90.2	3387	88.3
		Non-Indig.	78246	96.9	78380	97.1	78471	97.2	78471	97.2	78065	96.7
	2010	Indig.	3693	90.9	3701	91.1	3713	91.4	3713	91.4	3626	89.2
		Non-Indig.	79833	97.6	79983	97.8	80076	97.9	80076	97.9	79496	97.2
Vic	2008	Indig.	671	85.2	668	84.8	676	85.8	676	85.8	682	86.5
		Non-Indig.	62821	96.1	62842	96.1	62938	96.3	62938	96.3	62908	96.2
	2010	Indig.	701	83.7	705	84.1	712	85.0	712	85.0	699	83.4
		Non-Indig.	62022	94.9	61991	94.9	62095	95.0	62095	95.0	61917	94.7
Qld	2008	Indig.	3842	94.7	3835	94.5	3857	95.1	3857	95.1	3823	94.2
		Non-Indig.	52454	97.9	52436	97.9	52532	98.1	52532	98.1	52368	97.8
	2010	Indig.	3935	93.8	3945	94.0	3961	94.4	3961	94.4	3900	93.0
		Non-Indig.	52565	96.9	52575	96.9	52669	97.1	52669	97.1	52405	96.6
WA	2008	Indig.	1559	86.3	1557	86.2	1570	86.9	1570	86.9	1515	83.8
		Non-Indig.	24166	97.2	24166	97.2	24242	97.5	24242	97.5	24119	97.0
	2010	Indig.	1530	85.3	1549	86.4	1566	87.3	1566	87.3	1524	85.0
		Non-Indig.	25093	97.0	25097	97.0	25154	97.3	25154	97.3	25003	96.7
SA	2008	Indig.	581	95.7	573	94.4	591	97.4	591	97.4	569	93.7
		Non-Indig.	18354	98.6	18311	98.4	18350	98.6	18350	98.6	18318	98.4
	2010	Indig.	601	85.9	584	83.4	587	83.9	587	83.9	589	84.1
		Non-Indig.	17762	95.3	17761	95.3	17803	95.5	17803	95.5	17685	94.9
Tas	2008	Indig.	439	93.0	437	92.6	441	93.4	441	93.4	442	93.6
		Non-Indig.	4903	96.6	4881	96.1	4905	96.6	4905	96.6	4880	96.1
	2010	Indig.	430	93.7	426	92.8	427	93.0	427	93.0	427	93.0
		Non-Indig.	5240	95.9	5272	96.5	5284	96.7	5284	96.7	5235	95.8
ACT	2008	Indig.	70	80.5	70	80.5	69	79.3	69	79.3	72	82.8
		Non-Indig.	4409	95.3	4403	95.2	4426	95.7	4426	95.7	4402	95.2
	2010	Indig.	93	84.5	93	84.5	93	84.5	93	84.5	96	87.3
		Non-Indig.	4410	96.0	4418	96.1	4433	96.5	4433	96.5	4404	95.8
NT	2008	Indig.	900	63.2	873	61.3	883	62.0	883	62.0	933	65.5
		Non-Indig.	1674	92.2	1677	92.3	1673	92.1	1673	92.1	1677	92.3
	2010	Indig.	970	77.4	999	79.7	1006	80.3	1006	80.3	1015	81.0
		Non-Indig.	1686	97.1	1688	97.2	1691	97.4	1691	97.4	1667	96.0
Aust	2008	Indig.	11494	87.9	11463	87.7	11545	88.3	11545	88.3	11423	87.4
		Non-Indig.	247027	97.0	247096	97.0	247537	97.2	247537	97.2	246737	96.9
	2010	Indig.	11953	89.1	12002	89.5	12065	90.0	12065	90.0	11876	88.6
		Non-Indig.	248611	96.5	248785	96.5	249205	96.7	249205	96.7	247812	96.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Commentary

Overall national and jurisdiction results

Figures 7.CR1a, 7.CW1a, 7.CS1a, 7.CG1a and 7.CN1a show a comparison of the results for 2009 and 2010. Figures 7.CR1b, 7.CW1b, 7.CS1b, 7.CG1b and 7.CN1b show a comparison of the results for 2008 and 2010. For each year and jurisdiction the figures provide the percentage of Year 7 students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 4 (and below) to 9 (and above). The figures also indicate if there are differences between mean scores in 2009 and 2010, and in 2008 and 2010, which are large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008, 2009 and 2010 cohorts, or from differences between the 2008, 2009 and 2010 tests.

At the national level, the only change in the mean scores between 2008 and 2010 is an increase in the Reading mean from 536.5 to 546.0. This change in the mean was not accompanied by any practical change in the number of students estimated to be working at or above the national minimum standard (94.2 per cent to 94.9 per cent).

There have been no changes for Grammar and Punctuation in any jurisdiction. For Queensland and Western Australia there are increases between 2008 and 2010 in each of Reading, Writing, Spelling and Numeracy. The only other changes at jurisdiction level are for South Australia, where there is an increase in Reading between 2008 and 2009; and Victoria, where there has been an increase in Reading and a decline in Writing. Note, however, that the Writing decline has not been accompanied by a change in the number of students estimated to be working at or above the national minimum standard.

Sex

Figures 7.CR2a, 7.CW2a, 7.CS2a, 7.CG2a and 7.CN2a show a comparison of the results for 2009 and 2010 for male and female students. Figures 7.CR2b, 7.CW2b, 7.CS2b, 7.CG2b and 7.CN2b show the same comparisons for 2008 and 2010. For each year and jurisdiction the figures provide the percentage of Year 7 male and female students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 4 (and below) to 9 (and above). The figures also indicate if there are differences between mean scores for male students in 2009 and 2010, and in 2008 and 2010, as well as for female students, which are large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008, 2009 and 2010 cohorts, or from differences between the 2008, 2009 and 2010 tests.

As with the results for all students, there are very few changes at the national level in the performances of Year 7 male and female students between 2008 and 2010. The national Reading mean scores increased for all students between 2008 and 2010; these scores also increased for both male and female students.

For Queensland and Western Australia there are increases for male students and female students between 2008 and 2010 in each of Reading, Writing, Spelling and Numeracy with the exception of male students in Queensland for Numeracy. These changes are consistent with the overall changes in those two jurisdictions.

For Grammar and Punctuation the difference in male and female performance at the national level has not changed between 2008 and 2010, nor has it changed at a jurisdictional level.

The largest sex differences in 2010, in favour of females, for all literacy domains are in Tasmania and are attributable, in part, to improved results for females in the domains of Reading and Spelling. For Numeracy, in which males outperform females in all jurisdictions, Tasmania has the second smallest difference.

The decrease in the overall mean between 2008 and 2010 in Writing that was observed in Victoria occurred for both male and female students. Similarly, the increase in the overall mean between 2008 and 2010 in Reading that was observed in Victoria occurred for both male and female students.

Indigenous

Figures 7.CR3a, 7.CW3a, 7.CS3a, 7.CG3a and 7.CN3a show a comparison of the results for 2009 and 2010 for Indigenous and non-Indigenous students. Figures 7.CR3b, 7.CW3b, 7.CS3b, 7.CG3b and 7.CN3b show the same comparisons for 2008 and 2010. For each year and jurisdiction the figures provide the percentage of Year 7 Indigenous and non-Indigenous students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 4 (and below) to 9 (and above). The figures also indicate if there are differences between mean scores for Indigenous students in 2009 and 2010, and in 2008 and 2010, as well as for non-Indigenous students, which are large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008, 2009 and 2010 cohorts, or from differences between the 2008, 2009 and 2010 tests.

At the national level, there are increases in the mean scores of Indigenous students for Reading and Spelling between 2008 and 2010, with no changes in Writing, Grammar and Punctuation and Numeracy. In the case of Reading, the changes are consistent with those of non-Indigenous students.

The only declines in mean scores for Indigenous students have occurred in Tasmania, where the Spelling, Grammar and Punctuation and Numeracy mean scores of Indigenous students have declined between 2008 and 2010. This has increased the gap between Indigenous and non-Indigenous students from 17 to 39.1 points in Spelling, from 24.6 to 49.4 points in Grammar and Punctuation, and from 24.6 to 37.9 points in Numeracy. While the gaps between Tasmanian Indigenous and non-Indigenous students remain amongst the smallest in the nation across all domains and year levels, they have widened since 2008.

Language background other than English (LBOTE)

Figures 7.CR4a, 7.CW4a, 7.CS4a, 7.CG4a and 7.CN4a show a comparison of the results for 2009 and 2010 for LBOTE and non-LBOTE students. Figures 7.CR4b, 7.CW4b, 7.CS4b, 7.CG4b and 7.CN4b show the same comparisons for 2008 and 2010. For each year and jurisdiction the figures provide the percentage of Year 7 LBOTE and non-LBOTE students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 4 (and below) to 9 (and above). The figures also indicate if there are differences between mean scores for LBOTE students in 2009 and 2010, and in 2008

NAPLAN Year 7 Commentary

and 2010, as well as for non-LBOTE students, which are large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008, 2009 and 2010 cohorts, or from differences between the 2008, 2009 and 2010 tests.

At the national level, the only changes in the means for LBOTE students occur for Reading and Spelling between 2008 and 2010. In the case of Reading the changes are consistent with those of non-LBOTE students.

Geolocation

Figures 7.CR5a, 7.CW5a, 7.CS5a, 7.CG5a and 7.CN5a show a comparison of the results for 2009 and 2010 for metropolitan, provincial, remote and very remote Indigenous students. Figures 7.CR5b, 7.CW5b, 7.CS5b, 7.CG5b and 7.CN5b show the same comparisons for 2008 and 2010. For each year the figures provide the percentage of Year 7 Indigenous students, by geographic location, estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 4 (and below) to 9 (and above). The figures also indicate if there are differences between mean scores for metropolitan Indigenous students (2009 and 2010; 2008 and 2010), provincial Indigenous students (2009 and 2010; 2008 and 2010), remote Indigenous students (2009 and 2010; 2008 and 2010) and very remote Indigenous students (2009 and 2010; 2008 and 2010), which are large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008, 2009 and 2010 cohorts, or from differences between the 2008, 2009 and 2010 tests. Figures 7.CR6a, 7.CW6a, 7.CS6a, 7.CG6a, 7.CN6a, 7.CR6b, 7.CW6b, 7.CS6b, 7.CG6b, and 7.CN6b show the corresponding information for non-Indigenous students.

As with the overall national figures, there are very few changes for specific geographic locations. For Indigenous students, there are improvements in the means between 2008 and 2010 in Reading and Grammar and Punctuation for very remote students and between 2009 and 2010 in Reading and Spelling for remote students.

Student achievement and parental education and parental occupation

Comparative figures are not shown in this section. Nevertheless, the 2010 findings are remarkably consistent with previous findings with respect to relationships between NAPLAN results and parental education. For example, in 2008 a higher proportion of students whose parents had a degree were likely to be at or above the national minimum standard than the proportion of students whose parents had a Year 11 equivalent or below. The differences in 2008 ranged between 9 (Numeracy) and 16 (Grammar and Punctuation) percentage points. In 2009 the differences ranged between 11 (Numeracy) and 17 (Grammar and Punctuation) percentage points. In 2010 the differences ranged between 10 (Numeracy) and 16 (Grammar and Punctuation). Not only are the differences very similar but they again show that the smallest difference is for Numeracy and the largest is for Grammar and Punctuation. Similar findings and consistency are observed for the relationship between NAPLAN results and parental occupation.

Participation

Figures 7.CP1a and 7.CP1b compare the participation between 2009 and 2010 and between 2008 and 2010 for all students, while Figures 7.CP2a and 7.CP2b make the same comparisons for Indigenous and non-Indigenous students.

The patterns of participation at Year 7 are very similar to those observed at Year 5. The Year 7 participation rate has remained relatively constant over the years 2008, 2009 and 2010, but there are noticeable changes in the participation of South Australia and Northern Territory Indigenous students. Between 2008 and 2009 there was a decrease in the participation of Indigenous students in South Australia and there has been a further small decline in 2010. In the Northern Territory there was an increase in the participation of Indigenous students between 2008 and 2009, but in 2010 this declined again by about 9 percentage points.

NAPLAN Year 9 Reading

Figure 9.CR1a: Achievement of Year 9 Students in Reading, by State and Territory, 2009 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
NSW	2009	93.6								585.4	66.4	■
	2010	91.2								578.2	68.6	
Vic	2009	94.3								588.0	62.0	■
	2010	93.3								582.1	61.7	
Qld	2009	90.0								570.4	65.6	■
	2010	89.5								564.9	63.8	
WA	2009	89.9								573.1	67.6	■
	2010	89.3								565.7	65.2	
SA	2009	92.1								577.4	63.7	■
	2010	89.9								567.1	64.4	
Tas	2009	91.2								577.7	68.2	■
	2010	90.2								569.9	66.2	
ACT	2009	94.1								598.9	65.4	■
	2010	93.7								594.8	67.5	
NT	2009	69.1								526.3	107.7	■
	2010	68.1								523.6	94.6	
Aust	2009	92.2								580.5	66.3	■
	2010	90.8								573.7	66.2	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Reading

Figure 9.CR1b: Achievement of Year 9 Students in Reading, by State and Territory, 2008 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
NSW	2008	94.4								583.1	66.9	■
	2010	91.2								578.2	68.6	
Vic	2008	94.7								584.6	62.6	■
	2010	93.3								582.1	61.7	
Qld	2008	90.5								568.2	68.0	■
	2010	89.5								564.9	63.8	
WA	2008	91.8								569.8	65.6	■
	2010	89.3								565.7	65.2	
SA	2008	91.7								574.9	64.1	■
	2010	89.9								567.1	64.4	
Tas	2008	93.0								578.8	67.9	■
	2010	90.2								569.9	66.2	
ACT	2008	96.6								601.9	68.4	■
	2010	93.7								594.8	67.5	
NT	2008	69.9								524.2	101.8	■
	2010	68.1								523.6	94.6	
Aust	2008	92.9								578.0	67.0	■
	2010	90.8								573.7	66.2	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Reading

Figure 9.CR2a: Achievement of Year 9 Students in Reading, by Sex, by State and Territory, 2009 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Male	2009	91.4							576.0	67.2	■
		2010	88.9							570.5	69.4	
	Female	2009	95.8							595.3	64.1	
		2010	93.6							586.2	66.8	
Vic	Male	2009	92.4							579.3	62.8	■
		2010	91.5							575.5	62.6	
	Female	2009	96.3							597.0	59.8	
		2010	95.2							588.9	59.9	
Qld	Male	2009	87.1							560.8	66.1	■
		2010	86.7							556.9	64.5	
	Female	2009	93.1							580.4	63.6	
		2010	92.4							573.2	61.9	
WA	Male	2009	87.1							563.2	68.2	■
		2010	86.9							558.7	66.0	
	Female	2009	93.0							583.7	65.3	
		2010	91.9							573.2	63.6	
SA	Male	2009	89.7							569.1	64.6	■
		2010	87.2							558.9	64.9	
	Female	2009	94.7							586.0	61.5	
		2010	92.7							575.7	62.9	
Tas	Male	2009	88.7							568.2	69.3	■
		2010	87.0							560.8	67.3	
	Female	2009	93.8							587.9	65.5	
		2010	93.6							579.5	63.5	
ACT	Male	2009	92.6							590.7	66.3	■
		2010	91.9							586.5	69.3	
	Female	2009	95.9							607.8	63.2	
		2010	95.5							603.4	64.6	
NT	Male	2009	67.1							520.6	103.5	■
		2010	65.4							516.2	94.8	
	Female	2009	71.3							532.5	111.7	
		2010	71.1							531.9	93.7	
Aust	Male	2009	89.9							571.3	67.0	■
		2010	88.5							566.2	67.1	
	Female	2009	94.7							590.1	64.2	
		2010	93.3							581.6	64.4	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Reading

Figure 9.CR2b: Achievement of Year 9 Students in Reading, by Sex, by State and Territory, 2008 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Male	2008	93.1							579.9	68.7	▼
		2010	88.9							570.5	69.4	
	Female	2008	95.8							586.5	64.9	■
		2010	93.6							586.2	66.8	
Vic	Male	2008	93.5							582.7	64.1	■
		2010	91.5							575.5	62.6	
	Female	2008	95.8							586.5	61.0	■
		2010	95.2							588.9	59.9	
Qld	Male	2008	88.6							564.5	69.8	■
		2010	86.7							556.9	64.5	
	Female	2008	92.5							572.2	65.7	■
		2010	92.4							573.2	61.9	
WA	Male	2008	90.1							566.2	67.4	■
		2010	86.9							558.7	66.0	
	Female	2008	93.5							573.7	63.4	■
		2010	91.9							573.2	63.6	
SA	Male	2008	90.4							572.9	65.6	▼
		2010	87.2							558.9	64.9	
	Female	2008	92.9							576.8	62.6	■
		2010	92.7							575.7	62.9	
Tas	Male	2008	92.8							577.6	68.2	▼
		2010	87.0							560.8	67.3	
	Female	2008	93.2							580.2	67.6	■
		2010	93.6							579.5	63.5	
ACT	Male	2008	95.4							597.0	70.8	■
		2010	91.9							586.5	69.3	
	Female	2008	97.9							606.6	65.6	■
		2010	95.5							603.4	64.6	
NT	Male	2008	68.5							521.9	103.2	■
		2010	65.4							516.2	94.8	
	Female	2008	71.4							526.7	100.3	■
		2010	71.1							531.9	93.7	
Aust	Male	2008	91.5							575.0	68.7	▼
		2010	88.5							566.2	67.1	
	Female	2008	94.4							581.0	65.0	■
		2010	93.3							581.6	64.4	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Reading

Figure 9.CR3a: Achievement of Year 9 Students in Reading, by Indigenous Status, by State and Territory, 2009 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
				100	200	300	400	500	600				700
NSW	Indig.	2009	78.2								530.7	63.4	▼
		2010	71.2								518.4	63.1	
	Non-Indig.	2009	94.3								587.8	65.6	■
		2010	92.1								580.8	67.5	
Vic	Indig.	2009	79.3								535.0	60.8	■
		2010	76.6								526.2	57.4	
	Non-Indig.	2009	94.7								588.4	61.7	■
		2010	93.7								582.8	61.4	
Qld	Indig.	2009	64.5								506.4	67.4	■
		2010	65.8								508.5	60.1	
	Non-Indig.	2009	91.7								574.7	63.3	■
		2010	91.2								568.9	62.1	
WA	Indig.	2009	56.4								493.6	69.2	■
		2010	54.7								490.9	62.6	
	Non-Indig.	2009	92.4								579.4	64.0	■
		2010	91.6								571.0	62.5	
SA	Indig.	2009	67.6								511.3	64.0	▼
		2010	58.6								496.1	62.1	
	Non-Indig.	2009	93.0								579.6	62.3	■
		2010	90.9								569.3	63.0	
Tas	Indig.	2009	79.2								537.6	67.8	■
		2010	79.8								531.4	62.7	
	Non-Indig.	2009	92.5								582.3	67.0	■
		2010	91.8								574.4	64.5	
ACT	Indig.	2009	78.1								540.1	65.3	■
		2010	84.0								550.1	65.3	
	Non-Indig.	2009	94.5								600.2	64.9	■
		2010	93.9								595.7	67.3	
NT	Indig.	2009	32.3								434.7	99.3	■
		2010	32.1								445.1	81.5	
	Non-Indig.	2009	90.7								580.2	68.4	■
		2010	91.1								572.7	62.7	
Aust	Indig.	2009	67.0								510.2	74.2	■
		2010	64.2								505.6	67.1	
	Non-Indig.	2009	93.5								583.8	64.0	■
		2010	92.2								577.1	64.3	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Reading

Figure 9.CR3b: Achievement of Year 9 Students in Reading, by Indigenous Status, by State and Territory, 2008 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2008	82.3							531.7	59.0	▼
		2010	71.2							518.4	63.1	
	Non-Indig.	2008	95.1							585.5	66.2	■
		2010	92.1							580.8	67.5	
Vic	Indig.	2008	79.9							536.0	57.3	■
		2010	76.6							526.2	57.4	
	Non-Indig.	2008	95.0							585.2	62.4	■
		2010	93.7							582.8	61.4	
Qld	Indig.	2008	70.0							514.2	70.5	■
		2010	65.8							508.5	60.1	
	Non-Indig.	2008	92.0							572.2	66.1	■
		2010	91.2							568.9	62.1	
WA	Indig.	2008	62.8							498.3	64.2	■
		2010	54.7							490.9	62.6	
	Non-Indig.	2008	94.0							575.6	62.9	■
		2010	91.6							571.0	62.5	
SA	Indig.	2008	62.5							506.3	64.7	■
		2010	58.6							496.1	62.1	
	Non-Indig.	2008	93.5							578.5	62.5	▼
		2010	90.9							569.3	63.0	
Tas	Indig.	2008	90.7							564.9	66.9	▼
		2010	79.8							531.4	62.7	
	Non-Indig.	2008	93.5							580.9	67.5	■
		2010	91.8							574.4	64.5	
ACT	Indig.	2008	84.2							552.8	68.8	■
		2010	84.0							550.1	65.3	
	Non-Indig.	2008	96.9							603.1	67.9	■
		2010	93.9							595.7	67.3	
NT	Indig.	2008	37.9							446.5	94.8	■
		2010	32.1							445.1	81.5	
	Non-Indig.	2008	92.2							578.1	64.9	■
		2010	91.1							572.7	62.7	
Aust	Indig.	2008	70.7							513.8	73.2	▼
		2010	64.2							505.6	67.1	
	Non-Indig.	2008	94.2							581.3	65.0	■
		2010	92.2							577.1	64.3	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Reading

Figure 9.CR4a: Achievement of Year 9 Students in Reading, by LBOTE Status, by State and Territory, 2009 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2009	91.5							579.6	70.2	■
		2010	89.2							575.4	72.2	■
	Non-LBOTE	2009	94.1							585.8	65.0	■
		2010	91.9							578.8	67.3	■
Vic	LBOTE	2009	91.4							577.3	65.4	■
		2010	90.6							574.2	65.2	■
	Non-LBOTE	2009	95.2							591.4	60.5	■
		2010	94.3							584.8	60.2	■
Qld	LBOTE	2009	78.9							551.7	78.9	■
		2010	77.2							542.4	72.6	■
	Non-LBOTE	2009	90.9							572.0	64.2	■
		2010	90.2							566.1	63.0	■
WA	LBOTE	2009	85.8							564.3	70.7	■
		2010	85.1							558.2	68.7	■
	Non-LBOTE	2009	92.3							579.5	65.1	■
		2010	92.0							573.5	63.9	■
SA	LBOTE	2009	84.1							565.7	70.4	■
		2010	80.8							551.6	70.6	■
	Non-LBOTE	2009	93.1							578.5	62.7	■
		2010	91.3							569.6	63.1	■
Tas	LBOTE	2009	83.5							569.7	74.5	■
		2010	84.4							565.6	62.4	■
	Non-LBOTE	2009	91.5							577.9	67.9	■
		2010	90.3							568.9	66.1	■
ACT	LBOTE	2009	89.9							588.2	67.8	■
		2010	89.4							582.4	71.6	■
	Non-LBOTE	2009	94.8							600.3	64.8	■
		2010	94.3							596.6	66.7	■
NT	LBOTE	2009	29.6							427.8	110.4	■
		2010	34.7							454.2	90.6	■
	Non-LBOTE	2009	80.9							554.2	77.1	■
		2010	85.3							558.4	75.4	■
Aust	LBOTE	2009	88.8							572.9	72.6	■
		2010	87.1							568.3	72.4	■
	Non-LBOTE	2009	93.2							582.4	64.2	■
		2010	91.9							575.6	64.5	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Reading

Figure 9.CR4b: Achievement of Year 9 Students in Reading, by LBOTE Status, by State and Territory, 2008 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2008	92.3							578.2	70.7	■
		2010	89.2							575.4	72.2	
	Non-LBOTE	2008	95.1							584.6	65.8	
		2010	91.9							578.8	67.3	
Vic	LBOTE	2008	92.8							576.6	65.0	■
		2010	90.6							574.2	65.2	
	Non-LBOTE	2008	95.2							587.3	61.6	
		2010	94.3							584.8	60.2	
Qld	LBOTE	2008	80.8							545.5	76.7	■
		2010	77.2							542.4	72.6	
	Non-LBOTE	2008	91.4							570.5	66.6	
		2010	90.2							566.1	63.0	
WA	LBOTE	2008	89.6							563.1	68.5	■
		2010	85.1							558.2	68.7	
	Non-LBOTE	2008	93.6							577.4	64.5	
		2010	92.0							573.5	63.9	
SA	LBOTE	2008	85.0							563.9	72.9	■
		2010	80.8							551.6	70.6	
	Non-LBOTE	2008	93.5							577.9	62.5	
		2010	91.3							569.6	63.1	
Tas	LBOTE	2008	87.3							580.8	68.3	■
		2010	84.4							565.6	62.4	
	Non-LBOTE	2008	92.9							576.6	67.6	
		2010	90.3							568.9	66.1	
ACT	LBOTE	2008	96.6							595.0	71.7	■
		2010	89.4							582.4	71.6	
	Non-LBOTE	2008	96.7							602.3	68.1	
		2010	94.3							596.6	66.7	
NT	LBOTE	2008	46.2							467.2	110.2	■
		2010	34.7							454.2	90.6	
	Non-LBOTE	2008	88.2							567.9	76.9	
		2010	85.3							558.4	75.4	
Aust	LBOTE	2008	90.0							570.7	71.9	■
		2010	87.1							568.3	72.4	
	Non-LBOTE	2008	93.9							580.7	65.3	
		2010	91.9							575.6	64.5	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Reading

Figure 9.CR5a: Achievement of Year 9 Indigenous Students in Reading, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600	700	800				
Metro	2009	74.1										524.9	67.4	■
	2010	71.2										518.6	62.2	■
Provincial	2009	71.2										517.6	65.0	■
	2010	68.1										511.8	61.5	■
Remote	2009	49.9										471.0	88.6	■
	2010	50.9										483.1	65.0	■
Very Remote	2009	26.2										435.5	77.9	■
	2010	24.2										436.7	67.7	■

Figure 9.CR5b: Achievement of Year 9 Indigenous Students in Reading, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600	700	800				
Metro	2008	78.4										529.3	65.3	▼
	2010	71.2										518.6	62.2	▼
Provincial	2008	75.3										522.6	62.5	▼
	2010	68.1										511.8	61.5	▼
Remote	2008	57.4										488.2	70.6	■
	2010	50.9										483.1	65.0	■
Very Remote	2008	29.0										430.8	86.6	■
	2010	24.2										436.7	67.7	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Reading

Figure 9.CR6a: Achievement of Year 9 Non-Indigenous Students in Reading, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2009	93.7								586.2	64.5	■
	2010	92.5								579.9	64.9	■
Provincial	2009	92.9								577.6	62.2	■
	2010	91.6								569.8	61.7	■
Remote	2009	90.5								565.7	62.6	■
	2010	88.4								555.0	61.1	■
Very Remote	2009	87.1								558.9	64.0	■
	2010	85.2								544.3	62.8	■

Figure 9.CR6b: Achievement of Year 9 Non-Indigenous Students in Reading, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2008	94.4								583.9	65.7	■
	2010	92.5								579.9	64.9	■
Provincial	2008	93.8								575.1	61.7	■
	2010	91.6								569.8	61.7	■
Remote	2008	91.1								563.3	62.1	■
	2010	88.4								555.0	61.1	■
Very Remote	2008	92.7								567.4	60.2	▼
	2010	85.2								544.3	62.8	▼

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Writing

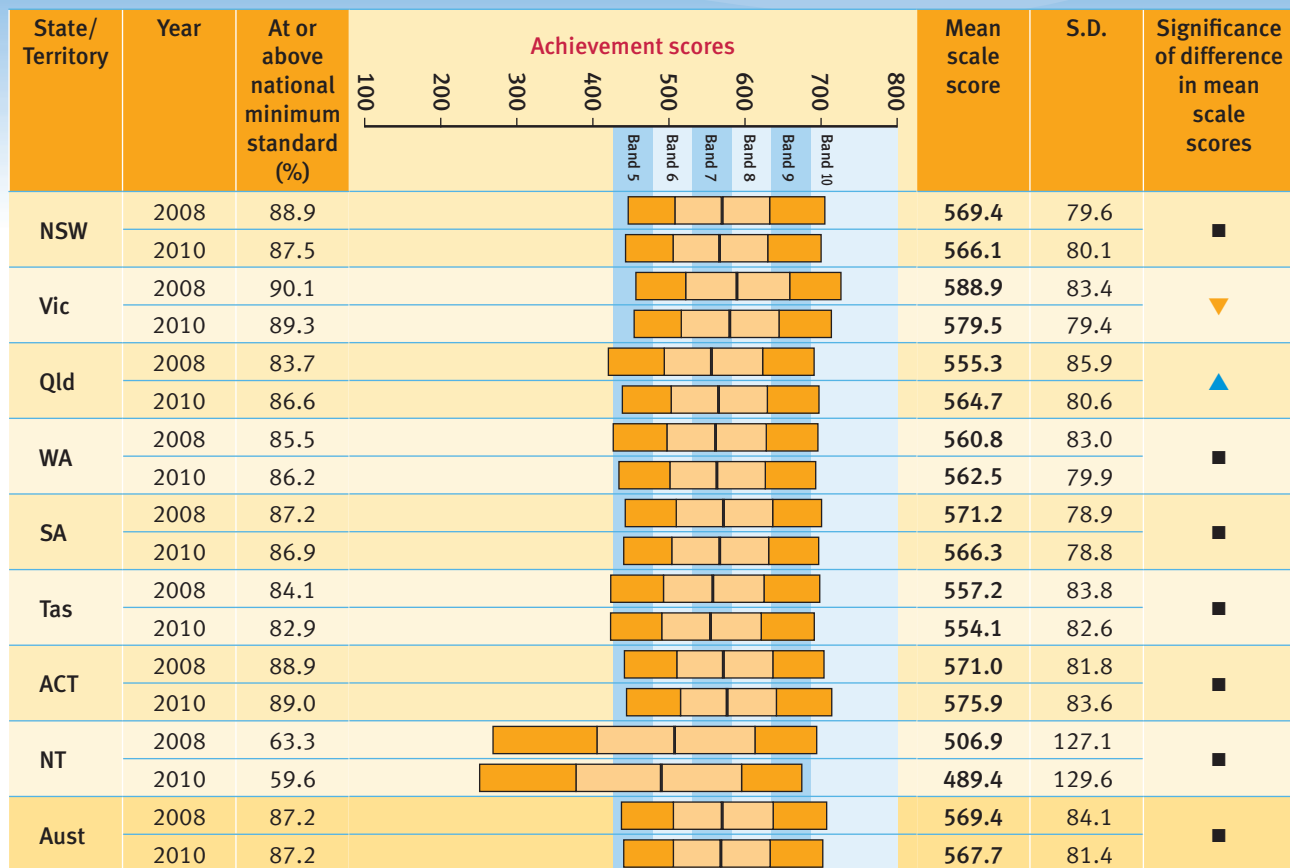
Figure 9.CW1a: Achievement of Year 9 Students in Writing, by State and Territory, 2009 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
NSW	2009	89.0								568.3	77.2	■
	2010	87.5								566.1	80.1	
Vic	2009	90.3								581.9	77.8	■
	2010	89.3								579.5	79.4	
Qld	2009	85.4								559.0	80.6	▲
	2010	86.6								564.7	80.6	
WA	2009	86.1								565.8	81.5	■
	2010	86.2								562.5	79.9	
SA	2009	87.9								571.4	79.5	■
	2010	86.9								566.3	78.8	
Tas	2009	83.3								559.2	85.1	■
	2010	82.9								554.1	82.6	
ACT	2009	89.4								578.0	77.6	■
	2010	89.0								575.9	83.6	
NT	2009	63.1								505.0	125.4	■
	2010	59.6								489.4	129.6	
Aust	2009	87.8								568.9	80.2	■
	2010	87.2								567.7	81.4	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Writing

Figure 9.CW1b: Achievement of Year 9 Students in Writing, by State and Territory, 2008 and 2010.



Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Writing

Figure 9.CW2a: Achievement of Year 9 Students in Writing, by Sex, by State and Territory, 2009 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Male	2009	84.4							551.3	76.6	■
		2010	82.6							548.6	80.8	■
	Female	2009	93.8							586.1	73.7	■
		2010	92.7							584.3	75.1	■
Vic	Male	2009	85.9							563.2	77.4	■
		2010	84.5							559.8	79.5	■
	Female	2009	94.9							601.3	73.4	■
		2010	94.4							599.9	74.0	■
Qld	Male	2009	79.5							539.6	80.9	■
		2010	81.0							544.8	81.0	■
	Female	2009	91.5							579.1	75.2	▲
		2010	92.4							585.4	74.8	▲
WA	Male	2009	80.8							545.9	81.0	■
		2010	81.0							543.6	79.6	■
	Female	2009	91.9							587.1	76.6	■
		2010	91.7							582.4	75.3	■
SA	Male	2009	83.1							554.1	79.6	■
		2010	81.5							547.2	78.4	■
	Female	2009	93.0							589.6	75.1	■
		2010	92.6							586.3	74.2	■
Tas	Male	2009	76.2							537.2	83.4	■
		2010	75.9							531.6	82.0	■
	Female	2009	90.9							582.4	80.7	■
		2010	90.4							577.9	76.2	■
ACT	Male	2009	85.4							561.2	78.3	■
		2010	84.3							556.2	85.7	■
	Female	2009	93.8							596.5	72.5	■
		2010	93.9							596.4	76.0	■
NT	Male	2009	58.4							489.7	123.0	■
		2010	53.2							468.8	129.7	■
	Female	2009	68.3							521.8	125.8	■
		2010	66.8							512.6	125.5	■
Aust	Male	2009	82.8							550.5	79.9	■
		2010	82.0							548.7	81.7	■
	Female	2009	93.0							588.1	75.9	■
		2010	92.7							587.6	76.1	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Writing

Figure 9.CW2b: Achievement of Year 9 Students in Writing, by Sex, by State and Territory, 2008 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Male	2008	84.2							551.8	79.8	■
		2010	82.6							548.6	80.8	
	Female	2008	93.8							587.5	75.2	■
		2010	92.7							584.3	75.1	
Vic	Male	2008	85.8							570.8	84.6	▼
		2010	84.5							559.8	79.5	
	Female	2008	94.5							607.7	77.8	▼
		2010	94.4							599.9	74.0	
Qld	Male	2008	77.7							536.3	86.8	▲
		2010	81.0							544.8	81.0	
	Female	2008	90.1							575.4	80.3	▲
		2010	92.4							585.4	74.8	
WA	Male	2008	80.0							542.4	83.3	■
		2010	81.0							543.6	79.6	
	Female	2008	91.3							580.2	78.0	■
		2010	91.7							582.4	75.3	
SA	Male	2008	82.4							553.2	79.3	■
		2010	81.5							547.2	78.4	
	Female	2008	92.0							588.7	74.3	■
		2010	92.6							586.3	74.2	
Tas	Male	2008	78.4							538.4	83.1	■
		2010	75.9							531.6	82.0	
	Female	2008	90.3							577.6	79.7	■
		2010	90.4							577.9	76.2	
ACT	Male	2008	83.0							550.4	85.1	■
		2010	84.3							556.2	85.7	
	Female	2008	94.7							591.1	73.0	■
		2010	93.9							596.4	76.0	
NT	Male	2008	57.1							485.9	125.4	■
		2010	53.2							468.8	129.7	
	Female	2008	69.9							528.9	125.1	■
		2010	66.8							512.6	125.5	
Aust	Male	2008	82.2							551.2	84.8	■
		2010	82.0							548.7	81.7	
	Female	2008	92.5							588.4	79.0	■
		2010	92.7							587.6	76.1	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Writing

Figure 9.CW3a: Achievement of Year 9 Students in Writing, by Indigenous Status, by State and Territory, 2009 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2009	67.1							506.7	75.5	▼
		2010	63.3							497.9	84.4	
	Non-Indig.	2009	89.9							570.9	76.2	■
		2010	88.7							569.1	78.3	
Vic	Indig.	2009	68.6							517.3	76.6	■
		2010	71.4							520.6	77.4	
	Non-Indig.	2009	90.8							582.7	77.5	■
		2010	89.7							580.1	79.2	
Qld	Indig.	2009	59.5							488.4	96.6	▲
		2010	64.9							503.4	86.6	
	Non-Indig.	2009	87.1							563.7	77.2	▲
		2010	88.2							569.1	78.4	
WA	Indig.	2009	50.1							472.8	89.5	■
		2010	49.6							472.0	92.3	
	Non-Indig.	2009	88.7							573.0	77.1	■
		2010	88.6							568.6	75.6	
SA	Indig.	2009	56.4							486.7	84.2	■
		2010	55.0							483.0	87.6	
	Non-Indig.	2009	89.0							574.2	77.5	■
		2010	88.0							568.8	76.7	
Tas	Indig.	2009	72.4							524.6	83.2	■
		2010	69.7							510.9	81.0	
	Non-Indig.	2009	84.6							563.1	84.8	■
		2010	84.6							559.1	81.2	
ACT	Indig.	2009	71.3							527.7	76.6	■
		2010	71.3							518.3	79.3	
	Non-Indig.	2009	89.8							579.1	77.3	■
		2010	89.4							577.0	83.2	
NT	Indig.	2009	26.3							400.9	115.5	■
		2010	24.1							386.9	123.0	
	Non-Indig.	2009	84.8							566.8	83.2	■
		2010	82.0							553.2	83.5	
Aust	Indig.	2009	59.0							488.4	93.7	■
		2010	59.0							488.1	95.5	
	Non-Indig.	2009	89.2							572.8	77.5	■
		2010	88.7							571.6	78.5	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Writing

Figure 9.CW3b: Achievement of Year 9 Students in Writing, by Indigenous Status, by State and Territory, 2008 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2008	67.7							508.3	79.9	▼
		2010	63.3							497.9	84.4	
	Non-Indig.	2008	90.0							572.2	78.3	■
		2010	88.7							569.1	78.3	
Vic	Indig.	2008	68.9							525.9	86.2	■
		2010	71.4							520.6	77.4	
	Non-Indig.	2008	90.6							589.9	83.1	▼
		2010	89.7							580.1	79.2	
Qld	Indig.	2008	61.8							497.3	99.7	■
		2010	64.9							503.4	86.6	
	Non-Indig.	2008	85.3							559.6	83.3	▲
		2010	88.2							569.1	78.4	
WA	Indig.	2008	49.9							470.7	91.1	■
		2010	49.6							472.0	92.3	
	Non-Indig.	2008	88.2							567.8	79.0	■
		2010	88.6							568.6	75.6	
SA	Indig.	2008	57.4							490.7	90.3	■
		2010	55.0							483.0	87.6	
	Non-Indig.	2008	88.9							574.8	77.2	■
		2010	88.0							568.8	76.7	
Tas	Indig.	2008	68.9							515.7	84.2	■
		2010	69.7							510.9	81.0	
	Non-Indig.	2008	85.7							561.7	83.0	■
		2010	84.6							559.1	81.2	
ACT	Indig.	2008	73.4							515.7	94.3	■
		2010	71.3							518.3	79.3	
	Non-Indig.	2008	89.3							572.2	81.2	■
		2010	89.4							577.0	83.2	
NT	Indig.	2008	32.8							417.0	118.9	■
		2010	24.1							386.9	123.0	
	Non-Indig.	2008	84.6							569.2	89.7	■
		2010	82.0							553.2	83.5	
Aust	Indig.	2008	59.7							491.3	97.6	■
		2010	59.0							488.1	95.5	
	Non-Indig.	2008	88.8							573.6	81.6	■
		2010	88.7							571.6	78.5	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Writing

Figure 9.CW4a: Achievement of Year 9 Students in Writing, by LBOTE Status, by State and Territory, 2009 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2009	89.2							574.6	80.2	■
		2010	88.3							573.7	80.7	■
	Non-LBOTE	2009	88.5							564.3	75.9	■
		2010	87.2							562.9	79.7	■
Vic	LBOTE	2009	89.3							583.3	81.3	■
		2010	89.3							583.2	81.4	■
	Non-LBOTE	2009	90.6							581.4	76.6	■
		2010	89.4							578.2	78.7	■
Qld	LBOTE	2009	78.9							549.9	102.1	■
		2010	79.3							549.4	92.0	■
	Non-LBOTE	2009	85.9							559.9	78.6	▲
		2010	87.0							565.5	79.9	▲
WA	LBOTE	2009	83.6							567.6	88.1	■
		2010	84.4							562.5	84.3	■
	Non-LBOTE	2009	88.7							572.3	78.4	■
		2010	88.7							570.1	78.1	■
SA	LBOTE	2009	82.5							567.8	89.5	■
		2010	80.3							555.0	86.7	■
	Non-LBOTE	2009	88.4							570.9	78.3	■
		2010	88.0							568.0	77.4	■
Tas	LBOTE	2009	79.1							562.9	93.0	■
		2010	75.0							549.1	88.7	■
	Non-LBOTE	2009	83.4							558.8	84.8	■
		2010	83.1							553.6	82.5	■
ACT	LBOTE	2009	87.8							582.1	79.7	■
		2010	87.5							572.8	81.4	■
	Non-LBOTE	2009	89.5							576.4	77.2	■
		2010	89.1							575.9	84.0	■
NT	LBOTE	2009	27.7							399.9	128.5	■
		2010	28.0							398.0	133.1	■
	Non-LBOTE	2009	72.3							536.0	95.7	■
		2010	75.9							535.2	100.2	■
Aust	LBOTE	2009	86.8							572.3	87.2	■
		2010	86.1							570.2	87.3	■
	Non-LBOTE	2009	88.1							568.3	78.1	■
		2010	87.7							567.9	79.9	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Writing

Figure 9.CW4b: Achievement of Year 9 Students in Writing, by LBOTE Status, by State and Territory, 2008 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2008	89.0							575.7	83.8	■
		2010	88.3							573.7	80.7	
	Non-LBOTE	2008	89.1							568.3	78.3	▼
		2010	87.2							562.9	79.7	
Vic	LBOTE	2008	89.7							591.6	86.6	■
		2010	89.3							583.2	81.4	
	Non-LBOTE	2008	90.2							587.9	82.3	▼
		2010	89.4							578.2	78.7	
Qld	LBOTE	2008	77.3							541.7	96.4	■
		2010	79.3							549.4	92.0	
	Non-LBOTE	2008	84.3							556.7	84.7	▲
		2010	87.0							565.5	79.9	
WA	LBOTE	2008	85.2							562.2	87.1	■
		2010	84.4							562.5	84.3	
	Non-LBOTE	2008	88.1							568.6	81.1	■
		2010	88.7							570.1	78.1	
SA	LBOTE	2008	83.5							565.5	88.4	■
		2010	80.3							555.0	86.7	
	Non-LBOTE	2008	88.5							573.3	77.7	■
		2010	88.0							568.0	77.4	
Tas	LBOTE	2008	75.7							547.8	91.9	■
		2010	75.0							549.1	88.7	
	Non-LBOTE	2008	83.8							555.3	83.4	■
		2010	83.1							553.6	82.5	
ACT	LBOTE	2008	88.2							568.2	77.7	■
		2010	87.5							572.8	81.4	
	Non-LBOTE	2008	88.8							570.7	82.4	■
		2010	89.1							575.9	84.0	
NT	LBOTE	2008	43.6							443.5	140.0	■
		2010	28.0							398.0	133.1	
	Non-LBOTE	2008	79.7							555.4	103.4	■
		2010	75.9							535.2	100.2	
Aust	LBOTE	2008	86.7							574.3	90.7	■
		2010	86.1							570.2	87.3	
	Non-LBOTE	2008	87.9							570.0	82.1	■
		2010	87.7							567.9	79.9	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Writing

Figure 9.CW5a: Achievement of Year 9 Indigenous Students in Writing, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600	700	800				
Metro	2009	67.4										508.5	83.7	■
	2010	67.5										509.8	81.7	■
Provincial	2009	61.8										496.7	82.7	■
	2010	61.9										495.8	86.3	■
Remote	2009	38.3										442.9	100.4	■
	2010	44.4										457.1	98.8	■
Very Remote	2009	21.4										388.8	108.5	■
	2010	18.7										379.6	109.5	■

Figure 9.CW5b: Achievement of Year 9 Indigenous Students in Writing, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600	700	800				
Metro	2008	67.9										512.8	86.7	■
	2010	67.5										509.8	81.7	■
Provincial	2008	62.6										499.5	86.8	■
	2010	61.9										495.8	86.3	■
Remote	2008	44.4										458.0	95.9	■
	2010	44.4										457.1	98.8	■
Very Remote	2008	23.8										391.2	115.3	■
	2010	18.7										379.6	109.5	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Writing

Figure 9.CW6a: Achievement of Year 9 Non-Indigenous Students in Writing, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2009	90.1								577.5	77.8	■
	2010	89.6								576.7	78.6	■
Provincial	2009	86.9								560.0	74.8	■
	2010	86.1								558.2	76.5	■
Remote	2009	83.9								549.6	74.7	■
	2010	82.4								545.1	75.3	■
Very Remote	2009	79.3								542.3	78.4	■
	2010	80.6								539.3	80.7	■

Figure 9.CW6b: Achievement of Year 9 Non-Indigenous Students in Writing, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2008	89.7								578.4	81.9	■
	2010	89.6								576.7	78.6	■
Provincial	2008	86.4								561.1	78.5	■
	2010	86.1								558.2	76.5	■
Remote	2008	83.6								551.9	81.5	■
	2010	82.4								545.1	75.3	■
Very Remote	2008	83.4								554.8	82.1	▼
	2010	80.6								539.3	80.7	▼

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Spelling

Figure 9.CS1a: Achievement of Year 9 Students in Spelling, by State and Territory, 2009 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
NSW	2009	91.5								585.6	75.0	■
	2010	91.1								587.2	75.4	
Vic	2009	90.9								579.3	70.1	■
	2010	90.7								580.5	70.7	
Qld	2009	88.4								569.3	71.2	■
	2010	88.8								573.5	71.2	
WA	2009	87.4								566.4	72.4	■
	2010	87.4								570.3	74.4	
SA	2009	89.2								572.0	71.1	■
	2010	88.6								572.3	72.2	
Tas	2009	86.7								562.8	73.6	■
	2010	86.7								565.7	73.0	
ACT	2009	91.0								584.7	71.6	■
	2010	91.5								584.4	70.9	
NT	2009	64.7								508.7	117.3	■
	2010	64.7								513.5	108.3	
Aust	2009	89.7								576.3	73.6	■
	2010	89.6								578.5	74.0	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Spelling

Figure 9.CS1b: Achievement of Year 9 Students in Spelling, by State and Territory, 2008 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
NSW	2008	92.2								586.6	71.7	■
	2010	91.1								587.2	75.4	
Vic	2008	90.9								580.3	69.7	■
	2010	90.7								580.5	70.7	
Qld	2008	87.5								567.8	72.6	■
	2010	88.8								573.5	71.2	
WA	2008	87.7								566.5	73.3	■
	2010	87.4								570.3	74.4	
SA	2008	88.2								575.4	71.4	■
	2010	88.6								572.3	72.2	
Tas	2008	87.2								566.6	74.3	■
	2010	86.7								565.7	73.0	
ACT	2008	94.1								586.7	66.6	■
	2010	91.5								584.4	70.9	
NT	2008	64.6								510.0	112.9	■
	2010	64.7								513.5	108.3	
Aust	2008	89.8								576.9	72.9	■
	2010	89.6								578.5	74.0	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Spelling

Figure 9.CS2a: Achievement of Year 9 Students in Spelling, by Sex, by State and Territory, 2009 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Male	2009	88.6							574.7	76.9	■
		2010	88.5							577.4	76.8	
	Female	2009	94.6							597.0	71.3	
		2010	93.9							597.4	72.5	
Vic	Male	2009	87.7							569.0	71.9	■
		2010	87.8							571.9	72.7	
	Female	2009	94.2							589.9	66.5	
		2010	93.7							589.4	67.5	
Qld	Male	2009	84.5							556.6	72.4	■
		2010	85.2							562.2	72.4	
	Female	2009	92.5							582.4	67.4	
		2010	92.6							585.3	67.8	
WA	Male	2009	83.7							555.1	74.2	■
		2010	84.0							560.0	76.1	
	Female	2009	91.4							578.5	68.5	
		2010	91.0							581.2	71.0	
SA	Male	2009	86.1							562.6	72.8	■
		2010	85.2							562.0	73.3	
	Female	2009	92.4							581.8	67.8	
		2010	92.1							583.0	69.5	
Tas	Male	2009	82.2							551.0	75.6	■
		2010	82.4							553.2	75.0	
	Female	2009	91.5							575.3	69.2	
		2010	91.3							579.0	68.4	
ACT	Male	2009	88.9							575.1	72.9	■
		2010	89.0							575.4	73.2	
	Female	2009	93.4							595.3	68.7	
		2010	94.1							593.7	67.2	
NT	Male	2009	61.2							500.4	113.7	■
		2010	60.5							502.0	109.6	
	Female	2009	68.6							517.8	120.6	
		2010	69.5							526.4	105.3	
Aust	Male	2009	86.4							565.3	75.3	■
		2010	86.5							568.5	75.6	
	Female	2009	93.2							587.9	70.1	
		2010	92.8							588.9	70.7	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Spelling

Figure 9.CS2b: Achievement of Year 9 Students in Spelling, by Sex, by State and Territory, 2008 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Male	2008	89.5							576.0	73.2	■
		2010	88.5							577.4	76.8	
	Female	2008	95.1							597.5	68.4	
		2010	93.9							597.4	72.5	
Vic	Male	2008	88.1							570.9	71.3	■
		2010	87.8							571.9	72.7	
	Female	2008	93.8							590.1	66.6	
		2010	93.7							589.4	67.5	
Qld	Male	2008	83.9							556.1	74.0	■
		2010	85.2							562.2	72.4	
	Female	2008	91.4							580.1	69.0	
		2010	92.6							585.3	67.8	
WA	Male	2008	83.9							555.3	75.1	■
		2010	84.0							560.0	76.1	
	Female	2008	91.6							578.4	69.5	
		2010	91.0							581.2	71.0	
SA	Male	2008	85.2							565.6	73.0	■
		2010	85.2							562.0	73.3	
	Female	2008	91.1							584.9	68.6	
		2010	92.1							583.0	69.5	
Tas	Male	2008	86.8							562.8	73.6	■
		2010	82.4							553.2	75.0	
	Female	2008	87.6							570.7	74.9	
		2010	91.3							579.0	68.4	
ACT	Male	2008	91.7							575.5	68.2	■
		2010	89.0							575.4	73.2	
	Female	2008	96.5							597.6	63.1	
		2010	94.1							593.7	67.2	
NT	Male	2008	60.1							498.3	115.0	■
		2010	60.5							502.0	109.6	
	Female	2008	69.3							522.2	109.3	
		2010	69.5							526.4	105.3	
Aust	Male	2008	86.7							566.5	74.4	■
		2010	86.5							568.5	75.6	
	Female	2008	92.9							587.8	69.6	
		2010	92.8							588.9	70.7	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Spelling

Figure 9.CS3a: Achievement of Year 9 Students in Spelling, by Indigenous Status, by State and Territory, 2009 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2009	74.4							528.1	73.4	■
		2010	72.9							527.8	73.3	■
	Non-Indig.	2009	92.3							588.1	74.1	■
		2010	92.0							590.0	74.3	■
Vic	Indig.	2009	72.8							525.0	67.3	■
		2010	73.3							527.3	68.6	■
	Non-Indig.	2009	91.3							579.8	69.9	■
		2010	91.1							581.2	70.5	■
Qld	Indig.	2009	68.4							517.4	75.5	■
		2010	73.2							528.2	71.7	■
	Non-Indig.	2009	89.8							572.7	69.5	■
		2010	89.9							576.8	70.0	■
WA	Indig.	2009	57.9							495.9	77.8	■
		2010	59.3							499.9	77.8	■
	Non-Indig.	2009	89.7							572.2	69.5	■
		2010	89.4							575.3	72.0	■
SA	Indig.	2009	64.1							504.6	72.1	■
		2010	65.3							511.0	74.6	■
	Non-Indig.	2009	90.0							574.3	69.8	■
		2010	89.4							574.2	71.1	■
Tas	Indig.	2009	73.7							527.7	75.5	■
		2010	76.0							529.8	71.2	■
	Non-Indig.	2009	88.2							566.9	72.2	■
		2010	88.2							570.3	71.9	■
ACT	Indig.	2009	78.1							538.3	69.2	■
		2010	79.0							541.9	66.9	■
	Non-Indig.	2009	91.3							585.5	71.3	■
		2010	91.8							585.3	70.7	■
NT	Indig.	2009	29.6							413.5	113.6	■
		2010	31.6							431.9	101.3	■
	Non-Indig.	2009	85.4							565.0	75.2	■
		2010	85.8							564.8	74.6	■
Aust	Indig.	2009	66.1							509.8	84.3	■
		2010	67.5							515.4	80.6	■
	Non-Indig.	2009	90.9							579.5	71.6	■
		2010	90.8							581.7	72.2	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Spelling

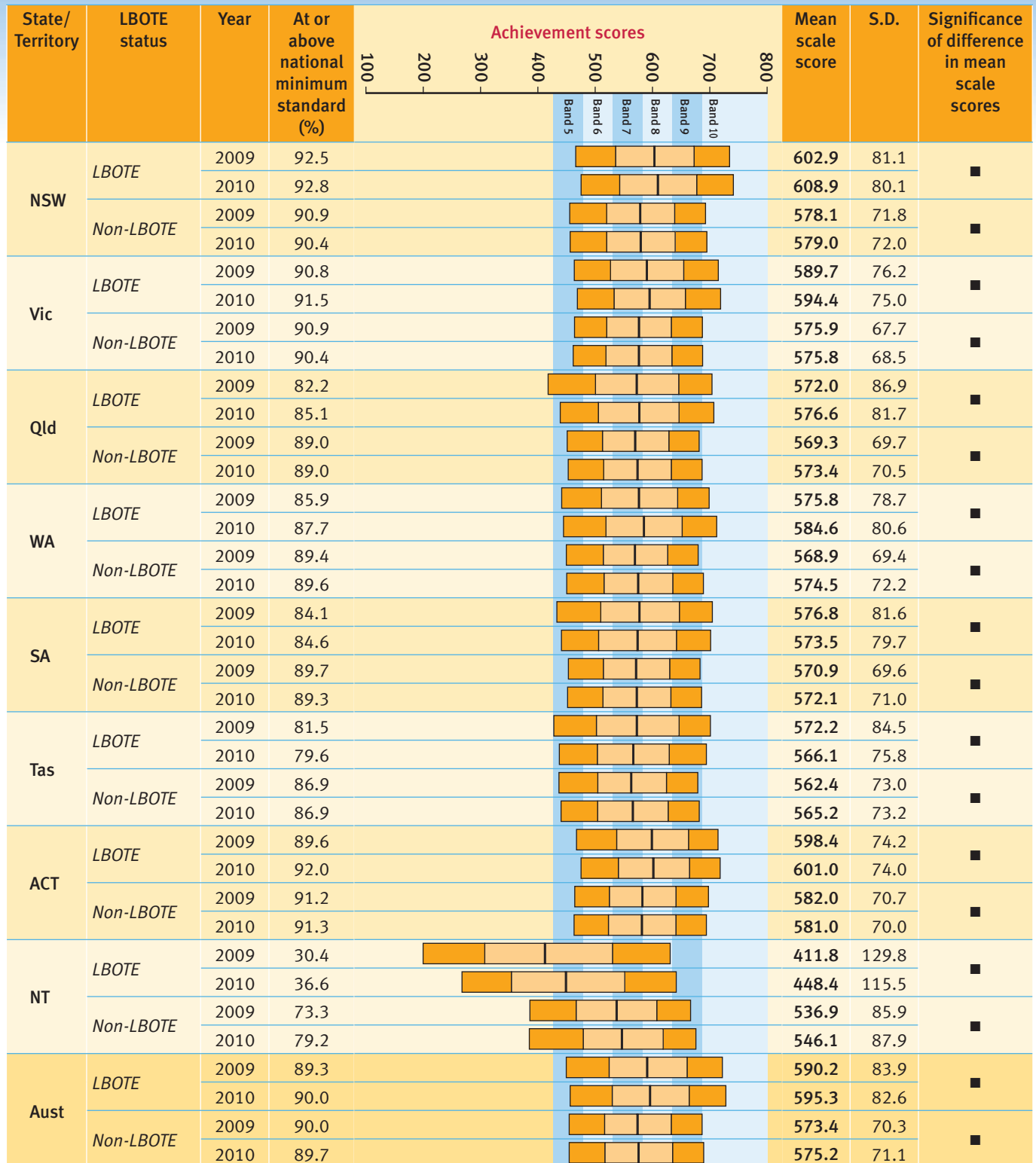
Figure 9.CS3b: Achievement of Year 9 Students in Spelling, by Indigenous Status, by State and Territory, 2008 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2008	78.4							534.9	69.9	■
		2010	72.9							527.8	73.3	■
	Non-Indig.	2008	92.9							589.1	70.8	■
		2010	92.0							590.0	74.3	■
Vic	Indig.	2008	71.6							529.6	68.9	■
		2010	73.3							527.3	68.6	■
	Non-Indig.	2008	91.3							581.0	69.5	■
		2010	91.1							581.2	70.5	■
Qld	Indig.	2008	70.5							522.7	78.6	■
		2010	73.2							528.2	71.7	■
	Non-Indig.	2008	88.8							571.1	71.0	■
		2010	89.9							576.8	70.0	■
WA	Indig.	2008	57.9							494.0	77.0	■
		2010	59.3							499.9	77.8	■
	Non-Indig.	2008	90.0							572.3	70.4	■
		2010	89.4							575.3	72.0	■
SA	Indig.	2008	63.0							512.9	79.2	■
		2010	65.3							511.0	74.6	■
	Non-Indig.	2008	89.7							578.4	70.2	■
		2010	89.4							574.2	71.1	■
Tas	Indig.	2008	83.1							556.0	76.5	▼
		2010	76.0							529.8	71.2	■
	Non-Indig.	2008	87.7							568.2	74.1	■
		2010	88.2							570.3	71.9	■
ACT	Indig.	2008	85.6							543.9	67.9	■
		2010	79.0							541.9	66.9	■
	Non-Indig.	2008	94.4							587.8	66.1	■
		2010	91.8							585.3	70.7	■
NT	Indig.	2008	33.3							428.5	109.2	■
		2010	31.6							431.9	101.3	■
	Non-Indig.	2008	86.4							566.6	74.2	■
		2010	85.8							564.8	74.6	■
Aust	Indig.	2008	67.8							514.6	85.0	■
		2010	67.5							515.4	80.6	■
	Non-Indig.	2008	91.0							580.2	70.8	■
		2010	90.8							581.7	72.2	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Spelling

Figure 9.CS4a: Achievement of Year 9 Students in Spelling, by LBOTE Status, by State and Territory, 2009 and 2010.



Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Spelling

Figure 9.CS4b: Achievement of Year 9 Students in Spelling, by LBOTE Status, by State and Territory, 2008 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2008	92.7							597.4	77.1	▲
		2010	92.8							608.9	80.1	
	Non-LBOTE	2008	92.3							584.5	70.0	■
		2010	90.4							579.0	72.0	
Vic	LBOTE	2008	91.4							589.1	73.6	■
		2010	91.5							594.4	75.0	
	Non-LBOTE	2008	90.7							577.3	68.1	■
		2010	90.4							575.8	68.5	
Qld	LBOTE	2008	82.1							563.2	84.1	■
		2010	85.1							576.6	81.7	
	Non-LBOTE	2008	88.1							568.2	71.4	■
		2010	89.0							573.4	70.5	
WA	LBOTE	2008	87.6							572.6	79.2	■
		2010	87.7							584.6	80.6	
	Non-LBOTE	2008	89.8							572.2	71.0	■
		2010	89.6							574.5	72.2	
SA	LBOTE	2008	82.8							573.6	82.9	■
		2010	84.6							573.5	79.7	
	Non-LBOTE	2008	89.6							577.0	70.0	■
		2010	89.3							572.1	71.0	
Tas	LBOTE	2008	80.8							570.1	77.2	■
		2010	79.6							566.1	75.8	
	Non-LBOTE	2008	87.0							564.8	74.5	■
		2010	86.9							565.2	73.2	
ACT	LBOTE	2008	94.5							596.5	71.2	■
		2010	92.0							601.0	74.0	
	Non-LBOTE	2008	94.1							585.7	66.1	■
		2010	91.3							581.0	70.0	
NT	LBOTE	2008	42.9							453.2	128.5	■
		2010	36.6							448.4	115.5	
	Non-LBOTE	2008	82.7							555.1	83.4	■
		2010	79.2							546.1	87.9	
Aust	LBOTE	2008	89.5							585.3	80.4	▲
		2010	90.0							595.3	82.6	
	Non-LBOTE	2008	90.3							576.8	70.4	■
		2010	89.7							575.2	71.1	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Spelling

Figure 9.CS5a: Achievement of Year 9 Indigenous Students in Spelling, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600	700	800				
Metro	2009	74.0										528.7	74.1	■
	2010	75.4										533.2	72.1	■
Provincial	2009	68.3										515.0	74.9	■
	2010	69.7										519.8	73.6	■
Remote	2009	48.7										466.2	101.5	■
	2010	55.6										491.0	79.4	■
Very Remote	2009	31.3										429.0	97.6	■
	2010	30.9										433.9	92.1	■

Figure 9.CS5b: Achievement of Year 9 Indigenous Students in Spelling, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600	700	800				
Metro	2008	76.9										535.6	73.4	■
	2010	75.4										533.2	72.1	■
Provincial	2008	70.9										522.1	74.1	■
	2010	69.7										519.8	73.6	■
Remote	2008	52.9										483.7	84.0	■
	2010	55.6										491.0	79.4	■
Very Remote	2008	27.3										417.5	99.7	■
	2010	30.9										433.9	92.1	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Spelling

Figure 9.CS6a: Achievement of Year 9 Non-Indigenous Students in Spelling, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2009	91.9								584.7	71.5	■
	2010	91.7								587.2	72.2	
Provincial	2009	88.5								565.6	69.5	■
	2010	88.2								566.8	69.6	
Remote	2009	85.1								554.2	70.9	■
	2010	84.9								555.8	70.9	
Very Remote	2009	81.5								547.5	72.7	■
	2010	82.7								552.0	74.1	

Figure 9.CS6b: Achievement of Year 9 Non-Indigenous Students in Spelling, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2008	92.1								585.3	70.5	■
	2010	91.7								587.2	72.2	
Provincial	2008	88.3								567.1	69.3	■
	2010	88.2								566.8	69.6	
Remote	2008	84.8								556.3	71.8	■
	2010	84.9								555.8	70.9	
Very Remote	2008	86.5								558.8	69.4	■
	2010	82.7								552.0	74.1	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Grammar and Punctuation

Figure 9.CG1a: Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2009 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600	700	800				
NSW	2009	90.9										576.1	70.5	■
	2010	91.4										583.0	71.4	
Vic	2009	92.7										580.4	64.7	■
	2010	92.8										585.3	66.1	
Qld	2009	89.1										569.0	68.7	■
	2010	90.0										574.1	69.1	
WA	2009	88.2										564.7	68.3	■
	2010	89.3										570.6	70.0	
SA	2009	90.6										571.5	65.7	■
	2010	90.4										573.8	67.7	
Tas	2009	88.6										566.7	69.5	■
	2010	89.5										570.5	69.2	
ACT	2009	92.8										592.3	68.9	■
	2010	93.4										594.5	68.3	
NT	2009	65.6										512.5	111.6	■
	2010	64.8										512.8	117.7	
Aust	2009	90.4										573.5	69.2	■
	2010	90.9										578.9	70.4	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Grammar and Punctuation

Figure 9.CG1b: Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2008 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
NSW	2008	91.4								576.1	71.4	■
	2010	91.4								583.0	71.4	■
Vic	2008	91.8								574.7	65.6	■
	2010	92.8								585.3	66.1	■
Qld	2008	88.1								563.2	71.0	■
	2010	90.0								574.1	69.1	■
WA	2008	87.4								555.9	67.7	▲
	2010	89.3								570.6	70.0	▲
SA	2008	88.8								564.7	65.8	■
	2010	90.4								573.8	67.7	■
Tas	2008	87.7								557.2	65.5	■
	2010	89.5								570.5	69.2	■
ACT	2008	94.6								588.7	69.0	■
	2010	93.4								594.5	68.3	■
NT	2008	63.3								499.6	113.8	■
	2010	64.8								512.8	117.7	■
Aust	2008	89.9								569.1	70.4	■
	2010	90.9								578.9	70.4	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Grammar and Punctuation

Figure 9.CG2a: Achievement of Year 9 Students in Grammar and Punctuation, by Sex, by State and Territory, 2009 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Male	2009	87.9							565.8	71.6	■
		2010	88.4							570.5	71.9	
	Female	2009	94.1							586.9	67.7	■
		2010	94.6							595.9	68.5	
Vic	Male	2009	90.0							570.2	65.6	■
		2010	90.2							574.2	67.0	
	Female	2009	95.5							591.0	62.0	■
		2010	95.6							596.7	63.2	
Qld	Male	2009	85.7							558.4	69.4	■
		2010	86.3							560.2	69.2	
	Female	2009	92.7							580.0	66.3	■
		2010	93.9							588.6	65.9	
WA	Male	2009	84.5							553.6	69.1	■
		2010	85.9							558.8	70.7	
	Female	2009	92.1							576.6	65.5	■
		2010	92.8							583.0	67.1	
SA	Male	2009	87.7							562.3	66.8	■
		2010	87.0							560.5	67.6	
	Female	2009	93.7							581.1	63.1	■
		2010	93.9							587.6	65.0	
Tas	Male	2009	84.7							555.3	70.5	■
		2010	85.2							554.7	69.1	
	Female	2009	92.8							578.8	66.4	■
		2010	94.0							587.2	65.4	
ACT	Male	2009	90.6							582.6	69.8	■
		2010	90.6							581.1	69.7	
	Female	2009	95.1							602.9	66.3	■
		2010	96.2							608.4	64.0	
NT	Male	2009	63.3							507.7	107.2	■
		2010	60.7							498.3	117.6	
	Female	2009	68.2							517.6	116.0	■
		2010	69.5							529.1	115.7	
Aust	Male	2009	87.3							563.2	70.0	■
		2010	87.7							566.3	71.0	
	Female	2009	93.6							584.3	66.7	■
		2010	94.2							592.0	67.3	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Grammar and Punctuation

Figure 9.CG2b: Achievement of Year 9 Students in Grammar and Punctuation, by Sex, by State and Territory, 2008 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Male	2008	88.2							565.3	72.3	■
		2010	88.4							570.5	71.9	
	Female	2008	94.8							587.3	68.7	■
		2010	94.6							595.9	68.5	
Vic	Male	2008	89.0							565.4	66.5	■
		2010	90.2							574.2	67.0	
	Female	2008	94.6							584.4	63.3	▲
		2010	95.6							596.7	63.2	
Qld	Male	2008	84.5							552.7	71.9	■
		2010	86.3							560.2	69.2	
	Female	2008	92.0							574.2	68.3	▲
		2010	93.9							588.6	65.9	
WA	Male	2008	83.3							545.4	68.8	■
		2010	85.9							558.8	70.7	
	Female	2008	91.6							567.1	64.7	▲
		2010	92.8							583.0	67.1	
SA	Male	2008	85.6							555.3	66.7	■
		2010	87.0							560.5	67.6	
	Female	2008	92.0							573.9	63.6	▲
		2010	93.9							587.6	65.0	
Tas	Male	2008	87.2							552.9	64.2	■
		2010	85.2							554.7	69.1	
	Female	2008	88.2							561.9	66.5	▲
		2010	94.0							587.2	65.4	
ACT	Male	2008	91.9							575.7	70.2	■
		2010	90.6							581.1	69.7	
	Female	2008	97.3							601.5	65.3	■
		2010	96.2							608.4	64.0	
NT	Male	2008	59.9							490.4	114.8	■
		2010	60.7							498.3	117.6	
	Female	2008	66.7							509.3	112.0	■
		2010	69.5							529.1	115.7	
Aust	Male	2008	86.7							558.9	71.2	■
		2010	87.7							566.3	71.0	
	Female	2008	93.2							579.6	67.9	▲
		2010	94.2							592.0	67.3	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Grammar and Punctuation

Figure 9.CG3a: Achievement of Year 9 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2009 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2009	69.5							513.5	65.7	■
		2010	69.5							515.9	66.4	
	Non-Indig.	2009	91.8							578.7	69.5	■
		2010	92.5							586.1	70.0	
Vic	Indig.	2009	70.4							516.6	60.9	■
		2010	73.5							522.5	62.0	
	Non-Indig.	2009	93.1							581.0	64.4	■
		2010	93.3							586.1	65.8	
Qld	Indig.	2009	61.6							500.3	69.8	■
		2010	66.7							511.6	66.5	
	Non-Indig.	2009	90.9							573.6	66.2	■
		2010	91.7							578.6	67.0	
WA	Indig.	2009	49.3							480.5	69.0	■
		2010	51.0							482.7	70.2	
	Non-Indig.	2009	91.0							571.5	64.5	■
		2010	91.8							576.7	66.3	
SA	Indig.	2009	60.4							496.6	63.7	■
		2010	57.7							495.4	66.1	
	Non-Indig.	2009	91.7							574.1	64.1	■
		2010	91.5							576.2	66.0	
Tas	Indig.	2009	74.7							525.5	68.4	■
		2010	78.3							529.1	66.0	
	Non-Indig.	2009	90.2							571.9	68.3	■
		2010	91.1							575.6	67.6	
ACT	Indig.	2009	78.3							540.1	67.1	■
		2010	79.2							539.1	64.7	
	Non-Indig.	2009	93.1							593.5	68.5	■
		2010	93.7							595.6	68.0	
NT	Indig.	2009	26.6							414.9	100.5	■
		2010	27.0							413.5	104.5	
	Non-Indig.	2009	88.8							570.2	69.5	■
		2010	88.9							575.2	72.3	
Aust	Indig.	2009	60.8							497.0	75.9	■
		2010	62.7							501.5	76.5	
	Non-Indig.	2009	91.8							577.2	66.7	■
		2010	92.3							582.7	67.7	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Grammar and Punctuation

Figure 9.CG3b: Achievement of Year 9 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2008 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2008	71.2							513.0	62.6	■
		2010	69.5							515.9	66.4	■
	Non-Indig.	2008	92.4							579.0	70.4	■
		2010	92.5							586.1	70.0	■
Vic	Indig.	2008	68.8							515.2	60.3	■
		2010	73.5							522.5	62.0	■
	Non-Indig.	2008	92.2							575.5	65.3	■
		2010	93.3							586.1	65.8	■
Qld	Indig.	2008	62.7							501.8	75.3	■
		2010	66.7							511.6	66.5	■
	Non-Indig.	2008	90.0							567.6	68.6	■
		2010	91.7							578.6	67.0	■
WA	Indig.	2008	47.6							474.7	67.7	■
		2010	51.0							482.7	70.2	■
	Non-Indig.	2008	90.3							562.4	64.2	▲
		2010	91.8							576.7	66.3	▲
SA	Indig.	2008	53.5							491.8	67.1	■
		2010	57.7							495.4	66.1	■
	Non-Indig.	2008	90.6							567.8	64.5	■
		2010	91.5							576.2	66.0	■
Tas	Indig.	2008	82.6							541.2	64.2	■
		2010	78.3							529.1	66.0	■
	Non-Indig.	2008	88.4							559.5	65.1	▲
		2010	91.1							575.6	67.6	▲
ACT	Indig.	2008	79.3							534.4	68.8	■
		2010	79.2							539.1	64.7	■
	Non-Indig.	2008	95.1							590.2	68.2	■
		2010	93.7							595.6	68.0	■
NT	Indig.	2008	28.4							411.5	107.3	■
		2010	27.0							413.5	104.5	■
	Non-Indig.	2008	87.4							560.7	69.5	■
		2010	88.9							575.2	72.3	■
Aust	Indig.	2008	60.7							494.7	79.4	■
		2010	62.7							501.5	76.5	■
	Non-Indig.	2008	91.5							573.0	67.9	■
		2010	92.3							582.7	67.7	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Grammar and Punctuation

Figure 9.CG4a: Achievement of Year 9 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2009 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2009	88.8							574.4	76.6	▲
		2010	91.1							591.1	77.2	
	Non-LBOTE	2009	91.3							574.7	68.3	■
		2010	91.5							579.7	69.0	
Vic	LBOTE	2009	89.7							573.6	69.8	■
		2010	91.7							587.8	71.6	
	Non-LBOTE	2009	93.6							582.6	62.8	■
		2010	93.2							584.4	64.2	
Qld	LBOTE	2009	78.4							555.1	85.7	■
		2010	80.4							558.7	82.1	
	Non-LBOTE	2009	90.0							570.3	67.1	■
		2010	90.5							575.0	68.2	
WA	LBOTE	2009	84.3							560.3	73.2	■
		2010	87.3							572.8	75.4	
	Non-LBOTE	2009	90.7							570.8	65.6	■
		2010	91.7							577.7	68.2	
SA	LBOTE	2009	82.5							561.7	74.3	■
		2010	82.9							562.9	76.1	
	Non-LBOTE	2009	91.6							572.3	64.5	■
		2010	91.6							575.5	66.1	
Tas	LBOTE	2009	81.2							560.8	76.0	■
		2010	82.9							571.0	68.1	
	Non-LBOTE	2009	88.9							566.8	69.2	■
		2010	89.6							569.5	69.3	
ACT	LBOTE	2009	88.7							586.4	73.1	■
		2010	91.7							595.9	72.2	
	Non-LBOTE	2009	93.4							592.8	68.1	■
		2010	93.6							593.7	67.8	
NT	LBOTE	2009	26.5							413.8	113.3	■
		2010	31.4							428.8	118.8	
	Non-LBOTE	2009	76.5							540.1	80.5	■
		2010	82.1							555.0	91.6	
Aust	LBOTE	2009	86.7							568.9	77.8	■
		2010	88.8							582.2	79.8	
	Non-LBOTE	2009	91.4							574.9	66.6	■
		2010	91.6							578.8	67.8	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Grammar and Punctuation

Figure 9.CG4b: Achievement of Year 9 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2008 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2008	91.4							585.0	77.7	■
		2010	91.1							591.1	77.2	■
	Non-LBOTE	2008	91.7							574.5	69.5	■
		2010	91.5							579.7	69.0	■
Vic	LBOTE	2008	91.0							577.1	70.0	■
		2010	91.7							587.8	71.6	■
	Non-LBOTE	2008	92.0							573.9	64.0	■
		2010	93.2							584.4	64.2	■
Qld	LBOTE	2008	79.8							550.4	84.5	■
		2010	80.4							558.7	82.1	■
	Non-LBOTE	2008	89.0							564.4	69.4	■
		2010	90.5							575.0	68.2	■
WA	LBOTE	2008	86.8							557.9	72.7	■
		2010	87.3							572.8	75.4	■
	Non-LBOTE	2008	89.8							563.0	66.1	▲
		2010	91.7							577.7	68.2	▲
SA	LBOTE	2008	83.4							562.6	77.1	■
		2010	82.9							562.9	76.1	■
	Non-LBOTE	2008	90.2							566.2	64.4	■
		2010	91.6							575.5	66.1	■
Tas	LBOTE	2008	83.0							563.4	65.8	■
		2010	82.9							571.0	68.1	■
	Non-LBOTE	2008	87.3							554.7	65.3	■
		2010	89.6							569.5	69.3	■
ACT	LBOTE	2008	93.7							593.2	74.7	■
		2010	91.7							595.9	72.2	■
	Non-LBOTE	2008	94.7							588.4	68.6	■
		2010	93.6							593.7	67.8	■
NT	LBOTE	2008	40.2							438.8	127.0	■
		2010	31.4							428.8	118.8	■
	Non-LBOTE	2008	82.6							549.7	82.2	■
		2010	82.1							555.0	91.6	■
Aust	LBOTE	2008	88.5							573.0	78.9	■
		2010	88.8							582.2	79.8	■
	Non-LBOTE	2008	90.7							570.0	67.9	■
		2010	91.6							578.8	67.8	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Grammar and Punctuation

Figure 9.CG5a: Achievement of Year 9 Indigenous Students in Grammar and Punctuation, by Geolocation, Australia, 2009 and 2010.

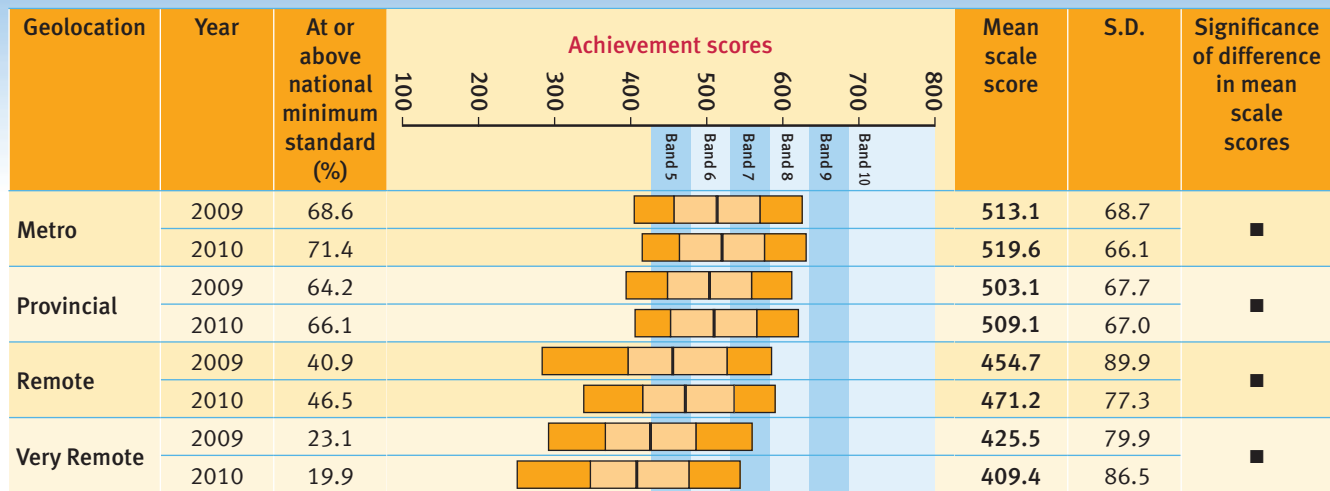
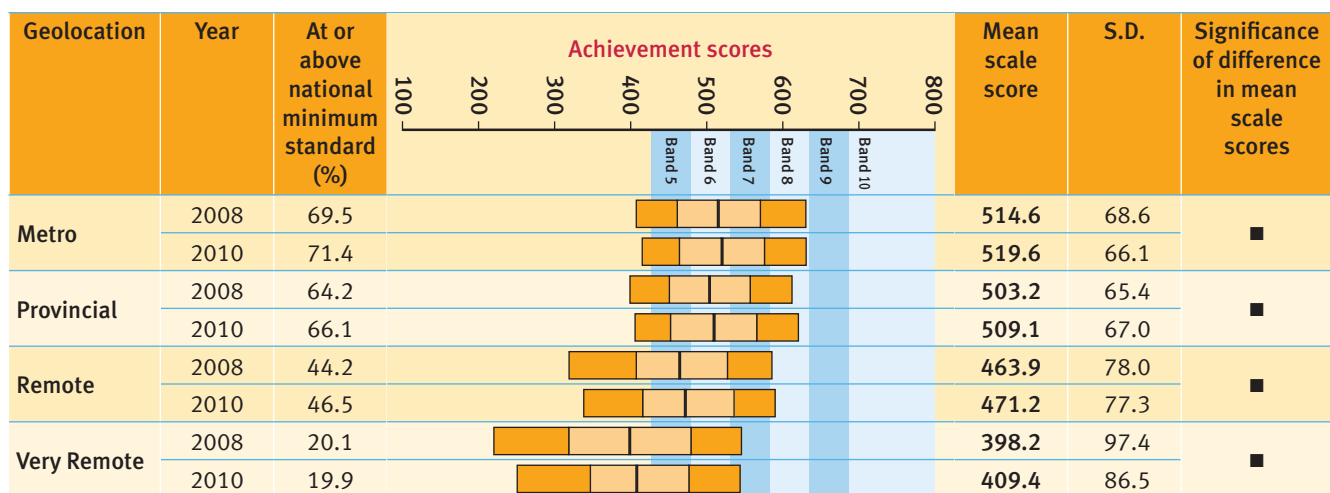


Figure 9.CG5b: Achievement of Year 9 Indigenous Students in Grammar and Punctuation, by Geolocation, Australia, 2008 and 2010.



Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Grammar and Punctuation

Figure 9.CG6a: Achievement of Year 9 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
Metro	2009	92.2							580.4	67.4	■
	2010	92.9							587.2	68.2	
Provincial	2009	90.9							568.9	63.8	■
	2010	90.9							571.1	64.6	
Remote	2009	88.1							557.1	63.8	■
	2010	87.4							556.7	65.3	
Very Remote	2009	84.9							552.7	65.2	■
	2010	82.4							543.5	68.6	

Figure 9.CG6b: Achievement of Year 9 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
			100	200	300	400	500	600			
Metro	2008	92.2							577.8	68.6	■
	2010	92.9							587.2	68.2	
Provincial	2008	89.6							560.8	63.4	■
	2010	90.9							571.1	64.6	
Remote	2008	86.5							548.7	63.4	■
	2010	87.4							556.7	65.3	
Very Remote	2008	88.2							551.9	61.1	■
	2010	82.4							543.5	68.6	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Numeracy

Figure 9.CN1a: Achievement of Year 9 Students in Numeracy, by State and Territory, 2009 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
NSW	2009	95.5								596.6	73.3	■
	2010	93.1								591.5	77.0	
Vic	2009	96.3								596.8	62.5	■
	2010	94.8								592.8	67.0	
Qld	2009	94.5								579.6	60.7	■
	2010	93.1								577.4	63.0	
WA	2009	93.5								581.5	65.4	■
	2010	92.0								577.9	68.5	
SA	2009	94.7								578.7	61.1	■
	2010	92.1								573.1	64.6	
Tas	2009	93.7								572.9	61.2	■
	2010	92.4								571.4	61.8	
ACT	2009	95.4								600.4	66.8	■
	2010	94.7								597.2	69.5	
NT	2009	76.2								539.7	82.8	■
	2010	70.5								529.9	88.4	
Aust	2009	95.0								589.1	67.0	■
	2010	93.1								585.1	70.4	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Numeracy

Figure 9.CN1b: Achievement of Year 9 Students in Numeracy, by State and Territory, 2008 and 2010.

State/ Territory	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
NSW	2008	94.7								591.4	75.1	■
	2010	93.1								591.5	77.0	
Vic	2008	95.2								590.7	66.6	■
	2010	94.8								592.8	67.0	
Qld	2008	92.4								570.7	66.2	■
	2010	93.1								577.4	63.0	
WA	2008	92.3								570.7	66.6	■
	2010	92.0								577.9	68.5	
SA	2008	92.0								571.1	62.8	■
	2010	92.1								573.1	64.6	
Tas	2008	92.3								568.0	65.1	■
	2010	92.4								571.4	61.8	
ACT	2008	96.6								594.9	68.0	■
	2010	94.7								597.2	69.5	
NT	2008	74.1								532.6	83.5	■
	2010	70.5								529.9	88.4	
Aust	2008	93.6								582.2	70.2	■
	2010	93.1								585.1	70.4	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Numeracy

Figure 9.CN2a: Achievement of Year 9 Students in Numeracy, by Sex, by State and Territory, 2009 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Male	2009	95.3							599.8	75.6	■
		2010	93.4							597.4	79.3	
	Female	2009	95.6							593.3	70.6	
		2010	92.8							585.3	74.2	
Vic	Male	2009	96.0							600.8	64.7	■
		2010	95.0							600.8	69.0	
	Female	2009	96.6							592.5	59.8	
		2010	94.6							584.6	63.8	
Qld	Male	2009	94.1							582.2	62.8	■
		2010	93.2							581.9	65.0	
	Female	2009	94.9							576.9	58.4	
		2010	93.0							572.7	60.6	
WA	Male	2009	93.1							583.4	67.8	■
		2010	92.5							584.4	70.9	
	Female	2009	94.0							579.3	62.7	
		2010	91.6							571.1	65.3	
SA	Male	2009	94.6							584.0	63.4	■
		2010	92.4							578.4	66.4	
	Female	2009	94.8							573.1	58.0	
		2010	91.7							567.5	62.1	
Tas	Male	2009	93.6							575.7	62.7	■
		2010	92.4							575.6	64.0	
	Female	2009	93.7							570.0	59.4	
		2010	92.4							567.0	59.1	
ACT	Male	2009	95.6							605.0	69.0	■
		2010	94.6							603.4	73.0	
	Female	2009	95.1							595.4	64.0	
		2010	94.8							590.7	65.2	
NT	Male	2009	77.4							545.0	82.4	■
		2010	70.0							531.2	90.4	
	Female	2009	74.9							534.0	82.9	
		2010	71.2							528.4	86.1	
Aust	Male	2009	94.7							592.4	69.2	■
		2010	93.3							591.1	72.7	
	Female	2009	95.2							585.6	64.4	
		2010	92.9							578.8	67.4	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Numeracy

Figure 9.CN2b: Achievement of Year 9 Students in Numeracy, by Sex, by State and Territory, 2008 and 2010.

State/ Territory	Sex	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Male	2008	94.7							595.1	76.9	■
		2010	93.4							597.4	79.3	
	Female	2008	94.6							587.7	73.0	
		2010	92.8							585.3	74.2	
Vic	Male	2008	95.1							596.3	68.3	■
		2010	95.0							600.8	69.0	
	Female	2008	95.2							584.8	64.4	
		2010	94.6							584.6	63.8	
Qld	Male	2008	92.3							574.3	67.9	■
		2010	93.2							581.9	65.0	
	Female	2008	92.5							566.9	64.1	
		2010	93.0							572.7	60.6	
WA	Male	2008	92.5							575.3	68.6	■
		2010	92.5							584.4	70.9	
	Female	2008	92.1							565.9	64.0	
		2010	91.6							571.1	65.3	
SA	Male	2008	92.4							577.9	64.2	■
		2010	92.4							578.4	66.4	
	Female	2008	91.6							564.6	60.6	
		2010	91.7							567.5	62.1	
Tas	Male	2008	92.6							570.3	66.6	■
		2010	92.4							575.6	64.0	
	Female	2008	92.0							565.4	63.4	
		2010	92.4							567.0	59.1	
ACT	Male	2008	96.6							598.5	70.5	■
		2010	94.6							603.4	73.0	
	Female	2008	96.6							591.4	65.3	
		2010	94.8							590.7	65.2	
NT	Male	2008	74.5							537.5	85.5	■
		2010	70.0							531.2	90.4	
	Female	2008	73.6							527.5	81.0	
		2010	71.2							528.4	86.1	
Aust	Male	2008	93.7							586.5	72.0	■
		2010	93.3							591.1	72.7	
	Female	2008	93.6							577.6	68.1	
		2010	92.9							578.8	67.4	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Numeracy

Figure 9.CN3a: Achievement of Year 9 Students in Numeracy, by Indigenous Status, by State and Territory, 2009 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2009	80.9							532.0	61.5	■
		2010	74.9							523.5	63.2	
	Non-Indig.	2009	96.1							599.3	72.5	■
		2010	94.0							594.6	76.1	
Vic	Indig.	2009	83.8							540.6	56.7	■
		2010	80.9							536.5	58.9	
	Non-Indig.	2009	96.7							597.0	62.0	■
		2010	95.2							593.6	66.8	
Qld	Indig.	2009	76.5							520.4	58.6	■
		2010	74.5							521.6	58.1	
	Non-Indig.	2009	95.7							583.5	58.8	■
		2010	94.5							581.4	61.5	
WA	Indig.	2009	67.4							506.9	61.9	■
		2010	63.7							502.6	61.4	
	Non-Indig.	2009	95.5							587.8	62.6	■
		2010	93.9							583.2	66.3	
SA	Indig.	2009	76.0							515.7	52.6	■
		2010	66.1							506.1	57.8	
	Non-Indig.	2009	95.4							580.8	60.0	■
		2010	93.0							575.1	63.4	
Tas	Indig.	2009	84.8							539.3	57.5	■
		2010	84.9							538.4	57.4	
	Non-Indig.	2009	94.6							577.3	60.8	■
		2010	93.6							575.8	61.0	
ACT	Indig.	2009	81.9							540.9	60.6	■
		2010	83.1							547.2	61.6	
	Non-Indig.	2009	95.7							601.7	66.4	■
		2010	95.0							598.2	69.4	
NT	Indig.	2009	45.2							471.3	71.1	■
		2010	36.3							456.9	72.6	
	Non-Indig.	2009	94.4							579.8	59.0	■
		2010	92.5							575.2	61.9	
Aust	Indig.	2009	75.0							520.2	63.2	■
		2010	70.4							515.2	64.7	
	Non-Indig.	2009	96.0							592.4	65.3	■
		2010	94.3							588.5	68.8	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Numeracy

Figure 9.CN3b: Achievement of Year 9 Students in Numeracy, by Indigenous Status, by State and Territory, 2008 and 2010.

State/ Territory	Indigenous status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	Indig.	2008	80.3							528.3	60.5	■
		2010	74.9							523.5	63.2	
	Non-Indig.	2008	95.4							594.3	74.4	■
		2010	94.0							594.6	76.1	
Vic	Indig.	2008	78.4							530.2	57.5	■
		2010	80.9							536.5	58.9	
	Non-Indig.	2008	95.5							591.5	66.4	■
		2010	95.2							593.6	66.8	
Qld	Indig.	2008	73.2							515.9	65.8	■
		2010	74.5							521.6	58.1	
	Non-Indig.	2008	93.8							574.7	64.4	■
		2010	94.5							581.4	61.5	
WA	Indig.	2008	66.2							500.6	59.6	■
		2010	63.7							502.6	61.4	
	Non-Indig.	2008	94.3							576.4	64.5	■
		2010	93.9							583.2	66.3	
SA	Indig.	2008	68.7							508.8	54.1	■
		2010	66.1							506.1	57.8	
	Non-Indig.	2008	93.7							574.6	61.6	■
		2010	93.0							575.1	63.4	
Tas	Indig.	2008	88.5							551.0	62.5	■
		2010	84.9							538.4	57.4	
	Non-Indig.	2008	93.1							570.2	64.8	■
		2010	93.6							575.8	61.0	
ACT	Indig.	2008	83.8							546.5	66.0	■
		2010	83.1							547.2	61.6	
	Non-Indig.	2008	96.9							596.0	67.6	■
		2010	95.0							598.2	69.4	
NT	Indig.	2008	46.1							470.5	70.8	■
		2010	36.3							456.9	72.6	
	Non-Indig.	2008	93.6							575.4	61.7	■
		2010	92.5							575.2	61.9	
Aust	Indig.	2008	72.5							515.1	65.6	■
		2010	70.4							515.2	64.7	
	Non-Indig.	2008	94.8							585.7	68.7	■
		2010	94.3							588.5	68.8	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Numeracy

Figure 9.CN4a: Achievement of Year 9 Students in Numeracy, by LBOTE Status, by State and Territory, 2009 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2009	95.8							615.2	84.9	■
		2010	93.4							610.8	88.6	■
	Non-LBOTE	2009	95.2							588.1	67.5	■
		2010	93.0							584.0	71.1	■
Vic	LBOTE	2009	95.7							605.1	70.9	■
		2010	94.1							601.3	75.8	■
	Non-LBOTE	2009	96.5							594.1	59.2	■
		2010	95.0							590.0	63.5	■
Qld	LBOTE	2009	88.4							585.7	79.9	■
		2010	85.4							570.6	78.3	■
	Non-LBOTE	2009	95.0							579.3	58.9	■
		2010	93.5							577.8	62.1	■
WA	LBOTE	2009	91.9							590.4	73.0	■
		2010	90.3							586.3	76.1	■
	Non-LBOTE	2009	95.0							584.1	61.6	■
		2010	93.8							583.2	66.9	■
SA	LBOTE	2009	90.7							587.9	71.6	▼
		2010	86.2							568.8	74.4	▼
	Non-LBOTE	2009	95.1							576.9	59.4	■
		2010	93.1							573.8	62.8	■
Tas	LBOTE	2009	89.5							579.8	66.1	■
		2010	87.0							579.7	60.9	■
	Non-LBOTE	2009	93.8							572.5	60.9	■
		2010	92.6							570.1	61.8	■
ACT	LBOTE	2009	93.5							617.9	75.0	■
		2010	93.2							607.9	77.2	■
	Non-LBOTE	2009	95.6							597.1	64.9	■
		2010	94.9							595.0	68.1	■
NT	LBOTE	2009	44.4							474.5	86.3	■
		2010	40.1							469.1	85.7	■
	Non-LBOTE	2009	86.1							556.1	63.3	■
		2010	86.2							560.4	72.6	■
Aust	LBOTE	2009	93.9							604.4	80.6	■
		2010	91.5							598.5	84.9	■
	Non-LBOTE	2009	95.3							585.6	62.4	■
		2010	93.6							582.5	66.1	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Numeracy

Figure 9.CN4b: Achievement of Year 9 Students in Numeracy, by LBOTE Status, by State and Territory, 2008 and 2010.

State/ Territory	LBOTE status	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores
				100	200	300	400	500	600			
NSW	LBOTE	2008	95.2							609.8	84.3	■
		2010	93.4							610.8	88.6	
	Non-LBOTE	2008	94.7							587.6	72.1	
		2010	93.0							584.0	71.1	
Vic	LBOTE	2008	94.8							597.4	73.7	■
		2010	94.1							601.3	75.8	
	Non-LBOTE	2008	95.2							588.3	63.9	
		2010	95.0							590.0	63.5	
Qld	LBOTE	2008	86.9							568.0	81.1	■
		2010	85.4							570.6	78.3	
	Non-LBOTE	2008	92.9							571.0	64.5	
		2010	93.5							577.8	62.1	
WA	LBOTE	2008	92.2							577.6	73.0	■
		2010	90.3							586.3	76.1	
	Non-LBOTE	2008	93.8							576.5	65.3	
		2010	93.8							583.2	66.9	
SA	LBOTE	2008	88.0							575.6	73.4	■
		2010	86.2							568.8	74.4	
	Non-LBOTE	2008	93.6							572.7	61.1	
		2010	93.1							573.8	62.8	
Tas	LBOTE	2008	90.8							572.2	65.5	■
		2010	87.0							579.7	60.9	
	Non-LBOTE	2008	92.1							565.6	64.8	
		2010	92.6							570.1	61.8	
ACT	LBOTE	2008	97.6							613.0	75.9	■
		2010	93.2							607.9	77.2	
	Non-LBOTE	2008	96.5							592.8	67.1	
		2010	94.9							595.0	68.1	
NT	LBOTE	2008	56.6							496.9	87.3	■
		2010	40.1							469.1	85.7	
	Non-LBOTE	2008	90.5							567.2	69.8	
		2010	86.2							560.4	72.6	
Aust	LBOTE	2008	93.0							594.8	80.9	■
		2010	91.5							598.5	84.9	
	Non-LBOTE	2008	94.2							581.1	67.3	
		2010	93.6							582.5	66.1	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Numeracy

Figure 9.CN5a: Achievement of Year 9 Indigenous Students in Numeracy, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600	700	800				
Metro	2009	80.7										531.4	61.2	■
	2010	77.4										527.8	60.5	■
Provincial	2009	78.8										525.5	57.0	■
	2010	74.2										520.6	60.2	■
Remote	2009	60.0										489.2	66.0	■
	2010	56.6										490.0	62.0	■
Very Remote	2009	40.9										466.4	62.9	■
	2010	32.7										453.2	64.3	■

Figure 9.CN5b: Achievement of Year 9 Indigenous Students in Numeracy, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores								Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600	700	800				
Metro	2008	78.9										528.0	62.7	■
	2010	77.4										527.8	60.5	■
Provincial	2008	76.2										520.4	58.7	■
	2010	74.2										520.6	60.2	■
Remote	2008	60.4										492.1	60.9	■
	2010	56.6										490.0	62.0	■
Very Remote	2008	38.2										455.9	71.2	■
	2010	32.7										453.2	64.3	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Numeracy

Figure 9.CN6a: Achievement of Year 9 Non-Indigenous Students in Numeracy, by Geolocation, Australia, 2009 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2009	96.2								596.8	67.1	■
	2010	94.6								593.3	70.7	
Provincial	2009	95.6								580.6	58.2	■
	2010	93.7								575.9	61.4	
Remote	2009	95.0								567.9	55.4	■
	2010	91.8								561.7	58.5	
Very Remote	2009	92.9								565.0	55.0	■
	2010	90.0								555.6	60.3	

Figure 9.CN6b: Achievement of Year 9 Non-Indigenous Students in Numeracy, by Geolocation, Australia, 2008 and 2010.

Geolocation	Year	At or above national minimum standard (%)	Achievement scores						Mean scale score	S.D.	Significance of difference in mean scale scores	
			100	200	300	400	500	600				700
Metro	2008	95.1								590.3	70.4	■
	2010	94.6								593.3	70.7	
Provincial	2008	94.2								574.2	61.7	■
	2010	93.7								575.9	61.4	
Remote	2008	92.6								560.1	57.8	■
	2010	91.8								561.7	58.5	
Very Remote	2008	94.5								563.8	54.4	■
	2010	90.0								555.6	60.3	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Participation

Table 9.CP1a: Year 9 Student Participation in Assessment, by State and Territory, 2009 and 2010.

State/ Territory	Year	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	2009	85043	95.1	85435	95.5	85287	95.4	85287	95.4	84291	94.3
	2010	84542	95.0	84876	95.4	84979	95.5	84979	95.5	83955	94.3
Vic	2009	62637	91.7	62812	91.9	62899	92.1	62899	92.1	62476	91.4
	2010	61557	90.7	61672	90.9	61763	91.0	61763	91.0	61469	90.6
Qld	2009	56853	94.8	56956	94.9	57058	95.1	57058	95.1	56543	94.2
	2010	55095	93.6	55321	94.0	55393	94.1	55393	94.1	54923	93.3
WA	2009	27785	94.7	27869	95.0	27978	95.4	27978	95.4	27794	94.7
	2010	27451	93.7	27520	93.9	27646	94.4	27646	94.4	27331	93.3
SA	2009	18824	92.0	18807	91.9	18949	92.6	18949	92.6	18731	91.5
	2010	18315	90.4	18288	90.3	18460	91.2	18460	91.2	18129	89.5
Tas	2009	6393	91.9	6399	92.0	6437	92.6	6437	92.6	6381	91.7
	2010	6187	91.1	6187	91.1	6228	91.8	6228	91.8	6173	90.9
ACT	2009	4599	91.6	4662	92.8	4666	92.9	4666	92.9	4634	92.3
	2010	4443	91.8	4473	92.4	4475	92.4	4475	92.4	4438	91.7
NT	2009	2455	87.6	2509	89.5	2529	90.2	2529	90.2	2453	87.5
	2010	2456	84.3	2456	84.3	2464	84.6	2464	84.6	2409	82.7
Aust	2009	264589	93.7	265449	94.0	265803	94.1	265803	94.1	263303	93.3
	2010	260046	92.9	260793	93.2	261408	93.4	261408	93.4	258827	92.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Participation

Table 9.CP1b: Year 9 Student Participation in Assessment, by State and Territory, 2008 and 2010.

State/ Territory	Year	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	2008	84520	94.2	84696	94.4	84757	94.5	84757	94.5	84129	93.8
	2010	84542	95.0	84876	95.4	84979	95.5	84979	95.5	83955	94.3
Vic	2008	62853	92.2	63009	92.5	63071	92.6	63071	92.6	63021	92.5
	2010	61557	90.7	61672	90.9	61763	91.0	61763	91.0	61469	90.6
Qld	2008	56133	94.9	56218	95.0	56292	95.2	56292	95.2	55952	94.6
	2010	55095	93.6	55321	94.0	55393	94.1	55393	94.1	54923	93.3
WA	2008	27392	93.1	27400	93.1	27448	93.3	27448	93.3	27371	93.0
	2010	27451	93.7	27520	93.9	27646	94.4	27646	94.4	27331	93.3
SA	2008	18647	93.6	18560	93.2	18707	93.9	18707	93.9	18652	93.6
	2010	18315	90.4	18288	90.3	18460	91.2	18460	91.2	18129	89.5
Tas	2008	6179	91.1	6163	90.9	6185	91.2	6185	91.2	6176	91.1
	2010	6187	91.1	6187	91.1	6228	91.8	6228	91.8	6173	90.9
ACT	2008	4439	92.4	4449	92.6	4480	93.3	4480	93.3	4452	92.7
	2010	4443	91.8	4473	92.4	4475	92.4	4475	92.4	4438	91.7
NT	2008	2386	79.9	2346	78.5	2357	78.9	2357	78.9	2369	79.3
	2010	2456	84.3	2456	84.3	2464	84.6	2464	84.6	2409	82.7
Aust	2008	262549	93.5	262841	93.6	263297	93.7	263297	93.7	262122	93.3
	2010	260046	92.9	260793	93.2	261408	93.4	261408	93.4	258827	92.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Participation

Table 9.CP2a: Year 9 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2009 and 2010.

State/ Territory	Year	Indigenous status	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
			Number	%	Number	%	Number	%	Number	%	Number	%
NSW	2009	Indig.	3280	83.6	3325	84.7	3310	84.3	3310	84.3	3203	81.6
		Non-Indig.	79739	95.6	80079	96.1	79949	95.9	79949	95.9	79091	94.9
	2010	Indig.	3359	82.3	3408	83.5	3427	84.0	3427	84.0	3286	80.5
		Non-Indig.	79281	95.6	79544	96.0	79622	96.0	79622	96.0	78775	95.0
Vic	2009	Indig.	592	75.5	607	77.4	616	78.6	616	78.6	604	77.0
		Non-Indig.	61887	92.3	62047	92.5	62124	92.7	62124	92.7	61714	92.1
	2010	Indig.	606	71.5	613	72.4	616	72.7	616	72.7	620	73.2
		Non-Indig.	60820	91.4	60927	91.6	61016	91.7	61016	91.7	60718	91.3
Qld	2009	Indig.	3232	85.6	3267	86.6	3273	86.7	3273	86.7	3217	85.2
		Non-Indig.	53621	95.4	53689	95.5	53785	95.7	53785	95.7	53326	94.8
	2010	Indig.	3427	86.4	3445	86.9	3449	87.0	3449	87.0	3412	86.0
		Non-Indig.	51668	94.1	51876	94.5	51944	94.6	51944	94.6	51511	93.8
WA	2009	Indig.	1064	72.0	1092	73.9	1113	75.3	1113	75.3	1054	71.3
		Non-Indig.	24951	96.2	25008	96.4	25081	96.7	25081	96.7	24975	96.3
	2010	Indig.	1272	74.0	1286	74.9	1317	76.7	1317	76.7	1269	73.9
		Non-Indig.	25475	95.0	25528	95.2	25622	95.6	25622	95.6	25371	94.6
SA	2009	Indig.	509	70.9	507	70.6	524	73.0	524	73.0	506	70.5
		Non-Indig.	18050	92.9	18035	92.8	18160	93.5	18160	93.5	17956	92.4
	2010	Indig.	476	67.9	467	66.6	487	69.5	487	69.5	459	65.5
		Non-Indig.	17561	91.2	17546	91.1	17696	91.9	17696	91.9	17396	90.3
Tas	2009	Indig.	409	83.5	410	83.7	418	85.3	418	85.3	408	83.3
		Non-Indig.	5171	93.0	5176	93.0	5202	93.5	5202	93.5	5151	92.6
	2010	Indig.	416	85.1	417	85.3	425	86.9	425	86.9	424	86.7
		Non-Indig.	5276	92.7	5269	92.6	5301	93.1	5301	93.1	5248	92.2
ACT	2009	Indig.	78	75.7	82	79.6	83	80.6	83	80.6	79	76.7
		Non-Indig.	4480	92.0	4537	93.2	4540	93.2	4540	93.2	4514	92.7
	2010	Indig.	80	76.9	81	77.9	80	76.9	80	76.9	80	76.9
		Non-Indig.	4351	92.1	4380	92.7	4383	92.8	4383	92.8	4346	92.0
NT	2009	Indig.	777	74.9	814	78.4	831	80.1	831	80.1	781	75.2
		Non-Indig.	1592	94.9	1611	96.0	1614	96.2	1614	96.2	1587	94.6
	2010	Indig.	730	66.3	714	64.9	723	65.7	723	65.7	703	63.9
		Non-Indig.	1603	95.8	1618	96.7	1615	96.5	1615	96.5	1585	94.7
Aust	2009	Indig.	9941	80.8	10104	82.1	10168	82.6	10168	82.6	9852	80.0
		Non-Indig.	249491	94.5	250182	94.7	250455	94.8	250455	94.8	248314	94.0
	2010	Indig.	10366	79.7	10431	80.2	10524	80.9	10524	80.9	10253	78.8
		Non-Indig.	246035	93.7	246688	94.0	247199	94.2	247199	94.2	244950	93.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Participation

Table 9.CP2b: Year 9 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008 and 2010.

State/ Territory	Year	Indigenous status	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
			Number	%	Number	%	Number	%	Number	%	Number	%
NSW	2008	Indig.	2897	80.2	2906	80.5	2923	81.0	2923	81.0	2864	79.3
		Non-Indig.	78106	94.9	78276	95.1	78317	95.2	78317	95.2	77740	94.5
	2010	Indig.	3359	82.3	3408	83.5	3427	84.0	3427	84.0	3286	80.5
		Non-Indig.	79281	95.6	79544	96.0	79622	96.0	79622	96.0	78775	95.0
Vic	2008	Indig.	610	77.7	616	78.5	616	78.5	616	78.5	622	79.2
		Non-Indig.	61986	92.8	62263	93.2	62294	93.3	62294	93.3	62123	93.0
	2010	Indig.	606	71.5	613	72.4	616	72.7	616	72.7	620	73.2
		Non-Indig.	60820	91.4	60927	91.6	61016	91.7	61016	91.7	60718	91.3
Qld	2008	Indig.	3533	87.1	3543	87.3	3546	87.4	3546	87.4	3502	86.3
		Non-Indig.	52600	95.5	52675	95.6	52746	95.7	52746	95.7	52450	95.2
	2010	Indig.	3427	86.4	3445	86.9	3449	87.0	3449	87.0	3412	86.0
		Non-Indig.	51668	94.1	51876	94.5	51944	94.6	51944	94.6	51511	93.8
WA	2008	Indig.	1218	71.4	1233	72.3	1242	72.8	1242	72.8	1222	71.6
		Non-Indig.	24152	95.2	24146	95.2	24180	95.3	24180	95.3	24120	95.1
	2010	Indig.	1272	74.0	1286	74.9	1317	76.7	1317	76.7	1269	73.9
		Non-Indig.	25475	95.0	25528	95.2	25622	95.6	25622	95.6	25371	94.6
SA	2008	Indig.	443	90.4	435	88.8	451	92.0	451	92.0	438	89.4
		Non-Indig.	17639	97.2	17569	96.8	17690	97.5	17690	97.5	17640	97.2
	2010	Indig.	476	67.9	467	66.6	487	69.5	487	69.5	459	65.5
		Non-Indig.	17561	91.2	17546	91.1	17696	91.9	17696	91.9	17396	90.3
Tas	2008	Indig.	390	81.6	390	81.6	391	81.8	391	81.8	403	84.3
		Non-Indig.	4713	93.2	4704	93.0	4714	93.2	4714	93.2	4699	92.9
	2010	Indig.	416	85.1	417	85.3	425	86.9	425	86.9	424	86.7
		Non-Indig.	5276	92.7	5269	92.6	5301	93.1	5301	93.1	5248	92.2
ACT	2008	Indig.	59	69.4	60	70.6	66	77.6	66	77.6	62	72.9
		Non-Indig.	4348	93.0	4357	93.2	4381	93.7	4381	93.7	4357	93.2
	2010	Indig.	80	76.9	81	77.9	80	76.9	80	76.9	80	76.9
		Non-Indig.	4351	92.1	4380	92.7	4383	92.8	4383	92.8	4346	92.0
NT	2008	Indig.	749	61.8	724	59.8	736	60.8	736	60.8	744	61.4
		Non-Indig.	1618	92.7	1602	91.8	1601	91.7	1601	91.7	1605	92.0
	2010	Indig.	730	66.3	714	64.9	723	65.7	723	65.7	703	63.9
		Non-Indig.	1603	95.8	1618	96.7	1615	96.5	1615	96.5	1585	94.7
Aust	2008	Indig.	9899	79.7	9907	79.7	9971	80.3	9971	80.3	9857	79.3
		Non-Indig.	245162	94.6	245592	94.8	245923	94.9	245923	94.9	244734	94.4
	2010	Indig.	10366	79.7	10431	80.2	10524	80.9	10524	80.9	10253	78.8
		Non-Indig.	246035	93.7	246688	94.0	247199	94.2	247199	94.2	244950	93.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Commentary

Overall national and jurisdiction results

Figures 9.CR1a, 9.CW1a, 9.CS1a, 9.CG1a and 9.CN1a show a comparison of the results for 2009 and 2010. Figures 9.CR1b, 9.CW1b, 9.CS1b, 9.CG1b and 9.CN1b show a comparison of the results for 2008 and 2010. For each year and jurisdiction, the figures provide the percentage of Year 9 students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 5 (and below) to 10. The figures also indicate if there are differences between mean scores in 2008 and 2010, and in 2009 and 2010 which are large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008, 2009 and 2010 cohorts, or from differences between the 2008, 2009 and 2010 tests.

At the national level, the results have not changed for any domain between 2009 and 2010 or between 2008 and 2010. There has been no change for Reading, Spelling and Numeracy in any jurisdiction. For Grammar and Punctuation, there has been an increase in the mean score for Western Australia between 2008 and 2010 and an associated increase in the percentage estimated to be working at or above the national minimum standard. The only other changes are for Writing in Victoria and Queensland. In Victoria, the mean decreased by 9.4 points between 2008 and 2010, and the percentage of students estimated to be working at or above the national minimum standard decreased by 0.8 percentage points; in Queensland, the mean increased by 9.4 points between 2008 and 2010, and the percentage of students estimated to be working at or above the national minimum standard increased by 2.9 percentage points.

Sex

Figures 9.CR2a, 9.CW2a, 9.CS2a, 9.CG2a and 9.CN2a show a comparison of the results for 2009 and 2010 for male and female students. Figures 9.CR2b, 9.CW2b, 9.CS2b, 9.CG2b and 9.CN2b show the same comparisons for 2008 and 2010. For each year and jurisdiction the figures provide the percentage of Year 9 male and female students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 5 (and below) to 10. The figures also indicate if there are differences between mean scores for male students in 2009 and 2010, and in 2008 and 2010, as well as for female students, which are large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008, 2009 and 2010 cohorts, or from differences between the 2008, 2009 and 2010 tests.

As with the overall results, there are very few changes at the national level in the performance of Year 9 male and female students between 2008, 2009 and 2010. There has been an increase in the national Grammar and Punctuation mean scores between 2008 and 2010 for females, while there is a decline in Reading for males over the same period.

In the case of Reading, the difference between males and females in mean scores increased from 6.0 to 18.8 points between 2008 and 2009; in 2010 it is 15.4. This increase in the sex difference in Reading is relatively consistent across jurisdictions: while three jurisdictions reported significant decreases for males, the differences between males and

females remain quite similar for all jurisdictions.

As was the case for Year 5, the largest sex differences in 2010, in favour of females, for all literacy domains are in Tasmania. For Numeracy, in which males outperform females in all jurisdictions, Tasmania has the second smallest difference.

Indigenous

Figures 9.CR3a, 9.CW3a, 9.CS3a, 9.CG3a and 9.CN3a show a comparison of the results for 2009 and 2010 for Indigenous and non-Indigenous students. Figures 9.CR3b, 9.CW3b, 9.CS3b, 9.CG3b and 9.CN3b show the same comparisons for 2008 and 2010. For each year and jurisdiction the figures provide the percentage of Year 9 Indigenous and non-Indigenous students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 5 (and below) to 10. The figures also indicate if there are differences between mean scores for Indigenous students in 2009 and 2010, and in 2008 and 2010, as well as for non-Indigenous students, which are large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008, 2009 and 2010 cohorts, or from differences between the 2008, 2009 and 2010 tests.

At the national level, there is no change in the performance of Indigenous students for Writing Spelling, Grammar and Punctuation or Numeracy. For Reading there has been a decline between 2008 and 2010.

At the jurisdiction level, there are declines between 2008 and 2010, and 2009 and 2010, in the mean scores for Indigenous students for Reading and Writing in New South Wales; there is an increase between 2009 and 2010 of the mean scores for Indigenous students for Writing in Queensland; and there is a decrease between 2009 and 2010 of the mean scores for Indigenous students for Reading in South Australia. In Tasmania the Reading and Spelling scores of Indigenous students have declined between 2008 and 2010, increasing the gap between Indigenous and non-Indigenous students from 16.0 to 43.0 points in Reading and from 12.2 to 40.5 in Spelling. While the gaps between Indigenous and non-Indigenous students in Tasmania remain the smallest in the nation across all domains and year levels, they have widened since 2008.

Language background other than English (LBOTE)

Figures 9.CR4a, 9.CW4a, 9.CS4a, 9.CG4a and 9.CN4a show a comparison of the results for 2009 and 2010 for LBOTE and non-LBOTE students. Figures 9.CR4b, 9.CW4b, 9.CS4b, 9.CG4b and 9.CN4b show the same comparisons for 2008 and 2010. For each year and jurisdiction the figures provide the percentage of Year 9 LBOTE and non-LBOTE students estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 5 (and below) to 10. The figures also indicate if there are differences between mean scores of LBOTE students in 2009 and 2010, and in 2008 and 2010, as well as for non-LBOTE students, which are large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008, 2009 and 2010 cohorts, or from differences between the 2008, 2009 and 2010 tests.

At the national level, the only change in the means for LBOTE

NAPLAN Year 9 Commentary

students between 2008 and 2010 occurs for Spelling, where there has been an increase. The difference between LBOTE and non-LBOTE means has increased from 8.5 points in favour of LBOTE students in 2008 to 20.1 points in favour of LBOTE students in 2010. At the jurisdictional level a similar result was observed in New South Wales. There are only two other changes for LBOTE students. Between 2009 and 2010 in New South Wales the Grammar and Punctuation mean score for LBOTE students has increased by 16.7 points, accompanied by a 2.3 percentage point increase in the estimated proportion of LBOTE students working at or above the national minimum standard. For South Australia there is a decline in Numeracy mean scores for LBOTE students between 2009 and 2010.

The patterns of participation at Year 9 are very similar to those observed at Year 5 and Year 7. The Year 9 participation rate has remained relatively constant over the years 2008, 2009 and 2010, but there are noticeable changes in the participation of South Australia and Northern Territory Indigenous students. Between 2008 and 2009 there was a decrease in the participation of Indigenous students in South Australia and there has been a further small decline in 2010. In the Northern Territory there was an increase in the participation of Indigenous students between 2008 and 2009, but participation has declined in 2010.

Geolocation

Figures 9.CR5a, 9.CW5a, 9.CS5a, 9.CG5a and 9.CN5a show a comparison of the results for 2009 and 2010 for metropolitan, provincial, remote and very remote Indigenous students. Figures 9.CR5b, 9.CW5b, 9.CS5b, 9.CG5b and 9.CN5b show the same comparisons for 2008 and 2010. For each year the figures provide the percentage of Year 9 Indigenous students, by geographic location, estimated to be working at or above the national minimum standard, the mean scores, the standard deviations and an illustration of the distribution of performance across bands 5 (and below) to 10. The figures also indicate if there are differences between mean scores for metropolitan Indigenous students (2009 and 2010; 2008 and 2010), provincial Indigenous students (2009 and 2010; 2008 and 2010), remote Indigenous students (2009 and 2010; 2008 and 2010) and very remote Indigenous students (2009 and 2010; 2008 and 2010), which are large enough for there to be confidence that the difference could not have resulted simply from random fluctuations across the 2008, 2009 and 2010 cohorts, or from differences between the 2008, 2009 and 2010 tests. Figures 9.CR6a, 9.CW6a, 9.CS6a, 9.CG6a, 9.CN6a, 9.CR6b, 9.CW6b, 9.CS6b, 9.CG6b, and 9.CN6b show the corresponding information for non-Indigenous students.

When analysed by geographic region, it is noted that the decline between 2008 and 2010 in the mean Reading scores for Indigenous students has occurred in metropolitan and provincial areas, but not in remote or very remote areas. There are no other differences by geographic region.

Student achievement and parental education and parental occupation

Comparative figures are not provided in this section. Nevertheless, the 2010 findings are remarkably consistent with previous findings with respect to relationships between NAPLAN results and parental education and occupation. As has been noted for the earlier year levels, the strongest relationships are for Grammar and Punctuation and the weakest are for Numeracy. With the exception of Numeracy, for which the relationship between parental education and occupation weakens from Year 3 to Year 9, the relationships for literacy strengthen from Year 3 to Year 9 and have done so in each of 2008, 2009 and 2010.

Participation

Figures 9.CP1a and 9.CP1b compare the participation between 2009 and 2010 and between 2008 and 2010 for all students, while Figures 9.CP2a and 9.CP2b make the same comparisons for Indigenous and non-Indigenous students.

2008–2010 Achievement and Gain

NAPLAN Year 3–Year 5

Year 3–Year 5

Reading 486

- by State and Territory, 2008–2010
- by Sex, by State and Territory, 2008–2010
- by Indigenous Status, by State and Territory, 2008–2010
- by LBOTE Status, by State and Territory, 2008–2010

Year 3–Year 5

Writing 490

- by State and Territory, 2008–2010
- by Sex, by State and Territory, 2008–2010
- by Indigenous Status, by State and Territory, 2008–2010
- by LBOTE Status, by State and Territory, 2008–2010

Year 3–Year 5

Spelling 494

- by State and Territory, 2008–2010
- by Sex, by State and Territory, 2008–2010
- by Indigenous Status, by State and Territory, 2008–2010
- by LBOTE Status, by State and Territory, 2008–2010

Year 3–Year 5

Grammar and Punctuation 498

- by State and Territory, 2008–2010
- by Sex, by State and Territory, 2008–2010
- by Indigenous Status, by State and Territory, 2008–2010
- by LBOTE Status, by State and Territory, 2008–2010

Year 3–Year 5

Numeracy 502

- by State and Territory, 2008–2010
- by Sex, by State and Territory, 2008–2010
- by Indigenous Status, by State and Territory, 2008–2010
- by LBOTE Status, by State and Territory, 2008–2010

NAPLAN Year 3–Year 5 Reading

Figure R1.3_5: Achievement of Year 3 (2008) and Year 5 (2010) Students in Reading, by State and Territory.

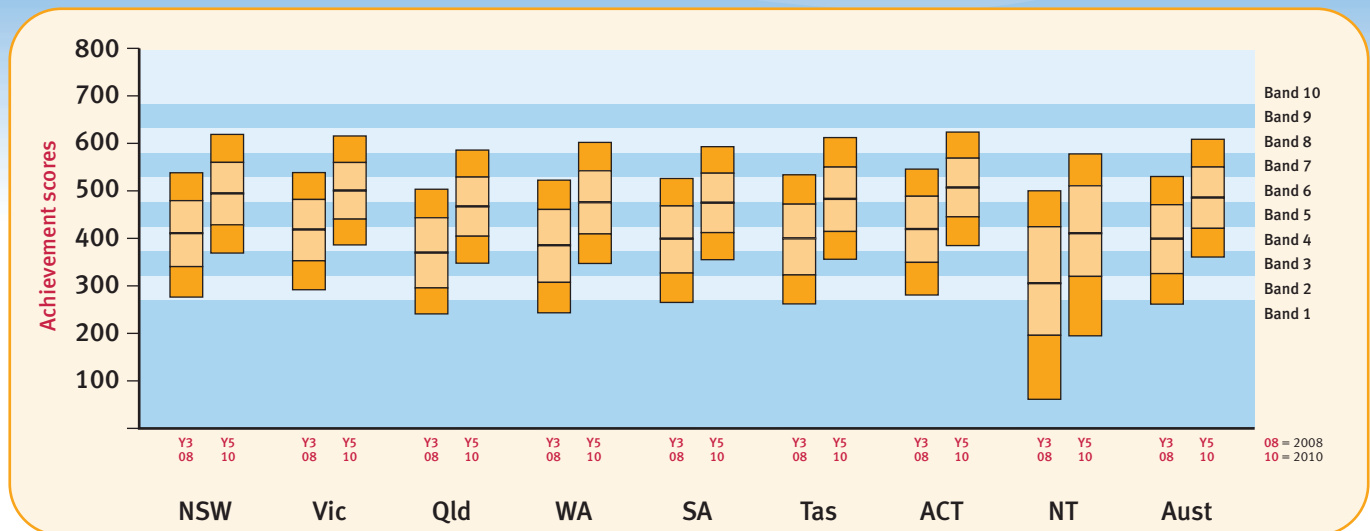


Table R1.3_5: Gain in Reading Achievement for Students from Year 3 (2008) to Year 5 (2010), by State and Territory.

			NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	Year 3	2008	412.3 (80.1)	419.9 (74.9)	371.1 (84.9)	386.7 (87.7)	400.5 (80.5)	401.2 (84.2)	421.0 (81.5)	306.6 (134.1)	400.5 (84.5)
Mean scale score / (S.D.)	Year 5	2010	496.2 (76.0)	502.2 (69.8)	468.7 (72.5)	477.5 (78.1)	476.5 (72.6)	484.6 (78.1)	508.6 (72.8)	412.1 (115.5)	487.4 (76.1)
Average Gain (with 95% Confidence Interval)			83.9 ± 8.2	82.3 ± 8.1	97.6 ± 8.4	90.8 ± 8.8	76.0 ± 9.0	83.4 ± 10.7	87.6 ± 11.1	105.5 ± 27.7	86.9 ± 7.9

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Reading

Figure R2.3_5a: Achievement of Year 3 (2008) and Year 5 (2010) Male Students in Reading, by State and Territory.

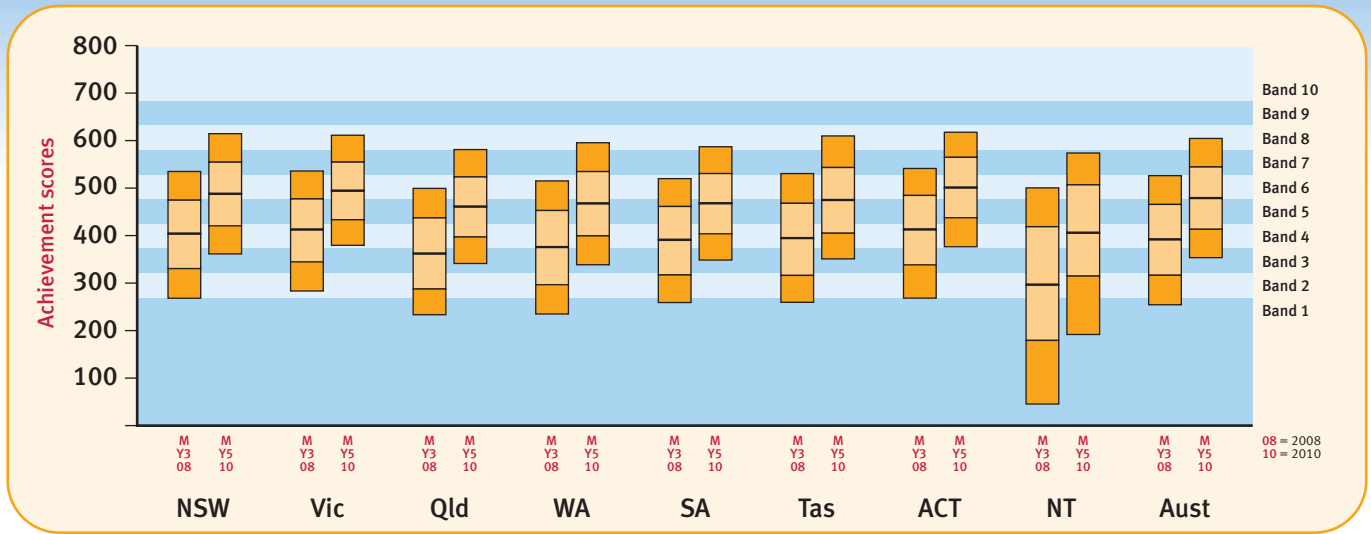


Figure R2.3_5b: Achievement of Year 3 (2008) and Year 5 (2010) Female Students in Reading, by State and Territory.

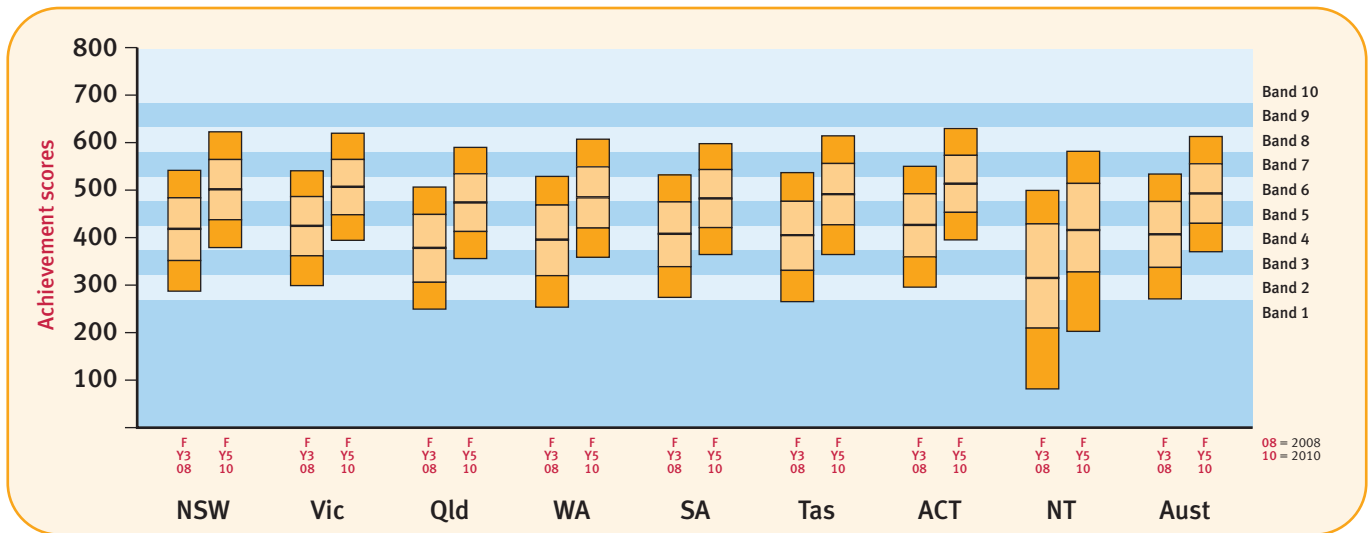


Table R2.3_5: Gain in Reading Achievement for Students from Year 3 (2008) to Year 5 (2010), by Sex, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male	Mean scale score / (S.D.)	Year 3	2008	405.2 (82.1)	413.9 (76.3)	363.1 (86.4)	377.0 (88.6)	392.2 (81.1)	396.0 (84.6)	414.1 (84.6)	297.4 (138.8)	393.1 (86.2)
	Mean scale score / (S.D.)	Year 5	2010	489.4 (77.3)	495.9 (70.5)	462.3 (73.2)	469.1 (79.0)	469.4 (73.2)	476.4 (79.2)	502.5 (74.2)	407.1 (116.1)	480.5 (77.0)
	Average Gain (with 95% Confidence Interval)			84.2 ± 8.4	82.0 ± 8.2	99.2 ± 8.6	92.1 ± 9.0	77.2 ± 9.2	80.4 ± 11.2	88.4 ± 12.6	109.7 ± 29.1	87.4 ± 8.0
Female	Mean scale score / (S.D.)	Year 3	2008	419.7 (77.3)	426.0 (73.0)	379.5 (82.4)	396.8 (85.5)	409.2 (78.8)	406.5 (83.4)	428.0 (77.6)	316.0 (128.6)	408.2 (82.0)
	Mean scale score / (S.D.)	Year 5	2010	503.2 (74.0)	508.5 (68.5)	475.4 (71.0)	486.2 (76.2)	484.0 (71.2)	493.0 (76.1)	515.0 (70.8)	417.3 (114.8)	494.4 (74.4)
	Average Gain (with 95% Confidence Interval)			83.5 ± 8.2	82.5 ± 8.2	95.9 ± 8.5	89.4 ± 9.0	74.8 ± 9.1	86.5 ± 11.4	87.0 ± 11.9	101.3 ± 27.9	86.2 ± 7.9

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Reading

Figure R3.3_5a: Achievement of Year 3 (2008) and Year 5 (2010) Indigenous Students in Reading, by State and Territory.

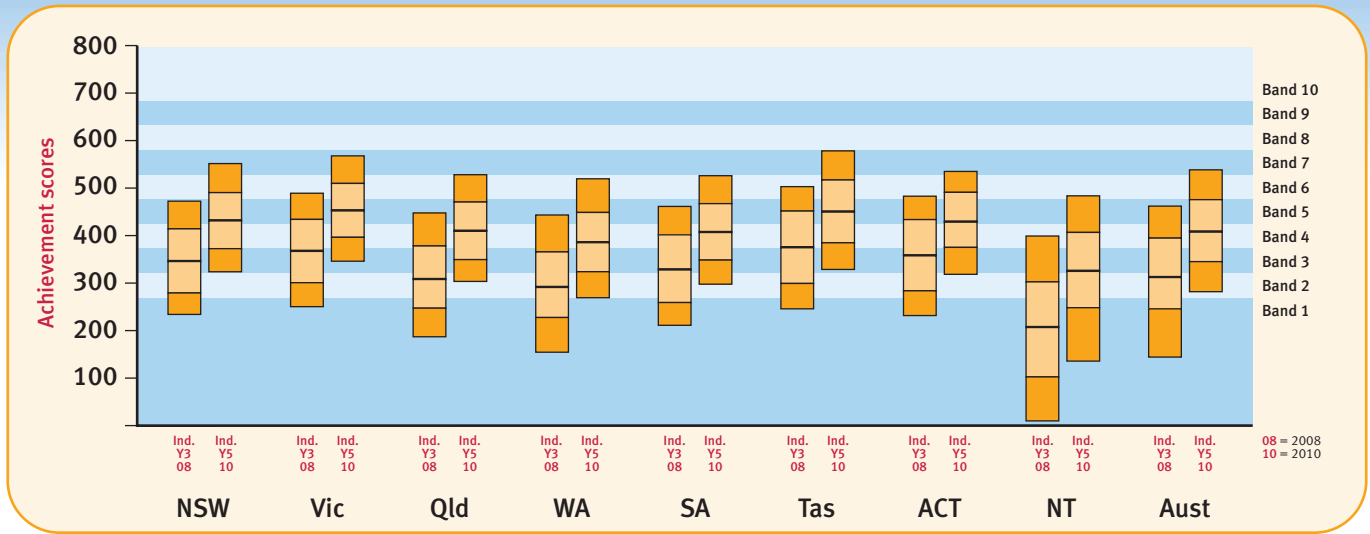


Figure R3.3_5b: Achievement of Year 3 (2008) and Year 5 (2010) Non-Indigenous Students in Reading, by State and Territory.

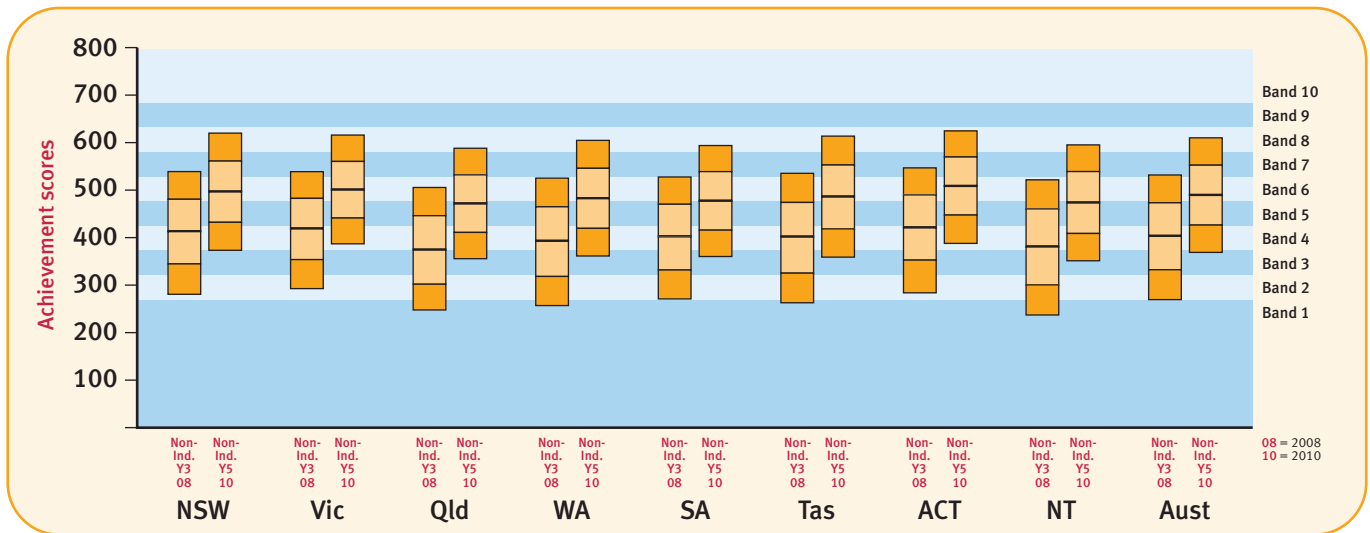


Table R3.3_5: Gain in Reading Achievement for Students from Year 3 (2008) to Year 5 (2010), by Indigenous Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous	Mean scale score / (S.D.)	Year 3	2008	347.5 (75.7)	368.9 (74.4)	309.5 (82.6)	292.7 (86.8)	329.7 (80.2)	376.6 (84.3)	359.5 (84.0)	208.1 (117.7)	313.7 (96.3)
	Mean scale score / (S.D.)	Year 5	2010	433.3 (69.8)	454.4 (66.7)	411.3 (69.5)	387.3 (76.3)	408.8 (69.8)	451.9 (75.9)	430.6 (69.5)	326.7 (102.5)	409.6 (81.7)
	Average Gain (with 95% Confidence Interval)			85.8 ± 9.2	85.5 ± 11.9	101.8 ± 11.8	94.6 ± 12.2	79.1 ± 13.9	75.3 ± 15.0	71.1 ± 24.1	118.6 ± 28.2	95.9 ± 10.0
Non-Indigenous	Mean scale score / (S.D.)	Year 3	2008	414.9 (78.9)	420.6 (74.7)	375.9 (83.2)	394.5 (83.2)	403.9 (79.0)	403.4 (84.1)	422.8 (80.7)	382.5 (89.7)	405.0 (81.3)
	Mean scale score / (S.D.)	Year 5	2010	498.7 (75.0)	502.7 (69.7)	473.4 (70.7)	484.5 (74.1)	479.1 (71.3)	488.0 (77.5)	510.4 (71.9)	475.4 (75.4)	491.4 (73.4)
	Average Gain (with 95% Confidence Interval)			83.8 ± 8.2	82.1 ± 8.1	97.5 ± 8.4	90.0 ± 8.6	75.2 ± 8.9	84.6 ± 10.7	87.6 ± 11.0	92.9 ± 12.8	86.4 ± 7.9

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Reading

Figure R4.3_5a: Achievement of Year 3 (2008) and Year 5 (2010) LBOTE Students in Reading, by State and Territory.

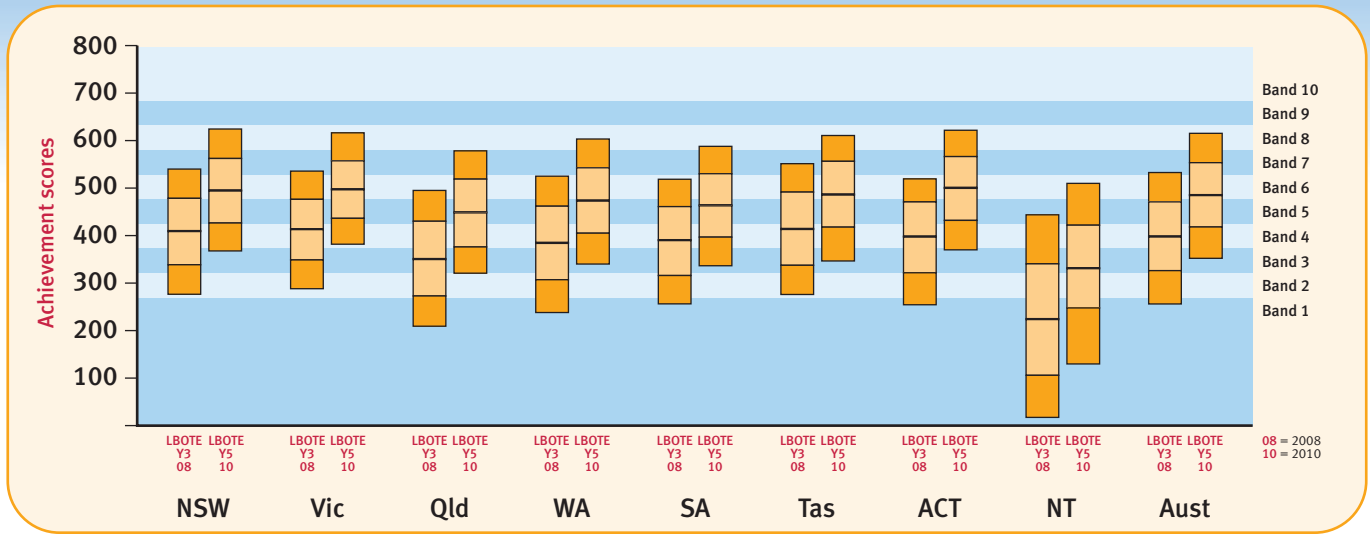


Figure R4.3_5b: Achievement of Year 3 (2008) and Year 5 (2010) Non-LBOTE Students in Reading, by State and Territory.

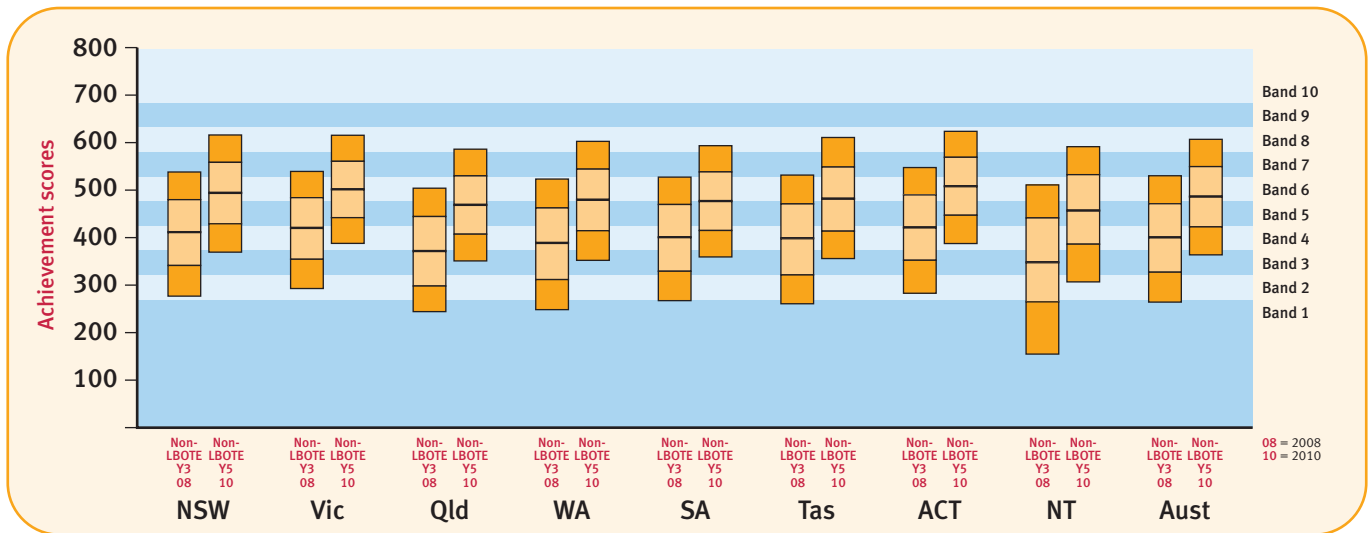


Table R4.3_5: Gain in Reading Achievement for Students from Year 3 (2008) to Year 5 (2010), by LBOTE Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE	Mean scale score / (S.D.)	Year 3	2008	410.8 (80.6)	414.9 (74.7)	351.7 (91.8)	385.8 (90.3)	391.7 (81.9)	415.2 (85.6)	399.1 (83.8)	224.9 (130.5)	399.3 (88.0)
	Mean scale score / (S.D.)	Year 5	2010	496.4 (78.2)	499.0 (71.1)	450.2 (80.0)	475.1 (81.5)	465.1 (77.0)	487.9 (80.8)	502.0 (77.3)	332.4 (111.8)	486.8 (81.9)
	Average Gain (with 95% Confidence Interval)			85.6 ± 9.2	84.1 ± 8.7	98.5 ± 13.6	89.3 ± 10.8	73.4 ± 11.7	72.7 ± 20.7	102.9 ± 16.2	107.5 ± 34.8	87.5 ± 8.4
Non-LBOTE	Mean scale score / (S.D.)	Year 3	2008	412.9 (79.9)	421.7 (74.9)	372.9 (84.0)	390.0 (85.6)	402.2 (80.0)	399.9 (84.0)	422.8 (80.8)	349.2 (110.6)	401.8 (82.9)
	Mean scale score / (S.D.)	Year 5	2010	495.7 (75.0)	503.3 (69.3)	470.4 (71.5)	481.1 (76.5)	478.5 (71.5)	483.4 (77.6)	509.8 (72.0)	458.4 (89.5)	487.9 (74.1)
	Average Gain (with 95% Confidence Interval)			82.8 ± 8.2	81.6 ± 8.1	97.5 ± 8.4	91.1 ± 8.9	76.3 ± 8.9	83.5 ± 10.6	87.0 ± 11.1	109.2 ± 21.4	86.1 ± 7.9

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Writing

Figure W1.3_5: Achievement of Year 3 (2008) and Year 5 (2010) Students in Writing, by State and Territory.

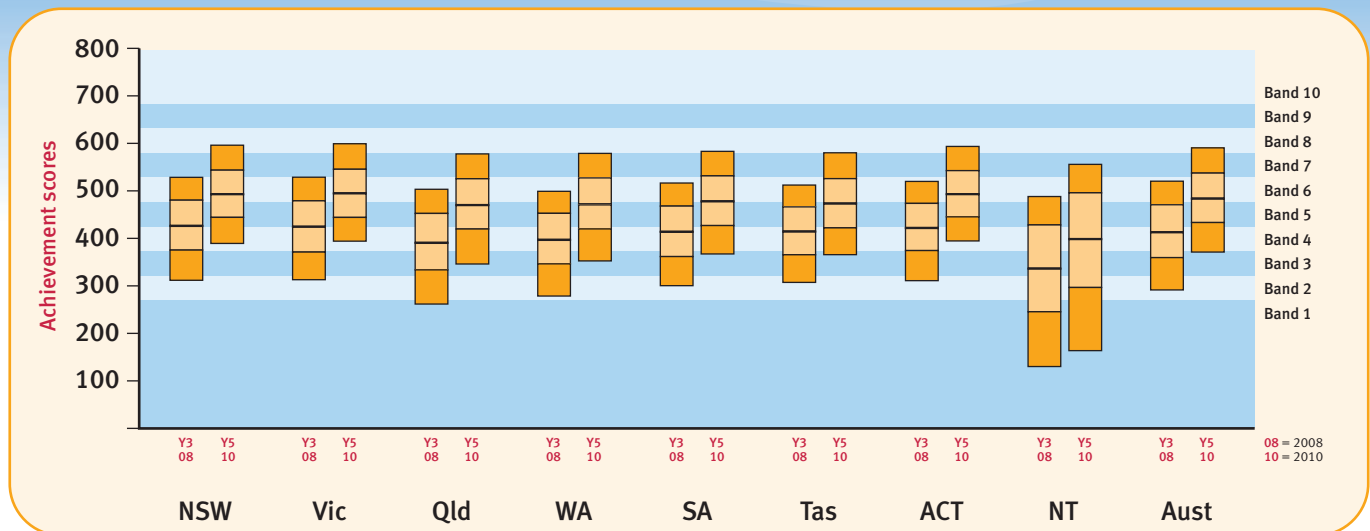


Table W1.3_5: Gain in Writing Achievement for Students from Year 3 (2008) to Year 5 (2010), by State and Territory.

			NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	Year 3	2008	427.6 (66.4)	425.8 (65.7)	391.8 (77.1)	398.1 (69.6)	415.1 (65.4)	415.7 (64.1)	423.2 (64.1)	337.4 (108.7)	414.2 (71.6)
Mean scale score / (S.D.)	Year 5	2010	494.6 (64.8)	496.4 (63.3)	471.6 (70.9)	473.0 (70.6)	479.5 (66.6)	474.8 (66.7)	494.7 (62.5)	399.8 (117.2)	485.2 (68.9)
Average Gain (with 95% Confidence Interval)			67.0 ± 2.1	70.6 ± 1.9	79.8 ± 3.0	74.9 ± 3.5	64.4 ± 3.9	59.1 ± 5.2	71.5 ± 6.1	62.4 ± 25.0	71.0 ± 1.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Writing

Figure W2.3_5a: Achievement of Year 3 (2008) and Year 5 (2010) Male Students in Writing, by State and Territory.

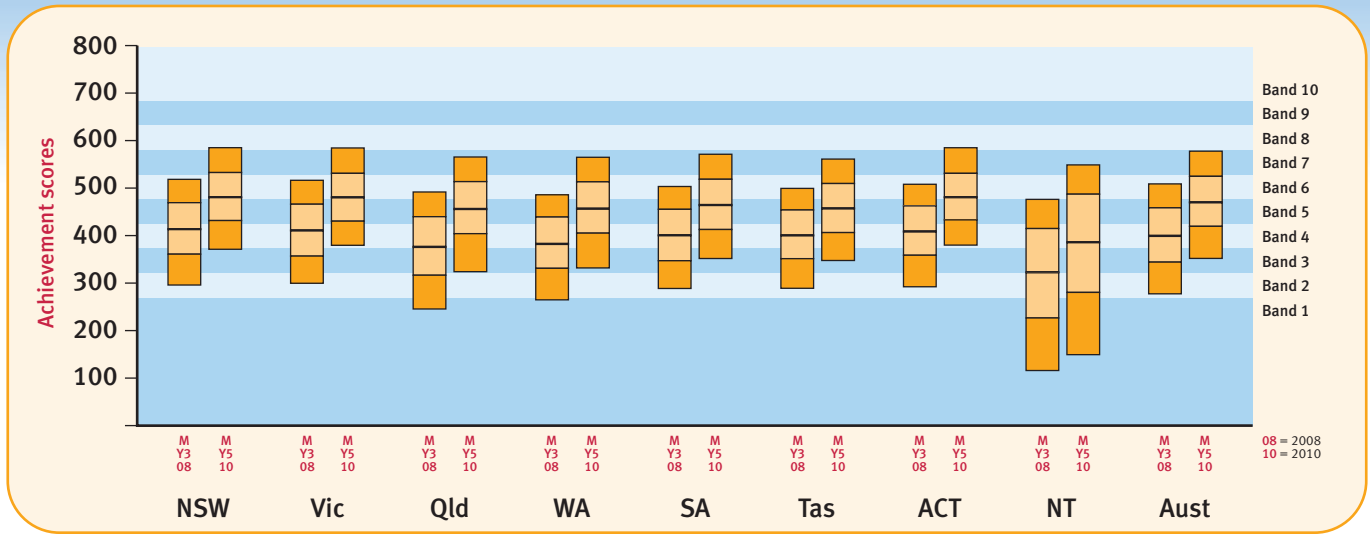


Figure W2.3_5b: Achievement of Year 3 (2008) and Year 5 (2010) Female Students in Writing, by State and Territory.

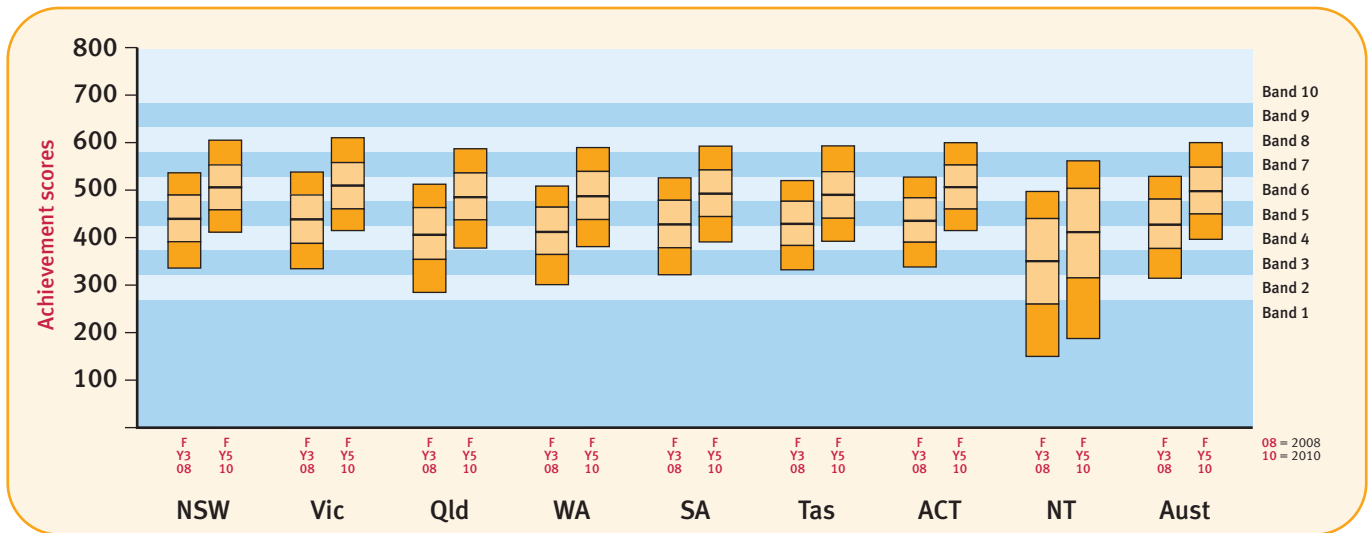


Table W2.3_5: Gain in Writing Achievement for Students from Year 3 (2008) to Year 5 (2010), by Sex, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male	Mean scale score / (S.D.)	Year 3	2008	414.9 (68.5)	412.1 (66.3)	377.3 (78.9)	383.6 (70.8)	401.9 (65.6)	401.7 (65.9)	409.9 (66.8)	323.7 (110.2)	400.6 (73.1)
	Mean scale score / (S.D.)	Year 5	2010	482.4 (66.8)	482.0 (63.0)	457.4 (73.5)	458.0 (71.8)	465.8 (67.4)	458.6 (66.8)	482.3 (64.8)	387.2 (120.3)	471.5 (70.4)
	Average Gain (with 95% Confidence Interval)			67.5 ± 2.5	69.9 ± 2.2	80.1 ± 3.5	74.4 ± 3.9	63.9 ± 4.4	56.9 ± 5.8	72.4 ± 8.2	63.5 ± 26.2	70.9 ± 1.5
Female	Mean scale score / (S.D.)	Year 3	2008	440.8 (61.4)	439.7 (62.1)	407.1 (72.2)	413.2 (65.0)	429.0 (62.3)	430.2 (58.8)	436.6 (58.2)	351.5 (105.4)	428.4 (67.1)
	Mean scale score / (S.D.)	Year 5	2010	507.3 (60.1)	511.0 (60.1)	486.6 (64.9)	488.6 (65.8)	493.9 (62.7)	491.5 (62.4)	507.8 (57.2)	412.9 (112.5)	499.4 (64.3)
	Average Gain (with 95% Confidence Interval)			66.5 ± 2.1	71.3 ± 2.0	79.5 ± 3.0	75.4 ± 3.6	64.9 ± 4.1	61.3 ± 5.9	71.2 ± 6.6	61.4 ± 25.1	71.0 ± 1.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Writing

Figure W3.3_5a: Achievement of Year 3 (2008) and Year 5 (2010) Indigenous Students in Writing, by State and Territory.

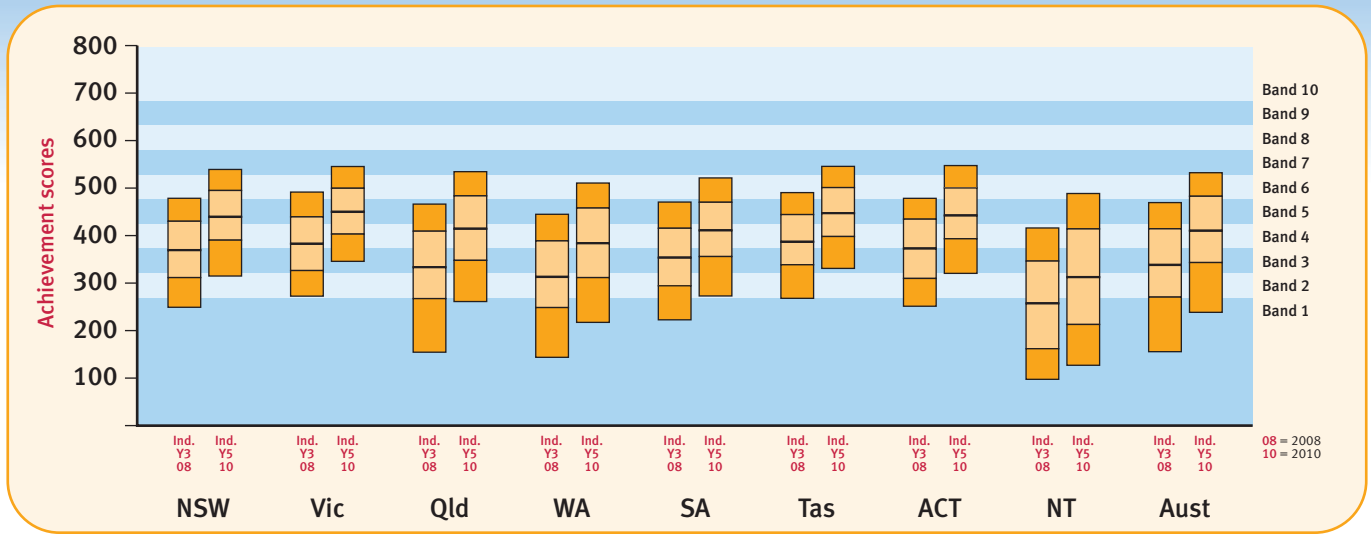


Figure W3.3_5b: Achievement of Year 3 (2008) and Year 5 (2010) Non-Indigenous Students in Writing, by State and Territory.

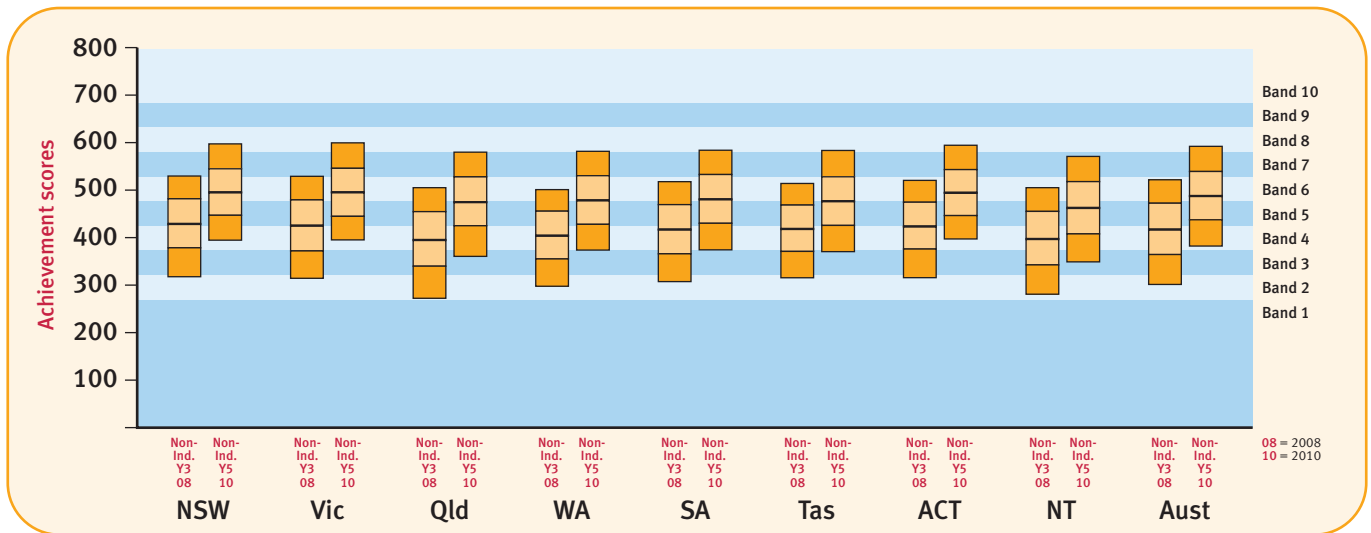


Table W3.3_5: Gain in Writing Achievement for Students from Year 3 (2008) to Year 5 (2010), by Indigenous Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous	Mean scale score / (S.D.)	Year 3	2008	370.6 (73.7)	383.9 (66.8)	334.6 (91.0)	314.0 (88.8)	354.7 (74.8)	388.1 (71.5)	374.0 (73.6)	258.2 (99.7)	339.3 (91.8)
	Mean scale score / (S.D.)	Year 5	2010	440.8 (69.0)	451.4 (61.4)	415.7 (85.9)	385.2 (88.2)	412.4 (74.5)	448.7 (67.4)	443.8 (73.1)	313.6 (111.2)	411.5 (90.7)
	Average Gain (with 95% Confidence Interval)			70.2 ± 5.1	67.5 ± 8.1	81.1 ± 10.5	71.2 ± 11.1	57.7 ± 13.5	60.6 ± 11.3	69.8 ± 22.6	55.4 ± 25.8	72.2 ± 6.4
Non-Indigenous	Mean scale score / (S.D.)	Year 3	2008	430.1 (64.8)	426.4 (65.5)	396.2 (74.2)	405.2 (63.1)	418.2 (63.7)	419.5 (61.8)	424.7 (63.2)	398.3 (69.6)	418.2 (68.2)
	Mean scale score / (S.D.)	Year 5	2010	496.8 (63.4)	496.9 (63.1)	476.2 (67.5)	479.9 (64.7)	482.1 (64.7)	478.1 (65.7)	495.9 (61.8)	463.9 (69.2)	489.1 (65.2)
	Average Gain (with 95% Confidence Interval)			66.7 ± 2.0	70.5 ± 1.9	80.0 ± 2.8	74.7 ± 3.0	63.9 ± 3.7	58.6 ± 5.3	71.2 ± 5.9	65.6 ± 8.2	70.9 ± 1.2

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Writing

Figure W4.3_5a: Achievement of Year 3 (2008) and Year 5 (2010) LBOTE Students in Writing, by State and Territory.

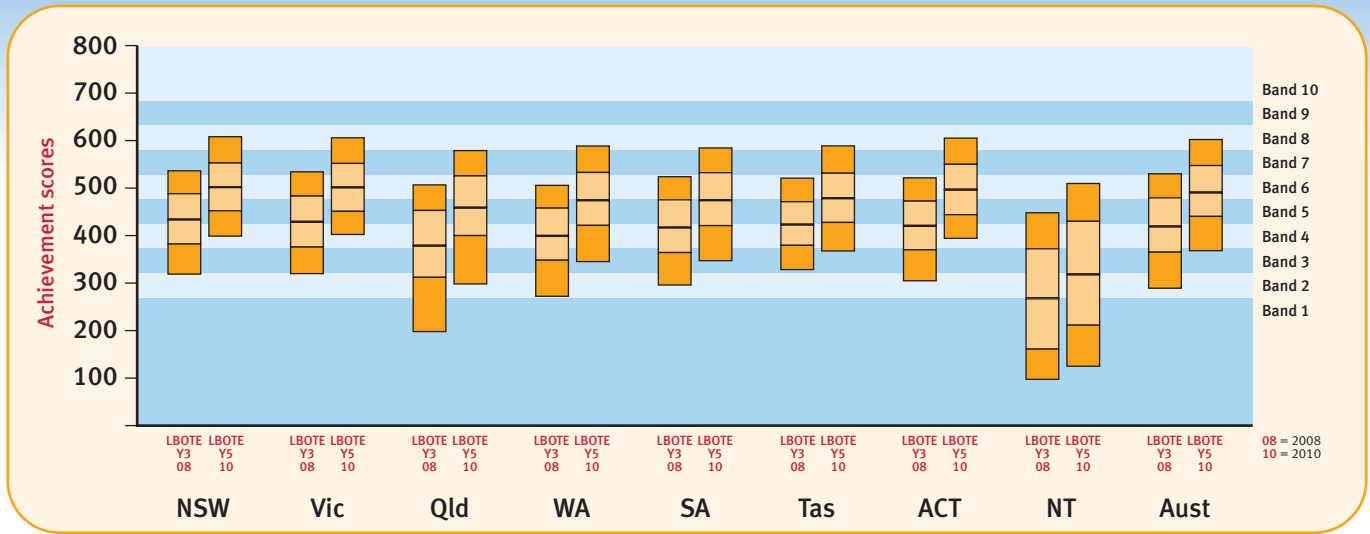


Figure W4.3_5b: Achievement of Year 3 (2008) and Year 5 (2010) Non-LBOTE Students in Writing, by State and Territory.

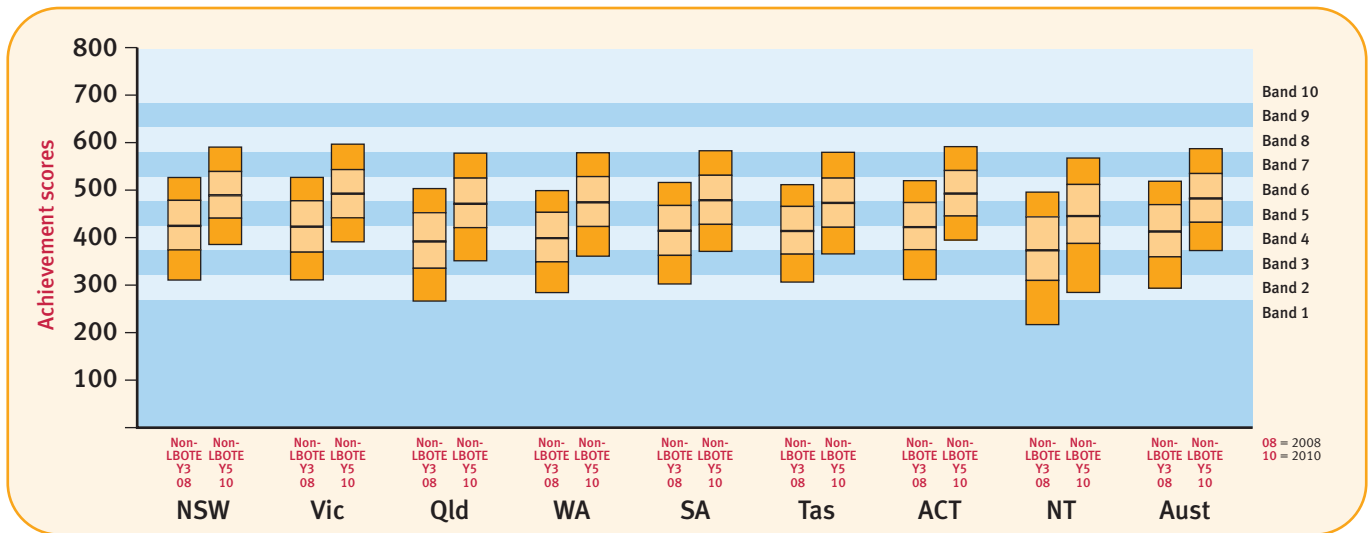


Table W4.3_5: Gain in Writing Achievement for Students from Year 3 (2008) to Year 5 (2010), by LBOTE Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE	Mean scale score / (S.D.)	Year 3	2008	435.1 (66.6)	430.3 (65.4)	379.9 (91.7)	400.6 (74.2)	418.2 (69.7)	424.4 (59.5)	421.8 (67.3)	268.7 (110.1)	420.4 (76.4)
	Mean scale score / (S.D.)	Year 5	2010	503.6 (65.4)	503.0 (62.6)	460.1 (84.8)	475.8 (76.1)	475.9 (72.9)	480.1 (68.0)	498.2 (66.7)	319.2 (119.2)	492.2 (74.9)
	Average Gain (with 95% Confidence Interval)			68.5 ± 3.7	72.7 ± 3.0	80.2 ± 12.3	75.2 ± 6.7	57.7 ± 8.3	55.7 ± 13.8	76.4 ± 11.3	50.5 ± 33.8	71.8 ± 2.9
Non-LBOTE	Mean scale score / (S.D.)	Year 3	2008	426.0 (66.1)	424.2 (65.7)	393.0 (75.5)	400.2 (67.1)	415.6 (64.7)	415.2 (64.2)	423.5 (63.7)	374.4 (86.7)	414.0 (69.9)
	Mean scale score / (S.D.)	Year 5	2010	490.6 (64.2)	493.9 (63.4)	472.6 (69.5)	475.7 (67.9)	480.2 (65.3)	474.5 (66.6)	494.1 (61.7)	446.8 (86.5)	483.8 (66.8)
	Average Gain (with 95% Confidence Interval)			64.6 ± 2.1	69.7 ± 2.0	79.6 ± 2.9	75.5 ± 3.6	64.6 ± 3.8	59.3 ± 5.4	70.6 ± 6.2	72.4 ± 16.4	69.8 ± 1.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Spelling

Figure S1.3_5: Achievement of Year 3 (2008) and Year 5 (2010) Students in Spelling, by State and Territory.

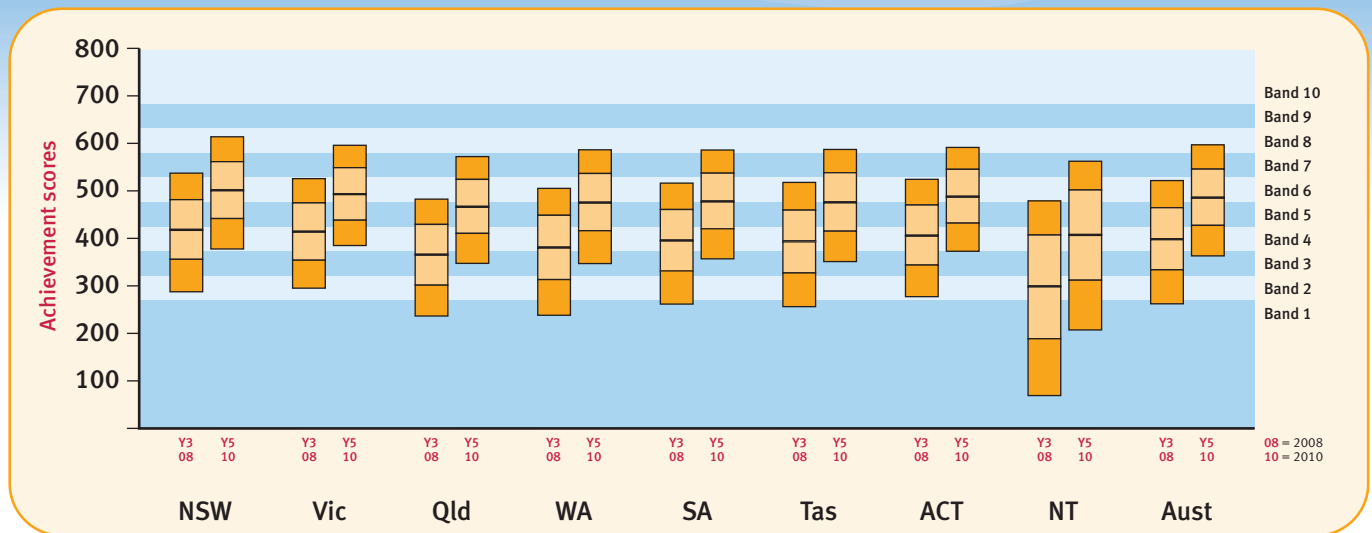


Table S1.3_5: Gain in Spelling Achievement for Students from Year 3 (2008) to Year 5 (2010), by State and Territory.

			NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	Year 3	2008	419.2 (75.4)	415.3 (70.5)	366.7 (76.2)	381.8 (81.3)	396.7 (76.9)	394.9 (78.7)	406.9 (75.3)	299.8 (125.6)	399.5 (79.8)
Mean scale score / (S.D.)	Year 5	2010	502.8 (71.8)	494.7 (64.8)	467.9 (68.1)	476.7 (72.7)	479.2 (69.6)	477.3 (71.8)	489.2 (67.1)	408.5 (109.8)	487.1 (71.7)
Average Gain (with 95% Confidence Interval)			83.6 ± 6.2	79.4 ± 6.1	101.2 ± 6.4	94.9 ± 6.8	82.5 ± 7.0	82.4 ± 8.1	82.3 ± 8.6	108.7 ± 25.4	87.6 ± 6.0

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Spelling

Figure S2.3_5a: Achievement of Year 3 (2008) and Year 5 (2010) Male Students in Spelling, by State and Territory.

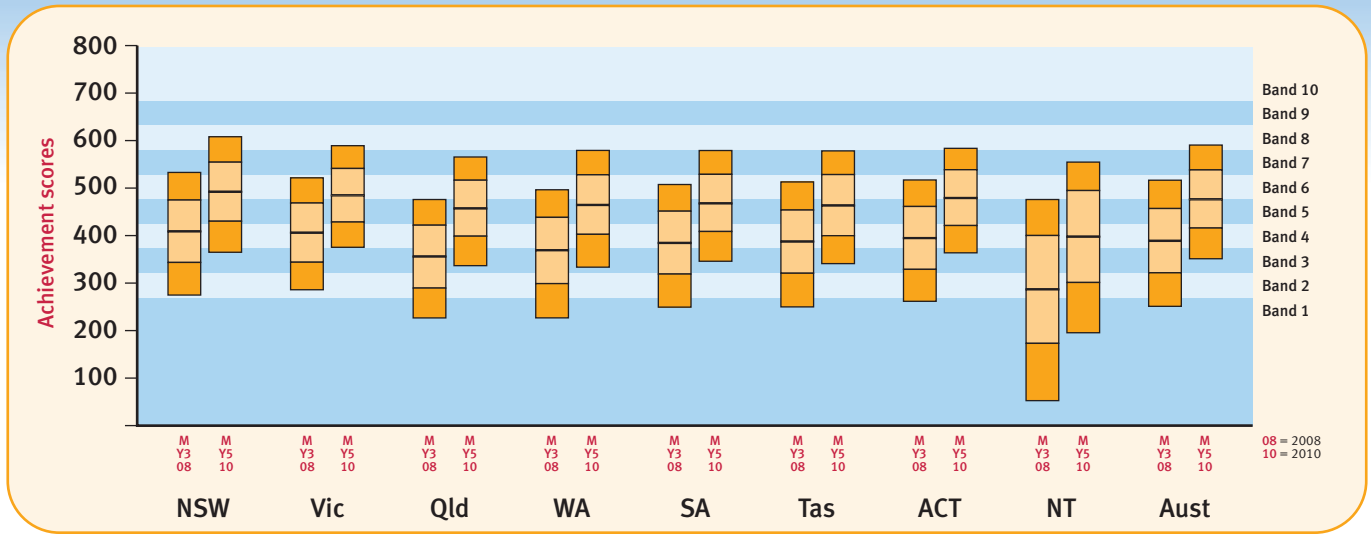


Figure S2.3_5b: Achievement of Year 3 (2008) and Year 5 (2010) Female Students in Spelling, by State and Territory.

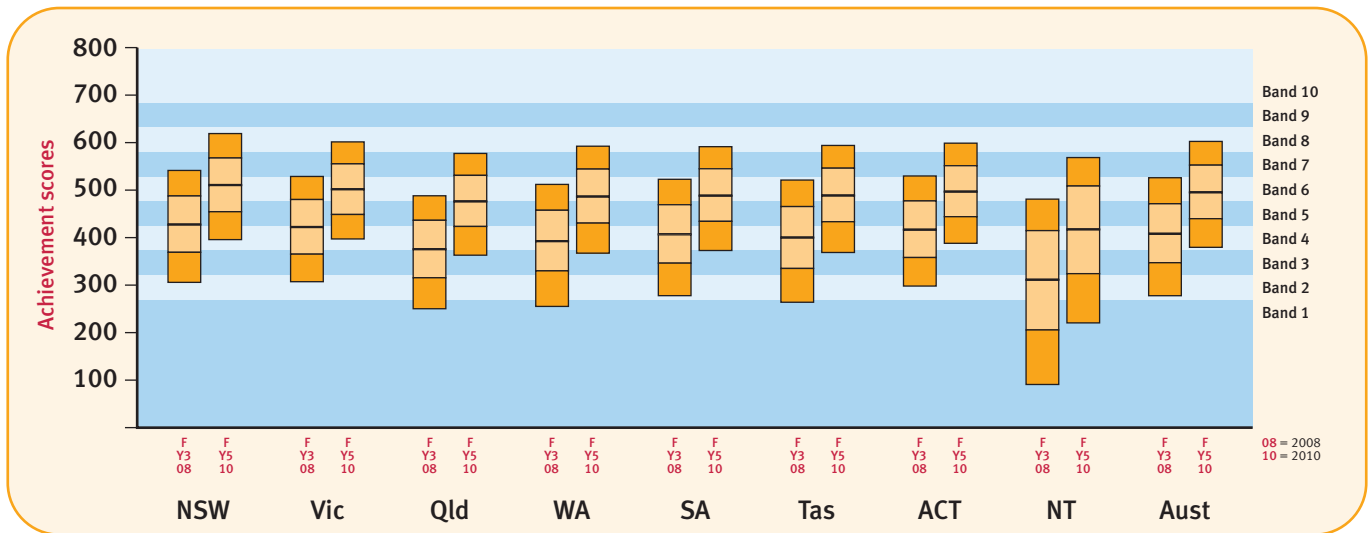


Table S2.3_5: Gain in Spelling Achievement for Students from Year 3 (2008) to Year 5 (2010), by Sex, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male	Mean scale score / (S.D.)	Year 3	2008	410.1 (78.0)	407.2 (72.1)	357.0 (77.7)	370.3 (82.6)	385.7 (78.3)	388.6 (79.2)	396.0 (77.9)	287.7 (129.4)	390.1 (81.8)
	Mean scale score / (S.D.)	Year 5	2010	493.7 (73.9)	486.2 (65.6)	458.6 (69.5)	465.9 (74.5)	469.3 (70.9)	464.8 (73.0)	480.6 (68.3)	398.9 (110.9)	477.8 (73.3)
	Average Gain (with 95% Confidence Interval)			83.6 ± 6.4	79.0 ± 6.2	101.6 ± 6.6	95.6 ± 7.1	83.6 ± 7.3	76.2 ± 8.5	84.6 ± 10.0	111.2 ± 26.7	87.7 ± 6.0
Female	Mean scale score / (S.D.)	Year 3	2008	428.8 (71.4)	423.6 (67.7)	376.8 (73.1)	393.8 (78.1)	408.2 (73.8)	401.3 (77.8)	417.9 (71.0)	312.2 (120.4)	409.3 (76.4)
	Mean scale score / (S.D.)	Year 5	2010	512.3 (68.3)	503.4 (62.7)	477.7 (65.1)	487.9 (69.1)	489.8 (66.7)	490.1 (68.1)	498.3 (64.5)	418.6 (107.7)	496.9 (68.7)
	Average Gain (with 95% Confidence Interval)			83.5 ± 6.2	79.8 ± 6.1	100.9 ± 6.4	94.1 ± 6.9	81.6 ± 7.1	88.8 ± 8.8	80.4 ± 9.2	106.4 ± 25.5	87.6 ± 6.0

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Spelling

Figure S3.3_5a: Achievement of Year 3 (2008) and Year 5 (2010) Indigenous Students in Spelling, by State and Territory.

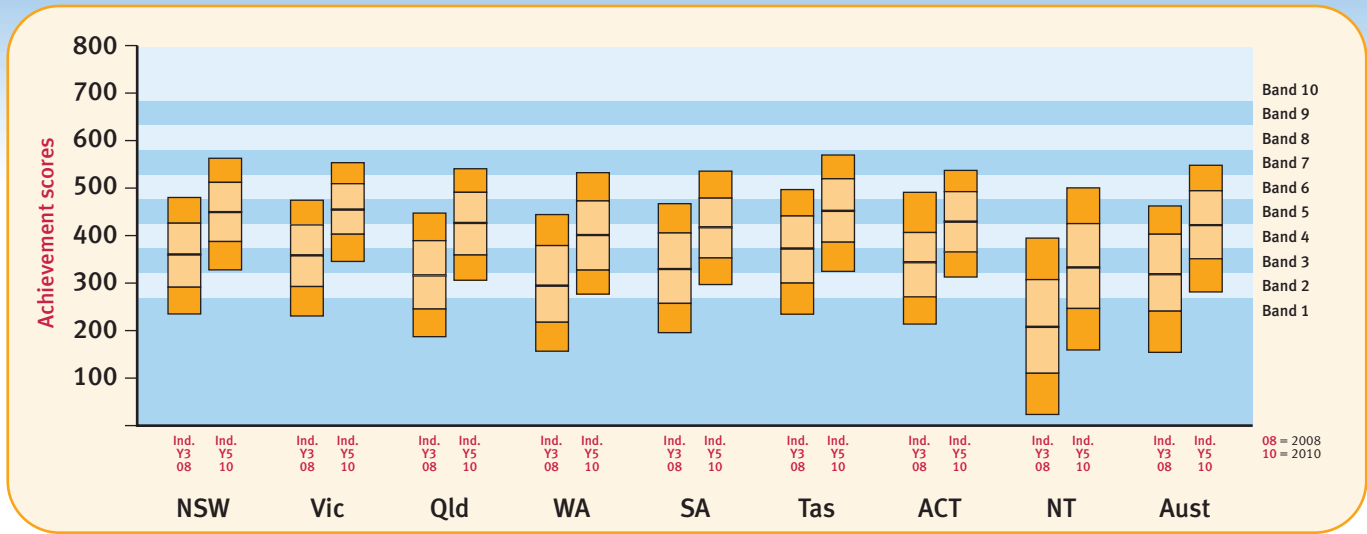


Figure S3.3_5b: Achievement of Year 3 (2008) and Year 5 (2010) Non-Indigenous Students in Spelling, by State and Territory.

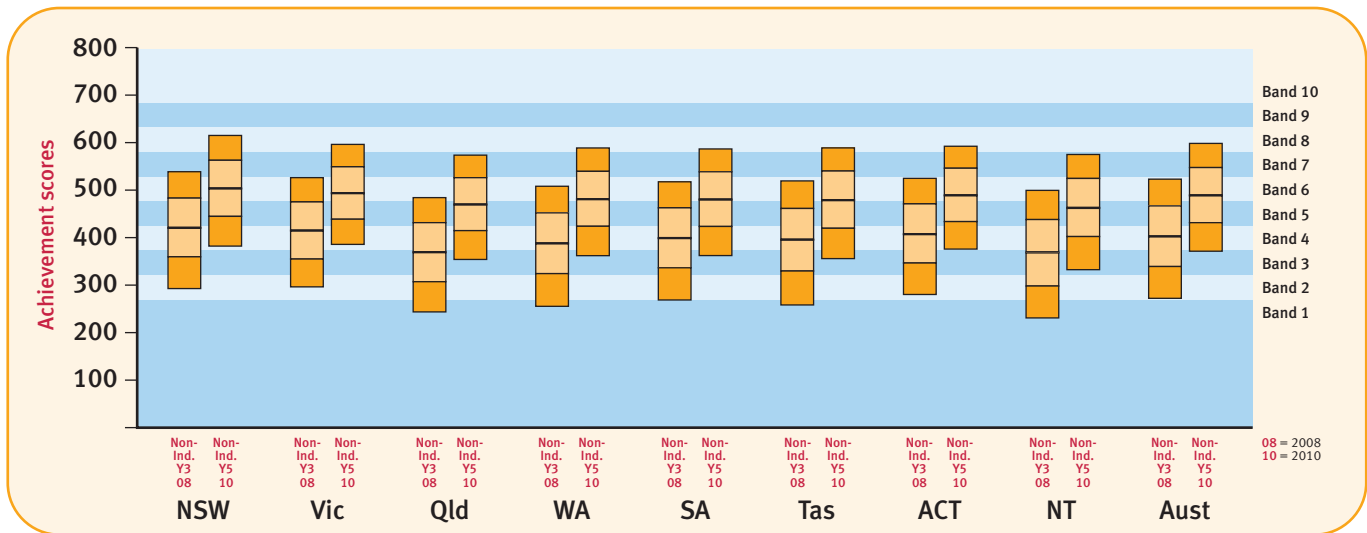


Table S3.3_5: Gain in Spelling Achievement for Students from Year 3 (2008) to Year 5 (2010), by Indigenous Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous	Mean scale score / (S.D.)	Year 3	2008	361.2 (75.9)	359.4 (73.9)	317.0 (81.7)	295.3 (89.6)	330.6 (84.2)	373.7 (81.8)	344.9 (83.5)	208.4 (113.1)	319.6 (96.8)
	Mean scale score / (S.D.)	Year 5	2010	450.9 (71.7)	456.0 (63.3)	427.9 (72.8)	402.4 (79.3)	418.7 (72.9)	453.4 (75.5)	430.5 (70.4)	333.8 (103.9)	423.4 (84.1)
	Average Gain (with 95% Confidence Interval)			89.7 ± 7.3	96.6 ± 10.3	110.9 ± 9.9	107.1 ± 11.2	88.1 ± 13.6	79.7 ± 13.5	85.6 ± 26.3	125.4 ± 26.0	103.8 ± 8.5
Non-Indigenous	Mean scale score / (S.D.)	Year 3	2008	421.9 (74.2)	416.1 (70.1)	370.5 (74.4)	389.1 (76.4)	400.3 (75.2)	396.9 (78.5)	408.6 (74.5)	370.0 (82.4)	403.8 (76.4)
	Mean scale score / (S.D.)	Year 5	2010	505.1 (70.9)	495.2 (64.6)	471.2 (66.6)	482.5 (69.1)	481.7 (68.3)	480.4 (70.9)	490.6 (66.4)	464.0 (73.9)	490.5 (69.3)
	Average Gain (with 95% Confidence Interval)			83.2 ± 6.2	79.1 ± 6.1	100.7 ± 6.3	93.4 ± 6.6	81.4 ± 6.9	83.5 ± 8.3	82.0 ± 8.5	94.0 ± 10.5	86.7 ± 6.0

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Spelling

Figure S4.3_5a: Achievement of Year 3 (2008) and Year 5 (2010) LBOTE Students in Spelling, by State and Territory.

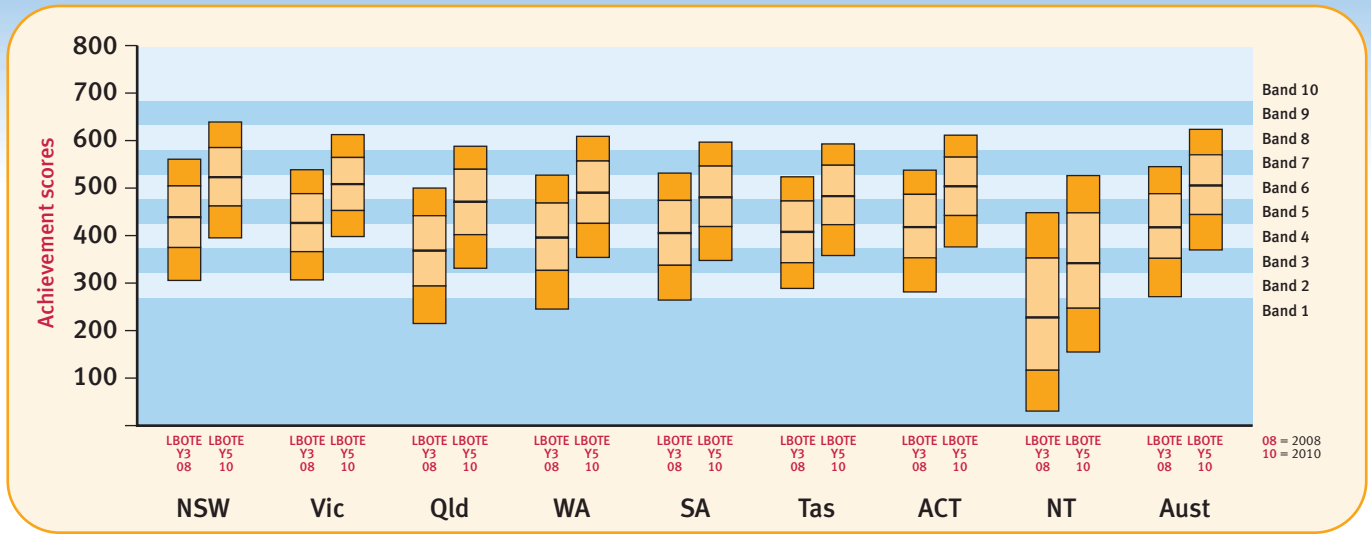


Figure S4.3_5b: Achievement of Year 3 (2008) and Year 5 (2010) Non-LBOTE Students in Spelling, by State and Territory.

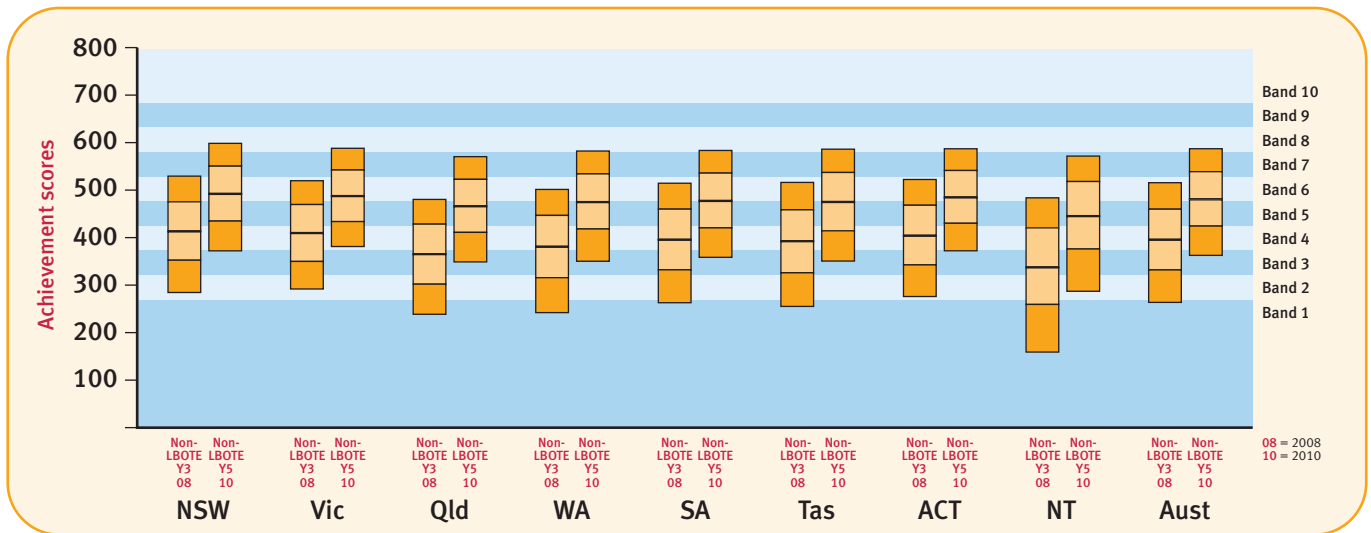


Table S4.3_5: Gain in Spelling Achievement for Students from Year 3 (2008) to Year 5 (2010), by LBOTE Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE	Mean scale score / (S.D.)	Year 3	2008	440.2 (77.1)	427.9 (70.9)	369.3 (87.4)	396.9 (86.1)	406.6 (81.2)	409.0 (74.4)	419.2 (78.2)	228.2 (128.4)	418.6 (85.9)
	Mean scale score / (S.D.)	Year 5	2010	524.6 (74.0)	510.0 (65.8)	472.6 (79.0)	491.7 (78.3)	482.0 (75.6)	484.6 (71.4)	505.3 (72.0)	343.0 (113.5)	506.9 (79.0)
	Average Gain (with 95% Confidence Interval)				84.4 ± 7.1	82.1 ± 6.5	103.3 ± 12.3	94.8 ± 9.3	75.4 ± 10.3	75.6 ± 17.0	86.1 ± 13.0	114.8 ± 33.8
Non-LBOTE	Mean scale score / (S.D.)	Year 3	2008	414.4 (74.0)	410.9 (69.8)	366.4 (75.0)	381.9 (78.6)	396.7 (76.0)	393.7 (78.8)	405.2 (75.0)	338.4 (101.8)	396.7 (77.0)
	Mean scale score / (S.D.)	Year 5	2010	493.6 (68.9)	489.0 (63.4)	467.5 (67.0)	476.3 (70.2)	478.7 (68.4)	476.5 (71.7)	486.2 (65.7)	446.7 (87.2)	482.1 (68.4)
	Average Gain (with 95% Confidence Interval)				79.2 ± 6.1	78.1 ± 6.1	101.1 ± 6.3	94.4 ± 6.8	82.0 ± 6.9	82.8 ± 8.1	81.0 ± 8.7	108.3 ± 19.0

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Grammar and Punctuation

Figure G1.3_5: Achievement of Year 3 (2008) and Year 5 (2010) Students in Grammar and Punctuation, by State and Territory.

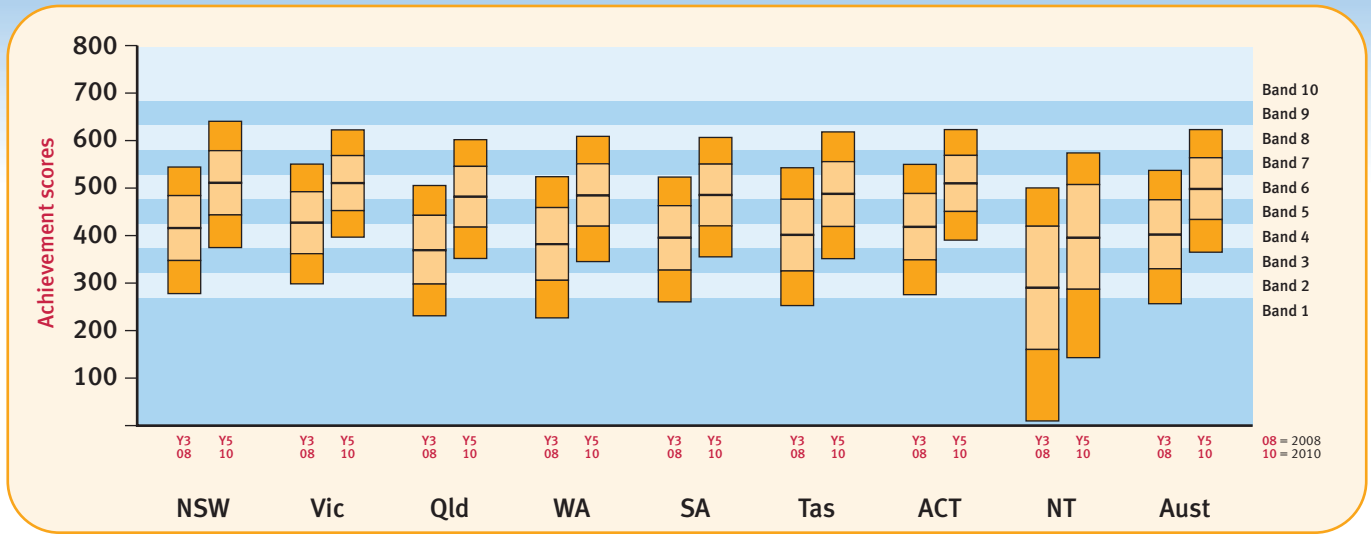


Table G1.3_5: Gain in Grammar and Punctuation Achievement for Students from Year 3 (2008) to Year 5 (2010), by State and Territory.

			NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	Year 3	2008	417.2 (80.8)	428.4 (76.9)	370.4 (86.9)	383.2 (91.4)	396.7 (79.9)	402.7 (88.5)	419.6 (83.1)	291.0 (150.1)	403.2 (87.5)
Mean scale score / (S.D.)	Year 5	2010	512.6 (80.5)	512.2 (68.7)	483.3 (75.9)	486.0 (79.9)	487.0 (76.7)	489.3 (80.6)	511.5 (70.5)	396.6 (132.0)	499.7 (79.2)
Average Gain (with 95% Confidence Interval)			95.4 ± 16.9	83.8 ± 16.8	112.9 ± 17.0	102.8 ± 17.2	90.3 ± 17.3	86.6 ± 18.3	91.9 ± 18.5	105.6 ± 36.0	96.5 ± 16.7

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Grammar and Punctuation

Figure G2.3_5a: Achievement of Year 3 (2008) and Year 5 (2010) Male Students in Grammar and Punctuation, by State and Territory.

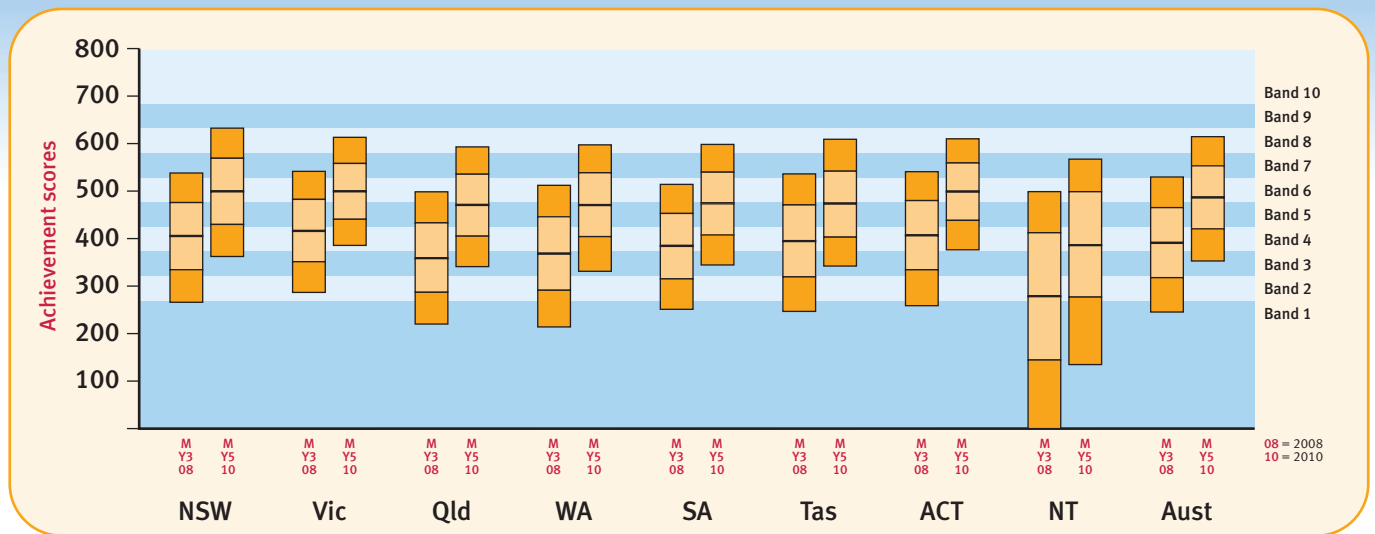


Figure G2.3_5b: Achievement of Year 3 (2008) and Year 5 (2010) Female Students in Grammar and Punctuation, by State and Territory.

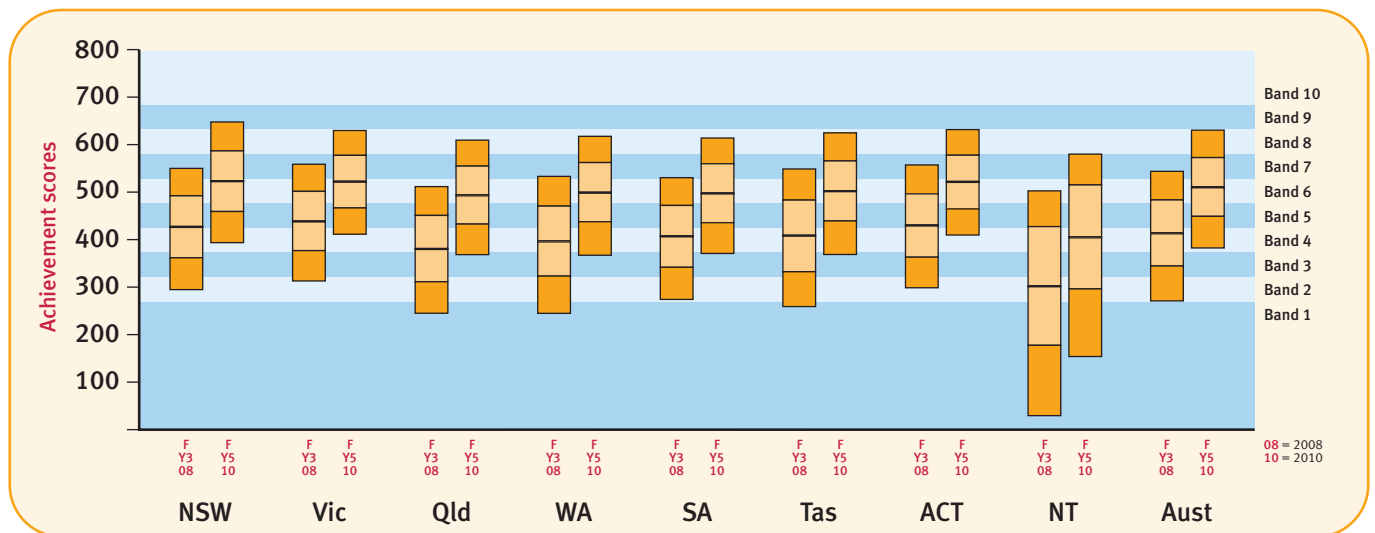


Table G2.3_5: Gain in Grammar and Punctuation Achievement for Students from Year 3 (2008) to Year 5 (2010), by Sex, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male	Mean scale score / (S.D.)	Year 3	2008	406.7 (82.7)	417.4 (77.7)	359.9 (88.3)	369.4 (91.9)	385.8 (80.7)	396.0 (88.6)	408.2 (85.5)	279.6 (153.4)	392.2 (88.8)
	Mean scale score / (S.D.)	Year 5	2010	501.0 (82.1)	501.1 (69.2)	472.3 (76.8)	472.1 (81.0)	475.7 (77.5)	475.2 (81.4)	500.5 (71.5)	387.4 (132.5)	488.1 (80.2)
	Average Gain (with 95% Confidence Interval)			94.3 ± 16.9	83.7 ± 16.8	112.4 ± 17.1	102.7 ± 17.3	89.9 ± 17.4	79.2 ± 18.6	92.3 ± 19.4	107.8 ± 37.3	95.9 ± 16.7
Female	Mean scale score / (S.D.)	Year 3	2008	428.1 (77.4)	439.7 (74.4)	381.5 (84.0)	397.5 (88.6)	408.2 (77.5)	409.6 (87.9)	431.2 (78.9)	302.7 (145.7)	414.6 (84.7)
	Mean scale score / (S.D.)	Year 5	2010	524.7 (77.0)	523.6 (66.3)	494.8 (73.1)	500.4 (76.2)	498.9 (74.0)	503.6 (77.1)	523.2 (67.5)	406.1 (130.8)	511.8 (76.2)
	Average Gain (with 95% Confidence Interval)			96.6 ± 16.9	83.9 ± 16.8	113.3 ± 17.0	102.9 ± 17.3	90.7 ± 17.3	94.0 ± 18.8	92.0 ± 19.1	103.4 ± 36.2	97.2 ± 16.7

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Grammar and Punctuation

Figure G3.3_5a: Achievement of Year 3 (2008) and Year 5 (2010) Indigenous Students in Grammar and Punctuation, by State and Territory.

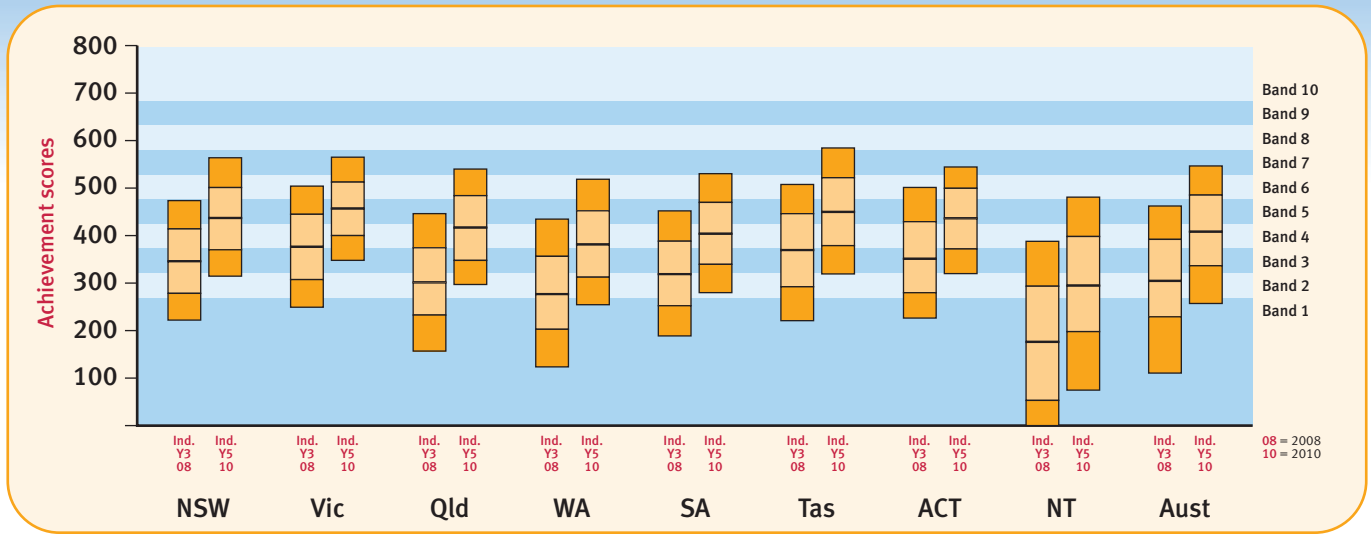


Figure G3.3_5b: Achievement of Year 3 (2008) and Year 5 (2010) Non-Indigenous Students in Grammar and Punctuation, by State and Territory.

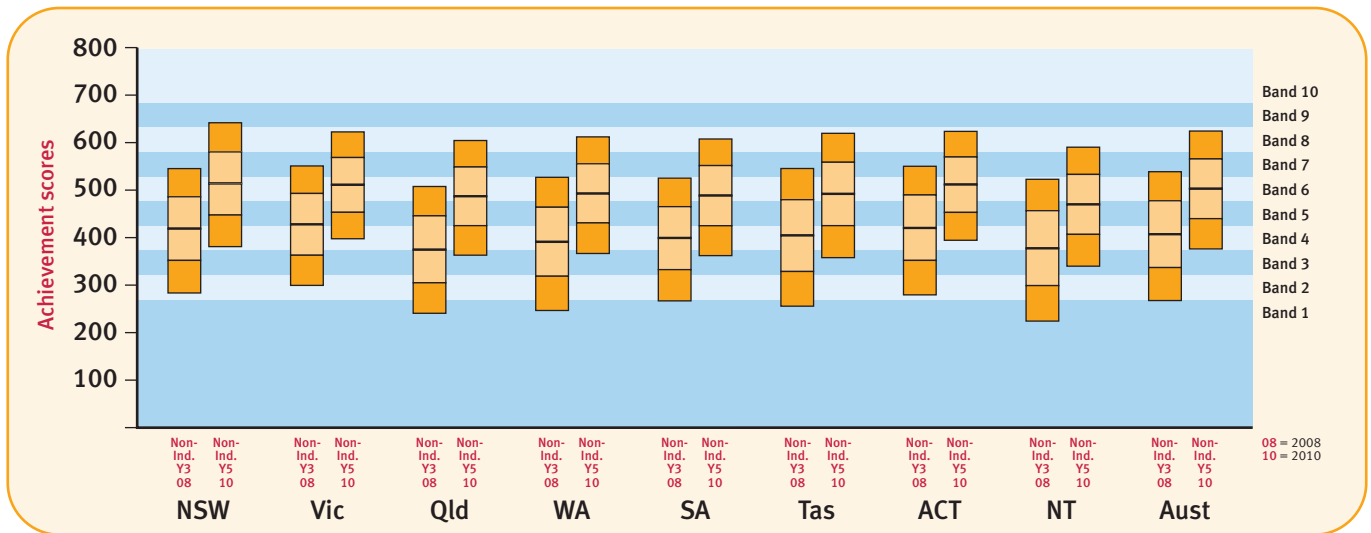


Table G3.3_5: Gain in Grammar and Punctuation Achievement for Students from Year 3 (2008) to Year 5 (2010), by Indigenous Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous	Mean scale score / (S.D.)	Year 3	2008	347.1 (77.8)	377.5 (78.4)	302.3 (88.6)	277.7 (93.4)	319.9 (81.5)	370.7 (90.3)	352.2 (86.7)	176.7 (133.3)	305.5 (106.3)
	Mean scale score / (S.D.)	Year 5	2010	438.4 (76.2)	458.3 (66.8)	418.1 (76.1)	382.5 (81.2)	405.1 (77.1)	451.2 (80.8)	437.7 (72.5)	295.6 (121.0)	409.4 (92.9)
	Average Gain (with 95% Confidence Interval)			91.3 ± 17.4	80.8 ± 19.1	115.8 ± 19.4	104.8 ± 19.6	85.2 ± 21.2	80.5 ± 21.7	85.5 ± 30.8	118.9 ± 36.7	103.9 ± 18.2
Non-Indigenous	Mean scale score / (S.D.)	Year 3	2008	420.2 (79.4)	429.2 (76.6)	375.7 (84.5)	392.3 (85.8)	400.5 (78.1)	405.9 (88.3)	421.6 (82.1)	378.6 (92.4)	408.4 (83.3)
	Mean scale score / (S.D.)	Year 5	2010	515.6 (79.0)	512.8 (68.4)	488.6 (73.3)	494.3 (74.3)	490.1 (74.8)	493.6 (79.0)	513.4 (69.5)	471.4 (76.2)	504.5 (75.3)
	Average Gain (with 95% Confidence Interval)			95.4 ± 16.8	83.6 ± 16.8	112.9 ± 16.9	102.0 ± 17.1	89.6 ± 17.2	87.7 ± 18.3	91.8 ± 18.4	92.8 ± 20.1	96.1 ± 16.7

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Grammar and Punctuation

Figure G4.3_5a: Achievement of Year 3 (2008) and Year 5 (2010) LBOTE Students in Grammar and Punctuation, by State and Territory.

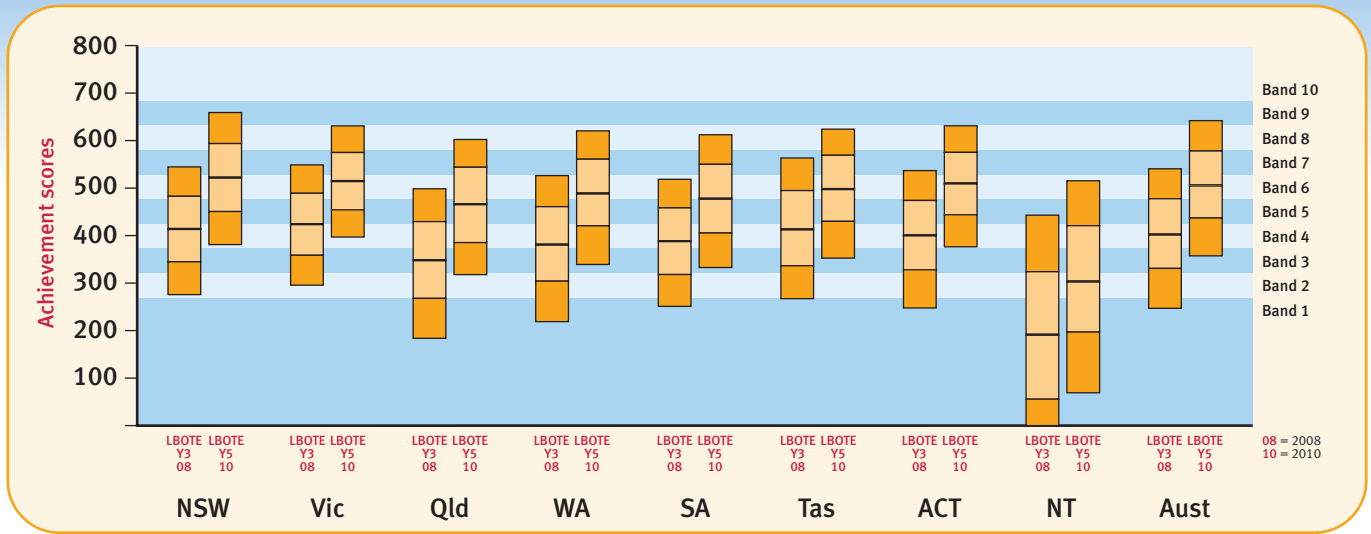


Figure G4.3_5b: Achievement of Year 3 (2008) and Year 5 (2010) Non-LBOTE Students in Grammar and Punctuation, by State and Territory.

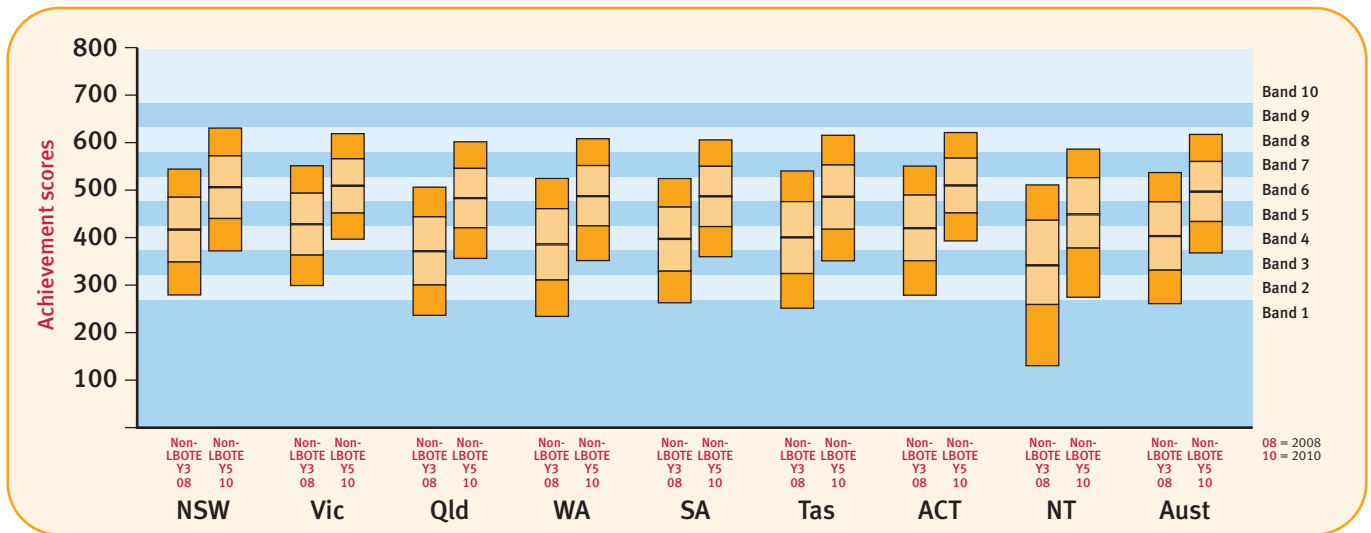


Table G4.3_5: Gain in Grammar and Punctuation Achievement for Students from Year 3 (2008) to Year 5 (2010), by LBOTE Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE	Mean scale score / (S.D.)	Year 3	2008	415.2 (81.4)	425.4 (77.1)	349.1 (97.4)	382.1 (94.9)	389.5 (82.5)	414.3 (90.1)	401.7 (86.1)	191.8 (147.8)	403.4 (93.2)
	Mean scale score / (S.D.)	Year 5	2010	523.6 (84.3)	516.4 (71.2)	467.5 (88.7)	490.2 (85.9)	479.1 (85.1)	499.5 (83.2)	511.4 (77.6)	304.2 (132.6)	507.1 (89.2)
	Average Gain (with 95% Confidence Interval)			108.4 ± 17.4	91.0 ± 17.1	118.4 ± 21.0	108.1 ± 18.5	89.6 ± 19.3	85.2 ± 26.2	109.7 ± 22.5	112.4 ± 44.1	103.7 ± 17.0
Non-LBOTE	Mean scale score / (S.D.)	Year 3	2008	418.0 (80.6)	429.5 (76.8)	372.5 (85.6)	386.9 (89.1)	398.5 (79.3)	401.7 (88.5)	421.2 (82.5)	342.6 (118.4)	404.5 (85.2)
	Mean scale score / (S.D.)	Year 5	2010	507.7 (78.3)	510.7 (67.7)	484.7 (74.5)	488.8 (77.5)	488.4 (74.9)	487.4 (79.7)	511.3 (69.0)	450.3 (97.3)	498.2 (75.8)
	Average Gain (with 95% Confidence Interval)			89.7 ± 16.8	81.2 ± 16.8	112.2 ± 17.0	101.9 ± 17.2	89.9 ± 17.3	85.7 ± 18.2	90.1 ± 18.5	107.7 ± 28.6	93.7 ± 16.7

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Numeracy

Figure N1.3_5: Achievement of Year 3 (2008) and Year 5 (2010) Students in Numeracy, by State and Territory.

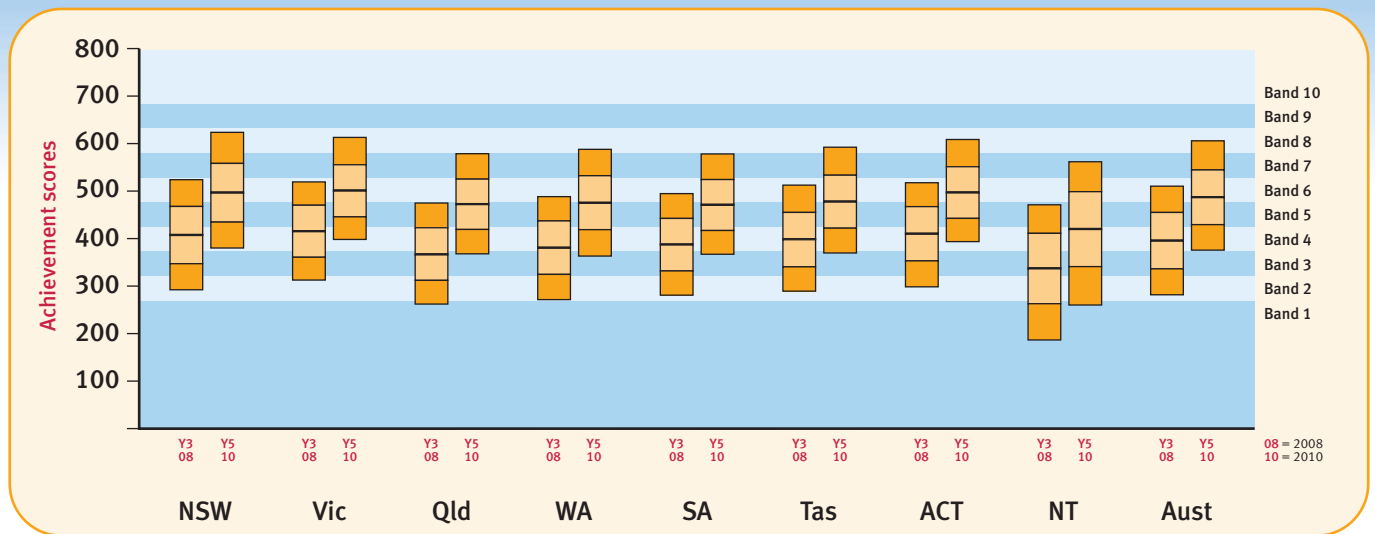


Table N1.3_5: Gain in Numeracy Achievement for Students from Year 3 (2008) to Year 5 (2010), by State and Territory.

			NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	Year 3	2008	408.9 (70.6)	416.9 (63.8)	367.9 (67.0)	381.9 (66.4)	388.8 (64.9)	399.9 (67.7)	411.5 (66.8)	338.4 (86.3)	396.9 (70.4)
Mean scale score / (S.D.)	Year 5	2010	498.4 (73.6)	502.7 (65.2)	474.1 (63.8)	476.8 (68.1)	472.6 (64.2)	479.4 (67.2)	498.7 (65.0)	421.5 (92.1)	488.8 (69.9)
Average Gain (with 95% Confidence Interval)			89.5 ± 8.5	85.8 ± 8.4	106.2 ± 8.6	94.9 ± 8.9	83.8 ± 9.0	79.5 ± 10.3	87.2 ± 10.8	83.1 ± 20.5	91.9 ± 8.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Numeracy

Figure N2.3_5a: Achievement of Year 3 (2008) and Year 5 (2010) Male Students in Numeracy, by State and Territory.

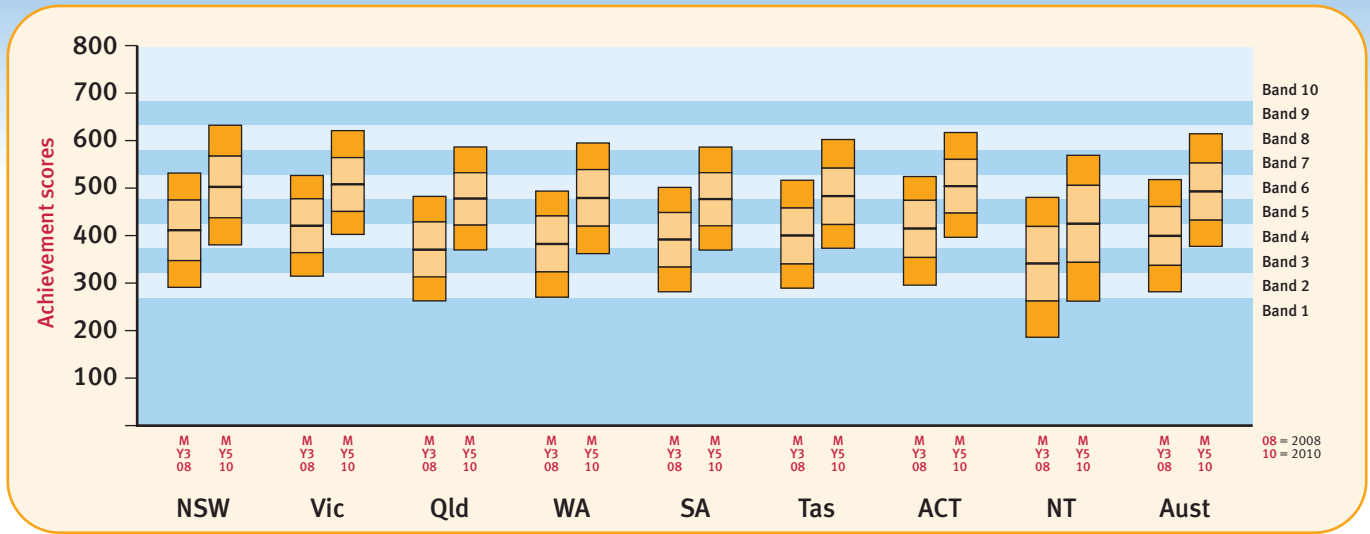


Figure N2.3_5b: Achievement of Year 3 (2008) and Year 5 (2010) Female Students in Numeracy, by State and Territory.

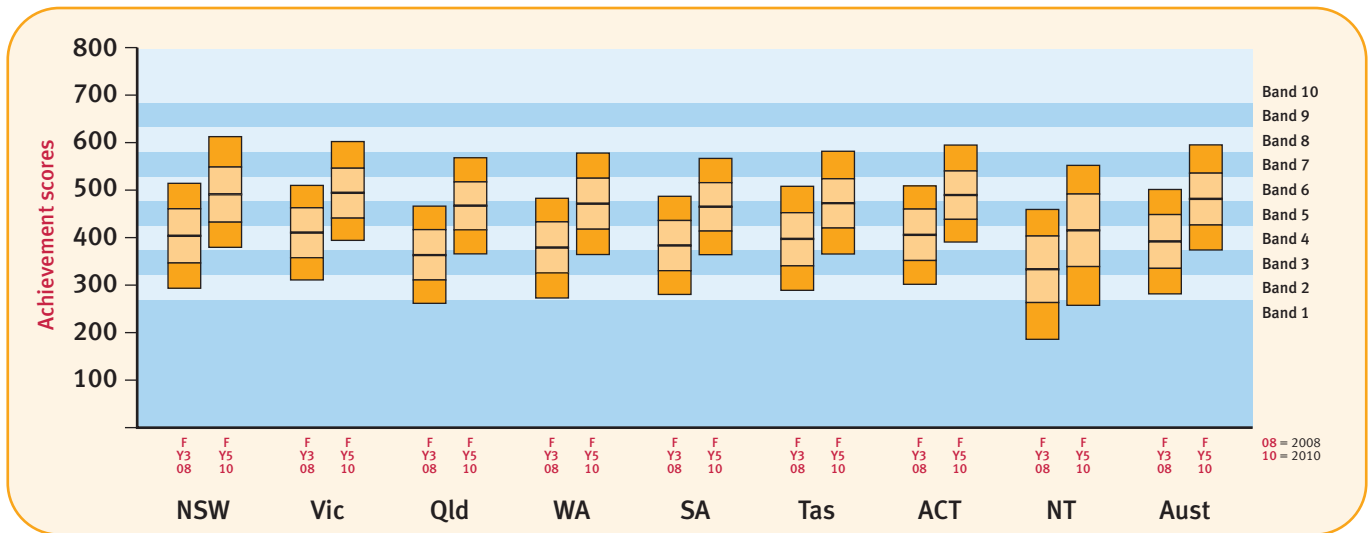


Table N2.3_5: Gain in Numeracy Achievement for Students from Year 3 (2008) to Year 5 (2010), by Sex, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male	Mean scale score / (S.D.)	Year 3	2008	412.6 (73.4)	421.9 (65.6)	371.3 (69.4)	383.5 (68.6)	392.8 (66.7)	401.3 (69.0)	416.0 (69.6)	342.2 (89.5)	400.6 (72.8)
	Mean scale score / (S.D.)	Year 5	2010	504.0 (76.2)	509.5 (66.5)	479.3 (65.7)	480.6 (70.7)	478.4 (66.1)	484.7 (69.4)	505.7 (67.0)	426.2 (93.5)	494.4 (72.1)
	Average Gain (with 95% Confidence Interval)			91.4 ± 8.7	87.6 ± 8.5	108.0 ± 8.8	97.1 ± 9.1	85.6 ± 9.3	83.4 ± 10.7	89.7 ± 12.0	84.0 ± 21.5	93.8 ± 8.3
Female	Mean scale score / (S.D.)	Year 3	2008	405.0 (67.4)	411.7 (61.6)	364.4 (64.1)	380.1 (64.1)	384.6 (62.6)	398.5 (66.2)	407.0 (63.4)	334.5 (82.6)	393.1 (67.6)
	Mean scale score / (S.D.)	Year 5	2010	492.7 (70.3)	495.8 (63.2)	468.6 (61.3)	472.8 (65.1)	466.4 (61.7)	474.0 (64.4)	491.2 (61.9)	416.6 (90.4)	483.0 (67.2)
	Average Gain (with 95% Confidence Interval)			87.7 ± 8.5	84.1 ± 8.4	104.2 ± 8.6	92.7 ± 9.0	81.8 ± 9.1	75.5 ± 10.7	84.2 ± 11.4	82.1 ± 20.5	89.9 ± 8.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Numeracy

Figure N3.3_5a: Achievement of Year 3 (2008) and Year 5 (2010) Indigenous Students in Numeracy, by State and Territory.

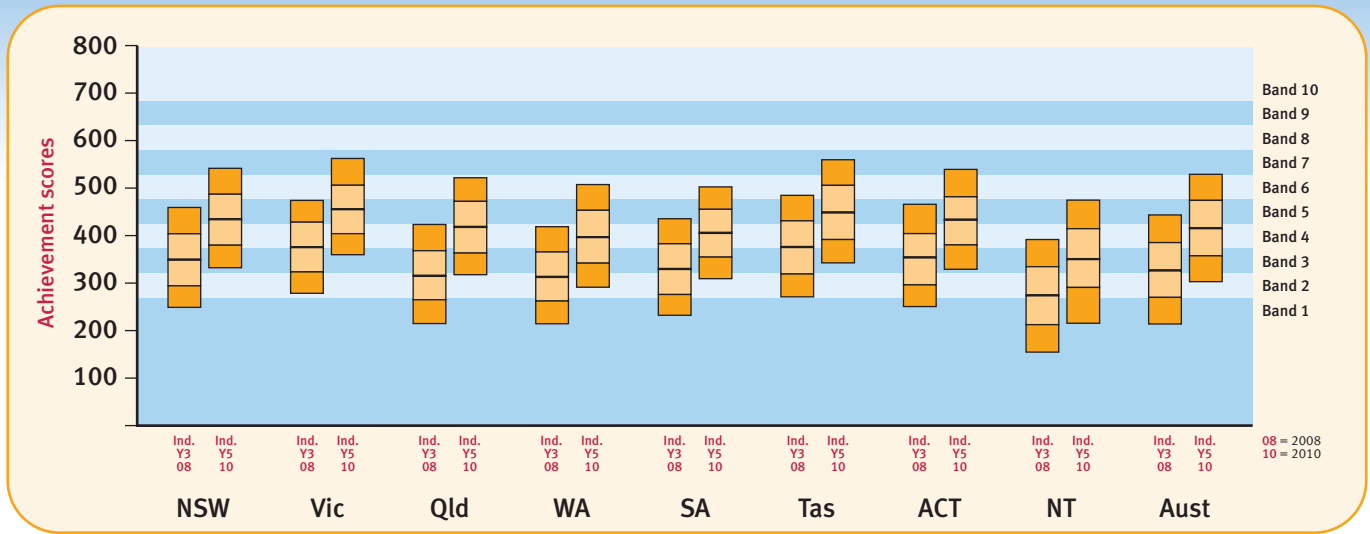


Figure N3.3_5b: Achievement of Year 3 (2008) and Year 5 (2010) Non-Indigenous Students in Numeracy, by State and Territory.

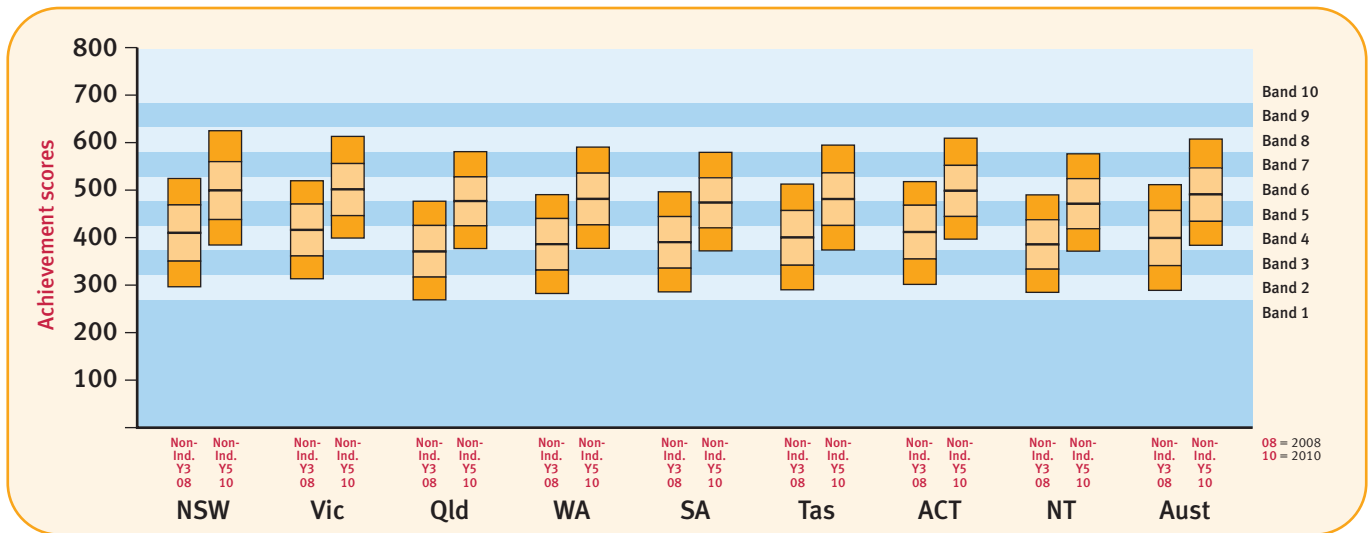


Table N3.3_5: Gain in Numeracy Achievement for Students from Year 3 (2008) to Year 5 (2010), by Indigenous Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous	Mean scale score / (S.D.)	Year 3	2008	350.3 (64.9)	376.9 (61.2)	316.2 (65.0)	313.9 (62.9)	330.7 (61.8)	377.1 (66.4)	355.1 (65.2)	275.0 (72.0)	327.6 (70.6)
	Mean scale score / (S.D.)	Year 5	2010	435.8 (64.5)	457.0 (61.5)	419.5 (62.6)	398.0 (66.1)	406.9 (60.0)	450.0 (66.2)	434.7 (62.4)	351.6 (77.2)	416.9 (70.5)
	Average Gain (with 95% Confidence Interval)			85.5 ± 9.2	80.1 ± 11.4	103.3 ± 11.3	84.1 ± 11.3	76.2 ± 12.4	72.9 ± 14.1	79.6 ± 22.1	76.6 ± 18.9	89.3 ± 9.3
Non-Indigenous	Mean scale score / (S.D.)	Year 3	2008	411.3 (69.5)	417.5 (63.7)	371.9 (65.5)	387.4 (63.6)	391.7 (63.8)	401.6 (67.5)	413.1 (66.0)	386.9 (61.8)	400.5 (68.4)
	Mean scale score / (S.D.)	Year 5	2010	501.0 (72.7)	503.2 (65.1)	478.5 (61.8)	483.0 (64.7)	475.2 (63.0)	482.8 (66.6)	500.2 (64.2)	472.7 (61.8)	492.6 (67.8)
	Average Gain (with 95% Confidence Interval)			89.7 ± 8.5	85.7 ± 8.4	106.6 ± 8.6	95.6 ± 8.8	83.5 ± 9.0	81.2 ± 10.4	87.1 ± 10.7	85.8 ± 11.2	92.1 ± 8.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Numeracy

Figure N4.3_5a: Achievement of Year 3 (2008) and Year 5 (2010) LBOTE Students in Numeracy, by State and Territory.

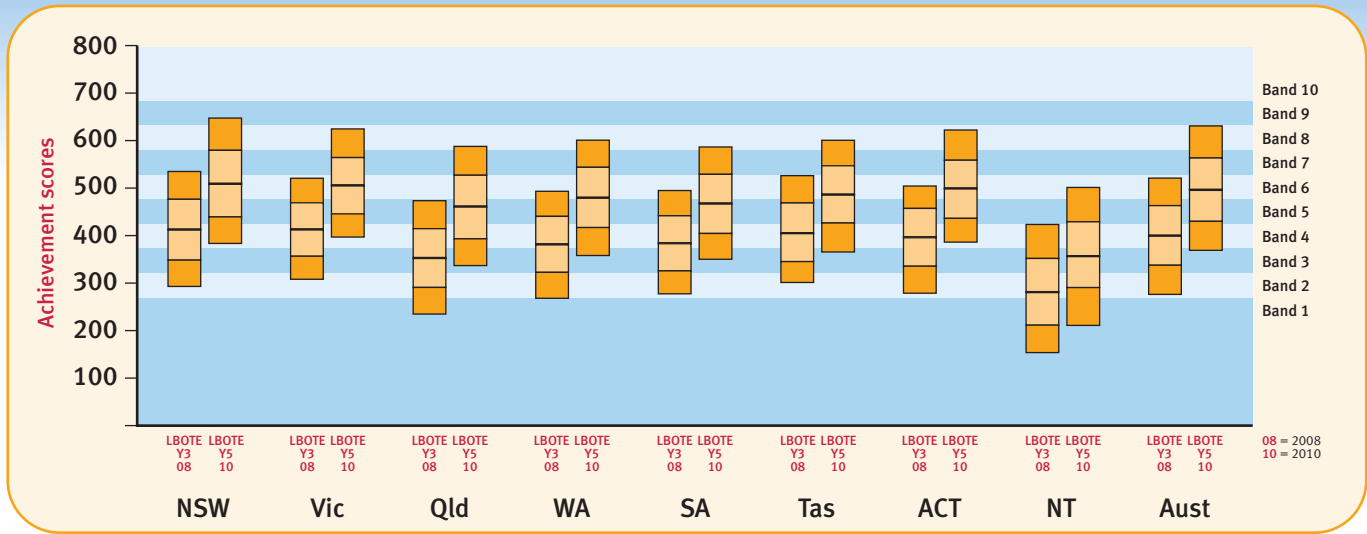


Figure N4.3_5b: Achievement of Year 3 (2008) and Year 5 (2010) Non-LBOTE Students in Numeracy, by State and Territory.

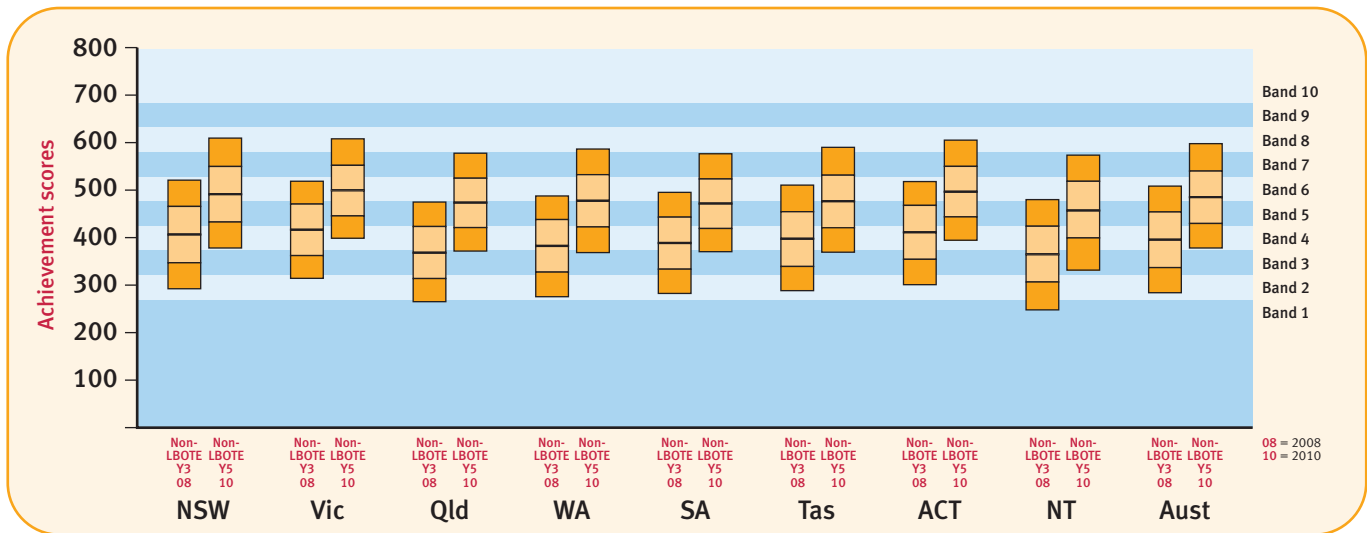


Table N4.3_5: Gain in Numeracy Achievement for Students from Year 3 (2008) to Year 5 (2010), by LBOTE Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE	Mean scale score / (S.D.)	Year 3	2008	413.9 (73.8)	414.2 (65.4)	353.9 (74.2)	382.7 (69.8)	385.1 (66.9)	406.4 (70.5)	397.7 (69.0)	281.9 (81.4)	401.0 (75.1)
	Mean scale score / (S.D.)	Year 5	2010	510.6 (80.3)	507.2 (69.4)	462.5 (76.6)	481.1 (74.6)	468.9 (72.1)	487.7 (71.6)	500.8 (71.7)	357.9 (86.0)	497.8 (80.2)
	Average Gain (with 95% Confidence Interval)			96.7 ± 9.5	93.0 ± 9.0	108.6 ± 13.0	98.4 ± 10.4	83.8 ± 11.5	81.3 ± 18.6	103.1 ± 15.5	76.0 ± 24.3	96.8 ± 8.7
Non-LBOTE	Mean scale score / (S.D.)	Year 3	2008	407.8 (69.7)	417.8 (63.2)	369.3 (66.1)	383.7 (64.9)	389.9 (64.5)	398.8 (67.4)	412.5 (66.1)	366.0 (71.9)	396.8 (69.1)
	Mean scale score / (S.D.)	Year 5	2010	493.0 (69.9)	501.1 (63.5)	475.1 (62.5)	479.0 (66.0)	473.2 (62.6)	478.1 (66.7)	498.1 (63.7)	458.5 (73.5)	486.8 (66.5)
	Average Gain (with 95% Confidence Interval)			85.2 ± 8.5	83.3 ± 8.4	105.8 ± 8.6	95.3 ± 8.9	83.3 ± 9.0	79.3 ± 10.3	85.6 ± 10.8	92.5 ± 15.9	90.0 ± 8.3

Refer to the introduction for explanatory notes and how to read the graph.

2008–2010 Achievement and Gain

NAPLAN Year 5–Year 7

Year 5–Year 7

Reading 507

- by State and Territory, 2008–2010
- by Sex, by State and Territory, 2008–2010
- by Indigenous Status, by State and Territory, 2008–2010
- by LBOTE Status, by State and Territory, 2008–2010

Year 5–Year 7

Writing 511

- by State and Territory, 2008–2010
- by Sex, by State and Territory, 2008–2010
- by Indigenous Status, by State and Territory, 2008–2010
- by LBOTE Status, by State and Territory, 2008–2010

Year 5–Year 7

Spelling 515

- by State and Territory, 2008–2010
- by Sex, by State and Territory, 2008–2010
- by Indigenous Status, by State and Territory, 2008–2010
- by LBOTE Status, by State and Territory, 2008–2010

Year 5–Year 7

Grammar and Punctuation 519

- by State and Territory, 2008–2010
- by Sex, by State and Territory, 2008–2010
- by Indigenous Status, by State and Territory, 2008–2010
- by LBOTE Status, by State and Territory, 2008–2010

Year 5–Year 7

Numeracy 523

- by State and Territory, 2008–2010
- by Sex, by State and Territory, 2008–2010
- by Indigenous Status, by State and Territory, 2008–2010
- by LBOTE Status, by State and Territory, 2008–2010

NAPLAN Year 5–Year 7 Reading

Figure R1.5_7: Achievement of Year 5 (2008) and Year 7 (2010) Students in Reading, by State and Territory.

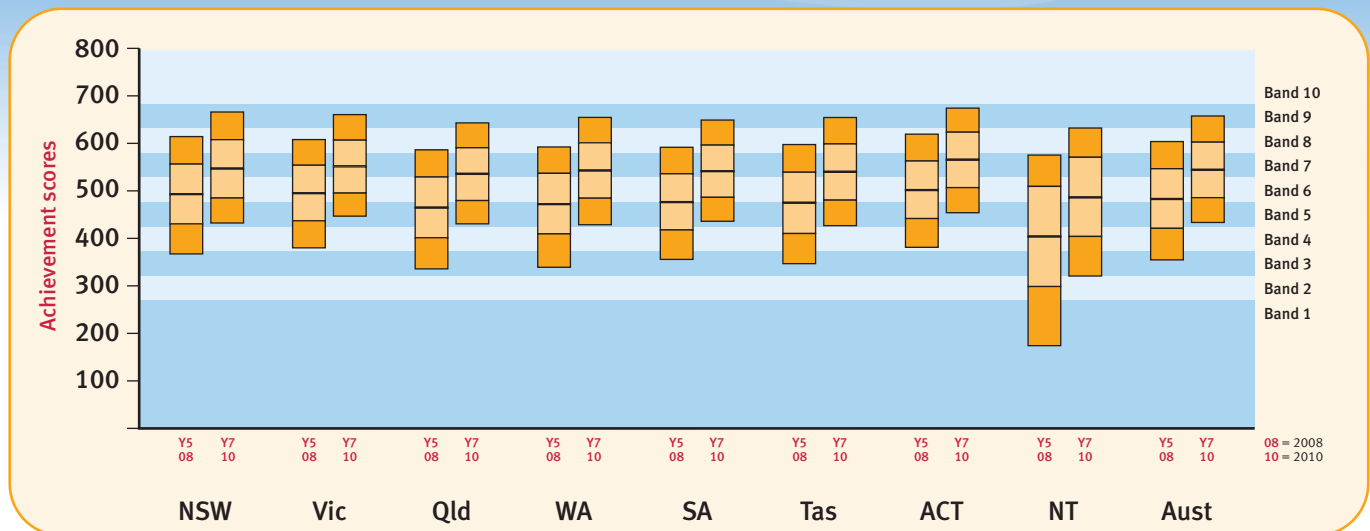


Table R1.5_7: Gain in Reading Achievement for Students from Year 5 (2008) to Year 7 (2010), by State and Territory.

			NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	Year 5	2008	494.7 (74.9)	496.7 (69.3)	466.1 (77.5)	473.6 (77.2)	477.9 (71.3)	476.4 (75.8)	503.3 (72.2)	405.1 (123.3)	484.4 (76.5)
Mean scale score / (S.D.)	Year 7	2010	548.6 (71.0)	553.3 (65.0)	537.5 (64.6)	544.5 (68.9)	543.2 (64.7)	541.8 (69.2)	567.3 (67.2)	487.7 (96.4)	546.0 (68.4)
Average Gain (with 95% Confidence Interval)			53.9 ± 6.7	56.6 ± 6.5	71.4 ± 6.4	70.9 ± 7.0	65.3 ± 7.0	65.4 ± 10.5	64.0 ± 11.6	82.6 ± 26.6	61.6 ± 5.9

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Reading

Figure R2.5_7a: Achievement of Year 5 (2008) and Year 7 (2010) Male Students in Reading, by State and Territory.

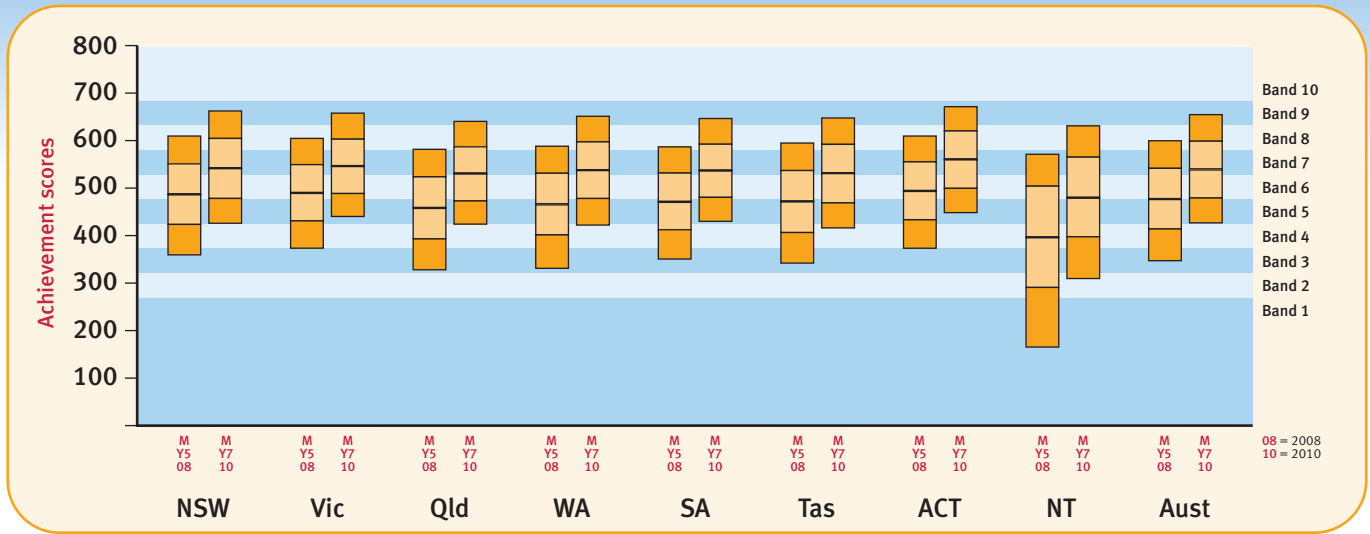


Figure R2.5_7b: Achievement of Year 5 (2008) and Year 7 (2010) Female Students in Reading, by State and Territory.

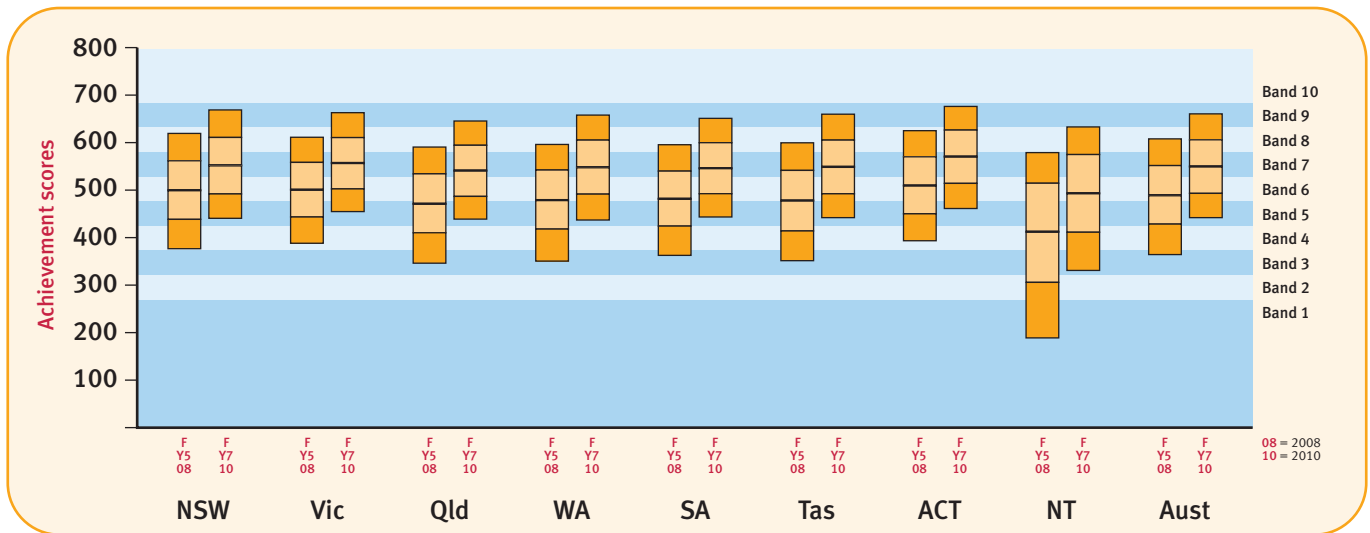


Table R2.5_7: Gain in Reading Achievement for Students from Year 5 (2008) to Year 7 (2010), by Sex, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male	Mean scale score / (S.D.)	Year 5	2008	488.3 (75.7)	491.3 (70.0)	459.6 (78.4)	467.2 (78.5)	472.5 (71.7)	473.4 (76.2)	495.5 (72.6)	397.6 (124.2)	478.4 (77.4)
	Mean scale score / (S.D.)	Year 7	2010	543.6 (72.2)	548.1 (66.3)	532.3 (65.9)	539.5 (69.8)	538.6 (65.7)	533.2 (71.0)	562.2 (68.5)	481.1 (98.3)	540.9 (69.7)
	Average Gain (with 95% Confidence Interval)			55.3 ± 7.2	56.8 ± 6.8	72.7 ± 6.6	72.3 ± 7.5	66.1 ± 7.4	59.8 ± 11.6	66.7 ± 13.6	83.5 ± 27.0	62.5 ± 6.0
Female	Mean scale score / (S.D.)	Year 5	2008	501.3 (73.5)	502.3 (68.1)	472.7 (75.9)	480.5 (75.1)	483.2 (70.5)	479.5 (75.3)	511.2 (70.9)	413.6 (121.6)	490.7 (75.1)
	Mean scale score / (S.D.)	Year 7	2010	553.8 (69.5)	558.8 (63.2)	542.8 (62.8)	549.8 (67.4)	547.9 (63.4)	550.7 (66.1)	572.3 (65.6)	494.9 (93.8)	551.5 (66.7)
	Average Gain (with 95% Confidence Interval)			52.5 ± 7.0	56.5 ± 6.7	70.1 ± 6.5	69.3 ± 7.2	64.7 ± 7.1	71.2 ± 11.0	61.1 ± 12.9	81.3 ± 27.4	60.8 ± 6.0

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Reading

Figure R3.5_7a: Achievement of Year 5 (2008) and Year 7 (2010) Indigenous Students in Reading, by State and Territory.

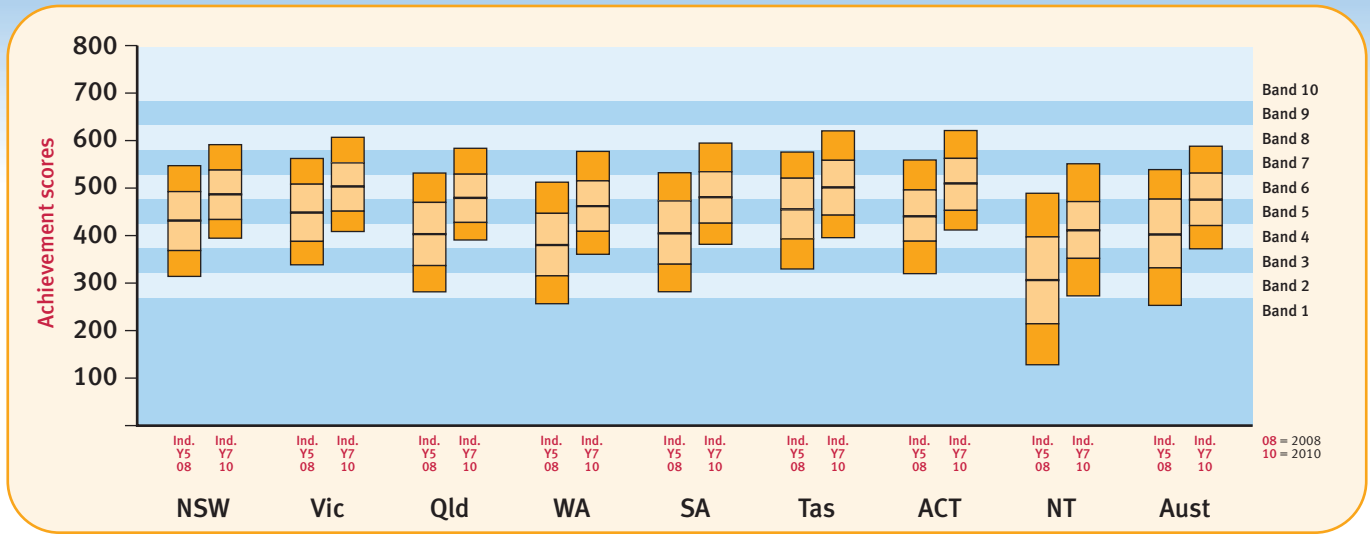


Figure R3.5_7b: Achievement of Year 5 (2008) and Year 7 (2010) Non-Indigenous Students in Reading, by State and Territory.

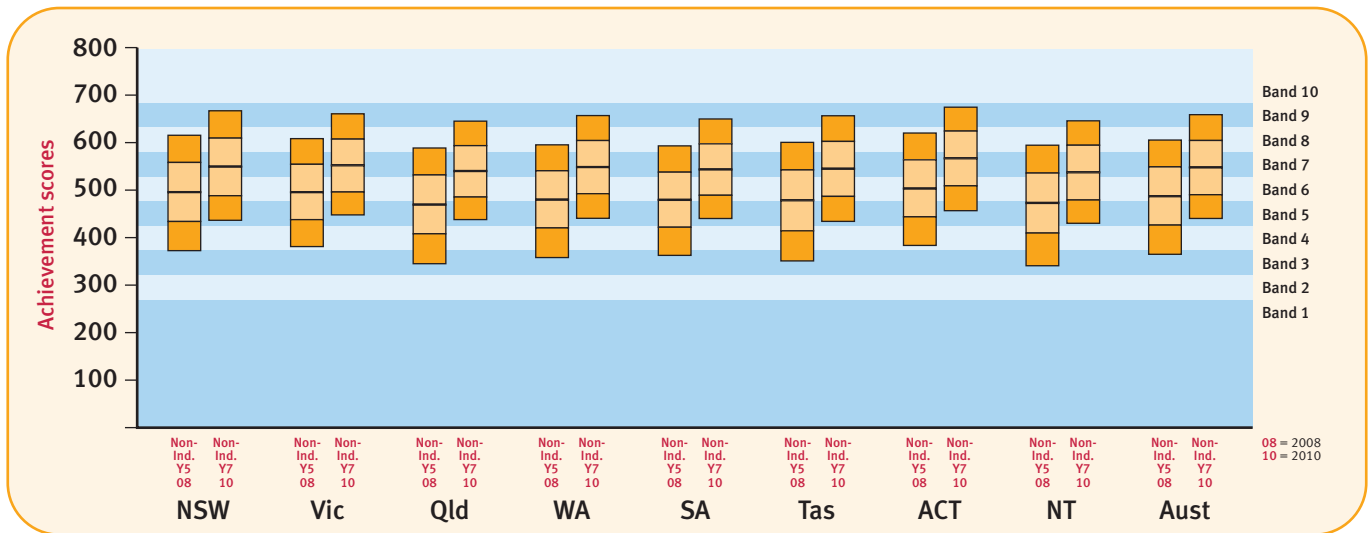


Table R3.5_7: Gain in Reading Achievement for Students from Year 5 (2008) to Year 7 (2010), by Indigenous Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous	Mean scale score / (S.D.)	Year 5	2008	432.8 (71.7)	449.7 (69.2)	404.4 (78.3)	381.3 (79.2)	405.9 (78.1)	456.6 (74.9)	441.9 (70.6)	307.3 (107.8)	403.4 (88.9)
	Mean scale score / (S.D.)	Year 7	2010	488.3 (61.0)	504.9 (60.2)	480.8 (59.2)	463.5 (66.5)	482.3 (64.7)	502.9 (67.5)	511.3 (65.0)	412.4 (79.9)	477.0 (67.7)
	Average Gain (with 95% Confidence Interval)			55.5 ± 7.4	55.2 ± 10.0	76.4 ± 9.4	82.2 ± 10.0	76.4 ± 13.6	46.3 ± 14.3	69.4 ± 24.0	105.1 ± 24.9	73.6 ± 7.6
Non-Indigenous	Mean scale score / (S.D.)	Year 5	2008	497.4 (73.7)	497.3 (69.1)	470.9 (75.3)	481.4 (72.2)	481.0 (69.5)	480.1 (75.2)	504.9 (71.6)	474.5 (77.3)	488.7 (73.3)
	Mean scale score / (S.D.)	Year 7	2010	551.2 (70.2)	554.0 (64.9)	541.9 (62.9)	550.3 (65.5)	545.3 (63.6)	546.7 (67.7)	568.8 (66.6)	539.2 (66.4)	549.6 (66.5)
	Average Gain (with 95% Confidence Interval)			53.8 ± 6.7	56.7 ± 6.5	71.0 ± 6.4	68.9 ± 6.8	64.3 ± 6.9	66.6 ± 10.3	63.9 ± 11.5	64.7 ± 13.8	60.9 ± 5.9

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Reading

Figure R4.5_7a: Achievement of Year 5 (2008) and Year 7 (2010) LBOTE Students in Reading, by State and Territory.

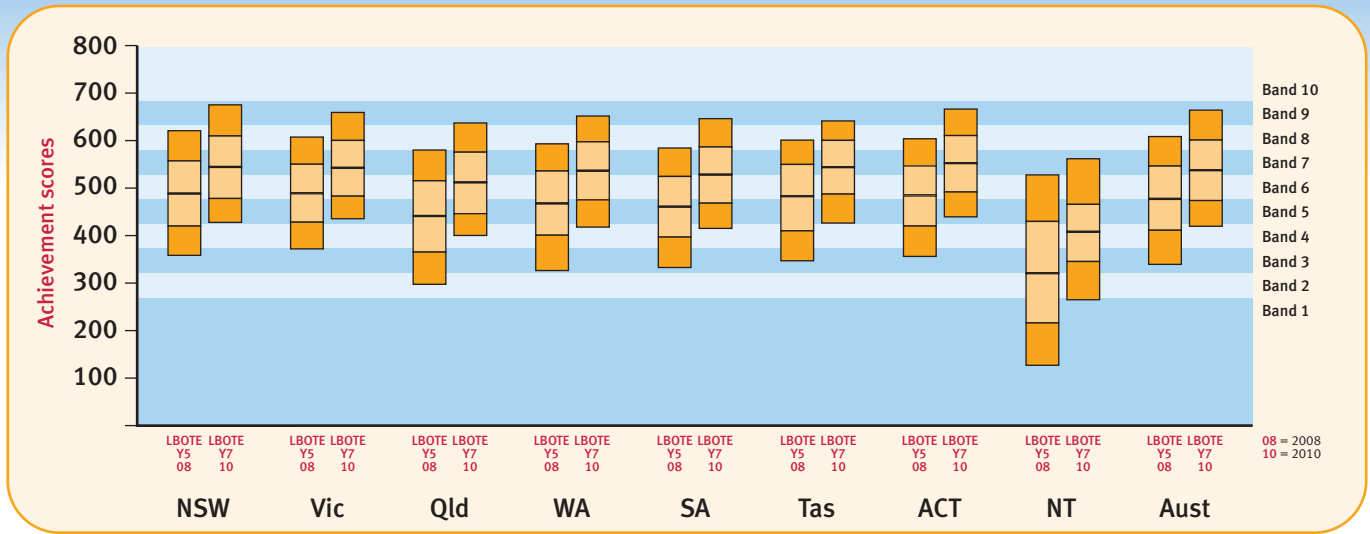


Figure R4.5_7b: Achievement of Year 5 (2008) and Year 7 (2010) Non-LBOTE Students in Reading, by State and Territory.

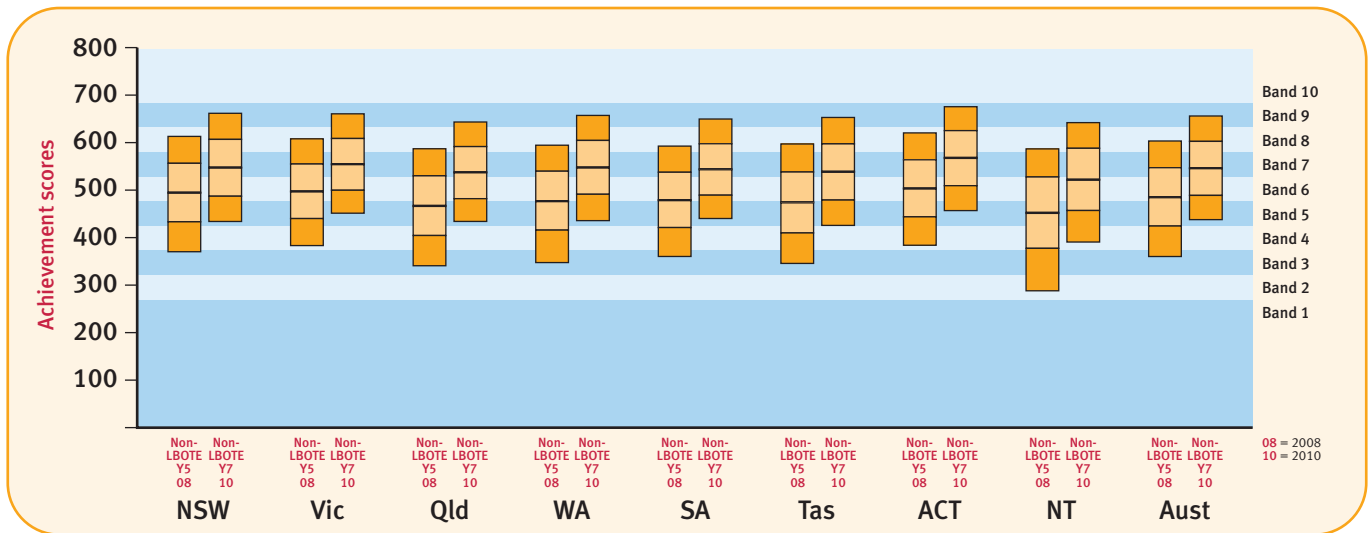


Table R4.5_7: Gain in Reading Achievement for Students from Year 5 (2008) to Year 7 (2010), by LBOTE Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE	Mean scale score / (S.D.)	Year 5	2008	489.9 (79.8)	490.6 (71.6)	442.6 (87.6)	469.1 (82.2)	462.2 (76.5)	484.4 (76.2)	486.0 (73.8)	321.8 (122.3)	478.7 (83.7)
	Mean scale score / (S.D.)	Year 7	2010	546.2 (75.6)	544.3 (68.1)	513.6 (72.8)	538.1 (72.0)	529.9 (69.8)	545.8 (66.5)	554.3 (69.1)	409.2 (83.9)	539.3 (75.2)
	Average Gain (with 95% Confidence Interval)			56.3 ± 9.6	53.7 ± 7.8	71.0 ± 12.7	69.0 ± 9.4	67.7 ± 10.4	61.4 ± 16.4	68.3 ± 16.5	87.4 ± 33.6	60.6 ± 7.1
Non-LBOTE	Mean scale score / (S.D.)	Year 5	2008	496.1 (73.6)	498.8 (68.3)	468.2 (76.1)	478.3 (75.0)	480.4 (70.2)	475.7 (75.8)	505.0 (71.8)	453.5 (93.4)	486.6 (74.3)
	Mean scale score / (S.D.)	Year 7	2010	549.1 (69.2)	556.4 (63.7)	539.2 (63.6)	549.3 (67.1)	545.6 (63.5)	540.3 (69.2)	569.6 (66.6)	523.5 (78.9)	547.9 (66.4)
	Average Gain (with 95% Confidence Interval)			53.0 ± 6.6	57.6 ± 6.5	71.0 ± 6.4	71.0 ± 7.1	65.2 ± 7.0	64.6 ± 10.7	64.6 ± 11.7	70.0 ± 19.4	61.3 ± 5.9

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Writing

Figure W1.5_7: Achievement of Year 5 (2008) and Year 7 (2010) Students in Writing, by State and Territory.

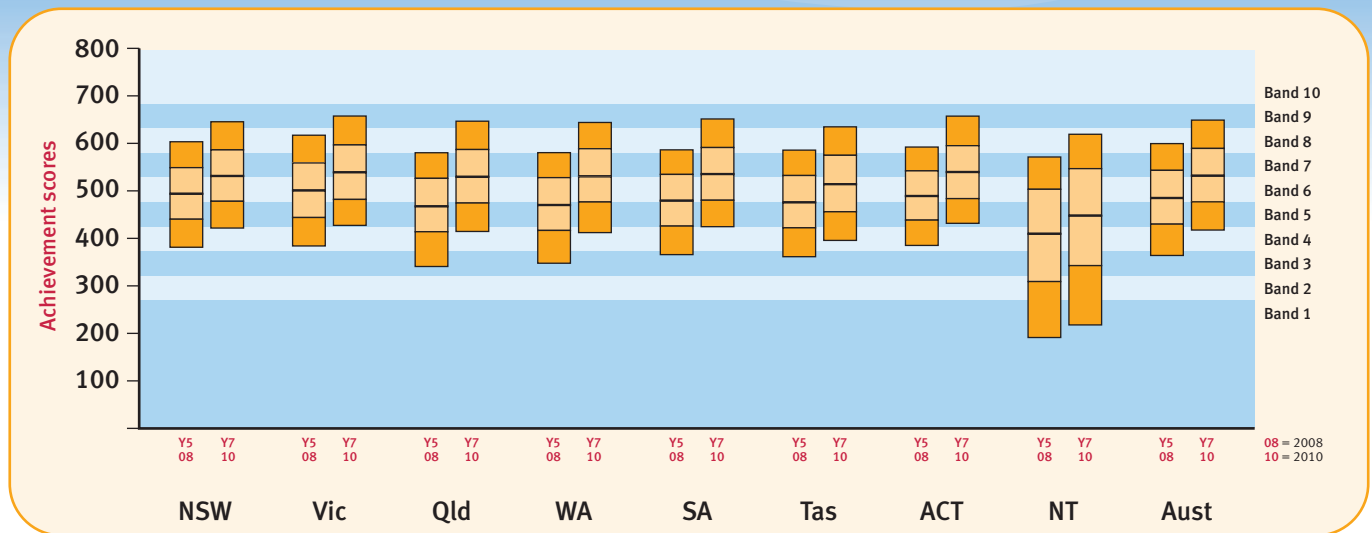


Table W1.5_7: Gain in Writing Achievement for Students from Year 5 (2008) to Year 7 (2010), by State and Territory.

			NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	Year 5	2008	495.4 (69.1)	502.4 (71.4)	468.9 (75.3)	471.7 (72.6)	480.8 (67.8)	477.3 (69.8)	490.7 (64.4)	410.9 (114.5)	486.5 (73.6)
Mean scale score / (S.D.)	Year 7	2010	533.0 (70.5)	540.8 (71.2)	531.2 (72.4)	532.2 (72.8)	537.1 (70.6)	515.7 (75.2)	541.4 (70.7)	449.2 (121.8)	533.5 (72.9)
Average Gain (with 95% Confidence Interval)			37.6 ± 3.1	38.4 ± 3.2	62.3 ± 2.9	60.5 ± 3.7	56.3 ± 4.1	38.4 ± 8.5	50.7 ± 9.1	38.3 ± 29.2	47.0 ± 1.6

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Writing

Figure W2.5_7a: Achievement of Year 5 (2008) and Year 7 (2010) Male Students in Writing, by State and Territory.

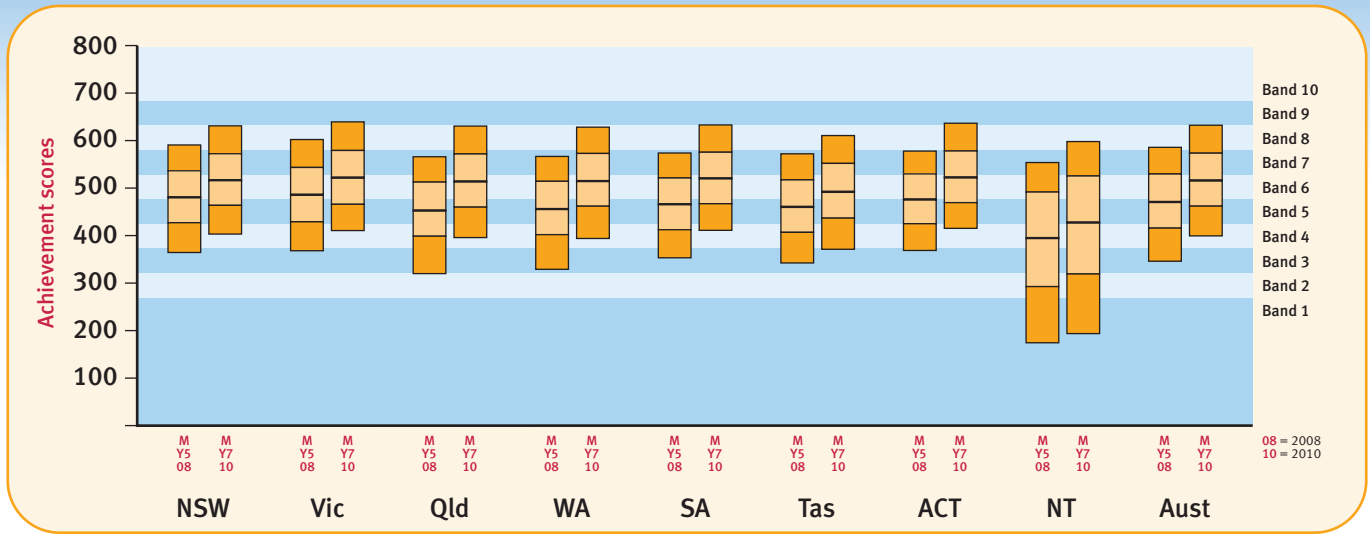


Figure W2.5_7b: Achievement of Year 5 (2008) and Year 7 (2010) Female Students in Writing, by State and Territory.

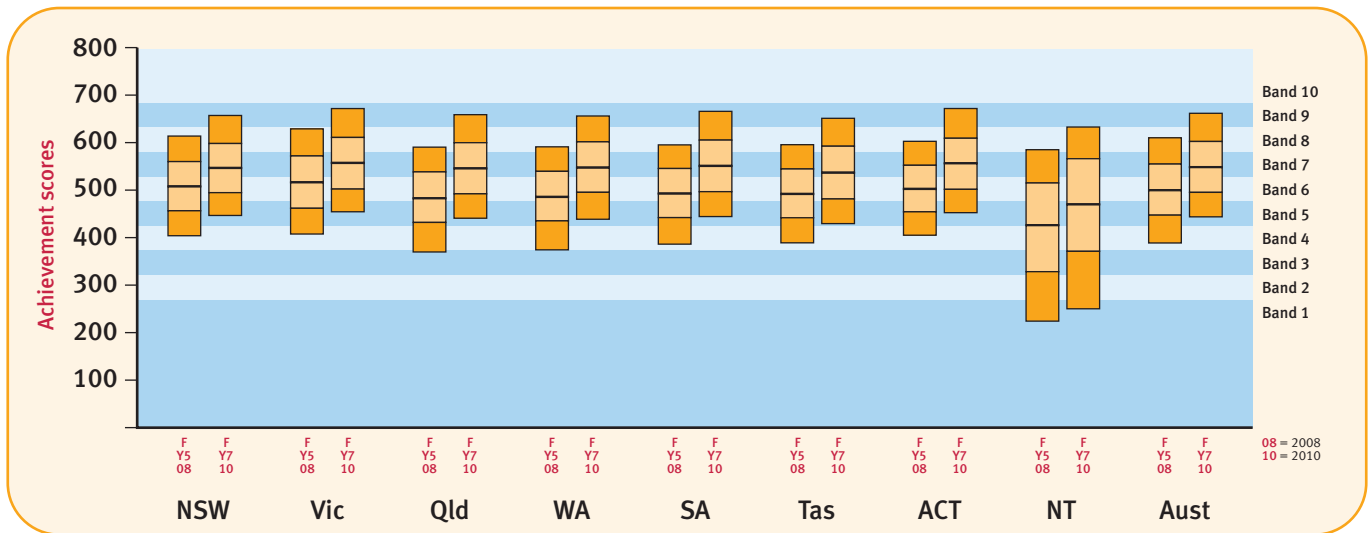


Table W2.5_7: Gain in Writing Achievement for Students from Year 5 (2008) to Year 7 (2010), by Sex, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male	Mean scale score / (S.D.)	Year 5	2008	482.0 (70.2)	487.4 (71.5)	454.0 (76.8)	457.3 (74.0)	467.4 (68.0)	461.8 (70.8)	477.4 (65.4)	396.0 (115.2)	472.2 (74.6)
	Mean scale score / (S.D.)	Year 7	2010	518.2 (71.9)	523.5 (71.2)	515.4 (73.1)	516.4 (73.4)	522.0 (69.4)	493.6 (75.0)	524.0 (69.5)	428.7 (121.2)	517.5 (73.6)
	Average Gain (with 95% Confidence Interval)			36.2 ± 3.8	36.1 ± 3.8	61.4 ± 3.4	59.1 ± 4.5	54.6 ± 4.7	31.8 ± 9.9	46.6 ± 10.0	32.7 ± 29.2	45.3 ± 1.9
Female	Mean scale score / (S.D.)	Year 5	2008	509.4 (65.1)	518.1 (67.7)	484.4 (70.4)	487.2 (67.7)	494.3 (64.8)	493.5 (65.0)	504.1 (60.5)	427.6 (111.4)	501.4 (69.5)
	Mean scale score / (S.D.)	Year 7	2010	548.4 (65.5)	559.0 (66.5)	547.5 (67.9)	549.1 (68.2)	552.7 (68.3)	538.4 (68.2)	558.3 (67.8)	471.5 (118.4)	550.2 (68.3)
	Average Gain (with 95% Confidence Interval)			39.0 ± 3.3	40.9 ± 3.3	63.1 ± 2.9	61.9 ± 3.9	58.4 ± 4.4	44.9 ± 7.7	54.2 ± 10.1	43.9 ± 30.1	48.8 ± 1.7

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Writing

Figure W3.5_7a: Achievement of Year 5 (2008) and Year 7 (2010) Indigenous Students in Writing, by State and Territory.

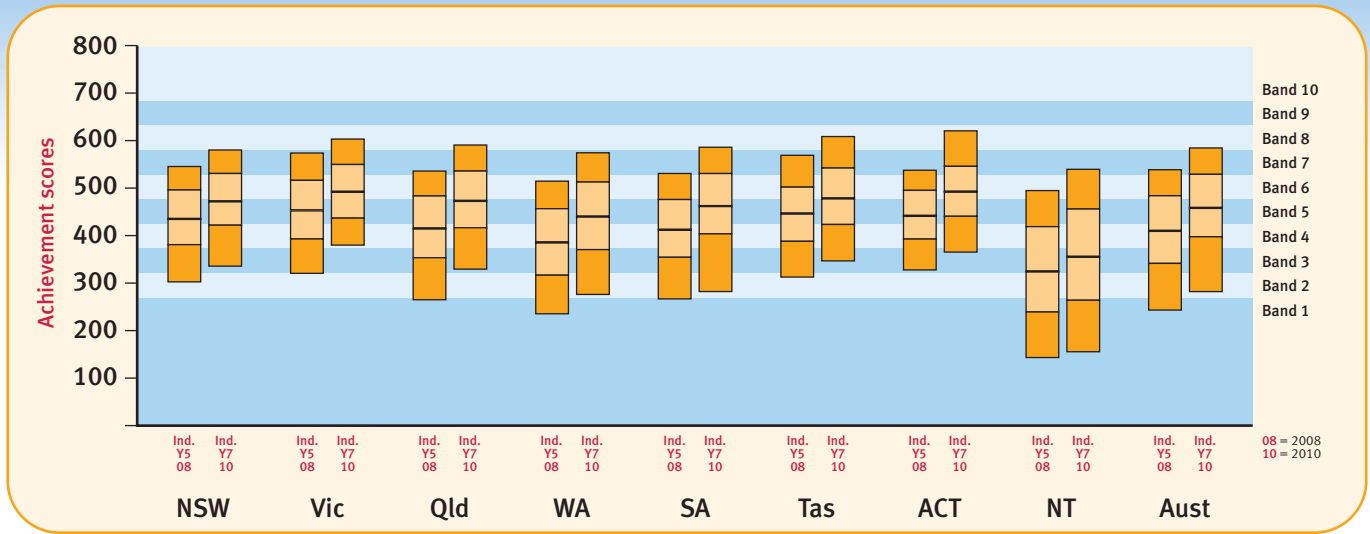


Figure W3.5_7b: Achievement of Year 5 (2008) and Year 7 (2010) Non-Indigenous Students in Writing, by State and Territory.

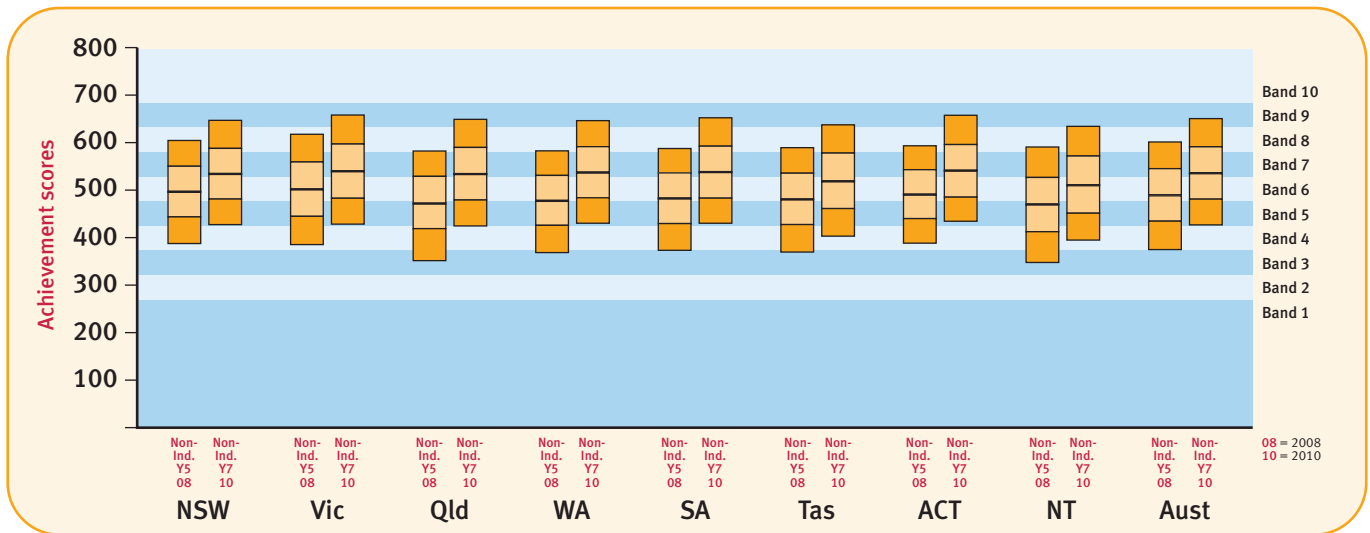


Table W3.5_7: Gain in Writing Achievement for Students from Year 5 (2008) to Year 7 (2010), by Indigenous Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous	Mean scale score / (S.D.)	Year 5	2008	436.4 (74.9)	454.4 (77.5)	416.2 (85.2)	386.7 (87.0)	413.4 (81.1)	447.7 (75.4)	442.9 (63.1)	325.4 (105.9)	411.2 (91.1)
	Mean scale score / (S.D.)	Year 7	2010	473.5 (74.3)	493.7 (70.8)	474.5 (80.3)	441.3 (91.0)	463.6 (88.8)	479.7 (80.3)	493.9 (72.9)	356.4 (114.1)	459.7 (90.9)
	Average Gain (with 95% Confidence Interval)			37.1 ± 5.3	39.3 ± 8.9	58.3 ± 8.4	54.6 ± 10.7	50.2 ± 16.8	32.0 ± 13.0	51.0 ± 21.0	31.0 ± 28.8	48.5 ± 5.7
Non-Indigenous	Mean scale score / (S.D.)	Year 5	2008	498.0 (67.5)	503.1 (71.0)	473.1 (72.8)	478.9 (66.7)	483.9 (65.7)	481.9 (68.4)	492.0 (64.0)	471.2 (74.8)	490.6 (70.4)
	Mean scale score / (S.D.)	Year 7	2010	535.7 (68.9)	541.4 (71.0)	535.5 (69.8)	538.6 (67.0)	539.7 (68.3)	520.1 (73.1)	542.6 (70.1)	511.9 (75.0)	537.3 (69.7)
	Average Gain (with 95% Confidence Interval)			37.7 ± 3.0	38.3 ± 3.1	62.4 ± 2.7	59.7 ± 3.2	55.8 ± 3.9	38.2 ± 8.3	50.6 ± 9.1	40.7 ± 13.2	46.7 ± 1.5

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Writing

Figure W4.5_7a: Achievement of Year 5 (2008) and Year 7 (2010) LBOTE Students in Writing, by State and Territory.

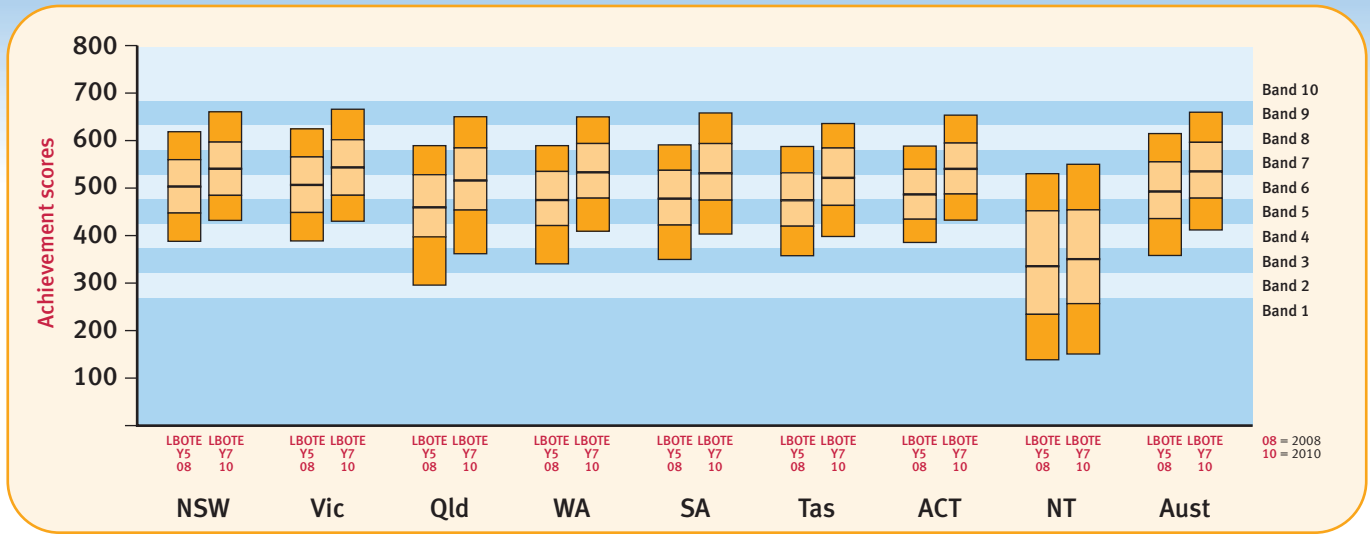


Figure W4.5_7b: Achievement of Year 5 (2008) and Year 7 (2010) Non-LBOTE Students in Writing, by State and Territory.

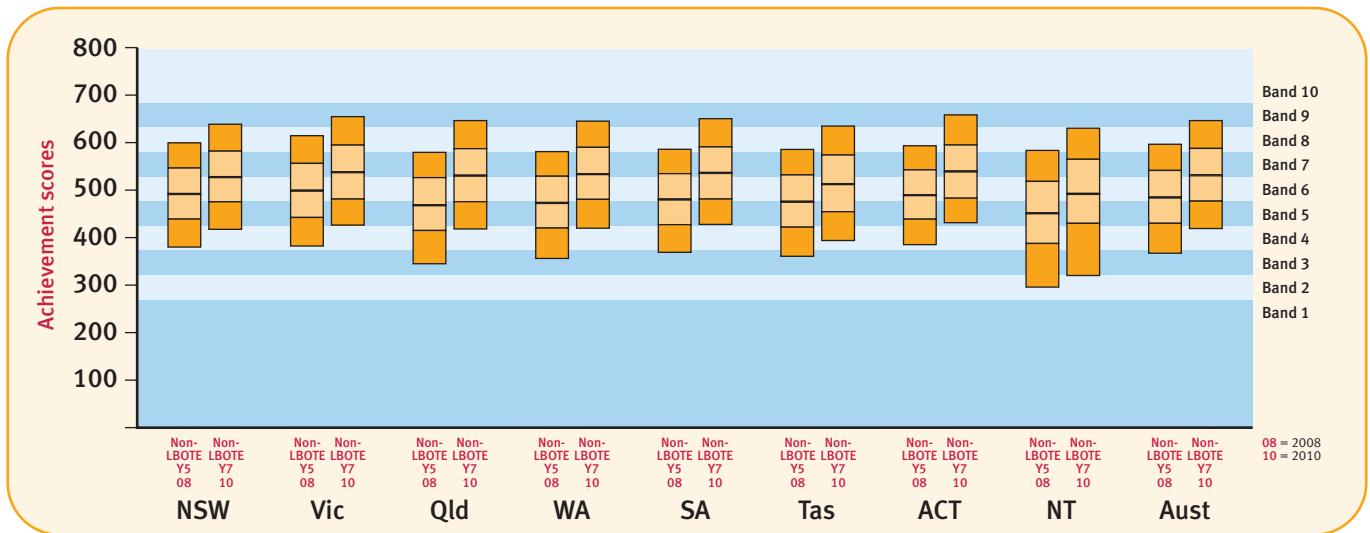


Table W4.5_7: Gain in Writing Achievement for Students from Year 5 (2008) to Year 7 (2010), by LBOTE Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE	Mean scale score / (S.D.)	Year 5	2008	504.7 (71.1)	508.2 (71.9)	460.8 (88.8)	476.3 (77.4)	479.1 (75.2)	475.8 (71.8)	488.1 (62.9)	336.5 (121.0)	494.2 (80.5)
	Mean scale score / (S.D.)	Year 7	2010	542.3 (71.3)	545.1 (72.4)	517.5 (87.8)	534.8 (77.3)	532.9 (81.0)	523.1 (73.4)	542.1 (69.6)	351.6 (119.3)	536.7 (79.5)
	Average Gain (with 95% Confidence Interval)			37.6 ± 5.9	36.9 ± 4.6	56.7 ± 11.6	58.5 ± 6.8	53.8 ± 8.9	47.3 ± 17.8	54.0 ± 12.0	15.1 ± 42.8	42.5 ± 3.6
Non-LBOTE	Mean scale score / (S.D.)	Year 5	2008	493.4 (68.5)	500.4 (71.0)	469.7 (73.9)	474.5 (70.3)	481.8 (66.5)	477.0 (70.0)	491.0 (64.7)	452.7 (87.0)	486.0 (71.5)
	Mean scale score / (S.D.)	Year 7	2010	529.1 (69.8)	539.4 (70.8)	532.1 (71.0)	535.4 (70.1)	537.9 (68.5)	514.3 (75.7)	541.0 (70.9)	493.6 (93.7)	532.9 (71.0)
	Average Gain (with 95% Confidence Interval)			35.7 ± 3.0	39.0 ± 3.3	62.4 ± 2.7	60.9 ± 3.9	56.1 ± 4.1	37.3 ± 8.7	50.0 ± 9.5	40.9 ± 19.1	46.9 ± 1.5

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Spelling

Figure S1.5_7: Achievement of Year 5 (2008) and Year 7 (2010) Students in Spelling, by State and Territory.

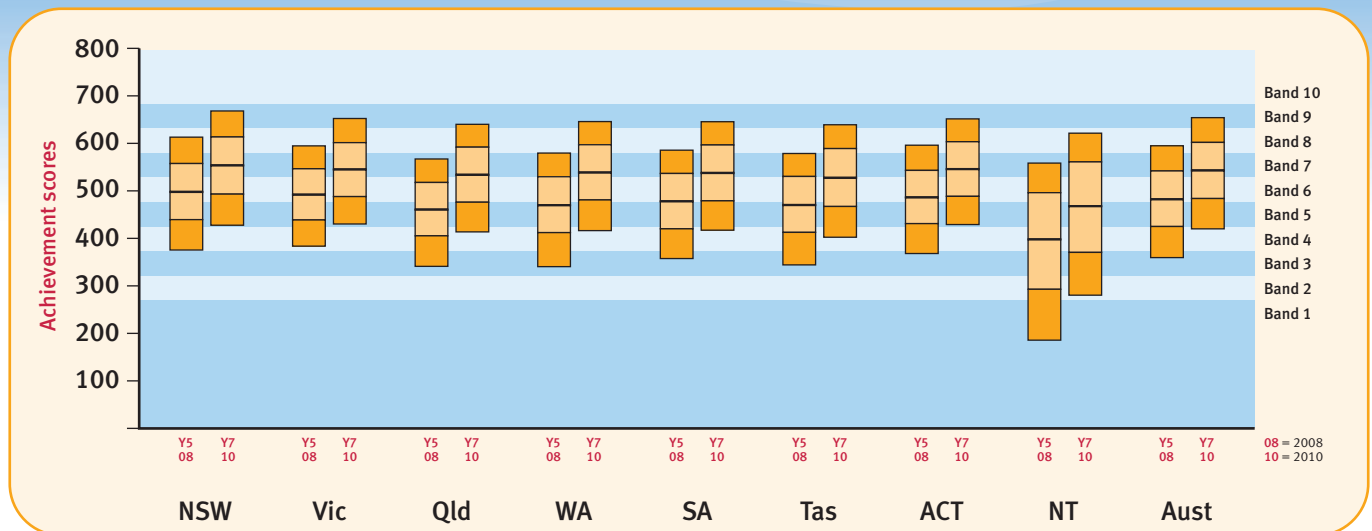


Table S1.5_7: Gain in Spelling Achievement for Students from Year 5 (2008) to Year 7 (2010), by State and Territory.

			NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	Year 5	2008	499.4 (72.7)	493.5 (64.8)	462.0 (68.9)	471.3 (72.5)	479.5 (69.9)	471.7 (70.8)	487.8 (68.7)	399.1 (115.7)	483.8 (72.7)
Mean scale score / (S.D.)	Year 7	2010	555.4 (73.0)	546.8 (67.7)	535.5 (69.1)	540.3 (70.1)	539.4 (69.9)	529.1 (72.4)	547.6 (68.1)	469.3 (107.5)	544.7 (71.7)
Average Gain (with 95% Confidence Interval)			56.0 ± 7.4	53.3 ± 7.2	73.5 ± 7.1	69.0 ± 7.5	59.9 ± 7.6	57.4 ± 9.7	59.8 ± 10.1	70.2 ± 26.8	60.9 ± 6.9

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Spelling

Figure S2.5_7a: Achievement of Year 5 (2008) and Year 7 (2010) Male Students in Spelling, by State and Territory.

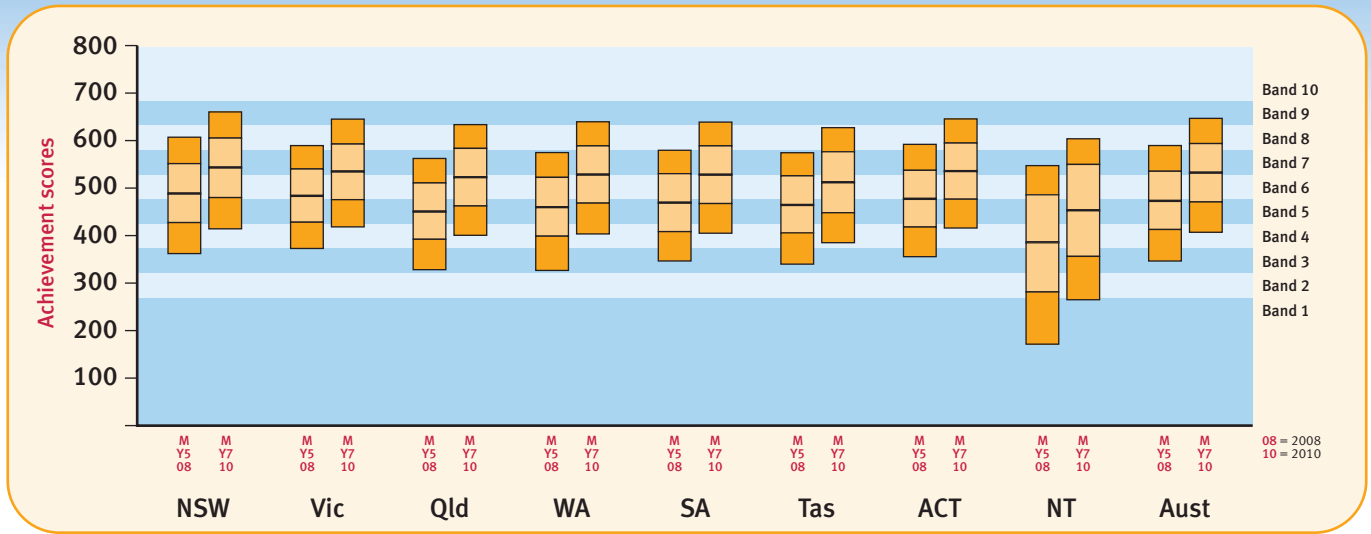


Figure S2.5_7b: Achievement of Year 5 (2008) and Year 7 (2010) Female Students in Spelling, by State and Territory.

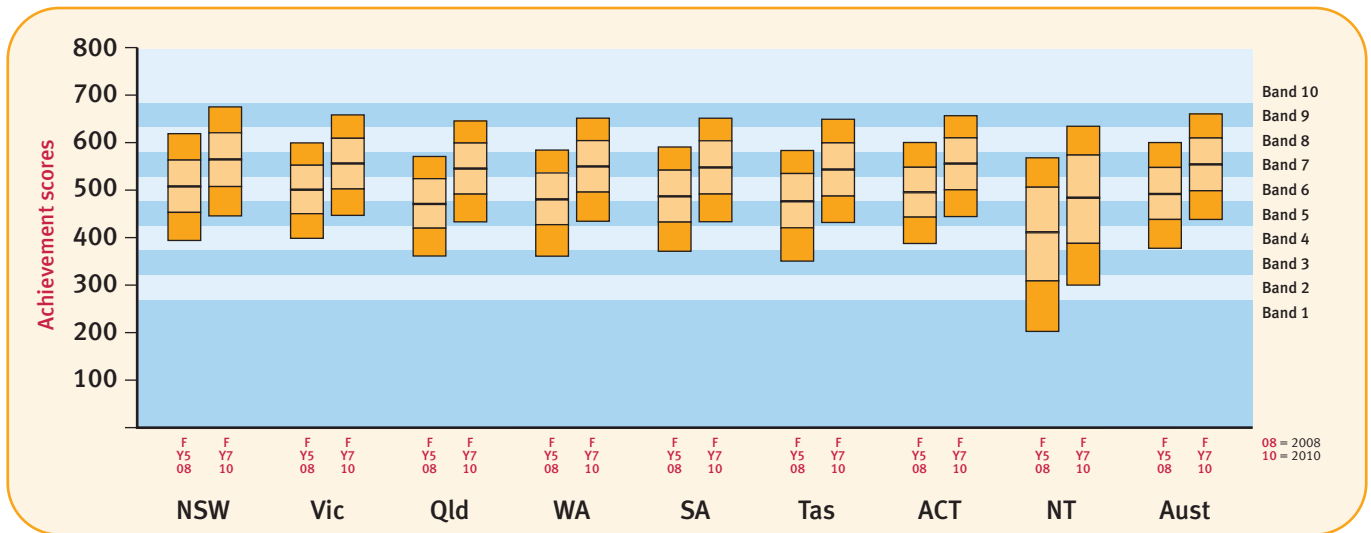


Table S2.5_7: Gain in Spelling Achievement for Students from Year 5 (2008) to Year 7 (2010), by Sex, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male	Mean scale score / (S.D.)	Year 5	2008	490.0 (75.2)	485.1 (66.7)	451.9 (71.3)	461.3 (75.1)	470.7 (71.7)	465.9 (71.0)	478.8 (71.9)	387.1 (116.2)	474.5 (75.0)
	Mean scale score / (S.D.)	Year 7	2010	545.0 (74.8)	536.6 (69.2)	524.6 (71.2)	530.0 (71.9)	529.8 (71.5)	513.8 (74.3)	537.5 (69.7)	454.7 (107.8)	534.1 (73.6)
	Average Gain (with 95% Confidence Interval)			55.0 ± 7.7	51.5 ± 7.4	72.7 ± 7.3	68.7 ± 7.9	59.1 ± 7.9	47.9 ± 10.5	58.7 ± 11.5	67.6 ± 27.0	59.6 ± 6.9
Female	Mean scale score / (S.D.)	Year 5	2008	509.2 (68.7)	502.3 (61.5)	472.3 (64.7)	481.9 (68.1)	488.3 (66.8)	477.9 (70.1)	497.0 (64.1)	412.5 (113.6)	493.4 (68.9)
	Mean scale score / (S.D.)	Year 7	2010	566.3 (69.6)	557.7 (64.3)	546.9 (64.8)	551.4 (66.4)	549.3 (66.7)	544.9 (66.8)	557.5 (65.0)	485.4 (104.9)	555.8 (68.0)
	Average Gain (with 95% Confidence Interval)			57.1 ± 7.5	55.4 ± 7.2	74.6 ± 7.1	69.5 ± 7.6	61.0 ± 7.6	67.0 ± 9.9	60.5 ± 10.7	72.9 ± 27.7	62.4 ± 6.9

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Spelling

Figure S3.5_7a: Achievement of Year 5 (2008) and Year 7 (2010) Indigenous Students in Spelling, by State and Territory.

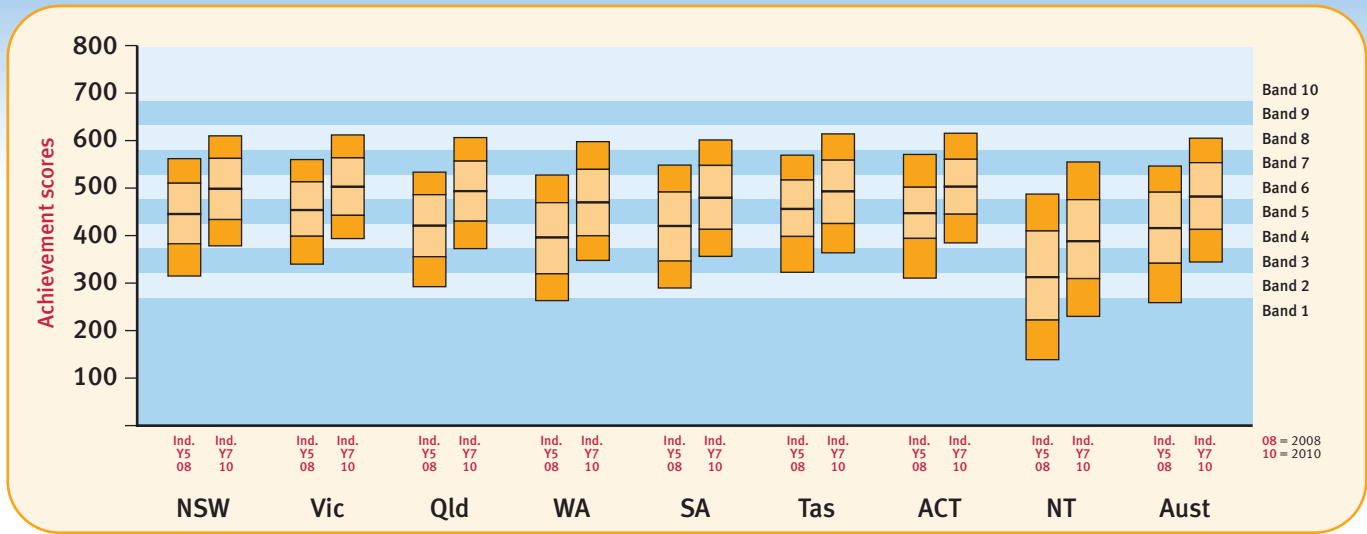


Figure S3.5_7b: Achievement of Year 5 (2008) and Year 7 (2010) Non-Indigenous Students in Spelling, by State and Territory.

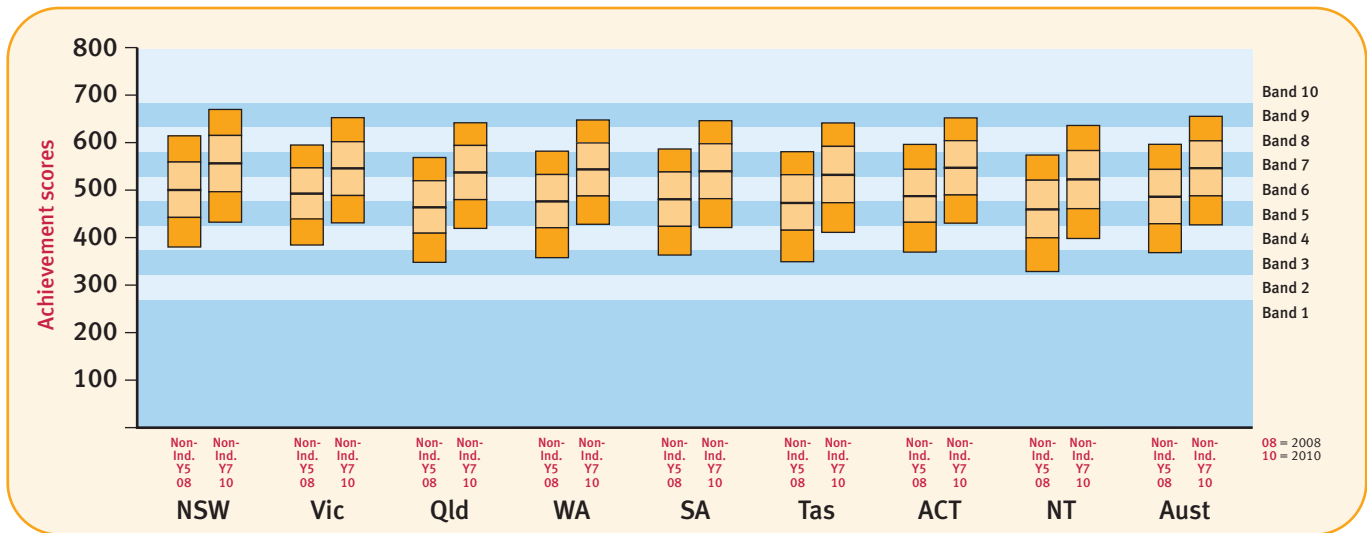


Table S3.5_7: Gain in Spelling Achievement for Students from Year 5 (2008) to Year 7 (2010), by Indigenous Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous	Mean scale score / (S.D.)	Year 5	2008	446.8 (75.0)	455.2 (68.0)	422.1 (74.4)	397.2 (82.5)	421.5 (81.3)	457.5 (72.6)	448.6 (79.0)	313.5 (107.7)	417.1 (89.5)
	Mean scale score / (S.D.)	Year 7	2010	500.0 (71.8)	504.3 (67.6)	495.2 (72.0)	471.3 (77.9)	481.0 (75.5)	494.6 (77.5)	504.5 (69.5)	389.4 (98.4)	483.5 (82.0)
	Average Gain (with 95% Confidence Interval)			53.2 ± 8.2	49.1 ± 10.2	73.1 ± 9.1	74.1 ± 10.6	59.5 ± 14.2	37.1 ± 14.5	55.9 ± 26.9	75.9 ± 27.7	66.4 ± 8.5
Non-Indigenous	Mean scale score / (S.D.)	Year 5	2008	501.8 (71.6)	494.0 (64.6)	465.1 (67.4)	477.6 (68.2)	482.2 (68.3)	474.4 (70.2)	488.9 (68.2)	460.7 (74.6)	487.4 (69.9)
	Mean scale score / (S.D.)	Year 7	2010	558.0 (72.1)	547.4 (67.5)	538.7 (67.8)	545.2 (67.0)	541.4 (68.7)	533.7 (70.6)	548.6 (67.8)	524.1 (72.5)	547.9 (69.6)
	Average Gain (with 95% Confidence Interval)			56.2 ± 7.3	53.4 ± 7.2	73.6 ± 7.1	67.6 ± 7.3	59.2 ± 7.5	59.3 ± 9.6	59.7 ± 10.1	63.4 ± 13.6	60.5 ± 6.8

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Spelling

Figure S4.5_7a: Achievement of Year 5 (2008) and Year 7 (2010) LBOTE Students in Spelling, by State and Territory.

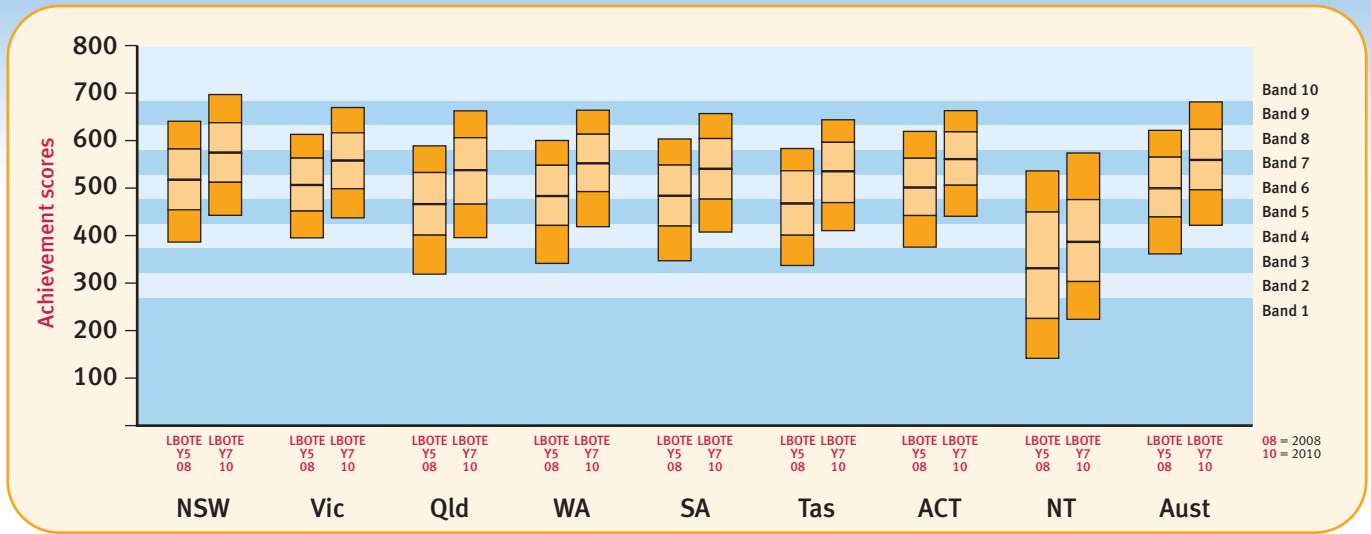


Figure S4.5_7b: Achievement of Year 5 (2008) and Year 7 (2010) Non-LBOTE Students in Spelling, by State and Territory.

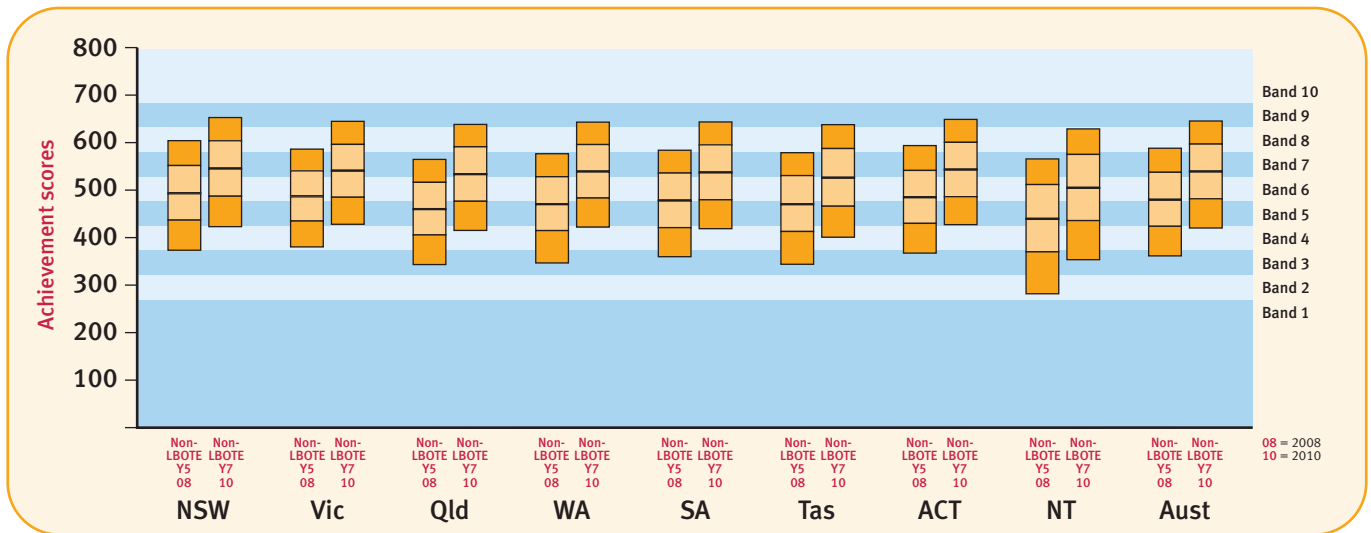


Table S4.5_7: Gain in Spelling Achievement for Students from Year 5 (2008) to Year 7 (2010), by LBOTE Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE	Mean scale score / (S.D.)	Year 5	2008	519.1 (77.6)	508.1 (67.0)	467.8 (80.7)	484.8 (78.3)	485.2 (77.2)	468.9 (73.3)	502.6 (73.2)	332.2 (122.6)	501.1 (81.2)
	Mean scale score / (S.D.)	Year 7	2010	576.4 (76.7)	559.6 (70.6)	539.5 (80.9)	553.8 (74.2)	542.2 (76.1)	537.0 (73.2)	562.8 (69.1)	387.9 (106.7)	561.0 (80.0)
	Average Gain (with 95% Confidence Interval)			57.3 ± 9.3	51.5 ± 7.8	71.7 ± 12.3	69.0 ± 9.4	57.0 ± 10.4	68.1 ± 16.0	60.2 ± 14.4	55.7 ± 39.6	59.9 ± 7.7
Non-LBOTE	Mean scale score / (S.D.)	Year 5	2008	494.9 (70.6)	488.4 (63.3)	461.5 (67.7)	471.9 (69.9)	479.6 (68.7)	471.8 (70.9)	486.5 (68.2)	440.9 (88.1)	481.2 (69.6)
	Mean scale score / (S.D.)	Year 7	2010	547.2 (70.0)	542.6 (66.2)	535.3 (68.1)	540.9 (67.6)	539.0 (68.6)	527.7 (72.4)	544.9 (67.6)	506.4 (85.2)	540.9 (68.8)
	Average Gain (with 95% Confidence Interval)			52.3 ± 7.2	54.2 ± 7.1	73.8 ± 7.1	69.0 ± 7.5	59.4 ± 7.5	55.9 ± 9.8	58.4 ± 10.2	65.5 ± 18.3	59.7 ± 6.8

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Grammar and Punctuation

Figure G1.5_7: Achievement of Year 5 (2008) and Year 7 (2010) Students in Grammar and Punctuation, by State and Territory.

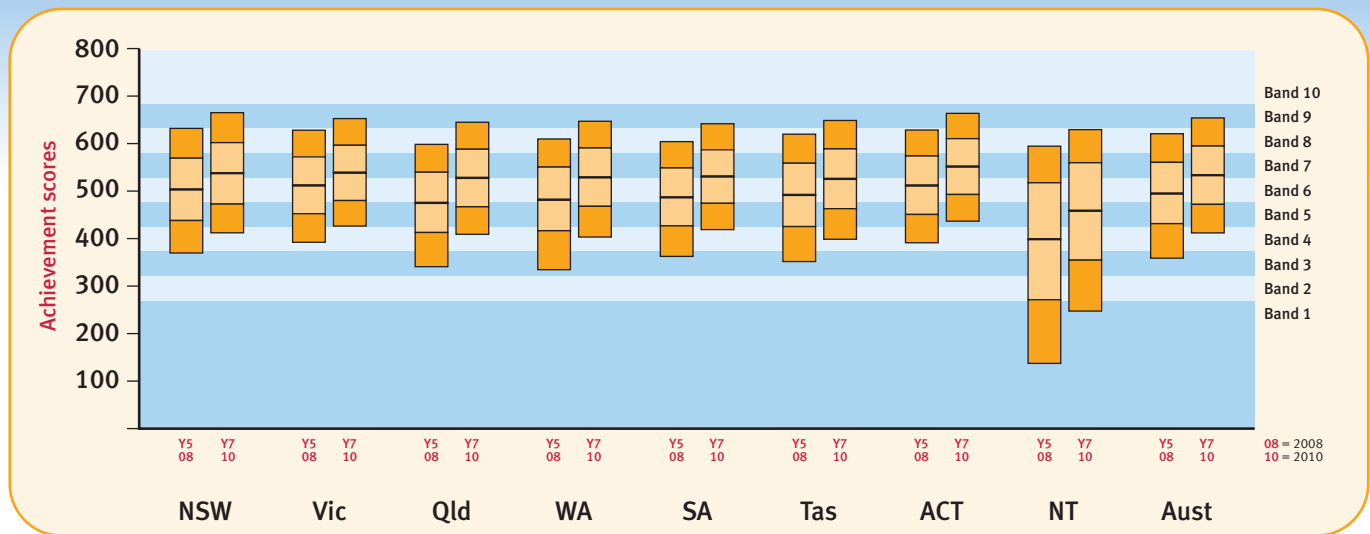


Table G1.5_7: Gain in Grammar and Punctuation Achievement for Students from Year 5 (2008) to Year 7 (2010), by State and Territory.

			NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	Year 5	2008	504.9 (79.5)	513.4 (71.8)	476.6 (78.9)	483.2 (83.5)	488.3 (73.5)	493.4 (80.8)	513.2 (72.5)	400.0 (142.0)	496.2 (80.6)
Mean scale score / (S.D.)	Year 7	2010	539.4 (76.6)	540.3 (68.7)	529.4 (71.8)	530.5 (74.1)	532.3 (67.6)	527.3 (75.5)	553.2 (69.1)	459.9 (117.7)	535.1 (74.0)
Average Gain (with 95% Confidence Interval)			34.5 ± 15.9	26.9 ± 15.8	52.8 ± 15.8	47.3 ± 16.1	44.0 ± 16.0	33.9 ± 17.9	40.0 ± 18.3	59.9 ± 34.8	38.9 ± 15.6

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Grammar and Punctuation

Figure G2.5_7a: Achievement of Year 5 (2008) and Year 7 (2010) Male Students in Grammar and Punctuation, by State and Territory.

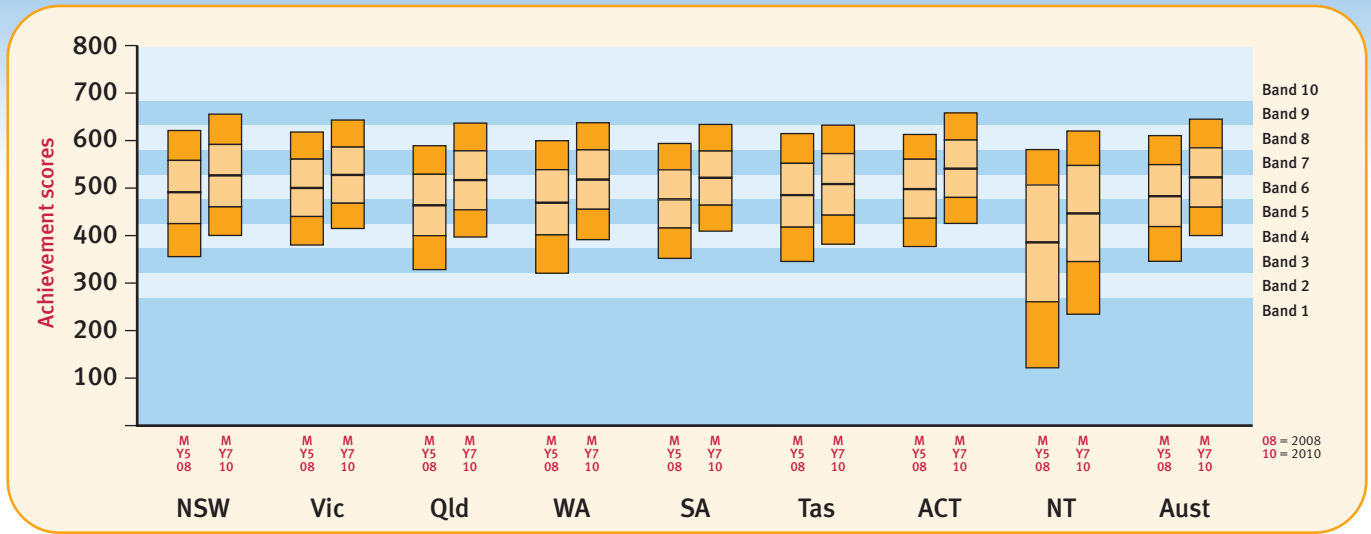


Figure G2.5_7b: Achievement of Year 5 (2008) and Year 7 (2010) Female Students in Grammar and Punctuation, by State and Territory.

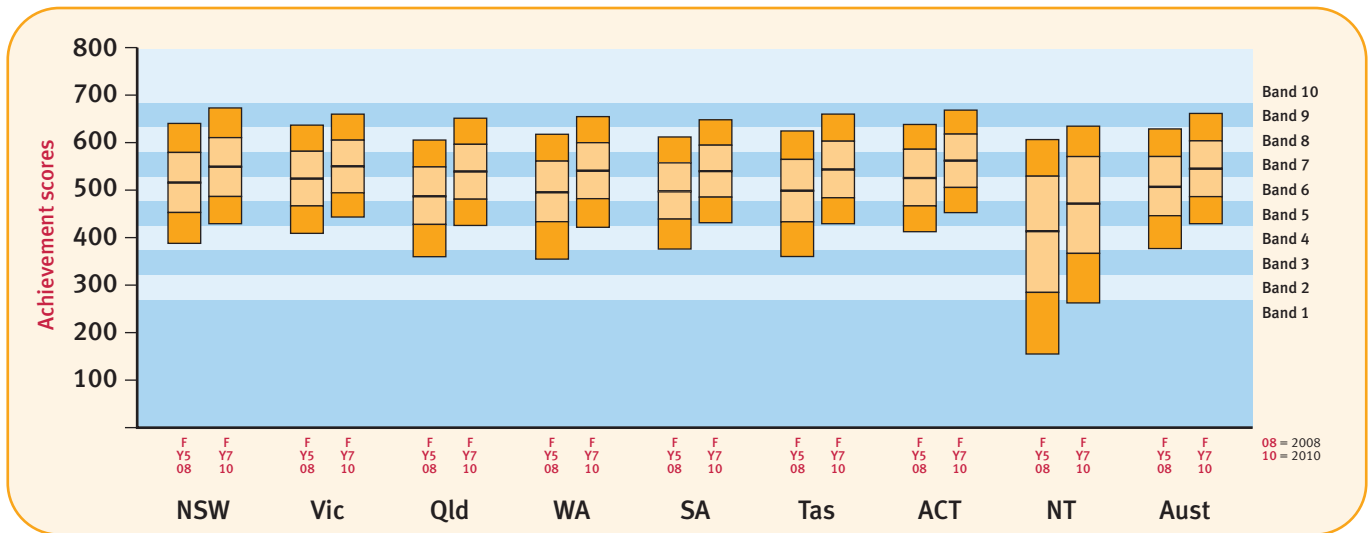


Table G2.5_7: Gain in Grammar and Punctuation Achievement for Students from Year 5 (2008) to Year 7 (2010), by Sex, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male	Mean scale score / (S.D.)	Year 5	2008	492.8 (80.1)	501.8 (72.1)	465.1 (79.6)	470.5 (84.8)	477.7 (73.7)	486.8 (80.8)	499.5 (72.7)	386.8 (141.9)	484.4 (81.3)
	Mean scale score / (S.D.)	Year 7	2010	528.3 (77.5)	529.3 (69.6)	518.5 (72.9)	519.4 (74.9)	523.2 (68.3)	510.1 (76.4)	542.4 (70.3)	447.9 (118.5)	524.1 (74.9)
	Average Gain (with 95% Confidence Interval)				35.5 ± 16.1	27.5 ± 15.9	53.4 ± 15.9	48.9 ± 16.3	45.5 ± 16.2	23.3 ± 18.6	42.9 ± 19.7	61.1 ± 34.8
Female	Mean scale score / (S.D.)	Year 5	2008	517.4 (76.9)	525.7 (69.3)	488.5 (76.2)	496.9 (79.9)	498.9 (71.9)	500.2 (80.2)	527.1 (69.6)	414.8 (140.8)	508.4 (78.1)
	Mean scale score / (S.D.)	Year 7	2010	550.9 (74.0)	551.8 (65.9)	540.8 (68.7)	542.4 (71.4)	541.7 (65.6)	545.0 (70.3)	563.7 (66.2)	472.9 (115.3)	546.7 (71.1)
	Average Gain (with 95% Confidence Interval)				33.5 ± 16.0	26.1 ± 15.8	52.3 ± 15.8	45.5 ± 16.2	42.8 ± 16.1	44.8 ± 18.2	36.6 ± 19.0	58.1 ± 36.0

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Grammar and Punctuation

Figure G3.5_7a: Achievement of Year 5 (2008) and Year 7 (2010) Indigenous Students in Grammar and Punctuation, by State and Territory.

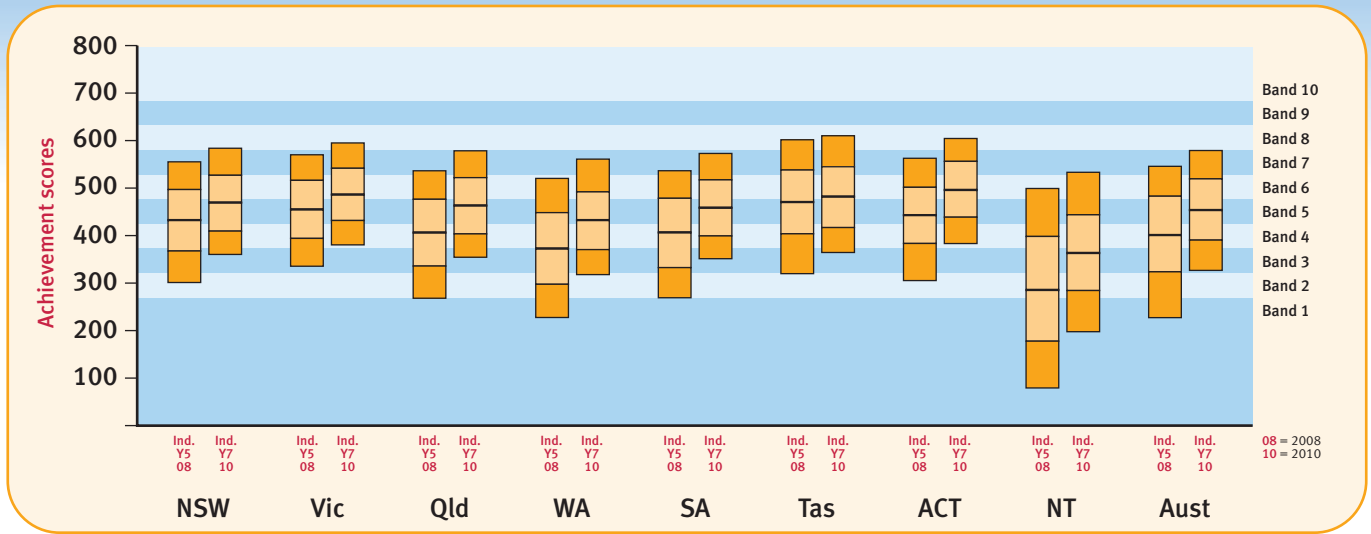


Figure G3.5_7b: Achievement of Year 5 (2008) and Year 7 (2010) Non-Indigenous Students in Grammar and Punctuation, by State and Territory.

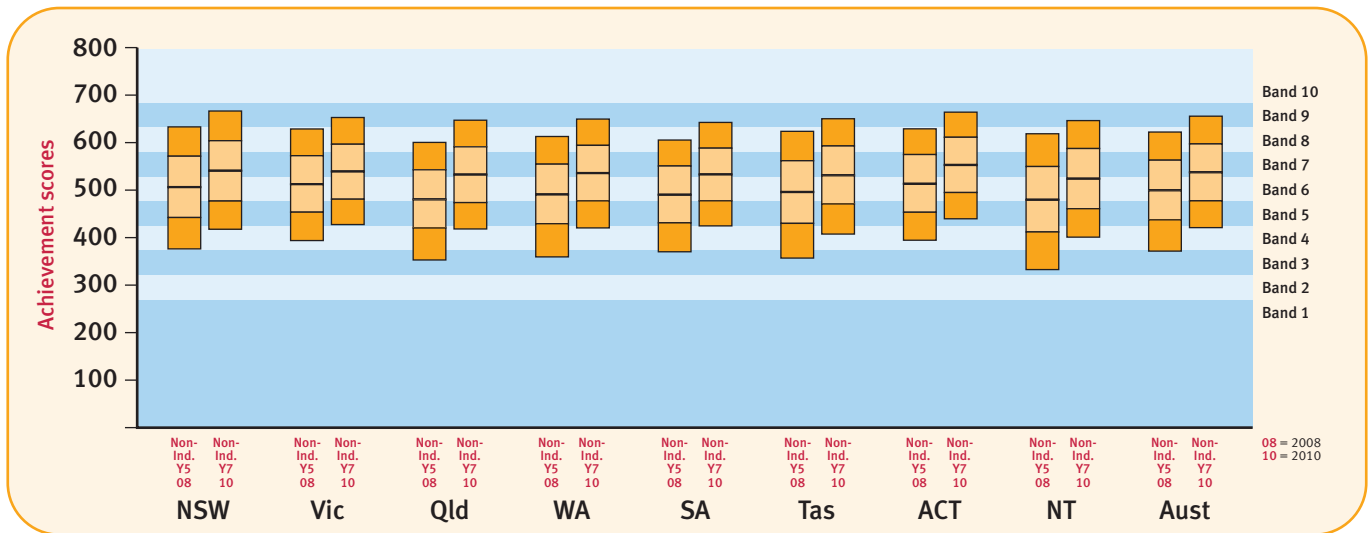


Table G3.5_7: Gain in Grammar and Punctuation Achievement for Students from Year 5 (2008) to Year 7 (2010), by Indigenous Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous	Mean scale score / (S.D.)	Year 5	2008	434.0 (77.0)	456.4 (72.5)	407.6 (83.4)	373.8 (88.6)	407.9 (83.4)	472.1 (81.2)	444.5 (74.9)	286.4 (125.7)	402.4 (99.2)
	Mean scale score / (S.D.)	Year 7	2010	470.9 (68.4)	487.8 (65.1)	464.7 (68.7)	434.0 (73.6)	460.0 (68.5)	483.5 (74.6)	497.6 (68.4)	364.5 (99.5)	455.2 (79.5)
	Average Gain (with 95% Confidence Interval)			36.9 ± 16.2	31.4 ± 17.7	57.1 ± 17.6	60.2 ± 17.9	52.1 ± 20.5	11.4 ± 20.8	53.1 ± 29.4	78.1 ± 32.9	52.8 ± 16.5
Non-Indigenous	Mean scale score / (S.D.)	Year 5	2008	508.0 (78.0)	514.2 (71.4)	482.0 (75.9)	492.5 (76.8)	491.8 (71.4)	497.6 (80.2)	514.9 (71.7)	481.2 (86.3)	501.2 (76.4)
	Mean scale score / (S.D.)	Year 7	2010	542.5 (75.4)	541.0 (68.5)	534.4 (69.5)	537.6 (69.4)	534.8 (66.0)	532.9 (73.3)	554.7 (68.4)	525.7 (75.5)	539.3 (71.2)
	Average Gain (with 95% Confidence Interval)			34.5 ± 15.9	26.8 ± 15.8	52.4 ± 15.7	45.1 ± 15.9	43.0 ± 16.0	35.3 ± 17.8	39.8 ± 18.3	44.5 ± 20.6	38.1 ± 15.5

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Grammar and Punctuation

Figure G4.5_7a: Achievement of Year 5 (2008) and Year 7 (2010) LBOTE Students in Grammar and Punctuation, by State and Territory.

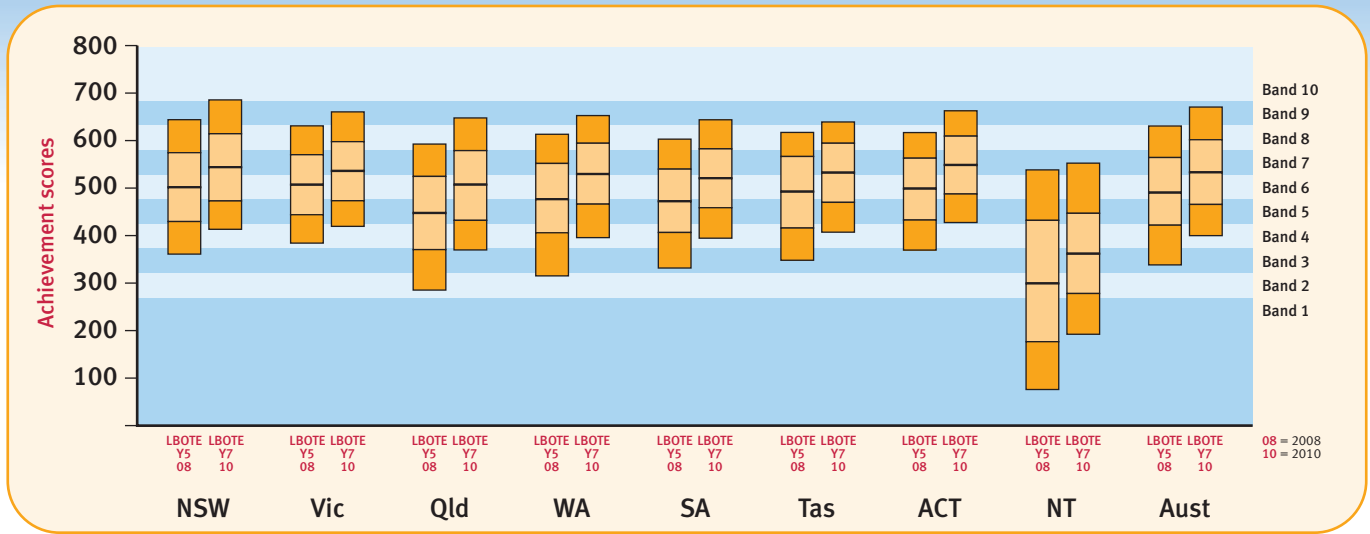


Figure G4.5_7b: Achievement of Year 5 (2008) and Year 7 (2010) Non-LBOTE Students in Grammar and Punctuation, by State and Territory.

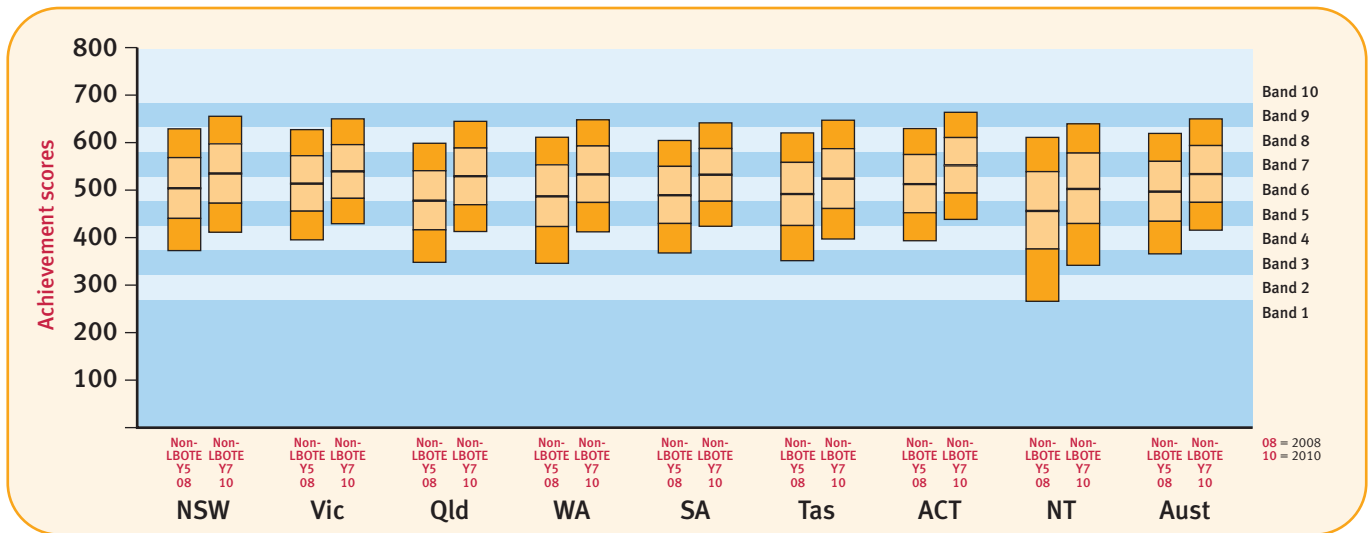


Table G4.5_7: Gain in Grammar and Punctuation Achievement for Students from Year 5 (2008) to Year 7 (2010), by LBOTE Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE	Mean scale score / (S.D.)	Year 5	2008	503.4 (85.5)	508.7 (74.8)	449.0 (93.4)	478.2 (90.7)	473.8 (81.4)	494.1 (82.5)	500.5 (74.8)	300.3 (141.8)	492.0 (91.0)
	Mean scale score / (S.D.)	Year 7	2010	545.8 (82.5)	537.8 (73.1)	508.9 (84.6)	531.3 (78.2)	522.5 (74.6)	534.2 (73.7)	550.4 (71.8)	363.0 (107.2)	534.9 (83.4)
	Average Gain (with 95% Confidence Interval)			42.4 ± 17.5	29.1 ± 16.4	59.9 ± 20.2	53.1 ± 17.4	48.7 ± 18.1	40.1 ± 23.1	49.9 ± 21.5	62.7 ± 44.2	42.9 ± 16.1
Non-LBOTE	Mean scale score / (S.D.)	Year 5	2008	505.5 (77.9)	515.1 (70.6)	479.1 (76.9)	488.3 (80.7)	490.7 (72.2)	493.3 (81.0)	514.3 (72.3)	457.5 (105.1)	498.2 (77.4)
	Mean scale score / (S.D.)	Year 7	2010	536.5 (74.1)	541.1 (67.2)	530.9 (70.5)	534.6 (71.8)	534.0 (66.1)	525.5 (75.3)	553.8 (68.5)	504.0 (93.3)	535.5 (71.2)
	Average Gain (with 95% Confidence Interval)			31.0 ± 15.8	26.0 ± 15.8	51.8 ± 15.7	46.3 ± 16.1	43.3 ± 16.0	32.2 ± 18.0	39.5 ± 18.4	46.5 ± 26.1	37.3 ± 15.5

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Numeracy

Figure N1.5_7: Achievement of Year 5 (2008) and Year 7 (2010) Students in Numeracy, by State and Territory.

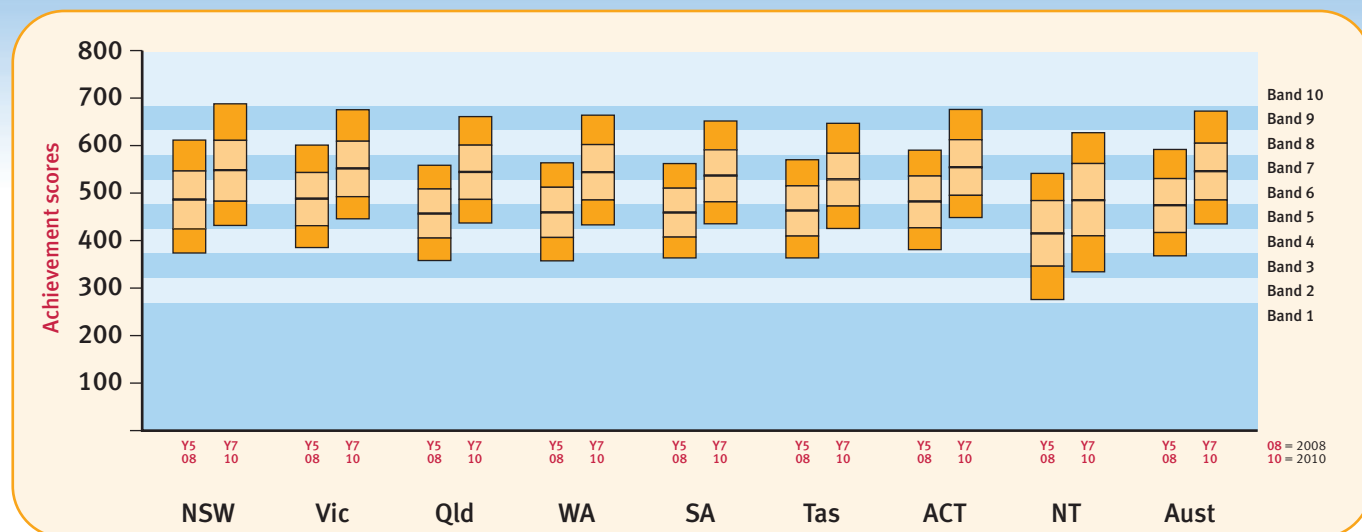


Table N1.5_7: Gain in Numeracy Achievement for Students from Year 5 (2008) to Year 7 (2010), by State and Territory.

			NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	Year 5	2008	487.8 (72.4)	489.7 (65.8)	458.2 (62.7)	460.7 (63.4)	460.4 (60.7)	464.6 (62.9)	483.8 (64.1)	416.3 (81.0)	475.9 (68.8)
Mean scale score / (S.D.)	Year 7	2010	550.1 (77.5)	553.6 (69.8)	546.2 (68.2)	545.8 (70.2)	538.5 (65.8)	530.6 (67.0)	556.2 (69.1)	486.6 (90.1)	547.8 (72.4)
Average Gain (with 95% Confidence Interval)			62.3 ± 6.7	63.9 ± 6.3	88.0 ± 6.0	85.1 ± 6.6	78.1 ± 6.6	66.0 ± 9.8	72.4 ± 11.7	70.3 ± 21.2	71.9 ± 5.5

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Numeracy

Figure N2.5_7a: Achievement of Year 5 (2008) and Year 7 (2010) Male Students in Numeracy, by State and Territory.

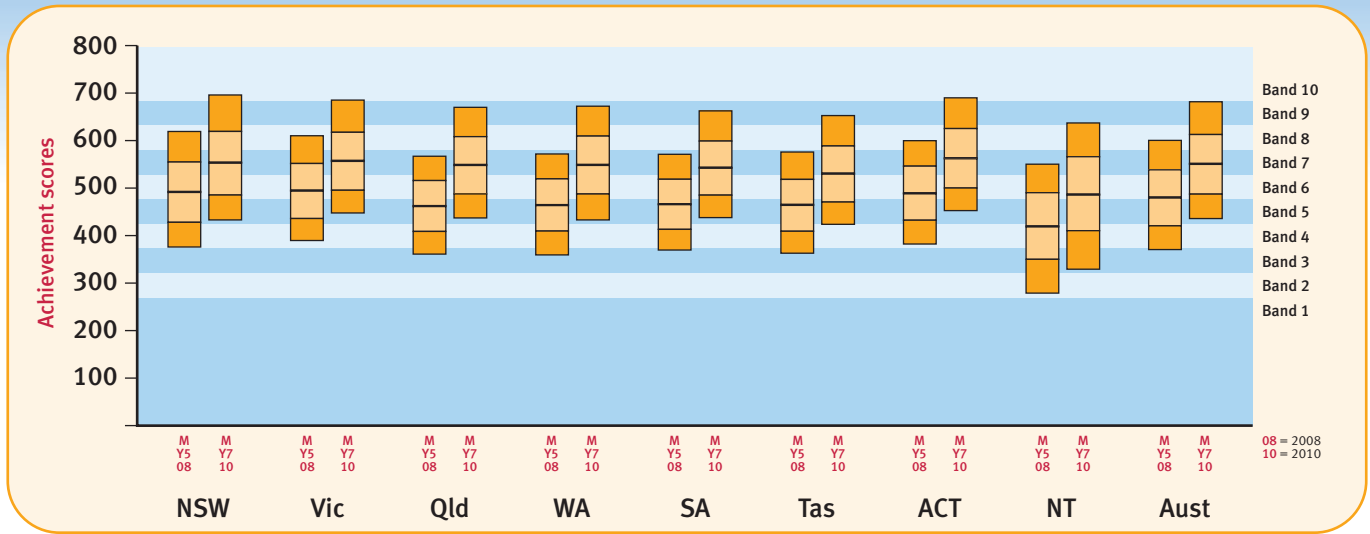


Figure N2.5_7b: Achievement of Year 5 (2008) and Year 7 (2010) Female Students in Numeracy, by State and Territory.

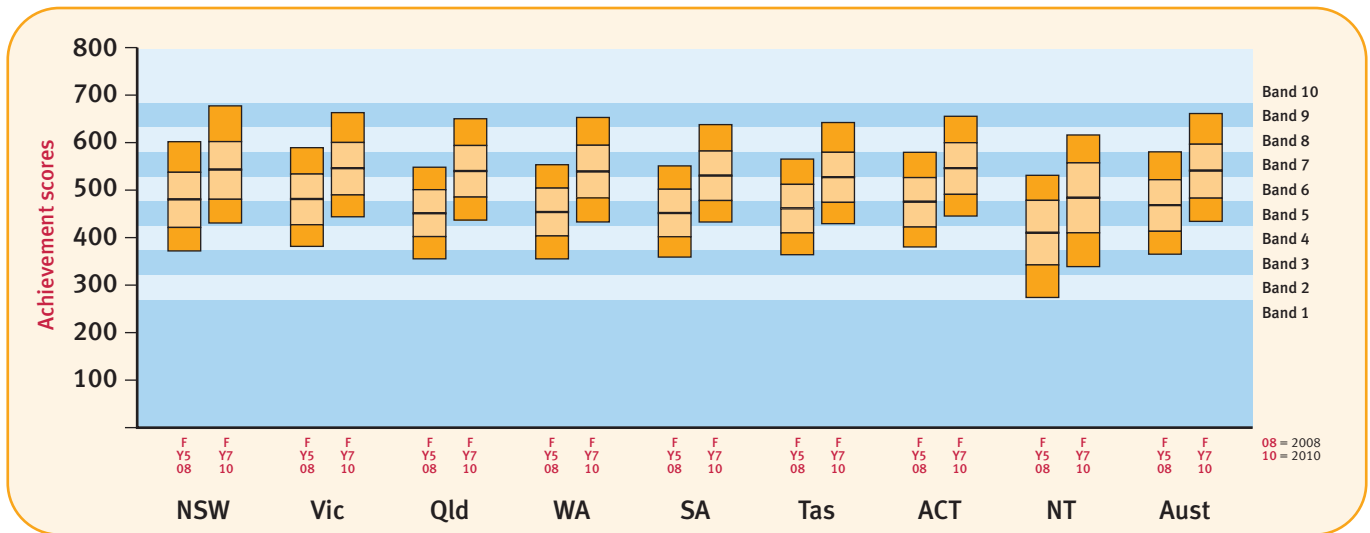


Table N2.5_7: Gain in Numeracy Achievement for Students from Year 5 (2008) to Year 7 (2010), by Sex, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male	Mean scale score / (S.D.)	Year 5	2008	493.4 (74.3)	496.2 (67.5)	463.6 (64.1)	465.7 (65.3)	467.6 (61.9)	466.1 (64.6)	490.5 (66.1)	420.6 (82.7)	481.6 (70.5)
	Mean scale score / (S.D.)	Year 7	2010	555.2 (79.7)	559.0 (72.3)	550.4 (70.9)	550.5 (72.6)	544.5 (68.2)	532.1 (69.7)	564.5 (72.5)	487.8 (93.7)	552.7 (75.0)
	Average Gain (with 95% Confidence Interval)			61.8 ± 7.3	62.8 ± 6.7	86.8 ± 6.1	84.8 ± 7.1	76.9 ± 7.1	66.0 ± 11.2	74.0 ± 13.7	67.2 ± 21.9	71.1 ± 5.7
Female	Mean scale score / (S.D.)	Year 5	2008	482.0 (69.9)	482.8 (63.3)	452.7 (60.6)	455.3 (60.7)	453.2 (58.7)	463.0 (61.0)	477.0 (61.2)	411.4 (78.9)	469.9 (66.4)
	Mean scale score / (S.D.)	Year 7	2010	544.9 (74.7)	547.9 (66.7)	541.9 (65.0)	540.9 (67.1)	532.2 (62.5)	529.0 (64.0)	548.0 (64.7)	485.4 (85.9)	542.7 (69.3)
	Average Gain (with 95% Confidence Interval)			62.9 ± 7.0	65.1 ± 6.4	89.2 ± 6.0	85.6 ± 6.7	79.0 ± 6.7	66.0 ± 9.9	71.0 ± 12.5	74.0 ± 21.4	72.8 ± 5.6

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Numeracy

Figure N3.5_7a: Achievement of Year 5 (2008) and Year 7 (2010) Indigenous Students in Numeracy, by State and Territory.

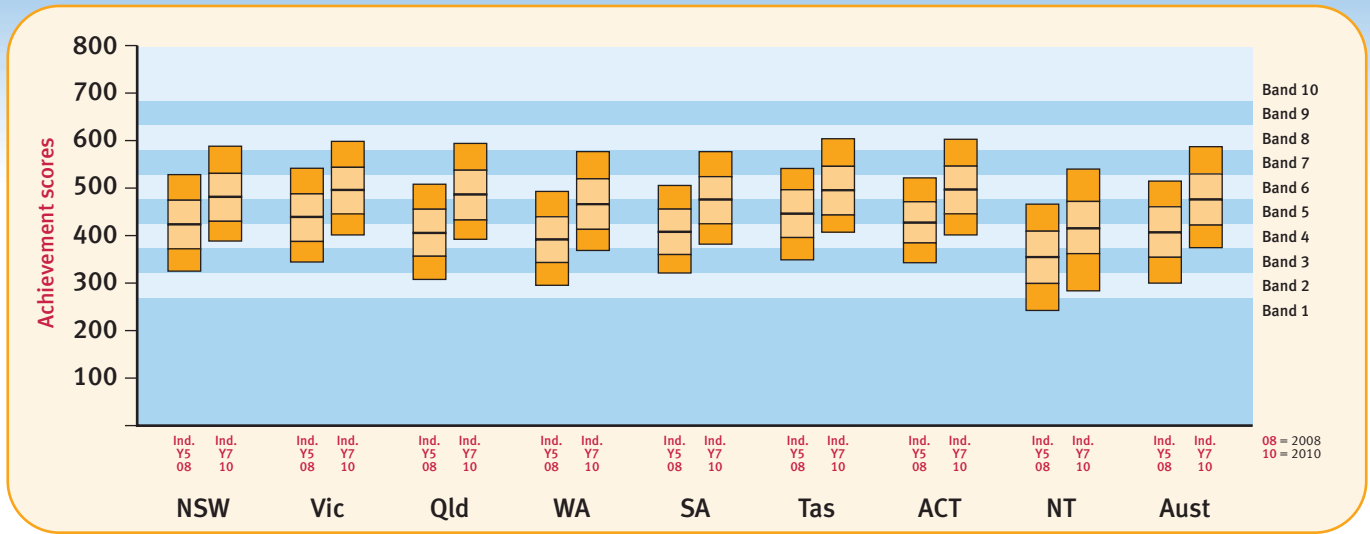


Figure N3.5_7b: Achievement of Year 5 (2008) and Year 7 (2010) Non-Indigenous Students in Numeracy, by State and Territory.

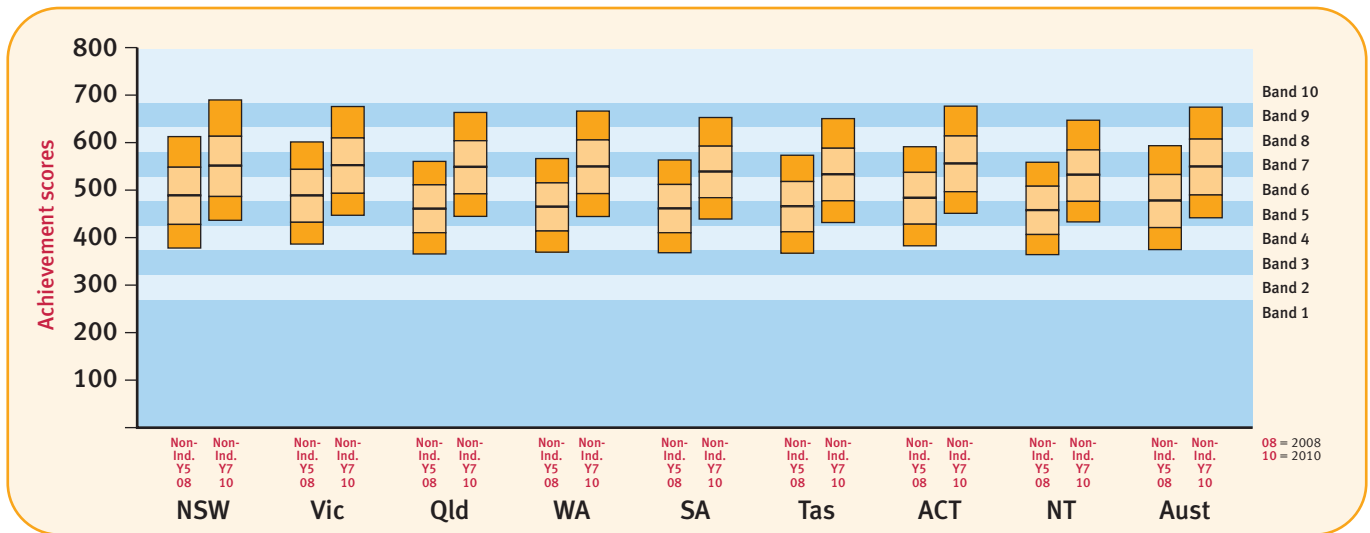


Table N3.5_7: Gain in Numeracy Achievement for Students from Year 5 (2008) to Year 7 (2010), by Indigenous Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous	Mean scale score / (S.D.)	Year 5	2008	424.9 (62.2)	440.6 (61.0)	406.8 (61.2)	393.0 (60.2)	409.1 (57.7)	447.4 (58.9)	428.5 (53.9)	355.9 (67.0)	408.0 (65.8)
	Mean scale score / (S.D.)	Year 7	2010	483.0 (61.2)	497.6 (60.8)	488.0 (62.3)	467.6 (65.3)	477.3 (59.7)	497.1 (60.0)	498.4 (61.0)	416.5 (73.0)	477.5 (66.6)
	Average Gain (with 95% Confidence Interval)			58.1 ± 6.8	57.0 ± 9.4	81.2 ± 8.4	74.6 ± 9.2	68.2 ± 11.0	49.7 ± 11.7	69.9 ± 20.2	60.6 ± 17.8	69.5 ± 6.5
Non-Indigenous	Mean scale score / (S.D.)	Year 5	2008	490.5 (71.4)	490.3 (65.6)	462.3 (61.0)	466.5 (60.4)	462.9 (59.8)	467.5 (62.6)	485.3 (63.7)	459.4 (59.6)	479.5 (66.9)
	Mean scale score / (S.D.)	Year 7	2010	553.2 (76.7)	554.3 (69.7)	550.7 (66.5)	551.4 (67.3)	540.7 (64.9)	535.0 (66.4)	557.8 (68.7)	534.1 (64.5)	551.4 (70.8)
	Average Gain (with 95% Confidence Interval)			62.7 ± 6.7	64.0 ± 6.3	88.4 ± 5.9	84.9 ± 6.5	77.8 ± 6.6	67.5 ± 9.8	72.5 ± 11.6	74.7 ± 11.8	71.9 ± 5.5

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Numeracy

Figure N4.5_7a: Achievement of Year 5 (2008) and Year 7 (2010) LBOTE Students in Numeracy, by State and Territory.

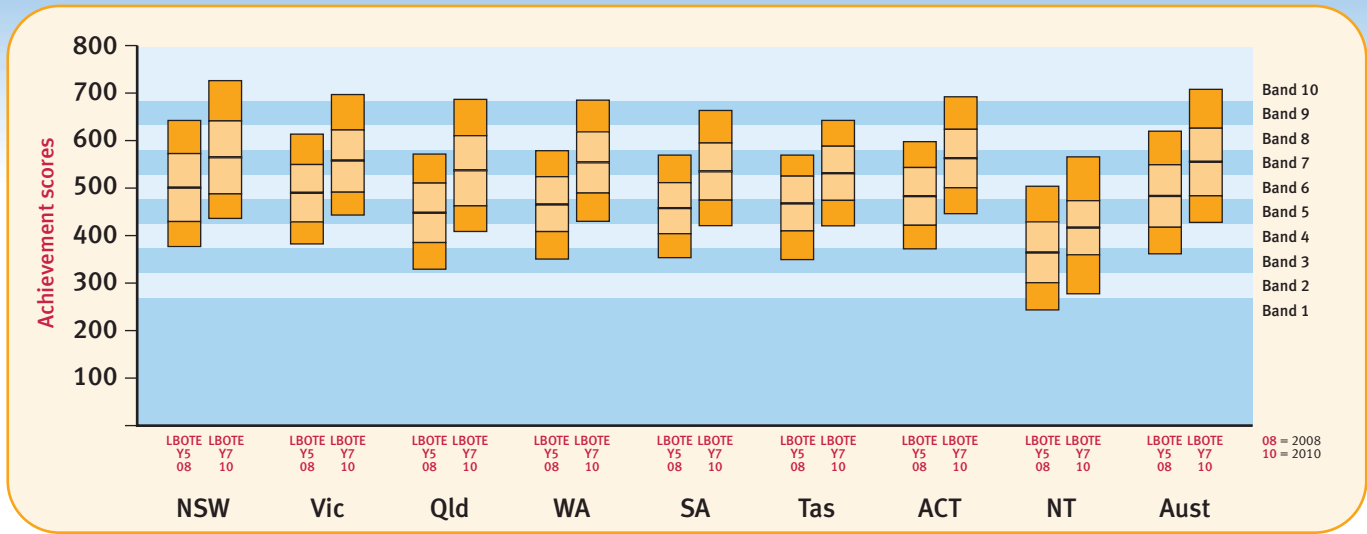


Figure N4.5_7b: Achievement of Year 5 (2008) and Year 7 (2010) Non-LBOTE Students in Numeracy, by State and Territory.

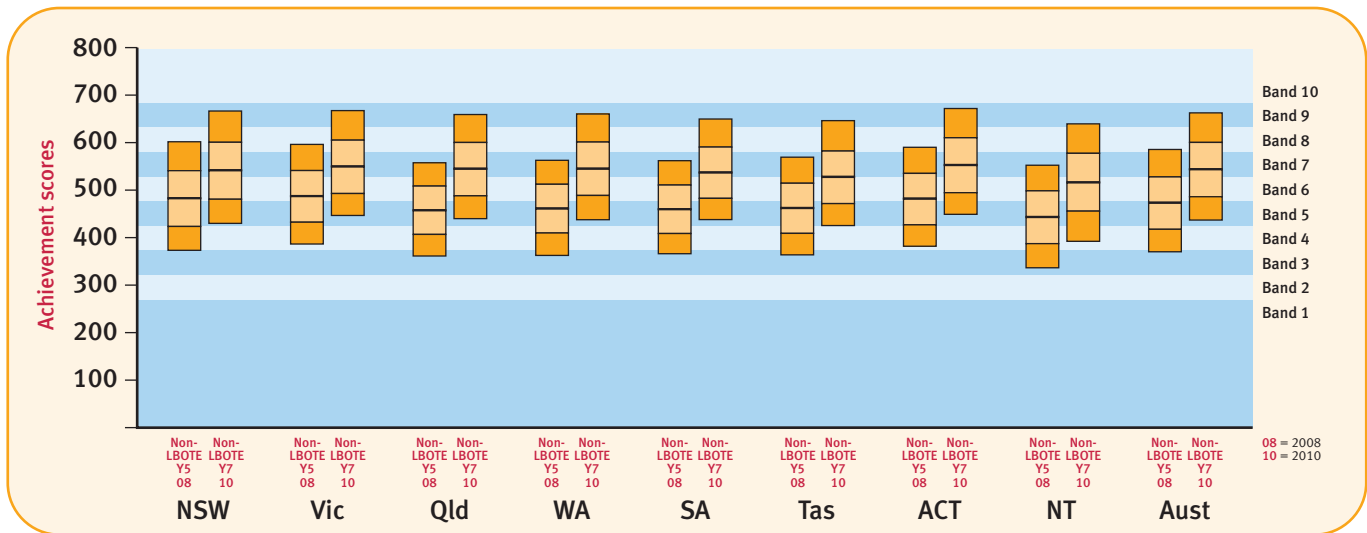


Table N4.5_7: Gain in Numeracy Achievement for Students from Year 5 (2008) to Year 7 (2010), by LBOTE Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE	Mean scale score / (S.D.)	Year 5	2008	502.4 (81.2)	491.6 (70.5)	449.4 (74.6)	466.9 (69.6)	459.3 (64.7)	469.1 (66.8)	484.5 (69.1)	365.4 (78.1)	484.9 (78.9)
	Mean scale score / (S.D.)	Year 7	2010	566.6 (88.5)	559.7 (77.0)	539.1 (84.6)	555.9 (77.2)	536.9 (73.1)	532.9 (66.5)	564.7 (74.4)	418.0 (81.5)	557.1 (85.3)
	Average Gain (with 95% Confidence Interval)			64.2 ± 10.8	68.1 ± 8.2	89.7 ± 13.2	89.0 ± 9.2	77.6 ± 9.7	63.8 ± 16.3	80.2 ± 17.0	52.6 ± 27.3	72.2 ± 7.2
Non-LBOTE	Mean scale score / (S.D.)	Year 5	2008	484.5 (69.7)	489.0 (64.1)	459.0 (61.4)	462.7 (61.5)	461.3 (60.0)	463.8 (62.7)	483.5 (63.5)	444.8 (67.2)	474.9 (66.1)
	Mean scale score / (S.D.)	Year 7	2010	543.5 (71.8)	551.5 (67.2)	546.7 (66.8)	546.8 (67.5)	538.8 (64.4)	529.5 (66.9)	554.6 (68.1)	517.9 (75.3)	545.7 (68.6)
	Average Gain (with 95% Confidence Interval)			59.0 ± 6.2	62.5 ± 6.1	87.7 ± 5.9	84.1 ± 6.6	77.5 ± 6.6	65.7 ± 10.0	71.1 ± 11.4	73.1 ± 16.1	70.8 ± 5.4

Refer to the introduction for explanatory notes and how to read the graph.

2008–2010 Achievement and Gain

NAPLAN Year 7–Year 9

Year 7–Year 9

Reading 528

- by State and Territory, 2008–2010
- by Sex, by State and Territory, 2008–2010
- by Indigenous Status, by State and Territory, 2008–2010
- by LBOTE Status, by State and Territory, 2008–2010

Year 7–Year 9

Writing 532

- by State and Territory, 2008–2010
- by Sex, by State and Territory, 2008–2010
- by Indigenous Status, by State and Territory, 2008–2010
- by LBOTE Status, by State and Territory, 2008–2010

Year 7–Year 9

Spelling 536

- by State and Territory, 2008–2010
- by Sex, by State and Territory, 2008–2010
- by Indigenous Status, by State and Territory, 2008–2010
- by LBOTE Status, by State and Territory, 2008–2010

Year 7–Year 9

Grammar and Punctuation 540

- by State and Territory, 2008–2010
- by Sex, by State and Territory, 2008–2010
- by Indigenous Status, by State and Territory, 2008–2010
- by LBOTE Status, by State and Territory, 2008–2010

Year 7–Year 9

Numeracy 544

- by State and Territory, 2008–2010
- by Sex, by State and Territory, 2008–2010
- by Indigenous Status, by State and Territory, 2008–2010
- by LBOTE Status, by State and Territory, 2008–2010

NAPLAN Year 7–Year 9 Reading

Figure R1.7_9: Achievement of Year 7 (2008) and Year 9 (2010) Students in Reading, by State and Territory.

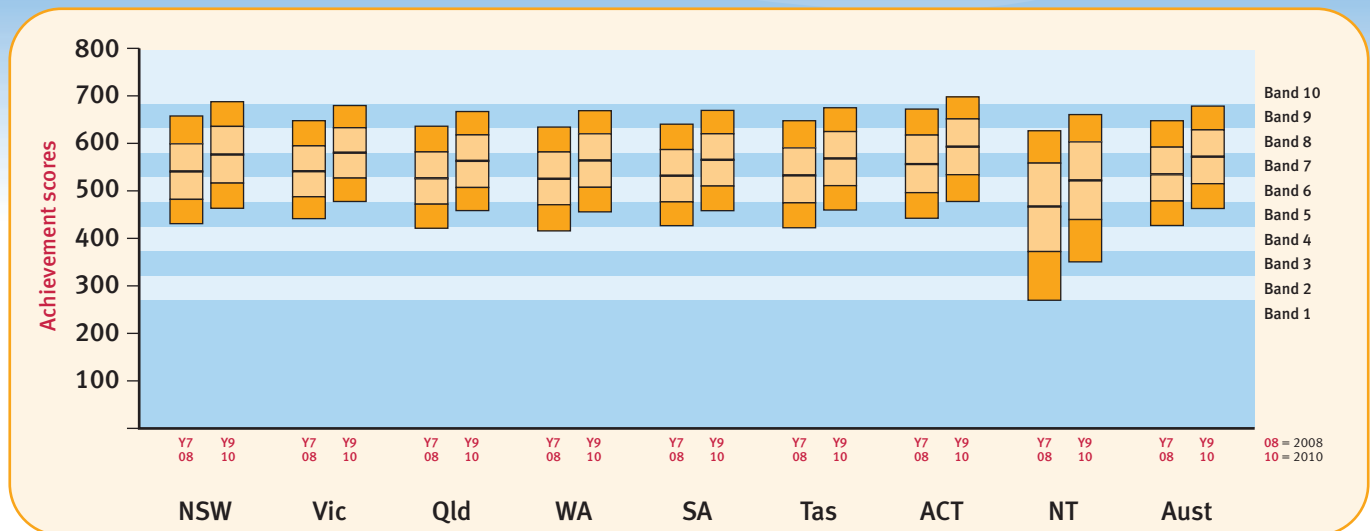


Table R1.7_9: Gain in Reading Achievement for Students from Year 7 (2008) to Year 9 (2010), by State and Territory.

			NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	Year 7	2008	542.5 (69.0)	543.0 (63.1)	528.1 (67.1)	527.0 (67.0)	533.5 (65.2)	534.2 (68.5)	558.2 (70.2)	468.4 (107.7)	536.5 (68.2)
Mean scale score / (S.D.)	Year 9	2010	578.2 (68.6)	582.1 (61.7)	564.9 (63.8)	565.7 (65.2)	567.1 (64.4)	569.9 (66.2)	594.8 (67.5)	523.6 (94.6)	573.7 (66.2)
Average Gain (with 95% Confidence Interval)			35.7 ± 7.2	39.1 ± 7.1	36.8 ± 7.0	38.7 ± 8.0	33.6 ± 8.4	35.7 ± 11.9	36.6 ± 14.8	55.2 ± 28.5	37.2 ± 6.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Reading

Figure R2.7_9a: Achievement of Year 7 (2008) and Year 9 (2010) Male Students in Reading, by State and Territory.

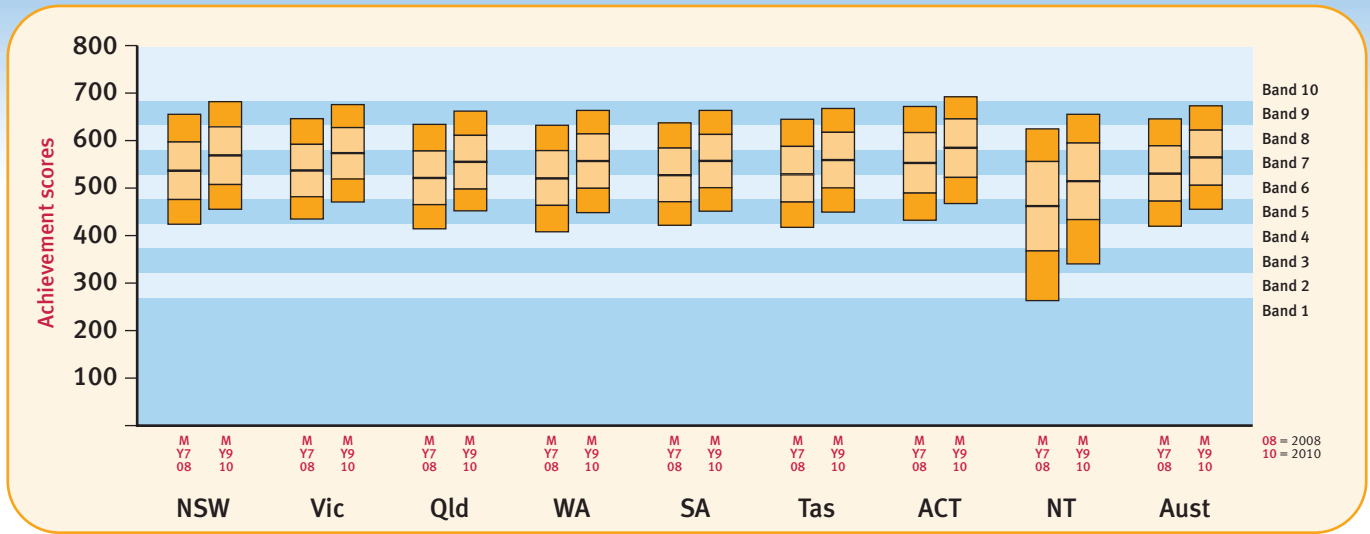


Figure R2.7_9b: Achievement of Year 7 (2008) and Year 9 (2010) Female Students in Reading, by State and Territory.

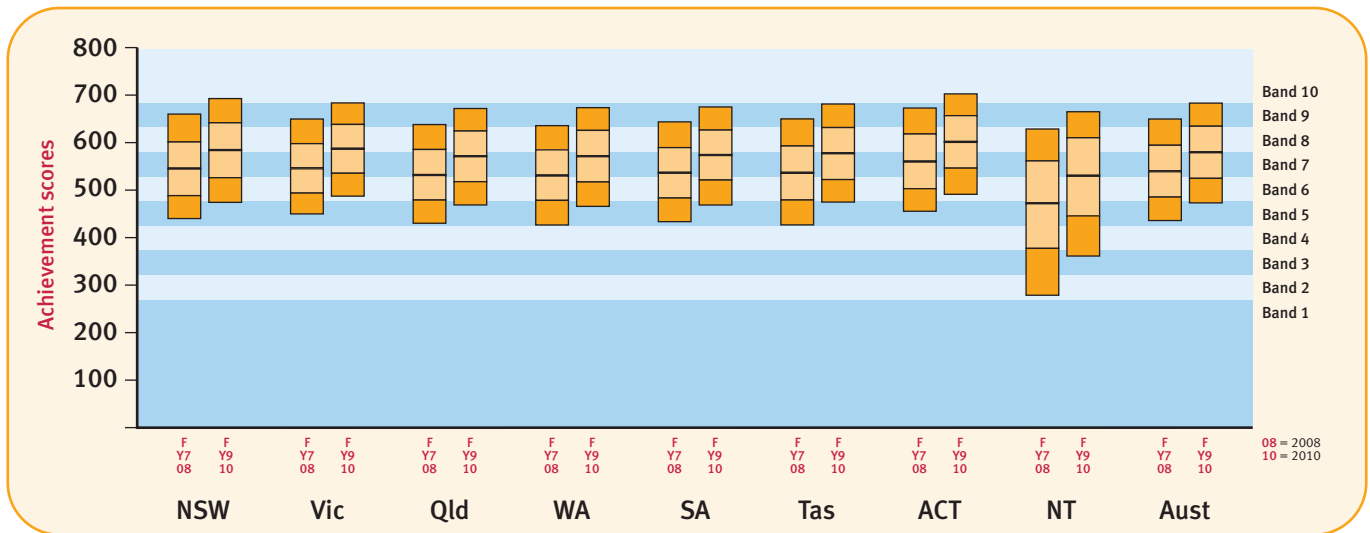


Table R2.7_9: Gain in Reading Achievement for Students from Year 7 (2008) to Year 9 (2010), by Sex, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male	Mean scale score / (S.D.)	Year 7	2008	538.1 (70.7)	538.6 (64.6)	522.9 (68.7)	521.9 (68.9)	528.8 (66.1)	530.5 (69.0)	554.6 (73.2)	463.6 (109.5)	531.9 (69.9)
	Mean scale score / (S.D.)	Year 9	2010	570.5 (69.4)	575.5 (62.6)	556.9 (64.5)	558.7 (66.0)	558.9 (64.9)	560.8 (67.3)	586.5 (69.3)	516.2 (94.8)	566.2 (67.1)
	Average Gain (with 95% Confidence Interval)			32.4 ± 7.8	36.9 ± 7.7	34.0 ± 7.4	36.8 ± 8.6	30.1 ± 9.0	30.3 ± 12.8	31.9 ± 17.1	52.6 ± 28.6	34.3 ± 6.5
Female	Mean scale score / (S.D.)	Year 7	2008	547.1 (66.9)	547.6 (61.2)	533.5 (64.9)	532.4 (64.5)	538.2 (64.0)	538.1 (67.6)	561.9 (66.9)	473.9 (105.4)	541.4 (66.1)
	Mean scale score / (S.D.)	Year 9	2010	586.2 (66.8)	588.9 (59.9)	573.2 (61.9)	573.2 (63.6)	575.7 (62.9)	579.5 (63.5)	603.4 (64.6)	531.9 (93.7)	581.6 (64.4)
	Average Gain (with 95% Confidence Interval)			39.1 ± 7.5	41.3 ± 7.2	39.7 ± 7.2	40.8 ± 8.3	37.5 ± 8.5	41.4 ± 12.3	41.5 ± 16.2	58.0 ± 29.2	40.2 ± 6.4

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Reading

Figure R3.7_9a: Achievement of Year 7 (2008) and Year 9 (2010) Indigenous Students in Reading, by State and Territory.

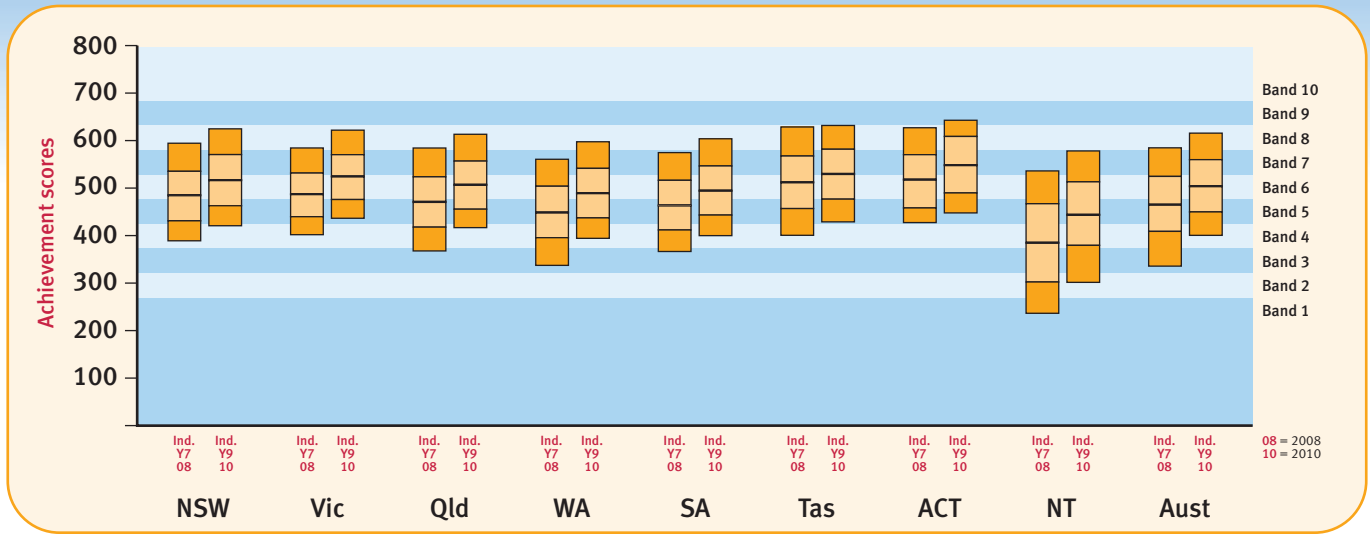


Figure R3.7_9b: Achievement of Year 7 (2008) and Year 9 (2010) Non-Indigenous Students in Reading, by State and Territory.

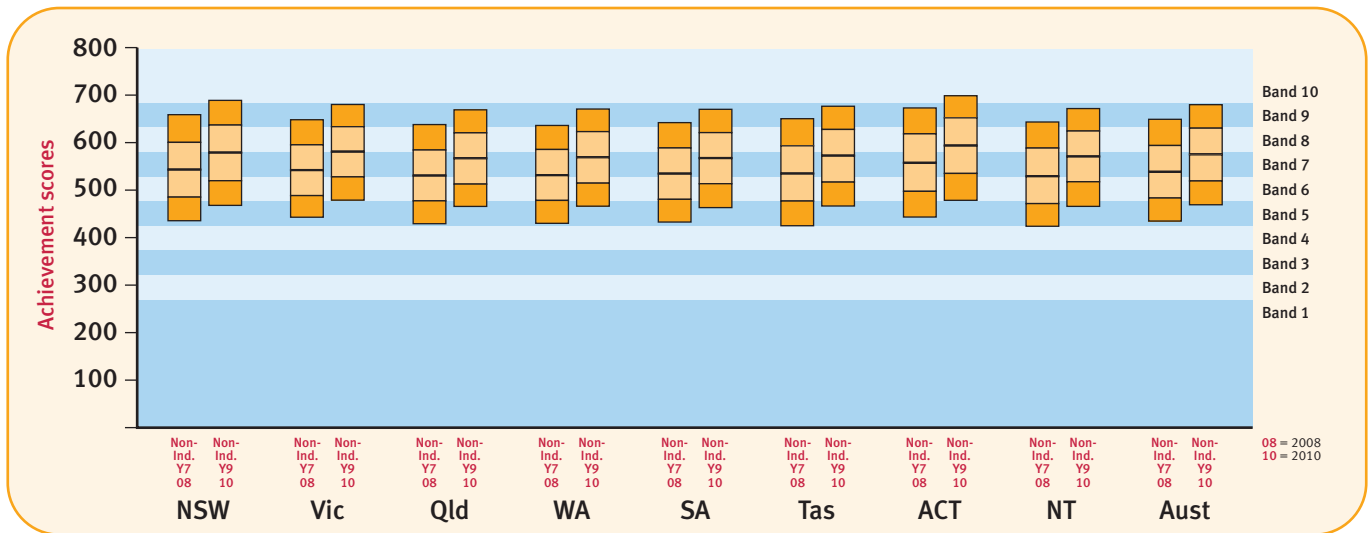


Table R3.7_9: Gain in Reading Achievement for Students from Year 7 (2008) to Year 9 (2010), by Indigenous Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous	Mean scale score / (S.D.)	Year 7	2008	486.5 (63.0)	488.8 (56.1)	472.4 (68.6)	450.0 (69.4)	464.9 (66.4)	513.8 (67.4)	519.4 (64.4)	386.1 (93.0)	466.5 (76.3)
	Mean scale score / (S.D.)	Year 9	2010	518.4 (63.1)	526.2 (57.4)	508.5 (60.1)	490.9 (62.6)	496.1 (62.1)	531.4 (62.7)	550.1 (65.3)	445.1 (81.5)	505.6 (67.1)
	Average Gain (with 95% Confidence Interval)			31.9 ± 7.8	37.4 ± 10.0	36.1 ± 10.5	40.9 ± 10.6	31.2 ± 12.9	17.6 ± 13.7	30.7 ± 25.7	59.0 ± 24.2	39.1 ± 7.9
Non-Indigenous	Mean scale score / (S.D.)	Year 7	2008	544.9 (68.0)	543.9 (62.8)	532.3 (65.1)	533.2 (63.2)	536.4 (63.7)	536.6 (68.9)	559.2 (70.2)	531.0 (69.1)	540.2 (65.7)
	Mean scale score / (S.D.)	Year 9	2010	580.8 (67.5)	582.8 (61.4)	568.9 (62.1)	571.0 (62.5)	569.3 (63.0)	574.4 (64.5)	595.7 (67.3)	572.7 (62.7)	577.1 (64.3)
	Average Gain (with 95% Confidence Interval)			35.9 ± 7.2	38.9 ± 7.1	36.6 ± 7.0	37.8 ± 7.8	32.9 ± 8.2	37.8 ± 11.7	36.5 ± 14.8	41.7 ± 15.3	36.9 ± 6.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Reading

Figure R4.7_9a: Achievement of Year 7 (2008) and Year 9 (2010) LBOTE Students in Reading, by State and Territory.

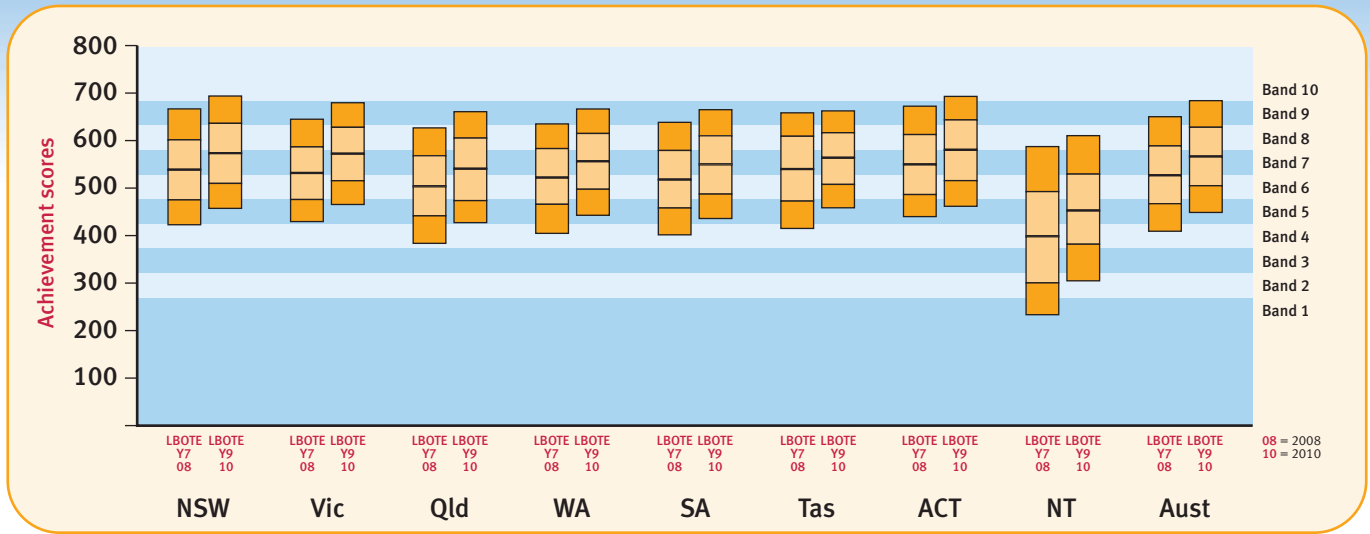


Figure R4.7_9b: Achievement of Year 7 (2008) and Year 9 (2010) Non-LBOTE Students in Reading, by State and Territory.

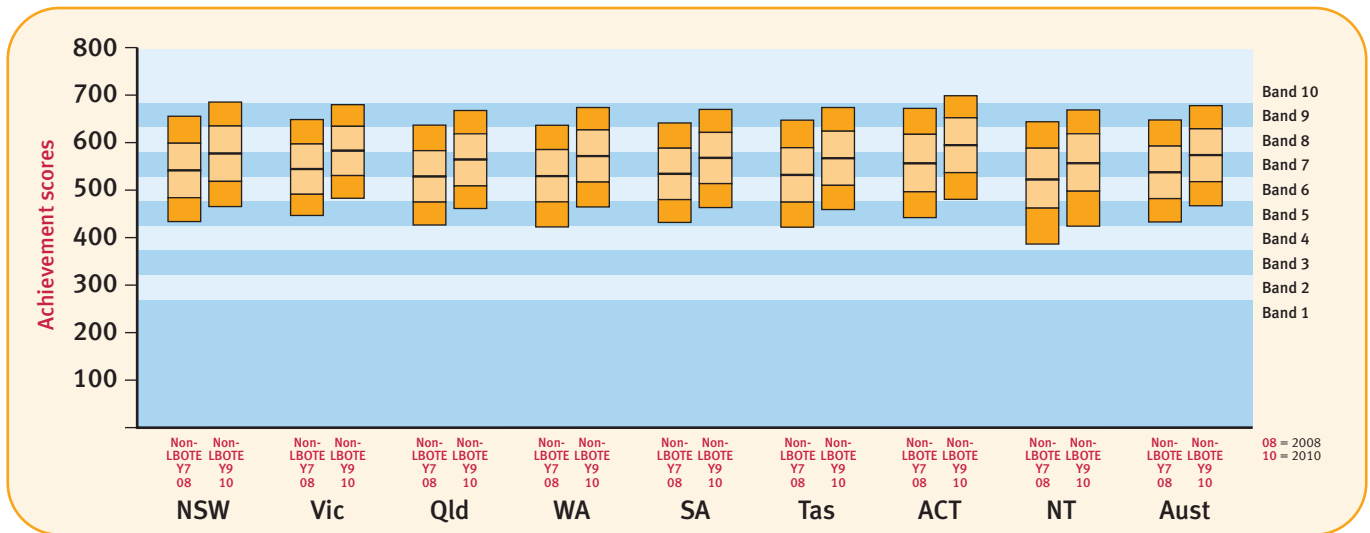


Table R4.7_9: Gain in Reading Achievement for Students from Year 7 (2008) to Year 9 (2010), by LBOTE Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE	Mean scale score / (S.D.)	Year 7	2008	540.4 (74.1)	533.5 (65.6)	505.3 (76.4)	523.7 (72.3)	519.5 (72.6)	541.8 (74.2)	551.6 (72.1)	399.8 (108.1)	528.6 (75.2)
	Mean scale score / (S.D.)	Year 9	2010	575.4 (72.2)	574.2 (65.2)	542.4 (72.6)	558.2 (68.7)	551.6 (70.6)	565.6 (62.4)	582.4 (71.6)	454.2 (90.6)	568.3 (72.4)
	Average Gain (with 95% Confidence Interval)			35.0 ± 10.4	40.7 ± 9.5	37.1 ± 13.1	34.5 ± 10.5	32.1 ± 13.8	23.8 ± 16.6	30.8 ± 23.1	54.4 ± 37.3	39.7 ± 7.6
Non-LBOTE	Mean scale score / (S.D.)	Year 7	2008	543.2 (67.6)	546.1 (62.0)	530.3 (65.6)	531.2 (65.4)	535.9 (63.8)	533.6 (68.4)	558.1 (70.2)	523.9 (79.1)	539.2 (65.9)
	Mean scale score / (S.D.)	Year 9	2010	578.8 (67.3)	584.8 (60.2)	566.1 (63.0)	573.5 (63.9)	569.6 (63.1)	568.9 (66.1)	596.6 (66.7)	558.4 (75.4)	575.6 (64.5)
	Average Gain (with 95% Confidence Interval)			35.6 ± 7.0	38.7 ± 7.0	35.8 ± 7.0	42.3 ± 8.2	33.7 ± 8.2	35.3 ± 12.1	38.5 ± 14.6	34.5 ± 20.8	36.4 ± 6.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Writing

Figure W1.7_9: Achievement of Year 7 (2008) and Year 9 (2010) Students in Writing, by State and Territory.

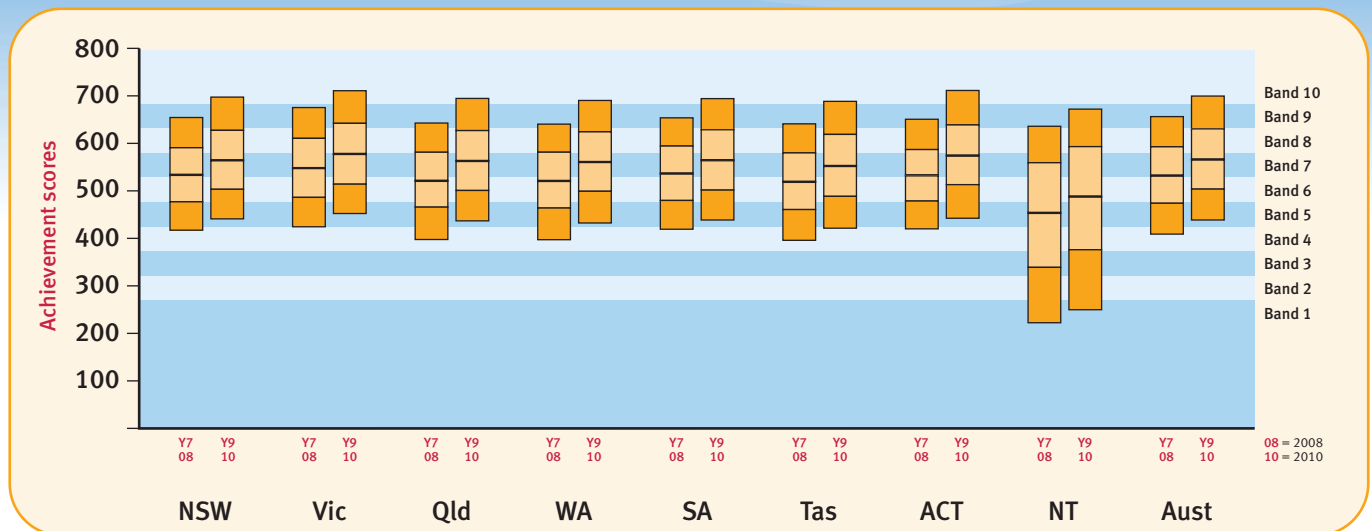


Table W1.7_9: Gain in Writing Achievement for Students from Year 7 (2008) to Year 9 (2010), by State and Territory.

			NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	Year 7	2008	535.3 (74.1)	549.7 (77.1)	522.7 (78.8)	522.5 (76.1)	538.1 (72.1)	520.6 (76.3)	534.3 (70.7)	455.0 (126.7)	533.7 (77.9)
Mean scale score / (S.D.)	Year 9	2010	566.1 (80.1)	579.5 (79.4)	564.7 (80.6)	562.5 (79.9)	566.3 (78.8)	554.1 (82.6)	575.9 (83.6)	489.4 (129.6)	567.7 (81.4)
Average Gain (with 95% Confidence Interval)			30.8 ± 4.2	29.8 ± 4.5	42.0 ± 4.2	40.0 ± 6.0	28.2 ± 6.4	33.5 ± 11.1	41.6 ± 14.4	34.4 ± 36.8	34.0 ± 2.2

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Writing

Figure W2.7_9a: Achievement of Year 7 (2008) and Year 9 (2010) Male Students in Writing, by State and Territory.

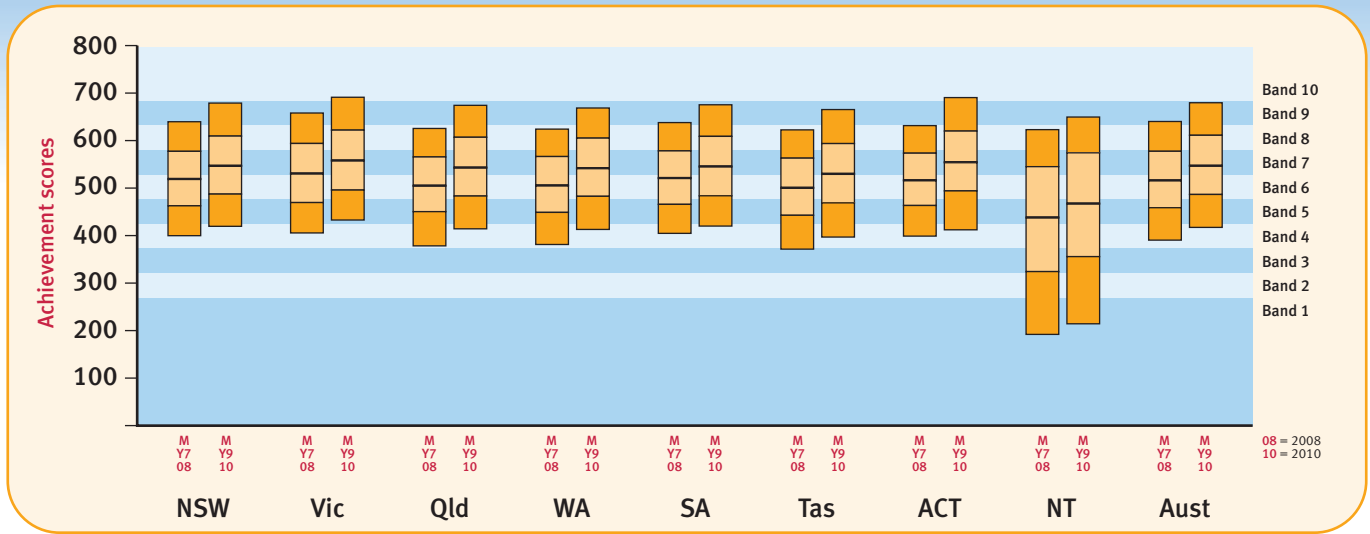


Figure W2.7_9b: Achievement of Year 7 (2008) and Year 9 (2010) Female Students in Writing, by State and Territory.

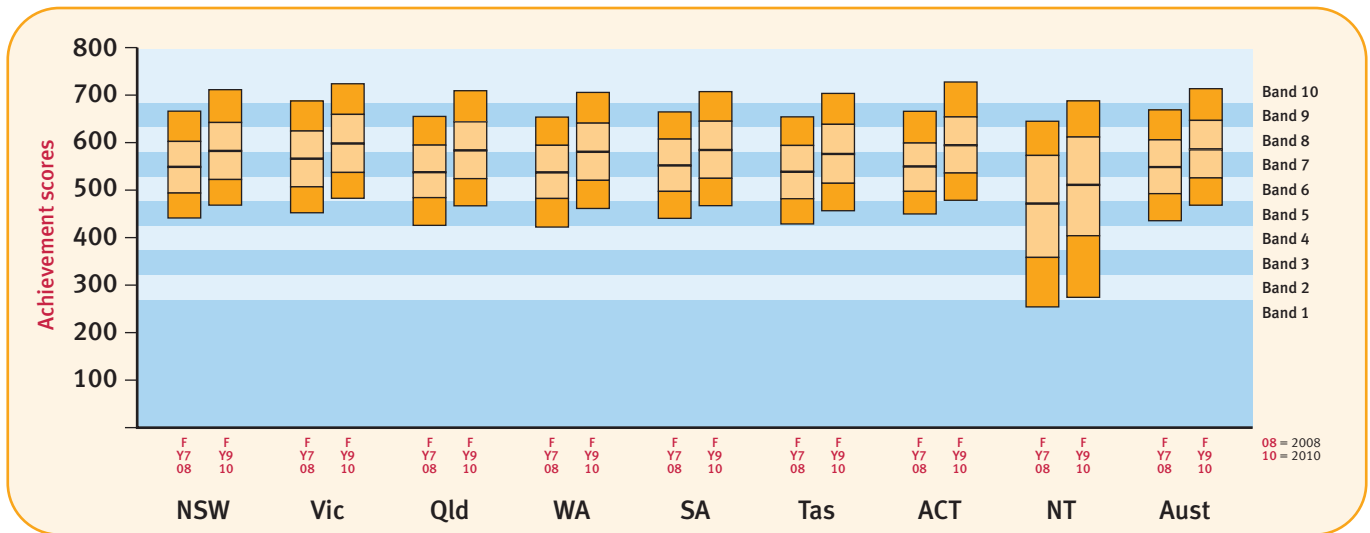


Table W2.7_9: Gain in Writing Achievement for Students from Year 7 (2008) to Year 9 (2010), by Sex, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male	Mean scale score / (S.D.)	Year 7	2008	520.8 (75.2)	532.3 (77.9)	506.6 (79.1)	507.1 (76.5)	522.8 (71.6)	502.1 (78.0)	518.0 (72.0)	439.4 (127.9)	517.8 (78.6)
	Mean scale score / (S.D.)	Year 9	2010	548.6 (80.8)	559.8 (79.5)	544.8 (81.0)	543.6 (79.6)	547.2 (78.4)	531.6 (82.0)	556.2 (85.7)	468.8 (129.7)	548.7 (81.7)
	Average Gain (with 95% Confidence Interval)			27.8 ± 5.2	27.5 ± 5.7	38.2 ± 4.8	36.5 ± 6.7	24.4 ± 7.3	29.5 ± 12.4	38.2 ± 16.1	29.4 ± 36.9	30.9 ± 2.7
Female	Mean scale score / (S.D.)	Year 7	2008	550.6 (69.7)	567.8 (72.0)	539.4 (75.0)	538.9 (72.1)	553.6 (69.3)	540.2 (69.3)	551.4 (65.1)	473.0 (122.9)	550.3 (73.6)
	Mean scale score / (S.D.)	Year 9	2010	584.3 (75.1)	599.9 (74.0)	585.4 (74.8)	582.4 (75.3)	586.3 (74.2)	577.9 (76.2)	596.4 (76.0)	512.6 (125.5)	587.6 (76.1)
	Average Gain (with 95% Confidence Interval)			33.7 ± 4.6	32.1 ± 4.6	46.0 ± 4.4	43.5 ± 6.3	32.7 ± 6.5	37.7 ± 10.8	45.0 ± 14.7	39.6 ± 37.6	37.3 ± 2.4

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Writing

Figure W3.7_9a: Achievement of Year 7 (2008) and Year 9 (2010) Indigenous Students in Writing, by State and Territory.

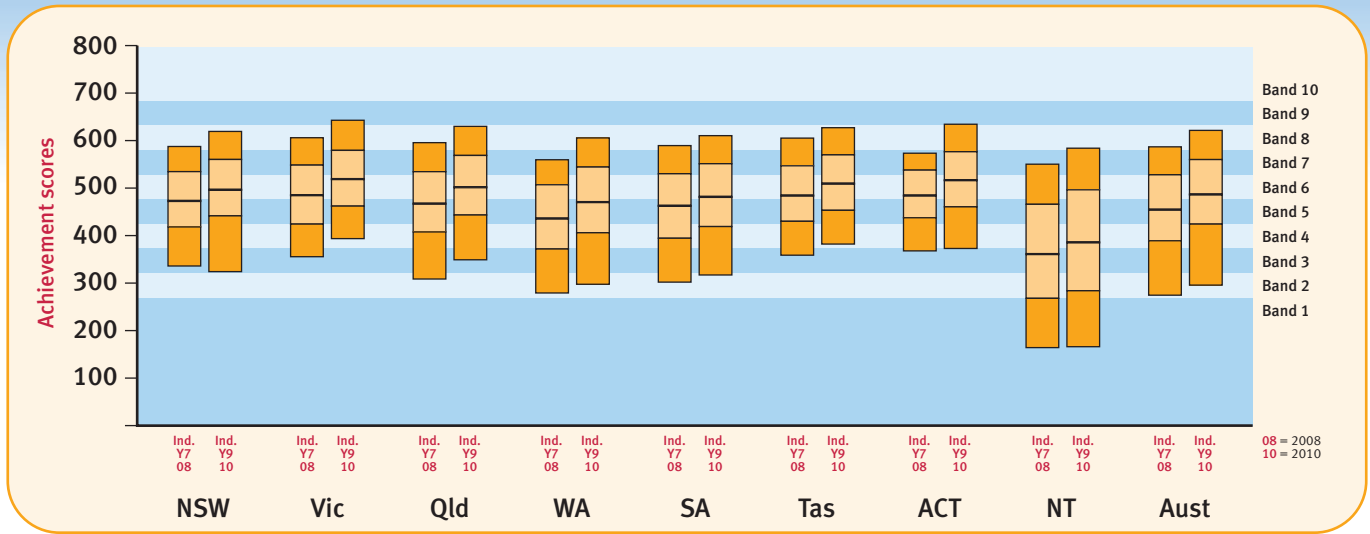


Figure W3.7_9b: Achievement of Year 7 (2008) and Year 9 (2010) Non-Indigenous Students in Writing, by State and Territory.

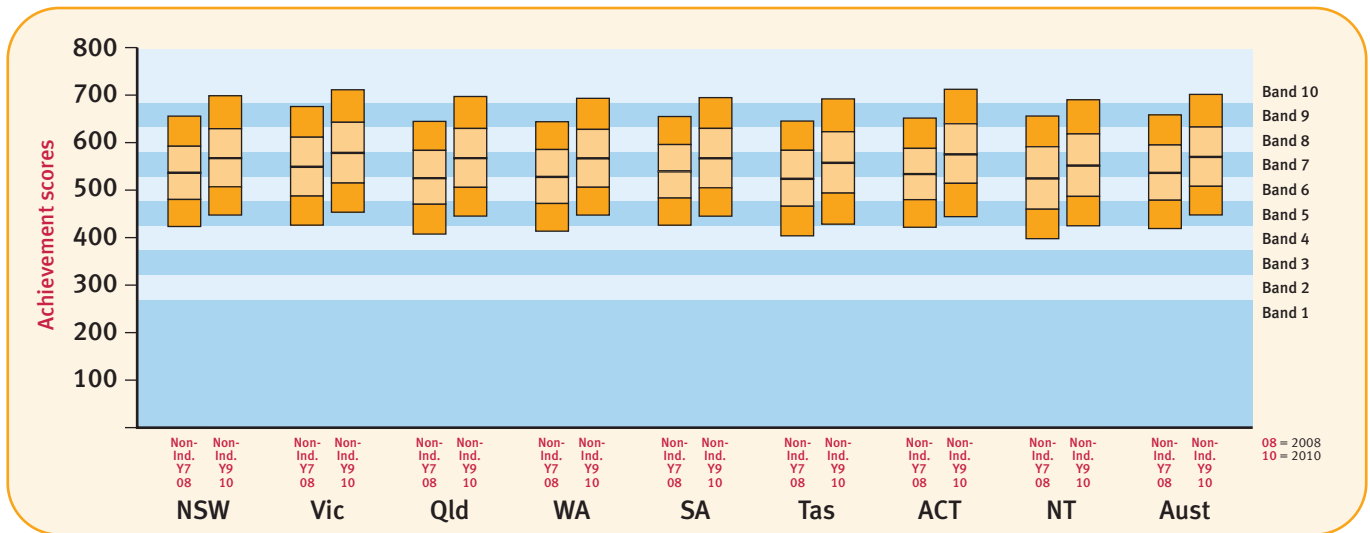


Table W3.7_9: Gain in Writing Achievement for Students from Year 7 (2008) to Year 9 (2010), by Indigenous Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous	Mean scale score / (S.D.)	Year 7	2008	474.4 (77.6)	486.6 (78.3)	468.6 (89.6)	437.2 (87.1)	464.1 (85.4)	485.7 (75.6)	485.8 (65.1)	362.2 (115.6)	455.9 (94.6)
	Mean scale score / (S.D.)	Year 9	2010	497.9 (84.4)	520.6 (77.4)	503.4 (86.6)	472.0 (92.3)	483.0 (87.6)	510.9 (81.0)	518.3 (79.3)	386.9 (123.0)	488.1 (95.5)
	Average Gain (with 95% Confidence Interval)			23.5 ± 5.7	34.0 ± 10.4	34.8 ± 10.5	34.8 ± 12.6	18.9 ± 15.6	25.2 ± 15.0	32.5 ± 29.6	24.7 ± 36.2	32.2 ± 6.7
Non-Indigenous	Mean scale score / (S.D.)	Year 7	2008	538.1 (72.5)	550.7 (76.7)	526.8 (76.4)	529.4 (71.4)	541.1 (70.0)	525.3 (75.2)	535.5 (70.4)	526.1 (80.5)	537.9 (74.8)
	Mean scale score / (S.D.)	Year 9	2010	569.1 (78.3)	580.1 (79.2)	569.1 (78.4)	568.6 (75.6)	568.8 (76.7)	559.1 (81.2)	577.0 (83.2)	553.2 (83.5)	571.6 (78.5)
	Average Gain (with 95% Confidence Interval)			31.0 ± 4.1	29.4 ± 4.4	42.3 ± 4.0	39.2 ± 5.5	27.7 ± 6.2	33.8 ± 10.8	41.5 ± 14.2	27.1 ± 17.1	33.7 ± 2.1

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Writing

Figure W4.7_9a: Achievement of Year 7 (2008) and Year 9 (2010) LBOTE Students in Writing, by State and Territory.

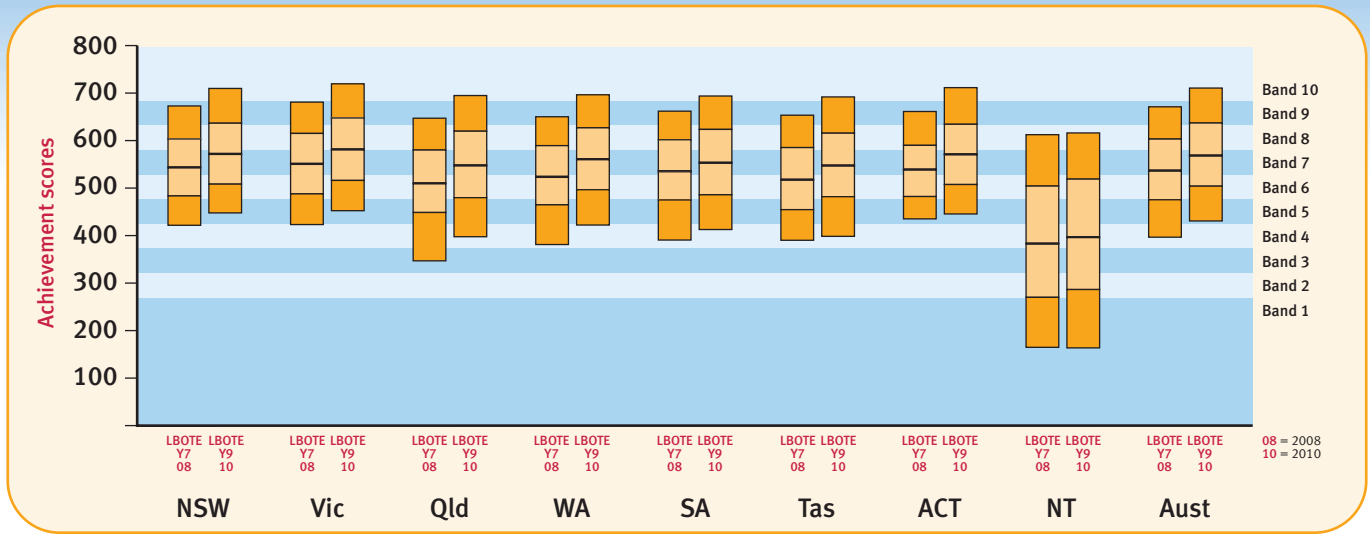


Figure W4.7_9b: Achievement of Year 7 (2008) and Year 9 (2010) Non-LBOTE Students in Writing, by State and Territory.

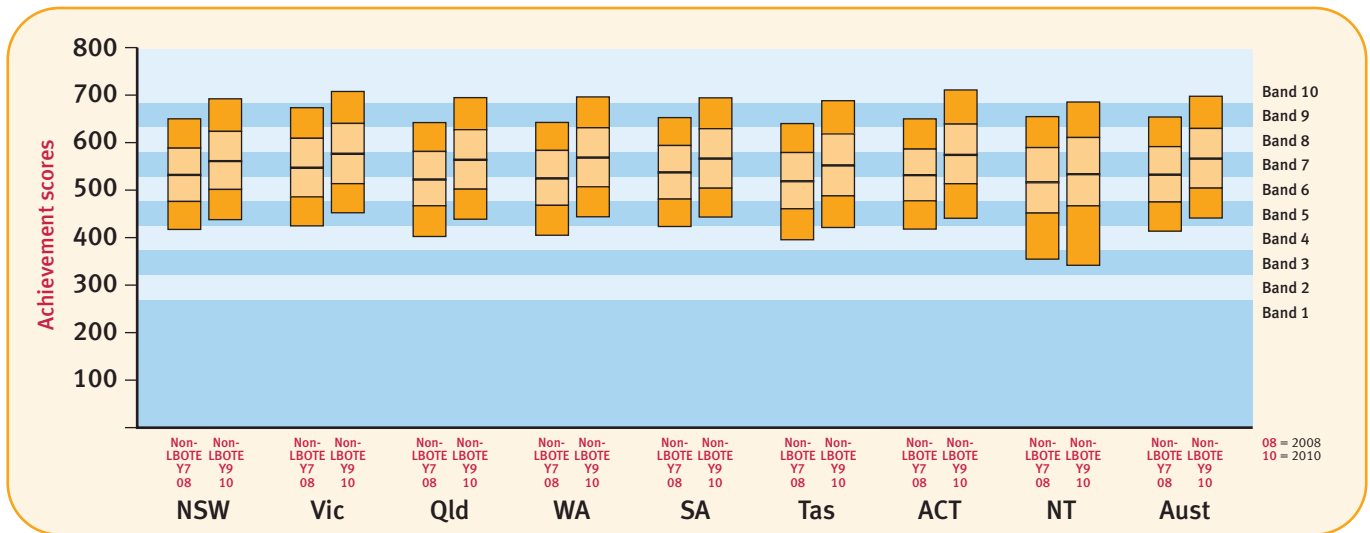


Table W4.7_9: Gain in Writing Achievement for Students from Year 7 (2008) to Year 9 (2010), by LBOTE Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE	Mean scale score / (S.D.)	Year 7	2008	545.2 (77.6)	552.7 (78.7)	511.6 (93.8)	525.3 (83.9)	537.1 (82.8)	519.2 (80.8)	540.6 (69.0)	384.2 (135.3)	538.4 (86.3)
	Mean scale score / (S.D.)	Year 9	2010	573.7 (80.7)	583.2 (81.4)	549.4 (92.0)	562.5 (84.3)	555.0 (86.7)	549.1 (88.7)	572.8 (81.4)	398.0 (133.1)	570.2 (87.3)
	Average Gain (with 95% Confidence Interval)				28.5 ± 7.8	30.5 ± 7.5	37.8 ± 13.7	37.2 ± 9.3	17.9 ± 13.4	29.9 ± 20.2	32.2 ± 17.9	13.8 ± 54.4
Non-LBOTE	Mean scale score / (S.D.)	Year 7	2008	533.6 (72.8)	548.7 (76.6)	523.8 (77.1)	526.2 (73.7)	538.9 (70.4)	520.3 (76.0)	533.2 (71.1)	518.1 (91.2)	534.0 (75.3)
	Mean scale score / (S.D.)	Year 9	2010	562.9 (79.7)	578.2 (78.7)	565.5 (79.9)	570.1 (78.1)	568.0 (77.4)	553.6 (82.5)	575.9 (84.0)	535.2 (100.2)	567.9 (79.9)
	Average Gain (with 95% Confidence Interval)				29.3 ± 4.0	29.5 ± 4.4	41.7 ± 4.1	43.9 ± 6.3	29.1 ± 6.3	33.3 ± 11.5	42.7 ± 14.7	17.1 ± 23.7

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Spelling

Figure S1.7_9: Achievement of Year 7 (2008) and Year 9 (2010) Students in Spelling, by State and Territory.

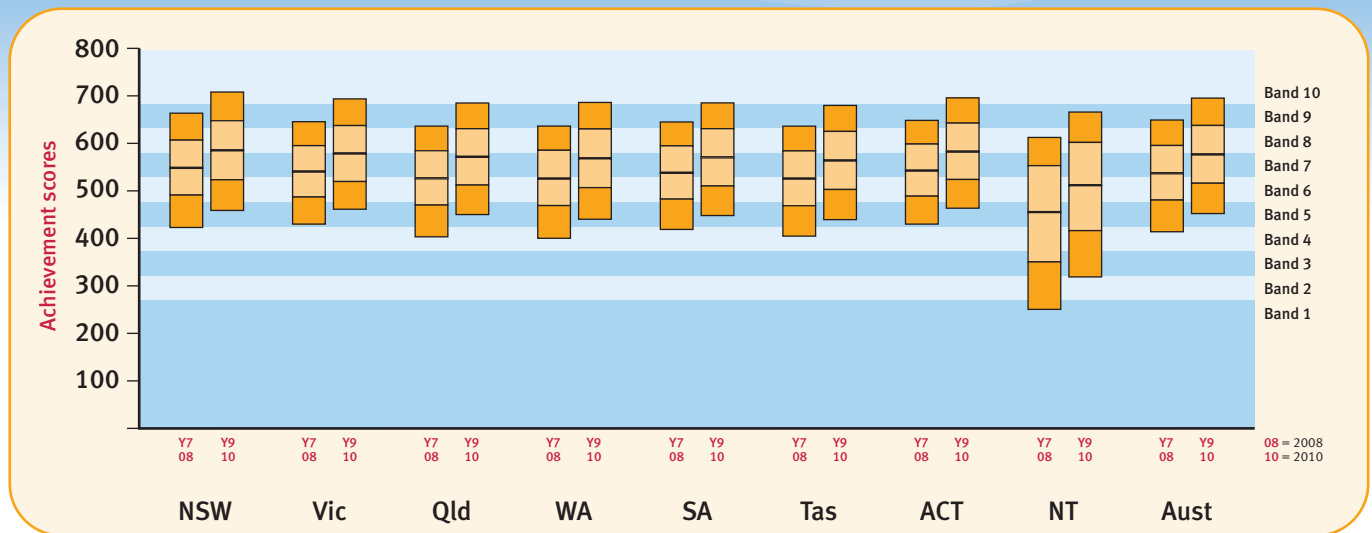


Table S1.7_9: Gain in Spelling Achievement for Students from Year 7 (2008) to Year 9 (2010), by State and Territory.

			NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	Year 7	2008	550.1 (72.1)	542.3 (65.9)	528.0 (71.1)	527.4 (72.0)	539.7 (68.8)	527.4 (70.5)	544.3 (66.9)	456.8 (113.2)	538.7 (71.9)
Mean scale score / (S.D.)	Year 9	2010	587.2 (75.4)	580.5 (70.7)	573.5 (71.2)	570.3 (74.4)	572.3 (72.2)	565.7 (73.0)	584.4 (70.9)	513.5 (108.3)	578.5 (74.0)
Average Gain (with 95% Confidence Interval)			37.1 ± 8.1	38.2 ± 8.1	45.5 ± 7.9	42.9 ± 8.7	32.6 ± 8.8	38.3 ± 10.6	40.1 ± 13.1	56.7 ± 30.3	39.8 ± 7.4

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Spelling

Figure S2.7_9a: Achievement of Year 7 (2008) and Year 9 (2010) Male Students in Spelling, by State and Territory.

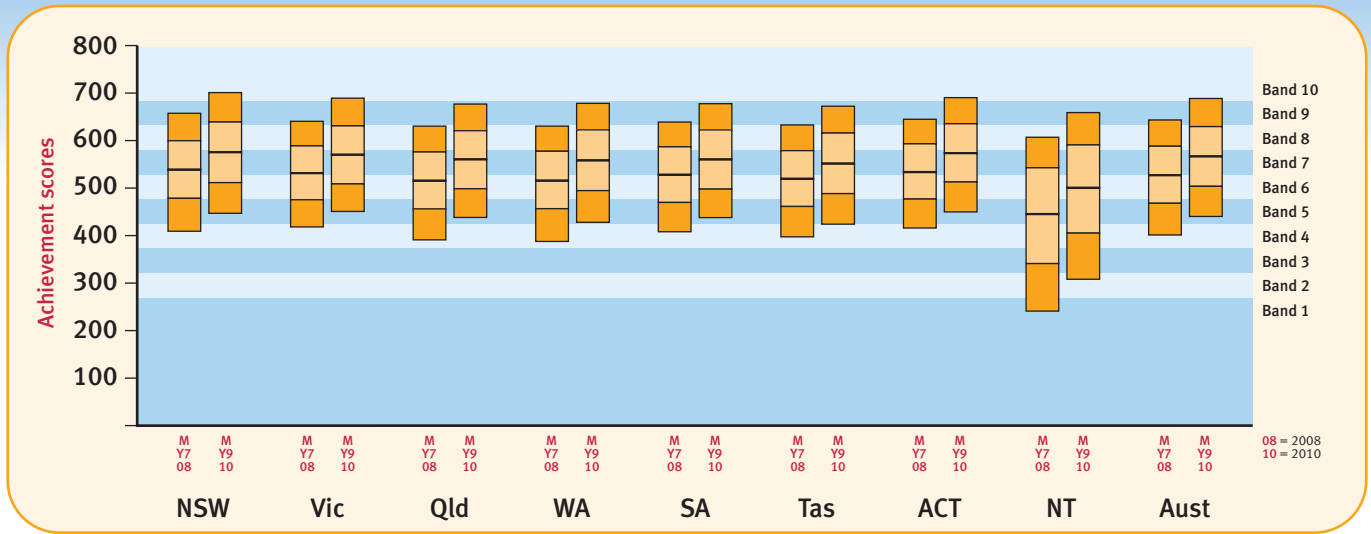


Figure S2.7_9b: Achievement of Year 7 (2008) and Year 9 (2010) Female Students in Spelling, by State and Territory.

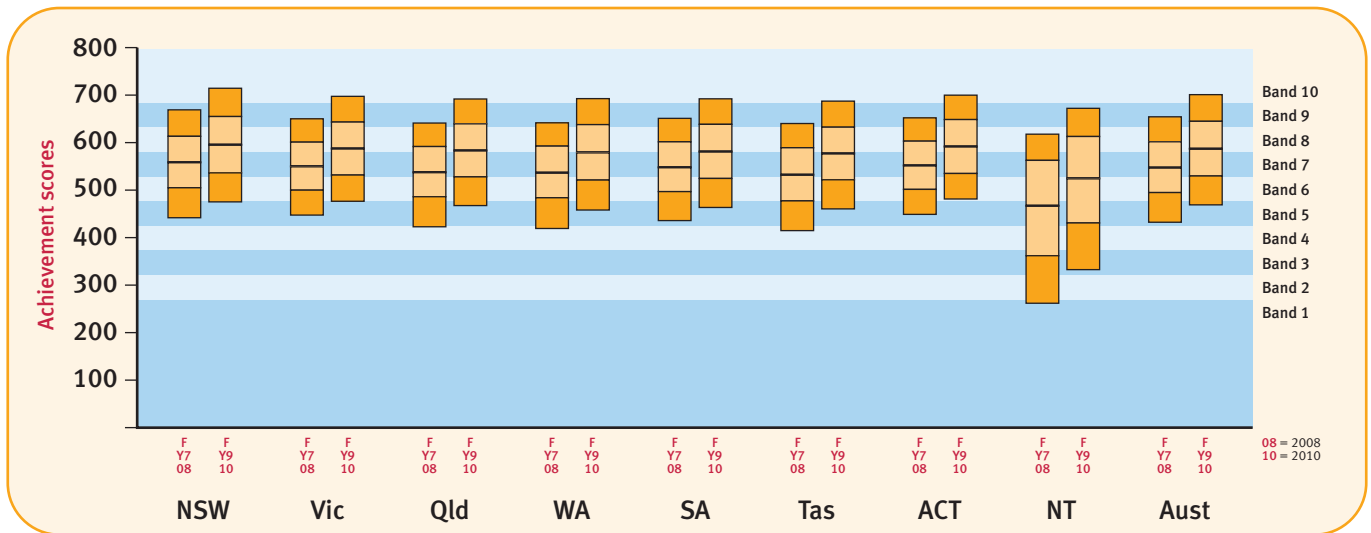


Table S2.7_9: Gain in Spelling Achievement for Students from Year 7 (2008) to Year 9 (2010), by Sex, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male	Mean scale score / (S.D.)	Year 7	2008	540.3 (74.3)	533.2 (68.1)	517.0 (73.4)	517.1 (74.0)	529.6 (70.2)	521.1 (71.5)	535.4 (69.9)	446.7 (113.7)	528.8 (74.1)
	Mean scale score / (S.D.)	Year 9	2010	577.4 (76.8)	571.9 (72.7)	562.2 (72.4)	560.0 (76.1)	562.0 (73.3)	553.2 (75.0)	575.4 (73.2)	502.0 (109.6)	568.5 (75.6)
	Average Gain (with 95% Confidence Interval)			37.1 ± 8.7	38.7 ± 8.7	45.2 ± 8.2	42.9 ± 9.2	32.4 ± 9.3	32.1 ± 11.0	40.0 ± 15.1	55.3 ± 30.6	39.7 ± 7.6
Female	Mean scale score / (S.D.)	Year 7	2008	560.4 (68.2)	551.8 (62.2)	539.4 (66.8)	538.3 (68.2)	549.8 (65.9)	534.0 (68.8)	553.7 (62.2)	468.5 (111.6)	549.1 (68.1)
	Mean scale score / (S.D.)	Year 9	2010	597.4 (72.5)	589.4 (67.5)	585.3 (67.8)	581.2 (71.0)	583.0 (69.5)	579.0 (68.4)	593.7 (67.2)	526.4 (105.3)	588.9 (70.7)
	Average Gain (with 95% Confidence Interval)			37.0 ± 8.3	37.6 ± 8.1	45.9 ± 7.9	42.9 ± 8.8	33.2 ± 8.9	45.0 ± 11.2	40.0 ± 13.9	57.9 ± 30.9	39.8 ± 7.4

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Spelling

Figure S3.7_9a: Achievement of Year 7 (2008) and Year 9 (2010) Indigenous Students in Spelling, by State and Territory.

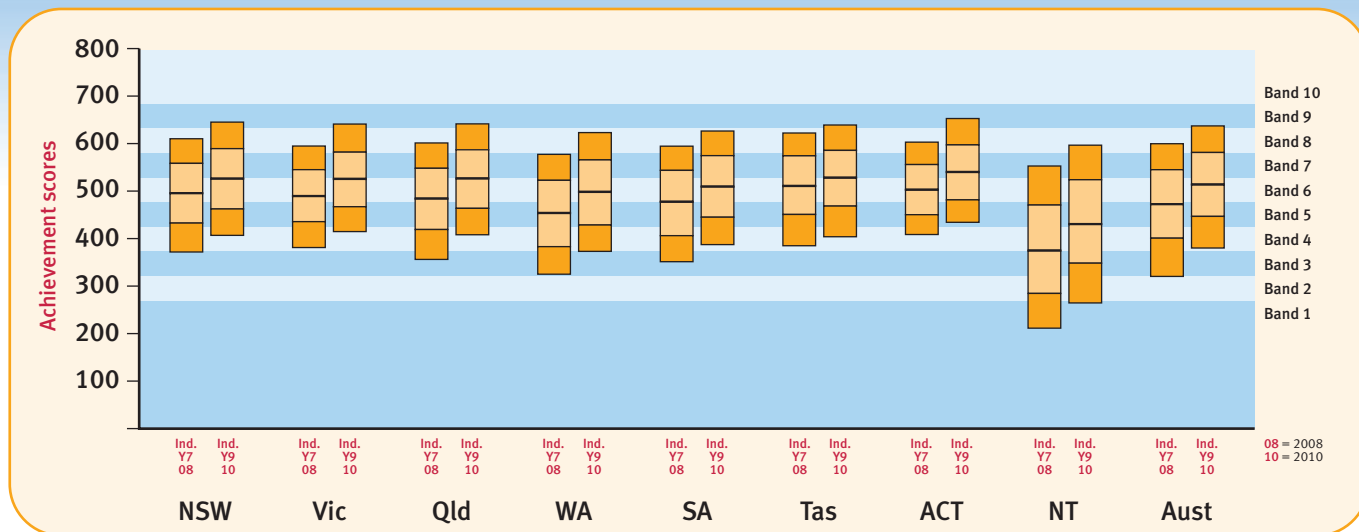


Figure S3.7_9b: Achievement of Year 7 (2008) and Year 9 (2010) Non-Indigenous Students in Spelling, by State and Territory.

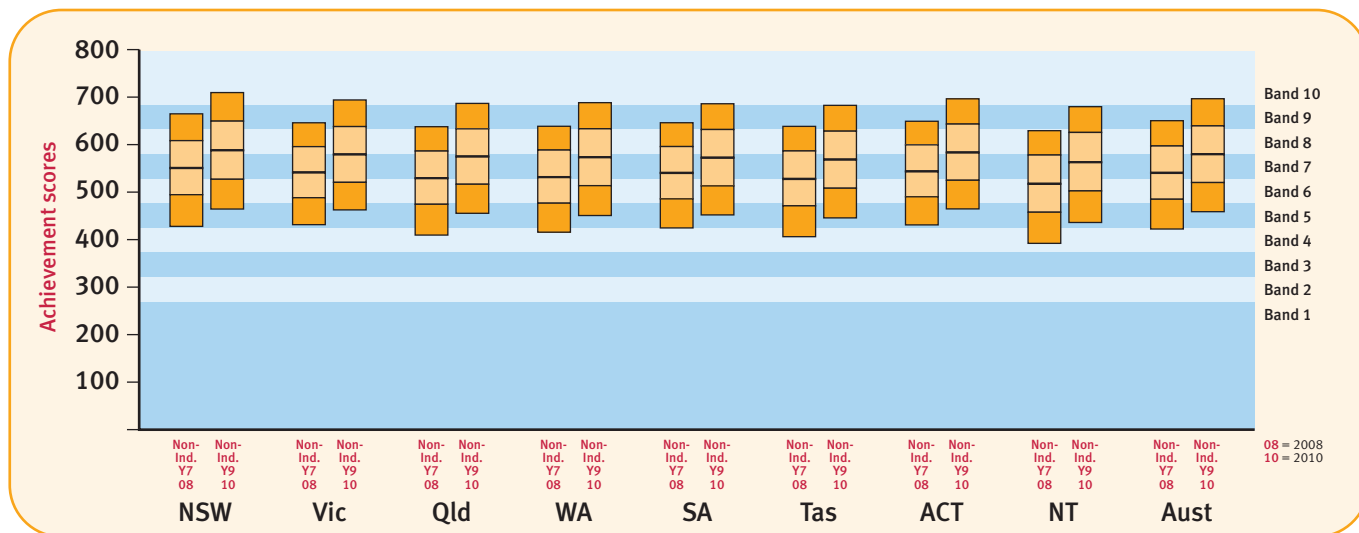


Table S3.7_9: Gain in Spelling Achievement for Students from Year 7 (2008) to Year 9 (2010), by Indigenous Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous	Mean scale score / (S.D.)	Year 7	2008	497.2 (72.5)	491.1 (65.8)	485.7 (75.7)	455.3 (79.5)	479.0 (77.3)	512.4 (73.5)	504.4 (62.5)	375.9 (104.8)	474.0 (86.8)
	Mean scale score / (S.D.)	Year 9	2010	527.8 (73.3)	527.3 (68.6)	528.2 (71.7)	499.9 (77.8)	511.0 (74.6)	529.8 (71.2)	541.9 (66.9)	431.9 (101.3)	515.4 (80.6)
	Average Gain (with 95% Confidence Interval)			30.6 ± 8.6	36.2 ± 11.6	42.5 ± 10.4	44.6 ± 11.6	32.0 ± 14.3	17.4 ± 14.7	37.5 ± 25.7	56.0 ± 29.0	41.4 ± 9.1
Non-Indigenous	Mean scale score / (S.D.)	Year 7	2008	552.5 (70.9)	543.1 (65.6)	531.1 (69.8)	533.3 (68.4)	542.1 (67.4)	529.4 (70.5)	545.4 (66.7)	519.1 (73.5)	542.2 (69.3)
	Mean scale score / (S.D.)	Year 9	2010	590.0 (74.3)	581.2 (70.5)	576.8 (70.0)	575.3 (72.0)	574.2 (71.1)	570.3 (71.9)	585.3 (70.7)	564.8 (74.6)	581.7 (72.2)
	Average Gain (with 95% Confidence Interval)			37.5 ± 8.1	38.1 ± 8.0	45.7 ± 7.8	42.0 ± 8.6	32.1 ± 8.7	40.9 ± 10.5	39.9 ± 13.2	45.7 ± 14.3	39.5 ± 7.4

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Spelling

Figure S4.7_9a: Achievement of Year 7 (2008) and Year 9 (2010) LBOTE Students in Spelling, by State and Territory.

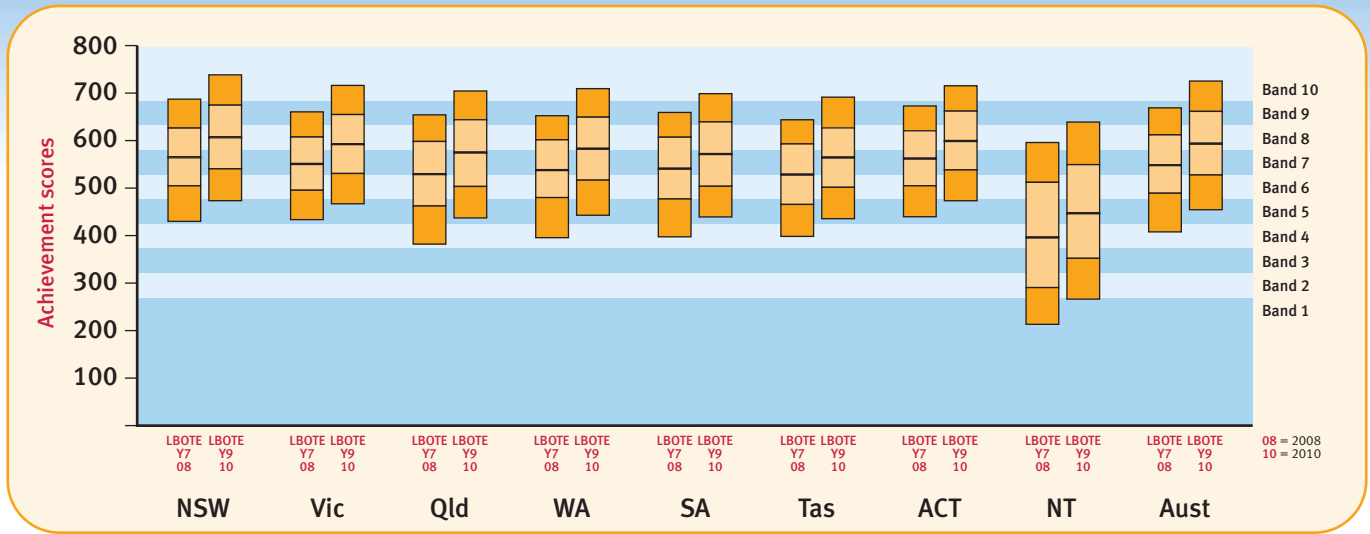


Figure S4.7_9b: Achievement of Year 7 (2008) and Year 9 (2010) Non-LBOTE Students in Spelling, by State and Territory.

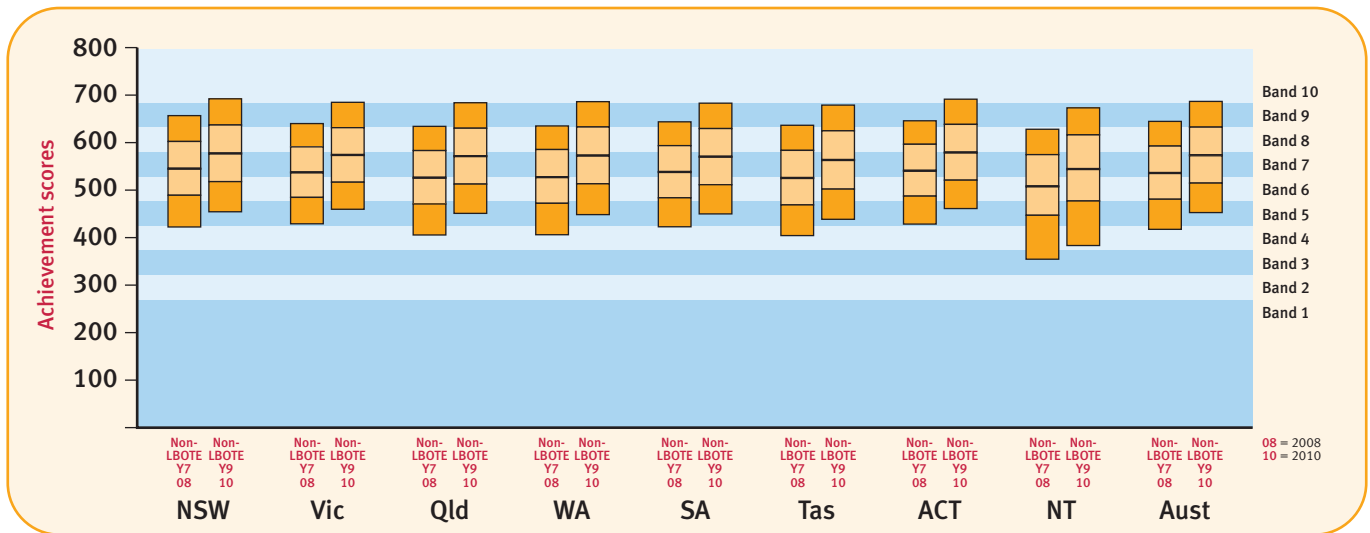


Table S4.7_9: Gain in Spelling Achievement for Students from Year 7 (2008) to Year 9 (2010), by LBOTE Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE	Mean scale score / (S.D.)	Year 7	2008	566.6 (76.3)	552.5 (68.9)	531.1 (82.7)	539.6 (77.6)	542.5 (79.2)	530.0 (75.5)	563.8 (71.9)	397.2 (119.7)	550.1 (79.9)
	Mean scale score / (S.D.)	Year 9	2010	608.9 (80.1)	594.4 (75.0)	576.6 (81.7)	584.6 (80.6)	573.5 (79.7)	566.1 (75.8)	601.0 (74.0)	448.4 (115.5)	595.3 (82.6)
	Average Gain (with 95% Confidence Interval)			42.3 ± 10.6	41.9 ± 10.3	45.5 ± 13.5	45.0 ± 11.0	31.0 ± 14.3	36.1 ± 16.6	37.2 ± 18.5	51.2 ± 45.4	45.2 ± 8.6
Non-LBOTE	Mean scale score / (S.D.)	Year 7	2008	546.8 (70.4)	539.0 (64.6)	527.7 (69.9)	529.0 (69.9)	539.9 (67.2)	527.2 (70.5)	542.4 (66.4)	509.5 (83.6)	537.7 (69.2)
	Mean scale score / (S.D.)	Year 9	2010	579.0 (72.0)	575.8 (68.5)	573.4 (70.5)	574.5 (72.2)	572.1 (71.0)	565.2 (73.2)	581.0 (70.0)	546.1 (87.9)	575.2 (71.1)
	Average Gain (with 95% Confidence Interval)			32.2 ± 7.9	36.8 ± 7.9	45.7 ± 7.8	45.5 ± 8.8	32.2 ± 8.6	38.0 ± 10.8	38.6 ± 13.0	36.6 ± 21.0	37.5 ± 7.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Grammar and Punctuation

Figure G1.7_9: Achievement of Year 7 (2008) and Year 9 (2010) Students in Grammar and Punctuation, by State and Territory.

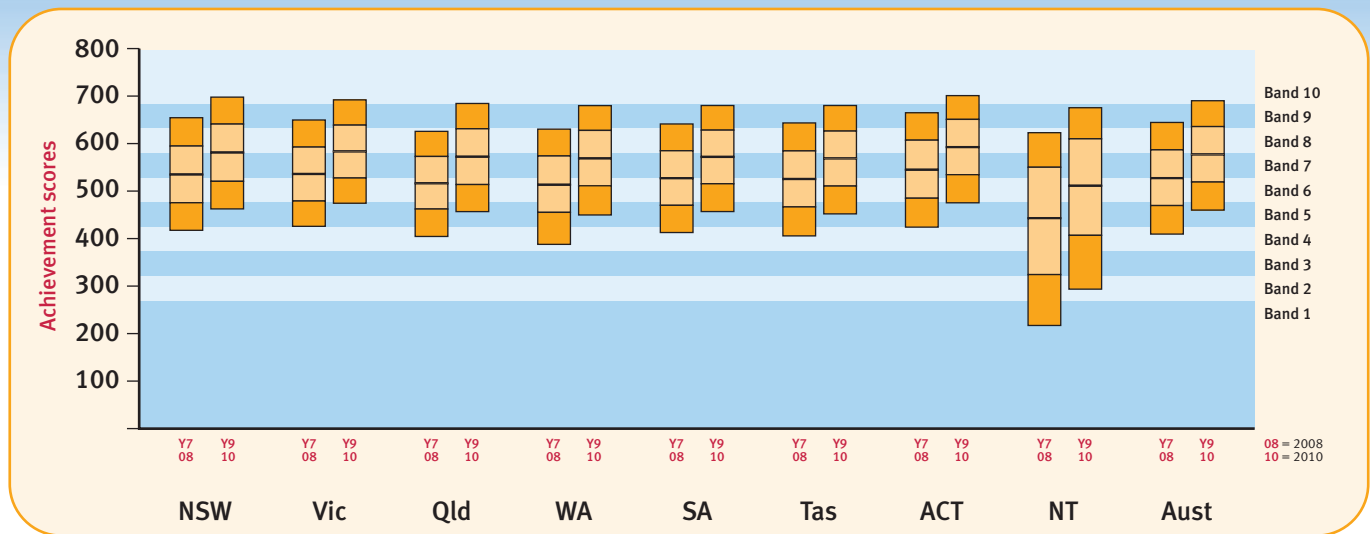


Table G1.7_9: Gain in Grammar and Punctuation Achievement for Students from Year 7 (2008) to Year 9 (2010), by State and Territory.

			NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	Year 7	2008	536.6 (72.3)	537.7 (68.2)	518.0 (68.7)	514.9 (74.0)	528.8 (69.9)	527.1 (72.1)	546.6 (73.1)	444.5 (126.1)	529.0 (72.7)
Mean scale score / (S.D.)	Year 9	2010	583.0 (71.4)	585.3 (66.1)	574.1 (69.1)	570.6 (70.0)	573.8 (67.7)	570.5 (69.2)	594.5 (68.3)	512.8 (117.7)	578.9 (70.4)
Average Gain (with 95% Confidence Interval)			46.4 ± 11.8	47.6 ± 11.8	56.1 ± 11.7	55.7 ± 12.4	45.0 ± 12.6	43.4 ± 15.4	47.9 ± 17.4	68.3 ± 36.5	49.9 ± 11.2

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Grammar and Punctuation

Figure G2.7_9a: Achievement of Year 7 (2008) and Year 9 (2010) Male Students in Grammar and Punctuation, by State and Territory.

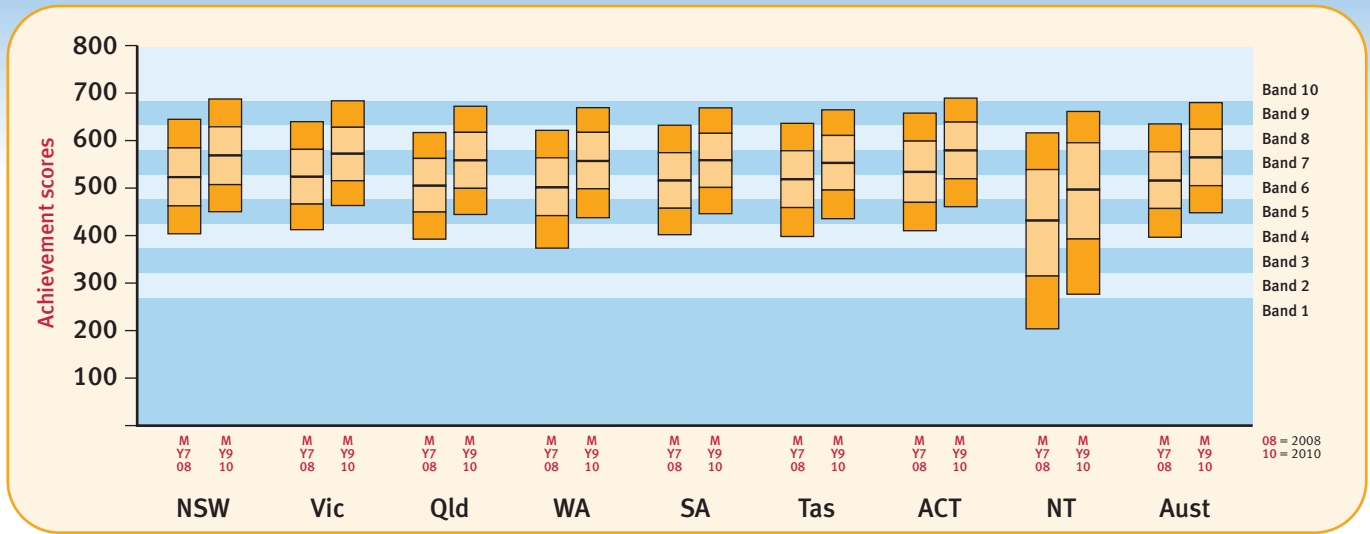


Figure G2.7_9b: Achievement of Year 7 (2008) and Year 9 (2010) Female Students in Grammar and Punctuation, by State and Territory.

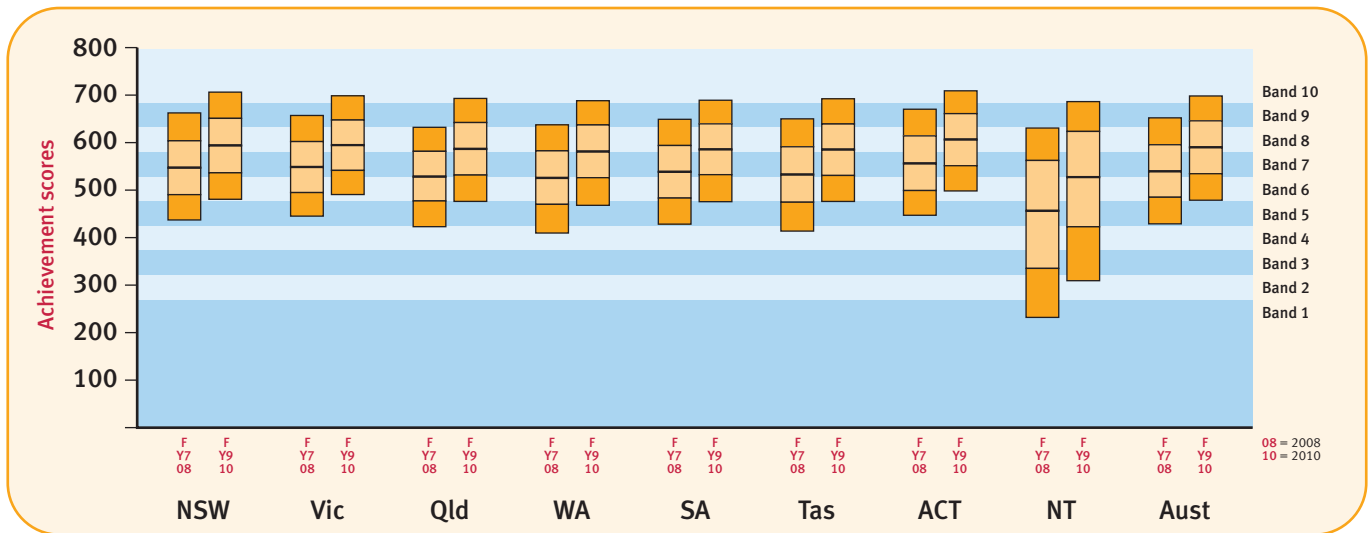


Table G2.7_9: Gain in Grammar and Punctuation Achievement for Students from Year 7 (2008) to Year 9 (2010), by Sex, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male	Mean scale score / (S.D.)	Year 7	2008	524.8 (73.4)	525.5 (69.1)	506.6 (69.8)	503.1 (75.4)	517.6 (70.1)	520.2 (72.3)	535.7 (75.8)	433.0 (126.6)	517.3 (73.8)
	Mean scale score / (S.D.)	Year 9	2010	570.5 (71.9)	574.2 (67.0)	560.2 (69.2)	558.8 (70.7)	560.5 (67.6)	554.7 (69.1)	581.1 (69.7)	498.3 (117.6)	566.3 (71.0)
	Average Gain (with 95% Confidence Interval)				45.7 ± 12.2	48.7 ± 12.3	53.6 ± 11.9	55.7 ± 12.9	42.9 ± 13.1	34.5 ± 15.9	45.4 ± 19.3	65.3 ± 36.4
Female	Mean scale score / (S.D.)	Year 7	2008	548.9 (68.9)	550.4 (64.8)	530.0 (65.3)	527.3 (70.4)	540.2 (67.9)	534.4 (71.1)	557.9 (68.4)	457.8 (124.2)	541.2 (69.5)
	Mean scale score / (S.D.)	Year 9	2010	595.9 (68.5)	596.7 (63.2)	588.6 (65.9)	583.0 (67.1)	587.6 (65.0)	587.2 (65.4)	608.4 (64.0)	529.1 (115.7)	592.0 (67.3)
	Average Gain (with 95% Confidence Interval)				47.0 ± 12.0	46.3 ± 11.9	58.6 ± 11.7	55.7 ± 12.5	47.4 ± 12.7	52.8 ± 16.0	50.5 ± 18.3	71.3 ± 37.4

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Grammar and Punctuation

Figure G3.7_9a: Achievement of Year 7 (2008) and Year 9 (2010) Indigenous Students in Grammar and Punctuation, by State and Territory.

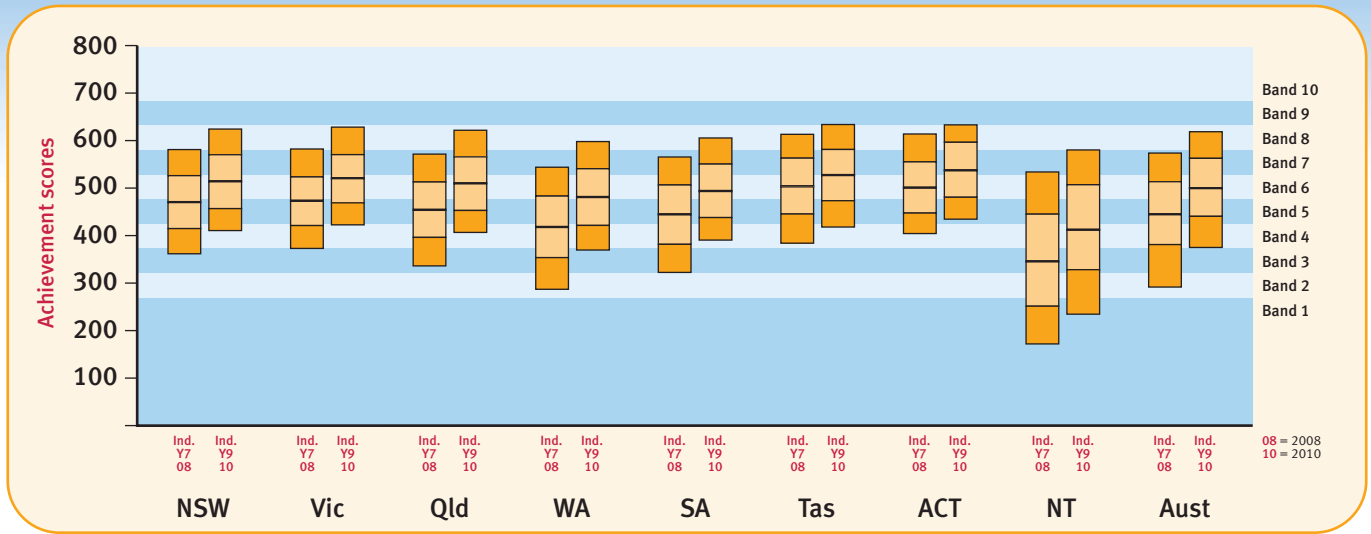


Figure G3.7_9b: Achievement of Year 7 (2008) and Year 9 (2010) Non-Indigenous Students in Grammar and Punctuation, by State and Territory.

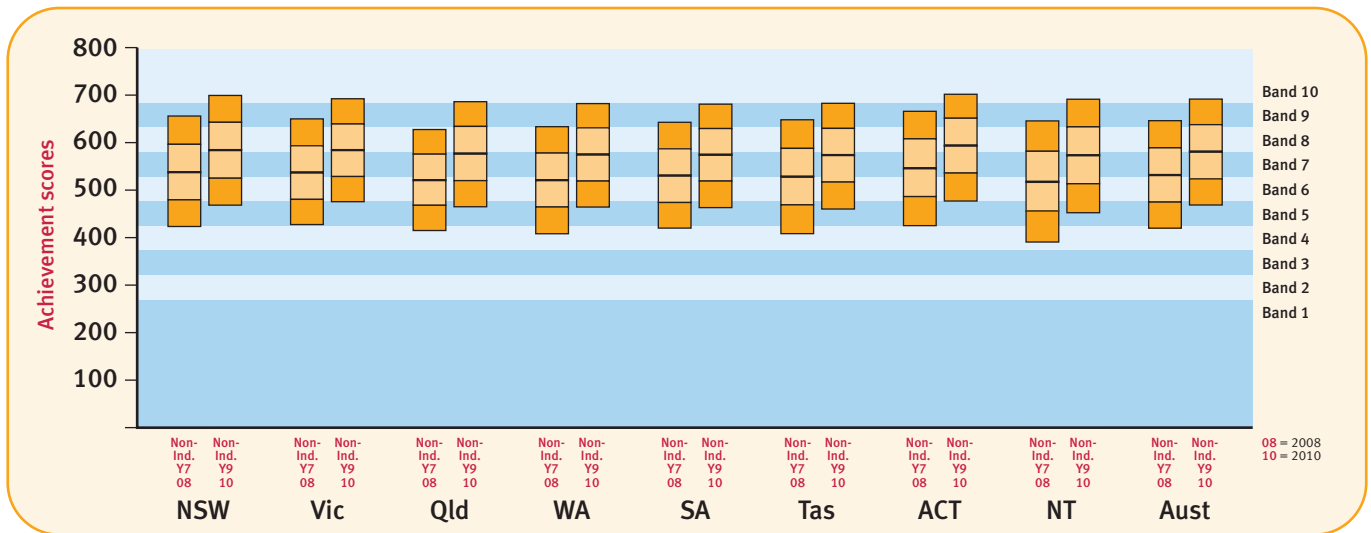


Table G3.7_9: Gain in Grammar and Punctuation Achievement for Students from Year 7 (2008) to Year 9 (2010), by Indigenous Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous	Mean scale score / (S.D.)	Year 7	2008	472.0 (67.1)	474.7 (62.4)	455.6 (73.1)	419.4 (79.5)	446.1 (76.0)	505.2 (72.0)	502.4 (65.0)	346.8 (109.7)	446.3 (86.5)
	Mean scale score / (S.D.)	Year 9	2010	515.9 (66.4)	522.5 (62.0)	511.6 (66.5)	482.7 (70.2)	495.4 (66.1)	529.1 (66.0)	539.1 (64.7)	413.5 (104.5)	501.5 (76.5)
	Average Gain (with 95% Confidence Interval)			43.9 ± 12.0	47.8 ± 13.9	56.0 ± 14.4	63.3 ± 14.8	49.3 ± 16.8	23.9 ± 17.1	36.7 ± 26.7	66.7 ± 31.9	55.2 ± 12.6
Non-Indigenous	Mean scale score / (S.D.)	Year 7	2008	539.5 (70.9)	538.7 (67.8)	522.7 (66.0)	522.6 (68.4)	532.2 (67.8)	529.8 (72.4)	547.7 (73.0)	519.0 (77.7)	533.4 (69.2)
	Mean scale score / (S.D.)	Year 9	2010	586.1 (70.0)	586.1 (65.8)	578.6 (67.0)	576.7 (66.3)	576.2 (66.0)	575.6 (67.6)	595.6 (68.0)	575.2 (72.3)	582.7 (67.7)
	Average Gain (with 95% Confidence Interval)			46.6 ± 11.8	47.4 ± 11.8	55.9 ± 11.6	54.1 ± 12.2	44.0 ± 12.5	45.8 ± 15.3	47.9 ± 17.4	56.2 ± 18.5	49.3 ± 11.1

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Grammar and Punctuation

Figure G4.7_9a: Achievement of Year 7 (2008) and Year 9 (2010) LBOTE Students in Grammar and Punctuation, by State and Territory.

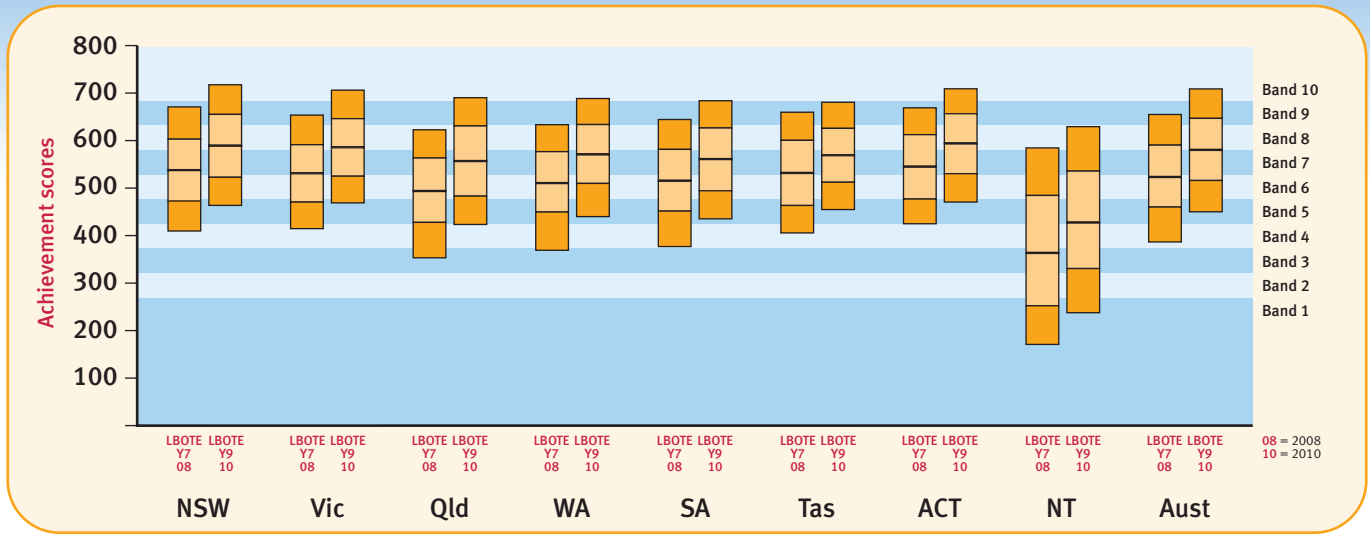


Figure G4.7_9b: Achievement of Year 7 (2008) and Year 9 (2010) Non-LBOTE Students in Grammar and Punctuation, by State and Territory.

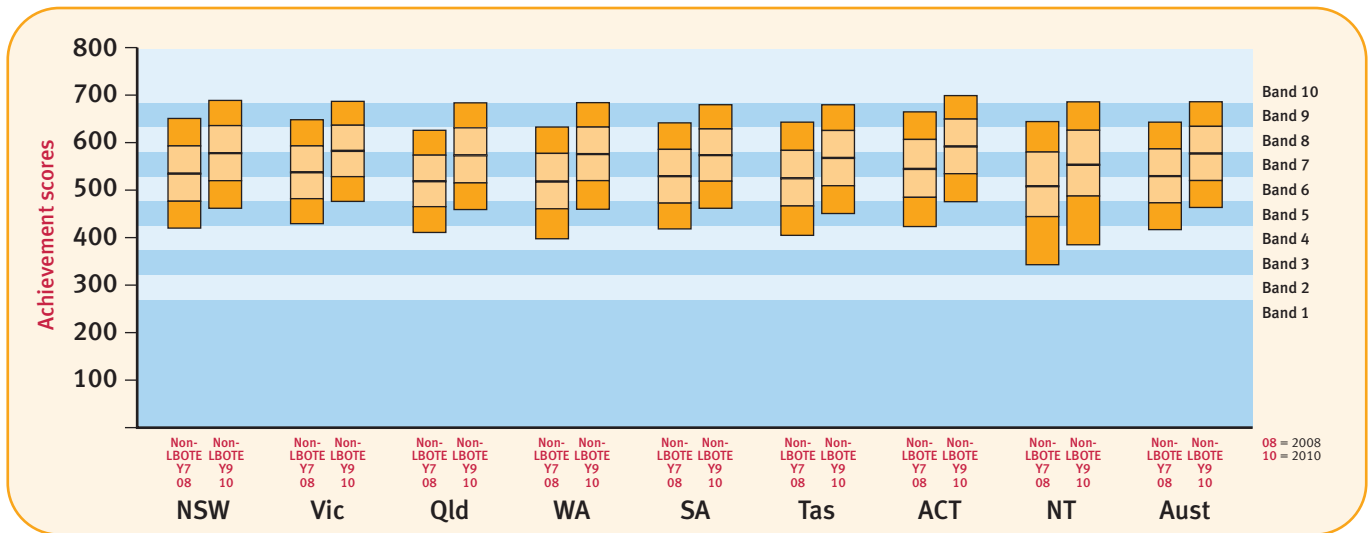


Table G4.7_9: Gain in Grammar and Punctuation Achievement for Students from Year 7 (2008) to Year 9 (2010), by LBOTE Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE	Mean scale score / (S.D.)	Year 7	2008	539.6 (78.9)	532.9 (72.4)	495.4 (82.5)	512.2 (81.6)	517.0 (81.1)	533.5 (77.8)	546.8 (77.1)	364.6 (127.6)	525.0 (83.2)
	Mean scale score / (S.D.)	Year 9	2010	591.1 (77.2)	587.8 (71.6)	558.7 (82.1)	572.8 (75.4)	562.9 (76.1)	571.0 (68.1)	595.9 (72.2)	428.8 (118.8)	582.2 (79.8)
	Average Gain (with 95% Confidence Interval)			51.5 ± 14.2	54.9 ± 13.9	63.3 ± 17.3	60.6 ± 14.4	45.9 ± 17.5	37.5 ± 19.5	49.1 ± 24.1	64.2 ± 49.2	57.2 ± 12.2
Non-LBOTE	Mean scale score / (S.D.)	Year 7	2008	536.3 (70.4)	539.2 (66.7)	520.3 (66.7)	519.6 (71.6)	531.0 (68.0)	526.6 (72.1)	546.3 (73.0)	509.8 (90.0)	531.2 (69.3)
	Mean scale score / (S.D.)	Year 9	2010	579.7 (69.0)	584.4 (64.2)	575.0 (68.2)	577.7 (68.2)	575.5 (66.1)	569.5 (69.3)	593.7 (67.8)	555.0 (91.6)	578.8 (67.8)
	Average Gain (with 95% Confidence Interval)			43.4 ± 11.6	45.2 ± 11.7	54.7 ± 11.6	58.1 ± 12.5	44.5 ± 12.5	42.9 ± 15.6	47.4 ± 17.4	45.2 ± 26.3	47.6 ± 11.1

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Numeracy

Figure N1.7_9: Achievement of Year 7 (2008) and Year 9 (2010) Students in Numeracy, by State and Territory.

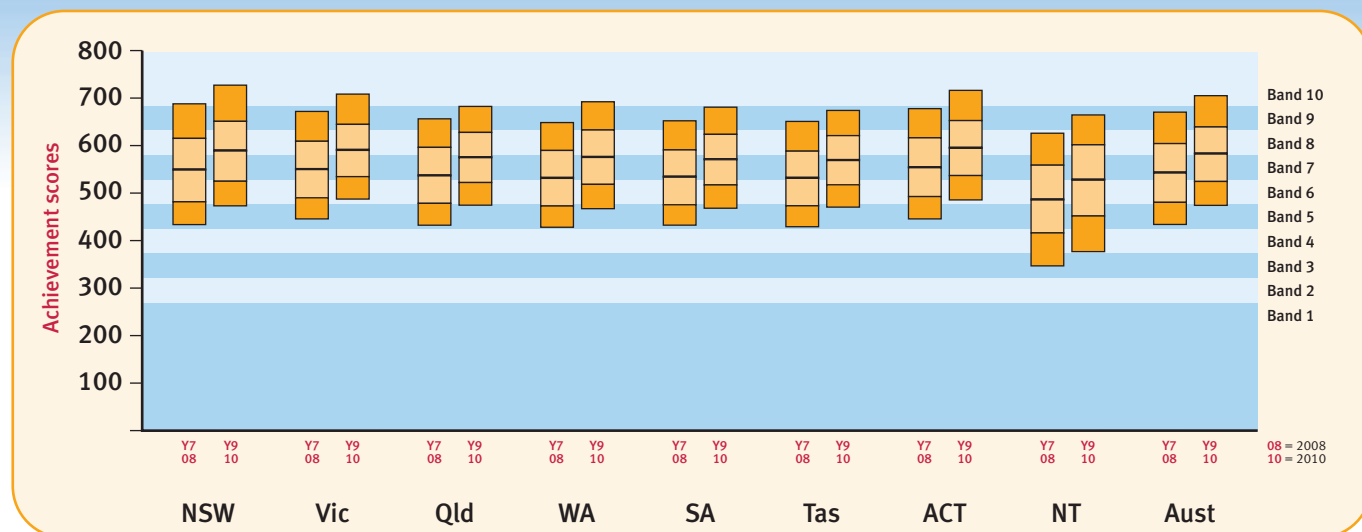


Table N1.7_9: Gain in Numeracy Achievement for Students from Year 7 (2008) to Year 9 (2010), by State and Territory.

			NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	Year 7	2008	551.3 (78.3)	552.3 (69.4)	539.0 (70.4)	533.7 (68.7)	536.2 (67.7)	533.8 (67.5)	556.2 (71.0)	488.1 (84.0)	545.0 (73.2)
Mean scale score / (S.D.)	Year 9	2010	591.5 (77.0)	592.8 (67.0)	577.4 (63.0)	577.9 (68.5)	573.1 (64.6)	571.4 (61.8)	597.2 (69.5)	529.9 (88.4)	585.1 (70.4)
Average Gain (with 95% Confidence Interval)			40.2 ± 7.8	40.5 ± 7.5	38.4 ± 7.0	44.2 ± 8.2	36.9 ± 8.7	37.6 ± 11.4	41.0 ± 15.4	41.8 ± 23.3	40.1 ± 6.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Numeracy

Figure N2.7_9a: Achievement of Year 7 (2008) and Year 9 (2010) Male Students in Numeracy, by State and Territory.

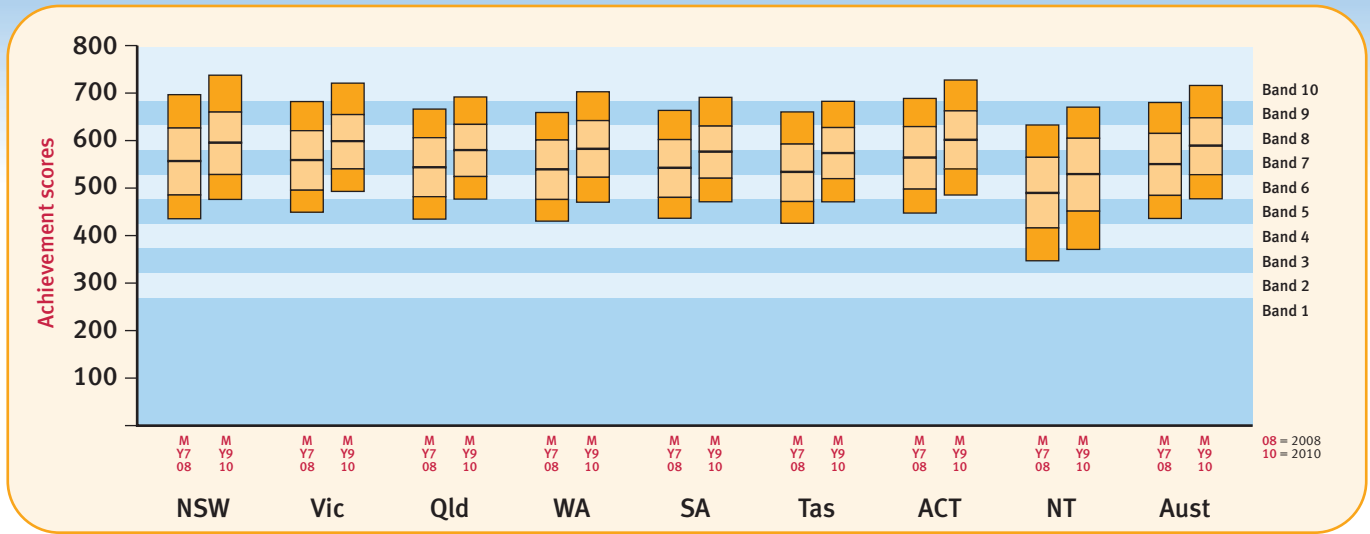


Figure N2.7_9b: Achievement of Year 7 (2008) and Year 9 (2010) Female Students in Numeracy, by State and Territory.

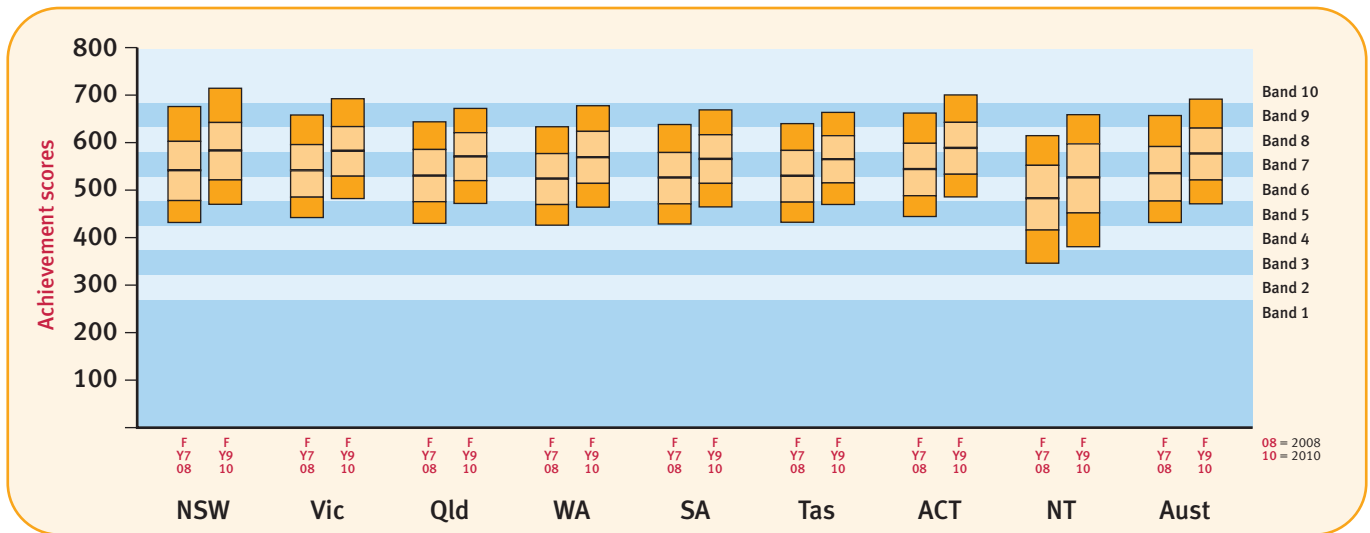


Table N2.7_9: Gain in Numeracy Achievement for Students from Year 7 (2008) to Year 9 (2010), by Sex, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male	Mean scale score / (S.D.)	Year 7	2008	558.7 (80.8)	560.8 (71.6)	545.5 (73.0)	541.1 (71.7)	544.3 (69.9)	535.7 (70.6)	565.9 (74.4)	491.3 (86.6)	552.3 (75.8)
	Mean scale score / (S.D.)	Year 9	2010	597.4 (79.3)	600.8 (69.0)	581.9 (65.0)	584.4 (70.9)	578.4 (66.4)	575.6 (64.0)	603.4 (73.0)	531.2 (90.4)	591.1 (72.7)
	Average Gain (with 95% Confidence Interval)				38.7 ± 8.7	40.0 ± 8.4	36.4 ± 7.4	43.3 ± 9.0	34.1 ± 9.4	39.9 ± 13.1	37.5 ± 18.1	39.9 ± 23.9
Female	Mean scale score / (S.D.)	Year 7	2008	543.6 (74.9)	543.4 (65.8)	532.1 (66.9)	525.8 (64.4)	528.1 (64.3)	531.8 (64.1)	546.1 (65.8)	484.5 (80.8)	537.3 (69.6)
	Mean scale score / (S.D.)	Year 9	2010	585.3 (74.2)	584.6 (63.8)	572.7 (60.6)	571.1 (65.3)	567.5 (62.1)	567.0 (59.1)	590.7 (65.2)	528.4 (86.1)	578.8 (67.4)
	Average Gain (with 95% Confidence Interval)				41.7 ± 8.2	41.2 ± 7.6	40.6 ± 7.1	45.3 ± 8.3	39.4 ± 8.7	35.2 ± 11.2	44.6 ± 16.6	43.9 ± 23.6

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Numeracy

Figure N3.7_9a: Achievement of Year 7 (2008) and Year 9 (2010) Indigenous Students in Numeracy, by State and Territory.

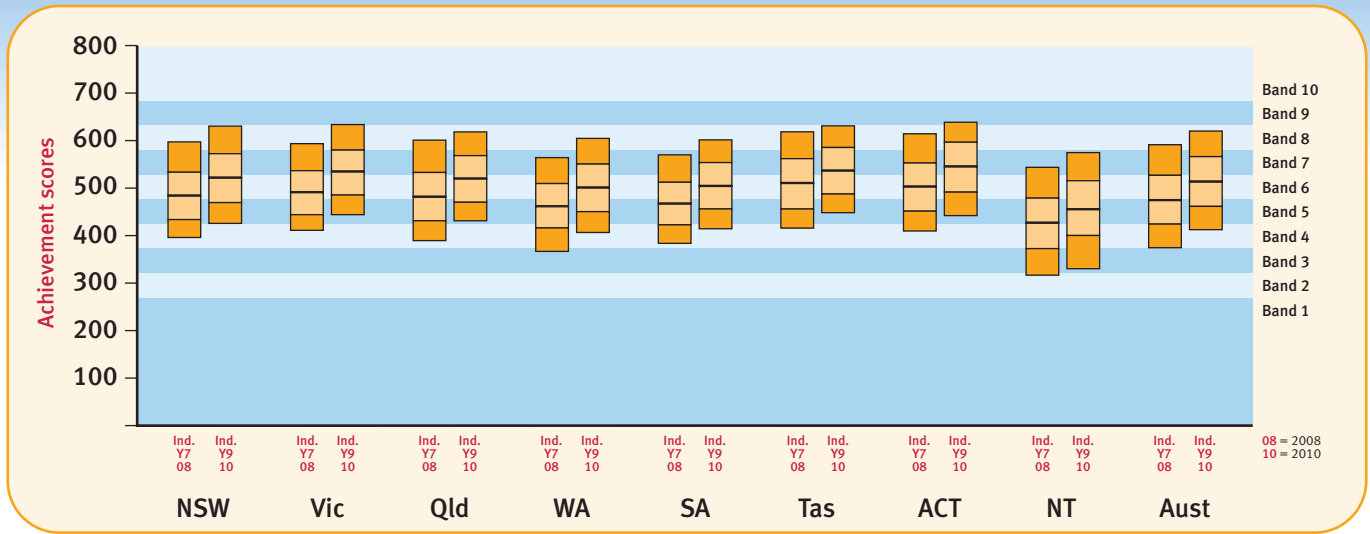


Figure N3.7_9b: Achievement of Year 7 (2008) and Year 9 (2010) Non-Indigenous Students in Numeracy, by State and Territory.

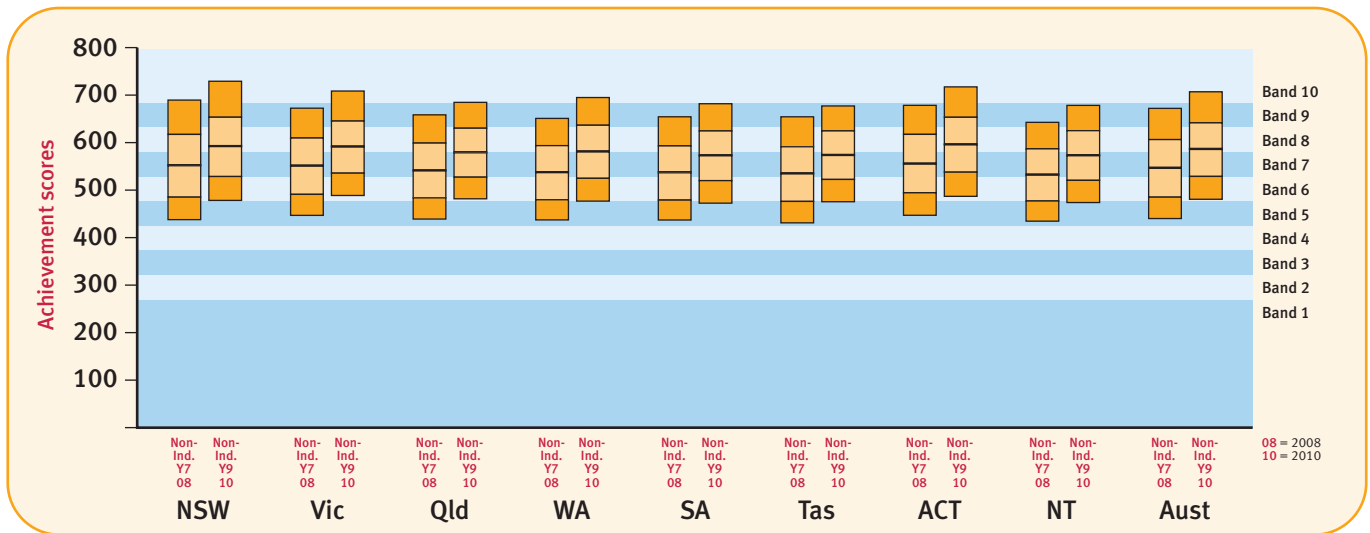


Table N3.7_9: Gain in Numeracy Achievement for Students from Year 7 (2008) to Year 9 (2010), by Indigenous Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous	Mean scale score / (S.D.)	Year 7	2008	485.6 (62.5)	492.9 (57.4)	483.2 (67.5)	463.2 (62.9)	468.7 (57.4)	512.3 (62.6)	504.7 (61.9)	428.3 (67.8)	476.2 (67.2)
	Mean scale score / (S.D.)	Year 9	2010	523.5 (63.2)	536.5 (58.9)	521.6 (58.1)	502.6 (61.4)	506.1 (57.8)	538.4 (57.4)	547.2 (61.6)	456.9 (72.6)	515.2 (64.7)
	Average Gain (with 95% Confidence Interval)			37.9 ± 7.8	43.6 ± 9.9	38.4 ± 10.4	39.4 ± 9.9	37.4 ± 11.6	26.1 ± 13.2	42.5 ± 20.3	28.6 ± 18.6	39.0 ± 7.3
Non-Indigenous	Mean scale score / (S.D.)	Year 7	2008	554.1 (77.4)	553.2 (69.1)	543.2 (68.8)	539.5 (66.1)	539.2 (66.6)	536.9 (67.7)	557.5 (70.8)	534.2 (64.3)	548.6 (71.6)
	Mean scale score / (S.D.)	Year 9	2010	594.6 (76.1)	593.6 (66.8)	581.4 (61.5)	583.2 (66.3)	575.1 (63.4)	575.8 (61.0)	598.2 (69.4)	575.2 (61.9)	588.5 (68.8)
	Average Gain (with 95% Confidence Interval)			40.5 ± 7.8	40.4 ± 7.5	38.2 ± 6.9	43.7 ± 8.1	35.9 ± 8.6	38.9 ± 11.4	40.7 ± 15.5	41.0 ± 13.7	39.9 ± 6.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Numeracy

Figure N4.7_9a: Achievement of Year 7 (2008) and Year 9 (2010) LBOTE Students in Numeracy, by State and Territory.

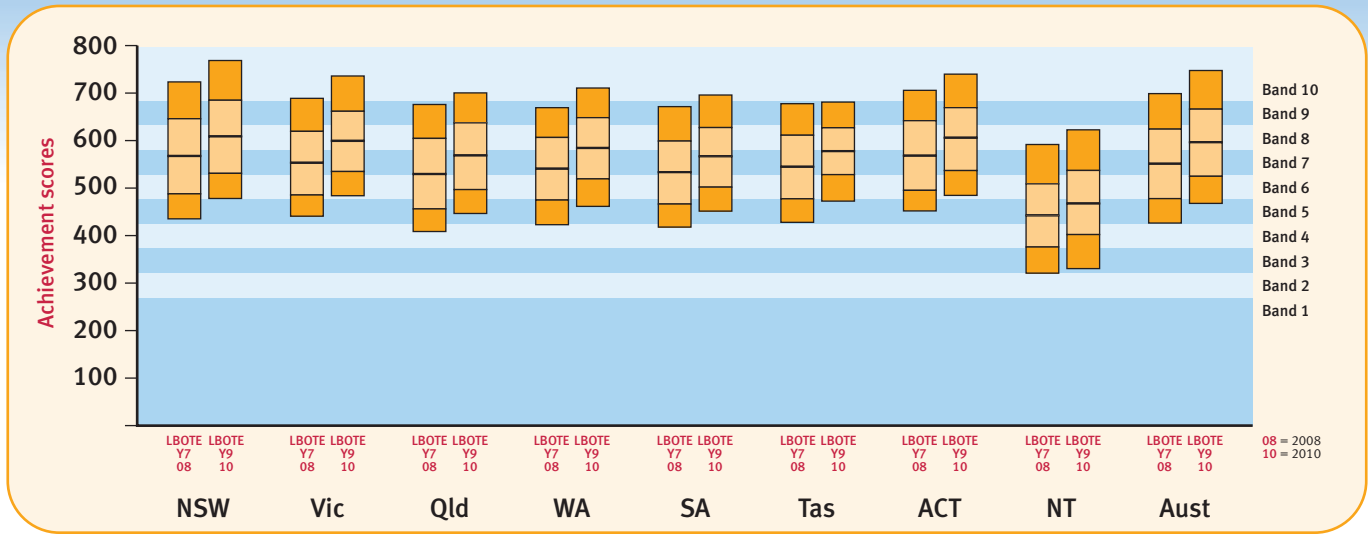


Figure N4.7_9b: Achievement of Year 7 (2008) and Year 9 (2010) Non-LBOTE Students in Numeracy, by State and Territory.

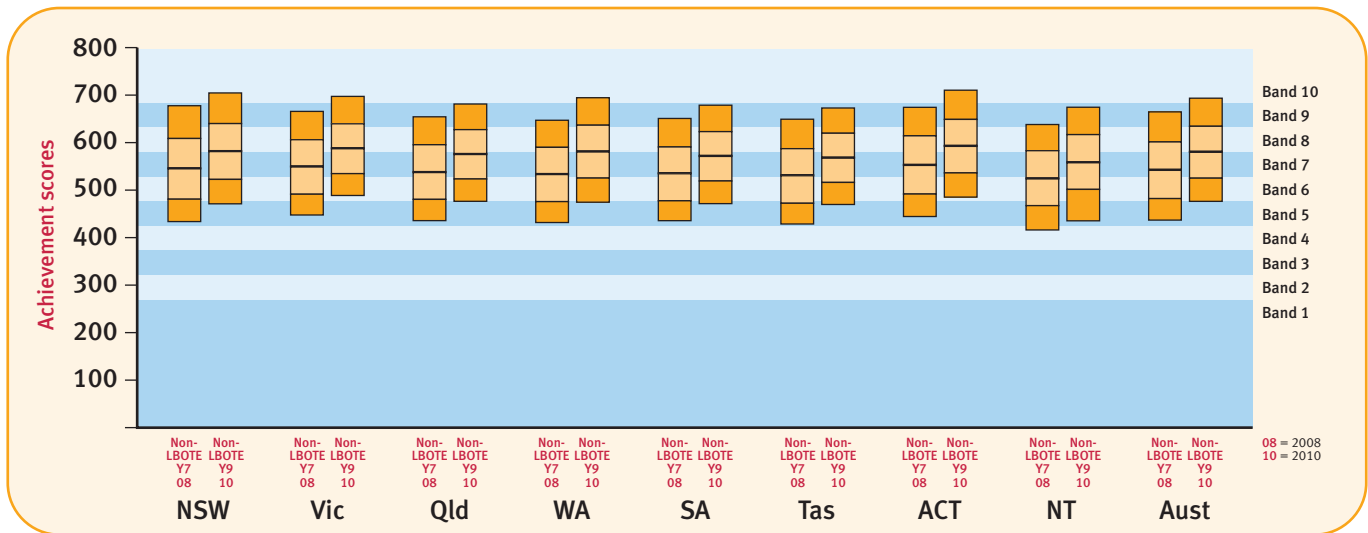


Table N4.7_9: Gain in Numeracy Achievement for Students from Year 7 (2008) to Year 9 (2010), by LBOTE Status, by State and Territory.

				NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE	Mean scale score / (S.D.)	Year 7	2008	569.4 (89.0)	555.0 (76.3)	531.3 (85.1)	542.5 (77.6)	535.3 (77.8)	546.6 (76.5)	570.0 (79.1)	443.9 (81.5)	553.0 (84.8)
	Mean scale score / (S.D.)	Year 9	2010	610.8 (88.6)	601.3 (75.8)	570.6 (78.3)	586.3 (76.1)	568.8 (74.4)	579.7 (60.9)	607.9 (77.2)	469.1 (85.7)	598.5 (84.9)
	Average Gain (with 95% Confidence Interval)				41.4 ± 12.5	46.3 ± 11.6	39.3 ± 14.5	43.8 ± 11.7	33.5 ± 15.5	33.1 ± 17.5	37.9 ± 23.1	25.2 ± 31.0
Non-LBOTE	Mean scale score / (S.D.)	Year 7	2008	547.6 (74.9)	551.5 (66.9)	539.7 (68.7)	535.5 (66.6)	537.2 (66.1)	533.0 (67.3)	554.8 (70.5)	526.3 (68.7)	544.4 (70.3)
	Mean scale score / (S.D.)	Year 9	2010	584.0 (71.1)	590.0 (63.5)	577.8 (62.1)	583.2 (66.9)	573.8 (62.8)	570.1 (61.8)	595.0 (68.1)	560.4 (72.6)	582.5 (66.1)
	Average Gain (with 95% Confidence Interval)				36.4 ± 7.3	38.5 ± 7.0	38.1 ± 6.9	47.7 ± 8.4	36.6 ± 8.4	37.1 ± 11.6	40.2 ± 15.0	34.1 ± 17.7

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN 2008–2010 Commentary

Achievement and gain, 2008–2010

Overall comments

NAPLAN results – whether for States and Territories, or individual schools – need to be considered in relation to the level of educational advantage of the students.

To illustrate this, students in the Northern Territory are generally among the most educationally disadvantaged of all students in Australia. Associated with that disadvantage, many students in the Northern Territory start their schooling with very low levels of performance.

A feature of gain in NAPLAN performance is that the size of the gain tends to be associated with the level of prior performance: the lower the prior performance, the more likely the possibility of greater gain. This is evident in the results for Year 3 students in the Northern Territory, who registered some of the largest gains in 2010 of any students – particularly in the results for its most educationally disadvantaged students, who are often of Aboriginal or Torres Strait Islander descent. In comparison, Year 3 students in the ACT, who are among the most educationally advantaged students and who performed relatively well in 2008, are less likely to have achieved the size of gains realised, on average, by the students in the Northern Territory.

It should come as no surprise that for literacy and numeracy, progress occurs more rapidly in the early years. In later years, once the basics have been mastered, students make progress, but across a wider range of achievements and cognitive abilities not measured by the NAPLAN tests.

A comparison of any groups, then, requires careful consideration of the different circumstances faced by the students, teachers and schools, and also of their starting points.

When considering the differences among States and Territories in the gains made between 2008 and 2010, it will be noted that few are statistically significant. Once again, this is not surprising. It does not mean that there is no significant variation with States and Territories, but when aggregating the results of schools across States and Territories, the large gains of students in some schools tend to cancel out the small gains of students in others.

Comparing gains for subgroups

To compare the gains for subgroups, for example male and female students, it is necessary to calculate the difference in the gain and the uncertainty associated with that difference. The uncertainties in the gains are a function of the uncertainties expressed in the tables via the confidence intervals and in the common elements in that uncertainty. Estimates of the uncertainty in the differences in the gain will be reported in the NAPLAN 2010 Technical Report.

Comparing gains across jurisdictions

To compare gains across jurisdictions, the variation between the jurisdictions is compared to the variation that could occur as a result of the uncertainty in the estimates of the gains. The expected variation in the gains is a function of the uncertainties expressed in the tables via the confidence intervals and in the common elements in that uncertainty. Procedures for comparing the observed variability between jurisdictions with variation that could result due to uncertainty in the estimation of the gains will be reported in the NAPLAN 2010 Technical Report.

Differences in gains between subgroups and between jurisdictions are noted in the commentary only when statistical significance is observed with $p=0.10$.

Reading, 2008–2010

Overall national and jurisdiction results

The difference in the Reading mean scores for Year 3 students in 2008 and Year 5 students in 2010 is 86.9 points. The difference in the Reading mean scores for Year 5 students in 2008 and Year 7 students in 2010 is 61.6 points. The difference in the Reading mean scores for Year 7 students in 2008 and Year 9 students in 2010 is 37.2. This decline in the rate of improvement as schooling progresses is a common observation in studies of students' educational progress.

For Year 7 to Year 9 there is no variation between the jurisdictions in the gains. There is, however, variation for both Year 3 to Year 5 and Year 5 to Year 7. For Year 3 to Year 5 the gains in Queensland are greater than for other jurisdictions and those in South Australia are less than for other jurisdictions. For Year 5 to Year 7 the gains are greater than the other jurisdictions for Queensland and Western Australia, while they are less than the other jurisdictions for New South Wales and Victoria.

While the Northern Territory results appear different from the other jurisdictions (about 18 to 21 points higher than the national average) the numbers of students in the Northern Territory are too small for a firm conclusion to be drawn at this time.

Sex

The gains between Year 3 and Year 5 and between Year 5 and Year 7 are similar for male and female students. However, the gains for all of Australia between Year 7 and 9 for female students exceed the corresponding male gains by about 6 points.

Language background other than English (LBOTE)

The gains between Year 3 and Year 5, between Year 5 and Year 7 and between Year 7 and Year 9 are similar for LBOTE and non-LBOTE students.

Indigenous

For Indigenous students the Year 3 to Year 5 and Year 7 to Year 9 gains are the same as those of non-Indigenous students. For Year 5 to Year 7, however, the gains for Indigenous students exceed those for non-Indigenous students for Australia overall.

NAPLAN 2008–2010 Commentary

Writing, 2008–2010

Overall national and jurisdiction results

The difference in the Writing mean scores for Year 3 students in 2008 and Year 5 students in 2010 is 71.0 points. The difference in the Writing mean scores for Year 5 students in 2008 and Year 7 students in 2010 is 47.0 points. The difference in the Writing mean scores for Year 7 students in 2008 and Year 9 students in 2010 is 34.0. This decline in the rate of improvement as schooling progresses is a common observation in studies of students' educational progress.

For Year 7 to Year 9 there is no variation between the jurisdictions in the gains. There is, however, variation for both Year 3 to Year 5 and Year 5 to Year 7. For Year 3 to Year 5 the gains in Queensland are greater than for other jurisdictions and those in Tasmania are less than for other jurisdictions. For Year 5 to Year 7 the gains are greater than the other jurisdictions for Queensland and Western Australia, while they are less than the other jurisdictions for New South Wales and Victoria.

Sex

The gains between Year 3 and Year 5 and between Year 5 and Year 7 are similar for male and female students. However, the gains for all of Australia between Year 7 and 9 for female students exceed the corresponding male gains by just over 6 points.

Language background other than English (LBOTE)

The gains between Year 3 and Year 5, between Year 5 and Year 7 and between Year 7 and Year 9 are similar for LBOTE and non-LBOTE students.

Indigenous

For Indigenous students the Year 3 to Year 5, Year 5 to Year 7 and Year 7 to Year 9 gains are similar to those for non-Indigenous students.

Spelling, 2008–2010

Overall national and jurisdiction results

The difference in the Spelling mean scores for Year 3 students in 2008 and Year 5 students in 2010 is 87.6 points. The difference in the Spelling mean scores for Year 5 students in 2008 and Year 7 students in 2010 is 60.9 points. The difference in the Spelling mean scores for Year 7 students in 2008 and Year 9 students in 2010 is 39.8. This decline in the rate of improvement as schooling progresses is a common observation in studies of students' educational progress.

For Year 7 to Year 9 there is no variation between the jurisdictions in the gains. There is, however, variation for both Year 3 to Year 5 and Year 5 to Year 7. For Year 3 to Year 5 the gains in Queensland and Western Australia are greater than for other jurisdictions and those in Victoria are less than for other jurisdictions. For Year 5 to Year 7 the gains are greater than the other jurisdictions for Queensland and Western Australia, while they are less than the other jurisdictions for New South Wales and Victoria.

While the Northern Territory results appear different from the other jurisdictions the numbers of students in the Northern Territory are too small for a firm conclusion to be drawn at this time.

Sex

The gains between Year 3 and Year 5, between Year 5 and Year 7 and between Year 7 and Year 9 are similar for male and female students. The only difference occurs in Tasmania where the gain for the males is less than that for females.

Language background other than English (LBOTE)

The gains between Year 3 and Year 5, between Year 5 and Year 7 and between Year 7 and Year 9 are similar for LBOTE and non-LBOTE students.

Indigenous

For Indigenous students the Year 5 to Year 7 and Year 7 to Year 9 gains are the same as those of non-Indigenous students. For Year 3 to Year 5, however, the gains for Indigenous students exceed those for non-Indigenous students for Victoria and for Australia overall.

NAPLAN 2008–2010 Commentary

Grammar and Punctuation, 2008–2010

Overall national and jurisdiction results

The difference in the Grammar and Punctuation mean scores for Year 3 students in 2008 and Year 5 students in 2010 is 96.5 points. The difference in the Grammar and Punctuation mean scores for Year 5 students in 2008 and Year 7 students in 2010 is 38.9 points. The difference in the Grammar and Punctuation mean scores for Year 7 students in 2008 and Year 9 students in 2010 is 49.9. While for each of the other domains there is a decline in the rate of improvement as schooling progresses this is not the case for Grammar and Punctuation. For Grammar and Punctuation the gain between Year 7 and Year 9 exceeds the gain between Year 5 and Year 9.

For Year 7 to Year 9 there is no variation between the jurisdictions in the gains. There is, however, variation for both Year 3 to Year 5 and Year 5 to Year 7. For Year 3 to Year 5 the gains in Queensland and Western Australia are greater than for other jurisdictions and those in Victoria are less than for other jurisdictions. For Year 5 to Year 7 the gains are greater than the other jurisdictions for Queensland while they are less than the other jurisdictions for Victoria.

While the Northern Territory results appear different from the other jurisdictions the numbers of students in the Northern Territory are too small for a firm conclusion to be drawn at this time.

Sex

The gains between Year 3 and Year 5, between Year 5 and Year 7 and between Year 7 and Year 9 are similar for male and female students.

Language background other than English (LBOTE)

In a number of cases the gains for LBOTE students exceed those for non-LBOTE students. For Year 3 to Year 5 the gains are greater for LBOTE than non-LBOTE students in New South Wales, Victoria, and for Australia overall. For Year 7 to Year 9 the gains are greater for LBOTE than non-LBOTE students for Australia overall.

Indigenous

For Indigenous students the Year 3 to Year 5 and Year 7 to Year 9 gains are the same as those of non-Indigenous students. For Year 5 to Year 7, however, the gains for Indigenous students exceed those for non-Indigenous students for Australia overall.

Numeracy, 2008–2010

Overall national and jurisdiction results

The difference in the Numeracy mean scores for Year 3 students in 2008 and Year 5 students in 2010 is 91.9 points. The difference in the Numeracy mean scores for Year 5 students in 2008 and Year 7 students in 2010 is 71.9 points. The difference in the Numeracy mean scores for Year 7 students in 2008 and Year 9 students in 2010 is 40.1. This decline in the rate of improvement as schooling progresses is a common observation in studies of students' educational progress.

For Year 7 to Year 9 there is no variation between the jurisdictions in the gains. There is, however, variation for both Year 3 to Year 5 and Year 5 to Year 7. For Year 3 to Year 5 the gains in Queensland are greater than for other jurisdictions and those in Victoria, South Australia and Tasmania are less than those for other jurisdictions. For Year 5 to Year 7 the gains are greater than the other jurisdictions for Queensland and Western Australia, while they are less than the other jurisdictions for New South Wales and Victoria.

Sex

The gains between Year 3 and Year 5, between Year 5 and Year 7 and between Year 7 and Year 9 are similar for male and female students. The only difference occurs for Australia overall for Year 3 to Year 5 where the gains for the males exceeds that of the females.

Language background other than English (LBOTE)

For Year 3 to Year 5 the gains are greater for LBOTE than non-LBOTE students in New South Wales, Victoria, and for Australia overall. For Year 5 to Year 7 and Year 7 to Year 9, the gains are similar for LBOTE and non-LBOTE students.

Indigenous

For Indigenous students the Year 3 to Year 5, Year 5 to Year 7 and Year 7 to Year 9 gains are similar to those for non-Indigenous students.