

2021

National Assessment Program

Literacy and Numeracy

Achievement in Reading, Writing,
Language Conventions and Numeracy

National Report for 2021

2021

**National Assessment Program—
Literacy and Numeracy
Achievement in Reading, Writing,
Language Conventions and Numeracy:
National Report for 2021**

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Introduction

The Australian Curriculum, Assessment and Reporting Authority (ACARA) is an independent authority established by Australia's education ministers as an authoritative source of advice on, and delivery of national curriculum, assessment and reporting.

About NAPLAN

The National Assessment Program—Literacy and Numeracy (NAPLAN) tests are conducted in May for all students across Australia in Years 3, 5, 7 and 9. Each year, over one million students nationally sit the NAPLAN tests. The students are assessed in the domains of reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

NAPLAN data provide parents, schools, governments and the non-government school sectors with important information about whether young Australians are reaching important educational goals.

NAPLAN tests are the only Australian assessments that provide nationally comparable data on the performance of students in the vital areas of literacy and numeracy. This gives NAPLAN a unique role in providing robust data to inform and support improvements to teaching and learning practices in Australian schools.

The NAPLAN assessment and reporting process

NAPLAN tests are developed collaboratively by ACARA, the state and territory governments, the non-government school sectors and the Australian Government. The test administration authority in each jurisdiction is responsible for test administration, data capture and delivery of school and student reports. Student reports are produced by the test administration authorities, using a common national reporting format.

NAPLAN tests assess key aspects of literacy and numeracy in the Australian Curriculum. Examples of test questions and test formats are made available to students across Australia so that they can familiarise themselves with the nature of the assessments.

The National Protocols for Test Administration ensure consistency in the administration of NAPLAN tests by all test administration authorities and schools across Australia.

The test administration authority in each jurisdiction manages the marking of the writing tasks. Writing tasks are marked using well established procedures for maintaining marker consistency across all jurisdictions. All other domains are scored automatically in the assessment platform.

Test administration authorities submit de-identified student data from all tests to ACARA for comprehensive quality assurance on the data before commencing the analysis. A contractor is appointed to undertake analysis of the test data on behalf of ACARA.

Each test administration authority is provided with the data files from the analyses so that they can undertake more detailed analyses of local and individual schools trends within their state/territory.

Comparisons over time

NAPLAN tests results are equated to the historical scale established in 2008 so that the 2021 results can be compared with those from previous years. As with all assessments of students' abilities there is some degree of uncertainty associated with the measures. The NAPLAN report provides statistical information about each of the measures which should be considered when interpreting the results and differences.

To help interpret differences in results, since 2013 an effect size measure has been included in the comparison calculations. Where comparisons of results are shown, a representation of the effect size and statistical significance of the comparison is also provided. Comparisons are made for results within jurisdictions, between the current and previous years, and between the current and base years. For reading, spelling, grammar and punctuation, and numeracy, the base year is 2008.

Note: Education ministers made the decision to cancel NAPLAN in 2020 due to the COVID-19 pandemic. As a result, comparisons are made between the current year and 2019.

The writing prompt of NAPLAN can be either persuasive or narrative. In 2016 narrative prompts were placed onto the existing persuasive writing scale, creating a NAPLAN writing scale comparable for both genres. This means that the results can be compared and trends analysed in NAPLAN writing data from 2011 onwards but not for results before then. Therefore, the base year for writing is 2011.

In addition, the Education Council approved the use of the ABS Australian Statistical Geography Standard (ASGS) Remoteness Structure for all national reporting from 2016 enabling comparison of schools from other educational sectors and other policy and program themes. Consequently, the achievement results by geolocation obtained from the 2016 NAPLAN onwards are not directly comparable to those prior to 2016.

To manage the size of this national report, the NAPLAN 2009 to NAPLAN 2014 results have been omitted, however the results from all years can still be viewed online at <https://reports.acara.edu.au/NAP>.

Student achievement

NAPLAN results are publicly reported each year, initially through the NAPLAN summary report and later through a more comprehensive NAPLAN national report. Data files with results for individual students, schools, jurisdictions and the nation are also available for use by jurisdictions, non-government school sectors and schools.

Results are reported using five national achievement scales, one for each of the NAPLAN assessment domains of reading, writing, spelling, grammar and punctuation, and numeracy. Each scale has ten bands to assist in reporting the increasing complexity of the knowledge and skills assessed by NAPLAN from Years 3 to 9. Six of these bands are used for reporting student performance in each year level.

The NAPLAN reporting scales are constructed so that any given scale score represents the same level of achievement over time within a domain. For example, a score of 700 in reading in one year represents the same level of reading achievement in other assessment years.

Individual student reports, provided to parents/carers, show student results against the bands, national average and the middle 60 per cent of students nationally. The reports contain information about what was assessed in each of the tests and the knowledge and skills students demonstrated in the tests.

Move to NAPLAN Online

NAPLAN is in a period of transition from traditional paper-based testing to online adaptive testing, and 2021 was the third year of this transition period with the majority of students taking NAPLAN online. The objective of moving NAPLAN online is to deliver better, more precise and more engaging assessments for schools and students. The NAPLAN 2021 National Report presents the combined results (online and paper) to allow year-to-year comparisons. During transition years, online test results are equated with the paper tests. Results for both the tests are reported on the same NAPLAN assessment scale.

Abbreviations

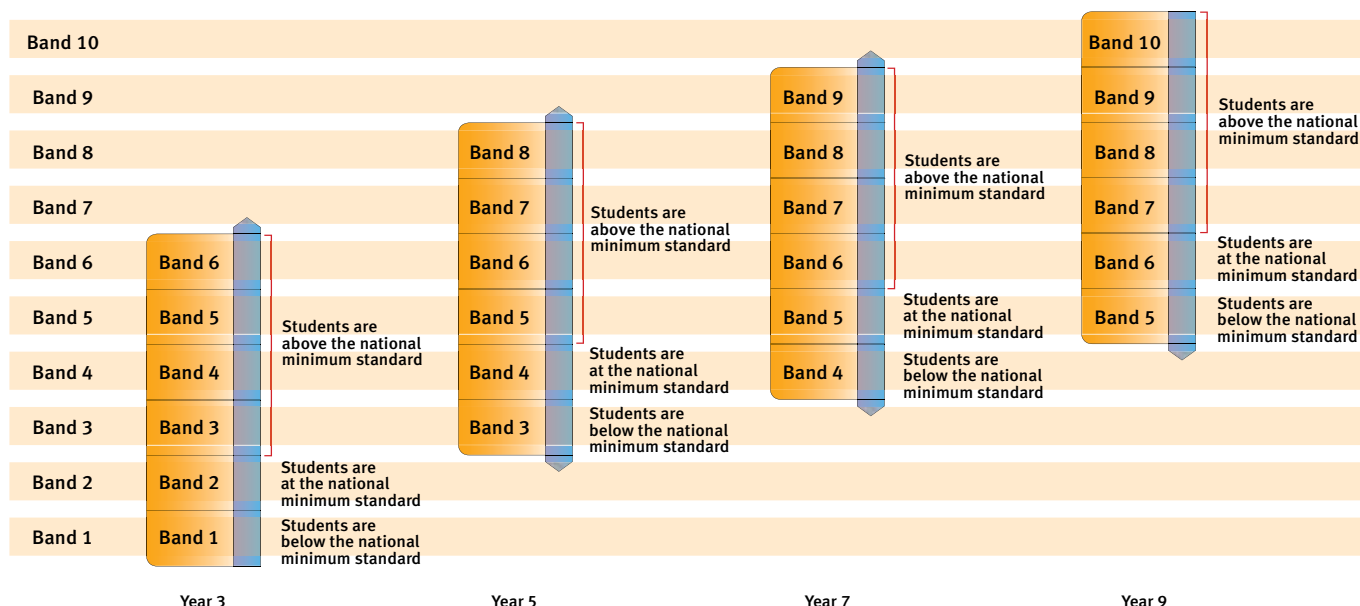
- S.D. — Standard deviation
- M — Male
- F — Female
- Indig. — Indigenous
- Non-Indig. — Non-Indigenous
- LBOTE — Language background other than English
- Non-LBOTE — Non-language background other than English
- E — Exempt
- A — Absent
- W — Withdrawn

National minimum standards

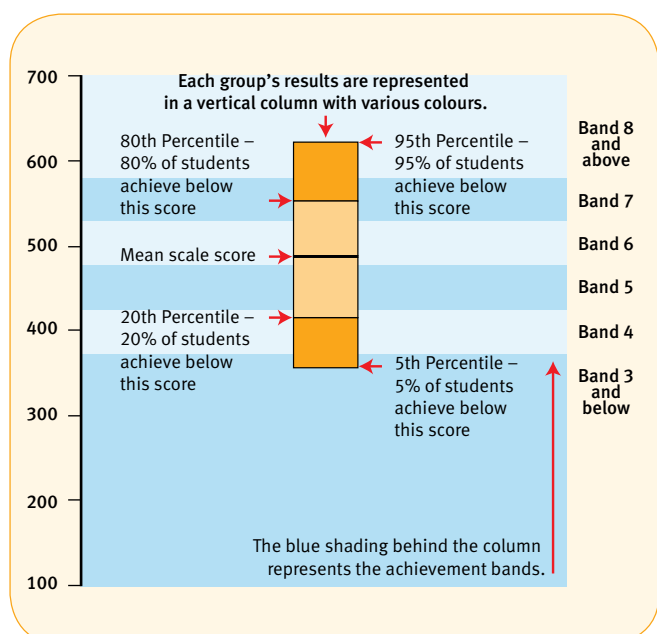
The second lowest band on the achievement scale reported for each year level represents the national minimum standard expected of students at that year level. The national minimum standard is the agreed minimum acceptable standard of knowledge and skills without which a student will have difficulty making sufficient progress at school.

Students whose results are in the lowest band for the year level have not achieved the national minimum standard for that year. These students are likely to need focused intervention and additional support to help them achieve the skills they require to progress in schooling. For each year level, the national minimum standard is located on the common underlying scale at the following national achievement bands:

National Assessment Program—Literacy and Numeracy National Assessment Scale



How to read the 2021 graphs



How to read the 2021 comparisons

State/Territory	NSW	Vic	Qld	WA	SA	Tas	ACT	NT*	Aust
2021 Mean	442.4	452.5	428.1	425.6	426.1	425.3	443.6	367.7	437.9
NSW	442.4	■	■	■	■	■	■	■	■
Vic	452.5	▲	▲	▲	▲	▲	▲	▲	▲
Qld	428.1	▼	▼	▼	▼	▼	▼	▼	▼
WA	425.6	■	■	■	■	■	■	■	■
SA	426.1	■	■	■	■	■	■	■	■
Tas	425.3	■	■	■	■	■	■	■	■
ACT	443.6	■	■	■	■	■	■	■	■
NT*	367.7	▼	▼	▼	▼	▼	▼	▼	▼
Aust	437.9	■	■	■	■	■	■	■	■

Read across the appropriate row to compare one state/territory performance with jurisdictions listed at the top of the columns.

- ▲ Average achievement is substantially above and is statistically significantly different from the comparison state/territory.
- ▲ Average achievement is above and is statistically significantly different from the comparison state/territory.
- Average achievement is close to or not statistically different from the comparison state/territory.
- ▼ Average achievement is below and is statistically significantly different from the comparison state/territory.
- ▼ Average achievement is substantially below and is statistically significantly different from the comparison state/territory.

How to read the 2021 comparative tables

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Year 9	Mean / (S.D.)	578.0 (67.0)	580.2 (67.5)	580.8 (65.8)	580.9 (66.0)	584.1 (64.1)	581.3 (67.2)	576.8 (71.4)	■	■
	% at or above NMS	92.9	92.3	92.8	91.7	93.4	91.8	89.7	▽	■
Year 7	Mean / (S.D.)	536.5 (68.2)	546.0 (67.3)	540.8 (67.6)	544.7 (69.4)	542.2 (67.7)	546.3 (67.4)	542.3 (67.9)	■	■
	% at or above NMS	94.2	95.4	94.6	94.0	94.1	94.5	93.8	■	■
Year 5	Mean / (S.D.)	484.4 (76.5)	498.5 (78.2)	501.5 (77.1)	505.7 (77.0)	509.3 (75.0)	506.1 (70.7)	511.3 (70.4)	△	■
	% at or above NMS	91.0	93.3	93.0	93.9	94.9	94.7	95.1	△	■
Year 3	Mean / (S.D.)	400.5 (84.5)	425.5 (86.8)	425.6 (85.6)	431.3 (86.9)	433.8 (83.9)	432.2 (86.0)	437.9 (86.9)	△	■
	% at or above NMS	92.1	94.6	95.1	94.9	95.6	95.9	95.9	△	■

Comparison of means

- ▲ Average achievement is substantially above and is statistically significantly different from the base year (or previous year) for this state/territory.
- △ Average achievement is above and is statistically significantly different from the base year (or previous year) for this state/territory.
- Average achievement is close to or not statistically different from the base year (or previous year) for this state/territory.
- ▽ Average achievement is below and is statistically significantly different from the base year (or previous year) for this state/territory.
- ▼ Average achievement is substantially below and is statistically significantly different from the base year (or previous year) for this state/territory.

Comparison of percentages of students at or above the national minimum standard (NMS)

- ▲ Percentage of students at or above NMS is substantially higher than and is statistically significantly different from the base year (or previous year) for this state/territory.
- △ Percentage of students at or above NMS is higher than and is statistically significantly different from the base year (or previous year) for this state/territory.
- Percentage of students at or above NMS is close to or not statistically different from the base year (or previous year) for this state/territory.
- ▽ Percentage of students at or above NMS is lower than and is statistically significantly different from the base year (or previous year) for this state/territory.
- ▼ Percentage of students at or above NMS is substantially lower than and is statistically significantly different from the base year (or previous year) for this state/territory.

Terms used in this report

Term	Definition	Notes
Absent	Absent students are students who did not sit the tests because they were not present at school when the test was administered or were unable to sit the test as a result of an accident or mishap.	<ul style="list-style-type: none"> The reported statistics (means and percentages) include results for absent students that have been statistically imputed.
Assessed	Students deemed to have participated in the test. Assessed includes present and exempt students.	<ul style="list-style-type: none"> Assessed students do not include students who were absent or withdrawn from tests.
Assessment domain	The learning areas assessed as part of NAPLAN.	<ul style="list-style-type: none"> These areas are: reading, writing, spelling, grammar and punctuation, and numeracy.
Average age	The average age of students is calculated from the dates of birth provided by each state/territory.	
Base year	First year of data collection for the purposes of time series comparisons.	<ul style="list-style-type: none"> For writing the base year is 2011. For all other assessment domains the base year is 2008.
Domain (see: Assessment domain)		
Effect size	Effect size is a measure for quantifying the difference between two groups or the same group over time. Effect size measures complement statistical tests (which examine whether the difference is statistically probable) and focus on the magnitude of the difference.	<p>The effect size is reported as follows:</p> <ul style="list-style-type: none"> 'substantially above/below' refers to an effect size of greater than 0.5/less than -0.5 'above/below' refers to an effect size from 0.2 to 0.5 (inclusive)/from -0.2 to -0.5 (inclusive) 'close to' refers to an effect size of less than 0.2 but greater than -0.2
Exempt	Students with a language background other than English, who arrived from overseas less than a year before the tests, and students with significant disabilities may be exempted from testing.	<ul style="list-style-type: none"> Exempt students are included in the calculation of participation rates (see Participation rates for details of calculations). Exempt students do not sit the tests. For reporting purposes, they are deemed to be below the national minimum standard. Exempt students are included in calculations of percentages of students below national minimum standard. Exempt students are not included in the calculation of mean scores.
Geolocation	The ABS Australian Statistical Geography Standard (ASGS) Remoteness Structure is based on the locality of individual schools and is used to disaggregate data according to Major Cities of Australia, Inner Regional Australia, Outer Regional Australia, Remote Australia and Very Remote Australia.	<ul style="list-style-type: none"> '-' indicates that the geolocation code does not apply within this state/territory or for this year level. 'n.p.' indicates data not published as there were no students tested or the number of students tested was less than 30.
Indigenous status	A student is considered to be 'Indigenous' if he or she identifies as being of Aboriginal and/or Torres Strait Islander origin. The term 'origin' is considered to relate to people's Australian Aboriginal or Torres Strait Islander descent and for some, but not all, their cultural identity.	<ul style="list-style-type: none"> Students for whom 'Indigenous status' was not stated are not included in the data which is provided by Indigenous status.
Jurisdiction(s)	One (or more) of the eight states and territories of Australia.	
Language background other than English (LBOTE)	A student is classified as LBOTE if either the student or parents/ guardians speak a language other than English at home.	

Term	Definition	Notes
Nature of the difference	The 'nature of the difference' in results is a representation that incorporates the results of statistical significance testing (how statistically significant a difference in results is between two groups) and the results of effect size calculations (a measure of the magnitude of the difference).	<ul style="list-style-type: none"> Some key comparisons from the full range of test domains and year levels are provided in this report. Where the nature of the difference in performance is indicated, it relates to the comparison of mean scores either across the previous or base year and the current year, or between jurisdictions in the current year. The nature of the difference is also applied to comparisons of the percentage of students achieving at or above national minimum standard. Where the nature of the difference is not indicated, care should be taken when comparing results over time, between groups of students and between jurisdictions. See definition of 'effect size' for notes on how effect size is reported.
Parental education	Parental education represents the highest level of parental school or non-school education that a parent/guardian has completed. This includes the highest level of primary or secondary school completed or the highest post-school qualification attained.	<ul style="list-style-type: none"> The higher level of school or non-school education that either parent/guardian has completed is reported. Certificate I to IV includes Australian Qualifications Framework (AQF) trade certificates. Parental education may not have been stated on enrolment forms.
Parental occupation	Parental occupation represents the occupation group which includes the main work undertaken by the parent/guardian. If a parent/guardian has more than one job, the occupation group which reflects their main job is reported.	<ul style="list-style-type: none"> The higher occupational group of either parent/guardian is reported. Parental occupation may not have been stated on enrolment forms.
Participation rates	Participation rates are calculated as assessed students as a percentage of the total number of students in the year level, as reported by the school.	<ul style="list-style-type: none"> Assessed = present + exempt Total number of students in year level = assessed + absent + withdrawn
Percentages		<ul style="list-style-type: none"> The percentages of students represented in the tables have been rounded and may not sum to 100.
Present	Students who sat the test.	
Scale		<ul style="list-style-type: none"> The range of the common national scale for Years 3, 5, 7 and 9 is 0 to 1000.
Sex	Sex is the distinction 'male' and 'female' as reported on a student's enrolment record.	
Spelling and Grammar and Punctuation		<ul style="list-style-type: none"> The spelling and grammar and punctuation results, while reported separately, are drawn from a single language conventions assessment.
Standard deviation (S.D.)		<ul style="list-style-type: none"> In the tables, standard deviation is abbreviated as S.D. Standard deviation is a measure of variability in student performances. Approximately 68 per cent of student results are expected to fall between minus one and plus one standard deviation around the mean.
Statistical significance	The likelihood that the difference in results between two groups is due to chance.	
Withdrawn	Students may be withdrawn from the testing program by their parent/carer. Withdrawals are intended to address issues such as religious beliefs and philosophical objections to testing.	<ul style="list-style-type: none"> The reported statistics (means and percentages) include results for withdrawn students that have been statistically imputed.
Years of schooling	States and territories have different school starting ages. Years of schooling is an estimate of the average time students have spent in schooling at the time of testing, expressed in years and months.	



2021 Results

NAPLAN Year 3

Year 3 Reading 2

- by State and Territory, 2021
- by Sex, by State and Territory, 2021
- by Indigenous Status, by State and Territory, 2021
- by LBOTE Status, by State and Territory, 2021
- by Geolocation, by State and Territory, 2021
- Indigenous Students by Geolocation, by State and Territory, 2021
- Non-Indigenous Students by Geolocation, by State and Territory, 2021
- by Parental Education, by State and Territory, 2021
- by Parental Occupation, by State and Territory, 2021

Year 3 Writing 13

- by State and Territory, 2021
- by Sex, by State and Territory, 2021
- by Indigenous Status, by State and Territory, 2021
- by LBOTE Status, by State and Territory, 2021
- by Geolocation, by State and Territory, 2021
- Indigenous Students by Geolocation, by State and Territory, 2021
- Non-Indigenous Students by Geolocation, by State and Territory, 2021
- by Parental Education, by State and Territory, 2021
- by Parental Occupation, by State and Territory, 2021

Year 3 Spelling 24

- by State and Territory, 2021
- by Sex, by State and Territory, 2021
- by Indigenous Status, by State and Territory, 2021
- by LBOTE Status, by State and Territory, 2021
- by Geolocation, by State and Territory, 2021
- Indigenous Students by Geolocation, by State and Territory, 2021
- Non-Indigenous Students by Geolocation, by State and Territory, 2021
- by Parental Education, by State and Territory, 2021
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- by State and Territory, 2021
- by Sex, by State and Territory, 2021
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- by LBOTE Status, by State and Territory, 2021
- by Geolocation, by State and Territory, 2021
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- Non-Indigenous Students by Geolocation, by State and Territory, 2021
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- Non-Indigenous Students by Geolocation, by State and Territory, 2021
- by Parental Education, by State and Territory, 2021
- by Parental Occupation, by State and Territory, 2021

Year 3 Participation 57

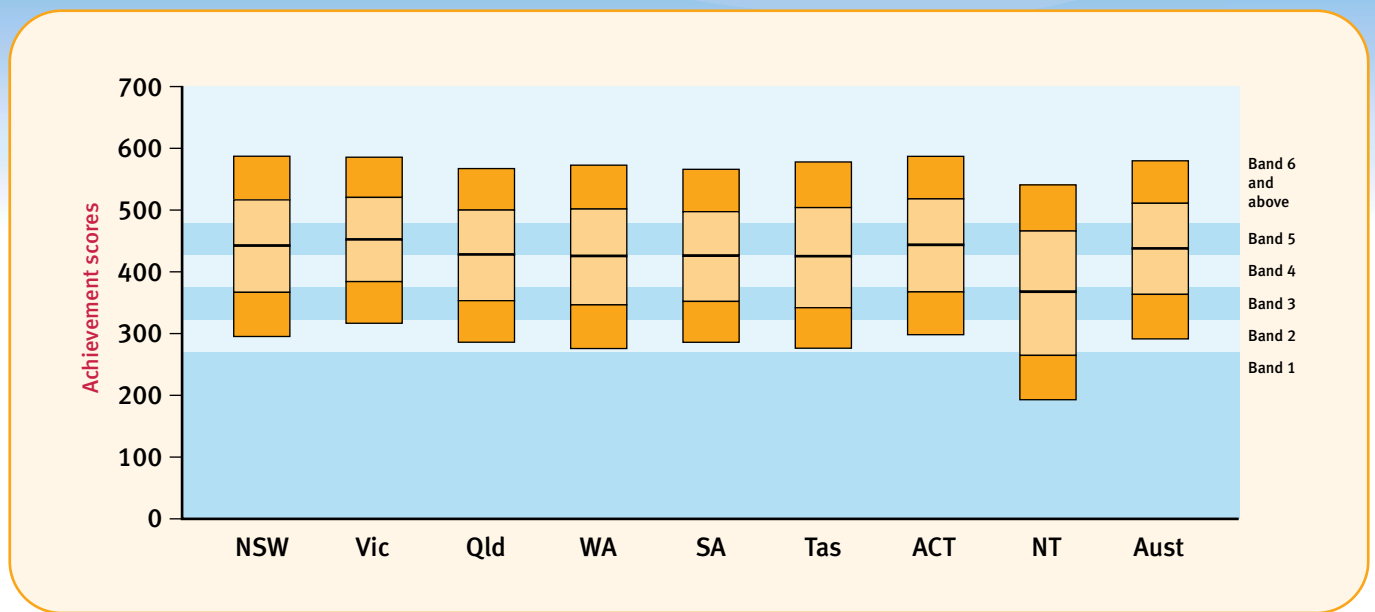
- by State and Territory, 2021
- by Indigenous Status, by State and Territory, 2021
- Student Exemptions, Absences and Withdrawals, by State and Territory, 2021
- Student Exemptions, Absences and Withdrawals, by Indigenous Status, by State and Territory, 2021

Year 3 Comparative Achievement 61

- in Reading by State and Territory, 2021
- in Writing, by State and Territory, 2021
- in Spelling, by State and Territory, 2021
- in Grammar and Punctuation, by State and Territory, 2021
- in Numeracy, by State and Territory, 2021

NAPLAN Year 3 Reading

Figure 3.R1: Achievement of Year 3 Students in Reading, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT [#]	Aust
Mean scale score / (S.D.)	442.4 (87.8)	452.5 (81.1)	428.1 (85.2)	425.6 (90.0)	426.1 (84.7)	425.3 (92.0)	443.6 (87.3)	367.7 (108.5)	437.9 (86.9)

Table 3.R1: Achievement of Year 3 Students in Reading, by State and Territory, 2021.

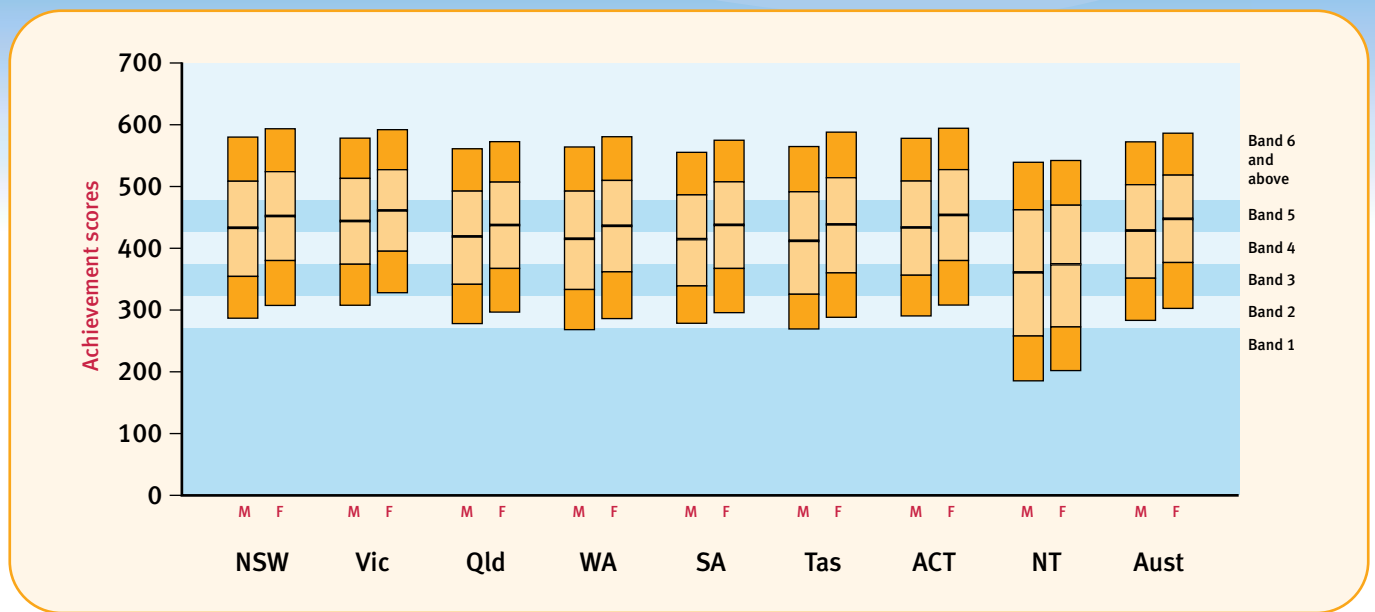
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	8yrs 8mths 3yrs 4mths	97.1	1.2	1.7	1.3	2.1	7.2	12.6	19.9	23.0	33.9	96.6
Vic	8yrs 9mths 3yrs 4mths	95.0	2.3	2.7	2.2	1.1	4.5	10.8	19.4	24.9	37.0	96.6
Qld	8yrs 6mths 3yrs 4mths	93.3	1.8	4.8	1.0	2.9	8.9	14.5	21.5	23.3	27.9	96.2
WA	8yrs 5mths 3yrs 4mths	96.4	1.8	1.9	1.1	4.1	9.6	14.2	20.9	21.9	28.1	94.8
SA	8yrs 7mths 3yrs 4mths	95.2	1.3	3.5	2.3	2.8	9.0	14.7	22.1	22.6	26.5	94.8
Tas	8yrs 11mths 3yrs 4mths	95.8	1.8	2.4	1.5	3.8	11.1	14.5	20.4	20.5	28.3	94.7
ACT	8yrs 8mths 3yrs 4mths	94.5	1.1	4.4	1.5	1.9	6.9	12.9	19.8	22.5	34.4	96.6
NT [#]	8yrs 6mths 3yrs 4mths	83.1	14.6	2.3	2.6	20.8	15.0	13.3	16.8	15.0	16.4	76.6
Aust	8yrs 7mths 3yrs 4mths	95.4	1.8	2.8	1.5	2.5	7.4	12.9	20.3	23.3	32.0	95.9

[#] Participation rate was below the technical data standard to ensure unbiased results (below 90%).

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Reading

Figure 3.R2: Achievement of Year 3 Students in Reading, by Sex, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	433.1 (88.9)	444.1 (81.8)	419.1 (86.3)	415.3 (90.5)	414.8 (84.3)	412.0 (91.9)	433.7 (87.3)	361.0 (110.3)	428.6 (87.8)
Female Mean scale score / (S.D.)	452.2 (85.6)	461.3 (79.3)	437.6 (82.9)	436.3 (88.2)	437.8 (83.6)	438.7 (90.2)	453.9 (86.0)	374.1 (106.4)	447.6 (85.0)

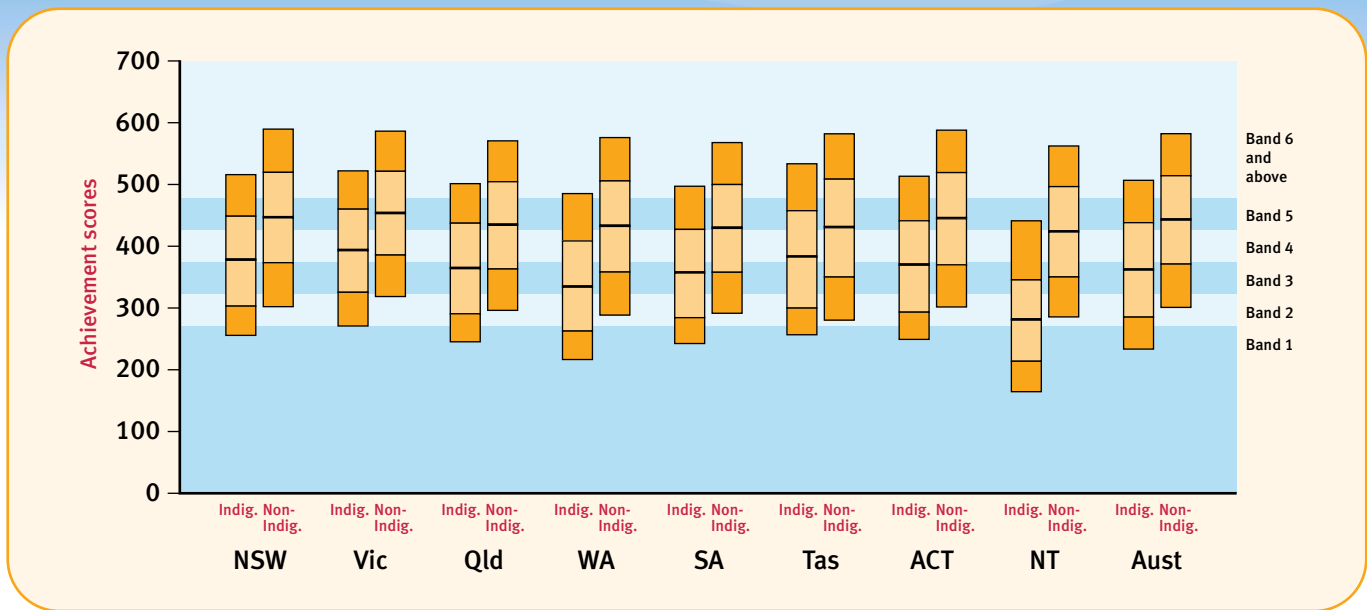
Table 3.R2: Achievement of Year 3 Students in Reading, by Sex, by State and Territory, 2021.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Male	1.8	2.8	8.7	14.2	20.2	22.0	30.4	95.4
	Female	0.8	1.4	5.6	11.0	19.5	24.1	37.7	97.8
Vic	Male	3.1	1.5	5.5	12.4	20.3	24.1	33.2	95.5
	Female	1.4	0.7	3.5	9.2	18.4	25.8	41.0	97.9
Qld	Male	1.3	3.7	10.6	16.2	21.3	22.1	24.8	95.0
	Female	0.7	2.0	7.2	12.7	21.6	24.6	31.2	97.3
WA	Male	1.6	5.2	11.4	15.7	21.0	20.6	24.5	93.2
	Female	0.6	3.0	7.7	12.7	20.8	23.3	31.7	96.4
SA	Male	3.2	3.6	10.8	16.7	22.6	20.9	22.2	93.2
	Female	1.4	2.1	7.1	12.6	21.5	24.4	31.0	96.5
Tas	Male	2.0	5.2	13.5	15.9	20.8	18.9	23.7	92.8
	Female	0.9	2.4	8.6	12.9	19.9	22.2	33.0	96.7
ACT	Male	1.6	2.3	8.2	14.8	20.9	21.9	30.2	96.1
	Female	1.4	1.4	5.6	11.0	18.7	23.1	38.8	97.2
NT	Male	3.3	22.7	15.4	13.3	15.9	13.9	15.4	73.9
	Female	1.9	18.8	14.7	13.3	17.8	16.1	17.4	79.3
Aust	Male	2.1	3.2	8.9	14.5	20.7	22.2	28.5	94.7
	Female	1.0	1.8	5.9	11.2	19.9	24.4	35.8	97.2

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Reading

Figure 3.R3: Achievement of Year 3 Students in Reading, by Indigenous Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	378.3 (81.1)	393.8 (77.5)	364.7 (81.2)	334.7 (83.9)	357.7 (81.5)	383.5 (88.1)	370.3 (82.4)	281.4 (82.4)	362.4 (85.9)
Non-Indigenous Mean scale score / (S.D.)	447.0 (86.3)	453.8 (80.7)	434.9 (82.8)	433.1 (86.4)	429.9 (83.3)	431.0 (91.2)	445.5 (86.4)	424.1 (83.4)	443.3 (84.5)

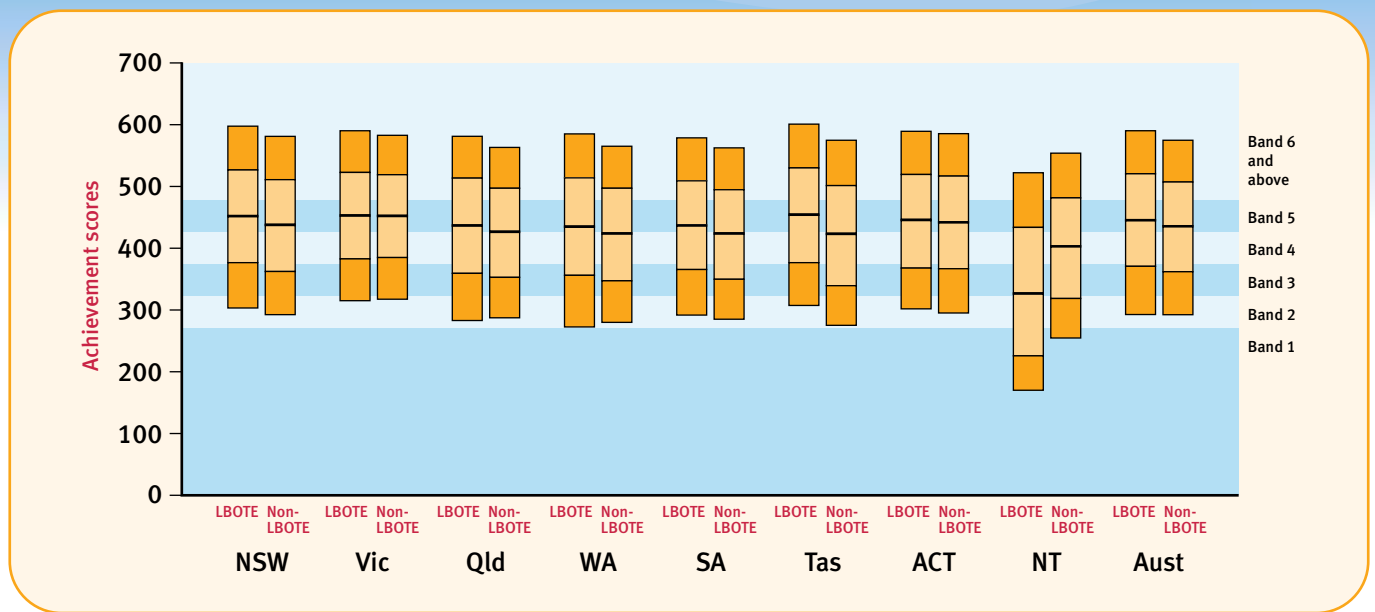
Table 3.R3: Achievement of Year 3 Students in Reading, by Indigenous Status, by State and Territory, 2021.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Indigenous	2.4	8.1	18.7	21.4	21.8	16.3	11.4	89.5
	Non-Indigenous	1.2	1.6	6.3	12.0	19.8	23.5	35.5	97.1
Vic	Indigenous	6.5	4.6	13.1	20.2	23.2	19.6	12.8	88.9
	Non-Indigenous	2.2	1.0	4.3	10.6	19.3	25.0	37.6	96.8
Qld	Indigenous	2.0	11.4	21.8	21.2	20.3	14.8	8.6	86.6
	Non-Indigenous	0.9	1.9	7.6	13.8	21.6	24.2	29.9	97.2
WA	Indigenous	2.0	23.3	25.3	19.1	15.3	9.2	5.8	74.7
	Non-Indigenous	1.0	2.6	8.3	13.8	21.4	23.0	29.9	96.4
SA	Indigenous	6.3	12.5	22.9	19.9	19.2	11.8	7.4	81.2
	Non-Indigenous	2.2	2.3	8.2	14.3	22.2	23.2	27.6	95.5
Tas	Indigenous	2.0	8.4	18.8	19.6	21.3	15.4	14.5	89.6
	Non-Indigenous	1.5	3.2	10.0	13.7	20.3	21.2	30.1	95.3
ACT	Indigenous	3.3	11.8	18.0	22.0	21.4	13.1	10.4	84.9
	Non-Indigenous	1.5	1.5	6.6	12.7	19.8	22.9	34.9	97.0
NT	Indigenous	3.2	47.9	23.5	11.7	7.6	4.1	2.1	48.9
	Non-Indigenous	2.2	2.8	9.5	14.5	23.0	22.2	25.8	95.0
Aust	Indigenous	2.8	13.7	20.5	20.2	19.5	14.1	9.2	83.5
	Non-Indigenous	1.5	1.7	6.5	12.4	20.4	23.9	33.6	96.8

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Reading

Figure 3.R4: Achievement of Year 3 Students in Reading, by LBOTE Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA [^]	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	452.0 (88.4)	453.0 (83.0)	436.8 (90.2)	434.9 (93.9)	436.9 (85.8)	454.3 (89.7)	445.8 (87.1)	326.7 (112.3)	445.4 (89.6)
Non-LBOTE Mean scale score / (S.D.)	437.8 (87.0)	452.3 (79.9)	426.6 (83.6)	423.9 (86.5)	423.9 (84.1)	423.3 (91.6)	442.0 (87.4)	403.1 (91.4)	435.6 (85.2)

Table 3.R4: Achievement of Year 3 Students in Reading, by LBOTE Status, by State and Territory, 2021.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	LBOTE	1.4	1.8	5.8	11.3	18.7	22.9	38.1	96.8
	Non-LBOTE	1.2	2.2	7.8	13.2	20.5	23.1	31.9	96.5
Vic	LBOTE	2.7	1.2	4.6	10.9	19.3	24.1	37.2	96.1
	Non-LBOTE	2.0	1.1	4.4	10.7	19.4	25.4	36.9	97.0
Qld	LBOTE	0.9	3.3	7.9	13.0	19.6	22.5	32.8	95.8
	Non-LBOTE	1.0	2.7	9.1	14.8	21.9	23.6	26.9	96.4
WA [^]	LBOTE	1.3	4.6	7.7	12.4	19.8	21.7	32.4	94.1
	Non-LBOTE	1.1	3.5	9.8	14.9	21.6	22.6	26.6	95.4
SA	LBOTE	2.2	2.4	7.3	12.6	21.4	23.5	30.5	95.4
	Non-LBOTE	2.4	2.9	9.3	15.1	22.2	22.4	25.6	94.7
Tas	LBOTE	1.0	1.4	5.4	12.0	19.5	22.3	38.4	97.5
	Non-LBOTE	1.5	3.9	11.4	14.6	20.4	20.6	27.5	94.5
ACT	LBOTE	2.2	1.4	7.0	13.0	18.7	22.8	34.9	96.4
	Non-LBOTE	1.1	2.2	7.0	12.9	20.5	22.3	34.0	96.7
NT	LBOTE	2.8	36.4	16.9	10.6	12.0	9.8	11.5	60.8
	Non-LBOTE	2.5	7.2	13.3	15.8	21.1	19.3	20.8	90.3
Aust	LBOTE	1.8	2.7	6.2	11.6	19.2	22.9	35.6	95.4
	Non-LBOTE	1.4	2.3	7.7	13.4	20.8	23.6	30.8	96.3

[^] Relevant student background data was available for less than 85% of the population and did not meet the technical data standard to ensure unbiased results.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Reading

Table 3.R5: Achievement of Year 3 Students in Reading, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Major Cities	450.3	1.4	1.6	6.0	11.5	19.2	23.3	37.1	97.0
	Inner Regional	421.6	1.1	3.1	10.2	15.7	21.8	22.9	25.2	95.8
	Outer Regional	405.4	1.1	5.1	13.2	18.1	22.1	20.1	20.2	93.8
	Remote	380.2	2.8	7.7	21.0	19.1	21.1	14.1	14.3	89.6
	Very Remote	352.3	0.0	19.4	20.0	22.0	16.3	12.3	10.0	80.6
Vic	Major Cities	457.1	2.3	1.0	4.0	10.1	18.8	24.8	39.1	96.7
	Inner Regional	438.3	2.1	1.6	6.2	13.0	21.1	25.4	30.6	96.4
	Outer Regional	431.1	2.6	1.6	6.6	15.2	22.4	24.9	26.8	95.8
	Remote	435.7	0.0	0.0	3.0	13.3	26.1	39.4	18.2	100.0
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	439.0	0.9	1.9	7.1	13.0	20.8	24.2	32.0	97.1
	Inner Regional	413.9	1.1	3.2	11.3	16.9	23.2	22.6	21.7	95.6
	Outer Regional	409.4	0.9	4.3	12.1	17.4	22.8	21.6	20.9	94.8
	Remote	382.8	1.8	9.2	18.4	19.8	19.0	16.8	15.0	89.1
	Very Remote	345.5	1.7	21.1	24.7	15.9	15.1	12.6	8.8	77.1
WA	Major Cities	434.4	1.1	2.9	8.1	13.5	20.9	22.7	30.8	96.0
	Inner Regional	407.1	1.1	4.8	12.9	17.0	23.0	21.0	20.3	94.1
	Outer Regional	400.5	0.7	6.4	15.0	17.6	21.2	19.7	19.4	92.8
	Remote	393.4	0.9	8.8	16.0	16.3	20.9	19.6	17.5	90.3
	Very Remote	339.4	0.7	27.5	20.1	16.3	14.5	11.8	9.1	71.9
SA	Major Cities	432.6	2.2	2.3	7.7	13.7	21.9	23.3	28.8	95.4
	Inner Regional	415.7	2.8	3.3	10.5	17.0	22.5	21.5	22.4	93.9
	Outer Regional	400.4	3.2	4.4	14.3	18.7	22.4	20.1	16.9	92.4
	Remote	406.0	1.3	4.5	12.7	17.1	24.7	20.8	18.9	94.2
	Very Remote	348.4	0.0	20.2	27.0	15.9	13.8	10.1	12.8	79.8
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	432.9	1.4	3.2	9.6	13.5	20.4	21.0	31.0	95.4
	Outer Regional	406.1	1.8	5.3	15.1	16.4	20.4	19.6	21.4	92.9
	Remote	388.0	0.0	8.6	14.2	24.8	19.7	15.7	17.0	91.4
	Very Remote	427.3	0.0	0.0	6.5	23.5	24.7	18.2	27.1	100.0
ACT	Major Cities	443.6	1.5	1.9	6.9	12.9	19.8	22.5	34.4	96.6
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	410.5	3.3	4.9	12.4	15.4	21.7	20.4	22.0	91.8
	Remote	359.2	2.1	22.0	17.1	14.8	16.1	12.8	15.1	75.9
	Very Remote	266.9	1.3	60.4	20.2	6.7	5.1	3.1	3.3	38.3
Aust	Major Cities	446.7	1.6	1.7	6.0	11.8	19.8	23.8	35.3	96.7
	Inner Regional	424.2	1.5	2.8	9.5	15.2	21.9	23.2	25.9	95.7
	Outer Regional	409.3	1.5	4.5	12.4	17.2	22.2	21.1	21.1	94.0
	Remote	386.0	1.5	10.3	16.6	17.4	20.2	17.5	16.4	88.2
	Very Remote	322.5	1.1	34.1	21.7	13.7	12.1	9.6	7.8	64.8

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Reading

Table 3.R6: Achievement of Year 3 Indigenous Students in Reading, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Major Cities	386.7	2.5	6.4	17.1	20.3	22.3	18.0	13.3	91.1
	Inner Regional	377.7	2.4	8.2	18.7	21.7	21.8	15.9	11.3	89.4
	Outer Regional	362.8	1.9	11.2	21.1	23.5	20.9	13.9	7.5	86.9
	Remote	347.1	4.2	12.3	28.6	20.5	20.0	9.3	5.0	83.5
	Very Remote	299.0	0.0	35.9	32.4	18.2	10.6	2.9	0.0	64.1
Vic	Major Cities	398.5	6.7	4.4	12.1	18.6	23.9	20.2	14.2	89.0
	Inner Regional	392.6	6.0	4.9	13.6	21.0	21.6	19.9	12.9	89.1
	Outer Regional	382.8	7.3	4.6	14.6	22.9	25.0	16.9	8.5	88.0
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	382.6	1.8	7.2	17.7	21.3	22.0	17.8	12.1	91.0
	Inner Regional	372.0	2.5	7.8	21.5	21.4	21.6	16.7	8.4	89.7
	Outer Regional	359.8	1.6	12.0	22.8	22.4	20.9	13.2	7.1	86.4
	Remote	329.6	2.4	19.5	30.6	21.8	14.1	7.9	3.6	78.1
	Very Remote	300.1	1.8	35.3	31.8	15.1	9.2	5.1	1.8	62.9
WA	Major Cities	355.1	2.2	14.5	23.1	22.0	18.9	11.9	7.5	83.4
	Inner Regional	347.3	3.6	17.3	23.6	20.2	18.5	10.9	5.9	79.1
	Outer Regional	330.7	2.3	21.2	30.0	20.8	14.4	6.2	5.0	76.5
	Remote	334.5	2.1	24.1	28.7	14.3	14.2	10.0	6.6	73.8
	Very Remote	284.7	0.6	47.5	25.9	13.9	6.7	3.8	1.6	51.9
SA	Major Cities	369.9	6.9	9.7	18.9	20.7	21.4	13.7	8.6	83.3
	Inner Regional	368.4	5.8	12.4	16.9	21.9	18.6	12.2	12.0	81.7
	Outer Regional	350.7	8.0	10.9	28.2	19.5	17.4	10.8	5.1	81.1
	Remote	327.0	2.4	21.5	32.7	15.1	20.5	6.3	1.5	76.1
	Very Remote	299.6	0.0	32.1	37.8	15.8	8.9	3.5	2.0	67.9
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	388.5	1.9	7.7	16.8	19.5	23.0	15.7	15.4	90.3
	Outer Regional	377.8	2.3	9.0	21.5	19.2	19.0	14.9	14.1	88.6
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	370.4	3.4	12.0	18.1	21.4	21.4	13.3	10.5	84.6
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	343.5	7.2	16.3	25.3	19.8	15.9	10.0	5.5	76.5
	Remote	287.5	3.0	41.9	25.0	14.9	9.6	3.9	1.7	55.1
	Very Remote	246.5	1.0	68.0	21.8	5.8	2.0	0.9	0.5	30.9
Aust	Major Cities	380.2	3.0	8.0	17.9	20.7	21.8	16.8	11.8	88.9
	Inner Regional	377.3	2.9	8.1	18.9	21.4	21.6	16.3	10.8	89.0
	Outer Regional	358.6	3.0	12.3	22.9	22.0	19.8	12.7	7.3	84.7
	Remote	322.6	2.7	25.6	28.3	17.5	14.2	7.6	4.0	71.7
	Very Remote	275.0	1.0	51.4	26.4	11.2	5.7	3.1	1.2	47.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Reading

Table 3.R7: Achievement of Year 3 Non-Indigenous Students in Reading, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Major Cities	452.8	1.3	1.4	5.5	11.1	19.2	23.5	38.0	97.3
	Inner Regional	428.6	0.9	2.3	8.8	14.7	21.9	24.0	27.4	96.8
	Outer Regional	417.6	0.9	3.3	11.0	16.5	22.5	21.9	23.9	95.7
	Remote	406.5	1.8	3.3	14.7	18.6	22.3	18.0	21.4	94.8
	Very Remote	409.9	0.0	1.8	8.5	24.8	20.6	23.0	21.2	98.2
Vic	Major Cities	457.9	2.2	0.9	3.9	10.0	18.7	24.9	39.4	96.8
	Inner Regional	440.4	1.9	1.4	5.9	12.6	21.1	25.6	31.5	96.7
	Outer Regional	435.7	2.1	1.3	5.8	14.4	22.1	25.7	28.6	96.6
	Remote	436.4	0.0	0.0	3.1	13.1	26.3	38.8	18.8	100.0
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	442.1	0.9	1.7	6.5	12.5	20.8	24.6	33.0	97.5
	Inner Regional	419.8	1.0	2.6	9.8	16.2	23.4	23.4	23.5	96.5
	Outer Regional	421.5	0.7	2.3	9.4	16.2	23.4	23.7	24.2	96.9
	Remote	411.9	1.6	3.2	11.3	19.3	21.8	21.7	21.1	95.2
	Very Remote	408.2	1.8	2.9	13.9	15.9	23.4	23.2	18.9	95.3
WA	Major Cities	438.3	1.1	2.3	7.4	13.1	21.0	23.3	32.0	96.6
	Inner Regional	411.4	0.9	3.9	12.1	16.6	23.3	21.8	21.5	95.2
	Outer Regional	411.3	0.5	4.1	12.4	17.2	22.4	21.7	21.6	95.4
	Remote	412.9	0.6	3.6	11.8	16.9	23.4	22.7	21.1	95.8
	Very Remote	407.8	0.7	2.6	12.8	19.2	24.0	22.1	18.5	96.6
SA	Major Cities	435.3	2.1	2.0	7.2	13.3	21.9	23.8	29.7	95.9
	Inner Regional	417.8	2.7	2.9	10.2	16.8	22.6	21.7	23.0	94.4
	Outer Regional	406.9	2.5	3.5	12.5	18.5	23.1	21.4	18.6	94.0
	Remote	413.7	1.0	3.0	10.8	17.0	25.3	22.3	20.6	96.0
	Very Remote	407.2	0.0	5.1	14.7	16.5	20.0	18.1	25.6	94.9
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	437.4	1.4	2.7	8.9	12.8	20.2	21.4	32.6	95.9
	Outer Regional	412.8	1.8	4.5	13.2	16.1	20.5	20.8	23.1	93.7
	Remote	400.8	0.0	8.2	13.6	19.3	17.9	18.9	22.1	91.8
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	445.5	1.5	1.5	6.6	12.7	19.8	22.9	34.9	97.0
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	425.7	2.4	2.2	9.3	14.4	23.1	22.9	25.9	95.4
	Remote	417.1	1.3	5.4	10.8	15.0	21.6	19.9	26.0	93.3
	Very Remote	423.6	3.3	2.8	8.0	13.7	28.5	19.3	24.3	93.9
Aust	Major Cities	449.2	1.5	1.5	5.6	11.5	19.7	24.1	36.2	97.0
	Inner Regional	429.3	1.3	2.2	8.4	14.5	22.0	23.9	27.6	96.4
	Outer Regional	420.1	1.3	2.8	10.0	16.2	22.7	23.0	24.0	96.0
	Remote	412.9	1.1	3.7	11.5	17.3	23.0	21.8	21.7	95.3
	Very Remote	409.9	1.3	2.8	12.6	17.6	23.8	21.8	20.1	95.9

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Reading

Table 3.R8: Achievement of Year 3 Students in Reading, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Bachelor</i>	477.3	0.9	0.4	2.6	7.1	15.8	24.0	49.2	98.7
	<i>Diploma</i>	426.9	1.3	1.8	7.8	14.8	23.9	25.2	25.2	96.9
	<i>Certificate</i>	407.6	1.5	3.4	11.5	18.4	24.5	22.5	18.3	95.2
	<i>Year 12</i>	423.1	1.5	2.7	9.0	16.2	22.8	22.5	25.2	95.8
	<i>Year 11</i>	368.2	3.2	9.0	20.5	22.8	22.0	14.6	7.9	87.8
	<i>Not stated (3%)</i>	439.0	2.6	3.2	8.0	13.5	17.9	21.1	33.7	94.2
Vic	<i>Bachelor</i>	479.0	1.3	0.4	1.9	6.3	14.9	25.0	50.2	98.3
	<i>Diploma</i>	436.0	2.3	1.1	5.1	13.3	23.6	27.0	27.6	96.6
	<i>Certificate</i>	421.4	2.8	1.9	7.5	16.1	24.5	25.4	21.7	95.3
	<i>Year 12</i>	418.9	4.2	2.2	7.4	16.0	26.2	24.0	20.0	93.7
	<i>Year 11</i>	391.6	6.7	4.3	12.4	21.3	25.0	18.8	11.4	89.0
	<i>Not stated (2%)</i>	452.6	1.6	1.7	5.3	10.9	18.9	23.1	38.4	96.7
Qld	<i>Bachelor</i>	465.8	0.6	0.6	3.2	8.4	17.8	25.8	43.6	98.9
	<i>Diploma</i>	421.0	0.7	2.0	9.2	16.0	24.1	24.8	23.1	97.3
	<i>Certificate</i>	404.3	0.9	3.6	12.1	18.9	25.2	22.4	16.9	95.5
	<i>Year 12</i>	395.6	1.2	5.1	14.2	19.9	23.8	21.0	14.8	93.6
	<i>Year 11</i>	361.4	2.1	11.2	22.0	23.3	20.4	13.7	7.2	86.7
	<i>Not stated (5%)</i>	405.1	3.7	6.6	13.3	15.7	20.1	19.0	21.6	89.7
WA	<i>Bachelor</i>	462.9	0.8	0.9	4.2	9.2	18.1	24.0	42.8	98.2
	<i>Diploma</i>	418.4	1.0	2.9	9.2	16.3	24.5	23.8	22.3	96.1
	<i>Certificate</i>	399.6	1.1	5.0	13.4	18.9	24.2	21.0	16.5	93.8
	<i>Year 12</i>	418.6	1.0	3.8	9.8	15.4	22.6	23.7	23.6	95.2
	<i>Year 11</i>	358.3	1.7	13.6	21.9	21.0	21.0	13.8	7.1	84.7
	<i>Not stated (7%)</i>	379.8	2.1	13.4	17.8	16.9	17.7	15.3	16.9	84.6
SA	<i>Bachelor</i>	460.1	1.4	0.7	3.8	9.0	19.5	25.6	40.0	97.9
	<i>Diploma</i>	418.9	2.3	2.5	9.1	15.6	24.5	23.4	22.7	95.2
	<i>Certificate</i>	402.6	2.4	3.5	12.3	19.4	25.1	20.9	16.4	94.1
	<i>Year 12</i>	396.7	3.7	4.8	12.3	20.1	24.1	20.7	14.3	91.5
	<i>Year 11</i>	365.5	5.8	9.5	19.9	22.8	21.0	14.2	6.8	84.7
	<i>Not stated (7%)</i>	399.4	3.1	6.0	14.5	17.8	21.7	18.5	18.5	90.9

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Reading

Table 3.R8 (cont.): Achievement of Year 3 Students in Reading, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	<i>Bachelor</i>	472.5	0.8	0.7	3.8	8.7	15.4	23.0	47.7	98.5
	<i>Diploma</i>	431.4	1.0	2.0	9.3	12.6	22.2	25.0	27.9	96.9
	<i>Certificate</i>	401.8	1.9	4.8	14.1	17.5	23.9	19.6	18.1	93.3
	<i>Year 12</i>	392.8	2.0	7.7	17.1	16.6	21.9	19.7	15.0	90.4
	<i>Year 11</i>	362.0	2.7	10.5	23.3	22.9	20.6	12.0	8.1	86.8
	<i>Not stated (5%)</i>	410.8	1.2	4.2	12.1	17.0	24.6	19.1	21.8	94.6
ACT	<i>Bachelor</i>	466.9	1.1	0.6	3.7	9.3	17.6	23.3	44.4	98.4
	<i>Diploma</i>	423.7	1.7	1.8	8.0	17.1	23.4	23.5	24.4	96.5
	<i>Certificate</i>	403.0	1.4	4.1	12.7	19.2	24.2	20.9	17.6	94.5
	<i>Year 12</i>	421.6	1.7	2.0	9.2	15.5	24.4	24.8	22.3	96.3
	<i>Year 11</i>	359.8	7.1	10.0	22.2	23.3	18.6	12.8	6.0	82.9
	<i>Not stated (4%)</i>	429.8	0.8	3.5	8.9	15.3	20.9	20.9	29.7	95.7
NT	<i>Bachelor</i>	429.5	2.1	4.8	8.6	12.1	20.0	22.1	30.4	93.1
	<i>Diploma</i>	374.1	3.7	14.2	15.0	16.3	20.6	16.4	13.7	82.1
	<i>Certificate</i>	361.3	2.1	18.5	17.5	16.1	19.0	15.1	11.7	79.4
	<i>Year 12</i>	383.7	3.6	15.9	11.6	13.0	19.8	18.1	18.0	80.5
	<i>Year 11</i>	276.6	3.6	50.0	22.1	11.3	8.0	3.0	2.1	46.5
	<i>Not stated (7%)</i>	318.6	0.9	38.6	21.9	11.0	9.6	9.1	9.0	60.5
Aust	<i>Bachelor</i>	472.6	1.0	0.5	2.9	7.5	16.4	24.7	47.0	98.5
	<i>Diploma</i>	426.2	1.5	1.9	7.7	14.9	23.9	25.3	24.9	96.6
	<i>Certificate</i>	408.0	1.7	3.5	11.2	18.1	24.6	22.7	18.3	94.9
	<i>Year 12</i>	413.6	2.0	3.6	10.2	16.9	23.7	22.5	21.0	94.3
	<i>Year 11</i>	367.3	3.8	10.3	19.3	22.0	21.6	14.8	8.2	85.9
	<i>Not stated (4%)</i>	411.1	2.7	7.0	12.3	15.1	19.2	19.0	24.7	90.3

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Reading

Table 3.R9: Achievement of Year 3 Students in Reading, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Group 1	477.8	0.7	0.4	2.7	7.1	15.8	23.7	49.5	98.9
	Group 2	456.6	0.9	0.8	4.4	10.2	19.7	24.7	39.2	98.2
	Group 3	425.0	1.4	2.2	8.4	15.6	22.9	24.4	25.0	96.4
	Group 4	403.1	1.7	4.1	12.8	19.1	24.2	20.9	17.3	94.2
	Not in paid work	381.0	3.4	7.7	18.1	20.8	21.4	16.3	12.2	88.8
	Not stated (4%)	435.7	2.0	2.8	8.2	14.1	19.1	22.3	31.5	95.2
Vic	Group 1	485.0	1.0	0.2	1.5	5.5	13.9	24.5	53.3	98.8
	Group 2	461.5	1.5	0.5	3.0	9.0	18.4	26.7	40.9	98.0
	Group 3	436.5	1.9	1.2	5.5	13.4	22.8	26.6	28.5	96.8
	Group 4	418.9	3.3	2.1	7.7	16.6	25.4	24.2	20.6	94.6
	Not in paid work	404.4	7.0	3.6	10.8	18.4	23.8	20.0	16.4	89.4
	Not stated (2%)	451.6	2.0	1.6	5.5	10.3	18.9	24.2	37.4	96.3
Qld	Group 1	464.9	0.5	0.6	3.5	8.9	17.7	25.4	43.4	98.9
	Group 2	443.5	0.5	1.1	5.7	11.9	21.8	26.6	32.4	98.5
	Group 3	415.9	0.8	2.5	9.9	17.0	24.7	24.0	21.2	96.7
	Group 4	396.1	1.2	4.8	14.2	20.3	24.2	20.1	15.2	94.0
	Not in paid work	376.1	2.4	8.7	19.1	21.5	21.6	15.7	11.1	88.9
	Not stated (14%)	402.7	2.2	6.1	13.9	17.2	21.0	19.5	20.1	91.7
WA	Group 1	464.5	0.7	0.9	3.9	9.2	17.8	24.2	43.3	98.4
	Group 2	436.5	0.7	1.8	7.2	13.4	21.7	24.7	30.5	97.5
	Group 3	414.1	0.8	3.3	10.7	17.0	24.4	22.3	21.5	95.9
	Group 4	401.2	1.6	5.7	12.9	17.9	23.6	20.9	17.5	92.8
	Not in paid work	369.8	2.5	12.6	19.8	19.4	19.3	14.9	11.5	84.9
	Not stated (12%)	387.4	1.8	10.7	16.7	16.9	19.5	16.6	17.7	87.5
SA	Group 1	461.3	1.3	0.7	4.0	8.8	18.8	25.5	40.9	98.0
	Group 2	436.7	1.3	1.5	6.6	13.2	23.1	24.2	30.0	97.2
	Group 3	414.6	2.1	2.4	10.3	17.3	24.6	22.6	20.8	95.5
	Group 4	400.8	3.1	4.2	12.0	19.8	24.5	20.7	15.6	92.7
	Not in paid work	382.6	6.1	7.6	16.9	19.0	21.3	17.3	11.8	86.3
	Not stated (13%)	391.2	4.1	6.7	15.3	19.1	21.9	17.7	15.2	89.1

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Reading

Table 3.R9 (cont.): Achievement of Year 3 Students in Reading, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	Group 1	467.9	0.9	1.3	4.3	8.8	16.7	22.5	45.5	97.8
	Group 2	441.2	1.0	2.2	7.7	12.2	19.2	24.3	33.4	96.8
	Group 3	412.4	1.6	3.7	12.8	16.1	23.3	20.8	21.7	94.7
	Group 4	394.7	1.5	6.1	16.3	19.0	22.3	17.6	17.2	92.5
	Not in paid work	368.2	3.4	10.0	23.4	19.9	19.6	13.2	10.6	86.6
	Not stated (8%)	399.9	2.2	5.3	13.8	19.2	24.8	16.5	18.2	92.4
ACT	Group 1	469.7	1.0	0.6	3.7	8.9	17.0	23.0	45.9	98.4
	Group 2	446.6	0.7	1.4	5.9	12.5	19.8	23.8	35.8	97.9
	Group 3	418.8	1.5	2.2	10.1	17.0	23.7	22.9	22.5	96.3
	Group 4	399.8	2.8	3.9	11.4	22.1	25.0	20.8	14.0	93.3
	Not in paid work	416.4	3.8	4.5	12.2	15.3	20.8	19.1	24.2	91.7
	Not stated (8%)	421.6	2.2	4.1	9.6	16.1	20.9	20.8	26.3	93.7
NT	Group 1	422.0	2.0	7.1	9.1	11.7	21.1	20.4	28.7	90.9
	Group 2	415.1	1.9	5.4	10.0	13.5	22.6	23.1	23.4	92.7
	Group 3	395.6	2.4	6.4	14.4	18.4	22.4	18.6	17.5	91.2
	Group 4	340.3	3.5	26.3	19.7	15.0	14.2	12.0	9.2	70.2
	Not in paid work	278.5	4.4	48.2	23.6	11.9	7.2	2.9	1.8	47.4
	Not stated (11%)	290.9	1.5	49.2	19.2	9.4	7.7	6.9	6.0	49.2
Aust	Group 1	474.0	0.8	0.6	2.8	7.5	16.1	24.3	47.8	98.6
	Group 2	451.2	1.0	1.0	4.8	10.8	20.2	25.6	36.6	98.0
	Group 3	423.3	1.4	2.2	8.6	15.7	23.6	24.4	24.2	96.4
	Group 4	405.0	2.2	4.1	11.7	18.5	24.4	21.5	17.6	93.7
	Not in paid work	384.5	4.4	7.9	16.2	19.6	21.6	17.0	13.2	87.7
	Not stated (7%)	405.9	2.3	6.8	13.0	16.3	20.2	19.3	22.0	90.9

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

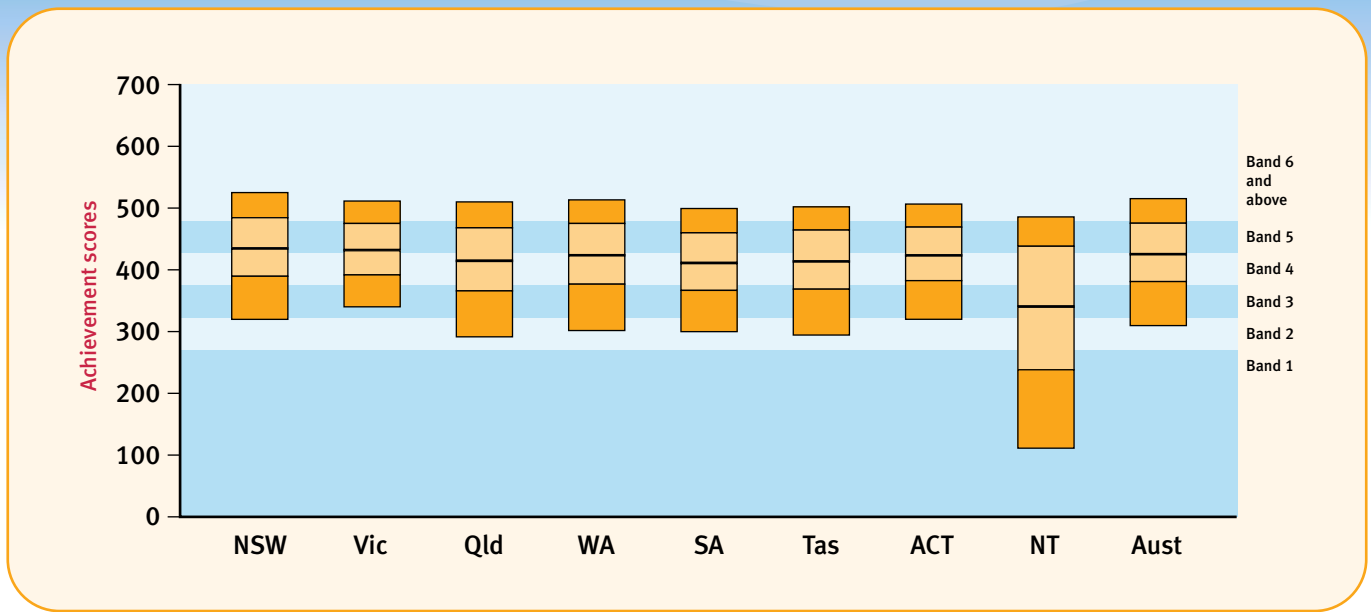
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Writing

Figure 3.W1: Achievement of Year 3 Students in Writing, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT#	Aust
Mean scale score / (S.D.)	434.6 (61.7)	431.9 (52.3)	414.5 (65.9)	423.6 (63.7)	411.0 (60.5)	413.6 (62.0)	423.4 (56.3)	340.4 (118.0)	425.3 (62.6)

Table 3.W1: Achievement of Year 3 Students in Writing, by State and Territory, 2021.

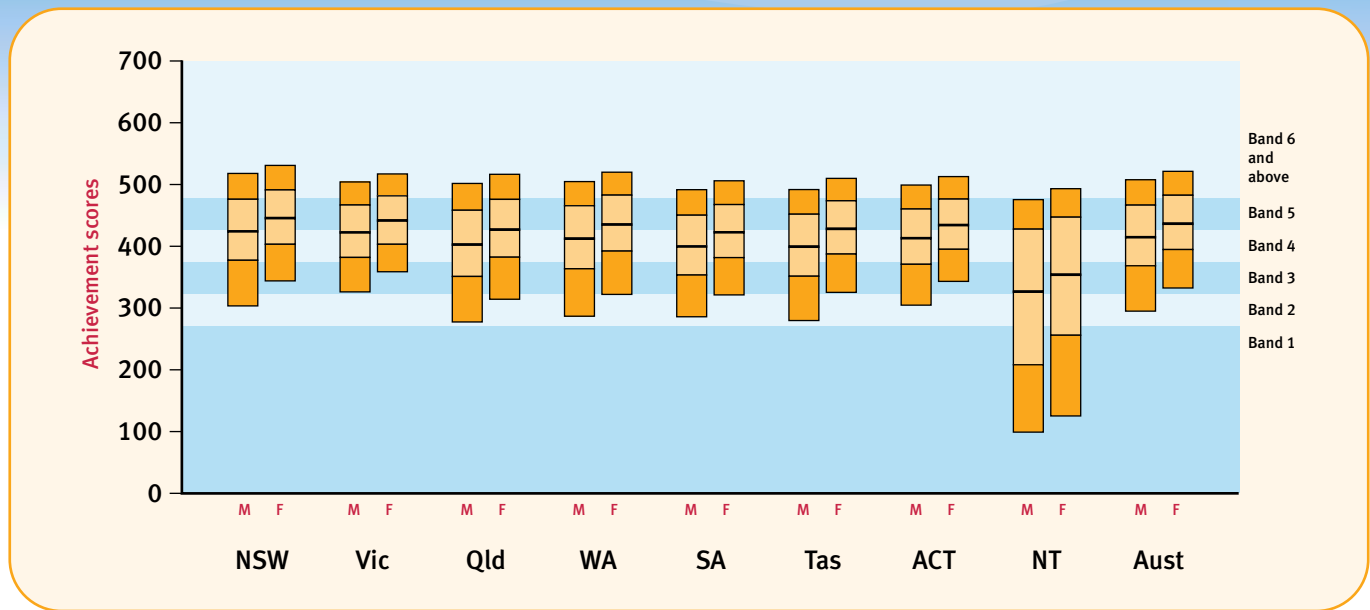
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	8yrs 8mths 3yrs 4mths	96.5	1.8	1.7	1.3	1.4	3.8	9.1	25.6	35.4	23.5	97.3
Vic	8yrs 9mths 3yrs 4mths	94.0	4.1	1.9	1.9	0.4	2.7	8.8	30.5	37.7	17.9	97.7
Qld	8yrs 6mths 3yrs 4mths	92.6	2.4	4.9	1.0	2.8	6.3	13.8	29.9	31.2	15.0	96.2
WA	8yrs 5mths 3yrs 4mths	95.6	2.6	1.9	1.1	2.4	4.9	11.6	26.7	35.2	18.1	96.6
SA	8yrs 7mths 3yrs 4mths	94.0	2.4	3.6	2.3	2.3	5.5	14.8	33.3	30.7	11.1	95.3
Tas	8yrs 11mths 3yrs 4mths	94.5	3.0	2.5	1.5	2.5	5.9	13.5	31.7	32.1	12.8	95.9
ACT	8yrs 8mths 3yrs 4mths	92.7	3.0	4.3	1.4	1.3	3.8	11.1	31.7	35.6	15.0	97.3
NT#	8yrs 6mths 3yrs 4mths	88.2	9.4	2.3	2.6	24.5	9.9	14.1	23.8	18.6	6.4	72.9
Aust	8yrs 7mths 3yrs 4mths	94.6	2.8	2.6	1.5	1.9	4.4	10.8	28.6	34.6	18.3	96.7

Participation rate was below the technical data standard to ensure unbiased results (below 90%).

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Writing

Figure 3.W2: Achievement of Year 3 Students in Writing, by Sex, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	424.2 (64.1)	422.5 (53.5)	402.7 (68.3)	412.3 (65.4)	399.7 (62.2)	399.3 (63.8)	413.1 (58.3)	326.5 (120.2)	414.7 (64.6)
Female Mean scale score / (S.D.)	445.6 (57.2)	441.7 (49.2)	426.9 (60.9)	435.2 (59.7)	422.7 (56.4)	428.2 (56.6)	434.3 (52.0)	353.9 (114.3)	436.5 (58.4)

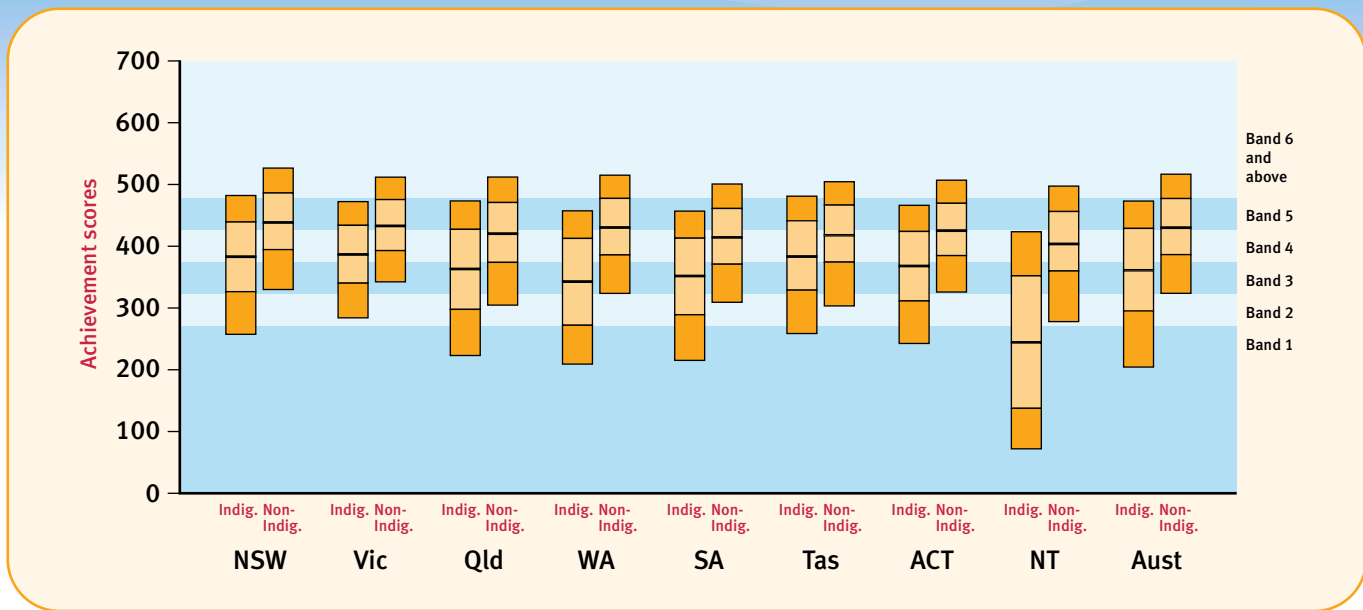
Table 3.W2: Achievement of Year 3 Students in Writing, by Sex, by State and Territory, 2021.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Male	1.8	2.0	5.1	11.3	28.2	32.9	18.7	96.2
	Female	0.8	0.7	2.4	6.8	22.8	38.1	28.5	98.5
Vic	Male	2.6	0.6	3.7	11.4	33.8	34.1	13.7	96.8
	Female	1.1	0.2	1.6	6.1	27.1	41.6	22.3	98.7
Qld	Male	1.3	4.1	8.3	16.5	30.9	27.5	11.4	94.6
	Female	0.7	1.5	4.3	10.8	28.8	35.1	18.8	97.8
WA	Male	1.5	3.4	6.1	14.1	29.3	32.0	13.6	95.1
	Female	0.6	1.3	3.6	8.9	24.1	38.6	22.9	98.1
SA	Male	3.2	3.3	7.3	17.9	34.2	25.9	8.1	93.5
	Female	1.4	1.3	3.7	11.5	32.2	35.6	14.3	97.3
Tas	Male	2.2	3.6	8.3	17.3	33.2	27.0	8.5	94.2
	Female	0.9	1.4	3.4	9.5	30.1	37.5	17.3	97.7
ACT	Male	1.6	2.0	5.2	13.9	34.3	31.6	11.4	96.5
	Female	1.3	0.6	2.4	8.2	28.9	39.9	18.8	98.1
NT	Male	3.4	27.0	10.5	15.8	23.3	15.7	4.3	69.6
	Female	1.8	22.1	9.3	12.4	24.4	21.5	8.5	76.1
Aust	Male	2.0	2.6	5.8	13.4	30.9	31.2	14.2	95.4
	Female	0.9	1.1	2.9	8.1	26.2	38.1	22.7	98.0

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Writing

Figure 3.W3: Achievement of Year 3 Students in Writing, by Indigenous Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	382.9 (68.6)	386.6 (56.8)	363.1 (75.5)	342.6 (77.1)	351.7 (72.0)	383.2 (68.1)	367.9 (67.1)	244.4 (112.5)	361.1 (82.5)
Non-Indigenous Mean scale score / (S.D.)	438.4 (59.4)	432.8 (51.8)	420.2 (62.3)	430.2 (57.8)	414.3 (58.1)	417.8 (60.1)	425.1 (54.8)	403.6 (68.5)	429.9 (58.4)

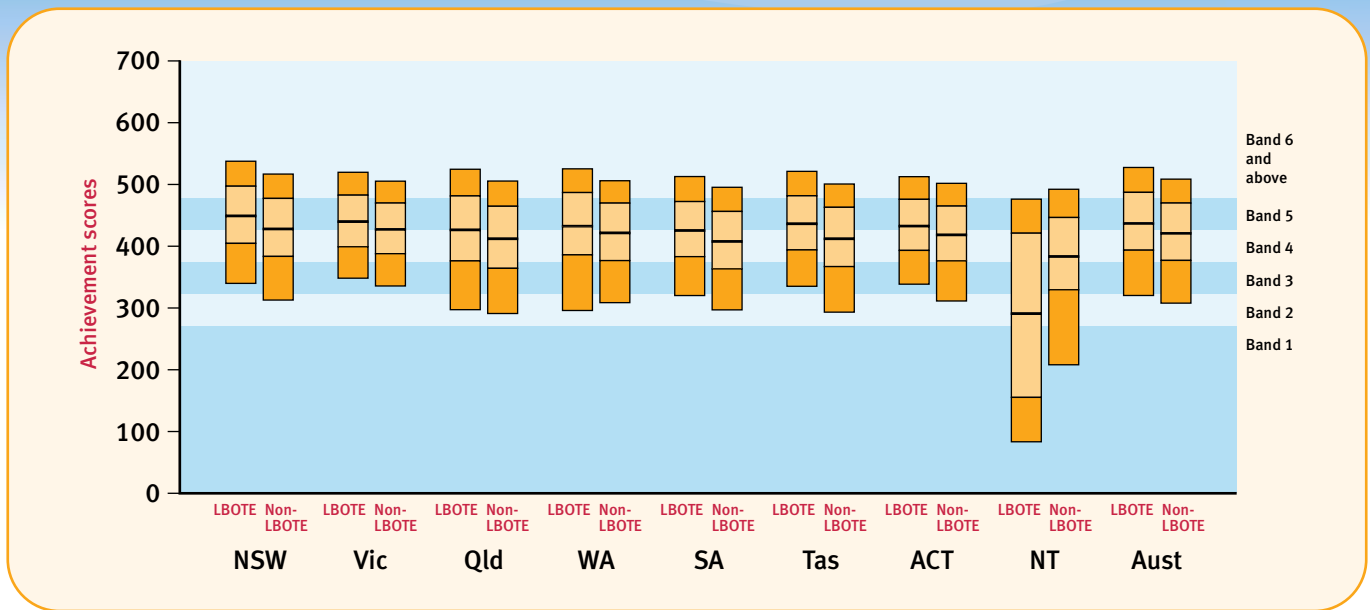
Table 3.W3: Achievement of Year 3 Students in Writing, by Indigenous Status, by State and Territory, 2021.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Indigenous	2.4	6.5	11.9	19.9	32.3	21.4	5.7	91.1
	Non-Indigenous	1.2	1.0	3.2	8.3	25.1	36.5	24.8	97.8
Vic	Indigenous	5.6	2.7	10.7	21.5	35.9	20.0	3.6	91.7
	Non-Indigenous	1.8	0.4	2.5	8.6	30.4	38.1	18.2	97.8
Qld	Indigenous	1.9	11.3	16.4	22.2	27.9	16.2	4.1	86.8
	Non-Indigenous	0.9	1.9	5.2	12.8	30.1	32.9	16.2	97.2
WA	Indigenous	1.9	19.0	19.2	22.4	23.1	12.4	2.0	79.2
	Non-Indigenous	1.0	1.0	3.7	10.6	27.0	37.1	19.5	98.0
SA	Indigenous	6.4	13.1	16.6	24.0	26.8	11.0	2.0	80.5
	Non-Indigenous	2.2	1.7	4.9	14.3	33.7	31.7	11.6	96.1
Tas	Indigenous	2.2	6.3	11.5	20.8	31.7	21.9	5.6	91.5
	Non-Indigenous	1.5	2.0	5.0	12.5	31.6	33.6	13.8	96.4
ACT	Indigenous	3.3	8.6	13.7	24.9	31.2	15.3	2.9	88.1
	Non-Indigenous	1.4	1.0	3.5	10.6	31.8	36.4	15.2	97.5
NT	Indigenous	3.0	55.2	15.8	11.8	9.6	3.7	0.8	41.8
	Non-Indigenous	2.4	4.2	6.0	15.6	33.3	28.5	10.1	93.4
Aust	Indigenous	2.7	12.8	14.5	20.8	28.3	16.8	4.0	84.4
	Non-Indigenous	1.4	1.1	3.6	10.1	28.6	35.9	19.4	97.5

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Writing

Figure 3.W4: Achievement of Year 3 Students in Writing, by LBOTE Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA [^]	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	449.0 (60.0)	439.8 (52.6)	426.4 (68.6)	432.5 (68.6)	425.4 (58.9)	436.3 (56.5)	432.6 (53.5)	290.8 (131.1)	436.9 (65.1)
Non-LBOTE Mean scale score / (S.D.)	427.9 (61.2)	427.3 (51.6)	412.0 (64.6)	421.5 (59.6)	407.7 (60.1)	412.0 (61.9)	418.3 (57.2)	383.3 (84.2)	420.9 (60.5)

Table 3.W4: Achievement of Year 3 Students in Writing, by LBOTE Status, by State and Territory, 2021.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	LBOTE	1.5	0.8	2.6	6.5	20.8	35.9	31.9	97.7
	Non-LBOTE	1.2	1.6	4.3	10.3	27.8	35.2	19.5	97.1
Vic	LBOTE	2.2	0.3	2.2	7.2	26.7	38.8	22.6	97.4
	Non-LBOTE	1.7	0.5	3.0	9.8	32.8	37.1	15.1	97.8
Qld	LBOTE	0.9	2.6	5.3	11.1	25.4	32.9	21.7	96.4
	Non-LBOTE	1.0	2.8	6.5	14.3	31.0	30.9	13.4	96.2
WA [^]	LBOTE	1.3	3.0	4.2	8.8	22.7	34.9	25.1	95.7
	Non-LBOTE	1.1	1.8	4.8	12.2	28.8	36.2	15.2	97.2
SA	LBOTE	2.3	1.5	3.6	10.7	30.4	34.9	16.6	96.2
	Non-LBOTE	2.4	2.5	5.9	15.7	34.1	29.7	9.8	95.2
Tas	LBOTE	1.0	0.7	3.1	7.8	27.1	38.1	22.1	98.2
	Non-LBOTE	1.6	2.6	6.0	13.9	32.2	31.6	12.2	95.8
ACT	LBOTE	2.2	0.7	2.7	8.4	29.8	37.9	18.3	97.1
	Non-LBOTE	1.0	1.6	4.5	12.6	32.8	34.4	13.1	97.3
NT	LBOTE	2.8	42.2	11.3	10.5	15.5	13.2	4.6	55.0
	Non-LBOTE	2.6	9.0	8.9	17.3	31.0	23.3	8.0	88.4
Aust	LBOTE	1.7	1.9	3.2	7.9	24.1	35.9	25.2	96.4
	Non-LBOTE	1.4	1.8	4.8	11.9	30.5	34.1	15.5	96.8

[^] Relevant student background data was available for less than 85% of the population and did not meet the technical data standard to ensure unbiased results.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Writing

Table 3.W5: Achievement of Year 3 Students in Writing, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Major Cities	441.4	1.4	1.0	3.0	7.6	23.6	36.6	26.8	97.6
	Inner Regional	415.9	1.1	2.3	5.7	13.0	31.5	32.6	13.8	96.6
	Outer Regional	404.4	1.1	3.3	7.9	16.0	32.6	29.0	10.2	95.6
	Remote	393.0	2.5	3.9	13.1	17.4	29.7	25.0	8.4	93.6
	Very Remote	364.4	0.0	13.1	18.0	22.0	20.6	21.7	4.6	86.9
Vic	Major Cities	436.2	1.9	0.4	2.3	7.7	28.9	38.8	20.1	97.7
	Inner Regional	417.3	1.6	0.8	4.3	12.6	36.1	34.2	10.5	97.6
	Outer Regional	416.4	2.1	0.4	4.0	13.3	37.1	33.6	9.6	97.5
	Remote	422.3	3.0	0.0	0.0	6.7	51.5	33.3	5.5	97.0
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	421.8	1.0	2.0	5.1	12.2	29.2	33.1	17.3	97.0
	Inner Regional	405.7	1.1	3.1	7.9	16.0	31.6	29.0	11.3	95.8
	Outer Regional	402.6	0.9	4.3	7.8	16.6	31.3	28.1	11.0	94.8
	Remote	378.8	1.6	8.4	13.4	19.0	29.6	20.8	7.1	90.0
	Very Remote	345.0	1.5	18.4	19.1	20.5	23.3	14.0	3.3	80.1
WA	Major Cities	431.0	1.1	1.3	3.8	10.2	25.9	36.9	20.7	97.6
	Inner Regional	410.0	1.0	2.5	6.2	15.9	30.9	32.6	10.9	96.6
	Outer Regional	402.4	0.7	3.9	8.0	16.6	31.3	30.4	9.1	95.5
	Remote	396.4	1.1	5.5	10.0	16.8	28.6	28.9	9.1	93.4
	Very Remote	342.1	0.6	24.6	17.4	15.3	21.9	16.0	4.3	74.9
SA	Major Cities	416.2	2.3	1.9	4.7	13.4	32.7	32.5	12.6	95.9
	Inner Regional	401.3	2.7	2.7	6.6	17.7	36.0	26.7	7.7	94.6
	Outer Regional	394.4	3.1	3.4	9.0	19.5	34.2	24.6	6.2	93.5
	Remote	394.5	1.3	3.1	8.2	20.6	36.4	24.4	6.1	95.7
	Very Remote	332.1	0.0	25.9	15.7	22.2	24.1	10.1	2.0	74.1
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	418.8	1.5	2.0	5.1	12.1	30.9	34.1	14.3	96.5
	Outer Regional	400.7	1.8	3.5	7.8	17.1	33.8	27.0	9.0	94.7
	Remote	378.3	0.0	10.4	10.4	21.5	27.3	24.6	5.8	89.6
	Very Remote	420.0	0.0	2.4	1.8	9.4	41.8	33.5	11.2	97.6
ACT	Major Cities	423.5	1.4	1.3	3.8	11.1	31.7	35.7	15.0	97.3
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	392.9	3.3	6.5	8.0	16.7	31.1	26.0	8.4	90.2
	Remote	331.9	1.9	26.2	12.9	15.6	23.2	13.8	6.4	71.9
	Very Remote	215.3	1.4	69.5	12.3	6.0	5.7	3.8	1.4	29.1
Aust	Major Cities	433.0	1.5	1.1	3.4	9.3	27.2	36.3	21.2	97.4
	Inner Regional	413.2	1.3	2.1	5.8	13.9	32.9	32.1	11.9	96.6
	Outer Regional	402.9	1.5	3.7	7.5	16.4	32.6	28.6	9.8	94.9
	Remote	380.9	1.5	9.2	11.3	17.7	29.3	23.5	7.6	89.4
	Very Remote	307.8	1.0	35.1	16.1	14.7	18.0	11.9	3.1	63.9

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Writing

Table 3.W6: Achievement of Year 3 Indigenous Students in Writing, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Major Cities	390.2	2.6	5.2	10.4	18.8	32.0	23.8	7.1	92.2
	Inner Regional	380.3	2.4	7.1	11.9	20.0	33.2	20.3	5.1	90.5
	Outer Regional	373.5	1.9	7.9	13.8	22.3	32.0	18.5	3.7	90.2
	Remote	362.0	3.6	7.9	21.4	22.4	26.9	15.6	2.2	88.5
	Very Remote	320.0	0.0	24.1	28.8	27.1	13.5	5.9	0.6	75.9
Vic	Major Cities	392.3	5.9	2.7	8.5	19.6	36.6	22.2	4.4	91.4
	Inner Regional	379.8	5.1	3.2	13.6	22.6	35.0	17.7	2.8	91.7
	Outer Regional	387.1	6.1	1.5	9.4	24.2	36.1	19.7	3.0	92.4
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	374.8	1.9	8.1	14.4	21.0	30.0	19.6	5.0	90.0
	Inner Regional	370.5	2.4	8.4	15.3	23.6	28.9	16.5	5.0	89.2
	Outer Regional	363.2	1.7	11.4	15.8	22.1	29.0	16.4	3.6	86.9
	Remote	330.6	1.7	19.3	23.8	23.7	22.0	7.9	1.6	79.1
	Very Remote	305.6	1.8	30.1	26.2	21.9	14.6	4.7	0.6	68.1
WA	Major Cities	364.3	2.2	11.2	14.6	23.7	29.1	16.4	2.8	86.7
	Inner Regional	354.1	2.6	12.9	17.0	26.2	25.6	14.5	1.2	84.5
	Outer Regional	343.0	2.1	15.6	20.9	27.3	23.0	9.5	1.6	82.3
	Remote	340.2	2.1	17.5	24.6	21.6	20.5	11.8	1.9	80.4
	Very Remote	287.7	0.6	43.4	26.5	15.1	9.7	4.0	0.6	56.0
SA	Major Cities	361.8	7.1	9.4	15.2	23.7	29.6	12.3	2.7	83.5
	Inner Regional	361.2	5.8	12.2	13.8	24.1	26.8	14.0	3.3	81.9
	Outer Regional	350.2	8.0	11.0	19.2	25.3	25.3	10.2	1.0	81.0
	Remote	332.2	2.4	18.0	23.4	19.5	30.2	6.3	0.0	79.5
	Very Remote	289.6	0.0	43.2	19.0	24.2	10.9	2.5	0.2	56.8
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	385.4	2.2	5.7	11.6	21.1	31.1	21.6	6.8	92.1
	Outer Regional	381.5	2.3	6.9	11.5	20.1	32.3	22.5	4.4	90.8
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	368.4	3.4	8.6	13.4	24.9	31.2	15.5	3.0	88.0
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	333.7	7.0	19.9	16.8	21.1	22.1	11.0	2.2	73.1
	Remote	261.0	2.7	47.2	20.2	15.8	11.4	1.9	0.7	50.1
	Very Remote	190.7	1.0	78.2	13.3	5.0	1.9	0.5	0.1	20.8
Aust	Major Cities	379.7	3.0	7.0	12.4	20.7	31.3	20.4	5.2	90.0
	Inner Regional	376.5	2.8	7.2	13.3	21.7	31.7	18.7	4.7	90.0
	Outer Regional	363.4	2.9	10.8	15.4	22.7	29.0	16.1	3.2	86.3
	Remote	320.1	2.3	24.3	22.6	20.8	19.9	8.6	1.5	73.4
	Very Remote	255.0	1.0	53.3	20.8	13.5	8.1	2.9	0.4	45.7

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Writing

Table 3.W7: Achievement of Year 3 Non-Indigenous Students in Writing, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Major Cities	443.6	1.3	0.8	2.7	7.2	23.3	37.2	27.6	97.9
	Inner Regional	421.5	0.9	1.5	4.7	11.9	31.2	34.6	15.2	97.6
	Outer Regional	413.4	0.9	1.9	6.1	14.2	32.7	32.0	12.2	97.2
	Remote	417.6	1.8	0.4	6.5	13.5	31.8	32.7	13.4	97.8
	Very Remote	413.7	0.0	0.0	8.5	17.0	25.5	40.0	9.1	100.0
Vic	Major Cities	436.8	1.9	0.3	2.2	7.5	28.7	39.0	20.3	97.8
	Inner Regional	418.9	1.5	0.6	3.8	12.2	36.1	34.9	10.8	97.9
	Outer Regional	419.2	1.7	0.3	3.4	12.2	37.2	35.0	10.2	98.0
	Remote	423.4	3.1	0.0	0.0	6.3	50.6	34.4	5.6	96.9
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	424.5	0.9	1.7	4.6	11.7	29.1	33.9	18.1	97.4
	Inner Regional	411.0	1.0	2.3	6.8	14.8	32.0	30.9	12.3	96.7
	Outer Regional	412.6	0.7	2.4	5.7	15.0	32.0	31.3	12.8	96.8
	Remote	405.1	1.6	2.5	7.8	16.2	34.0	27.7	10.2	96.0
	Very Remote	399.1	1.2	2.3	9.5	17.8	34.8	27.4	7.1	96.5
WA	Major Cities	434.3	1.1	0.8	3.3	9.6	25.7	37.9	21.6	98.1
	Inner Regional	414.3	0.9	1.7	5.5	14.9	31.2	34.0	11.8	97.4
	Outer Regional	411.8	0.5	2.0	5.8	14.9	32.7	33.8	10.4	97.5
	Remote	415.0	0.8	1.3	5.4	15.2	31.3	34.6	11.4	97.9
	Very Remote	409.1	0.5	1.4	6.1	15.4	36.8	31.0	8.7	98.1
SA	Major Cities	418.3	2.1	1.5	4.2	13.0	32.9	33.2	13.0	96.4
	Inner Regional	403.1	2.6	2.4	6.1	17.5	36.1	27.4	7.9	95.0
	Outer Regional	400.7	2.3	2.2	7.4	18.7	35.6	26.7	7.0	95.4
	Remote	400.9	1.0	1.8	6.5	20.0	37.4	26.5	6.8	97.2
	Very Remote	385.3	0.0	4.0	10.9	21.6	40.3	19.2	4.0	96.0
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	422.2	1.5	1.7	4.4	11.2	30.7	35.5	15.0	96.8
	Outer Regional	405.6	1.8	2.7	6.6	16.3	34.2	28.1	10.3	95.6
	Remote	381.2	0.0	11.1	11.1	18.2	27.9	25.4	6.4	88.9
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	425.1	1.4	1.0	3.5	10.6	31.8	36.4	15.2	97.5
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	406.5	2.5	3.2	5.8	15.7	33.3	29.7	9.8	94.3
	Remote	389.6	1.3	8.6	7.2	15.6	32.9	23.4	10.9	90.1
	Very Remote	408.7	4.3	3.5	5.0	13.5	33.9	28.7	11.1	92.2
Aust	Major Cities	435.0	1.4	0.9	3.1	8.8	27.0	36.9	21.8	97.7
	Inner Regional	417.3	1.2	1.5	5.0	13.0	33.0	33.6	12.7	97.3
	Outer Regional	411.6	1.2	2.1	5.7	14.9	33.4	31.4	11.3	96.7
	Remote	406.7	1.2	2.7	6.5	16.1	33.4	29.9	10.3	96.2
	Very Remote	404.3	1.1	2.1	7.5	16.4	35.7	29.0	8.2	96.8

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Writing

Table 3.W8: Achievement of Year 3 Students in Writing, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Bachelor</i>	456.8	0.9	0.2	1.2	4.6	19.4	39.2	34.6	98.9
	<i>Diploma</i>	428.2	1.3	1.1	3.6	9.9	29.8	36.8	17.5	97.6
	<i>Certificate</i>	411.6	1.5	2.2	6.2	14.0	33.0	31.9	11.3	96.3
	<i>Year 12</i>	425.6	1.5	1.6	4.7	10.5	29.0	34.4	18.3	96.8
	<i>Year 11</i>	380.8	3.2	6.4	12.7	20.4	31.7	20.3	5.3	90.4
	<i>Not stated (3%)</i>	429.6	2.6	2.5	4.8	9.8	24.8	32.7	22.8	94.8
Vic	<i>Bachelor</i>	448.0	1.2	0.1	1.0	4.7	24.7	42.4	26.1	98.8
	<i>Diploma</i>	422.3	1.9	0.4	3.1	10.5	36.1	36.7	11.2	97.7
	<i>Certificate</i>	412.3	2.4	0.7	4.7	13.8	38.1	32.3	7.9	96.9
	<i>Year 12</i>	414.0	3.2	0.9	4.6	13.2	36.8	32.3	9.0	95.9
	<i>Year 11</i>	393.4	5.4	2.1	8.2	20.4	37.1	22.6	4.3	92.5
	<i>Not stated (2%)</i>	432.9	1.6	0.9	3.4	8.5	27.8	38.0	19.8	97.5
Qld	<i>Bachelor</i>	440.7	0.6	0.5	2.4	7.7	25.9	38.4	24.5	98.9
	<i>Diploma</i>	411.3	0.6	2.2	5.8	15.2	33.1	31.4	11.6	97.2
	<i>Certificate</i>	399.7	0.9	3.5	8.3	17.6	33.9	27.3	8.5	95.6
	<i>Year 12</i>	393.3	1.3	4.9	10.0	18.3	32.2	25.4	7.9	93.8
	<i>Year 11</i>	361.6	2.1	10.8	16.9	23.5	28.5	14.9	3.3	87.1
	<i>Not stated (5%)</i>	389.5	3.7	7.1	10.3	18.2	28.0	22.9	9.8	89.2
WA	<i>Bachelor</i>	448.5	0.8	0.3	1.7	6.2	21.6	40.5	29.0	98.8
	<i>Diploma</i>	423.0	1.0	1.2	3.9	11.6	30.7	37.1	14.4	97.8
	<i>Certificate</i>	409.0	1.1	2.1	6.4	15.9	32.7	32.4	9.4	96.8
	<i>Year 12</i>	419.4	0.9	2.0	5.3	12.7	28.2	36.4	14.4	97.0
	<i>Year 11</i>	373.0	1.7	9.3	13.6	21.8	29.0	20.6	4.0	89.0
	<i>Not stated (7%)</i>	380.4	2.0	10.9	12.2	17.2	26.0	22.3	9.4	87.1
SA	<i>Bachelor</i>	434.1	1.4	0.5	2.0	8.4	30.1	39.0	18.5	98.1
	<i>Diploma</i>	408.6	2.2	1.7	4.9	16.1	37.3	29.2	8.7	96.1
	<i>Certificate</i>	395.6	2.4	2.8	7.7	19.6	37.2	25.2	5.1	94.8
	<i>Year 12</i>	391.0	3.7	3.9	8.4	20.6	35.1	23.4	4.9	92.4
	<i>Year 11</i>	369.5	5.7	7.7	12.8	24.2	31.3	16.0	2.3	86.6
	<i>Not stated (7%)</i>	387.2	3.2	6.3	10.2	19.0	31.2	23.6	6.5	90.5

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Writing

Table 3.W8 (cont.): Achievement of Year 3 Students in Writing, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	<i>Bachelor</i>	441.0	0.8	0.4	1.9	7.0	25.9	41.4	22.7	98.9
	<i>Diploma</i>	419.2	1.2	1.7	3.7	11.4	34.9	34.7	12.4	97.1
	<i>Certificate</i>	402.1	2.0	2.6	7.1	17.0	35.3	28.6	7.4	95.3
	<i>Year 12</i>	391.8	2.0	6.5	10.5	14.7	32.9	25.7	7.8	91.5
	<i>Year 11</i>	372.1	2.8	7.1	14.3	22.5	33.6	16.4	3.3	90.1
	<i>Not stated (5%)</i>	398.8	1.2	4.5	7.0	17.9	34.3	26.6	8.5	94.4
ACT	<i>Bachelor</i>	436.2	1.0	0.4	2.0	7.8	29.0	40.0	19.8	98.6
	<i>Diploma</i>	416.8	1.7	0.8	4.0	13.6	35.5	34.4	10.0	97.5
	<i>Certificate</i>	401.1	1.4	3.3	7.1	15.6	37.5	28.6	6.6	95.3
	<i>Year 12</i>	411.8	1.7	1.3	4.4	14.3	38.5	31.8	8.0	97.0
	<i>Year 11</i>	369.1	7.1	6.6	14.1	25.3	29.9	13.9	3.1	86.3
	<i>Not stated (4%)</i>	412.2	0.8	2.8	5.8	15.6	29.6	31.6	13.9	96.4
NT	<i>Bachelor</i>	399.0	2.1	7.8	6.2	12.0	30.5	29.1	12.3	90.1
	<i>Diploma</i>	357.7	3.4	16.7	10.8	17.4	26.3	19.0	6.4	79.9
	<i>Certificate</i>	345.5	2.3	20.0	11.6	18.1	26.9	16.9	4.2	77.7
	<i>Year 12</i>	364.2	3.3	15.4	8.6	16.1	26.8	23.6	6.3	81.3
	<i>Year 11</i>	242.1	3.6	56.0	14.3	11.7	9.4	4.4	0.6	40.4
	<i>Not stated (7%)</i>	260.5	0.9	55.3	9.5	9.2	14.8	7.9	2.4	43.8
Aust	<i>Bachelor</i>	448.0	1.0	0.3	1.5	5.7	23.4	40.1	28.1	98.7
	<i>Diploma</i>	420.2	1.4	1.3	4.2	11.9	32.9	34.9	13.3	97.3
	<i>Certificate</i>	406.3	1.6	2.4	6.6	15.6	34.7	30.1	9.0	96.0
	<i>Year 12</i>	412.4	1.9	2.6	6.2	13.7	31.5	31.6	12.5	95.6
	<i>Year 11</i>	373.4	3.5	8.3	12.7	21.2	31.3	18.8	4.1	88.2
	<i>Not stated (4%)</i>	399.3	2.7	6.8	8.5	15.0	27.2	26.6	13.2	90.5

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Writing

Table 3.W9: Achievement of Year 3 Students in Writing, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Group 1	455.6	0.7	0.3	1.3	4.8	19.8	39.2	33.9	99.0
	Group 2	445.3	1.0	0.5	2.0	6.7	23.9	38.6	27.4	98.6
	Group 3	426.2	1.4	1.2	4.2	10.7	30.0	35.1	17.5	97.4
	Group 4	411.6	1.7	2.6	6.6	14.3	31.7	30.5	12.7	95.8
	Not in paid work	388.0	3.5	5.9	11.7	18.3	30.3	22.6	7.7	90.6
	Not stated (4%)	429.8	2.0	1.9	4.5	9.8	26.3	33.9	21.6	96.1
Vic	Group 1	449.7	0.9	0.0	0.9	4.3	24.2	42.5	27.2	99.1
	Group 2	438.4	1.3	0.1	1.5	7.0	29.3	40.8	20.1	98.6
	Group 3	424.1	1.7	0.4	3.0	10.1	35.7	36.5	12.6	98.0
	Group 4	414.3	2.7	0.8	4.6	13.4	36.4	32.8	9.2	96.5
	Not in paid work	399.0	5.7	1.9	7.8	18.1	35.3	25.2	6.0	92.3
	Not stated (2%)	431.6	1.9	0.9	3.2	8.4	29.0	38.2	18.4	97.2
Qld	Group 1	439.6	0.6	0.5	2.4	8.0	26.5	37.9	24.0	98.9
	Group 2	428.0	0.5	1.1	3.6	10.8	29.6	36.3	18.1	98.4
	Group 3	409.0	0.8	2.3	6.8	15.5	33.1	30.4	11.0	96.9
	Group 4	392.5	1.3	4.7	10.1	19.2	32.6	24.5	7.7	94.0
	Not in paid work	372.4	2.4	9.1	14.2	21.5	29.3	17.9	5.5	88.4
	Not stated (14%)	391.3	2.2	6.2	10.4	18.3	29.5	23.8	9.6	91.6
WA	Group 1	448.0	0.7	0.4	1.6	6.0	22.1	41.0	28.3	98.9
	Group 2	434.0	0.7	0.5	2.8	9.6	27.3	39.0	20.0	98.8
	Group 3	419.9	0.8	1.3	4.3	13.5	30.9	35.7	13.5	97.9
	Group 4	410.1	1.6	2.8	6.8	14.8	30.3	31.8	11.8	95.6
	Not in paid work	379.8	2.4	8.2	13.2	20.5	27.3	21.3	7.2	89.5
	Not stated (12%)	391.1	1.7	7.9	10.8	16.6	26.6	25.8	10.6	90.4
SA	Group 1	432.6	1.3	0.5	2.2	9.3	30.5	38.0	18.2	98.2
	Group 2	420.4	1.3	0.9	3.7	12.8	33.9	34.5	12.9	97.9
	Group 3	406.3	2.1	1.6	5.4	17.1	37.2	28.8	7.7	96.3
	Group 4	396.2	3.1	3.2	7.7	19.2	35.3	25.3	6.1	93.6
	Not in paid work	380.1	6.1	6.2	11.3	20.8	31.8	19.4	4.5	87.7
	Not stated (13%)	383.0	4.1	6.8	11.0	19.6	31.5	21.4	5.6	89.0

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Writing

Table 3.W9 (cont.): Achievement of Year 3 Students in Writing, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	Group 1	438.1	1.1	0.7	1.9	7.7	27.3	39.5	21.8	98.2
	Group 2	426.4	1.0	1.4	3.4	10.0	30.9	36.9	16.4	97.6
	Group 3	408.4	1.7	2.0	6.3	15.1	34.9	30.7	9.3	96.3
	Group 4	395.5	1.6	3.7	8.9	18.6	33.8	26.9	6.6	94.8
	Not in paid work	371.6	3.4	7.5	14.9	21.0	32.5	17.6	3.0	89.1
	Not stated (8%)	393.0	2.2	4.8	8.4	18.7	34.4	24.9	6.6	93.0
ACT	Group 1	435.8	0.9	0.6	2.4	7.7	28.7	39.1	20.5	98.5
	Group 2	427.6	0.7	0.6	2.8	10.5	31.8	38.7	15.1	98.8
	Group 3	411.0	1.5	1.6	4.6	15.0	36.6	32.3	8.4	96.9
	Group 4	406.4	2.8	2.0	5.8	16.2	36.0	29.0	8.2	95.2
	Not in paid work	403.8	3.8	3.9	7.6	14.4	33.4	26.3	10.7	92.3
	Not stated (8%)	412.0	2.2	2.7	6.3	13.5	30.4	33.3	11.6	95.2
NT	Group 1	395.7	2.0	8.0	6.9	13.2	29.8	28.5	11.6	90.0
	Group 2	394.8	2.1	7.0	6.1	15.0	33.9	26.4	9.5	90.9
	Group 3	382.1	2.6	9.0	8.5	18.9	31.4	23.4	6.3	88.5
	Group 4	320.5	3.5	27.6	14.9	18.8	18.8	12.5	4.0	68.9
	Not in paid work	237.9	4.4	57.0	15.5	10.5	8.9	3.1	0.5	38.6
	Not stated (11%)	242.9	1.3	59.7	10.6	7.8	12.1	6.9	1.5	39.0
Aust	Group 1	447.5	0.8	0.4	1.6	5.9	23.6	39.9	28.0	98.8
	Group 2	436.1	1.0	0.6	2.4	8.5	27.9	38.4	21.2	98.5
	Group 3	419.0	1.3	1.4	4.7	12.6	32.7	33.8	13.5	97.3
	Group 4	406.2	2.0	2.8	6.9	15.5	33.3	29.6	9.9	95.2
	Not in paid work	384.5	4.1	6.5	11.0	18.8	31.1	22.0	6.5	89.4
	Not stated (7%)	397.6	2.3	6.3	8.9	15.8	28.5	26.5	11.8	91.4

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

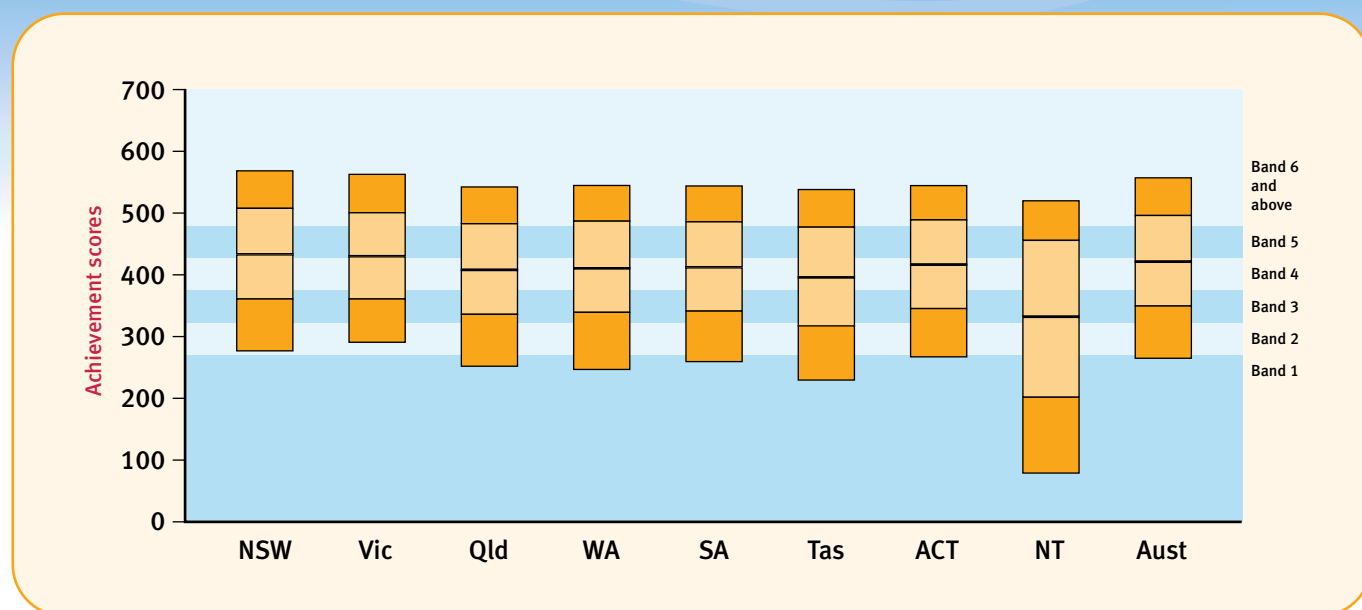
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Spelling

Figure 3.S1: Achievement of Year 3 Students in Spelling, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT [#]	Aust
Mean scale score / (S.D.)	433.2 (88.3)	430.1 (83.2)	407.9 (87.8)	410.5 (90.3)	412.2 (86.4)	395.8 (94.1)	416.4 (84.7)	332.0 (138.1)	421.2 (89.0)

Table 3.S1: Achievement of Year 3 Students in Spelling, by State and Territory, 2021.

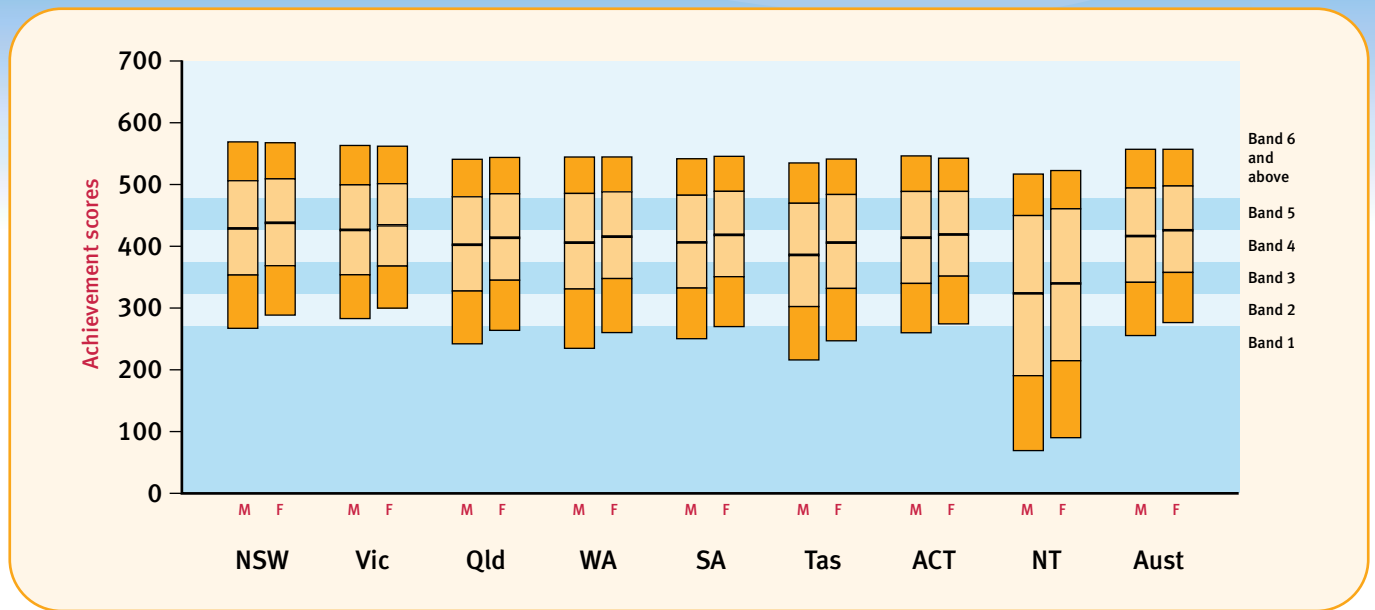
State/Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	8yrs 8mths 3yrs 4mths	96.9	1.4	1.7	1.3	4.3	6.5	12.9	19.9	23.3	31.7	94.4
Vic	8yrs 9mths 3yrs 4mths	94.7	2.6	2.7	2.2	3.1	6.4	14.7	22.0	23.4	28.3	94.7
Qld	8yrs 6mths 3yrs 4mths	92.9	2.3	4.8	1.0	7.0	9.1	16.8	22.4	22.2	21.5	92.0
WA	8yrs 5mths 3yrs 4mths	95.9	2.2	1.9	1.1	7.2	8.3	15.6	22.0	22.7	23.1	91.7
SA	8yrs 7mths 3yrs 4mths	94.8	1.7	3.5	2.4	6.0	8.6	15.8	21.9	22.7	22.6	91.6
Tas	8yrs 11mths 3yrs 4mths	95.1	2.5	2.4	1.5	10.1	10.7	17.3	21.1	19.9	19.4	88.4
ACT	8yrs 8mths 3yrs 4mths	93.9	1.7	4.4	1.4	5.2	8.3	16.2	21.4	23.5	24.1	93.4
NT [#]	8yrs 6mths 3yrs 4mths	82.6	15.1	2.3	2.6	30.2	9.5	13.9	15.4	15.0	13.4	67.2
Aust	8yrs 7mths 3yrs 4mths	95.0	2.2	2.8	1.5	5.4	7.5	14.8	21.3	22.8	26.6	93.1

[#] Participation rate was below the technical data standard to ensure unbiased results (below 90%).

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Spelling

Figure 3.S2: Achievement of Year 3 Students in Spelling, by Sex, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	428.8 (91.2)	426.4 (85.7)	402.4 (90.4)	405.8 (93.7)	406.3 (88.6)	385.9 (96.8)	413.8 (87.2)	323.8 (141.0)	416.5 (91.8)
Female Mean scale score / (S.D.)	437.9 (84.9)	434.0 (80.3)	413.7 (84.5)	415.5 (86.4)	418.4 (83.7)	405.9 (90.1)	419.0 (81.9)	339.9 (134.8)	426.0 (85.7)

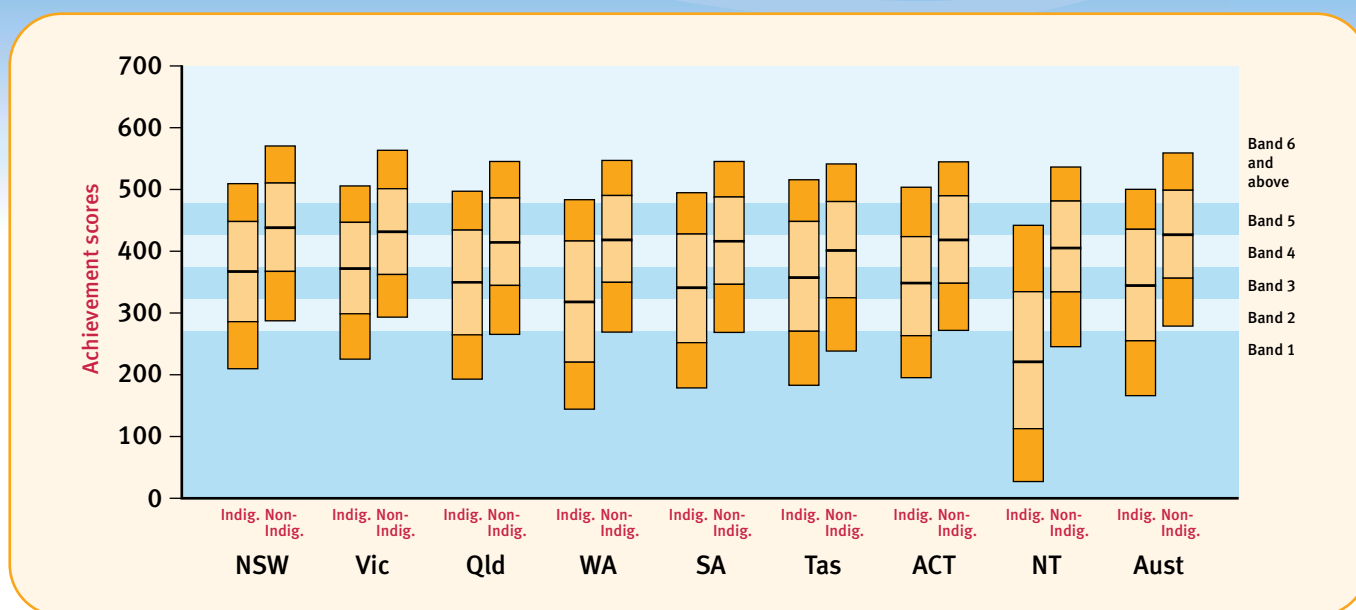
Table 3.S2: Achievement of Year 3 Students in Spelling, by Sex, by State and Territory, 2021.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Male	1.8	5.2	7.2	13.4	19.7	22.2	30.5	93.0
	Female	0.8	3.4	5.8	12.3	20.1	24.5	33.1	95.8
Vic	Male	3.0	3.6	7.3	15.4	21.2	22.1	27.3	93.4
	Female	1.4	2.5	5.5	13.9	22.7	24.7	29.3	96.1
Qld	Male	1.3	8.3	10.0	17.3	21.7	20.9	20.5	90.4
	Female	0.7	5.6	8.2	16.2	23.1	23.6	22.6	93.7
WA	Male	1.6	8.5	9.0	16.0	21.0	21.6	22.4	90.0
	Female	0.6	5.9	7.6	15.3	23.1	23.8	23.8	93.5
SA	Male	3.3	7.0	9.6	16.6	21.2	21.3	21.1	89.7
	Female	1.4	4.9	7.6	15.1	22.6	24.3	24.1	93.7
Tas	Male	2.0	12.7	11.8	17.6	20.3	18.5	17.0	85.3
	Female	0.9	7.5	9.6	17.0	21.8	21.2	22.0	91.6
ACT	Male	1.6	5.9	8.8	16.6	20.4	22.9	23.8	92.5
	Female	1.3	4.4	7.7	15.8	22.4	24.1	24.4	94.3
NT	Male	3.4	32.1	9.2	13.8	15.3	13.8	12.4	64.5
	Female	1.9	28.2	9.8	13.9	15.6	16.2	14.4	69.9
Aust	Male	2.1	6.3	8.3	15.3	20.7	21.6	25.5	91.6
	Female	1.0	4.4	6.7	14.2	21.9	24.1	27.7	94.6

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Spelling

Figure 3.S3: Achievement of Year 3 Students in Spelling, by Indigenous Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	367.0 (91.6)	371.8 (85.6)	349.7 (94.0)	317.8 (105.9)	340.8 (97.2)	357.2 (101.2)	348.4 (92.9)	220.8 (125.6)	344.3 (103.9)
Non-Indigenous Mean scale score / (S.D.)	438.0 (86.0)	431.4 (82.7)	414.3 (84.7)	418.2 (84.6)	416.2 (84.1)	401.1 (92.1)	418.2 (83.4)	405.1 (88.0)	426.6 (85.3)

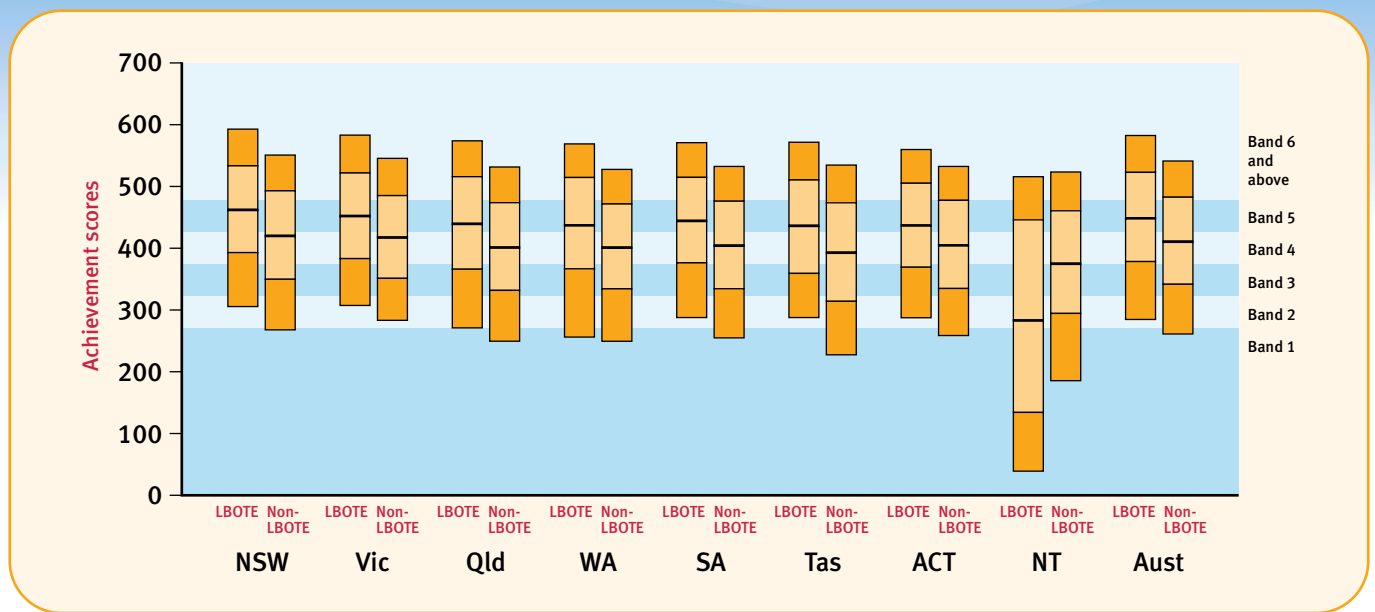
Table 3.S3: Achievement of Year 3 Students in Spelling, by Indigenous Status, by State and Territory, 2021.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Indigenous	2.4	15.6	14.5	19.8	20.3	16.3	11.1	82.0
	Non-Indigenous	1.2	3.5	5.9	12.4	19.9	23.9	33.2	95.3
Vic	Indigenous	6.3	11.5	15.0	20.1	21.1	16.1	9.9	82.2
	Non-Indigenous	2.2	2.9	6.3	14.5	22.0	23.5	28.7	95.0
Qld	Indigenous	1.9	21.0	16.3	19.9	18.5	14.0	8.3	77.0
	Non-Indigenous	0.9	5.4	8.3	16.4	22.8	23.1	23.0	93.7
WA	Indigenous	1.9	33.7	15.5	16.7	15.3	11.1	5.7	64.4
	Non-Indigenous	1.0	5.0	7.7	15.5	22.6	23.7	24.5	93.9
SA	Indigenous	6.6	23.3	15.5	18.6	16.8	12.1	7.0	70.1
	Non-Indigenous	2.2	5.0	8.2	15.6	22.2	23.3	23.5	92.8
Tas	Indigenous	2.0	19.5	15.4	19.8	17.5	13.3	12.4	78.5
	Non-Indigenous	1.5	8.8	10.1	16.9	21.4	20.8	20.5	89.7
ACT	Indigenous	3.3	20.7	15.0	22.2	19.9	10.4	8.5	76.0
	Non-Indigenous	1.4	4.7	8.1	16.0	21.5	23.9	24.5	93.9
NT	Indigenous	3.1	64.8	10.0	9.1	6.5	4.6	1.9	32.1
	Non-Indigenous	2.3	7.3	9.1	17.1	21.3	21.9	21.0	90.4
Aust	Indigenous	2.8	23.1	15.0	18.7	18.0	13.8	8.7	74.1
	Non-Indigenous	1.5	4.1	7.0	14.5	21.6	23.5	27.9	94.4

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Spelling

Figure 3.S4: Achievement of Year 3 Students in Spelling, by LBOTE Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA [^]	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	462.0 (86.4)	452.1 (83.7)	439.4 (91.1)	437.1 (94.5)	444.2 (85.4)	436.2 (88.9)	436.9 (82.0)	283.0 (156.3)	448.5 (91.7)
Non-LBOTE Mean scale score / (S.D.)	419.9 (85.8)	417.3 (80.1)	401.1 (85.1)	400.9 (84.2)	404.1 (84.4)	392.7 (93.5)	404.7 (83.9)	374.8 (102.9)	410.5 (84.9)

Table 3.S4: Achievement of Year 3 Students in Spelling, by LBOTE Status, by State and Territory, 2021.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	LBOTE	1.4	2.5	4.0	8.5	15.6	23.0	45.0	96.1
	Non-LBOTE	1.2	5.2	7.7	14.9	22.0	23.5	25.5	93.6
Vic	LBOTE	2.7	2.1	4.5	10.2	18.3	24.0	38.3	95.2
	Non-LBOTE	2.0	3.6	7.6	17.3	24.1	23.1	22.4	94.4
Qld	LBOTE	0.9	4.8	6.2	10.9	18.0	23.0	36.1	94.3
	Non-LBOTE	1.0	7.3	9.7	18.1	23.5	22.1	18.2	91.7
WA [^]	LBOTE	1.3	5.9	5.4	10.4	17.6	23.3	36.1	92.8
	Non-LBOTE	1.1	7.1	9.3	18.0	24.4	22.7	17.5	91.8
SA	LBOTE	2.3	3.5	4.8	10.4	17.9	24.5	36.4	94.2
	Non-LBOTE	2.4	6.6	9.5	17.3	23.1	22.3	18.9	91.0
Tas	LBOTE	1.0	3.1	7.6	14.2	18.1	21.0	35.0	95.9
	Non-LBOTE	1.5	10.6	11.0	17.6	21.2	19.8	18.2	87.9
ACT	LBOTE	2.1	3.2	5.7	12.2	19.1	25.7	31.9	94.6
	Non-LBOTE	1.0	6.3	9.7	18.5	22.7	22.2	19.6	92.6
NT	LBOTE	2.8	48.1	7.4	8.7	9.4	11.2	12.4	49.1
	Non-LBOTE	2.6	14.7	11.2	18.2	20.6	18.3	14.4	82.7
Aust	LBOTE	1.8	3.9	4.8	9.8	17.1	23.3	39.3	94.3
	Non-LBOTE	1.4	5.8	8.6	16.9	23.1	22.7	21.4	92.7

[^] Relevant student background data was available for less than 85% of the population and did not meet the technical data standard to ensure unbiased results.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Spelling

Table 3.S5: Achievement of Year 3 Students in Spelling, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Major Cities	444.0	1.4	3.2	5.2	11.2	19.0	24.1	35.9	95.4
	Inner Regional	402.9	1.1	7.2	10.0	17.8	22.9	21.4	19.6	91.7
	Outer Regional	387.9	1.1	9.9	12.6	19.3	22.4	19.5	15.2	89.0
	Remote	368.1	2.8	14.9	16.9	18.1	20.7	15.1	11.4	82.3
	Very Remote	340.5	0.0	24.9	18.0	20.9	19.1	11.4	5.7	75.1
Vic	Major Cities	438.2	2.3	2.4	5.4	13.1	21.2	24.1	31.5	95.3
	Inner Regional	403.4	2.0	5.3	9.8	19.7	24.7	20.9	17.6	92.7
	Outer Regional	400.3	2.5	4.7	10.3	21.4	23.9	21.4	15.8	92.8
	Remote	405.4	0.0	0.0	9.7	23.0	30.3	20.0	17.0	100.0
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	418.9	0.9	5.2	7.7	15.5	22.2	23.6	25.0	93.9
	Inner Regional	391.8	1.1	9.0	11.3	19.4	23.2	20.1	15.8	89.9
	Outer Regional	391.3	0.9	9.5	11.3	18.7	23.2	20.4	16.0	89.6
	Remote	361.8	1.6	18.1	15.4	18.1	19.7	15.8	11.3	80.3
	Very Remote	327.3	1.7	29.4	18.2	18.3	15.1	10.6	6.7	68.9
WA	Major Cities	420.5	1.1	5.3	7.2	14.7	21.9	23.8	25.9	93.6
	Inner Regional	387.6	1.1	9.3	11.3	20.2	24.3	20.3	13.5	89.6
	Outer Regional	380.9	0.7	11.9	12.5	19.5	22.7	19.0	13.7	87.5
	Remote	377.9	0.9	14.3	12.3	17.6	21.7	19.0	14.1	84.8
	Very Remote	316.9	0.7	36.5	13.4	14.6	15.7	11.2	8.0	62.9
SA	Major Cities	420.4	2.3	4.9	7.5	14.7	21.6	23.8	25.3	92.9
	Inner Regional	392.8	2.8	7.9	11.2	19.5	23.3	19.9	15.4	89.3
	Outer Regional	389.0	3.2	9.4	11.8	18.8	22.8	19.1	14.9	87.4
	Remote	384.2	1.1	9.1	13.3	20.8	22.9	21.1	11.8	89.9
	Very Remote	316.1	0.0	35.2	17.8	13.8	16.2	11.7	5.3	64.8
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	403.1	1.4	8.5	10.0	16.8	21.3	20.7	21.3	90.1
	Outer Regional	377.6	1.8	14.2	12.6	18.5	20.4	18.0	14.6	84.0
	Remote	362.4	0.0	18.2	10.6	23.3	20.8	12.4	14.7	81.8
	Very Remote	399.6	0.0	4.7	11.8	21.2	25.3	19.4	17.6	95.3
ACT	Major Cities	416.4	1.4	5.2	8.3	16.2	21.4	23.5	24.1	93.4
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	392.8	3.3	11.0	9.9	16.4	20.1	20.6	18.7	85.7
	Remote	322.9	1.9	32.3	12.0	16.6	13.5	12.3	11.5	65.8
	Very Remote	186.3	1.4	77.7	6.4	5.0	5.0	3.0	1.5	20.9
Aust	Major Cities	432.6	1.6	3.8	6.2	13.3	20.8	23.9	30.5	94.7
	Inner Regional	399.3	1.5	7.3	10.4	18.8	23.4	20.8	17.8	91.2
	Outer Regional	389.7	1.5	9.7	11.6	19.0	22.6	20.0	15.6	88.8
	Remote	364.9	1.4	17.5	13.5	18.2	20.0	16.9	12.5	81.1
	Very Remote	284.3	1.1	45.4	13.2	13.1	12.7	8.8	5.7	53.4

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Spelling

Table 3.S6: Achievement of Year 3 Indigenous Students in Spelling, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Major Cities	377.3	2.5	13.0	13.4	19.4	20.4	18.2	13.2	84.5
	Inner Regional	363.4	2.4	16.4	14.4	20.6	20.9	14.8	10.4	81.2
	Outer Regional	353.4	1.9	19.3	16.5	19.4	19.5	15.7	7.6	78.8
	Remote	338.4	4.2	23.4	21.1	17.6	16.6	10.9	6.2	72.5
	Very Remote	288.9	0.0	42.9	27.1	18.8	2.4	7.6	1.2	57.1
Vic	Major Cities	380.5	6.5	9.5	13.8	18.5	22.7	17.5	11.5	83.9
	Inner Regional	363.8	5.9	13.6	15.9	20.7	20.6	15.1	8.3	80.6
	Outer Regional	366.9	6.9	11.7	16.0	23.7	17.9	14.6	9.2	81.4
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	364.2	1.8	16.3	15.3	20.2	19.5	16.6	10.4	81.9
	Inner Regional	353.2	2.5	19.0	16.3	21.0	19.0	13.9	8.4	78.5
	Outer Regional	352.1	1.7	20.3	15.2	20.3	20.5	14.1	8.0	78.0
	Remote	309.6	1.7	34.8	20.8	18.1	12.8	8.8	3.0	63.5
	Very Remote	289.1	1.8	43.6	22.0	14.9	8.8	5.8	3.1	54.6
WA	Major Cities	342.1	2.2	23.8	14.5	19.3	18.9	14.2	7.1	74.1
	Inner Regional	325.1	3.6	27.1	17.1	19.1	17.8	10.7	4.5	69.3
	Outer Regional	314.4	1.8	34.4	17.5	17.0	14.9	10.5	4.0	63.9
	Remote	319.7	2.1	34.2	17.6	15.2	13.1	10.9	6.9	63.7
	Very Remote	258.8	0.6	59.4	14.5	10.5	7.5	4.6	3.0	40.0
SA	Major Cities	354.6	7.3	18.7	15.0	18.8	17.8	13.5	8.9	74.0
	Inner Regional	343.8	5.8	24.7	12.8	17.5	16.7	15.1	7.4	69.5
	Outer Regional	338.6	8.4	22.4	16.3	19.3	17.0	11.3	5.1	69.1
	Remote	310.6	2.4	29.3	21.0	26.3	12.2	6.8	2.0	68.3
	Very Remote	269.2	0.0	52.8	17.0	13.1	11.9	3.7	1.5	47.2
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	360.8	1.9	16.8	17.4	20.1	17.8	13.2	12.8	81.3
	Outer Regional	353.5	2.3	22.8	13.8	18.8	15.7	14.5	12.2	74.9
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	348.4	3.4	21.0	14.8	21.7	19.9	10.5	8.7	75.7
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	320.9	7.2	30.3	13.1	17.6	15.0	12.0	4.9	62.5
	Remote	240.8	2.7	57.1	15.1	12.6	6.8	3.8	2.1	40.3
	Very Remote	160.1	1.0	87.2	6.1	2.8	1.7	0.9	0.2	11.8
Aust	Major Cities	366.3	3.0	15.8	14.2	19.5	20.0	16.5	10.9	81.2
	Inner Regional	358.7	2.9	17.3	15.4	20.6	19.9	14.3	9.5	79.7
	Outer Regional	346.8	3.0	21.9	15.5	19.6	18.6	13.9	7.4	75.2
	Remote	298.9	2.4	38.5	18.2	16.2	12.2	8.2	4.3	59.0
	Very Remote	229.1	1.0	65.6	13.4	8.9	5.7	3.4	1.9	33.4

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Spelling

Table 3.S7: Achievement of Year 3 Non-Indigenous Students in Spelling, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Major Cities	446.7	1.3	2.8	4.9	10.9	19.0	24.3	36.8	95.9
	Inner Regional	409.2	0.9	5.7	9.3	17.3	23.3	22.6	21.0	93.5
	Outer Regional	397.9	0.9	7.1	11.4	19.2	23.1	20.8	17.4	91.9
	Remote	391.9	1.8	7.4	14.0	18.6	24.6	17.9	15.7	90.8
	Very Remote	395.9	0.0	4.8	9.7	22.4	35.8	16.4	10.9	95.2
Vic	Major Cities	438.9	2.2	2.3	5.3	13.0	21.2	24.2	31.7	95.4
	Inner Regional	405.1	1.9	4.9	9.5	19.6	24.9	21.2	18.0	93.2
	Outer Regional	403.6	2.1	3.9	9.7	21.2	24.5	22.1	16.4	94.0
	Remote	407.1	0.0	0.0	10.0	21.3	30.6	20.6	17.5	100.0
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	421.9	0.9	4.5	7.3	15.2	22.4	23.9	25.8	94.6
	Inner Regional	397.5	1.0	7.5	10.5	19.2	23.7	21.2	16.9	91.5
	Outer Regional	401.4	0.7	6.6	10.2	18.3	23.9	22.1	18.0	92.6
	Remote	391.1	1.6	8.4	12.8	18.3	23.7	19.3	15.9	90.0
	Very Remote	380.3	1.8	10.1	12.8	22.1	23.5	17.7	12.0	88.1
WA	Major Cities	424.4	1.1	4.3	6.9	14.5	22.1	24.4	26.8	94.6
	Inner Regional	392.1	0.9	8.0	10.8	20.1	24.8	21.0	14.3	91.1
	Outer Regional	391.6	0.5	8.3	11.6	20.0	23.9	20.4	15.3	91.2
	Remote	397.4	0.6	7.5	10.6	18.4	24.7	21.6	16.6	91.9
	Very Remote	389.4	0.7	8.1	11.9	19.7	25.9	19.4	14.3	91.1
SA	Major Cities	423.1	2.1	4.3	7.1	14.5	21.7	24.2	26.0	93.6
	Inner Regional	395.2	2.7	7.1	11.1	19.5	23.5	20.4	15.7	90.2
	Outer Regional	395.7	2.4	7.5	11.2	18.7	23.5	20.4	16.3	90.1
	Remote	391.7	0.8	7.0	12.2	20.5	24.0	22.7	12.8	92.2
	Very Remote	374.4	0.0	13.1	18.1	15.7	22.1	21.1	9.9	86.9
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	407.3	1.4	7.7	9.3	16.4	21.5	21.3	22.3	90.8
	Outer Regional	383.7	1.8	11.9	12.5	18.3	21.1	19.2	15.1	86.3
	Remote	366.8	0.0	17.1	13.2	21.4	15.7	16.1	16.4	82.9
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	418.3	1.4	4.7	8.1	16.0	21.4	23.9	24.5	93.9
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	409.3	2.4	6.3	9.0	16.2	21.4	22.7	21.9	91.2
	Remote	389.9	1.3	11.6	9.6	20.0	19.1	19.0	19.3	87.0
	Very Remote	392.0	4.3	6.3	8.5	20.7	29.6	19.3	11.3	89.3
Aust	Major Cities	435.1	1.5	3.3	5.9	13.1	20.8	24.2	31.2	95.2
	Inner Regional	403.7	1.3	6.2	9.8	18.6	23.8	21.6	18.7	92.5
	Outer Regional	399.1	1.3	6.9	10.7	18.9	23.4	21.4	17.4	91.8
	Remote	393.1	1.0	8.2	11.5	19.1	23.5	20.5	16.1	90.7
	Very Remote	385.8	1.4	8.8	12.3	20.4	25.4	18.9	12.8	89.8

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Spelling

Table 3.S8: Achievement of Year 3 Students in Spelling, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Bachelor</i>	464.4	0.9	1.1	2.9	8.5	17.3	25.1	44.2	98.1
	<i>Diploma</i>	422.1	1.3	3.9	7.4	15.1	22.5	24.5	25.2	94.7
	<i>Certificate</i>	400.7	1.4	7.2	10.1	18.0	23.4	21.5	18.3	91.3
	<i>Year 12</i>	419.1	1.5	5.3	7.9	14.9	21.4	23.0	25.9	93.1
	<i>Year 11</i>	364.7	3.2	16.1	15.5	19.1	19.6	15.8	10.6	80.7
	<i>Not stated (3%)</i>	427.9	2.6	6.1	6.9	12.8	19.5	21.7	30.5	91.3
Vic	<i>Bachelor</i>	452.9	1.3	1.1	3.6	10.9	20.4	25.1	37.6	97.6
	<i>Diploma</i>	414.9	2.3	3.5	7.9	17.6	24.5	23.4	20.7	94.2
	<i>Certificate</i>	400.6	2.8	5.4	10.0	20.2	24.2	21.0	16.4	91.8
	<i>Year 12</i>	408.9	4.2	5.1	8.9	17.3	23.2	22.1	19.3	90.7
	<i>Year 11</i>	382.5	6.5	9.8	13.1	19.3	20.8	17.8	12.7	83.7
	<i>Not stated (2%)</i>	433.3	1.6	3.4	6.2	14.2	20.7	22.7	31.2	95.1
Qld	<i>Bachelor</i>	439.3	0.6	2.1	4.9	12.9	21.8	25.8	31.9	97.3
	<i>Diploma</i>	402.9	0.7	6.0	9.6	19.1	24.3	22.1	18.2	93.3
	<i>Certificate</i>	388.6	0.9	9.2	11.8	19.8	23.6	20.6	14.1	89.9
	<i>Year 12</i>	383.7	1.3	10.8	12.7	19.7	22.1	19.5	14.0	87.9
	<i>Year 11</i>	348.6	2.2	21.3	17.2	19.3	18.3	13.3	8.4	76.5
	<i>Not stated (5%)</i>	384.0	3.7	13.5	11.5	16.7	20.2	17.8	16.6	82.9
WA	<i>Bachelor</i>	441.5	0.8	2.1	4.8	12.1	21.1	25.8	33.4	97.1
	<i>Diploma</i>	406.0	1.0	5.8	8.7	18.1	24.9	22.5	19.1	93.2
	<i>Certificate</i>	389.6	1.2	9.0	11.3	19.6	23.7	20.8	14.4	89.8
	<i>Year 12</i>	406.7	0.9	7.0	8.6	16.6	22.8	23.8	20.2	92.0
	<i>Year 11</i>	352.5	1.7	21.4	14.5	17.2	20.0	16.0	9.1	76.9
	<i>Not stated (7%)</i>	366.8	2.0	20.3	12.1	16.0	17.6	15.7	16.3	77.6
SA	<i>Bachelor</i>	441.6	1.4	2.0	4.8	11.7	21.1	26.3	32.8	96.6
	<i>Diploma</i>	405.8	2.2	5.4	9.5	17.8	23.8	22.7	18.6	92.4
	<i>Certificate</i>	390.7	2.5	7.7	11.6	19.9	24.0	20.1	14.1	89.8
	<i>Year 12</i>	390.8	3.8	8.9	11.5	19.4	20.4	20.7	15.4	87.4
	<i>Year 11</i>	361.5	5.8	17.3	13.8	18.4	19.1	15.7	9.9	77.0
	<i>Not stated (7%)</i>	388.4	3.2	11.6	11.4	17.4	19.7	19.7	17.0	85.2

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

Refer to the introduction for explanatory notes.

NAPLAN Year 3 Spelling

Table 3.S8 (cont.): Achievement of Year 3 Students in Spelling, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	<i>Bachelor</i>	432.4	0.8	3.1	5.9	14.1	21.7	24.6	29.7	96.0
	<i>Diploma</i>	402.7	1.0	7.2	8.8	18.9	22.8	23.0	18.3	91.7
	<i>Certificate</i>	379.1	1.9	12.3	13.7	19.3	20.9	17.6	14.3	85.8
	<i>Year 12</i>	373.7	2.0	16.5	14.1	15.3	20.5	16.4	15.4	81.6
	<i>Year 11</i>	342.8	2.7	24.2	15.2	19.5	17.5	12.3	8.7	73.1
	<i>Not stated (5%)</i>	376.6	1.2	13.2	13.9	19.5	22.4	15.6	14.3	85.6
ACT	<i>Bachelor</i>	434.4	1.0	2.6	5.6	13.9	21.1	25.5	30.3	96.4
	<i>Diploma</i>	405.9	1.6	5.0	10.1	18.8	22.3	23.9	18.4	93.5
	<i>Certificate</i>	381.5	1.4	10.1	13.3	21.1	22.3	19.7	12.1	88.5
	<i>Year 12</i>	398.3	1.7	6.3	11.9	17.9	24.4	20.5	17.3	92.0
	<i>Year 11</i>	345.4	7.1	19.9	16.3	21.2	15.7	14.2	5.7	73.1
	<i>Not stated (4%)</i>	412.5	0.8	7.0	8.8	16.2	20.9	22.1	24.1	92.2
NT	<i>Bachelor</i>	403.7	2.1	10.2	6.9	14.6	20.3	22.3	23.6	87.7
	<i>Diploma</i>	340.9	3.4	23.6	11.9	19.5	16.1	14.6	10.9	73.0
	<i>Certificate</i>	332.7	2.2	27.5	12.4	16.8	16.8	14.9	9.4	70.3
	<i>Year 12</i>	359.8	3.6	22.8	7.6	12.4	17.8	18.8	17.0	73.6
	<i>Year 11</i>	217.8	3.6	64.7	9.6	8.7	6.4	4.3	2.7	31.7
	<i>Not stated (7%)</i>	257.9	0.9	57.5	10.1	7.1	9.1	7.1	8.2	41.7
Aust	<i>Bachelor</i>	451.2	1.0	1.5	3.9	10.8	19.8	25.3	37.6	97.5
	<i>Diploma</i>	412.0	1.5	4.8	8.4	17.3	23.7	23.2	21.1	93.7
	<i>Certificate</i>	394.3	1.7	7.9	10.9	19.3	23.5	20.8	15.9	90.4
	<i>Year 12</i>	404.6	2.1	7.3	9.5	16.9	22.1	21.9	20.3	90.7
	<i>Year 11</i>	358.2	3.8	18.2	14.9	18.6	19.1	15.3	10.1	78.0
	<i>Not stated (4%)</i>	394.2	2.7	12.5	10.0	15.4	19.4	18.8	21.1	84.8

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Spelling

Table 3.S9: Achievement of Year 3 Students in Spelling, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Group 1	459.3	0.7	1.3	3.3	9.2	18.4	25.3	41.8	98.0
	Group 2	446.4	0.9	2.1	4.8	11.6	19.7	24.9	36.0	96.9
	Group 3	421.0	1.4	4.7	7.7	15.4	21.9	22.9	25.9	93.9
	Group 4	406.0	1.7	7.7	10.1	16.3	21.4	21.0	21.9	90.6
	Not in paid work	378.2	3.4	14.0	13.6	17.7	19.0	17.1	15.2	82.6
	Not stated (4%)	427.8	2.0	5.5	7.1	13.0	20.0	22.8	29.6	92.5
Vic	Group 1	452.6	1.0	0.9	3.6	11.3	20.8	24.9	37.5	98.1
	Group 2	437.3	1.4	1.9	5.4	14.0	22.2	24.6	30.5	96.7
	Group 3	418.1	1.9	3.5	7.8	17.2	23.6	23.0	22.9	94.6
	Group 4	410.5	3.3	5.0	9.0	17.4	22.7	22.1	20.6	91.7
	Not in paid work	391.0	6.9	8.7	11.6	18.2	20.9	18.7	15.1	84.4
	Not stated (2%)	430.4	2.0	3.7	6.0	14.4	21.4	23.0	29.5	94.3
Qld	Group 1	435.2	0.5	2.4	5.2	13.9	22.2	25.8	30.0	97.1
	Group 2	421.7	0.5	3.6	7.3	15.6	23.7	24.7	24.6	95.9
	Group 3	400.2	0.8	7.0	10.2	18.8	23.8	21.8	17.8	92.2
	Group 4	385.9	1.2	11.2	12.4	18.8	21.9	19.3	15.2	87.6
	Not in paid work	363.2	2.5	17.1	15.2	19.6	19.1	15.1	11.5	80.4
	Not stated (14%)	384.6	2.2	12.7	12.3	17.6	20.8	17.9	16.5	85.1
WA	Group 1	438.7	0.7	2.1	4.8	12.8	22.0	26.1	31.5	97.2
	Group 2	420.3	0.7	3.9	7.2	16.0	23.6	24.1	24.4	95.3
	Group 3	403.8	0.8	6.4	9.6	18.1	24.1	22.0	18.9	92.7
	Group 4	399.4	1.6	9.2	9.7	16.6	22.0	21.6	19.4	89.3
	Not in paid work	362.2	2.4	19.5	14.0	17.0	18.0	16.1	13.0	78.1
	Not stated (12%)	375.2	1.8	17.2	12.0	16.0	18.6	17.8	16.6	81.0
SA	Group 1	437.3	1.3	2.0	5.2	12.9	21.9	26.1	30.5	96.7
	Group 2	421.3	1.3	3.5	7.5	15.8	22.9	24.1	24.8	95.2
	Group 3	404.9	2.1	5.9	9.8	17.6	23.9	22.0	18.7	92.0
	Group 4	396.7	3.1	8.4	10.8	17.4	21.9	20.9	17.5	88.5
	Not in paid work	377.3	6.1	13.7	12.7	17.6	18.3	16.9	14.8	80.2
	Not stated (13%)	382.8	4.2	12.8	11.9	17.6	19.0	18.8	15.6	82.9

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Spelling

Table 3.S9 (cont.): Achievement of Year 3 Students in Spelling, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
Tas	Group 1	427.6	1.0	3.8	7.1	14.4	21.8	23.7	28.3	95.2
	Group 2	409.5	1.0	6.9	8.6	16.8	22.1	22.6	22.1	92.1
	Group 3	387.9	1.6	11.2	11.9	18.7	20.7	19.4	16.5	87.2
	Group 4	376.5	1.5	13.6	13.8	19.5	20.4	16.1	15.1	85.0
	Not in paid work	344.6	3.4	24.5	14.0	17.5	18.5	13.5	8.6	72.1
	Not stated (8%)	369.3	2.2	14.2	14.9	20.0	20.9	15.9	11.9	83.6
ACT	Group 1	434.3	0.9	2.7	5.7	13.7	21.4	25.5	30.2	96.4
	Group 2	417.9	0.7	4.3	8.7	17.3	20.6	23.8	24.7	95.1
	Group 3	396.3	1.5	7.2	11.0	19.7	22.3	21.8	16.5	91.3
	Group 4	397.7	2.8	7.2	9.7	17.9	25.0	21.2	16.2	90.0
	Not in paid work	398.2	3.8	10.0	10.8	15.6	19.2	20.7	19.8	86.2
	Not stated (8%)	400.5	2.2	8.5	9.9	17.3	21.6	21.3	19.3	89.4
NT	Group 1	393.5	2.0	11.6	8.2	15.7	20.0	20.8	21.6	86.4
	Group 2	391.2	1.9	10.7	8.4	17.7	21.3	23.3	16.7	87.4
	Group 3	373.3	2.6	15.7	11.7	18.7	18.6	18.0	14.8	81.7
	Group 4	316.5	3.5	35.1	11.6	13.8	13.5	10.8	11.6	61.3
	Not in paid work	214.8	4.4	66.2	9.3	7.8	5.5	4.5	2.2	29.4
	Not stated (11%)	229.9	1.5	63.7	8.3	6.0	8.6	5.9	5.9	34.7
Aust	Group 1	447.7	0.8	1.7	4.2	11.5	20.5	25.3	36.0	97.5
	Group 2	433.1	1.0	2.8	6.1	14.0	21.8	24.6	29.7	96.2
	Group 3	411.4	1.4	5.5	8.8	17.2	23.0	22.4	21.8	93.2
	Group 4	400.5	2.2	8.2	10.3	17.3	21.9	20.8	19.4	89.6
	Not in paid work	374.3	4.4	14.6	13.1	17.8	19.1	16.9	14.1	81.0
	Not stated (7%)	390.6	2.3	12.5	10.8	16.1	19.9	19.0	19.3	85.2

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

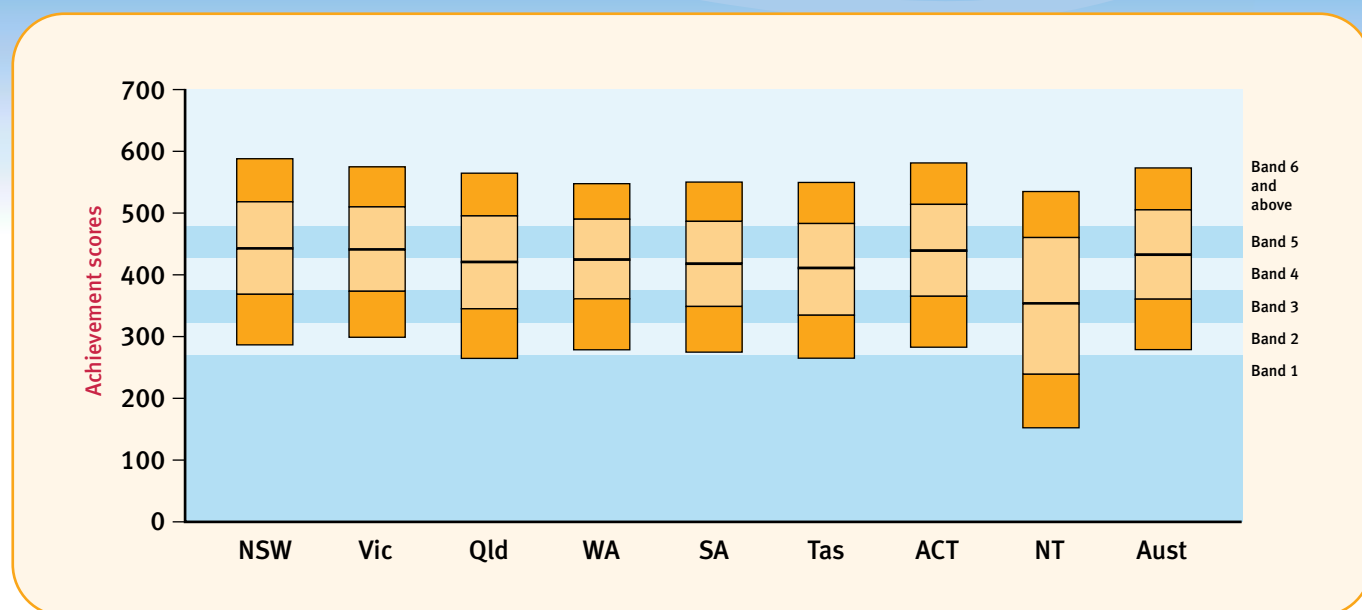
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Grammar and Punctuation

Figure 3.G1: Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT [#]	Aust
Mean scale score / (S.D.)	442.8 (89.9)	441.1 (82.8)	420.7 (89.9)	424.6 (80.2)	417.9 (82.6)	411.0 (85.8)	439.1 (89.3)	353.8 (119.4)	432.5 (88.0)

Table 3.G1: Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2021.

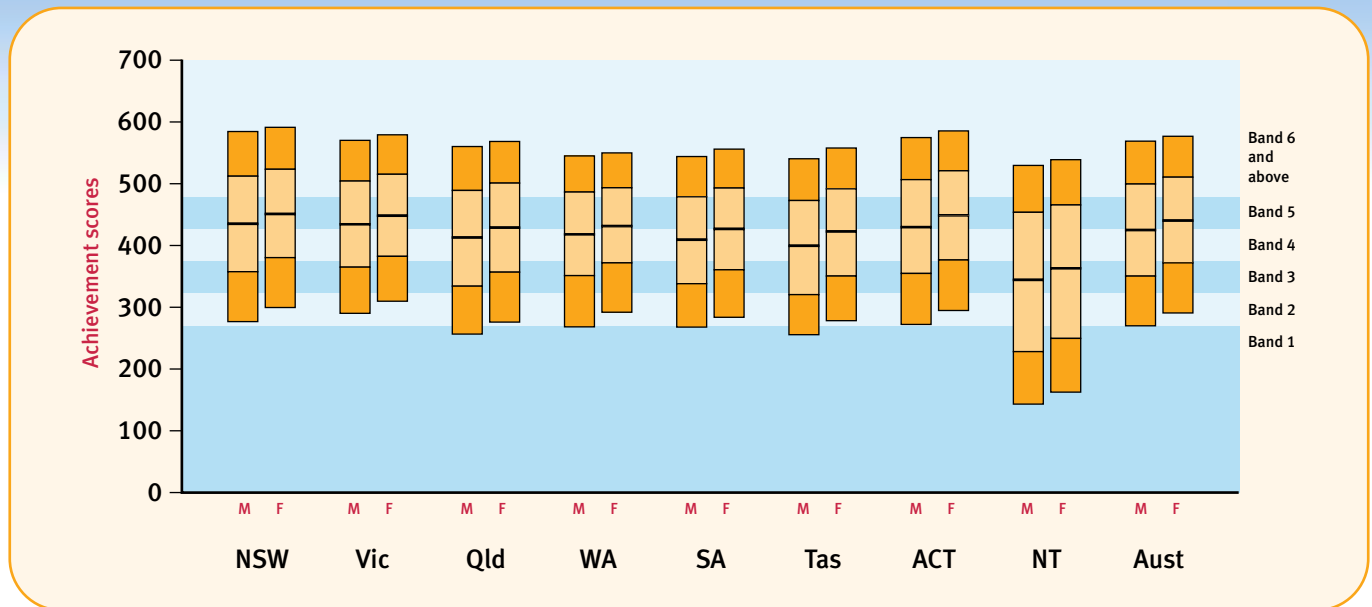
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	8yrs 8mths 3yrs 4mths	96.9	1.4	1.7	1.3	3.3	6.4	11.6	19.5	23.2	34.8	95.4
Vic	8yrs 9mths 3yrs 4mths	94.7	2.6	2.7	2.2	2.4	5.5	11.9	20.7	25.1	32.2	95.4
Qld	8yrs 6mths 3yrs 4mths	92.9	2.3	4.8	1.0	5.6	8.7	14.3	21.6	22.7	26.1	93.4
WA	8yrs 5mths 3yrs 4mths	95.9	2.2	1.9	1.1	4.1	6.5	13.2	23.3	27.0	24.8	94.8
SA	8yrs 7mths 3yrs 4mths	94.8	1.7	3.5	2.4	4.3	8.7	14.8	23.6	23.6	22.6	93.4
Tas	8yrs 11mths 3yrs 4mths	95.1	2.5	2.4	1.5	5.7	10.6	15.7	22.9	22.2	21.4	92.8
ACT	8yrs 8mths 3yrs 4mths	93.9	1.7	4.4	1.4	3.8	6.3	12.3	19.6	23.2	33.5	94.8
NT [#]	8yrs 6mths 3yrs 4mths	82.6	15.1	2.3	2.6	26.6	11.4	12.6	16.6	15.1	15.1	70.8
Aust	8yrs 7mths 3yrs 4mths	95.0	2.2	2.8	1.5	4.0	7.0	12.7	21.0	23.9	29.9	94.4

[#] Participation rate was below the technical data standard to ensure unbiased results (below 90%).

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Grammar and Punctuation

Figure 3.G2: Achievement of Year 3 Students in Grammar and Punctuation, by Sex, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	435.1 (92.0)	434.4 (84.0)	412.9 (91.6)	418.1 (82.8)	409.3 (83.4)	399.5 (86.4)	429.7 (90.6)	344.3 (121.3)	425.0 (89.7)
Female Mean scale score / (S.D.)	451.0 (86.9)	448.2 (81.0)	428.9 (87.4)	431.4 (76.9)	426.8 (80.8)	422.7 (83.5)	448.9 (86.9)	363.1 (116.8)	440.3 (85.4)

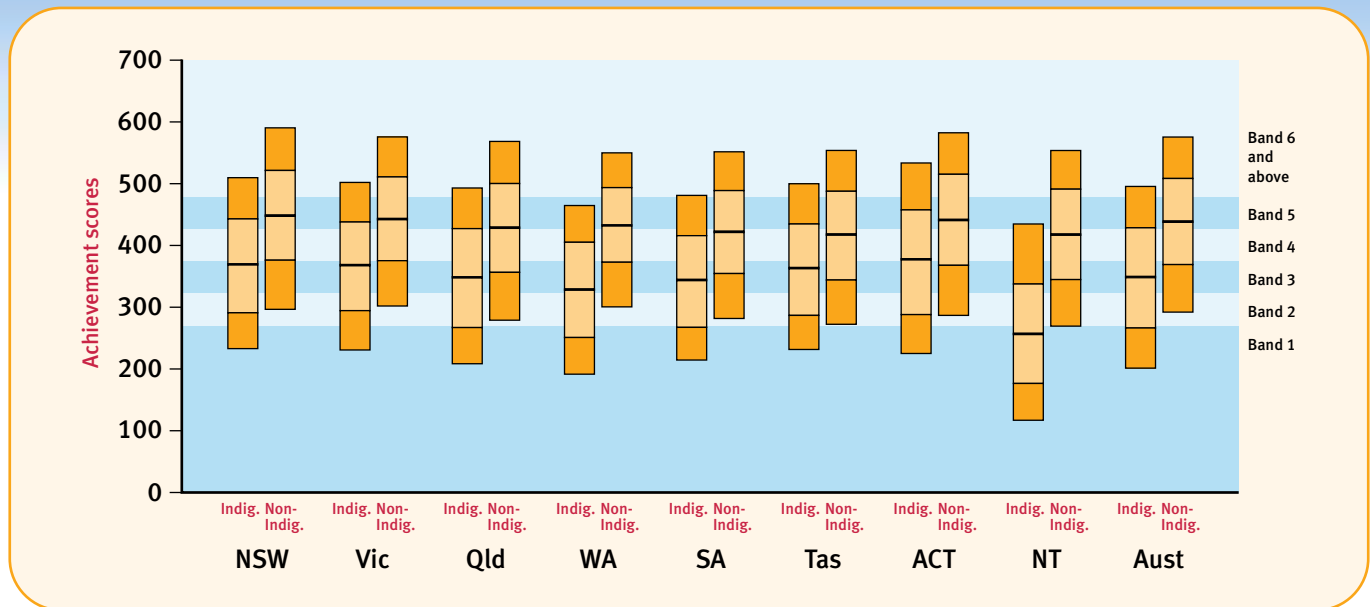
Table 3.G2: Achievement of Year 3 Students in Grammar and Punctuation, by Sex, by State and Territory, 2021.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Male	1.8	4.2	7.4	12.8	19.8	22.2	31.8	94.0
	Female	0.8	2.4	5.3	10.3	19.1	24.2	37.9	96.8
Vic	Male	3.0	2.9	6.4	12.9	21.2	24.1	29.5	94.0
	Female	1.4	1.8	4.5	10.8	20.3	26.1	35.1	96.8
Qld	Male	1.3	6.8	10.0	15.3	21.5	21.6	23.6	91.9
	Female	0.7	4.3	7.5	13.3	21.7	23.9	28.7	95.0
WA	Male	1.6	5.1	7.5	14.3	23.3	25.3	22.9	93.4
	Female	0.6	3.1	5.5	11.9	23.4	28.7	26.8	96.3
SA	Male	3.3	5.1	10.1	16.1	23.9	21.9	19.6	91.6
	Female	1.4	3.4	7.2	13.4	23.3	25.5	25.8	95.2
Tas	Male	2.0	7.4	12.6	16.9	23.0	20.0	18.0	90.6
	Female	0.9	4.0	8.5	14.4	22.8	24.4	25.0	95.1
ACT	Male	1.6	4.7	7.5	13.5	20.4	22.9	29.4	93.7
	Female	1.3	2.8	5.1	11.0	18.7	23.5	37.7	95.9
NT	Male	3.4	28.9	11.6	12.9	16.0	13.4	13.8	67.7
	Female	1.9	24.3	11.2	12.2	17.1	16.8	16.4	73.8
Aust	Male	2.1	4.9	8.0	13.8	21.2	22.7	27.2	93.0
	Female	1.0	3.1	5.8	11.5	20.7	25.1	32.8	96.0

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Grammar and Punctuation

Figure 3.G3: Achievement of Year 3 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	369.4 (85.5)	368.1 (83.4)	348.4 (89.5)	328.5 (84.8)	344.0 (83.6)	363.3 (83.8)	377.6 (94.6)	256.7 (95.5)	348.8 (91.7)
Non-Indigenous Mean scale score / (S.D.)	448.2 (87.6)	442.7 (82.2)	428.7 (86.4)	432.5 (74.6)	422.0 (80.6)	417.6 (84.1)	441.2 (88.5)	417.5 (85.6)	438.5 (84.6)

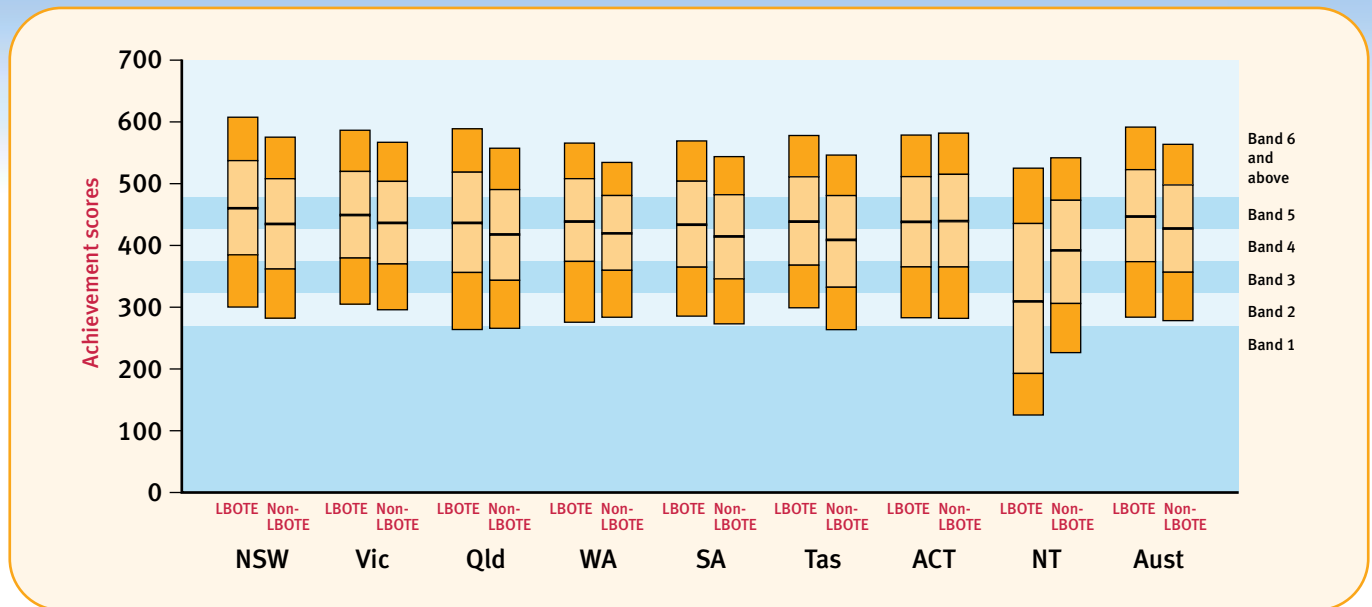
Table 3.G3: Achievement of Year 3 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2021.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above		
NSW	Indigenous	2.4	13.3	16.6	20.2	21.9	15.7	10.0	84.3	
	Non-Indigenous	1.2	2.5	5.7	10.9	19.3	23.8	36.6	96.3	
Vic	Indigenous	6.3	12.1	15.5	19.8	23.3	14.7	8.3	81.6	
	Non-Indigenous	2.2	2.2	5.3	11.7	20.7	25.3	32.8	95.7	
Qld	Indigenous	1.9	20.5	18.8	19.4	19.3	12.8	7.3	77.5	
	Non-Indigenous	0.9	3.9	7.6	13.7	21.8	23.8	28.2	95.2	
WA	Indigenous	1.9	26.7	19.5	21.1	17.8	9.9	3.3	71.4	
	Non-Indigenous	1.0	2.3	5.4	12.5	23.7	28.4	26.6	96.7	
SA	Indigenous	6.6	19.8	18.9	19.7	19.3	10.8	4.8	73.6	
	Non-Indigenous	2.2	3.4	8.0	14.5	23.8	24.4	23.7	94.4	
Tas	Indigenous	2.0	14.5	18.2	20.9	21.7	14.2	8.5	83.4	
	Non-Indigenous	1.5	4.5	9.5	14.9	23.0	23.3	23.3	94.0	
ACT	Indigenous	3.3	15.7	11.6	18.6	20.9	15.0	15.0	80.9	
	Non-Indigenous	1.4	3.4	6.2	12.0	19.6	23.4	34.1	95.2	
NT	Indigenous	3.1	59.3	15.1	9.5	7.4	3.9	1.8	37.6	
	Non-Indigenous	2.3	5.0	9.0	14.6	22.7	22.5	23.9	92.7	
Aust	Indigenous	2.8	20.6	17.5	19.3	19.6	12.9	7.4	76.7	
	Non-Indigenous	1.5	2.8	6.2	12.2	21.1	24.7	31.6	95.7	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Grammar and Punctuation

Figure 3.G4: Achievement of Year 3 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA [^]	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	460.3 (91.6)	449.2 (84.7)	436.4 (97.1)	438.6 (85.8)	433.5 (84.9)	438.5 (83.4)	438.1 (88.3)	309.4 (127.9)	446.7 (92.2)
Non-LBOTE Mean scale score / (S.D.)	434.7 (87.6)	436.4 (81.4)	417.7 (87.5)	419.6 (75.0)	414.5 (81.3)	408.9 (85.4)	439.4 (89.9)	392.0 (96.2)	427.3 (85.3)

Table 3.G4: Achievement of Year 3 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2021.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	LBOTE	1.4	2.4	4.9	9.4	17.1	22.1	42.7	96.1
	Non-LBOTE	1.2	3.7	7.1	12.6	20.6	23.7	31.0	95.1
Vic	LBOTE	2.7	2.1	4.8	10.9	19.3	24.2	36.0	95.2
	Non-LBOTE	2.0	2.6	5.8	12.4	21.6	25.5	30.0	95.4
Qld	LBOTE	0.9	5.5	7.2	12.0	18.6	21.5	34.3	93.5
	Non-LBOTE	1.0	5.5	9.0	14.8	22.3	23.1	24.3	93.6
WA [^]	LBOTE	1.3	4.4	5.1	10.1	19.6	26.4	33.1	94.2
	Non-LBOTE	1.1	3.5	6.8	14.2	25.6	27.8	21.0	95.4
SA	LBOTE	2.3	3.3	6.6	12.5	21.7	24.3	29.3	94.5
	Non-LBOTE	2.4	4.5	9.0	15.3	24.1	23.6	21.1	93.1
Tas	LBOTE	1.0	2.4	5.2	14.1	22.6	23.5	31.1	96.5
	Non-LBOTE	1.5	5.9	11.0	15.7	22.9	22.2	20.7	92.5
ACT	LBOTE	2.1	3.7	6.3	12.2	19.5	23.9	32.2	94.2
	Non-LBOTE	1.0	3.9	6.4	12.3	19.6	22.7	34.1	95.1
NT	LBOTE	2.8	44.3	11.1	8.8	11.2	10.1	11.6	52.9
	Non-LBOTE	2.6	11.3	11.6	15.7	21.4	19.3	18.1	86.1
Aust	LBOTE	1.8	3.7	5.4	10.5	18.5	23.1	36.9	94.4
	Non-LBOTE	1.4	4.0	7.5	13.6	22.0	24.2	27.3	94.5

[^] Relevant student background data was available for less than 85% of the population and did not meet the technical data standard to ensure unbiased results.

NAPLAN Year 3 Grammar and Punctuation

Table 3.G5: Achievement of Year 3 Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Major Cities	452.7	1.4	2.5	5.2	10.2	18.5	23.4	38.8	96.1
	Inner Regional	416.1	1.1	5.0	9.5	15.3	22.5	23.2	23.3	93.9
	Outer Regional	398.0	1.1	7.8	12.4	17.9	22.3	20.4	18.0	91.0
	Remote	372.5	2.8	13.7	16.4	19.0	20.9	14.7	12.5	83.5
	Very Remote	336.2	0.0	31.1	13.1	18.9	19.4	10.3	7.1	68.9
Vic	Major Cities	448.0	2.3	1.9	4.7	10.8	19.8	25.3	35.1	95.8
	Inner Regional	418.2	2.0	4.2	8.1	15.2	23.8	24.2	22.5	93.7
	Outer Regional	416.7	2.5	3.4	8.4	16.6	23.8	23.7	21.6	94.1
	Remote	421.2	0.0	0.6	2.4	19.4	32.1	25.5	20.0	99.4
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	432.7	0.9	3.9	7.2	13.0	21.1	23.8	30.2	95.1
	Inner Regional	404.5	1.1	6.8	11.0	16.9	23.3	21.4	19.5	92.1
	Outer Regional	401.4	0.9	8.0	11.4	16.8	22.4	21.2	19.3	91.1
	Remote	367.2	1.6	17.8	15.0	17.5	18.9	15.9	13.4	80.6
	Very Remote	325.1	1.7	33.2	18.6	13.8	14.5	10.5	7.6	65.0
WA	Major Cities	433.7	1.1	2.6	5.4	12.1	22.8	28.0	27.9	96.2
	Inner Regional	405.9	1.1	4.7	8.7	17.3	26.8	26.1	15.3	94.2
	Outer Regional	396.8	0.7	6.9	10.6	17.7	26.6	23.6	13.9	92.4
	Remote	397.0	0.9	8.4	11.0	16.0	23.8	24.0	15.8	90.7
	Very Remote	331.1	0.7	32.3	14.5	15.0	18.2	12.8	6.7	67.1
SA	Major Cities	425.1	2.3	3.5	7.5	13.6	23.6	24.5	25.1	94.3
	Inner Regional	403.1	2.8	5.3	11.2	18.0	23.9	21.7	17.2	92.0
	Outer Regional	393.8	3.2	6.6	13.6	18.1	23.5	20.8	14.2	90.2
	Remote	396.0	1.1	6.4	11.9	18.4	26.6	21.2	14.5	92.5
	Very Remote	325.9	0.0	33.2	17.0	18.1	13.6	12.2	5.8	66.8
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	417.8	1.4	4.8	9.4	14.9	23.0	23.0	23.6	93.7
	Outer Regional	394.4	1.8	7.7	14.0	17.2	22.6	20.5	16.2	90.5
	Remote	371.4	0.0	14.2	12.2	24.3	22.3	14.7	12.4	85.8
	Very Remote	413.9	0.0	1.2	6.5	24.1	29.4	21.8	17.1	98.8
ACT	Major Cities	439.1	1.4	3.8	6.3	12.3	19.6	23.2	33.5	94.8
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	404.4	3.3	8.2	10.7	14.8	21.6	20.5	20.8	88.5
	Remote	341.9	1.9	28.4	14.2	14.9	15.7	12.5	12.4	69.7
	Very Remote	236.5	1.4	72.5	10.7	4.8	4.5	3.4	2.8	26.1
Aust	Major Cities	443.2	1.6	2.7	5.6	11.4	20.2	24.6	33.8	95.7
	Inner Regional	413.0	1.5	5.2	9.5	15.8	23.3	23.1	21.6	93.3
	Outer Regional	401.1	1.5	7.2	11.5	17.0	23.0	21.5	18.3	91.2
	Remote	378.2	1.4	14.2	13.1	17.0	21.5	18.7	14.1	84.4
	Very Remote	303.3	1.1	43.7	14.6	12.1	13.1	9.5	5.9	55.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Grammar and Punctuation

Table 3.G6: Achievement of Year 3 Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	Major Cities	379.6	2.5	10.7	15.1	19.5	22.9	17.1	12.3	86.8
	Inner Regional	367.9	2.4	13.5	16.9	20.6	21.9	15.2	9.6	84.1
	Outer Regional	352.1	1.9	17.5	19.3	21.3	20.0	14.2	5.9	80.6
	Remote	334.2	4.2	23.4	21.0	20.4	18.2	9.2	3.7	72.5
	Very Remote	275.0	0.0	57.1	17.1	12.4	11.8	1.8	0.0	42.9
Vic	Major Cities	377.1	6.5	9.6	14.5	18.8	24.2	16.9	9.5	83.9
	Inner Regional	359.6	5.9	15.1	16.4	19.6	22.7	12.8	7.5	79.0
	Outer Regional	363.7	6.9	11.6	15.7	23.6	22.1	13.3	6.8	81.5
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	368.6	1.8	14.0	16.5	19.8	21.7	15.8	10.2	84.1
	Inner Regional	355.3	2.5	16.9	19.0	20.1	21.1	13.3	7.0	80.6
	Outer Regional	345.6	1.7	20.4	20.0	20.5	19.1	11.9	6.3	77.9
	Remote	301.0	1.7	37.8	22.2	17.2	11.6	6.9	2.6	60.5
	Very Remote	274.4	1.8	51.9	21.3	12.0	8.0	3.7	1.3	46.3
WA	Major Cities	351.1	2.2	16.9	17.3	23.8	22.4	13.2	4.3	81.0
	Inner Regional	340.3	3.6	19.4	17.6	25.3	20.6	11.0	2.5	77.0
	Outer Regional	326.0	1.8	24.0	23.0	25.4	16.7	7.1	2.1	74.3
	Remote	330.0	2.1	25.6	23.9	17.4	16.5	9.8	4.6	72.3
	Very Remote	271.4	0.6	55.4	19.9	12.6	7.2	3.4	1.0	44.0
SA	Major Cities	357.2	7.3	14.8	17.5	20.5	21.5	12.6	5.8	77.9
	Inner Regional	353.9	5.8	18.8	16.7	16.9	20.0	14.6	7.2	75.3
	Outer Regional	339.1	8.4	19.2	21.3	21.1	17.8	8.8	3.4	72.3
	Remote	313.5	2.4	29.8	28.3	13.7	18.5	7.3	0.0	67.8
	Very Remote	275.8	0.0	52.1	20.0	17.5	7.4	1.2	1.7	47.9
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	367.2	1.9	14.0	16.9	21.3	21.6	14.6	9.7	84.1
	Outer Regional	359.7	2.3	14.7	20.3	19.5	21.7	14.3	7.2	83.0
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	378.0	3.4	15.8	11.5	18.4	20.7	15.0	15.3	80.8
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	332.0	7.2	24.8	19.4	17.3	16.5	10.1	4.7	68.0
	Remote	266.0	2.7	52.3	19.1	12.8	8.5	3.4	1.3	45.0
	Very Remote	213.5	1.0	81.5	10.9	3.8	1.8	0.7	0.4	17.5
Aust	Major Cities	370.4	3.0	12.9	15.8	20.2	22.4	15.8	9.9	84.1
	Inner Regional	362.1	2.9	15.0	17.4	20.5	21.7	14.2	8.3	82.1
	Outer Regional	346.0	3.0	19.4	19.9	21.0	19.1	12.0	5.6	77.6
	Remote	305.6	2.4	35.5	21.9	16.8	13.5	7.1	2.9	62.0
	Very Remote	250.1	1.0	64.5	16.6	9.2	5.5	2.3	0.9	34.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Grammar and Punctuation

Table 3.G7: Achievement of Year 3 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Major Cities	455.7	1.3	2.1	4.8	9.8	18.4	23.7	39.9	96.6
	Inner Regional	423.9	0.9	3.6	8.3	14.4	22.6	24.6	25.6	95.5
	Outer Regional	411.3	0.9	5.0	10.5	16.9	22.8	22.3	21.5	94.1
	Remote	402.7	1.8	5.5	12.9	18.3	23.3	19.3	19.0	92.7
	Very Remote	403.5	0.0	4.2	8.5	24.2	27.9	20.0	15.2	95.8
Vic	Major Cities	448.9	2.2	1.8	4.6	10.7	19.8	25.4	35.5	96.0
	Inner Regional	420.8	1.9	3.7	7.7	14.9	23.8	24.7	23.3	94.4
	Outer Regional	421.7	2.1	2.5	7.7	15.9	24.0	24.7	23.1	95.4
	Remote	422.4	0.0	0.6	2.5	19.4	30.6	26.3	20.6	99.4
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	436.5	0.9	3.3	6.6	12.5	21.0	24.2	31.3	95.8
	Inner Regional	411.8	1.0	5.3	9.8	16.3	23.5	22.7	21.4	93.7
	Outer Regional	415.4	0.7	4.8	9.3	15.9	23.2	23.5	22.6	94.5
	Remote	403.2	1.6	6.6	11.2	17.9	22.8	20.9	19.0	91.8
	Very Remote	396.0	1.8	7.7	13.8	15.9	23.7	20.4	16.7	90.5
WA	Major Cities	437.7	1.1	1.9	4.8	11.5	22.8	28.8	29.1	97.0
	Inner Regional	410.7	0.9	3.7	8.0	16.6	27.2	27.3	16.4	95.4
	Outer Regional	408.0	0.5	4.2	8.4	16.5	28.2	26.2	15.8	95.3
	Remote	419.1	0.6	2.6	6.8	15.5	26.2	28.8	19.6	96.8
	Very Remote	405.6	0.7	3.6	7.7	17.4	32.0	24.8	13.7	95.6
SA	Major Cities	427.9	2.1	3.0	7.0	13.3	23.7	25.0	25.9	94.9
	Inner Regional	405.2	2.7	4.6	10.9	18.1	23.9	22.0	17.7	92.7
	Outer Regional	401.2	2.4	4.8	12.4	17.7	24.3	22.6	15.7	92.8
	Remote	403.9	0.8	4.4	10.2	18.3	27.6	22.7	15.9	94.8
	Very Remote	386.4	0.0	10.1	12.8	20.3	21.1	25.1	10.7	89.9
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	422.9	1.4	4.0	8.5	14.2	23.1	23.7	25.1	94.6
	Outer Regional	402.7	1.8	6.0	12.5	16.7	22.6	22.2	18.3	92.2
	Remote	386.1	0.0	12.5	11.1	17.9	22.9	20.0	15.7	87.5
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	441.2	1.4	3.4	6.2	12.0	19.6	23.4	34.1	95.2
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	420.8	2.4	4.2	8.6	14.2	22.9	23.0	24.7	93.3
	Remote	403.6	1.3	8.5	10.4	16.8	21.7	19.9	21.3	90.1
	Very Remote	415.9	4.3	4.3	9.8	12.6	24.6	23.9	20.4	91.3
Aust	Major Cities	446.0	1.5	2.3	5.2	11.1	20.2	24.9	34.7	96.2
	Inner Regional	418.7	1.3	4.1	8.6	15.2	23.5	24.2	23.1	94.6
	Outer Regional	413.1	1.3	4.5	9.6	16.2	23.8	23.5	21.1	94.2
	Remote	409.1	1.0	5.0	9.3	17.0	24.9	23.9	18.9	94.0
	Very Remote	401.9	1.4	5.5	10.4	17.1	27.2	23.0	15.3	93.1

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Grammar and Punctuation

Table 3.G8: Achievement of Year 3 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Bachelor</i>	480.5	0.9	0.7	2.3	6.1	14.9	24.0	51.1	98.5
	<i>Diploma</i>	427.9	1.3	2.7	7.0	13.6	23.8	25.7	25.9	96.0
	<i>Certificate</i>	405.5	1.4	5.2	10.4	17.5	24.7	22.9	17.9	93.4
	<i>Year 12</i>	421.3	1.5	4.4	8.0	15.0	22.9	23.3	24.8	94.1
	<i>Year 11</i>	360.8	3.2	14.3	18.2	21.4	21.4	14.0	7.5	82.5
	<i>Not stated (3%)</i>	435.4	2.6	5.4	7.2	12.8	18.2	20.3	33.5	91.9
Vic	<i>Bachelor</i>	470.2	1.3	0.7	2.4	6.9	16.5	26.7	45.5	98.0
	<i>Diploma</i>	422.7	2.3	2.5	6.5	15.1	25.6	25.9	22.1	95.2
	<i>Certificate</i>	406.5	2.8	4.2	9.4	17.8	25.8	23.6	16.5	93.0
	<i>Year 12</i>	408.5	4.2	4.1	8.2	17.7	26.0	22.7	17.0	91.7
	<i>Year 11</i>	372.0	6.5	9.8	14.5	22.0	23.8	15.7	7.7	83.7
	<i>Not stated (2%)</i>	440.3	1.6	3.1	6.0	12.2	20.4	23.7	33.0	95.3
Qld	<i>Bachelor</i>	461.8	0.6	1.3	3.5	8.4	18.4	26.0	41.8	98.2
	<i>Diploma</i>	412.8	0.7	4.4	9.2	16.7	24.4	24.1	20.6	95.0
	<i>Certificate</i>	396.3	0.9	7.1	11.9	18.4	24.8	21.3	15.5	92.0
	<i>Year 12</i>	384.6	1.3	10.1	13.6	19.6	23.2	19.1	13.2	88.6
	<i>Year 11</i>	348.7	2.2	19.5	19.3	21.0	19.0	12.3	6.8	78.4
	<i>Not stated (5%)</i>	388.3	3.7	12.4	12.5	15.8	20.6	17.4	17.6	83.9
WA	<i>Bachelor</i>	460.6	0.8	0.8	2.5	7.2	18.2	30.0	40.6	98.4
	<i>Diploma</i>	415.8	1.0	2.8	6.3	15.6	28.2	28.8	17.2	96.2
	<i>Certificate</i>	400.0	1.2	4.8	9.0	18.6	29.3	25.3	12.0	94.1
	<i>Year 12</i>	417.9	0.9	3.7	7.0	13.7	25.5	30.0	19.2	95.4
	<i>Year 11</i>	360.5	1.7	14.4	15.8	21.9	24.3	16.4	5.5	83.9
	<i>Not stated (7%)</i>	381.4	2.0	14.4	12.8	16.5	20.8	17.5	15.9	83.5
SA	<i>Bachelor</i>	452.6	1.4	0.9	3.8	9.1	21.0	27.9	36.0	97.6
	<i>Diploma</i>	410.9	2.2	3.8	9.1	16.4	25.8	24.4	18.4	94.0
	<i>Certificate</i>	394.1	2.5	5.4	12.1	19.5	26.9	21.3	12.3	92.2
	<i>Year 12</i>	390.3	3.8	7.0	11.6	19.8	25.7	20.3	11.9	89.2
	<i>Year 11</i>	354.8	5.8	14.0	18.8	21.4	22.7	12.6	4.6	80.2
	<i>Not stated (7%)</i>	388.1	3.2	9.5	12.7	18.1	23.4	18.8	14.2	87.3

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

Refer to the introduction for explanatory notes.

NAPLAN Year 3 Grammar and Punctuation

Table 3.G8 (cont.): Achievement of Year 3 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	<i>Bachelor</i>	455.5	0.8	0.9	3.8	9.6	19.3	27.2	38.3	98.3
	<i>Diploma</i>	418.1	1.0	3.1	8.7	15.1	24.5	27.1	20.4	95.9
	<i>Certificate</i>	390.2	1.9	6.8	13.8	19.0	25.9	20.0	12.7	91.3
	<i>Year 12</i>	381.5	2.0	10.5	15.8	17.4	23.8	18.8	11.8	87.6
	<i>Year 11</i>	346.4	2.7	17.4	21.3	23.5	19.7	11.2	4.3	79.9
	<i>Not stated (5%)</i>	395.1	1.2	7.1	11.6	17.6	28.9	19.2	14.4	91.7
ACT	<i>Bachelor</i>	458.9	1.0	1.7	4.1	9.4	18.0	24.8	41.0	97.3
	<i>Diploma</i>	428.2	1.6	3.0	8.2	13.7	22.5	23.2	27.8	95.5
	<i>Certificate</i>	406.1	1.4	7.7	9.6	17.7	20.7	21.3	21.6	90.9
	<i>Year 12</i>	406.6	1.7	6.7	9.0	17.0	25.0	20.7	20.0	91.7
	<i>Year 11</i>	367.0	7.1	14.2	16.3	18.4	20.6	13.2	10.2	78.7
	<i>Not stated (4%)</i>	425.0	0.8	6.4	7.2	15.6	20.0	21.3	28.7	92.8
NT	<i>Bachelor</i>	421.9	2.1	7.7	7.5	11.4	20.0	22.9	28.2	90.2
	<i>Diploma</i>	360.4	3.4	19.6	14.0	15.7	19.6	15.4	12.4	77.0
	<i>Certificate</i>	349.5	2.2	24.3	13.9	15.7	18.9	14.6	10.5	73.5
	<i>Year 12</i>	370.6	3.6	19.7	9.3	12.9	19.9	18.4	16.2	76.6
	<i>Year 11</i>	255.0	3.6	59.2	14.0	10.4	7.3	3.5	1.9	37.3
	<i>Not stated (7%)</i>	289.0	0.9	52.9	12.3	7.7	9.6	7.8	8.8	46.3
Aust	<i>Bachelor</i>	469.2	1.0	0.9	2.7	7.2	16.9	26.0	45.2	98.1
	<i>Diploma</i>	420.1	1.5	3.3	7.5	15.1	25.0	25.5	22.2	95.3
	<i>Certificate</i>	401.1	1.7	5.7	10.6	18.1	25.5	22.6	15.8	92.7
	<i>Year 12</i>	407.7	2.1	5.8	9.3	16.5	24.1	23.1	18.9	92.1
	<i>Year 11</i>	356.7	3.8	15.8	17.3	21.2	21.4	13.8	6.7	80.4
	<i>Not stated (4%)</i>	402.0	2.7	10.4	10.6	15.1	20.4	18.8	22.0	86.9

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Grammar and Punctuation

Table 3.G9: Achievement of Year 3 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Group 1	478.6	0.7	0.8	2.5	6.4	15.3	24.2	50.2	98.6
	Group 2	458.5	0.9	1.3	4.0	9.3	19.1	25.1	40.2	97.8
	Group 3	426.2	1.4	3.3	7.5	14.5	23.0	24.4	25.9	95.4
	Group 4	404.0	1.7	6.1	11.4	17.5	23.4	21.0	18.9	92.2
	Not in paid work	375.0	3.4	12.6	15.9	19.4	20.8	15.4	12.4	84.0
	Not stated (4%)	434.0	2.0	4.6	7.5	13.1	19.3	21.9	31.6	93.4
Vic	Group 1	474.5	1.0	0.5	2.1	6.3	15.9	26.6	47.6	98.5
	Group 2	452.7	1.4	1.1	3.8	10.0	20.0	27.2	36.6	97.5
	Group 3	424.7	1.9	2.6	6.7	14.9	24.4	25.8	23.6	95.5
	Group 4	406.5	3.3	4.4	9.1	18.0	25.7	22.6	16.8	92.4
	Not in paid work	385.7	6.9	8.3	12.4	19.3	23.6	17.3	12.1	84.8
	Not stated (2%)	442.5	2.0	3.0	5.6	10.9	20.4	24.6	33.5	95.0
Qld	Group 1	460.0	0.5	1.4	3.8	8.9	18.5	25.7	41.2	98.1
	Group 2	439.2	0.5	2.3	5.8	12.1	21.9	26.3	31.1	97.2
	Group 3	410.0	0.8	5.0	9.8	16.7	24.6	23.2	19.9	94.2
	Group 4	385.7	1.2	9.4	13.9	19.8	23.5	19.0	13.3	89.4
	Not in paid work	362.5	2.5	16.1	17.3	20.2	20.2	14.1	9.8	81.5
	Not stated (14%)	388.7	2.2	11.6	12.9	17.1	21.1	17.8	17.3	86.2
WA	Group 1	460.8	0.7	0.8	2.3	7.0	18.6	30.4	40.3	98.5
	Group 2	435.4	0.7	1.4	4.5	11.7	24.8	30.2	26.6	97.9
	Group 3	414.1	0.8	3.0	7.1	16.3	28.2	27.6	17.0	96.2
	Group 4	401.8	1.6	5.8	8.7	17.9	26.5	25.0	14.4	92.6
	Not in paid work	371.9	2.4	13.0	14.8	19.8	22.6	17.6	9.9	84.6
	Not stated (12%)	388.2	1.8	11.5	12.1	16.8	22.0	19.9	15.8	86.7
SA	Group 1	451.6	1.3	1.1	4.0	9.3	20.8	28.0	35.5	97.6
	Group 2	429.9	1.3	1.9	6.7	13.4	24.8	25.8	26.0	96.8
	Group 3	408.7	2.1	3.7	9.9	17.3	25.9	23.3	17.8	94.2
	Group 4	393.5	3.1	6.1	12.3	19.0	26.0	20.6	12.8	90.8
	Not in paid work	372.4	6.1	11.4	15.3	19.0	22.7	16.4	9.0	82.4
	Not stated (13%)	380.9	4.2	10.8	13.6	19.0	22.8	17.5	12.0	84.9

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Grammar and Punctuation

Table 3.G9 (cont.): Achievement of Year 3 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	Group 1	450.5	1.0	1.7	4.3	10.0	20.5	26.6	35.9	97.3
	Group 2	428.5	1.0	2.7	7.4	13.8	22.3	26.1	26.7	96.3
	Group 3	398.8	1.6	5.8	12.3	17.4	25.8	21.6	15.4	92.6
	Group 4	381.9	1.5	8.8	15.6	20.8	23.7	18.2	11.4	89.7
	Not in paid work	353.0	3.4	17.2	21.0	20.0	18.9	12.4	7.1	79.4
	Not stated (8%)	387.4	2.2	7.8	13.9	19.2	27.2	17.3	12.5	90.0
ACT	Group 1	459.8	0.9	1.8	4.2	8.9	17.6	25.0	41.6	97.3
	Group 2	441.1	0.7	2.8	6.6	12.0	20.1	23.6	34.3	96.5
	Group 3	425.2	1.5	3.8	7.9	15.3	21.4	23.2	26.9	94.7
	Group 4	398.0	2.8	7.8	8.3	20.4	24.9	19.8	15.9	89.4
	Not in paid work	414.2	3.8	9.0	9.3	13.8	19.6	18.9	25.7	87.2
	Not stated (8%)	419.4	2.2	6.9	7.9	15.1	19.9	20.5	27.5	90.9
NT	Group 1	415.6	2.0	9.2	7.9	11.8	21.0	20.9	27.2	88.8
	Group 2	404.6	1.9	8.4	9.1	14.0	22.9	24.3	19.4	89.7
	Group 3	386.6	2.6	11.1	12.9	17.7	21.4	18.1	16.2	86.3
	Group 4	326.4	3.5	33.2	15.1	14.3	12.7	12.0	9.1	63.3
	Not in paid work	253.8	4.4	59.6	14.8	9.3	7.5	2.9	1.5	36.0
	Not stated (11%)	263.5	1.5	59.9	11.3	7.3	7.9	6.2	5.8	38.5
Aust	Group 1	469.0	0.8	0.9	2.8	7.3	17.0	26.0	45.2	98.3
	Group 2	447.6	1.0	1.6	4.7	10.7	21.0	26.5	34.6	97.4
	Group 3	419.0	1.4	3.6	8.1	15.6	24.4	24.6	22.3	95.0
	Group 4	399.0	2.2	6.5	11.1	18.3	24.5	21.3	16.1	91.3
	Not in paid work	373.6	4.4	12.8	14.8	19.2	21.5	15.8	11.5	82.8
	Not stated (7%)	397.5	2.3	10.4	11.4	16.0	21.0	19.1	19.8	87.3

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Numeracy

Figure 3.N1: Achievement of Year 3 Students in Numeracy, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT [#]	Aust
Mean scale score / (S.D.)	411.5 (74.9)	411.0 (70.3)	390.6 (69.1)	395.1 (71.4)	393.6 (67.3)	393.5 (67.0)	409.9 (68.5)	339.5 (92.7)	402.8 (72.6)

Table 3.N1: Achievement of Year 3 Students in Numeracy, by State and Territory, 2021.

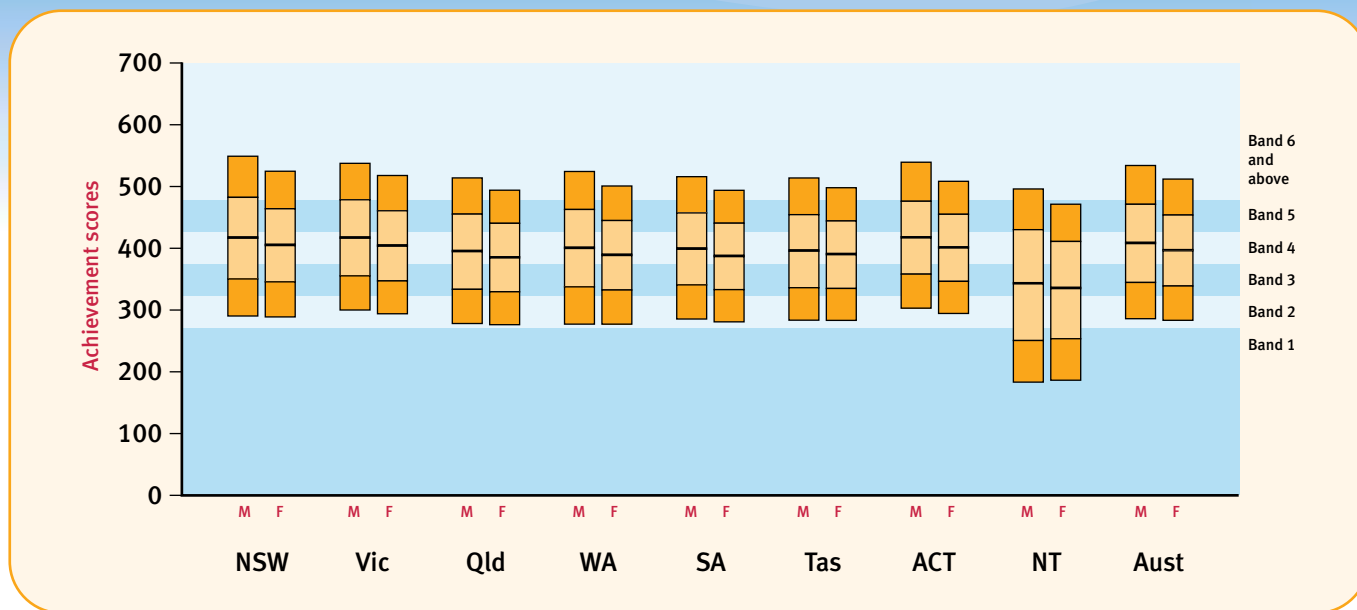
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 1		Band 2	Band 3	Band 4	Band 5	
NSW	8yrs 8mths 3yrs 4mths	96.5	1.9	1.6	1.3	2.5	9.1	19.1	27.2	22.7	18.2	96.2
Vic	8yrs 9mths 3yrs 4mths	94.2	3.3	2.5	2.2	1.9	8.1	19.6	28.2	23.3	16.7	95.9
Qld	8yrs 6mths 3yrs 4mths	92.4	3.0	4.6	1.0	3.9	12.4	23.8	29.0	19.8	10.1	95.2
WA	8yrs 5mths 3yrs 4mths	95.7	2.5	1.8	1.1	3.9	11.4	22.3	28.9	20.4	12.0	95.0
SA	8yrs 7mths 3yrs 4mths	94.5	2.1	3.4	2.3	3.0	11.2	23.6	29.9	19.7	10.4	94.7
Tas	8yrs 11mths 3yrs 4mths	94.3	3.3	2.4	1.5	2.9	11.7	23.8	29.7	20.0	10.5	95.7
ACT	8yrs 8mths 3yrs 4mths	93.8	2.1	4.1	1.4	1.7	8.2	19.8	29.6	23.9	15.4	96.9
NT [#]	8yrs 6mths 3yrs 4mths	81.9	15.8	2.3	2.5	24.5	15.7	19.5	20.4	11.8	5.6	73.0
Aust	8yrs 7mths 3yrs 4mths	94.6	2.8	2.7	1.5	3.0	10.0	21.0	28.2	21.6	14.6	95.4

[#] Participation rate was below the technical data standard to ensure unbiased results (below 90%).

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3 Numeracy

Figure 3.N2: Achievement of Year 3 Students in Numeracy, by Sex, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	417.3 (78.0)	417.3 (72.2)	395.5 (71.6)	400.7 (74.3)	399.4 (69.5)	396.3 (69.1)	417.8 (71.1)	343.4 (97.1)	408.6 (75.2)
Female Mean scale score / (S.D.)	405.4 (71.1)	404.4 (67.7)	385.4 (65.9)	389.3 (67.7)	387.5 (64.5)	390.6 (64.6)	401.5 (64.7)	335.7 (88.1)	396.9 (69.2)

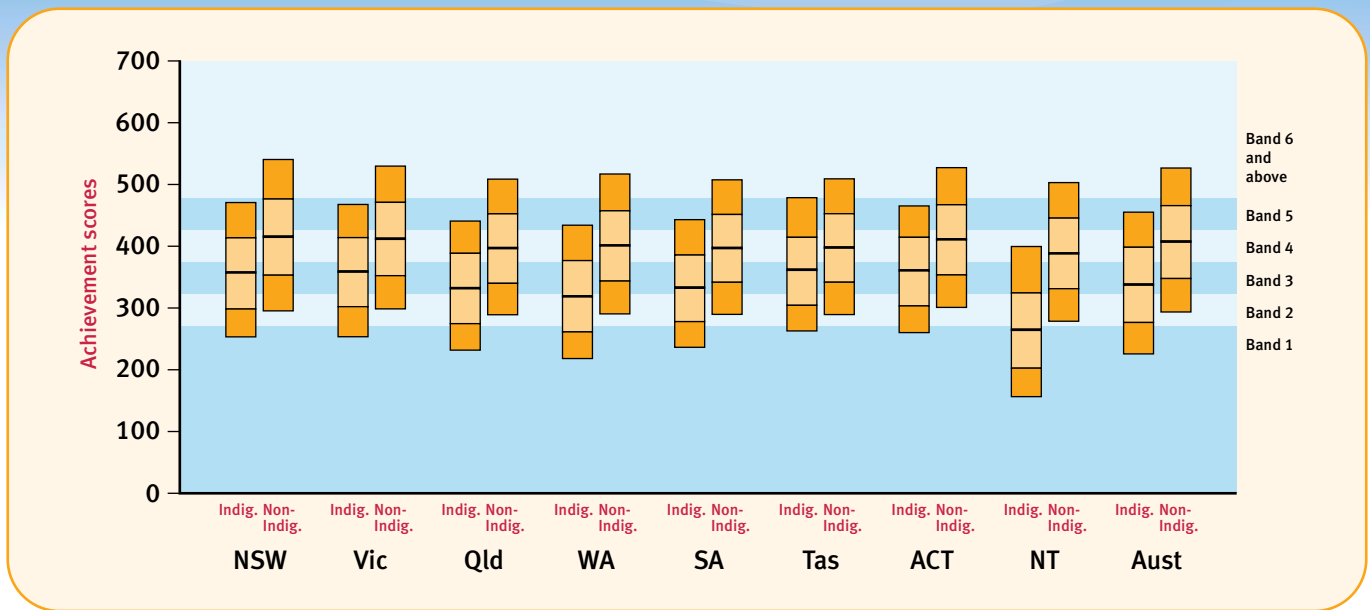
Table 3.N2: Achievement of Year 3 Students in Numeracy, by Sex, by State and Territory, 2021.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Male	1.8	2.4	8.8	17.6	25.5	22.8	21.2	95.8
	Female	0.8	2.6	9.4	20.7	29.0	22.5	15.0	96.6
Vic	Male	3.0	1.7	7.4	18.0	26.6	23.8	19.6	95.3
	Female	1.4	2.1	8.9	21.3	29.9	22.7	13.7	96.5
Qld	Male	1.2	3.7	12.0	22.1	27.8	20.9	12.2	95.0
	Female	0.7	4.0	12.9	25.7	30.1	18.6	7.9	95.3
WA	Male	1.6	3.9	10.8	20.4	27.5	21.1	14.7	94.5
	Female	0.6	3.9	12.1	24.2	30.4	19.6	9.2	95.5
SA	Male	3.2	2.7	10.3	21.8	28.9	20.5	12.7	94.1
	Female	1.4	3.4	12.0	25.4	31.0	18.8	8.0	95.2
Tas	Male	2.0	2.8	11.5	22.8	28.6	20.2	12.0	95.2
	Female	0.9	3.0	11.9	24.8	30.8	19.8	8.8	96.1
ACT	Male	1.6	1.3	7.5	17.5	28.6	24.4	19.1	97.1
	Female	1.3	2.0	8.9	22.3	30.6	23.4	11.5	96.7
NT	Male	3.3	24.5	15.1	17.6	19.1	13.0	7.3	72.2
	Female	1.7	24.4	16.4	21.4	21.6	10.6	4.0	73.9
Aust	Male	2.0	2.9	9.5	19.3	26.7	22.2	17.3	95.0
	Female	0.9	3.2	10.6	22.7	29.7	21.0	11.8	95.9

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Numeracy

Figure 3.N3: Achievement of Year 3 Students in Numeracy, by Indigenous Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	357.6 (67.0)	359.0 (65.2)	332.1 (65.6)	318.9 (66.9)	332.9 (64.1)	361.9 (65.2)	361.0 (65.0)	264.7 (74.0)	337.9 (71.2)
Non-Indigenous Mean scale score / (S.D.)	415.4 (73.8)	412.1 (70.1)	397.0 (66.5)	401.4 (68.1)	397.1 (65.9)	397.9 (66.1)	411.2 (68.1)	388.5 (67.3)	407.5 (70.4)

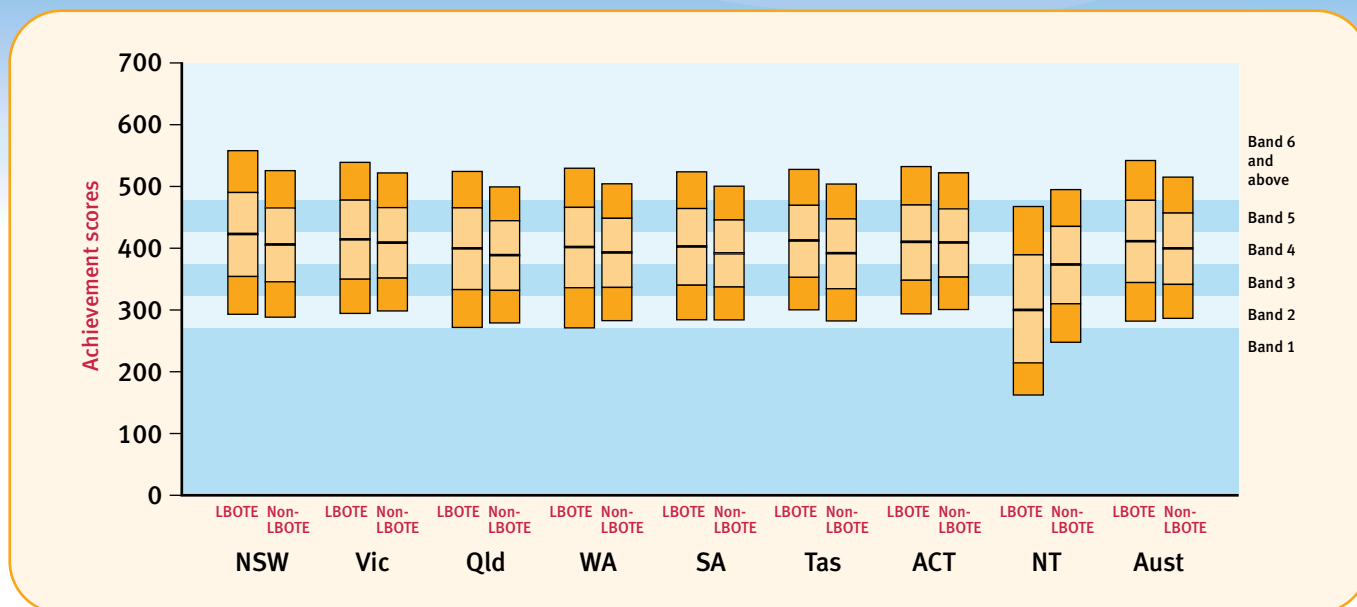
Table 3.N3: Achievement of Year 3 Students in Numeracy, by Indigenous Status, by State and Territory, 2021.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Indigenous	2.4	9.0	21.7	27.9	24.1	11.0	4.0	88.6
	Non-Indigenous	1.2	2.0	8.1	18.4	27.5	23.6	19.2	96.8
Vic	Indigenous	6.1	8.3	19.4	27.1	24.7	11.2	3.2	85.6
	Non-Indigenous	2.1	1.7	7.9	19.4	28.2	23.5	17.0	96.1
Qld	Indigenous	1.9	17.5	27.3	27.1	18.3	6.4	1.5	80.5
	Non-Indigenous	0.9	2.4	10.8	23.4	30.1	21.3	11.1	96.7
WA	Indigenous	1.9	24.2	29.4	23.9	14.6	4.9	1.2	73.9
	Non-Indigenous	1.0	2.3	10.0	22.1	30.1	21.7	12.9	96.7
SA	Indigenous	6.5	15.1	27.4	27.5	15.9	5.6	2.0	78.3
	Non-Indigenous	2.1	2.3	10.2	23.2	30.6	20.6	10.9	95.6
Tas	Indigenous	2.0	6.6	21.4	30.0	24.4	10.8	4.8	91.4
	Non-Indigenous	1.5	2.4	10.3	23.0	30.3	21.4	11.2	96.2
ACT	Indigenous	3.3	8.2	18.3	30.6	24.0	12.0	3.5	88.4
	Non-Indigenous	1.4	1.4	7.9	19.5	29.8	24.2	15.7	97.2
NT	Indigenous	3.0	55.8	21.2	10.8	6.7	2.1	0.4	41.2
	Non-Indigenous	2.2	3.7	12.1	25.3	29.4	18.2	9.1	94.1
Aust	Indigenous	2.8	16.8	24.3	26.0	19.6	8.0	2.5	80.5
	Non-Indigenous	1.4	2.1	9.0	20.6	28.8	22.6	15.5	96.5

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3 Numeracy

Figure 3.N4: Achievement of Year 3 Students in Numeracy, by LBOTE Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA [^]	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	423.0 (79.8)	414.4 (74.4)	399.8 (76.7)	401.9 (77.6)	402.8 (72.8)	412.5 (68.1)	410.3 (71.6)	300.0 (95.6)	411.4 (79.0)
Non-LBOTE Mean scale score / (S.D.)	406.0 (71.7)	409.0 (67.8)	388.8 (66.8)	393.1 (66.9)	391.8 (65.4)	392.0 (66.6)	409.3 (66.6)	373.6 (74.7)	399.8 (69.1)

Table 3.N4: Achievement of Year 3 Students in Numeracy, by LBOTE Status, by State and Territory, 2021.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	LBOTE	1.4	2.2	8.2	16.6	24.5	23.1	24.0	96.4
	Non-LBOTE	1.2	2.6	9.4	20.3	28.6	22.5	15.4	96.2
Vic	LBOTE	2.6	2.0	8.6	18.8	26.0	22.6	19.4	95.4
	Non-LBOTE	2.0	1.8	7.9	20.1	29.5	23.7	15.1	96.3
Qld	LBOTE	0.9	4.7	11.5	20.2	25.7	21.5	15.5	94.4
	Non-LBOTE	1.0	3.6	12.5	24.7	29.8	19.5	8.9	95.5
WA [^]	LBOTE	1.3	4.8	10.7	19.2	26.6	21.5	15.9	93.9
	Non-LBOTE	1.1	3.2	11.3	23.7	30.6	20.2	10.0	95.8
SA	LBOTE	2.2	3.0	10.5	20.6	27.5	21.4	14.9	94.8
	Non-LBOTE	2.3	2.9	11.1	24.2	30.7	19.5	9.2	94.7
Tas	LBOTE	1.0	1.2	8.0	19.5	28.9	24.2	17.0	97.7
	Non-LBOTE	1.5	3.0	11.9	24.1	29.7	19.8	9.9	95.5
ACT	LBOTE	2.1	1.9	8.9	19.6	28.1	22.7	16.7	96.0
	Non-LBOTE	1.0	1.6	7.9	20.0	30.5	24.5	14.5	97.4
NT	LBOTE	2.8	42.8	16.4	14.5	12.7	7.0	3.7	54.4
	Non-LBOTE	2.4	8.5	15.1	23.9	27.0	15.9	7.3	89.1
Aust	LBOTE	1.8	3.5	9.3	18.3	25.4	22.2	19.5	94.7
	Non-LBOTE	1.4	2.8	10.2	22.0	29.5	21.5	12.6	95.8

[^] Relevant student background data was available for less than 85% of the population and did not meet the technical data standard to ensure unbiased results.

Refer to the introduction for explanatory notes and how to read the graph.

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Table 3.N5: Achievement of Year 3 Students in Numeracy, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Major Cities	418.1	1.3	2.1	8.0	17.6	26.6	23.6	20.7	96.6
	Inner Regional	393.8	1.1	3.4	11.6	23.1	29.5	20.4	10.9	95.5
	Outer Regional	381.0	1.0	5.1	14.7	26.0	27.8	17.3	8.1	93.8
	Remote	364.9	2.5	8.8	17.7	28.2	22.8	14.2	5.8	88.7
	Very Remote	334.7	0.0	21.7	25.4	20.3	19.7	9.7	3.1	78.3
Vic	Major Cities	415.0	2.2	1.7	7.6	18.6	27.6	23.9	18.4	96.1
	Inner Regional	397.5	2.0	2.5	10.2	22.8	30.1	21.1	11.3	95.5
	Outer Regional	398.0	2.6	2.0	10.1	23.2	30.2	21.1	10.9	95.4
	Remote	399.6	0.0	0.0	4.8	27.3	41.8	18.8	7.3	100.0
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	399.9	0.9	2.6	10.4	22.1	29.4	22.0	12.5	96.5
	Inner Regional	379.5	1.1	4.2	14.8	27.2	29.5	16.7	6.4	94.6
	Outer Regional	373.5	0.9	6.0	16.7	26.8	27.9	15.9	5.8	93.1
	Remote	345.4	1.7	15.9	21.0	26.0	21.9	10.3	3.3	82.5
	Very Remote	320.5	1.6	28.5	24.6	20.1	14.9	8.1	2.2	69.8
WA	Major Cities	401.5	1.2	2.7	10.2	21.5	29.3	21.7	13.5	96.2
	Inner Regional	383.1	1.1	4.3	13.4	26.1	30.7	16.7	7.7	94.6
	Outer Regional	378.0	0.7	5.8	15.5	26.1	27.8	16.6	7.5	93.5
	Remote	372.3	0.9	7.8	17.2	24.4	26.9	16.8	6.1	91.3
	Very Remote	323.6	0.7	28.5	23.5	18.9	17.3	8.5	2.6	70.8
SA	Major Cities	398.3	2.2	2.6	10.1	22.5	30.1	20.8	11.7	95.2
	Inner Regional	385.2	2.5	3.0	13.1	26.1	30.1	17.9	7.3	94.5
	Outer Regional	375.9	3.1	4.6	15.5	27.4	28.0	15.7	5.7	92.3
	Remote	381.0	1.3	3.8	12.6	27.9	32.1	16.5	5.8	94.9
	Very Remote	325.5	0.0	25.4	27.2	21.4	15.4	7.4	3.2	74.6
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	397.8	1.4	2.6	10.6	22.7	30.0	20.9	11.9	96.0
	Outer Regional	383.1	1.7	3.1	14.4	26.4	29.5	18.0	6.9	95.1
	Remote	357.7	0.0	10.1	19.0	33.4	20.3	14.2	3.0	89.9
	Very Remote	401.5	0.0	0.0	8.2	30.0	26.5	24.1	11.2	100.0
ACT	Major Cities	409.9	1.4	1.7	8.2	19.8	29.6	23.9	15.4	96.9
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	378.4	3.2	6.7	14.4	24.7	27.1	16.2	7.8	90.1
	Remote	329.8	1.9	26.2	19.7	19.8	18.9	8.8	4.8	71.9
	Very Remote	249.8	1.3	68.7	15.7	6.1	4.3	3.1	0.7	30.0
Aust	Major Cities	410.3	1.5	2.2	8.7	19.6	28.0	23.0	16.9	96.3
	Inner Regional	390.9	1.4	3.3	12.0	24.2	29.8	19.5	9.7	95.2
	Outer Regional	379.3	1.5	5.1	15.0	26.0	28.2	17.0	7.2	93.4
	Remote	359.4	1.4	12.3	17.9	25.0	24.7	13.6	5.1	86.3
	Very Remote	303.0	1.0	39.3	21.7	15.9	12.9	7.0	2.1	59.6

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Numeracy

Table 3.N6: Achievement of Year 3 Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Major Cities	364.5	2.5	7.1	19.8	27.9	25.3	12.6	4.7	90.4
	Inner Regional	357.0	2.4	9.2	21.9	27.9	24.0	10.6	4.0	88.3
	Outer Regional	345.2	1.9	11.7	25.5	28.6	22.0	8.0	2.4	86.4
	Remote	336.0	3.6	14.9	25.3	29.2	18.8	6.7	1.6	81.6
	Very Remote	285.8	0.0	41.8	40.0	10.0	6.5	1.8	0.0	58.2
Vic	Major Cities	361.4	6.3	8.2	18.2	26.0	25.4	12.8	3.2	85.5
	Inner Regional	357.5	5.6	9.2	20.0	26.8	25.0	10.1	3.4	85.2
	Outer Regional	355.5	7.3	6.2	21.5	31.5	21.8	9.3	2.5	86.5
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	349.2	1.8	10.4	24.6	29.0	22.4	9.2	2.5	87.8
	Inner Regional	339.4	2.4	12.9	26.3	29.9	20.7	6.8	1.1	84.7
	Outer Regional	325.9	1.7	18.9	30.2	27.2	16.3	4.6	1.1	79.4
	Remote	290.8	2.0	38.4	29.2	19.8	7.9	2.5	0.1	59.6
	Very Remote	280.1	1.6	46.7	30.1	14.1	5.5	1.8	0.2	51.7
WA	Major Cities	335.7	2.2	15.0	28.1	28.0	18.8	6.0	1.9	82.8
	Inner Regional	329.9	3.6	16.6	28.3	29.0	16.3	6.0	0.2	79.8
	Outer Regional	316.3	1.8	23.0	32.3	26.3	11.7	3.9	0.9	75.2
	Remote	319.5	2.1	24.8	31.3	20.0	14.3	6.3	1.1	73.1
	Very Remote	276.8	0.6	49.5	29.4	13.1	5.9	1.4	0.1	49.9
SA	Major Cities	341.3	7.3	11.4	25.7	29.4	17.3	6.4	2.5	81.3
	Inner Regional	344.7	4.9	12.8	24.5	24.9	22.1	9.3	1.6	82.3
	Outer Regional	327.2	8.4	14.7	28.9	30.1	13.1	3.5	1.4	76.9
	Remote	319.1	2.4	21.0	34.6	20.0	17.6	4.4	0.0	76.6
	Very Remote	286.7	0.0	42.2	35.3	14.3	5.2	1.7	1.2	57.8
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	363.2	1.9	7.6	20.5	28.3	25.2	11.0	5.5	90.5
	Outer Regional	362.3	2.3	4.5	22.0	32.0	24.7	10.7	3.8	93.2
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	361.2	3.4	8.2	18.4	30.5	23.7	12.3	3.6	88.4
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	323.2	7.0	21.8	25.8	22.5	16.2	5.6	1.1	71.2
	Remote	269.6	2.7	49.4	27.9	11.2	7.6	1.1	0.2	48.0
	Very Remote	232.0	1.0	77.4	15.8	4.2	1.0	0.5	0.0	21.6
Aust	Major Cities	354.0	3.0	9.6	22.6	28.2	22.9	10.3	3.4	87.4
	Inner Regional	351.4	2.9	10.5	23.0	28.3	23.0	9.3	3.0	86.7
	Outer Regional	333.7	3.0	15.8	27.7	27.7	18.0	6.1	1.7	81.2
	Remote	301.3	2.4	33.1	29.2	19.3	11.5	3.9	0.6	64.5
	Very Remote	261.1	1.0	59.2	24.7	9.9	3.9	1.3	0.2	39.9

[Refer to the introduction for explanatory notes.](#)

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Table 3.N7: Achievement of Year 3 Non-Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Major Cities	420.3	1.3	1.8	7.5	17.2	26.7	24.1	21.3	96.9
	Inner Regional	399.7	0.9	2.5	9.9	22.3	30.4	22.0	12.1	96.7
	Outer Regional	391.3	0.8	3.2	11.7	25.0	29.5	20.0	9.7	95.9
	Remote	387.3	1.8	4.1	11.6	27.3	25.7	20.6	8.9	94.1
	Very Remote	388.3	0.0	0.0	10.9	30.3	33.9	18.2	6.7	100.0
Vic	Major Cities	415.7	2.2	1.6	7.4	18.5	27.6	24.1	18.6	96.2
	Inner Regional	399.2	1.8	2.3	9.7	22.6	30.3	21.6	11.6	95.9
	Outer Regional	402.0	2.1	1.6	8.9	22.3	31.1	22.2	11.7	96.3
	Remote	400.8	0.0	0.0	5.0	25.0	43.1	19.4	7.5	100.0
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	402.8	0.9	2.1	9.5	21.7	29.8	22.8	13.1	97.0
	Inner Regional	385.4	1.0	3.0	13.0	26.7	30.9	18.2	7.2	96.1
	Outer Regional	385.4	0.7	2.7	13.4	26.9	30.7	18.7	6.9	96.6
	Remote	374.0	1.6	3.9	16.8	29.1	29.3	14.4	4.9	94.5
	Very Remote	377.3	1.8	3.5	16.3	28.1	28.1	17.2	5.0	94.7
WA	Major Cities	404.8	1.1	2.1	9.3	21.2	29.9	22.4	14.0	96.8
	Inner Regional	386.8	0.9	3.5	12.4	25.6	31.8	17.6	8.2	95.6
	Outer Regional	387.8	0.5	3.1	12.7	26.2	30.4	18.6	8.5	96.4
	Remote	389.8	0.6	2.1	12.4	25.9	31.0	20.2	7.8	97.3
	Very Remote	382.2	0.7	2.5	15.9	25.8	31.7	17.6	5.6	96.7
SA	Major Cities	400.8	2.1	2.2	9.3	22.2	30.6	21.5	12.1	95.7
	Inner Regional	387.4	2.5	2.5	12.6	25.9	30.3	18.3	7.8	95.0
	Outer Regional	382.8	2.3	3.0	13.7	26.8	30.3	17.5	6.4	94.7
	Remote	386.8	1.0	2.3	10.5	28.4	34.0	17.5	6.3	96.7
	Very Remote	372.2	0.0	4.5	18.4	29.6	27.7	14.1	5.6	95.5
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	401.4	1.4	2.2	9.5	22.0	30.3	22.1	12.5	96.4
	Outer Regional	388.1	1.7	2.7	12.3	25.6	30.7	19.4	7.6	95.6
	Remote	371.3	0.0	8.2	15.4	27.9	25.7	18.6	4.3	91.8
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	411.2	1.4	1.4	7.9	19.5	29.8	24.2	15.7	97.2
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	390.9	2.3	3.0	11.7	25.2	29.7	18.7	9.4	94.7
	Remote	378.8	1.3	6.8	13.3	26.8	28.1	15.0	8.6	91.9
	Very Remote	386.0	3.3	2.8	15.7	21.1	29.6	21.7	5.9	93.9
Aust	Major Cities	412.4	1.5	1.9	8.2	19.3	28.2	23.5	17.5	96.6
	Inner Regional	395.3	1.3	2.6	10.8	23.7	30.5	20.6	10.5	96.2
	Outer Regional	389.2	1.2	2.7	12.3	25.7	30.4	19.3	8.4	96.1
	Remote	384.0	1.1	3.4	13.1	27.3	30.4	17.8	7.0	95.6
	Very Remote	380.7	1.3	2.9	15.8	26.8	29.9	17.7	5.6	95.8

[Refer to the introduction for explanatory notes.](#)

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Table 3.N8: Achievement of Year 3 Students in Numeracy, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	<i>Bachelor</i>	442.2	0.8	0.5	3.6	12.0	25.2	28.4	29.4	98.6
	<i>Diploma</i>	397.8	1.3	2.2	9.8	23.1	31.4	21.5	10.6	96.5
	<i>Certificate</i>	381.5	1.4	3.8	14.1	26.7	30.3	16.9	6.7	94.8
	<i>Year 12</i>	391.4	1.5	3.7	12.0	23.7	29.2	19.7	10.2	94.8
	<i>Year 11</i>	347.9	3.1	10.4	24.6	29.5	21.4	8.5	2.6	86.5
	<i>Not stated (3%)</i>	407.7	2.6	3.8	10.4	19.8	24.3	19.9	19.2	93.5
Vic	<i>Bachelor</i>	435.2	1.3	0.6	3.7	13.3	27.0	28.5	25.6	98.1
	<i>Diploma</i>	394.3	2.3	2.0	9.9	24.9	31.5	20.6	8.9	95.7
	<i>Certificate</i>	382.5	2.8	3.2	13.2	27.1	30.1	17.3	6.3	94.0
	<i>Year 12</i>	383.3	4.0	3.3	13.4	26.8	28.9	16.2	7.4	92.7
	<i>Year 11</i>	356.1	6.5	7.2	20.7	29.9	22.9	10.3	2.5	86.3
	<i>Not stated (2%)</i>	412.0	1.4	2.4	8.7	18.6	27.4	22.7	18.7	96.2
Qld	<i>Bachelor</i>	424.2	0.6	0.6	4.4	16.1	30.3	28.9	19.2	98.8
	<i>Diploma</i>	383.8	0.7	2.7	13.1	27.6	31.9	18.1	6.0	96.7
	<i>Certificate</i>	370.3	0.9	4.6	17.1	30.3	29.4	13.8	3.9	94.5
	<i>Year 12</i>	361.0	1.2	7.6	20.0	29.0	26.8	12.2	3.2	91.2
	<i>Year 11</i>	333.4	2.1	14.9	28.8	29.1	17.7	6.1	1.3	83.0
	<i>Not stated (5%)</i>	364.2	3.7	10.4	18.4	23.8	23.6	13.9	6.2	85.9
WA	<i>Bachelor</i>	425.1	0.8	0.8	5.1	16.1	29.1	27.1	20.9	98.3
	<i>Diploma</i>	389.8	1.0	2.3	11.6	25.9	31.8	19.6	7.8	96.7
	<i>Certificate</i>	375.6	1.2	4.4	15.5	28.2	30.3	15.5	4.9	94.5
	<i>Year 12</i>	387.2	0.9	3.7	12.7	23.6	32.2	18.8	8.0	95.4
	<i>Year 11</i>	339.9	1.8	14.3	24.8	29.8	20.8	7.0	1.6	83.9
	<i>Not stated (7%)</i>	357.2	2.1	13.5	20.5	23.3	21.1	13.1	6.4	84.4
SA	<i>Bachelor</i>	421.2	1.4	0.8	4.7	16.6	31.4	27.1	18.1	97.8
	<i>Diploma</i>	387.8	2.2	2.6	11.2	26.4	32.0	18.7	7.0	95.2
	<i>Certificate</i>	375.8	2.4	3.4	14.6	29.8	30.7	14.7	4.4	94.2
	<i>Year 12</i>	369.2	3.8	4.6	17.8	28.9	27.7	13.5	3.8	91.7
	<i>Year 11</i>	343.1	5.6	10.0	25.4	30.6	20.4	6.4	1.5	84.4
	<i>Not stated (7%)</i>	367.8	3.2	7.6	18.0	26.8	25.5	13.2	5.7	89.1

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Numeracy

Table 3.N8 (cont.): Achievement of Year 3 Students in Numeracy, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	<i>Bachelor</i>	427.2	0.8	0.4	4.3	14.7	30.5	28.7	20.7	98.8
	<i>Diploma</i>	397.6	0.9	1.7	9.6	22.2	33.6	23.5	8.5	97.4
	<i>Certificate</i>	378.4	1.9	3.4	14.3	28.7	30.4	16.2	5.2	94.8
	<i>Year 12</i>	371.1	2.0	5.2	17.8	27.5	28.9	13.6	5.0	92.8
	<i>Year 11</i>	344.7	2.7	8.9	25.3	34.7	20.9	6.5	1.1	88.4
	<i>Not stated (5%)</i>	379.3	1.2	3.8	14.0	28.8	30.6	15.1	6.5	95.1
ACT	<i>Bachelor</i>	426.1	1.0	0.8	5.0	15.6	28.8	27.8	21.0	98.3
	<i>Diploma</i>	396.1	1.7	1.6	9.8	23.1	34.1	20.7	9.1	96.7
	<i>Certificate</i>	382.2	1.4	2.7	13.4	27.9	31.7	17.3	5.5	95.9
	<i>Year 12</i>	390.7	1.7	2.7	11.6	24.9	30.1	21.5	7.5	95.6
	<i>Year 11</i>	352.9	7.1	7.4	21.4	31.1	22.0	8.8	2.2	85.5
	<i>Not stated (4%)</i>	402.4	0.8	3.4	10.6	21.1	28.2	21.4	14.6	95.9
NT	<i>Bachelor</i>	391.1	2.1	6.9	10.3	20.5	28.7	19.9	11.7	91.0
	<i>Diploma</i>	347.3	3.2	16.1	18.5	25.0	22.7	10.2	4.3	80.7
	<i>Certificate</i>	337.6	2.1	21.0	18.7	24.2	20.7	10.1	3.2	76.9
	<i>Year 12</i>	355.6	3.3	18.0	12.6	20.9	24.7	14.6	5.9	78.8
	<i>Year 11</i>	262.9	3.6	56.0	20.6	10.7	6.6	2.1	0.4	40.4
	<i>Not stated (7%)</i>	280.9	0.9	52.4	17.2	13.3	9.0	5.7	1.5	46.7
Aust	<i>Bachelor</i>	433.0	1.0	0.7	4.1	14.0	27.6	28.3	24.5	98.4
	<i>Diploma</i>	391.8	1.5	2.4	10.9	25.1	31.6	20.1	8.5	96.2
	<i>Certificate</i>	377.3	1.6	4.1	14.9	28.1	30.0	15.8	5.5	94.3
	<i>Year 12</i>	381.0	2.0	4.7	14.4	25.7	29.0	16.9	7.4	93.4
	<i>Year 11</i>	342.9	3.7	12.3	24.4	29.2	20.4	7.9	2.0	84.0
	<i>Not stated (4%)</i>	377.6	2.7	8.8	15.7	22.5	23.9	15.9	10.4	88.5

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Numeracy

Table 3.N9: Achievement of Year 3 Students in Numeracy, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
NSW	Group 1	441.2	0.7	0.6	3.8	12.2	25.5	28.2	29.1	98.8
	Group 2	424.4	0.9	1.0	5.6	16.7	28.7	26.1	21.1	98.1
	Group 3	397.7	1.3	2.5	10.6	23.2	30.3	20.5	11.6	96.2
	Group 4	377.8	1.6	4.9	16.3	26.7	27.4	15.7	7.5	93.4
	Not in paid work	357.8	3.4	9.3	21.7	27.6	22.2	11.1	4.7	87.3
	Not stated (4%)	403.0	2.0	3.4	10.9	21.3	26.5	19.6	16.3	94.6
Vic	Group 1	439.7	1.0	0.4	3.1	12.3	26.5	29.4	27.5	98.7
	Group 2	420.1	1.4	0.9	5.5	17.5	30.0	26.2	18.5	97.6
	Group 3	397.0	1.9	2.0	9.9	24.0	30.8	21.0	10.4	96.1
	Group 4	380.5	3.3	3.6	14.3	27.5	28.4	16.1	6.8	93.1
	Not in paid work	366.4	6.8	6.1	18.3	27.7	24.1	11.9	5.1	87.1
	Not stated (2%)	411.6	2.0	2.1	8.0	19.2	27.9	23.0	17.8	96.0
Qld	Group 1	422.9	0.5	0.7	4.8	16.7	29.9	28.6	18.9	98.8
	Group 2	406.3	0.5	1.2	7.4	21.5	32.9	24.2	12.3	98.4
	Group 3	381.0	0.8	3.0	14.1	28.1	31.4	16.8	5.8	96.2
	Group 4	360.6	1.2	6.6	20.8	31.4	25.2	11.4	3.4	92.2
	Not in paid work	342.5	2.3	13.2	26.1	28.3	19.5	8.1	2.5	84.5
	Not stated (14%)	365.5	2.1	8.8	18.9	25.7	24.9	13.5	6.0	89.0
WA	Group 1	425.6	0.7	0.8	4.9	16.1	29.3	27.4	20.9	98.6
	Group 2	405.8	0.7	1.3	8.0	21.7	32.0	23.2	13.0	98.0
	Group 3	385.7	0.8	2.9	13.0	26.6	31.6	17.7	7.4	96.2
	Group 4	373.4	1.6	5.5	16.8	27.2	28.4	14.8	5.7	92.9
	Not in paid work	350.8	2.4	12.8	22.0	27.1	21.5	10.0	4.1	84.7
	Not stated (12%)	365.1	1.8	10.6	19.1	23.7	23.5	14.5	6.8	87.6
SA	Group 1	422.5	1.2	0.8	4.7	16.1	31.3	27.1	18.8	98.0
	Group 2	403.4	1.2	1.4	7.6	22.6	32.9	22.6	11.6	97.4
	Group 3	385.3	2.1	2.5	12.1	27.3	31.8	18.1	6.1	95.4
	Group 4	372.6	3.0	3.8	16.4	30.1	28.6	13.4	4.7	93.2
	Not in paid work	354.5	6.2	8.8	20.9	28.6	22.5	10.1	2.8	84.9
	Not stated (13%)	362.8	4.2	7.9	19.9	27.2	23.9	11.9	4.9	87.9

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Numeracy

Table 3.N9 (cont.): Achievement of Year 3 Students in Numeracy, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 1	Band 2	Band 3	Band 4	Band 5	Band 6 and above	
Tas	Group 1	423.4	1.0	0.9	4.5	15.7	30.9	27.7	19.2	98.1
	Group 2	406.0	0.9	1.6	7.8	20.6	32.3	23.8	12.9	97.4
	Group 3	385.9	1.5	2.5	12.1	27.5	31.4	18.6	6.5	96.0
	Group 4	371.3	1.5	4.3	18.4	28.9	28.1	14.2	4.7	94.2
	Not in paid work	351.5	3.4	8.6	24.3	31.6	19.7	8.6	3.7	88.0
	Not stated (8%)	371.3	2.2	4.4	17.2	30.1	28.0	12.9	5.2	93.4
ACT	Group 1	428.2	0.9	0.7	4.6	15.2	28.5	28.0	22.0	98.3
	Group 2	411.7	0.7	1.1	7.2	19.0	31.4	26.5	14.2	98.2
	Group 3	393.7	1.4	1.7	11.2	25.1	31.7	19.6	9.3	96.9
	Group 4	378.6	2.8	3.7	14.5	27.4	30.3	15.1	6.3	93.5
	Not in paid work	389.5	3.8	4.0	12.7	24.3	27.0	17.1	11.1	92.2
	Not stated (8%)	394.9	2.2	3.6	11.9	22.8	28.2	19.9	11.5	94.2
NT	Group 1	388.8	2.0	7.6	10.6	22.0	26.7	19.1	12.0	90.4
	Group 2	381.2	1.7	5.8	13.0	22.2	33.0	17.6	6.6	92.4
	Group 3	366.7	2.4	8.6	15.6	27.1	28.0	13.6	4.7	88.9
	Group 4	322.0	3.3	27.7	22.1	21.1	14.9	7.8	3.2	69.0
	Not in paid work	256.5	4.4	58.5	22.0	9.9	3.8	1.1	0.4	37.2
	Not stated (11%)	264.2	1.3	59.7	15.7	11.1	7.2	4.1	0.9	39.0
Aust	Group 1	433.5	0.8	0.7	4.0	14.0	27.5	28.3	24.8	98.6
	Group 2	415.5	1.0	1.1	6.4	18.9	30.6	25.1	16.8	97.9
	Group 3	391.2	1.3	2.6	11.6	25.3	30.9	19.2	9.0	96.1
	Group 4	373.8	2.1	5.0	16.7	28.1	27.4	14.6	6.0	92.8
	Not in paid work	355.5	4.4	10.2	21.2	27.4	22.0	10.6	4.4	85.5
	Not stated (7%)	373.6	2.3	8.3	16.8	24.1	24.8	15.1	8.6	89.4

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Participation

Table 3.P1: Year 3 Student Participation in Assessment, by State and Territory, 2021.

State/ Territory		Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
NSW	Number	99436	98778	99203	99203	98737
	Participation Rate (%)	97.1	96.5	96.9	96.9	96.5
Vic	Number	78125	77322	77899	77899	77449
	Participation Rate (%)	95.0	94.0	94.7	94.7	94.2
Qld	Number	63653	63170	63343	63343	62974
	Participation Rate (%)	93.3	92.6	92.9	92.9	92.4
WA	Number	34173	33884	34009	34009	33929
	Participation Rate (%)	96.4	95.6	95.9	95.9	95.7
SA	Number	20322	20053	20221	20221	20166
	Participation Rate (%)	95.2	94.0	94.8	94.8	94.5
Tas	Number	6094	6013	6053	6053	5998
	Participation Rate (%)	95.8	94.5	95.1	95.1	94.3
ACT	Number	5782	5667	5741	5741	5736
	Participation Rate (%)	94.5	92.7	93.9	93.9	93.8
NT	Number	2913	3092	2894	2894	2870
	Participation Rate (%)	83.1	88.2	82.6	82.6	81.9
Aust	Number	310498	307979	309363	309363	307859
	Participation Rate (%)	95.4	94.6	95.0	95.0	94.6

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Participation

Table 3.P2: Year 3 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2021.

State/ Territory	Indigenous status	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	<i>Indigenous</i>	6412	93.1	6346	92.2	6374	92.6	6374	92.6	6305	91.6
	<i>Non-Indig.</i>	91052	97.5	90494	96.9	90861	97.3	90861	97.3	90464	96.8
Vic	<i>Indigenous</i>	1417	87.1	1381	84.9	1410	86.7	1410	86.7	1417	87.1
	<i>Non-Indig.</i>	76175	95.1	75414	94.2	75963	94.9	75963	94.9	75504	94.3
Qld	<i>Indigenous</i>	5274	87.9	5196	86.5	5241	87.3	5241	87.3	5151	85.8
	<i>Non-Indig.</i>	57123	94.0	56743	93.4	56859	93.6	56859	93.6	56582	93.2
WA	<i>Indigenous</i>	2202	85.3	2147	83.3	2165	83.8	2165	83.8	2146	83.1
	<i>Non-Indig.</i>	31605	97.3	31374	96.6	31480	96.9	31480	96.9	31419	96.8
SA	<i>Indigenous</i>	896	87.4	885	86.3	879	85.9	879	85.9	873	85.3
	<i>Non-Indig.</i>	18582	95.8	18346	94.6	18510	95.5	18510	95.5	18462	95.2
Tas	<i>Indigenous</i>	595	93.1	579	90.3	590	92.0	590	92.0	583	91.1
	<i>Non-Indig.</i>	5156	96.2	5099	95.1	5122	95.6	5122	95.6	5079	94.8
ACT	<i>Indigenous</i>	184	87.2	176	83.4	180	85.3	180	85.3	180	85.3
	<i>Non-Indig.</i>	5411	95.3	5307	93.5	5374	94.6	5374	94.6	5370	94.6
NT	<i>Indigenous</i>	890	64.3	1049	75.8	874	63.2	874	63.2	852	61.6
	<i>Non-Indig.</i>	2013	96.0	2033	96.9	2011	95.9	2011	95.9	2008	95.8
Aust	<i>Indigenous</i>	17870	87.8	17759	87.3	17713	87.0	17713	87.0	17507	86.0
	<i>Non-Indig.</i>	287117	95.9	284810	95.2	286180	95.6	286180	95.6	284888	95.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Participation

Table 3.P3: Percentage of Year 3 Student Exemptions, Absences and Withdrawals by State and Territory, 2021.

State/ Territory	Reading (%)			Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
	E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	1.3	1.2	1.7	1.3	1.8	1.7	1.3	1.4	1.7	1.3	1.4	1.7	1.3	1.9	1.6
Vic	2.2	2.3	2.7	1.9	4.1	1.9	2.2	2.6	2.7	2.2	2.6	2.7	2.2	3.3	2.5
Qld	1.0	1.8	4.8	1.0	2.4	4.9	1.0	2.3	4.8	1.0	2.3	4.8	1.0	3.0	4.6
WA	1.1	1.8	1.9	1.1	2.6	1.9	1.1	2.2	1.9	1.1	2.2	1.9	1.1	2.5	1.8
SA	2.3	1.3	3.5	2.3	2.4	3.6	2.4	1.7	3.5	2.4	1.7	3.5	2.3	2.1	3.4
Tas	1.5	1.8	2.4	1.5	3.0	2.5	1.5	2.5	2.4	1.5	2.5	2.4	1.5	3.3	2.4
ACT	1.5	1.1	4.4	1.4	3.0	4.3	1.4	1.7	4.4	1.4	1.7	4.4	1.4	2.1	4.1
NT	2.6	14.6	2.3	2.6	9.4	2.3	2.6	15.1	2.3	2.6	15.1	2.3	2.5	15.8	2.3
Aust	1.5	1.8	2.8	1.5	2.8	2.6	1.5	2.2	2.8	1.5	2.2	2.8	1.5	2.8	2.7

Refer to the introduction for explanatory notes.

NAPLAN Year 3 Participation

Table 3.P4: Percentage of Year 3 Student Exemptions, Absences and Withdrawals by Indigenous Status, by State and Territory, 2021.

State/ Territory	Indigenous status	Reading (%)			Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
		E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	<i>Indigenous</i>	2.4	3.6	3.2	2.4	4.7	3.1	2.4	4.2	3.2	2.4	4.2	3.2	2.4	5.3	3.1
	<i>Non-Indigenous</i>	1.2	1.0	1.6	1.2	1.5	1.6	1.2	1.2	1.6	1.2	1.2	1.6	1.2	1.7	1.5
Vic	<i>Indigenous</i>	6.5	6.1	6.8	5.6	10.1	5.0	6.3	6.7	6.6	6.3	6.7	6.6	6.1	6.5	6.4
	<i>Non-Indigenous</i>	2.2	2.3	2.6	1.8	4.0	1.9	2.2	2.6	2.6	2.2	2.6	2.6	2.1	3.3	2.4
Qld	<i>Indigenous</i>	2.0	5.5	6.7	1.9	6.8	6.7	1.9	6.1	6.6	1.9	6.1	6.6	1.9	7.8	6.4
	<i>Non-Indigenous</i>	0.9	1.4	4.6	0.9	1.9	4.6	0.9	1.8	4.6	0.9	1.8	4.6	0.9	2.5	4.3
WA	<i>Indigenous</i>	2.0	11.3	3.4	1.9	13.5	3.2	1.9	12.7	3.5	1.9	12.7	3.5	1.9	13.6	3.3
	<i>Non-Indigenous</i>	1.0	1.0	1.7	1.0	1.7	1.7	1.0	1.3	1.8	1.0	1.3	1.8	1.0	1.6	1.7
SA	<i>Indigenous</i>	6.3	6.6	6.0	6.4	8.1	5.6	6.6	8.1	6.0	6.6	8.1	6.0	6.5	9.1	5.6
	<i>Non-Indigenous</i>	2.2	1.0	3.2	2.2	2.0	3.4	2.2	1.3	3.3	2.2	1.3	3.3	2.1	1.7	3.1
Tas	<i>Indigenous</i>	2.0	3.4	3.4	2.2	6.1	3.6	2.0	4.4	3.6	2.0	4.4	3.6	2.0	5.5	3.4
	<i>Non-Indigenous</i>	1.5	1.6	2.2	1.5	2.6	2.3	1.5	2.3	2.2	1.5	2.3	2.2	1.5	3.1	2.1
ACT	<i>Indigenous</i>	3.3	3.3	9.5	3.3	7.1	9.5	3.3	5.2	9.5	3.3	5.2	9.5	3.3	5.7	9.0
	<i>Non-Indigenous</i>	1.5	1.0	3.7	1.4	2.9	3.7	1.4	1.6	3.8	1.4	1.6	3.8	1.4	2.0	3.4
NT	<i>Indigenous</i>	3.2	33.0	2.7	3.0	21.5	2.7	3.1	34.1	2.7	3.1	34.1	2.7	3.0	35.7	2.7
	<i>Non-Indigenous</i>	2.2	2.0	2.0	2.4	1.0	2.1	2.3	2.1	2.0	2.3	2.1	2.0	2.2	2.3	2.0
Aust	<i>Indigenous</i>	2.8	7.5	4.7	2.7	8.2	4.5	2.8	8.3	4.7	2.8	8.3	4.7	2.8	9.5	4.5
	<i>Non-Indigenous</i>	1.5	1.4	2.6	1.4	2.4	2.5	1.5	1.7	2.6	1.5	1.7	2.6	1.4	2.3	2.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 3 Comparative Achievement

Table 3.CR: Comparative Achievement of Year 3 Students in Reading, by State and Territory, 2021.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT [#]	Aust
	2021 Mean	442.4	452.5	428.1	425.6	426.1	425.3	443.6	367.7	437.9
NSW	442.4		■	■	■	■	■	■	▲	■
Vic	452.5	■		▲	▲	▲	▲	■	▲	■
Qld	428.1	■	▼		■	■	■	■	▲	■
WA	425.6	■	▼	■		■	■	▼	▲	■
SA	426.1	■	▼	■	■		■	▼	▲	■
Tas	425.3	■	▼	■	■	■		▼	▲	■
ACT	443.6	■	■	■	▲	▲	▲		▲	■
NT [#]	367.7	▼	▼	▼	▼	▼	▼	▼		▼
Aust	437.9	■	■	■	■	■	■	■	▲	

Table 3.CW: Comparative Achievement of Year 3 Students in Writing, by State and Territory, 2021.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT [#]	Aust
	2021 Mean	434.6	431.9	414.5	423.6	411.0	413.6	423.4	340.4	425.3
NSW	434.6		■	▲	■	▲	▲	■	▲	■
Vic	431.9	■		▲	■	▲	▲	■	▲	■
Qld	414.5	▼	▼		■	■	■	■	▲	■
WA	423.6	■	■	■		▲	■	■	▲	■
SA	411.0	▼	▼	■	▼		■	▼	▲	▼
Tas	413.6	▼	▼	■	■	■		■	▲	■
ACT	423.4	■	■	■	■	▲	■		▲	■
NT [#]	340.4	▼	▼	▼	▼	▼	▼	▼		▼
Aust	425.3	■	■	■	■	▲	■	■	▲	

Table 3.CS: Comparative Achievement of Year 3 Students in Spelling, by State and Territory, 2021.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT [#]	Aust
	2021 Mean	433.2	430.1	407.9	410.5	412.2	395.8	416.4	332.0	421.2
NSW	433.2		■	▲	▲	▲	▲	■	▲	■
Vic	430.1	■		▲	▲	▲	▲	■	▲	■
Qld	407.9	▼	▼		■	■	■	■	▲	■
WA	410.5	▼	▼	■		■	■	■	▲	■
SA	412.2	▼	▼	■	■		■	■	▲	■
Tas	395.8	▼	▼	■	■	■		▼	▲	▼
ACT	416.4	■	■	■	■	■	▲		▲	■
NT [#]	332.0	▼	▼	▼	▼	▼	▼	▼		▼
Aust	421.2	■	■	■	■	■	▲	■	▲	

[#] Participation rate was below the technical data standard to ensure unbiased results (below 90%).

Refer to the introduction for explanatory notes and how to read the table.

NAPLAN Year 3 Comparative Achievement

Table 3.CG: Comparative Achievement of Year 3 Students in Grammar and Punctuation, by State and Territory, 2021.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT [#]	Aust
	2021 Mean	442.8	441.1	420.7	424.6	417.9	411.0	439.1	353.8	432.5
NSW	442.8		■	△	△	△	△	■	▲	■
Vic	441.1	■		△	△	△	△	■	▲	■
Qld	420.7	▽	▽		■	■	■	▽	▲	■
WA	424.6	▽	▽	■		■	■	■	▲	■
SA	417.9	▽	▽	■	■		■	▽	▲	■
Tas	411.0	▽	▽	■	■	■		▽	▲	▽
ACT	439.1	■	■	△	■	△	△		▲	■
NT [#]	353.8	▽	▽	▽	▽	▽	▽	▽		▽
Aust	432.5	■	■	■	■	■	△	■	▲	

Table 3.CN: Comparative Achievement of Year 3 Students in Numeracy, by State and Territory, 2021.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT [#]	Aust
	2021 Mean	411.5	411.0	390.6	395.1	393.6	393.5	409.9	339.5	402.8
NSW	411.5		■	△	△	△	△	■	▲	■
Vic	411.0	■		△	△	△	△	■	▲	■
Qld	390.6	▽	▽		■	■	■	▽	▲	■
WA	395.1	▽	▽	■		■	■	▽	▲	■
SA	393.6	▽	▽	■	■		■	▽	▲	■
Tas	393.5	▽	▽	■	■	■		▽	▲	■
ACT	409.9	■	■	△	△	△	△		▲	■
NT [#]	339.5	▽	▽	▽	▽	▽	▽	▽		▽
Aust	402.8	■	■	■	■	■	■	■	▲	

[#] Participation rate was below the technical data standard to ensure unbiased results (below 90%).

Refer to the introduction for explanatory notes and how to read the table.

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NAPLAN Year 5 Reading

Figure 5.R1: Achievement of Year 5 Students in Reading, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT [#]	Aust
Mean scale score / (S.D.)	514.3 (70.3)	521.9 (65.8)	505.5 (70.4)	504.6 (71.7)	501.3 (66.5)	500.9 (73.0)	519.6 (67.0)	436.7 (107.5)	511.3 (70.4)

Table 5.R1: Achievement of Year 5 Students in Reading, by State and Territory, 2021.

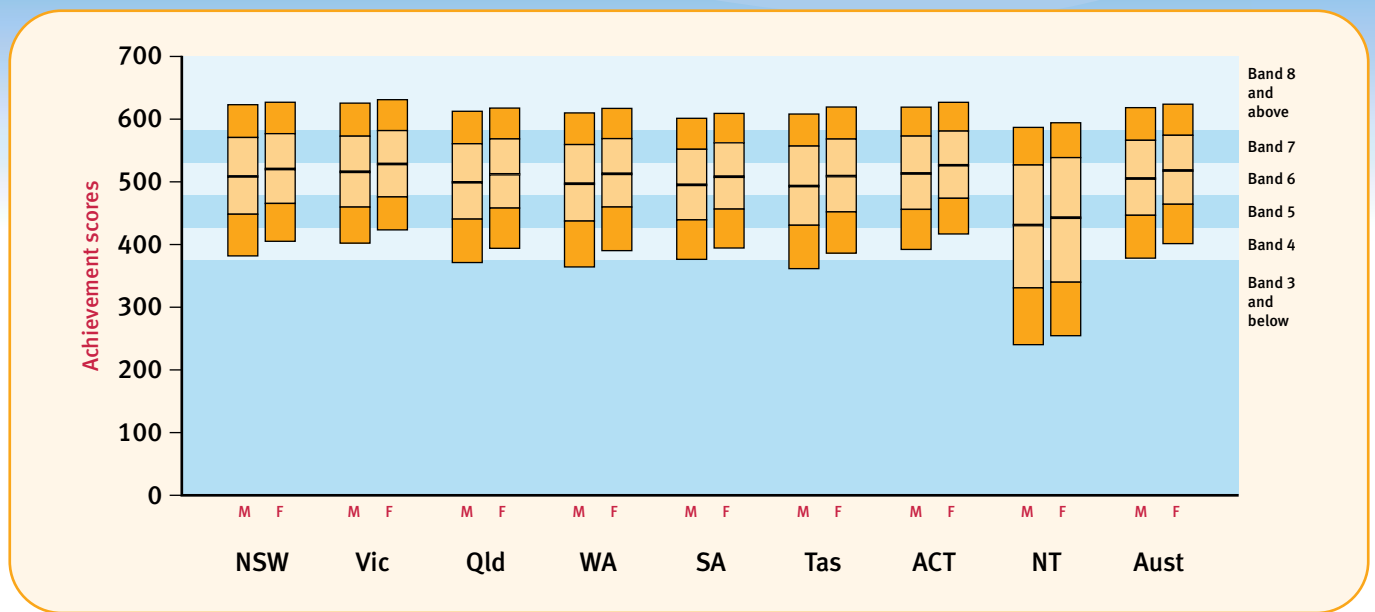
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	10yrs 7mths 5yrs 4mths	97.4	1.2	1.4	1.2	3.1	7.6	18.1	28.1	25.5	16.5	95.7
Vic	10yrs 9mths 5yrs 4mths	95.3	2.3	2.3	2.1	1.6	5.7	16.9	29.0	27.1	17.7	96.3
Qld	10yrs 5mths 5yrs 4mths	93.4	2.0	4.6	1.0	4.2	8.5	19.7	29.3	24.1	13.2	94.8
WA	10yrs 5mths 5yrs 4mths	96.8	1.7	1.5	1.0	4.9	8.5	19.0	29.0	24.7	12.9	94.1
SA	10yrs 7mths 5yrs 4mths	95.3	1.6	3.2	1.9	3.7	9.1	20.9	30.6	23.4	10.4	94.4
Tas	10yrs 10mths 5yrs 4mths	96.1	1.9	2.0	1.2	5.3	10.0	20.0	27.6	23.2	12.7	93.5
ACT	10yrs 7mths 5yrs 4mths	95.5	1.4	3.1	1.4	2.3	6.3	16.9	27.7	28.0	17.4	96.3
NT [#]	10yrs 6mths 5yrs 4mths	82.6	15.1	2.3	2.5	28.9	12.0	16.4	19.8	14.1	6.2	68.5
Aust	10yrs 7mths 5yrs 4mths	95.6	1.9	2.5	1.4	3.5	7.6	18.4	28.7	25.3	15.1	95.1

[#] Participation rate was below the technical data standard to ensure unbiased results (below 90%).

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Reading

Figure 5.R2: Achievement of Year 5 Students in Reading, by Sex, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	508.5 (72.7)	515.8 (67.6)	499.2 (72.5)	496.8 (73.9)	495.0 (67.6)	493.1 (74.7)	513.2 (68.9)	430.9 (107.3)	505.1 (72.5)
Female Mean scale score / (S.D.)	520.3 (67.1)	528.3 (63.2)	512.0 (67.5)	512.6 (68.4)	508.0 (64.7)	509.0 (69.9)	526.4 (64.2)	442.6 (107.3)	517.9 (67.6)

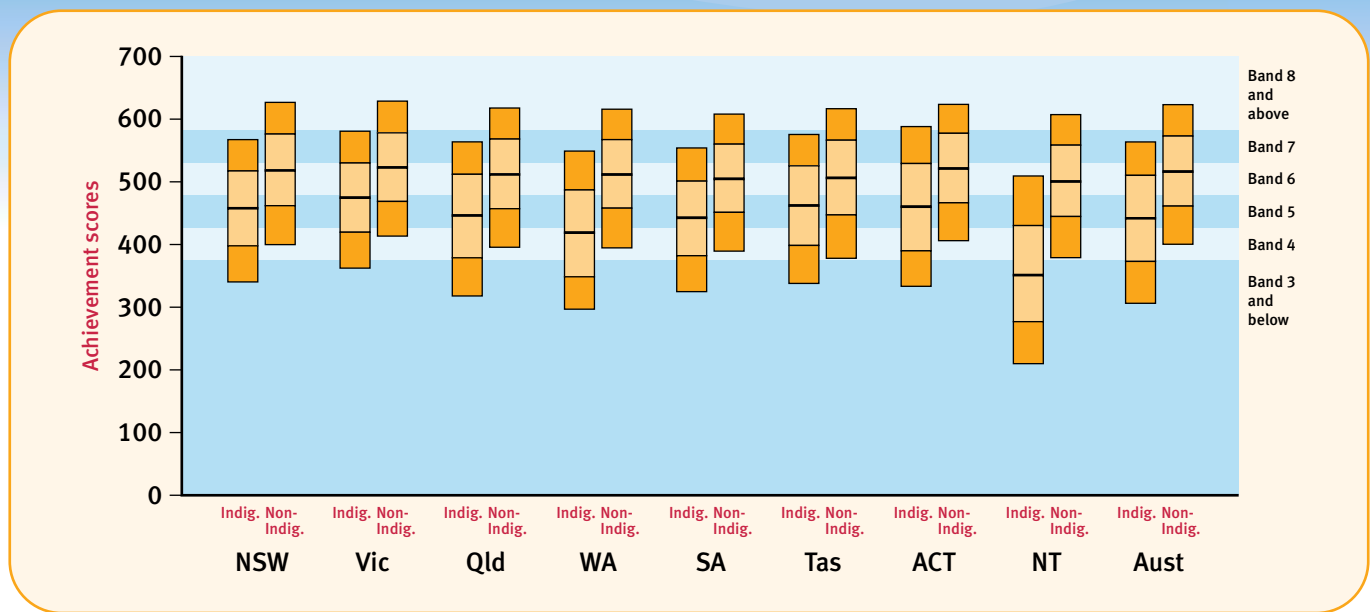
Table 5.R2: Achievement of Year 5 Students in Reading, by Sex, by State and Territory, 2021.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Male	1.6	4.0	8.9	19.1	27.2	23.8	15.4	94.3
	Female	0.7	2.1	6.2	17.0	28.9	27.4	17.7	97.2
Vic	Male	2.9	2.2	6.9	18.5	28.7	25.2	15.8	95.0
	Female	1.3	0.9	4.4	15.3	29.3	29.1	19.6	97.8
Qld	Male	1.4	5.3	9.9	20.8	28.4	22.2	12.0	93.3
	Female	0.7	3.0	7.1	18.6	30.2	26.1	14.3	96.3
WA	Male	1.4	6.2	10.1	20.4	28.1	22.4	11.4	92.4
	Female	0.6	3.5	6.8	17.6	29.9	27.1	14.5	95.9
SA	Male	2.5	4.5	10.7	22.0	29.8	21.5	9.0	92.9
	Female	1.2	2.8	7.3	19.8	31.6	25.4	11.8	96.0
Tas	Male	1.5	6.9	11.3	20.7	27.0	21.6	10.9	91.6
	Female	0.9	3.5	8.6	19.2	28.3	24.9	14.5	95.5
ACT	Male	1.7	3.1	7.6	18.2	27.0	26.6	15.7	95.2
	Female	1.0	1.5	4.8	15.4	28.3	29.5	19.4	97.5
NT	Male	3.4	30.0	12.2	17.3	18.9	12.7	5.5	66.6
	Female	1.6	27.8	11.7	15.5	20.9	15.7	7.0	70.6
Aust	Male	1.9	4.4	8.9	19.6	28.0	23.4	13.7	93.6
	Female	0.9	2.5	6.2	17.2	29.5	27.2	16.6	96.6

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Reading

Figure 5.R3: Achievement of Year 5 Students in Reading, by Indigenous Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	457.8 (68.9)	474.6 (66.3)	446.2 (76.0)	418.8 (78.1)	442.5 (70.7)	462.1 (72.8)	460.2 (78.1)	351.1 (90.0)	441.8 (79.9)
Non-Indigenous Mean scale score / (S.D.)	518.1 (68.5)	522.8 (65.4)	511.7 (66.9)	511.5 (66.5)	504.6 (65.6)	506.1 (71.5)	521.1 (65.9)	500.4 (68.1)	516.2 (67.2)

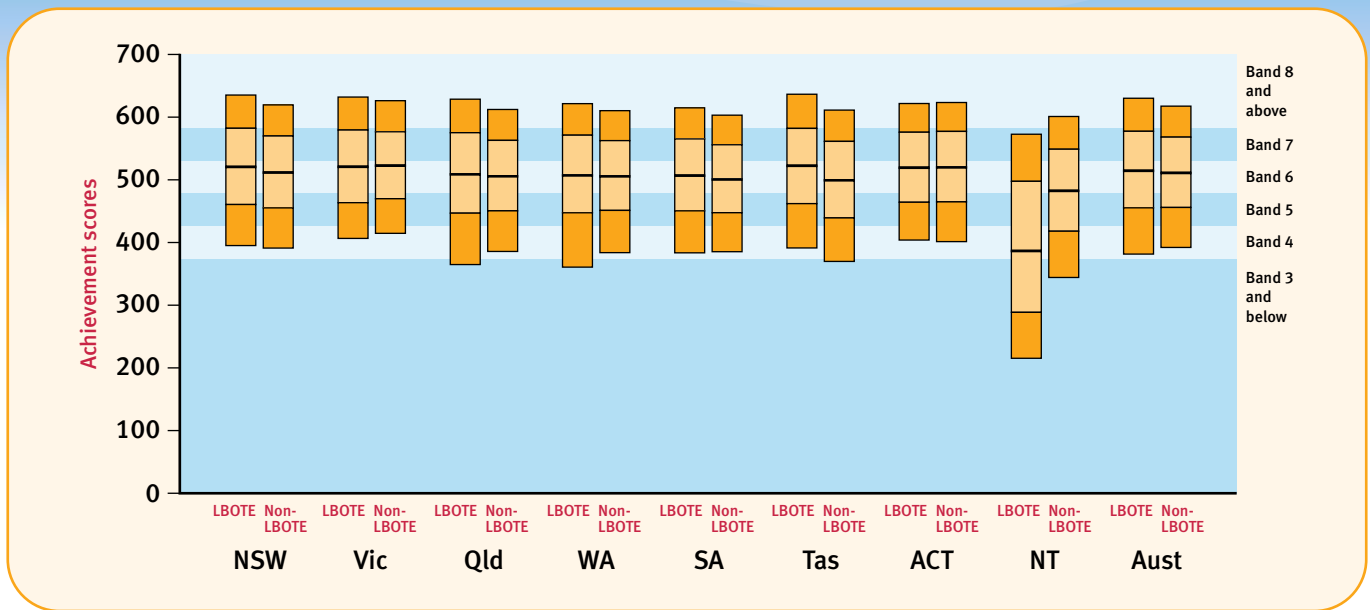
Table 5.R3: Achievement of Year 5 Students in Reading, by Indigenous Status, by State and Territory, 2021.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Indigenous	2.5	12.2	18.4	28.0	24.5	11.8	2.7	85.4
	Non-Indigenous	1.1	2.4	6.8	17.4	28.3	26.5	17.4	96.5
Vic	Indigenous	6.4	6.6	14.8	26.4	27.2	14.2	4.5	87.1
	Non-Indigenous	2.0	1.5	5.5	16.8	29.0	27.3	17.9	96.5
Qld	Indigenous	1.9	18.1	19.0	25.5	22.4	10.5	2.5	80.0
	Non-Indigenous	1.0	2.8	7.4	19.0	30.0	25.6	14.3	96.3
WA	Indigenous	1.7	29.5	22.8	22.8	14.8	6.8	1.4	68.7
	Non-Indigenous	1.0	2.9	7.3	18.7	30.2	26.2	13.8	96.2
SA	Indigenous	4.8	16.2	21.3	27.6	20.4	8.0	1.8	79.0
	Non-Indigenous	1.8	3.2	8.5	20.3	30.8	24.2	11.2	95.0
Tas	Indigenous	1.1	12.3	17.5	26.2	25.1	14.0	4.0	86.7
	Non-Indigenous	1.3	4.4	8.9	19.2	27.9	24.4	13.9	94.3
ACT	Indigenous	6.9	14.2	16.5	24.0	20.0	12.4	6.0	78.9
	Non-Indigenous	1.2	2.0	6.1	16.8	27.9	28.3	17.8	96.9
NT	Indigenous	3.1	61.8	14.8	10.6	7.2	2.1	0.4	35.1
	Non-Indigenous	2.1	4.2	9.8	20.7	29.4	23.3	10.5	93.7
Aust	Indigenous	2.7	19.8	18.7	25.0	21.3	10.1	2.5	77.6
	Non-Indigenous	1.4	2.4	6.8	17.9	29.2	26.3	16.0	96.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Reading

Figure 5.R4: Achievement of Year 5 Students in Reading, by LBOTE Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA [^]	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	520.5 (72.5)	520.7 (68.6)	508.7 (78.8)	507.0 (77.9)	506.6 (70.1)	522.3 (72.7)	519.2 (66.3)	386.4 (111.9)	514.3 (75.8)
Non-LBOTE Mean scale score / (S.D.)	511.5 (68.8)	522.5 (64.3)	505.6 (68.1)	505.5 (68.0)	500.5 (65.4)	499.2 (72.8)	519.8 (67.4)	482.3 (79.4)	510.9 (67.9)

Table 5.R4: Achievement of Year 5 Students in Reading, by LBOTE Status, by State and Territory, 2021.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	LBOTE	1.1	2.8	7.1	16.7	26.5	25.8	19.9	96.0
	Non-LBOTE	1.2	3.1	7.8	18.7	28.8	25.4	14.9	95.7
Vic	LBOTE	2.4	1.9	6.3	17.7	27.8	25.5	18.5	95.7
	Non-LBOTE	2.0	1.4	5.3	16.5	29.6	27.9	17.2	96.6
Qld	LBOTE	1.1	5.9	8.1	17.9	26.0	23.9	17.1	93.1
	Non-LBOTE	1.1	3.7	8.5	20.0	30.0	24.4	12.5	95.3
WA [^]	LBOTE	1.1	6.2	8.0	16.8	27.0	25.4	15.4	92.6
	Non-LBOTE	1.1	3.8	8.3	19.6	30.0	25.1	12.1	95.1
SA	LBOTE	1.8	3.9	8.3	19.0	29.3	24.7	13.1	94.3
	Non-LBOTE	1.9	3.6	9.2	21.3	31.0	23.2	9.8	94.5
Tas	LBOTE	1.8	3.1	7.6	14.5	24.2	29.0	19.7	95.1
	Non-LBOTE	1.2	5.5	10.2	20.3	27.9	22.6	12.2	93.3
ACT	LBOTE	1.4	2.2	6.3	17.2	28.2	27.7	17.0	96.4
	Non-LBOTE	1.4	2.4	6.3	16.7	27.4	28.1	17.7	96.2
NT	LBOTE	2.7	49.7	12.0	11.2	12.3	8.4	3.7	47.6
	Non-LBOTE	2.4	9.9	11.9	21.1	26.8	19.5	8.4	87.7
Aust	LBOTE	1.6	4.2	7.2	17.2	26.8	25.1	17.9	94.2
	Non-LBOTE	1.4	3.1	7.6	18.8	29.5	25.5	14.2	95.6

[^] Relevant student background data was available for less than 85% of the population and did not meet the technical data standard to ensure unbiased results.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Reading

Table 5.R5: Achievement of Year 5 Students in Reading, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Major Cities	520.6	1.2	2.4	6.5	16.7	27.7	26.7	18.7	96.4
	Inner Regional	498.3	1.1	4.5	10.1	21.5	29.6	22.8	10.4	94.3
	Outer Regional	485.5	1.1	6.3	12.9	24.2	28.9	19.1	7.4	92.5
	Remote	468.1	2.3	11.3	17.4	23.3	24.0	16.6	5.0	86.3
	Very Remote	436.1	0.0	22.1	17.9	30.0	19.3	8.4	2.3	77.9
Vic	Major Cities	525.8	2.1	1.3	5.1	16.0	28.3	27.8	19.3	96.6
	Inner Regional	509.5	2.3	2.3	7.3	19.8	31.0	24.9	12.4	95.5
	Outer Regional	508.2	2.0	2.2	7.8	20.5	31.1	24.5	11.9	95.9
	Remote	521.0	5.0	2.5	1.0	17.5	28.5	36.0	9.5	92.5
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	514.3	1.1	2.8	7.0	18.3	29.3	26.0	15.6	96.2
	Inner Regional	496.1	1.1	4.6	10.3	22.2	30.5	21.9	9.4	94.3
	Outer Regional	490.8	0.9	6.3	11.5	22.3	29.0	21.0	8.9	92.8
	Remote	460.6	0.8	16.6	14.9	21.7	26.0	14.3	5.6	82.6
	Very Remote	418.3	1.4	34.3	17.4	18.6	15.6	9.5	3.2	64.3
WA	Major Cities	511.7	1.1	3.2	7.4	18.3	29.4	26.2	14.4	95.7
	Inner Regional	495.6	0.8	4.8	10.3	22.1	30.5	22.5	9.0	94.4
	Outer Regional	484.2	1.2	8.3	12.1	22.4	28.6	19.3	8.0	90.4
	Remote	473.9	0.7	12.1	14.4	21.1	26.3	18.7	6.8	87.2
	Very Remote	419.2	0.6	35.5	17.3	17.6	15.4	10.3	3.3	64.0
SA	Major Cities	507.0	1.9	2.8	8.0	19.9	30.7	25.1	11.6	95.3
	Inner Regional	492.2	1.6	5.0	11.2	22.4	31.3	20.1	8.4	93.4
	Outer Regional	478.6	2.6	6.8	13.0	26.4	29.7	16.6	4.9	90.5
	Remote	485.5	1.1	5.3	12.5	25.3	30.3	19.6	6.0	93.7
	Very Remote	435.6	2.2	24.3	18.3	18.1	23.0	11.8	2.2	73.4
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	506.3	1.4	4.7	9.2	18.4	27.3	24.5	14.4	93.9
	Outer Regional	487.2	0.7	6.6	11.9	24.1	28.8	19.6	8.3	92.6
	Remote	473.7	3.3	9.0	18.0	23.0	21.0	19.7	6.0	87.7
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	519.6	1.4	2.3	6.3	16.9	27.7	28.0	17.5	96.3
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	487.9	2.9	7.6	12.2	21.1	27.2	20.1	9.0	89.6
	Remote	438.3	3.0	27.5	12.8	17.5	20.5	13.2	5.5	69.6
	Very Remote	327.0	1.4	75.9	10.7	5.4	3.7	2.1	0.8	22.6
Aust	Major Cities	518.7	1.4	2.3	6.4	17.2	28.6	26.7	17.3	96.2
	Inner Regional	501.0	1.5	4.0	9.4	21.1	30.1	23.1	10.8	94.5
	Outer Regional	489.7	1.4	6.2	11.6	22.8	29.1	20.4	8.5	92.4
	Remote	466.5	1.4	14.6	14.2	21.4	25.6	16.9	6.0	84.0
	Very Remote	393.2	1.2	46.2	15.3	14.5	12.6	7.7	2.5	52.6

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Reading

Table 5.R6: Achievement of Year 5 Indigenous Students in Reading, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Major Cities	465.6	2.7	10.1	16.4	27.6	25.9	13.8	3.5	87.1
	Inner Regional	456.7	2.4	12.3	19.1	27.4	24.9	11.4	2.5	85.3
	Outer Regional	445.7	2.0	15.0	21.0	30.7	21.6	8.2	1.4	82.9
	Remote	429.6	2.1	21.6	24.7	27.4	18.4	5.6	0.1	76.3
	Very Remote	390.0	0.0	41.1	28.4	21.1	5.8	3.2	0.5	58.9
Vic	Major Cities	482.3	6.4	5.6	13.7	24.1	27.5	16.8	5.9	88.0
	Inner Regional	467.1	6.0	7.7	16.0	28.6	26.4	12.3	3.1	86.4
	Outer Regional	474.4	7.4	6.1	14.3	26.5	28.7	12.4	4.6	86.5
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	465.2	2.4	10.6	16.9	26.5	26.2	13.8	3.6	86.9
	Inner Regional	461.4	1.9	11.4	17.5	27.3	26.7	12.2	2.9	86.6
	Outer Regional	441.0	1.5	19.1	21.4	26.4	20.7	9.0	1.9	79.4
	Remote	403.1	1.0	37.8	21.4	21.8	12.5	4.4	1.0	61.2
	Very Remote	370.7	1.8	52.6	22.4	15.3	6.4	1.3	0.1	45.6
WA	Major Cities	443.0	2.0	17.5	22.1	27.2	19.8	9.1	2.3	80.4
	Inner Regional	431.6	0.6	23.8	20.6	25.0	21.0	8.0	1.0	75.6
	Outer Regional	419.2	2.7	27.8	23.9	24.2	15.3	5.3	0.8	69.5
	Remote	413.5	1.6	31.7	24.2	21.8	11.2	8.5	1.1	66.7
	Very Remote	365.7	0.8	57.3	23.4	12.4	4.4	1.4	0.4	41.9
SA	Major Cities	451.0	4.3	12.2	22.2	28.1	21.6	9.5	2.1	83.5
	Inner Regional	453.8	4.5	10.7	22.2	29.3	20.9	8.7	3.6	84.7
	Outer Regional	435.3	6.2	21.1	17.8	27.2	20.5	6.6	0.7	72.7
	Remote	448.8	3.8	10.2	21.9	35.5	20.4	5.3	3.0	86.0
	Very Remote	386.1	4.7	40.9	23.0	18.1	11.2	2.1	0.0	54.4
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	461.9	1.6	13.1	18.9	23.9	23.3	14.4	4.8	85.4
	Outer Regional	462.0	0.4	11.4	15.2	29.4	27.4	13.5	2.7	88.2
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	460.1	6.5	14.5	16.7	23.7	19.8	12.7	6.1	79.0
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	427.7	5.2	23.4	23.0	23.6	18.0	5.5	1.3	71.4
	Remote	366.4	5.0	53.5	17.0	13.1	8.8	2.6	0.1	41.5
	Very Remote	310.2	1.4	83.4	9.9	3.4	1.4	0.3	0.1	15.2
Aust	Major Cities	462.1	3.1	11.3	17.6	26.9	24.7	13.0	3.5	85.6
	Inner Regional	458.8	2.6	11.9	18.3	27.2	25.3	11.8	2.8	85.5
	Outer Regional	442.0	2.6	18.2	20.7	27.2	21.1	8.5	1.8	79.3
	Remote	402.7	2.5	36.6	21.6	20.9	12.2	5.4	0.8	61.0
	Very Remote	345.7	1.4	65.7	17.6	9.9	4.1	1.0	0.2	32.8

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Reading

Table 5.R7: Achievement of Year 5 Non-Indigenous Students in Reading, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	Major Cities	522.7	1.1	2.1	6.1	16.3	27.8	27.3	19.3	96.8
	Inner Regional	504.5	1.0	3.3	8.8	20.6	30.2	24.4	11.6	95.7
	Outer Regional	495.7	0.9	4.0	10.7	22.7	30.9	21.9	8.9	95.1
	Remote	496.1	2.5	4.3	11.8	20.1	27.9	24.7	8.6	93.1
	Very Remote	481.4	0.0	3.2	9.1	37.3	32.7	13.6	4.1	96.8
Vic	Major Cities	526.2	2.0	1.3	5.0	15.9	28.3	27.9	19.5	96.7
	Inner Regional	511.2	2.1	2.0	7.0	19.5	31.2	25.4	12.8	95.9
	Outer Regional	511.2	1.4	1.8	7.2	20.0	31.3	25.7	12.6	96.9
	Remote	521.0	5.0	2.5	1.0	17.5	28.5	36.0	9.5	92.5
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	516.9	1.0	2.3	6.5	17.8	29.4	26.7	16.3	96.7
	Inner Regional	500.9	1.0	3.6	9.2	21.5	31.1	23.3	10.3	95.4
	Outer Regional	502.3	0.8	3.4	9.2	21.2	30.9	23.9	10.6	95.8
	Remote	493.0	0.7	4.7	10.7	21.8	34.0	19.9	8.1	94.5
	Very Remote	497.4	1.0	3.6	9.1	23.4	30.8	23.6	8.4	95.4
WA	Major Cities	514.8	1.0	2.6	6.7	17.9	29.9	27.0	14.9	96.4
	Inner Regional	499.9	0.8	3.6	9.6	21.7	31.2	23.5	9.6	95.6
	Outer Regional	495.7	1.0	4.7	10.0	22.2	31.1	21.8	9.2	94.3
	Remote	497.6	0.3	4.2	10.5	20.7	32.6	22.6	9.0	95.4
	Very Remote	494.0	0.3	4.6	9.1	25.3	30.4	22.7	7.6	95.1
SA	Major Cities	509.8	1.9	2.5	7.5	19.2	30.6	25.7	12.5	95.6
	Inner Regional	493.9	1.4	4.8	10.8	22.1	31.5	20.7	8.7	93.8
	Outer Regional	482.1	2.1	5.6	12.7	26.1	30.9	17.3	5.2	92.2
	Remote	488.8	0.9	4.8	11.7	24.1	31.2	21.3	6.1	94.3
	Very Remote	485.4	0.0	6.1	13.4	19.1	35.0	21.8	4.5	93.9
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	511.2	1.4	3.9	8.1	17.7	27.7	25.7	15.5	94.7
	Outer Regional	492.3	0.8	5.7	11.1	23.4	28.6	20.9	9.4	93.5
	Remote	475.2	1.9	9.8	17.4	21.5	22.3	20.8	6.4	88.3
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	521.1	1.2	2.0	6.1	16.8	27.9	28.3	17.8	96.9
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	502.8	2.3	3.5	9.4	20.4	29.6	23.9	10.8	94.2
	Remote	497.6	1.4	5.2	9.3	21.2	30.4	22.4	10.2	93.5
	Very Remote	472.0	2.2	11.8	17.0	22.2	23.4	17.0	6.5	86.0
Aust	Major Cities	520.8	1.4	2.0	6.0	16.9	28.7	27.2	17.8	96.6
	Inner Regional	505.4	1.3	3.1	8.5	20.4	30.6	24.3	11.7	95.5
	Outer Regional	499.5	1.1	3.8	9.7	21.9	30.7	22.9	10.0	95.1
	Remote	494.9	0.9	4.7	10.7	21.5	31.7	22.1	8.4	94.4
	Very Remote	492.2	0.7	5.1	10.2	24.2	30.2	22.0	7.6	94.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Reading

Table 5.R8: Achievement of Year 5 Students in Reading, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Bachelor</i>	544.9	0.7	0.6	2.8	10.2	25.4	32.5	27.8	98.7
	<i>Diploma</i>	504.4	1.0	2.4	7.8	21.6	32.8	24.7	9.7	96.6
	<i>Certificate</i>	484.8	1.4	5.0	12.0	26.6	31.1	18.4	5.5	93.6
	<i>Year 12</i>	498.9	1.4	3.4	10.0	22.3	30.4	23.1	9.5	95.2
	<i>Year 11</i>	454.1	3.1	12.3	19.4	28.9	23.8	10.2	2.3	84.6
	<i>Not stated (4%)</i>	511.1	1.6	4.4	8.2	17.1	27.7	25.0	16.2	94.1
Vic	<i>Bachelor</i>	546.1	1.2	0.4	2.2	10.3	25.5	32.9	27.6	98.5
	<i>Diploma</i>	509.1	2.0	1.6	6.2	20.7	33.8	25.4	10.4	96.4
	<i>Certificate</i>	495.8	2.7	2.4	9.2	24.6	33.7	20.8	6.7	94.9
	<i>Year 12</i>	495.5	3.5	2.9	9.7	23.9	31.8	20.6	7.6	93.6
	<i>Year 11</i>	467.9	6.6	6.7	15.8	28.9	27.6	12.2	2.3	86.7
	<i>Not stated (2%)</i>	534.1	1.7	1.1	5.4	13.5	25.0	30.3	23.1	97.2
Qld	<i>Bachelor</i>	539.1	0.6	0.8	3.1	11.5	27.1	32.5	24.4	98.7
	<i>Diploma</i>	500.4	1.0	2.9	8.4	22.6	32.8	23.7	8.5	96.1
	<i>Certificate</i>	486.7	1.1	5.0	11.4	25.5	32.1	19.4	5.6	94.0
	<i>Year 12</i>	478.2	1.4	7.6	13.3	25.7	29.9	16.9	5.2	91.1
	<i>Year 11</i>	445.9	2.5	16.1	20.1	27.8	22.6	9.0	1.9	81.4
	<i>Not stated (6%)</i>	484.7	2.4	9.0	11.8	21.4	27.5	18.3	9.6	88.6
WA	<i>Bachelor</i>	535.6	0.7	1.0	3.4	12.1	27.7	32.7	22.3	98.3
	<i>Diploma</i>	501.6	1.1	2.8	8.3	22.0	33.0	24.0	8.8	96.1
	<i>Certificate</i>	486.4	1.0	5.0	11.4	25.6	32.2	19.4	5.4	93.9
	<i>Year 12</i>	497.4	0.9	5.2	9.6	20.3	31.2	23.6	9.3	94.0
	<i>Year 11</i>	445.8	1.6	17.2	19.9	27.1	22.4	9.9	2.0	81.2
	<i>Not stated (7%)</i>	470.0	1.9	15.3	13.7	20.3	23.2	16.6	8.9	82.7
SA	<i>Bachelor</i>	530.6	1.0	0.7	3.6	13.4	29.9	32.6	18.7	98.3
	<i>Diploma</i>	496.5	1.4	2.9	9.4	22.8	34.3	22.4	6.8	95.6
	<i>Certificate</i>	482.6	2.2	4.5	12.2	27.5	32.2	17.1	4.2	93.3
	<i>Year 12</i>	482.8	3.1	5.3	12.6	25.2	31.4	18.0	4.3	91.6
	<i>Year 11</i>	452.3	4.3	12.2	19.4	29.5	24.2	8.5	1.8	83.5
	<i>Not stated (7%)</i>	478.9	2.8	8.5	13.2	23.0	28.7	17.0	6.8	88.7

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Reading

Table 5.R8 (cont.): Achievement of Year 5 Students in Reading, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	<i>Bachelor</i>	542.1	0.6	0.6	3.3	10.7	25.7	32.3	26.7	98.7
	<i>Diploma</i>	501.1	1.2	3.9	8.3	21.4	31.4	24.5	9.3	95.0
	<i>Certificate</i>	481.8	1.3	6.8	12.0	25.9	30.2	18.9	5.0	91.9
	<i>Year 12</i>	475.2	2.2	9.6	16.2	23.1	23.9	18.9	6.2	88.2
	<i>Year 11</i>	447.8	2.9	13.6	22.8	26.4	23.4	9.6	1.2	83.5
	<i>Not stated (5%)</i>	495.9	0.6	6.4	11.2	20.5	27.3	22.3	11.7	93.0
ACT	<i>Bachelor</i>	538.2	0.7	0.7	3.3	12.1	26.4	33.1	23.8	98.7
	<i>Diploma</i>	509.8	1.6	1.9	6.7	19.6	32.4	27.1	10.6	96.5
	<i>Certificate</i>	483.6	2.0	5.4	12.3	26.7	30.5	17.4	5.7	92.6
	<i>Year 12</i>	497.7	2.0	3.7	10.0	22.3	28.9	22.9	10.1	94.3
	<i>Year 11</i>	458.4	5.3	11.1	16.9	30.7	21.8	11.0	3.1	83.5
	<i>Not stated (4%)</i>	508.8	3.4	4.3	9.3	18.1	26.2	23.1	15.6	92.3
NT	<i>Bachelor</i>	499.6	2.3	9.5	7.8	15.2	25.5	25.9	13.9	88.2
	<i>Diploma</i>	450.7	1.8	19.9	13.8	22.5	23.7	13.8	4.5	78.2
	<i>Certificate</i>	434.2	2.4	26.5	14.4	20.0	22.6	11.4	2.8	71.2
	<i>Year 12</i>	457.6	2.5	18.0	11.9	23.2	24.3	13.8	6.3	79.6
	<i>Year 11</i>	351.0	3.2	61.2	14.8	10.0	7.6	2.7	0.3	35.5
	<i>Not stated (7%)</i>	363.5	2.9	57.3	11.8	10.2	10.0	5.3	2.6	39.8
Aust	<i>Bachelor</i>	541.8	0.8	0.7	2.9	10.9	26.3	32.6	25.8	98.5
	<i>Diploma</i>	503.5	1.3	2.5	7.7	21.7	33.1	24.4	9.3	96.2
	<i>Certificate</i>	487.1	1.6	4.7	11.2	25.8	32.0	19.1	5.7	93.7
	<i>Year 12</i>	491.6	1.8	4.9	10.8	23.2	30.5	20.9	7.8	93.2
	<i>Year 11</i>	451.1	3.7	13.8	18.7	27.9	23.7	10.0	2.1	82.4
	<i>Not stated (4%)</i>	491.9	2.0	8.8	10.6	19.2	26.2	20.8	12.3	89.1

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Reading

Table 5.R9: Achievement of Year 5 Students in Reading, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	Group 1	544.1	0.5	0.6	3.0	10.4	25.5	32.3	27.6	98.8
	Group 2	527.0	0.7	1.3	4.6	15.3	29.5	29.6	19.0	98.0
	Group 3	499.3	1.2	3.2	9.3	23.1	31.4	22.1	9.6	95.6
	Group 4	481.1	1.6	6.0	13.9	26.5	29.1	16.8	6.1	92.4
	Not in paid work	464.7	3.3	10.7	17.1	26.9	24.2	13.4	4.4	86.0
	Not stated (5%)	510.0	1.6	4.2	8.1	18.1	28.2	24.6	15.3	94.3
Vic	Group 1	550.3	0.9	0.3	1.9	9.2	24.5	33.2	30.1	98.8
	Group 2	529.6	1.1	0.7	3.8	14.6	30.2	30.5	19.1	98.2
	Group 3	508.2	1.8	1.5	6.6	21.6	33.0	25.0	10.4	96.7
	Group 4	494.2	3.1	3.0	9.5	24.8	32.8	19.8	7.0	93.9
	Not in paid work	479.1	7.2	5.4	13.7	26.1	27.5	14.9	5.2	87.4
	Not stated (2%)	534.5	1.2	1.0	5.2	13.6	25.9	29.6	23.5	97.7
Qld	Group 1	538.6	0.5	0.9	3.2	11.7	27.1	32.2	24.4	98.6
	Group 2	518.5	0.6	1.7	5.6	17.4	31.0	28.5	15.1	97.7
	Group 3	495.2	0.8	3.7	9.6	23.8	32.6	21.7	7.7	95.5
	Group 4	478.8	1.4	6.6	13.7	26.4	30.1	16.4	5.3	91.9
	Not in paid work	454.1	2.3	14.8	18.7	26.5	23.2	11.1	3.6	83.0
	Not stated (15%)	483.9	2.1	8.1	12.2	23.0	27.9	18.5	8.3	89.8
WA	Group 1	537.6	0.6	0.8	3.2	11.9	27.4	32.8	23.3	98.6
	Group 2	514.8	0.8	1.9	6.2	17.8	32.2	28.1	13.0	97.3
	Group 3	495.4	0.9	3.7	9.8	23.5	32.2	22.2	7.6	95.4
	Group 4	480.2	1.1	7.2	12.9	25.7	29.7	17.6	5.7	91.7
	Not in paid work	455.5	2.0	16.1	17.6	23.8	23.5	13.0	4.0	81.9
	Not stated (13%)	476.2	1.8	12.3	13.1	21.3	25.3	17.6	8.6	86.0
SA	Group 1	529.6	0.8	1.0	4.1	13.6	29.8	31.7	19.0	98.2
	Group 2	511.7	1.1	1.8	6.9	18.3	32.4	27.9	11.6	97.0
	Group 3	492.7	1.5	3.2	9.3	25.4	34.1	20.6	5.8	95.3
	Group 4	481.4	2.4	5.3	13.2	26.2	31.5	16.3	5.1	92.2
	Not in paid work	461.5	4.6	9.4	18.0	28.7	24.7	12.4	2.2	86.0
	Not stated (13%)	472.7	4.1	8.9	14.4	25.8	26.7	14.4	5.6	87.0

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Reading

Table 5.R9 (cont.): Achievement of Year 5 Students in Reading, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	Group 1	534.0	0.7	1.3	5.2	11.7	26.3	31.0	23.6	97.9
	Group 2	518.2	1.0	2.3	6.4	17.0	29.3	27.3	16.7	96.7
	Group 3	490.1	1.5	4.8	10.3	26.1	30.0	20.6	6.8	93.7
	Group 4	471.7	1.0	9.2	15.4	25.8	27.8	16.3	4.5	89.8
	Not in paid work	446.4	3.6	16.0	22.2	24.8	21.1	10.3	2.0	80.4
	Not stated (7%)	484.9	0.9	9.2	12.1	22.2	27.3	19.4	9.0	89.9
ACT	Group 1	538.4	0.8	0.9	3.4	11.6	26.4	32.5	24.5	98.4
	Group 2	522.3	0.7	1.6	4.6	16.9	29.3	30.5	16.4	97.7
	Group 3	503.7	1.3	2.6	8.4	23.2	29.8	23.3	11.4	96.1
	Group 4	473.8	2.7	7.8	15.0	26.3	28.7	15.0	4.4	89.5
	Not in paid work	493.3	2.6	6.2	12.0	22.2	25.3	19.9	11.8	91.2
	Not stated (8%)	505.9	4.0	3.5	9.2	19.0	26.9	25.3	12.0	92.4
NT	Group 1	494.3	1.7	10.1	9.2	17.1	24.5	23.8	13.7	88.2
	Group 2	491.0	2.2	6.9	10.6	20.9	27.8	23.1	8.4	90.9
	Group 3	467.3	2.1	13.2	13.1	22.5	28.8	15.5	4.7	84.6
	Group 4	419.2	2.4	33.1	15.5	18.1	18.5	9.2	3.0	64.4
	Not in paid work	342.8	5.0	65.4	13.5	8.4	6.1	1.3	0.4	29.6
	Not stated (11%)	354.1	1.6	61.1	11.6	10.3	8.7	5.0	1.8	37.3
Aust	Group 1	542.3	0.7	0.7	2.9	10.8	26.0	32.4	26.4	98.6
	Group 2	523.2	0.9	1.4	5.0	16.1	30.4	29.3	17.0	97.8
	Group 3	499.2	1.3	3.1	8.9	23.2	32.2	22.6	8.8	95.6
	Group 4	483.2	2.0	5.8	12.6	25.8	30.4	17.5	6.0	92.2
	Not in paid work	463.8	4.3	11.4	16.3	25.8	24.6	13.2	4.4	84.3
	Not stated (8%)	487.7	2.1	8.5	11.3	21.2	26.9	19.6	10.2	89.4

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Writing

Figure 5.W1: Achievement of Year 5 Students in Writing, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT [#]	Aust
Mean scale score / (S.D.)	488.4 (64.9)	488.0 (53.8)	467.7 (66.7)	480.5 (66.9)	466.1 (66.1)	467.7 (65.1)	481.6 (63.7)	390.6 (114.4)	479.9 (65.2)

Table 5.W1: Achievement of Year 5 Students in Writing, by State and Territory, 2021.

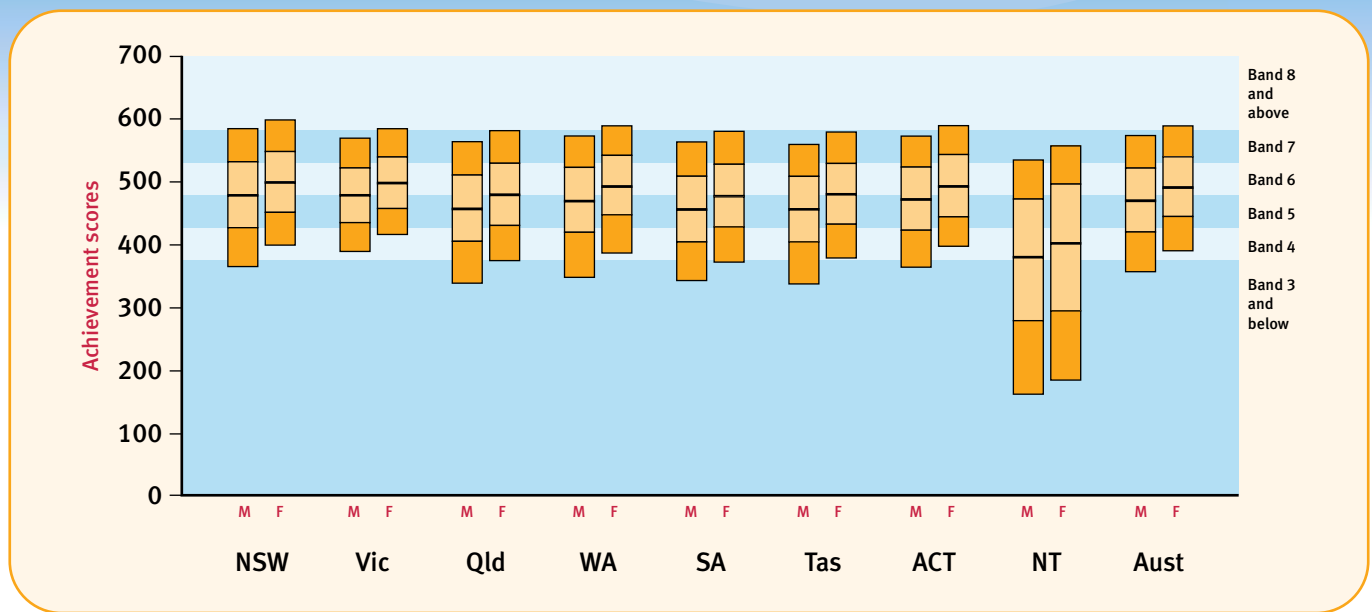
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	10yrs 7mths 5yrs 4mths	97.1	1.4	1.4	1.2	4.3	10.8	26.2	32.7	18.0	6.8	94.5
Vic	10yrs 9mths 5yrs 4mths	95.0	2.7	2.3	2.1	1.9	9.5	29.9	36.3	16.0	4.3	96.0
Qld	10yrs 5mths 5yrs 4mths	93.0	2.3	4.7	1.0	7.7	16.0	31.2	28.0	12.2	3.8	91.2
WA	10yrs 5mths 5yrs 4mths	96.5	2.0	1.5	1.0	5.9	11.5	27.5	32.9	16.3	4.9	93.1
SA	10yrs 7mths 5yrs 4mths	95.1	1.8	3.1	1.9	7.7	16.9	31.1	27.2	11.6	3.7	90.4
Tas	10yrs 10mths 5yrs 4mths	96.0	1.9	2.0	1.2	7.4	15.7	31.2	29.1	12.1	3.3	91.4
ACT	10yrs 7mths 5yrs 4mths	95.3	1.6	3.1	1.4	4.4	12.4	29.3	31.4	16.2	5.0	94.3
NT [#]	10yrs 6mths 5yrs 4mths	83.8	13.9	2.3	2.6	36.5	17.0	21.7	14.4	5.6	2.1	60.8
Aust	10yrs 7mths 5yrs 4mths	95.3	2.2	2.5	1.4	5.2	12.3	28.8	32.0	15.4	5.0	93.3

[#] Participation rate was below the technical data standard to ensure unbiased results (below 90%).

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Writing

Figure 5.W2: Achievement of Year 5 Students in Writing, by Sex, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	478.4 (66.9)	478.5 (54.6)	456.6 (68.1)	469.1 (68.7)	455.7 (66.9)	456.1 (66.9)	471.7 (64.8)	379.7 (113.9)	469.6 (66.6)
Female Mean scale score / (S.D.)	498.9 (61.1)	497.9 (51.1)	479.1 (63.3)	492.3 (62.8)	477.0 (63.5)	480.1 (60.6)	492.5 (60.8)	401.8 (113.7)	490.7 (61.8)

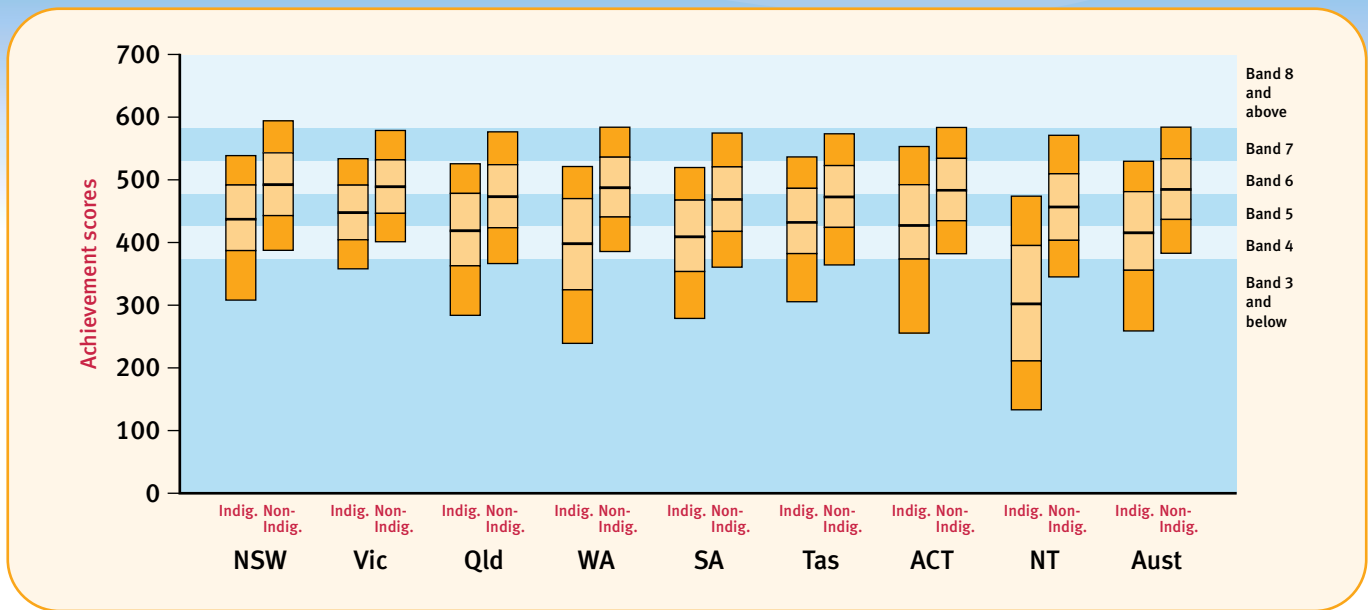
Table 5.W2: Achievement of Year 5 Students in Writing, by Sex, by State and Territory, 2021.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Male	1.6	6.0	13.4	27.9	30.6	15.1	5.4	92.3
	Female	0.7	2.5	8.1	24.5	35.0	20.9	8.3	96.8
Vic	Male	2.9	2.9	12.6	32.6	33.3	12.8	3.1	94.2
	Female	1.3	0.9	6.2	27.2	39.6	19.3	5.5	97.8
Qld	Male	1.4	10.4	18.9	32.0	24.8	9.8	2.8	88.2
	Female	0.7	4.9	13.0	30.4	31.3	14.8	4.9	94.4
WA	Male	1.4	7.9	14.3	29.5	30.1	13.2	3.5	90.7
	Female	0.6	3.8	8.5	25.4	35.7	19.6	6.4	95.5
SA	Male	2.6	10.0	19.9	31.7	24.0	9.2	2.7	87.5
	Female	1.2	5.2	13.6	30.5	30.6	14.1	4.7	93.6
Tas	Male	1.5	10.1	18.4	32.3	26.1	9.4	2.2	88.4
	Female	0.9	4.4	12.8	30.0	32.4	15.0	4.5	94.7
ACT	Male	1.7	6.1	14.8	30.8	29.7	13.2	3.7	92.2
	Female	1.0	2.5	9.7	27.6	33.2	19.5	6.5	96.5
NT	Male	3.6	39.1	18.7	21.0	12.0	3.7	1.9	57.3
	Female	1.6	33.9	15.2	22.5	16.9	7.7	2.3	64.5
Aust	Male	1.9	7.1	15.1	30.4	29.2	12.5	3.7	91.0
	Female	0.9	3.3	9.3	27.0	34.8	18.3	6.3	95.8

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Writing

Figure 5.W3: Achievement of Year 5 Students in Writing, by Indigenous Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	437.1 (68.1)	447.5 (54.0)	418.6 (73.7)	397.9 (85.2)	408.9 (73.0)	432.0 (68.1)	427.0 (83.6)	301.9 (104.0)	415.3 (82.8)
Non-Indigenous Mean scale score / (S.D.)	492.1 (63.1)	488.8 (53.5)	472.9 (63.8)	487.2 (60.5)	468.6 (64.8)	472.5 (63.4)	483.3 (62.4)	456.5 (67.5)	484.5 (61.3)

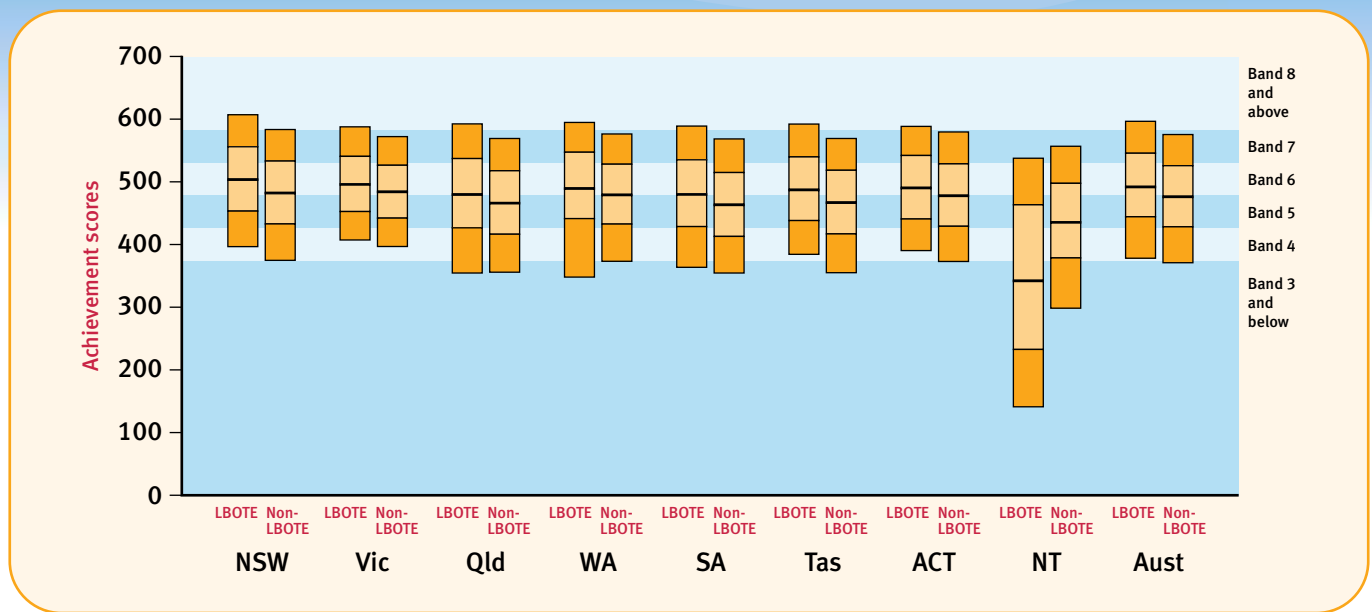
Table 5.W3: Achievement of Year 5 Students in Writing, by Indigenous Status, by State and Territory, 2021.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Indigenous	2.5	15.2	23.2	32.2	20.5	5.6	0.9	82.2
	Non-Indigenous	1.1	3.5	9.9	25.8	33.6	18.9	7.2	95.4
Vic	Indigenous	6.4	7.9	22.9	36.3	21.2	4.8	0.6	85.7
	Non-Indigenous	2.0	1.8	9.2	29.8	36.6	16.2	4.3	96.2
Qld	Indigenous	1.9	23.5	25.6	29.2	15.5	3.6	0.7	74.6
	Non-Indigenous	1.0	6.0	14.9	31.4	29.4	13.2	4.2	93.0
WA	Indigenous	1.7	34.0	23.4	24.5	12.6	3.4	0.3	64.3
	Non-Indigenous	1.0	3.7	10.4	27.7	34.5	17.4	5.3	95.4
SA	Indigenous	4.9	26.8	27.6	25.7	11.7	3.0	0.4	68.4
	Non-Indigenous	1.8	6.8	16.5	31.1	27.8	12.0	3.9	91.3
Tas	Indigenous	1.1	16.5	26.3	31.2	18.8	5.3	0.7	82.4
	Non-Indigenous	1.3	6.3	14.2	31.1	30.5	13.0	3.7	92.5
ACT	Indigenous	6.9	18.7	22.5	27.0	16.7	6.4	1.8	74.4
	Non-Indigenous	1.2	3.9	12.2	29.3	31.7	16.5	5.2	94.9
NT	Indigenous	3.3	71.8	12.5	8.1	3.4	0.8	0.2	24.9
	Non-Indigenous	2.1	10.0	20.4	32.1	22.6	9.3	3.5	87.9
Aust	Indigenous	2.7	24.5	23.4	28.4	16.2	4.2	0.6	72.8
	Non-Indigenous	1.4	3.9	11.4	28.8	33.1	16.2	5.3	94.8

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Writing

Figure 5.W4: Achievement of Year 5 Students in Writing, by LBOTE Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA [^]	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	503.4 (64.5)	495.8 (54.5)	479.6 (72.3)	489.2 (74.2)	479.8 (68.8)	487.0 (63.6)	490.1 (61.6)	341.9 (125.2)	491.7 (69.4)
Non-LBOTE Mean scale score / (S.D.)	482.0 (63.8)	483.9 (53.0)	465.9 (64.8)	479.0 (62.1)	463.2 (64.7)	466.7 (65.1)	477.6 (64.3)	435.3 (81.0)	476.0 (62.5)

Table 5.W4: Achievement of Year 5 Students in Writing, by LBOTE Status, by State and Territory, 2021.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	LBOTE	1.2	2.8	7.6	22.0	33.5	22.4	10.5	96.0
	Non-LBOTE	1.2	4.9	12.2	28.1	32.5	16.0	5.2	93.9
Vic	LBOTE	2.4	1.4	7.7	26.7	37.1	18.6	6.0	96.1
	Non-LBOTE	2.0	2.2	10.5	31.6	35.9	14.5	3.3	95.9
Qld	LBOTE	1.1	7.2	12.4	27.0	29.4	16.2	6.7	91.8
	Non-LBOTE	1.1	7.6	16.6	32.1	27.9	11.5	3.3	91.4
WA [^]	LBOTE	1.1	6.7	8.5	22.3	33.3	20.5	7.6	92.2
	Non-LBOTE	1.1	5.0	12.1	29.5	33.4	15.0	4.0	93.9
SA	LBOTE	1.8	6.1	12.5	28.0	29.9	15.6	6.1	92.1
	Non-LBOTE	1.9	7.9	17.9	31.9	26.6	10.7	3.1	90.2
Tas	LBOTE	1.8	3.5	11.2	28.5	31.5	16.6	6.9	94.7
	Non-LBOTE	1.2	7.6	15.9	31.3	29.1	11.8	3.1	91.2
ACT	LBOTE	1.4	3.0	10.5	27.3	32.1	19.5	6.2	95.6
	Non-LBOTE	1.4	5.0	13.3	30.2	31.0	14.6	4.5	93.6
NT	LBOTE	2.8	56.8	10.9	14.1	9.8	3.9	1.8	40.4
	Non-LBOTE	2.5	18.0	22.5	28.9	18.6	7.3	2.4	79.5
Aust	LBOTE	1.6	4.6	8.8	24.5	33.4	19.4	7.8	93.8
	Non-LBOTE	1.4	5.3	13.5	30.4	31.6	13.9	3.9	93.3

[^] Relevant student background data was available for less than 85% of the population and did not meet the technical data standard to ensure unbiased results.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Writing

Table 5.W5: Achievement of Year 5 Students in Writing, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Major Cities	496.0	1.2	3.2	8.9	24.5	33.9	20.1	8.2	95.6
	Inner Regional	468.7	1.2	7.0	15.4	31.1	29.9	12.4	3.1	91.8
	Outer Regional	455.5	1.2	9.5	19.6	32.7	26.5	8.9	1.7	89.4
	Remote	447.0	2.3	14.1	21.2	28.6	23.2	8.7	1.9	83.6
	Very Remote	415.2	0.0	25.3	31.9	24.2	13.7	4.7	0.2	74.7
Vic	Major Cities	493.0	2.1	1.5	8.0	28.1	37.7	17.7	5.0	96.4
	Inner Regional	471.8	2.3	3.4	14.3	35.7	31.8	10.4	2.1	94.3
	Outer Regional	471.4	2.0	2.9	14.2	36.4	33.3	10.0	1.1	95.1
	Remote	477.4	5.0	2.5	6.5	39.5	35.0	9.5	2.0	92.5
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	476.2	1.1	5.7	13.8	30.5	29.9	14.2	4.8	93.3
	Inner Regional	456.6	1.1	9.5	19.6	33.1	25.5	9.1	2.2	89.4
	Outer Regional	454.9	0.9	10.6	19.3	32.6	25.2	9.2	2.2	88.5
	Remote	426.8	0.8	20.6	24.1	28.8	19.9	5.1	0.7	78.6
	Very Remote	391.0	1.4	38.2	23.6	22.5	10.5	3.1	0.6	60.3
WA	Major Cities	488.5	1.1	3.9	10.0	26.6	34.6	18.1	5.7	95.0
	Inner Regional	467.1	0.8	6.9	15.6	32.5	29.6	12.1	2.5	92.3
	Outer Regional	460.2	1.2	9.3	17.0	31.7	28.2	10.1	2.5	89.5
	Remote	446.8	0.7	15.3	17.3	30.6	24.4	9.8	2.0	84.1
	Very Remote	387.6	0.6	41.1	18.2	21.1	14.4	4.1	0.6	58.3
SA	Major Cities	473.0	1.9	6.1	15.1	30.5	28.9	13.2	4.4	92.0
	Inner Regional	452.7	1.6	10.1	21.0	32.9	24.6	7.7	2.0	88.3
	Outer Regional	441.9	2.6	13.0	22.9	33.4	20.7	6.5	0.9	84.4
	Remote	445.6	1.1	11.2	24.2	34.7	21.1	6.5	1.2	87.8
	Very Remote	390.6	2.2	36.0	23.6	24.9	10.3	2.1	0.9	61.8
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	473.2	1.4	6.3	14.1	30.5	30.3	13.5	3.9	92.3
	Outer Regional	453.7	0.7	10.2	19.7	32.8	26.2	8.5	1.8	89.1
	Remote	442.1	3.3	9.7	25.7	34.0	22.3	5.0	0.0	87.0
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	481.7	1.4	4.4	12.4	29.3	31.4	16.2	5.0	94.3
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	446.5	2.9	13.9	20.9	30.0	20.8	8.3	3.1	83.2
	Remote	390.6	3.4	37.6	20.3	20.7	12.1	4.4	1.4	59.0
	Very Remote	272.3	1.4	84.3	6.1	4.7	2.3	0.8	0.3	14.2
Aust	Major Cities	488.6	1.4	3.5	10.3	27.4	33.8	17.5	6.0	95.0
	Inner Regional	466.3	1.5	6.7	16.2	32.9	29.2	11.0	2.6	91.9
	Outer Regional	455.7	1.4	9.8	19.0	32.9	26.1	9.0	1.9	88.8
	Remote	432.8	1.5	19.4	20.7	29.0	20.7	7.2	1.5	79.1
	Very Remote	355.1	1.2	52.4	16.6	17.0	9.5	2.8	0.5	46.4

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Writing

Table 5.W6: Achievement of Year 5 Indigenous Students in Writing, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Major Cities	446.0	2.7	12.4	21.0	32.3	23.2	7.0	1.2	84.8
	Inner Regional	434.6	2.5	16.0	23.4	32.5	19.8	5.2	0.7	81.6
	Outer Regional	423.2	2.3	19.0	27.6	32.5	15.4	2.8	0.4	78.7
	Remote	418.7	2.1	24.4	25.0	27.7	16.6	4.0	0.1	73.4
	Very Remote	381.8	0.0	37.9	43.7	11.6	6.3	0.5	0.0	62.1
Vic	Major Cities	454.7	6.4	6.6	20.4	34.6	23.8	7.3	0.9	87.0
	Inner Regional	441.4	6.0	9.2	25.4	36.9	19.0	3.1	0.4	84.8
	Outer Regional	445.3	7.4	7.6	22.7	38.7	20.2	3.0	0.5	85.0
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	432.9	2.4	17.4	23.9	31.7	18.6	4.9	1.1	80.2
	Inner Regional	428.8	1.9	17.5	27.2	32.1	16.6	4.0	0.7	80.6
	Outer Regional	418.2	1.5	23.7	26.1	30.0	15.1	3.2	0.5	74.9
	Remote	382.0	1.0	40.7	27.5	19.3	10.1	1.3	0.1	58.3
	Very Remote	355.0	1.8	54.9	24.9	14.0	4.0	0.3	0.1	43.3
WA	Major Cities	426.0	2.0	21.1	24.2	28.9	18.2	5.0	0.5	76.8
	Inner Regional	409.7	0.6	27.2	26.1	29.2	14.4	2.5	0.0	72.2
	Outer Regional	405.1	2.7	27.6	26.7	28.2	11.6	2.8	0.4	69.7
	Remote	388.9	1.6	38.6	22.6	23.4	10.2	3.6	0.1	59.8
	Very Remote	334.6	0.8	65.6	18.8	11.3	2.6	0.8	0.1	33.6
SA	Major Cities	417.9	4.5	22.5	28.8	27.7	12.7	3.3	0.5	73.0
	Inner Regional	418.7	4.5	22.9	27.6	26.9	13.3	4.2	0.5	72.5
	Outer Regional	404.9	6.2	29.6	25.4	23.5	12.0	3.3	0.1	64.2
	Remote	409.0	3.8	23.0	34.0	27.9	9.1	2.3	0.0	73.2
	Very Remote	348.6	4.7	55.1	21.6	14.9	3.7	0.0	0.0	40.2
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	434.2	1.6	16.8	25.7	30.1	18.2	6.8	1.0	81.7
	Outer Regional	428.6	0.4	16.5	27.2	32.5	19.8	3.2	0.4	83.2
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	426.9	6.5	19.0	22.5	26.6	17.0	6.5	1.8	74.5
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	389.7	5.2	35.1	27.0	20.6	9.3	2.3	0.5	59.7
	Remote	323.7	6.0	65.7	14.8	9.7	3.5	0.3	0.0	28.3
	Very Remote	253.6	1.4	91.7	4.6	1.5	0.4	0.2	0.1	6.9
Aust	Major Cities	437.4	3.1	15.6	22.9	31.3	20.3	5.9	1.0	81.3
	Inner Regional	432.6	2.7	16.1	25.1	32.5	18.4	4.6	0.6	81.2
	Outer Regional	417.3	2.6	22.8	26.4	29.9	14.8	3.0	0.4	74.5
	Remote	375.5	2.7	43.6	22.7	19.5	9.2	2.2	0.1	53.7
	Very Remote	308.0	1.4	72.5	15.1	8.2	2.2	0.4	0.1	26.0

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Writing

Table 5.W7: Achievement of Year 5 Non-Indigenous Students in Writing, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Major Cities	498.0	1.1	2.8	8.5	24.2	34.4	20.6	8.4	96.1
	Inner Regional	473.8	1.0	5.6	14.2	30.8	31.5	13.5	3.4	93.4
	Outer Regional	464.2	0.9	6.8	17.4	32.9	29.4	10.6	2.0	92.3
	Remote	467.4	2.5	6.9	18.2	29.1	27.8	12.3	3.2	90.6
	Very Remote	446.5	0.0	13.2	20.5	35.9	21.4	8.6	0.5	86.8
Vic	Major Cities	493.4	2.0	1.4	7.9	28.0	37.8	17.8	5.0	96.5
	Inner Regional	473.0	2.1	3.1	13.9	35.7	32.3	10.7	2.2	94.7
	Outer Regional	473.7	1.4	2.4	13.3	36.2	34.6	10.7	1.2	96.2
	Remote	477.4	5.0	2.5	6.5	39.5	35.0	9.5	2.0	92.5
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	478.7	1.0	5.0	13.3	30.4	30.5	14.7	5.0	94.0
	Inner Regional	460.5	1.0	8.2	18.6	33.2	26.8	9.9	2.4	90.8
	Outer Regional	463.6	0.8	7.5	17.7	33.2	27.7	10.6	2.6	91.7
	Remote	452.4	0.7	9.4	21.8	34.0	25.6	7.4	1.1	89.8
	Very Remote	452.6	1.0	8.7	21.5	37.4	21.7	8.1	1.6	90.3
WA	Major Cities	491.3	1.0	3.1	9.3	26.5	35.4	18.7	5.9	95.8
	Inner Regional	471.0	0.8	5.6	14.8	32.6	30.7	12.8	2.6	93.6
	Outer Regional	470.1	1.0	5.9	15.3	32.3	31.3	11.4	2.8	93.1
	Remote	469.7	0.3	5.8	15.1	33.7	30.1	12.1	2.8	93.8
	Very Remote	461.0	0.3	6.9	17.3	34.6	30.9	8.7	1.3	92.8
SA	Major Cities	475.0	1.9	5.7	14.5	30.3	29.3	13.6	4.7	92.4
	Inner Regional	453.4	1.5	9.6	21.3	33.0	25.0	7.6	2.1	88.9
	Outer Regional	443.8	2.1	11.6	23.2	34.5	21.4	6.4	0.7	86.3
	Remote	448.1	0.9	10.0	23.9	35.0	22.2	7.1	1.0	89.1
	Very Remote	435.4	0.0	14.3	26.8	35.7	17.0	4.3	1.8	85.7
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	477.6	1.4	5.2	12.8	30.4	31.7	14.2	4.3	93.3
	Outer Regional	458.6	0.8	9.1	18.1	32.8	27.5	9.7	2.0	90.1
	Remote	443.8	1.9	9.8	23.4	36.2	23.0	5.7	0.0	88.3
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	483.3	1.2	3.9	12.2	29.3	31.7	16.5	5.2	94.9
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	460.5	2.3	8.5	19.4	32.5	23.6	9.9	3.8	89.2
	Remote	445.1	1.4	13.7	25.0	30.1	19.3	7.9	2.7	84.9
	Very Remote	436.1	2.2	20.6	19.1	32.5	17.8	5.6	2.2	77.2
Aust	Major Cities	490.5	1.4	3.1	9.8	27.2	34.3	17.9	6.2	95.5
	Inner Regional	469.8	1.4	5.6	15.3	32.9	30.3	11.6	2.8	93.0
	Outer Regional	463.7	1.1	7.0	17.4	33.5	28.5	10.3	2.2	91.9
	Remote	458.3	0.9	8.5	19.7	33.3	26.1	9.5	2.1	90.6
	Very Remote	453.1	0.7	9.9	19.6	35.7	24.8	7.9	1.5	89.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Writing

Table 5.W8: Achievement of Year 5 Students in Writing, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	<i>Bachelor</i>	511.9	0.7	1.3	5.5	20.2	35.6	25.3	11.4	98.0
	<i>Diploma</i>	483.0	1.0	3.4	11.7	29.5	34.9	15.4	4.1	95.6
	<i>Certificate</i>	464.5	1.4	7.0	16.4	33.4	29.5	10.2	2.2	91.6
	<i>Year 12</i>	480.0	1.4	4.5	12.7	28.9	33.1	14.9	4.4	94.1
	<i>Year 11</i>	440.6	3.2	14.4	21.9	32.0	21.3	6.4	0.9	82.4
	<i>Not stated (4%)</i>	484.4	1.5	5.8	11.0	26.0	31.9	17.1	6.6	92.6
Vic	<i>Bachelor</i>	504.8	1.2	0.6	5.1	23.6	40.1	22.5	6.9	98.3
	<i>Diploma</i>	478.8	2.0	1.9	10.9	35.1	36.7	11.5	1.9	96.1
	<i>Certificate</i>	468.1	2.7	3.4	14.7	37.9	32.1	8.1	1.2	93.9
	<i>Year 12</i>	473.3	3.5	3.0	13.0	35.4	33.1	10.2	1.8	93.5
	<i>Year 11</i>	452.8	6.6	6.3	20.4	37.3	23.5	5.3	0.6	87.1
	<i>Not stated (2%)</i>	500.7	1.7	1.9	7.3	23.2	36.8	21.4	7.7	96.4
Qld	<i>Bachelor</i>	494.7	0.6	2.5	8.9	27.4	34.1	19.2	7.4	97.0
	<i>Diploma</i>	464.5	1.0	6.6	17.1	34.4	28.5	10.3	2.1	92.5
	<i>Certificate</i>	452.2	1.1	9.7	20.8	34.9	24.7	7.5	1.4	89.3
	<i>Year 12</i>	448.2	1.3	12.1	21.4	32.5	23.4	7.6	1.7	86.6
	<i>Year 11</i>	420.4	2.5	22.1	25.6	30.7	14.9	3.6	0.6	75.4
	<i>Not stated (6%)</i>	446.7	2.4	14.7	19.9	29.4	22.3	8.8	2.6	83.0
WA	<i>Bachelor</i>	505.9	0.7	1.5	5.8	22.4	37.1	23.7	8.8	97.8
	<i>Diploma</i>	479.8	1.1	3.5	11.5	31.5	35.3	14.0	3.1	95.3
	<i>Certificate</i>	466.0	1.0	6.6	15.6	33.5	30.7	10.8	1.8	92.4
	<i>Year 12</i>	478.1	0.9	5.8	12.3	28.0	34.1	15.2	3.7	93.4
	<i>Year 11</i>	431.4	1.6	19.1	22.2	30.7	19.5	5.9	1.0	79.3
	<i>Not stated (7%)</i>	443.8	1.9	18.2	16.6	25.5	24.2	10.7	2.9	79.8
SA	<i>Bachelor</i>	491.1	1.0	2.7	10.1	27.9	33.9	17.6	6.8	96.3
	<i>Diploma</i>	462.0	1.4	7.1	18.4	33.6	28.3	8.9	2.3	91.5
	<i>Certificate</i>	450.6	2.2	9.2	21.9	35.5	22.7	7.2	1.3	88.6
	<i>Year 12</i>	451.4	3.1	10.1	20.3	33.9	22.6	8.6	1.2	86.7
	<i>Year 11</i>	422.5	4.4	21.2	26.6	28.2	14.3	4.6	0.6	74.4
	<i>Not stated (7%)</i>	446.0	2.8	14.3	20.7	29.3	21.8	8.7	2.4	82.9

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Writing

Table 5.W8 (cont.): Achievement of Year 5 Students in Writing, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	<i>Bachelor</i>	496.7	0.6	2.1	8.1	26.2	35.7	20.3	7.1	97.3
	<i>Diploma</i>	469.0	1.2	5.4	14.1	35.2	31.0	11.1	2.0	93.4
	<i>Certificate</i>	455.7	1.3	9.2	18.4	34.3	27.3	8.0	1.5	89.5
	<i>Year 12</i>	448.7	2.2	11.6	23.0	30.0	23.3	7.7	2.1	86.2
	<i>Year 11</i>	428.8	2.9	16.8	27.2	31.4	18.1	3.3	0.4	80.3
	<i>Not stated (5%)</i>	455.7	0.6	9.7	18.5	35.2	24.4	10.7	1.0	89.7
ACT	<i>Bachelor</i>	495.8	0.7	2.1	8.6	26.4	34.7	20.8	6.7	97.2
	<i>Diploma</i>	473.5	1.6	3.8	13.4	36.3	29.8	12.0	3.1	94.6
	<i>Certificate</i>	453.8	2.0	8.5	20.0	35.5	24.8	7.8	1.5	89.6
	<i>Year 12</i>	468.4	2.0	5.4	18.0	31.0	29.7	10.1	3.8	92.6
	<i>Year 11</i>	431.9	5.3	16.8	22.7	30.8	18.9	4.9	0.6	77.9
	<i>Not stated (4%)</i>	475.2	3.4	7.8	15.1	22.8	29.0	15.5	6.4	88.8
NT	<i>Bachelor</i>	454.0	2.4	13.8	15.5	29.2	23.0	11.4	4.7	83.7
	<i>Diploma</i>	402.6	1.8	29.8	23.3	26.3	13.4	4.1	1.3	68.4
	<i>Certificate</i>	395.8	2.5	35.1	22.0	22.3	13.3	4.0	0.9	62.4
	<i>Year 12</i>	417.9	2.5	25.5	17.6	28.3	18.1	5.4	2.6	72.1
	<i>Year 11</i>	299.1	3.4	71.4	11.9	8.1	4.0	1.1	0.2	25.2
	<i>Not stated (7%)</i>	302.9	2.9	65.4	12.5	11.0	6.6	1.2	0.4	31.7
Aust	<i>Bachelor</i>	503.7	0.8	1.5	6.5	23.5	36.5	22.4	8.6	97.6
	<i>Diploma</i>	475.0	1.3	4.2	13.3	32.7	33.3	12.4	2.8	94.5
	<i>Certificate</i>	460.2	1.6	7.3	17.6	34.8	28.2	8.8	1.6	91.0
	<i>Year 12</i>	468.3	1.9	6.8	15.3	31.2	30.2	11.8	2.9	91.3
	<i>Year 11</i>	432.2	3.8	16.9	22.5	31.7	19.2	5.2	0.7	79.3
	<i>Not stated (4%)</i>	459.7	2.0	12.3	15.5	26.8	26.5	12.6	4.2	85.6

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Writing

Table 5.W9: Achievement of Year 5 Students in Writing, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Group 1	510.3	0.5	1.4	5.8	20.6	35.7	24.8	11.1	98.0
	Group 2	498.9	0.8	2.1	8.1	24.8	35.5	20.7	8.0	97.1
	Group 3	477.3	1.3	4.7	13.4	30.6	32.3	13.6	4.1	94.0
	Group 4	465.8	1.6	7.2	16.8	31.8	28.6	11.3	2.8	91.2
	Not in paid work	448.2	3.4	13.1	19.7	30.4	23.3	8.3	1.9	83.6
	Not stated (5%)	484.6	1.6	5.5	10.8	26.6	32.3	17.1	6.2	93.0
Vic	Group 1	506.3	0.9	0.5	4.8	23.2	40.1	23.0	7.5	98.6
	Group 2	492.8	1.1	1.1	7.7	28.9	39.1	17.7	4.4	97.8
	Group 3	479.5	1.8	2.0	11.2	34.7	35.9	12.0	2.4	96.2
	Group 4	471.2	3.2	3.3	13.5	36.5	32.4	9.6	1.5	93.6
	Not in paid work	458.1	7.2	5.7	18.9	35.1	25.4	6.7	1.1	87.1
	Not stated (2%)	500.6	1.2	1.7	7.5	24.0	36.5	21.4	7.8	97.1
Qld	Group 1	493.3	0.5	2.6	9.3	28.2	33.3	18.9	7.3	96.9
	Group 2	480.0	0.6	4.2	12.8	30.9	32.3	14.7	4.6	95.2
	Group 3	460.0	0.8	7.6	18.6	34.6	27.0	9.2	2.0	91.5
	Group 4	446.8	1.4	12.1	21.7	33.7	22.8	6.8	1.4	86.4
	Not in paid work	426.6	2.3	20.6	24.7	29.4	16.9	5.1	1.0	77.2
	Not stated (15%)	448.1	2.1	13.2	20.6	30.8	22.7	8.3	2.4	84.7
WA	Group 1	505.6	0.6	1.4	6.0	22.7	36.9	23.7	8.7	98.0
	Group 2	490.5	0.8	2.5	9.3	28.1	36.5	17.6	5.2	96.7
	Group 3	475.6	0.9	5.0	13.1	31.0	33.2	13.7	3.0	94.1
	Group 4	465.3	1.1	8.0	15.7	31.1	30.2	11.5	2.4	90.8
	Not in paid work	438.3	2.0	17.9	19.8	29.2	21.3	7.7	2.1	80.1
	Not stated (13%)	451.9	1.8	14.5	16.1	27.4	26.3	11.1	2.7	83.7
SA	Group 1	490.1	0.8	3.0	10.8	27.5	33.5	17.3	7.0	96.2
	Group 2	473.8	1.1	5.0	14.4	32.9	30.0	12.8	3.7	93.9
	Group 3	460.4	1.4	7.0	19.3	34.5	26.2	9.5	2.0	91.5
	Group 4	449.5	2.5	10.5	21.9	33.6	22.6	7.3	1.7	87.0
	Not in paid work	434.3	4.7	16.3	24.2	30.9	16.9	5.8	1.3	79.0
	Not stated (13%)	440.4	4.2	15.8	21.8	28.9	20.0	7.3	2.1	80.1

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Writing

Table 5.W9 (cont.): Achievement of Year 5 Students in Writing, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	Group 1	493.1	0.7	3.0	8.4	27.1	35.0	19.5	6.3	96.3
	Group 2	479.6	1.0	3.7	12.4	32.0	32.4	14.3	4.2	95.3
	Group 3	464.0	1.6	5.9	17.9	33.3	30.1	9.1	2.1	92.5
	Group 4	445.9	1.0	12.5	21.2	34.0	23.8	6.6	1.0	86.5
	Not in paid work	423.0	3.6	20.5	27.3	28.2	16.1	3.6	0.7	75.9
	Not stated (7%)	447.7	0.9	12.6	20.3	34.0	21.9	9.1	1.3	86.6
ACT	Group 1	494.1	0.8	2.5	9.0	26.6	34.3	20.1	6.7	96.7
	Group 2	483.2	0.7	2.8	12.6	30.7	31.9	16.9	4.3	96.4
	Group 3	474.6	1.3	4.5	14.7	33.1	30.0	12.5	4.0	94.2
	Group 4	453.5	2.7	9.3	19.9	33.0	24.7	8.3	2.0	88.0
	Not in paid work	457.9	2.4	10.9	16.9	31.1	24.5	10.7	3.5	86.7
	Not stated (8%)	472.0	4.0	7.2	14.4	27.0	29.6	13.2	4.5	88.8
NT	Group 1	448.5	1.7	15.8	16.8	28.3	22.2	10.5	4.8	82.5
	Group 2	445.4	2.2	12.3	22.4	32.4	21.4	7.4	2.0	85.6
	Group 3	427.3	1.9	21.7	22.1	28.7	18.1	5.7	1.8	76.4
	Group 4	378.7	3.1	41.3	18.9	19.8	12.0	3.8	0.9	55.5
	Not in paid work	281.6	5.1	76.9	9.2	6.0	1.4	1.2	0.1	18.0
	Not stated (11%)	314.8	1.6	67.8	13.0	9.8	5.6	1.3	0.9	30.7
Aust	Group 1	502.9	0.7	1.7	6.8	23.7	36.2	22.3	8.6	97.6
	Group 2	489.9	0.9	2.6	9.8	28.3	35.3	17.5	5.6	96.5
	Group 3	471.9	1.3	5.1	14.6	32.8	31.5	11.8	2.9	93.6
	Group 4	460.8	2.0	7.9	17.2	33.5	27.9	9.5	2.0	90.1
	Not in paid work	442.2	4.4	14.1	20.2	31.0	21.9	7.0	1.4	81.6
	Not stated (8%)	456.5	2.1	12.3	17.1	28.4	25.6	11.1	3.4	85.6

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

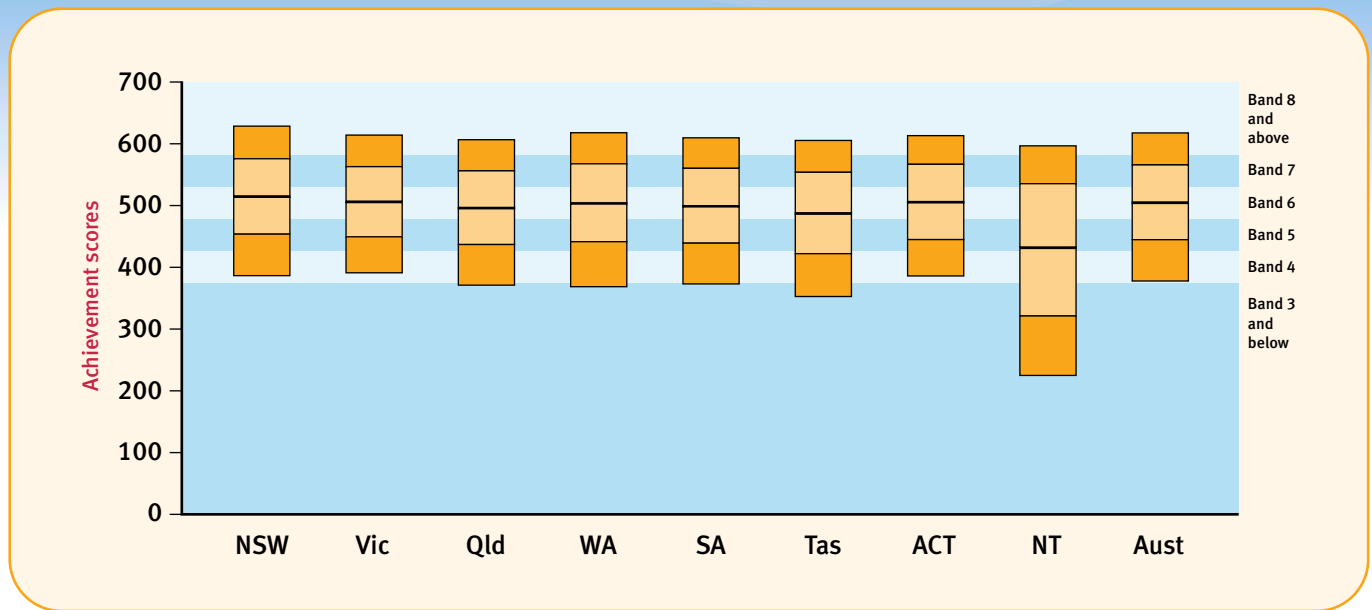
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Figure 5.S1: Achievement of Year 5 Students in Spelling, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT#	Aust
Mean scale score / (S.D.)	514.3 (73.7)	505.8 (67.8)	495.8 (71.6)	503.4 (76.1)	498.8 (72.3)	487.0 (77.4)	505.4 (70.6)	431.5 (116.1)	504.4 (73.4)

Table 5.S1: Achievement of Year 5 Students in Spelling, by State and Territory, 2021.

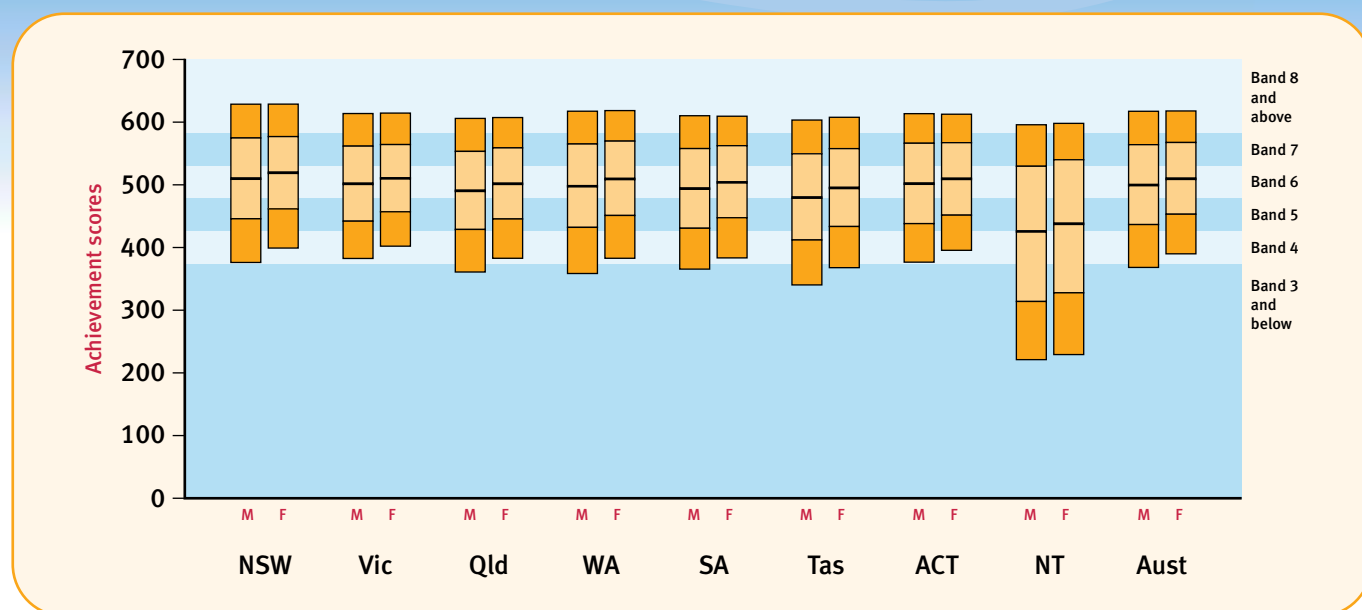
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	10yrs 7mths 5yrs 4mths	97.2	1.4	1.4	1.2	3.7	8.1	17.6	26.3	25.8	17.3	95.2
Vic	10yrs 9mths 5yrs 4mths	95.1	2.7	2.3	2.1	2.9	9.0	20.5	29.3	23.6	12.4	94.9
Qld	10yrs 5mths 5yrs 4mths	92.9	2.5	4.6	1.0	5.3	10.9	21.9	28.3	22.2	10.5	93.6
WA	10yrs 5mths 5yrs 4mths	96.3	2.2	1.5	1.0	5.5	9.6	19.5	26.1	24.2	14.2	93.4
SA	10yrs 7mths 5yrs 4mths	94.6	2.1	3.2	1.9	5.0	10.4	21.0	27.4	22.8	11.5	93.1
Tas	10yrs 10mths 5yrs 4mths	95.6	2.3	2.1	1.2	8.0	12.9	22.0	25.3	20.6	9.9	90.7
ACT	10yrs 7mths 5yrs 4mths	94.8	1.9	3.2	1.4	3.6	9.9	19.9	27.1	24.5	13.6	95.0
NT#	10yrs 6mths 5yrs 4mths	81.6	16.1	2.3	2.7	29.6	12.3	16.8	17.4	14.0	7.3	67.8
Aust	10yrs 7mths 5yrs 4mths	95.2	2.3	2.5	1.4	4.5	9.4	19.8	27.4	23.9	13.6	94.1

Participation rate was below the technical data standard to ensure unbiased results (below 90%).

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Figure 5.S2: Achievement of Year 5 Students in Spelling, by Sex, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	509.7 (76.7)	501.5 (70.4)	490.3 (74.2)	497.7 (79.0)	493.8 (74.8)	479.5 (80.0)	501.7 (73.3)	425.6 (117.0)	499.5 (76.2)
Female Mean scale score / (S.D.)	519.1 (70.0)	510.3 (64.6)	501.5 (68.3)	509.2 (72.5)	503.9 (69.1)	494.9 (73.6)	509.4 (67.2)	437.7 (114.9)	509.5 (70.0)

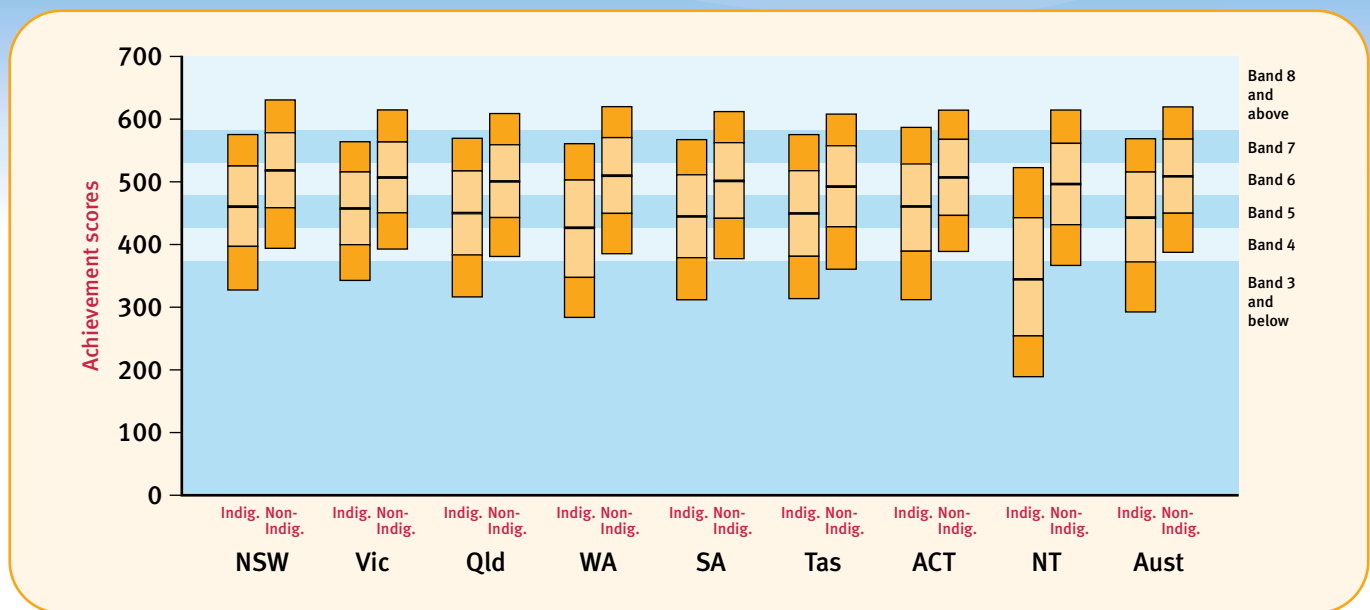
Table 5.S2: Achievement of Year 5 Students in Spelling, by Sex, by State and Territory, 2021.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Male	1.6	4.7	9.3	18.1	25.3	24.1	16.9	93.7
	Female	0.7	2.6	6.9	17.1	27.4	27.6	17.8	96.7
Vic	Male	2.9	3.8	10.4	20.9	27.8	22.1	12.1	93.3
	Female	1.3	2.0	7.6	20.2	31.0	25.2	12.8	96.6
Qld	Male	1.4	6.7	12.1	22.4	26.9	20.6	9.9	92.0
	Female	0.7	3.9	9.5	21.3	29.6	23.9	11.0	95.4
WA	Male	1.4	6.9	10.9	19.9	25.0	22.4	13.6	91.7
	Female	0.6	4.1	8.2	19.0	27.3	26.0	14.8	95.3
SA	Male	2.5	6.0	12.0	21.3	26.0	21.2	11.0	91.5
	Female	1.2	4.0	8.8	20.7	28.8	24.5	12.0	94.8
Tas	Male	1.5	10.0	14.4	22.2	24.3	18.7	9.0	88.5
	Female	0.9	5.9	11.4	21.8	26.5	22.7	10.8	93.1
ACT	Male	1.7	4.6	11.1	19.7	26.1	23.2	13.4	93.6
	Female	1.0	2.5	8.6	20.2	28.1	25.9	13.7	96.5
NT	Male	3.6	31.0	12.6	17.1	16.5	12.3	6.9	65.4
	Female	1.6	28.1	11.9	16.4	18.4	15.8	7.7	70.3
Aust	Male	1.9	5.6	10.7	20.2	26.2	22.2	13.1	92.5
	Female	0.9	3.3	8.1	19.4	28.7	25.6	14.1	95.8

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Figure 5.S3: Achievement of Year 5 Students in Spelling, by Indigenous Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	460.2 (74.7)	457.3 (67.8)	450.0 (77.2)	426.5 (85.7)	444.7 (76.6)	449.5 (79.7)	460.5 (82.7)	344.4 (103.4)	442.7 (84.8)
Non-Indigenous Mean scale score / (S.D.)	518.1 (72.1)	506.7 (67.4)	500.6 (69.3)	509.6 (71.8)	501.3 (71.7)	492.2 (75.9)	506.9 (69.8)	496.3 (75.8)	508.7 (70.7)

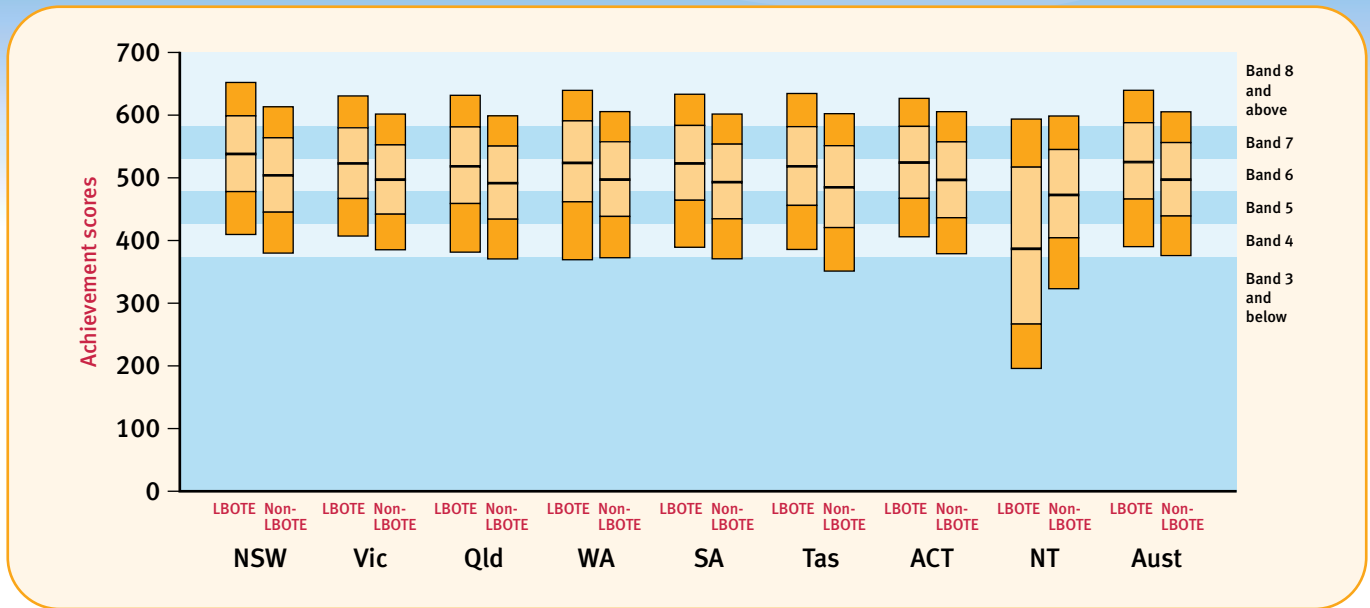
Table 5.S3: Achievement of Year 5 Students in Spelling, by Indigenous Status, by State and Territory, 2021.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Indigenous	2.5	13.0	17.5	25.4	24.0	13.7	3.9	84.5
	Non-Indigenous	1.1	3.0	7.4	17.1	26.5	26.7	18.2	95.9
Vic	Indigenous	6.3	10.6	19.2	27.1	23.5	10.9	2.4	83.1
	Non-Indigenous	2.0	2.8	8.8	20.4	29.5	23.8	12.6	95.2
Qld	Indigenous	1.9	16.9	18.8	25.1	22.5	11.7	3.1	81.2
	Non-Indigenous	1.0	4.1	10.0	21.5	28.8	23.4	11.3	94.9
WA	Indigenous	1.7	28.0	19.0	22.4	17.3	9.3	2.3	70.3
	Non-Indigenous	1.0	3.7	8.8	19.2	26.9	25.4	15.1	95.3
SA	Indigenous	4.8	17.5	19.9	25.6	19.1	10.1	3.0	77.8
	Non-Indigenous	1.8	4.5	10.0	20.7	27.4	23.3	12.2	93.7
Tas	Indigenous	1.1	17.8	18.2	26.2	21.5	11.2	4.1	81.2
	Non-Indigenous	1.3	6.7	12.2	21.4	25.7	22.0	10.7	92.0
ACT	Indigenous	6.9	14.9	14.5	23.0	23.2	12.3	5.3	78.2
	Non-Indigenous	1.2	3.2	9.8	19.7	27.3	24.8	14.0	95.6
NT	Indigenous	3.3	61.1	12.6	11.0	8.0	3.2	0.8	35.6
	Non-Indigenous	2.2	5.9	11.9	21.2	24.6	22.0	12.2	91.9
Aust	Indigenous	2.7	20.0	18.0	24.0	21.1	11.2	3.1	77.3
	Non-Indigenous	1.4	3.4	8.8	19.5	27.8	24.7	14.3	95.2

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Figure 5.S4: Achievement of Year 5 Students in Spelling, by LBOTE Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA [^]	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	537.9 (73.6)	522.9 (67.9)	518.3 (75.6)	523.6 (81.7)	522.8 (73.7)	518.3 (76.4)	524.2 (67.8)	386.6 (128.0)	525.0 (77.2)
Non-LBOTE Mean scale score / (S.D.)	503.9 (71.1)	496.9 (65.9)	491.4 (69.5)	497.0 (71.2)	493.0 (70.5)	484.8 (76.9)	496.5 (70.2)	472.5 (86.0)	496.9 (70.0)

Table 5.S4: Achievement of Year 5 Students in Spelling, by LBOTE Status, by State and Territory, 2021.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	LBOTE	1.1	2.1	4.9	12.7	22.8	28.6	27.6	96.7
	Non-LBOTE	1.2	4.3	9.5	19.9	27.9	24.6	12.7	94.5
Vic	LBOTE	2.4	1.9	6.1	16.0	27.7	27.3	18.6	95.7
	Non-LBOTE	2.0	3.5	10.6	22.9	30.2	21.7	9.2	94.5
Qld	LBOTE	1.1	4.3	6.9	15.3	26.3	26.7	19.4	94.7
	Non-LBOTE	1.1	5.4	11.6	23.2	28.8	21.3	8.6	93.6
WA [^]	LBOTE	1.1	5.3	6.2	13.8	22.5	27.0	24.0	93.6
	Non-LBOTE	1.1	5.1	10.5	21.6	28.0	23.2	10.5	93.8
SA	LBOTE	1.8	3.5	6.4	14.6	25.0	28.3	20.3	94.7
	Non-LBOTE	1.9	5.3	11.4	22.6	27.9	21.4	9.4	92.8
Tas	LBOTE	1.5	4.0	7.6	17.7	21.8	28.1	19.3	94.5
	Non-LBOTE	1.2	8.3	13.2	22.4	25.6	20.1	9.2	90.4
ACT	LBOTE	1.4	2.0	6.1	15.7	26.2	28.9	19.7	96.6
	Non-LBOTE	1.4	4.4	11.8	21.9	27.5	22.4	10.7	94.3
NT	LBOTE	2.8	48.8	10.0	10.7	11.5	9.8	6.4	48.3
	Non-LBOTE	2.6	12.0	14.2	22.4	23.0	17.6	8.1	85.4
Aust	LBOTE	1.6	3.6	5.9	14.4	24.8	27.4	22.3	94.7
	Non-LBOTE	1.4	4.7	10.7	21.9	28.5	22.5	10.3	93.9

[^] Relevant student background data was available for less than 85% of the population and did not meet the technical data standard to ensure unbiased results.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Spelling

Table 5.S5: Achievement of Year 5 Students in Spelling, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Major Cities	523.5	1.2	2.5	6.5	15.8	26.1	27.7	20.2	96.3
	Inner Regional	489.9	1.1	6.3	12.2	22.6	27.5	21.1	9.2	92.6
	Outer Regional	474.3	1.1	9.3	15.5	25.3	25.6	16.9	6.2	89.6
	Remote	467.5	2.3	12.3	14.9	24.7	24.0	17.3	4.7	85.4
	Very Remote	438.9	0.0	19.5	20.0	29.5	21.4	7.4	2.1	80.5
Vic	Major Cities	512.8	2.1	2.2	7.6	18.9	29.4	25.5	14.3	95.7
	Inner Regional	483.1	2.3	5.4	13.9	25.8	28.8	17.6	6.3	92.4
	Outer Regional	483.7	2.0	5.2	13.1	26.1	29.9	17.7	6.0	92.9
	Remote	492.0	5.0	4.5	6.5	20.5	37.5	23.5	2.5	90.5
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	504.5	1.1	3.7	9.0	20.5	29.1	24.3	12.3	95.2
	Inner Regional	483.6	1.1	7.0	13.6	24.4	27.6	18.9	7.5	91.9
	Outer Regional	483.1	0.9	7.3	13.7	24.3	27.0	19.1	7.7	91.8
	Remote	454.8	0.8	15.7	18.8	24.4	22.5	14.3	3.5	83.5
	Very Remote	426.5	1.4	26.8	20.2	23.5	17.0	8.6	2.5	71.8
WA	Major Cities	512.1	1.1	3.7	8.2	18.4	26.6	25.9	16.1	95.2
	Inner Regional	486.0	0.8	6.8	13.3	23.5	27.3	20.2	8.0	92.4
	Outer Regional	476.0	1.2	9.9	14.6	24.7	24.2	18.1	7.3	88.8
	Remote	470.6	0.7	13.5	14.5	22.4	24.2	17.1	7.5	85.8
	Very Remote	419.8	0.6	33.5	17.3	19.6	15.8	10.2	3.1	66.0
SA	Major Cities	507.0	1.9	3.7	8.7	19.6	27.9	24.8	13.4	94.4
	Inner Regional	479.0	1.6	7.6	14.3	25.5	26.9	17.7	6.5	90.8
	Outer Regional	471.9	2.6	9.1	16.6	24.8	24.8	16.7	5.4	88.2
	Remote	476.2	1.1	7.8	17.0	23.9	27.1	17.5	5.7	91.2
	Very Remote	442.2	2.2	23.1	15.8	23.3	20.0	12.6	3.0	74.7
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	493.5	1.4	6.8	11.5	21.2	25.8	22.2	11.1	91.8
	Outer Regional	470.5	0.7	11.3	16.5	24.2	23.9	16.5	6.8	88.0
	Remote	465.1	3.3	11.7	21.3	14.3	30.0	16.3	3.0	85.0
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	505.4	1.4	3.6	9.9	19.9	27.0	24.5	13.6	95.0
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	487.6	3.0	8.8	12.2	20.9	23.6	20.4	11.0	88.2
	Remote	429.8	3.4	28.0	15.4	18.7	18.2	11.0	5.3	68.5
	Very Remote	314.1	1.4	75.3	10.1	6.5	3.5	2.4	0.8	23.2
Aust	Major Cities	514.1	1.4	2.9	7.7	18.2	27.7	26.0	16.0	95.6
	Inner Regional	486.3	1.5	6.3	13.1	23.9	27.7	19.5	8.0	92.2
	Outer Regional	479.4	1.4	8.2	14.4	24.5	26.2	18.2	7.2	90.4
	Remote	460.8	1.5	15.4	16.0	22.5	23.4	15.5	5.6	83.1
	Very Remote	392.0	1.2	43.1	15.8	17.2	13.0	7.5	2.3	55.7

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Table 5.S6: Achievement of Year 5 Indigenous Students in Spelling, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Major Cities	469.6	2.7	10.2	15.7	25.4	25.5	15.8	4.7	87.1
	Inner Regional	458.7	2.3	13.5	18.4	24.4	23.9	13.5	4.0	84.2
	Outer Regional	442.6	2.3	17.8	20.5	27.7	20.4	9.1	2.1	79.8
	Remote	443.9	2.1	19.6	16.1	27.4	23.0	10.0	1.7	78.3
	Very Remote	398.9	0.0	37.9	23.2	23.2	14.2	1.6	0.0	62.1
Vic	Major Cities	466.9	6.2	8.4	17.5	25.8	24.4	14.5	3.2	85.4
	Inner Regional	448.5	6.0	12.4	20.9	29.4	21.4	8.0	1.9	81.6
	Outer Regional	455.8	7.4	11.4	19.1	24.4	26.5	9.4	1.9	81.2
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	463.3	2.4	12.3	17.2	24.7	25.0	14.2	4.3	85.3
	Inner Regional	457.8	1.9	13.2	17.9	27.2	23.7	12.8	3.2	84.8
	Outer Regional	449.4	1.5	16.6	19.5	25.5	23.1	10.9	3.0	81.9
	Remote	413.3	1.0	31.7	23.2	23.4	13.5	6.6	0.7	67.3
	Very Remote	397.8	1.8	38.8	22.2	20.1	12.5	4.4	0.2	59.4
WA	Major Cities	450.6	2.0	18.2	18.0	23.6	21.7	13.0	3.4	79.7
	Inner Regional	431.8	0.6	21.7	22.9	25.4	18.7	9.7	1.1	77.7
	Outer Regional	430.6	2.7	23.0	19.6	27.1	17.7	8.2	1.7	74.3
	Remote	421.4	1.6	31.0	19.1	21.3	15.8	8.5	2.8	67.4
	Very Remote	373.4	0.8	53.0	19.3	15.9	8.0	2.4	0.5	46.2
SA	Major Cities	453.1	4.3	14.2	19.8	25.9	20.6	11.6	3.6	81.4
	Inner Regional	446.4	4.5	15.8	20.0	29.5	15.3	11.1	3.8	79.6
	Outer Regional	438.8	6.3	20.1	18.0	24.4	21.2	7.9	2.2	73.7
	Remote	440.4	3.8	17.7	24.2	26.8	16.2	9.8	1.5	78.5
	Very Remote	405.4	4.7	34.2	22.8	20.9	11.6	5.1	0.7	61.2
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	450.7	1.6	17.6	17.2	25.8	22.2	11.5	4.1	80.8
	Outer Regional	447.1	0.4	18.2	20.0	26.5	20.0	10.8	4.2	81.5
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	460.2	6.5	15.2	14.7	23.0	22.6	12.6	5.4	78.3
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	432.9	5.2	23.9	16.9	22.9	19.3	9.4	2.4	70.9
	Remote	364.0	6.0	52.0	15.3	13.1	10.7	2.7	0.1	42.0
	Very Remote	296.5	1.4	82.4	9.5	4.4	1.5	0.4	0.2	16.2
Aust	Major Cities	463.2	3.1	12.3	16.9	24.9	24.2	14.4	4.2	84.6
	Inner Regional	455.5	2.6	13.9	18.6	26.1	23.1	12.3	3.4	83.5
	Outer Regional	444.4	2.6	18.1	19.5	25.9	21.5	9.8	2.6	79.3
	Remote	408.7	2.7	34.6	19.0	20.8	14.8	6.7	1.4	62.7
	Very Remote	349.9	1.4	60.3	16.2	12.6	6.8	2.3	0.3	38.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Table 5.S7: Achievement of Year 5 Non-Indigenous Students in Spelling, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	Major Cities	525.7	1.1	2.2	6.1	15.5	26.1	28.1	20.8	96.7
	Inner Regional	494.6	1.0	5.2	11.3	22.2	28.1	22.2	10.0	93.8
	Outer Regional	482.8	0.8	6.9	14.0	24.8	27.0	19.0	7.3	92.2
	Remote	484.1	2.5	7.3	13.8	22.8	24.3	22.3	6.9	90.2
	Very Remote	476.2	0.0	4.5	14.1	34.5	29.5	13.2	4.1	95.5
Vic	Major Cities	513.2	2.0	2.1	7.5	18.8	29.5	25.6	14.4	95.8
	Inner Regional	484.5	2.1	5.1	13.6	25.6	29.1	18.0	6.5	92.8
	Outer Regional	486.2	1.4	4.6	12.6	26.3	30.2	18.5	6.4	94.0
	Remote	492.0	5.0	4.5	6.5	20.5	37.5	23.5	2.5	90.5
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	506.8	1.0	3.3	8.6	20.2	29.3	24.9	12.7	95.7
	Inner Regional	487.3	1.0	6.1	12.9	24.0	28.1	19.9	8.1	92.9
	Outer Regional	490.9	0.8	5.1	12.3	24.0	27.9	21.1	8.8	94.1
	Remote	479.0	0.7	6.6	16.1	24.6	27.7	19.0	5.2	92.7
	Very Remote	476.3	1.0	6.4	15.6	29.2	25.3	16.2	6.4	92.6
WA	Major Cities	514.8	1.0	3.1	7.7	18.2	26.8	26.5	16.7	95.9
	Inner Regional	489.5	0.8	5.8	12.7	23.3	28.0	20.8	8.5	93.4
	Outer Regional	484.0	1.0	7.5	13.6	24.4	25.4	19.9	8.2	91.5
	Remote	490.0	0.3	6.4	12.6	23.1	27.7	20.6	9.3	93.3
	Very Remote	484.1	0.3	6.0	14.7	24.9	26.1	21.2	6.7	93.7
SA	Major Cities	509.3	1.9	3.4	8.3	19.3	27.7	25.2	14.2	94.7
	Inner Regional	480.0	1.4	7.4	14.1	25.5	27.1	17.8	6.6	91.2
	Outer Regional	473.4	2.1	8.4	17.3	24.5	25.0	17.2	5.5	89.5
	Remote	479.3	0.9	6.7	16.0	24.4	27.9	17.8	6.2	92.3
	Very Remote	481.1	0.0	10.0	9.1	26.4	28.4	20.7	5.5	90.0
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	498.4	1.4	5.5	10.8	20.7	26.1	23.5	11.9	93.0
	Outer Regional	475.2	0.8	10.0	15.9	23.7	24.3	17.9	7.4	89.2
	Remote	465.8	1.9	11.3	22.6	12.5	31.7	17.4	2.6	86.8
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	506.9	1.2	3.2	9.8	19.7	27.3	24.8	14.0	95.6
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	501.1	2.4	5.0	11.0	20.5	24.8	23.1	13.2	92.6
	Remote	483.7	1.4	7.5	15.3	23.3	24.8	18.0	9.7	91.1
	Very Remote	466.5	2.2	14.0	14.6	24.3	20.9	18.9	5.2	83.9
Aust	Major Cities	515.9	1.4	2.6	7.4	18.0	27.9	26.4	16.5	96.0
	Inner Regional	489.5	1.3	5.5	12.5	23.7	28.2	20.3	8.5	93.1
	Outer Regional	486.6	1.1	6.2	13.3	24.2	27.1	19.9	8.2	92.7
	Remote	484.1	0.9	6.8	14.5	23.4	27.3	19.5	7.5	92.3
	Very Remote	479.6	0.7	7.2	14.3	26.7	25.8	18.9	6.4	92.1

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Table 5.S8: Achievement of Year 5 Students in Spelling, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	<i>Bachelor</i>	540.8	0.7	1.0	3.9	12.3	24.3	30.9	26.9	98.3
	<i>Diploma</i>	506.5	1.0	3.0	8.9	19.8	29.8	25.4	12.1	96.1
	<i>Certificate</i>	487.8	1.4	5.9	12.2	23.8	28.4	20.5	7.6	92.6
	<i>Year 12</i>	504.0	1.4	3.8	9.9	19.9	28.2	24.5	12.4	94.9
	<i>Year 11</i>	462.6	3.1	13.0	16.6	24.4	24.2	14.0	4.6	83.8
	<i>Not stated (4%)</i>	509.2	1.6	5.0	8.7	17.3	25.9	25.1	16.3	93.4
Vic	<i>Bachelor</i>	525.3	1.2	1.1	5.5	16.0	28.6	29.1	18.6	97.7
	<i>Diploma</i>	495.0	2.0	3.2	10.3	23.9	32.0	20.9	7.7	94.8
	<i>Certificate</i>	482.1	2.7	4.9	13.5	26.4	30.4	17.0	5.0	92.5
	<i>Year 12</i>	490.3	3.4	4.8	11.1	24.0	29.7	19.2	7.7	91.7
	<i>Year 11</i>	466.1	6.6	8.5	16.7	26.2	26.1	12.6	3.3	84.9
	<i>Not stated (2%)</i>	518.9	1.7	2.7	7.6	17.4	24.7	27.4	18.5	95.7
Qld	<i>Bachelor</i>	522.5	0.5	1.6	5.9	16.6	28.6	29.1	17.7	97.9
	<i>Diploma</i>	491.9	1.0	4.4	11.4	23.7	30.7	21.2	7.6	94.6
	<i>Certificate</i>	479.5	1.1	6.7	14.1	26.1	28.6	17.8	5.6	92.2
	<i>Year 12</i>	478.5	1.3	8.2	13.9	25.1	27.4	18.0	6.2	90.5
	<i>Year 11</i>	450.5	2.5	16.2	18.7	25.8	22.3	11.5	2.9	81.3
	<i>Not stated (6%)</i>	477.3	2.4	9.8	13.6	23.7	25.5	17.6	7.5	87.8
WA	<i>Bachelor</i>	530.0	0.7	1.5	5.5	15.0	25.8	29.3	22.3	97.8
	<i>Diploma</i>	500.1	1.1	3.7	9.8	22.1	29.0	24.0	10.2	95.2
	<i>Certificate</i>	486.2	1.0	6.5	12.8	24.4	27.3	20.4	7.6	92.5
	<i>Year 12</i>	500.5	0.9	5.4	9.8	19.9	27.5	24.1	12.3	93.7
	<i>Year 11</i>	456.7	1.6	16.7	16.9	23.1	22.1	14.5	5.0	81.6
	<i>Not stated (7%)</i>	470.7	1.9	15.8	13.2	19.5	21.6	18.6	9.4	82.3
SA	<i>Bachelor</i>	524.6	1.0	1.5	5.6	16.3	27.7	29.1	18.8	97.5
	<i>Diploma</i>	493.4	1.4	4.7	11.2	22.9	29.8	21.4	8.6	93.9
	<i>Certificate</i>	481.6	2.2	6.1	13.8	25.7	27.9	18.3	6.0	91.7
	<i>Year 12</i>	484.9	3.1	6.9	12.8	22.5	27.6	20.0	7.1	90.0
	<i>Year 11</i>	456.4	4.3	14.3	18.0	24.5	22.4	12.7	3.8	81.4
	<i>Not stated (7%)</i>	480.4	2.8	9.7	13.7	21.4	24.9	19.6	7.9	87.5

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Table 5.S8 (cont.): Achievement of Year 5 Students in Spelling, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	<i>Bachelor</i>	518.8	0.6	2.1	7.5	17.5	26.6	28.1	17.7	97.4
	<i>Diploma</i>	487.3	1.2	6.2	12.7	24.9	25.4	21.5	8.1	92.6
	<i>Certificate</i>	473.8	1.3	9.7	15.0	24.4	26.7	17.3	5.6	89.0
	<i>Year 12</i>	464.2	2.2	14.4	16.2	23.5	22.4	15.7	5.7	83.4
	<i>Year 11</i>	444.8	2.9	18.8	19.8	25.4	19.3	10.0	3.8	78.3
	<i>Not stated (5%)</i>	478.2	0.6	10.6	16.8	20.3	23.2	19.3	9.2	88.8
ACT	<i>Bachelor</i>	520.6	0.7	1.6	7.2	17.0	26.8	28.9	17.9	97.7
	<i>Diploma</i>	496.2	1.6	3.5	11.2	23.8	28.8	21.7	9.4	94.9
	<i>Certificate</i>	474.9	2.0	7.0	16.2	25.9	28.0	15.5	5.4	91.0
	<i>Year 12</i>	487.9	2.0	5.7	13.2	21.8	28.7	20.6	8.0	92.3
	<i>Year 11</i>	462.0	5.3	12.4	14.6	26.9	24.4	12.1	4.2	82.3
	<i>Not stated (4%)</i>	496.2	3.4	6.9	12.7	18.3	23.3	22.7	12.7	89.7
NT	<i>Bachelor</i>	495.4	2.4	10.1	9.2	16.6	23.6	23.4	14.7	87.4
	<i>Diploma</i>	448.3	1.8	20.8	14.3	22.1	20.2	15.2	5.5	77.3
	<i>Certificate</i>	432.5	2.6	26.3	16.1	20.7	18.4	10.7	5.1	71.0
	<i>Year 12</i>	460.9	2.5	17.7	12.1	20.7	22.0	16.6	8.3	79.8
	<i>Year 11</i>	337.3	3.5	63.7	11.3	10.2	6.4	3.9	0.9	32.8
	<i>Not stated (7%)</i>	351.8	2.9	56.0	13.7	10.3	8.6	6.6	2.0	41.2
Aust	<i>Bachelor</i>	529.8	0.8	1.3	5.2	14.9	26.7	29.6	21.4	97.8
	<i>Diploma</i>	497.8	1.3	3.7	10.2	22.4	30.3	22.6	9.4	94.9
	<i>Certificate</i>	482.7	1.6	6.3	13.3	25.2	28.6	18.7	6.3	92.1
	<i>Year 12</i>	492.7	1.8	5.8	11.3	22.1	28.0	21.4	9.6	92.4
	<i>Year 11</i>	455.5	3.7	14.9	17.1	24.5	23.2	12.7	3.8	81.4
	<i>Not stated (4%)</i>	487.2	2.0	9.7	11.7	19.9	24.3	20.9	11.4	88.2

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Table 5.S9: Achievement of Year 5 Students in Spelling, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	Group 1	536.4	0.5	1.2	4.5	13.0	25.3	30.6	24.8	98.2
	Group 2	525.2	0.7	1.7	6.2	16.2	26.5	28.6	20.0	97.5
	Group 3	502.6	1.2	4.0	10.0	21.0	27.9	23.2	12.5	94.8
	Group 4	492.3	1.6	6.3	11.8	22.5	26.5	20.8	10.5	92.1
	Not in paid work	473.0	3.3	11.4	14.9	22.3	24.5	16.5	7.1	85.3
	Not stated (5%)	509.0	1.6	4.8	8.6	17.0	27.5	25.2	15.4	93.6
Vic	Group 1	525.2	0.9	1.1	5.5	16.3	28.5	29.1	18.6	98.0
	Group 2	510.7	1.1	2.0	8.1	19.8	30.2	25.3	13.4	96.8
	Group 3	495.6	1.8	3.2	10.5	24.1	31.4	20.5	8.5	95.0
	Group 4	490.2	3.1	4.5	11.7	23.6	30.1	19.3	7.5	92.3
	Not in paid work	474.0	7.2	7.8	15.1	24.3	25.7	14.9	5.1	85.1
	Not stated (2%)	518.3	1.2	2.7	7.6	17.9	25.5	26.6	18.5	96.1
Qld	Group 1	519.8	0.5	1.7	6.3	17.5	28.7	28.5	16.6	97.7
	Group 2	506.2	0.6	2.8	9.1	20.8	29.2	25.2	12.2	96.6
	Group 3	488.1	0.8	5.3	12.5	24.3	29.5	20.2	7.4	93.9
	Group 4	478.1	1.4	8.2	14.4	24.5	27.9	17.3	6.2	90.4
	Not in paid work	458.0	2.3	14.5	17.9	24.8	23.1	12.9	4.6	83.3
	Not stated (15%)	478.1	2.1	9.2	13.4	24.1	26.5	17.5	7.2	88.7
WA	Group 1	527.3	0.6	1.6	5.6	15.8	26.5	29.0	20.9	97.8
	Group 2	511.5	0.8	2.7	8.2	20.1	27.5	25.9	14.7	96.5
	Group 3	497.5	0.9	4.8	10.9	21.9	27.6	23.2	10.8	94.3
	Group 4	491.5	1.1	7.3	12.2	20.9	26.3	21.4	10.9	91.6
	Not in paid work	462.6	2.0	16.3	15.2	21.8	21.8	15.8	7.0	81.6
	Not stated (13%)	477.7	1.8	12.6	13.0	20.5	23.1	19.1	9.9	85.6
SA	Group 1	521.0	0.8	1.8	6.7	17.0	27.6	28.5	17.7	97.4
	Group 2	505.8	1.1	3.3	8.9	20.4	28.9	25.2	12.2	95.6
	Group 3	492.7	1.5	4.4	11.5	23.5	29.2	21.4	8.4	94.1
	Group 4	484.5	2.4	6.9	13.2	24.3	26.6	18.0	8.6	90.7
	Not in paid work	469.3	4.6	10.3	16.3	23.8	24.4	15.1	5.5	85.0
	Not stated (13%)	475.1	4.1	11.0	14.0	22.2	24.1	17.3	7.3	84.9

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Spelling

Table 5.S9 (cont.): Achievement of Year 5 Students in Spelling, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
Tas	Group 1	513.1	0.7	3.0	8.8	17.3	27.1	27.5	15.6	96.2
	Group 2	499.0	0.9	4.4	10.8	22.2	27.5	22.5	11.7	94.7
	Group 3	482.4	1.6	7.3	13.7	24.2	26.7	19.5	7.0	91.1
	Group 4	465.9	1.0	13.0	16.5	24.6	22.8	15.7	6.4	86.0
	Not in paid work	438.5	3.6	21.6	19.7	24.1	18.8	9.1	3.2	74.8
	Not stated (7%)	469.7	0.9	13.1	16.3	23.5	21.5	17.1	7.6	86.0
ACT	Group 1	518.1	0.8	1.9	7.7	17.3	27.0	27.8	17.4	97.3
	Group 2	504.1	0.7	2.9	10.1	21.8	27.0	25.7	11.8	96.4
	Group 3	495.8	1.3	3.8	12.7	21.7	28.8	20.8	11.0	94.9
	Group 4	480.3	2.7	7.4	14.1	23.4	28.9	16.9	6.5	89.9
	Not in paid work	489.8	2.6	8.1	11.3	22.3	24.6	19.0	12.0	89.3
	Not stated (8%)	497.0	4.0	6.0	11.0	19.4	25.5	22.9	11.2	89.9
NT	Group 1	484.1	1.7	12.0	11.4	18.8	22.4	20.5	13.1	86.3
	Group 2	488.2	2.2	7.2	11.8	22.7	25.3	20.6	10.2	90.6
	Group 3	468.0	2.1	13.7	14.4	22.2	23.6	16.9	7.0	84.2
	Group 4	426.8	3.3	31.4	14.0	16.2	16.0	12.4	6.6	65.3
	Not in paid work	324.0	5.1	69.0	9.2	8.0	5.1	2.9	0.7	25.9
	Not stated (11%)	355.4	1.6	57.6	14.5	10.5	7.8	5.6	2.3	40.8
Aust	Group 1	527.0	0.7	1.5	5.6	15.5	27.1	29.3	20.3	97.8
	Group 2	513.6	0.9	2.4	7.9	19.1	28.3	26.3	15.2	96.8
	Group 3	495.7	1.3	4.4	11.0	22.8	29.1	21.6	9.8	94.3
	Group 4	486.8	2.0	6.8	12.6	23.2	27.6	19.3	8.6	91.2
	Not in paid work	466.1	4.3	12.6	15.4	23.0	23.9	14.9	5.9	83.1
	Not stated (8%)	484.4	2.1	9.6	12.2	21.2	25.4	19.7	9.9	88.3

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

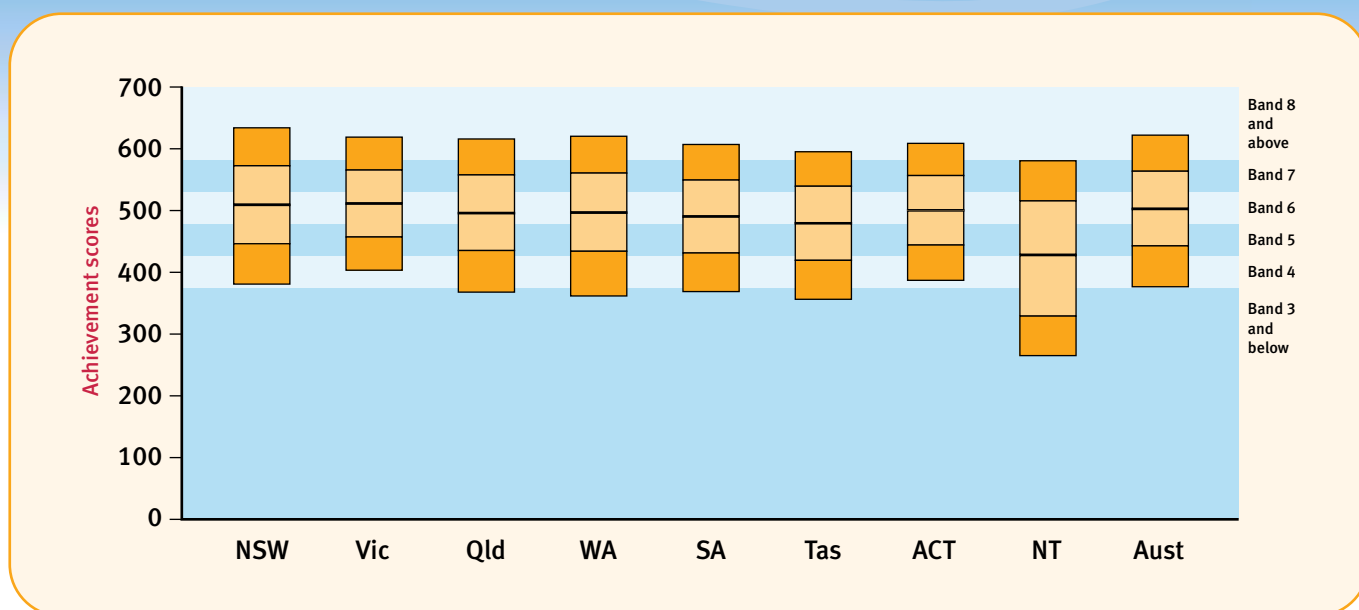
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Figure 5.G1: Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT [#]	Aust
Mean scale score / (S.D.)	509.2 (76.3)	511.3 (65.3)	495.8 (74.7)	496.6 (77.5)	490.3 (71.3)	479.4 (71.8)	500.3 (67.4)	428.0 (99.3)	502.6 (74.1)

Table 5.G1: Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2021.

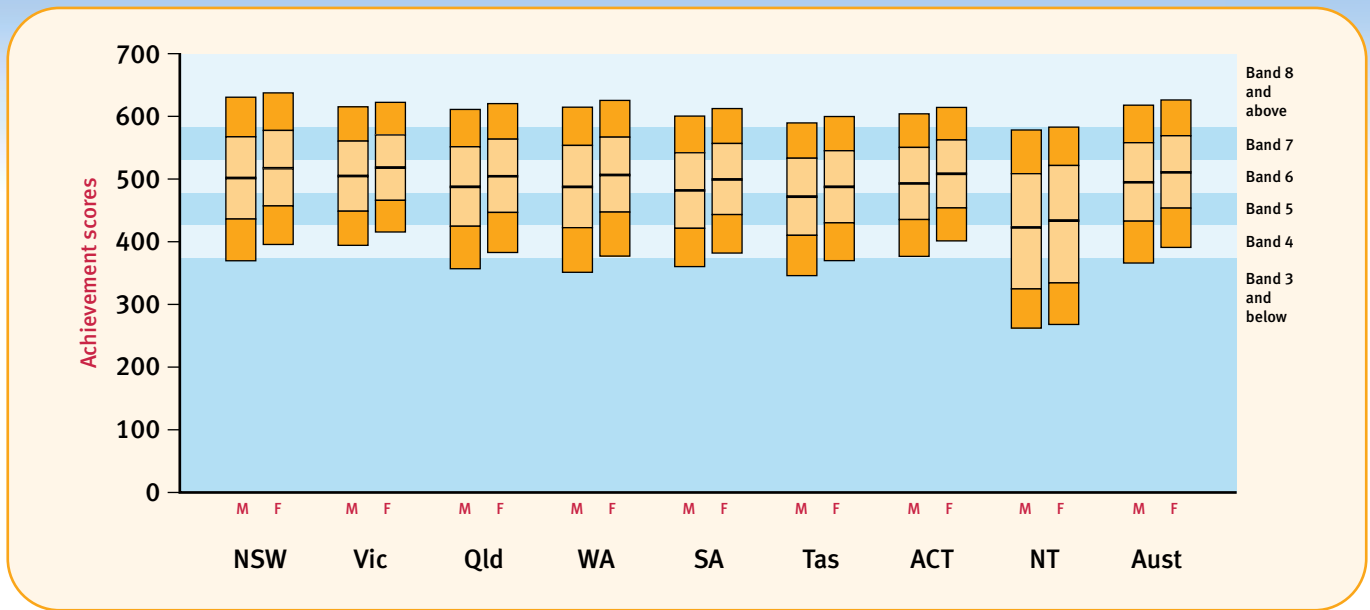
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	10yrs 7mths 5yrs 4mths	97.2	1.4	1.4	1.2	4.2	9.2	19.7	26.8	22.4	16.5	94.7
Vic	10yrs 9mths 5yrs 4mths	95.1	2.7	2.3	2.1	1.9	7.3	20.4	30.5	24.3	13.5	96.0
Qld	10yrs 5mths 5yrs 4mths	92.9	2.5	4.6	1.0	5.7	11.0	22.2	28.0	20.3	11.8	93.2
WA	10yrs 5mths 5yrs 4mths	96.3	2.2	1.5	1.0	6.5	10.7	21.4	26.9	20.8	12.7	92.5
SA	10yrs 7mths 5yrs 4mths	94.6	2.1	3.2	1.9	5.6	12.1	24.2	28.0	18.7	9.5	92.5
Tas	10yrs 10mths 5yrs 4mths	95.6	2.3	2.1	1.2	7.8	14.3	25.4	27.4	16.7	7.1	90.9
ACT	10yrs 7mths 5yrs 4mths	94.8	1.9	3.2	1.4	3.4	9.9	22.4	29.9	22.3	10.7	95.2
NT [#]	10yrs 6mths 5yrs 4mths	81.6	16.1	2.3	2.7	30.9	13.8	18.6	19.2	10.2	4.7	66.4
Aust	10yrs 7mths 5yrs 4mths	95.2	2.3	2.5	1.4	4.6	9.6	21.0	28.1	21.8	13.4	93.9

[#] Participation rate was below the technical data standard to ensure unbiased results (below 90%).

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 5 Grammar and Punctuation

Figure 5.G2: Achievement of Year 5 Students in Grammar and Punctuation, by Sex, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	501.5 (78.5)	504.7 (67.0)	487.4 (76.6)	487.3 (79.2)	481.8 (72.0)	471.7 (73.1)	492.9 (68.6)	422.7 (99.5)	494.8 (75.9)
Female Mean scale score / (S.D.)	517.2 (73.1)	518.1 (62.7)	504.4 (71.8)	506.3 (74.4)	499.2 (69.4)	487.4 (69.3)	508.2 (65.3)	433.5 (98.9)	510.6 (71.3)

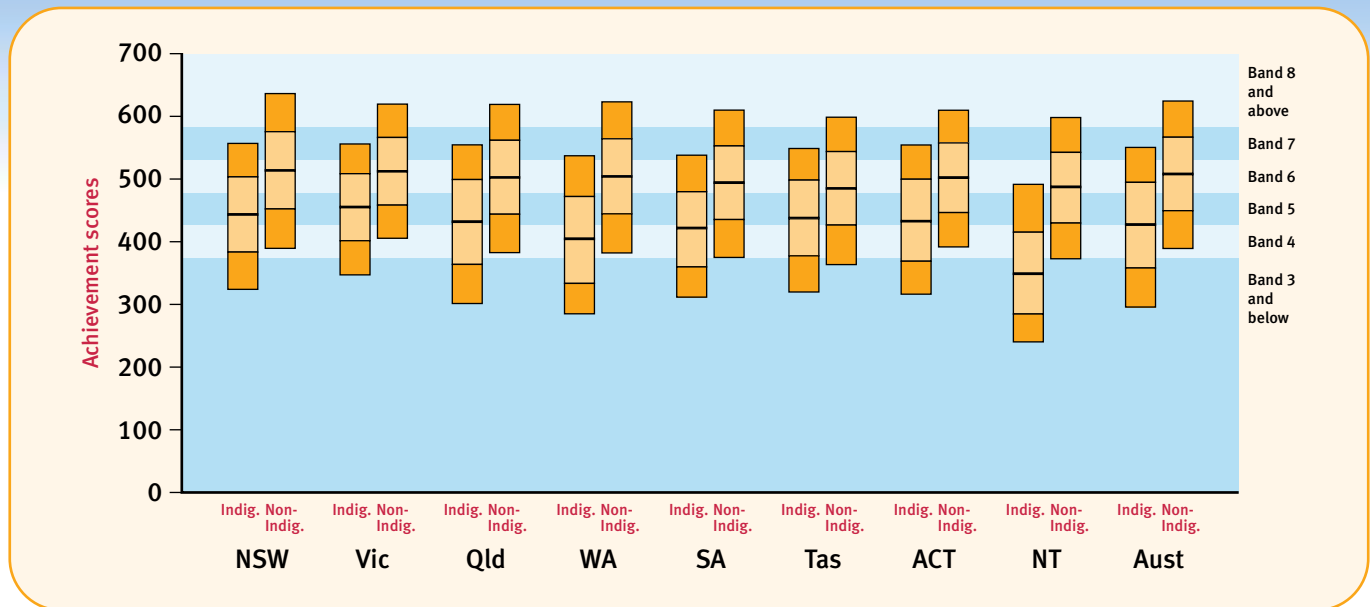
Table 5.G2: Achievement of Year 5 Students in Grammar and Punctuation, by Sex, by State and Territory, 2021.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above		
NSW	Male	1.6	5.5	10.9	20.9	25.8	20.5	14.9	92.9	
	Female	0.7	2.8	7.5	18.5	28.0	24.5	18.2	96.5	
Vic	Male	2.9	2.6	8.9	21.9	29.5	22.3	11.9	94.6	
	Female	1.3	1.1	5.6	18.8	31.6	26.5	15.1	97.5	
Qld	Male	1.4	7.4	12.8	23.3	26.7	18.2	10.3	91.3	
	Female	0.7	4.0	9.1	21.0	29.3	22.5	13.3	95.3	
WA	Male	1.4	8.2	12.7	22.8	25.4	18.6	10.9	90.4	
	Female	0.6	4.7	8.6	19.9	28.5	23.1	14.5	94.7	
SA	Male	2.5	7.0	14.3	25.3	26.3	16.7	7.9	90.4	
	Female	1.2	4.1	9.7	23.1	29.8	20.9	11.3	94.7	
Tas	Male	1.5	10.0	15.8	25.4	26.4	14.9	6.1	88.5	
	Female	0.9	5.6	12.8	25.4	28.5	18.8	8.1	93.5	
ACT	Male	1.7	4.6	11.6	23.7	28.7	20.5	9.2	93.7	
	Female	1.0	2.2	8.0	21.1	31.1	24.2	12.4	96.8	
NT	Male	3.6	32.1	14.2	19.0	17.8	8.9	4.3	64.2	
	Female	1.6	29.7	13.3	18.1	20.6	11.6	5.1	68.7	
Aust	Male	1.9	5.9	11.4	22.3	26.9	19.7	11.9	92.1	
	Female	0.9	3.3	7.8	19.7	29.3	23.9	15.1	95.8	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Grammar and Punctuation

Figure 5.G3: Achievement of Year 5 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	443.4 (70.2)	455.2 (63.3)	431.8 (78.6)	404.5 (77.8)	421.7 (69.3)	437.6 (69.0)	432.7 (72.3)	348.8 (77.3)	427.2 (78.3)
Non-Indigenous Mean scale score / (S.D.)	513.7 (74.4)	512.3 (64.9)	502.5 (71.2)	504.1 (72.5)	494.1 (70.6)	485.0 (70.4)	502.1 (66.2)	487.3 (67.6)	507.9 (71.0)

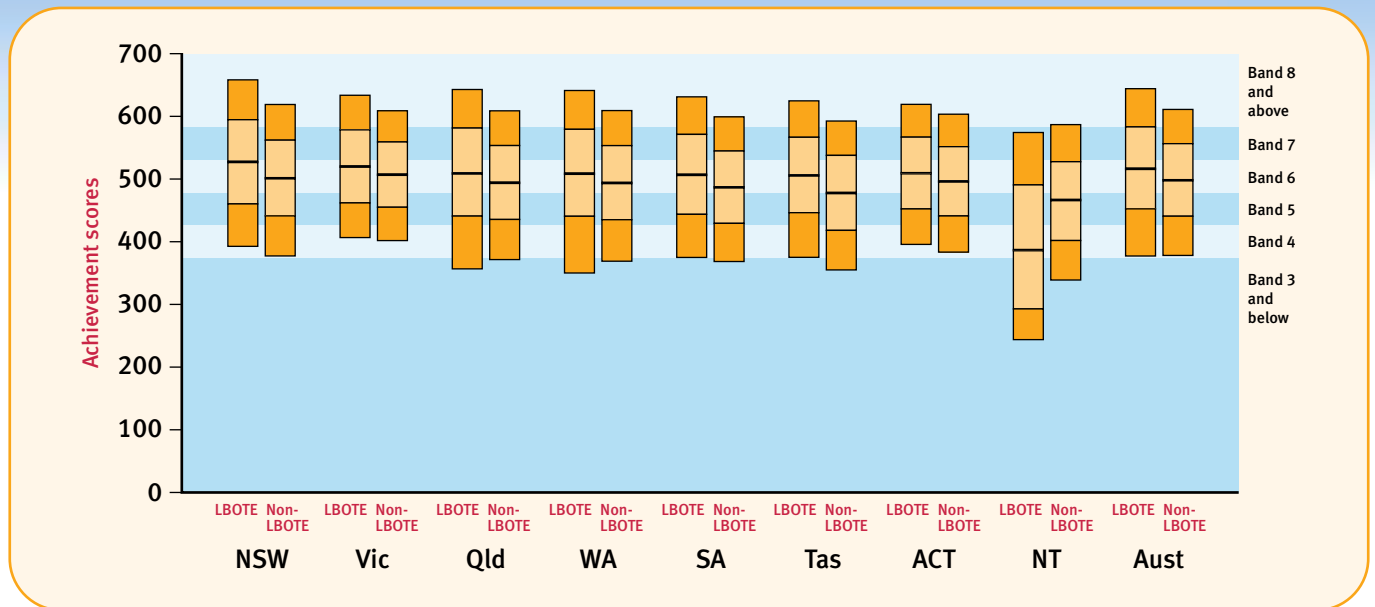
Table 5.G3: Achievement of Year 5 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2021.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Indigenous	2.5	16.2	22.2	28.3	20.2	8.4	2.1	81.3
	Non-Indigenous	1.1	3.3	8.3	19.1	27.3	23.4	17.5	95.6
Vic	Indigenous	6.3	9.9	20.0	29.1	23.6	9.5	1.7	83.8
	Non-Indigenous	2.0	1.7	7.0	20.2	30.6	24.6	13.7	96.2
Qld	Indigenous	1.9	23.0	21.5	25.0	18.9	7.6	2.1	75.0
	Non-Indigenous	1.0	3.9	9.9	21.8	28.9	21.7	12.8	95.1
WA	Indigenous	1.7	36.4	23.4	20.6	11.8	4.9	1.1	61.9
	Non-Indigenous	1.0	4.1	9.6	21.4	28.2	22.1	13.6	95.0
SA	Indigenous	4.8	24.4	25.7	25.4	13.8	4.8	1.2	70.9
	Non-Indigenous	1.8	4.8	11.4	23.8	28.3	19.6	10.4	93.4
Tas	Indigenous	1.1	18.3	23.0	29.6	19.1	7.2	1.7	80.6
	Non-Indigenous	1.3	6.5	13.1	24.8	28.4	18.1	7.9	92.3
ACT	Indigenous	6.9	20.3	23.5	24.1	16.3	7.4	1.5	72.8
	Non-Indigenous	1.2	2.9	9.5	22.5	30.2	22.7	11.0	95.9
NT	Indigenous	3.3	65.1	14.9	10.0	5.2	1.2	0.4	31.6
	Non-Indigenous	2.2	5.1	13.0	24.9	29.7	17.0	7.9	92.6
Aust	Indigenous	2.7	24.6	21.7	24.8	17.4	7.0	1.7	72.7
	Non-Indigenous	1.4	3.2	8.8	20.7	28.8	22.8	14.3	95.4

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Grammar and Punctuation

Figure 5.G4: Achievement of Year 5 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA [^]	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	527.2 (80.1)	519.8 (68.9)	508.9 (86.2)	508.4 (86.2)	506.6 (77.1)	505.7 (73.6)	509.2 (67.9)	386.5 (105.0)	516.2 (80.9)
Non-LBOTE Mean scale score / (S.D.)	501.2 (72.9)	506.8 (62.8)	493.9 (71.5)	493.6 (71.9)	486.7 (69.1)	477.6 (71.3)	496.1 (66.9)	466.4 (75.9)	498.0 (70.2)

Table 5.G4: Achievement of Year 5 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2021.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	LBOTE	1.1	3.1	7.2	15.9	24.1	24.0	24.5	95.7
	Non-LBOTE	1.2	4.5	10.1	21.5	28.1	21.7	12.9	94.3
Vic	LBOTE	2.4	1.7	6.6	18.2	28.2	24.7	18.1	95.9
	Non-LBOTE	2.0	2.0	7.6	21.6	31.7	24.2	11.0	96.1
Qld	LBOTE	1.1	6.8	8.9	17.8	24.1	21.8	19.5	92.1
	Non-LBOTE	1.1	5.3	11.3	23.0	28.9	20.2	10.3	93.7
WA [^]	LBOTE	1.1	7.4	8.7	16.8	24.1	23.1	18.8	91.5
	Non-LBOTE	1.1	5.6	11.1	23.2	28.5	20.3	10.3	93.4
SA	LBOTE	1.8	4.9	9.5	19.3	26.6	21.9	16.1	93.3
	Non-LBOTE	1.9	5.7	12.7	25.3	28.3	18.1	8.0	92.4
Tas	LBOTE	1.5	4.8	9.4	18.9	27.9	23.5	14.0	93.7
	Non-LBOTE	1.2	8.1	14.6	25.9	27.3	16.3	6.7	90.7
ACT	LBOTE	1.4	2.6	8.4	20.3	29.3	24.5	13.6	96.0
	Non-LBOTE	1.4	3.9	10.6	23.4	30.1	21.2	9.4	94.8
NT	LBOTE	2.8	51.6	11.3	12.0	11.4	7.2	3.8	45.6
	Non-LBOTE	2.6	11.9	16.1	24.6	26.4	13.0	5.5	85.5
Aust	LBOTE	1.6	4.6	7.6	17.2	25.4	23.4	20.1	93.8
	Non-LBOTE	1.4	4.4	10.3	22.5	29.2	21.3	10.9	94.2

[^] Relevant student background data was available for less than 85% of the population and did not meet the technical data standard to ensure unbiased results.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 5 Grammar and Punctuation

Table 5.G5: Achievement of Year 5 Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Major Cities	518.2	1.2	3.1	7.7	18.0	26.6	24.0	19.5	95.7
	Inner Regional	485.4	1.1	6.6	12.8	24.6	28.3	18.4	8.1	92.3
	Outer Regional	471.4	1.1	9.3	16.3	26.5	26.0	15.0	5.7	89.6
	Remote	453.8	2.3	15.1	19.0	27.0	19.9	12.6	4.1	82.6
	Very Remote	428.7	0.0	22.6	26.0	24.0	18.8	6.7	1.9	77.4
Vic	Major Cities	516.9	2.1	1.5	6.4	18.8	30.1	25.7	15.4	96.4
	Inner Regional	493.8	2.3	3.1	10.1	25.2	32.0	20.0	7.4	94.7
	Outer Regional	488.0	2.0	3.8	11.3	26.8	31.0	19.4	5.7	94.2
	Remote	503.7	5.0	2.5	6.0	21.0	29.5	31.5	4.5	92.5
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	505.8	1.1	3.9	9.3	20.8	28.4	22.3	14.3	95.1
	Inner Regional	484.0	1.1	6.7	13.3	25.0	28.5	17.7	7.7	92.2
	Outer Regional	479.6	0.9	8.5	14.3	24.5	27.0	17.1	7.8	90.6
	Remote	445.8	0.8	20.3	16.8	24.2	22.0	12.1	3.8	78.9
	Very Remote	401.9	1.4	39.9	18.0	18.3	13.0	6.5	2.8	58.6
WA	Major Cities	505.5	1.1	4.4	9.4	20.6	27.6	22.5	14.5	94.6
	Inner Regional	481.6	0.8	7.1	14.1	25.2	27.8	17.7	7.3	92.1
	Outer Regional	470.0	1.2	11.3	15.5	25.5	25.0	14.9	6.5	87.5
	Remote	459.2	0.7	16.5	16.5	22.9	23.5	14.1	5.7	82.8
	Very Remote	404.2	0.6	41.4	17.1	17.1	13.9	7.1	2.7	58.0
SA	Major Cities	498.0	1.9	4.2	10.4	23.0	28.7	20.5	11.1	93.9
	Inner Regional	473.7	1.6	8.2	15.9	27.0	27.3	14.4	5.6	90.2
	Outer Regional	463.6	2.6	10.0	17.6	29.1	24.1	12.5	4.1	87.4
	Remote	471.1	1.1	8.0	17.6	27.1	27.4	13.6	5.2	91.0
	Very Remote	418.3	2.2	31.3	18.6	23.1	15.4	8.3	1.0	66.4
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	484.7	1.4	7.1	13.2	24.0	28.1	18.0	8.2	91.5
	Outer Regional	466.0	0.7	9.7	17.1	29.2	25.6	13.4	4.3	89.6
	Remote	452.6	3.3	13.3	23.7	23.0	19.3	17.0	0.3	83.3
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	500.3	1.4	3.4	9.9	22.4	29.9	22.3	10.7	95.2
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	474.9	3.0	9.3	15.0	24.8	25.9	15.2	6.8	87.7
	Remote	424.2	3.4	31.1	14.4	19.6	19.9	7.8	3.9	65.5
	Very Remote	331.7	1.4	77.3	10.7	4.4	4.2	1.2	0.8	21.3
Aust	Major Cities	512.1	1.4	3.1	8.1	19.5	28.2	23.7	16.0	95.5
	Inner Regional	486.5	1.5	5.8	12.4	24.9	29.2	18.4	7.7	92.7
	Outer Regional	475.6	1.4	8.6	15.0	25.9	26.7	16.0	6.4	90.0
	Remote	451.8	1.5	18.3	16.6	23.6	22.8	12.6	4.7	80.2
	Very Remote	383.8	1.2	50.5	15.7	14.2	11.1	5.2	2.1	48.4

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Table 5.G6: Achievement of Year 5 Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Major Cities	452.3	2.7	13.2	20.3	28.6	22.5	9.8	2.9	84.1
	Inner Regional	441.6	2.3	16.8	22.6	28.1	19.9	8.4	1.8	80.8
	Outer Regional	429.1	2.3	20.9	25.5	28.8	15.9	5.5	1.0	76.8
	Remote	415.4	2.1	26.6	26.4	27.6	13.6	3.4	0.3	71.3
	Very Remote	379.9	0.0	42.6	34.7	12.6	7.9	2.1	0.0	57.4
Vic	Major Cities	464.2	6.2	7.9	18.2	26.4	26.7	11.9	2.5	85.9
	Inner Regional	448.1	6.0	11.1	22.1	30.5	21.9	7.5	1.0	83.0
	Outer Regional	450.4	7.4	11.7	19.0	31.9	19.9	8.6	1.5	80.9
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	451.1	2.4	14.6	20.6	26.7	22.6	10.1	3.0	83.0
	Inner Regional	446.7	1.9	15.5	21.5	27.9	22.2	8.9	2.1	82.5
	Outer Regional	427.4	1.5	24.7	23.1	25.3	17.3	6.3	1.8	73.8
	Remote	385.8	1.0	44.7	21.5	19.0	10.2	2.8	0.7	54.2
	Very Remote	354.6	1.8	60.0	19.9	12.2	5.1	0.9	0.0	38.2
WA	Major Cities	430.2	2.0	23.1	23.9	25.9	16.4	6.8	1.8	74.9
	Inner Regional	414.9	0.6	30.8	23.7	24.8	14.7	5.1	0.2	68.6
	Outer Regional	404.2	2.7	33.8	26.8	22.2	10.7	3.1	0.8	63.5
	Remote	397.2	1.6	40.6	24.5	17.4	9.6	5.5	0.9	57.8
	Very Remote	351.1	0.8	66.4	19.1	9.0	3.0	1.2	0.4	32.8
SA	Major Cities	430.0	4.3	20.3	25.8	27.3	15.0	5.9	1.3	75.4
	Inner Regional	428.0	4.5	20.4	30.2	23.8	14.2	4.5	2.4	75.1
	Outer Regional	414.7	6.3	27.4	23.9	24.2	14.5	3.1	0.6	66.3
	Remote	429.5	3.8	17.7	30.2	28.7	12.5	4.9	2.3	78.5
	Very Remote	372.6	4.7	52.3	21.6	15.6	4.4	1.4	0.0	43.0
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	437.3	1.6	19.5	22.5	27.7	18.7	7.6	2.3	78.9
	Outer Regional	437.8	0.4	16.8	23.2	32.4	19.8	6.6	0.8	82.8
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	432.5	6.5	20.7	23.6	23.7	16.4	7.5	1.5	72.8
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	413.2	5.2	27.8	26.2	23.7	12.5	3.7	0.8	67.0
	Remote	356.7	6.0	59.6	14.3	12.4	6.9	0.6	0.2	34.4
	Very Remote	316.3	1.4	85.0	9.7	2.5	1.0	0.2	0.2	13.6
Aust	Major Cities	447.3	3.1	15.4	21.3	27.3	21.2	9.2	2.6	81.6
	Inner Regional	442.3	2.6	16.5	22.4	28.1	20.4	8.2	1.8	80.9
	Outer Regional	425.9	2.6	23.8	24.1	26.5	16.2	5.6	1.3	73.6
	Remote	387.9	2.7	43.7	21.7	18.2	9.7	3.3	0.7	53.6
	Very Remote	339.4	1.4	71.2	15.8	7.6	2.9	0.8	0.2	27.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Table 5.G7: Achievement of Year 5 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Major Cities	520.7	1.1	2.7	7.2	17.6	26.8	24.5	20.1	96.2
	Inner Regional	492.0	1.0	5.0	11.4	24.0	29.5	20.0	9.0	94.0
	Outer Regional	482.4	0.8	6.1	14.0	26.0	28.7	17.5	6.9	93.1
	Remote	481.7	2.5	7.2	12.7	27.1	24.3	19.2	7.0	90.3
	Very Remote	476.5	0.0	3.2	16.4	35.5	30.0	11.4	3.6	96.8
Vic	Major Cities	517.5	2.0	1.4	6.2	18.7	30.1	25.9	15.6	96.5
	Inner Regional	495.6	2.1	2.7	9.6	25.0	32.4	20.5	7.7	95.2
	Outer Regional	491.4	1.4	3.1	10.6	26.3	32.1	20.5	6.1	95.6
	Remote	503.7	5.0	2.5	6.0	21.0	29.5	31.5	4.5	92.5
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	508.7	1.0	3.3	8.7	20.5	28.7	23.0	14.9	95.7
	Inner Regional	489.3	1.0	5.4	12.1	24.6	29.4	19.0	8.5	93.6
	Outer Regional	491.7	0.8	4.8	12.1	24.3	29.2	19.6	9.2	94.5
	Remote	479.7	0.7	6.5	13.5	27.5	28.8	17.2	5.7	92.8
	Very Remote	481.7	1.0	5.4	14.9	28.2	26.6	16.4	7.5	93.6
WA	Major Cities	508.9	1.0	3.5	8.7	20.4	28.1	23.2	15.0	95.5
	Inner Regional	486.2	0.8	5.5	13.3	25.3	28.5	18.7	7.8	93.7
	Outer Regional	481.7	1.0	7.1	13.6	26.1	27.6	17.0	7.4	91.9
	Remote	483.5	0.3	6.9	13.2	25.3	29.3	17.4	7.6	92.8
	Very Remote	478.2	0.3	6.3	14.7	28.6	28.6	15.4	6.2	93.5
SA	Major Cities	501.5	1.9	3.7	9.8	22.3	28.8	21.3	12.1	94.4
	Inner Regional	475.3	1.4	7.8	15.5	27.0	27.6	14.8	5.8	90.8
	Outer Regional	467.4	2.1	8.7	17.1	29.7	24.8	13.3	4.3	89.2
	Remote	473.3	0.9	7.3	16.3	27.9	28.2	14.3	5.1	91.7
	Very Remote	465.0	0.0	9.1	15.5	31.4	26.4	15.7	2.0	90.9
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	489.9	1.4	5.8	12.0	23.6	29.1	19.2	8.9	92.8
	Outer Regional	471.7	0.8	8.2	16.0	28.5	26.5	15.0	5.0	91.0
	Remote	454.8	1.9	14.3	20.0	24.9	21.1	17.4	0.4	83.8
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	502.1	1.2	2.9	9.5	22.5	30.2	22.7	11.0	95.9
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	490.3	2.4	4.5	12.2	25.0	29.4	18.2	8.3	93.1
	Remote	479.9	1.4	6.4	14.6	25.7	30.9	13.9	7.0	92.2
	Very Remote	466.0	2.2	10.8	19.6	21.3	31.2	9.5	5.6	87.1
Aust	Major Cities	514.5	1.4	2.6	7.6	19.2	28.4	24.2	16.5	96.0
	Inner Regional	491.2	1.3	4.7	11.4	24.6	30.1	19.6	8.3	94.0
	Outer Regional	485.8	1.1	5.5	13.1	25.8	28.8	18.2	7.5	93.4
	Remote	480.1	0.9	6.9	14.0	26.3	28.7	16.7	6.4	92.1
	Very Remote	477.4	0.7	6.5	15.3	28.2	28.2	14.9	6.3	92.8

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Table 5.G8: Achievement of Year 5 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Bachelor	543.5	0.7	0.9	3.5	12.0	25.5	29.3	28.1	98.4
	Diploma	498.0	1.0	3.3	10.0	23.7	31.3	21.2	9.6	95.8
	Certificate	476.2	1.4	6.6	14.8	28.2	28.5	15.4	5.1	92.0
	Year 12	491.3	1.4	4.8	11.9	24.4	29.4	19.3	8.9	93.9
	Year 11	443.5	3.1	16.2	22.0	28.2	19.9	8.4	2.2	80.7
	Not stated (4%)	504.1	1.6	6.1	9.6	19.2	25.6	22.1	15.8	92.4
Vic	Bachelor	536.4	1.2	0.4	2.9	12.9	28.9	31.7	22.0	98.4
	Diploma	497.7	2.0	1.8	8.2	25.3	34.9	21.1	6.7	96.2
	Certificate	482.8	2.7	3.1	12.1	29.5	32.9	16.0	3.7	94.2
	Year 12	485.4	3.4	3.5	11.7	27.8	31.8	16.7	5.1	93.1
	Year 11	457.1	6.6	8.0	19.4	31.3	25.0	8.5	1.3	85.4
	Not stated (2%)	529.3	1.7	1.2	5.8	15.5	25.7	28.7	21.4	97.1
Qld	Bachelor	531.8	0.5	1.2	4.5	14.6	28.2	28.7	22.3	98.2
	Diploma	489.7	1.0	4.2	11.7	25.6	31.0	19.2	7.3	94.8
	Certificate	475.5	1.1	6.9	14.8	28.1	29.1	15.3	4.8	92.0
	Year 12	468.6	1.3	9.7	16.1	27.7	26.3	14.0	4.9	89.0
	Year 11	433.3	2.5	20.9	22.7	26.4	19.0	6.9	1.6	76.6
	Not stated (6%)	471.2	2.4	12.1	14.6	23.4	24.7	14.6	8.2	85.5
WA	Bachelor	531.0	0.7	1.5	4.8	15.0	27.4	28.3	22.2	97.8
	Diploma	492.5	1.1	4.2	11.0	25.4	29.9	19.8	8.6	94.7
	Certificate	475.4	1.0	7.0	14.9	28.5	28.1	15.6	5.0	92.0
	Year 12	487.9	0.9	6.8	11.7	23.6	29.1	19.3	8.6	92.3
	Year 11	434.7	1.6	22.0	22.6	25.0	18.3	8.3	2.1	76.4
	Not stated (7%)	460.6	1.9	19.0	15.0	20.1	21.4	13.6	9.0	79.1
SA	Bachelor	523.7	1.0	1.2	5.1	17.2	30.2	27.5	17.8	97.8
	Diploma	484.4	1.4	4.6	12.7	27.2	30.9	17.4	5.8	94.0
	Certificate	468.4	2.2	6.9	16.9	31.0	27.2	12.3	3.5	90.9
	Year 12	469.0	3.1	8.2	16.5	28.2	26.3	13.9	3.7	88.6
	Year 11	435.8	4.3	18.1	23.8	28.1	18.3	6.1	1.4	77.6
	Not stated (7%)	466.2	2.8	11.7	15.8	26.4	25.0	12.6	5.6	85.5

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Table 5.G8 (cont.): Achievement of Year 5 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	<i>Bachelor</i>	518.8	0.6	1.4	5.8	18.1	31.3	26.9	15.9	98.0
	<i>Diploma</i>	481.2	1.2	5.6	12.3	28.7	29.6	18.0	4.6	93.2
	<i>Certificate</i>	461.4	1.3	9.6	17.9	30.6	27.0	11.2	2.4	89.1
	<i>Year 12</i>	452.5	2.2	15.4	19.4	26.6	22.6	11.0	2.9	82.5
	<i>Year 11</i>	429.3	2.9	19.5	27.4	27.4	17.1	5.1	0.5	77.6
	<i>Not stated (5%)</i>	470.5	0.6	10.4	17.2	25.0	25.3	15.6	5.8	89.0
ACT	<i>Bachelor</i>	520.8	0.7	1.1	5.3	17.2	31.4	28.9	15.3	98.2
	<i>Diploma</i>	482.7	1.6	3.3	12.9	29.0	32.6	16.9	3.8	95.1
	<i>Certificate</i>	465.6	2.0	7.6	17.0	32.3	26.7	11.1	3.5	90.5
	<i>Year 12</i>	472.0	2.0	5.7	17.0	29.6	28.5	12.9	4.1	92.2
	<i>Year 11</i>	441.6	5.3	13.8	23.5	31.1	17.8	7.3	1.1	80.8
	<i>Not stated (4%)</i>	485.9	3.4	6.9	15.3	21.3	27.0	15.3	10.8	89.7
NT	<i>Bachelor</i>	492.1	2.4	9.7	9.1	17.8	28.4	21.1	11.6	87.9
	<i>Diploma</i>	436.2	1.8	22.9	17.7	24.2	22.6	8.1	2.8	75.3
	<i>Certificate</i>	429.2	2.6	26.4	16.5	24.4	20.1	7.5	2.5	71.0
	<i>Year 12</i>	436.2	2.5	21.4	19.9	24.7	21.0	8.4	2.2	76.2
	<i>Year 11</i>	345.1	3.5	66.2	13.2	10.4	5.3	1.4	0.1	30.3
	<i>Not stated (7%)</i>	355.8	2.9	61.9	13.7	10.1	8.6	1.9	1.0	35.2
Aust	<i>Bachelor</i>	535.5	0.8	1.0	3.9	13.6	27.7	29.5	23.5	98.2
	<i>Diploma</i>	493.6	1.3	3.5	10.3	25.1	31.9	20.1	7.7	95.2
	<i>Certificate</i>	475.8	1.6	6.3	14.5	28.7	29.3	15.0	4.5	92.1
	<i>Year 12</i>	481.7	1.8	6.5	13.3	26.0	28.8	17.0	6.6	91.7
	<i>Year 11</i>	439.5	3.7	17.6	21.7	27.6	20.0	7.6	1.7	78.6
	<i>Not stated (4%)</i>	481.4	2.0	11.4	12.7	21.0	24.2	17.4	11.3	86.5

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Table 5.G9: Achievement of Year 5 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Group 1	540.0	0.5	1.1	3.9	13.0	25.9	28.8	26.7	98.4
	Group 2	522.7	0.7	1.9	6.1	17.5	28.9	25.7	19.2	97.4
	Group 3	493.7	1.2	4.3	11.6	24.8	29.0	19.0	10.0	94.5
	Group 4	476.5	1.6	7.7	15.9	26.5	26.3	15.0	7.0	90.7
	Not in paid work	456.1	3.3	13.7	19.5	26.4	21.0	11.4	4.6	82.9
	Not stated (5%)	503.6	1.6	5.8	9.3	19.8	26.6	22.0	15.0	92.6
Vic	Group 1	538.6	0.9	0.4	2.7	12.4	28.3	32.1	23.3	98.7
	Group 2	519.1	1.1	0.8	5.1	18.4	32.4	27.6	14.5	98.0
	Group 3	497.7	1.8	1.8	8.8	25.6	33.9	20.8	7.3	96.4
	Group 4	485.3	3.1	3.5	11.7	28.1	31.8	16.5	5.2	93.4
	Not in paid work	468.1	7.2	6.6	16.8	28.7	25.7	11.3	3.7	86.3
	Not stated (2%)	528.7	1.2	1.2	6.1	15.9	26.4	27.4	21.8	97.6
Qld	Group 1	530.1	0.5	1.4	4.7	15.1	28.5	27.9	21.8	98.1
	Group 2	509.7	0.6	2.5	7.9	20.9	30.2	24.2	13.7	97.0
	Group 3	485.4	0.8	5.1	12.6	26.6	30.3	17.8	6.8	94.0
	Group 4	468.7	1.4	9.0	17.1	27.7	26.3	13.4	5.1	89.5
	Not in paid work	441.5	2.3	19.1	21.6	25.6	19.7	8.9	2.8	78.6
	Not stated (15%)	472.3	2.1	10.8	15.1	24.5	25.0	15.0	7.4	87.1
WA	Group 1	530.8	0.6	1.4	4.7	15.6	27.4	28.1	22.2	98.0
	Group 2	507.4	0.8	2.8	8.4	21.5	30.2	23.2	13.2	96.4
	Group 3	486.8	0.9	5.3	12.8	25.8	29.1	18.4	7.6	93.8
	Group 4	473.1	1.1	9.3	15.8	26.4	25.5	15.5	6.4	89.5
	Not in paid work	443.7	2.0	20.7	19.6	23.6	19.9	10.4	3.8	77.3
	Not stated (13%)	467.0	1.8	15.4	15.1	21.7	22.7	14.8	8.6	82.8
SA	Group 1	520.7	0.8	1.6	6.0	17.5	30.5	26.6	17.0	97.6
	Group 2	501.2	1.1	3.0	9.4	23.1	30.5	22.1	10.8	95.9
	Group 3	481.8	1.5	4.6	13.8	28.4	30.0	16.1	5.6	93.9
	Group 4	468.4	2.4	8.3	17.0	29.5	25.4	12.5	4.9	89.3
	Not in paid work	447.8	4.6	14.2	21.5	28.6	19.9	8.9	2.3	81.1
	Not stated (13%)	459.4	4.1	13.0	17.5	27.1	22.4	10.8	5.0	82.9

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Grammar and Punctuation

Table 5.G9 (cont.): Achievement of Year 5 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	Group 1	512.0	0.7	2.6	7.3	18.6	31.3	25.4	14.0	96.7
	Group 2	494.9	0.9	3.6	10.6	24.8	30.9	20.3	8.9	95.5
	Group 3	468.6	1.6	7.4	16.3	31.4	26.8	13.2	3.4	91.0
	Group 4	452.4	1.0	13.2	21.2	27.7	24.4	9.8	2.7	85.7
	Not in paid work	428.4	3.6	22.4	24.9	26.2	15.9	5.8	1.0	74.0
	Not stated (7%)	461.7	0.9	12.8	17.8	27.8	23.3	12.9	4.7	86.3
ACT	Group 1	519.1	0.8	1.4	6.0	17.4	30.9	28.2	15.3	97.8
	Group 2	500.8	0.7	2.4	8.6	24.4	31.9	22.9	9.1	96.8
	Group 3	484.3	1.3	3.8	13.8	28.9	28.6	16.8	6.8	94.9
	Group 4	467.1	2.7	8.1	18.0	26.9	29.0	11.3	4.1	89.2
	Not in paid work	474.9	2.6	9.3	16.4	24.9	23.7	15.2	7.9	88.1
	Not stated (8%)	483.8	4.0	6.2	13.5	23.6	28.4	16.8	7.4	89.7
NT	Group 1	487.0	1.7	10.7	10.2	19.4	27.5	19.1	11.4	87.6
	Group 2	475.8	2.2	8.2	14.5	25.7	28.0	15.7	5.8	89.6
	Group 3	454.3	2.1	14.6	16.6	27.2	26.8	9.6	3.1	83.2
	Group 4	412.7	3.3	34.0	17.3	20.7	15.7	6.8	2.1	62.6
	Not in paid work	335.1	5.1	71.3	12.0	7.4	2.8	1.2	0.2	23.6
	Not stated (11%)	353.3	1.6	63.0	15.6	9.3	7.6	2.2	0.8	35.4
Aust	Group 1	534.0	0.7	1.2	4.1	14.1	27.7	29.1	23.1	98.2
	Group 2	514.8	0.9	2.0	6.8	19.5	30.4	25.2	15.2	97.2
	Group 3	490.3	1.3	4.2	11.6	25.9	30.4	18.7	7.9	94.5
	Group 4	475.0	2.0	7.4	15.2	27.4	27.5	14.7	5.7	90.5
	Not in paid work	453.0	4.3	14.4	18.9	26.4	21.6	10.5	3.8	81.3
	Not stated (8%)	477.4	2.1	11.1	13.8	22.7	24.5	16.3	9.5	86.8

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

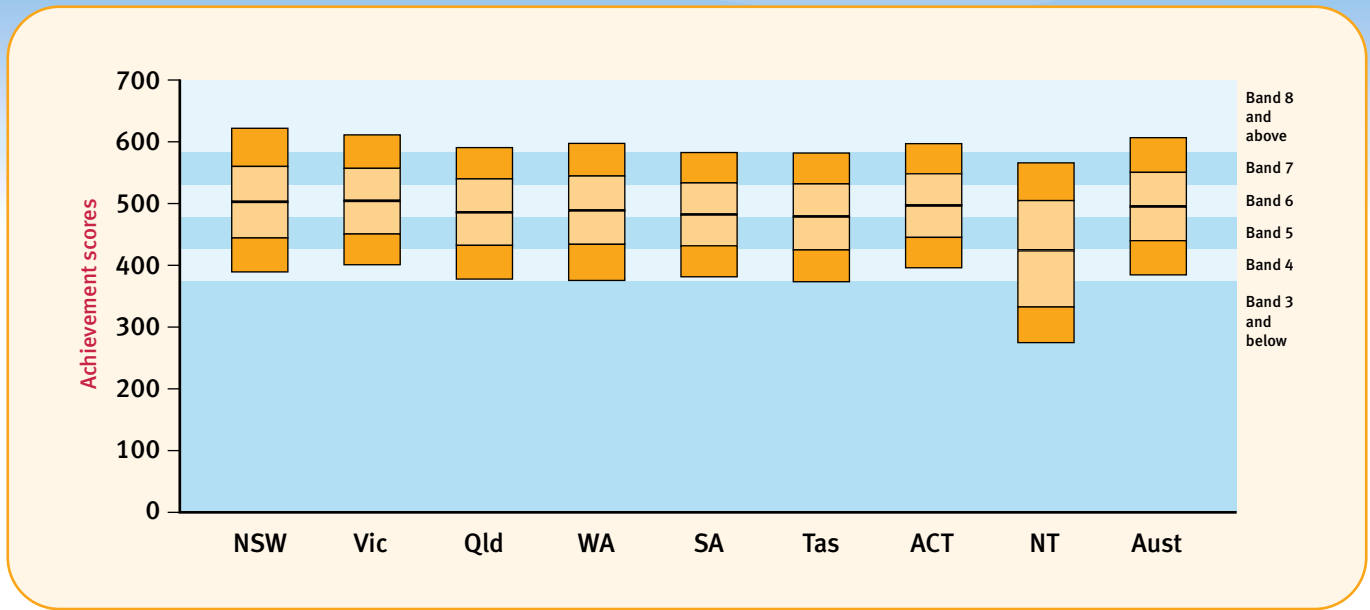
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Figure 5.N1: Achievement of Year 5 Students in Numeracy, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT#	Aust
Mean scale score / (S.D.)	502.7 (69.9)	504.3 (63.7)	485.8 (64.4)	488.9 (66.9)	482.3 (61.2)	479.0 (63.0)	496.8 (61.2)	424.3 (91.4)	495.2 (67.3)

Table 5.N1: Achievement of Year 5 Students in Numeracy, by State and Territory, 2021.

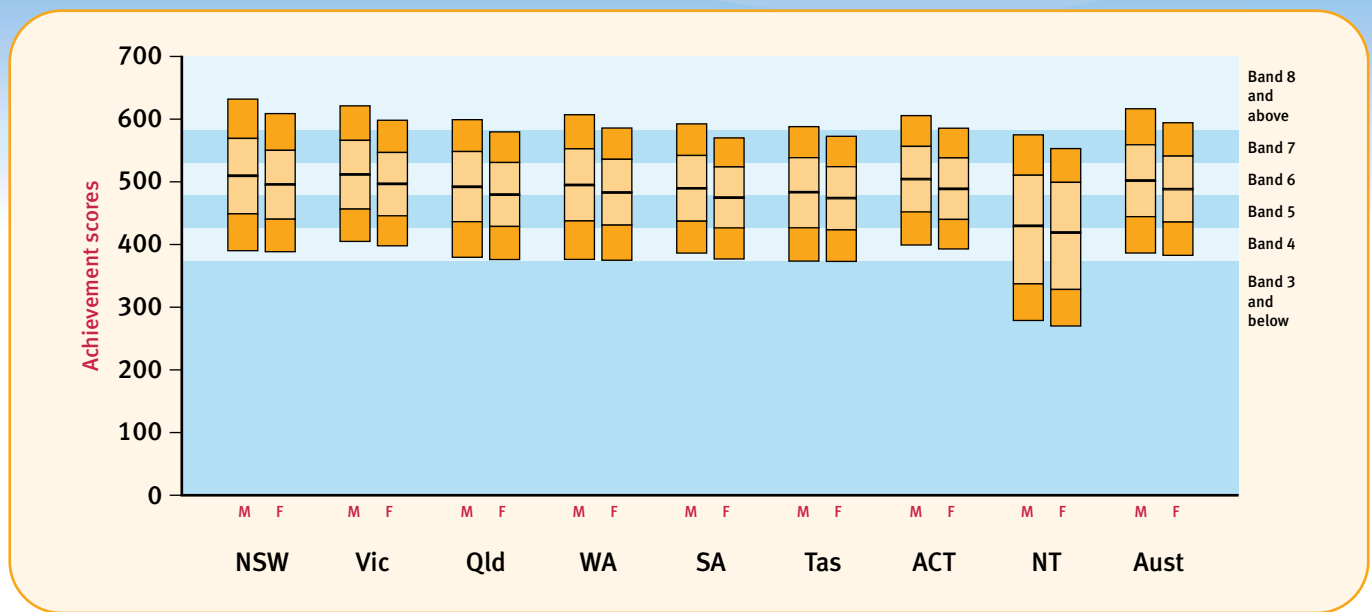
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	10yrs 7mths 5yrs 4mths	96.6	2.0	1.4	1.2	3.0	10.2	23.1	29.1	20.9	12.6	95.9
Vic	10yrs 9mths 5yrs 4mths	94.4	3.3	2.2	2.1	1.8	8.6	23.3	31.3	22.1	10.9	96.2
Qld	10yrs 5mths 5yrs 4mths	92.1	3.4	4.5	1.0	4.4	12.8	27.2	30.2	17.9	6.5	94.6
WA	10yrs 5mths 5yrs 4mths	95.9	2.6	1.4	1.0	4.7	12.1	25.6	30.1	18.7	7.8	94.3
SA	10yrs 7mths 5yrs 4mths	94.1	2.8	3.1	1.9	3.8	13.4	29.6	30.2	16.1	5.0	94.4
Tas	10yrs 10mths 5yrs 4mths	95.0	2.9	2.0	1.2	5.1	15.1	28.1	29.9	15.8	4.9	93.7
ACT	10yrs 7mths 5yrs 4mths	94.7	2.3	3.0	1.4	2.2	10.0	25.3	32.0	21.2	7.8	96.4
NT#	10yrs 6mths 5yrs 4mths	81.4	16.3	2.3	2.5	30.9	14.9	21.0	19.1	8.8	2.8	66.6
Aust	10yrs 7mths 5yrs 4mths	94.6	2.9	2.4	1.4	3.6	10.9	24.8	30.0	19.8	9.5	95.0

Participation rate was below the technical data standard to ensure unbiased results (below 90%).

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Numeracy

Figure 5.N2: Achievement of Year 5 Students in Numeracy, by Sex, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	509.5 (72.4)	511.6 (65.6)	491.9 (66.6)	494.8 (69.3)	489.6 (62.5)	483.4 (65.1)	504.2 (62.4)	429.6 (92.7)	501.8 (69.5)
Female Mean scale score / (S.D.)	495.8 (66.5)	496.6 (60.7)	479.4 (61.5)	482.8 (63.6)	474.6 (58.8)	473.9 (60.1)	488.6 (58.8)	418.9 (89.8)	488.2 (64.3)

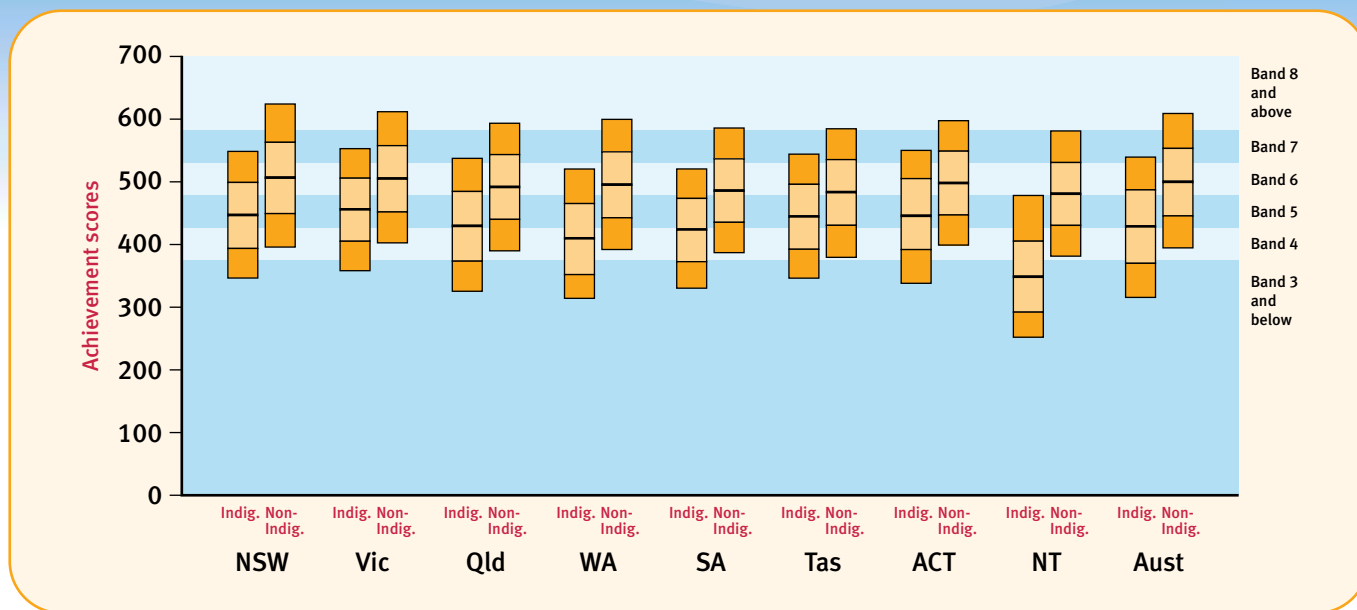
Table 5.N2: Achievement of Year 5 Students in Numeracy, by Sex, by State and Territory, 2021.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Male	1.6	2.9	9.3	20.6	28.0	22.2	15.3	95.5
	Female	0.7	3.1	11.0	25.7	30.3	19.5	9.7	96.2
Vic	Male	2.8	1.6	7.5	20.6	30.0	23.9	13.6	95.6
	Female	1.3	2.0	9.8	26.1	32.5	20.2	8.0	96.7
Qld	Male	1.3	4.2	11.8	24.5	29.8	20.1	8.3	94.5
	Female	0.7	4.7	13.9	29.9	30.5	15.6	4.6	94.6
WA	Male	1.4	4.6	11.1	23.2	29.5	20.4	9.9	94.0
	Female	0.6	4.8	13.0	28.1	30.8	16.9	5.6	94.5
SA	Male	2.5	3.1	11.8	26.8	30.7	18.3	6.7	94.4
	Female	1.2	4.5	15.0	32.5	29.8	13.8	3.2	94.4
Tas	Male	1.4	5.0	14.5	25.6	29.8	17.7	6.0	93.6
	Female	0.9	5.2	15.8	30.8	30.1	13.6	3.6	93.9
ACT	Male	1.7	1.9	9.0	21.8	31.6	24.0	9.9	96.4
	Female	1.0	2.6	11.2	29.1	32.4	18.2	5.5	96.4
NT	Male	3.4	29.3	14.7	19.9	19.0	9.8	3.8	67.3
	Female	1.6	32.4	15.0	22.1	19.2	7.8	1.7	66.0
Aust	Male	1.9	3.4	9.9	22.3	29.3	21.5	11.8	94.7
	Female	0.9	3.8	12.0	27.5	30.8	17.9	7.0	95.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Numeracy

Figure 5.N3: Achievement of Year 5 Students in Numeracy, by Indigenous Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	447.0 (61.4)	456.1 (59.6)	429.6 (65.0)	409.9 (64.3)	424.0 (58.2)	444.8 (60.4)	445.7 (63.9)	348.5 (68.3)	428.9 (68.5)
Non-Indigenous Mean scale score / (S.D.)	506.6 (68.7)	505.2 (63.4)	491.7 (61.6)	495.4 (62.8)	485.9 (60.5)	483.5 (62.0)	498.0 (60.3)	480.9 (60.4)	499.9 (64.9)

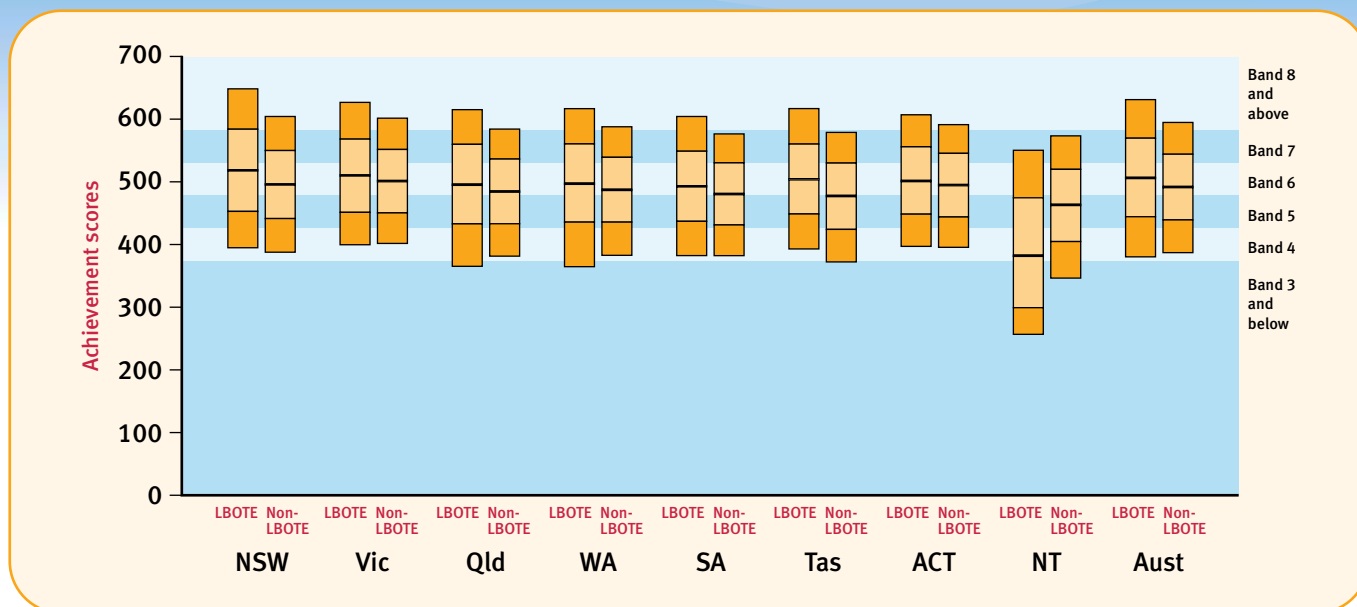
Table 5.N3: Achievement of Year 5 Students in Numeracy, by Indigenous Status, by State and Territory, 2021.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Indigenous	2.4	11.9	24.1	31.9	20.9	7.5	1.4	85.7
	Non-Indigenous	1.1	2.3	9.2	22.5	29.7	21.8	13.3	96.6
Vic	Indigenous	6.3	8.2	20.8	31.2	23.9	7.9	1.8	85.6
	Non-Indigenous	2.0	1.7	8.4	23.1	31.4	22.4	11.1	96.4
Qld	Indigenous	1.9	19.9	27.1	28.4	16.6	5.2	0.9	78.2
	Non-Indigenous	0.9	2.8	11.3	27.0	31.6	19.3	7.1	96.2
WA	Indigenous	1.8	31.3	28.1	23.5	11.5	3.2	0.5	66.9
	Non-Indigenous	1.0	2.5	10.7	25.7	31.7	20.0	8.4	96.5
SA	Indigenous	4.7	19.9	29.1	29.4	13.6	3.1	0.3	75.4
	Non-Indigenous	1.8	3.0	12.6	29.1	30.8	17.2	5.5	95.2
Tas	Indigenous	1.1	12.6	24.7	33.1	20.4	6.9	1.2	86.3
	Non-Indigenous	1.2	4.0	13.8	27.5	31.2	16.9	5.4	94.7
ACT	Indigenous	6.9	12.8	22.6	29.2	18.1	9.8	0.7	80.3
	Non-Indigenous	1.2	1.9	9.7	25.3	32.5	21.5	8.0	96.9
NT	Indigenous	3.2	66.8	16.1	9.0	4.2	0.6	0.1	30.0
	Non-Indigenous	2.1	3.8	13.9	30.1	30.4	15.1	4.7	94.2
Aust	Indigenous	2.6	21.1	24.9	27.9	16.9	5.5	1.0	76.2
	Non-Indigenous	1.3	2.3	9.9	24.6	30.9	20.8	10.1	96.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Numeracy

Figure 5.N4: Achievement of Year 5 Students in Numeracy, by LBOTE Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA [^]	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	518.3 (76.5)	510.2 (68.7)	495.3 (75.5)	496.9 (75.3)	492.8 (67.3)	504.0 (67.2)	501.2 (63.7)	382.0 (94.0)	506.1 (76.1)
Non-LBOTE Mean scale score / (S.D.)	495.8 (65.4)	501.1 (60.6)	484.4 (61.4)	487.1 (62.0)	480.4 (59.1)	477.3 (62.4)	494.7 (59.9)	463.1 (69.5)	491.6 (62.9)

Table 5.N4: Achievement of Year 5 Students in Numeracy, by LBOTE Status, by State and Territory, 2021.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	LBOTE	1.1	2.5	8.7	19.3	26.0	22.0	20.4	96.4
	Non-LBOTE	1.2	3.1	10.8	24.9	30.6	20.4	9.1	95.7
Vic	LBOTE	2.4	1.8	8.8	21.4	28.4	22.4	14.7	95.8
	Non-LBOTE	1.9	1.8	8.5	24.3	32.8	21.9	8.9	96.3
Qld	LBOTE	1.0	6.2	11.4	22.1	26.4	20.6	12.3	92.8
	Non-LBOTE	1.0	3.9	12.9	28.2	31.1	17.5	5.3	95.1
WA [^]	LBOTE	1.1	6.2	10.6	21.4	27.4	21.0	12.4	92.7
	Non-LBOTE	1.1	3.7	12.2	27.4	31.6	18.1	6.0	95.2
SA	LBOTE	1.8	3.8	11.5	25.8	29.0	19.0	9.1	94.4
	Non-LBOTE	1.9	3.6	13.7	30.4	30.7	15.7	4.0	94.5
Tas	LBOTE	1.5	2.6	9.7	22.7	28.6	22.8	12.0	95.9
	Non-LBOTE	1.2	5.3	15.3	28.6	30.0	15.3	4.4	93.6
ACT	LBOTE	1.4	2.1	9.6	23.9	31.5	21.0	10.5	96.5
	Non-LBOTE	1.4	2.3	10.2	25.9	32.3	21.3	6.6	96.3
NT	LBOTE	2.8	53.5	11.4	13.8	11.2	5.4	2.0	43.8
	Non-LBOTE	2.4	10.1	17.9	27.8	26.3	12.1	3.5	87.5
Aust	LBOTE	1.6	4.2	9.5	20.9	27.0	21.4	15.5	94.2
	Non-LBOTE	1.4	3.2	11.3	26.3	31.3	19.3	7.2	95.5

[^] Relevant student background data was available for less than 85% of the population and did not meet the technical data standard to ensure unbiased results.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5 Numeracy

Table 5.N5: Achievement of Year 5 Students in Numeracy, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Major Cities	509.9	1.2	2.4	8.9	21.4	28.8	22.4	15.0	96.5
	Inner Regional	483.6	1.1	4.3	13.3	28.1	30.6	17.0	5.6	94.6
	Outer Regional	473.3	1.1	5.9	16.6	29.3	29.0	14.4	3.7	93.0
	Remote	456.6	2.3	10.6	21.6	29.2	23.1	10.5	2.6	87.1
	Very Remote	430.5	0.0	22.8	22.1	24.4	24.9	4.7	1.2	77.2
Vic	Major Cities	508.6	2.0	1.5	7.9	22.0	30.9	23.2	12.4	96.4
	Inner Regional	489.8	2.2	2.6	11.0	27.6	32.4	18.3	5.9	95.2
	Outer Regional	492.1	1.8	2.4	10.8	26.6	32.4	19.8	6.2	95.8
	Remote	503.3	5.0	0.5	6.0	24.5	33.5	26.5	4.0	94.5
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	494.1	1.0	3.0	11.0	25.7	30.9	20.3	8.1	96.0
	Inner Regional	476.5	1.1	4.7	15.1	30.5	30.3	14.5	3.8	94.3
	Outer Regional	471.8	0.9	6.7	16.5	29.6	28.7	13.9	3.8	92.4
	Remote	441.6	0.8	18.0	21.4	27.0	22.8	8.6	1.4	81.2
	Very Remote	408.4	1.3	36.2	22.8	19.3	14.0	5.2	1.2	62.5
WA	Major Cities	495.8	1.0	3.0	10.9	24.9	31.0	20.2	9.0	96.0
	Inner Regional	478.5	0.8	5.0	13.9	29.4	31.4	15.4	4.1	94.2
	Outer Regional	469.1	1.3	7.9	16.6	29.7	27.2	13.6	3.8	90.8
	Remote	458.2	0.7	13.4	17.7	27.3	25.9	11.7	3.3	85.9
	Very Remote	414.0	0.6	36.4	20.8	19.1	14.6	6.3	2.1	63.0
SA	Major Cities	487.2	1.9	3.1	12.0	28.6	30.9	17.6	5.9	95.0
	Inner Regional	472.7	1.6	4.1	17.2	31.6	29.5	12.9	3.0	94.3
	Outer Regional	464.5	2.4	6.5	17.0	34.2	27.3	11.0	1.7	91.1
	Remote	472.1	1.1	4.2	17.8	31.3	29.6	13.7	2.5	94.8
	Very Remote	424.9	2.2	25.2	22.2	27.0	16.8	6.1	0.4	72.6
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	482.9	1.4	4.8	14.2	26.3	30.4	17.3	5.7	93.9
	Outer Regional	469.3	0.7	5.8	16.9	32.9	28.6	12.1	3.1	93.5
	Remote	453.9	3.3	9.3	26.0	21.7	32.0	7.0	0.7	87.3
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	496.8	1.4	2.2	10.0	25.3	32.0	21.2	7.8	96.4
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	469.4	2.8	8.4	16.4	28.0	27.3	12.8	4.3	88.8
	Remote	421.6	3.1	30.2	17.1	22.5	17.6	8.0	1.5	66.7
	Very Remote	330.9	1.4	79.7	10.0	4.8	2.7	1.1	0.3	18.9
Aust	Major Cities	503.0	1.4	2.4	9.5	23.4	30.2	21.6	11.5	96.2
	Inner Regional	482.8	1.4	4.0	13.4	28.6	31.0	16.5	5.1	94.6
	Outer Regional	473.2	1.3	6.2	15.9	29.6	28.8	14.2	3.9	92.5
	Remote	450.5	1.4	15.6	18.8	27.1	24.2	10.6	2.3	83.0
	Very Remote	388.8	1.1	48.2	18.1	15.5	11.4	4.4	1.2	50.7

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Table 5.N6: Achievement of Year 5 Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Major Cities	453.6	2.7	9.7	22.2	32.0	23.0	8.7	1.7	87.6
	Inner Regional	446.0	2.3	12.2	24.1	32.0	20.8	7.4	1.3	85.5
	Outer Regional	437.4	2.1	14.6	27.5	32.4	17.0	5.7	0.8	83.3
	Remote	420.4	2.1	21.1	31.7	29.6	13.0	2.1	0.3	76.7
	Very Remote	380.4	0.0	44.7	35.3	12.6	6.8	0.5	0.0	55.3
Vic	Major Cities	462.0	6.4	6.3	20.0	30.4	25.2	9.5	2.3	87.3
	Inner Regional	448.9	6.0	10.0	22.4	32.3	22.8	5.4	1.2	84.1
	Outer Regional	459.6	6.6	8.2	18.8	30.7	23.7	10.0	1.9	85.1
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	446.2	2.5	12.2	25.3	30.4	20.6	7.6	1.4	85.3
	Inner Regional	442.7	1.9	12.1	25.8	33.5	20.3	5.7	0.8	86.1
	Outer Regional	424.6	1.5	21.2	29.8	28.4	14.4	4.0	0.7	77.3
	Remote	388.4	1.0	41.6	30.0	18.7	7.2	1.4	0.2	57.4
	Very Remote	367.8	1.6	55.8	27.5	11.6	2.9	0.6	0.0	42.6
WA	Major Cities	430.9	2.0	17.8	29.5	29.5	15.9	4.6	0.8	80.2
	Inner Regional	420.5	0.6	27.3	24.1	29.3	14.6	4.1	0.0	72.1
	Outer Regional	410.2	3.0	28.2	31.7	24.6	9.6	2.7	0.3	68.8
	Remote	400.4	1.6	37.6	27.8	20.1	10.1	2.8	0.2	60.9
	Very Remote	367.8	0.8	60.1	24.2	10.5	3.6	0.6	0.2	39.1
SA	Major Cities	427.4	4.3	17.8	29.6	30.7	13.7	3.6	0.3	77.9
	Inner Regional	435.8	4.5	12.2	30.4	30.5	17.6	4.2	0.5	83.3
	Outer Regional	421.1	5.8	21.4	27.2	30.6	12.8	2.1	0.1	72.8
	Remote	437.8	3.8	13.6	29.1	30.2	18.9	2.6	1.9	82.6
	Very Remote	385.4	4.7	43.5	28.6	16.3	6.0	0.9	0.0	51.9
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	444.2	1.6	13.9	24.3	31.2	20.4	7.2	1.5	84.6
	Outer Regional	445.6	0.4	10.7	24.9	36.2	20.5	6.5	0.8	88.9
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	445.4	6.5	13.1	22.9	28.6	18.2	9.9	0.7	80.4
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	409.4	5.2	27.9	31.2	22.2	11.6	1.5	0.4	66.9
	Remote	358.8	5.3	60.0	18.6	10.7	4.6	0.7	0.1	34.7
	Very Remote	316.7	1.4	88.1	7.9	1.9	0.5	0.2	0.1	10.6
Aust	Major Cities	446.5	3.1	12.0	24.6	30.8	20.6	7.5	1.4	84.9
	Inner Regional	444.3	2.6	12.5	24.5	32.3	20.6	6.5	1.1	84.9
	Outer Regional	428.2	2.5	19.5	28.4	29.2	15.2	4.5	0.7	78.0
	Remote	391.1	2.6	41.2	26.6	18.9	8.7	1.8	0.3	56.2
	Very Remote	347.9	1.4	69.4	18.7	7.6	2.3	0.5	0.1	29.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Table 5.N7: Achievement of Year 5 Non-Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Major Cities	512.1	1.1	2.1	8.3	21.0	29.1	22.9	15.5	96.8
	Inner Regional	489.3	1.0	3.1	11.6	27.5	32.0	18.5	6.3	95.9
	Outer Regional	482.6	0.8	3.6	13.7	28.4	32.2	16.7	4.4	95.6
	Remote	483.2	2.5	2.9	13.7	29.7	30.4	16.4	4.3	94.5
	Very Remote	477.4	0.0	2.7	9.5	34.1	42.7	8.6	2.3	97.3
Vic	Major Cities	509.1	2.0	1.5	7.8	21.9	30.9	23.3	12.5	96.5
	Inner Regional	491.5	2.1	2.3	10.5	27.4	32.8	18.9	6.1	95.7
	Outer Regional	495.1	1.3	1.8	10.0	26.1	33.3	20.8	6.6	96.9
	Remote	503.3	5.0	0.5	6.0	24.5	33.5	26.5	4.0	94.5
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	496.7	1.0	2.5	10.2	25.4	31.5	21.0	8.5	96.6
	Inner Regional	481.3	1.0	3.6	13.6	30.1	31.8	15.7	4.2	95.5
	Outer Regional	482.7	0.8	3.3	13.3	29.8	32.0	16.3	4.6	95.9
	Remote	471.4	0.7	4.8	16.4	31.6	31.9	12.6	2.1	94.5
	Very Remote	477.1	1.0	2.7	14.6	32.5	32.7	13.1	3.4	96.3
WA	Major Cities	498.7	1.0	2.3	10.0	24.7	31.7	21.0	9.3	96.7
	Inner Regional	482.6	0.8	3.5	13.0	29.4	32.6	16.2	4.4	95.6
	Outer Regional	479.7	1.0	4.0	13.9	30.7	30.5	15.5	4.4	95.0
	Remote	481.0	0.3	3.7	13.7	30.3	32.3	15.2	4.4	96.0
	Very Remote	478.8	0.3	3.0	16.1	31.2	29.9	14.6	4.9	96.7
SA	Major Cities	490.5	1.9	2.6	11.3	27.9	31.2	18.6	6.5	95.5
	Inner Regional	474.1	1.4	3.8	16.9	31.4	30.1	13.3	3.1	94.7
	Outer Regional	469.0	1.9	4.9	16.1	34.7	28.5	12.0	2.0	93.2
	Remote	474.5	0.9	3.3	16.7	31.7	30.6	14.3	2.4	95.8
	Very Remote	465.5	0.0	4.8	16.6	38.4	27.7	11.6	0.9	95.2
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	487.1	1.4	3.8	13.1	25.7	31.5	18.3	6.1	94.8
	Outer Regional	473.9	0.7	4.7	15.3	32.7	30.0	13.1	3.5	94.6
	Remote	457.5	1.9	8.7	24.2	23.4	33.2	7.9	0.8	89.4
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	498.0	1.2	1.9	9.7	25.3	32.5	21.5	8.0	96.9
	Inner Regional	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	484.3	2.2	3.4	12.5	29.5	31.3	15.7	5.4	94.4
	Remote	473.4	1.4	4.5	15.8	32.5	28.8	14.2	2.8	94.1
	Very Remote	454.4	2.2	7.1	28.2	29.9	21.3	9.0	2.4	90.8
Aust	Major Cities	505.1	1.4	2.0	8.9	23.1	30.6	22.1	11.9	96.6
	Inner Regional	486.9	1.3	3.1	12.2	28.2	32.1	17.6	5.5	95.6
	Outer Regional	482.5	1.0	3.5	13.3	29.7	31.6	16.3	4.6	95.5
	Remote	476.8	0.9	4.0	15.2	30.8	31.3	14.5	3.3	95.1
	Very Remote	474.8	0.7	3.4	16.4	32.3	30.5	13.0	3.6	95.9

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Table 5.N8: Achievement of Year 5 Students in Numeracy, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
NSW	Bachelor	534.2	0.7	0.5	3.8	14.7	29.2	28.9	22.2	98.8
	Diploma	490.9	0.9	2.5	10.9	28.0	33.1	18.1	6.5	96.6
	Certificate	473.3	1.4	4.6	16.1	32.0	29.4	13.2	3.3	94.0
	Year 12	484.2	1.4	3.6	13.4	28.9	30.8	16.0	5.9	95.0
	Year 11	445.0	3.1	11.9	25.1	31.8	20.0	6.7	1.4	85.0
	Not stated (4%)	498.3	1.5	4.7	11.3	22.2	27.8	20.3	12.3	93.8
Vic	Bachelor	527.5	1.1	0.4	3.8	16.0	31.6	29.3	17.7	98.5
	Diploma	491.5	2.0	1.8	10.0	28.3	34.0	18.5	5.5	96.2
	Certificate	478.4	2.6	2.9	13.7	32.1	31.4	14.0	3.2	94.4
	Year 12	479.9	3.3	3.3	13.8	30.6	30.2	14.9	3.9	93.5
	Year 11	454.3	6.6	7.2	21.9	32.8	23.0	7.4	1.2	86.2
	Not stated (2%)	517.1	1.4	1.6	7.1	19.3	29.5	24.9	16.1	96.9
Qld	Bachelor	517.1	0.5	0.7	5.1	19.1	33.6	28.0	13.0	98.8
	Diploma	480.7	1.0	3.2	12.9	31.2	32.8	15.5	3.4	95.9
	Certificate	467.7	1.1	5.2	17.5	33.7	29.1	11.4	2.0	93.8
	Year 12	461.2	1.4	7.8	19.2	33.1	26.1	10.4	2.0	90.8
	Year 11	431.0	2.5	17.6	27.6	30.7	16.6	4.4	0.7	79.9
	Not stated (6%)	467.6	2.3	9.9	16.7	27.1	25.6	13.3	5.1	87.7
WA	Bachelor	518.8	0.7	0.9	5.2	18.5	32.6	27.5	14.5	98.4
	Diploma	484.3	1.1	2.8	12.4	29.8	32.9	16.7	4.3	96.1
	Certificate	471.6	1.0	4.4	16.4	33.2	30.1	12.4	2.5	94.6
	Year 12	481.5	0.9	4.6	13.4	28.4	31.5	16.3	4.9	94.5
	Year 11	434.6	1.7	17.3	26.7	29.9	18.3	5.5	0.7	81.1
	Not stated (7%)	456.4	1.9	16.2	18.0	24.4	22.5	11.4	5.6	81.9
SA	Bachelor	509.6	1.0	0.8	5.5	22.5	35.7	24.8	9.7	98.2
	Diploma	476.8	1.4	2.8	14.8	32.8	31.7	14.0	2.5	95.8
	Certificate	464.8	2.1	4.5	18.3	36.0	27.6	9.9	1.5	93.4
	Year 12	466.6	3.2	4.9	17.2	35.2	26.0	11.6	1.8	91.9
	Year 11	437.3	4.4	12.8	26.9	33.9	17.3	4.0	0.6	82.8
	Not stated (7%)	461.6	2.8	8.9	18.9	30.9	24.3	11.0	3.2	88.3

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Table 5.N8 (cont.): Achievement of Year 5 Students in Numeracy, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	<i>Bachelor</i>	512.0	0.6	0.8	6.1	19.0	36.7	26.5	10.3	98.6
	<i>Diploma</i>	482.2	1.0	3.0	13.6	29.7	32.5	16.0	4.1	96.0
	<i>Certificate</i>	464.6	1.3	6.0	17.9	34.6	27.6	10.5	2.0	92.6
	<i>Year 12</i>	452.8	1.9	9.8	23.3	29.7	26.1	8.2	1.2	88.4
	<i>Year 11</i>	436.3	2.9	13.2	29.9	31.7	17.1	4.5	0.6	83.9
	<i>Not stated (5%)</i>	468.8	0.6	8.3	17.2	29.9	27.4	12.9	3.7	91.1
ACT	<i>Bachelor</i>	513.7	0.7	0.7	5.5	19.8	34.9	27.3	11.0	98.6
	<i>Diploma</i>	485.2	1.4	2.3	10.4	31.5	35.1	15.4	3.8	96.3
	<i>Certificate</i>	465.6	2.0	4.9	18.5	35.9	26.1	10.3	2.3	93.1
	<i>Year 12</i>	474.7	2.0	3.7	15.8	33.6	27.3	14.2	3.4	94.3
	<i>Year 11</i>	445.9	5.3	8.9	27.5	31.5	19.5	6.5	0.8	85.8
	<i>Not stated (4%)</i>	486.7	3.4	3.8	14.5	26.9	25.3	18.2	7.8	92.7
NT	<i>Bachelor</i>	479.0	2.3	10.1	10.9	22.3	30.2	17.8	6.4	87.6
	<i>Diploma</i>	437.1	1.8	20.6	19.0	27.0	22.1	7.5	1.9	77.5
	<i>Certificate</i>	423.9	2.5	26.6	19.0	26.4	18.7	5.9	1.0	70.9
	<i>Year 12</i>	443.5	2.5	19.6	17.4	27.4	20.7	9.6	2.9	78.0
	<i>Year 11</i>	347.9	3.1	67.4	14.1	9.7	4.6	0.9	0.1	29.5
	<i>Not stated (7%)</i>	359.1	2.9	60.5	12.2	13.4	7.1	3.0	1.0	36.6
Aust	<i>Bachelor</i>	524.8	0.8	0.7	4.4	17.0	31.7	28.3	17.1	98.5
	<i>Diploma</i>	486.5	1.3	2.7	11.6	29.4	33.1	17.0	5.0	96.1
	<i>Certificate</i>	471.4	1.6	4.6	16.2	32.9	29.5	12.4	2.7	93.8
	<i>Year 12</i>	475.7	1.8	5.0	15.2	30.5	29.2	14.1	4.1	93.2
	<i>Year 11</i>	439.3	3.7	14.3	25.0	31.0	19.1	5.8	1.0	82.0
	<i>Not stated (4%)</i>	476.4	2.0	9.5	14.7	24.7	25.5	15.6	7.9	88.5

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Table 5.N9: Achievement of Year 5 Students in Numeracy, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	
NSW	Group 1	530.8	0.5	0.7	4.1	15.8	29.7	28.6	20.7	98.8
	Group 2	515.2	0.7	1.2	6.5	20.7	32.2	23.9	14.8	98.0
	Group 3	489.1	1.2	2.9	12.7	28.3	30.5	17.0	7.4	95.9
	Group 4	472.3	1.6	5.7	17.6	31.2	26.4	12.5	5.1	92.7
	Not in paid work	454.7	3.3	10.6	22.3	29.9	21.5	9.3	3.1	86.1
	Not stated (5%)	495.8	1.5	4.5	11.4	23.8	28.0	19.8	10.9	94.0
Vic	Group 1	530.0	0.9	0.4	3.4	15.2	31.4	30.0	18.7	98.8
	Group 2	511.9	1.1	0.8	6.1	21.6	33.8	25.0	11.6	98.2
	Group 3	491.8	1.8	1.8	10.1	28.9	33.1	18.1	6.2	96.4
	Group 4	479.4	3.0	3.4	14.2	30.7	30.1	14.3	4.3	93.6
	Not in paid work	463.7	7.1	6.0	19.5	30.5	23.9	10.1	2.9	86.9
	Not stated (2%)	516.1	0.9	1.6	7.5	20.3	29.4	24.0	16.3	97.5
Qld	Group 1	515.9	0.5	0.8	5.3	19.6	33.6	27.5	12.7	98.7
	Group 2	498.6	0.6	1.7	8.8	25.5	34.3	21.6	7.5	97.7
	Group 3	476.7	0.8	3.6	14.7	32.5	31.1	14.0	3.2	95.6
	Group 4	460.7	1.4	7.3	19.9	33.9	25.6	9.6	2.2	91.3
	Not in paid work	437.7	2.2	16.0	26.6	29.7	17.7	6.2	1.5	81.8
	Not stated (15%)	465.4	2.1	9.0	18.2	28.7	25.7	12.4	4.0	88.9
WA	Group 1	518.8	0.6	0.8	5.2	18.6	32.9	27.4	14.5	98.6
	Group 2	498.7	0.8	1.7	8.9	26.0	33.5	20.8	8.3	97.5
	Group 3	480.8	0.9	3.2	13.9	30.7	31.8	15.5	3.9	95.9
	Group 4	467.4	1.1	6.5	18.7	30.8	27.8	12.1	3.1	92.4
	Not in paid work	443.0	2.1	16.1	23.7	28.2	20.3	7.6	1.9	81.8
	Not stated (13%)	462.2	1.8	13.0	17.2	26.5	23.7	12.5	5.3	85.2
SA	Group 1	508.5	0.8	0.9	6.0	22.8	35.6	24.1	9.8	98.3
	Group 2	492.0	1.1	1.9	9.7	28.6	34.4	19.3	5.2	97.1
	Group 3	474.7	1.5	2.8	15.7	34.0	30.3	13.1	2.6	95.7
	Group 4	464.2	2.4	5.4	18.8	35.3	25.6	10.6	2.0	92.2
	Not in paid work	445.7	4.6	10.0	24.2	35.1	19.5	5.6	1.1	85.4
	Not stated (13%)	455.0	4.1	9.8	21.3	31.4	21.8	8.8	2.8	86.0

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Numeracy

Table 5.N9 (cont.): Achievement of Year 5 Students in Numeracy, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 3 and below	Band 4	Band 5	Band 6	Band 7	Band 8 and above	
Tas	Group 1	506.1	0.7	1.5	7.8	20.6	35.1	25.3	9.0	97.8
	Group 2	494.1	0.8	1.7	10.0	26.2	35.8	19.5	6.1	97.5
	Group 3	470.8	1.6	4.7	16.3	34.0	28.3	12.0	3.0	93.7
	Group 4	453.9	1.0	9.5	22.9	32.5	24.0	8.0	2.1	89.4
	Not in paid work	435.9	3.6	14.6	28.9	29.5	17.9	5.2	0.4	81.8
	Not stated (7%)	462.3	0.9	8.5	19.9	32.1	24.6	10.5	3.5	90.7
ACT	Group 1	512.7	0.7	1.1	5.9	20.3	34.1	26.6	11.3	98.2
	Group 2	498.6	0.7	1.1	8.1	27.3	33.8	22.2	6.7	98.1
	Group 3	483.1	1.3	2.5	13.6	31.1	31.2	15.3	5.0	96.2
	Group 4	467.3	3.0	5.7	19.0	30.6	26.3	12.6	2.7	91.3
	Not in paid work	472.1	2.6	7.1	18.7	26.2	25.7	14.5	5.3	90.3
	Not stated (8%)	483.7	4.0	3.2	13.9	28.7	28.7	16.2	5.4	92.8
NT	Group 1	474.4	1.6	10.9	12.1	23.7	28.5	17.1	6.0	87.5
	Group 2	474.2	2.2	7.5	14.2	28.2	29.4	13.5	5.1	90.4
	Group 3	449.4	2.1	13.5	18.8	31.7	24.3	8.0	1.5	84.4
	Group 4	407.7	2.4	35.7	20.1	19.8	15.3	5.7	1.0	61.9
	Not in paid work	340.2	5.1	71.3	12.6	7.3	2.9	0.6	0.1	23.5
	Not stated (11%)	357.1	1.6	62.6	13.5	12.4	6.9	2.3	0.7	35.9
Aust	Group 1	523.6	0.7	0.8	4.6	17.4	31.8	28.1	16.7	98.6
	Group 2	506.7	0.8	1.3	7.4	23.3	33.4	22.9	10.8	97.8
	Group 3	484.3	1.3	2.9	13.0	30.2	31.3	16.0	5.4	95.8
	Group 4	469.7	2.0	5.8	17.5	31.7	27.2	12.1	3.7	92.2
	Not in paid work	450.7	4.3	11.9	22.1	29.6	21.1	8.6	2.5	83.8
	Not stated (8%)	471.1	2.1	9.2	16.3	27.0	25.3	14.0	6.1	88.7

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Participation

Table 5.P1: Year 5 Student Participation in Assessment, by State and Territory, 2021.

State/ Territory		Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
NSW	Number	97959	97656	97681	97681	97102
	Participation Rate (%)	97.4	97.1	97.2	97.2	96.6
Vic	Number	75561	75268	75337	75337	74835
	Participation Rate (%)	95.3	95.0	95.1	95.1	94.4
Qld	Number	64469	64223	64128	64128	63603
	Participation Rate (%)	93.4	93.0	92.9	92.9	92.1
WA	Number	33970	33865	33815	33815	33668
	Participation Rate (%)	96.8	96.5	96.3	96.3	95.9
SA	Number	19871	19832	19738	19738	19627
	Participation Rate (%)	95.3	95.1	94.6	94.6	94.1
Tas	Number	6203	6200	6169	6169	6134
	Participation Rate (%)	96.1	96.0	95.6	95.6	95.0
ACT	Number	5707	5695	5664	5664	5656
	Participation Rate (%)	95.5	95.3	94.8	94.8	94.7
NT	Number	2887	2928	2851	2851	2844
	Participation Rate (%)	82.6	83.8	81.6	81.6	81.4
Aust	Number	306627	305667	305383	305383	303469
	Participation Rate (%)	95.6	95.3	95.2	95.2	94.6

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Participation

Table 5.P2: Year 5 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2021.

State/ Territory	Indigenous status	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	<i>Indigenous</i>	5938	93.7	5897	93.1	5904	93.2	5904	93.2	5824	91.9
	<i>Non-Indig.</i>	89730	97.7	89477	97.4	89484	97.4	89484	97.4	89016	96.9
Vic	<i>Indigenous</i>	1329	87.4	1329	87.4	1338	88.0	1338	88.0	1324	87.1
	<i>Non-Indig.</i>	74013	95.5	73726	95.1	73782	95.2	73782	95.2	73286	94.6
Qld	<i>Indigenous</i>	5208	87.4	5185	86.9	5164	86.6	5164	86.6	5068	85.0
	<i>Non-Indig.</i>	57923	94.1	57710	93.8	57639	93.7	57639	93.7	57221	93.0
WA	<i>Indigenous</i>	2187	85.7	2192	85.9	2147	84.2	2147	84.2	2125	83.3
	<i>Non-Indig.</i>	31462	97.7	31349	97.3	31349	97.3	31349	97.3	31226	96.9
SA	<i>Indigenous</i>	857	84.9	849	84.1	829	82.2	829	82.2	825	81.8
	<i>Non-Indig.</i>	16804	96.0	16786	95.9	16723	95.5	16723	95.5	16615	94.9
Tas	<i>Indigenous</i>	611	93.4	612	93.6	607	92.8	607	92.8	595	91.0
	<i>Non-Indig.</i>	5209	96.5	5206	96.4	5182	96.0	5182	96.0	5159	95.6
ACT	<i>Indigenous</i>	181	89.2	184	90.6	178	87.7	178	87.7	182	89.7
	<i>Non-Indig.</i>	5356	95.8	5341	95.5	5318	95.1	5318	95.1	5303	94.8
NT	<i>Indigenous</i>	978	65.8	1016	68.4	946	63.7	946	63.7	948	63.8
	<i>Non-Indig.</i>	1895	95.8	1898	95.9	1890	95.5	1890	95.5	1883	95.1
Aust	<i>Indigenous</i>	17289	87.7	17264	87.5	17113	86.8	17113	86.8	16891	85.7
	<i>Non-Indig.</i>	282392	96.2	281493	95.9	281367	95.8	281367	95.8	279709	95.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Participation

Table 5.P3: Percentage of Year 5 Student Exemptions, Absences and Withdrawals by State and Territory, 2021.

State/ Territory	Reading (%)			Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
	E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	1.2	1.2	1.4	1.2	1.4	1.4	1.2	1.4	1.4	1.2	1.4	1.4	1.2	2.0	1.4
Vic	2.1	2.3	2.3	2.1	2.7	2.3	2.1	2.7	2.3	2.1	2.7	2.3	2.1	3.3	2.2
Qld	1.0	2.0	4.6	1.0	2.3	4.7	1.0	2.5	4.6	1.0	2.5	4.6	1.0	3.4	4.5
WA	1.0	1.7	1.5	1.0	2.0	1.5	1.0	2.2	1.5	1.0	2.2	1.5	1.0	2.6	1.4
SA	1.9	1.6	3.2	1.9	1.8	3.1	1.9	2.1	3.2	1.9	2.1	3.2	1.9	2.8	3.1
Tas	1.2	1.9	2.0	1.2	1.9	2.0	1.2	2.3	2.1	1.2	2.3	2.1	1.2	2.9	2.0
ACT	1.4	1.4	3.1	1.4	1.6	3.1	1.4	1.9	3.2	1.4	1.9	3.2	1.4	2.3	3.0
NT	2.5	15.1	2.3	2.6	13.9	2.3	2.7	16.1	2.3	2.7	16.1	2.3	2.5	16.3	2.3
Aust	1.4	1.9	2.5	1.4	2.2	2.5	1.4	2.3	2.5	1.4	2.3	2.5	1.4	2.9	2.4

Refer to the introduction for explanatory notes.

NAPLAN Year 5 Participation

Table 5.P4: Percentage of Year 5 Student Exemptions, Absences and Withdrawals by Indigenous Status, by State and Territory, 2021.

State/ Territory	Indigenous status	Reading (%)			Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
		E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	<i>Indigenous</i>	2.5	3.6	2.7	2.5	4.2	2.7	2.5	4.1	2.7	2.5	4.1	2.7	2.4	5.4	2.7
	<i>Non-Indigenous</i>	1.1	1.0	1.3	1.1	1.2	1.3	1.1	1.3	1.3	1.1	1.3	1.3	1.1	1.8	1.3
Vic	<i>Indigenous</i>	6.4	5.8	6.8	6.4	5.6	7.0	6.3	5.2	6.8	6.3	5.2	6.8	6.3	6.1	6.8
	<i>Non-Indigenous</i>	2.0	2.3	2.2	2.0	2.6	2.3	2.0	2.6	2.2	2.0	2.6	2.2	2.0	3.3	2.2
Qld	<i>Indigenous</i>	1.9	5.9	6.7	1.9	6.4	6.7	1.9	6.8	6.6	1.9	6.8	6.6	1.9	8.5	6.6
	<i>Non-Indigenous</i>	1.0	1.6	4.3	1.0	1.9	4.4	1.0	2.0	4.3	1.0	2.0	4.3	0.9	2.8	4.2
WA	<i>Indigenous</i>	1.7	11.3	2.9	1.7	11.2	2.9	1.7	12.9	3.0	1.7	12.9	3.0	1.8	14.0	2.7
	<i>Non-Indigenous</i>	1.0	0.9	1.4	1.0	1.3	1.4	1.0	1.3	1.4	1.0	1.3	1.4	1.0	1.7	1.3
SA	<i>Indigenous</i>	4.8	8.7	6.4	4.9	9.3	6.6	4.8	11.0	6.8	4.8	11.0	6.8	4.7	11.5	6.7
	<i>Non-Indigenous</i>	1.8	1.2	2.8	1.8	1.4	2.7	1.8	1.6	2.8	1.8	1.6	2.8	1.8	2.4	2.7
Tas	<i>Indigenous</i>	1.1	3.8	2.8	1.1	3.7	2.8	1.1	4.4	2.8	1.1	4.4	2.8	1.1	6.3	2.8
	<i>Non-Indigenous</i>	1.3	1.6	1.9	1.3	1.6	1.9	1.3	2.0	2.0	1.3	2.0	2.0	1.2	2.5	1.9
ACT	<i>Indigenous</i>	6.9	4.4	6.4	6.9	3.4	5.9	6.9	5.4	6.9	6.9	5.4	6.9	6.9	3.9	6.4
	<i>Non-Indigenous</i>	1.2	1.3	3.0	1.2	1.5	3.0	1.2	1.8	3.1	1.2	1.8	3.1	1.2	2.3	2.9
NT	<i>Indigenous</i>	3.1	32.4	1.7	3.3	29.9	1.7	3.3	34.6	1.7	3.3	34.6	1.7	3.2	34.5	1.7
	<i>Non-Indigenous</i>	2.1	1.6	2.6	2.1	1.6	2.5	2.2	1.8	2.7	2.2	1.8	2.7	2.1	2.2	2.6
Aust	<i>Indigenous</i>	2.7	7.9	4.4	2.7	8.1	4.4	2.7	8.8	4.4	2.7	8.8	4.4	2.6	10.0	4.3
	<i>Non-Indigenous</i>	1.4	1.5	2.3	1.4	1.8	2.4	1.4	1.8	2.3	1.4	1.8	2.3	1.3	2.5	2.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 5 Comparative Achievement

Table 5.CR: Comparative Achievement of Year 5 Students in Reading, by State and Territory, 2021.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT [#]	Aust
	2021 Mean	514.3	521.9	505.5	504.6	501.3	500.9	519.6	436.7	511.3
NSW	514.3		■	■	■	■	■	■	▲	■
Vic	521.9	■		▲	▲	▲	▲	■	▲	■
Qld	505.5	■	▼		■	■	■	▼	▲	■
WA	504.6	■	▼	■		■	■	▼	▲	■
SA	501.3	■	▼	■	■		■	▼	▲	■
Tas	500.9	■	▼	■	■	■		▼	▲	■
ACT	519.6	■	■	▲	▲	▲	▲		▲	■
NT [#]	436.7	▼	▼	▼	▼	▼	▼	▼		▼
Aust	511.3	■	■	■	■	■	■	■	▲	

Table 5.CW: Comparative Achievement of Year 5 Students in Writing, by State and Territory, 2021.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT [#]	Aust
	2021 Mean	488.4	488.0	467.7	480.5	466.1	467.7	481.6	390.6	479.9
NSW	488.4		■	▲	■	▲	▲	■	▲	■
Vic	488.0	■		▲	■	▲	▲	■	▲	■
Qld	467.7	▼	▼		■	■	■	▼	▲	■
WA	480.5	■	■	■		▲	■	■	▲	■
SA	466.1	▼	▼	■	▼		■	▼	▲	▼
Tas	467.7	▼	▼	■	■	■		▼	▲	■
ACT	481.6	■	■	▲	■	▲	▲		▲	■
NT [#]	390.6	▼	▼	▼	▼	▼	▼	▼		▼
Aust	479.9	■	■	■	■	▲	■	■	▲	

Table 5.CS: Comparative Achievement of Year 5 Students in Spelling, by State and Territory, 2021.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT [#]	Aust
	2021 Mean	514.3	505.8	495.8	503.4	498.8	487.0	505.4	431.5	504.4
NSW	514.3		■	▲	■	▲	▲	■	▲	■
Vic	505.8	■		■	■	■	▲	■	▲	■
Qld	495.8	▼	■		■	■	■	■	▲	■
WA	503.4	■	■	■		■	▲	■	▲	■
SA	498.8	▼	■	■	■		■	■	▲	■
Tas	487.0	▼	▼	■	▼	■		▼	▲	▼
ACT	505.4	■	■	■	■	■	▲		▲	■
NT [#]	431.5	▼	▼	▼	▼	▼	▼	▼		▼
Aust	504.4	■	■	■	■	■	▲	■	▲	

[#] Participation rate was below the technical data standard to ensure unbiased results (below 90%).

Refer to the introduction for explanatory notes and how to read the table.

NAPLAN Year 5 Comparative Achievement

Table 5.CG: Comparative Achievement of Year 5 Students in Grammar and Punctuation, by State and Territory, 2021.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT [#]	Aust
	2021 Mean	509.2	511.3	495.8	496.6	490.3	479.4	500.3	428.0	502.6
NSW	509.2		■	■	■	△	△	■	▲	■
Vic	511.3	■		△	△	△	△	■	▲	■
Qld	495.8	■	▽		■	■	△	■	▲	■
WA	496.6	■	▽	■		■	△	■	▲	■
SA	490.3	▽	▽	■	■		■	■	▲	■
Tas	479.4	▽	▽	▽	▽	■		▽	▲	▽
ACT	500.3	■	■	■	■	■	△		▲	■
NT [#]	428.0	▽	▽	▽	▽	▽	▽	▽		▽
Aust	502.6	■	■	■	■	■	△	■	▲	

Table 5.CN: Comparative Achievement of Year 5 Students in Numeracy, by State and Territory, 2021.

State/ Territory		NSW	Vic	Qld	WA	SA	Tas	ACT	NT [#]	Aust
	2021 Mean	502.7	504.3	485.8	488.9	482.3	479.0	496.8	424.3	495.2
NSW	502.7		■	△	△	△	△	■	▲	■
Vic	504.3	■		△	△	△	△	■	▲	■
Qld	485.8	▽	▽		■	■	■	■	▲	■
WA	488.9	▽	▽	■		■	■	■	▲	■
SA	482.3	▽	▽	■	■		■	▽	▲	■
Tas	479.0	▽	▽	■	■	■		▽	▲	▽
ACT	496.8	■	■	■	■	△	△		▲	■
NT [#]	424.3	▽	▽	▽	▽	▽	▽	▽		▽
Aust	495.2	■	■	■	■	■	△	■	▲	

[#] Participation rate was below the technical data standard to ensure unbiased results (below 90%).

Refer to the introduction for explanatory notes and how to read the table.

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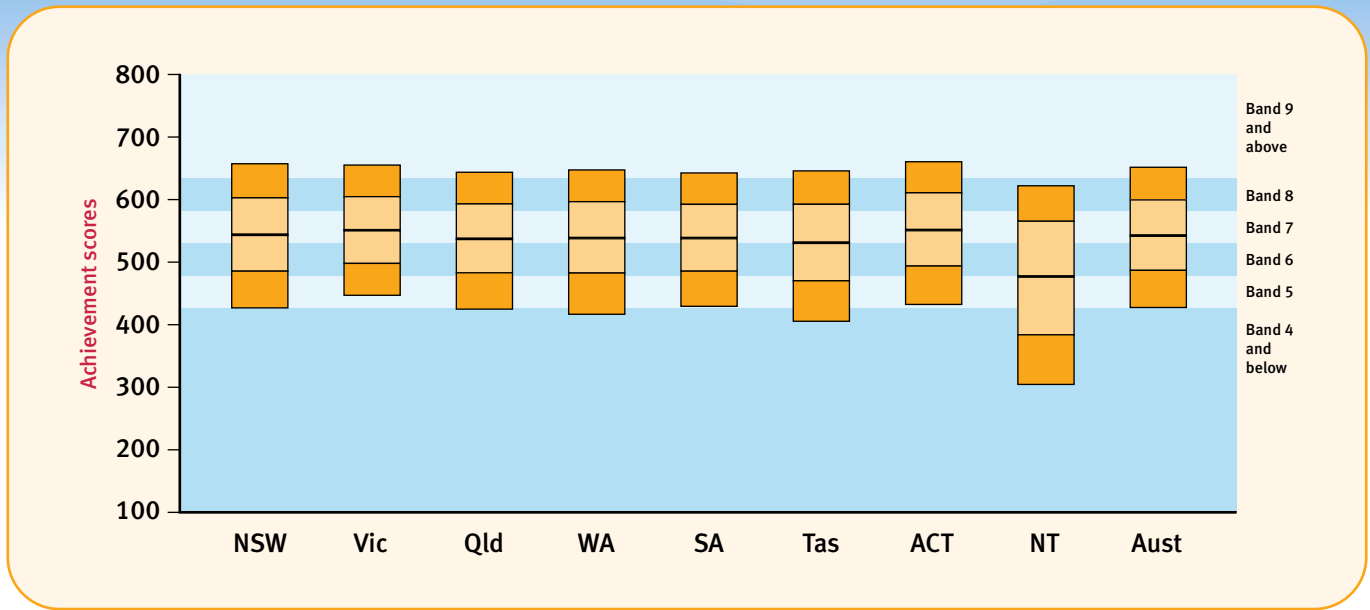
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NAPLAN Year 7 Reading

Figure 7.R1: Achievement of Year 7 Students in Reading, by State and Territory, 2021.



	NSW	Vic	Qld [#]	WA	SA	Tas	ACT	NT [#]	Aust
Mean scale score / (S.D.)	543.6 (69.4)	551.0 (63.3)	537.1 (66.2)	538.4 (69.6)	538.4 (64.4)	530.9 (72.5)	551.2 (69.2)	476.9 (99.5)	542.3 (67.9)

Table 7.R1: Achievement of Year 7 Students in Reading, by State and Territory, 2021.

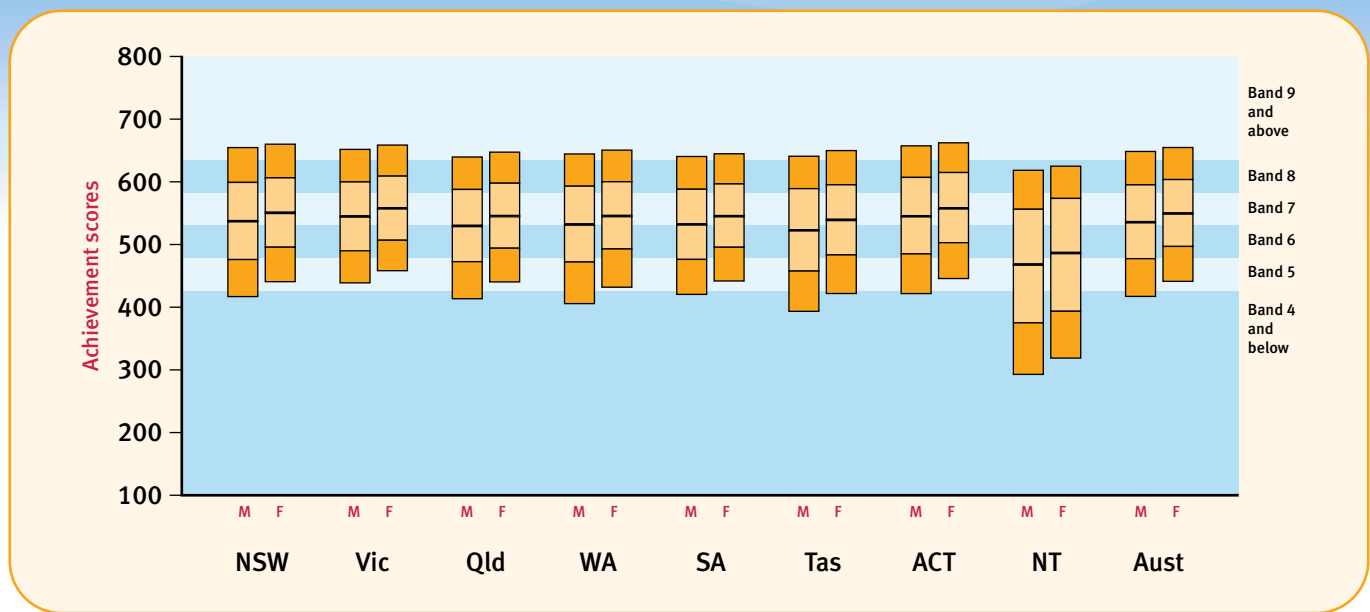
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	12yrs 7mths 7yrs 4mths	96.0	3.0	1.0	1.3	4.8	12.1	24.4	28.4	19.3	9.7	93.9
Vic	12yrs 9mths 7yrs 4mths	94.5	3.9	1.6	1.8	2.4	9.6	24.4	31.0	21.2	9.5	95.7
Qld [#]	12yrs 5mths 7yrs 4mths	89.7	4.7	5.5	1.3	5.1	12.7	26.6	29.5	18.2	6.7	93.7
WA	12yrs 5mths 7yrs 4mths	95.7	3.7	0.5	1.1	6.3	11.9	24.6	29.5	19.0	7.6	92.7
SA	12yrs 7mths 7yrs 4mths	94.5	2.4	3.1	2.3	4.4	12.1	26.4	30.3	17.9	6.5	93.3
Tas	12yrs 10mths 7yrs 4mths	94.8	3.7	1.5	1.1	8.3	14.2	25.1	27.0	17.1	7.2	90.6
ACT	12yrs 7mths 7yrs 4mths	94.9	2.5	2.6	1.4	4.2	10.2	21.8	29.0	22.2	11.2	94.4
NT [#]	12yrs 6mths 7yrs 4mths	80.8	17.7	1.5	3.5	29.9	14.7	18.8	19.2	10.4	3.4	66.6
Aust	12yrs 7mths 7yrs 4mths	93.9	3.8	2.3	1.5	4.7	11.7	25.0	29.4	19.3	8.5	93.8

[#] Participation rate was below the technical data standard to ensure unbiased results (below 90%).

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Reading

Figure 7.R2: Achievement of Year 7 Students in Reading, by Sex, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	537.1 (71.9)	544.6 (64.8)	529.5 (68.4)	531.8 (72.2)	532.0 (66.6)	522.6 (75.2)	545.0 (71.5)	467.9 (100.9)	535.5 (70.1)
Female Mean scale score / (S.D.)	550.4 (66.1)	557.7 (61.1)	545.2 (62.7)	545.3 (65.9)	545.1 (61.3)	539.1 (68.3)	557.7 (66.0)	486.3 (97.1)	549.4 (64.8)

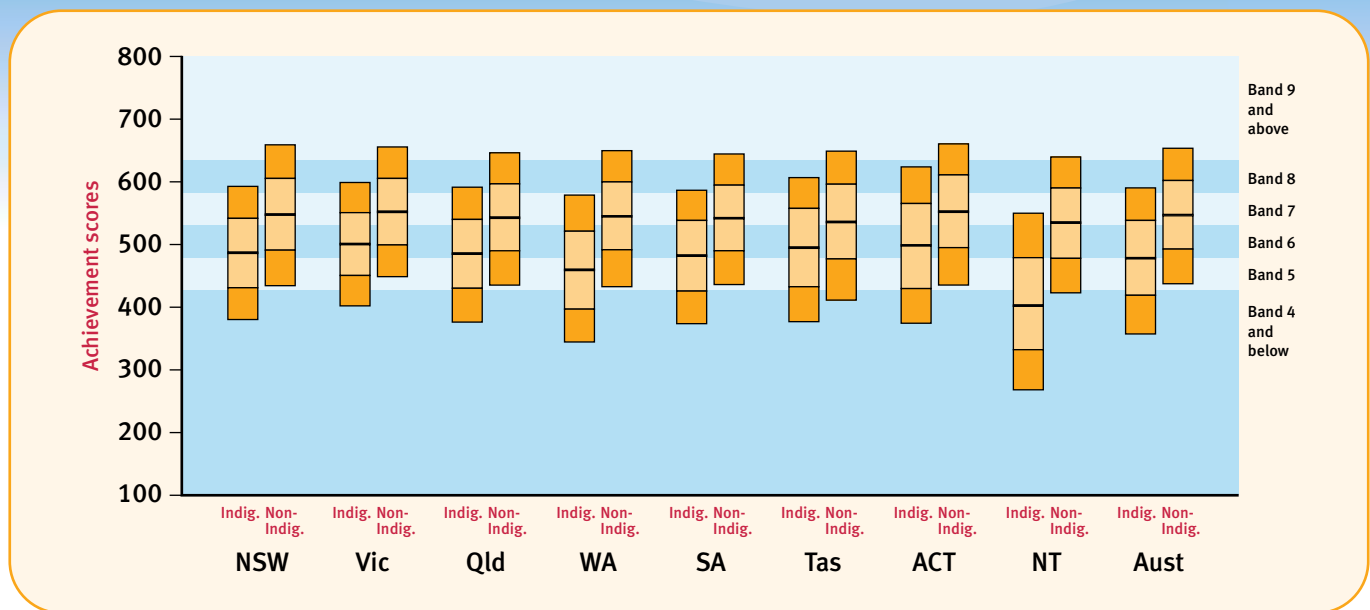
Table 7.R2: Achievement of Year 7 Students in Reading, by Sex, by State and Territory, 2021.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Male	1.8	6.4	14.0	24.6	26.4	17.9	8.9	91.9
	Female	0.9	3.1	10.1	24.3	30.4	20.8	10.4	96.0
Vic	Male	2.4	3.2	11.6	25.6	29.5	19.2	8.5	94.4
	Female	1.2	1.6	7.5	23.1	32.6	23.3	10.6	97.2
Qld	Male	1.7	6.9	14.9	27.0	27.4	16.3	5.9	91.4
	Female	0.8	3.2	10.4	26.1	31.8	20.2	7.6	96.0
WA	Male	1.4	8.1	13.6	24.6	27.6	17.7	6.9	90.4
	Female	0.7	4.3	10.1	24.6	31.5	20.4	8.4	95.0
SA	Male	3.0	5.8	14.4	26.6	28.2	16.1	5.9	91.2
	Female	1.4	3.1	9.8	26.2	32.6	19.8	7.1	95.5
Tas	Male	1.3	10.9	16.2	25.0	24.2	16.2	6.2	87.8
	Female	0.8	5.6	12.3	25.1	30.1	18.1	8.0	93.6
ACT	Male	2.0	5.4	12.0	22.1	27.7	20.8	10.0	92.6
	Female	0.9	2.8	8.3	21.4	30.3	23.8	12.4	96.3
NT	Male	4.8	32.0	15.3	18.5	17.8	8.5	3.1	63.2
	Female	2.2	27.6	14.1	19.1	20.7	12.6	3.7	70.2
Aust	Male	2.0	6.2	13.6	25.4	27.5	17.6	7.6	91.8
	Female	1.0	3.2	9.6	24.5	31.4	21.1	9.3	95.8

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Reading

Figure 7.R3: Achievement of Year 7 Students in Reading, by Indigenous Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	486.7 (64.9)	500.6 (60.5)	485.3 (65.8)	459.4 (72.0)	482.1 (65.6)	494.8 (70.4)	498.6 (78.1)	402.4 (84.8)	478.1 (71.6)
Non-Indigenous Mean scale score / (S.D.)	547.6 (67.8)	552.0 (62.9)	542.6 (63.8)	544.9 (65.3)	541.9 (62.9)	535.8 (71.3)	552.2 (68.4)	534.8 (65.5)	546.8 (65.3)

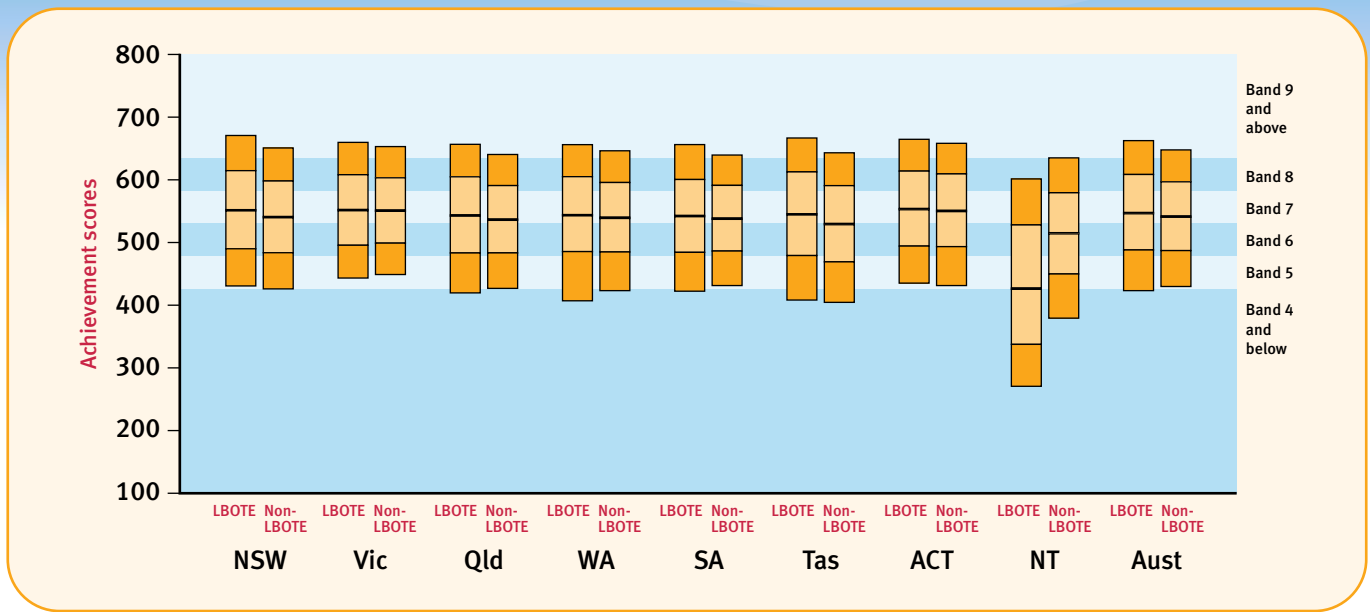
Table 7.R3: Achievement of Year 7 Students in Reading, by Indigenous Status, by State and Territory, 2021.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Indigenous	3.0	17.4	26.1	28.8	17.9	5.6	1.2	79.6
	Non-Indigenous	1.2	3.8	11.1	24.2	29.2	20.2	10.2	94.9
Vic	Indigenous	4.3	10.0	23.5	32.2	21.4	7.2	1.3	85.6
	Non-Indigenous	1.8	2.2	9.3	24.3	31.2	21.5	9.7	96.0
Qld	Indigenous	2.3	17.9	25.7	29.8	17.6	5.5	1.1	79.8
	Non-Indigenous	1.2	3.7	11.3	26.2	30.7	19.5	7.3	95.1
WA	Indigenous	1.3	32.5	26.8	22.7	12.2	4.0	0.5	66.2
	Non-Indigenous	1.0	4.1	10.7	24.7	30.9	20.3	8.2	94.8
SA	Indigenous	5.6	19.1	25.1	27.8	17.1	4.3	1.0	75.3
	Non-Indigenous	2.1	3.6	11.3	26.3	31.1	18.8	6.9	94.3
Tas	Indigenous	2.0	16.9	22.7	26.1	21.6	9.1	1.6	81.1
	Non-Indigenous	0.9	7.1	13.1	24.9	27.8	18.4	7.9	91.9
ACT	Indigenous	4.0	18.4	17.6	25.9	20.2	9.7	4.1	77.6
	Non-Indigenous	1.4	3.8	10.1	21.7	29.1	22.6	11.2	94.8
NT	Indigenous	5.6	60.2	15.1	11.9	5.5	1.6	0.2	34.2
	Non-Indigenous	1.9	5.4	14.4	24.6	30.2	17.5	6.0	92.7
Aust	Indigenous	3.0	22.1	24.8	27.2	16.6	5.3	1.1	75.0
	Non-Indigenous	1.4	3.5	10.7	24.8	30.3	20.3	9.0	95.1

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Reading

Figure 7.R4: Achievement of Year 7 Students in Reading, by LBOTE Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	551.4 (72.5)	551.6 (65.9)	543.0 (72.0)	543.5 (74.6)	542.1 (70.5)	544.9 (78.4)	553.2 (70.3)	426.3 (103.1)	546.8 (73.0)
Non-LBOTE Mean scale score / (S.D.)	540.4 (67.8)	550.7 (62.1)	536.3 (64.6)	539.3 (67.1)	537.9 (62.8)	529.3 (71.8)	550.2 (68.7)	514.7 (77.7)	541.2 (65.9)

Table 7.R4: Achievement of Year 7 Students in Reading, by LBOTE Status, by State and Territory, 2021.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	LBOTE	1.5	4.3	11.1	22.9	26.6	20.3	13.3	94.2
	Non-LBOTE	1.3	4.9	12.6	25.2	29.0	18.7	8.2	93.8
Vic	LBOTE	2.0	2.7	10.2	23.7	29.3	21.2	10.7	95.2
	Non-LBOTE	1.8	2.3	9.3	24.7	31.8	21.2	9.0	96.0
Qld	LBOTE	1.3	5.8	12.1	23.1	27.4	20.5	9.7	92.9
	Non-LBOTE	1.3	4.8	12.7	27.3	30.0	17.8	6.1	93.9
WA	LBOTE	1.1	7.2	10.2	21.3	29.1	21.1	9.9	91.6
	Non-LBOTE	0.9	5.3	11.9	25.4	30.2	18.9	7.4	93.7
SA	LBOTE	2.4	5.4	12.1	23.4	28.6	19.2	9.1	92.2
	Non-LBOTE	2.3	4.2	12.0	27.1	30.7	17.8	5.9	93.5
Tas	LBOTE	1.0	7.5	11.9	20.6	27.5	19.5	12.0	91.5
	Non-LBOTE	1.1	8.5	14.5	25.5	27.0	16.9	6.7	90.4
ACT	LBOTE	1.7	3.7	10.6	21.2	28.0	22.5	12.2	94.6
	Non-LBOTE	1.3	4.4	10.1	22.0	29.4	22.1	10.7	94.3
NT	LBOTE	4.3	52.7	12.1	12.3	10.5	6.8	1.3	43.0
	Non-LBOTE	3.0	12.6	16.6	23.7	25.8	13.2	5.0	84.3
Aust	LBOTE	1.7	5.2	11.0	22.8	27.7	20.5	11.1	93.1
	Non-LBOTE	1.4	4.4	11.8	25.7	30.0	19.0	7.6	94.1

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Reading

Table 7.R5: Achievement of Year 7 Students in Reading, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Major Cities	550.7	1.3	3.6	10.6	23.2	28.9	21.0	11.4	95.1
	Inner Regional	523.9	1.5	7.7	16.2	28.2	27.3	14.5	4.7	90.8
	Outer Regional	510.5	1.1	11.0	19.7	29.0	24.7	11.5	2.8	87.9
	Remote	480.8	2.6	19.7	29.4	27.3	12.4	6.7	2.0	77.8
	Very Remote	464.1	0.0	29.4	34.2	13.9	13.2	9.4	0.0	70.6
Vic	Major Cities	556.0	1.7	2.0	8.5	23.0	31.3	22.7	10.8	96.3
	Inner Regional	534.9	2.2	3.9	13.3	28.8	29.8	16.5	5.5	93.9
	Outer Regional	530.9	1.9	3.6	14.4	30.6	30.4	14.7	4.3	94.5
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	545.3	1.2	3.6	10.7	25.3	30.5	20.4	8.2	95.1
	Inner Regional	528.0	1.2	5.2	15.7	29.5	29.1	14.9	4.3	93.6
	Outer Regional	519.7	1.3	9.0	16.6	28.3	26.9	13.9	3.8	89.6
	Remote	490.4	0.6	18.5	21.7	28.9	20.6	8.4	1.2	80.8
	Very Remote	458.2	1.3	36.1	22.5	19.8	14.4	4.6	1.3	62.6
WA	Major Cities	545.6	1.1	4.5	10.6	23.7	30.4	20.8	8.8	94.3
	Inner Regional	525.2	1.1	6.9	15.2	29.0	29.2	14.5	4.1	92.0
	Outer Regional	515.4	1.2	10.4	17.3	29.1	26.0	12.5	3.6	88.4
	Remote	499.2	0.5	16.7	19.3	26.9	25.5	9.2	1.9	82.8
	Very Remote	459.4	0.3	37.8	19.7	20.1	12.9	7.8	1.3	61.9
SA	Major Cities	543.0	2.2	3.9	11.2	25.4	30.6	19.3	7.4	93.9
	Inner Regional	532.3	2.3	4.5	12.9	28.7	32.0	15.4	4.4	93.2
	Outer Regional	521.4	2.5	6.5	16.9	29.9	28.2	13.0	2.9	91.0
	Remote	526.0	2.5	5.3	15.3	30.6	29.0	12.7	4.5	92.2
	Very Remote	472.8	0.6	29.0	21.0	25.0	16.9	6.3	1.3	70.5
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	536.4	1.1	7.1	13.1	24.2	28.0	18.4	8.0	91.8
	Outer Regional	514.5	1.0	12.0	17.6	27.6	24.0	13.2	4.6	87.0
	Remote	496.5	0.0	16.0	21.5	29.5	23.0	8.5	1.5	84.0
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	551.2	1.4	4.2	10.2	21.8	29.0	22.2	11.2	94.4
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	520.5	3.9	9.5	16.8	24.9	26.2	14.3	4.4	86.6
	Remote	479.6	4.5	29.8	15.1	18.4	18.6	9.7	3.9	65.7
	Very Remote	372.1	1.9	78.8	9.5	4.6	2.9	1.7	0.5	19.3
Aust	Major Cities	549.9	1.5	3.3	10.1	23.7	30.1	21.2	10.0	95.2
	Inner Regional	529.2	1.6	5.9	14.8	28.4	28.8	15.5	5.1	92.5
	Outer Regional	518.8	1.6	8.9	17.1	28.6	26.7	13.4	3.7	89.5
	Remote	497.8	1.8	17.5	18.9	26.4	23.0	9.7	2.7	80.7
	Very Remote	431.4	1.1	50.2	17.4	15.1	10.3	5.0	1.0	48.8

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Reading

Table 7.R6: Achievement of Year 7 Indigenous Students in Reading, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Major Cities	496.5	3.6	13.6	24.0	29.2	20.8	6.9	1.8	82.7
	Inner Regional	482.9	2.6	18.6	27.3	28.8	16.7	5.1	0.9	78.7
	Outer Regional	471.6	2.0	23.3	28.0	29.4	13.8	3.0	0.4	74.7
	Remote	451.1	3.9	31.3	33.7	22.7	6.6	1.4	0.3	64.7
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	Major Cities	509.3	4.1	7.2	19.9	34.6	24.5	8.1	1.6	88.7
	Inner Regional	492.4	5.1	12.7	26.2	30.3	18.2	6.6	0.9	82.2
	Outer Regional	497.0	2.7	11.2	26.7	30.1	21.4	6.2	1.6	86.1
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	501.8	2.5	10.9	22.0	33.3	22.0	7.3	2.0	86.6
	Inner Regional	494.0	2.1	12.6	26.2	32.5	19.3	6.4	0.9	85.3
	Outer Regional	472.9	2.2	22.8	29.3	27.2	14.0	3.8	0.6	75.0
	Remote	453.4	1.5	34.4	30.3	22.5	9.1	2.3	0.0	64.1
	Very Remote	421.4	1.9	53.2	25.5	13.3	5.0	0.9	0.2	44.9
WA	Major Cities	476.6	1.6	23.1	27.1	26.1	15.3	6.1	0.7	75.3
	Inner Regional	468.6	1.9	26.8	28.2	23.7	14.3	4.5	0.6	71.3
	Outer Regional	455.9	1.1	31.7	31.5	23.6	10.4	1.5	0.3	67.2
	Remote	449.5	1.1	37.6	26.8	21.7	10.3	2.3	0.2	61.3
	Very Remote	412.9	0.3	61.4	20.9	11.6	4.5	1.1	0.2	38.3
SA	Major Cities	489.7	5.3	15.2	24.2	30.3	18.5	5.5	1.0	79.5
	Inner Regional	496.4	8.0	10.7	24.5	29.8	21.9	3.4	1.8	81.3
	Outer Regional	477.5	7.3	20.9	26.8	25.3	15.7	3.1	0.9	71.8
	Remote	468.1	5.3	25.6	30.2	23.9	11.6	3.2	0.4	69.1
	Very Remote	432.2	0.0	49.5	24.2	17.0	7.2	1.9	0.2	50.5
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	498.3	2.1	15.1	22.0	27.2	22.1	9.5	1.9	82.8
	Outer Regional	489.4	1.9	19.5	24.0	24.1	20.8	8.5	1.2	78.5
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	498.6	4.0	18.4	17.6	25.9	20.2	9.7	4.1	77.6
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	471.9	9.6	23.4	24.1	25.1	13.4	3.8	0.5	67.0
	Remote	418.7	8.1	52.5	16.8	14.5	5.9	1.9	0.2	39.3
	Very Remote	358.1	2.1	85.1	9.1	2.9	0.7	0.1	0.0	12.8
Aust	Major Cities	495.4	3.2	14.0	23.5	30.3	20.4	6.9	1.6	82.8
	Inner Regional	488.2	2.8	16.1	26.4	29.7	18.1	6.0	1.0	81.0
	Outer Regional	473.6	3.1	22.9	28.1	27.0	14.5	3.8	0.6	74.0
	Remote	442.9	3.8	39.9	25.6	20.0	8.4	2.1	0.2	56.2
	Very Remote	390.9	1.4	69.7	16.9	8.2	3.0	0.6	0.1	28.9

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Reading

Table 7.R7: Achievement of Year 7 Non-Indigenous Students in Reading, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	Major Cities	552.9	1.2	3.2	10.1	23.1	29.3	21.5	11.7	95.6
	Inner Regional	530.2	1.3	6.0	14.5	28.1	29.0	16.0	5.2	92.8
	Outer Regional	520.8	0.9	7.6	17.5	29.2	27.6	13.8	3.4	91.5
	Remote	518.8	1.0	4.3	23.1	33.9	20.4	13.1	4.3	94.7
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	Major Cities	556.5	1.7	1.9	8.3	22.9	31.4	22.9	10.9	96.4
	Inner Regional	536.7	2.1	3.5	12.7	28.8	30.3	16.9	5.7	94.4
	Outer Regional	533.9	1.8	3.0	13.3	30.7	31.2	15.5	4.5	95.2
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	548.0	1.2	3.2	10.0	24.8	31.0	21.2	8.6	95.6
	Inner Regional	532.3	1.1	4.3	14.3	29.1	30.4	16.0	4.8	94.6
	Outer Regional	531.3	1.2	5.5	13.5	28.6	30.1	16.4	4.6	93.3
	Remote	515.4	0.3	8.3	17.1	33.4	26.9	12.0	2.0	91.4
	Very Remote	519.6	0.5	6.7	16.9	31.8	29.8	11.0	3.3	92.8
WA	Major Cities	549.0	1.1	3.6	9.8	23.6	31.2	21.5	9.2	95.3
	Inner Regional	529.9	0.9	5.3	14.0	29.3	30.5	15.4	4.5	93.7
	Outer Regional	526.3	1.2	6.7	14.5	30.1	28.7	14.6	4.2	92.2
	Remote	520.1	0.2	7.9	16.1	29.1	32.0	12.1	2.7	91.9
	Very Remote	520.5	0.3	7.0	17.8	31.6	24.0	16.5	2.8	92.7
SA	Major Cities	545.5	2.1	3.4	10.4	25.2	31.1	20.0	7.8	94.5
	Inner Regional	534.0	1.9	4.2	12.3	28.5	32.5	16.1	4.5	93.9
	Outer Regional	526.3	1.9	4.7	15.9	30.6	29.6	14.0	3.3	93.4
	Remote	531.2	2.4	3.3	13.8	31.5	30.6	13.5	4.9	94.3
	Very Remote	520.1	1.1	5.3	17.0	34.7	28.0	11.3	2.5	93.6
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	540.8	1.0	6.1	12.1	23.8	28.7	19.6	8.7	92.9
	Outer Regional	519.4	0.9	10.5	16.1	28.5	24.8	14.1	5.2	88.7
	Remote	504.3	0.0	11.6	21.9	30.3	25.2	9.0	1.9	88.4
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	552.2	1.4	3.8	10.1	21.7	29.1	22.6	11.2	94.8
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	533.9	2.3	5.3	14.5	25.0	29.9	17.4	5.6	92.4
	Remote	538.1	0.7	5.9	13.6	22.8	31.7	17.5	7.8	93.4
	Very Remote	538.8	0.0	4.5	14.5	24.5	29.0	20.6	6.8	95.5
Aust	Major Cities	551.9	1.4	2.9	9.6	23.5	30.5	21.8	10.3	95.7
	Inner Regional	533.6	1.4	4.8	13.6	28.2	29.9	16.5	5.5	93.8
	Outer Regional	528.4	1.3	5.9	14.7	29.0	29.3	15.4	4.4	92.8
	Remote	524.4	0.8	6.5	15.7	29.7	30.1	13.3	3.9	92.7
	Very Remote	521.7	0.4	6.4	17.5	30.9	26.8	14.9	3.1	93.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Reading

Table 7.R8: Achievement of Year 7 Students in Reading, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Bachelor</i>	576.4	0.7	1.1	4.8	16.7	30.2	28.4	18.1	98.2
	<i>Diploma</i>	534.0	1.2	4.1	12.8	29.4	31.5	16.2	4.7	94.7
	<i>Certificate</i>	513.2	1.7	7.6	19.5	32.4	26.4	10.3	2.0	90.7
	<i>Year 12</i>	530.2	1.3	5.0	14.3	29.4	29.9	15.7	4.4	93.6
	<i>Year 11</i>	486.4	3.5	16.7	26.4	29.5	17.4	5.4	0.9	79.8
	<i>Not stated (5%)</i>	546.1	1.2	5.9	11.3	22.2	27.3	20.8	11.3	92.9
Vic	<i>Bachelor</i>	575.7	1.0	0.6	4.1	16.7	32.2	29.4	16.0	98.4
	<i>Diploma</i>	539.2	1.7	2.2	10.9	29.8	33.6	17.2	4.6	96.1
	<i>Certificate</i>	525.4	2.5	3.9	15.2	32.9	30.2	12.7	2.6	93.6
	<i>Year 12</i>	526.8	2.9	3.9	14.8	31.9	30.6	12.8	3.2	93.2
	<i>Year 11</i>	502.7	5.4	9.1	22.9	32.6	20.9	7.5	1.6	85.5
	<i>Not stated (4%)</i>	568.0	1.1	2.0	6.4	19.5	29.2	25.7	16.2	96.9
Qld	<i>Bachelor</i>	569.9	0.6	1.1	5.2	18.0	32.6	28.7	13.7	98.3
	<i>Diploma</i>	532.6	1.0	4.0	12.8	30.2	32.1	16.2	3.7	95.0
	<i>Certificate</i>	517.6	1.4	6.6	17.3	33.0	28.3	11.1	2.3	92.0
	<i>Year 12</i>	512.4	1.9	8.8	18.4	31.9	26.6	10.3	2.0	89.3
	<i>Year 11</i>	487.7	3.0	15.4	25.6	32.0	17.9	5.5	0.7	81.6
	<i>Not stated (6%)</i>	519.7	2.4	9.8	16.2	27.1	25.2	14.5	4.6	87.8
WA	<i>Bachelor</i>	571.9	0.7	1.2	4.7	17.1	32.4	29.2	14.7	98.1
	<i>Diploma</i>	533.8	1.1	4.5	12.3	28.8	32.6	16.3	4.4	94.4
	<i>Certificate</i>	518.1	0.9	7.0	16.6	32.6	28.9	11.8	2.1	92.1
	<i>Year 12</i>	519.3	1.3	8.4	16.6	28.5	29.7	12.5	3.0	90.3
	<i>Year 11</i>	481.8	1.6	20.8	24.5	28.9	18.3	5.1	0.8	77.6
	<i>Not stated (7%)</i>	507.1	3.3	17.4	17.3	22.0	20.8	13.4	5.8	79.3
SA	<i>Bachelor</i>	568.2	1.1	1.1	5.3	18.6	33.4	27.6	12.9	97.8
	<i>Diploma</i>	537.7	1.8	3.1	11.2	28.4	34.0	17.4	4.2	95.2
	<i>Certificate</i>	521.2	2.2	5.2	15.8	33.5	29.5	11.6	2.1	92.5
	<i>Year 12</i>	521.9	3.6	4.8	16.2	32.4	29.3	11.0	2.7	91.6
	<i>Year 11</i>	495.3	5.5	13.2	23.5	30.3	19.8	6.8	0.9	81.3
	<i>Not stated (8%)</i>	521.2	3.6	9.1	16.6	25.7	26.4	13.9	4.7	87.4

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Reading

Table 7.R8 (cont.): Achievement of Year 7 Students in Reading, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	<i>Bachelor</i>	571.0	0.6	2.0	5.5	17.1	30.0	29.3	15.5	97.4
	<i>Diploma</i>	535.0	1.0	5.8	12.5	26.6	29.8	18.4	5.9	93.2
	<i>Certificate</i>	514.1	1.1	9.4	17.9	31.0	26.4	11.5	2.8	89.5
	<i>Year 12</i>	510.4	1.6	12.3	16.9	26.9	29.4	10.2	2.7	86.1
	<i>Year 11</i>	480.2	1.5	21.4	26.4	27.5	17.4	4.9	0.9	77.1
	<i>Not stated (4%)</i>	530.0	2.7	9.2	15.3	22.7	27.5	14.2	8.5	88.1
ACT	<i>Bachelor</i>	572.5	0.8	1.3	5.4	17.4	30.6	28.4	16.2	98.0
	<i>Diploma</i>	534.3	1.7	4.8	12.9	26.7	32.0	16.8	5.1	93.4
	<i>Certificate</i>	513.0	1.6	8.2	19.5	31.4	25.5	11.5	2.2	90.2
	<i>Year 12</i>	514.9	2.4	9.0	18.9	28.3	27.3	11.5	2.6	88.6
	<i>Year 11</i>	484.8	6.4	19.0	25.0	24.3	17.1	7.4	0.9	74.6
	<i>Not stated (4%)</i>	550.2	3.8	7.5	9.1	21.4	22.3	20.8	15.1	88.6
NT	<i>Bachelor</i>	539.5	3.2	8.2	10.4	20.9	27.0	21.4	8.9	88.6
	<i>Diploma</i>	499.1	2.6	16.8	17.8	26.2	24.4	10.4	1.7	80.6
	<i>Certificate</i>	467.1	1.8	30.6	19.6	22.5	17.6	6.5	1.4	67.6
	<i>Year 12</i>	498.8	4.5	17.7	15.9	21.1	27.9	11.0	1.9	77.8
	<i>Year 11</i>	397.7	5.8	62.0	14.2	9.8	6.4	1.6	0.2	32.3
	<i>Not stated (8%)</i>	408.9	3.6	60.4	13.5	10.5	8.9	2.2	1.0	36.0
Aust	<i>Bachelor</i>	573.5	0.8	1.0	4.8	17.2	31.6	28.8	15.8	98.2
	<i>Diploma</i>	534.9	1.3	3.7	12.2	29.5	32.4	16.6	4.4	95.0
	<i>Certificate</i>	517.7	1.8	6.5	17.4	32.6	28.1	11.3	2.2	91.7
	<i>Year 12</i>	523.0	2.0	6.3	15.8	30.4	29.2	13.1	3.3	91.7
	<i>Year 11</i>	487.9	3.8	16.3	24.7	30.0	18.3	5.9	1.0	79.9
	<i>Not stated (5%)</i>	532.4	2.2	9.3	13.3	23.1	25.7	17.8	8.8	88.6

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Reading

Table 7.R9: Achievement of Year 7 Students in Reading, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Group 1	574.0	0.6	1.1	5.3	17.4	30.5	27.9	17.2	98.3
	Group 2	554.5	0.8	2.3	8.5	23.8	31.7	22.1	10.7	96.8
	Group 3	526.9	1.4	5.3	15.7	30.4	28.9	13.9	4.4	93.3
	Group 4	509.4	1.9	9.6	21.2	31.2	23.3	9.9	2.9	88.5
	Not in paid work	493.0	4.6	15.7	24.3	27.7	18.3	7.1	2.2	79.6
	Not stated (6%)	542.1	1.0	5.7	12.4	24.1	27.5	19.6	9.7	93.2
Vic	Group 1	577.6	0.8	0.5	3.8	16.4	31.9	29.7	16.9	98.8
	Group 2	557.7	1.1	1.2	7.0	23.3	34.0	23.8	9.6	97.7
	Group 3	537.3	1.7	2.6	11.7	30.2	32.7	16.5	4.7	95.7
	Group 4	523.5	2.8	4.7	16.6	31.9	28.4	12.3	3.3	92.5
	Not in paid work	508.9	6.3	7.7	21.2	31.5	22.2	8.8	2.3	86.0
	Not stated (4%)	566.4	1.1	2.1	6.9	19.8	28.6	26.1	15.4	96.8
Qld	Group 1	568.8	0.6	1.3	5.5	18.4	32.1	28.3	13.7	98.1
	Group 2	549.7	0.7	2.4	8.9	25.1	33.3	21.9	7.7	97.0
	Group 3	524.7	1.1	5.3	15.1	32.1	30.1	13.2	3.1	93.5
	Group 4	510.1	1.8	8.6	19.8	33.0	25.3	9.6	1.9	89.6
	Not in paid work	491.5	3.0	15.4	24.7	29.7	19.0	6.9	1.2	81.6
	Not stated (13%)	514.0	2.5	9.5	18.3	29.5	25.0	11.9	3.3	88.1
WA	Group 1	569.9	0.5	1.5	5.4	18.1	31.5	28.3	14.7	98.0
	Group 2	546.2	0.8	3.0	9.5	25.7	33.4	20.8	6.8	96.2
	Group 3	525.4	0.8	6.2	14.8	30.4	30.6	13.7	3.5	93.0
	Group 4	513.2	1.2	10.0	18.6	29.1	26.9	11.4	2.8	88.8
	Not in paid work	492.3	2.8	18.6	22.1	26.7	19.3	8.2	2.4	78.6
	Not stated (11%)	507.4	2.6	15.6	17.5	24.7	22.6	12.4	4.7	81.8
SA	Group 1	567.6	1.0	1.1	5.1	19.4	33.6	26.9	12.9	98.0
	Group 2	546.9	1.3	2.1	9.2	26.1	34.3	20.6	6.4	96.6
	Group 3	529.0	1.8	4.2	14.4	30.9	30.7	14.7	3.4	94.0
	Group 4	519.1	3.2	6.1	16.7	32.6	27.6	11.0	2.8	90.7
	Not in paid work	504.0	6.8	11.1	20.9	29.1	21.2	8.8	2.1	82.2
	Not stated (14%)	514.3	3.8	10.1	18.6	27.4	24.6	11.6	3.9	86.1

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Reading

Table 7.R9 (cont.): Achievement of Year 7 Students in Reading, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	Group 1	564.2	0.4	2.6	6.3	19.3	30.9	27.0	13.5	96.9
	Group 2	545.1	0.8	4.5	11.5	23.8	30.1	20.2	9.1	94.7
	Group 3	521.0	1.1	8.3	15.9	29.7	27.4	14.2	3.3	90.6
	Group 4	500.0	1.3	13.3	22.7	30.6	21.9	8.1	2.0	85.4
	Not in paid work	477.3	2.7	24.6	23.3	25.8	16.7	5.9	1.1	72.8
	Not stated (7%)	519.4	1.7	11.9	17.6	23.5	25.7	12.6	6.9	86.4
ACT	Group 1	569.0	0.7	1.9	6.3	18.0	30.7	26.8	15.7	97.5
	Group 2	552.1	0.9	2.1	9.9	23.8	31.0	22.9	9.5	97.1
	Group 3	526.3	1.6	7.2	16.0	26.4	29.2	14.7	5.0	91.2
	Group 4	513.4	3.2	10.1	20.7	25.3	23.7	14.2	2.7	86.7
	Not in paid work	517.3	3.7	12.1	16.0	26.9	20.6	14.5	6.1	84.1
	Not stated (8%)	542.0	4.1	6.8	11.8	23.2	23.7	19.9	10.5	89.1
NT	Group 1	527.9	2.6	13.3	9.8	19.5	26.7	19.4	8.8	84.1
	Group 2	522.5	1.9	9.2	16.3	24.2	28.1	16.7	3.6	88.9
	Group 3	503.6	2.7	14.1	18.3	27.8	25.1	9.5	2.6	83.2
	Group 4	452.7	5.0	37.3	16.3	18.0	16.1	6.4	1.0	57.7
	Not in paid work	399.3	6.4	62.4	14.9	9.1	4.8	2.1	0.1	31.1
	Not stated (13%)	411.0	3.1	56.7	15.8	12.8	8.7	2.2	0.8	40.2
Aust	Group 1	572.3	0.7	1.2	5.1	17.6	31.5	28.3	15.7	98.1
	Group 2	552.5	0.9	2.2	8.5	24.3	32.9	22.2	9.0	96.9
	Group 3	528.4	1.4	4.9	14.5	30.7	30.3	14.3	3.9	93.8
	Group 4	513.6	2.2	8.3	19.1	31.5	25.7	10.7	2.7	89.6
	Not in paid work	496.1	4.8	14.4	22.7	28.7	19.5	7.8	2.1	80.8
	Not stated (8%)	524.2	2.2	9.5	15.5	25.8	25.3	15.2	6.5	88.3

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Writing

Figure 7.W1: Achievement of Year 7 Students in Writing, by State and Territory, 2021.



	NSW	Vic	Qld [#]	WA	SA	Tas	ACT	NT [#]	Aust
Mean scale score / (S.D.)	528.4 (73.6)	527.7 (64.2)	509.6 (77.2)	526.4 (74.5)	519.1 (73.8)	509.9 (75.3)	530.3 (68.8)	433.1 (131.3)	522.0 (74.1)

Table 7.W1: Achievement of Year 7 Students in Writing, by State and Territory, 2021.

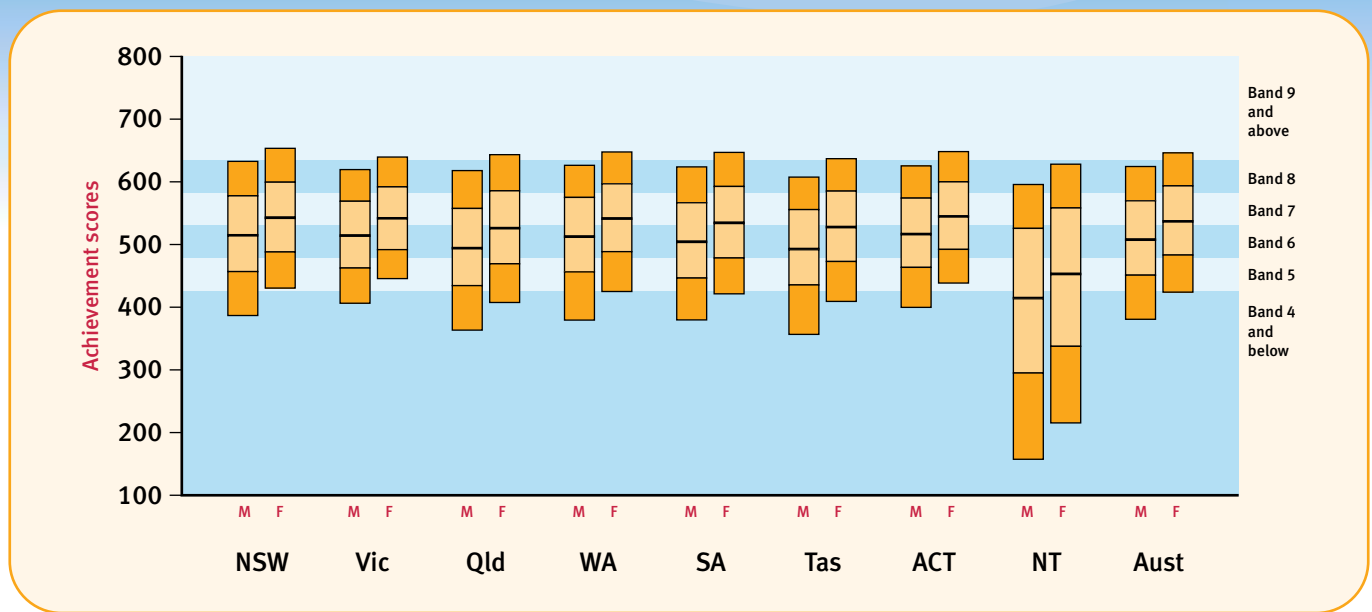
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	12yrs 7mths 7yrs 4mths	96.0	3.0	1.0	1.3	7.7	14.6	27.1	26.5	16.3	6.5	90.9
Vic	12yrs 9mths 7yrs 4mths	94.2	4.3	1.6	1.9	5.5	15.1	29.7	28.4	15.1	4.4	92.7
Qld [#]	12yrs 5mths 7yrs 4mths	89.8	4.6	5.6	1.3	12.4	19.4	27.8	22.6	11.8	4.7	86.3
WA	12yrs 5mths 7yrs 4mths	95.3	4.2	0.5	1.1	8.3	14.1	26.6	28.0	16.4	5.6	90.6
SA	12yrs 7mths 7yrs 4mths	93.9	2.9	3.2	2.3	9.3	17.5	27.5	24.4	13.6	5.3	88.4
Tas	12yrs 10mths 7yrs 4mths	94.0	4.5	1.5	1.1	12.1	18.2	28.2	24.6	12.4	3.5	86.8
ACT	12yrs 7mths 7yrs 4mths	94.6	2.5	2.9	1.5	6.2	14.0	28.2	28.0	16.7	5.6	92.4
NT [#]	12yrs 6mths 7yrs 4mths	80.7	17.8	1.5	3.5	39.3	15.3	18.9	13.0	7.0	3.0	57.2
Aust	12yrs 7mths 7yrs 4mths	93.7	4.0	2.3	1.5	8.8	16.0	27.8	26.0	14.7	5.3	89.7

[#] Participation rate was below the technical data standard to ensure unbiased results (below 90%).

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 7 Writing

Figure 7.W2: Achievement of Year 7 Students in Writing, by Sex, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	514.7 (75.5)	514.1 (65.2)	494.1 (78.0)	512.4 (76.6)	504.2 (74.7)	492.6 (76.5)	516.5 (69.6)	414.4 (132.8)	507.6 (75.6)
Female Mean scale score / (S.D.)	542.6 (68.7)	541.8 (60.1)	526.0 (72.7)	541.3 (69.1)	534.4 (69.6)	527.7 (69.6)	544.8 (64.9)	452.9 (126.8)	536.9 (69.4)

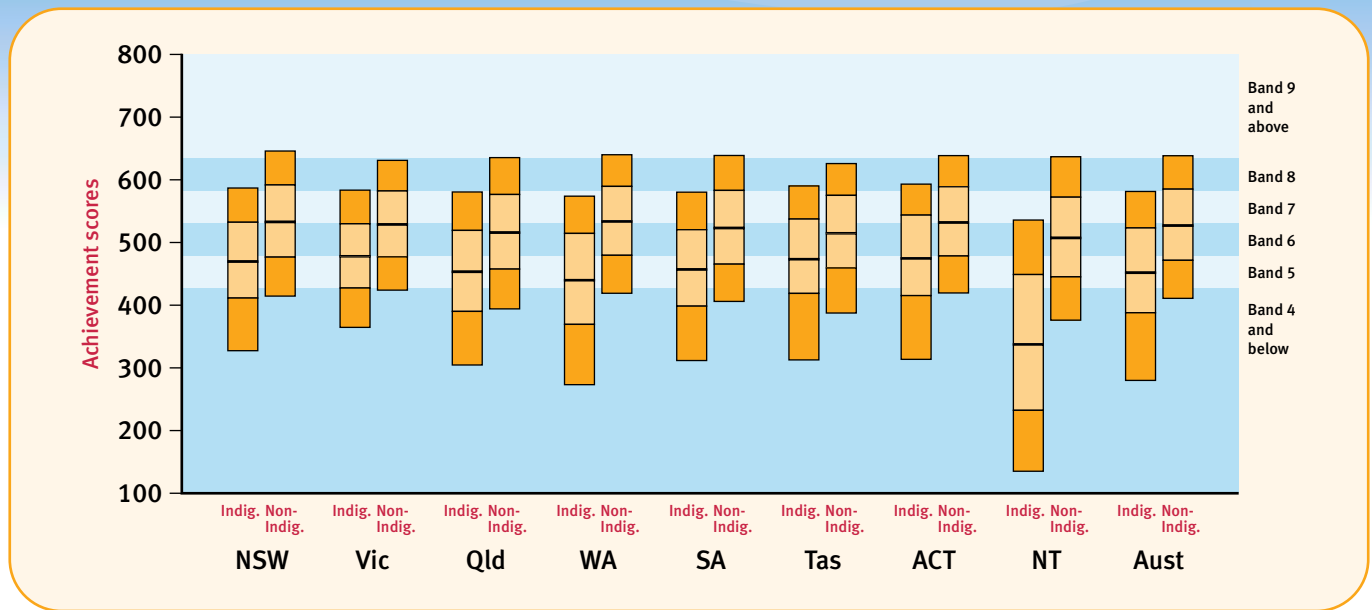
Table 7.W2: Achievement of Year 7 Students in Writing, by Sex, by State and Territory, 2021.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Male	1.8	10.8	17.7	27.9	23.8	13.2	4.7	87.4
	Female	0.9	4.4	11.4	26.2	29.2	19.5	8.5	94.7
Vic	Male	2.4	8.1	19.1	31.0	25.0	11.4	3.0	89.5
	Female	1.3	2.7	10.9	28.2	32.1	19.0	5.9	96.1
Qld	Male	1.7	16.9	22.6	27.5	19.3	8.9	3.1	81.4
	Female	0.8	7.7	16.0	28.2	26.0	14.8	6.4	91.5
WA	Male	1.4	11.4	17.3	27.9	25.3	13.0	3.8	87.2
	Female	0.7	5.1	10.7	25.2	30.9	19.9	7.5	94.2
SA	Male	3.1	12.9	20.9	28.0	21.2	10.4	3.6	84.1
	Female	1.5	5.6	13.9	27.1	27.7	17.0	7.2	92.9
Tas	Male	1.3	16.9	21.5	28.8	20.8	9.0	1.7	81.7
	Female	0.8	7.1	14.8	27.6	28.5	15.9	5.4	92.1
ACT	Male	2.0	8.7	17.2	30.1	25.6	12.9	3.5	89.3
	Female	0.9	3.5	10.4	26.2	30.6	20.7	7.8	95.6
NT	Male	4.8	43.6	16.3	17.4	11.3	4.6	1.9	51.6
	Female	2.2	34.6	14.1	20.5	14.9	9.6	4.1	63.2
Aust	Male	2.0	12.1	19.3	28.5	23.0	11.4	3.6	85.9
	Female	1.0	5.2	12.4	27.1	29.2	18.1	7.1	93.8

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Writing

Figure 7.W3: Achievement of Year 7 Students in Writing, by Indigenous Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	469.5 (77.7)	478.0 (66.1)	453.2 (83.2)	439.8 (90.2)	456.9 (78.7)	473.3 (80.6)	474.6 (84.0)	337.4 (122.1)	451.7 (90.6)
Non-Indigenous Mean scale score / (S.D.)	532.7 (71.3)	528.7 (63.7)	515.7 (74.0)	533.5 (68.4)	523.0 (72.0)	514.7 (73.0)	531.8 (67.9)	507.2 (80.3)	526.9 (70.1)

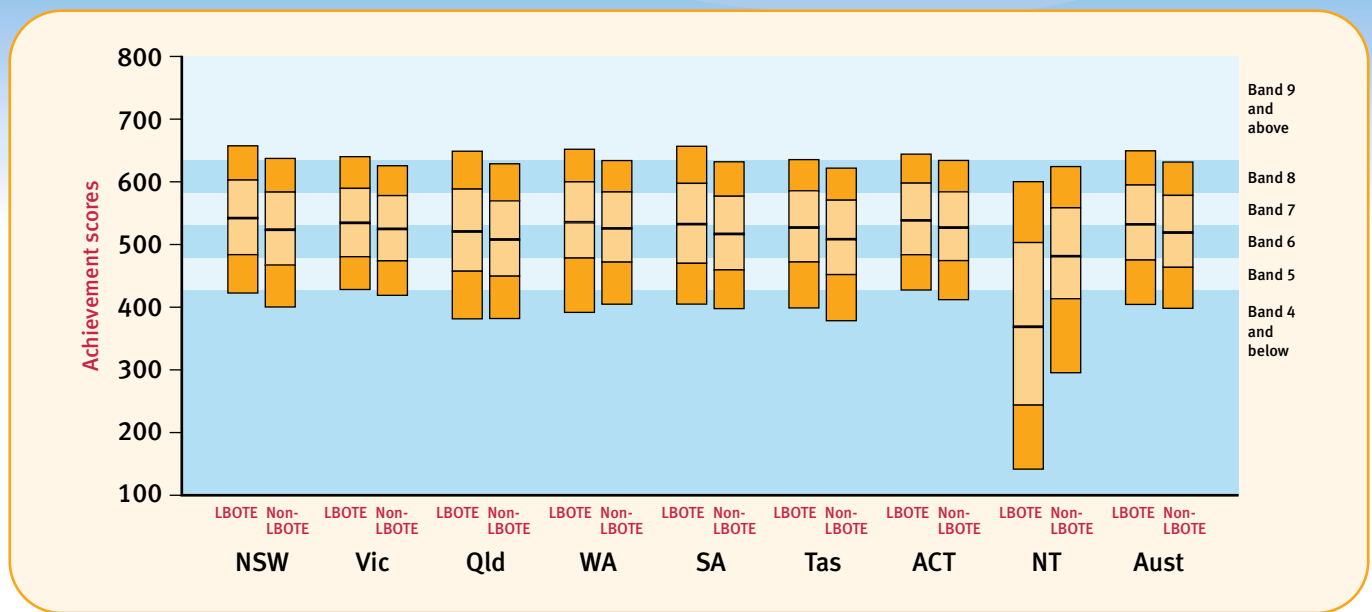
Table 7.W3: Achievement of Year 7 Students in Writing, by Indigenous Status, by State and Territory, 2021.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Indigenous	3.1	24.6	25.3	26.7	14.8	4.7	0.9	72.3
	Non-Indigenous	1.2	6.4	13.8	27.1	27.4	17.1	6.9	92.3
Vic	Indigenous	4.4	18.5	27.7	30.3	14.1	4.3	0.8	77.1
	Non-Indigenous	1.8	5.2	14.9	29.7	28.7	15.3	4.4	93.0
Qld	Indigenous	2.3	32.6	26.2	23.0	11.2	3.7	1.0	65.1
	Non-Indigenous	1.2	10.2	18.6	28.3	23.8	12.6	5.1	88.6
WA	Indigenous	1.3	39.2	24.2	20.6	10.9	3.4	0.5	59.5
	Non-Indigenous	1.0	5.8	13.3	27.0	29.4	17.4	6.0	93.1
SA	Indigenous	5.7	29.9	26.4	22.2	11.2	3.8	0.8	64.3
	Non-Indigenous	2.1	8.0	16.9	27.8	25.2	14.3	5.7	89.8
Tas	Indigenous	2.0	22.0	26.1	27.0	16.4	5.6	0.9	76.0
	Non-Indigenous	0.9	10.7	17.2	28.4	25.8	13.3	3.8	88.4
ACT	Indigenous	4.0	22.8	23.2	25.2	17.0	6.8	1.0	73.2
	Non-Indigenous	1.4	5.8	13.7	28.1	28.2	17.0	5.7	92.8
NT	Indigenous	5.6	70.5	11.0	7.7	3.5	1.5	0.2	24.0
	Non-Indigenous	1.9	14.2	18.7	27.9	20.7	11.3	5.2	83.9
Aust	Indigenous	3.0	31.8	24.7	23.5	12.2	4.0	0.8	65.1
	Non-Indigenous	1.4	7.1	15.4	28.1	27.0	15.4	5.6	91.5

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Writing

Figure 7.W4: Achievement of Year 7 Students in Writing, by LBOTE Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	542.0 (72.4)	534.4 (65.2)	520.6 (82.2)	535.5 (80.9)	532.4 (77.9)	526.9 (73.1)	538.4 (67.9)	368.6 (141.1)	532.1 (77.9)
Non-LBOTE Mean scale score / (S.D.)	523.4 (73.1)	524.7 (63.6)	507.8 (75.7)	525.6 (71.3)	516.7 (72.4)	508.4 (75.2)	526.8 (68.8)	481.3 (99.3)	518.9 (72.1)

Table 7.W4: Achievement of Year 7 Students in Writing, by LBOTE Status, by State and Territory, 2021.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	LBOTE	1.5	5.4	12.1	24.9	27.1	19.6	9.4	93.1
	Non-LBOTE	1.3	8.5	15.6	28.0	26.2	15.0	5.4	90.2
Vic	LBOTE	2.0	4.6	13.8	27.9	28.6	17.1	5.9	93.4
	Non-LBOTE	1.8	5.9	15.7	30.5	28.4	14.2	3.7	92.4
Qld	LBOTE	1.3	11.4	16.4	25.0	23.7	15.0	7.2	87.3
	Non-LBOTE	1.3	12.5	20.0	28.4	22.4	11.2	4.2	86.2
WA	LBOTE	1.1	8.5	11.2	22.8	28.4	19.6	8.4	90.4
	Non-LBOTE	0.9	7.7	14.7	27.9	28.2	15.7	5.0	91.4
SA	LBOTE	2.5	7.8	14.7	24.3	24.9	16.7	9.1	89.7
	Non-LBOTE	2.3	9.5	18.0	28.2	24.3	13.1	4.6	88.2
Tas	LBOTE	1.0	9.2	12.8	26.2	29.4	16.3	5.1	89.8
	Non-LBOTE	1.1	12.4	18.7	28.2	24.3	12.0	3.3	86.5
ACT	LBOTE	1.9	4.8	12.4	26.9	27.8	19.2	7.0	93.3
	Non-LBOTE	1.3	6.7	14.6	28.8	28.0	15.6	4.9	92.0
NT	LBOTE	4.3	60.6	10.1	11.6	7.1	4.4	2.0	35.1
	Non-LBOTE	3.0	23.1	19.2	24.4	17.5	9.0	3.7	73.8
Aust	LBOTE	1.7	7.4	13.3	25.4	26.8	17.7	7.6	90.9
	Non-LBOTE	1.5	9.0	16.9	28.7	25.7	13.7	4.6	89.5

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Writing

Table 7.W5: Achievement of Year 7 Students in Writing, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Major Cities	537.0	1.3	5.7	12.8	26.4	27.9	18.2	7.7	92.9
	Inner Regional	504.0	1.5	13.1	19.7	29.3	22.9	10.5	3.0	85.4
	Outer Regional	491.5	1.1	17.0	22.6	29.3	19.2	8.7	2.1	81.9
	Remote	458.3	2.6	28.4	26.1	27.1	10.6	3.3	1.9	69.0
	Very Remote	441.4	0.0	41.0	17.1	22.3	15.8	3.5	0.3	59.0
Vic	Major Cities	533.7	1.8	4.3	13.5	29.0	29.8	16.7	5.1	94.0
	Inner Regional	508.4	2.2	9.5	20.4	31.6	24.1	10.0	2.2	88.3
	Outer Regional	503.7	1.9	9.4	21.5	34.4	23.8	7.5	1.5	88.7
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	519.2	1.3	9.5	17.7	28.0	24.4	13.4	5.7	89.2
	Inner Regional	498.2	1.3	14.9	22.9	28.6	19.9	9.2	3.2	83.8
	Outer Regional	490.7	1.3	18.7	22.0	27.3	19.3	8.6	2.9	80.0
	Remote	458.9	0.5	32.6	23.6	22.9	13.3	5.3	1.8	67.0
	Very Remote	405.1	1.1	53.5	22.1	13.6	6.8	2.3	0.6	45.4
WA	Major Cities	534.1	1.1	6.3	12.8	26.1	29.2	18.0	6.5	92.6
	Inner Regional	514.1	1.1	9.3	17.5	30.3	26.9	12.1	2.8	89.6
	Outer Regional	500.5	1.1	14.5	19.8	28.8	22.8	10.5	2.4	84.3
	Remote	488.5	0.5	18.5	20.4	28.7	21.7	8.6	1.4	80.9
	Very Remote	437.0	0.3	43.2	20.6	16.0	13.3	5.5	1.0	56.5
SA	Major Cities	525.9	2.3	7.8	15.9	26.9	25.6	15.1	6.4	89.9
	Inner Regional	508.8	2.3	10.4	20.0	30.4	23.1	10.9	3.0	87.3
	Outer Regional	494.9	2.5	14.9	24.0	28.5	19.6	8.5	2.0	82.5
	Remote	495.0	2.9	15.0	23.6	29.3	18.3	8.5	2.5	82.1
	Very Remote	436.3	0.6	39.0	27.0	21.4	9.0	2.1	1.0	60.4
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	515.5	1.1	10.7	17.0	27.6	26.1	13.6	4.0	88.2
	Outer Regional	493.1	1.0	16.3	22.0	29.9	19.8	8.8	2.1	82.7
	Remote	475.5	0.0	23.5	21.5	31.0	15.5	8.5	0.0	76.5
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	530.3	1.5	6.2	14.0	28.2	28.0	16.7	5.6	92.4
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	495.9	3.9	18.5	19.1	26.0	18.4	9.9	4.3	77.6
	Remote	436.5	4.5	40.6	17.6	17.8	11.4	5.6	2.6	54.9
	Very Remote	283.0	1.9	88.2	4.3	2.7	1.4	1.1	0.3	9.9
Aust	Major Cities	531.4	1.5	6.3	14.2	27.4	27.7	16.6	6.3	92.2
	Inner Regional	505.5	1.6	12.1	20.3	29.7	23.0	10.5	2.9	86.3
	Outer Regional	494.2	1.6	16.5	21.7	28.8	20.1	8.8	2.5	81.9
	Remote	472.4	1.8	25.4	21.5	25.5	16.8	7.1	1.9	72.8
	Very Remote	378.2	1.0	60.2	15.8	11.7	7.6	3.0	0.6	38.7

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Writing

Table 7.W6: Achievement of Year 7 Indigenous Students in Writing, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	Major Cities	482.8	3.7	18.8	23.7	29.1	17.3	6.1	1.2	77.4
	Inner Regional	462.7	2.6	28.0	26.2	24.8	13.9	3.9	0.6	69.4
	Outer Regional	453.2	2.2	31.1	27.8	24.9	10.4	3.2	0.4	66.7
	Remote	426.5	3.9	41.3	27.4	20.9	5.2	1.3	0.0	54.8
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	Major Cities	488.9	4.2	14.2	26.6	31.8	16.6	5.5	1.0	81.6
	Inner Regional	468.6	5.1	22.0	28.9	28.3	11.4	3.4	0.8	72.9
	Outer Regional	471.5	2.7	21.8	27.4	31.6	13.7	2.8	0.0	75.5
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	472.3	2.6	23.4	26.6	26.8	14.0	5.0	1.5	74.0
	Inner Regional	462.2	2.3	28.1	28.2	25.0	11.5	4.0	1.0	69.6
	Outer Regional	443.5	2.2	37.6	26.2	21.0	9.6	2.7	0.6	60.2
	Remote	410.5	1.0	58.5	20.1	12.6	6.3	1.5	0.0	40.5
	Very Remote	362.4	1.6	72.5	17.6	5.7	2.0	0.6	0.0	25.9
WA	Major Cities	460.9	1.6	29.6	24.2	24.6	14.5	4.7	0.7	68.8
	Inner Regional	448.9	1.9	35.4	21.9	23.5	12.5	4.2	0.6	62.7
	Outer Regional	434.4	1.1	39.7	29.3	20.1	7.3	2.4	0.2	59.3
	Remote	430.3	1.1	42.2	26.2	19.0	9.5	1.8	0.1	56.6
	Very Remote	382.5	0.3	68.3	18.6	8.7	3.0	1.1	0.1	31.5
SA	Major Cities	468.5	5.3	24.7	26.4	24.4	13.5	4.5	1.2	70.0
	Inner Regional	470.5	8.0	22.7	24.6	27.5	12.0	3.8	1.3	69.3
	Outer Regional	449.6	7.3	33.5	27.7	19.4	8.7	3.2	0.3	59.2
	Remote	440.3	7.0	36.5	30.5	17.9	5.6	2.5	0.0	56.5
	Very Remote	390.5	0.0	63.3	22.8	9.3	3.7	0.9	0.0	36.7
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	477.1	2.1	20.8	25.3	26.2	17.6	6.9	1.0	77.1
	Outer Regional	467.0	1.9	23.9	27.0	29.0	14.2	3.1	0.9	74.2
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	474.6	4.0	22.8	23.2	25.2	17.0	6.8	1.0	73.2
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	447.2	9.6	35.0	22.0	19.7	9.2	3.9	0.5	55.3
	Remote	365.4	8.1	64.9	15.6	6.7	3.5	1.0	0.2	27.0
	Very Remote	266.5	2.1	93.7	2.6	1.2	0.1	0.3	0.1	4.2
Aust	Major Cities	475.6	3.3	21.9	25.1	27.5	15.6	5.4	1.2	74.8
	Inner Regional	464.2	2.9	26.8	26.8	25.4	13.2	4.1	0.8	70.3
	Outer Regional	448.4	3.2	34.2	26.6	22.6	10.0	3.0	0.5	62.6
	Remote	408.4	3.8	51.5	22.4	14.2	6.4	1.5	0.1	44.6
	Very Remote	326.3	1.4	80.3	11.3	4.8	1.6	0.6	0.1	18.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Writing

Table 7.W7: Achievement of Year 7 Non-Indigenous Students in Writing, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Major Cities	539.3	1.2	5.1	12.3	26.3	28.3	18.7	8.0	93.6
	Inner Regional	510.3	1.3	10.8	18.8	29.9	24.3	11.6	3.3	87.9
	Outer Regional	501.8	0.9	13.2	21.1	30.5	21.6	10.3	2.4	85.9
	Remote	499.9	1.0	10.0	26.1	35.1	18.0	6.1	3.7	89.0
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	Major Cities	534.2	1.7	4.1	13.3	29.0	29.9	16.8	5.1	94.2
	Inner Regional	510.2	2.1	8.9	20.0	31.7	24.7	10.4	2.2	89.0
	Outer Regional	506.6	1.8	8.3	20.9	34.7	24.7	7.9	1.6	89.8
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	522.1	1.2	8.6	17.1	28.0	25.1	13.9	6.0	90.1
	Inner Regional	503.0	1.1	13.2	22.1	29.1	21.1	9.9	3.5	85.7
	Outer Regional	502.7	1.2	13.8	20.9	28.8	21.7	10.0	3.5	85.0
	Remote	489.7	0.3	18.0	25.8	28.5	17.1	7.4	2.9	81.8
	Very Remote	475.7	0.5	20.3	31.1	26.8	14.2	5.4	1.7	79.2
WA	Major Cities	537.6	1.1	5.2	12.2	26.2	29.9	18.6	6.7	93.7
	Inner Regional	519.4	0.9	7.2	17.1	30.9	28.2	12.8	3.0	91.9
	Outer Regional	512.3	1.1	10.1	18.1	30.1	25.6	12.0	2.9	88.8
	Remote	512.9	0.2	8.6	17.9	32.9	27.0	11.5	2.0	91.2
	Very Remote	508.1	0.3	10.4	23.1	25.4	27.2	11.4	2.1	89.2
SA	Major Cities	528.7	2.2	7.0	15.3	27.0	26.2	15.6	6.6	90.8
	Inner Regional	511.0	1.9	9.8	19.6	30.5	23.7	11.4	3.1	88.3
	Outer Regional	500.3	2.0	12.7	23.4	29.6	20.8	9.3	2.2	85.3
	Remote	500.8	2.6	12.9	22.6	30.3	19.6	9.3	2.7	84.5
	Very Remote	488.4	1.1	11.7	31.3	35.4	14.9	3.4	2.1	87.1
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	519.9	1.0	9.4	16.0	27.8	27.2	14.3	4.2	89.6
	Outer Regional	497.6	0.9	14.8	21.2	30.2	21.0	9.6	2.3	84.3
	Remote	480.4	0.0	21.9	18.7	35.5	14.2	9.7	0.0	78.1
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	531.8	1.4	5.8	13.7	28.1	28.2	17.0	5.7	92.8
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	509.2	2.3	13.5	18.2	27.9	21.1	11.6	5.4	84.2
	Remote	504.3	0.7	15.3	20.0	29.3	19.7	10.1	5.0	84.0
	Very Remote	476.5	0.0	24.2	24.8	21.0	16.8	10.6	2.6	75.8
Aust	Major Cities	533.5	1.4	5.7	13.8	27.4	28.2	17.0	6.5	92.9
	Inner Regional	509.9	1.4	10.5	19.6	30.1	24.1	11.1	3.1	88.1
	Outer Regional	504.0	1.3	12.6	20.7	30.1	22.3	10.0	3.0	86.1
	Remote	503.8	0.9	12.4	21.1	31.0	21.9	9.8	2.8	86.7
	Very Remote	492.7	0.4	15.0	25.9	27.1	21.1	8.5	2.0	84.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Writing

Table 7.W8: Achievement of Year 7 Students in Writing, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Bachelor</i>	556.4	0.8	2.5	8.3	22.9	30.6	23.6	11.2	96.7
	<i>Diploma</i>	522.6	1.2	7.1	15.8	30.6	27.2	14.0	4.0	91.7
	<i>Certificate</i>	501.3	1.8	12.4	21.2	31.2	22.6	8.8	2.1	85.9
	<i>Year 12</i>	521.5	1.3	7.6	16.3	30.3	26.0	14.0	4.5	91.1
	<i>Year 11</i>	475.3	3.5	22.0	24.8	28.0	15.3	5.3	1.1	74.5
	<i>Not stated (5%)</i>	527.9	1.2	9.1	13.8	26.1	26.0	16.8	7.1	89.8
Vic	<i>Bachelor</i>	548.1	1.0	2.2	9.3	26.0	33.1	21.2	7.1	96.8
	<i>Diploma</i>	518.7	1.7	5.7	17.4	33.5	27.6	11.6	2.4	92.6
	<i>Certificate</i>	505.4	2.5	8.8	21.5	33.8	23.8	8.3	1.3	88.7
	<i>Year 12</i>	511.0	2.9	7.3	19.8	33.7	25.0	9.6	1.8	89.8
	<i>Year 11</i>	486.0	5.4	15.4	26.1	30.6	16.3	5.3	0.9	79.2
	<i>Not stated (4%)</i>	543.7	1.1	3.9	11.3	25.9	29.4	20.7	7.7	95.0
Qld	<i>Bachelor</i>	540.7	0.6	4.7	12.9	26.0	28.6	18.3	8.9	94.7
	<i>Diploma</i>	507.4	1.0	11.2	20.5	30.8	23.3	10.1	3.2	87.8
	<i>Certificate</i>	492.6	1.4	15.7	24.0	29.9	19.2	7.6	2.1	82.8
	<i>Year 12</i>	485.5	2.0	19.0	24.3	28.4	16.9	7.3	2.0	79.0
	<i>Year 11</i>	457.5	3.0	30.7	26.3	23.4	11.7	4.0	0.9	66.3
	<i>Not stated (6%)</i>	486.6	2.5	20.3	21.6	25.5	17.9	9.1	3.1	77.1
WA	<i>Bachelor</i>	555.8	0.7	2.5	7.7	22.7	32.5	23.9	10.0	96.9
	<i>Diploma</i>	526.5	1.1	5.9	14.7	29.7	29.9	15.0	3.7	93.0
	<i>Certificate</i>	510.5	0.9	9.7	18.8	31.4	25.7	11.2	2.3	89.4
	<i>Year 12</i>	510.3	1.3	10.5	18.5	29.3	26.7	11.2	2.5	88.2
	<i>Year 11</i>	469.8	1.6	25.0	24.5	26.1	16.4	5.5	0.8	73.3
	<i>Not stated (7%)</i>	491.2	3.3	21.2	17.3	22.8	20.1	11.0	4.2	75.5
SA	<i>Bachelor</i>	548.1	1.1	3.5	10.9	24.8	28.7	20.9	10.1	95.4
	<i>Diploma</i>	518.4	1.8	7.2	18.6	29.7	26.6	12.4	3.7	91.0
	<i>Certificate</i>	502.4	2.3	11.8	21.8	30.6	22.4	8.9	2.3	85.9
	<i>Year 12</i>	507.6	3.6	10.2	19.8	31.5	22.5	9.7	2.8	86.2
	<i>Year 11</i>	476.2	5.6	21.9	25.0	24.8	15.1	6.4	1.2	72.5
	<i>Not stated (8%)</i>	498.5	3.6	15.6	21.1	26.1	20.1	10.0	3.6	80.8

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Writing

Table 7.W8 (cont.): Achievement of Year 7 Students in Writing, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	<i>Bachelor</i>	542.8	0.6	4.1	10.6	25.7	31.6	20.4	7.0	95.3
	<i>Diploma</i>	514.2	1.0	9.6	16.6	30.7	26.8	12.6	2.7	89.4
	<i>Certificate</i>	497.8	1.1	13.8	22.1	30.5	22.2	8.4	1.9	85.1
	<i>Year 12</i>	499.5	1.6	14.8	20.6	27.7	22.7	10.6	2.0	83.6
	<i>Year 11</i>	462.7	1.5	27.5	26.5	27.0	13.2	3.9	0.5	71.0
	<i>Not stated (4%)</i>	501.2	2.7	15.5	20.3	24.7	20.8	12.5	3.4	81.8
ACT	<i>Bachelor</i>	545.8	0.8	2.9	9.5	27.2	31.8	20.5	7.4	96.3
	<i>Diploma</i>	517.3	1.8	7.3	18.4	31.4	25.3	12.5	3.3	90.8
	<i>Certificate</i>	505.1	1.7	10.6	22.8	30.0	22.0	10.7	2.3	87.8
	<i>Year 12</i>	504.1	2.1	11.4	19.8	30.9	24.4	9.1	2.2	86.5
	<i>Year 11</i>	467.5	6.4	25.2	21.9	26.5	14.8	4.7	0.3	68.3
	<i>Not stated (4%)</i>	534.3	3.8	7.5	14.7	23.8	21.9	18.8	9.4	88.6
NT	<i>Bachelor</i>	502.6	3.2	16.4	16.2	25.1	19.2	13.3	6.5	80.4
	<i>Diploma</i>	465.5	2.6	28.6	20.1	24.6	15.1	6.9	2.2	68.8
	<i>Certificate</i>	428.0	1.8	41.3	18.2	18.5	13.4	5.2	1.5	56.8
	<i>Year 12</i>	466.2	4.5	28.1	15.1	24.2	16.9	7.8	3.3	67.3
	<i>Year 11</i>	332.8	5.8	70.7	9.8	8.3	4.0	1.1	0.3	23.6
	<i>Not stated (8%)</i>	351.1	3.6	67.9	10.7	8.9	4.5	3.0	1.4	28.5
Aust	<i>Bachelor</i>	549.6	0.8	3.0	9.7	24.6	31.0	21.6	9.2	96.1
	<i>Diploma</i>	517.5	1.3	7.8	17.5	31.2	26.5	12.4	3.3	90.9
	<i>Certificate</i>	500.3	1.8	12.4	21.8	31.3	22.2	8.7	1.9	85.9
	<i>Year 12</i>	508.1	2.0	10.9	19.3	30.4	23.5	10.8	3.0	87.1
	<i>Year 11</i>	469.5	3.8	24.0	25.0	26.7	14.6	5.0	0.9	72.2
	<i>Not stated (5%)</i>	508.4	2.2	14.6	16.7	25.1	22.5	13.7	5.3	83.2

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Writing

Table 7.W9: Achievement of Year 7 Students in Writing, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Group 1	554.5	0.6	2.8	8.6	23.6	30.5	23.1	10.8	96.6
	Group 2	538.7	0.9	4.5	12.5	27.1	29.1	18.5	7.4	94.6
	Group 3	515.4	1.4	8.8	18.2	30.6	25.2	12.1	3.7	89.8
	Group 4	499.7	1.9	14.0	21.3	29.7	21.4	9.0	2.7	84.1
	Not in paid work	478.0	4.7	21.5	23.3	27.2	15.6	6.2	1.5	73.9
	Not stated (6%)	526.5	1.0	8.8	14.6	26.8	25.9	16.4	6.5	90.2
Vic	Group 1	548.8	0.8	2.0	9.2	25.9	33.4	21.5	7.2	97.2
	Group 2	534.0	1.1	3.6	13.2	30.1	30.9	16.6	4.5	95.3
	Group 3	517.6	1.7	6.2	17.9	33.4	26.8	11.4	2.6	92.1
	Group 4	505.4	2.8	9.5	21.4	32.7	22.8	8.9	1.8	87.7
	Not in paid work	489.4	6.3	14.2	25.1	30.0	17.7	5.7	1.1	79.6
	Not stated (4%)	543.9	1.2	3.6	11.3	26.0	29.8	20.3	7.8	95.2
Qld	Group 1	539.0	0.6	5.1	13.3	26.3	28.2	17.8	8.7	94.3
	Group 2	522.3	0.7	7.7	17.3	29.5	25.8	13.4	5.5	91.6
	Group 3	500.9	1.2	13.2	22.3	30.0	21.2	9.3	2.9	85.6
	Group 4	485.7	1.9	19.0	24.6	28.4	17.1	7.1	1.9	79.1
	Not in paid work	458.9	3.1	30.3	26.0	23.3	11.9	4.1	1.3	66.6
	Not stated (13%)	484.3	2.5	20.4	23.2	26.2	17.4	7.9	2.5	77.0
WA	Group 1	553.4	0.5	2.8	8.4	23.4	32.0	23.1	9.8	96.7
	Group 2	536.0	0.8	4.6	12.3	27.6	31.5	17.8	5.4	94.6
	Group 3	517.8	0.8	8.0	17.4	30.2	27.6	13.0	3.0	91.3
	Group 4	506.5	1.2	12.8	18.8	28.9	24.1	11.3	2.9	86.0
	Not in paid work	477.4	2.8	23.5	22.4	24.9	16.8	7.3	2.3	73.7
	Not stated (11%)	493.1	2.6	19.0	18.4	25.2	20.8	10.6	3.4	78.4
SA	Group 1	545.2	1.0	3.8	11.6	25.9	28.5	19.7	9.6	95.3
	Group 2	529.8	1.3	5.6	15.3	28.5	27.9	15.8	5.6	93.1
	Group 3	510.4	1.9	9.6	21.2	29.7	23.5	10.8	3.5	88.6
	Group 4	500.5	3.2	13.8	20.9	29.1	21.2	9.1	2.7	83.0
	Not in paid work	484.3	6.8	19.6	23.0	25.0	15.9	7.5	2.2	73.6
	Not stated (14%)	495.8	3.9	16.3	21.8	26.1	19.1	9.4	3.3	79.8

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Writing

Table 7.W9 (cont.): Achievement of Year 7 Students in Writing, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
Tas	Group 1	538.6	0.4	4.8	11.4	26.8	31.0	19.4	6.2	94.8
	Group 2	523.5	0.8	7.0	16.3	28.7	29.1	14.0	4.1	92.2
	Group 3	504.0	1.1	12.2	19.9	31.5	23.4	9.7	2.2	86.7
	Group 4	484.5	1.3	18.9	25.0	29.1	17.5	7.0	1.2	79.7
	Not in paid work	458.6	2.7	29.4	26.3	23.0	12.9	4.4	1.3	67.9
	Not stated (7%)	490.6	1.7	20.2	20.1	25.6	19.4	9.9	3.1	78.1
ACT	Group 1	543.3	0.7	3.2	10.5	27.8	30.6	20.1	7.0	96.1
	Group 2	532.4	0.9	5.0	13.4	29.4	30.1	16.3	5.0	94.2
	Group 3	511.8	1.7	10.0	18.6	29.6	24.9	12.1	3.1	88.3
	Group 4	502.9	2.9	12.0	20.5	30.6	21.7	9.9	2.4	85.1
	Not in paid work	498.8	3.7	15.4	21.9	25.5	18.8	10.9	3.7	80.8
	Not stated (8%)	525.5	4.1	8.0	16.1	25.2	24.4	15.3	6.9	87.8
NT	Group 1	488.2	2.6	21.6	14.6	24.1	19.2	12.1	5.8	75.9
	Group 2	495.0	1.9	17.5	19.5	26.8	21.2	9.6	3.6	80.7
	Group 3	474.1	2.7	25.3	21.7	24.8	13.9	8.3	3.2	71.9
	Group 4	409.4	5.0	47.1	13.4	17.9	10.0	4.4	2.2	47.9
	Not in paid work	328.9	6.4	72.0	10.0	6.4	3.7	1.3	0.3	21.6
	Not stated (13%)	355.2	3.1	66.4	11.8	9.3	5.9	2.6	0.9	30.5
Aust	Group 1	548.1	0.7	3.3	10.0	25.0	30.7	21.2	9.0	96.0
	Group 2	532.4	0.9	5.2	14.0	28.6	29.0	16.5	5.8	93.9
	Group 3	511.7	1.4	9.5	19.3	31.0	24.6	11.2	3.1	89.2
	Group 4	497.9	2.2	14.1	21.7	30.0	21.0	8.7	2.3	83.7
	Not in paid work	475.2	4.9	21.9	24.0	26.5	15.5	5.8	1.5	73.2
	Not stated (8%)	502.1	2.2	15.7	18.7	25.9	21.4	11.8	4.3	82.0

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

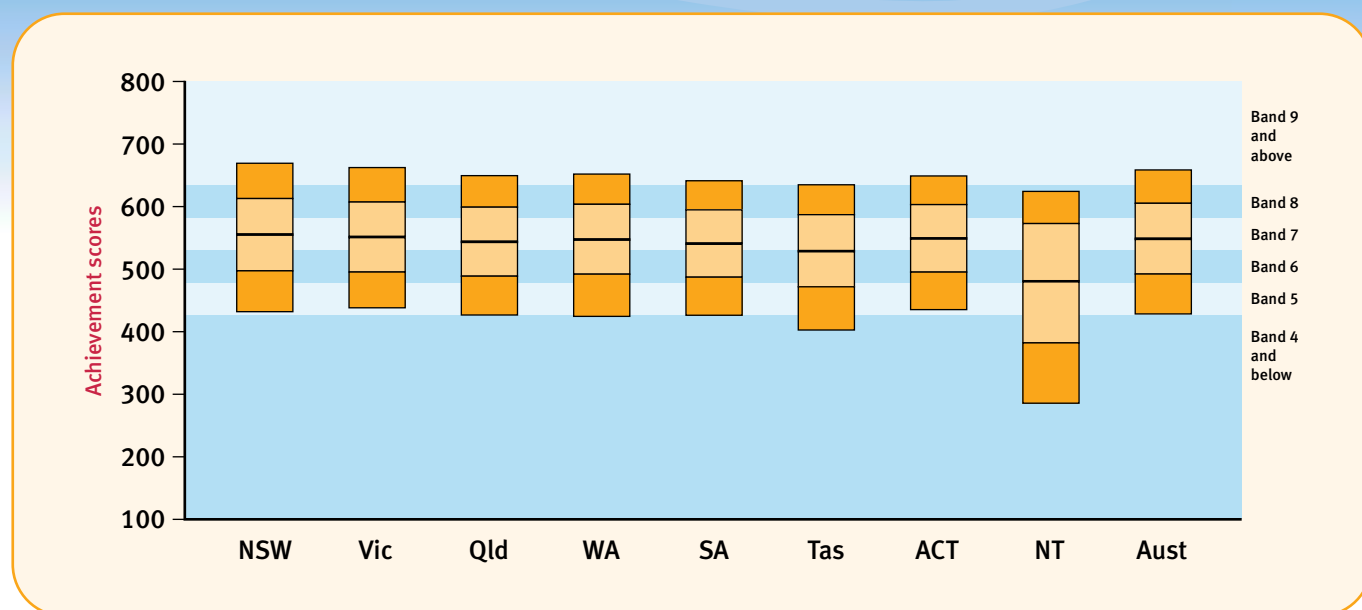
Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Spelling

Figure 7.S1: Achievement of Year 7 Students in Spelling, by State and Territory, 2021.



	NSW	Vic	Qld [#]	WA	SA	Tas	ACT	NT [#]	Aust
Mean scale score / (S.D.)	555.2 (71.7)	551.3 (67.9)	543.6 (67.5)	547.2 (69.1)	540.7 (65.5)	528.7 (70.5)	549.0 (65.2)	480.6 (105.9)	548.4 (70.1)

Table 7.S1: Achievement of Year 7 Students in Spelling, by State and Territory, 2021.

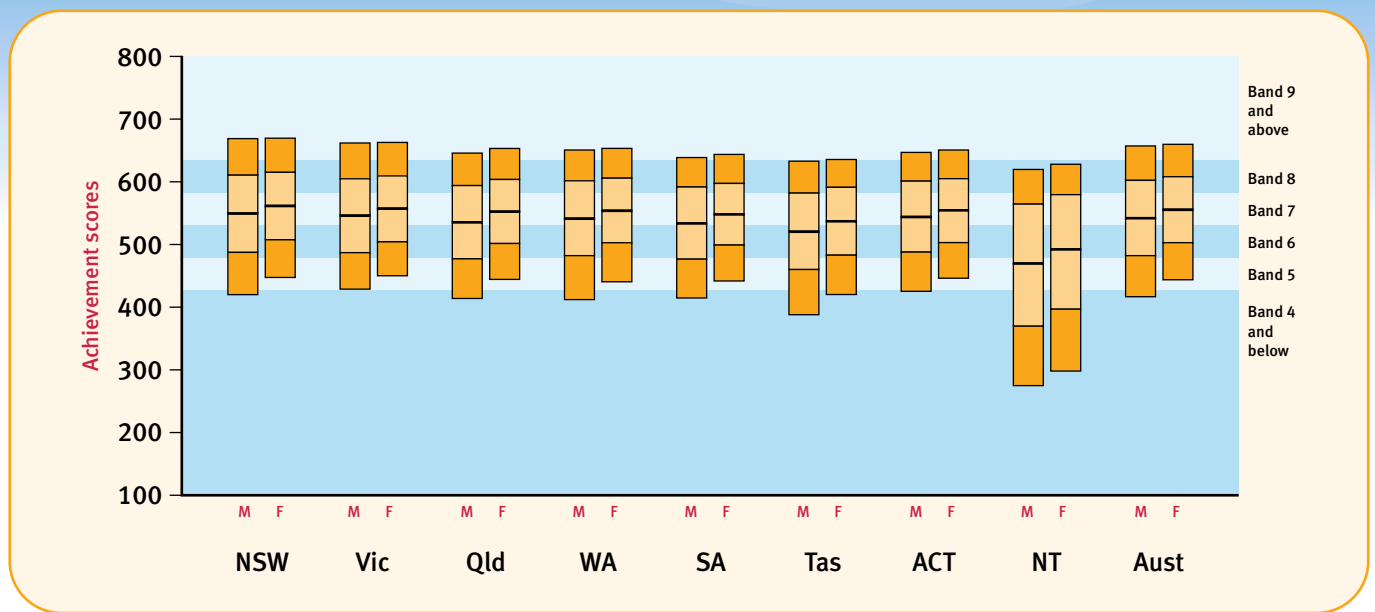
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	12yrs 7mths 7yrs 4mths	95.6	3.4	1.1	1.3	4.3	9.3	20.1	29.7	23.0	12.3	94.4
Vic	12yrs 9mths 7yrs 4mths	94.3	4.1	1.6	1.8	3.5	10.0	22.7	30.2	21.2	10.6	94.7
Qld [#]	12yrs 5mths 7yrs 4mths	89.0	5.3	5.6	1.3	4.8	11.1	23.3	31.3	20.3	8.0	93.9
WA	12yrs 5mths 7yrs 4mths	94.7	4.8	0.6	1.1	5.1	10.2	21.3	31.1	22.5	8.8	93.8
SA	12yrs 7mths 7yrs 4mths	93.5	3.3	3.2	2.3	4.9	11.5	23.7	31.5	20.0	6.2	92.9
Tas	12yrs 10mths 7yrs 4mths	93.2	5.3	1.5	1.1	8.4	13.6	24.8	29.7	17.3	5.1	90.5
ACT	12yrs 7mths 7yrs 4mths	94.0	3.1	2.9	1.5	3.8	10.2	21.6	31.3	23.5	8.2	94.7
NT [#]	12yrs 6mths 7yrs 4mths	79.3	19.2	1.6	3.5	27.8	13.3	18.2	21.1	12.4	3.6	68.6
Aust	12yrs 7mths 7yrs 4mths	93.4	4.3	2.3	1.5	4.7	10.3	21.9	30.4	21.5	9.8	93.8

[#] Participation rate was below the technical data standard to ensure unbiased results (below 90%).

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 7 Spelling

Figure 7.S2: Achievement of Year 7 Students in Spelling, by Sex, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	549.3 (75.2)	545.9 (70.6)	535.3 (70.3)	541.1 (72.6)	533.6 (68.5)	520.3 (73.7)	543.8 (67.6)	469.6 (107.7)	541.9 (73.2)
Female Mean scale score / (S.D.)	561.4 (67.4)	557.1 (64.5)	552.3 (63.3)	553.7 (64.5)	548.0 (61.5)	537.0 (65.7)	554.5 (62.1)	492.2 (102.7)	555.3 (65.9)

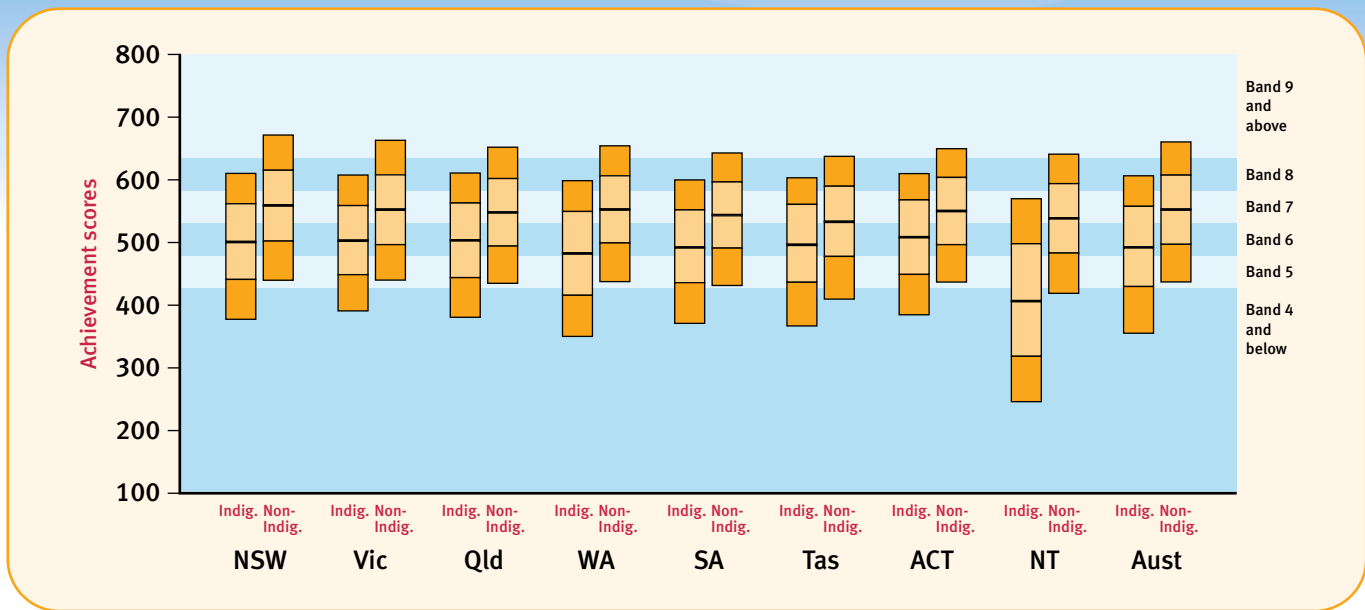
Table 7.S2: Achievement of Year 7 Students in Spelling, by Sex, by State and Territory, 2021.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Male	1.8	5.6	11.0	20.9	27.8	21.2	11.8	92.6
	Female	0.9	2.8	7.7	19.3	31.7	24.8	12.8	96.3
Vic	Male	2.4	4.5	11.7	23.5	28.3	19.4	10.2	93.1
	Female	1.2	2.3	8.2	21.9	32.3	23.0	11.0	96.4
Qld	Male	1.7	6.6	13.3	24.4	28.8	18.1	7.0	91.7
	Female	0.8	2.9	8.8	22.1	33.8	22.6	8.9	96.3
WA	Male	1.4	6.7	11.7	22.1	28.8	20.7	8.6	91.9
	Female	0.7	3.5	8.6	20.4	33.5	24.3	9.1	95.8
SA	Male	3.1	6.4	13.5	24.5	28.4	18.5	5.6	90.5
	Female	1.5	3.2	9.3	22.8	34.7	21.6	6.9	95.3
Tas	Male	1.3	11.1	14.9	25.2	27.7	15.0	4.8	87.6
	Female	0.8	5.6	12.4	24.4	31.8	19.7	5.3	93.6
ACT	Male	2.0	4.9	11.4	22.3	29.9	21.8	7.6	93.0
	Female	0.9	2.6	8.8	20.9	32.8	25.2	8.9	96.5
NT	Male	4.8	30.4	14.9	17.7	18.5	10.5	3.1	64.8
	Female	2.2	25.1	11.6	18.8	23.8	14.5	4.1	72.8
Aust	Male	2.0	6.1	12.1	22.7	28.2	19.6	9.3	91.9
	Female	1.0	3.1	8.4	21.0	32.7	23.4	10.4	95.9

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Spelling

Figure 7.S3: Achievement of Year 7 Students in Spelling, by Indigenous Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	500.7 (71.0)	502.8 (66.2)	503.4 (70.2)	482.4 (76.1)	492.1 (68.9)	496.2 (72.5)	508.4 (71.0)	406.4 (99.2)	492.2 (77.3)
Non-Indigenous Mean scale score / (S.D.)	559.0 (70.1)	552.3 (67.5)	547.9 (65.7)	552.5 (65.7)	543.6 (64.4)	532.9 (68.9)	550.1 (64.7)	538.5 (67.6)	552.4 (67.7)

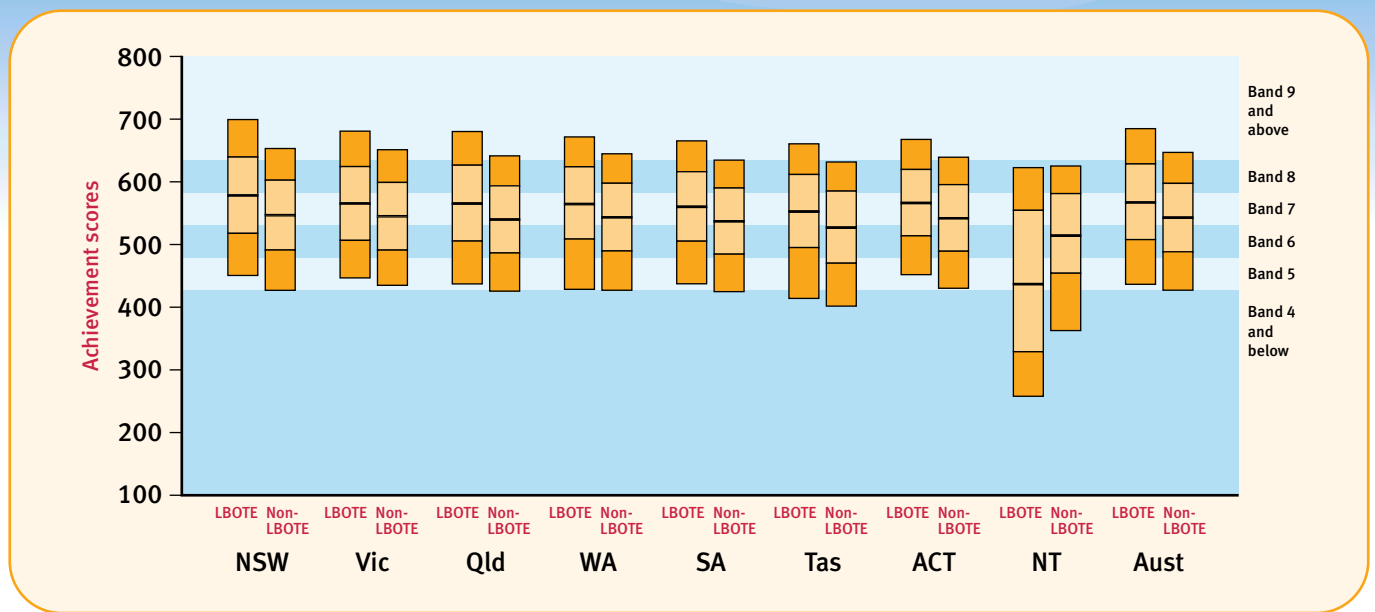
Table 7.S3: Achievement of Year 7 Students in Spelling, by Indigenous Status, by State and Territory, 2021.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Indigenous	3.1	14.7	20.1	27.4	23.2	9.6	2.0	82.2
	Non-Indigenous	1.2	3.5	8.6	19.6	30.2	23.9	13.0	95.3
Vic	Indigenous	4.4	11.3	21.8	29.3	22.4	9.0	1.9	84.3
	Non-Indigenous	1.8	3.3	9.8	22.6	30.4	21.4	10.8	94.9
Qld	Indigenous	2.2	14.0	19.4	27.6	24.8	9.8	2.1	83.8
	Non-Indigenous	1.2	3.9	10.3	22.8	32.0	21.4	8.6	95.0
WA	Indigenous	1.2	23.3	21.5	25.2	19.9	7.7	1.1	75.4
	Non-Indigenous	1.1	3.6	9.2	20.9	32.0	23.7	9.5	95.3
SA	Indigenous	5.6	15.8	22.7	27.1	20.7	7.0	1.2	78.6
	Non-Indigenous	2.1	4.2	10.8	23.4	32.1	20.8	6.6	93.7
Tas	Indigenous	2.0	16.5	20.2	27.2	23.0	10.1	1.0	81.4
	Non-Indigenous	0.9	7.3	12.7	24.6	30.7	18.3	5.6	91.8
ACT	Indigenous	4.6	12.3	16.4	28.6	24.0	11.7	2.3	83.1
	Non-Indigenous	1.4	3.6	9.9	21.5	31.3	23.8	8.4	95.0
NT	Indigenous	5.6	54.8	14.9	12.8	8.4	3.0	0.4	39.6
	Non-Indigenous	1.9	5.9	12.0	22.7	31.3	19.9	6.1	92.1
Aust	Indigenous	3.0	18.3	19.9	26.3	22.0	8.8	1.7	78.7
	Non-Indigenous	1.4	3.7	9.6	21.6	31.0	22.3	10.4	94.9

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Spelling

Figure 7.S4: Achievement of Year 7 Students in Spelling, by LBOTE Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	578.2 (74.8)	565.4 (70.7)	565.2 (73.7)	564.4 (73.7)	560.0 (69.1)	552.4 (73.5)	566.1 (64.7)	436.7 (116.6)	567.0 (76.0)
Non-LBOTE Mean scale score / (S.D.)	546.7 (68.6)	545.0 (65.6)	539.7 (65.5)	543.3 (66.2)	536.9 (64.0)	526.8 (70.0)	541.8 (64.0)	514.0 (82.7)	542.7 (66.9)

Table 7.S4: Achievement of Year 7 Students in Spelling, by LBOTE Status, by State and Territory, 2021.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	LBOTE	1.5	2.7	6.4	15.1	26.1	26.3	21.9	95.8
	Non-LBOTE	1.3	4.8	10.5	22.0	31.0	21.6	8.8	93.9
Vic	LBOTE	2.0	2.7	7.9	19.0	28.1	24.2	16.1	95.3
	Non-LBOTE	1.8	3.8	10.9	24.4	31.2	19.8	8.1	94.4
Qld	LBOTE	1.3	3.8	8.1	17.4	27.4	25.2	16.8	94.9
	Non-LBOTE	1.3	5.0	11.7	24.4	32.0	19.3	6.3	93.7
WA	LBOTE	1.1	4.8	7.1	15.7	27.9	27.9	15.5	94.1
	Non-LBOTE	0.9	4.8	10.9	22.9	32.2	21.1	7.1	94.2
SA	LBOTE	2.4	3.7	8.1	17.5	29.9	26.2	12.1	93.8
	Non-LBOTE	2.3	5.0	12.1	24.9	31.8	18.8	5.0	92.6
Tas	LBOTE	1.0	6.4	8.4	18.2	30.2	24.5	11.2	92.5
	Non-LBOTE	1.1	8.6	14.1	25.2	29.6	16.8	4.6	90.3
ACT	LBOTE	1.9	2.3	7.2	16.9	30.2	27.9	13.6	95.9
	Non-LBOTE	1.3	4.4	11.4	23.6	31.7	21.6	5.9	94.3
NT	LBOTE	4.3	47.9	10.5	12.0	13.1	8.5	3.6	47.8
	Non-LBOTE	3.0	12.5	15.3	23.0	27.2	15.4	3.6	84.5
Aust	LBOTE	1.7	3.9	7.4	16.9	27.2	25.3	17.5	94.3
	Non-LBOTE	1.5	4.8	11.2	23.6	31.4	20.2	7.4	93.7

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Spelling

Table 7.S5: Achievement of Year 7 Students in Spelling, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Major Cities	564.5	1.3	3.0	7.6	18.3	30.1	25.1	14.6	95.7
	Inner Regional	528.6	1.5	7.6	14.4	25.8	28.9	16.6	5.2	90.9
	Outer Regional	515.3	1.1	11.2	16.7	26.9	27.3	13.6	3.1	87.7
	Remote	486.7	2.6	19.2	23.5	27.9	16.9	7.8	2.0	78.2
	Very Remote	481.0	0.0	26.8	21.0	23.9	14.2	11.6	2.6	73.2
Vic	Major Cities	558.3	1.8	2.6	8.4	21.3	30.7	23.0	12.3	95.6
	Inner Regional	528.4	2.2	6.3	15.2	27.3	28.7	15.3	5.1	91.5
	Outer Regional	527.8	1.9	6.2	15.3	28.7	27.8	15.0	5.1	91.9
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	551.5	1.3	3.5	9.3	22.0	32.2	22.2	9.5	95.2
	Inner Regional	533.4	1.2	5.7	13.9	25.9	30.7	17.3	5.3	93.1
	Outer Regional	528.5	1.3	7.8	14.5	25.2	29.1	16.8	5.2	90.9
	Remote	500.9	0.5	17.3	18.8	25.1	23.3	12.2	2.8	82.2
	Very Remote	472.9	1.1	27.9	21.9	24.3	17.2	5.9	1.6	71.0
WA	Major Cities	554.7	1.1	3.7	8.8	20.0	31.6	24.5	10.3	95.2
	Inner Regional	531.0	1.1	6.0	14.0	26.0	31.6	16.9	4.3	92.9
	Outer Regional	522.2	1.2	9.2	15.1	26.2	29.8	14.6	3.9	89.6
	Remote	511.5	0.5	12.5	16.4	27.3	28.2	13.2	1.9	87.0
	Very Remote	475.2	0.3	28.7	20.8	22.8	16.9	9.2	1.3	71.0
SA	Major Cities	547.1	2.3	3.9	9.9	22.2	32.6	21.9	7.3	93.8
	Inner Regional	527.2	2.3	6.3	14.4	27.9	30.0	15.9	3.3	91.5
	Outer Regional	520.1	2.5	7.7	17.7	27.6	27.1	14.6	2.8	89.8
	Remote	524.7	2.7	6.4	15.1	29.5	28.9	13.5	4.0	90.9
	Very Remote	476.5	0.6	25.4	21.7	26.6	19.3	5.4	1.0	74.0
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	533.2	1.1	7.3	12.7	24.1	30.7	18.5	5.6	91.6
	Outer Regional	515.4	1.0	11.7	16.4	27.0	26.7	13.7	3.6	87.4
	Remote	494.2	0.0	20.5	21.0	22.5	21.5	11.5	3.0	79.5
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	549.0	1.5	3.8	10.2	21.6	31.3	23.5	8.2	94.7
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	530.8	3.9	8.0	13.5	22.4	29.0	17.9	5.3	88.1
	Remote	480.0	4.5	26.7	16.0	21.7	19.7	8.9	2.6	68.8
	Very Remote	363.0	1.9	76.3	10.8	5.5	3.0	2.1	0.3	21.7
Aust	Major Cities	557.5	1.5	3.2	8.5	20.3	31.0	23.6	11.8	95.4
	Inner Regional	530.1	1.6	6.6	14.3	26.2	29.6	16.6	5.1	91.8
	Outer Regional	524.2	1.6	8.6	15.4	26.1	28.4	15.5	4.4	89.8
	Remote	504.3	1.8	15.4	17.0	26.3	24.9	11.9	2.6	82.8
	Very Remote	437.4	1.0	44.2	17.6	17.8	12.5	5.8	1.0	54.7

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Spelling

Table 7.S6: Achievement of Year 7 Indigenous Students in Spelling, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Major Cities	513.8	3.7	10.9	17.1	26.5	26.8	11.9	3.0	85.4
	Inner Regional	494.5	2.6	16.0	22.0	28.0	21.5	8.4	1.5	81.3
	Outer Regional	482.0	2.1	21.0	23.2	28.6	18.2	6.0	0.7	76.8
	Remote	459.8	3.9	28.2	27.4	26.0	10.6	3.8	0.2	67.9
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	Major Cities	513.7	4.2	7.2	20.0	30.3	25.2	10.3	2.8	88.6
	Inner Regional	493.1	5.1	15.0	23.3	27.4	20.3	7.7	1.2	79.8
	Outer Regional	496.8	2.7	13.1	23.2	31.5	19.9	8.6	1.0	84.2
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	515.6	2.6	8.9	17.6	29.1	27.0	12.0	2.8	88.5
	Inner Regional	508.4	2.1	11.8	18.5	28.8	26.3	10.5	1.9	86.1
	Outer Regional	498.6	2.2	15.6	20.9	26.7	24.2	8.5	1.9	82.3
	Remote	468.1	1.0	30.5	24.7	23.1	14.6	4.7	1.4	68.5
	Very Remote	446.0	1.6	39.5	24.5	19.5	12.1	2.5	0.3	58.9
WA	Major Cities	498.9	1.6	16.2	20.1	26.6	24.2	9.6	1.7	82.2
	Inner Regional	487.3	1.9	21.7	20.7	23.4	23.2	8.2	0.9	76.4
	Outer Regional	479.4	0.8	23.2	22.3	27.5	19.8	5.8	0.6	76.0
	Remote	475.3	1.1	25.1	23.4	26.5	15.8	7.8	0.3	73.8
	Very Remote	437.6	0.3	45.4	24.0	18.7	8.3	3.1	0.3	54.3
SA	Major Cities	501.9	5.3	11.3	21.9	28.4	23.7	7.9	1.4	83.4
	Inner Regional	494.9	8.0	15.2	21.6	25.9	21.3	6.9	1.1	76.8
	Outer Regional	486.8	7.3	17.8	24.4	25.0	17.3	7.1	1.1	75.0
	Remote	480.9	5.3	18.6	24.2	30.9	15.8	5.3	0.0	76.1
	Very Remote	444.5	0.0	41.2	23.5	22.3	11.2	1.4	0.5	58.8
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	498.6	2.1	15.6	19.8	27.1	23.7	10.4	1.3	82.3
	Outer Regional	492.6	1.9	17.9	20.8	27.2	21.8	9.8	0.5	80.2
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	508.4	4.6	12.3	16.4	28.6	24.0	11.7	2.3	83.1
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	493.6	9.6	15.5	20.8	24.0	20.7	8.1	1.2	74.9
	Remote	430.0	8.1	45.4	17.3	18.0	8.7	2.2	0.3	46.4
	Very Remote	349.5	2.1	81.9	10.4	4.0	1.2	0.3	0.0	15.9
Aust	Major Cities	510.9	3.3	10.9	18.3	27.8	26.0	11.1	2.6	85.8
	Inner Regional	498.2	2.8	14.9	21.0	27.8	22.9	9.0	1.5	82.2
	Outer Regional	491.8	3.1	17.5	21.8	27.1	21.5	7.7	1.3	79.4
	Remote	459.6	3.7	32.2	22.4	23.5	12.9	4.9	0.5	64.1
	Very Remote	399.9	1.4	60.6	17.8	12.6	6.0	1.6	0.2	38.1

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Spelling

Table 7.S7: Achievement of Year 7 Non-Indigenous Students in Spelling, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Major Cities	566.4	1.2	2.6	7.2	18.0	30.3	25.7	15.0	96.2
	Inner Regional	533.7	1.3	6.3	13.3	25.5	30.1	17.9	5.8	92.4
	Outer Regional	524.0	0.9	8.6	14.9	26.5	29.8	15.6	3.7	90.5
	Remote	520.7	1.0	6.3	18.8	31.6	25.7	12.7	3.9	92.7
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	Major Cities	558.8	1.7	2.5	8.3	21.2	30.8	23.1	12.4	95.7
	Inner Regional	530.0	2.1	5.9	14.9	27.2	29.1	15.6	5.2	92.0
	Outer Regional	530.5	1.8	5.5	14.6	28.5	28.5	15.6	5.5	92.6
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	553.6	1.2	3.2	8.8	21.5	32.5	22.8	9.9	95.6
	Inner Regional	536.7	1.1	4.9	13.3	25.5	31.3	18.2	5.8	94.0
	Outer Regional	536.2	1.1	5.7	13.0	24.8	30.4	19.0	6.0	93.1
	Remote	522.8	0.3	9.0	16.2	26.4	27.8	16.7	3.6	90.7
	Very Remote	518.7	0.5	7.7	17.5	31.8	26.6	11.8	4.1	91.8
WA	Major Cities	557.3	1.1	3.1	8.2	19.7	32.0	25.2	10.6	95.8
	Inner Regional	534.7	0.9	4.8	13.4	26.2	32.2	17.7	4.7	94.3
	Outer Regional	530.0	1.2	6.8	13.9	25.7	31.6	16.2	4.5	92.0
	Remote	526.7	0.2	7.1	13.4	27.7	33.6	15.5	2.6	92.6
	Very Remote	524.5	0.3	6.7	16.8	27.8	28.6	17.3	2.5	93.0
SA	Major Cities	549.2	2.2	3.6	9.3	21.8	33.0	22.5	7.6	94.2
	Inner Regional	528.4	1.9	6.0	14.1	28.1	30.3	16.3	3.4	92.1
	Outer Regional	523.8	2.0	6.6	17.2	27.6	28.0	15.4	3.1	91.5
	Remote	528.8	2.6	5.1	14.3	29.3	29.8	14.6	4.3	92.3
	Very Remote	514.3	1.1	6.4	19.5	32.9	28.7	9.7	1.6	92.4
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	537.0	1.0	6.3	11.9	23.8	31.5	19.5	6.0	92.7
	Outer Regional	519.9	0.9	10.3	15.3	27.2	27.9	14.3	4.1	88.9
	Remote	502.5	0.0	18.7	18.7	21.3	23.9	14.2	3.2	81.3
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	550.1	1.4	3.6	9.9	21.5	31.3	23.8	8.4	95.0
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	541.1	2.3	5.7	11.3	22.0	31.5	20.7	6.5	92.1
	Remote	528.9	0.7	6.4	14.9	26.1	31.3	15.7	4.9	92.9
	Very Remote	524.9	0.0	10.0	16.1	22.6	25.2	22.6	3.5	90.0
Aust	Major Cities	559.2	1.4	2.8	8.1	20.1	31.3	24.1	12.1	95.7
	Inner Regional	533.4	1.4	5.8	13.6	26.0	30.3	17.4	5.5	92.8
	Outer Regional	531.1	1.3	6.6	14.0	25.8	29.9	17.2	5.1	92.0
	Remote	526.3	0.9	7.0	14.5	27.8	30.8	15.4	3.6	92.2
	Very Remote	520.9	0.4	7.5	17.4	29.0	27.6	15.1	3.0	92.1

[Refer to the introduction for explanatory notes.](#)

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Table 7.S8: Achievement of Year 7 Students in Spelling, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Bachelor</i>	583.2	0.8	1.2	4.5	13.9	29.1	29.6	20.9	98.1
	<i>Diploma</i>	547.7	1.2	3.9	9.6	23.1	32.5	21.8	7.8	94.9
	<i>Certificate</i>	528.6	1.8	6.7	14.3	26.4	30.6	15.9	4.3	91.5
	<i>Year 12</i>	546.2	1.4	4.1	10.3	22.5	32.5	22.1	7.1	94.6
	<i>Year 11</i>	504.7	3.5	13.8	19.5	26.7	23.3	10.4	2.8	82.7
	<i>Not stated (5%)</i>	555.9	1.2	5.1	8.9	19.5	28.0	24.2	13.1	93.7
Vic	<i>Bachelor</i>	572.1	1.0	1.3	5.7	17.8	31.0	27.0	16.2	97.7
	<i>Diploma</i>	541.0	1.7	3.6	11.8	26.3	31.6	18.3	6.7	94.8
	<i>Certificate</i>	528.9	2.5	5.7	14.5	28.1	29.8	15.1	4.4	91.8
	<i>Year 12</i>	534.3	2.9	4.6	12.6	28.0	30.7	16.0	5.3	92.5
	<i>Year 11</i>	512.1	5.4	9.9	19.3	27.5	23.5	11.0	3.4	84.7
	<i>Not stated (4%)</i>	565.7	1.0	2.6	7.4	19.1	29.3	24.7	15.9	96.4
Qld	<i>Bachelor</i>	569.4	0.6	1.4	6.0	17.6	32.4	27.6	14.3	98.0
	<i>Diploma</i>	539.7	1.0	4.1	11.2	25.7	33.8	18.8	5.4	94.9
	<i>Certificate</i>	528.9	1.4	6.0	14.6	27.1	31.3	15.8	3.9	92.6
	<i>Year 12</i>	527.6	2.0	7.2	14.1	27.1	29.4	16.0	4.2	90.8
	<i>Year 11</i>	502.7	3.0	14.0	19.4	27.8	23.9	9.9	2.0	83.1
	<i>Not stated (6%)</i>	526.0	2.5	9.7	14.2	24.0	27.9	16.0	5.7	87.8
WA	<i>Bachelor</i>	573.3	0.7	1.4	5.1	15.6	32.0	30.2	15.1	97.9
	<i>Diploma</i>	545.1	1.1	3.7	10.1	23.6	34.0	21.4	6.2	95.3
	<i>Certificate</i>	531.1	0.9	5.8	13.5	26.5	32.4	17.3	3.5	93.3
	<i>Year 12</i>	534.8	1.3	6.7	12.3	24.0	31.4	18.9	5.3	92.1
	<i>Year 11</i>	500.5	1.6	15.5	20.2	26.5	23.8	10.5	1.9	82.9
	<i>Not stated (7%)</i>	521.6	3.4	13.6	14.1	22.2	23.0	15.3	8.3	83.0
SA	<i>Bachelor</i>	565.5	1.1	1.5	6.1	17.9	33.8	28.2	11.3	97.4
	<i>Diploma</i>	539.2	1.8	3.8	11.3	25.8	33.3	19.7	4.4	94.4
	<i>Certificate</i>	526.3	2.3	6.0	14.4	28.3	31.4	14.8	2.8	91.7
	<i>Year 12</i>	529.7	3.6	5.9	13.4	26.3	32.0	14.8	4.0	90.4
	<i>Year 11</i>	505.1	5.6	12.1	20.3	26.6	23.0	10.6	1.8	82.3
	<i>Not stated (8%)</i>	525.0	3.6	8.4	14.5	25.5	27.7	15.6	4.6	88.0

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Spelling

Table 7.S8 (cont.): Achievement of Year 7 Students in Spelling, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	<i>Bachelor</i>	557.9	0.6	2.9	6.9	20.3	33.5	26.2	9.7	96.5
	<i>Diploma</i>	531.2	1.0	7.1	12.3	26.1	31.0	17.8	4.7	91.9
	<i>Certificate</i>	518.0	1.1	9.4	16.7	27.4	29.3	13.6	2.7	89.6
	<i>Year 12</i>	516.0	1.6	11.2	15.6	25.7	29.5	13.7	2.8	87.2
	<i>Year 11</i>	487.5	1.5	19.4	21.9	28.5	20.4	7.3	1.0	79.1
	<i>Not stated (4%)</i>	526.1	2.7	9.5	16.3	22.1	29.4	13.4	6.7	87.8
ACT	<i>Bachelor</i>	564.0	0.8	1.7	6.9	18.6	32.1	28.9	11.1	97.6
	<i>Diploma</i>	535.1	1.8	4.7	13.2	23.5	34.7	18.3	3.8	93.4
	<i>Certificate</i>	520.5	1.8	7.5	16.4	29.0	28.7	13.7	2.9	90.7
	<i>Year 12</i>	527.5	2.1	5.8	16.0	26.1	31.2	15.1	3.7	92.1
	<i>Year 11</i>	501.4	6.4	14.4	17.9	26.9	22.3	10.7	1.3	79.1
	<i>Not stated (4%)</i>	556.3	3.8	4.6	8.7	20.0	26.8	22.6	13.5	91.6
NT	<i>Bachelor</i>	539.1	3.2	8.3	10.1	19.9	28.9	21.6	8.0	88.5
	<i>Diploma</i>	509.1	2.6	14.8	15.7	23.8	24.8	14.9	3.3	82.6
	<i>Certificate</i>	473.6	1.8	27.7	18.0	21.1	20.7	9.3	1.4	70.5
	<i>Year 12</i>	504.5	4.5	17.5	13.3	20.1	26.6	15.0	3.0	78.0
	<i>Year 11</i>	405.3	5.8	56.8	12.3	12.0	9.7	3.0	0.6	37.5
	<i>Not stated (8%)</i>	399.0	3.6	58.6	12.1	10.0	10.3	3.7	1.7	37.8
Aust	<i>Bachelor</i>	574.1	0.8	1.4	5.4	16.4	31.0	28.3	16.6	97.8
	<i>Diploma</i>	542.5	1.3	4.0	10.9	24.8	32.7	19.9	6.4	94.7
	<i>Certificate</i>	528.0	1.8	6.4	14.5	27.1	30.7	15.6	3.9	91.8
	<i>Year 12</i>	536.1	2.0	5.6	12.2	25.1	31.1	18.3	5.5	92.4
	<i>Year 11</i>	502.3	3.8	14.3	19.5	26.7	23.0	10.2	2.5	81.8
	<i>Not stated (5%)</i>	538.7	2.2	8.4	11.5	21.5	27.1	19.4	9.8	89.4

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Spelling

Table 7.S9: Achievement of Year 7 Students in Spelling, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Group 1	578.0	0.6	1.4	5.0	15.3	30.2	29.0	18.5	98.0
	Group 2	564.3	0.8	2.4	7.3	19.1	31.2	25.2	13.9	96.8
	Group 3	543.2	1.4	4.7	11.5	23.7	31.0	19.7	7.9	93.9
	Group 4	530.6	1.9	7.8	14.5	24.8	28.1	16.4	6.5	90.3
	Not in paid work	511.3	4.6	13.1	17.7	24.4	23.5	12.2	4.4	82.3
	Not stated (6%)	554.1	1.0	4.8	9.5	20.1	29.1	23.1	12.4	94.1
Vic	Group 1	570.8	0.8	1.3	5.8	18.4	31.5	26.3	15.8	97.9
	Group 2	556.5	1.1	2.3	8.6	22.3	31.7	22.8	11.2	96.6
	Group 3	541.7	1.7	3.8	11.6	25.9	31.2	18.6	7.1	94.5
	Group 4	533.1	2.8	5.6	14.2	26.2	28.6	16.4	6.1	91.6
	Not in paid work	515.3	6.2	9.4	18.1	27.0	23.6	11.7	3.9	84.4
	Not stated (4%)	564.6	1.1	2.7	8.4	19.0	28.7	24.0	16.1	96.2
Qld	Group 1	566.3	0.6	1.7	6.4	18.6	32.7	26.6	13.4	97.7
	Group 2	553.4	0.7	2.6	9.0	21.9	33.7	22.8	9.2	96.7
	Group 3	535.5	1.1	4.9	12.7	26.3	32.2	17.5	5.1	93.9
	Group 4	526.8	1.8	7.5	15.0	26.5	28.8	15.9	4.4	90.7
	Not in paid work	507.3	3.0	13.1	18.7	26.7	24.5	11.2	2.7	83.9
	Not stated (13%)	523.7	2.5	8.9	15.3	25.6	27.6	15.1	4.9	88.6
WA	Group 1	569.2	0.5	1.7	5.9	17.0	32.1	28.9	13.8	97.8
	Group 2	554.2	0.8	2.8	8.3	21.1	34.1	24.4	8.5	96.4
	Group 3	538.7	0.8	4.8	12.4	24.8	32.3	19.1	5.9	94.4
	Group 4	532.4	1.2	7.4	13.5	23.8	30.0	18.8	5.3	91.4
	Not in paid work	507.8	2.8	15.2	17.4	24.4	24.0	12.4	3.8	81.9
	Not stated (11%)	522.6	2.6	12.0	14.4	23.2	25.2	15.7	6.9	85.4
SA	Group 1	562.6	1.0	1.5	6.6	19.1	34.5	27.2	10.2	97.6
	Group 2	547.9	1.3	2.9	9.1	24.2	33.7	22.3	6.5	95.7
	Group 3	533.5	1.8	4.7	13.3	26.9	31.7	17.4	4.2	93.5
	Group 4	526.5	3.3	6.8	15.3	26.0	29.8	14.7	4.2	89.9
	Not in paid work	514.9	6.9	10.9	17.4	23.9	24.5	12.7	3.7	82.2
	Not stated (14%)	521.1	3.9	9.6	15.5	25.2	27.1	14.7	4.0	86.5

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Spelling

Table 7.S9 (cont.): Achievement of Year 7 Students in Spelling, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	Group 1	553.2	0.4	3.9	7.2	20.8	34.3	25.0	8.3	95.7
	Group 2	540.4	0.8	4.9	11.5	24.5	31.8	20.3	6.1	94.3
	Group 3	523.9	1.1	7.7	15.1	27.6	30.5	14.3	3.6	91.2
	Group 4	505.2	1.3	13.2	19.7	28.2	24.5	11.1	2.0	85.5
	Not in paid work	484.1	2.7	21.6	21.5	25.8	19.6	7.4	1.4	75.7
	Not stated (7%)	516.6	1.7	12.4	17.2	23.6	27.2	12.6	5.2	85.9
ACT	Group 1	559.2	0.7	2.1	8.0	19.8	32.6	26.5	10.2	97.2
	Group 2	550.6	0.9	2.8	9.8	22.2	31.7	25.1	7.5	96.3
	Group 3	533.3	1.7	6.2	13.0	25.2	31.2	17.9	4.8	92.1
	Group 4	524.5	2.9	7.9	17.8	22.6	28.3	16.1	4.4	89.2
	Not in paid work	525.8	4.0	9.5	15.2	23.0	25.1	18.0	5.3	86.5
	Not stated (8%)	548.9	4.1	4.1	9.6	21.8	29.5	21.4	9.5	91.7
NT	Group 1	522.0	2.6	14.1	10.8	18.4	28.3	19.7	6.2	83.3
	Group 2	527.9	1.9	8.4	14.6	22.7	28.9	18.8	4.7	89.8
	Group 3	510.8	2.7	13.5	16.2	25.0	25.7	13.6	3.2	83.8
	Group 4	468.0	5.0	33.6	12.3	17.6	17.8	10.2	3.5	61.4
	Not in paid work	403.0	6.4	56.5	13.1	11.2	9.0	3.0	0.7	37.0
	Not stated (13%)	415.9	3.1	52.6	13.9	13.5	11.2	4.1	1.6	44.3
Aust	Group 1	570.5	0.7	1.7	5.9	17.4	31.6	27.5	15.2	97.7
	Group 2	556.9	0.9	2.6	8.4	21.3	32.3	23.7	10.8	96.5
	Group 3	539.1	1.4	4.7	12.2	25.3	31.5	18.5	6.5	93.9
	Group 4	529.0	2.2	7.4	14.6	25.5	28.5	16.2	5.5	90.4
	Not in paid work	509.0	4.8	13.1	17.9	25.3	23.4	11.7	3.8	82.0
	Not stated (8%)	533.4	2.2	8.5	13.0	22.9	27.4	17.8	8.0	89.3

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Figure 7.G1: Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2021.



	NSW	Vic	Qld [#]	WA	SA	Tas	ACT	NT [#]	Aust
Mean scale score / (S.D.)	538.7 (79.2)	537.2 (70.7)	525.9 (84.4)	530.2 (80.5)	530.3 (76.0)	515.3 (72.4)	542.5 (74.5)	453.3 (116.3)	532.7 (79.2)

Table 7.G1: Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2021.

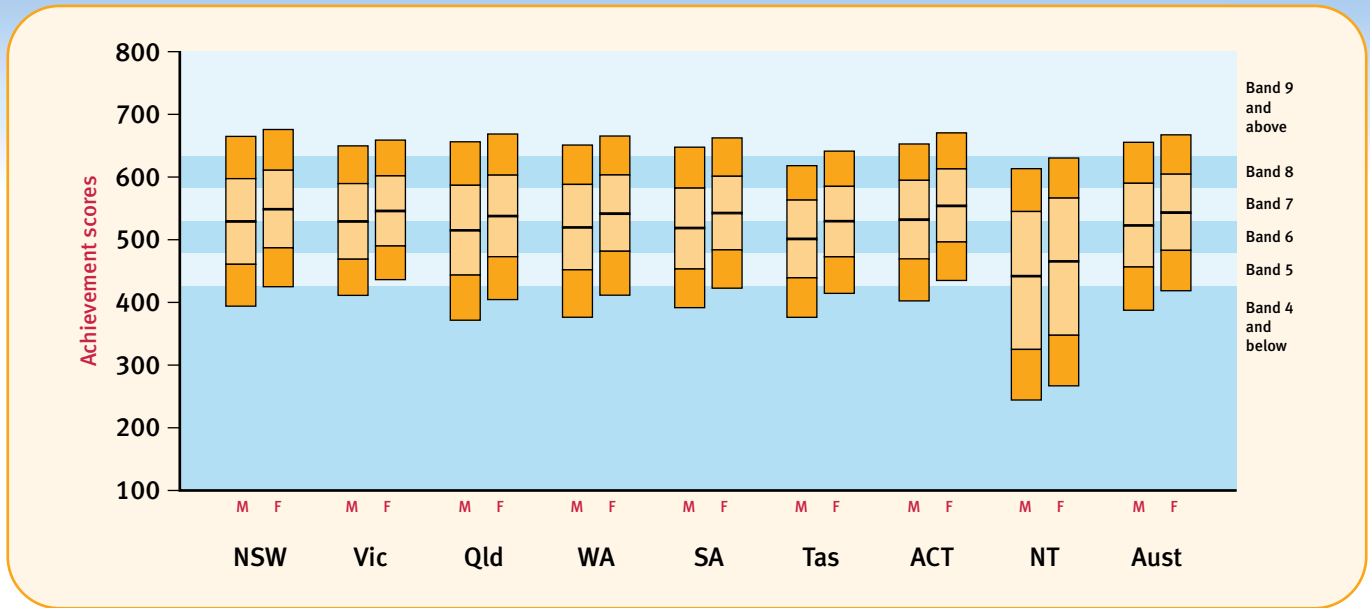
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	12yrs 7mths 7yrs 4mths	95.6	3.4	1.1	1.3	7.7	13.6	23.6	25.5	16.8	11.4	90.9
Vic	12yrs 9mths 7yrs 4mths	94.3	4.1	1.6	1.8	5.5	13.8	26.1	27.4	16.8	8.5	92.7
Qld [#]	12yrs 5mths 7yrs 4mths	89.0	5.3	5.6	1.3	11.5	15.6	23.6	23.6	15.0	9.5	87.3
WA	12yrs 5mths 7yrs 4mths	94.7	4.8	0.6	1.1	9.9	14.0	24.1	25.6	16.3	9.1	89.0
SA	12yrs 7mths 7yrs 4mths	93.5	3.3	3.2	2.3	8.4	14.9	25.3	25.6	15.2	8.3	89.3
Tas	12yrs 10mths 7yrs 4mths	93.2	5.3	1.5	1.1	11.2	18.1	27.0	25.4	12.7	4.6	87.7
ACT	12yrs 7mths 7yrs 4mths	94.0	3.1	2.9	1.5	6.3	12.0	23.2	27.7	18.8	10.5	92.2
NT [#]	12yrs 6mths 7yrs 4mths	79.3	19.2	1.6	3.5	36.4	14.4	18.0	15.0	9.2	3.6	60.1
Aust	12yrs 7mths 7yrs 4mths	93.4	4.3	2.3	1.5	8.6	14.3	24.4	25.5	16.1	9.5	89.9

[#] Participation rate was below the technical data standard to ensure unbiased results (below 90%).

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 7 Grammar and Punctuation

Figure 7.G2: Achievement of Year 7 Students in Grammar and Punctuation, by Sex, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	529.0 (81.3)	529.0 (72.3)	514.9 (86.6)	519.5 (82.8)	518.5 (77.5)	501.1 (73.3)	531.8 (75.7)	441.8 (116.4)	522.7 (81.2)
Female Mean scale score / (S.D.)	548.6 (75.7)	545.7 (67.8)	537.6 (80.3)	541.4 (76.4)	542.4 (72.5)	529.5 (68.2)	553.8 (71.5)	465.4 (115.1)	543.1 (75.6)

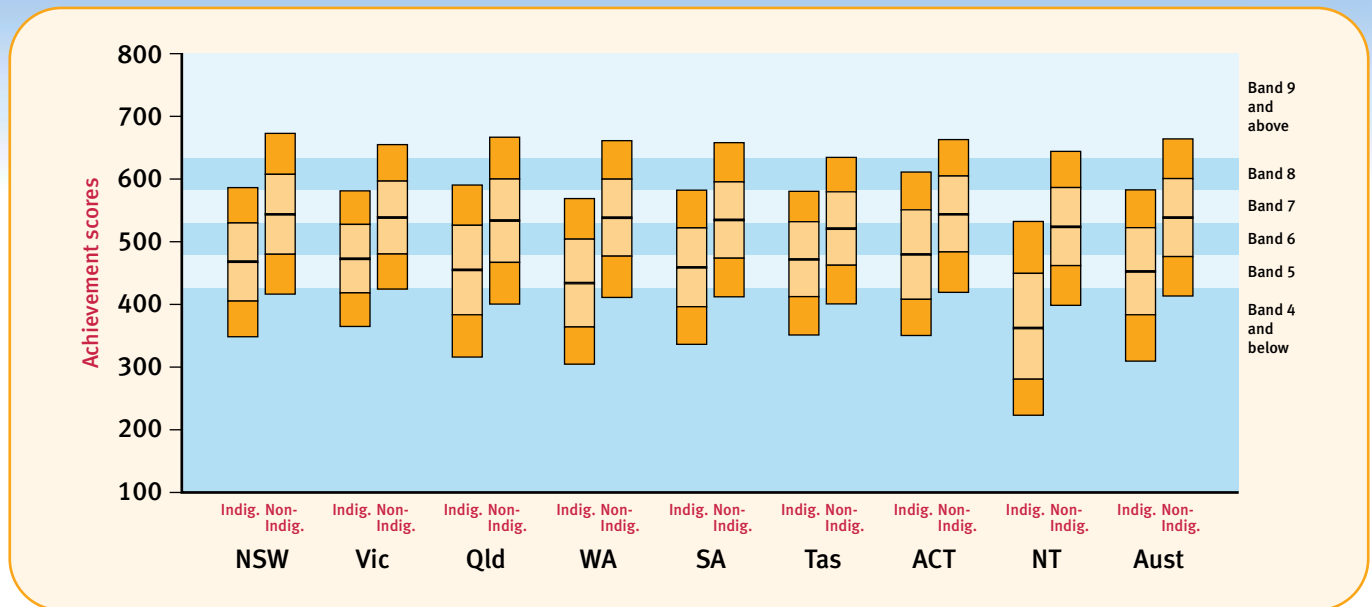
Table 7.G2: Achievement of Year 7 Students in Grammar and Punctuation, by Sex, by State and Territory, 2021.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above		
NSW	Male	1.8	10.3	15.6	23.8	23.5	15.1	9.9	88.0	
	Female	0.9	5.1	11.6	23.5	27.5	18.7	12.9	94.0	
Vic	Male	2.4	7.3	16.0	26.6	25.3	14.9	7.5	90.3	
	Female	1.2	3.6	11.5	25.6	29.5	18.8	9.6	95.1	
Qld	Male	1.7	14.7	17.6	23.5	21.2	13.2	8.1	83.6	
	Female	0.8	8.0	13.5	23.6	26.1	17.0	10.9	91.2	
WA	Male	1.4	12.9	16.0	24.1	23.5	14.5	7.6	85.7	
	Female	0.7	6.8	11.8	24.1	27.8	18.2	10.6	92.5	
SA	Male	3.1	11.3	17.6	25.8	22.8	12.8	6.7	85.7	
	Female	1.5	5.4	12.1	24.7	28.6	17.7	10.0	93.1	
Tas	Male	1.3	15.3	21.2	27.0	21.9	10.3	2.9	83.4	
	Female	0.8	7.0	15.0	27.0	28.9	15.1	6.1	92.2	
ACT	Male	2.0	8.5	13.9	24.7	26.1	16.6	8.2	89.5	
	Female	0.9	4.0	10.0	21.7	29.4	21.2	12.9	95.2	
NT	Male	4.8	39.0	15.3	17.2	13.4	7.5	2.8	56.2	
	Female	2.2	33.5	13.4	18.8	16.7	10.9	4.5	64.3	
Aust	Male	2.0	11.2	16.4	24.6	23.3	14.3	8.2	86.8	
	Female	1.0	5.9	12.1	24.2	27.7	18.1	11.0	93.1	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Grammar and Punctuation

Figure 7.G3: Achievement of Year 7 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	468.0 (72.4)	472.6 (66.2)	454.9 (85.6)	433.9 (80.6)	459.0 (74.3)	471.7 (69.6)	479.7 (80.6)	362.2 (95.6)	452.4 (83.6)
Non-Indigenous Mean scale score / (S.D.)	543.6 (77.1)	538.4 (70.0)	533.6 (80.6)	538.1 (75.3)	534.6 (74.3)	520.7 (70.6)	543.7 (73.6)	523.6 (74.5)	538.3 (75.6)

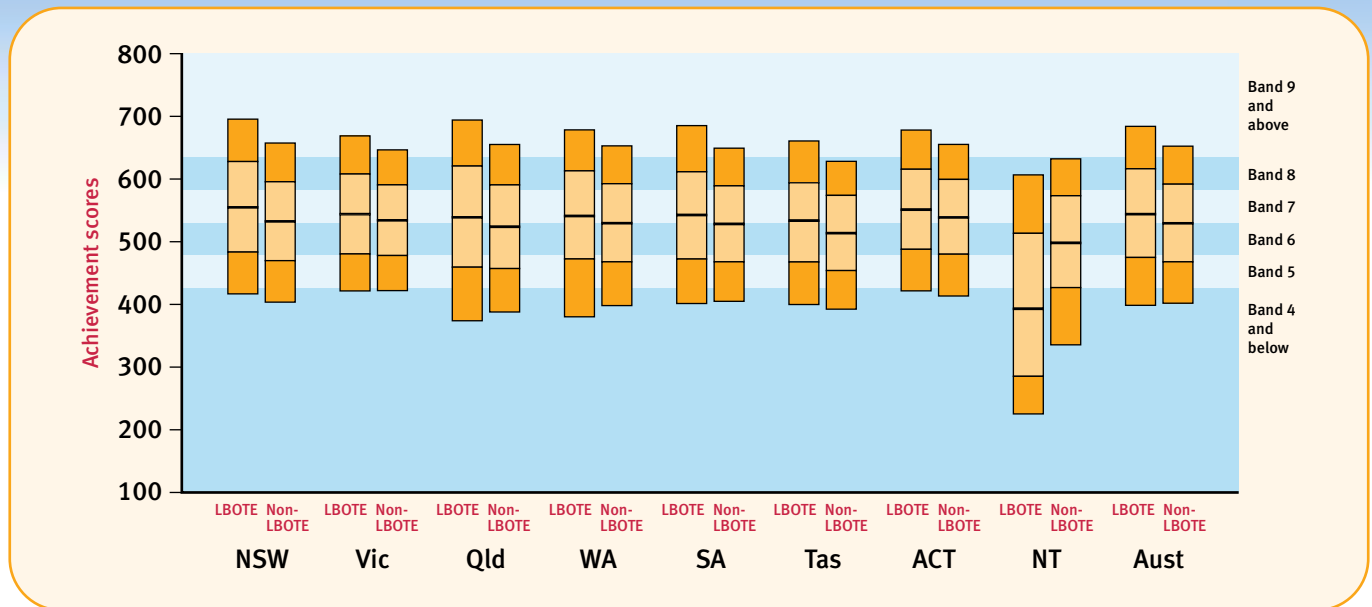
Table 7.G3: Achievement of Year 7 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2021.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Indigenous	3.1	27.4	26.3	24.0	13.9	4.3	1.1	69.5
	Non-Indigenous	1.2	6.3	12.8	23.6	26.4	17.7	12.0	92.5
Vic	Indigenous	4.4	22.7	28.3	26.3	13.6	4.1	0.7	72.9
	Non-Indigenous	1.8	5.1	13.5	26.2	27.7	17.0	8.6	93.1
Qld	Indigenous	2.2	35.1	23.2	21.3	12.2	4.4	1.6	62.7
	Non-Indigenous	1.2	8.9	14.8	23.8	24.8	16.2	10.3	89.9
WA	Indigenous	1.2	46.2	23.1	17.5	8.6	2.8	0.5	52.5
	Non-Indigenous	1.1	7.0	13.2	24.7	27.0	17.4	9.8	92.0
SA	Indigenous	5.6	31.6	25.0	21.6	11.4	3.7	1.1	62.8
	Non-Indigenous	2.1	7.0	14.2	25.5	26.4	16.0	8.8	90.8
Tas	Indigenous	2.0	25.2	25.8	26.4	16.2	4.1	0.4	72.8
	Non-Indigenous	0.9	9.4	17.2	27.1	26.5	13.8	5.0	89.7
ACT	Indigenous	4.6	25.4	18.6	25.7	16.2	7.0	2.4	70.0
	Non-Indigenous	1.4	5.8	12.0	23.3	27.9	19.1	10.6	92.8
NT	Indigenous	5.6	69.3	12.4	7.8	3.4	1.3	0.2	25.2
	Non-Indigenous	1.9	9.9	15.9	26.2	24.3	15.4	6.4	88.2
Aust	Indigenous	3.0	34.9	24.0	21.4	11.9	3.9	1.0	62.2
	Non-Indigenous	1.4	6.7	13.6	24.6	26.5	17.0	10.1	91.9

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 7 Grammar and Punctuation

Figure 7.G4: Achievement of Year 7 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	554.8 (84.3)	543.9 (75.1)	538.9 (97.2)	540.9 (88.7)	542.5 (85.2)	533.5 (77.5)	551.0 (77.8)	392.9 (120.7)	543.9 (87.2)
Non-LBOTE Mean scale score / (S.D.)	532.4 (76.3)	534.1 (68.3)	523.7 (81.4)	529.5 (76.7)	528.2 (73.6)	513.6 (71.7)	538.7 (72.7)	498.0 (90.0)	529.4 (75.8)

Table 7.G4: Achievement of Year 7 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2021.

State/Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above		
NSW	LBOTE	1.5	6.2	11.8	20.6	23.6	18.5	17.9	92.3	
	Non-LBOTE	1.3	8.3	14.4	24.8	26.1	16.1	8.9	90.4	
Vic	LBOTE	2.0	5.6	13.1	23.8	25.6	18.0	11.8	92.4	
	Non-LBOTE	1.8	5.5	14.2	27.2	28.1	16.2	7.0	92.8	
Qld	LBOTE	1.3	12.0	13.2	19.4	21.1	17.1	16.0	86.7	
	Non-LBOTE	1.3	11.2	16.1	24.4	24.1	14.7	8.2	87.5	
WA	LBOTE	1.1	10.2	11.2	20.1	25.2	18.6	13.5	88.7	
	Non-LBOTE	0.9	9.0	14.4	25.4	26.2	16.0	8.1	90.1	
SA	LBOTE	2.4	8.5	12.7	21.1	24.7	17.2	13.3	89.0	
	Non-LBOTE	2.3	8.3	15.2	26.2	25.8	14.9	7.3	89.4	
Tas	LBOTE	1.0	8.5	14.4	22.2	29.9	14.6	9.3	90.4	
	Non-LBOTE	1.1	11.5	18.4	27.3	25.0	12.5	4.1	87.4	
ACT	LBOTE	1.9	5.5	11.4	21.1	26.1	20.3	13.7	92.7	
	Non-LBOTE	1.3	6.6	12.4	24.2	28.3	18.2	9.0	92.0	
NT	LBOTE	4.3	59.2	10.3	10.2	8.4	5.3	2.3	36.5	
	Non-LBOTE	3.0	19.1	17.3	23.8	20.0	12.0	4.6	77.8	
Aust	LBOTE	1.7	8.3	12.4	21.3	23.9	17.9	14.5	90.0	
	Non-LBOTE	1.5	8.6	14.9	25.5	26.0	15.6	7.9	90.0	

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Grammar and Punctuation

Table 7.G5: Achievement of Year 7 Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Major Cities	548.0	1.3	5.8	12.0	22.6	26.2	18.6	13.5	92.8
	Inner Regional	512.5	1.5	12.5	18.2	27.0	23.9	12.0	4.9	86.0
	Outer Regional	496.2	1.1	17.8	20.8	27.2	20.8	9.4	3.0	81.1
	Remote	457.1	2.6	34.4	28.6	16.3	10.3	5.5	2.3	63.1
	Very Remote	430.8	0.0	48.1	26.5	10.3	13.9	1.0	0.3	51.9
Vic	Major Cities	543.2	1.8	4.5	12.4	25.2	28.1	18.2	9.8	93.7
	Inner Regional	517.6	2.2	8.8	18.3	29.0	24.7	12.5	4.4	89.0
	Outer Regional	514.0	1.9	8.9	19.3	30.4	25.4	10.7	3.4	89.2
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	536.4	1.3	8.8	14.1	23.1	24.6	16.7	11.4	90.0
	Inner Regional	515.2	1.2	12.9	18.5	25.2	22.9	12.9	6.4	85.9
	Outer Regional	504.3	1.3	17.9	18.2	23.9	21.2	11.7	5.8	80.8
	Remote	464.3	0.5	31.3	18.8	23.1	16.7	8.0	1.6	68.3
	Very Remote	393.4	1.1	61.4	17.3	11.7	5.4	2.3	0.7	37.4
WA	Major Cities	538.9	1.1	7.6	12.7	23.7	26.6	17.8	10.5	91.3
	Inner Regional	514.9	1.1	10.9	18.2	27.7	24.8	12.4	4.8	88.0
	Outer Regional	501.2	1.2	16.9	19.2	26.5	21.7	10.4	4.1	81.9
	Remote	485.8	0.5	24.0	18.8	24.7	21.1	8.8	2.1	75.5
	Very Remote	435.0	0.3	47.7	18.2	15.5	11.0	5.8	1.6	52.1
SA	Major Cities	536.9	2.3	7.2	13.6	24.5	26.5	16.5	9.6	90.6
	Inner Regional	518.7	2.3	9.4	17.5	28.2	24.8	12.8	4.9	88.3
	Outer Regional	507.3	2.5	13.2	19.9	27.5	21.9	11.0	4.0	84.2
	Remote	513.1	2.7	11.0	19.5	28.1	22.1	10.6	5.9	86.3
	Very Remote	451.2	0.6	38.2	21.1	19.1	14.3	4.8	2.0	61.2
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	521.1	1.1	9.6	17.0	26.5	26.7	14.0	5.1	89.3
	Outer Regional	497.6	1.0	16.4	21.7	28.3	21.1	8.6	3.0	82.7
	Remote	481.4	0.0	20.0	24.5	34.0	15.0	6.5	0.0	80.0
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	542.5	1.5	6.3	12.0	23.2	27.7	18.8	10.5	92.2
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	509.2	3.9	14.9	17.8	24.5	20.7	13.0	5.3	81.2
	Remote	453.0	4.5	37.4	16.2	17.5	14.0	7.5	2.8	58.1
	Very Remote	322.1	1.9	87.0	4.8	2.7	2.1	1.3	0.3	11.1
Aust	Major Cities	542.5	1.5	6.4	12.7	23.7	26.5	17.9	11.4	92.2
	Inner Regional	515.6	1.6	11.1	18.2	27.2	24.2	12.6	5.2	87.3
	Outer Regional	503.9	1.6	16.0	19.2	26.1	21.7	10.9	4.5	82.4
	Remote	478.8	1.8	26.1	19.2	23.3	18.3	8.5	2.9	72.1
	Very Remote	389.0	1.0	63.2	13.8	10.6	7.2	3.2	0.9	35.8

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Table 7.G6: Achievement of Year 7 Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	Major Cities	480.5	3.7	21.5	25.6	25.1	16.9	5.6	1.5	74.8
	Inner Regional	463.4	2.6	29.6	26.6	24.0	12.5	3.8	0.8	67.8
	Outer Regional	448.7	2.1	36.1	27.2	22.8	9.2	2.0	0.4	61.8
	Remote	418.1	3.9	53.2	27.7	9.9	3.8	0.9	0.5	42.8
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	Major Cities	482.2	4.2	17.9	27.6	28.7	16.2	4.5	0.9	77.9
	Inner Regional	463.7	5.1	26.6	29.0	23.9	11.2	3.5	0.6	68.3
	Outer Regional	468.3	2.7	26.2	28.6	25.7	12.3	4.3	0.3	71.1
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	475.1	2.6	25.5	23.9	24.7	15.2	5.5	2.6	71.9
	Inner Regional	468.0	2.1	29.0	25.2	22.9	14.1	5.4	1.3	68.9
	Outer Regional	444.6	2.2	40.9	23.3	19.8	9.6	3.3	1.1	57.0
	Remote	403.3	1.0	59.3	19.3	12.4	6.2	1.7	0.1	39.7
	Very Remote	347.4	1.6	81.5	10.4	4.7	1.1	0.6	0.0	16.9
WA	Major Cities	453.4	1.6	36.6	24.6	20.9	11.3	4.2	0.8	61.8
	Inner Regional	444.6	1.9	38.7	26.5	19.5	9.6	3.7	0.1	59.4
	Outer Regional	428.9	0.8	48.2	26.0	17.5	5.9	1.4	0.2	51.0
	Remote	424.8	1.1	51.4	22.3	15.7	7.6	1.5	0.3	47.4
	Very Remote	380.2	0.3	74.2	14.8	7.5	2.6	0.6	0.2	25.6
SA	Major Cities	469.1	5.3	26.5	24.8	24.8	12.7	4.7	1.2	68.2
	Inner Regional	469.8	8.0	24.6	27.4	22.4	13.3	2.6	1.8	67.4
	Outer Regional	452.4	7.3	35.6	24.4	18.7	9.9	3.2	1.0	57.2
	Remote	442.5	5.3	39.6	29.1	14.4	9.1	1.8	0.7	55.1
	Very Remote	404.5	0.0	60.7	21.6	10.7	5.1	1.4	0.5	39.3
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	475.5	2.1	22.8	26.9	25.4	17.6	4.9	0.3	75.2
	Outer Regional	465.3	1.9	29.0	23.8	28.5	13.7	2.5	0.5	69.0
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	479.7	4.6	25.4	18.6	25.7	16.2	7.0	2.4	70.0
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	450.1	9.6	34.0	24.7	18.7	9.3	3.3	0.4	56.4
	Remote	383.8	8.1	61.6	16.8	9.2	2.7	1.4	0.1	30.2
	Very Remote	305.9	2.1	93.3	3.4	0.8	0.3	0.1	0.0	4.6
Aust	Major Cities	473.9	3.3	25.2	24.9	24.6	15.1	5.2	1.6	71.6
	Inner Regional	465.2	2.8	28.7	26.6	23.6	13.2	4.3	0.9	68.5
	Outer Regional	447.5	3.1	38.0	24.9	20.9	9.6	2.8	0.7	58.9
	Remote	409.3	3.7	55.5	21.1	12.4	5.5	1.5	0.2	40.8
	Very Remote	341.2	1.4	83.6	9.3	3.9	1.4	0.4	0.1	15.1

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Table 7.G7: Achievement of Year 7 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Major Cities	550.7	1.2	5.1	11.5	22.5	26.6	19.0	13.9	93.6
	Inner Regional	520.0	1.3	9.8	17.0	27.4	25.6	13.3	5.6	88.9
	Outer Regional	508.6	0.9	12.8	19.1	28.4	23.9	11.3	3.6	86.3
	Remote	506.6	1.0	9.2	30.4	24.9	18.6	11.0	4.9	89.8
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	Major Cities	543.9	1.7	4.3	12.3	25.2	28.3	18.3	9.9	93.9
	Inner Regional	519.9	2.1	8.0	17.9	29.3	25.3	12.9	4.6	89.9
	Outer Regional	517.9	1.8	7.3	18.5	30.8	26.5	11.3	3.7	90.8
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	540.2	1.2	7.7	13.5	23.0	25.2	17.4	12.0	91.1
	Inner Regional	521.5	1.1	10.7	17.6	25.5	24.2	13.9	7.1	88.2
	Outer Regional	519.5	1.1	12.0	16.9	25.0	24.0	13.8	7.0	86.8
	Remote	504.2	0.3	14.8	18.8	28.9	23.1	11.6	2.5	85.0
	Very Remote	471.1	0.5	26.3	29.0	24.0	12.9	5.3	1.9	73.2
WA	Major Cities	542.9	1.1	6.2	12.2	23.9	27.3	18.5	10.9	92.7
	Inner Regional	520.6	0.9	8.7	17.5	28.4	26.1	13.1	5.2	90.4
	Outer Regional	514.4	1.2	11.4	17.8	28.2	24.5	12.1	4.9	87.4
	Remote	511.4	0.2	12.5	17.2	28.5	26.9	11.8	2.9	87.3
	Very Remote	507.0	0.3	13.0	22.3	26.4	21.7	12.6	3.6	86.7
SA	Major Cities	540.2	2.2	6.3	12.9	24.4	27.1	17.1	10.1	91.5
	Inner Regional	521.1	1.9	8.7	17.0	28.6	25.2	13.4	5.2	89.4
	Outer Regional	513.3	2.0	10.5	19.6	28.6	23.1	11.7	4.4	87.5
	Remote	520.0	2.6	8.0	18.6	29.7	23.0	11.7	6.4	89.4
	Very Remote	505.4	1.1	12.0	21.4	28.7	24.6	8.5	3.7	86.9
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	525.9	1.0	8.1	15.9	26.5	27.9	15.1	5.5	91.0
	Outer Regional	503.5	0.9	13.6	21.4	28.9	22.3	9.6	3.4	85.5
	Remote	487.4	0.0	14.2	28.4	35.5	14.2	7.7	0.0	85.8
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	543.7	1.4	5.8	12.0	23.3	27.9	19.1	10.6	92.8
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	525.2	2.3	9.3	15.7	26.2	24.1	15.8	6.7	88.4
	Remote	519.3	0.7	11.7	16.2	26.5	25.7	13.7	5.6	87.7
	Very Remote	509.7	0.0	14.2	20.3	24.8	22.6	14.5	3.5	85.8
Aust	Major Cities	545.0	1.4	5.6	12.3	23.7	27.0	18.3	11.7	93.0
	Inner Regional	520.9	1.4	9.3	17.3	27.5	25.4	13.5	5.6	89.3
	Outer Regional	515.8	1.3	11.3	18.0	27.3	24.2	12.6	5.3	87.4
	Remote	512.7	0.9	11.5	18.5	28.6	24.6	11.9	4.1	87.6
	Very Remote	496.0	0.4	17.0	23.8	25.9	20.1	9.8	2.9	82.6

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Table 7.G8: Achievement of Year 7 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Bachelor	576.0	0.8	1.9	6.2	17.5	28.1	24.6	20.9	97.3
	Diploma	527.9	1.2	6.8	15.2	28.5	27.9	14.5	5.8	92.0
	Certificate	504.7	1.8	12.4	20.9	29.9	23.0	9.2	2.8	85.9
	Year 12	522.9	1.4	8.5	16.5	28.1	26.2	13.7	5.7	90.1
	Year 11	471.7	3.5	25.2	26.3	25.0	14.2	4.6	1.3	71.4
	Not stated (5%)	540.1	1.2	8.8	12.9	22.3	23.9	18.3	12.6	90.0
Vic	Bachelor	564.9	1.0	1.7	6.9	20.8	31.2	24.0	14.4	97.4
	Diploma	524.5	1.7	5.2	16.6	31.4	27.9	13.2	4.0	93.2
	Certificate	507.7	2.5	9.1	21.2	32.5	23.6	8.9	2.2	88.4
	Year 12	511.6	2.9	8.4	20.1	31.3	24.8	9.9	2.7	88.7
	Year 11	482.1	5.4	18.6	27.0	27.4	15.2	5.1	1.4	76.0
	Not stated (4%)	557.3	1.0	4.1	9.7	21.9	27.1	21.1	15.0	94.9
Qld	Bachelor	566.3	0.6	3.3	8.6	19.3	27.0	22.9	18.3	96.1
	Diploma	521.1	1.0	9.8	17.0	27.0	25.3	13.9	5.9	89.2
	Certificate	504.3	1.4	14.4	20.4	27.3	22.4	10.2	3.9	84.2
	Year 12	494.2	2.0	18.6	21.1	25.9	20.1	8.9	3.4	79.4
	Year 11	457.7	3.0	32.9	23.7	22.4	12.5	4.4	1.1	64.2
	Not stated (6%)	500.2	2.5	20.2	17.8	21.7	19.8	11.4	6.7	77.3
WA	Bachelor	567.4	0.7	2.5	7.2	19.3	29.3	24.2	16.9	96.8
	Diploma	527.0	1.1	7.4	14.8	28.3	28.0	14.7	5.7	91.5
	Certificate	508.5	0.9	11.6	19.4	30.1	24.2	11.0	2.9	87.5
	Year 12	510.5	1.3	13.1	17.8	27.5	24.7	11.5	4.2	85.6
	Year 11	462.8	1.6	31.2	24.2	23.4	14.5	4.1	1.0	67.2
	Not stated (7%)	491.8	3.4	24.8	17.2	19.7	17.0	10.9	7.0	71.9
SA	Bachelor	566.3	1.1	2.4	7.5	19.8	29.5	23.6	16.2	96.6
	Diploma	527.2	1.8	6.7	15.0	28.8	28.5	14.0	5.3	91.6
	Certificate	510.5	2.3	10.0	19.7	30.5	24.0	10.2	3.2	87.7
	Year 12	511.2	3.6	9.8	19.4	30.3	23.5	9.5	3.9	86.6
	Year 11	478.2	5.6	23.2	24.1	24.4	15.1	6.0	1.5	71.1
	Not stated (8%)	507.8	3.6	15.2	18.4	24.4	21.9	10.9	5.6	81.2

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Table 7.G8 (cont.): Achievement of Year 7 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	<i>Bachelor</i>	555.7	0.6	2.8	8.5	21.5	32.8	23.5	10.3	96.6
	<i>Diploma</i>	513.9	1.0	9.2	17.8	31.0	27.4	11.0	2.6	89.8
	<i>Certificate</i>	500.8	1.1	12.2	22.5	31.9	22.7	7.9	1.7	86.8
	<i>Year 12</i>	498.5	1.6	15.7	20.2	29.8	22.5	8.6	1.7	82.7
	<i>Year 11</i>	461.2	1.5	28.9	29.8	24.2	12.8	2.2	0.5	69.6
	<i>Not stated (4%)</i>	513.7	2.7	13.9	18.1	21.7	26.4	11.5	5.6	83.4
ACT	<i>Bachelor</i>	563.5	0.8	2.4	7.5	20.4	30.3	24.0	14.6	96.9
	<i>Diploma</i>	523.5	1.8	8.3	14.2	29.2	28.8	13.2	4.6	89.9
	<i>Certificate</i>	508.1	1.8	11.0	21.7	28.5	23.5	10.0	3.5	87.2
	<i>Year 12</i>	504.2	2.1	13.2	20.6	28.8	21.7	11.2	2.5	84.7
	<i>Year 11</i>	467.7	6.4	26.6	24.8	21.8	14.5	5.4	0.4	67.0
	<i>Not stated (4%)</i>	549.7	3.8	9.5	9.9	18.3	22.9	19.1	16.5	86.7
NT	<i>Bachelor</i>	524.0	3.2	12.3	13.6	20.8	23.6	17.7	8.8	84.4
	<i>Diploma</i>	481.1	2.6	23.7	20.3	24.1	16.8	9.7	2.7	73.7
	<i>Certificate</i>	442.4	1.8	39.2	18.3	19.4	13.9	6.0	1.3	58.9
	<i>Year 12</i>	477.8	4.5	25.8	14.1	24.9	18.3	10.0	2.3	69.6
	<i>Year 11</i>	361.9	5.8	69.0	10.1	8.5	4.5	1.8	0.3	25.2
	<i>Not stated (8%)</i>	376.3	3.6	66.0	9.1	10.3	6.4	3.0	1.7	30.4
Aust	<i>Bachelor</i>	568.5	0.8	2.3	7.2	19.2	29.1	23.9	17.5	96.9
	<i>Diploma</i>	524.6	1.3	7.3	16.0	28.9	27.3	13.9	5.2	91.3
	<i>Certificate</i>	505.5	1.8	12.1	20.6	29.8	23.1	9.6	2.9	86.1
	<i>Year 12</i>	511.1	2.0	11.6	18.7	28.4	24.0	11.2	4.1	86.4
	<i>Year 11</i>	467.6	3.8	27.0	25.2	24.3	13.9	4.6	1.2	69.2
	<i>Not stated (5%)</i>	519.5	2.2	15.0	14.8	21.7	21.9	14.8	9.7	82.9

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Table 7.G9: Achievement of Year 7 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	Group 1	571.6	0.6	2.2	7.0	18.6	28.3	24.0	19.2	97.2
	Group 2	551.5	0.8	4.1	10.7	23.7	28.5	19.1	13.0	95.1
	Group 3	521.8	1.4	8.7	17.3	28.4	25.7	12.5	6.0	89.9
	Group 4	501.2	1.9	15.0	22.0	27.9	20.0	9.1	4.0	83.0
	Not in paid work	478.7	4.6	23.8	24.0	23.8	15.1	6.2	2.4	71.6
	Not stated (6%)	536.1	1.0	8.8	14.1	23.4	24.6	17.1	11.0	90.2
Vic	Group 1	565.8	0.8	1.5	6.7	20.8	31.4	24.1	14.7	97.7
	Group 2	546.2	1.1	2.9	11.0	26.5	30.3	19.2	9.0	96.0
	Group 3	522.9	1.7	5.8	17.3	31.5	26.9	12.6	4.3	92.5
	Group 4	506.3	2.8	10.5	22.0	30.6	22.0	9.0	3.0	86.6
	Not in paid work	487.0	6.2	16.9	25.8	27.1	16.2	6.1	1.7	76.9
	Not stated (4%)	556.0	1.1	4.3	10.4	21.5	26.7	20.9	15.0	94.6
Qld	Group 1	563.9	0.6	3.7	9.1	19.7	26.8	22.4	17.8	95.8
	Group 2	541.5	0.7	6.3	12.9	24.4	27.0	17.8	10.9	93.0
	Group 3	514.0	1.1	12.0	18.6	27.0	23.8	12.1	5.4	86.9
	Group 4	495.9	1.8	17.7	21.9	26.1	19.8	8.9	3.7	80.4
	Not in paid work	463.3	3.0	31.5	23.2	21.4	13.5	5.4	1.9	65.5
	Not stated (13%)	493.4	2.5	21.0	19.9	23.1	18.6	9.9	4.9	76.5
WA	Group 1	563.9	0.5	3.0	8.1	20.3	28.7	23.1	16.3	96.4
	Group 2	540.7	0.8	5.2	12.4	25.6	28.6	18.6	8.8	94.0
	Group 3	518.0	0.8	10.0	17.0	28.9	25.8	12.8	4.7	89.2
	Group 4	502.9	1.2	16.0	19.7	26.0	22.7	10.3	4.1	82.8
	Not in paid work	474.0	2.8	27.9	22.2	22.3	15.3	6.5	2.9	69.2
	Not stated (11%)	493.4	2.6	22.3	18.0	22.3	18.9	10.3	5.6	75.1
SA	Group 1	563.3	1.0	2.4	8.0	21.1	29.5	22.7	15.2	96.6
	Group 2	541.4	1.3	4.5	12.3	26.4	28.8	17.8	8.8	94.1
	Group 3	520.5	1.8	8.2	17.7	29.0	25.4	12.9	5.0	90.0
	Group 4	508.0	3.3	12.1	20.3	28.3	22.6	9.3	4.2	84.6
	Not in paid work	489.4	6.9	19.6	22.0	24.0	17.1	7.3	3.2	73.5
	Not stated (14%)	500.5	3.9	17.2	20.0	24.7	20.2	9.3	4.8	78.9

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Grammar and Punctuation

Table 7.G9 (cont.): Achievement of Year 7 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	Group 1	547.9	0.4	3.8	10.2	23.4	32.3	21.2	8.7	95.8
	Group 2	534.4	0.8	5.3	14.1	26.4	31.3	15.8	6.3	93.9
	Group 3	500.7	1.1	12.2	21.8	33.2	22.3	7.8	1.5	86.7
	Group 4	486.6	1.3	17.0	27.6	29.2	17.7	6.0	1.1	81.7
	Not in paid work	458.0	2.7	33.1	25.0	23.9	10.9	3.8	0.6	64.2
	Not stated (7%)	502.9	1.7	17.2	19.8	23.1	23.4	10.3	4.5	81.0
ACT	Group 1	559.3	0.7	3.1	8.0	21.9	29.5	23.0	13.8	96.2
	Group 2	546.8	0.9	3.6	11.6	24.7	29.9	19.2	10.1	95.5
	Group 3	519.7	1.7	9.9	17.0	26.6	27.1	12.4	5.3	88.4
	Group 4	499.6	2.9	15.8	22.9	23.5	20.4	11.4	3.1	81.3
	Not in paid work	501.7	4.0	16.8	20.3	24.0	18.2	11.9	4.8	79.2
	Not stated (8%)	535.6	4.1	10.0	13.3	20.2	25.2	16.3	10.9	85.9
NT	Group 1	509.4	2.6	17.5	13.1	21.0	21.4	16.5	7.9	79.9
	Group 2	513.1	1.9	13.2	17.5	23.6	23.7	15.8	4.3	84.9
	Group 3	486.0	2.7	21.8	19.4	25.8	18.6	8.4	3.2	75.5
	Group 4	426.8	5.0	44.6	14.9	16.4	11.7	5.6	1.9	50.4
	Not in paid work	355.1	6.4	72.0	10.0	6.7	3.6	1.0	0.3	21.6
	Not stated (13%)	381.7	3.1	63.8	11.6	11.4	6.1	2.7	1.3	33.1
Aust	Group 1	565.9	0.7	2.6	7.7	19.9	29.0	23.4	16.8	96.7
	Group 2	545.5	0.9	4.5	11.7	25.0	28.7	18.6	10.5	94.6
	Group 3	518.9	1.4	9.1	17.7	28.9	25.4	12.3	5.1	89.5
	Group 4	501.0	2.2	14.6	21.7	28.0	20.8	9.1	3.6	83.2
	Not in paid work	476.0	4.8	24.2	23.8	24.0	15.0	6.1	2.1	71.0
	Not stated (8%)	510.1	2.2	16.6	17.0	22.8	21.1	12.7	7.6	81.2

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Figure 7.N1: Achievement of Year 7 Students in Numeracy, by State and Territory, 2021.



	NSW	Vic	Qld [#]	WA	SA	Tas	ACT	NT [#]	Aust
Mean scale score / (S.D.)	556.7 (80.3)	556.3 (72.5)	542.1 (75.0)	549.0 (78.6)	544.1 (72.0)	531.6 (75.4)	554.6 (72.3)	477.1 (106.6)	550.3 (77.3)

Table 7.N1: Achievement of Year 7 Students in Numeracy, by State and Territory, 2021.

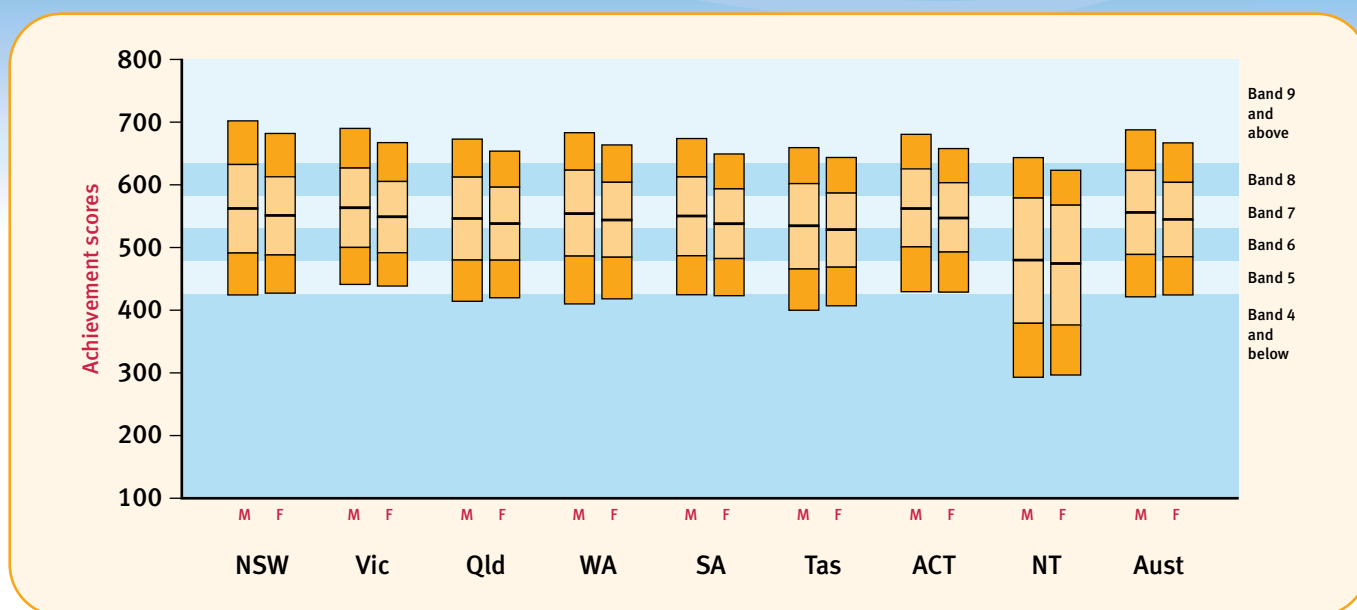
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	12yrs 7mths 7yrs 4mths	94.9	4.1	1.0	1.3	5.0	11.0	20.8	25.9	19.6	16.4	93.7
Vic	12yrs 9mths 7yrs 4mths	93.2	5.2	1.6	1.8	3.2	10.2	22.5	28.0	20.1	14.2	95.0
Qld [#]	12yrs 5mths 7yrs 4mths	88.0	6.3	5.7	1.2	6.3	12.8	23.1	27.1	18.8	10.6	92.5
WA	12yrs 5mths 7yrs 4mths	94.0	5.5	0.5	1.1	6.6	11.0	20.9	26.8	20.3	13.4	92.3
SA	12yrs 7mths 7yrs 4mths	93.0	3.9	3.1	2.3	5.2	12.1	23.5	28.2	18.7	10.1	92.6
Tas	12yrs 10mths 7yrs 4mths	92.2	6.3	1.5	1.1	8.9	14.5	23.9	26.4	16.9	8.2	90.0
ACT	12yrs 7mths 7yrs 4mths	93.3	3.8	2.9	1.4	4.5	9.7	20.4	29.1	21.8	13.1	94.1
NT [#]	12yrs 6mths 7yrs 4mths	78.9	19.6	1.5	3.5	31.3	13.6	17.4	17.5	11.9	4.8	65.2
Aust	12yrs 7mths 7yrs 4mths	92.5	5.2	2.3	1.5	5.4	11.4	21.9	26.9	19.5	13.5	93.2

[#] Participation rate was below the technical data standard to ensure unbiased results (below 90%).

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 7 Numeracy

Figure 7.N2: Achievement of Year 7 Students in Numeracy, by Sex, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	562.1 (83.5)	563.3 (75.1)	546.1 (78.4)	553.9 (82.4)	550.1 (75.1)	534.5 (78.8)	562.0 (75.1)	479.8 (109.4)	555.8 (80.5)
Female Mean scale score / (S.D.)	551.0 (76.4)	548.9 (69.0)	538.0 (70.9)	543.7 (74.1)	537.8 (68.0)	528.4 (71.5)	546.9 (68.5)	474.3 (103.6)	544.7 (73.3)

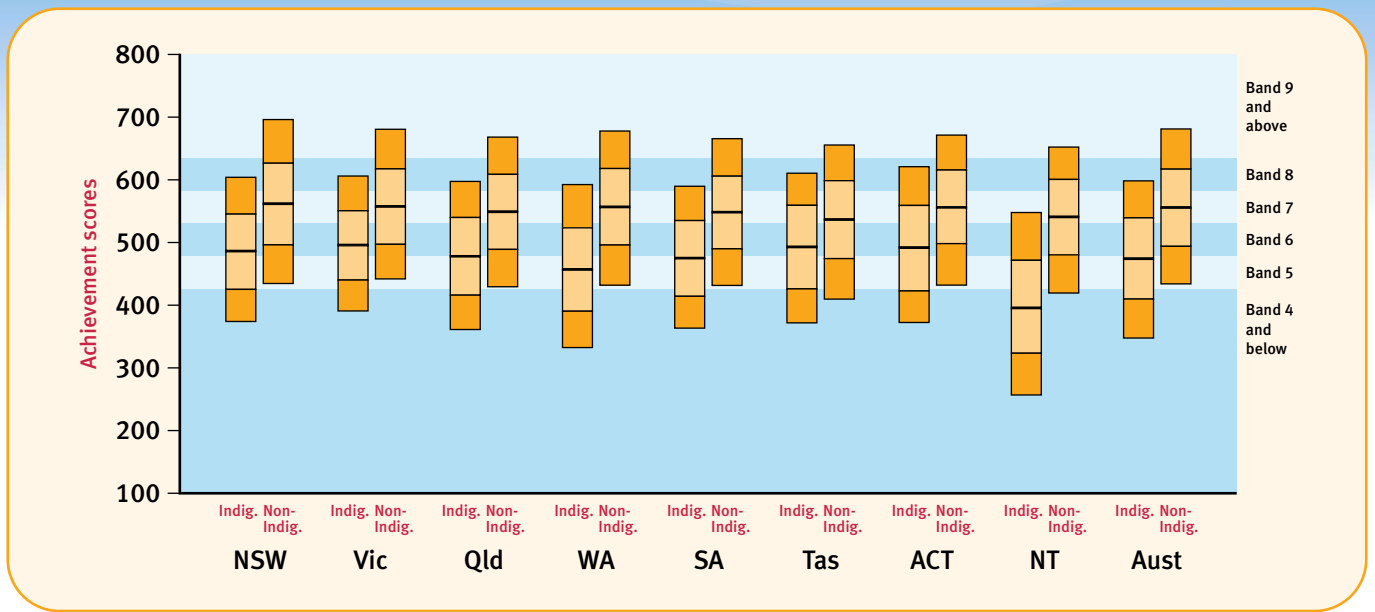
Table 7.N2: Achievement of Year 7 Students in Numeracy, by Sex, by State and Territory, 2021.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Male	1.8	5.2	10.6	18.7	24.4	20.3	19.1	93.1
	Female	0.9	4.8	11.5	22.9	27.4	19.0	13.6	94.3
Vic	Male	2.4	3.0	9.3	20.1	26.8	21.3	17.1	94.6
	Female	1.2	3.3	11.2	25.1	29.2	18.9	11.1	95.5
Qld	Male	1.6	6.7	12.3	21.1	25.7	19.8	12.7	91.6
	Female	0.8	5.9	13.3	25.3	28.6	17.8	8.4	93.3
WA	Male	1.4	7.0	10.4	18.6	25.1	21.4	16.1	91.5
	Female	0.7	6.1	11.6	23.3	28.7	19.2	10.5	93.2
SA	Male	3.0	5.0	11.5	21.0	27.0	19.9	12.6	91.9
	Female	1.5	5.3	12.7	26.1	29.4	17.6	7.4	93.2
Tas	Male	1.3	9.5	14.1	21.9	24.9	18.4	9.8	89.1
	Female	0.8	8.3	15.0	26.0	28.1	15.3	6.5	90.9
ACT	Male	1.9	4.4	9.0	17.5	27.4	23.3	16.5	93.6
	Female	0.9	4.6	10.4	23.4	31.1	20.2	9.4	94.6
NT	Male	4.8	30.3	13.6	16.3	16.9	12.0	6.0	64.9
	Female	2.2	32.3	13.7	18.5	18.1	11.7	3.5	65.5
Aust	Male	2.0	5.5	10.8	19.7	25.5	20.4	16.1	92.5
	Female	1.0	5.2	12.0	24.2	28.4	18.5	10.7	93.8

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Numeracy

Figure 7.N3: Achievement of Year 7 Students in Numeracy, by Indigenous Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	486.2 (70.5)	495.8 (66.0)	478.0 (73.2)	456.9 (79.0)	475.0 (69.7)	492.8 (73.9)	491.7 (78.9)	395.5 (88.5)	474.0 (77.5)
Non-Indigenous Mean scale score / (S.D.)	561.7 (78.4)	557.4 (72.0)	548.9 (71.9)	556.6 (73.7)	548.3 (70.2)	536.5 (74.2)	556.0 (71.4)	540.7 (69.9)	555.7 (74.3)

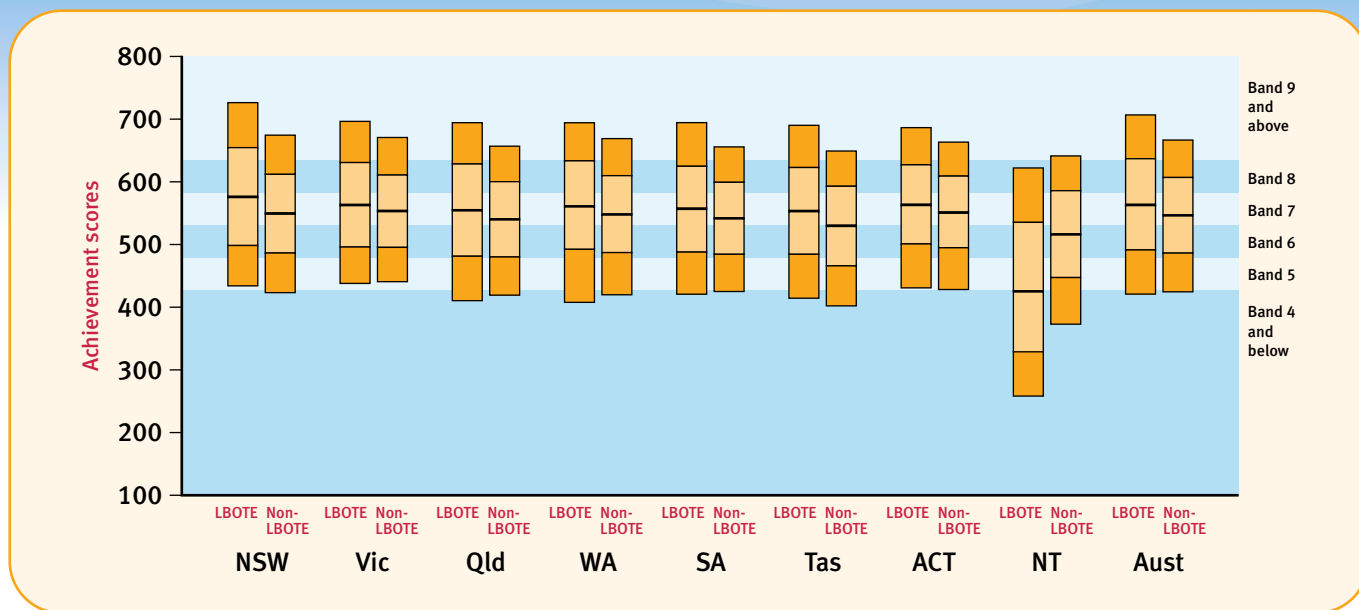
Table 7.N3: Achievement of Year 7 Students in Numeracy, by Indigenous Status, by State and Territory, 2021.

State/Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Indigenous	3.0	19.8	24.6	26.5	17.4	6.7	1.9	77.1
	Non-Indigenous	1.2	3.9	10.0	20.4	26.6	20.6	17.4	94.9
Vic	Indigenous	4.3	13.5	24.4	29.4	19.1	7.4	1.9	82.2
	Non-Indigenous	1.8	2.9	10.0	22.4	28.2	20.4	14.4	95.3
Qld	Indigenous	2.3	23.7	25.2	25.2	16.1	5.9	1.6	74.0
	Non-Indigenous	1.1	4.5	11.5	22.9	28.3	20.2	11.6	94.4
WA	Indigenous	1.3	35.5	24.6	20.9	11.3	5.0	1.4	63.2
	Non-Indigenous	1.1	4.2	9.8	20.8	28.1	21.6	14.3	94.8
SA	Indigenous	5.6	23.9	24.4	25.5	14.7	4.8	1.2	70.5
	Non-Indigenous	2.1	4.1	11.2	23.3	29.0	19.6	10.7	93.8
Tas	Indigenous	2.0	19.6	22.4	23.5	21.4	9.0	2.1	78.4
	Non-Indigenous	0.9	7.5	13.6	24.0	27.0	18.0	9.0	91.5
ACT	Indigenous	4.6	21.1	20.5	23.0	18.0	10.2	2.5	74.3
	Non-Indigenous	1.3	4.1	9.5	20.2	29.5	22.1	13.2	94.6
NT	Indigenous	5.6	62.7	14.4	10.1	5.2	1.7	0.3	31.8
	Non-Indigenous	1.9	5.9	13.0	23.3	27.4	20.1	8.4	92.2
Aust	Indigenous	3.0	25.8	23.9	24.3	15.5	6.0	1.6	71.2
	Non-Indigenous	1.4	3.9	10.4	21.8	27.7	20.5	14.3	94.7

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Numeracy

Figure 7.N4: Achievement of Year 7 Students in Numeracy, by LBOTE Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	575.8 (88.7)	562.9 (78.2)	554.6 (86.2)	560.8 (86.8)	556.9 (81.8)	553.2 (83.5)	563.1 (76.2)	425.2 (113.4)	563.0 (87.0)
Non-LBOTE Mean scale score / (S.D.)	549.3 (75.6)	553.3 (69.6)	540.1 (72.1)	547.9 (74.7)	541.7 (69.3)	529.7 (74.6)	550.8 (70.2)	516.1 (82.6)	546.5 (73.1)

Table 7.N4: Achievement of Year 7 Students in Numeracy, by LBOTE Status, by State and Territory, 2021.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	LBOTE	1.5	3.9	9.7	17.5	22.6	19.2	25.7	94.6
	Non-LBOTE	1.3	5.3	11.6	22.1	27.2	19.7	12.8	93.3
Vic	LBOTE	2.0	3.4	10.2	20.7	25.4	19.7	18.6	94.6
	Non-LBOTE	1.7	3.1	10.3	23.3	29.1	20.3	12.2	95.2
Qld	LBOTE	1.2	7.2	11.7	18.5	23.5	20.0	18.0	91.6
	Non-LBOTE	1.3	6.0	13.0	24.1	27.8	18.6	9.2	92.8
WA	LBOTE	1.1	7.1	9.2	16.7	24.4	22.0	19.6	91.8
	Non-LBOTE	0.9	5.8	11.1	22.0	28.1	20.2	11.9	93.3
SA	LBOTE	2.4	5.6	10.7	19.6	25.0	20.0	16.7	92.0
	Non-LBOTE	2.3	5.0	12.2	24.2	29.0	18.5	8.8	92.7
Tas	LBOTE	1.0	6.1	12.1	19.8	25.0	20.2	15.8	92.9
	Non-LBOTE	1.1	9.2	14.8	24.2	26.4	16.7	7.6	89.7
ACT	LBOTE	1.7	4.3	9.5	17.2	27.4	22.8	17.0	94.1
	Non-LBOTE	1.3	4.6	9.8	21.8	30.0	21.3	11.3	94.1
NT	LBOTE	4.3	53.5	12.0	10.2	8.5	8.2	3.3	42.2
	Non-LBOTE	3.0	14.4	14.8	22.8	24.3	14.8	6.0	82.6
Aust	LBOTE	1.7	5.5	10.2	18.6	23.8	19.7	20.5	92.8
	Non-LBOTE	1.4	5.1	11.7	23.1	28.0	19.4	11.2	93.4

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7 Numeracy

Table 7.N5: Achievement of Year 7 Students in Numeracy, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Major Cities	566.0	1.3	3.7	9.5	19.2	25.9	20.9	19.4	94.9
	Inner Regional	530.2	1.4	7.9	15.3	25.4	26.5	16.1	7.4	90.7
	Outer Regional	514.2	1.1	12.5	17.2	27.1	24.4	13.2	4.4	86.4
	Remote	480.2	2.6	23.7	24.9	25.8	14.7	5.2	3.1	73.8
	Very Remote	460.9	0.0	33.2	28.7	17.7	12.6	5.5	2.3	66.8
Vic	Major Cities	562.2	1.7	2.7	9.1	21.2	28.0	21.3	16.1	95.6
	Inner Regional	536.6	2.2	4.9	14.1	26.8	27.9	16.3	7.9	92.9
	Outer Regional	536.3	1.9	4.4	13.9	27.7	28.6	16.1	7.4	93.7
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	551.8	1.2	4.6	11.0	21.8	27.6	20.7	13.0	94.2
	Inner Regional	530.9	1.2	6.8	15.5	26.1	27.4	16.2	6.7	91.9
	Outer Regional	522.4	1.4	10.6	16.3	25.0	25.5	15.1	6.2	88.1
	Remote	488.4	0.6	21.1	19.6	26.5	21.5	9.0	1.7	78.3
	Very Remote	442.0	1.1	44.4	20.9	17.2	11.3	4.0	1.1	54.5
WA	Major Cities	556.9	1.1	4.9	9.7	20.0	27.3	21.6	15.3	93.9
	Inner Regional	532.8	1.1	6.9	14.3	25.8	27.5	17.4	7.0	91.9
	Outer Regional	525.8	1.3	9.9	15.4	24.9	25.5	16.1	6.9	88.8
	Remote	507.7	0.5	16.8	17.8	23.0	23.4	14.0	4.5	82.7
	Very Remote	459.6	0.3	39.0	17.8	17.0	15.0	8.2	2.8	60.7
SA	Major Cities	549.1	2.2	4.6	11.2	22.4	28.1	19.7	11.7	93.1
	Inner Regional	534.5	2.2	5.5	13.9	25.9	29.1	17.4	6.0	92.3
	Outer Regional	527.9	2.5	6.9	14.9	27.1	28.1	15.0	5.5	90.6
	Remote	531.6	2.5	5.1	14.5	28.6	27.9	15.1	6.3	92.4
	Very Remote	480.1	0.6	30.7	16.7	20.0	18.7	11.7	1.7	68.7
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	536.5	1.1	8.0	13.4	23.1	27.5	17.6	9.3	90.9
	Outer Regional	517.5	1.0	11.8	17.7	26.1	23.3	14.8	5.2	87.2
	Remote	493.4	0.0	13.5	28.0	30.0	21.5	6.0	1.0	86.5
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	554.6	1.4	4.5	9.7	20.4	29.1	21.8	13.1	94.1
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	526.0	3.9	10.4	15.3	22.9	24.0	16.6	6.9	85.7
	Remote	473.2	4.5	32.8	15.0	16.8	17.1	10.0	3.9	62.8
	Very Remote	365.2	1.9	80.0	8.5	4.7	2.3	2.0	0.6	18.1
Aust	Major Cities	559.7	1.4	3.8	9.9	20.6	27.2	21.0	16.1	94.7
	Inner Regional	532.9	1.6	6.7	14.7	25.8	27.3	16.4	7.4	91.7
	Outer Regional	523.3	1.6	9.9	16.0	25.7	25.6	15.1	6.0	88.5
	Remote	500.3	1.8	18.8	17.6	23.8	22.1	11.9	4.1	79.4
	Very Remote	425.9	1.0	53.1	15.6	13.2	10.1	5.4	1.5	45.8

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Table 7.N6: Achievement of Year 7 Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Major Cities	497.5	3.7	15.1	23.1	27.2	19.9	8.4	2.6	81.2
	Inner Regional	482.5	2.6	21.3	25.3	26.4	16.9	5.9	1.6	76.1
	Outer Regional	467.2	1.9	28.2	26.3	26.1	12.9	4.1	0.4	69.9
	Remote	444.7	3.9	38.0	30.2	19.8	6.6	0.8	0.6	58.1
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	Major Cities	504.8	3.9	10.7	21.5	30.6	22.3	8.6	2.3	85.3
	Inner Regional	487.1	5.1	16.6	26.2	28.1	16.3	5.9	1.7	78.3
	Outer Regional	492.5	2.7	13.4	28.3	29.5	17.4	7.8	1.0	83.9
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	495.4	2.6	15.7	23.3	28.2	19.8	8.0	2.4	81.7
	Inner Regional	488.5	2.1	17.1	26.6	27.8	18.3	6.3	1.6	80.7
	Outer Regional	465.4	2.2	29.4	27.4	23.1	12.7	4.3	0.9	68.4
	Remote	443.3	1.5	42.6	25.2	18.3	9.6	2.9	0.0	56.0
	Very Remote	401.7	1.6	65.3	20.3	8.4	3.5	0.9	0.0	33.1
WA	Major Cities	474.3	1.6	26.9	24.4	24.4	14.1	6.7	1.9	71.5
	Inner Regional	463.5	1.9	31.5	28.1	20.5	10.2	6.1	1.7	66.5
	Outer Regional	457.6	1.3	33.0	27.8	23.1	10.9	3.3	0.6	65.6
	Remote	448.3	1.1	39.6	26.2	19.3	8.7	3.8	1.2	59.3
	Very Remote	406.4	0.3	63.8	19.2	9.3	5.5	1.6	0.4	36.0
SA	Major Cities	481.6	5.3	20.4	24.9	26.1	16.7	5.1	1.4	74.3
	Inner Regional	487.0	8.0	17.4	23.2	27.7	16.2	5.9	1.6	74.6
	Outer Regional	470.8	7.3	25.7	23.8	25.2	12.6	4.6	0.8	67.0
	Remote	462.7	5.3	26.0	30.2	25.6	9.5	3.2	0.4	68.8
	Very Remote	433.8	0.0	51.9	20.0	18.1	7.0	2.3	0.7	48.1
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	493.7	2.1	19.3	21.7	23.8	21.6	9.2	2.3	78.6
	Outer Regional	492.4	1.9	19.6	23.2	23.1	21.4	8.9	1.9	78.4
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	491.7	4.6	21.1	20.5	23.0	18.0	10.2	2.5	74.3
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	468.2	9.6	27.2	23.9	20.8	13.1	4.5	1.0	63.2
	Remote	409.8	8.1	56.4	15.6	12.3	5.6	1.8	0.3	35.5
	Very Remote	350.3	2.1	86.2	8.2	2.9	0.5	0.1	0.0	11.7
Aust	Major Cities	492.5	3.2	17.3	23.3	27.2	18.9	7.8	2.3	79.5
	Inner Regional	485.1	2.8	19.7	25.5	26.6	17.3	6.3	1.7	77.4
	Outer Regional	468.8	3.1	27.6	26.4	23.9	13.4	4.7	0.8	69.3
	Remote	436.9	3.8	44.1	23.6	17.5	7.8	2.6	0.6	52.1
	Very Remote	381.6	1.4	73.4	14.9	6.7	2.8	0.8	0.1	25.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Table 7.N7: Achievement of Year 7 Non-Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	Major Cities	568.9	1.2	3.2	8.9	18.9	26.2	21.5	20.1	95.6
	Inner Regional	537.6	1.2	5.8	13.8	25.2	28.0	17.7	8.2	93.0
	Outer Regional	526.7	0.9	8.2	14.8	27.3	27.5	15.7	5.4	90.8
	Remote	525.7	1.0	4.7	17.8	33.7	25.1	11.0	6.7	94.3
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	Major Cities	562.8	1.7	2.5	9.0	21.1	28.1	21.4	16.2	95.8
	Inner Regional	538.8	2.1	4.4	13.5	26.7	28.4	16.7	8.2	93.5
	Outer Regional	540.1	1.8	3.6	12.7	27.5	29.5	16.9	8.0	94.6
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	555.3	1.2	3.9	10.3	21.4	28.1	21.5	13.7	95.0
	Inner Regional	536.4	1.1	5.5	14.0	25.8	28.7	17.5	7.4	93.4
	Outer Regional	536.7	1.2	5.8	13.6	25.6	28.6	17.7	7.6	93.1
	Remote	518.5	0.3	8.2	16.8	31.1	28.7	12.5	2.5	91.6
	Very Remote	510.3	0.5	8.6	22.1	31.9	24.3	9.5	3.1	90.9
WA	Major Cities	560.9	1.1	3.9	9.0	19.8	28.0	22.4	15.9	95.0
	Inner Regional	538.6	0.9	5.0	13.1	26.2	28.9	18.5	7.5	94.1
	Outer Regional	538.6	1.2	5.7	13.0	24.9	28.4	18.6	8.2	93.1
	Remote	532.7	0.2	7.1	14.3	24.5	29.7	18.3	5.8	92.6
	Very Remote	529.8	0.3	6.5	15.6	27.0	27.6	17.0	6.0	93.2
SA	Major Cities	552.3	2.2	3.9	10.5	22.1	28.7	20.4	12.2	93.9
	Inner Regional	536.8	1.9	4.9	13.4	25.9	29.9	18.0	6.2	93.3
	Outer Regional	534.5	2.0	4.6	13.7	27.6	29.9	16.2	6.1	93.4
	Remote	538.7	2.4	3.0	12.2	29.3	30.1	16.4	6.7	94.6
	Very Remote	534.3	1.1	6.0	13.8	22.3	32.0	22.1	2.8	92.9
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	541.0	1.0	6.7	12.6	23.0	28.0	18.7	10.0	92.3
	Outer Regional	522.0	0.9	10.2	16.7	27.0	23.8	15.7	5.7	89.0
	Remote	498.0	0.0	8.4	29.7	32.3	24.5	5.2	0.0	91.6
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	556.0	1.3	4.1	9.5	20.2	29.5	22.1	13.2	94.6
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	542.0	2.3	5.4	12.7	23.5	27.2	20.2	8.7	92.3
	Remote	534.9	0.7	7.7	14.9	21.7	28.9	18.5	7.6	91.7
	Very Remote	538.1	0.0	7.7	11.9	26.1	23.2	23.9	7.1	92.3
Aust	Major Cities	562.2	1.4	3.3	9.3	20.4	27.5	21.5	16.6	95.3
	Inner Regional	537.9	1.4	5.3	13.6	25.7	28.4	17.5	8.0	93.2
	Outer Regional	534.9	1.4	6.0	13.8	26.2	28.2	17.3	7.2	92.6
	Remote	531.3	0.8	6.3	14.6	26.9	29.2	16.4	5.7	92.9
	Very Remote	524.9	0.4	7.3	17.0	27.9	26.8	16.1	4.6	92.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Table 7.N8: Achievement of Year 7 Students in Numeracy, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
NSW	<i>Bachelor</i>	595.4	0.8	1.0	4.1	13.1	25.5	26.4	29.1	98.2
	<i>Diploma</i>	545.1	1.2	4.1	11.5	25.3	30.0	18.6	9.4	94.7
	<i>Certificate</i>	520.6	1.8	7.9	18.0	28.9	26.2	12.8	4.6	90.4
	<i>Year 12</i>	540.7	1.3	5.1	13.2	24.5	28.7	18.6	8.6	93.6
	<i>Year 11</i>	489.5	3.4	18.3	24.3	26.9	18.1	6.8	2.2	78.3
	<i>Not stated (5%)</i>	559.4	1.2	6.1	11.0	18.9	23.4	19.9	19.6	92.7
Vic	<i>Bachelor</i>	584.0	1.0	0.9	4.5	15.8	28.6	26.4	22.8	98.2
	<i>Diploma</i>	542.1	1.6	3.0	12.0	27.5	30.7	17.4	7.8	95.4
	<i>Certificate</i>	526.4	2.5	5.2	16.3	30.2	27.8	13.5	4.6	92.4
	<i>Year 12</i>	530.7	2.9	5.2	14.8	29.4	27.2	14.5	6.0	92.0
	<i>Year 11</i>	503.3	5.4	11.1	23.2	29.1	20.0	8.2	3.0	83.5
	<i>Not stated (4%)</i>	581.3	1.0	2.2	6.2	16.7	25.8	23.7	24.4	96.8
Qld	<i>Bachelor</i>	579.5	0.6	1.4	5.2	15.8	28.7	27.6	20.6	98.0
	<i>Diploma</i>	537.0	0.9	4.8	13.5	26.5	29.6	17.8	6.9	94.2
	<i>Certificate</i>	521.0	1.4	7.8	17.3	28.6	27.5	13.3	4.0	90.8
	<i>Year 12</i>	513.5	2.0	10.7	18.8	28.2	24.3	12.1	3.9	87.3
	<i>Year 11</i>	482.6	2.9	20.1	25.5	27.2	17.0	5.9	1.3	77.0
	<i>Not stated (6%)</i>	520.7	2.4	13.0	15.7	23.1	23.0	14.7	8.1	84.6
WA	<i>Bachelor</i>	586.1	0.7	1.3	4.4	14.0	27.5	28.2	23.9	98.0
	<i>Diploma</i>	544.2	1.1	4.3	11.4	24.7	30.6	19.0	8.9	94.7
	<i>Certificate</i>	526.7	0.9	7.3	15.3	27.8	28.3	15.5	4.9	91.8
	<i>Year 12</i>	529.4	1.3	8.3	15.1	24.8	27.5	15.9	7.2	90.4
	<i>Year 11</i>	484.4	1.6	22.5	22.6	25.3	18.5	7.6	1.8	75.8
	<i>Not stated (7%)</i>	513.4	3.4	19.3	15.4	19.2	18.6	13.5	10.7	77.3
SA	<i>Bachelor</i>	579.2	1.1	1.1	4.9	16.1	29.7	27.4	19.7	97.8
	<i>Diploma</i>	541.2	1.8	4.0	11.1	26.1	32.4	18.1	6.6	94.3
	<i>Certificate</i>	524.2	2.2	6.1	16.1	29.6	28.6	13.5	3.8	91.6
	<i>Year 12</i>	526.3	3.6	5.5	16.9	27.9	27.9	13.8	4.5	90.9
	<i>Year 11</i>	492.6	5.6	16.0	23.3	27.2	19.0	7.3	1.6	78.4
	<i>Not stated (8%)</i>	524.3	3.5	9.9	16.4	24.7	23.3	14.9	7.2	86.6

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Table 7.N8 (cont.): Achievement of Year 7 Students in Numeracy, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	<i>Bachelor</i>	571.9	0.6	2.0	6.5	16.6	29.8	27.1	17.2	97.4
	<i>Diploma</i>	537.5	1.0	6.3	13.1	24.5	29.2	18.1	7.8	92.8
	<i>Certificate</i>	515.9	1.1	9.7	17.7	29.5	26.6	12.1	3.4	89.2
	<i>Year 12</i>	510.2	1.6	13.6	17.6	25.5	26.4	12.0	3.3	84.8
	<i>Year 11</i>	476.6	1.6	23.8	26.4	25.7	16.1	4.9	1.4	74.5
	<i>Not stated (4%)</i>	530.2	2.7	10.8	13.7	23.3	22.8	18.2	8.5	86.4
ACT	<i>Bachelor</i>	575.9	0.7	1.4	5.3	16.2	31.0	27.2	18.2	97.9
	<i>Diploma</i>	536.2	1.8	5.4	11.7	27.0	31.7	15.8	6.6	92.7
	<i>Certificate</i>	516.9	1.7	9.1	19.0	27.0	27.1	12.5	3.5	89.3
	<i>Year 12</i>	519.4	2.1	9.6	16.9	27.4	26.1	12.6	5.3	88.3
	<i>Year 11</i>	485.3	6.4	20.9	23.3	24.2	14.8	7.8	2.6	72.7
	<i>Not stated (4%)</i>	557.8	3.8	5.9	9.5	20.7	19.8	24.1	16.2	90.3
NT	<i>Bachelor</i>	542.1	3.2	9.9	9.3	18.8	24.8	22.8	11.2	86.8
	<i>Diploma</i>	499.6	2.6	18.1	18.3	23.6	22.8	11.3	3.4	79.3
	<i>Certificate</i>	468.7	1.8	31.7	17.9	20.5	17.2	8.4	2.5	66.5
	<i>Year 12</i>	503.7	4.5	18.7	13.8	22.5	22.1	14.0	4.4	76.8
	<i>Year 11</i>	393.0	5.8	62.9	13.6	9.1	5.5	2.5	0.6	31.3
	<i>Not stated (8%)</i>	403.6	3.6	62.7	11.3	9.8	8.4	3.2	0.9	33.6
Aust	<i>Bachelor</i>	586.0	0.8	1.2	4.6	14.8	27.6	26.9	24.0	98.0
	<i>Diploma</i>	541.4	1.3	4.2	12.2	26.1	30.2	18.0	8.0	94.5
	<i>Certificate</i>	522.2	1.7	7.4	17.0	28.9	27.2	13.3	4.4	90.9
	<i>Year 12</i>	529.3	2.0	7.1	15.3	26.6	27.1	15.5	6.4	90.9
	<i>Year 11</i>	487.9	3.8	18.7	23.8	26.8	18.0	6.9	2.1	77.5
	<i>Not stated (5%)</i>	539.9	2.1	10.6	12.6	20.2	22.7	17.5	14.3	87.3

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Table 7.N9: Achievement of Year 7 Students in Numeracy, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8	
NSW	Group 1	590.3	0.6	1.2	4.6	14.3	26.3	26.1	26.8	98.2
	Group 2	570.0	0.8	2.3	7.6	19.4	28.6	22.6	18.7	96.9
	Group 3	538.8	1.4	5.3	14.1	26.0	27.7	16.4	9.2	93.3
	Group 4	518.5	1.9	9.9	19.5	27.6	22.8	11.7	6.5	88.2
	Not in paid work	496.3	4.6	17.3	22.4	25.5	18.1	8.2	3.9	78.1
	Not stated (6%)	553.6	1.0	5.9	12.1	20.7	24.7	18.8	16.7	93.1
Vic	Group 1	585.2	0.7	0.7	4.3	15.5	28.6	26.8	23.2	98.5
	Group 2	564.6	1.1	1.5	7.6	21.6	30.4	22.7	15.1	97.4
	Group 3	541.2	1.7	3.2	12.5	28.0	29.8	16.9	8.0	95.1
	Group 4	525.6	2.8	6.2	17.2	29.3	25.8	12.7	6.0	91.1
	Not in paid work	506.5	6.2	10.5	22.1	28.3	20.5	8.8	3.5	83.3
	Not stated (4%)	579.5	1.1	2.5	6.9	17.0	25.3	22.7	24.5	96.5
Qld	Group 1	577.6	0.6	1.6	5.6	16.3	28.5	27.4	20.0	97.9
	Group 2	557.7	0.7	2.7	9.0	21.6	30.8	22.7	12.5	96.7
	Group 3	528.8	1.1	6.4	15.3	28.0	28.5	15.1	5.6	92.5
	Group 4	511.3	1.8	10.4	20.2	29.2	24.1	10.6	3.8	87.7
	Not in paid work	487.6	2.9	19.8	24.5	25.8	17.0	7.7	2.4	77.3
	Not stated (13%)	514.7	2.5	12.5	18.3	25.1	22.8	12.7	6.1	85.1
WA	Group 1	582.6	0.5	1.7	5.1	14.9	27.6	26.9	23.1	97.7
	Group 2	559.5	0.8	2.8	8.7	21.3	29.4	23.1	13.8	96.4
	Group 3	535.6	0.8	6.1	13.4	25.9	29.2	17.8	6.9	93.2
	Group 4	521.8	1.2	10.3	17.1	25.9	25.1	13.9	6.5	88.5
	Not in paid work	491.5	2.9	21.2	21.6	22.7	18.8	9.1	3.7	75.9
	Not stated (11%)	515.1	2.7	16.4	15.7	21.7	21.3	13.4	8.8	80.9
SA	Group 1	576.5	0.9	1.1	5.4	17.1	29.9	26.5	19.0	97.9
	Group 2	555.3	1.3	2.4	8.4	23.3	32.2	21.3	11.0	96.3
	Group 3	534.2	1.8	4.7	14.4	27.2	29.1	17.1	5.7	93.5
	Group 4	521.6	3.3	7.4	17.4	28.5	26.0	12.9	4.6	89.4
	Not in paid work	500.8	6.7	13.7	22.0	25.5	20.6	8.5	3.0	79.6
	Not stated (14%)	516.7	3.9	11.6	18.0	25.3	22.8	12.4	6.0	84.5

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Numeracy

Table 7.N9 (cont.): Achievement of Year 7 Students in Numeracy, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 4 and below	Band 5	Band 6	Band 7	Band 8	Band 9 and above	
Tas	Group 1	566.7	0.4	2.5	7.3	18.1	30.3	25.8	15.6	97.1
	Group 2	547.1	0.8	5.0	10.8	23.3	29.5	20.4	10.2	94.2
	Group 3	522.6	1.1	8.2	15.9	28.7	28.0	13.7	4.4	90.6
	Group 4	500.3	1.3	14.1	22.9	28.4	22.3	8.7	2.4	84.6
	Not in paid work	470.8	2.8	27.9	25.8	22.5	14.3	5.0	1.6	69.2
	Not stated (7%)	515.8	1.7	13.8	17.6	25.0	21.5	14.0	6.4	84.4
ACT	Group 1	571.5	0.6	2.0	6.1	17.2	31.0	26.0	17.2	97.4
	Group 2	557.3	0.9	2.6	8.2	23.0	31.6	21.3	12.4	96.5
	Group 3	529.9	1.7	7.7	14.8	24.8	28.5	16.4	6.2	90.6
	Group 4	521.0	2.9	10.9	17.2	23.5	24.9	14.2	6.5	86.3
	Not in paid work	518.9	4.0	12.1	18.5	21.8	21.9	14.9	6.8	83.9
	Not stated (8%)	544.6	3.9	7.4	12.8	21.0	22.4	19.5	12.8	88.6
NT	Group 1	531.0	2.6	13.6	10.0	17.6	24.3	20.8	11.1	83.8
	Group 2	529.9	1.9	8.4	14.6	24.0	27.0	18.1	6.1	89.8
	Group 3	505.7	2.7	15.6	17.4	25.8	22.4	12.0	4.1	81.7
	Group 4	450.9	5.0	40.9	13.6	17.2	12.0	9.1	2.2	54.1
	Not in paid work	392.8	6.4	64.2	14.3	7.4	5.2	2.1	0.4	29.3
	Not stated (13%)	405.3	3.1	59.8	13.3	11.4	8.8	3.1	0.6	37.1
Aust	Group 1	583.3	0.7	1.4	5.0	15.4	27.9	26.6	23.0	98.0
	Group 2	563.0	0.9	2.3	8.2	21.1	29.9	22.5	15.1	96.8
	Group 3	535.5	1.4	5.3	14.0	27.0	28.6	16.3	7.4	93.3
	Group 4	518.4	2.2	9.3	18.6	28.2	24.2	12.0	5.5	88.5
	Not in paid work	495.3	4.8	16.9	22.4	25.6	18.5	8.3	3.4	78.3
	Not stated (8%)	529.9	2.2	11.1	15.0	22.5	23.0	15.2	11.0	86.7

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Participation

Table 7.P1: Year 7 Student Participation in Assessment, by State and Territory, 2021.

State/ Territory		Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
NSW	Number	95235	95201	94822	94822	94144
	Participation Rate (%)	96.0	96.0	95.6	95.6	94.9
Vic	Number	74269	74016	74167	74167	73260
	Participation Rate (%)	94.5	94.2	94.3	94.3	93.2
Qld	Number	62743	62781	62243	62243	61532
	Participation Rate (%)	89.7	89.8	89.0	89.0	88.0
WA	Number	33066	32902	32705	32705	32457
	Participation Rate (%)	95.7	95.3	94.7	94.7	94.0
SA	Number	20298	20186	20086	20086	19978
	Participation Rate (%)	94.5	93.9	93.5	93.5	93.0
Tas	Number	6516	6460	6407	6407	6338
	Participation Rate (%)	94.8	94.0	93.2	93.2	92.2
ACT	Number	5598	5576	5539	5539	5500
	Participation Rate (%)	94.9	94.6	94.0	94.0	93.3
NT	Number	2653	2649	2603	2603	2590
	Participation Rate (%)	80.8	80.7	79.3	79.3	78.9
Aust	Number	300378	299771	298572	298572	295799
	Participation Rate (%)	93.9	93.7	93.4	93.4	92.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Participation

Table 7.P2: Year 7 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2021.

State/ Territory	Indigenous status	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	<i>Indigenous</i>	5641	87.4	5675	88.0	5602	86.8	5602	86.8	5490	85.1
	<i>Non-Indig.</i>	86876	96.7	86822	96.6	86516	96.3	86516	96.3	85976	95.7
Vic	<i>Indigenous</i>	1337	83.8	1333	83.6	1348	84.5	1348	84.5	1281	80.3
	<i>Non-Indig.</i>	72623	94.7	72389	94.4	72521	94.6	72521	94.6	71679	93.5
Qld	<i>Indigenous</i>	4733	79.8	4732	79.8	4634	78.2	4634	78.2	4543	76.7
	<i>Non-Indig.</i>	56854	90.9	56907	91.0	56467	90.3	56467	90.3	55869	89.4
WA	<i>Indigenous</i>	2058	79.4	2043	78.8	1997	77.1	1997	77.1	1935	74.8
	<i>Non-Indig.</i>	30726	97.1	30575	96.6	30430	96.1	30430	96.1	30237	95.5
SA	<i>Indigenous</i>	924	83.6	909	82.3	899	81.4	899	81.4	896	81.2
	<i>Non-Indig.</i>	18643	95.2	18552	94.7	18471	94.3	18471	94.3	18365	93.8
Tas	<i>Indigenous</i>	660	88.6	662	88.9	639	85.8	639	85.8	629	84.4
	<i>Non-Indig.</i>	5459	95.6	5406	94.7	5376	94.2	5376	94.2	5313	93.1
ACT	<i>Indigenous</i>	150	85.7	143	82.2	147	84.5	147	84.5	139	79.9
	<i>Non-Indig.</i>	5242	95.2	5228	94.9	5186	94.2	5186	94.2	5158	93.7
NT	<i>Indigenous</i>	883	61.7	889	62.1	855	59.7	855	59.7	848	59.2
	<i>Non-Indig.</i>	1752	96.5	1748	96.3	1735	95.6	1735	95.6	1728	95.2
Aust	<i>Indigenous</i>	16386	81.8	16386	81.8	16121	80.5	16121	80.5	15761	78.7
	<i>Non-Indig.</i>	278175	94.8	277627	94.6	276702	94.3	276702	94.3	274325	93.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Participation

Table 7.P3: Percentage of Year 7 Student Exemptions, Absences and Withdrawals by State and Territory, 2021.

State/ Territory	Reading (%)			Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
	E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	1.3	3.0	1.0	1.3	3.0	1.0	1.3	3.4	1.1	1.3	3.4	1.1	1.3	4.1	1.0
Vic	1.8	3.9	1.6	1.9	4.3	1.6	1.8	4.1	1.6	1.8	4.1	1.6	1.8	5.2	1.6
Qld	1.3	4.7	5.5	1.3	4.6	5.6	1.3	5.3	5.6	1.3	5.3	5.6	1.2	6.3	5.7
WA	1.1	3.7	0.5	1.1	4.2	0.5	1.1	4.8	0.6	1.1	4.8	0.6	1.1	5.5	0.5
SA	2.3	2.4	3.1	2.3	2.9	3.2	2.3	3.3	3.2	2.3	3.3	3.2	2.3	3.9	3.1
Tas	1.1	3.7	1.5	1.1	4.5	1.5	1.1	5.3	1.5	1.1	5.3	1.5	1.1	6.3	1.5
ACT	1.4	2.5	2.6	1.5	2.5	2.9	1.5	3.1	2.9	1.5	3.1	2.9	1.4	3.8	2.9
NT	3.5	17.7	1.5	3.5	17.8	1.5	3.5	19.2	1.6	3.5	19.2	1.6	3.5	19.6	1.5
Aust	1.5	3.8	2.3	1.5	4.0	2.3	1.5	4.3	2.3	1.5	4.3	2.3	1.5	5.2	2.3

Refer to the introduction for explanatory notes.

NAPLAN Year 7 Participation

Table 7.P4: Percentage of Year 7 Student Exemptions, Absences and Withdrawals by Indigenous Status, by State and Territory, 2021.

State/ Territory	Indigenous status	Reading (%)			Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
		E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	<i>Indigenous</i>	3.0	10.6	2.0	3.1	10.0	2.0	3.1	11.1	2.1	3.1	11.1	2.1	3.0	12.8	2.1
	<i>Non-Indigenous</i>	1.2	2.4	1.0	1.2	2.4	1.0	1.2	2.7	1.0	1.2	2.7	1.0	1.2	3.4	1.0
Vic	<i>Indigenous</i>	4.3	12.2	3.9	4.4	13.2	3.3	4.4	12.0	3.5	4.4	12.0	3.5	4.3	15.4	4.3
	<i>Non-Indigenous</i>	1.8	3.7	1.5	1.8	4.1	1.5	1.8	3.9	1.5	1.8	3.9	1.5	1.8	4.9	1.6
Qld	<i>Indigenous</i>	2.3	12.6	7.6	2.3	12.4	7.7	2.2	13.9	7.9	2.2	13.9	7.9	2.3	15.4	8.0
	<i>Non-Indigenous</i>	1.2	3.8	5.3	1.2	3.7	5.3	1.2	4.4	5.3	1.2	4.4	5.3	1.1	5.3	5.3
WA	<i>Indigenous</i>	1.3	19.7	0.9	1.3	20.2	0.9	1.2	22.0	0.9	1.2	22.0	0.9	1.3	24.3	0.9
	<i>Non-Indigenous</i>	1.0	2.4	0.5	1.0	2.9	0.5	1.1	3.3	0.5	1.1	3.3	0.5	1.1	3.9	0.5
SA	<i>Indigenous</i>	5.6	11.4	5.0	5.7	12.6	5.1	5.6	13.4	5.2	5.6	13.4	5.2	5.6	13.8	5.1
	<i>Non-Indigenous</i>	2.1	1.9	2.9	2.1	2.3	3.0	2.1	2.7	3.0	2.1	2.7	3.0	2.1	3.3	2.9
Tas	<i>Indigenous</i>	2.0	8.2	3.2	2.0	7.9	3.2	2.0	11.0	3.2	2.0	11.0	3.2	2.0	12.6	3.0
	<i>Non-Indigenous</i>	0.9	3.0	1.3	0.9	3.9	1.4	0.9	4.5	1.3	0.9	4.5	1.3	0.9	5.5	1.4
ACT	<i>Indigenous</i>	4.0	6.9	7.4	4.0	8.6	9.2	4.6	6.3	9.2	4.6	6.3	9.2	4.6	10.9	9.2
	<i>Non-Indigenous</i>	1.4	2.4	2.4	1.4	2.4	2.7	1.4	3.1	2.7	1.4	3.1	2.7	1.3	3.6	2.7
NT	<i>Indigenous</i>	5.6	36.6	1.7	5.6	36.2	1.7	5.6	38.5	1.8	5.6	38.5	1.8	5.6	39.0	1.7
	<i>Non-Indigenous</i>	1.9	2.4	1.0	1.9	2.6	1.0	1.9	3.4	1.0	1.9	3.4	1.0	1.9	3.7	1.0
Aust	<i>Indigenous</i>	3.0	14.3	3.9	3.0	14.2	3.9	3.0	15.5	4.0	3.0	15.5	4.0	3.0	17.2	4.1
	<i>Non-Indigenous</i>	1.4	3.0	2.1	1.4	3.2	2.2	1.4	3.5	2.2	1.4	3.5	2.2	1.4	4.3	2.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 7 Comparative Achievement

Table 7.CR: Comparative Achievement of Year 7 Students in Reading, by State and Territory, 2021.

State/ Territory		NSW	Vic	Qld [#]	WA	SA	Tas	ACT	NT [#]	Aust
	2021 Mean	543.6	551.0	537.1	538.4	538.4	530.9	551.2	476.9	542.3
NSW	543.6		■	■	■	■	■	■	▲	■
Vic	551.0	■		▲	■	▲	▲	■	▲	■
Qld [#]	537.1	■	▼		■	■	■	▼	▲	■
WA	538.4	■	■	■		■	■	■	▲	■
SA	538.4	■	▼	■	■		■	▼	▲	■
Tas	530.9	■	▼	■	■	■		▼	▲	■
ACT	551.2	■	■	▲	■	▲	▲		▲	■
NT [#]	476.9	▼	▼	▼	▼	▼	▼	▼		▼
Aust	542.3	■	■	■	■	■	■	■	▲	

Table 7.CW: Comparative Achievement of Year 7 Students in Writing, by State and Territory, 2021.

State/ Territory		NSW	Vic	Qld [#]	WA	SA	Tas	ACT	NT [#]	Aust
	2021 Mean	528.4	527.7	509.6	526.4	519.1	509.9	530.3	433.1	522.0
NSW	528.4		■	▲	■	■	▲	■	▲	■
Vic	527.7	■		▲	■	■	▲	■	▲	■
Qld [#]	509.6	▼	▼		▼	■	■	▼	▲	■
WA	526.4	■	■	▲		■	▲	■	▲	■
SA	519.1	■	■	■	■		■	■	▲	■
Tas	509.9	▼	▼	■	▼	■		▼	▲	■
ACT	530.3	■	■	▲	■	■	▲		▲	■
NT [#]	433.1	▼	▼	▼	▼	▼	▼	▼		▼
Aust	522.0	■	■	■	■	■	■	■	▲	

Table 7.CS: Comparative Achievement of Year 7 Students in Spelling, by State and Territory, 2021.

State/ Territory		NSW	Vic	Qld [#]	WA	SA	Tas	ACT	NT [#]	Aust
	2021 Mean	555.2	551.3	543.6	547.2	540.7	528.7	549.0	480.6	548.4
NSW	555.2		■	■	■	▲	▲	■	▲	■
Vic	551.3	■		■	■	■	▲	■	▲	■
Qld [#]	543.6	■	■		■	■	▲	■	▲	■
WA	547.2	■	■	■		■	▲	■	▲	■
SA	540.7	▼	■	■	■		■	■	▲	■
Tas	528.7	▼	▼	▼	▼	■		▼	▲	▼
ACT	549.0	■	■	■	■	■	▲		▲	■
NT [#]	480.6	▼	▼	▼	▼	▼	▼	▼		▼
Aust	548.4	■	■	■	■	■	▲	■	▲	

[#] Participation rate was below the technical data standard to ensure unbiased results (below 90%).

Refer to the introduction for explanatory notes and how to read the table.

NAPLAN Year 7 Comparative Achievement

Table 7.CG: Comparative Achievement of Year 7 Students in Grammar and Punctuation, by State and Territory, 2021.

State/ Territory		NSW	Vic	Qld [#]	WA	SA	Tas	ACT	NT [#]	Aust
	2021 Mean	538.7	537.2	525.9	530.2	530.3	515.3	542.5	453.3	532.7
NSW	538.7		■	■	■	■	△	■	▲	■
Vic	537.2	■		■	■	■	△	■	▲	■
Qld [#]	525.9	■	■		■	■	■	▽	▲	■
WA	530.2	■	■	■		■	■	■	▲	■
SA	530.3	■	■	■	■		△	■	▲	■
Tas	515.3	▽	▽	■	■	▽		▽	▲	▽
ACT	542.5	■	■	△	■	■	△		▲	■
NT [#]	453.3	▽	▽	▽	▽	▽	▽	▽		▽
Aust	532.7	■	■	■	■	■	△	■	▲	

Table 7.CN: Comparative Achievement of Year 7 Students in Numeracy, by State and Territory, 2021.

State/ Territory		NSW	Vic	Qld [#]	WA	SA	Tas	ACT	NT [#]	Aust
	2021 Mean	556.7	556.3	542.1	549.0	544.1	531.6	554.6	477.1	550.3
NSW	556.7		■	■	■	■	△	■	▲	■
Vic	556.3	■		■	■	■	△	■	▲	■
Qld [#]	542.1	■	■		■	■	■	■	▲	■
WA	549.0	■	■	■		■	△	■	▲	■
SA	544.1	■	■	■	■		■	■	▲	■
Tas	531.6	▽	▽	■	▽	■		▽	▲	▽
ACT	554.6	■	■	■	■	■	△		▲	■
NT [#]	477.1	▽	▽	▽	▽	▽	▽	▽		▽
Aust	550.3	■	■	■	■	■	△	■	▲	

[#] Participation rate was below the technical data standard to ensure unbiased results (below 90%).

Refer to the introduction for explanatory notes and how to read the table.

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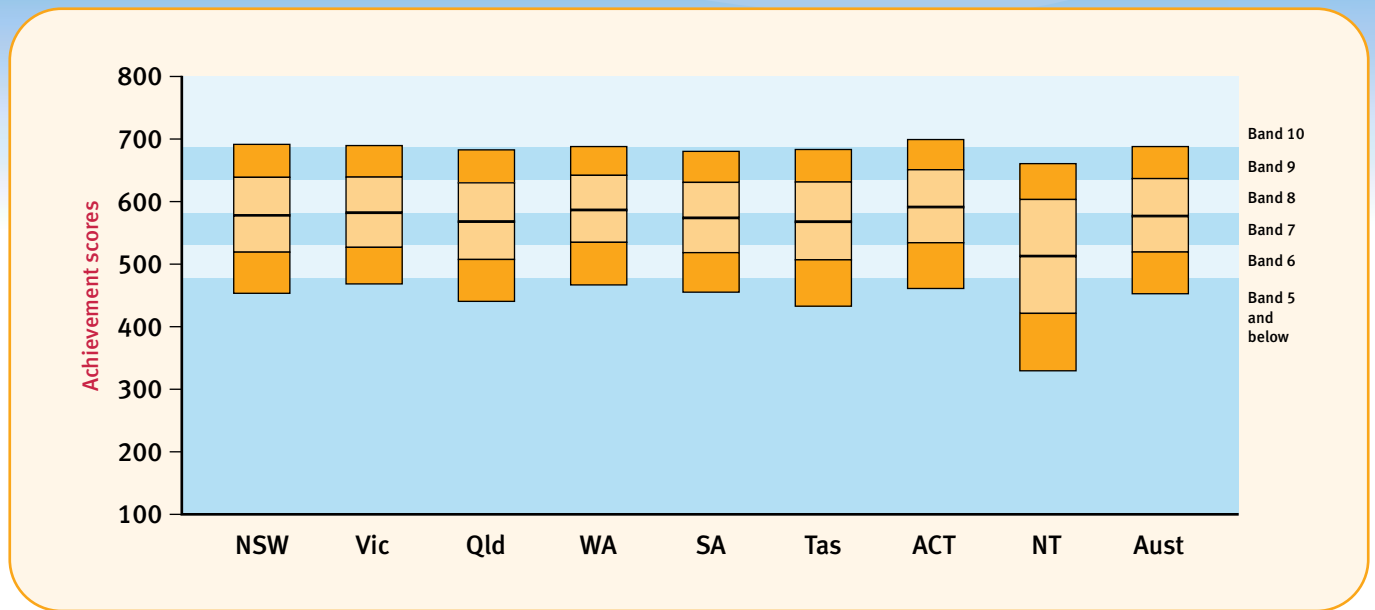
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NAPLAN Year 9 Reading

Figure 9.R1: Achievement of Year 9 Students in Reading, by State and Territory, 2021.



	NSW	Vic	Qld [#]	WA	SA	Tas	ACT [#]	NT [#]	Aust [#]
Mean scale score / (S.D.)	578.0 (71.9)	582.1 (67.2)	567.9 (73.7)	586.5 (66.8)	573.8 (67.7)	567.7 (75.8)	591.2 (71.2)	512.8 (103.1)	576.8 (71.4)

Table 9.R1: Achievement of Year 9 Students in Reading, by State and Territory, 2021.

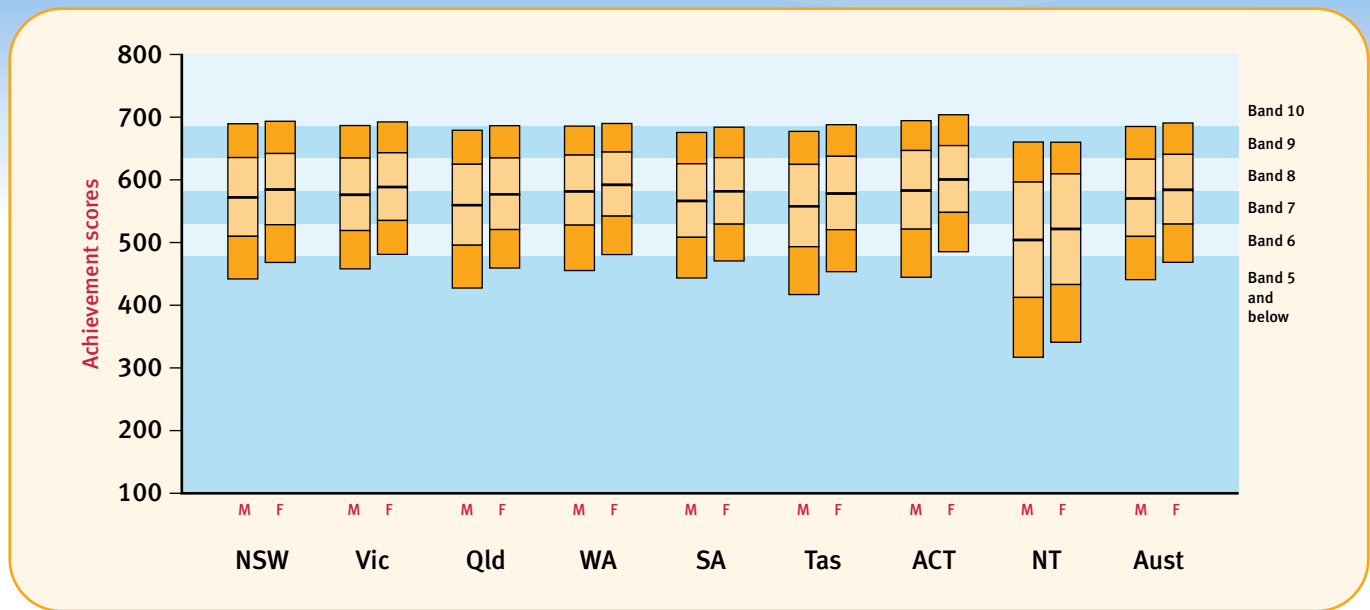
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	14yrs 7mths 9yrs 4mths	92.7	5.8	1.5	1.4	8.8	15.1	26.1	26.9	15.9	5.9	89.9
Vic	14yrs 9mths 9yrs 4mths	90.4	7.1	2.5	2.2	6.3	14.6	27.2	27.9	16.3	5.5	91.5
Qld [#]	14yrs 5mths 9yrs 4mths	82.9	8.1	8.9	1.3	11.3	17.2	26.6	25.4	13.7	4.4	87.4
WA	14yrs 5mths 9yrs 4mths	93.5	6.1	0.4	1.0	6.3	11.7	25.9	31.4	18.4	5.3	92.7
SA	14yrs 7mths 9yrs 4mths	90.2	5.8	4.0	2.7	8.4	15.6	27.4	27.9	14.1	3.9	88.9
Tas	14yrs 10mths 9yrs 4mths	90.0	8.5	1.5	1.2	12.3	15.9	25.9	26.2	14.0	4.6	86.6
ACT [#]	14yrs 8mths 9yrs 4mths	89.0	5.7	5.3	1.4	6.9	11.5	22.4	29.7	20.6	7.6	91.7
NT [#]	14yrs 6mths 9yrs 4mths	73.3	25.2	1.6	3.6	33.5	15.9	19.9	17.2	7.9	2.1	63.0
Aust [#]	14yrs 7mths 9yrs 4mths	89.6	6.9	3.5	1.6	8.7	15.1	26.4	27.3	15.6	5.3	89.7

[#] Participation rate was below the technical data standard to ensure unbiased results (below 90%).

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 9 Reading

Figure 9.R2: Achievement of Year 9 Students in Reading, by Sex, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	571.8 (74.6)	576.0 (69.1)	559.5 (76.7)	581.4 (69.5)	566.2 (69.8)	557.7 (78.3)	582.8 (75.0)	503.9 (105.7)	570.1 (74.0)
Female Mean scale score / (S.D.)	584.4 (68.3)	588.4 (64.5)	576.8 (69.3)	591.9 (63.4)	581.6 (64.6)	578.0 (71.3)	600.4 (65.6)	521.5 (99.9)	583.9 (67.8)

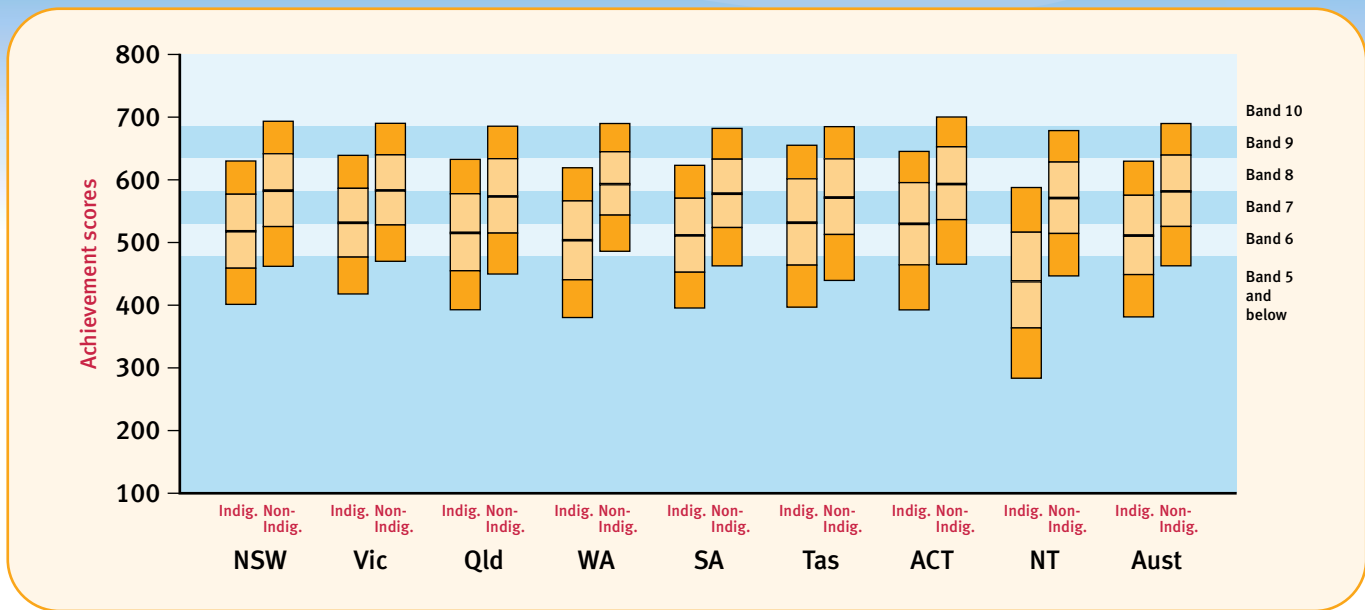
Table 9.R2: Achievement of Year 9 Students in Reading, by Sex, by State and Territory, 2021.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Male	1.8	11.0	16.1	25.6	25.2	14.7	5.5	87.2
	Female	1.0	6.4	14.0	26.6	28.6	17.1	6.3	92.7
Vic	Male	2.8	7.9	16.0	27.2	26.3	14.8	5.0	89.3
	Female	1.6	4.5	13.1	27.2	29.7	17.8	6.1	93.9
Qld	Male	1.7	14.4	18.6	25.7	23.3	12.3	3.9	83.9
	Female	0.8	7.9	15.7	27.7	27.7	15.2	5.0	91.2
WA	Male	1.3	7.8	12.8	26.2	29.6	17.5	4.9	90.9
	Female	0.7	4.7	10.5	25.6	33.3	19.4	5.7	94.6
SA	Male	3.2	10.9	17.2	27.1	25.7	12.5	3.3	85.9
	Female	2.1	5.9	14.0	27.8	30.1	15.6	4.6	92.0
Tas	Male	1.5	15.6	17.3	25.8	23.9	12.3	3.6	82.8
	Female	0.8	8.7	14.5	26.0	28.7	15.9	5.4	90.5
ACT	Male	1.7	9.6	12.9	22.5	27.6	19.2	6.6	88.8
	Female	1.0	4.0	9.9	22.3	31.9	22.2	8.7	95.0
NT	Male	4.7	36.6	15.6	19.3	14.5	7.1	2.2	58.7
	Female	2.4	30.3	16.1	20.6	19.9	8.6	2.0	67.3
Aust	Male	2.1	11.0	16.3	26.0	25.5	14.3	4.8	87.0
	Female	1.2	6.3	13.7	26.8	29.3	17.0	5.8	92.6

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Reading

Figure 9.R3: Achievement of Year 9 Students in Reading, by Indigenous Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	517.9 (69.9)	531.3 (67.7)	515.2 (74.2)	503.6 (73.0)	511.3 (69.6)	531.4 (79.8)	529.6 (75.8)	438.1 (90.9)	510.9 (76.5)
Non-Indigenous Mean scale score / (S.D.)	582.5 (69.8)	583.0 (66.8)	573.4 (71.5)	593.0 (61.7)	577.7 (65.9)	571.5 (74.0)	593.1 (70.5)	570.8 (69.3)	581.5 (68.7)

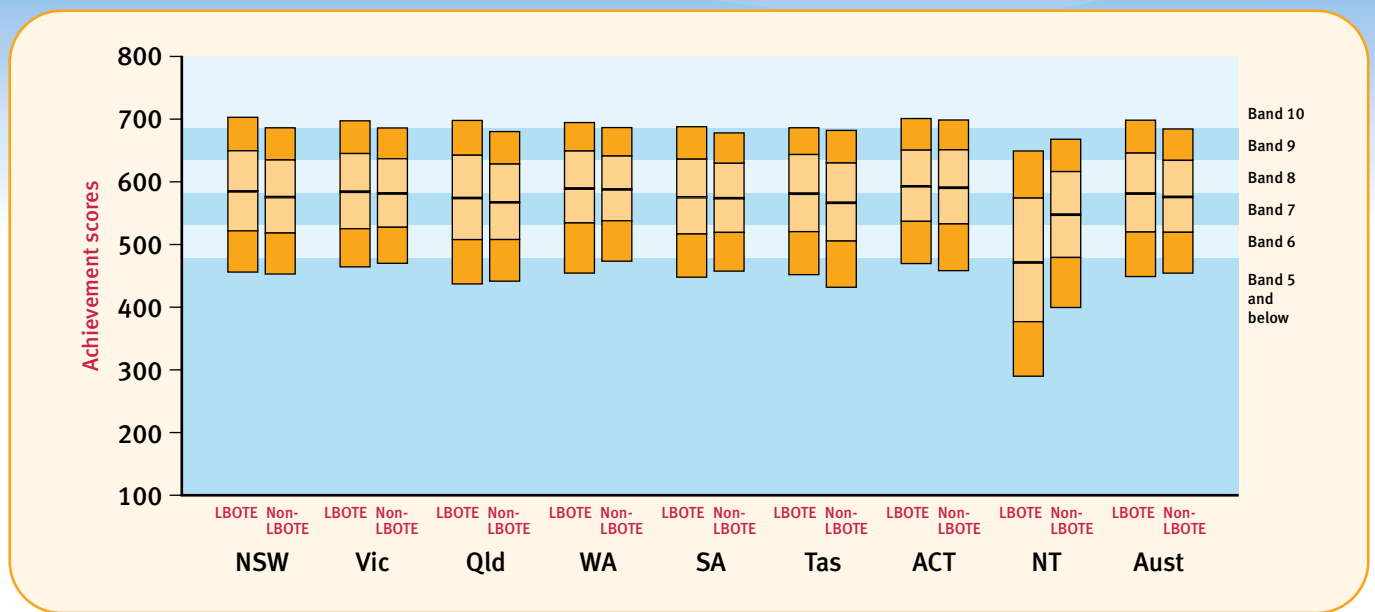
Table 9.R3: Achievement of Year 9 Students in Reading, by Indigenous Status, by State and Territory, 2021.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Indigenous	3.0	27.4	26.6	25.6	13.2	3.8	0.4	69.6
	Non-Indigenous	1.3	7.3	14.2	26.2	28.0	16.8	6.3	91.4
Vic	Indigenous	7.5	19.1	24.7	28.0	15.4	4.6	0.7	73.4
	Non-Indigenous	2.1	6.0	14.4	27.2	28.2	16.5	5.6	91.9
Qld	Indigenous	2.3	29.2	26.5	24.2	13.1	4.0	0.7	68.6
	Non-Indigenous	1.2	9.4	16.2	26.8	26.7	14.8	4.9	89.4
WA	Indigenous	1.0	34.3	27.4	23.4	11.2	2.5	0.2	64.7
	Non-Indigenous	1.0	4.1	10.4	26.1	33.0	19.7	5.7	94.9
SA	Indigenous	4.8	29.7	27.9	22.7	11.6	3.0	0.3	65.5
	Non-Indigenous	2.6	7.1	14.8	27.6	28.9	14.8	4.2	90.3
Tas	Indigenous	1.5	24.9	23.2	21.9	18.7	8.2	1.6	73.6
	Non-Indigenous	1.1	10.9	15.1	26.4	27.0	14.7	4.8	87.9
ACT	Indigenous	6.7	22.1	23.0	24.6	16.2	6.6	0.8	71.2
	Non-Indigenous	1.2	6.5	11.1	22.3	29.9	21.1	7.9	92.4
NT	Indigenous	5.6	62.7	16.4	9.9	4.4	1.0	0.0	31.7
	Non-Indigenous	2.0	9.9	15.4	28.0	27.6	13.4	3.8	88.1
Aust	Indigenous	3.1	30.7	25.7	23.7	12.6	3.7	0.5	66.2
	Non-Indigenous	1.5	7.1	14.3	26.6	28.4	16.5	5.6	91.4

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Reading

Figure 9.R4: Achievement of Year 9 Students in Reading, by LBOTE Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA [^]	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	584.7 (74.7)	584.0 (70.6)	574.0 (79.9)	589.1 (72.7)	575.3 (72.5)	580.9 (72.5)	592.8 (69.2)	471.2 (110.2)	581.1 (76.2)
Non-LBOTE Mean scale score / (S.D.)	575.5 (70.4)	581.3 (65.6)	567.2 (72.5)	587.8 (64.4)	573.8 (66.4)	566.4 (75.6)	590.4 (72.0)	547.4 (82.7)	575.7 (69.7)

Table 9.R4: Achievement of Year 9 Students in Reading, by LBOTE Status, by State and Territory, 2021.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	LBOTE	1.3	8.3	14.4	23.9	25.9	17.8	8.4	90.4
	Non-LBOTE	1.5	8.8	15.4	27.0	27.2	15.1	4.9	89.7
Vic	LBOTE	2.4	6.9	14.5	25.7	26.4	17.1	7.0	90.7
	Non-LBOTE	2.1	6.0	14.6	27.8	28.6	16.0	4.9	91.9
Qld	LBOTE	1.1	11.7	15.8	23.9	24.4	16.1	7.0	87.2
	Non-LBOTE	1.3	11.1	17.3	27.1	25.6	13.4	4.1	87.6
WA [^]	LBOTE	1.0	7.4	10.9	22.8	30.3	20.8	6.8	91.5
	Non-LBOTE	0.9	5.5	11.2	26.5	32.5	18.3	5.1	93.5
SA	LBOTE	4.0	9.2	15.0	25.4	26.2	15.0	5.1	86.8
	Non-LBOTE	2.5	8.1	15.7	27.9	28.4	13.9	3.7	89.5
Tas	LBOTE	1.1	8.8	14.5	22.8	29.7	17.9	5.3	90.1
	Non-LBOTE	1.2	12.6	16.0	26.2	26.0	13.7	4.3	86.2
ACT	LBOTE	1.1	6.1	11.4	22.8	30.5	20.3	7.8	92.8
	Non-LBOTE	1.5	7.3	11.5	22.3	29.3	20.7	7.5	91.3
NT	LBOTE	3.7	51.0	14.4	13.8	10.3	5.3	1.6	45.4
	Non-LBOTE	3.6	18.9	17.0	25.0	22.9	10.0	2.6	77.5
Aust	LBOTE	1.8	9.0	14.2	24.2	26.1	17.3	7.3	89.2
	Non-LBOTE	1.6	8.5	15.3	27.1	27.7	15.1	4.6	89.9

[^] Relevant student background data was available for less than 85% of the population and did not meet the technical data standard to ensure unbiased results.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 9 Reading

Table 9.R5: Achievement of Year 9 Students in Reading, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Major Cities	585.0	1.3	7.2	13.8	25.2	27.9	17.7	7.0	91.5
	Inner Regional	558.5	1.6	12.9	18.8	28.8	24.5	10.8	2.6	85.5
	Outer Regional	545.7	1.0	16.8	21.5	29.6	21.6	7.8	1.6	82.2
	Remote	520.1	2.4	26.9	22.9	28.8	14.4	3.9	0.7	70.7
	Very Remote	526.5	3.8	24.5	20.0	30.2	16.2	3.8	1.5	71.7
Vic	Major Cities	586.8	2.1	5.4	13.5	26.4	28.6	17.7	6.3	92.5
	Inner Regional	565.6	2.5	9.3	18.2	29.8	25.8	11.6	2.8	88.2
	Outer Regional	570.5	2.1	8.1	18.2	29.4	25.4	12.7	4.1	89.8
	Remote	626.1	0.0	4.0	6.3	13.9	25.1	30.7	20.0	96.0
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	576.8	1.2	8.8	15.7	26.1	26.9	15.7	5.5	90.0
	Inner Regional	555.7	1.5	13.9	19.5	28.5	23.8	10.4	2.4	84.6
	Outer Regional	551.4	1.3	16.1	20.4	27.1	22.4	10.1	2.7	82.6
	Remote	516.4	0.5	32.5	21.5	22.5	15.5	6.8	0.7	67.0
	Very Remote	486.9	1.3	45.1	20.8	19.2	10.3	2.9	0.3	53.6
WA	Major Cities	593.1	1.1	4.6	10.5	25.3	32.4	20.1	6.1	94.4
	Inner Regional	572.3	0.7	8.3	15.3	28.7	30.7	14.0	2.4	91.0
	Outer Regional	568.2	1.0	10.3	15.5	29.1	27.9	13.3	2.9	88.7
	Remote	551.2	0.5	15.5	18.7	29.4	25.0	9.7	1.3	84.0
	Very Remote	498.1	0.3	40.4	20.7	19.6	14.8	3.6	0.6	59.2
SA	Major Cities	578.3	2.7	7.6	14.6	26.6	28.4	15.4	4.6	89.7
	Inner Regional	567.1	3.0	8.4	17.2	30.4	27.4	11.0	2.5	88.5
	Outer Regional	555.3	2.4	12.2	19.9	29.9	25.2	9.2	1.2	85.4
	Remote	563.1	2.0	10.5	18.5	28.7	27.7	10.6	2.0	87.5
	Very Remote	502.2	1.9	34.7	24.2	22.3	14.6	2.3	0.0	63.5
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	571.8	1.2	11.8	14.8	24.5	27.3	15.2	5.2	87.0
	Outer Regional	556.4	1.0	13.7	19.1	29.7	22.9	10.7	2.9	85.3
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	591.2	1.4	6.9	11.5	22.4	29.7	20.6	7.6	91.7
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	556.6	3.7	15.6	16.8	25.5	23.7	11.6	3.1	80.7
	Remote	504.3	6.1	36.5	19.0	18.7	14.0	4.3	1.4	57.3
	Very Remote	403.3	0.7	79.8	10.4	5.7	2.3	0.9	0.1	19.5
Aust	Major Cities	584.5	1.6	6.7	13.7	25.7	28.5	17.5	6.3	91.7
	Inner Regional	561.9	1.8	11.7	18.2	28.7	25.3	11.5	2.8	86.5
	Outer Regional	555.5	1.5	14.1	19.5	28.3	23.6	10.4	2.6	84.3
	Remote	537.7	2.0	22.5	19.2	25.5	20.6	8.4	1.9	75.5
	Very Remote	465.0	0.9	53.6	17.5	15.5	9.8	2.4	0.3	45.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Reading

Table 9.R6: Achievement of Year 9 Indigenous Students in Reading, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Major Cities	527.9	3.5	22.1	26.2	27.4	15.5	4.7	0.6	74.3
	Inner Regional	512.3	2.7	30.6	26.6	24.4	12.0	3.3	0.4	66.7
	Outer Regional	503.6	1.7	35.1	28.0	23.1	9.6	2.4	0.1	63.3
	Remote	494.8	3.6	37.8	25.2	23.0	9.4	1.0	0.0	58.6
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	Major Cities	537.0	8.8	16.2	24.0	29.2	16.2	4.9	0.8	75.0
	Inner Regional	523.8	6.1	22.3	25.7	27.4	14.0	3.9	0.6	71.5
	Outer Regional	533.4	7.0	19.8	24.5	25.6	17.0	5.4	0.8	73.2
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	530.9	2.3	21.3	26.5	27.1	15.9	5.5	1.4	76.4
	Inner Regional	519.2	3.0	26.7	26.4	25.8	13.6	4.1	0.4	70.2
	Outer Regional	506.5	1.8	33.2	28.0	22.5	11.2	2.9	0.3	65.0
	Remote	481.8	1.0	49.6	23.0	16.3	8.1	1.7	0.3	49.4
	Very Remote	456.5	1.8	59.8	21.6	10.6	5.5	0.6	0.1	38.4
WA	Major Cities	521.5	1.4	25.0	27.8	27.1	14.7	3.6	0.3	73.6
	Inner Regional	510.0	1.0	30.9	28.3	23.6	12.8	3.2	0.2	68.1
	Outer Regional	499.4	1.0	35.8	29.9	22.1	10.0	1.3	0.0	63.2
	Remote	494.9	0.3	38.5	28.4	22.6	7.6	2.4	0.2	61.2
	Very Remote	459.3	0.3	59.0	21.9	14.0	4.3	0.5	0.1	40.8
SA	Major Cities	518.0	4.7	26.7	28.6	23.1	12.7	3.9	0.3	68.6
	Inner Regional	519.3	4.9	25.4	27.4	24.9	13.8	3.0	0.7	69.7
	Outer Regional	511.3	5.6	28.8	27.4	24.7	10.9	2.2	0.3	65.6
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	530.6	1.7	26.2	22.1	21.6	17.9	8.6	1.9	72.1
	Outer Regional	533.5	1.2	22.3	25.2	22.3	19.9	8.0	1.1	76.5
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	529.6	6.7	22.1	23.0	24.6	16.2	6.6	0.8	71.2
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	499.4	10.1	34.6	22.8	20.6	9.6	2.2	0.1	55.3
	Remote	455.0	8.8	57.0	21.1	8.4	3.9	0.8	0.0	34.2
	Very Remote	391.4	0.8	85.3	9.4	3.3	0.9	0.2	0.0	13.9
Aust	Major Cities	527.8	3.5	22.2	26.4	27.1	15.4	4.7	0.7	74.3
	Inner Regional	516.9	3.1	28.2	26.2	24.9	13.2	4.0	0.5	68.7
	Outer Regional	507.7	3.0	32.4	27.2	22.7	11.4	3.0	0.3	64.6
	Remote	480.6	3.8	46.5	24.5	16.6	6.8	1.6	0.1	49.7
	Very Remote	430.0	1.0	69.8	16.6	9.0	3.3	0.4	0.0	29.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Reading

Table 9.R7: Achievement of Year 9 Non-Indigenous Students in Reading, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Major Cities	587.7	1.3	6.4	13.2	25.1	28.5	18.3	7.3	92.3
	Inner Regional	565.8	1.4	10.1	17.6	29.5	26.5	12.1	2.9	88.5
	Outer Regional	556.1	0.8	12.2	20.0	31.3	24.6	9.1	2.0	87.0
	Remote	551.8	0.9	11.8	20.2	37.4	21.1	7.5	1.1	87.3
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	Major Cities	587.4	2.0	5.2	13.4	26.4	28.8	17.8	6.3	92.7
	Inner Regional	567.2	2.4	8.8	17.9	29.9	26.3	11.9	2.9	88.8
	Outer Regional	573.0	1.8	7.3	17.8	29.6	26.1	13.2	4.3	91.0
	Remote	621.6	0.0	4.7	7.3	13.9	26.6	28.2	19.3	95.3
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	579.8	1.2	8.0	15.0	26.0	27.6	16.4	5.8	90.8
	Inner Regional	560.4	1.3	12.3	18.6	28.8	25.0	11.3	2.7	86.5
	Outer Regional	561.3	1.2	12.3	18.8	28.0	24.9	11.6	3.2	86.5
	Remote	544.1	0.3	19.9	20.4	27.0	21.0	10.4	1.0	79.8
	Very Remote	538.2	0.6	19.9	19.3	34.1	18.6	6.7	0.8	79.5
WA	Major Cities	596.3	1.1	3.7	9.7	25.2	33.2	20.8	6.3	95.3
	Inner Regional	577.8	0.7	6.2	14.2	29.2	32.2	14.9	2.6	93.1
	Outer Regional	582.3	0.8	5.2	12.6	30.3	31.6	15.9	3.5	94.0
	Remote	574.3	0.5	6.2	14.6	32.1	32.2	12.7	1.7	93.3
	Very Remote	565.5	0.5	8.5	18.1	29.0	33.4	9.0	1.5	91.0
SA	Major Cities	581.1	2.6	6.7	13.9	26.7	29.2	16.0	4.9	90.6
	Inner Regional	569.6	2.9	7.6	16.6	30.7	28.2	11.5	2.6	89.5
	Outer Regional	561.8	2.0	9.8	18.6	30.4	27.5	10.3	1.3	88.2
	Remote	568.2	1.6	7.9	17.5	30.0	30.0	11.2	1.8	90.5
	Very Remote	550.8	0.0	11.4	23.4	31.7	28.9	4.6	0.0	88.6
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	575.5	1.2	10.5	14.0	24.8	28.3	15.9	5.3	88.4
	Outer Regional	559.5	1.0	12.4	18.2	31.3	23.2	11.0	3.0	86.6
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	593.1	1.2	6.5	11.1	22.3	29.9	21.1	7.9	92.4
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	573.5	1.8	9.5	14.9	27.2	28.1	14.5	4.0	88.8
	Remote	561.1	3.2	11.5	16.4	31.1	26.3	8.5	3.0	85.3
	Very Remote	547.3	0.0	13.7	22.0	34.9	19.2	8.6	1.6	86.3
Aust	Major Cities	586.8	1.5	6.1	13.2	25.7	29.0	18.0	6.5	92.4
	Inner Regional	566.6	1.7	9.9	17.4	29.1	26.6	12.3	3.0	88.4
	Outer Regional	565.0	1.3	10.5	17.9	29.4	26.0	11.9	3.1	88.3
	Remote	566.7	1.1	9.9	16.5	30.2	28.0	11.7	2.5	89.0
	Very Remote	552.7	0.5	13.2	19.4	31.8	26.4	7.5	1.2	86.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Reading

Table 9.R8: Achievement of Year 9 Students in Reading, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Bachelor</i>	613.1	0.8	2.3	7.0	20.0	32.2	25.9	11.8	96.9
	<i>Diploma</i>	570.4	1.3	7.7	16.7	30.8	28.5	12.3	2.7	91.0
	<i>Certificate</i>	549.4	1.7	13.3	22.5	31.9	22.1	7.4	1.2	85.1
	<i>Year 12</i>	565.7	1.3	9.2	17.6	30.9	27.0	11.7	2.3	89.5
	<i>Year 11</i>	521.5	3.4	25.5	26.4	26.2	13.9	4.0	0.6	71.1
	<i>Not stated (4%)</i>	570.7	1.6	12.3	15.8	24.4	25.3	14.9	5.6	86.1
Vic	<i>Bachelor</i>	608.2	1.2	2.2	8.0	22.3	32.0	24.4	9.9	96.7
	<i>Diploma</i>	571.5	1.8	6.5	16.8	31.7	28.7	12.3	2.3	91.7
	<i>Certificate</i>	557.3	2.7	9.6	20.9	32.8	24.1	8.5	1.4	87.7
	<i>Year 12</i>	561.1	3.0	9.4	20.6	30.2	24.7	10.0	2.1	87.6
	<i>Year 11</i>	534.7	6.9	17.1	25.4	29.1	16.2	4.8	0.5	76.0
	<i>Not stated (3%)</i>	595.1	1.8	5.4	11.4	22.8	30.3	20.1	8.2	92.8
Qld	<i>Bachelor</i>	603.3	0.6	3.6	9.1	22.3	31.8	23.3	9.3	95.8
	<i>Diploma</i>	564.3	1.1	10.0	18.1	30.5	26.3	11.3	2.6	88.8
	<i>Certificate</i>	548.4	1.2	14.7	22.4	30.1	22.1	8.1	1.4	84.1
	<i>Year 12</i>	544.9	1.6	16.2	22.8	29.1	21.4	7.3	1.6	82.1
	<i>Year 11</i>	514.6	3.6	28.0	26.8	24.8	12.7	3.6	0.5	68.3
	<i>Not stated (6%)</i>	544.5	2.6	18.8	20.8	25.8	20.3	9.4	2.4	78.7
WA	<i>Bachelor</i>	619.0	0.6	1.1	4.6	17.9	35.7	29.6	10.5	98.3
	<i>Diploma</i>	585.2	0.8	3.7	11.2	30.5	35.3	15.5	3.0	95.5
	<i>Certificate</i>	569.3	0.8	7.0	15.8	33.4	30.4	11.0	1.5	92.2
	<i>Year 12</i>	569.6	1.3	7.7	16.3	31.5	29.4	11.9	2.0	91.0
	<i>Year 11</i>	533.0	2.0	20.0	24.4	29.8	18.4	4.9	0.6	78.0
	<i>Not stated (7%)</i>	545.5	2.8	20.6	18.5	23.9	20.3	10.6	3.2	76.5
SA	<i>Bachelor</i>	605.1	1.3	2.6	8.0	22.1	34.4	23.5	8.2	96.2
	<i>Diploma</i>	573.8	1.8	6.7	15.3	30.3	31.0	12.4	2.5	91.5
	<i>Certificate</i>	556.9	2.6	10.3	20.0	32.7	24.8	8.3	1.2	87.0
	<i>Year 12</i>	554.5	3.3	11.5	20.5	31.4	24.0	7.9	1.4	85.2
	<i>Year 11</i>	528.7	8.2	20.3	25.0	26.8	15.1	4.2	0.4	71.6
	<i>Not stated (7%)</i>	547.0	4.1	16.3	22.1	26.2	20.2	8.7	2.4	79.6

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Reading

Table 9.R8 (cont.): Achievement of Year 9 Students in Reading, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
Tas	<i>Bachelor</i>	609.8	1.0	3.1	7.1	19.4	33.6	25.5	10.3	95.9
	<i>Diploma</i>	573.8	0.5	9.1	13.5	29.8	29.4	13.8	4.0	90.4
	<i>Certificate</i>	549.4	1.1	14.9	19.9	31.0	23.4	8.2	1.5	83.9
	<i>Year 12</i>	539.2	2.2	19.3	23.0	25.6	21.8	6.7	1.5	78.5
	<i>Year 11</i>	520.2	1.8	27.9	25.3	25.0	14.1	5.3	0.7	70.3
	<i>Not stated (4%)</i>	569.7	1.2	10.5	18.0	23.6	27.7	13.4	5.4	88.2
ACT	<i>Bachelor</i>	614.5	1.0	2.6	6.6	18.1	32.9	27.5	11.4	96.5
	<i>Diploma</i>	574.5	1.0	6.5	15.3	31.3	29.3	13.8	2.8	92.5
	<i>Certificate</i>	556.3	1.4	14.3	18.6	27.9	25.5	10.3	2.1	84.3
	<i>Year 12</i>	559.4	1.5	13.5	16.9	28.3	25.7	11.9	2.2	85.0
	<i>Year 11</i>	512.5	4.5	29.2	27.0	22.4	12.6	4.0	0.2	66.3
	<i>Not stated (5%)</i>	587.7	3.6	6.5	14.3	22.2	26.7	19.0	7.6	89.9
NT	<i>Bachelor</i>	580.4	2.7	9.6	11.6	24.7	28.2	16.6	6.5	87.7
	<i>Diploma</i>	528.8	4.1	22.5	23.6	24.5	17.3	6.9	1.1	73.4
	<i>Certificate</i>	510.2	4.7	32.6	18.3	21.4	16.6	6.1	0.2	62.7
	<i>Year 12</i>	542.6	2.6	18.7	18.2	28.0	23.2	8.6	0.8	78.7
	<i>Year 11</i>	437.5	4.3	63.2	14.7	10.8	5.9	0.9	0.1	32.5
	<i>Not stated (9%)</i>	439.2	1.8	66.5	13.7	9.8	6.2	1.9	0.1	31.7
Aust	<i>Bachelor</i>	609.7	0.9	2.5	7.5	21.0	32.6	25.2	10.4	96.6
	<i>Diploma</i>	570.9	1.4	7.5	16.3	30.8	28.9	12.4	2.6	91.1
	<i>Certificate</i>	553.3	1.8	12.2	21.1	31.7	23.6	8.3	1.3	86.1
	<i>Year 12</i>	559.1	1.9	11.1	19.5	30.3	25.2	10.0	2.0	87.0
	<i>Year 11</i>	522.7	4.5	24.1	25.6	26.6	14.6	4.2	0.5	71.4
	<i>Not stated (5%)</i>	558.1	2.4	15.8	17.6	24.4	23.0	12.5	4.3	81.8

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Reading

Table 9.R9: Achievement of Year 9 Students in Reading, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Group 1	611.0	0.7	2.5	7.5	20.6	32.3	25.1	11.3	96.8
	Group 2	589.4	0.9	4.8	12.1	26.9	30.8	18.2	6.2	94.2
	Group 3	561.5	1.2	10.2	19.5	31.4	24.7	10.3	2.5	88.5
	Group 4	545.2	2.0	16.1	23.5	29.1	19.9	7.6	1.9	81.9
	Not in paid work	527.1	4.2	24.3	24.8	25.0	14.7	5.7	1.3	71.5
	Not stated (6%)	571.3	1.3	10.8	16.2	26.3	26.1	14.1	5.2	87.9
Vic	Group 1	610.6	0.9	1.9	7.5	21.9	32.1	25.0	10.6	97.2
	Group 2	588.6	1.1	4.1	12.6	27.9	31.0	17.8	5.5	94.7
	Group 3	568.9	1.9	7.4	18.2	31.0	27.0	11.9	2.7	90.7
	Group 4	555.8	3.2	10.5	21.4	31.9	22.6	8.5	1.8	86.2
	Not in paid work	541.7	7.5	15.7	23.7	27.5	17.7	6.5	1.4	76.8
	Not stated (3%)	591.8	2.4	5.9	11.7	23.8	29.3	19.4	7.5	91.7
Qld	Group 1	602.3	0.7	3.9	9.6	22.3	31.2	22.9	9.5	95.4
	Group 2	577.9	0.7	7.4	14.8	28.1	29.4	15.4	4.3	91.9
	Group 3	555.2	1.1	12.7	20.8	30.0	23.8	9.5	2.1	86.2
	Group 4	540.1	2.0	18.4	23.6	28.6	19.0	7.1	1.4	79.7
	Not in paid work	525.0	3.2	24.8	25.1	25.8	14.9	5.0	1.2	72.0
	Not stated (12%)	541.2	2.5	19.2	22.2	26.3	19.4	8.4	2.1	78.3
WA	Group 1	617.6	0.5	1.3	5.1	18.4	35.3	28.7	10.7	98.1
	Group 2	595.3	0.7	2.7	9.3	27.0	35.6	19.8	4.9	96.6
	Group 3	576.5	0.8	5.2	14.0	32.7	31.9	13.3	2.1	94.0
	Group 4	562.6	1.4	10.4	17.1	31.4	27.6	10.6	1.5	88.2
	Not in paid work	536.6	2.0	20.6	23.0	26.9	19.2	6.9	1.3	77.4
	Not stated (11%)	549.6	2.4	17.5	19.2	26.1	21.7	10.1	2.9	80.1
SA	Group 1	603.3	1.1	3.2	8.3	22.4	33.9	22.9	8.2	95.8
	Group 2	583.7	1.5	4.6	13.5	28.3	32.4	15.8	3.9	93.9
	Group 3	564.8	2.1	8.3	18.5	32.0	26.8	10.5	1.8	89.6
	Group 4	551.8	3.3	13.0	20.8	30.2	23.9	7.6	1.3	83.7
	Not in paid work	537.2	5.4	18.4	23.9	28.2	17.0	5.7	1.3	76.2
	Not stated (12%)	542.5	7.2	17.2	21.7	26.8	17.5	7.6	1.9	75.6

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Reading

Table 9.R9 (cont.): Achievement of Year 9 Students in Reading, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
Tas	Group 1	606.0	0.9	4.0	7.6	20.5	33.3	23.8	10.0	95.2
	Group 2	576.0	0.5	8.7	13.6	28.7	29.2	15.1	4.3	90.8
	Group 3	556.7	1.2	13.3	18.3	29.5	24.8	10.8	2.1	85.5
	Group 4	535.5	1.0	20.1	24.4	28.4	18.8	6.4	0.9	79.0
	Not in paid work	521.7	4.6	28.0	23.2	21.4	15.4	5.8	1.6	67.4
	Not stated (5%)	556.4	0.9	16.2	19.2	24.6	23.7	10.8	4.6	82.9
ACT	Group 1	611.8	0.9	2.9	7.2	19.3	31.9	26.7	11.1	96.2
	Group 2	593.1	1.2	4.7	11.8	23.5	32.0	20.1	6.7	94.1
	Group 3	568.1	1.3	11.8	14.6	28.0	27.2	14.1	3.0	86.9
	Group 4	547.6	1.8	17.0	23.3	23.7	22.0	9.3	2.9	81.2
	Not in paid work	553.7	3.0	17.7	17.7	24.0	22.0	11.7	3.9	79.2
	Not stated (8%)	576.9	2.8	9.3	15.3	23.6	27.3	15.9	5.8	88.0
NT	Group 1	550.3	3.0	22.0	12.6	19.2	23.8	13.6	5.7	75.0
	Group 2	566.9	2.7	10.2	15.6	29.6	26.0	12.9	2.9	87.0
	Group 3	540.8	2.9	19.1	18.7	28.7	22.1	7.6	0.9	77.9
	Group 4	502.6	4.8	35.8	19.0	20.4	13.9	5.6	0.4	59.4
	Not in paid work	436.9	5.7	62.1	16.4	9.6	4.6	1.3	0.2	32.2
	Not stated (13%)	439.9	2.3	65.2	14.2	9.8	6.5	1.9	0.1	32.5
Aust	Group 1	608.8	0.8	2.7	7.7	21.1	32.4	24.8	10.4	96.5
	Group 2	586.7	1.0	5.0	12.7	27.5	31.1	17.4	5.2	94.0
	Group 3	563.3	1.4	9.7	18.8	31.0	25.9	10.9	2.4	89.0
	Group 4	548.6	2.4	14.6	22.1	29.9	21.4	8.0	1.7	83.1
	Not in paid work	531.1	5.0	21.7	24.0	25.8	16.1	6.0	1.3	73.2
	Not stated (8%)	553.5	2.7	16.1	19.0	25.8	22.0	10.9	3.5	81.2

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Writing

Figure 9.W1: Achievement of Year 9 Students in Writing, by State and Territory, 2021.



	NSW	Vic	Qld [#]	WA	SA [#]	Tas [#]	ACT [#]	NT [#]	Aust [#]
Mean scale score / (S.D.)	554.6 (81.7)	554.2 (71.6)	538.7 (88.2)	563.3 (76.0)	552.0 (82.3)	535.9 (89.9)	557.1 (83.0)	463.8 (139.9)	550.6 (82.1)

Table 9.W1: Achievement of Year 9 Students in Writing, by State and Territory, 2021.

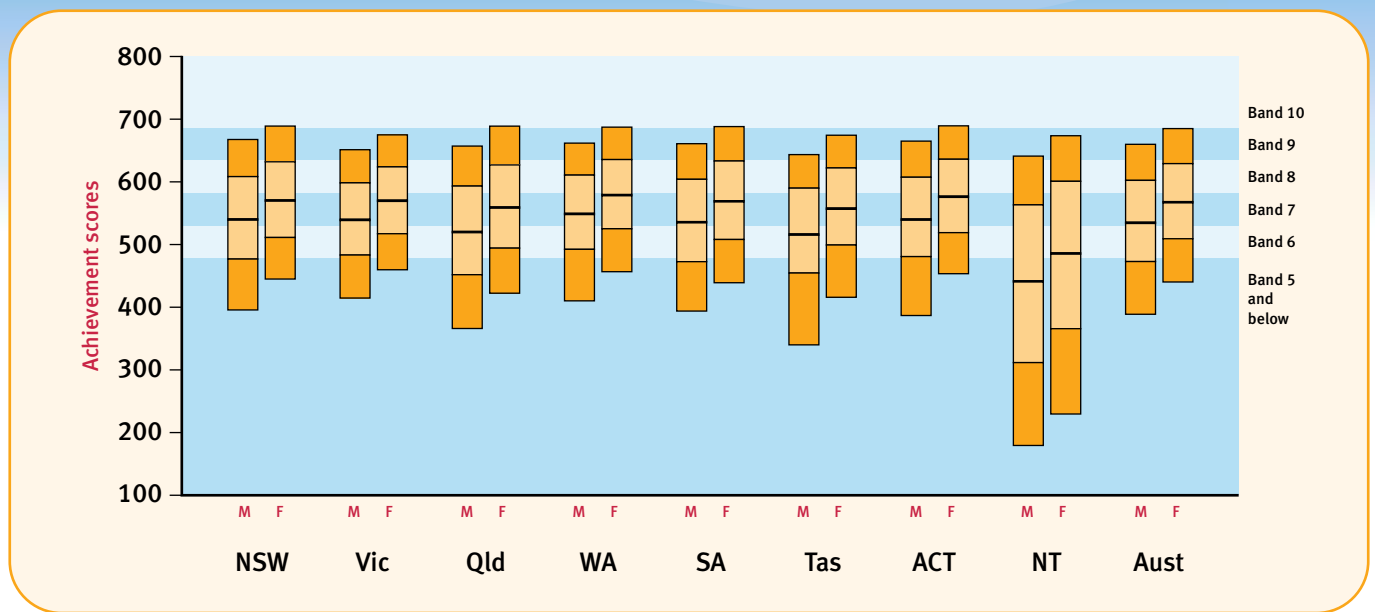
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	14yrs 7mths 9yrs 4mths	92.8	5.7	1.5	1.4	15.2	19.8	26.0	22.5	11.0	4.1	83.4
Vic	14yrs 9mths 9yrs 4mths	90.4	7.1	2.5	2.2	12.8	20.7	29.3	23.4	9.1	2.5	85.0
Qld [#]	14yrs 5mths 9yrs 4mths	83.2	7.9	8.9	1.3	22.0	21.4	24.0	18.5	9.1	3.7	76.7
WA	14yrs 5mths 9yrs 4mths	93.3	6.3	0.4	1.0	11.6	17.4	27.8	26.4	12.1	3.7	87.4
SA [#]	14yrs 7mths 9yrs 4mths	89.8	6.3	3.9	2.7	16.3	19.5	25.2	21.8	10.8	3.7	81.1
Tas [#]	14yrs 10mths 9yrs 4mths	89.3	9.2	1.5	1.2	21.1	20.5	26.0	20.6	8.3	2.3	77.7
ACT [#]	14yrs 8mths 9yrs 4mths	89.3	5.3	5.5	1.4	13.9	18.5	26.2	24.6	11.6	3.9	84.7
NT [#]	14yrs 6mths 9yrs 4mths	73.2	25.2	1.6	3.6	45.6	15.9	15.2	11.4	5.6	2.7	50.8
Aust [#]	14yrs 7mths 9yrs 4mths	89.6	6.9	3.5	1.6	16.2	20.0	26.4	22.1	10.1	3.5	82.2

[#] Participation rate was below the technical data standard to ensure unbiased results (below 90%).

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 9 Writing

Figure 9.W2: Achievement of Year 9 Students in Writing, by Sex, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	539.8 (84.0)	539.2 (72.9)	519.8 (89.0)	548.7 (77.4)	535.5 (83.1)	515.8 (92.4)	539.7 (86.2)	441.2 (141.3)	534.5 (83.8)
Female Mean scale score / (S.D.)	570.1 (76.2)	569.7 (66.8)	558.9 (82.6)	578.7 (71.3)	568.9 (77.9)	557.1 (81.9)	576.1 (74.6)	485.6 (135.1)	567.4 (76.7)

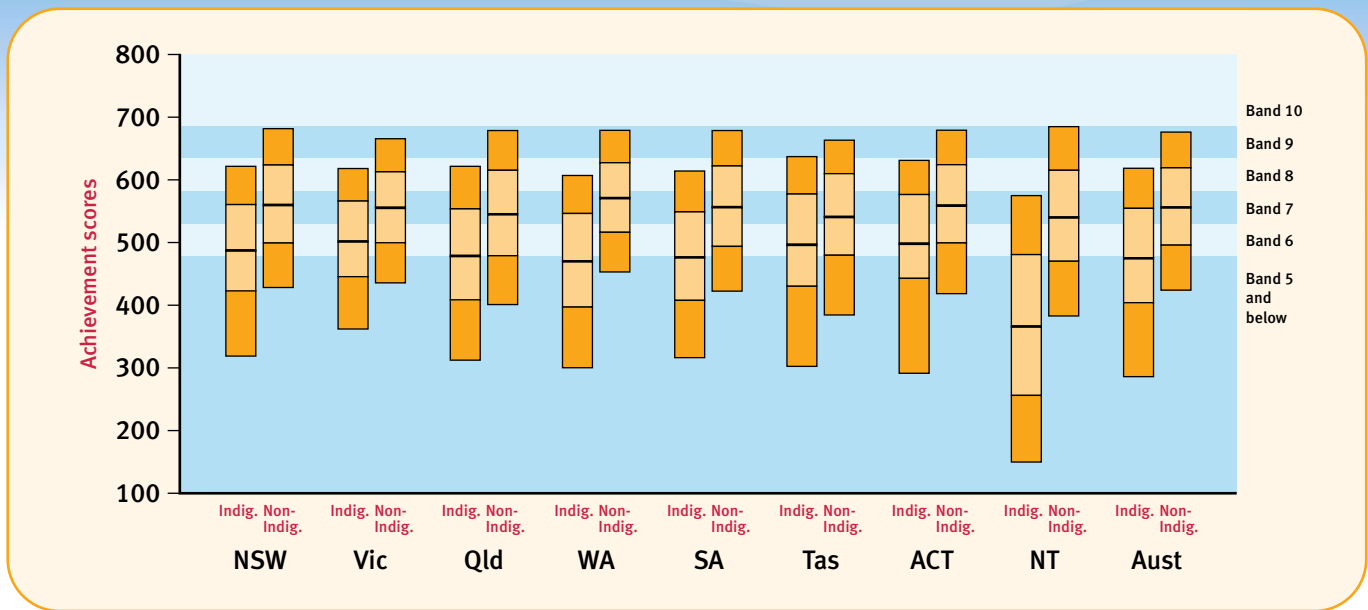
Table 9.W2: Achievement of Year 9 Students in Writing, by Sex, by State and Territory, 2021.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Male	1.8	20.0	22.0	25.2	19.6	8.5	2.9	78.2
	Female	1.0	10.1	17.4	26.9	25.7	13.6	5.4	88.9
Vic	Male	2.8	17.5	23.9	28.5	19.4	6.3	1.6	79.7
	Female	1.6	7.9	17.4	30.1	27.7	12.0	3.4	90.6
Qld	Male	1.7	28.8	23.4	22.5	15.1	6.3	2.3	69.5
	Female	0.9	14.7	19.4	25.5	22.1	12.0	5.3	84.4
WA	Male	1.3	15.3	20.6	28.5	23.1	8.9	2.3	83.4
	Female	0.7	7.7	14.0	27.0	30.0	15.5	5.1	91.6
SA	Male	3.3	21.2	22.1	24.7	18.8	7.7	2.2	75.5
	Female	2.1	11.1	16.8	25.7	25.0	14.1	5.2	86.7
Tas	Male	1.6	27.9	23.2	24.2	16.6	5.4	1.1	70.5
	Female	0.8	13.9	17.7	28.0	24.8	11.4	3.5	85.4
ACT	Male	1.7	18.8	21.2	27.0	20.5	8.4	2.4	79.5
	Female	1.0	8.5	15.6	25.4	28.9	15.1	5.5	90.5
NT	Male	4.7	51.5	15.6	13.9	8.8	3.6	1.9	43.7
	Female	2.4	39.7	16.3	16.4	14.0	7.6	3.6	57.9
Aust	Male	2.1	21.3	22.6	25.7	18.7	7.3	2.3	76.6
	Female	1.2	10.7	17.4	27.2	25.7	13.0	4.8	88.1

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Writing

Figure 9.W3: Achievement of Year 9 Students in Writing, by Indigenous Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	487.2 (89.7)	501.6 (77.3)	478.4 (93.1)	469.9 (90.8)	476.2 (89.9)	496.2 (99.6)	497.9 (96.4)	365.9 (128.9)	474.8 (98.7)
Non-Indigenous Mean scale score / (S.D.)	559.7 (78.6)	555.2 (71.2)	545.0 (85.2)	570.7 (69.5)	556.3 (79.9)	540.6 (87.3)	558.7 (82.2)	539.9 (92.9)	555.9 (78.1)

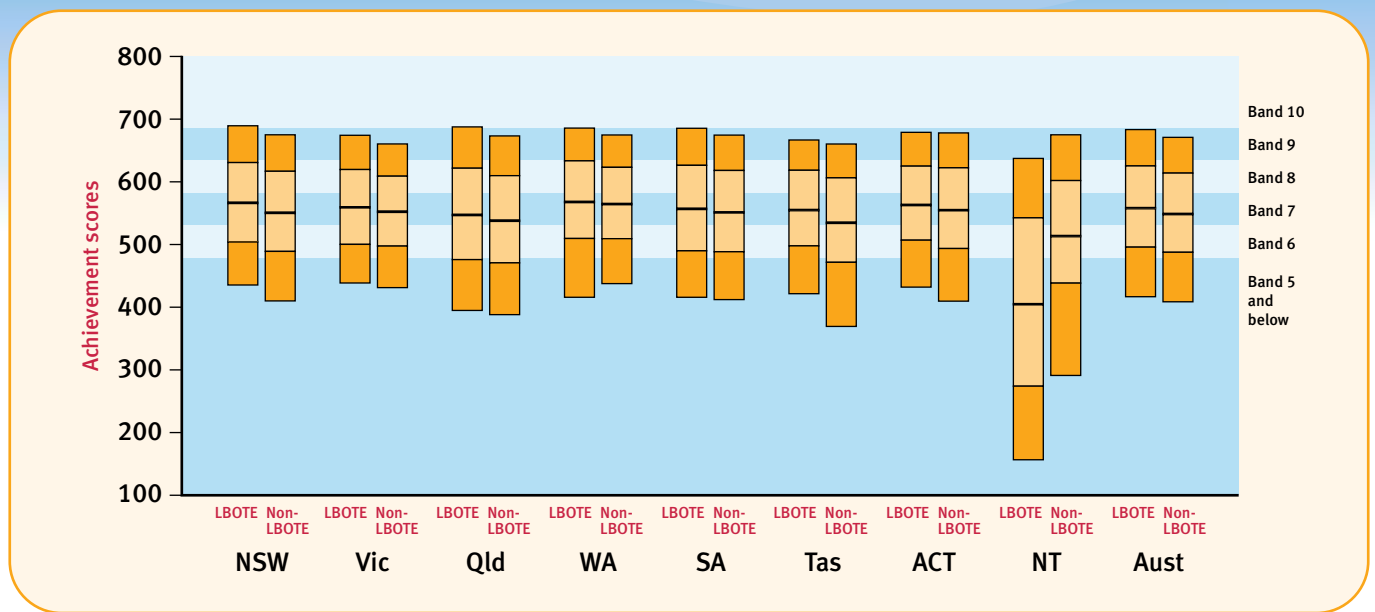
Table 9.W3: Achievement of Year 9 Students in Writing, by Indigenous Status, by State and Territory, 2021.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Indigenous	3.0	40.7	25.2	18.1	9.8	2.8	0.5	56.3
	Non-Indigenous	1.3	13.2	19.4	26.7	23.5	11.6	4.4	85.5
Vic	Indigenous	7.5	32.4	26.1	21.1	10.4	2.2	0.3	60.1
	Non-Indigenous	2.1	12.4	20.6	29.5	23.7	9.2	2.5	85.5
Qld	Indigenous	2.3	46.3	23.5	16.2	8.1	2.8	0.8	51.4
	Non-Indigenous	1.2	19.5	21.2	24.7	19.6	9.7	4.0	79.3
WA	Indigenous	1.0	49.4	23.4	16.5	7.9	1.6	0.2	49.6
	Non-Indigenous	1.0	8.6	16.9	28.7	27.9	12.9	4.0	90.4
SA	Indigenous	4.9	45.9	22.8	16.3	7.2	2.3	0.5	49.2
	Non-Indigenous	2.6	14.6	19.3	25.7	22.6	11.4	3.9	82.8
Tas	Indigenous	1.5	36.5	23.7	19.9	13.0	4.6	0.8	61.9
	Non-Indigenous	1.2	19.3	20.1	26.7	21.5	8.7	2.4	79.5
ACT	Indigenous	6.3	34.3	23.8	18.7	12.9	3.6	0.6	59.4
	Non-Indigenous	1.2	13.4	18.2	26.4	24.9	11.9	4.0	85.4
NT	Indigenous	5.6	75.1	9.4	5.8	3.0	0.9	0.2	19.3
	Non-Indigenous	2.0	21.9	21.2	22.8	18.2	9.3	4.7	76.2
Aust	Indigenous	3.2	45.4	23.2	16.6	8.6	2.5	0.5	51.5
	Non-Indigenous	1.5	14.1	19.8	27.1	23.1	10.6	3.7	84.4

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Writing

Figure 9.W4: Achievement of Year 9 Students in Writing, by LBOTE Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA [^]	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	566.3 (78.2)	559.3 (72.9)	547.0 (90.0)	567.7 (82.6)	556.7 (83.6)	554.8 (75.8)	562.9 (77.9)	404.7 (147.4)	557.9 (83.8)
Non-LBOTE Mean scale score / (S.D.)	550.4 (82.2)	552.1 (71.0)	537.8 (87.5)	564.4 (73.4)	551.2 (81.9)	534.5 (90.4)	554.7 (84.9)	513.3 (111.5)	548.5 (81.2)

Table 9.W4: Achievement of Year 9 Students in Writing, by LBOTE Status, by State and Territory, 2021.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	LBOTE	1.3	12.1	18.2	25.5	24.4	13.1	5.4	86.6
	Non-LBOTE	1.5	16.2	20.4	26.3	21.8	10.2	3.6	82.3
Vic	LBOTE	2.4	12.1	20.0	27.8	23.5	10.8	3.4	85.5
	Non-LBOTE	2.1	13.1	21.0	29.9	23.4	8.3	2.1	84.8
Qld	LBOTE	1.1	20.4	19.9	23.0	19.7	10.7	5.2	78.5
	Non-LBOTE	1.4	22.1	21.7	24.2	18.3	8.8	3.5	76.6
WA [^]	LBOTE	1.0	12.0	14.8	25.7	26.8	14.6	4.9	86.9
	Non-LBOTE	0.9	10.8	17.5	28.5	27.0	11.8	3.5	88.3
SA	LBOTE	4.0	15.6	18.8	23.2	21.8	11.8	4.7	80.4
	Non-LBOTE	2.5	16.3	19.6	25.7	21.8	10.7	3.4	81.2
Tas	LBOTE	1.1	13.2	22.3	26.1	24.0	10.6	2.8	85.7
	Non-LBOTE	1.2	21.7	20.3	26.1	20.3	8.1	2.2	77.1
ACT	LBOTE	1.1	11.0	18.1	28.0	25.8	11.9	4.1	88.0
	Non-LBOTE	1.5	15.1	18.6	25.6	24.0	11.4	3.8	83.4
NT	LBOTE	3.7	63.4	11.4	9.3	7.2	3.4	1.6	32.9
	Non-LBOTE	3.6	30.6	19.8	20.1	14.9	7.4	3.7	65.8
Aust	LBOTE	1.8	14.4	18.6	25.5	23.3	11.9	4.5	83.9
	Non-LBOTE	1.6	16.7	20.5	26.7	21.8	9.6	3.2	81.7

[^] Relevant student background data was available for less than 85% of the population and did not meet the technical data standard to ensure unbiased results.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 9 Writing

Table 9.W5: Achievement of Year 9 Students in Writing, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Major Cities	563.2	1.3	12.4	18.6	26.4	24.1	12.4	4.8	86.3
	Inner Regional	530.4	1.6	23.1	23.1	24.9	18.2	7.0	2.0	75.3
	Outer Regional	517.4	1.1	27.6	24.8	24.8	15.2	5.3	1.2	71.4
	Remote	470.8	2.4	44.5	26.4	17.4	7.3	1.7	0.4	53.2
	Very Remote	511.5	3.8	29.8	23.8	20.4	18.9	3.0	0.4	66.4
Vic	Major Cities	560.0	2.1	11.0	19.6	29.3	25.0	10.1	2.9	86.9
	Inner Regional	534.7	2.5	18.8	24.6	29.0	18.1	5.8	1.3	78.7
	Outer Regional	538.9	2.1	17.7	23.8	30.2	19.1	5.8	1.3	80.2
	Remote	600.1	0.0	4.8	10.1	16.8	37.6	20.2	10.5	95.2
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	549.0	1.3	18.3	20.6	24.6	20.2	10.4	4.5	80.4
	Inner Regional	524.1	1.5	26.6	23.3	23.8	15.7	6.8	2.3	71.9
	Outer Regional	519.9	1.3	29.2	22.9	22.1	15.4	6.6	2.5	69.5
	Remote	485.6	0.5	44.9	20.2	18.3	10.4	4.3	1.4	54.6
	Very Remote	443.4	1.3	59.4	19.4	12.2	5.8	1.7	0.2	39.3
WA	Major Cities	570.9	1.1	9.0	16.4	28.1	28.1	13.2	4.2	89.9
	Inner Regional	550.4	0.7	14.3	21.3	29.9	22.3	9.2	2.3	85.0
	Outer Regional	539.4	0.9	20.1	21.1	26.4	21.0	8.5	2.1	79.0
	Remote	522.5	0.5	25.4	24.1	24.5	19.0	5.5	1.1	74.2
	Very Remote	456.5	0.3	55.4	17.0	17.0	7.9	2.4	0.1	44.3
SA	Major Cities	558.4	2.7	14.1	18.6	25.4	23.0	11.9	4.2	83.2
	Inner Regional	541.2	3.1	19.3	22.2	25.0	19.4	8.6	2.5	77.6
	Outer Regional	526.4	2.4	25.3	22.5	24.8	16.8	6.5	1.7	72.3
	Remote	530.7	2.0	22.9	22.2	24.3	19.7	7.2	1.7	75.1
	Very Remote	474.5	1.9	48.0	18.8	16.7	10.6	3.6	0.5	50.1
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	539.7	1.2	19.8	19.7	25.9	21.9	9.1	2.5	79.0
	Outer Regional	525.9	1.0	24.5	23.0	26.6	17.1	6.1	1.7	74.5
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	557.1	1.4	13.9	18.5	26.2	24.6	11.6	3.9	84.7
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	523.3	3.7	27.8	20.0	20.3	15.8	8.3	4.1	68.5
	Remote	459.7	6.1	50.0	16.5	13.8	9.1	3.1	1.4	43.9
	Very Remote	308.7	0.7	90.7	4.3	2.3	1.4	0.5	0.1	8.5
Aust	Major Cities	560.0	1.6	12.9	19.0	27.0	24.0	11.4	4.1	85.5
	Inner Regional	532.3	1.8	21.9	23.1	26.0	18.2	7.0	2.0	76.3
	Outer Regional	524.9	1.6	25.9	22.9	24.3	16.6	6.6	2.1	72.6
	Remote	503.2	2.0	34.4	21.4	20.4	15.1	5.2	1.6	63.7
	Very Remote	406.8	0.9	66.7	13.6	11.1	5.8	1.7	0.1	32.4

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Writing

Table 9.W6: Achievement of Year 9 Indigenous Students in Writing, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Major Cities	501.1	3.5	34.4	26.1	20.0	11.8	3.5	0.6	62.0
	Inner Regional	479.1	2.7	45.0	24.0	16.7	8.6	2.5	0.4	52.3
	Outer Regional	469.5	1.8	47.8	25.8	16.1	6.8	1.6	0.2	50.4
	Remote	441.2	3.6	56.4	24.2	11.1	4.3	0.4	0.0	40.0
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	Major Cities	511.8	8.8	27.7	26.1	22.4	11.8	2.7	0.6	63.6
	Inner Regional	490.6	6.1	37.0	27.0	19.0	9.1	1.7	0.1	56.9
	Outer Regional	498.2	7.0	35.7	23.1	22.9	9.1	2.1	0.2	57.3
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	496.0	2.3	39.2	24.6	19.0	9.9	3.8	1.1	58.5
	Inner Regional	483.1	3.1	43.5	24.2	17.0	8.7	2.7	0.8	53.4
	Outer Regional	468.4	1.8	51.1	23.4	14.0	6.9	2.1	0.6	47.0
	Remote	444.9	1.0	61.0	18.5	12.1	4.7	2.7	0.0	38.1
	Very Remote	410.6	1.8	73.3	15.0	6.6	2.5	0.6	0.1	24.9
WA	Major Cities	493.2	1.4	37.9	26.6	20.8	10.6	2.4	0.3	60.7
	Inner Regional	479.1	1.0	46.2	23.4	19.5	9.3	0.7	0.0	52.8
	Outer Regional	463.4	1.0	55.0	23.5	13.1	5.9	1.6	0.0	44.1
	Remote	458.3	0.3	54.9	23.7	13.1	6.4	1.2	0.3	44.8
	Very Remote	413.3	0.3	74.9	13.3	8.7	2.4	0.3	0.0	24.8
SA	Major Cities	486.0	4.5	41.6	23.0	18.9	8.5	2.9	0.6	53.9
	Inner Regional	485.9	5.7	42.3	25.9	15.6	7.4	3.0	0.2	52.0
	Outer Regional	471.7	6.0	48.0	22.3	15.3	6.1	1.6	0.5	45.9
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	496.7	1.7	36.1	24.7	19.0	12.6	4.9	0.9	62.1
	Outer Regional	497.3	1.2	36.3	22.5	21.8	13.6	4.1	0.5	62.5
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	497.9	6.3	34.3	23.8	18.7	12.9	3.6	0.6	59.4
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	451.6	10.1	50.7	16.2	12.9	7.1	2.3	0.7	39.3
	Remote	402.7	8.8	70.3	12.4	5.5	2.4	0.7	0.0	20.9
	Very Remote	294.1	0.8	94.5	3.2	1.1	0.4	0.1	0.0	4.7
Aust	Major Cities	498.3	3.5	36.2	25.5	20.0	10.9	3.3	0.7	60.3
	Inner Regional	483.0	3.1	43.0	24.5	17.3	9.0	2.6	0.5	53.9
	Outer Regional	469.9	3.1	48.9	23.0	15.2	7.3	2.1	0.4	48.0
	Remote	436.0	3.8	61.3	19.1	10.0	4.3	1.3	0.1	34.9
	Very Remote	362.4	1.0	82.1	9.8	5.1	1.7	0.3	0.0	16.9

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Writing

Table 9.W7: Achievement of Year 9 Non-Indigenous Students in Writing, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Major Cities	566.2	1.3	11.3	18.2	26.8	24.7	12.8	5.0	87.5
	Inner Regional	538.5	1.4	19.6	23.1	26.2	19.8	7.7	2.3	79.0
	Outer Regional	529.4	0.9	22.5	24.6	27.0	17.4	6.1	1.5	76.6
	Remote	511.8	0.9	28.0	31.0	24.7	10.8	3.6	0.9	71.0
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	Major Cities	560.5	2.0	10.8	19.5	29.4	25.2	10.2	2.9	87.2
	Inner Regional	536.4	2.4	18.0	24.5	29.4	18.4	6.0	1.3	79.6
	Outer Regional	541.6	1.8	16.5	23.9	30.7	19.8	6.1	1.3	81.8
	Remote	599.1	0.0	5.4	9.4	17.2	37.2	20.2	10.6	94.6
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	552.4	1.2	17.0	20.3	24.9	20.9	10.9	4.7	81.8
	Inner Regional	529.6	1.3	24.4	23.1	24.7	16.7	7.4	2.5	74.4
	Outer Regional	531.2	1.3	24.3	22.8	23.9	17.2	7.6	2.9	74.4
	Remote	517.2	0.3	32.6	21.7	23.0	14.7	5.4	2.3	67.1
	Very Remote	499.4	0.6	35.3	26.9	22.2	11.6	3.1	0.2	64.1
WA	Major Cities	574.4	1.1	7.7	15.9	28.4	28.9	13.7	4.3	91.2
	Inner Regional	556.5	0.7	11.6	21.0	30.8	23.5	10.0	2.4	87.7
	Outer Regional	554.9	0.8	13.0	20.5	29.1	24.0	10.0	2.5	86.2
	Remote	548.6	0.5	13.3	24.3	29.2	24.0	7.3	1.5	86.2
	Very Remote	532.7	0.5	20.9	23.0	31.8	17.6	5.9	0.3	78.6
SA	Major Cities	561.5	2.7	13.0	18.4	25.7	23.6	12.3	4.4	84.4
	Inner Regional	543.7	2.9	18.3	21.9	25.4	19.9	8.8	2.7	78.8
	Outer Regional	533.8	2.0	22.1	22.7	25.6	18.4	7.2	1.9	75.9
	Remote	537.5	1.6	20.1	22.1	25.7	20.6	8.2	1.6	78.3
	Very Remote	535.5	0.0	21.2	20.0	30.2	19.7	7.7	1.2	78.8
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	544.2	1.2	18.2	19.1	26.4	22.8	9.6	2.6	80.6
	Outer Regional	530.2	1.0	22.6	23.0	27.6	17.7	6.3	1.8	76.4
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	558.7	1.2	13.4	18.2	26.4	24.9	11.9	4.0	85.4
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	544.4	1.8	20.5	21.1	22.8	18.6	10.1	5.2	77.8
	Remote	526.1	3.2	24.9	21.8	23.8	17.2	6.0	3.1	71.9
	Very Remote	489.7	0.0	43.9	18.0	17.3	14.1	5.9	0.8	56.1
Aust	Major Cities	562.5	1.5	12.0	18.7	27.3	24.5	11.8	4.2	86.5
	Inner Regional	537.5	1.7	19.6	23.0	27.0	19.1	7.5	2.1	78.7
	Outer Regional	535.8	1.3	21.2	22.9	26.2	18.5	7.4	2.4	77.5
	Remote	537.6	1.1	20.3	22.9	25.8	20.4	7.3	2.2	78.6
	Very Remote	519.0	0.5	27.5	22.9	26.9	16.5	5.2	0.4	72.0

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Writing

Table 9.W8: Achievement of Year 9 Students in Writing, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Bachelor</i>	587.3	0.8	5.8	13.7	25.7	29.3	17.1	7.5	93.3
	<i>Diploma</i>	549.7	1.3	14.7	22.1	28.5	22.0	8.9	2.5	84.0
	<i>Certificate</i>	527.3	1.7	22.6	25.7	26.6	16.6	5.6	1.3	75.8
	<i>Year 12</i>	547.9	1.2	15.8	21.7	28.3	21.6	9.0	2.4	83.0
	<i>Year 11</i>	496.6	3.4	36.4	25.3	20.7	10.4	3.1	0.7	60.2
	<i>Not stated (4%)</i>	545.9	1.6	18.9	20.1	23.7	20.9	10.9	3.8	79.5
Vic	<i>Bachelor</i>	577.8	1.2	6.2	15.1	29.4	30.1	13.8	4.3	92.6
	<i>Diploma</i>	546.2	1.8	13.6	23.6	31.6	21.5	6.6	1.3	84.6
	<i>Certificate</i>	531.6	2.7	18.9	26.3	29.7	17.2	4.6	0.8	78.4
	<i>Year 12</i>	537.8	2.9	17.0	25.4	29.2	18.9	5.5	1.0	80.1
	<i>Year 11</i>	508.1	6.9	28.4	28.0	23.3	10.3	2.6	0.5	64.7
	<i>Not stated (3%)</i>	563.3	1.8	11.1	18.0	28.1	26.0	11.3	3.6	87.0
Qld	<i>Bachelor</i>	573.7	0.7	10.4	16.9	25.5	25.1	14.5	7.0	89.0
	<i>Diploma</i>	537.7	1.2	20.7	23.4	25.7	18.2	8.2	2.7	78.1
	<i>Certificate</i>	519.8	1.3	27.9	24.6	23.8	14.9	5.7	1.7	70.8
	<i>Year 12</i>	517.4	1.7	29.4	25.0	21.9	14.1	6.0	1.9	68.9
	<i>Year 11</i>	480.1	3.6	44.4	23.5	16.8	8.3	2.8	0.5	51.9
	<i>Not stated (6%)</i>	513.1	2.6	31.6	22.0	21.8	13.8	5.7	2.5	65.8
WA	<i>Bachelor</i>	595.3	0.6	3.4	10.6	25.7	33.9	19.0	6.8	96.0
	<i>Diploma</i>	562.4	0.8	9.1	19.5	31.4	26.9	9.9	2.3	90.1
	<i>Certificate</i>	548.4	0.8	13.7	22.7	31.0	22.4	7.8	1.6	85.5
	<i>Year 12</i>	549.6	1.3	14.5	20.0	30.9	23.4	8.1	1.8	84.2
	<i>Year 11</i>	507.2	2.0	31.3	25.1	24.7	12.5	3.6	0.8	66.7
	<i>Not stated (7%)</i>	515.6	2.8	29.9	20.5	21.7	16.6	6.7	1.8	67.3
SA	<i>Bachelor</i>	583.0	1.3	7.4	14.2	25.6	27.8	16.9	6.9	91.3
	<i>Diploma</i>	554.4	1.8	14.2	20.0	27.1	23.9	10.3	2.8	84.0
	<i>Certificate</i>	536.1	2.7	19.9	23.4	26.5	18.3	7.4	1.7	77.4
	<i>Year 12</i>	534.2	3.4	20.0	23.3	26.3	18.9	6.5	1.6	76.6
	<i>Year 11</i>	502.0	8.1	33.0	23.8	19.1	11.6	3.7	0.7	58.8
	<i>Not stated (7%)</i>	523.0	4.0	26.5	21.9	22.0	16.3	7.2	2.0	69.4

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Writing

Table 9.W8 (cont.): Achievement of Year 9 Students in Writing, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
Tas	<i>Bachelor</i>	574.0	1.0	8.8	15.8	26.0	29.3	14.4	4.7	90.1
	<i>Diploma</i>	542.7	0.5	16.6	21.0	29.7	22.3	7.9	1.9	82.9
	<i>Certificate</i>	521.1	1.1	24.9	23.2	27.3	17.0	5.4	1.0	73.9
	<i>Year 12</i>	508.2	2.4	29.9	24.6	21.8	13.9	5.7	1.6	67.7
	<i>Year 11</i>	490.3	1.8	40.3	22.2	21.9	10.5	2.9	0.4	57.9
	<i>Not stated (4%)</i>	528.1	1.2	23.7	21.4	23.1	20.7	7.2	2.6	75.0
ACT	<i>Bachelor</i>	578.9	0.9	7.2	15.1	26.7	29.3	15.4	5.5	91.9
	<i>Diploma</i>	547.2	1.0	14.7	21.8	30.9	21.6	7.7	2.3	84.3
	<i>Certificate</i>	522.0	1.6	24.4	25.4	24.3	16.7	6.0	1.5	73.9
	<i>Year 12</i>	533.3	1.5	22.4	20.0	25.9	21.2	7.1	1.9	76.0
	<i>Year 11</i>	473.0	4.5	45.6	22.7	15.1	9.2	2.7	0.3	50.0
	<i>Not stated (5%)</i>	547.1	3.6	17.0	20.0	24.3	21.9	9.8	3.4	79.4
NT	<i>Bachelor</i>	544.4	2.7	21.4	17.8	21.2	19.5	10.7	6.7	75.9
	<i>Diploma</i>	496.4	4.1	36.8	18.4	18.8	14.1	6.0	1.7	59.1
	<i>Certificate</i>	462.6	4.7	46.1	17.6	15.0	10.0	4.8	1.7	49.1
	<i>Year 12</i>	502.5	2.6	32.3	23.0	19.8	14.0	5.8	2.5	65.2
	<i>Year 11</i>	366.6	4.3	73.8	10.3	7.1	3.0	1.1	0.4	21.9
	<i>Not stated (9%)</i>	368.2	1.8	76.1	10.1	7.1	3.4	1.4	0.1	22.1
Aust	<i>Bachelor</i>	581.9	0.9	6.8	14.5	26.7	29.0	15.7	6.3	92.2
	<i>Diploma</i>	547.2	1.4	15.3	22.3	28.9	21.6	8.3	2.2	83.3
	<i>Certificate</i>	528.5	1.8	22.2	24.9	26.9	17.0	5.7	1.3	76.0
	<i>Year 12</i>	537.1	1.9	19.6	23.2	27.0	19.2	7.2	1.9	78.5
	<i>Year 11</i>	493.9	4.5	36.4	25.0	20.5	10.1	3.0	0.6	59.2
	<i>Not stated (5%)</i>	528.4	2.4	25.1	20.4	23.0	18.1	8.2	2.8	72.5

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Writing

Table 9.W9: Achievement of Year 9 Students in Writing, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Group 1	585.9	0.7	6.1	14.0	25.8	29.2	16.8	7.3	93.1
	Group 2	566.5	1.0	10.3	18.6	28.0	25.3	12.4	4.5	88.7
	Group 3	540.5	1.2	18.1	24.0	27.5	19.5	7.6	2.2	80.7
	Group 4	522.9	2.0	25.4	25.1	24.9	15.5	5.6	1.5	72.6
	Not in paid work	500.7	4.2	34.9	24.1	20.3	11.4	3.9	1.1	60.9
	Not stated (6%)	547.7	1.4	17.7	20.5	25.2	21.1	10.7	3.5	81.0
Vic	Group 1	579.9	0.9	5.6	14.5	29.5	30.7	14.2	4.6	93.5
	Group 2	561.2	1.2	9.8	19.7	31.2	25.7	10.0	2.5	89.0
	Group 3	543.7	1.9	14.7	24.4	30.5	20.7	6.5	1.4	83.4
	Group 4	531.4	3.2	19.4	26.4	28.5	16.7	4.8	1.0	77.4
	Not in paid work	511.7	7.5	27.7	26.2	23.1	11.7	3.0	0.7	64.8
	Not stated (3%)	560.7	2.4	11.7	18.2	28.3	25.7	10.6	3.2	85.9
Qld	Group 1	572.9	0.7	10.9	16.9	25.2	24.8	14.5	7.0	88.4
	Group 2	551.6	0.7	16.2	21.3	26.4	21.1	10.2	4.1	83.0
	Group 3	526.6	1.1	25.1	24.4	24.6	16.0	6.7	2.1	73.8
	Group 4	510.5	2.0	31.9	24.6	21.8	13.2	5.1	1.5	66.1
	Not in paid work	490.1	3.3	41.2	23.8	17.5	9.4	3.6	1.1	55.5
	Not stated (12%)	509.3	2.5	33.3	22.4	20.9	13.3	5.5	2.1	64.2
WA	Group 1	593.4	0.5	3.9	11.1	25.9	33.4	18.4	6.8	95.6
	Group 2	574.1	0.7	6.7	16.3	29.9	29.7	13.0	3.6	92.6
	Group 3	555.2	0.8	11.3	21.3	31.9	23.9	8.9	2.0	87.9
	Group 4	540.4	1.4	18.3	22.3	28.1	20.8	7.8	1.5	80.4
	Not in paid work	509.3	2.0	31.8	23.4	23.0	13.3	5.4	1.2	66.2
	Not stated (11%)	522.7	2.4	26.3	21.7	24.0	17.5	6.4	1.8	71.4
SA	Group 1	582.2	1.1	7.8	14.3	25.5	27.3	17.2	6.9	91.1
	Group 2	563.6	1.5	11.7	18.2	27.1	25.9	11.9	3.7	86.8
	Group 3	545.9	2.1	16.5	23.0	26.9	20.2	8.9	2.4	81.4
	Group 4	527.0	3.3	23.3	23.4	25.1	17.2	5.9	1.7	73.4
	Not in paid work	508.0	5.4	31.6	24.1	21.0	12.5	4.1	1.2	63.0
	Not stated (12%)	518.2	7.2	27.6	21.8	21.1	14.1	6.4	1.8	65.2

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Writing

Table 9.W9 (cont.): Achievement of Year 9 Students in Writing, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
Tas	Group 1	571.7	0.9	8.9	16.6	26.3	29.0	14.1	4.3	90.3
	Group 2	545.3	0.6	17.6	20.0	27.9	22.6	9.1	2.3	81.8
	Group 3	528.4	1.2	21.8	21.9	29.1	18.6	5.9	1.6	77.0
	Group 4	505.4	1.0	32.9	23.5	23.7	13.9	4.2	0.7	66.1
	Not in paid work	486.0	4.6	40.6	22.4	18.5	9.4	3.5	1.0	54.8
	Not stated (5%)	517.8	0.9	26.5	24.5	23.3	17.1	5.6	2.1	72.6
ACT	Group 1	575.0	0.8	8.3	16.1	26.9	28.2	14.6	5.1	90.9
	Group 2	562.6	1.2	11.5	17.2	29.1	25.6	11.1	4.3	87.4
	Group 3	538.7	1.5	18.6	23.8	25.3	20.3	8.5	2.0	79.9
	Group 4	511.6	1.8	31.1	21.2	21.5	16.9	6.3	1.2	67.1
	Not in paid work	515.8	3.0	29.2	22.2	20.1	15.9	7.6	1.8	67.7
	Not stated (8%)	543.0	2.8	18.3	19.6	24.5	22.8	9.0	3.1	78.9
NT	Group 1	505.9	3.0	33.5	15.5	16.5	16.4	9.2	5.7	63.4
	Group 2	534.3	2.7	22.7	20.1	24.5	19.1	7.5	3.5	74.6
	Group 3	505.7	2.9	33.5	20.5	21.3	13.4	5.8	2.5	63.6
	Group 4	464.6	4.8	47.2	17.0	13.8	9.8	5.5	1.9	48.0
	Not in paid work	355.1	5.7	76.0	9.6	5.1	2.3	1.1	0.3	18.3
	Not stated (13%)	370.1	2.3	73.6	12.1	7.2	2.9	1.6	0.2	24.1
Aust	Group 1	581.1	0.8	7.2	14.5	26.5	28.9	15.7	6.4	92.1
	Group 2	561.9	1.0	11.4	19.2	28.7	24.9	11.2	3.7	87.6
	Group 3	539.2	1.4	18.4	23.8	27.9	19.4	7.3	2.0	80.3
	Group 4	523.7	2.4	24.6	24.8	25.5	15.9	5.5	1.3	73.0
	Not in paid work	500.7	5.1	34.0	24.3	20.7	11.3	3.7	1.0	61.0
	Not stated (8%)	524.5	2.7	26.3	21.2	22.9	17.0	7.4	2.4	71.0

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Spelling

Figure 9.S1: Achievement of Year 9 Students in Spelling, by State and Territory, 2021.



	NSW	Vic	Qld [#]	WA	SA [#]	Tas [#]	ACT [#]	NT [#]	Aust [#]
Mean scale score / (S.D.)	584.3 (68.9)	583.8 (68.7)	574.4 (67.3)	582.2 (66.3)	571.0 (63.7)	559.6 (70.8)	580.9 (65.1)	516.2 (97.0)	579.7 (68.7)

Table 9.S1: Achievement of Year 9 Students in Spelling, by State and Territory, 2021.

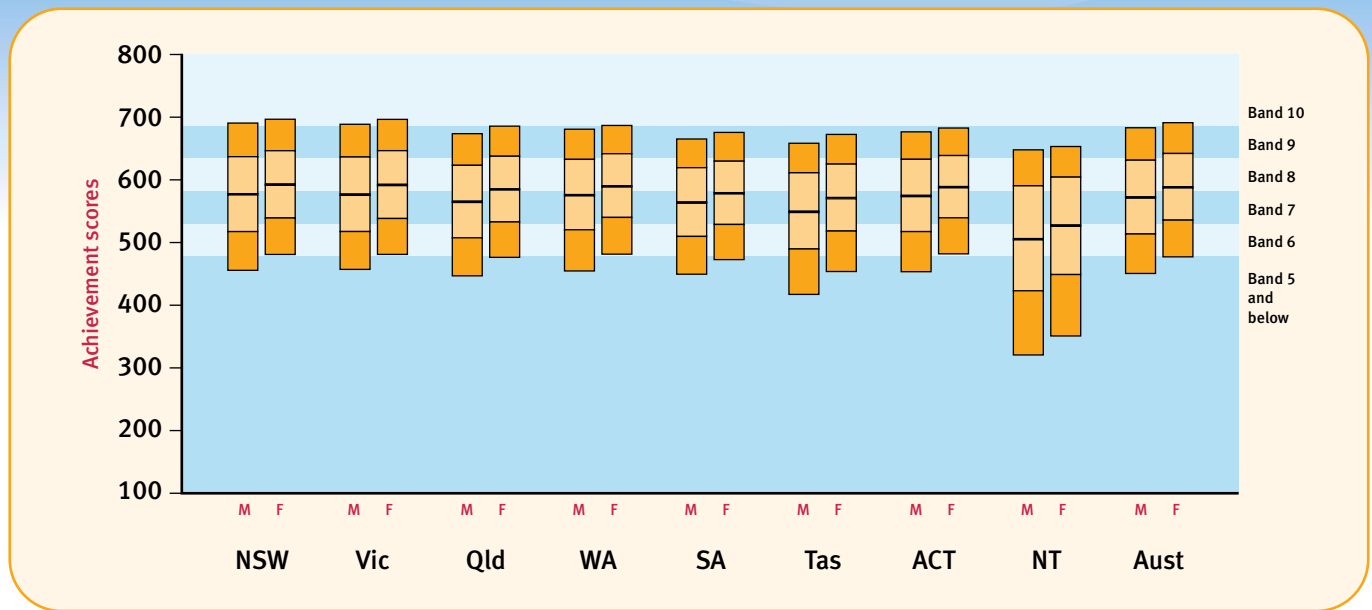
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	14yrs 7mths 9yrs 4mths	92.2	6.3	1.5	1.4	6.6	14.0	25.9	28.8	17.0	6.3	92.0
Vic	14yrs 9mths 9yrs 4mths	90.4	7.1	2.5	2.2	6.5	14.2	26.0	28.2	16.9	6.1	91.3
Qld [#]	14yrs 5mths 9yrs 4mths	82.4	8.6	9.0	1.3	8.0	16.2	28.0	28.2	14.2	4.0	90.7
WA	14yrs 5mths 9yrs 4mths	92.6	7.0	0.4	1.0	6.5	13.5	26.8	30.9	16.7	4.6	92.5
SA [#]	14yrs 7mths 9yrs 4mths	88.8	7.1	4.1	2.7	7.7	16.4	29.5	28.2	12.8	2.6	89.6
Tas [#]	14yrs 10mths 9yrs 4mths	88.1	10.4	1.6	1.2	12.6	18.4	28.0	26.6	11.0	2.3	86.2
ACT [#]	14yrs 8mths 9yrs 4mths	88.3	6.1	5.6	1.4	6.7	13.9	26.6	30.8	16.7	3.9	91.9
NT [#]	14yrs 6mths 9yrs 4mths	70.3	28.1	1.6	3.6	30.0	17.5	23.0	17.8	6.7	1.4	66.4
Aust [#]	14yrs 7mths 9yrs 4mths	89.1	7.4	3.5	1.6	7.3	14.7	26.8	28.6	15.8	5.1	91.1

[#] Participation rate was below the technical data standard to ensure unbiased results (below 90%).

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 9 Spelling

Figure 9.S2: Achievement of Year 9 Students in Spelling, by Sex, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	576.9 (71.3)	576.2 (70.8)	564.8 (69.1)	575.4 (68.8)	563.6 (65.2)	548.8 (73.0)	574.1 (68.0)	505.2 (99.4)	571.7 (70.9)
Female Mean scale score / (S.D.)	592.2 (65.4)	591.7 (65.6)	584.7 (63.7)	589.5 (62.8)	578.5 (61.2)	570.7 (66.2)	588.2 (60.9)	526.8 (93.5)	588.0 (65.3)

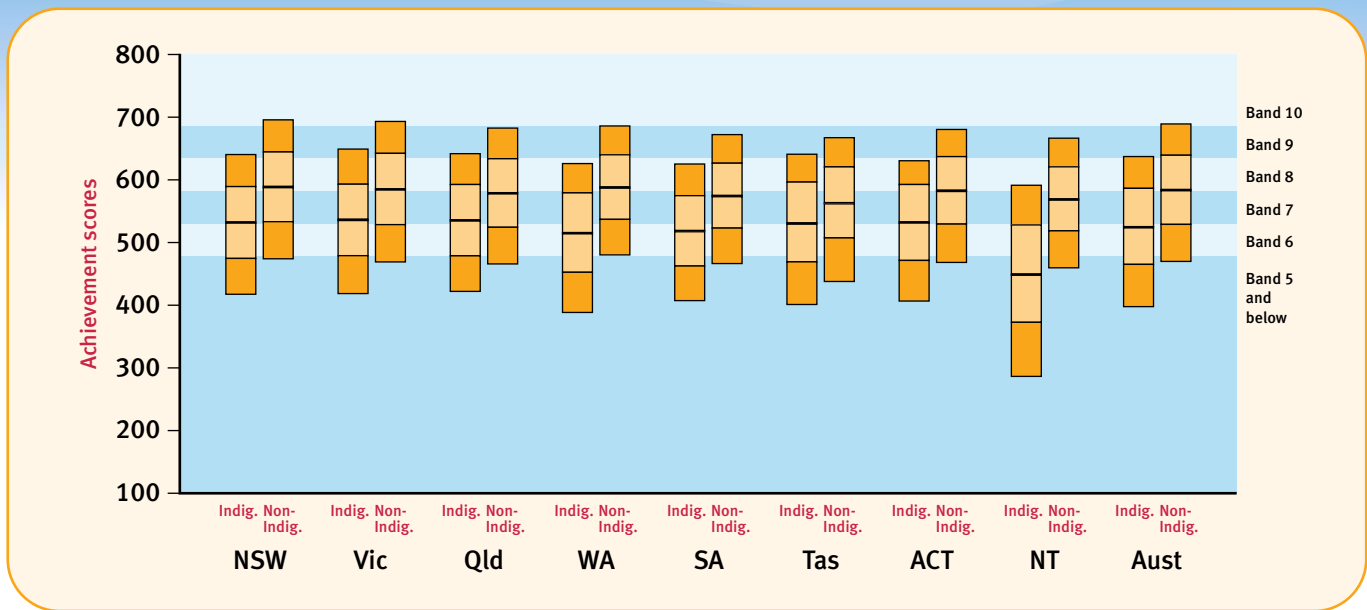
Table 9.S2: Achievement of Year 9 Students in Spelling, by Sex, by State and Territory, 2021.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Male	1.8	8.6	16.0	26.1	26.7	15.2	5.6	89.6
	Female	1.0	4.6	11.8	25.8	31.1	18.9	6.9	94.5
Vic	Male	2.8	8.3	16.2	26.2	26.0	15.1	5.3	88.9
	Female	1.6	4.5	12.0	25.8	30.5	18.8	6.9	93.9
Qld	Male	1.7	10.6	18.7	28.1	25.5	12.0	3.2	87.7
	Female	0.9	5.2	13.5	27.9	31.0	16.6	4.9	94.0
WA	Male	1.3	8.3	15.4	27.1	28.8	15.0	4.1	90.5
	Female	0.7	4.6	11.5	26.4	33.1	18.5	5.1	94.7
SA	Male	3.2	9.7	18.4	29.3	26.0	11.5	1.9	87.1
	Female	2.1	5.6	14.4	29.7	30.6	14.2	3.4	92.2
Tas	Male	1.5	16.3	20.4	27.5	23.5	9.2	1.6	82.2
	Female	0.8	8.8	16.2	28.7	29.9	12.6	3.0	90.4
ACT	Male	1.7	8.8	15.7	26.0	28.9	15.6	3.4	89.5
	Female	1.1	4.4	11.9	27.3	33.1	18.0	4.4	94.6
NT	Male	4.7	33.7	18.8	21.2	14.4	5.9	1.3	61.6
	Female	2.4	26.4	16.2	24.8	21.3	7.5	1.4	71.2
Aust	Male	2.1	9.4	16.9	26.9	26.3	14.0	4.4	88.5
	Female	1.2	5.1	12.5	26.6	31.0	17.8	5.9	93.8

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Spelling

Figure 9.S3: Achievement of Year 9 Students in Spelling, by Indigenous Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	531.9 (67.7)	536.0 (69.8)	535.2 (67.7)	514.8 (72.7)	518.1 (65.8)	530.2 (74.1)	532.0 (69.0)	448.7 (91.7)	524.3 (73.9)
Non-Indigenous Mean scale score / (S.D.)	588.4 (67.2)	584.7 (68.4)	578.5 (65.9)	587.6 (62.7)	574.0 (62.4)	562.6 (69.4)	582.3 (64.5)	568.5 (62.8)	583.5 (66.7)

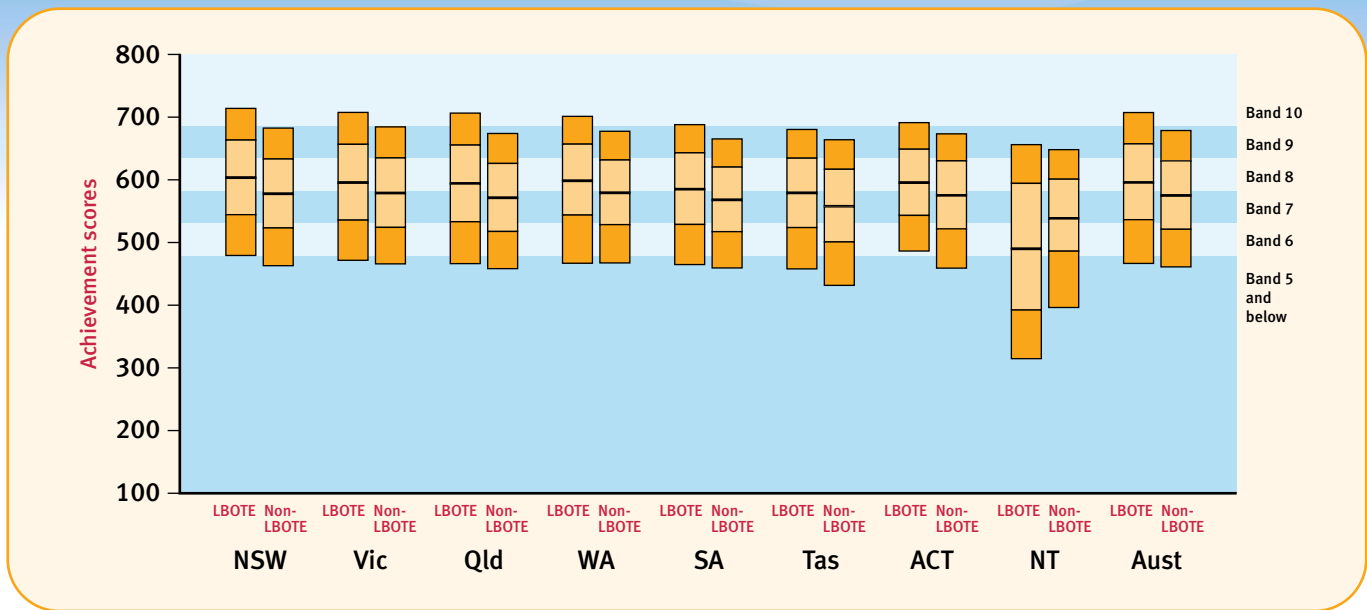
Table 9.S3: Achievement of Year 9 Students in Spelling, by Indigenous Status, by State and Territory, 2021.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Indigenous	3.0	20.8	25.6	27.8	16.8	5.2	0.7	76.2
	Non-Indigenous	1.3	5.5	13.0	25.8	29.8	17.9	6.7	93.2
Vic	Indigenous	7.5	18.1	23.8	27.3	16.3	5.9	1.1	74.4
	Non-Indigenous	2.1	6.2	14.0	26.0	28.4	17.1	6.2	91.7
Qld	Indigenous	2.3	19.3	25.0	29.0	18.2	5.3	0.9	78.5
	Non-Indigenous	1.2	6.8	15.3	27.9	29.2	15.2	4.4	91.9
WA	Indigenous	1.0	29.4	26.1	24.9	14.8	3.4	0.3	69.6
	Non-Indigenous	1.0	4.6	12.5	27.0	32.2	17.8	4.9	94.4
SA	Indigenous	4.9	25.6	28.0	25.3	12.9	3.0	0.2	69.5
	Non-Indigenous	2.6	6.7	15.8	29.7	29.1	13.4	2.8	90.7
Tas	Indigenous	1.5	22.9	24.2	26.0	18.9	5.4	1.1	75.6
	Non-Indigenous	1.1	11.5	17.7	28.3	27.5	11.5	2.4	87.3
ACT	Indigenous	6.7	20.1	22.6	26.3	20.5	3.4	0.4	73.2
	Non-Indigenous	1.2	6.3	13.6	26.5	31.1	17.2	4.0	92.4
NT	Indigenous	5.6	57.3	18.7	12.3	5.0	1.1	0.0	37.1
	Non-Indigenous	2.0	7.9	16.5	31.7	28.2	11.2	2.5	90.1
Aust	Indigenous	3.2	24.2	24.9	26.4	16.0	4.6	0.7	72.6
	Non-Indigenous	1.5	6.1	14.0	26.8	29.5	16.6	5.5	92.4

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Spelling

Figure 9.S4: Achievement of Year 9 Students in Spelling, by LBOTE Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA [^]	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	603.3 (71.1)	595.5 (71.8)	594.3 (73.3)	598.3 (71.3)	585.0 (67.8)	579.0 (68.0)	595.4 (62.8)	489.8 (107.5)	595.8 (73.7)
Non-LBOTE Mean scale score / (S.D.)	577.6 (66.7)	578.8 (66.8)	571.2 (65.6)	579.1 (63.9)	567.9 (62.2)	557.8 (70.5)	575.2 (65.2)	538.6 (81.3)	574.9 (66.3)

Table 9.S4: Achievement of Year 9 Students in Spelling, by LBOTE Status, by State and Territory, 2021.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	LBOTE	1.3	4.8	10.4	20.8	28.7	22.6	11.5	94.0
	Non-LBOTE	1.5	7.2	15.3	27.8	28.9	14.9	4.4	91.3
Vic	LBOTE	2.4	5.7	11.8	22.2	27.8	20.6	9.4	91.8
	Non-LBOTE	2.1	6.8	15.2	27.6	28.4	15.4	4.6	91.1
Qld	LBOTE	1.1	6.5	12.2	21.4	28.4	21.2	9.2	92.4
	Non-LBOTE	1.4	8.2	16.8	29.1	28.2	13.1	3.2	90.4
WA [^]	LBOTE	1.0	6.1	9.7	20.3	30.6	23.9	8.5	92.9
	Non-LBOTE	0.9	6.3	14.1	28.4	31.6	15.1	3.6	92.7
SA	LBOTE	4.0	6.6	13.1	23.8	29.2	18.2	5.2	89.4
	Non-LBOTE	2.5	7.9	17.2	30.8	28.1	11.6	2.0	89.6
Tas	LBOTE	1.1	8.0	14.2	25.2	31.8	16.1	3.6	91.0
	Non-LBOTE	1.2	13.0	18.7	28.3	26.2	10.5	2.1	85.8
ACT	LBOTE	1.2	3.9	10.9	24.0	32.2	21.7	6.1	94.9
	Non-LBOTE	1.5	7.8	15.0	27.5	30.3	14.8	3.0	90.7
NT	LBOTE	3.7	45.6	14.3	13.8	13.7	7.2	1.7	50.8
	Non-LBOTE	3.6	16.9	20.0	30.6	21.4	6.4	1.1	79.5
Aust	LBOTE	1.8	6.3	11.3	21.4	28.4	21.4	9.5	91.9
	Non-LBOTE	1.6	7.6	15.8	28.4	28.7	14.2	3.8	90.8

[^] Relevant student background data was available for less than 85% of the population and did not meet the technical data standard to ensure unbiased results.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 9 Spelling

Table 9.S5: Achievement of Year 9 Students in Spelling, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Major Cities	592.9	1.3	4.9	12.0	24.7	30.2	19.3	7.6	93.7
	Inner Regional	560.1	1.6	11.1	19.6	29.9	25.1	10.5	2.2	87.3
	Outer Regional	547.2	1.0	15.1	22.8	29.7	22.6	7.4	1.3	83.8
	Remote	523.0	2.4	24.2	27.2	26.7	14.5	4.4	0.6	73.5
	Very Remote	546.5	3.8	15.8	20.0	27.5	21.5	10.9	0.4	80.4
Vic	Major Cities	590.3	2.1	5.3	12.5	25.0	29.3	18.7	7.0	92.6
	Inner Regional	561.4	2.5	10.4	19.7	29.5	24.5	10.6	2.8	87.1
	Outer Regional	568.7	2.1	9.4	18.1	27.8	25.7	13.1	3.7	88.5
	Remote	619.7	0.0	3.4	4.8	20.8	26.9	27.3	16.8	96.6
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	582.8	1.3	6.0	14.2	27.1	29.9	16.4	5.1	92.7
	Inner Regional	560.3	1.5	10.8	19.9	30.0	25.5	10.2	2.1	87.7
	Outer Regional	560.9	1.3	11.2	19.5	29.6	25.1	10.9	2.4	87.5
	Remote	531.3	0.5	23.4	23.7	25.6	20.0	5.9	0.8	76.1
	Very Remote	515.5	1.3	29.8	25.9	25.2	13.4	3.6	0.9	68.9
WA	Major Cities	589.4	1.1	4.7	12.0	26.0	32.3	18.5	5.4	94.2
	Inner Regional	563.7	0.7	9.0	18.7	30.8	28.9	10.5	1.5	90.3
	Outer Regional	561.2	0.9	11.4	18.5	29.7	25.6	11.3	2.5	87.6
	Remote	547.1	0.5	14.7	21.7	30.9	23.9	7.9	0.5	84.9
	Very Remote	504.2	0.3	37.4	22.5	21.8	14.2	3.4	0.5	62.3
SA	Major Cities	576.3	2.7	6.6	15.0	28.7	29.5	14.4	3.1	90.7
	Inner Regional	559.1	3.0	9.8	19.4	32.3	24.9	9.0	1.5	87.2
	Outer Regional	551.0	2.4	11.9	22.0	32.2	23.3	7.1	1.0	85.7
	Remote	558.3	2.0	10.0	20.7	30.3	27.1	9.0	0.9	88.0
	Very Remote	517.0	1.9	26.5	26.4	27.7	15.1	2.5	0.0	71.6
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	563.1	1.2	12.1	17.2	27.2	27.5	12.0	2.7	86.7
	Outer Regional	549.6	1.0	14.1	21.7	30.0	24.1	7.9	1.2	84.9
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	580.9	1.4	6.7	13.9	26.6	30.8	16.7	3.9	91.9
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	558.8	3.7	12.0	18.3	28.7	24.9	10.2	2.2	84.3
	Remote	509.4	6.1	31.5	21.6	24.3	13.1	3.0	0.4	62.4
	Very Remote	408.2	0.7	78.3	11.5	6.3	2.8	0.4	0.1	21.0
Aust	Major Cities	588.4	1.6	5.4	12.8	25.7	30.1	18.1	6.3	93.0
	Inner Regional	560.9	1.8	10.8	19.4	29.8	25.4	10.5	2.3	87.4
	Outer Regional	557.9	1.6	11.9	20.0	29.6	24.6	10.1	2.2	86.5
	Remote	539.2	2.0	19.3	21.7	27.9	20.8	7.1	1.1	78.7
	Very Remote	476.9	0.9	47.6	19.9	18.1	10.5	2.5	0.4	51.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Spelling

Table 9.S6: Achievement of Year 9 Indigenous Students in Spelling, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Major Cities	543.3	3.5	15.9	23.7	29.3	19.9	6.7	1.0	80.6
	Inner Regional	524.9	2.8	24.0	26.5	26.7	15.1	4.4	0.5	73.2
	Outer Regional	516.1	1.8	27.5	28.9	26.3	12.4	2.9	0.3	70.7
	Remote	505.8	3.6	30.4	28.6	26.0	8.9	2.3	0.1	66.0
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	Major Cities	544.7	8.8	14.4	22.4	28.3	17.7	6.8	1.5	76.8
	Inner Regional	527.2	6.1	21.4	25.3	27.1	14.9	4.4	0.8	72.5
	Outer Regional	531.6	7.0	21.5	24.7	24.5	15.2	6.6	0.6	71.5
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	545.6	2.3	14.8	23.6	30.4	20.7	7.1	1.2	83.0
	Inner Regional	534.9	3.1	18.4	25.9	29.2	17.9	4.7	0.7	78.4
	Outer Regional	531.9	1.8	20.6	25.6	29.2	17.5	4.6	0.7	77.6
	Remote	507.8	1.0	34.4	26.2	22.5	13.3	2.5	0.1	64.7
	Very Remote	500.5	1.8	37.0	26.6	21.7	10.2	2.2	0.6	61.2
WA	Major Cities	532.6	1.4	20.2	25.4	28.5	19.4	4.6	0.6	78.4
	Inner Regional	517.4	1.0	26.9	26.8	25.7	16.3	3.4	0.0	72.1
	Outer Regional	508.5	1.0	31.8	29.7	22.6	12.2	2.6	0.1	67.2
	Remote	504.6	0.3	34.1	27.1	24.9	10.7	2.8	0.1	65.6
	Very Remote	475.7	0.3	52.0	23.4	16.2	6.8	1.2	0.1	47.7
SA	Major Cities	525.6	4.7	22.6	27.4	26.0	15.4	3.7	0.3	72.7
	Inner Regional	518.0	4.9	28.4	23.8	27.0	12.5	3.4	0.0	66.7
	Outer Regional	514.3	6.0	25.2	28.8	26.7	10.9	2.0	0.3	68.8
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	531.1	1.7	22.9	24.3	25.1	18.8	5.8	1.5	75.4
	Outer Regional	529.5	1.2	22.4	24.1	27.2	19.7	4.9	0.5	76.3
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	532.0	6.7	20.1	22.6	26.3	20.5	3.4	0.4	73.2
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	512.0	10.1	27.6	25.2	23.3	11.0	2.9	0.0	62.3
	Remote	471.7	8.8	47.9	25.8	13.4	3.7	0.5	0.0	43.3
	Very Remote	397.7	0.8	82.9	10.5	4.1	1.5	0.1	0.0	16.3
Aust	Major Cities	540.8	3.5	16.7	24.1	29.1	19.5	6.2	1.0	79.8
	Inner Regional	527.9	3.2	22.3	26.0	27.3	16.1	4.5	0.6	74.5
	Outer Regional	523.0	3.1	24.4	26.7	26.8	14.8	3.8	0.4	72.5
	Remote	495.4	3.8	38.0	27.1	20.4	8.6	2.0	0.1	58.1
	Very Remote	448.0	1.0	61.2	19.0	12.5	5.2	1.0	0.1	37.8

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Spelling

Table 9.S7: Achievement of Year 9 Non-Indigenous Students in Spelling, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Major Cities	595.2	1.3	4.4	11.4	24.5	30.7	19.9	7.9	94.4
	Inner Regional	565.8	1.4	9.0	18.4	30.6	26.8	11.4	2.5	89.6
	Outer Regional	555.0	0.8	12.0	21.3	30.5	25.2	8.6	1.5	87.2
	Remote	542.3	0.9	16.3	25.6	28.4	21.9	6.0	0.9	82.8
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	Major Cities	590.8	2.0	5.2	12.4	25.0	29.4	18.9	7.1	92.8
	Inner Regional	562.8	2.4	10.0	19.5	29.6	24.9	10.9	2.8	87.6
	Outer Regional	571.2	1.8	8.6	17.6	28.1	26.5	13.5	4.0	89.7
	Remote	617.3	0.0	4.0	5.6	20.0	28.7	24.0	17.6	96.0
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	585.2	1.2	5.5	13.6	26.9	30.5	17.0	5.3	93.3
	Inner Regional	563.6	1.3	9.8	19.0	30.1	26.5	11.0	2.3	88.9
	Outer Regional	567.6	1.3	8.9	18.1	29.7	26.9	12.3	2.8	89.8
	Remote	550.4	0.3	15.0	21.4	28.7	25.3	8.1	1.3	84.8
	Very Remote	540.3	0.6	16.9	25.0	31.7	18.8	6.0	0.9	82.6
WA	Major Cities	591.9	1.1	4.0	11.4	25.9	32.9	19.2	5.6	94.9
	Inner Regional	567.8	0.7	7.4	17.9	31.5	29.9	11.1	1.6	91.9
	Outer Regional	571.8	0.8	7.4	16.3	31.1	28.3	13.1	3.1	91.8
	Remote	564.4	0.5	6.8	19.5	33.4	29.2	10.0	0.7	92.7
	Very Remote	554.4	0.5	11.5	20.8	31.7	27.0	7.3	1.2	88.0
SA	Major Cities	578.5	2.7	5.9	14.5	28.7	30.1	14.8	3.2	91.4
	Inner Regional	560.7	2.9	9.1	19.2	32.6	25.4	9.3	1.5	88.0
	Outer Regional	556.1	2.0	9.9	21.1	33.0	25.1	7.8	1.1	88.1
	Remote	563.1	1.6	8.1	18.9	32.1	28.8	9.7	0.9	90.3
	Very Remote	550.9	0.0	11.1	20.6	34.8	28.6	4.9	0.0	88.9
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	566.0	1.2	11.1	16.6	27.4	28.4	12.6	2.8	87.7
	Outer Regional	552.3	1.0	12.8	21.4	30.7	24.9	8.1	1.1	86.2
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	582.3	1.2	6.3	13.6	26.5	31.1	17.2	4.0	92.4
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	572.6	1.8	6.9	16.2	30.5	29.4	12.5	2.8	91.4
	Remote	553.7	3.2	10.9	17.1	37.5	24.4	6.0	0.9	85.9
	Very Remote	534.8	0.0	20.8	23.1	32.9	18.4	3.1	1.6	79.2
Aust	Major Cities	590.2	1.5	4.9	12.4	25.6	30.5	18.5	6.5	93.5
	Inner Regional	564.3	1.7	9.6	18.7	30.0	26.4	11.1	2.5	88.8
	Outer Regional	564.9	1.3	9.4	18.7	30.2	26.6	11.4	2.5	89.3
	Remote	561.1	1.1	9.5	19.0	32.2	27.2	9.4	1.6	89.3
	Very Remote	548.4	0.5	13.7	22.2	32.0	24.0	6.7	0.9	85.8

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Spelling

Table 9.S8: Achievement of Year 9 Students in Spelling, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Bachelor</i>	613.2	0.8	2.0	7.3	20.5	32.2	25.4	11.8	97.2
	<i>Diploma</i>	578.3	1.3	5.8	15.1	29.2	30.9	14.3	3.5	92.9
	<i>Certificate</i>	560.8	1.7	9.9	19.8	31.3	25.7	9.8	1.8	88.4
	<i>Year 12</i>	576.8	1.2	6.3	15.1	29.5	30.4	14.1	3.3	92.5
	<i>Year 11</i>	536.8	3.4	19.2	24.7	27.4	17.8	6.4	1.1	77.4
	<i>Not stated (4%)</i>	576.0	1.6	9.4	15.7	25.2	27.2	15.6	5.3	89.0
Vic	<i>Bachelor</i>	606.6	1.2	2.7	8.6	22.3	31.5	23.6	10.1	96.1
	<i>Diploma</i>	574.8	1.8	6.8	16.1	29.4	28.8	13.7	3.5	91.4
	<i>Certificate</i>	561.5	2.7	9.6	20.0	30.1	25.1	10.4	2.1	87.7
	<i>Year 12</i>	567.8	2.9	8.8	17.9	29.0	26.1	12.1	3.1	88.3
	<i>Year 11</i>	542.7	6.8	16.3	22.6	27.2	18.8	7.1	1.3	76.9
	<i>Not stated (3%)</i>	595.1	1.8	5.8	11.8	22.3	28.6	20.5	9.2	92.4
Qld	<i>Bachelor</i>	601.1	0.6	2.7	9.7	24.2	33.0	22.0	7.8	96.7
	<i>Diploma</i>	572.1	1.2	6.8	16.9	30.5	29.3	12.6	2.7	92.0
	<i>Certificate</i>	559.8	1.3	10.2	20.0	31.3	26.1	9.5	1.6	88.5
	<i>Year 12</i>	559.6	1.7	10.9	20.1	30.0	25.3	9.9	2.0	87.4
	<i>Year 11</i>	530.5	3.6	21.4	25.7	26.8	16.7	5.0	0.8	75.0
	<i>Not stated (6%)</i>	556.3	2.6	13.5	20.0	28.0	23.0	10.2	2.8	83.9
WA	<i>Bachelor</i>	609.7	0.6	1.6	7.0	21.6	35.1	25.6	8.5	97.8
	<i>Diploma</i>	580.8	0.8	4.6	14.1	29.7	33.2	14.9	2.8	94.6
	<i>Certificate</i>	566.5	0.8	7.7	17.8	31.9	29.7	10.5	1.6	91.5
	<i>Year 12</i>	571.2	1.3	7.7	15.7	30.7	29.9	12.1	2.5	91.0
	<i>Year 11</i>	537.4	2.0	18.8	23.3	29.6	19.9	5.6	0.9	79.2
	<i>Not stated (7%)</i>	549.0	2.8	18.1	20.1	24.5	20.5	10.3	3.7	79.1
SA	<i>Bachelor</i>	595.9	1.3	2.7	10.2	25.6	34.5	20.6	5.2	96.1
	<i>Diploma</i>	568.7	1.8	6.7	16.9	32.8	29.5	10.8	1.5	91.5
	<i>Certificate</i>	558.2	2.7	9.3	20.3	33.0	25.2	8.5	1.0	88.0
	<i>Year 12</i>	557.4	3.3	10.2	19.3	32.8	25.8	7.4	1.2	86.5
	<i>Year 11</i>	534.1	8.2	17.8	24.2	27.7	17.1	4.6	0.3	74.0
	<i>Not stated (7%)</i>	551.0	4.0	14.0	20.6	29.5	21.7	8.5	1.7	82.0

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Spelling

Table 9.S8 (cont.): Achievement of Year 9 Students in Spelling, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
Tas	<i>Bachelor</i>	590.9	1.0	4.2	10.4	26.5	34.5	18.4	4.9	94.8
	<i>Diploma</i>	566.1	0.5	9.7	16.7	30.0	29.2	12.1	2.0	89.9
	<i>Certificate</i>	546.1	1.1	15.1	22.7	29.7	23.7	6.6	1.0	83.8
	<i>Year 12</i>	546.0	2.2	15.8	22.9	27.1	22.7	8.1	1.2	82.0
	<i>Year 11</i>	518.8	1.8	27.8	25.6	25.6	15.3	3.6	0.4	70.5
	<i>Not stated (4%)</i>	560.4	1.2	13.5	18.0	27.8	22.6	14.1	2.8	85.3
ACT	<i>Bachelor</i>	598.3	1.0	2.9	9.4	24.5	34.6	21.8	5.8	96.1
	<i>Diploma</i>	568.8	1.0	7.1	17.5	31.7	29.2	11.9	1.7	91.9
	<i>Certificate</i>	553.5	1.5	13.5	20.7	29.1	25.0	9.3	1.0	85.0
	<i>Year 12</i>	557.2	1.5	12.2	20.1	27.5	27.6	10.1	0.9	86.2
	<i>Year 11</i>	526.2	4.9	22.1	27.0	27.8	11.9	5.7	0.6	73.0
	<i>Not stated (5%)</i>	577.0	3.6	7.9	13.6	25.9	31.7	13.9	3.5	88.5
NT	<i>Bachelor</i>	575.8	2.7	8.5	13.6	26.6	29.4	15.1	4.1	88.7
	<i>Diploma</i>	539.3	4.1	17.7	19.9	30.3	22.3	4.9	0.8	78.3
	<i>Certificate</i>	516.1	4.7	28.3	21.1	24.6	16.3	4.7	0.2	67.0
	<i>Year 12</i>	543.7	2.6	15.0	19.8	33.4	22.4	5.8	1.1	82.4
	<i>Year 11</i>	451.2	4.3	57.9	17.8	13.4	5.2	1.3	0.0	37.8
	<i>Not stated (9%)</i>	428.9	1.8	64.2	14.9	12.1	5.6	1.4	0.0	34.0
Aust	<i>Bachelor</i>	606.6	0.9	2.4	8.4	22.4	32.7	23.7	9.5	96.7
	<i>Diploma</i>	575.0	1.4	6.4	15.9	29.9	30.0	13.5	3.0	92.2
	<i>Certificate</i>	560.2	1.8	10.0	19.8	31.1	25.9	9.7	1.7	88.2
	<i>Year 12</i>	568.1	1.9	8.6	17.4	29.8	27.8	11.9	2.7	89.5
	<i>Year 11</i>	533.9	4.4	20.1	24.1	27.1	17.5	5.9	1.0	75.5
	<i>Not stated (5%)</i>	563.4	2.4	12.9	17.6	25.7	24.2	12.9	4.3	84.7

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Spelling

Table 9.S9: Achievement of Year 9 Students in Spelling, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Group 1	609.6	0.7	2.1	8.1	21.5	32.7	24.2	10.7	97.2
	Group 2	592.9	1.0	4.0	11.7	26.2	31.6	18.8	6.7	95.1
	Group 3	572.3	1.2	7.5	17.1	30.0	27.8	12.8	3.6	91.3
	Group 4	561.5	2.0	11.6	19.5	28.4	24.2	11.0	3.3	86.4
	Not in paid work	542.8	4.2	18.1	22.7	26.1	18.9	8.2	1.8	77.7
	Not stated (6%)	576.7	1.3	8.3	15.9	26.7	27.3	15.2	5.1	90.3
Vic	Group 1	607.2	0.9	2.4	8.5	22.5	31.8	23.8	10.1	96.7
	Group 2	589.1	1.2	4.6	13.0	26.8	30.0	18.0	6.5	94.2
	Group 3	573.6	1.9	7.5	16.8	28.8	27.3	13.7	3.9	90.6
	Group 4	564.1	3.2	10.1	18.8	28.5	24.8	11.7	2.8	86.7
	Not in paid work	547.6	7.5	15.1	21.6	25.8	19.8	8.1	2.0	77.4
	Not stated (3%)	589.3	2.4	6.2	13.1	23.1	29.3	18.6	7.3	91.3
Qld	Group 1	598.8	0.7	3.1	10.1	24.8	32.7	21.1	7.5	96.3
	Group 2	581.8	0.7	5.1	14.5	29.1	31.0	15.6	4.1	94.2
	Group 3	565.8	1.1	8.9	18.5	30.4	27.6	11.1	2.4	90.0
	Group 4	556.0	2.0	12.3	21.4	28.9	23.7	9.7	2.1	85.7
	Not in paid work	540.8	3.3	18.2	23.6	27.4	19.2	6.7	1.7	78.5
	Not stated (12%)	554.2	2.5	13.9	20.5	28.2	22.6	10.0	2.4	83.6
WA	Group 1	606.0	0.5	1.9	7.8	23.1	34.7	23.9	7.9	97.6
	Group 2	589.3	0.7	3.6	11.9	27.6	33.8	17.9	4.5	95.7
	Group 3	574.2	0.8	5.8	16.3	30.8	31.2	12.7	2.5	93.4
	Group 4	566.3	1.4	10.1	16.9	28.9	27.8	12.7	2.2	88.5
	Not in paid work	540.8	2.0	19.1	21.9	27.7	20.4	7.3	1.6	78.9
	Not stated (11%)	553.3	2.4	15.8	19.8	25.5	22.7	10.5	3.3	81.8
SA	Group 1	592.7	1.1	3.3	10.8	26.5	33.6	19.7	5.0	95.6
	Group 2	578.4	1.5	4.9	14.7	30.7	31.9	13.8	2.6	93.6
	Group 3	565.7	2.1	7.5	18.2	32.9	27.3	10.6	1.4	90.4
	Group 4	555.7	3.3	11.0	20.7	30.6	24.6	8.4	1.3	85.7
	Not in paid work	539.2	5.4	16.4	24.6	28.7	18.8	5.0	1.1	78.2
	Not stated (12%)	546.7	7.2	15.0	21.0	28.3	19.7	7.5	1.4	77.9

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Spelling

Table 9.S9 (cont.): Achievement of Year 9 Students in Spelling, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
Tas	Group 1	587.0	0.9	4.8	11.3	28.0	33.4	17.2	4.4	94.3
	Group 2	568.6	0.5	8.8	17.6	28.5	29.8	12.4	2.4	90.7
	Group 3	553.8	1.2	13.1	19.9	30.1	26.1	8.3	1.4	85.8
	Group 4	533.5	1.0	21.3	24.3	28.0	19.2	5.3	0.8	77.7
	Not in paid work	520.3	4.6	27.2	24.6	21.9	15.9	4.8	0.9	68.2
	Not stated (5%)	549.0	0.9	16.1	22.4	26.4	20.4	11.9	1.9	83.0
ACT	Group 1	595.7	0.9	3.4	10.3	25.0	33.9	20.6	5.8	95.7
	Group 2	579.5	1.2	5.3	15.5	27.7	31.6	15.9	2.9	93.6
	Group 3	566.2	1.4	10.0	17.0	29.4	27.4	12.9	1.9	88.6
	Group 4	553.5	1.8	16.4	19.6	25.3	23.9	11.9	1.2	81.8
	Not in paid work	558.5	3.3	13.7	18.1	26.5	24.1	11.8	2.5	83.0
	Not stated (8%)	567.8	2.8	10.1	15.8	27.3	29.0	12.2	2.7	87.1
NT	Group 1	546.6	3.0	20.4	14.4	22.7	24.7	11.6	3.2	76.6
	Group 2	563.8	2.7	8.3	16.9	33.6	27.3	9.2	2.0	89.0
	Group 3	542.3	2.9	15.9	21.4	31.2	21.6	6.3	0.8	81.1
	Group 4	519.0	4.8	29.8	18.3	22.4	16.4	7.7	0.7	65.4
	Not in paid work	449.5	5.7	56.0	18.6	13.2	5.4	0.7	0.4	38.4
	Not stated (13%)	441.0	2.3	62.5	16.1	12.8	5.2	1.1	0.0	35.2
Aust	Group 1	604.0	0.8	2.7	8.9	23.2	32.8	22.8	8.9	96.5
	Group 2	587.3	1.0	4.5	13.1	27.5	31.2	17.2	5.4	94.5
	Group 3	570.1	1.4	7.9	17.4	30.1	27.9	12.3	3.0	90.8
	Group 4	559.9	2.4	11.7	19.6	28.7	24.4	10.7	2.6	86.0
	Not in paid work	541.6	5.1	18.0	22.4	26.1	19.1	7.6	1.8	76.9
	Not stated (8%)	560.0	2.7	13.1	18.6	26.7	23.8	11.7	3.5	84.2

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Figure 9.G1: Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2021.



	NSW	Vic	Qld [#]	WA	SA [#]	Tas [#]	ACT [#]	NT [#]	Aust [#]
Mean scale score / (S.D.)	574.7 (76.5)	579.7 (72.0)	567.0 (78.7)	575.7 (74.6)	567.3 (69.1)	553.3 (82.0)	575.5 (87.0)	502.9 (116.1)	572.7 (76.6)

Table 9.G1: Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2021.

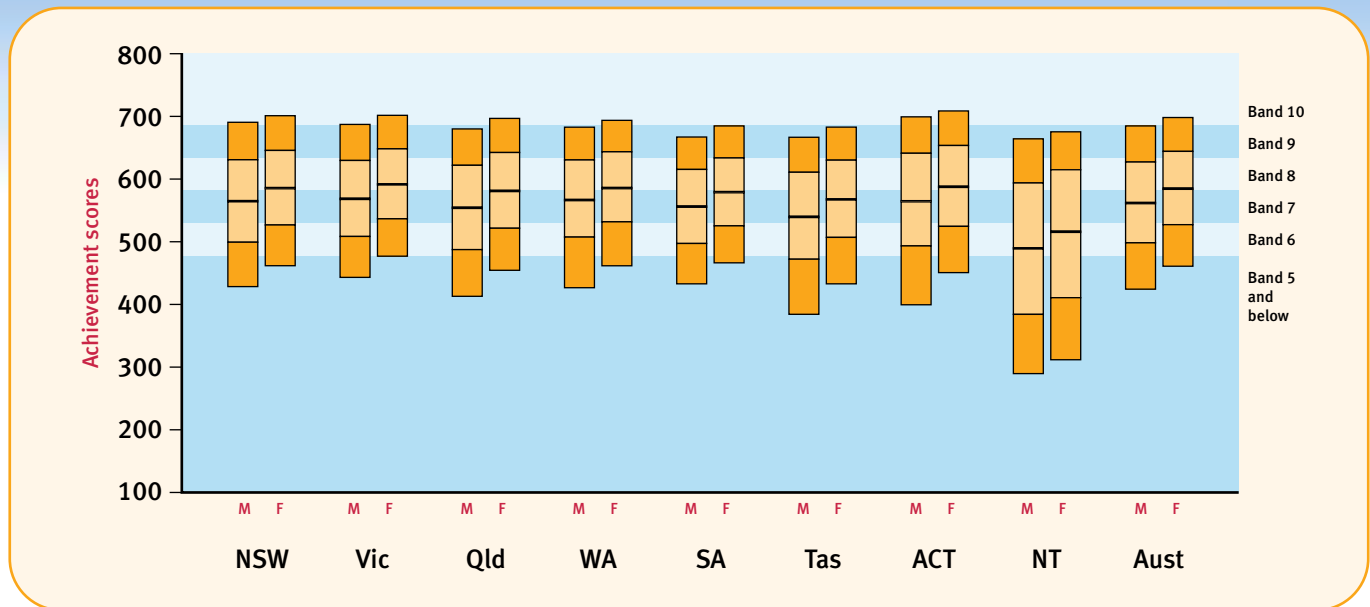
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	14yrs 7mths 9yrs 4mths	92.2	6.3	1.5	1.4	10.5	15.7	25.4	25.6	15.0	6.5	88.1
Vic	14yrs 9mths 9yrs 4mths	90.4	7.1	2.5	2.2	7.9	14.9	26.4	26.8	15.5	6.4	89.9
Qld [#]	14yrs 5mths 9yrs 4mths	82.4	8.6	9.0	1.3	12.8	16.8	25.4	24.5	13.8	5.4	85.9
WA	14yrs 5mths 9yrs 4mths	92.6	7.0	0.4	1.0	9.6	14.2	26.2	27.7	15.8	5.3	89.4
SA [#]	14yrs 7mths 9yrs 4mths	88.8	7.1	4.1	2.7	10.1	17.1	28.1	26.1	12.3	3.5	87.2
Tas [#]	14yrs 10mths 9yrs 4mths	88.1	10.4	1.6	1.2	16.8	18.1	25.3	23.5	11.7	3.5	82.1
ACT [#]	14yrs 8mths 9yrs 4mths	88.3	6.1	5.6	1.4	12.5	14.1	22.2	25.0	16.6	8.3	86.1
NT [#]	14yrs 6mths 9yrs 4mths	70.3	28.1	1.6	3.6	37.5	14.3	17.6	15.5	8.3	3.2	58.9
Aust [#]	14yrs 7mths 9yrs 4mths	89.1	7.4	3.5	1.6	10.7	15.7	25.8	25.7	14.7	5.9	87.7

[#] Participation rate was below the technical data standard to ensure unbiased results (below 90%).

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 9 Grammar and Punctuation

Figure 9.G2: Achievement of Year 9 Students in Grammar and Punctuation, by Sex, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	564.6 (78.9)	568.3 (73.7)	554.0 (81.0)	566.4 (77.3)	555.9 (70.4)	539.5 (84.7)	564.5 (92.2)	489.4 (117.7)	561.6 (78.9)
Female Mean scale score / (S.D.)	585.4 (72.3)	591.5 (68.2)	580.9 (73.7)	585.5 (70.4)	579.0 (65.7)	567.5 (76.2)	587.5 (79.1)	515.8 (113.2)	584.5 (72.2)

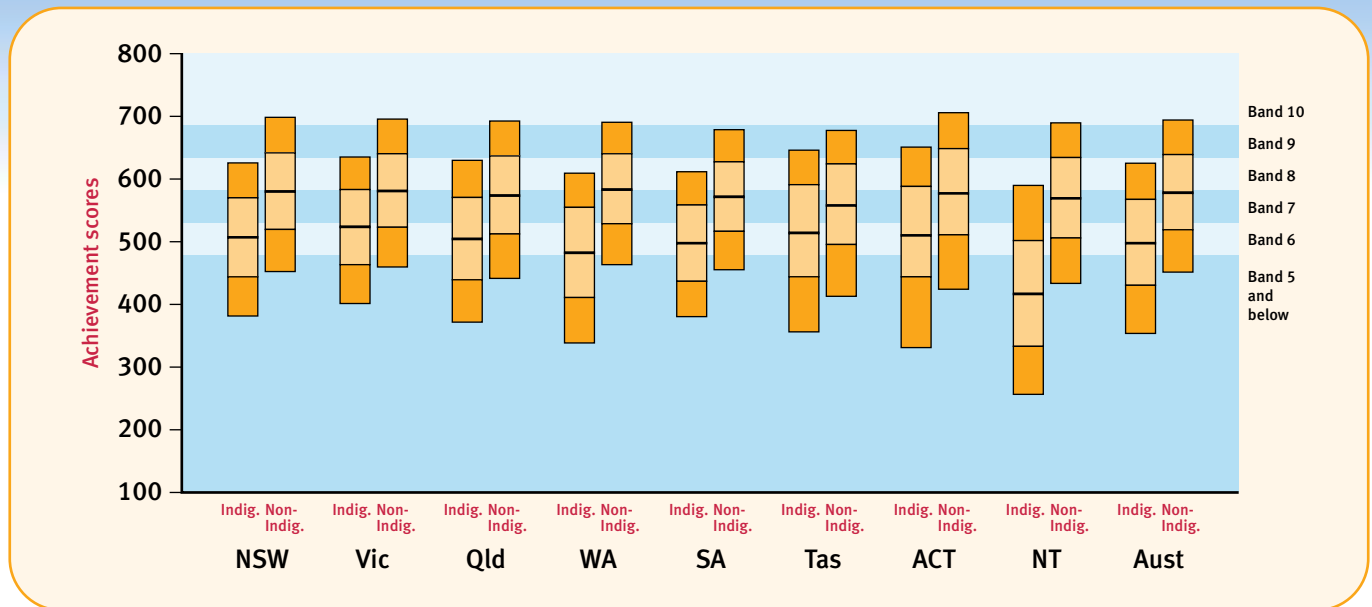
Table 9.G2: Achievement of Year 9 Students in Grammar and Punctuation, by Sex, by State and Territory, 2021.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10		
NSW	Male	1.8	13.7	17.4	25.3	23.4	12.9	5.5	84.6	
	Female	1.0	7.2	13.8	25.4	27.8	17.2	7.6	91.8	
Vic	Male	2.8	10.6	17.5	27.1	24.2	12.8	5.0	86.6	
	Female	1.6	5.1	12.2	25.7	29.5	18.2	7.8	93.4	
Qld	Male	1.7	16.9	18.7	25.3	21.9	11.3	4.1	81.4	
	Female	0.9	8.4	14.7	25.5	27.3	16.5	6.8	90.8	
WA	Male	1.3	12.2	16.0	26.6	25.6	13.9	4.4	86.5	
	Female	0.7	6.9	12.3	25.8	30.0	17.9	6.3	92.4	
SA	Male	3.2	13.5	19.4	28.2	23.2	10.0	2.5	83.3	
	Female	2.1	6.7	14.7	27.9	29.2	14.7	4.7	91.2	
Tas	Male	1.5	21.3	19.7	25.1	20.3	9.6	2.4	77.2	
	Female	0.8	12.0	16.5	25.6	26.9	13.8	4.5	87.2	
ACT	Male	1.7	16.0	15.2	21.8	22.9	15.1	7.2	82.3	
	Female	1.1	8.6	12.9	22.5	27.2	18.2	9.5	90.4	
NT	Male	4.7	41.8	14.6	16.2	13.3	6.7	2.7	53.5	
	Female	2.4	33.3	14.0	18.9	17.8	9.9	3.6	64.3	
Aust	Male	2.1	13.9	17.7	25.9	23.3	12.4	4.7	84.0	
	Female	1.2	7.2	13.5	25.6	28.3	17.1	7.1	91.6	

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 9 Grammar and Punctuation

Figure 9.G3: Achievement of Year 9 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	507.0 (74.2)	523.6 (72.2)	504.3 (79.0)	482.2 (83.2)	497.6 (70.6)	513.9 (86.9)	510.1 (95.9)	416.6 (100.4)	497.6 (83.0)
Non-Indigenous Mean scale score / (S.D.)	580.0 (74.1)	580.8 (71.6)	573.5 (75.9)	583.0 (68.7)	571.5 (67.0)	557.8 (80.0)	577.1 (86.2)	569.2 (77.7)	578.0 (73.3)

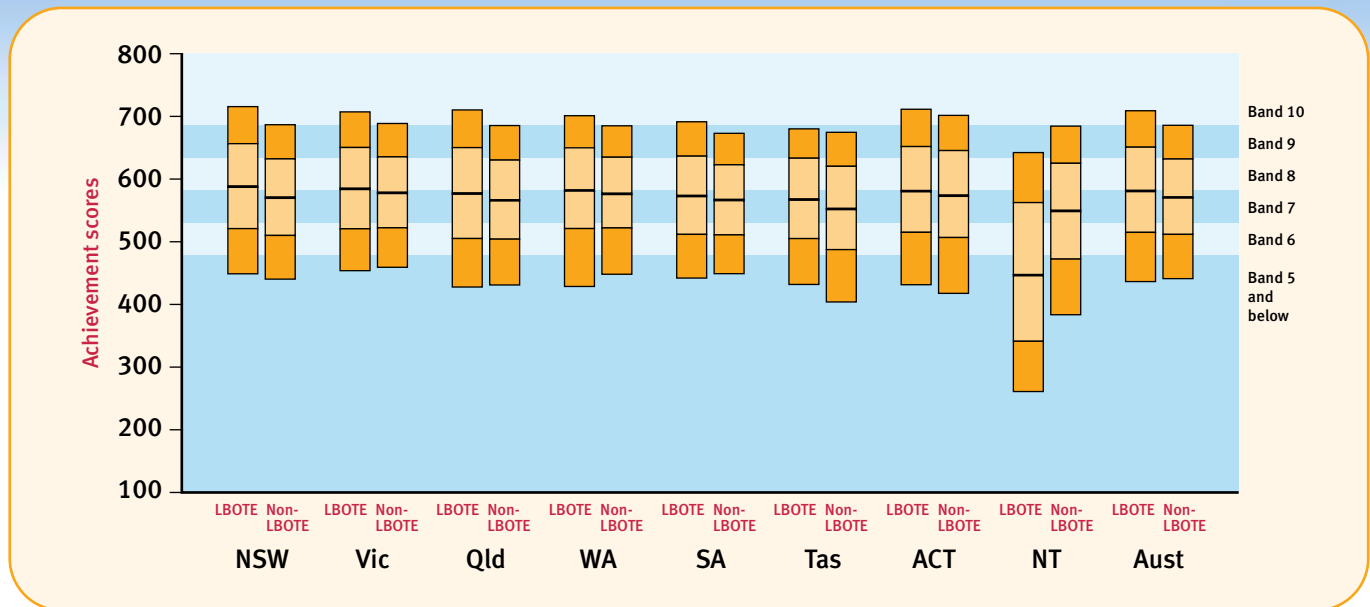
Table 9.G3: Achievement of Year 9 Students in Grammar and Punctuation, by Indigenous Status, by State and Territory, 2021.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Indigenous	3.0	33.1	25.7	23.3	11.3	3.2	0.4	63.9
	Non-Indigenous	1.3	8.7	14.9	25.6	26.7	15.9	7.0	90.0
Vic	Indigenous	7.5	23.5	24.8	25.2	14.2	3.9	0.9	69.0
	Non-Indigenous	2.1	7.6	14.7	26.4	27.0	15.7	6.5	90.3
Qld	Indigenous	2.3	34.7	25.8	21.5	11.3	3.7	0.6	63.0
	Non-Indigenous	1.2	10.6	15.8	25.7	25.9	14.9	6.0	88.2
WA	Indigenous	1.0	45.2	24.0	19.1	8.5	2.0	0.2	53.8
	Non-Indigenous	1.0	6.8	13.5	26.8	29.3	16.9	5.7	92.2
SA	Indigenous	4.9	36.8	27.4	19.5	9.4	1.8	0.2	58.3
	Non-Indigenous	2.6	8.6	16.4	28.5	27.2	13.0	3.8	88.8
Tas	Indigenous	1.5	31.6	23.8	20.0	16.0	5.9	1.2	66.9
	Non-Indigenous	1.1	15.1	17.3	26.0	24.4	12.4	3.7	83.8
ACT	Indigenous	6.7	29.8	24.0	18.9	10.7	8.7	1.2	63.5
	Non-Indigenous	1.2	12.0	13.9	22.2	25.3	16.8	8.5	86.7
NT	Indigenous	5.6	69.3	12.0	7.5	4.3	1.1	0.2	25.1
	Non-Indigenous	2.0	12.1	16.1	25.6	24.6	14.2	5.5	86.0
Aust	Indigenous	3.2	37.1	24.5	20.9	10.7	3.2	0.5	59.8
	Non-Indigenous	1.5	8.8	15.0	26.1	26.8	15.5	6.2	89.7

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 9 Grammar and Punctuation

Figure 9.G4: Achievement of Year 9 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA [^]	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	587.7 (80.2)	584.2 (76.9)	576.7 (86.4)	581.7 (82.8)	572.8 (75.1)	567.1 (76.2)	580.6 (85.0)	446.6 (119.4)	580.8 (83.3)
Non-LBOTE Mean scale score / (S.D.)	570.1 (74.3)	577.8 (69.7)	566.0 (77.0)	576.2 (71.5)	566.4 (67.5)	552.1 (82.0)	573.3 (87.7)	549.0 (90.8)	570.6 (74.1)

Table 9.G4: Achievement of Year 9 Students in Grammar and Punctuation, by LBOTE Status, by State and Territory, 2021.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	LBOTE	1.3	9.2	13.7	22.3	25.0	17.8	10.8	89.6
	Non-LBOTE	1.5	10.9	16.4	26.5	25.8	13.9	5.0	87.6
Vic	LBOTE	2.4	8.4	14.5	24.1	24.7	16.9	8.9	89.2
	Non-LBOTE	2.1	7.7	15.1	27.4	27.6	14.9	5.3	90.2
Qld	LBOTE	1.1	13.0	14.9	21.6	23.4	16.9	9.2	85.9
	Non-LBOTE	1.4	12.5	17.0	26.1	24.8	13.4	4.8	86.1
WA [^]	LBOTE	1.0	10.4	12.3	22.5	26.9	18.9	8.0	88.5
	Non-LBOTE	0.9	8.8	14.1	27.3	28.6	15.4	4.8	90.2
SA	LBOTE	4.0	10.6	15.2	25.6	24.4	14.5	5.6	85.4
	Non-LBOTE	2.5	9.9	17.4	28.6	26.6	11.9	3.1	87.6
Tas	LBOTE	1.1	12.0	17.9	23.9	26.1	15.4	3.7	87.0
	Non-LBOTE	1.2	17.2	18.1	25.5	23.3	11.4	3.4	81.7
ACT	LBOTE	1.2	11.0	13.6	22.7	25.5	16.4	9.6	87.8
	Non-LBOTE	1.5	13.1	14.4	21.9	24.7	16.6	7.7	85.4
NT	LBOTE	3.7	58.2	12.0	11.2	9.1	4.3	1.5	38.1
	Non-LBOTE	3.6	20.4	16.1	22.6	20.9	11.7	4.6	76.0
Aust	LBOTE	1.8	10.6	14.0	22.8	24.6	17.0	9.2	87.6
	Non-LBOTE	1.6	10.6	16.1	26.7	26.2	14.0	4.9	87.8

[^] Relevant student background data was available for less than 85% of the population and did not meet the technical data standard to ensure unbiased results.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 9 Grammar and Punctuation

Table 9.G5: Achievement of Year 9 Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Major Cities	583.8	1.3	8.3	14.1	24.6	26.8	16.9	8.0	90.4
	Inner Regional	549.9	1.6	16.3	20.0	27.8	22.5	9.5	2.2	82.1
	Outer Regional	533.4	1.0	22.0	23.3	27.2	18.6	6.5	1.3	76.9
	Remote	505.4	2.4	33.0	26.1	24.1	10.9	2.5	1.0	64.6
	Very Remote	517.6	3.8	25.3	27.5	22.3	17.0	4.2	0.0	70.9
Vic	Major Cities	585.4	2.1	6.8	13.7	25.7	27.6	16.9	7.4	91.1
	Inner Regional	559.8	2.5	11.7	19.0	29.1	24.1	10.6	2.9	85.8
	Outer Regional	567.2	2.1	10.3	18.1	28.0	25.0	12.2	4.3	87.6
	Remote	623.6	0.0	5.9	5.5	13.5	26.7	27.7	20.8	94.1
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	577.0	1.3	9.9	15.3	25.0	26.0	15.8	6.7	88.8
	Inner Regional	552.2	1.5	16.2	19.4	27.3	22.4	10.3	2.9	82.4
	Outer Regional	550.0	1.3	18.0	19.3	25.5	22.0	10.6	3.3	80.6
	Remote	508.3	0.5	35.6	21.3	21.4	14.0	6.2	0.9	63.9
	Very Remote	470.1	1.3	51.4	20.2	16.8	7.4	2.6	0.3	47.3
WA	Major Cities	583.3	1.1	7.4	13.2	25.9	28.9	17.3	6.2	91.5
	Inner Regional	562.0	0.7	12.1	17.4	28.4	26.8	12.2	2.5	87.2
	Outer Regional	554.4	0.9	15.5	17.9	28.3	23.2	11.2	3.0	83.6
	Remote	529.8	0.5	23.3	22.1	26.4	19.9	7.0	0.8	76.3
	Very Remote	475.4	0.3	49.7	16.8	19.1	10.9	2.7	0.6	50.0
SA	Major Cities	573.3	2.7	8.8	15.8	27.5	27.1	13.9	4.3	88.5
	Inner Regional	555.5	3.0	12.0	19.7	30.9	24.2	8.3	1.8	85.0
	Outer Regional	544.2	2.4	15.9	22.6	29.5	22.0	6.8	0.9	81.7
	Remote	556.0	2.0	13.3	19.0	27.7	27.6	9.1	1.3	84.8
	Very Remote	492.4	1.9	38.5	25.8	20.6	11.1	2.1	0.0	59.6
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	557.1	1.2	16.1	16.9	24.7	24.5	12.7	3.9	82.7
	Outer Regional	542.7	1.0	18.6	21.6	26.9	20.8	8.8	2.2	80.4
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	575.5	1.4	12.5	14.1	22.2	25.0	16.6	8.3	86.1
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	548.6	3.7	19.7	16.9	23.6	20.3	11.5	4.3	76.5
	Remote	503.2	6.1	39.9	14.2	13.8	15.9	6.9	3.2	53.9
	Very Remote	380.3	0.7	84.3	7.2	4.3	2.2	1.1	0.1	14.9
Aust	Major Cities	581.9	1.6	8.2	14.2	25.3	27.1	16.5	7.1	90.2
	Inner Regional	554.5	1.8	14.6	19.2	27.9	23.3	10.3	2.7	83.6
	Outer Regional	548.8	1.6	17.5	19.9	26.6	21.7	9.8	2.9	80.9
	Remote	525.9	2.0	27.5	19.8	22.6	18.6	7.4	2.0	70.6
	Very Remote	445.0	0.9	59.9	15.4	14.0	7.4	2.1	0.3	39.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Table 9.G6: Achievement of Year 9 Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Major Cities	519.9	3.5	26.3	26.0	25.9	13.5	4.3	0.5	70.2
	Inner Regional	500.1	2.8	37.0	25.4	21.4	10.4	2.6	0.4	60.1
	Outer Regional	486.9	1.8	43.6	25.5	20.3	7.0	1.7	0.1	54.6
	Remote	478.2	3.6	46.0	24.7	19.0	6.0	0.6	0.0	50.4
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	Major Cities	530.5	8.8	20.6	24.1	25.7	15.2	4.6	1.1	70.6
	Inner Regional	515.0	6.1	26.4	26.6	25.0	12.1	3.1	0.6	67.4
	Outer Regional	524.1	7.0	25.2	22.6	23.7	17.3	3.3	1.0	67.9
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	520.5	2.3	26.4	27.2	24.0	14.0	5.1	1.1	71.3
	Inner Regional	508.7	3.1	32.2	26.0	22.8	11.8	3.7	0.4	64.7
	Outer Regional	496.4	1.8	39.3	25.8	20.4	9.6	2.8	0.4	58.9
	Remote	469.7	1.0	53.3	21.8	15.1	6.3	2.1	0.3	45.7
	Very Remote	436.6	1.8	67.4	18.2	8.9	3.3	0.4	0.1	30.8
WA	Major Cities	503.1	1.4	35.0	25.8	23.4	11.3	2.9	0.3	63.6
	Inner Regional	492.4	1.0	40.8	24.8	20.1	10.9	2.3	0.1	58.2
	Outer Regional	478.1	1.0	48.3	24.5	17.5	7.7	1.1	0.0	50.7
	Remote	465.8	0.3	51.9	26.2	14.8	4.6	1.9	0.2	47.7
	Very Remote	433.0	0.3	69.0	15.9	11.2	3.3	0.3	0.1	30.7
SA	Major Cities	506.0	4.7	32.8	28.2	20.6	10.9	2.6	0.2	62.5
	Inner Regional	500.4	4.9	35.1	26.6	20.5	11.3	1.1	0.5	60.0
	Outer Regional	495.4	6.0	36.8	27.8	20.6	7.6	0.9	0.3	57.2
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	512.8	1.7	32.8	23.2	19.2	15.0	6.5	1.5	65.4
	Outer Regional	516.6	1.2	28.7	25.2	21.1	17.9	5.2	0.7	70.1
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	510.1	6.7	29.8	24.0	18.9	10.7	8.7	1.2	63.5
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	479.1	10.1	43.7	18.8	16.1	8.6	2.2	0.6	46.2
	Remote	438.5	8.8	64.4	13.6	7.0	5.3	1.0	0.0	26.8
	Very Remote	366.7	0.8	89.7	6.4	1.9	0.8	0.3	0.1	9.5
Aust	Major Cities	517.1	3.5	27.7	26.2	24.4	13.2	4.3	0.7	68.8
	Inner Regional	504.7	3.2	34.3	25.5	21.9	11.4	3.2	0.5	62.5
	Outer Regional	493.4	3.1	40.0	24.7	19.8	9.6	2.4	0.4	56.9
	Remote	460.9	3.8	55.3	21.0	12.8	5.4	1.6	0.1	40.9
	Very Remote	407.0	1.0	76.5	12.8	7.0	2.3	0.3	0.1	22.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Table 9.G7: Achievement of Year 9 Non-Indigenous Students in Grammar and Punctuation, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Major Cities	586.8	1.3	7.4	13.5	24.6	27.4	17.5	8.3	91.4
	Inner Regional	557.8	1.4	13.0	19.1	28.9	24.5	10.6	2.5	85.6
	Outer Regional	545.0	0.8	16.7	22.7	29.0	21.5	7.7	1.6	82.5
	Remote	537.6	0.9	16.1	28.0	31.8	16.6	4.9	1.7	83.0
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	Major Cities	586.0	2.0	6.6	13.5	25.7	27.7	17.0	7.4	91.4
	Inner Regional	561.6	2.4	11.1	18.7	29.3	24.5	10.9	3.0	86.5
	Outer Regional	570.1	1.8	9.2	17.8	28.3	25.6	12.8	4.6	89.0
	Remote	620.2	0.0	6.8	6.4	13.2	26.6	26.8	20.2	93.2
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	580.6	1.2	8.9	14.5	24.9	26.8	16.5	7.1	89.9
	Inner Regional	557.9	1.3	14.1	18.5	27.7	23.9	11.2	3.3	84.6
	Outer Regional	561.9	1.3	13.3	18.0	26.6	24.7	12.2	4.0	85.5
	Remote	538.8	0.3	21.8	21.9	26.1	19.3	9.3	1.3	77.9
	Very Remote	524.9	0.6	24.3	23.7	30.2	14.3	6.3	0.6	75.1
WA	Major Cities	586.8	1.1	6.2	12.6	26.1	29.7	17.9	6.4	92.8
	Inner Regional	567.9	0.7	9.6	16.7	29.2	28.1	13.0	2.7	89.7
	Outer Regional	569.7	0.8	9.0	16.5	30.4	26.3	13.3	3.7	90.2
	Remote	555.9	0.5	11.6	20.5	31.1	26.2	9.1	1.1	87.9
	Very Remote	548.9	0.5	16.1	18.3	32.5	24.2	6.9	1.5	83.5
SA	Major Cities	576.2	2.7	7.7	15.2	27.7	27.8	14.4	4.5	89.6
	Inner Regional	558.1	2.9	10.8	19.4	31.4	24.9	8.7	1.9	86.3
	Outer Regional	551.2	2.0	12.7	21.7	30.9	24.1	7.6	1.0	85.3
	Remote	562.5	1.6	9.8	18.2	29.4	30.2	9.5	1.2	88.6
	Very Remote	541.1	0.0	13.8	27.7	32.3	21.2	4.9	0.0	86.2
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	561.5	1.2	14.5	16.2	25.2	25.4	13.5	4.1	84.4
	Outer Regional	546.7	1.0	17.1	20.9	28.1	21.4	9.2	2.3	81.9
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	577.1	1.2	12.0	13.9	22.2	25.3	16.8	8.5	86.7
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	568.7	1.8	12.1	16.4	26.1	24.0	14.4	5.4	86.2
	Remote	576.6	3.2	10.7	14.7	21.9	28.6	13.9	7.0	86.0
	Very Remote	543.7	0.0	19.2	16.9	33.7	19.2	10.2	0.8	80.8
Aust	Major Cities	584.4	1.5	7.5	13.7	25.3	27.6	17.0	7.3	91.0
	Inner Regional	559.8	1.7	12.5	18.5	28.6	24.6	11.1	3.0	85.8
	Outer Regional	559.8	1.3	12.9	18.9	28.0	24.2	11.3	3.4	85.8
	Remote	558.6	1.1	12.9	19.3	27.9	25.5	10.4	2.8	85.9
	Very Remote	539.9	0.5	18.3	21.4	31.8	20.4	6.7	0.9	81.2

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Table 9.G8: Achievement of Year 9 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Bachelor</i>	612.8	0.8	2.8	7.8	20.1	30.9	24.4	13.2	96.4
	<i>Diploma</i>	567.2	1.3	9.3	17.2	30.3	27.2	11.8	3.0	89.4
	<i>Certificate</i>	544.6	1.7	15.9	22.9	30.3	20.9	7.0	1.3	82.5
	<i>Year 12</i>	560.1	1.2	11.7	18.5	30.4	25.0	10.8	2.4	87.1
	<i>Year 11</i>	512.7	3.4	30.4	25.7	23.5	12.8	3.6	0.6	66.1
	<i>Not stated (4%)</i>	564.5	1.6	14.4	17.1	23.8	23.8	13.8	5.4	84.0
Vic	<i>Bachelor</i>	607.0	1.2	2.9	8.7	22.4	31.0	22.6	11.3	95.9
	<i>Diploma</i>	569.6	1.8	8.2	16.9	30.4	27.4	12.2	3.0	90.0
	<i>Certificate</i>	553.1	2.7	12.0	21.4	31.2	22.7	8.3	1.7	85.3
	<i>Year 12</i>	558.9	2.9	11.5	20.0	29.2	23.5	10.4	2.5	85.6
	<i>Year 11</i>	528.9	6.8	20.9	24.7	26.9	14.9	4.7	0.9	72.3
	<i>Not stated (3%)</i>	595.0	1.8	7.3	10.7	21.7	28.9	19.6	10.0	90.9
Qld	<i>Bachelor</i>	604.0	0.6	4.2	9.6	21.7	30.2	22.7	11.1	95.1
	<i>Diploma</i>	564.0	1.2	10.8	18.2	29.1	25.5	12.0	3.3	88.0
	<i>Certificate</i>	547.4	1.3	16.6	21.1	28.6	22.0	8.6	1.9	82.2
	<i>Year 12</i>	543.5	1.7	18.5	21.6	27.2	20.8	8.0	2.3	79.9
	<i>Year 11</i>	506.7	3.6	33.0	24.9	22.6	11.7	3.6	0.7	63.5
	<i>Not stated (6%)</i>	542.2	2.6	20.8	20.1	24.4	19.6	9.4	3.1	76.6
WA	<i>Bachelor</i>	610.9	0.6	2.2	6.9	21.1	33.4	25.4	10.4	97.2
	<i>Diploma</i>	574.3	0.8	6.7	15.2	31.2	29.7	13.2	3.1	92.5
	<i>Certificate</i>	557.1	0.8	11.5	19.3	31.9	25.6	9.3	1.6	87.7
	<i>Year 12</i>	559.4	1.3	12.2	18.6	29.3	25.7	10.7	2.4	86.5
	<i>Year 11</i>	515.8	2.0	28.2	25.2	25.6	14.3	4.1	0.7	69.8
	<i>Not stated (7%)</i>	531.3	2.8	26.6	18.0	21.8	17.3	10.1	3.3	70.5
SA	<i>Bachelor</i>	599.9	1.3	3.1	9.3	24.3	33.4	21.2	7.5	95.7
	<i>Diploma</i>	566.5	1.8	8.2	17.3	31.8	28.5	10.4	1.9	90.0
	<i>Certificate</i>	550.4	2.7	12.3	22.1	32.3	22.4	7.2	1.0	85.0
	<i>Year 12</i>	548.1	3.3	13.7	21.5	31.8	21.9	6.4	1.3	83.0
	<i>Year 11</i>	517.7	8.2	25.2	26.2	24.4	12.8	2.9	0.3	66.6
	<i>Not stated (7%)</i>	541.4	4.0	19.2	22.0	25.6	19.6	7.6	2.0	76.8

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

Refer to the introduction for explanatory notes.

NAPLAN Year 9 Grammar and Punctuation

Table 9.G8 (cont.): Achievement of Year 9 Students in Grammar and Punctuation, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
Tas	<i>Bachelor</i>	595.8	1.0	5.3	10.3	23.1	31.1	21.3	8.0	93.7
	<i>Diploma</i>	560.3	0.5	12.5	17.3	28.0	26.5	12.5	2.7	87.0
	<i>Certificate</i>	534.7	1.1	20.5	22.3	28.3	20.1	6.8	1.0	78.4
	<i>Year 12</i>	528.7	2.2	24.5	21.6	24.7	20.1	5.3	1.6	73.4
	<i>Year 11</i>	501.9	1.8	36.3	24.8	21.1	11.7	3.8	0.6	62.0
	<i>Not stated (4%)</i>	558.1	1.2	14.1	19.9	22.6	26.9	10.5	4.9	84.7
ACT	<i>Bachelor</i>	599.2	1.0	6.2	10.9	21.0	28.2	21.0	11.7	92.8
	<i>Diploma</i>	565.7	1.0	11.9	17.7	26.0	25.7	12.5	5.1	87.1
	<i>Certificate</i>	537.0	1.5	23.0	18.9	24.8	19.3	9.7	2.8	75.5
	<i>Year 12</i>	540.3	1.5	21.5	18.7	24.5	19.8	12.5	1.7	77.0
	<i>Year 11</i>	481.1	4.9	44.9	21.5	14.5	8.7	4.6	1.1	50.3
	<i>Not stated (5%)</i>	576.6	3.6	12.9	13.6	20.4	24.2	15.1	10.2	83.5
NT	<i>Bachelor</i>	575.3	2.7	12.9	12.6	23.0	24.6	15.9	8.1	84.4
	<i>Diploma</i>	527.4	4.1	25.3	18.7	23.5	17.8	8.9	1.7	70.6
	<i>Certificate</i>	493.1	4.7	39.4	16.2	18.0	14.5	6.0	1.2	55.9
	<i>Year 12</i>	532.8	2.6	23.6	19.2	22.9	20.4	8.5	2.8	73.8
	<i>Year 11</i>	423.0	4.3	66.8	11.6	8.6	5.5	2.6	0.6	28.9
	<i>Not stated (9%)</i>	428.9	1.8	69.0	11.4	8.1	6.4	2.8	0.6	29.2
Aust	<i>Bachelor</i>	607.6	0.9	3.3	8.5	21.5	31.1	23.3	11.5	95.8
	<i>Diploma</i>	567.4	1.4	9.2	17.2	30.1	27.1	12.0	3.0	89.4
	<i>Certificate</i>	548.1	1.8	14.9	21.6	30.2	22.1	8.0	1.6	83.3
	<i>Year 12</i>	554.3	1.9	13.8	19.7	29.2	23.4	9.7	2.3	84.4
	<i>Year 11</i>	513.0	4.4	29.3	24.9	23.9	13.0	3.9	0.7	66.3
	<i>Not stated (5%)</i>	552.4	2.4	18.6	17.6	23.2	21.6	11.9	4.7	79.0

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Table 9.G9: Achievement of Year 9 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	Group 1	609.6	0.7	3.1	8.5	21.0	30.9	23.5	12.4	96.2
	Group 2	587.2	1.0	6.0	13.0	26.6	29.4	17.1	7.0	93.1
	Group 3	559.5	1.2	11.8	19.9	30.1	23.7	10.2	3.1	87.0
	Group 4	539.8	2.0	19.5	23.2	27.4	18.6	7.0	2.2	78.5
	Not in paid work	517.2	4.2	29.4	24.1	22.5	13.6	5.0	1.2	66.3
	Not stated (6%)	564.9	1.3	13.1	17.7	25.5	24.3	13.2	4.9	85.6
Vic	Group 1	609.0	0.9	2.6	8.2	22.1	31.4	23.2	11.6	96.5
	Group 2	588.0	1.2	5.0	12.8	27.4	29.9	16.9	6.8	93.8
	Group 3	567.4	1.9	9.0	18.0	30.1	25.7	11.9	3.5	89.1
	Group 4	550.9	3.2	13.6	21.8	29.7	21.0	8.5	2.1	83.2
	Not in paid work	534.5	7.5	19.5	23.8	25.7	15.9	6.0	1.6	73.0
	Not stated (3%)	589.7	2.4	7.7	11.9	22.8	27.9	18.6	8.6	89.9
Qld	Group 1	602.7	0.7	4.6	9.9	21.9	29.5	22.3	11.1	94.7
	Group 2	579.2	0.7	7.8	14.8	26.8	28.4	15.9	5.5	91.4
	Group 3	554.4	1.1	14.2	19.9	28.7	23.4	9.9	2.7	84.7
	Group 4	536.7	2.0	21.2	22.5	26.8	18.3	7.3	1.9	76.8
	Not in paid work	516.9	3.3	29.5	24.4	22.6	13.7	5.0	1.5	67.2
	Not stated (12%)	538.9	2.5	21.7	20.7	24.7	19.1	8.7	2.6	75.8
WA	Group 1	608.6	0.5	2.7	7.6	21.5	33.0	24.4	10.3	96.8
	Group 2	585.8	0.7	5.0	12.6	28.4	31.0	17.1	5.1	94.3
	Group 3	566.2	0.8	8.8	17.8	31.5	27.0	11.7	2.4	90.5
	Group 4	549.7	1.4	15.7	19.9	29.0	23.2	9.1	1.8	83.0
	Not in paid work	518.5	2.0	28.8	23.1	23.8	15.3	5.2	1.8	69.2
	Not stated (11%)	536.2	2.4	23.6	19.0	23.8	18.9	9.3	3.0	74.0
SA	Group 1	597.9	1.1	3.7	9.7	24.7	32.6	20.7	7.5	95.3
	Group 2	576.0	1.5	6.1	15.4	30.2	30.3	13.3	3.2	92.4
	Group 3	559.1	2.1	10.0	20.1	32.1	24.8	9.2	1.8	87.9
	Group 4	544.9	3.3	15.4	23.0	29.0	21.4	6.7	1.2	81.3
	Not in paid work	527.4	5.4	23.3	24.1	27.1	14.4	4.5	1.2	71.3
	Not stated (12%)	536.9	7.2	19.9	22.2	25.3	17.1	6.6	1.7	73.0

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Grammar and Punctuation

Table 9.G9 (cont.): Achievement of Year 9 Students in Grammar and Punctuation, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
Tas	Group 1	591.4	0.9	6.1	10.9	24.1	30.8	19.7	7.5	93.1
	Group 2	560.7	0.5	13.0	17.9	27.1	25.7	12.8	3.0	86.4
	Group 3	542.7	1.2	18.2	20.5	27.3	22.2	9.0	1.6	80.6
	Group 4	520.7	1.0	27.4	23.9	26.0	15.9	4.9	1.0	71.6
	Not in paid work	506.7	4.6	34.8	22.2	18.4	13.0	5.3	1.7	60.6
	Not stated (5%)	546.8	0.9	18.6	21.1	23.7	22.8	8.8	4.2	80.6
ACT	Group 1	598.1	0.9	6.5	11.4	20.9	27.9	20.6	11.8	92.6
	Group 2	573.6	1.2	11.1	15.0	24.3	26.6	15.7	6.0	87.7
	Group 3	557.5	1.4	16.1	16.7	25.9	21.9	12.7	5.2	82.4
	Group 4	523.5	1.8	31.0	19.2	16.9	17.2	10.9	2.9	67.2
	Not in paid work	531.9	3.3	27.2	17.7	19.9	16.4	10.8	4.7	69.5
	Not stated (8%)	559.9	2.8	17.4	15.3	21.2	22.8	12.8	7.8	79.9
NT	Group 1	539.0	3.0	26.0	12.8	19.5	18.6	13.3	6.7	70.9
	Group 2	569.0	2.7	12.4	14.9	24.3	26.5	14.1	5.0	84.9
	Group 3	536.8	2.9	22.1	18.5	24.8	21.3	8.5	1.9	75.0
	Group 4	498.2	4.8	39.0	16.7	16.8	13.8	6.9	2.0	56.3
	Not in paid work	407.1	5.7	71.3	10.8	7.7	3.4	0.8	0.4	23.0
	Not stated (13%)	428.0	2.3	67.8	12.1	8.4	5.9	2.9	0.6	29.9
Aust	Group 1	605.9	0.8	3.6	8.9	21.8	30.9	22.9	11.2	95.6
	Group 2	583.9	1.0	6.3	13.6	27.2	29.4	16.4	6.1	92.7
	Group 3	560.2	1.4	11.6	19.2	29.9	24.4	10.6	2.9	87.1
	Group 4	542.5	2.4	18.1	22.2	28.0	19.7	7.6	2.0	79.6
	Not in paid work	521.0	5.1	26.8	23.6	23.4	14.4	5.3	1.5	68.1
	Not stated (8%)	547.6	2.7	19.2	18.9	24.3	20.7	10.5	3.7	78.1

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Numeracy

Figure 9.N1: Achievement of Year 9 Students in Numeracy, by State and Territory, 2021.



	NSW	Vic [#]	Qld [#]	WA	SA [#]	Tas [#]	ACT [#]	NT [#]	Aust [#]
Mean scale score / (S.D.)	592.5 (68.3)	590.1 (60.7)	578.8 (61.8)	596.3 (63.2)	580.1 (58.6)	573.9 (60.6)	592.8 (59.3)	533.0 (76.5)	587.5 (64.2)

Table 9.N1: Achievement of Year 9 Students in Numeracy, by State and Territory, 2021.

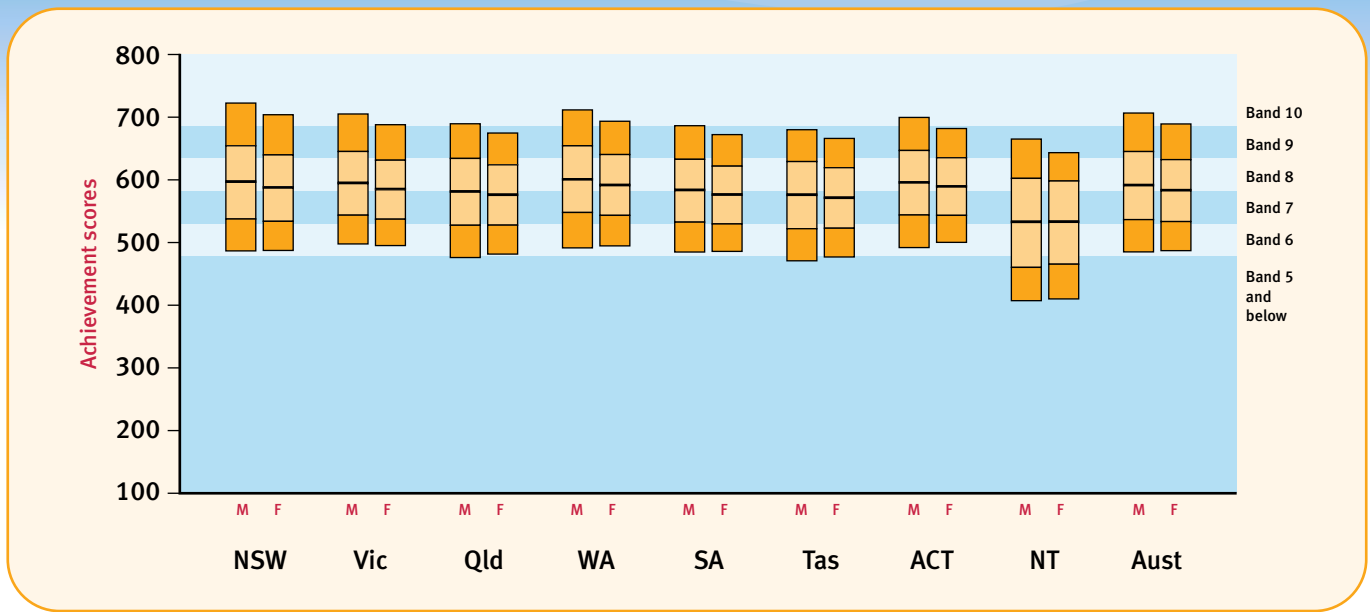
State/ Territory	Average age/ Years of schooling	Participation rate (%)	Absent (%)	Withdrawn (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
					Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	14yrs 7mths 9yrs 4mths	91.2	7.3	1.5	1.4	3.5	13.8	28.2	28.1	15.7	9.2	95.1
Vic [#]	14yrs 9mths 9yrs 4mths	88.9	8.5	2.6	2.2	2.3	12.4	31.2	30.5	14.8	6.6	95.5
Qld [#]	14yrs 5mths 9yrs 4mths	80.9	9.9	9.2	1.3	4.8	16.0	31.3	28.9	13.3	4.5	93.9
WA	14yrs 5mths 9yrs 4mths	92.0	7.6	0.4	1.0	3.0	10.7	27.1	32.2	18.0	8.0	96.0
SA [#]	14yrs 7mths 9yrs 4mths	88.4	7.4	4.2	2.7	3.5	15.5	31.8	29.7	12.6	4.0	93.8
Tas [#]	14yrs 10mths 9yrs 4mths	87.3	11.2	1.5	1.2	5.7	17.6	31.7	28.1	12.4	3.3	93.1
ACT [#]	14yrs 8mths 9yrs 4mths	87.0	7.3	5.7	1.4	2.4	12.0	27.8	33.0	17.6	5.8	96.2
NT [#]	14yrs 6mths 9yrs 4mths	70.5	28.0	1.6	3.6	25.1	21.0	22.9	19.2	6.4	1.8	71.4
Aust [#]	14yrs 7mths 9yrs 4mths	87.9	8.5	3.6	1.6	3.7	13.8	29.8	29.4	14.9	6.8	94.7

[#] Participation rate was below the technical data standard to ensure unbiased results (below 90%).

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Numeracy

Figure 9.N2: Achievement of Year 9 Students in Numeracy, by Sex, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Male Mean scale score / (S.D.)	597.0 (70.7)	594.9 (62.5)	581.3 (64.4)	600.8 (65.8)	583.7 (60.6)	576.1 (63.0)	595.9 (62.3)	532.9 (79.6)	591.5 (66.6)
Female Mean scale score / (S.D.)	587.8 (65.4)	585.1 (58.4)	576.1 (58.7)	591.6 (59.9)	576.4 (56.3)	571.3 (57.6)	589.5 (55.6)	533.1 (73.4)	583.4 (61.3)

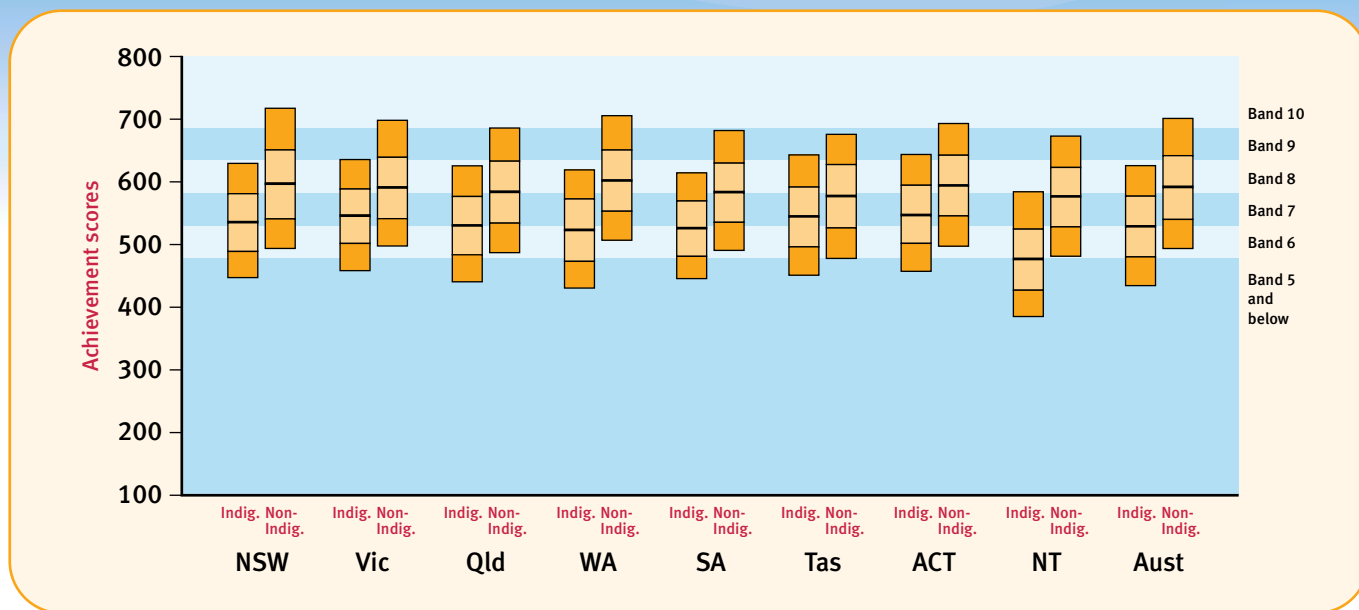
Table 9.N2: Achievement of Year 9 Students in Numeracy, by Sex, by State and Territory, 2021.

State/ Territory	Sex	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Male	1.8	3.6	13.1	26.0	27.9	16.9	10.8	94.7
	Female	1.0	3.5	14.6	30.6	28.3	14.6	7.5	95.5
Vic	Male	2.8	2.2	11.3	29.0	30.6	16.2	7.9	95.0
	Female	1.6	2.4	13.6	33.5	30.4	13.3	5.2	96.0
Qld	Male	1.7	5.2	15.5	29.1	28.8	14.3	5.4	93.0
	Female	0.8	4.3	16.6	33.6	29.1	12.2	3.4	94.8
WA	Male	1.3	3.2	10.1	24.5	31.8	19.4	9.7	95.5
	Female	0.7	2.8	11.4	29.8	32.6	16.6	6.2	96.5
SA	Male	3.3	3.6	14.7	29.5	30.1	13.9	4.9	93.1
	Female	2.1	3.4	16.4	34.2	29.4	11.3	3.2	94.5
Tas	Male	1.5	6.2	17.0	29.6	28.2	13.5	4.0	92.3
	Female	0.8	5.2	18.3	34.0	28.1	11.3	2.4	94.0
ACT	Male	1.7	2.9	11.8	24.8	32.6	18.9	7.3	95.4
	Female	1.0	1.9	12.1	31.2	33.4	16.1	4.3	97.1
NT	Male	4.7	25.9	20.7	21.1	18.1	6.7	2.7	69.4
	Female	2.4	24.2	21.3	24.7	20.3	6.0	1.0	73.4
Aust	Male	2.1	3.8	13.1	27.5	29.3	16.1	8.1	94.1
	Female	1.2	3.5	14.6	32.1	29.5	13.6	5.4	95.3

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 9 Numeracy

Figure 9.N3: Achievement of Year 9 Students in Numeracy, by Indigenous Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Indigenous Mean scale score / (S.D.)	535.6 (55.8)	545.9 (54.0)	530.4 (56.9)	523.1 (58.4)	526.0 (52.2)	544.8 (58.5)	546.9 (55.1)	476.8 (59.4)	529.0 (58.6)
Non-Indigenous Mean scale score / (S.D.)	596.9 (67.2)	590.9 (60.5)	583.9 (60.1)	602.1 (59.8)	583.5 (57.5)	577.2 (59.8)	594.2 (58.9)	576.7 (57.4)	591.7 (62.6)

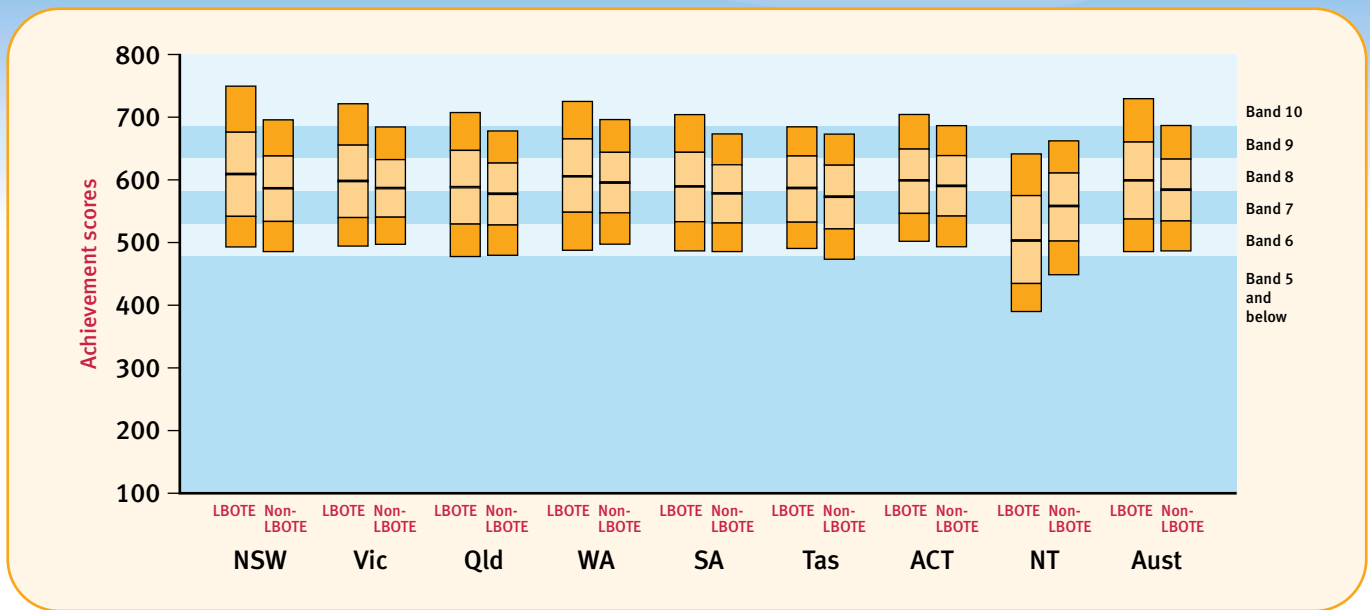
Table 9.N3: Achievement of Year 9 Students in Numeracy, by Indigenous Status, by State and Territory, 2021.

State/ Territory	Indigenous status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Indigenous	3.1	14.3	31.1	32.6	14.8	3.6	0.6	82.7
	Non-Indigenous	1.3	2.7	12.5	27.9	29.2	16.7	9.9	96.1
Vic	Indigenous	7.5	9.5	25.2	35.9	17.1	4.1	0.7	83.1
	Non-Indigenous	2.1	2.2	12.1	31.1	30.7	15.0	6.7	95.7
Qld	Indigenous	2.3	16.7	32.2	31.7	13.4	3.2	0.4	81.0
	Non-Indigenous	1.2	3.6	14.3	31.2	30.5	14.4	4.9	95.2
WA	Indigenous	1.0	22.3	32.6	28.3	13.0	2.5	0.4	76.7
	Non-Indigenous	1.0	1.5	9.0	27.0	33.7	19.3	8.6	97.5
SA	Indigenous	5.0	16.9	35.3	29.4	11.0	2.0	0.4	78.1
	Non-Indigenous	2.6	2.7	14.2	31.9	30.9	13.4	4.3	94.6
Tas	Indigenous	1.5	12.0	28.5	33.4	18.3	4.7	1.6	86.4
	Non-Indigenous	1.2	5.0	16.4	31.3	29.4	13.4	3.4	93.9
ACT	Indigenous	6.7	8.9	28.8	32.0	17.1	5.9	0.6	84.3
	Non-Indigenous	1.2	2.2	11.4	27.7	33.4	17.9	6.1	96.6
NT	Indigenous	5.6	50.9	26.7	11.8	4.3	0.7	0.0	43.4
	Non-Indigenous	2.0	4.2	16.3	32.0	31.2	10.9	3.3	93.8
Aust	Indigenous	3.2	18.3	30.9	30.4	13.5	3.1	0.5	78.5
	Non-Indigenous	1.5	2.7	12.6	29.7	30.6	15.7	7.2	95.8

Refer to the introduction for explanatory notes and how to read the graph.

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Figure 9.N4: Achievement of Year 9 Students in Numeracy, by LBOTE Status, by State and Territory, 2021.



	NSW	Vic	Qld	WA [^]	SA	Tas	ACT	NT	Aust
LBOTE Mean scale score / (S.D.)	609.1 (77.5)	598.0 (68.6)	588.2 (69.8)	605.6 (71.5)	589.4 (65.7)	586.8 (60.4)	599.1 (61.2)	503.0 (78.8)	599.1 (73.7)
Non-LBOTE Mean scale score / (S.D.)	586.5 (63.5)	586.7 (56.7)	577.6 (60.0)	595.5 (60.0)	578.3 (56.5)	572.9 (60.3)	590.2 (58.3)	558.1 (64.9)	584.1 (60.4)

Table 9.N4: Achievement of Year 9 Students in Numeracy, by LBOTE Status, by State and Territory, 2021.

State/ Territory	LBOTE status	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
		Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	LBOTE	1.3	2.8	12.4	24.1	25.1	17.6	16.9	96.0
	Non-LBOTE	1.5	3.7	14.4	29.8	29.2	15.0	6.4	94.8
Vic	LBOTE	2.4	2.5	12.7	27.8	27.2	16.4	11.1	95.2
	Non-LBOTE	2.1	2.3	12.3	32.7	31.9	14.2	4.6	95.6
Qld	LBOTE	1.1	5.0	15.0	27.1	26.9	16.4	8.5	93.9
	Non-LBOTE	1.3	4.7	16.0	32.0	29.3	12.8	3.8	94.0
WA [^]	LBOTE	1.0	3.8	9.7	23.1	29.0	20.3	13.1	95.2
	Non-LBOTE	0.9	2.6	10.3	27.8	33.8	17.9	6.8	96.5
SA	LBOTE	4.0	3.3	14.7	27.5	27.3	15.6	7.6	92.7
	Non-LBOTE	2.5	3.5	15.5	32.9	30.4	12.0	3.2	94.0
Tas	LBOTE	1.1	3.2	15.9	26.5	31.9	16.8	4.6	95.8
	Non-LBOTE	1.2	5.9	17.7	32.0	28.0	12.1	3.2	92.9
ACT	LBOTE	1.1	1.7	11.8	25.2	33.1	19.1	8.0	97.2
	Non-LBOTE	1.5	2.7	12.0	28.9	33.0	16.9	5.0	95.8
NT	LBOTE	3.7	41.6	21.8	15.5	11.5	4.6	1.4	54.7
	Non-LBOTE	3.6	11.3	20.1	29.1	25.7	7.9	2.2	85.1
Aust	LBOTE	1.8	3.8	12.9	25.6	26.5	17.0	12.5	94.4
	Non-LBOTE	1.6	3.6	14.1	31.1	30.4	14.2	5.0	94.8

[^] Relevant student background data was available for less than 85% of the population and did not meet the technical data standard to ensure unbiased results.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

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Table 9.N5: Achievement of Year 9 Students in Numeracy, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Major Cities	600.4	1.3	2.7	12.0	26.5	28.5	17.6	11.3	96.0
	Inner Regional	569.7	1.6	5.7	18.7	33.3	27.5	10.6	2.6	92.7
	Outer Regional	559.3	1.0	7.6	22.5	34.9	25.0	7.3	1.7	91.4
	Remote	539.4	2.4	15.4	25.5	32.7	18.5	4.9	0.6	82.3
	Very Remote	541.6	3.8	14.0	23.0	34.7	20.4	2.3	1.9	82.3
Vic	Major Cities	594.4	2.1	2.0	11.4	29.9	30.8	16.0	7.7	95.9
	Inner Regional	574.5	2.5	3.6	16.1	35.7	28.9	10.5	2.7	93.9
	Outer Regional	581.9	2.1	2.5	13.8	34.3	31.0	12.6	3.6	95.4
	Remote	636.7	0.0	0.8	5.5	16.2	25.5	27.1	25.1	99.2
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	587.3	1.2	3.4	13.6	29.9	30.6	15.5	5.8	95.3
	Inner Regional	566.8	1.5	5.8	19.5	34.6	27.1	9.4	2.0	92.7
	Outer Regional	562.9	1.3	7.7	20.8	33.4	25.6	9.2	2.1	91.0
	Remote	527.2	0.5	20.9	30.0	29.4	14.9	3.8	0.6	78.6
	Very Remote	511.7	1.3	29.7	28.6	27.6	10.3	2.1	0.3	69.0
WA	Major Cities	602.6	1.1	2.0	9.2	26.0	32.9	19.5	9.3	97.0
	Inner Regional	583.3	0.7	3.6	13.6	31.3	32.5	14.8	3.4	95.7
	Outer Regional	576.8	1.0	5.6	15.0	32.4	30.0	12.3	3.6	93.4
	Remote	561.9	0.5	8.8	20.4	32.6	26.4	9.6	1.7	90.7
	Very Remote	522.4	0.3	27.3	27.0	24.9	15.0	5.0	0.5	72.4
SA	Major Cities	583.9	2.7	3.1	14.6	30.7	30.0	13.9	4.9	94.1
	Inner Regional	571.9	3.1	3.6	17.4	34.7	30.0	9.7	1.5	93.4
	Outer Regional	565.9	2.4	4.8	19.1	36.3	28.5	7.4	1.4	92.8
	Remote	572.3	2.0	4.8	17.3	33.8	29.2	10.5	2.5	93.2
	Very Remote	534.7	1.9	18.4	24.1	32.6	18.8	4.3	0.0	79.8
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	576.7	1.2	5.5	16.9	30.2	28.8	13.6	3.8	93.2
	Outer Regional	566.3	1.0	6.1	19.3	35.5	26.7	9.4	2.0	92.9
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	592.8	1.4	2.4	12.0	27.8	33.0	17.6	5.8	96.2
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	564.2	3.7	8.8	19.6	29.7	26.1	9.3	2.7	87.4
	Remote	523.4	6.1	26.2	26.7	20.0	16.4	3.5	1.1	67.7
	Very Remote	458.0	0.7	68.6	19.5	7.1	2.9	0.8	0.2	30.6
Aust	Major Cities	595.2	1.6	2.6	12.0	28.3	30.2	16.8	8.5	95.8
	Inner Regional	571.7	1.8	5.0	17.7	33.9	28.3	10.7	2.6	93.2
	Outer Regional	566.6	1.6	6.6	19.3	33.7	26.9	9.5	2.3	91.8
	Remote	550.4	2.0	14.0	23.0	29.3	22.0	7.6	2.1	84.0
	Very Remote	499.9	0.9	40.5	24.5	20.8	10.3	2.7	0.4	58.6

[Refer to the introduction for explanatory notes.](#)

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Table 9.N6: Achievement of Year 9 Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Major Cities	543.8	3.5	11.0	28.5	34.7	16.7	4.6	0.9	85.4
	Inner Regional	531.0	2.9	15.9	33.2	30.6	14.0	3.1	0.3	81.2
	Outer Regional	523.6	1.8	19.4	34.5	31.6	11.0	1.6	0.1	78.8
	Remote	517.5	3.6	22.6	30.2	32.5	9.8	1.3	0.0	73.8
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	Major Cities	550.3	8.8	7.5	24.9	35.4	17.7	4.9	0.9	83.7
	Inner Regional	539.1	6.1	11.9	26.9	36.1	15.9	2.3	0.7	82.0
	Outer Regional	550.5	7.0	9.3	21.6	37.3	18.4	6.2	0.3	83.8
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	543.9	2.3	10.6	29.3	35.0	17.1	4.9	0.8	87.2
	Inner Regional	533.9	3.0	14.2	32.0	33.3	14.2	3.0	0.2	82.7
	Outer Regional	522.0	1.8	20.2	35.3	29.7	10.7	2.1	0.1	78.0
	Remote	499.5	1.0	33.1	36.4	22.0	6.1	1.4	0.0	65.9
	Very Remote	487.3	1.8	42.3	32.3	18.8	4.4	0.3	0.0	55.9
WA	Major Cities	535.7	1.4	15.3	30.7	32.7	15.8	3.4	0.6	83.3
	Inner Regional	530.8	1.0	20.0	30.7	28.2	16.2	3.7	0.2	79.0
	Outer Regional	520.0	1.0	22.3	34.7	29.2	11.4	1.4	0.0	76.7
	Remote	514.5	0.3	25.7	38.1	23.7	10.0	1.8	0.4	74.0
	Very Remote	492.3	0.3	41.7	32.2	18.2	6.7	0.9	0.0	58.1
SA	Major Cities	529.1	4.7	15.0	35.7	29.9	12.0	2.3	0.5	80.3
	Inner Regional	529.5	5.7	13.9	36.6	28.4	13.4	1.8	0.2	80.3
	Outer Regional	525.8	6.0	16.4	34.3	32.2	9.4	1.3	0.3	77.6
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	543.3	1.7	14.3	27.0	32.2	18.2	4.3	2.3	83.9
	Outer Regional	547.9	1.2	8.5	30.0	34.9	19.2	5.6	0.6	90.2
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	546.9	6.7	8.9	28.8	32.0	17.1	5.9	0.6	84.3
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	515.8	10.1	23.9	31.3	23.7	9.2	1.7	0.0	66.0
	Remote	483.0	8.8	43.5	34.5	8.9	3.9	0.4	0.0	47.7
	Very Remote	449.2	0.8	73.6	19.3	5.0	1.0	0.2	0.0	25.5
Aust	Major Cities	542.1	3.5	11.5	29.3	34.1	16.5	4.4	0.8	85.0
	Inner Regional	533.6	3.2	15.0	31.7	31.9	14.7	3.1	0.5	81.8
	Outer Regional	524.8	3.1	19.1	33.6	30.3	11.5	2.3	0.2	77.8
	Remote	502.5	3.8	32.4	35.6	19.7	7.2	1.3	0.1	63.8
	Very Remote	473.8	1.0	54.6	26.6	13.3	3.9	0.6	0.0	44.4

[Refer to the introduction for explanatory notes.](#)

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Table 9.N7: Achievement of Year 9 Non-Indigenous Students in Numeracy, by Geolocation, by State and Territory, 2021.

State/ Territory	Geolocation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	Major Cities	603.1	1.3	2.3	11.2	26.2	29.1	18.2	11.8	96.5
	Inner Regional	576.0	1.4	4.0	16.4	33.6	29.8	11.8	2.9	94.6
	Outer Regional	568.3	0.8	4.4	19.6	35.9	28.5	8.6	2.1	94.7
	Remote	566.4	0.9	6.0	19.1	33.3	30.7	8.8	1.3	93.1
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
Vic	Major Cities	594.9	2.0	1.9	11.2	29.8	31.0	16.2	7.8	96.0
	Inner Regional	575.9	2.4	3.2	15.6	35.7	29.4	10.8	2.8	94.4
	Outer Regional	584.1	1.8	2.0	13.2	34.1	31.9	13.1	3.9	96.2
	Remote	635.9	0.0	0.9	6.4	17.6	22.8	25.6	26.6	99.1
	Very Remote	-	-	-	-	-	-	-	-	-
Qld	Major Cities	590.2	1.2	2.9	12.6	29.5	31.4	16.3	6.1	95.9
	Inner Regional	571.2	1.3	4.8	17.8	34.6	28.8	10.4	2.3	94.0
	Outer Regional	572.0	1.3	4.8	17.6	34.3	28.8	10.8	2.5	93.9
	Remote	549.0	0.3	11.3	26.1	35.0	20.9	5.6	0.9	88.4
	Very Remote	551.9	0.6	9.2	21.4	42.8	20.1	5.2	0.7	90.2
WA	Major Cities	605.5	1.1	1.4	8.3	25.7	33.7	20.2	9.6	97.6
	Inner Regional	587.9	0.7	2.2	12.0	31.6	34.1	15.7	3.7	97.1
	Outer Regional	588.5	0.9	2.2	11.1	32.8	34.0	14.7	4.4	96.9
	Remote	581.4	0.5	2.0	13.2	36.1	33.2	12.8	2.3	97.5
	Very Remote	574.7	0.5	2.5	17.5	36.1	30.0	12.0	1.5	97.0
SA	Major Cities	586.5	2.7	2.7	13.6	30.7	30.8	14.5	5.1	94.7
	Inner Regional	574.2	2.9	3.0	16.2	35.1	31.0	10.1	1.6	94.0
	Outer Regional	571.8	2.0	3.1	16.8	36.8	31.4	8.4	1.5	94.9
	Remote	577.9	1.6	2.7	14.9	35.5	31.7	11.2	2.5	95.7
	Very Remote	569.5	0.0	4.0	12.9	41.2	33.8	8.0	0.0	96.0
Tas	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	579.9	1.2	4.7	15.9	29.8	29.9	14.5	3.8	94.1
	Outer Regional	569.1	1.0	5.7	17.6	35.5	28.1	10.0	2.1	93.3
	Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
	Very Remote	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	n.p.
ACT	Major Cities	594.2	1.2	2.2	11.4	27.7	33.4	17.9	6.1	96.6
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	-	-	-	-	-	-	-	-	-
	Remote	-	-	-	-	-	-	-	-	-
	Very Remote	-	-	-	-	-	-	-	-	-
NT	Major Cities	-	-	-	-	-	-	-	-	-
	Inner Regional	-	-	-	-	-	-	-	-	-
	Outer Regional	578.4	1.8	4.0	15.9	31.7	31.4	11.8	3.5	94.2
	Remote	569.9	3.2	4.8	17.5	33.5	31.5	7.1	2.3	92.0
	Very Remote	564.5	0.0	7.5	21.6	33.7	25.9	8.2	3.1	92.5
Aust	Major Cities	597.3	1.5	2.2	11.3	28.1	30.8	17.3	8.8	96.2
	Inner Regional	575.7	1.7	3.9	16.2	34.1	29.8	11.6	2.8	94.4
	Outer Regional	575.0	1.3	4.0	16.5	34.5	30.0	11.0	2.8	94.7
	Remote	574.8	1.1	4.3	16.5	34.5	29.8	10.7	3.0	94.6
	Very Remote	565.4	0.5	5.2	18.5	39.2	26.9	8.3	1.3	94.3

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Numeracy

Table 9.N8: Achievement of Year 9 Students in Numeracy, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
NSW	<i>Bachelor</i>	627.8	0.8	0.6	4.8	19.0	31.6	24.8	18.3	98.6
	<i>Diploma</i>	583.5	1.3	2.6	14.3	33.2	31.4	12.9	4.5	96.2
	<i>Certificate</i>	563.5	1.7	5.3	21.4	37.1	24.9	7.8	1.9	93.0
	<i>Year 12</i>	579.5	1.2	3.5	15.9	33.2	29.2	12.9	4.0	95.3
	<i>Year 11</i>	540.3	3.4	12.5	30.3	33.0	15.5	4.3	1.1	84.2
	<i>Not stated (4%)</i>	583.5	1.6	6.1	16.4	27.7	25.7	14.8	7.9	92.4
Vic	<i>Bachelor</i>	614.4	1.2	0.6	5.6	23.6	35.1	22.2	11.8	98.3
	<i>Diploma</i>	578.3	1.8	2.4	14.2	37.1	30.8	10.9	2.8	95.8
	<i>Certificate</i>	566.6	2.7	3.6	18.5	39.9	26.1	7.6	1.5	93.7
	<i>Year 12</i>	572.0	3.0	3.1	17.8	37.0	27.5	9.1	2.6	94.0
	<i>Year 11</i>	547.9	6.9	8.0	26.6	35.6	17.4	4.6	0.9	85.1
	<i>Not stated (3%)</i>	608.5	1.8	1.8	9.1	22.3	32.9	20.5	11.7	96.5
Qld	<i>Bachelor</i>	610.1	0.6	1.1	6.5	23.4	35.6	23.0	9.6	98.2
	<i>Diploma</i>	575.1	1.1	3.7	15.9	35.5	30.5	10.9	2.4	95.2
	<i>Certificate</i>	561.1	1.3	6.0	21.4	37.2	25.7	7.3	1.2	92.7
	<i>Year 12</i>	558.7	1.6	7.0	22.3	36.6	24.3	6.9	1.4	91.4
	<i>Year 11</i>	532.0	3.6	14.9	31.7	33.0	13.5	2.8	0.4	81.4
	<i>Not stated (6%)</i>	560.5	2.6	9.3	21.8	30.9	23.2	9.1	3.1	88.0
WA	<i>Bachelor</i>	628.0	0.6	0.3	3.4	17.0	35.3	27.7	15.6	99.1
	<i>Diploma</i>	592.6	0.8	1.4	9.3	31.8	36.3	16.0	4.4	97.8
	<i>Certificate</i>	579.0	0.8	3.0	14.0	35.5	32.3	11.6	2.7	96.2
	<i>Year 12</i>	581.9	1.4	2.9	13.9	33.9	31.0	12.8	4.1	95.7
	<i>Year 11</i>	546.4	2.0	11.5	26.6	34.0	19.6	5.5	0.9	86.5
	<i>Not stated (7%)</i>	558.9	2.8	12.3	20.8	29.0	20.8	10.3	3.9	84.8
SA	<i>Bachelor</i>	608.3	1.3	0.8	6.5	24.6	36.6	21.7	8.5	97.9
	<i>Diploma</i>	578.3	1.8	2.3	14.2	36.6	32.2	10.6	2.3	95.9
	<i>Certificate</i>	564.2	2.7	4.3	20.0	38.3	26.6	7.1	1.1	93.1
	<i>Year 12</i>	564.8	3.4	4.4	20.3	36.0	27.5	6.8	1.6	92.2
	<i>Year 11</i>	540.0	8.2	10.1	30.4	32.2	15.8	2.9	0.4	81.7
	<i>Not stated (7%)</i>	559.7	4.1	7.7	23.9	31.2	21.7	8.7	2.7	88.2

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Numeracy

Table 9.N8 (cont.): Achievement of Year 9 Students in Numeracy, by Parental Education, by State and Territory, 2021.

State/ Territory	Parental education	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10	
Tas	<i>Bachelor</i>	606.5	1.0	1.1	7.3	24.5	35.3	23.1	7.7	97.9
	<i>Diploma</i>	580.2	0.5	3.6	13.9	33.1	32.6	13.7	2.5	95.9
	<i>Certificate</i>	558.9	1.2	7.1	22.0	36.6	25.3	6.9	0.9	91.7
	<i>Year 12</i>	555.7	2.2	8.7	24.2	31.4	25.2	7.0	1.3	89.2
	<i>Year 11</i>	536.8	1.8	13.9	31.2	33.5	16.1	3.2	0.4	84.4
	<i>Not stated (4%)</i>	572.0	1.2	5.1	18.2	34.8	26.3	10.0	4.4	93.7
ACT	<i>Bachelor</i>	612.9	1.0	0.5	5.8	21.8	37.7	24.2	9.1	98.6
	<i>Diploma</i>	576.6	1.0	2.2	14.8	39.4	30.0	10.6	2.0	96.8
	<i>Certificate</i>	562.9	1.4	5.4	21.3	36.6	26.4	7.5	1.4	93.2
	<i>Year 12</i>	569.7	1.5	5.3	16.5	35.8	29.8	10.4	0.6	93.2
	<i>Year 11</i>	529.0	4.5	14.3	38.1	27.0	13.5	2.5	0.1	81.2
	<i>Not stated (5%)</i>	585.7	3.6	2.3	16.2	27.8	30.1	15.5	4.5	94.1
NT	<i>Bachelor</i>	586.4	2.7	5.6	11.6	26.9	32.6	15.1	5.5	91.7
	<i>Diploma</i>	544.3	4.1	13.6	25.2	30.7	19.9	5.5	1.0	82.3
	<i>Certificate</i>	524.8	4.7	23.3	26.6	25.1	17.0	3.1	0.3	72.0
	<i>Year 12</i>	552.4	2.6	11.6	21.0	31.7	27.7	4.5	0.9	85.8
	<i>Year 11</i>	479.7	4.3	50.9	24.4	13.2	5.7	1.5	0.1	44.8
	<i>Not stated (9%)</i>	479.2	1.8	55.5	23.7	10.4	6.8	1.4	0.4	42.7
Aust	<i>Bachelor</i>	618.5	0.9	0.7	5.4	21.5	34.3	23.7	13.4	98.4
	<i>Diploma</i>	580.5	1.4	2.7	14.2	34.8	31.5	12.0	3.3	95.9
	<i>Certificate</i>	564.8	1.8	5.0	19.9	37.6	26.2	7.9	1.6	93.2
	<i>Year 12</i>	571.9	1.9	4.3	18.0	35.0	27.8	10.1	2.8	93.8
	<i>Year 11</i>	539.4	4.5	12.6	29.2	33.1	15.8	4.0	0.8	82.9
	<i>Not stated (5%)</i>	572.1	2.4	8.4	18.5	28.2	24.5	12.3	5.6	89.2

Key

Bachelor: Bachelor degree or above

Diploma: Advanced diploma/diploma

Certificate: Certificate I to IV

Year 12: Year 12 or equivalent

Year 11: Year 11 or equivalent or below

Not stated: No data was provided for parental education at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Numeracy

Table 9.N9: Achievement of Year 9 Students in Numeracy, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
NSW	Group 1	624.1	0.7	0.7	5.5	20.0	32.0	24.4	16.7	98.6
	Group 2	603.1	0.9	1.5	9.4	27.5	32.7	18.0	10.0	97.6
	Group 3	576.7	1.2	3.7	17.2	35.4	27.2	10.7	4.6	95.1
	Group 4	562.1	2.0	6.8	24.1	34.0	21.2	8.0	3.8	91.2
	Not in paid work	544.8	4.2	12.1	29.0	31.2	16.1	5.1	2.3	83.7
	Not stated (6%)	583.3	1.3	5.1	15.8	29.3	27.2	14.5	6.7	93.6
Vic	Group 1	615.6	0.9	0.5	5.2	23.5	35.2	22.7	12.0	98.6
	Group 2	596.1	1.1	1.2	9.6	30.9	34.4	16.0	6.8	97.7
	Group 3	577.9	1.9	2.5	15.0	37.2	29.2	10.8	3.3	95.6
	Group 4	565.8	3.2	4.1	20.4	38.1	23.9	7.7	2.5	92.6
	Not in paid work	553.6	7.5	7.3	24.2	34.4	18.9	6.1	1.5	85.1
	Not stated (3%)	605.1	2.4	2.0	9.3	23.7	32.3	19.8	10.5	95.5
Qld	Group 1	609.3	0.7	1.2	7.0	23.9	34.6	23.0	9.6	98.1
	Group 2	588.1	0.7	2.4	11.8	31.6	34.3	14.8	4.4	96.9
	Group 3	567.4	1.1	4.9	19.1	36.7	27.4	9.0	1.9	94.0
	Group 4	552.1	2.0	8.6	25.1	36.0	21.6	5.6	1.1	89.4
	Not in paid work	539.3	3.2	13.5	29.6	32.4	15.9	4.3	1.0	83.3
	Not stated (12%)	556.9	2.5	9.4	23.2	32.5	22.1	7.9	2.4	88.1
WA	Group 1	625.7	0.5	0.3	4.0	18.0	35.4	26.6	15.1	99.1
	Group 2	604.2	0.7	0.9	7.1	26.8	36.9	19.8	7.7	98.3
	Group 3	586.5	0.8	2.0	11.8	34.2	33.0	14.2	4.1	97.2
	Group 4	574.1	1.4	4.5	17.1	34.1	28.4	11.3	3.1	94.1
	Not in paid work	549.2	2.0	12.6	24.8	31.8	20.7	5.8	2.2	85.4
	Not stated (11%)	562.7	2.4	10.1	20.6	30.3	22.4	10.7	3.6	87.6
SA	Group 1	606.1	1.1	1.0	7.4	25.4	35.7	21.1	8.3	97.9
	Group 2	588.3	1.5	1.5	11.2	32.8	34.9	14.0	4.1	97.0
	Group 3	572.7	2.1	2.9	16.7	37.7	29.3	9.2	2.1	95.0
	Group 4	560.3	3.3	5.9	21.8	36.2	24.5	7.0	1.2	90.7
	Not in paid work	544.9	5.4	9.0	31.9	31.4	16.8	4.2	1.3	85.6
	Not stated (12%)	554.3	7.2	8.2	25.1	31.1	19.7	6.8	1.9	84.6

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Numeracy

Table 9.N9 (cont.): Achievement of Year 9 Students in Numeracy, by Parental Occupation, by State and Territory, 2021.

State/ Territory	Parental occupation	Mean scale score	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9	
Tas	Group 1	605.4	0.9	1.4	7.7	24.9	35.1	22.4	7.7	97.8
	Group 2	579.6	0.5	3.5	14.9	32.3	32.7	13.6	2.5	96.0
	Group 3	566.0	1.2	6.3	17.9	37.0	26.9	9.0	1.7	92.5
	Group 4	548.2	1.0	9.8	26.8	36.1	20.8	4.6	0.7	89.2
	Not in paid work	535.3	4.6	14.9	33.4	26.8	14.5	5.0	0.9	80.5
	Not stated (5%)	562.9	0.9	6.9	23.1	33.7	23.5	8.2	3.7	92.2
ACT	Group 1	611.1	0.9	0.7	6.7	22.3	37.0	23.1	9.3	98.3
	Group 2	592.7	1.2	1.6	10.0	31.3	34.0	17.6	4.3	97.3
	Group 3	572.1	1.3	4.5	17.0	35.3	29.7	10.0	2.2	94.2
	Group 4	560.1	1.8	7.3	23.9	33.5	22.5	9.1	1.9	90.9
	Not in paid work	563.0	3.0	6.1	25.4	28.1	24.9	10.4	2.1	90.8
	Not stated (8%)	578.4	2.8	3.7	17.2	30.7	28.4	13.8	3.4	93.5
NT	Group 1	561.8	3.0	16.3	15.5	21.9	27.5	11.4	4.4	80.6
	Group 2	574.6	2.7	5.1	16.2	32.3	30.0	10.9	2.9	92.1
	Group 3	553.2	2.9	10.1	22.9	33.1	24.0	6.1	1.0	87.0
	Group 4	524.9	4.8	24.4	25.7	24.5	16.0	4.0	0.6	70.8
	Not in paid work	475.2	5.7	52.0	25.2	11.9	3.9	1.1	0.2	42.3
	Not stated (13%)	478.5	2.3	54.2	24.0	11.6	6.6	1.0	0.3	43.5
Aust	Group 1	616.8	0.8	0.9	5.8	21.9	34.1	23.6	12.9	98.3
	Group 2	596.4	1.0	1.6	10.0	29.8	34.1	16.6	7.0	97.4
	Group 3	575.1	1.4	3.6	16.6	36.2	28.5	10.5	3.3	95.0
	Group 4	561.5	2.4	6.4	22.5	35.6	22.9	7.6	2.5	91.2
	Not in paid work	545.8	5.0	11.4	27.3	31.9	17.2	5.3	1.7	83.5
	Not stated (8%)	567.2	2.7	8.3	19.9	30.1	23.8	10.8	4.3	89.0

Key

Group 1: Senior management and qualified professionals

Group 2: Other business managers and associate professionals

Group 3: Tradespeople, clerks, skilled office, sales and service staff

Group 4: Machine operators, hospitality staff, assistants, labourers

Not in paid work: Not in paid work in the previous 12 months

Not stated: No data was provided for parental occupation at the time of student enrolment.

The higher the percentage of missing data, the less informative are the results for the other categories.

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Participation

Table 9.P1: Year 9 Student Participation in Assessment, by State and Territory, 2021.

State/ Territory		Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
NSW	Number	90945	91016	90459	90459	89397
	Participation Rate (%)	92.7	92.8	92.2	92.2	91.2
Vic	Number	70465	70466	70434	70434	69313
	Participation Rate (%)	90.4	90.4	90.4	90.4	88.9
Qld	Number	56934	57085	56560	56560	55536
	Participation Rate (%)	82.9	83.2	82.4	82.4	80.9
WA	Number	32110	32024	31781	31781	31566
	Participation Rate (%)	93.5	93.3	92.6	92.6	92.0
SA	Number	18975	18889	18687	18687	18604
	Participation Rate (%)	90.2	89.8	88.8	88.8	88.4
Tas	Number	5956	5911	5829	5829	5777
	Participation Rate (%)	90.0	89.3	88.1	88.1	87.3
ACT	Number	5135	5151	5094	5094	5018
	Participation Rate (%)	89.0	89.3	88.3	88.3	87.0
NT	Number	2309	2307	2214	2214	2220
	Participation Rate (%)	73.3	73.2	70.3	70.3	70.5
Aust	Number	282829	282849	281058	281058	277431
	Participation Rate (%)	89.6	89.6	89.1	89.1	87.9

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Participation

Table 9.P2: Year 9 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2021.

State/ Territory	Indigenous status	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
		Number	%	Number	%	Number	%	Number	%	Number	%
NSW	<i>Indigenous</i>	4885	76.4	4870	76.2	4793	75.0	4793	75.0	4663	73.0
	<i>Non-Indig.</i>	83597	94.0	83675	94.1	83205	93.6	83205	93.6	82302	92.6
Vic	<i>Indigenous</i>	1042	71.4	1032	70.7	1047	71.8	1047	71.8	1020	69.9
	<i>Non-Indig.</i>	69232	90.8	69259	90.8	69207	90.7	69207	90.7	68100	89.3
Qld	<i>Indigenous</i>	3774	68.3	3814	69.0	3749	67.9	3749	67.9	3575	64.7
	<i>Non-Indig.</i>	52036	84.7	52150	84.8	51697	84.1	51697	84.1	50893	82.8
WA	<i>Indigenous</i>	1679	68.1	1684	68.3	1642	66.6	1642	66.6	1593	64.6
	<i>Non-Indig.</i>	30274	95.6	30182	95.3	29981	94.7	29981	94.7	29816	94.1
SA	<i>Indigenous</i>	736	70.8	713	68.6	698	67.1	698	67.1	688	66.2
	<i>Non-Indig.</i>	17722	91.4	17661	91.1	17490	90.2	17490	90.2	17419	89.9
Tas	<i>Indigenous</i>	531	80.6	531	80.6	520	78.9	520	78.9	509	77.2
	<i>Non-Indig.</i>	5231	91.0	5193	90.3	5123	89.1	5123	89.1	5083	88.4
ACT	<i>Indigenous</i>	147	70.7	146	70.2	141	67.8	141	67.8	141	67.8
	<i>Non-Indig.</i>	4769	89.5	4785	89.8	4739	88.9	4739	88.9	4669	87.6
NT	<i>Indigenous</i>	658	47.9	673	49.0	596	43.4	596	43.4	613	44.6
	<i>Non-Indig.</i>	1635	93.9	1619	92.9	1603	92.0	1603	92.0	1591	91.3
Aust	<i>Indigenous</i>	13452	70.3	13463	70.4	13186	69.0	13186	69.0	12802	67.0
	<i>Non-Indig.</i>	264496	91.0	264524	91.0	263045	90.5	263045	90.5	259873	89.5

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Participation

Table 9.P3: Percentage of Year 9 Student Exemptions, Absences and Withdrawals by State and Territory, 2021.

State/ Territory	Reading (%)			Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
	E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	1.4	5.8	1.5	1.4	5.7	1.5	1.4	6.3	1.5	1.4	6.3	1.5	1.4	7.3	1.5
Vic	2.2	7.1	2.5	2.2	7.1	2.5	2.2	7.1	2.5	2.2	7.1	2.5	2.2	8.5	2.6
Qld	1.3	8.1	8.9	1.3	7.9	8.9	1.3	8.6	9.0	1.3	8.6	9.0	1.3	9.9	9.2
WA	1.0	6.1	0.4	1.0	6.3	0.4	1.0	7.0	0.4	1.0	7.0	0.4	1.0	7.6	0.4
SA	2.7	5.8	4.0	2.7	6.3	3.9	2.7	7.1	4.1	2.7	7.1	4.1	2.7	7.4	4.2
Tas	1.2	8.5	1.5	1.2	9.2	1.5	1.2	10.4	1.6	1.2	10.4	1.6	1.2	11.2	1.5
ACT	1.4	5.7	5.3	1.4	5.3	5.5	1.4	6.1	5.6	1.4	6.1	5.6	1.4	7.3	5.7
NT	3.6	25.2	1.6	3.6	25.2	1.6	3.6	28.1	1.6	3.6	28.1	1.6	3.6	28.0	1.6
Aust	1.6	6.9	3.5	1.6	6.9	3.5	1.6	7.4	3.5	1.6	7.4	3.5	1.6	8.5	3.6

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Participation

Table 9.P4: Percentage of Year 9 Student Exemptions, Absences and Withdrawals by Indigenous Status, by State and Territory, 2021.

State/ Territory	Indigenous status	Reading (%)			Writing (%)			Spelling (%)			Grammar and Punctuation (%)			Numeracy (%)		
		E	A	W	E	A	W	E	A	W	E	A	W	E	A	W
NSW	<i>Indigenous</i>	3.0	20.8	2.8	3.0	21.1	2.7	3.0	22.2	2.8	3.0	22.2	2.8	3.1	24.2	2.9
	<i>Non-Indigenous</i>	1.3	4.6	1.4	1.3	4.5	1.4	1.3	5.0	1.4	1.3	5.0	1.4	1.3	6.0	1.4
Vic	<i>Indigenous</i>	7.5	21.8	6.8	7.5	22.6	6.6	7.5	21.6	6.6	7.5	21.6	6.6	7.5	23.4	6.7
	<i>Non-Indigenous</i>	2.1	6.8	2.5	2.1	6.8	2.4	2.1	6.8	2.4	2.1	6.8	2.4	2.1	8.2	2.5
Qld	<i>Indigenous</i>	2.3	19.5	12.2	2.3	19.2	11.8	2.3	20.4	11.8	2.3	20.4	11.8	2.3	23.0	12.3
	<i>Non-Indigenous</i>	1.2	6.8	8.6	1.2	6.6	8.6	1.2	7.2	8.6	1.2	7.2	8.6	1.2	8.3	8.9
WA	<i>Indigenous</i>	1.0	30.9	1.0	1.0	30.7	1.0	1.0	32.4	1.0	1.0	32.4	1.0	1.0	34.4	1.0
	<i>Non-Indigenous</i>	1.0	4.1	0.4	1.0	4.4	0.4	1.0	5.0	0.4	1.0	5.0	0.4	1.0	5.5	0.3
SA	<i>Indigenous</i>	4.8	22.4	6.8	4.9	24.7	6.7	4.9	25.7	7.2	4.9	25.7	7.2	5.0	26.4	7.4
	<i>Non-Indigenous</i>	2.6	4.8	3.8	2.6	5.2	3.7	2.6	5.9	3.9	2.6	5.9	3.9	2.6	6.2	3.9
Tas	<i>Indigenous</i>	1.5	16.7	2.7	1.5	16.5	2.9	1.5	18.2	2.9	1.5	18.2	2.9	1.5	19.7	3.0
	<i>Non-Indigenous</i>	1.1	7.6	1.4	1.2	8.3	1.3	1.1	9.5	1.4	1.1	9.5	1.4	1.2	10.2	1.4
ACT	<i>Indigenous</i>	6.7	17.3	12.0	6.3	17.3	12.5	6.7	19.7	12.5	6.7	19.7	12.5	6.7	19.7	12.5
	<i>Non-Indigenous</i>	1.2	5.4	5.1	1.2	4.9	5.4	1.2	5.6	5.5	1.2	5.6	5.5	1.2	6.8	5.6
NT	<i>Indigenous</i>	5.6	50.3	1.8	5.6	49.2	1.8	5.6	54.8	1.8	5.6	54.8	1.8	5.6	53.6	1.7
	<i>Non-Indigenous</i>	2.0	4.8	1.3	2.0	5.7	1.3	2.0	6.5	1.4	2.0	6.5	1.4	2.0	7.2	1.4
Aust	<i>Indigenous</i>	3.1	23.8	5.8	3.2	23.9	5.7	3.2	25.3	5.7	3.2	25.3	5.7	3.2	27.1	5.9
	<i>Non-Indigenous</i>	1.5	5.7	3.3	1.5	5.7	3.3	1.5	6.1	3.3	1.5	6.1	3.3	1.5	7.1	3.4

[Refer to the introduction for explanatory notes.](#)

NAPLAN Year 9 Comparative Achievement

Table 9.CR: Comparative Achievement of Year 9 Students in Reading, by State and Territory, 2021.

State/ Territory		NSW	Vic	Qld [#]	WA	SA	Tas	ACT [#]	NT [#]	Aust [#]
	2021 Mean	578.0	582.1	567.9	586.5	573.8	567.7	591.2	512.8	576.8
NSW	578.0		■	■	■	■	■	■	▲	■
Vic	582.1	■		▲	■	■	▲	■	▲	■
Qld [#]	567.9	■	▼		▼	■	■	▼	▲	■
WA	586.5	■	■	▲		■	▲	■	▲	■
SA	573.8	■	■	■	■		■	▼	▲	■
Tas	567.7	■	▼	■	▼	■		▼	▲	■
ACT [#]	591.2	■	■	▲	■	▲	▲		▲	▲
NT [#]	512.8	▼	▼	▼	▼	▼	▼	▼		▼
Aust [#]	576.8	■	■	■	■	■	■	▼	▲	

Table 9.CW: Comparative Achievement of Year 9 Students in Writing, by State and Territory, 2021.

State/ Territory		NSW	Vic	Qld [#]	WA	SA [#]	Tas [#]	ACT [#]	NT [#]	Aust [#]
	2021 Mean	554.6	554.2	538.7	563.3	552.0	535.9	557.1	463.8	550.6
NSW	554.6		■	■	■	■	▲	■	▲	■
Vic	554.2	■		■	■	■	▲	■	▲	■
Qld [#]	538.7	■	■		▼	■	■	▼	▲	■
WA	563.3	■	■	▲		■	▲	■	▲	■
SA [#]	552.0	■	■	■	■		■	■	▲	■
Tas [#]	535.9	▼	▼	■	▼	■		▼	▲	■
ACT [#]	557.1	■	■	▲	■	■	▲		▲	■
NT [#]	463.8	▼	▼	▼	▼	▼	▼	▼		▼
Aust [#]	550.6	■	■	■	■	■	■	■	▲	

Table 9.CS: Comparative Achievement of Year 9 Students in Spelling, by State and Territory, 2021.

State/ Territory		NSW	Vic	Qld [#]	WA	SA [#]	Tas [#]	ACT [#]	NT [#]	Aust [#]
	2021 Mean	584.3	583.8	574.4	582.2	571.0	559.6	580.9	516.2	579.7
NSW	584.3		■	■	■	▲	▲	■	▲	■
Vic	583.8	■		■	■	■	▲	■	▲	■
Qld [#]	574.4	■	■		■	■	▲	■	▲	■
WA	582.2	■	■	■		■	▲	■	▲	■
SA [#]	571.0	▼	■	■	■		■	■	▲	■
Tas [#]	559.6	▼	▼	▼	▼	■		▼	▲	▼
ACT [#]	580.9	■	■	■	■	■	▲		▲	■
NT [#]	516.2	▼	▼	▼	▼	▼	▼	▼		▼
Aust [#]	579.7	■	■	■	■	■	▲	■	▲	

[#] Participation rate was below the technical data standard to ensure unbiased results (below 90%).

Refer to the introduction for explanatory notes and how to read the table.

NAPLAN Year 9 Comparative Achievement

Table 9.CG: Comparative Achievement of Year 9 Students in Grammar and Punctuation, by State and Territory, 2021.

State/ Territory		NSW	Vic	Qld [#]	WA	SA [#]	Tas [#]	ACT [#]	NT [#]	Aust [#]
	2021 Mean	574.7	579.7	567.0	575.7	567.3	553.3	575.5	502.9	572.7
NSW	574.7		■	■	■	■	△	■	▲	■
Vic	579.7	■		■	■	■	△	■	▲	■
Qld [#]	567.0	■	■		■	■	■	■	▲	■
WA	575.7	■	■	■		■	△	■	▲	■
SA [#]	567.3	■	■	■	■		■	■	▲	■
Tas [#]	553.3	▽	▽	■	▽	■		▽	▲	▽
ACT [#]	575.5	■	■	■	■	■	△		▲	■
NT [#]	502.9	▽	▽	▽	▽	▽	▽	▽		▽
Aust [#]	572.7	■	■	■	■	■	△	■	▲	

Table 9.CN: Comparative Achievement of Year 9 Students in Numeracy, by State and Territory, 2021.

State/ Territory		NSW	Vic [#]	Qld [#]	WA	SA [#]	Tas [#]	ACT [#]	NT [#]	Aust [#]
	2021 Mean	592.5	590.1	578.8	596.3	580.1	573.9	592.8	533.0	587.5
NSW	592.5		■	△	■	■	△	■	▲	■
Vic [#]	590.1	■		■	■	■	△	■	▲	■
Qld [#]	578.8	▽	■		▽	■	■	▽	▲	■
WA	596.3	■	■	△		△	△	■	▲	■
SA [#]	580.1	■	■	■	▽		■	▽	▲	■
Tas [#]	573.9	▽	▽	■	▽	■		▽	▲	▽
ACT [#]	592.8	■	■	△	■	△	△		▲	■
NT [#]	533.0	▽	▽	▽	▽	▽	▽	▽		▽
Aust [#]	587.5	■	■	■	■	■	△	■	▲	

[#] Participation rate was below the technical data standard to ensure unbiased results (below 90%).

Refer to the introduction for explanatory notes and how to read the table.

2008, 2015–2019, 2021 Time series

NAPLAN Years 3, 5, 7 and 9

Reading 250

- Students in Australia
- Year 3 Students by Sex
- Year 5 Students by Sex
- Year 7 Students by Sex
- Year 9 Students by Sex
- Year 3 Students by Indigenous Status
- Year 5 Students by Indigenous Status
- Year 7 Students by Indigenous Status
- Year 9 Students by Indigenous Status
- Year 3 Students by LBOTE Status
- Year 5 Students by LBOTE Status
- Year 7 Students by LBOTE Status
- Year 9 Students by LBOTE Status
- Students in New South Wales
- Students in Victoria
- Students in Queensland
- Students in Western Australia
- Students in South Australia
- Students in Tasmania
- Students in Australian Capital Territory
- Students in Northern Territory

Numeracy 271

- Students in Australia
- Year 3 Students by Sex
- Year 5 Students by Sex
- Year 7 Students by Sex
- Year 9 Students by Sex
- Year 3 Students by Indigenous Status
- Year 5 Students by Indigenous Status
- Year 7 Students by Indigenous Status
- Year 9 Students by Indigenous Status
- Year 3 Students by LBOTE Status
- Year 5 Students by LBOTE Status
- Year 7 Students by LBOTE Status
- Year 9 Students by LBOTE Status
- Students in New South Wales
- Students in Victoria
- Students in Queensland
- Students in Western Australia
- Students in South Australia
- Students in Tasmania
- Students in Australian Capital Territory
- Students in Northern Territory

Participation 292

- Year 3 Students by State and Territory
- Year 3 Students by Indigenous Status
- Year 5 Students by State and Territory
- Year 5 Students by Indigenous Status
- Year 7 Students by State and Territory
- Year 7 Students by Indigenous Status
- Year 9 Students by State and Territory
- Year 9 Students by Indigenous Status

NAPLAN Reading

Figure TS.R1: Achievement of Students in Reading, Australia, 2008, 2015–2019, 2021.

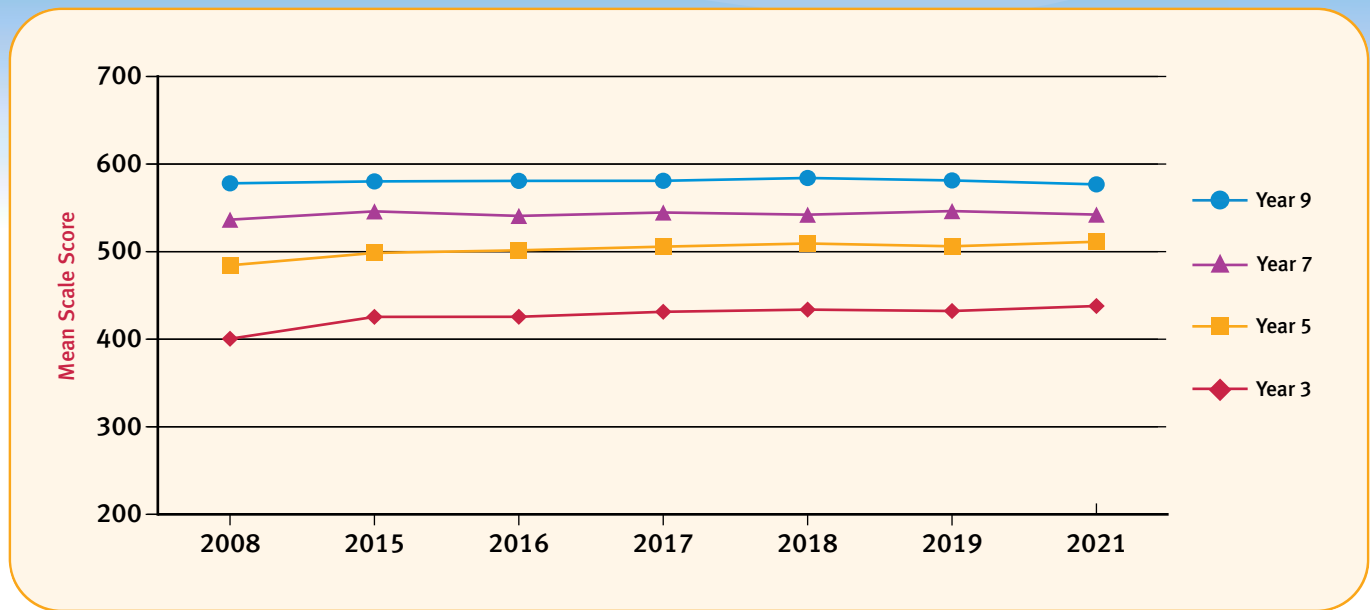


Table TS.R1: Achievement of Students in Reading, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Year 9	Mean / (S.D.)	578.0 (67.0)	580.2 (67.5)	580.8 (65.8)	580.9 (66.0)	584.1 (64.1)	581.3 (67.2)	576.8 (71.4)	■	■
	% at or above NMS	92.9	92.3	92.8	91.7	93.4	91.8	89.7	▽	■
Year 7	Mean / (S.D.)	536.5 (68.2)	546.0 (67.3)	540.8 (67.6)	544.7 (69.4)	542.2 (67.7)	546.3 (67.4)	542.3 (67.9)	■	■
	% at or above NMS	94.2	95.4	94.6	94.0	94.1	94.5	93.8	■	■
Year 5	Mean / (S.D.)	484.4 (76.5)	498.5 (78.2)	501.5 (77.1)	505.7 (77.0)	509.3 (75.0)	506.1 (70.7)	511.3 (70.4)	△	■
	% at or above NMS	91.0	93.3	93.0	93.9	94.9	94.7	95.1	△	■
Year 3	Mean / (S.D.)	400.5 (84.5)	425.5 (86.8)	425.6 (85.6)	431.3 (86.9)	433.8 (83.9)	432.2 (86.0)	437.9 (86.9)	△	■
	% at or above NMS	92.1	94.6	95.1	94.9	95.6	95.9	95.9	△	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R2: Achievement of Year 3 Students in Reading by Sex, Australia, 2008, 2015–2019, 2021.

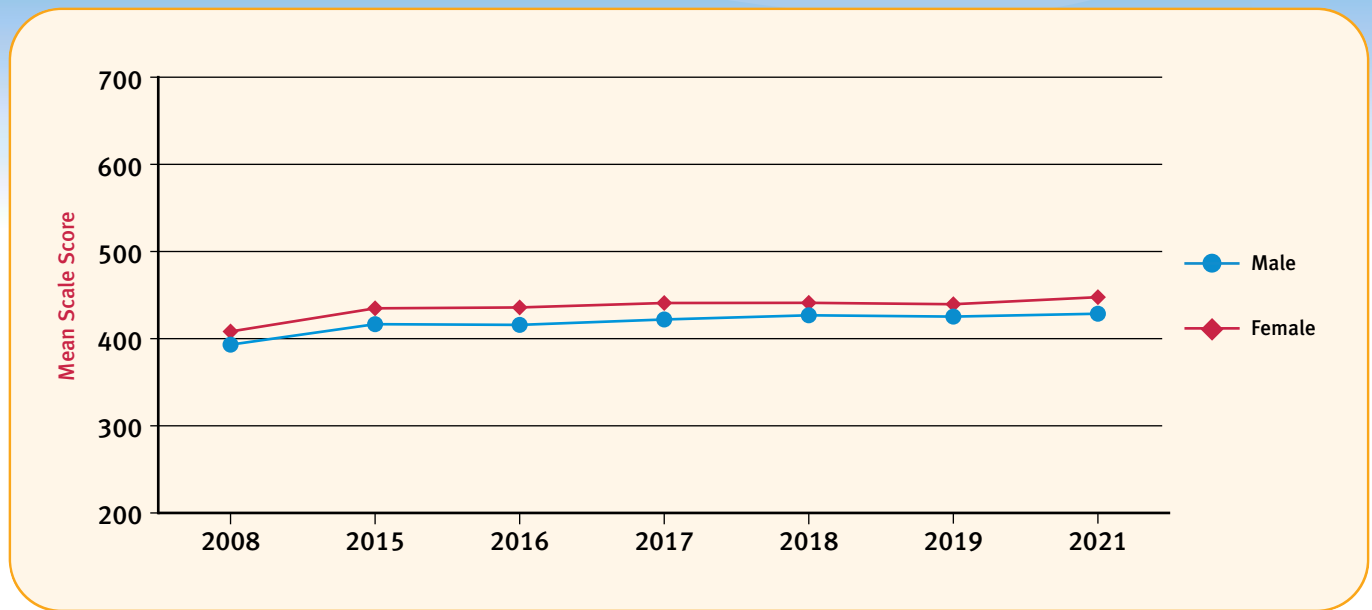


Table TS.R2: Achievement of Year 3 Students in Reading by Sex, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Male	Mean / (S.D.)	393.1 (86.2)	416.6 (88.1)	415.8 (86.6)	422.0 (88.8)	426.8 (85.5)	425.3 (87.8)	428.6 (87.8)	△	■
	% at or above NMS	90.3	93.0	93.5	93.4	94.4	94.8	94.7	△	■
Female	Mean / (S.D.)	408.2 (82.0)	434.8 (84.5)	435.8 (83.5)	440.9 (83.9)	441.1 (81.6)	439.5 (83.5)	447.6 (85.0)	△	■
	% at or above NMS	94.1	96.2	96.7	96.5	96.9	97.1	97.2	△	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R3: Achievement of Year 5 Students in Reading by Sex, Australia, 2008, 2015–2019, 2021.

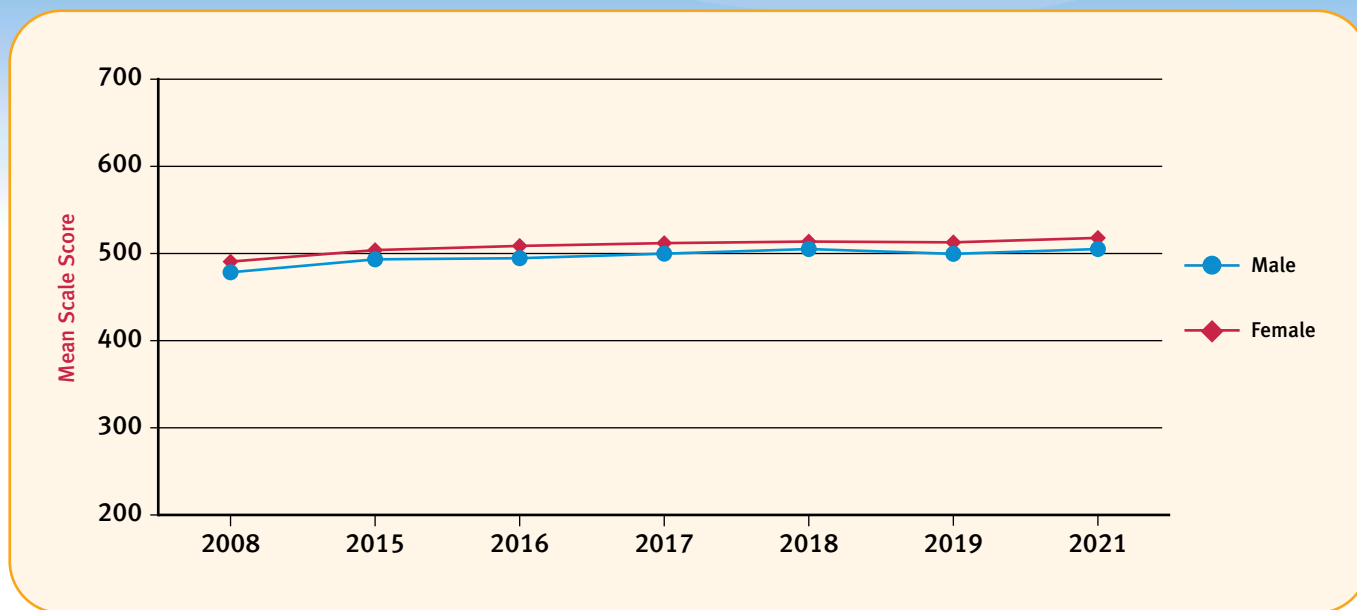


Table TS.R3: Achievement of Year 5 Students in Reading by Sex, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Male	Mean / (S.D.)	478.4 (77.4)	493.3 (79.9)	494.6 (79.0)	499.8 (79.3)	505.1 (77.1)	499.6 (72.8)	505.1 (72.5)	△	■
	% at or above NMS	89.3	91.7	91.2	92.2	93.6	93.1	93.6	△	■
Female	Mean / (S.D.)	490.7 (75.1)	503.9 (76.1)	508.7 (74.5)	511.9 (74.1)	513.7 (72.4)	512.8 (67.8)	517.9 (67.6)	△	■
	% at or above NMS	92.8	95.0	95.0	95.7	96.2	96.4	96.6	△	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R4: Achievement of Year 7 Students in Reading by Sex, Australia, 2008, 2015–2019, 2021.

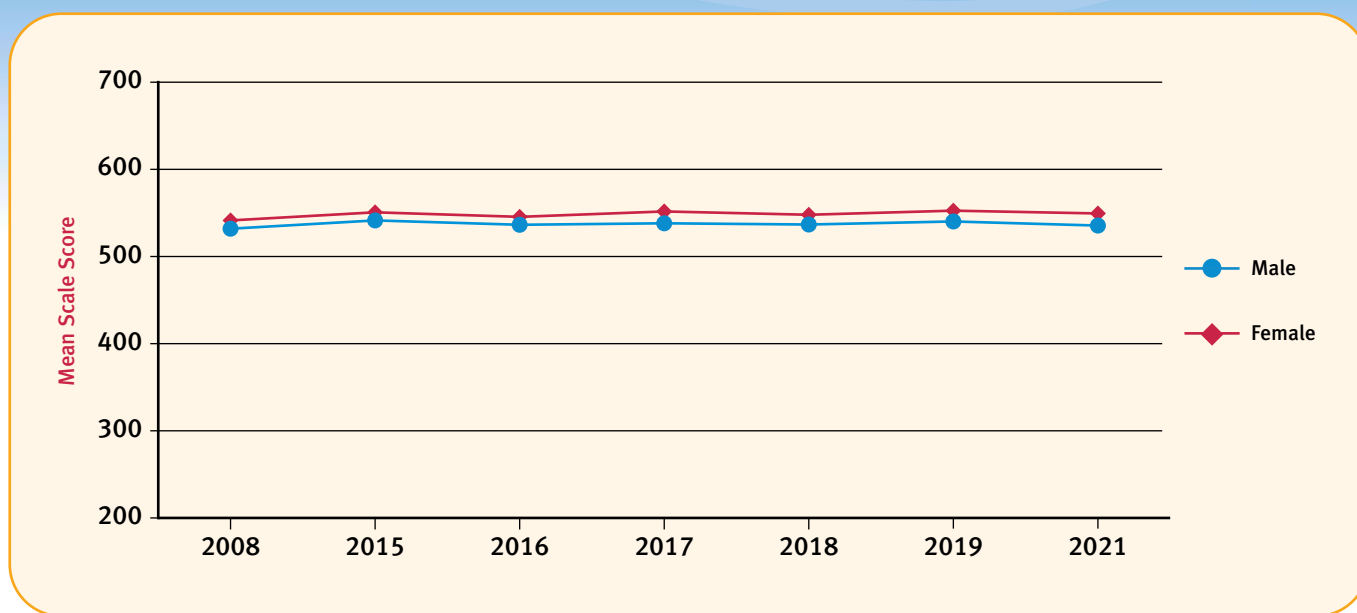


Table TS.R4: Achievement of Year 7 Students in Reading by Sex, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Male	Mean / (S.D.)	531.9 (69.9)	541.4 (68.9)	536.4 (68.6)	538.1 (71.1)	536.7 (69.6)	540.2 (69.3)	535.5 (70.1)	■	■
	% at or above NMS	92.8	94.2	93.3	92.2	92.5	92.9	91.8	■	■
Female	Mean / (S.D.)	541.4 (66.1)	550.7 (65.2)	545.5 (66.2)	551.7 (66.8)	547.9 (65.2)	552.6 (64.7)	549.4 (64.8)	■	■
	% at or above NMS	95.6	96.7	95.9	95.8	95.9	96.3	95.8	■	■

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Reading

Figure TS.R5: Achievement of Year 9 Students in Reading by Sex, Australia, 2008, 2015–2019, 2021.

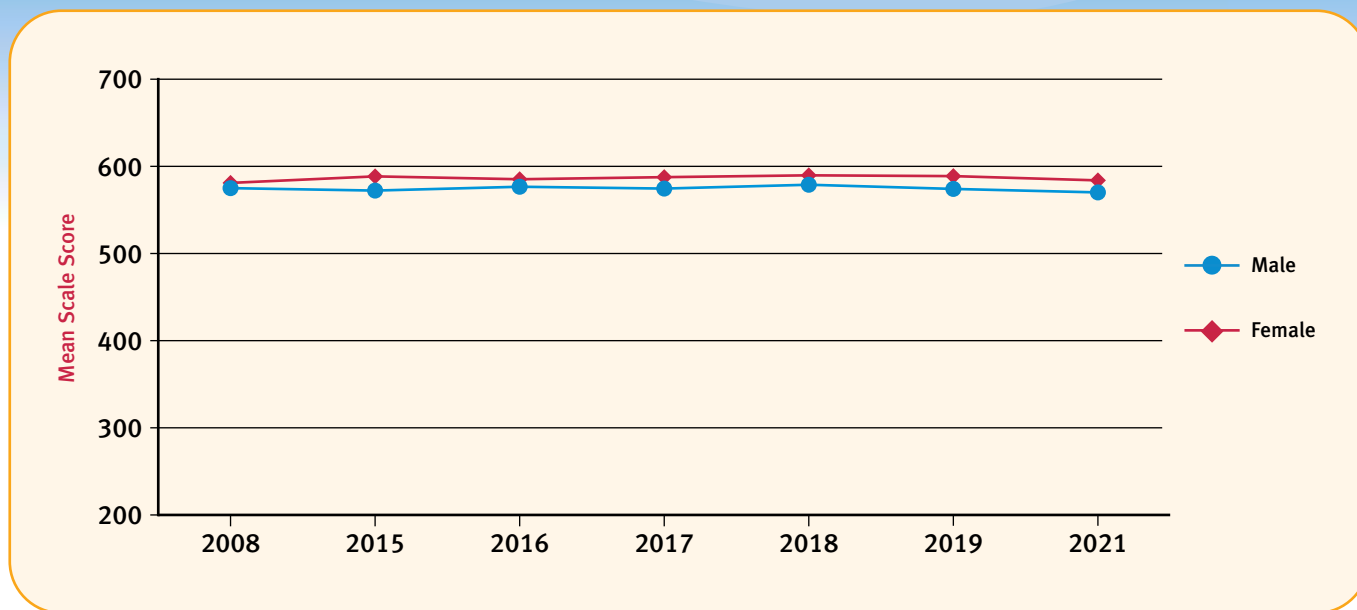


Table TS.R5: Achievement of Year 9 Students in Reading by Sex, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Male	Mean / (S.D.)	575.0 (68.7)	572.2 (67.6)	576.6 (66.5)	574.5 (67.7)	578.9 (65.7)	574.1 (69.2)	570.1 (74.0)	■	■
	% at or above NMS	91.5	90.2	91.6	89.6	91.6	89.4	87.0	▽	■
Female	Mean / (S.D.)	581.0 (65.0)	588.5 (66.3)	585.2 (64.7)	587.6 (63.5)	589.7 (61.9)	588.8 (64.1)	583.9 (67.8)	■	■
	% at or above NMS	94.4	94.6	94.2	93.8	95.3	94.2	92.6	■	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R6: Achievement of Year 3 Students in Reading by Indigenous Status, Australia, 2008, 2015–2019, 2021.

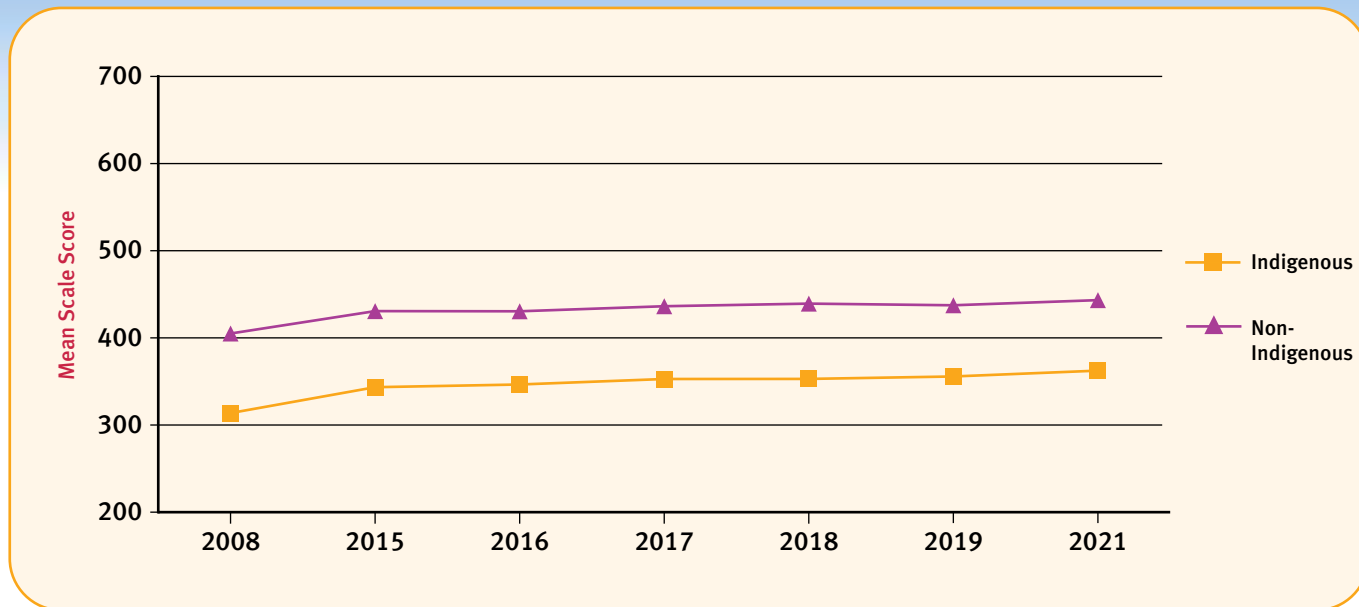


Table TS.R6: Achievement of Year 3 Students in Reading by Indigenous Status, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Indigenous	Mean / (S.D.)	313.7 (96.3)	343.4 (91.5)	346.5 (90.9)	352.8 (92.6)	352.9 (95.4)	355.7 (88.2)	362.4 (85.9)	▲	■
	% at or above NMS	68.3	78.7	80.6	81.6	82.0	83.1	83.5	▲	■
Non-Indigenous	Mean / (S.D.)	405.0 (81.3)	430.7 (84.0)	430.5 (82.9)	436.3 (84.1)	439.3 (80.4)	437.4 (83.4)	443.3 (84.5)	△	■
	% at or above NMS	93.5	95.6	96.0	95.8	96.6	96.8	96.8	△	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R7: Achievement of Year 5 Students in Reading by Indigenous Status, Australia, 2008, 2015–2019, 2021.

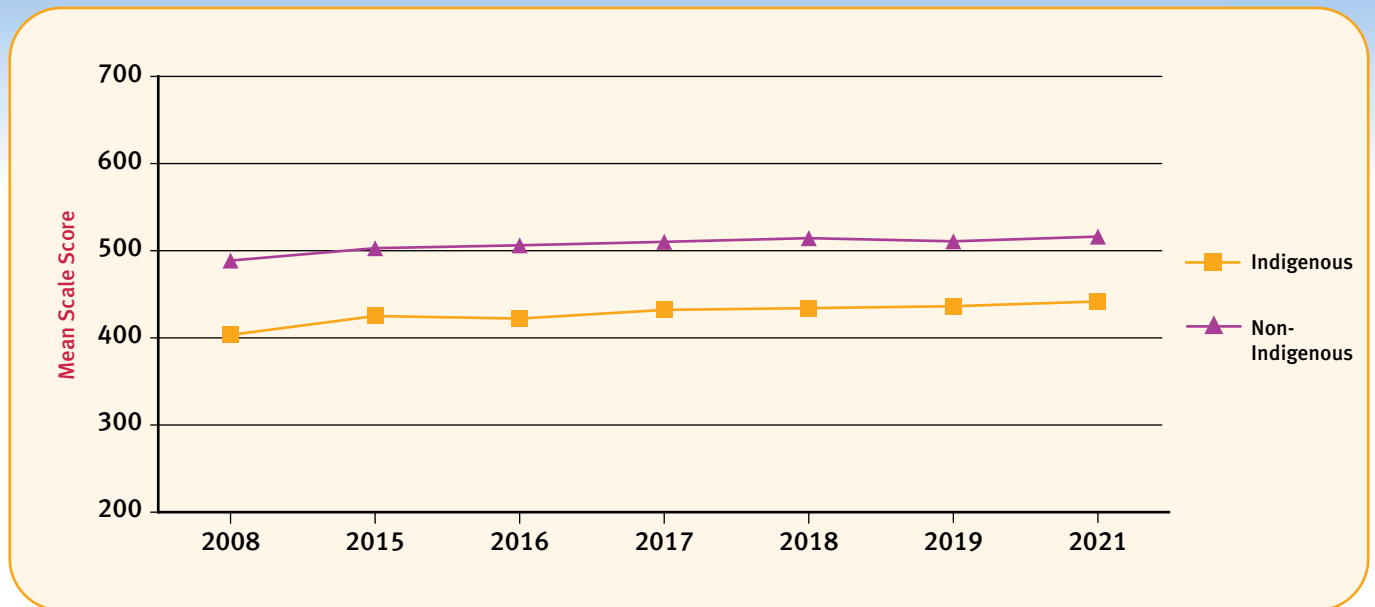


Table TS.R7: Achievement of Year 5 Students in Reading by Indigenous Status, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Indigenous	Mean / (S.D.)	403.4 (88.9)	425.1 (78.4)	422.1 (89.6)	432.1 (81.3)	434.1 (84.3)	436.3 (81.5)	441.8 (79.9)	▲	■
	% at or above NMS	63.4	73.6	70.8	75.5	77.2	77.6	77.6	▲	■
Non-Indigenous	Mean / (S.D.)	488.7 (73.3)	502.9 (76.0)	506.2 (73.6)	510.2 (74.4)	514.4 (71.7)	510.8 (67.4)	516.2 (67.2)	▲	■
	% at or above NMS	92.6	94.5	94.4	95.1	96.0	95.9	96.3	▲	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R8: Achievement of Year 7 Students in Reading by Indigenous Status, Australia, 2008, 2015–2019, 2021.

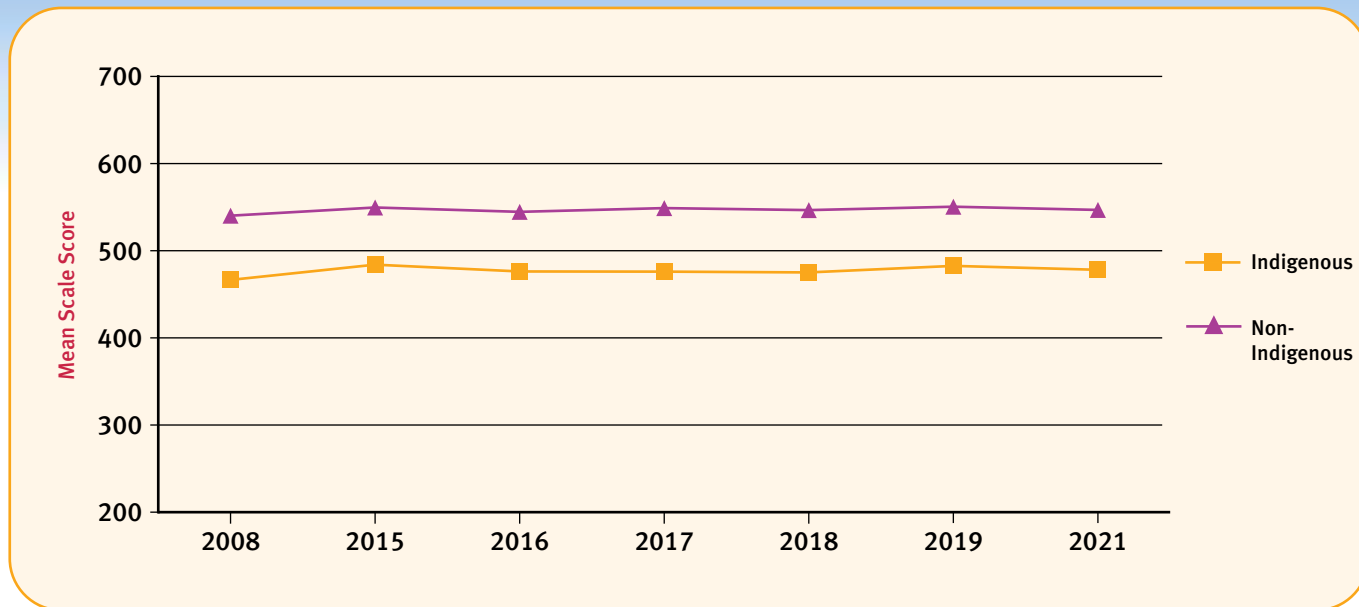


Table TS.R8: Achievement of Year 7 Students in Reading by Indigenous Status, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Indigenous	Mean / (S.D.)	466.5 (76.3)	484.0 (68.1)	476.2 (71.8)	476.0 (75.0)	475.1 (72.9)	482.6 (71.6)	478.1 (71.6)	■	■
	% at or above NMS	71.9	80.8	77.4	74.4	75.6	77.9	75.0	■	■
Non-Indigenous	Mean / (S.D.)	540.2 (65.7)	549.6 (65.4)	544.6 (65.3)	548.9 (66.7)	546.6 (65.0)	550.5 (64.9)	546.8 (65.3)	■	■
	% at or above NMS	95.4	96.3	95.6	95.2	95.4	95.7	95.1	■	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R9: Achievement of Year 9 Students in Reading by Indigenous Status, Australia, 2008, 2015–2019, 2021.

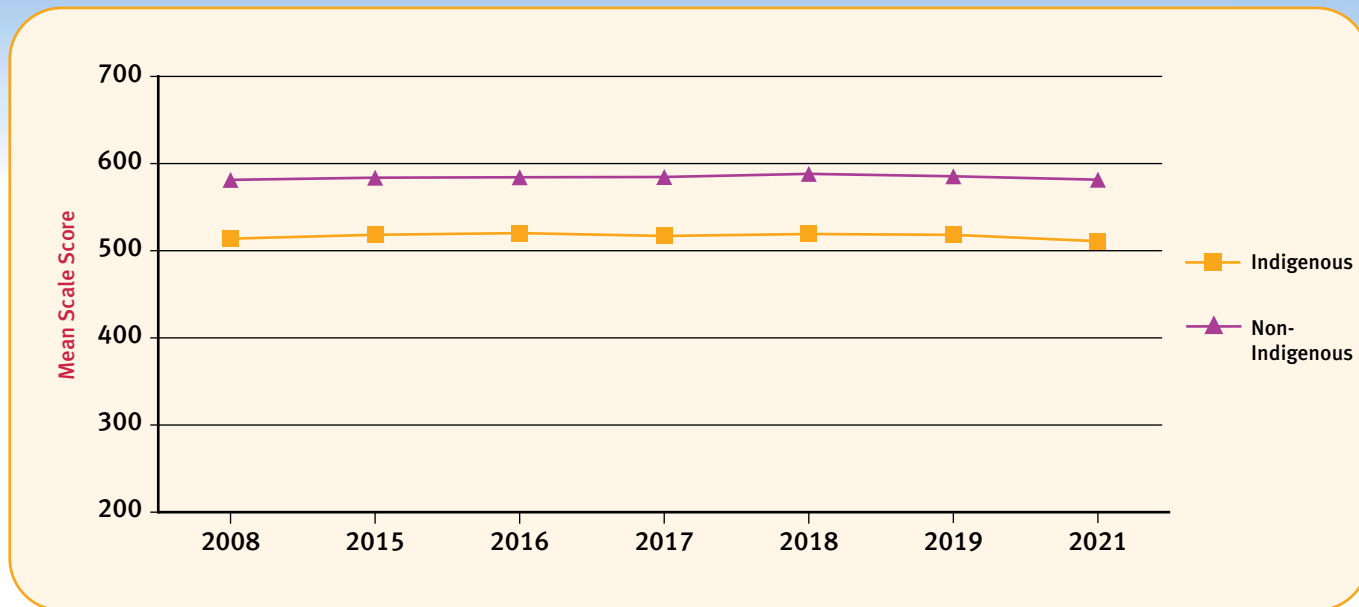


Table TS.R9: Achievement of Year 9 Students in Reading by Indigenous Status, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Indigenous	Mean / (S.D.)	513.8 (73.2)	518.3 (67.8)	520.2 (70.2)	516.9 (73.0)	519.2 (75.3)	518.2 (78.2)	510.9 (76.5)	■	■
	% at or above NMS	70.7	71.7	73.6	70.6	73.9	71.7	66.2	■	■
Non-Indigenous	Mean / (S.D.)	581.3 (65.0)	583.8 (65.8)	584.3 (63.7)	584.6 (63.6)	588.2 (61.2)	585.4 (64.1)	581.5 (68.7)	■	■
	% at or above NMS	94.2	93.6	94.0	92.9	94.6	93.1	91.4	▽	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R10: Achievement of Year 3 Students in Reading by LBOTE Status, Australia, 2008, 2015–2019, 2021.

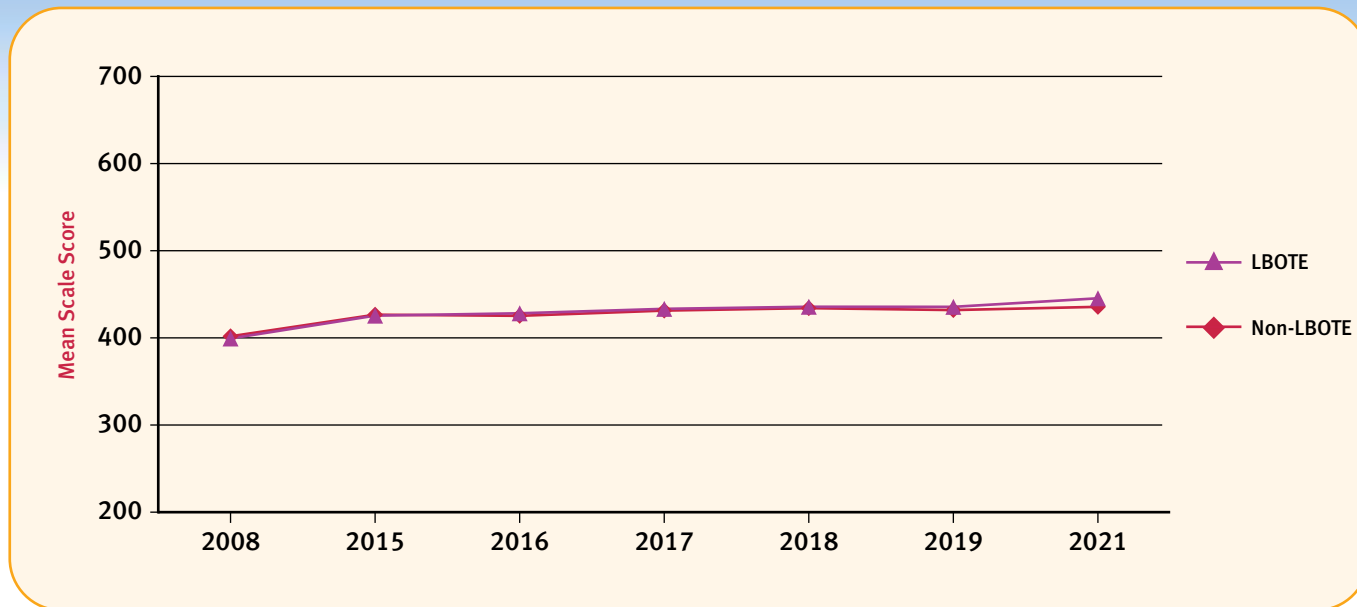


Table TS.R10: Achievement of Year 3 Students in Reading by LBOTE Status, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
LBOTE	Mean / (S.D.)	399.3 (88.0)	425.5 (90.5)	428.2 (89.3)	433.3 (92.0)	435.7 (88.4)	435.6 (89.3)	445.4 (89.6)	▲	■
	% at or above NMS	90.4	93.3	94.0	93.5	94.5	95.1	95.4	▲	■
Non-LBOTE	Mean / (S.D.)	401.8 (82.9)	426.6 (85.1)	425.3 (84.0)	431.3 (84.6)	434.1 (81.8)	431.9 (84.3)	435.6 (85.2)	▲	■
	% at or above NMS	92.9	95.2	95.5	95.6	96.2	96.6	96.3	▲	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R11: Achievement of Year 5 Students in Reading by LBOTE Status, Australia, 2008, 2015–2019, 2021.

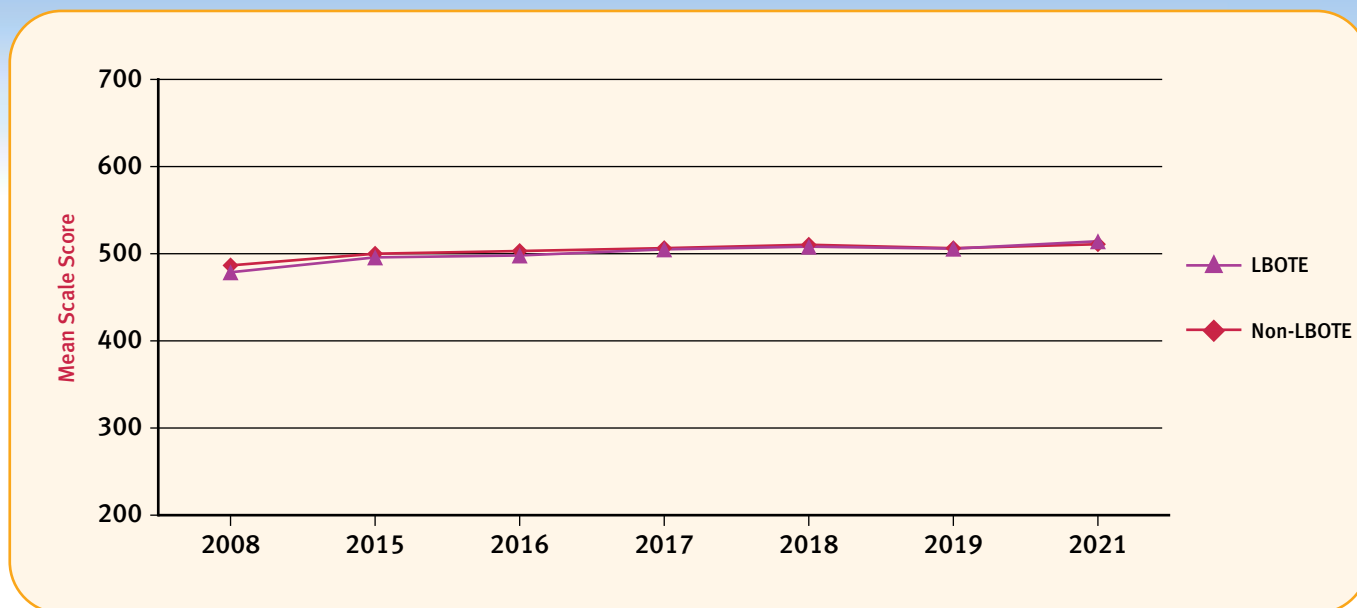


Table TS.R11: Achievement of Year 5 Students in Reading by LBOTE Status, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
LBOTE	Mean / (S.D.)	478.7 (83.7)	495.8 (83.2)	498.0 (83.9)	505.0 (83.5)	508.1 (81.1)	505.8 (77.5)	514.3 (75.8)	▲	■
	% at or above NMS	87.5	91.2	91.2	92.0	93.2	93.1	94.2	▲	■
Non-LBOTE	Mean / (S.D.)	486.6 (74.3)	500.0 (76.2)	503.1 (74.4)	506.4 (74.4)	510.3 (72.5)	506.3 (68.0)	510.9 (67.9)	▲	■
	% at or above NMS	92.1	94.1	93.8	94.7	95.5	95.4	95.6	▲	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R12: Achievement of Year 7 Students in Reading by LBOTE Status, Australia, 2008, 2015–2019, 2021.

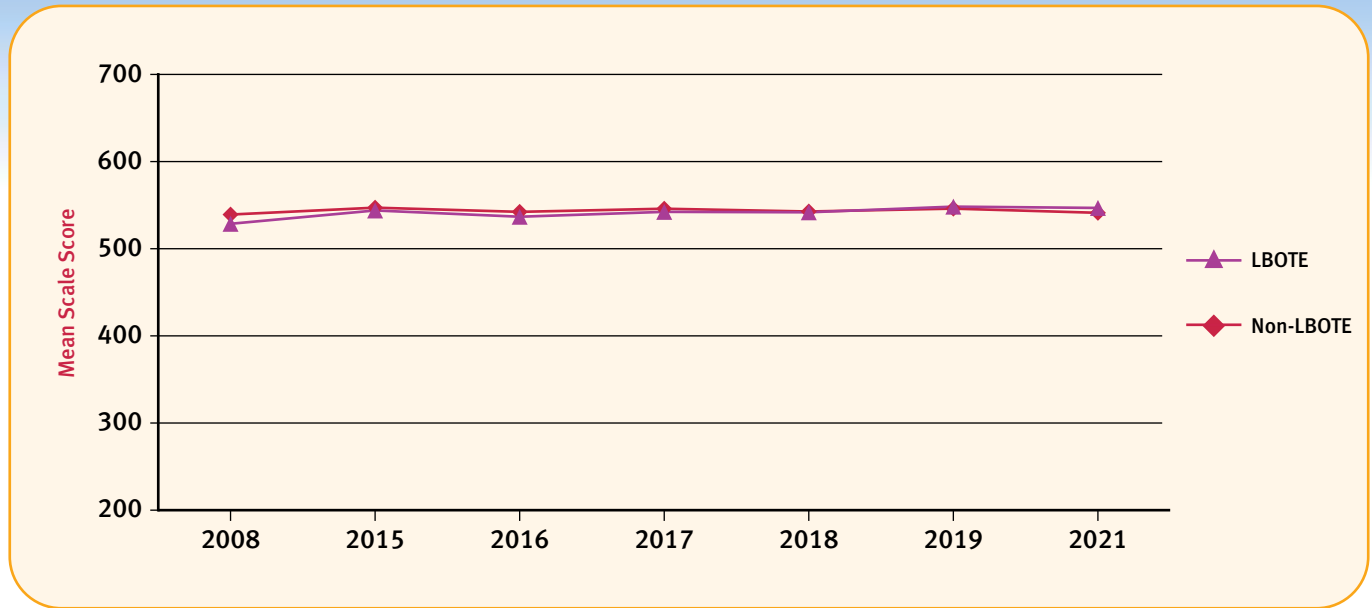


Table TS.R12: Achievement of Year 7 Students in Reading by LBOTE Status, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
LBOTE	Mean / (S.D.)	528.6 (75.2)	543.9 (72.9)	536.7 (74.4)	542.3 (76.5)	541.8 (74.8)	548.3 (74.2)	546.8 (73.0)	▲	■
	% at or above NMS	90.8	93.9	92.4	91.8	92.3	93.1	93.1	■	■
Non-LBOTE	Mean / (S.D.)	539.2 (65.9)	547.1 (65.3)	542.3 (65.0)	545.9 (66.6)	542.7 (65.0)	546.0 (64.8)	541.2 (65.9)	■	■
	% at or above NMS	95.2	96.0	95.3	94.8	94.8	95.2	94.1	■	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R13: Achievement of Year 9 Students in Reading by LBOTE Status, Australia, 2008, 2015–2019, 2021.

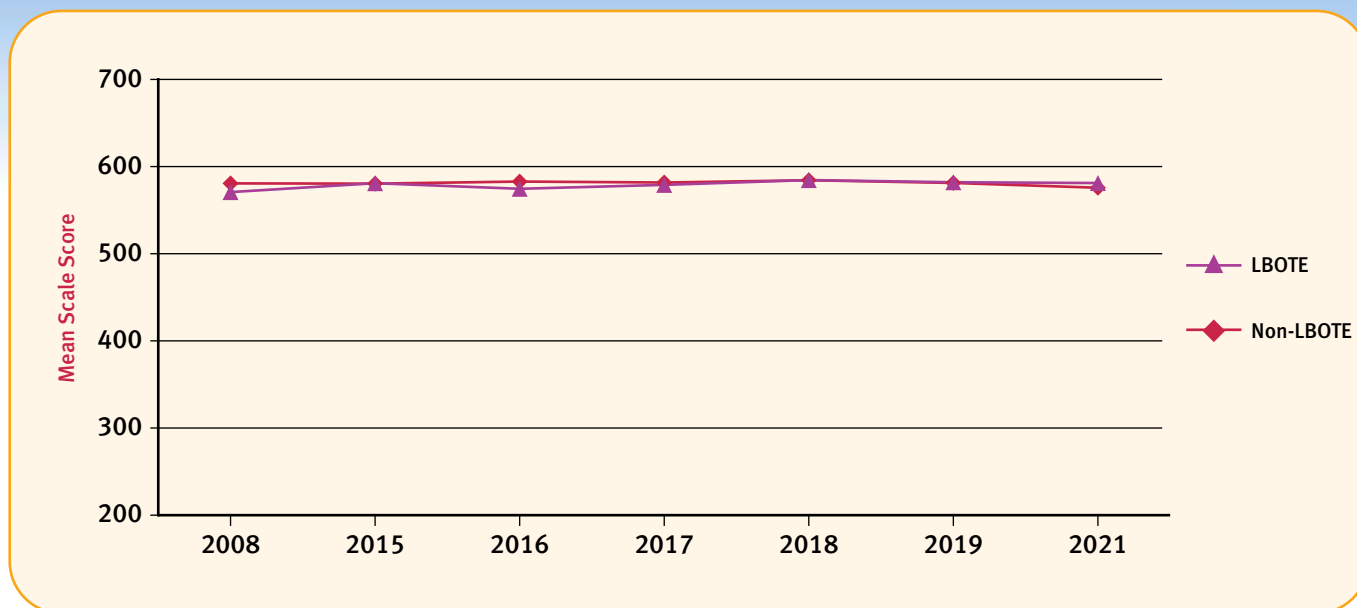


Table TS.R13: Achievement of Year 9 Students in Reading by LBOTE Status, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
LBOTE	Mean / (S.D.)	570.7 (71.9)	580.9 (74.2)	574.5 (71.5)	579.0 (70.9)	584.5 (70.6)	582.0 (72.7)	581.1 (76.2)	■	■
	% at or above NMS	90.0	90.4	89.6	89.5	91.7	90.1	89.2	■	■
Non-LBOTE	Mean / (S.D.)	580.7 (65.3)	580.4 (65.2)	582.8 (63.6)	581.7 (64.1)	584.3 (61.9)	581.2 (65.3)	575.7 (69.7)	■	■
	% at or above NMS	93.9	93.0	93.8	92.4	94.0	92.4	89.9	▽	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R14: Achievement of Students in Reading, NSW, 2008, 2015–2019, 2021.

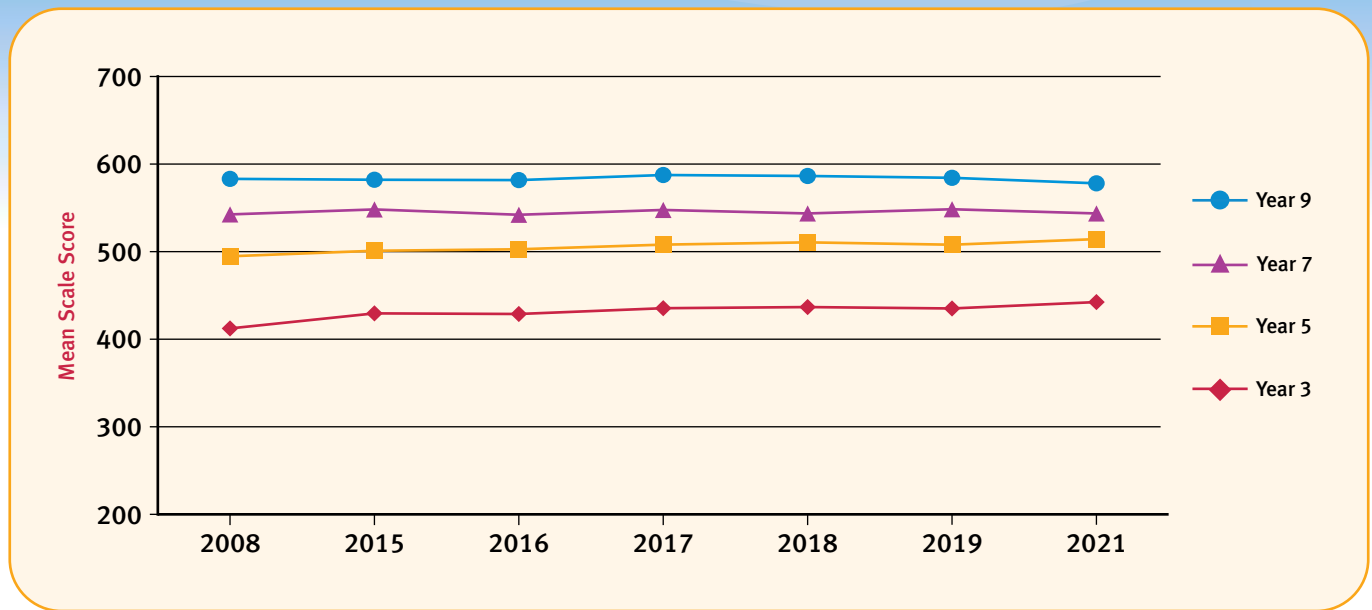


Table TS.R14: Achievement of Students in Reading, NSW, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Year 9	Mean / (S.D.)	583.1 (66.9)	582.1 (69.3)	581.7 (66.8)	587.5 (64.7)	586.4 (63.5)	584.3 (65.6)	578.0 (71.9)	■	■
	% at or above NMS	94.4	92.6	93.1	93.2	94.2	92.5	89.9	▽	▽
Year 7	Mean / (S.D.)	542.5 (69.0)	548.2 (68.3)	542.1 (67.7)	547.6 (70.2)	543.6 (69.0)	548.4 (68.9)	543.6 (69.4)	■	■
	% at or above NMS	95.4	95.9	95.2	94.5	94.5	94.7	93.9	■	■
Year 5	Mean / (S.D.)	494.7 (74.9)	501.0 (78.8)	502.7 (77.1)	508.0 (78.3)	510.6 (74.9)	507.9 (70.8)	514.3 (70.3)	△	■
	% at or above NMS	93.5	93.8	93.5	94.3	95.3	95.1	95.7	△	■
Year 3	Mean / (S.D.)	412.3 (80.1)	429.5 (86.1)	428.8 (84.6)	435.4 (86.4)	436.7 (81.9)	435.1 (84.9)	442.4 (87.8)	△	■
	% at or above NMS	95.1	95.3	95.8	95.5	96.3	96.6	96.6	△	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R15: Achievement of Students in Reading, Vic, 2008, 2015–2019, 2021.

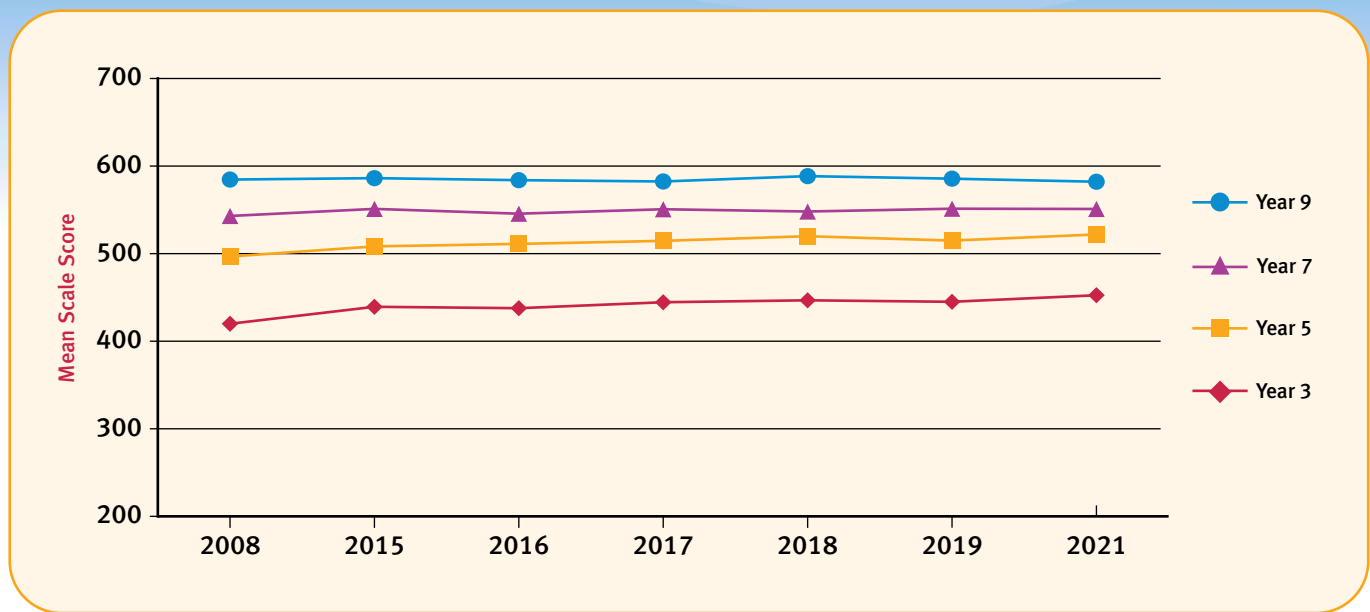


Table TS.R15: Achievement of Students in Reading, Vic, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Year 9	Mean / (S.D.)	584.6 (62.6)	586.2 (65.0)	583.9 (62.4)	582.4 (63.4)	588.5 (60.2)	585.6 (64.4)	582.1 (67.2)	■	■
	% at or above NMS	94.7	93.5	93.4	92.0	94.1	92.4	91.5	▽	■
Year 7	Mean / (S.D.)	543.0 (63.1)	551.1 (64.8)	545.6 (64.2)	550.7 (65.5)	548.1 (63.7)	551.3 (63.4)	551.0 (63.3)	■	■
	% at or above NMS	95.8	95.9	95.3	94.9	95.1	95.7	95.7	■	■
Year 5	Mean / (S.D.)	496.7 (69.3)	508.3 (75.0)	511.1 (70.8)	514.6 (71.6)	519.9 (70.3)	514.9 (66.2)	521.9 (65.8)	△	■
	% at or above NMS	93.7	94.3	94.6	95.2	95.8	95.9	96.3	△	■
Year 3	Mean / (S.D.)	419.9 (74.9)	439.3 (81.9)	437.7 (80.8)	444.5 (82.9)	446.7 (79.5)	445.0 (82.4)	452.5 (81.1)	△	■
	% at or above NMS	95.2	95.5	95.8	95.8	96.2	96.6	96.6	△	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R16: Achievement of Students in Reading, Qld, 2008, 2015–2019, 2021.

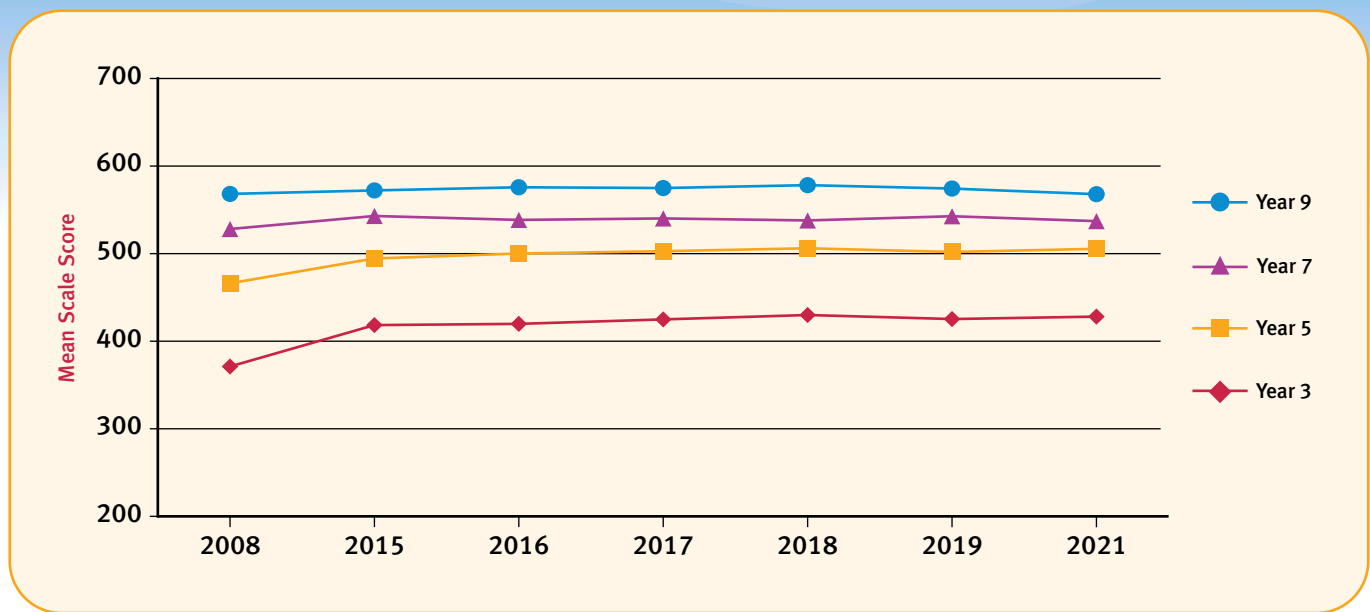


Table TS.R16: Achievement of Students in Reading, Qld, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Year 9	Mean / (S.D.)	568.2 (68.0)	572.2 (64.5)	575.8 (65.2)	574.9 (66.5)	578.2 (66.7)	574.3 (68.7)	567.9 (73.7)	■	■
	% at or above NMS	90.5	91.8	92.4	90.8	92.1	90.9	87.4	■	▽
Year 7	Mean / (S.D.)	528.1 (67.1)	543.0 (64.5)	538.5 (66.3)	540.2 (67.6)	537.9 (66.5)	542.7 (65.8)	537.1 (66.2)	■	■
	% at or above NMS	92.9	95.8	94.6	93.9	94.1	95.0	93.7	■	■
Year 5	Mean / (S.D.)	466.1 (77.5)	494.5 (75.1)	500.1 (75.2)	502.8 (75.0)	506.1 (74.4)	501.9 (70.3)	505.5 (70.4)	▲	■
	% at or above NMS	86.9	93.8	93.4	94.3	95.1	94.8	94.8	▲	■
Year 3	Mean / (S.D.)	371.1 (84.9)	418.4 (83.7)	419.8 (85.2)	424.9 (84.1)	429.9 (82.4)	425.3 (85.5)	428.1 (85.2)	▲	■
	% at or above NMS	87.1	95.0	95.4	95.5	96.2	96.0	96.2	▲	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R17: Achievement of Students in Reading, WA, 2008, 2015–2019, 2021.

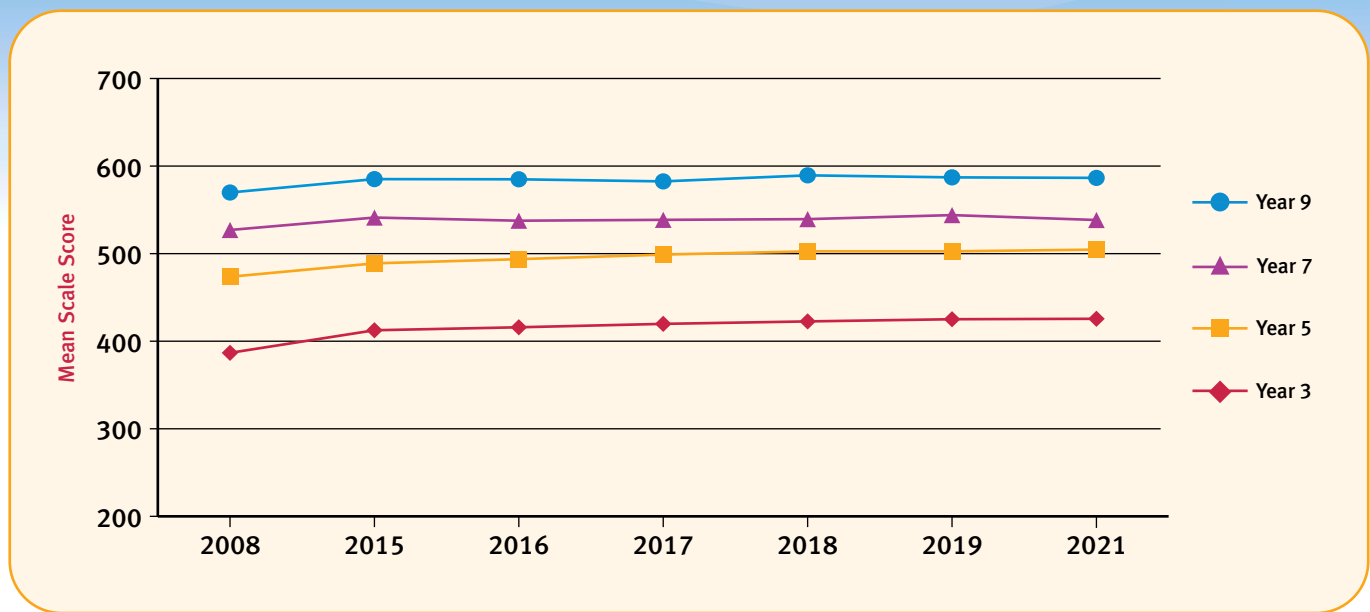


Table TS.R17: Achievement of Students in Reading, WA, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Year 9	Mean / (S.D.)	569.8 (65.6)	585.1 (67.4)	584.9 (64.1)	582.5 (64.9)	589.4 (60.2)	587.1 (63.4)	586.5 (66.8)	▲	■
	% at or above NMS	91.8	93.2	94.0	92.7	95.0	93.6	92.7	■	■
Year 7	Mean / (S.D.)	527.0 (67.0)	541.2 (67.6)	537.6 (69.0)	538.6 (70.5)	539.4 (67.6)	544.0 (68.1)	538.4 (69.6)	■	■
	% at or above NMS	92.7	94.7	93.8	92.9	93.9	93.7	92.7	■	■
Year 5	Mean / (S.D.)	473.6 (77.2)	488.9 (78.8)	493.7 (80.5)	498.9 (78.5)	502.6 (74.4)	502.6 (69.7)	504.6 (71.7)	▲	■
	% at or above NMS	89.1	91.9	91.4	93.0	94.3	94.3	94.1	▲	■
Year 3	Mean / (S.D.)	386.7 (87.7)	412.5 (90.1)	415.9 (88.1)	419.8 (88.9)	422.6 (84.3)	425.1 (86.5)	425.6 (90.0)	▲	■
	% at or above NMS	89.4	93.0	93.8	93.9	94.9	95.6	94.8	▲	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R18: Achievement of Students in Reading, SA, 2008, 2015–2019, 2021.

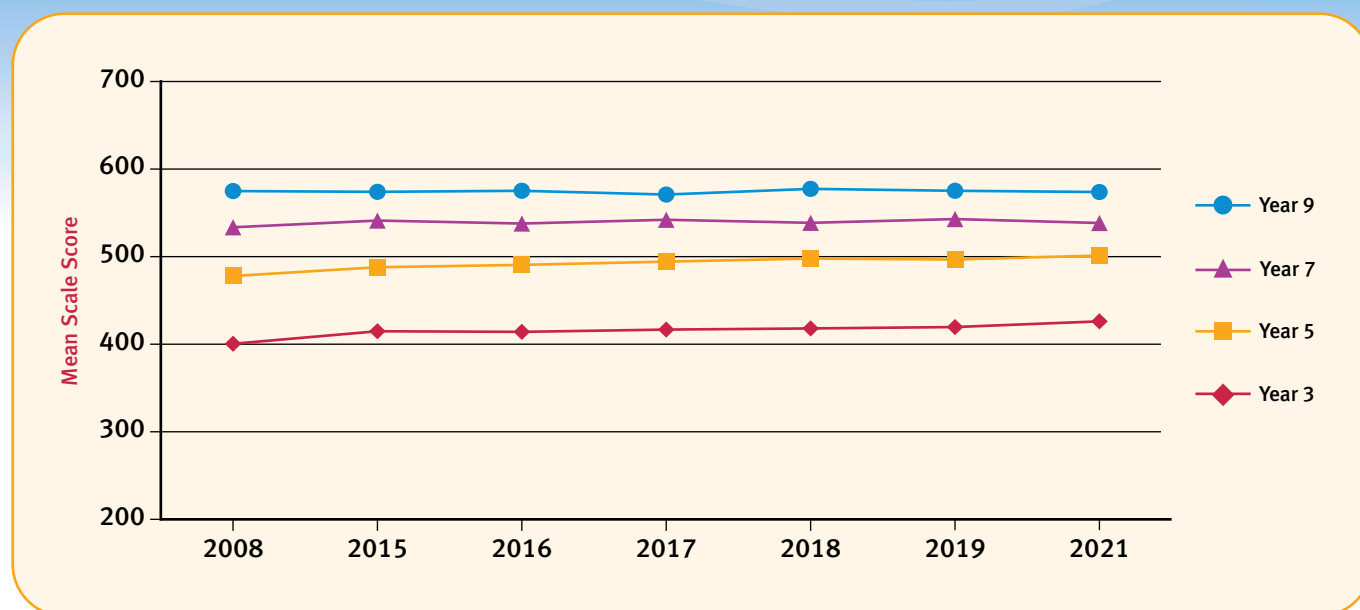


Table TS.R18: Achievement of Students in Reading, SA, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Year 9	Mean / (S.D.)	574.9 (64.1)	574.0 (63.8)	575.2 (62.4)	570.9 (63.8)	577.4 (60.1)	575.2 (64.1)	573.8 (67.7)	■	■
	% at or above NMS	91.7	91.6	91.9	89.1	92.0	90.2	88.9	■	■
Year 7	Mean / (S.D.)	533.5 (65.2)	541.2 (64.4)	537.8 (64.0)	542.1 (66.6)	538.6 (64.7)	542.9 (63.6)	538.4 (64.4)	■	■
	% at or above NMS	93.4	95.0	94.2	93.7	93.5	93.9	93.3	■	■
Year 5	Mean / (S.D.)	477.9 (71.3)	487.9 (76.6)	490.6 (75.4)	494.3 (75.0)	497.8 (72.6)	496.7 (67.4)	501.3 (66.5)	△	■
	% at or above NMS	89.9	91.7	91.5	92.1	93.1	93.2	94.4	△	■
Year 3	Mean / (S.D.)	400.5 (80.5)	414.8 (85.2)	414.1 (82.4)	416.7 (83.4)	418.0 (82.7)	419.6 (81.4)	426.1 (84.7)	△	■
	% at or above NMS	91.5	93.4	93.4	93.1	93.7	94.6	94.8	△	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R19: Achievement of Students in Reading, Tas, 2008, 2015–2019, 2021.

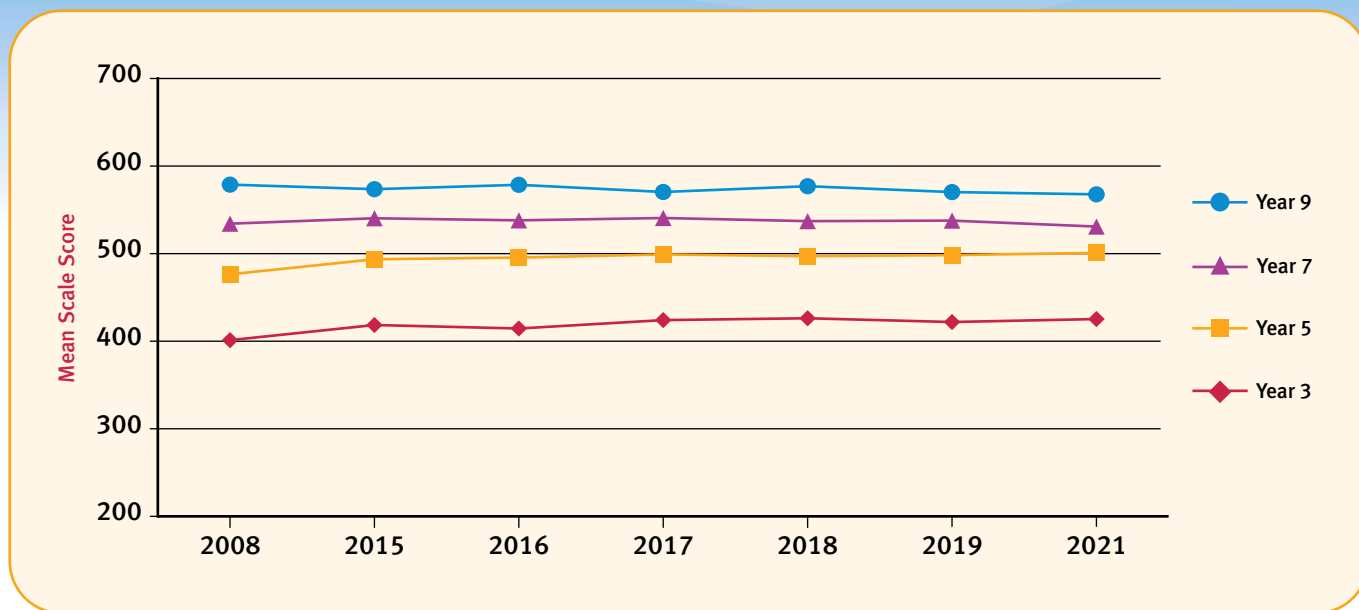


Table TS.R19: Achievement of Students in Reading, Tas, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Year 9	Mean / (S.D.)	578.8 (67.9)	573.6 (67.2)	578.6 (65.8)	570.4 (69.5)	577.0 (66.3)	570.3 (68.4)	567.7 (75.8)	■	■
	% at or above NMS	93.0	91.4	92.7	88.7	91.9	89.3	86.6	▽	■
Year 7	Mean / (S.D.)	534.2 (68.5)	540.4 (69.2)	538.0 (70.1)	540.7 (71.5)	537.1 (70.4)	537.7 (70.5)	530.9 (72.5)	■	■
	% at or above NMS	93.9	94.7	93.7	93.1	92.5	92.0	90.6	▽	■
Year 5	Mean / (S.D.)	476.4 (75.8)	493.6 (82.8)	495.5 (81.2)	499.1 (81.7)	497.1 (80.4)	498.3 (72.5)	500.9 (73.0)	△	■
	% at or above NMS	89.7	92.1	90.8	92.3	92.6	92.7	93.5	△	■
Year 3	Mean / (S.D.)	401.2 (84.2)	418.5 (92.7)	414.5 (87.7)	424.1 (89.1)	426.2 (93.1)	421.9 (90.1)	425.3 (92.0)	△	■
	% at or above NMS	92.8	92.9	94.0	94.4	93.9	94.6	94.7	■	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R20: Achievement of Students in Reading, ACT, 2008, 2015–2019, 2021.

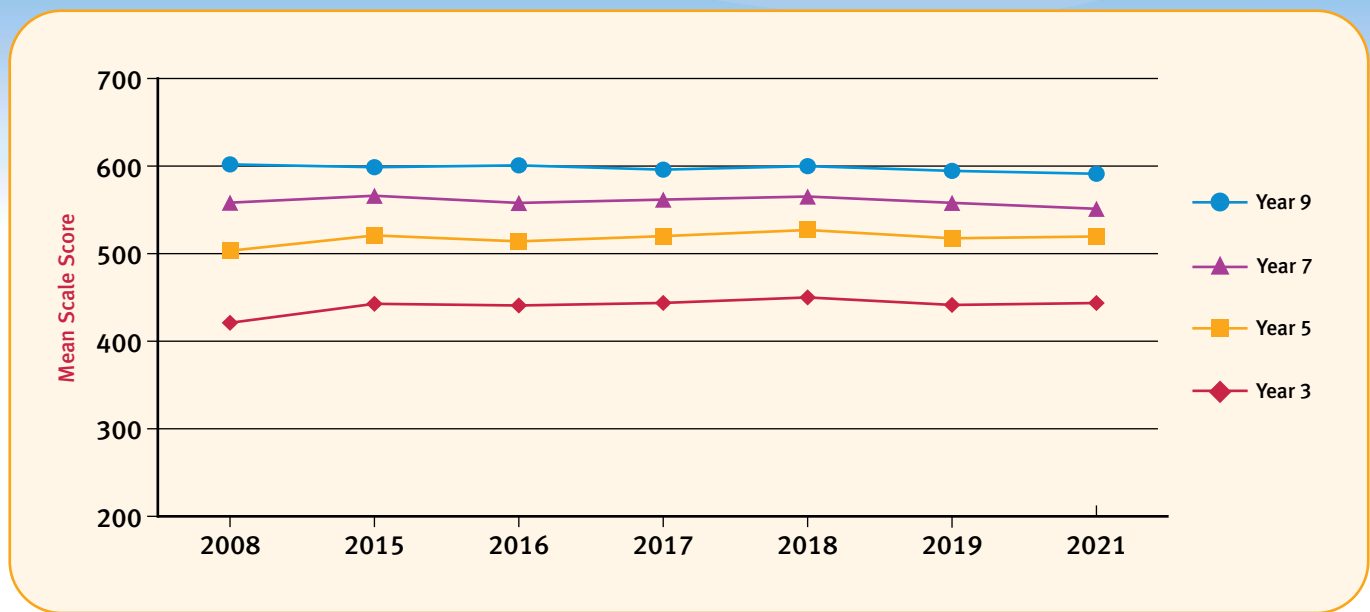


Table TS.R20: Achievement of Students in Reading, ACT, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Year 9	Mean / (S.D.)	601.9 (68.4)	598.7 (66.9)	600.8 (65.8)	595.9 (63.6)	599.9 (49.1)	594.5 (69.0)	591.2 (71.2)	■	■
	% at or above NMS	96.6	94.0	95.2	93.9	97.0	92.9	91.7	▼	■
Year 7	Mean / (S.D.)	558.2 (70.2)	566.1 (69.5)	557.9 (67.2)	561.7 (67.6)	565.2 (60.5)	558.0 (67.4)	551.2 (69.2)	■	■
	% at or above NMS	96.3	96.8	96.2	96.2	96.8	94.8	94.4	■	■
Year 5	Mean / (S.D.)	503.3 (72.2)	520.8 (79.3)	514.0 (73.3)	520.0 (75.6)	527.0 (64.9)	517.5 (66.0)	519.6 (67.0)	▲	■
	% at or above NMS	94.8	95.2	95.4	95.6	97.2	95.9	96.3	■	■
Year 3	Mean / (S.D.)	421.0 (81.5)	442.7 (90.1)	440.8 (85.2)	443.7 (89.4)	450.0 (73.0)	441.4 (88.2)	443.6 (87.3)	▲	■
	% at or above NMS	94.4	95.2	96.3	95.6	97.1	96.0	96.6	▲	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Reading

Figure TS.R21: Achievement of Students in Reading, NT, 2008, 2015–2019, 2021.

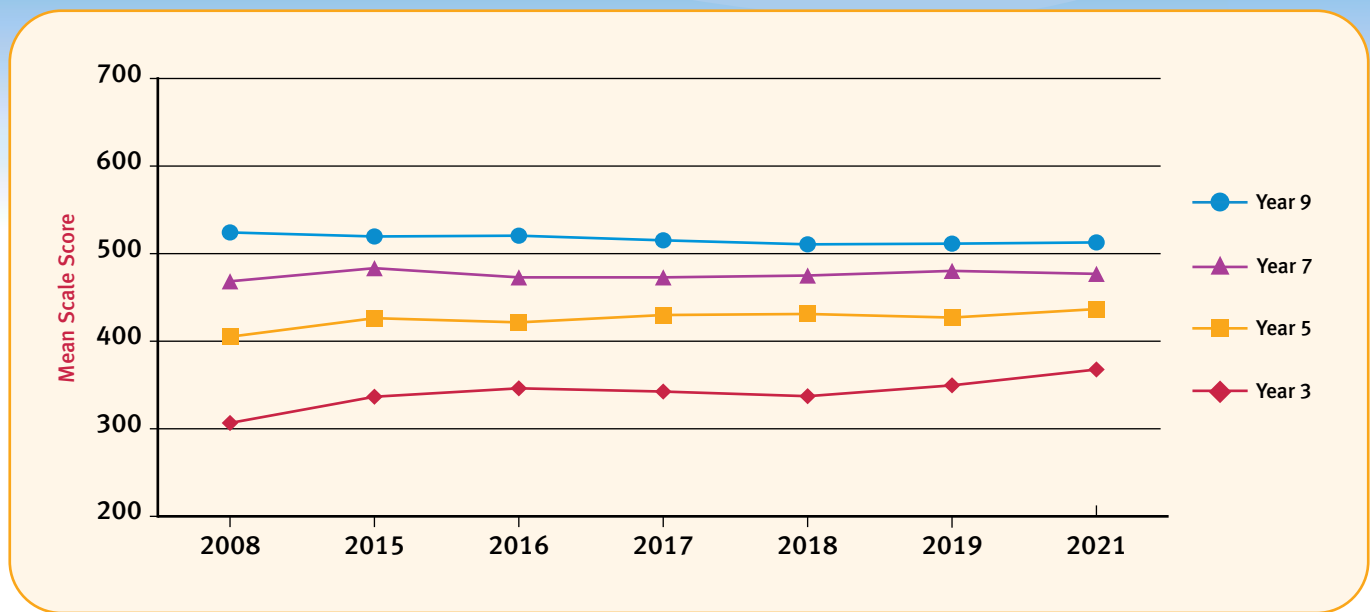


Table TS.R21: Achievement of Students in Reading, NT, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Year 9	Mean / (S.D.)	524.2 (101.8)	519.6 (94.6)	520.5 (102.9)	515.2 (103.5)	510.6 (116.1)	511.4 (121.5)	512.8 (103.1)	■	■
	% at or above NMS	69.9	66.2	68.3	65.6	65.6	65.7	63.0	■	■
Year 7	Mean / (S.D.)	468.4 (107.7)	483.4 (96.8)	472.9 (109.0)	472.9 (108.6)	475.0 (108.0)	480.3 (103.1)	476.9 (99.5)	■	■
	% at or above NMS	67.1	72.4	68.4	66.6	69.0	70.2	66.6	■	■
Year 5	Mean / (S.D.)	405.1 (123.3)	426.3 (110.2)	421.5 (133.9)	429.9 (113.2)	431.1 (125.5)	427.0 (123.0)	436.7 (107.5)	△	■
	% at or above NMS	62.5	67.7	64.4	68.6	71.4	68.4	68.5	■	■
Year 3	Mean / (S.D.)	306.6 (134.1)	336.6 (122.9)	346.2 (128.3)	342.5 (131.0)	337.2 (145.9)	349.6 (126.7)	367.7 (108.5)	△	■
	% at or above NMS	62.7	71.1	73.8	71.9	71.3	72.7	76.6	△	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N1: Achievement of Students in Numeracy, Australia, 2008, 2015–2019, 2021.

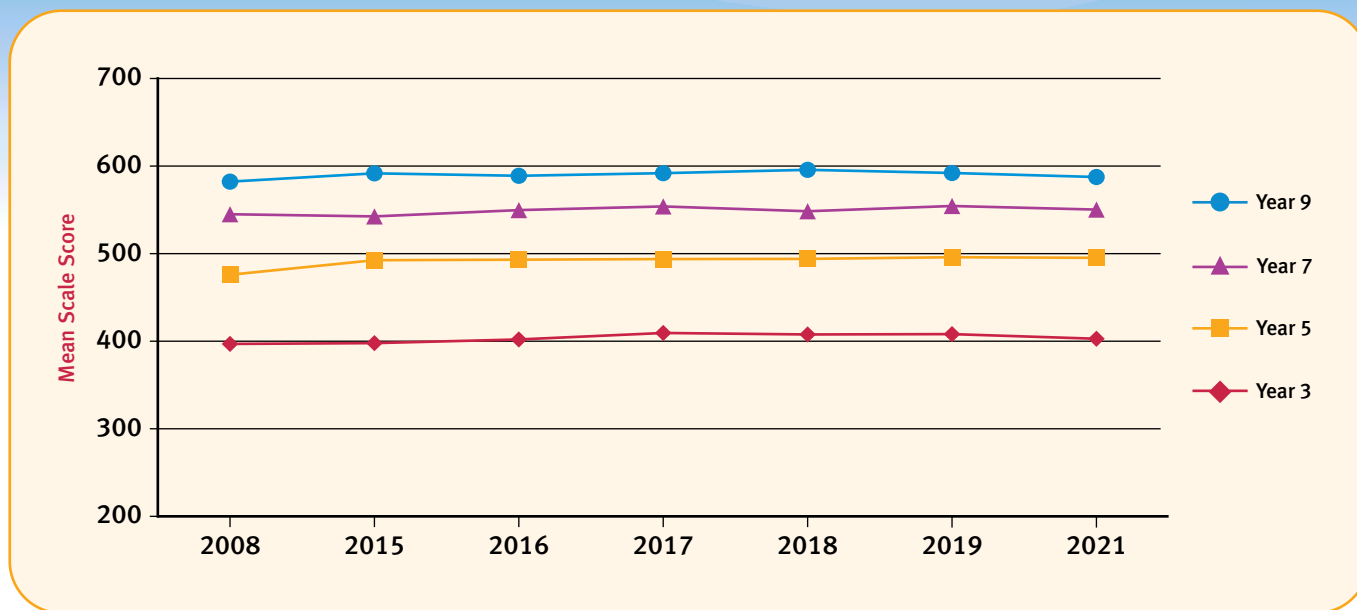


Table TS.N1: Achievement of Students in Numeracy, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Year 9	Mean / (S.D.)	582.2 (70.2)	591.7 (67.8)	588.9 (66.8)	591.9 (63.5)	595.7 (66.3)	592.1 (63.9)	587.5 (64.2)	■	■
	% at or above NMS	93.6	95.7	95.2	95.8	95.5	96.0	94.7	■	■
Year 7	Mean / (S.D.)	545.0 (73.2)	542.5 (68.6)	549.7 (70.4)	553.9 (71.1)	548.4 (69.1)	554.4 (75.5)	550.3 (77.3)	■	■
	% at or above NMS	95.4	95.9	95.5	95.4	95.6	94.3	93.2	▽	■
Year 5	Mean / (S.D.)	475.9 (68.8)	492.5 (68.0)	493.1 (70.6)	493.8 (65.5)	494.0 (65.4)	495.9 (67.1)	495.2 (67.3)	△	■
	% at or above NMS	92.7	95.1	94.3	95.4	95.7	95.4	95.0	△	■
Year 3	Mean / (S.D.)	396.9 (70.4)	397.8 (74.3)	402.0 (73.4)	409.4 (73.9)	407.7 (71.6)	408.1 (73.9)	402.8 (72.6)	■	■
	% at or above NMS	95.0	94.4	95.5	95.4	95.8	95.5	95.4	■	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N2: Achievement of Year 3 Students in Numeracy by Sex, Australia, 2008, 2015–2019, 2021.

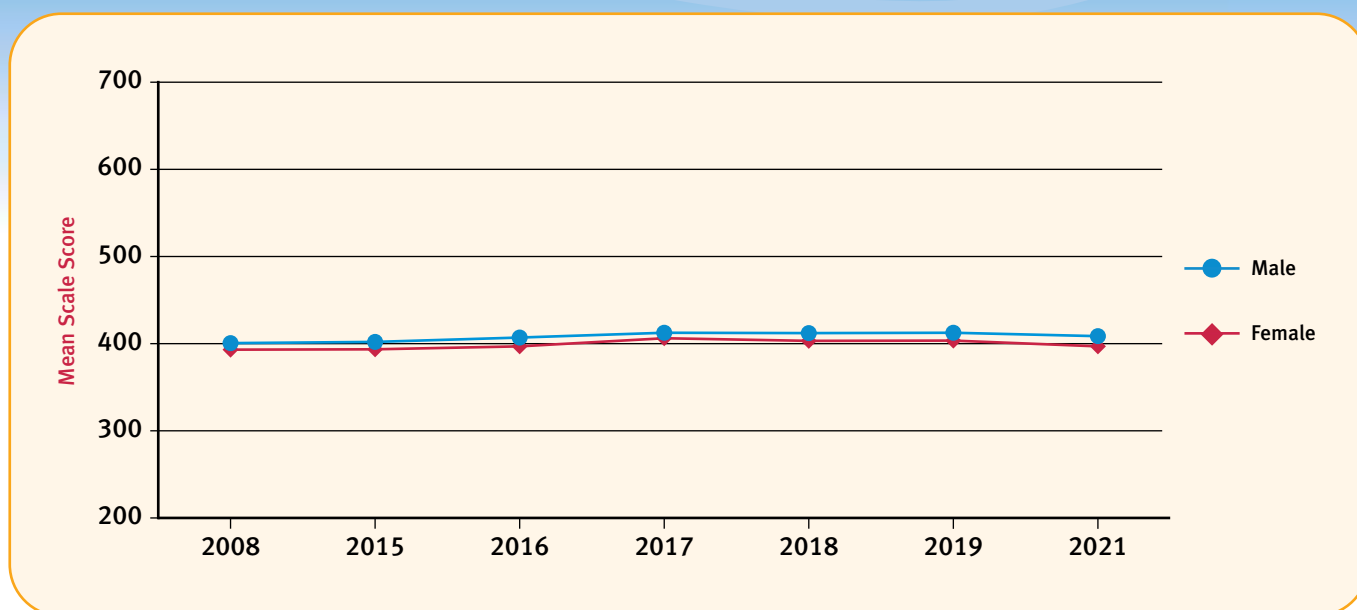


Table TS.N2: Achievement of Year 3 Students in Numeracy by Sex, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Male	Mean / (S.D.)	400.6 (72.8)	402.0 (76.3)	407.0 (75.3)	412.5 (76.5)	412.1 (73.6)	412.5 (76.6)	408.6 (75.2)	■	■
	% at or above NMS	94.6	94.1	95.1	94.8	95.3	95.1	95.0	■	■
Female	Mean / (S.D.)	393.1 (67.6)	393.5 (71.9)	396.9 (71.0)	406.2 (71.1)	403.2 (69.2)	403.5 (70.6)	396.9 (69.2)	■	■
	% at or above NMS	95.5	94.8	96.0	96.1	96.4	96.0	95.9	■	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N3: Achievement of Year 5 Students in Numeracy by Sex, Australia, 2008, 2015–2019, 2021.

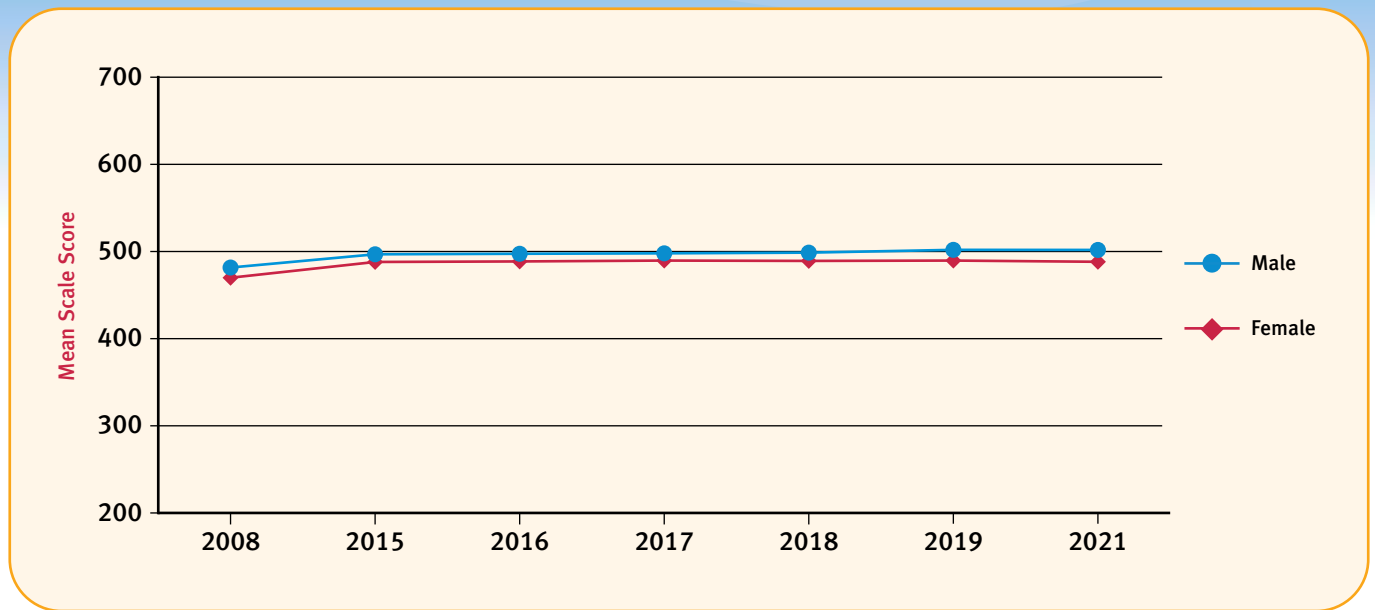


Table TS.N3: Achievement of Year 5 Students in Numeracy by Sex, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Male	Mean / (S.D.)	481.6 (70.5)	496.8 (70.6)	497.4 (73.0)	497.9 (68.1)	498.7 (68.0)	501.9 (70.0)	501.8 (69.5)	△	■
	% at or above NMS	92.8	94.5	93.9	94.8	95.1	94.8	94.7	△	■
Female	Mean / (S.D.)	469.9 (66.4)	488.0 (64.9)	488.6 (67.6)	489.6 (62.4)	489.2 (62.1)	489.6 (63.3)	488.2 (64.3)	△	■
	% at or above NMS	92.5	95.7	94.7	95.9	96.3	96.0	95.3	△	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N4: Achievement of Year 7 Students in Numeracy by Sex, Australia, 2008, 2015–2019, 2021.

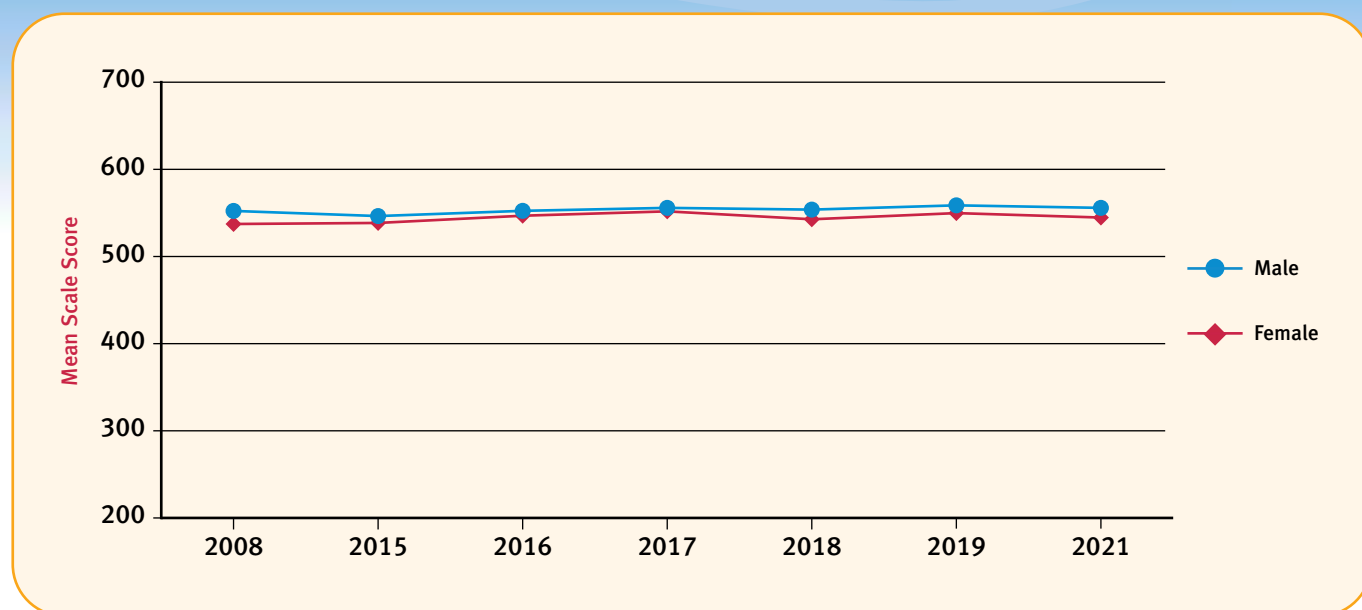


Table TS.N4: Achievement of Year 7 Students in Numeracy by Sex, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Male	Mean / (S.D.)	552.3 (75.8)	546.4 (71.4)	552.4 (73.2)	555.8 (73.8)	553.8 (71.6)	558.7 (78.1)	555.8 (80.5)	■	■
	% at or above NMS	95.4	95.4	94.8	94.6	95.2	93.8	92.5	▽	■
Female	Mean / (S.D.)	537.3 (69.6)	538.5 (65.3)	546.8 (67.2)	551.8 (68.2)	542.7 (65.9)	549.8 (72.5)	544.7 (73.3)	■	■
	% at or above NMS	95.3	96.4	96.2	96.2	96.0	94.9	93.8	■	■

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Numeracy

Figure TS.N5: Achievement of Year 9 Students in Numeracy by Sex, Australia, 2008, 2015–2019, 2021.

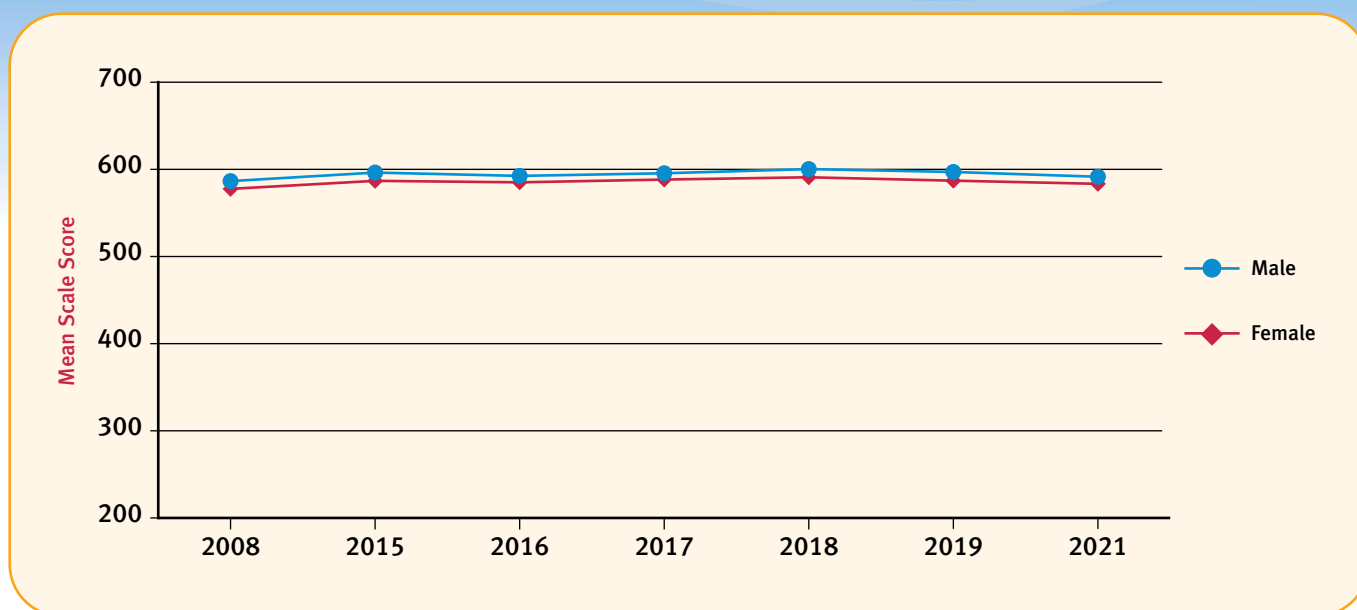


Table TS.N5: Achievement of Year 9 Students in Numeracy by Sex, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Male	Mean / (S.D.)	586.5 (72.0)	596.3 (70.0)	592.5 (69.5)	595.5 (65.3)	600.3 (68.3)	597.0 (66.4)	591.5 (66.6)	■	■
	% at or above NMS	93.7	95.4	94.7	95.3	95.1	95.5	94.1	■	■
Female	Mean / (S.D.)	577.6 (68.1)	586.8 (65.1)	585.1 (63.5)	588.3 (61.4)	590.9 (63.7)	587.0 (60.7)	583.4 (61.3)	■	■
	% at or above NMS	93.6	95.9	95.7	96.3	95.9	96.5	95.3	△	■

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Numeracy

Figure TS.N6: Achievement of Year 3 Students in Numeracy by Indigenous Status, Australia, 2008, 2015–2019, 2021.

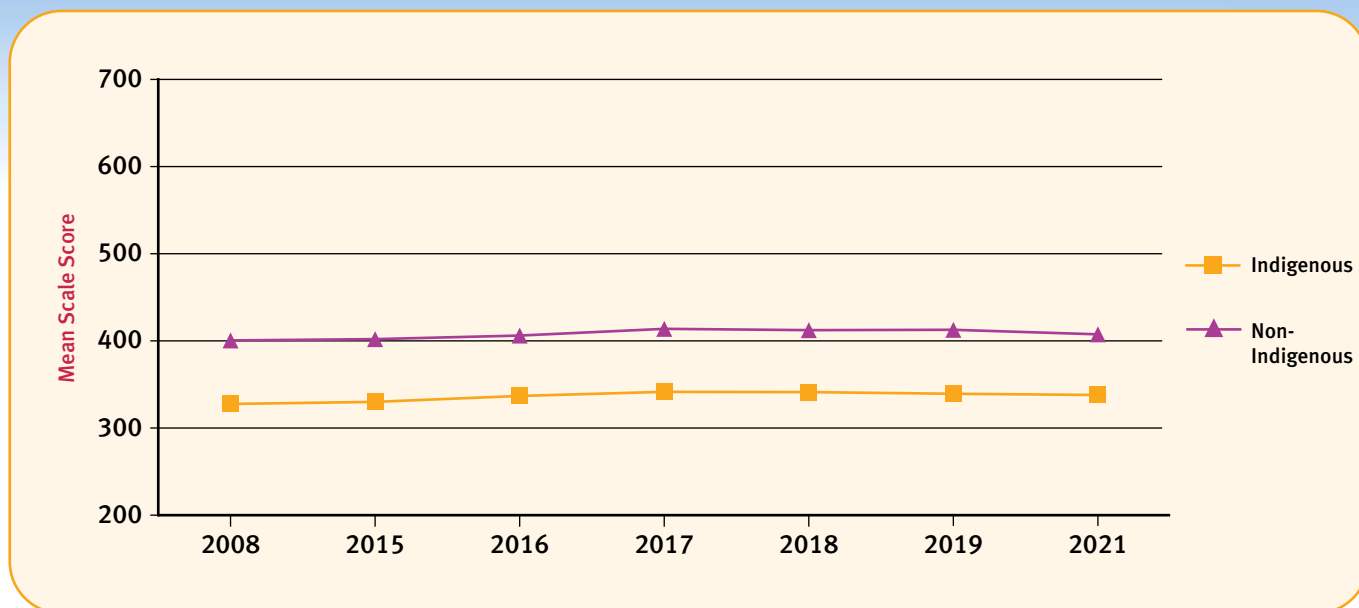


Table TS.N6: Achievement of Year 3 Students in Numeracy by Indigenous Status, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Indigenous	Mean / (S.D.)	327.6 (70.6)	330.0 (72.3)	336.8 (71.3)	341.5 (73.5)	341.2 (71.8)	339.3 (74.6)	337.9 (71.2)	■	■
	% at or above NMS	78.6	78.2	82.6	82.2	83.1	80.9	80.5	■	■
Non-Indigenous	Mean / (S.D.)	400.5 (68.4)	402.0 (72.4)	406.1 (71.6)	413.8 (71.8)	412.3 (69.4)	412.7 (71.5)	407.5 (70.4)	■	■
	% at or above NMS	96.0	95.5	96.4	96.3	96.7	96.5	96.5	■	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N7: Achievement of Year 5 Students in Numeracy by Indigenous Status, Australia, 2008, 2015–2019, 2021.

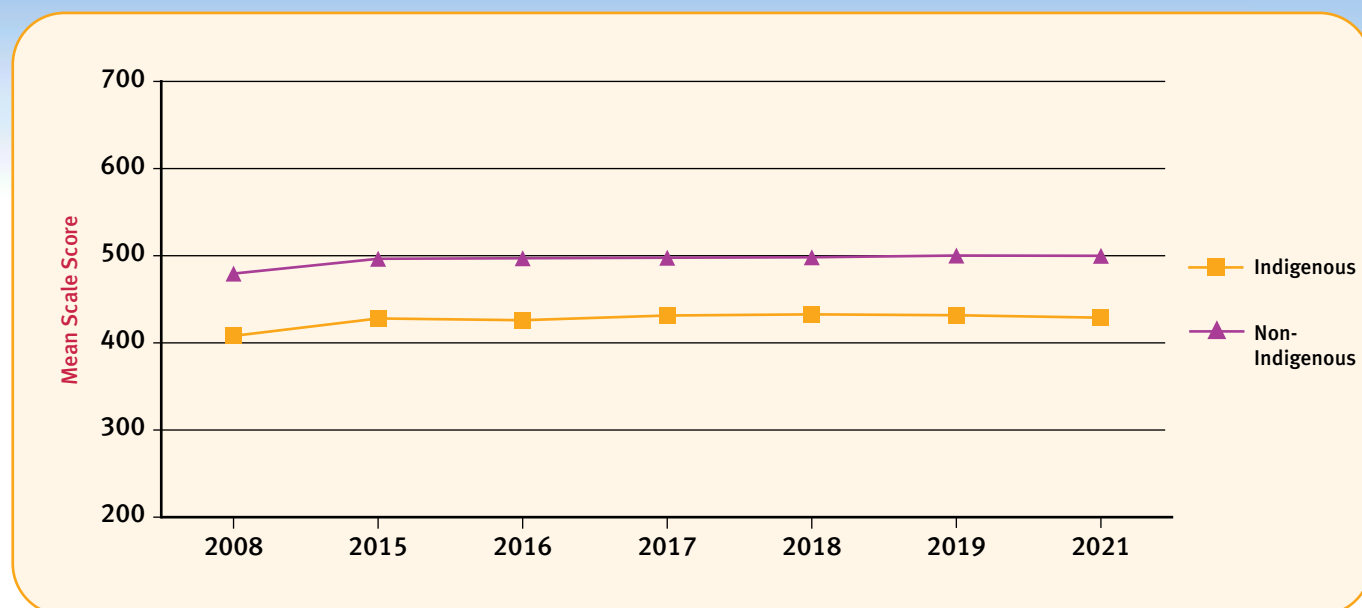


Table TS.N7: Achievement of Year 5 Students in Numeracy by Indigenous Status, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Indigenous	Mean / (S.D.)	408.0 (65.8)	428.0 (64.5)	426.0 (67.7)	431.4 (62.9)	432.7 (64.1)	431.7 (65.6)	428.9 (68.5)	△	■
	% at or above NMS	69.2	78.6	76.1	80.2	81.4	79.5	76.2	△	■
Non-Indigenous	Mean / (S.D.)	479.5 (66.9)	496.5 (66.2)	497.1 (68.6)	497.7 (63.7)	498.2 (63.4)	500.2 (64.9)	499.9 (64.9)	△	■
	% at or above NMS	94.0	96.1	95.5	96.3	96.7	96.5	96.3	△	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N8: Achievement of Year 7 Students in Numeracy by Indigenous Status, Australia, 2008, 2015–2019, 2021.

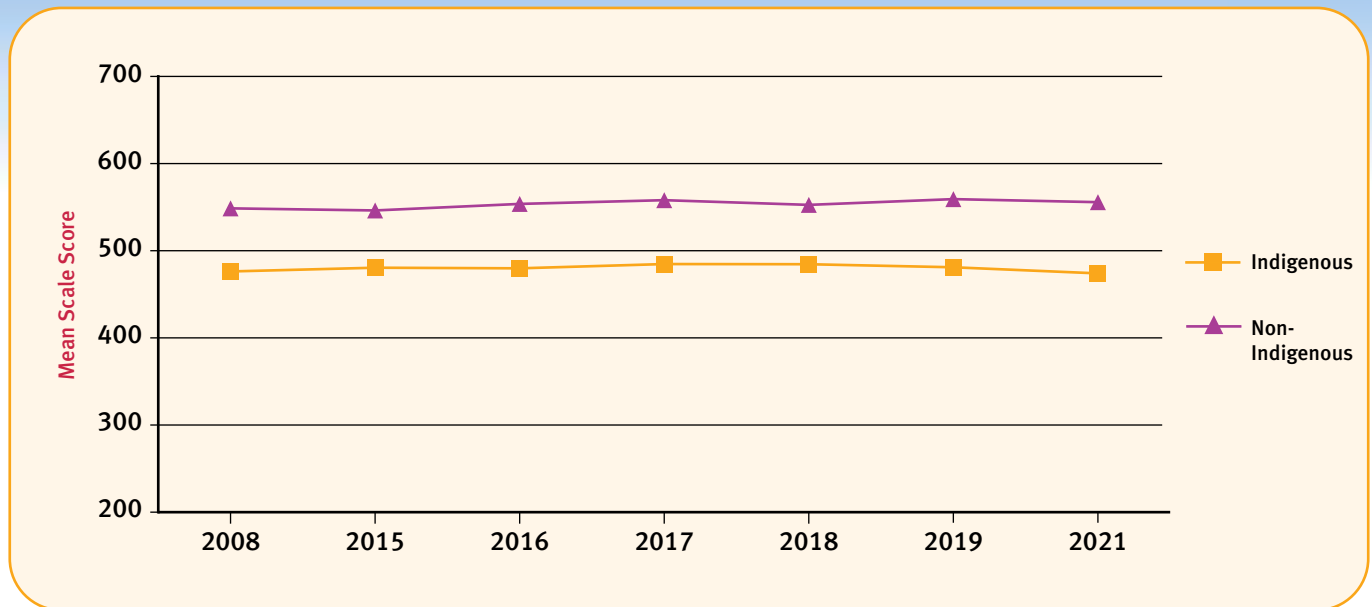


Table TS.N8: Achievement of Year 7 Students in Numeracy by Indigenous Status, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Indigenous	Mean / (S.D.)	476.2 (67.2)	480.5 (59.7)	479.8 (66.6)	484.7 (67.9)	484.5 (64.8)	481.0 (72.5)	474.0 (77.5)	■	■
	% at or above NMS	78.6	82.8	79.4	79.9	82.1	76.0	71.2	▽	■
Non-Indigenous	Mean / (S.D.)	548.6 (71.6)	546.2 (67.3)	553.7 (68.4)	558.0 (69.1)	552.6 (67.3)	559.2 (73.2)	555.7 (74.3)	■	■
	% at or above NMS	96.4	96.7	96.5	96.3	96.4	95.6	94.7	▽	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N9: Achievement of Year 9 Students in Numeracy by Indigenous Status, Australia, 2008, 2015–2019, 2021.

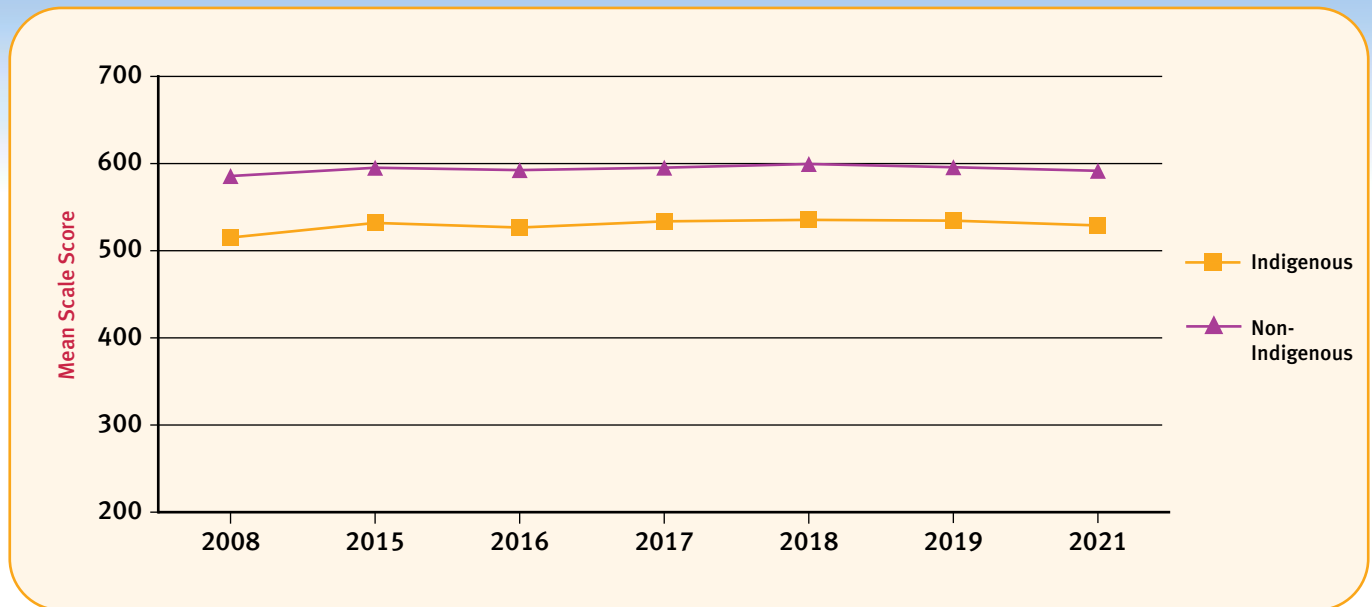


Table TS.N9: Achievement of Year 9 Students in Numeracy by Indigenous Status, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Indigenous	Mean / (S.D.)	515.1 (65.6)	531.9 (57.1)	526.6 (61.5)	533.7 (57.8)	535.4 (64.6)	534.5 (56.9)	529.0 (58.6)	▲	■
	% at or above NMS	72.5	82.8	79.7	84.0	83.0	84.1	78.5	▲	▼
Non-Indigenous	Mean / (S.D.)	585.7 (68.7)	595.2 (66.9)	592.5 (65.3)	595.3 (62.1)	599.5 (64.6)	595.8 (62.5)	591.7 (62.6)	■	■
	% at or above NMS	94.8	96.4	96.1	96.5	96.3	96.8	95.8	■	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N10: Achievement of Year 3 Students in Numeracy by LBOTE Status, Australia, 2008, 2015–2019, 2021.

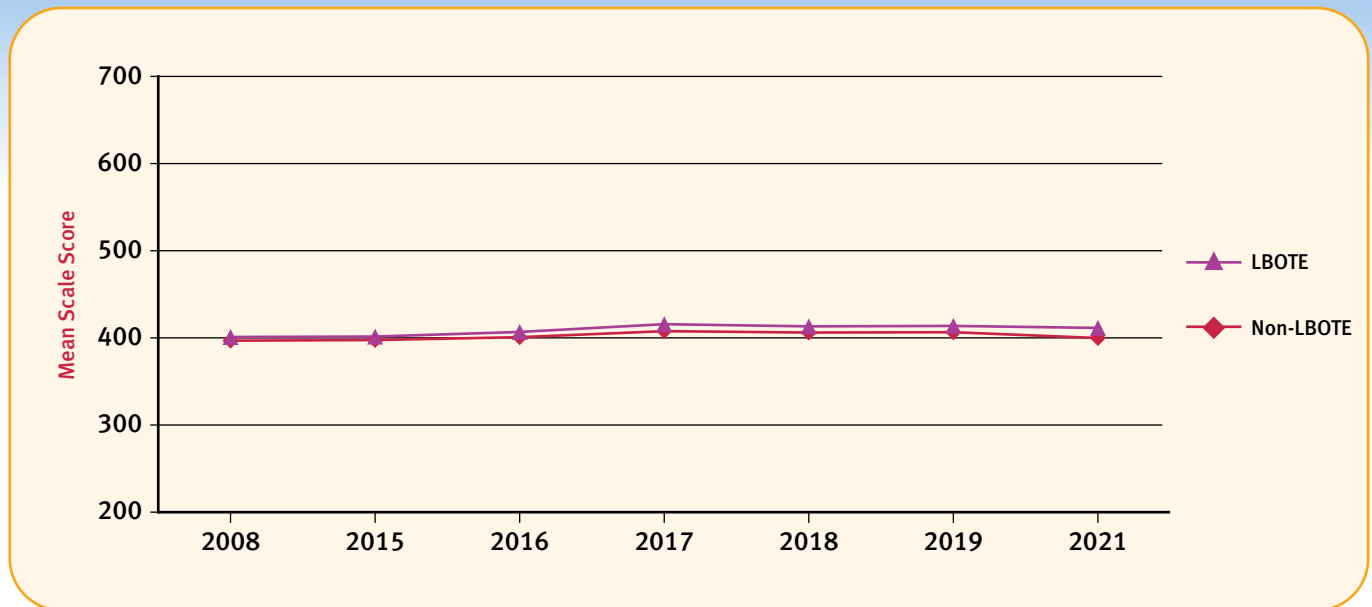


Table TS.N10: Achievement of Year 3 Students in Numeracy by LBOTE Status, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
LBOTE	Mean / (S.D.)	401.0 (75.1)	401.5 (80.5)	406.8 (79.8)	415.7 (80.6)	413.2 (77.6)	413.7 (80.6)	411.4 (79.0)	■	■
	% at or above NMS	93.0	93.0	94.3	93.9	94.7	94.5	94.7	■	■
Non-LBOTE	Mean / (S.D.)	396.8 (69.1)	397.5 (72.0)	400.8 (70.9)	407.7 (71.1)	406.1 (68.9)	406.5 (70.7)	399.8 (69.1)	■	■
	% at or above NMS	95.6	95.1	96.0	96.0	96.3	96.3	95.8	■	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N11: Achievement of Year 5 Students in Numeracy by LBOTE Status, Australia, 2008, 2015–2019, 2021.

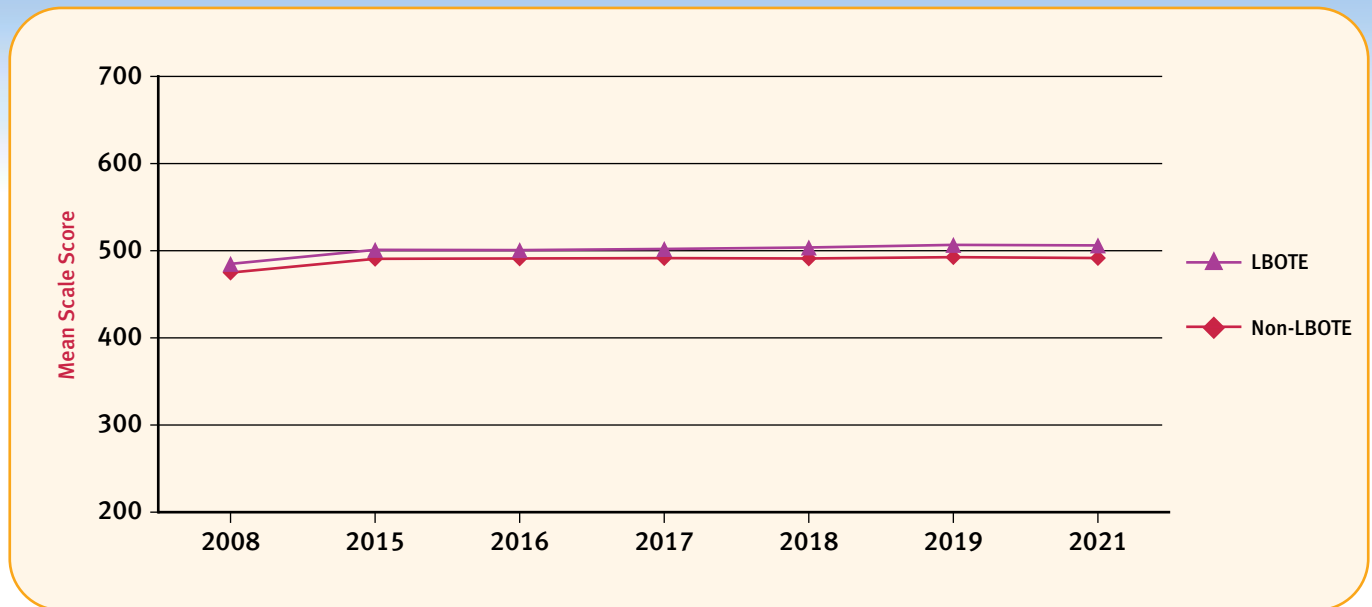


Table TS.N11: Achievement of Year 5 Students in Numeracy by LBOTE Status, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
LBOTE	Mean / (S.D.)	484.9 (78.9)	501.0 (76.9)	500.7 (79.6)	502.0 (72.9)	503.7 (73.9)	506.7 (76.3)	506.1 (76.1)	▲	■
	% at or above NMS	90.7	93.6	93.1	94.1	94.5	94.3	94.2	▲	■
Non-LBOTE	Mean / (S.D.)	474.9 (66.1)	490.7 (64.6)	491.1 (67.0)	491.5 (62.4)	491.1 (61.7)	492.6 (63.1)	491.6 (62.9)	▲	■
	% at or above NMS	93.4	95.6	94.8	95.9	96.2	95.9	95.5	▲	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N12: Achievement of Year 7 Students in Numeracy by LBOTE Status, Australia, 2008, 2015–2019, 2021.

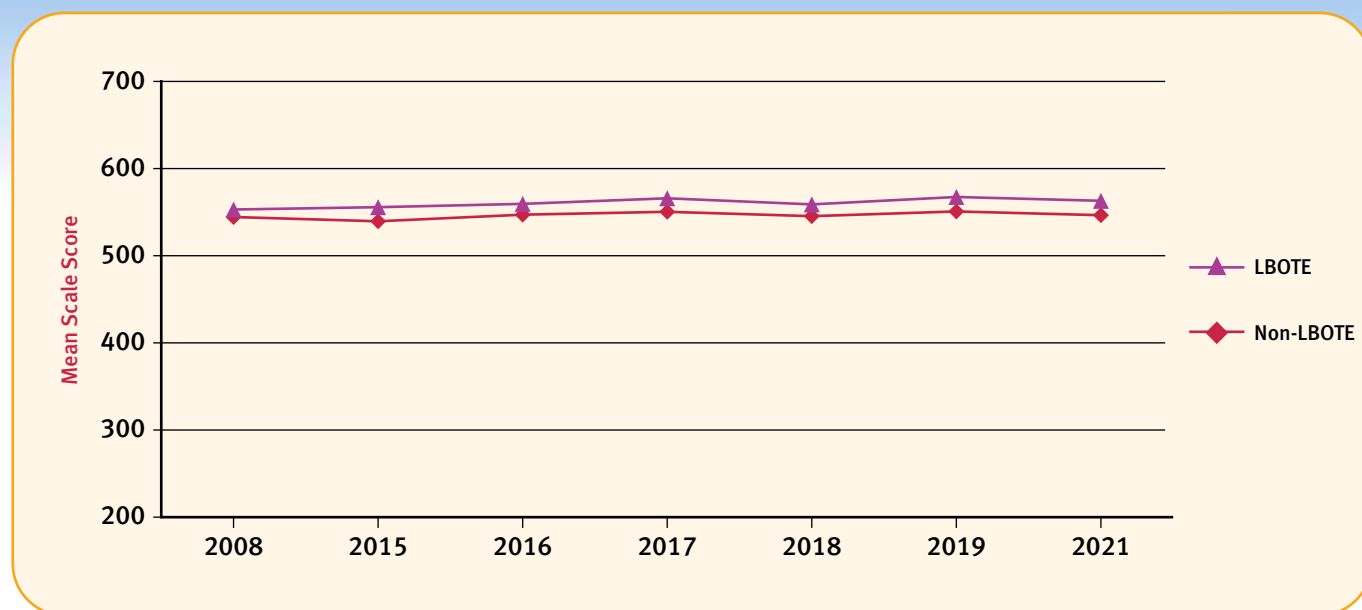


Table TS.N12: Achievement of Year 7 Students in Numeracy by LBOTE Status, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
LBOTE	Mean / (S.D.)	553.0 (84.8)	555.7 (80.8)	559.5 (81.7)	565.9 (81.9)	558.9 (79.5)	567.4 (86.1)	563.0 (87.0)	■	■
	% at or above NMS	93.6	95.2	94.4	94.4	94.5	93.5	92.8	■	■
Non-LBOTE	Mean / (S.D.)	544.4 (70.3)	539.5 (64.2)	547.1 (66.1)	550.4 (66.7)	545.4 (65.0)	550.8 (71.3)	546.5 (73.1)	■	■
	% at or above NMS	96.0	96.2	95.9	95.8	96.0	94.8	93.4	▽	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N13: Achievement of Year 9 Students in Numeracy by LBOTE Status, Australia, 2008, 2015–2019, 2021.

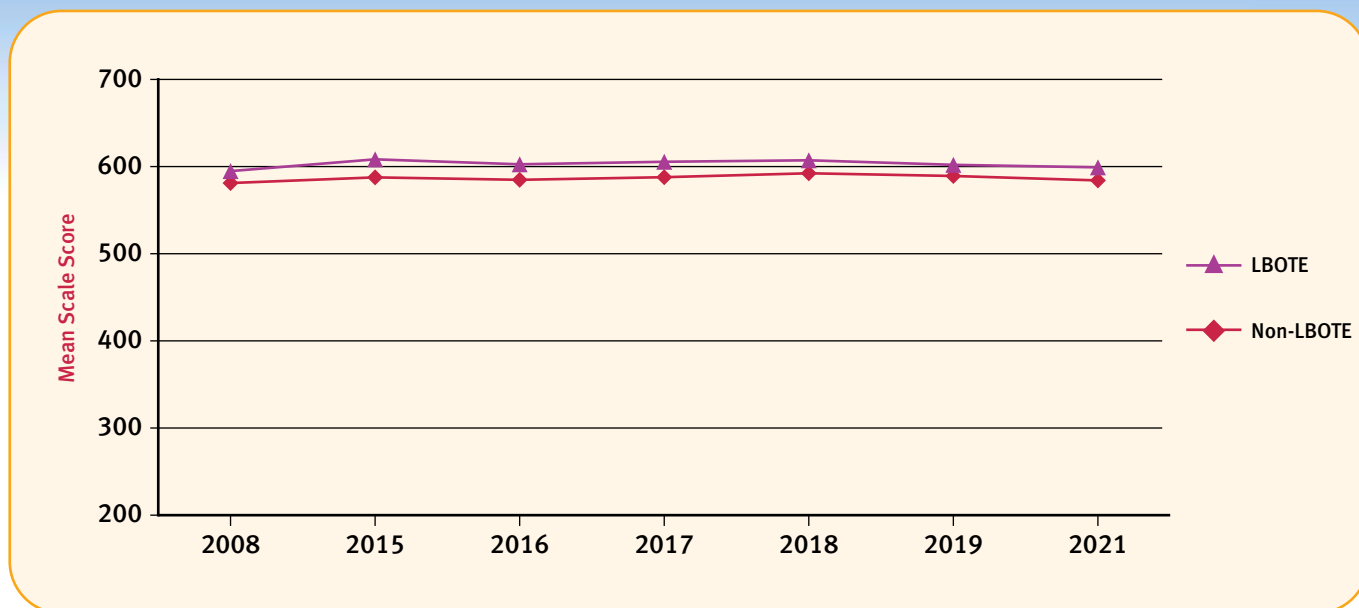


Table TS.N13: Achievement of Year 9 Students in Numeracy by LBOTE Status, Australia, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
LBOTE	Mean / (S.D.)	594.8 (80.9)	608.3 (80.3)	602.6 (78.7)	605.5 (72.1)	607.2 (76.1)	602.0 (72.1)	599.1 (73.7)	■	■
	% at or above NMS	93.0	95.3	94.4	95.1	94.6	95.3	94.4	■	■
Non-LBOTE	Mean / (S.D.)	581.1 (67.3)	587.6 (63.1)	584.8 (62.0)	587.8 (59.8)	592.3 (62.5)	589.2 (60.7)	584.1 (60.4)	■	■
	% at or above NMS	94.2	95.9	95.4	96.0	95.8	96.3	94.8	■	▽

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N14: Achievement of Students in Numeracy, NSW, 2008, 2015–2019, 2021.

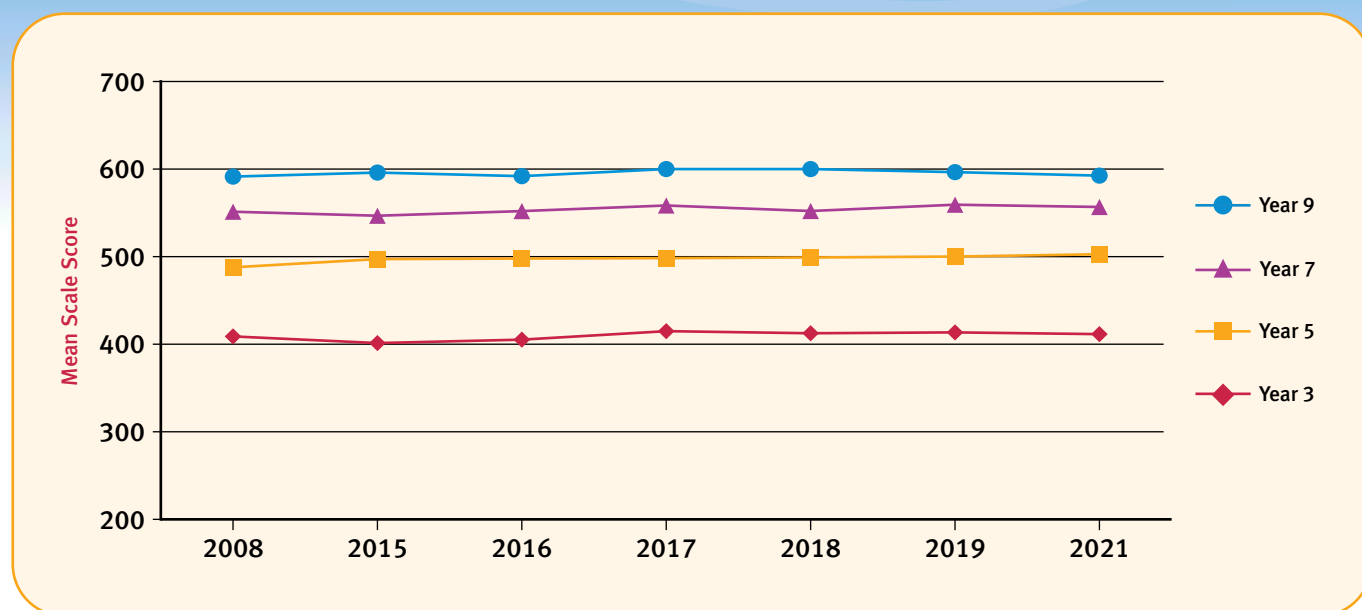


Table TS.N14: Achievement of Students in Numeracy, NSW, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Year 9	Mean / (S.D.)	591.4 (75.1)	596.0 (73.7)	591.9 (71.5)	600.0 (67.5)	600.0 (70.0)	596.5 (67.2)	592.5 (68.3)	■	■
	% at or above NMS	94.7	95.8	95.4	96.4	96.0	96.4	95.1	■	▽
Year 7	Mean / (S.D.)	551.3 (78.3)	546.7 (74.4)	552.0 (74.1)	558.4 (74.9)	552.1 (72.8)	559.3 (79.2)	556.7 (80.3)	■	■
	% at or above NMS	96.0	96.1	95.8	95.8	95.9	94.5	93.7	▽	■
Year 5	Mean / (S.D.)	487.8 (72.4)	497.2 (71.5)	497.8 (74.4)	498.3 (68.2)	499.0 (68.1)	500.1 (69.5)	502.7 (69.9)	△	■
	% at or above NMS	94.4	95.4	94.7	95.8	96.0	95.8	95.9	△	■
Year 3	Mean / (S.D.)	408.9 (70.6)	401.3 (76.2)	405.2 (75.2)	414.9 (74.5)	412.5 (72.6)	413.5 (74.8)	411.5 (74.9)	■	■
	% at or above NMS	96.9	94.7	95.9	96.0	96.3	96.1	96.2	■	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N15: Achievement of Students in Numeracy, Vic, 2008, 2015–2019, 2021.

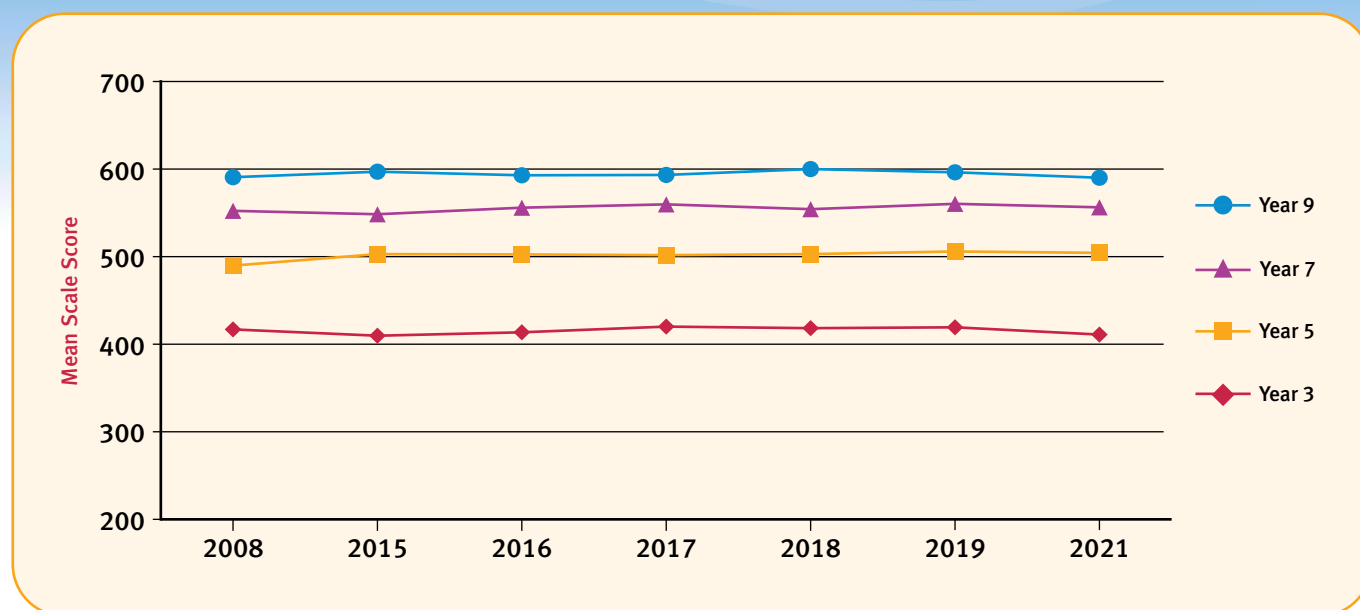


Table TS.N15: Achievement of Students in Numeracy, Vic, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Year 9	Mean / (S.D.)	590.7 (66.6)	597.0 (67.1)	592.9 (64.3)	593.3 (61.5)	600.0 (64.5)	596.3 (61.4)	590.1 (60.7)	■	■
	% at or above NMS	95.2	95.6	95.4	95.5	95.5	96.2	95.5	■	■
Year 7	Mean / (S.D.)	552.3 (69.4)	548.4 (66.1)	555.9 (67.2)	559.7 (67.9)	554.2 (66.9)	560.3 (71.6)	556.3 (72.5)	■	■
	% at or above NMS	96.5	96.3	96.1	96.0	95.9	95.7	95.0	▽	■
Year 5	Mean / (S.D.)	489.7 (65.8)	502.9 (65.1)	502.5 (67.2)	501.7 (62.4)	502.9 (62.8)	505.9 (64.4)	504.3 (63.7)	△	■
	% at or above NMS	94.6	95.8	95.3	96.0	96.4	96.4	96.2	△	■
Year 3	Mean / (S.D.)	416.9 (63.8)	409.7 (72.2)	413.6 (71.6)	420.1 (71.6)	418.3 (68.8)	419.3 (71.6)	411.0 (70.3)	■	■
	% at or above NMS	96.5	95.3	95.9	96.0	96.3	96.4	95.9	■	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N16: Achievement of Students in Numeracy, Qld, 2008, 2015–2019, 2021.

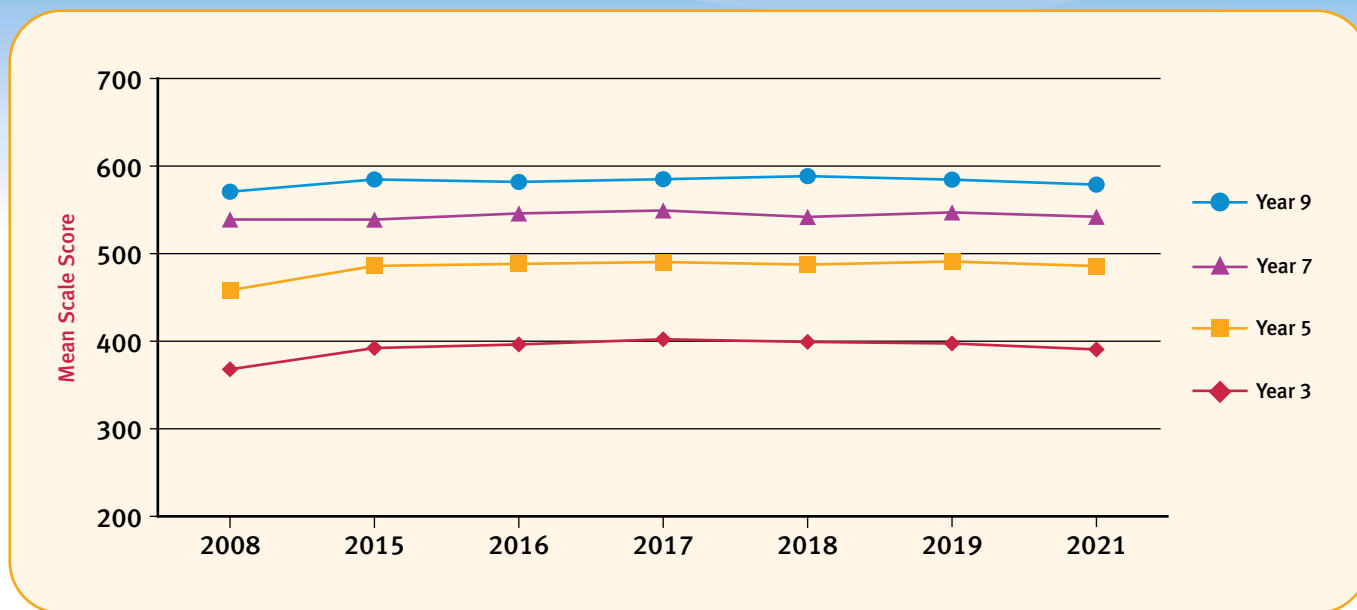


Table TS.N16: Achievement of Students in Numeracy, Qld, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Year 9	Mean / (S.D.)	570.7 (66.2)	584.7 (59.9)	581.9 (61.3)	585.0 (59.0)	588.5 (64.1)	584.5 (61.3)	578.8 (61.8)	■	■
	% at or above NMS	92.4	96.3	95.3	96.0	95.2	95.9	93.9	■	▽
Year 7	Mean / (S.D.)	539.0 (70.4)	538.9 (62.9)	545.9 (66.7)	549.3 (67.8)	541.9 (66.0)	547.1 (72.3)	542.1 (75.0)	■	■
	% at or above NMS	94.9	96.2	95.6	95.4	95.5	94.4	92.5	▽	■
Year 5	Mean / (S.D.)	458.2 (62.7)	486.0 (63.4)	488.3 (67.0)	490.4 (62.6)	487.5 (62.3)	491.0 (65.0)	485.8 (64.4)	△	■
	% at or above NMS	90.4	95.5	94.7	95.9	95.9	95.6	94.6	△	■
Year 3	Mean / (S.D.)	367.9 (67.0)	392.2 (70.5)	396.3 (71.1)	402.2 (72.1)	399.2 (70.4)	397.4 (71.2)	390.6 (69.1)	△	■
	% at or above NMS	92.0	95.0	96.0	95.7	95.9	95.2	95.2	△	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N17: Achievement of Students in Numeracy, WA, 2008, 2015–2019, 2021.

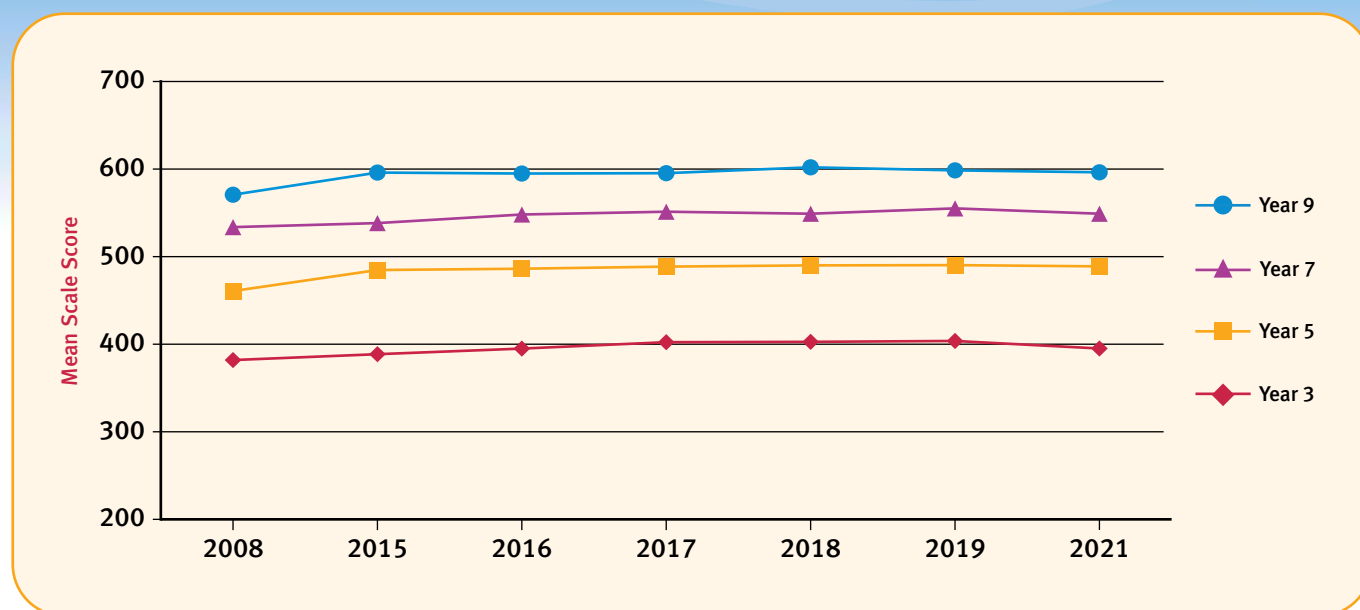


Table TS.N17: Achievement of Students in Numeracy, WA, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Year 9	Mean / (S.D.)	570.7 (66.6)	596.0 (66.7)	594.9 (66.2)	595.3 (63.3)	602.0 (64.2)	598.5 (63.3)	596.3 (63.2)	▲	■
	% at or above NMS	92.3	96.4	95.9	96.4	96.6	96.9	96.0	▲	■
Year 7	Mean / (S.D.)	533.7 (68.7)	538.3 (67.3)	548.1 (72.0)	551.3 (72.2)	549.0 (68.1)	555.1 (77.8)	549.0 (78.6)	▲	■
	% at or above NMS	94.7	95.6	95.1	94.9	96.0	93.6	92.3	▼	■
Year 5	Mean / (S.D.)	460.7 (63.4)	484.7 (68.0)	486.2 (70.9)	488.6 (66.1)	490.0 (65.0)	490.3 (66.2)	488.9 (66.9)	▲	■
	% at or above NMS	91.1	94.3	93.4	95.0	95.5	94.7	94.3	▲	■
Year 3	Mean / (S.D.)	381.9 (66.4)	388.6 (74.7)	395.0 (73.1)	402.3 (74.0)	402.7 (71.1)	403.7 (74.4)	395.1 (71.4)	■	■
	% at or above NMS	94.5	93.7	95.0	95.1	95.8	95.2	95.0	■	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N18: Achievement of Students in Numeracy, SA, 2008, 2015–2019, 2021.

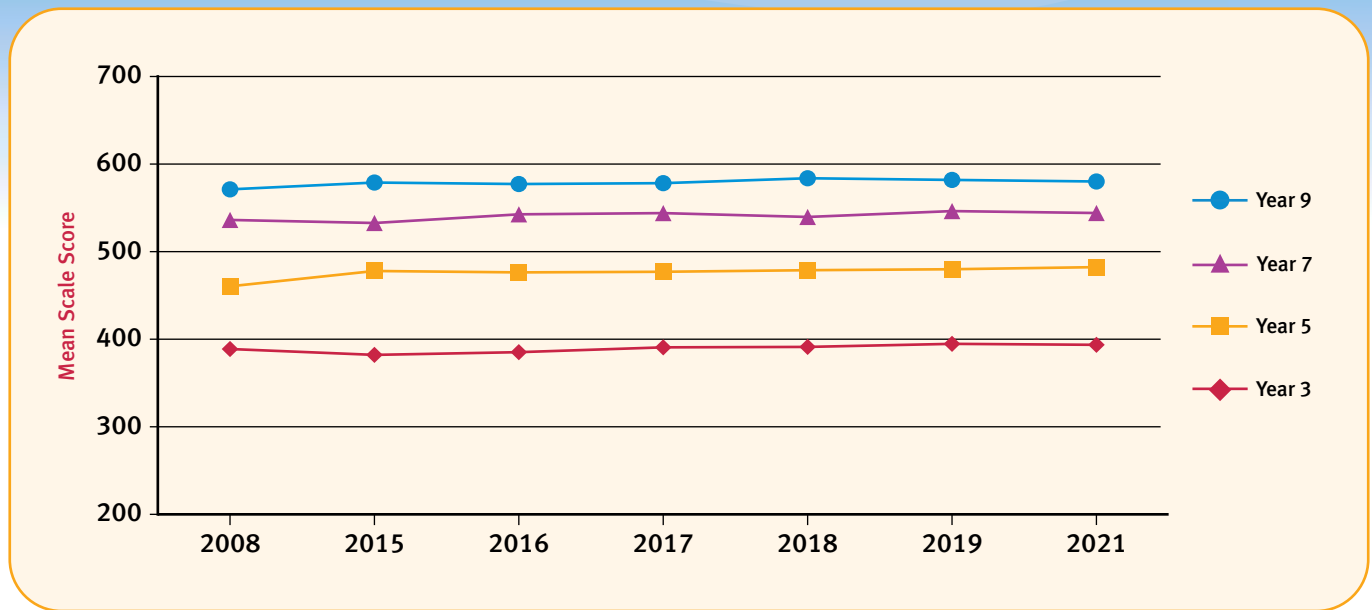


Table TS.N18: Achievement of Students in Numeracy, SA, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Year 9	Mean / (S.D.)	571.1 (62.8)	578.9 (60.4)	577.2 (58.3)	578.2 (56.8)	583.8 (58.0)	581.9 (58.1)	580.1 (58.6)	■	■
	% at or above NMS	92.0	95.0	94.4	94.3	94.3	94.7	93.8	■	■
Year 7	Mean / (S.D.)	536.2 (67.7)	532.7 (60.7)	542.6 (64.0)	544.0 (64.4)	539.6 (63.8)	546.3 (70.1)	544.1 (72.0)	■	■
	% at or above NMS	94.5	95.8	95.2	94.9	94.5	93.4	92.6	■	■
Year 5	Mean / (S.D.)	460.4 (60.7)	477.9 (62.4)	476.3 (63.8)	477.0 (61.3)	478.8 (60.0)	479.9 (61.1)	482.3 (61.2)	△	■
	% at or above NMS	90.5	94.0	92.8	93.3	94.0	93.5	94.4	△	■
Year 3	Mean / (S.D.)	388.8 (64.9)	382.1 (70.2)	385.2 (65.3)	390.7 (71.1)	391.2 (67.5)	394.7 (67.8)	393.6 (67.3)	■	■
	% at or above NMS	93.8	92.8	94.2	93.0	94.3	94.4	94.7	■	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N19: Achievement of Students in Numeracy, Tas, 2008, 2015–2019, 2021.

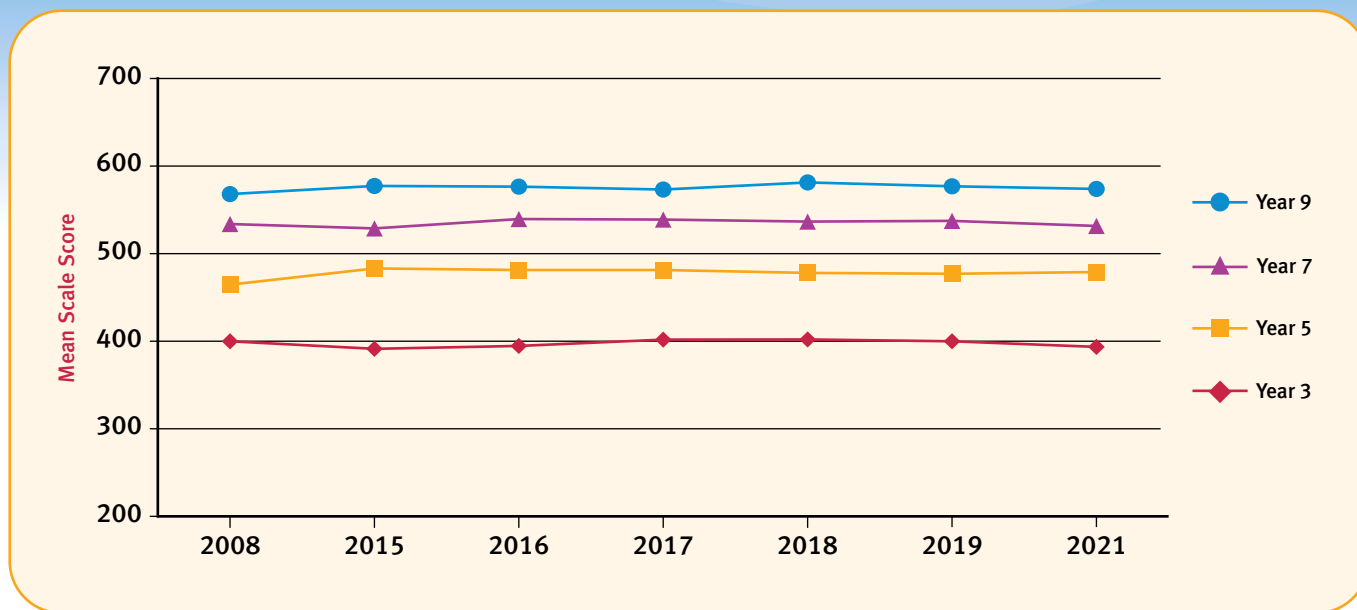


Table TS.N19: Achievement of Students in Numeracy, Tas, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Year 9	Mean / (S.D.)	568.0 (65.1)	577.3 (60.0)	576.5 (58.2)	573.2 (56.3)	581.3 (60.0)	576.9 (58.9)	573.9 (60.6)	■	■
	% at or above NMS	92.3	95.8	95.7	95.4	95.4	95.2	93.1	■	■
Year 7	Mean / (S.D.)	533.8 (67.5)	528.8 (60.3)	539.5 (65.2)	538.9 (66.1)	536.6 (64.1)	537.4 (71.8)	531.6 (75.4)	■	■
	% at or above NMS	95.2	96.0	95.3	94.9	95.2	91.8	90.0	▽	■
Year 5	Mean / (S.D.)	464.6 (62.9)	483.1 (65.0)	481.3 (65.3)	481.3 (62.9)	478.0 (61.1)	477.0 (60.7)	479.0 (63.0)	△	■
	% at or above NMS	92.1	94.9	94.0	95.0	95.1	93.9	93.7	■	■
Year 3	Mean / (S.D.)	399.9 (67.7)	391.3 (72.9)	394.6 (69.4)	401.8 (68.8)	402.0 (68.4)	399.9 (70.4)	393.5 (67.0)	■	■
	% at or above NMS	96.7	94.0	95.8	96.2	96.1	95.5	95.7	■	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N20: Achievement of Students in Numeracy, ACT, 2008, 2015–2019, 2021.

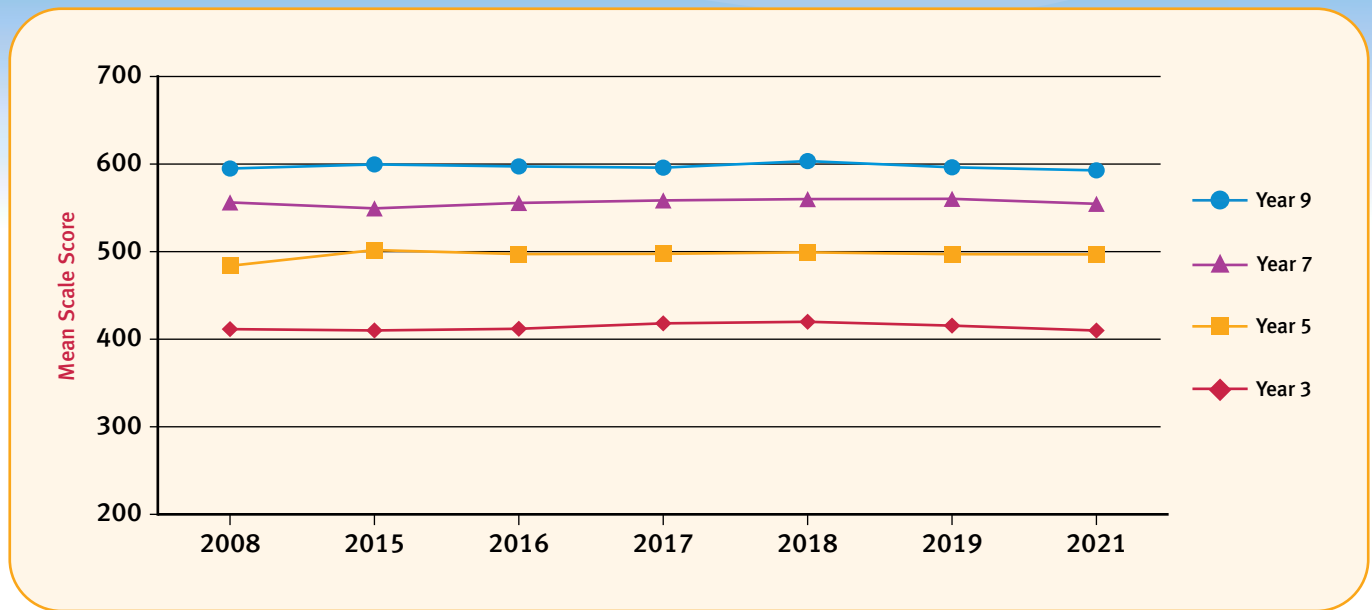


Table TS.N20: Achievement of Students in Numeracy, ACT, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Year 9	Mean / (S.D.)	594.9 (68.0)	599.6 (66.6)	597.3 (61.5)	595.9 (60.2)	603.4 (53.2)	596.3 (65.5)	592.8 (59.3)	■	■
	% at or above NMS	96.6	95.2	96.4	96.2	97.4	95.2	96.2	■	■
Year 7	Mean / (S.D.)	556.2 (71.0)	549.4 (65.7)	555.6 (65.1)	558.5 (64.2)	560.0 (58.9)	560.3 (71.9)	554.6 (72.3)	■	■
	% at or above NMS	97.1	96.7	96.7	96.9	97.4	94.9	94.1	▽	■
Year 5	Mean / (S.D.)	483.8 (64.1)	501.8 (63.3)	497.2 (63.7)	497.5 (60.9)	499.2 (58.3)	497.1 (59.9)	496.8 (61.2)	△	■
	% at or above NMS	94.9	96.5	96.3	96.3	96.9	96.4	96.4	■	■
Year 3	Mean / (S.D.)	411.5 (66.8)	410.0 (70.5)	411.9 (68.8)	418.1 (70.0)	419.9 (64.5)	415.5 (68.7)	409.9 (68.5)	■	■
	% at or above NMS	96.4	96.0	96.9	96.7	97.3	96.8	96.9	■	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Numeracy

Figure TS.N21: Achievement of Students in Numeracy, NT, 2008, 2015–2019, 2021.

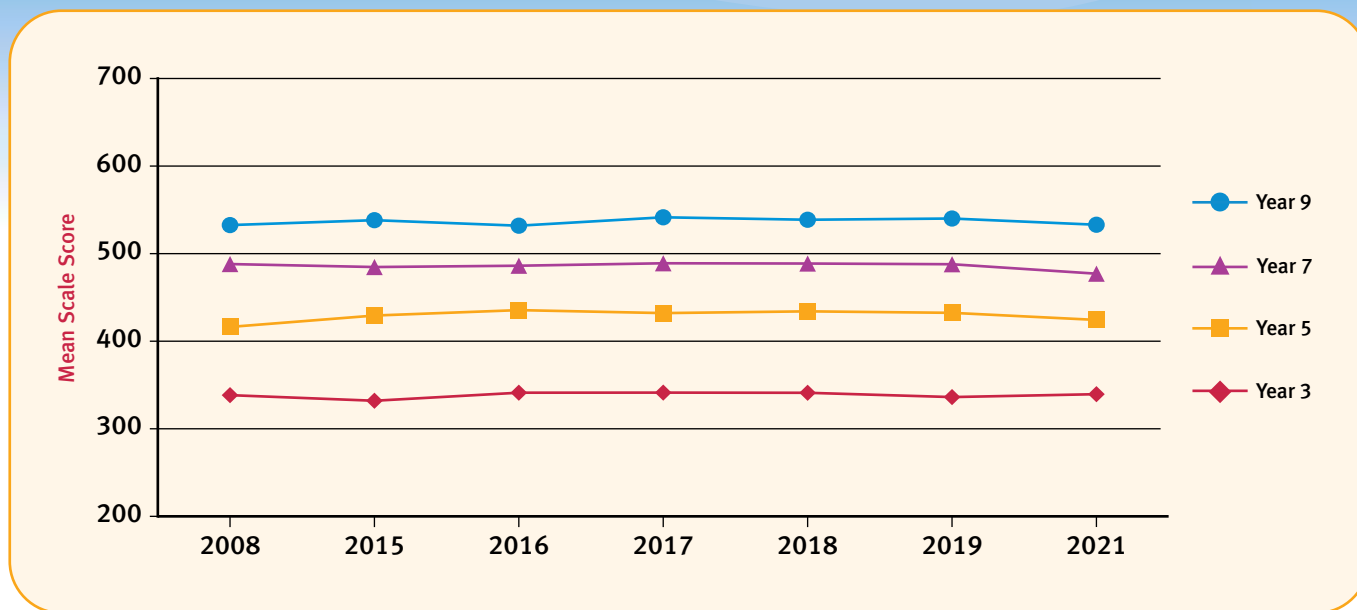


Table TS.N21: Achievement of Students in Numeracy, NT, 2008, 2015–2019, 2021.

Students		2008	2015	2016	2017	2018	2019	2021	Nature of the difference	
									2008 vs. 2021	2019 vs. 2021
Year 9	Mean / (S.D.)	532.6 (83.5)	538.2 (72.3)	531.9 (84.9)	541.5 (71.5)	538.7 (84.8)	540.1 (73.8)	533.0 (76.5)	■	■
	% at or above NMS	74.1	79.1	75.2	81.2	78.1	79.6	71.4	■	■
Year 7	Mean / (S.D.)	488.1 (84.0)	484.7 (81.2)	486.2 (92.1)	489.0 (91.6)	488.7 (88.9)	487.9 (92.3)	477.1 (106.6)	■	■
	% at or above NMS	75.9	77.4	74.3	74.1	76.8	72.7	65.2	■	■
Year 5	Mean / (S.D.)	416.3 (81.0)	429.3 (83.2)	435.5 (87.4)	432.1 (78.5)	434.1 (82.9)	432.4 (87.3)	424.3 (91.4)	■	■
	% at or above NMS	69.1	72.7	73.5	74.5	77.7	73.4	66.6	■	■
Year 3	Mean / (S.D.)	338.4 (86.3)	332.0 (86.7)	341.2 (94.4)	341.3 (91.2)	341.1 (92.4)	336.2 (99.2)	339.5 (92.7)	■	■
	% at or above NMS	77.0	75.0	77.9	76.3	78.2	74.2	73.0	■	■

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Participation

Notes on reporting of participation

Notes for Table CP1 (all students)

Exempt students are deemed not to have met the national minimum standard and are included in the calculation of participation rates.

For 2008:

- The participation (%) rates are taken from Tables *.A1 in the 2008 National Report. These participation rates count both students who sat the test and exempt students, and are correct to one decimal place.
- The exempt (%) rates are taken from Tables *.R1 and *.N1 in the 2008 National Report. These exempt rates are correct to one decimal place.
- The absent (%) rates are taken from Tables *.A3 in the 2008 National Report, and are for absent and withdrawn students combined. These absent rates are correct to the nearest integer.
- Absent and withdrawn rates were reported combined, as one category, in the 2008 and 2009 NAPLAN National Reports. The absent rates for 2008 thus include both absent and withdrawn students and the withdrawn (%) rates have been left blank in this table.

Notes for Table CP2 (by Indigenous Status)

Exempt students are deemed not to have met the national minimum standard and are included in the calculation of participation rates.

For 2008:

- The participation (%) rates for Indigenous students are taken from Tables *.A2 in the 2008 National Report. These participation rates count both students who sat the test and exempt students, and are correct to one decimal place.
- The exempt (%) rates for Indigenous students are taken from Tables *.R3 and *.N3 in the 2008 National Report. These exempt rates are correct to one decimal place.
- The absent (%) rates for Indigenous students are taken from Tables *.A4 of the 2008 National Report, and are for absent and withdrawn students combined. These absent rates are correct to the nearest integer.
- Participation rates for non-Indigenous students were not reported in the 2008 NAPLAN National Report and have been left blank in this table.
- Absent and withdrawn rates were reported combined, as one category, in the 2008 and 2009 NAPLAN National Reports. The absent rates for 2008 thus include both absent and withdrawn students and the withdrawn (%) rates have been left blank in this table.

NAPLAN Participation

Table 3.CP1: Year 3 Student Participation in Assessment, by State and Territory, 2008, 2015–2019, 2021.

State/ Territory	Year	Reading					Numeracy				
		Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
NSW	2008	85682	97.2	3		0.9	85364	96.9	3		0.9
	2015	94461	97.0	1.8	1.3	1.6	94089	96.6	2.2	1.2	1.6
	2016	96510	97.0	1.7	1.4	1.6	96212	96.7	2.0	1.3	1.5
	2017	95748	96.8	1.7	1.5	1.7	95465	96.6	2.0	1.4	1.7
	2018	96439	96.8	1.6	1.6	1.6	96008	96.4	2.1	1.5	1.6
	2019	96099	96.8	1.5	1.7	1.5	95563	96.3	2.1	1.7	1.5
	2021	99436	97.1	1.2	1.7	1.3	98737	96.5	1.9	1.6	1.3
Vic	2008	62230	96.0	4		2.7	62133	95.8	4		2.7
	2015	70588	94.5	2.7	2.8	2.8	70562	94.5	2.9	2.6	2.7
	2016	72851	94.6	2.6	2.8	2.7	72689	94.4	2.9	2.6	2.6
	2017	72919	94.7	2.5	2.8	2.7	72845	94.6	2.8	2.6	2.7
	2018	74257	94.5	2.6	2.9	2.6	74096	94.3	3.0	2.7	2.6
	2019	74933	95.0	2.3	2.7	2.2	74620	94.6	2.9	2.5	2.1
	2021	78125	95.0	2.3	2.7	2.2	77449	94.2	3.3	2.5	2.2
Qld	2008	55770	97.6	2		1.9	55507	97.1	3		1.8
	2015	60993	93.2	2.3	4.5	1.4	60820	93.0	2.8	4.2	1.3
	2016	62254	93.2	2.2	4.6	1.3	62071	93.0	2.7	4.3	1.2
	2017	62265	92.8	2.2	5.0	1.2	62147	92.7	2.6	4.7	1.2
	2018	63698	92.8	2.1	5.1	1.2	63404	92.4	2.8	4.9	1.1
	2019	63057	93.2	1.9	4.9	1.1	62724	92.7	2.7	4.6	1.1
	2021	63653	93.3	1.8	4.8	1.0	62974	92.4	3.0	4.6	1.0
WA	2008	26635	95.2	5		1.0	26591	95.1	5		1.0
	2015	32532	95.3	3.0	1.8	1.2	32412	94.9	3.4	1.7	1.1
	2016	32926	95.3	3.1	1.6	1.4	32787	94.9	3.6	1.5	1.3
	2017	32371	95.3	2.9	1.9	1.4	32295	95.0	3.2	1.7	1.4
	2018	32756	95.2	2.6	2.2	1.2	32610	94.8	3.1	2.1	1.2
	2019	33255	96.1	1.7	2.2	1.2	32852	95.0	2.9	2.1	1.2
	2021	34173	96.4	1.8	1.9	1.1	33929	95.7	2.5	1.8	1.1
SA	2008	18717	96.9	3		3.1	18698	96.8	3		3.1
	2015	19079	92.8	3.1	4.2	2.3	19047	92.6	3.5	4.0	2.2
	2016	19747	93.3	2.9	3.9	2.7	19724	93.2	3.2	3.6	2.6
	2017	19553	93.1	3.0	4.0	2.8	19482	92.7	3.5	3.8	2.7
	2018	19411	92.8	3.0	4.2	2.5	19338	92.4	3.7	3.9	2.4
	2019	19466	94.4	1.8	3.8	2.6	19311	93.6	2.8	3.6	2.5
	2021	20322	95.2	1.3	3.5	2.3	20166	94.5	2.1	3.4	2.3
Tas	2008	6377	96.8	3		1.0	6356	96.5	4		1.0
	2015	6248	94.9	2.8	2.3	1.7	6228	94.6	3.3	2.1	1.7
	2016	6376	94.5	2.8	2.8	1.7	6370	94.4	2.9	2.7	1.6
	2017	6469	94.7	2.5	2.7	1.5	6455	94.5	2.9	2.6	1.4
	2018	6310	94.4	2.8	2.7	1.8	6276	93.9	3.4	2.6	1.7
	2019	6186	96.9	1.3	1.8	1.6	6132	96.1	2.3	1.6	1.5
	2021	6094	95.8	1.8	2.4	1.5	5998	94.3	3.3	2.4	1.5

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 292 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 3.CP1 (cont.): Year 3 Student Participation in Assessment, by State and Territory, 2008, 2015–2019, 2021.

State/ Territory	Year	Reading					Numeracy				
		Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
ACT	2008	4174	95.6	4		2.1	4148	95.0	5		2.1
	2015	4875	93.2	2.0	4.7	2.0	4873	93.2	2.4	4.5	1.9
	2016	4946	93.1	2.3	4.7	1.7	4944	93.0	2.7	4.3	1.6
	2017	5114	93.7	2.2	4.0	1.8	5112	93.7	2.7	3.6	1.7
	2018	5502	94.6	1.4	4.0	1.6	5477	94.2	2.3	3.6	1.5
	2019	5559	95.0	1.4	3.6	1.9	5547	94.8	1.8	3.4	1.8
	2021	5782	94.5	1.1	4.4	1.5	5736	93.8	2.1	4.1	1.4
NT	2008	2787	82.7	17		1.6	2800	83.1	17		1.6
	2015	3066	87.6	10.1	2.3	1.9	3028	86.5	11.2	2.3	1.7
	2016	3229	89.8	8.9	1.4	2.4	3213	89.3	9.3	1.4	2.4
	2017	3120	88.4	9.2	2.5	2.1	3056	86.6	11.0	2.4	2.1
	2018	3005	86.0	11.3	2.7	1.3	2967	84.9	12.3	2.7	1.2
	2019	2982	83.9	12.8	3.3	2.8	2906	81.8	15.1	3.1	2.8
	2021	2913	83.1	14.6	2.3	2.6	2870	81.9	15.8	2.3	2.5
Aust	2008	262372	96.6	3		1.7	261597	96.3	4		1.7
	2015	291842	94.9	2.4	2.7	1.9	291059	94.6	2.8	2.5	1.8
	2016	298839	95.0	2.3	2.7	1.8	298010	94.7	2.8	2.5	1.8
	2017	297559	94.8	2.3	2.8	1.9	296857	94.6	2.7	2.7	1.9
	2018	301378	94.7	2.3	3.0	1.8	300176	94.3	2.8	2.8	1.7
	2019	301537	95.2	2.0	2.9	1.7	299655	94.6	2.7	2.7	1.6
	2021	310498	95.4	1.8	2.8	1.5	307859	94.6	2.8	2.7	1.5

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 292 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 3.CP2: Year 3 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008, 2015–2019, 2021.

State/ Territory	Year	Indigenous status	Reading					Numeracy				
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
NSW	2008	Indig.	3432	93.6	6		1.3	3384	92.3	8		1.3
		Non-Indig.	78553	97.5				78291	97.2			
	2015	Indig.	5058	94.2	4.1	1.7	2.4	5017	93.4	4.9	1.7	2.3
		Non-Indig.	87181	97.2	1.6	1.2	1.6	86862	96.8	2.0	1.1	1.5
	2016	Indig.	5382	94.8	3.1	2.1	2.8	5326	93.8	4.1	2.1	2.8
		Non-Indig.	89042	97.2	1.6	1.2	1.5	88815	97.0	1.9	1.2	1.4
	2017	Indig.	5507	94.1	3.4	2.5	2.9	5448	93.1	4.6	2.4	2.9
		Non-Indig.	89067	97.1	1.6	1.3	1.6	88843	96.8	1.9	1.3	1.6
	2018	Indig.	5451	93.6	3.8	2.6	3.0	5382	92.4	5.1	2.5	3.0
		Non-Indig.	88790	97.0	1.5	1.5	1.5	88443	96.7	1.9	1.4	1.5
	2019	Indig.	5681	94.0	3.1	2.8	2.9	5613	92.9	4.4	2.8	2.8
		Non-Indig.	88734	97.0	1.3	1.6	1.4	88267	96.5	1.9	1.6	1.4
	2021	Indig.	6412	93.1	3.6	3.2	2.4	6305	91.6	5.3	3.1	2.4
		Non-Indig.	91052	97.5	1.0	1.6	1.2	90464	96.8	1.7	1.5	1.2
Vic	2008	Indig.	699	89.7	10		3.6	694	89.1	11		3.6
		Non-Indig.	61322	96.3				61220	96.1			
	2015	Indig.	1037	89.1	5.6	5.3	7.3	1040	89.3	6.1	4.6	7.2
		Non-Indig.	69397	94.7	2.6	2.7	2.6	69370	94.6	2.8	2.6	2.5
	2016	Indig.	1161	87.8	5.2	7.0	6.4	1145	86.5	6.5	7.0	6.5
		Non-Indig.	71351	94.8	2.5	2.7	2.5	71200	94.6	2.9	2.5	2.5
	2017	Indig.	1251	89.9	4.9	5.2	5.1	1244	89.4	6.0	4.7	5.0
		Non-Indig.	71358	94.9	2.4	2.7	2.6	71290	94.8	2.7	2.5	2.5
	2018	Indig.	1275	88.4	5.3	6.3	5.8	1271	88.1	5.8	6.0	5.7
		Non-Indig.	72571	94.7	2.5	2.8	2.5	72413	94.5	3.0	2.5	2.4
	2019	Indig.	1238	88.4	5.4	6.1	5.9	1237	88.4	6.0	5.6	6.0
		Non-Indig.	73120	95.1	2.3	2.6	2.1	72810	94.7	2.8	2.5	2.1
	2021	Indig.	1417	87.1	6.1	6.8	6.5	1417	87.1	6.5	6.4	6.1
		Non-Indig.	76175	95.1	2.3	2.6	2.2	75504	94.3	3.3	2.4	2.1
Qld	2008	Indig.	3921	95.0	5		2.8	3859	93.5	6		2.8
		Non-Indig.	51849	97.8				51648	97.4			
	2015	Indig.	4186	88.6	5.5	5.9	2.6	4133	87.5	6.7	5.8	2.5
		Non-Indig.	54948	93.9	2.0	4.1	1.3	54829	93.7	2.4	3.9	1.2
	2016	Indig.	4751	87.7	5.7	6.7	2.3	4702	86.8	6.8	6.4	2.1
		Non-Indig.	56933	93.9	1.8	4.3	1.2	56799	93.7	2.3	4.0	1.1
	2017	Indig.	4893	87.3	5.1	7.6	2.0	4828	86.2	6.6	7.3	2.0
		Non-Indig.	56977	93.6	1.9	4.6	1.2	56922	93.5	2.2	4.3	1.1
	2018	Indig.	4744	86.9	5.3	7.8	1.8	4669	85.6	7.1	7.4	1.8
		Non-Indig.	57303	93.6	1.7	4.7	1.1	57103	93.3	2.3	4.4	1.0
	2019	Indig.	4960	87.8	5.2	7.1	1.7	4871	86.2	7.0	6.8	1.7
		Non-Indig.	56534	93.9	1.6	4.5	1.0	56314	93.5	2.2	4.3	1.0
	2021	Indig.	5274	87.9	5.5	6.7	2.0	5151	85.8	7.8	6.4	1.9
		Non-Indig.	57123	94.0	1.4	4.6	0.9	56582	93.2	2.5	4.3	0.9

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 292 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 3.CP2 (cont.): Year 3 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008, 2015–2019, 2021.

State/ Territory	Year	Indigenous status	Reading					Numeracy				
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
WA	2008	Indig.	1635	84.6	15		0.9	1625	84.1	16		0.9
		Non-Indig.	23359	96.8				23328	96.7			
	2015	Indig.	2054	87.1	11.6	1.3	1.1	2003	84.9	13.9	1.2	1.0
		Non-Indig.	29735	96.2	2.1	1.7	1.1	29665	96.0	2.5	1.6	1.1
	2016	Indig.	1971	84.2	14.2	1.6	1.5	1935	82.7	15.7	1.6	1.5
		Non-Indig.	30269	96.3	2.2	1.5	1.4	30172	96.0	2.6	1.4	1.3
	2017	Indig.	2061	85.5	12.7	1.9	1.5	2038	84.5	13.7	1.8	1.5
		Non-Indig.	29297	96.3	1.9	1.8	1.4	29242	96.2	2.2	1.7	1.4
	2018	Indig.	1865	84.4	13.3	2.4	1.8	1819	82.3	15.3	2.4	1.8
		Non-Indig.	29701	96.2	1.7	2.0	1.1	29615	96.0	2.1	1.9	1.1
	2019	Indig.	2100	87.4	9.5	3.1	1.7	2038	84.8	12.1	3.1	1.7
		Non-Indig.	30485	97.0	1.0	2.0	1.1	30157	95.9	2.1	1.9	1.1
	2021	Indig.	2202	85.3	11.3	3.4	2.0	2146	83.1	13.6	3.3	1.9
		Non-Indig.	31605	97.3	1.0	1.7	1.0	31419	96.8	1.6	1.7	1.0
SA	2008	Indig.	666	95.6	4		5.2	674	96.7	3		5.2
		Non-Indig.	17689	98.7				17664	98.5			
	2015	Indig.	746	83.0	10.5	6.6	3.9	746	83.0	11.1	5.9	3.7
		Non-Indig.	18015	93.4	2.6	4.0	2.1	17984	93.2	3.0	3.8	2.0
	2016	Indig.	798	84.7	10.0	5.3	5.3	788	83.7	11.4	5.0	5.0
		Non-Indig.	18692	93.7	2.5	3.8	2.4	18686	93.7	2.8	3.5	2.4
	2017	Indig.	868	84.9	8.8	6.3	6.4	864	84.5	9.7	5.8	6.0
		Non-Indig.	17309	93.6	2.6	3.8	2.7	17242	93.2	3.1	3.7	2.6
	2018	Indig.	825	83.6	9.6	6.8	4.1	804	81.5	11.7	6.9	3.9
		Non-Indig.	18224	93.3	2.6	4.1	2.4	18172	93.0	3.2	3.7	2.3
	2019	Indig.	878	87.5	7.5	5.0	6.1	851	84.8	10.4	4.8	5.9
		Non-Indig.	18355	94.8	1.5	3.7	2.3	18227	94.1	2.3	3.5	2.3
	2021	Indig.	896	87.4	6.6	6.0	6.3	873	85.3	9.1	5.6	6.5
		Non-Indig.	18582	95.8	1.0	3.2	2.2	18462	95.2	1.7	3.1	2.1
Tas	2008	Indig.	430	96.6	3		0.7	425	95.5	4		0.7
		Non-Indig.	4717	97.6				4703	97.3			
	2015	Indig.	518	94.0	4.5	1.5	1.6	516	93.6	5.3	1.1	1.6
		Non-Indig.	5581	96.1	2.6	1.3	1.7	5564	95.8	3.1	1.1	1.7
	2016	Indig.	573	93.0	4.5	2.4	0.5	576	93.5	4.2	2.3	0.5
		Non-Indig.	5523	95.9	2.7	1.4	1.8	5514	95.7	2.9	1.4	1.8
	2017	Indig.	627	94.1	2.9	3.0	1.5	622	93.4	4.1	2.6	1.5
		Non-Indig.	5347	96.2	2.5	1.3	1.5	5340	96.0	2.8	1.2	1.5
	2018	Indig.	597	93.9	4.6	1.6	1.9	592	93.1	5.5	1.4	1.9
		Non-Indig.	5408	95.8	2.7	1.5	1.7	5384	95.4	3.3	1.4	1.7
	2019	Indig.	582	95.7	2.0	2.3	1.8	575	94.6	3.3	2.1	1.8
		Non-Indig.	5202	97.2	1.2	1.6	1.6	5161	96.4	2.1	1.5	1.5
	2021	Indig.	595	93.1	3.4	3.4	2.0	583	91.1	5.5	3.4	2.0
		Non-Indig.	5156	96.2	1.6	2.2	1.5	5079	94.8	3.1	2.1	1.5

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

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NAPLAN Participation

Table 3.CP2 (cont.): Year 3 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008, 2015–2019, 2021.

State/ Territory	Year	Indigenous status	Reading					Numeracy				
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
ACT	2008	Indig.	96	89.7	10		0.9	94	87.9	12		1.9
		Non-Indig.	4000	95.9				3979	95.4			
	2015	Indig.	128	81.5	7.0	11.5	3.8	134	85.4	4.5	10.2	3.8
		Non-Indig.	4664	93.6	1.9	4.6	1.9	4657	93.4	2.3	4.3	1.9
	2016	Indig.	120	84.5	4.2	11.3	4.2	118	83.1	6.3	10.6	4.2
		Non-Indig.	4796	94.1	2.2	3.7	1.6	4795	94.1	2.6	3.4	1.5
	2017	Indig.	125	85.6	6.8	7.5	2.7	126	86.3	6.2	7.5	2.7
		Non-Indig.	4933	94.0	2.1	3.9	1.8	4929	93.9	2.6	3.5	1.7
	2018	Indig.	149	84.7	2.8	12.5	5.7	149	84.7	4.5	10.8	5.7
		Non-Indig.	5225	94.8	1.4	3.8	1.5	5201	94.4	2.2	3.4	1.5
	2019	Indig.	175	85.0	4.9	10.2	6.3	173	84.0	5.8	10.2	6.3
		Non-Indig.	5285	95.4	1.2	3.4	1.7	5275	95.2	1.6	3.2	1.7
	2021	Indig.	184	87.2	3.3	9.5	3.3	180	85.3	5.7	9.0	3.3
		Non-Indig.	5411	95.3	1.0	3.7	1.5	5370	94.6	2.0	3.4	1.4
NT	2008	Indig.	1016	71.0	29		1.0	1027	71.8	28		1.0
		Non-Indig.	1617	92.6				1621	92.8			
	2015	Indig.	1153	78.0	20.0	2.0	2.6	1122	75.9	22.1	2.0	2.5
		Non-Indig.	1880	95.0	2.8	2.2	1.4	1873	94.7	3.2	2.1	1.2
	2016	Indig.	1109	80.4	19.0	0.6	3.3	1099	79.7	19.7	0.7	3.3
		Non-Indig.	2111	95.7	2.5	1.7	1.9	2104	95.4	2.9	1.7	1.9
	2017	Indig.	1154	79.1	19.3	1.6	2.2	1095	75.1	23.4	1.5	2.2
		Non-Indig.	1959	94.9	2.0	3.1	2.0	1954	94.6	2.4	3.0	1.9
	2018	Indig.	1073	74.1	24.0	1.9	1.4	1040	71.8	26.2	1.9	1.2
		Non-Indig.	1924	94.5	2.2	3.3	1.3	1919	94.2	2.5	3.3	1.2
	2019	Indig.	1046	71.2	26.5	2.3	3.3	981	66.8	30.9	2.3	3.3
		Non-Indig.	1912	93.6	2.8	3.5	2.4	1903	93.2	3.6	3.2	2.4
	2021	Indig.	890	64.3	33.0	2.7	3.2	852	61.6	35.7	2.7	3.0
		Non-Indig.	2013	96.0	2.0	2.0	2.2	2008	95.8	2.3	2.0	2.2
Aust	2008	Indig.	11895	90.2	10		2.0	11782	89.4	11		2.0
		Non-Indig.	243106	97.2				242454	96.9			
	2015	Indig.	14880	89.1	7.4	3.5	2.7	14711	88.1	8.6	3.3	2.6
		Non-Indig.	271401	95.4	2.1	2.5	1.8	270804	95.2	2.5	2.4	1.7
	2016	Indig.	15865	88.9	7.1	3.9	2.9	15689	87.9	8.2	3.8	2.8
		Non-Indig.	278717	95.5	2.0	2.5	1.7	278085	95.3	2.4	2.3	1.7
	2017	Indig.	16486	88.9	6.8	4.3	2.7	16265	87.7	8.2	4.1	2.7
		Non-Indig.	276247	95.4	2.0	2.6	1.8	275762	95.2	2.3	2.5	1.8
	2018	Indig.	15979	87.9	7.5	4.6	2.6	15726	86.5	9.0	4.5	2.6
		Non-Indig.	279146	95.3	1.9	2.8	1.7	278250	95.0	2.4	2.6	1.6
	2019	Indig.	16660	88.7	6.8	4.5	2.8	16339	87.0	8.6	4.4	2.8
		Non-Indig.	279627	95.7	1.6	2.7	1.6	278114	95.1	2.3	2.6	1.5
	2021	Indig.	17870	87.8	7.5	4.7	2.8	17507	86.0	9.5	4.5	2.8
		Non-Indig.	287117	95.9	1.4	2.6	1.5	284888	95.2	2.3	2.5	1.4

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

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NAPLAN Participation

Table 5.CP1: Year 5 Student Participation in Assessment, by State and Territory, 2008, 2015–2019, 2021.

State/ Territory	Year	Reading					Numeracy				
		Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
NSW	2008	85775	97.5	3		0.8	85496	97.2	3		0.8
	2015	88364	97.4	1.7	0.9	1.6	88058	97.0	2.1	0.9	1.6
	2016	91623	97.2	1.7	1.1	1.4	91310	96.9	2.1	1.0	1.4
	2017	95424	97.3	1.7	1.0	1.6	95135	97.0	2.1	1.0	1.6
	2018	97497	97.2	1.7	1.1	1.5	96931	96.6	2.3	1.1	1.5
	2019	96010	97.1	1.5	1.4	1.4	95408	96.5	2.1	1.4	1.4
	2021	97959	97.4	1.2	1.4	1.2	97102	96.6	2.0	1.4	1.2
Vic	2008	62954	96.3	4		2.4	62906	96.2	4		2.4
	2015	65881	95.2	2.5	2.2	2.9	65769	95.1	2.8	2.1	2.8
	2016	69296	95.3	2.5	2.2	2.8	69030	95.0	2.9	2.1	2.7
	2017	72753	95.4	2.4	2.2	2.7	72506	95.1	2.8	2.1	2.7
	2018	74805	95.1	2.5	2.4	2.5	74477	94.7	3.0	2.3	2.4
	2019	74866	95.6	2.3	2.1	2.3	74413	95.0	2.9	2.1	2.2
	2021	75561	95.3	2.3	2.3	2.1	74835	94.4	3.3	2.2	2.1
Qld	2008	55459	97.8	2		1.6	55284	97.5	2		1.5
	2015	57981	93.8	2.2	4.0	1.4	57662	93.3	2.9	3.9	1.3
	2016	60199	93.3	2.3	4.4	1.4	59958	92.9	2.8	4.3	1.3
	2017	62249	93.2	2.2	4.6	1.4	61955	92.8	2.7	4.5	1.3
	2018	63750	93.4	2.2	4.4	1.2	63357	92.8	2.9	4.3	1.2
	2019	63994	93.4	2.0	4.6	1.1	63554	92.7	2.8	4.5	1.1
	2021	64469	93.4	2.0	4.6	1.0	63603	92.1	3.4	4.5	1.0
WA	2008	26630	95.6	4		0.8	26594	95.5	5		0.8
	2015	29959	95.8	3.0	1.1	1.2	29815	95.4	3.5	1.1	1.2
	2016	31205	95.8	3.0	1.2	1.2	31016	95.2	3.6	1.1	1.2
	2017	32794	95.9	2.8	1.3	1.2	32632	95.5	3.3	1.2	1.2
	2018	33450	96.2	2.3	1.5	1.1	33259	95.7	2.9	1.5	1.1
	2019	32967	96.6	1.6	1.8	1.2	32568	95.4	2.8	1.7	1.2
	2021	33970	96.8	1.7	1.5	1.0	33668	95.9	2.6	1.4	1.0
SA	2008	18664	97.1	3		2.6	18654	97.1	3		2.6
	2015	17902	93.8	3.1	3.1	2.2	17797	93.2	3.7	3.1	2.2
	2016	18985	93.9	3.0	3.0	2.3	18900	93.5	3.6	2.9	2.3
	2017	19348	93.9	3.2	2.9	2.6	19254	93.4	3.8	2.8	2.5
	2018	20078	94.1	3.0	2.9	2.6	19943	93.4	3.7	2.9	2.6
	2019	20111	94.6	2.2	3.3	2.7	19922	93.7	3.2	3.2	2.6
	2021	19871	95.3	1.6	3.2	1.9	19627	94.1	2.8	3.1	1.9
Tas	2008	6158	96.8	3		1.0	6126	96.3	4		0.9
	2015	5747	95.7	2.2	2.2	1.4	5713	95.1	2.8	2.1	1.4
	2016	6153	95.4	2.6	2.0	1.6	6096	94.5	3.5	2.0	1.6
	2017	6288	94.7	2.9	2.4	1.3	6263	94.3	3.4	2.3	1.3
	2018	6400	93.9	3.7	2.5	1.6	6359	93.3	4.3	2.4	1.5
	2019	6649	96.9	1.6	1.5	1.7	6553	95.5	3.1	1.4	1.7
	2021	6203	96.1	1.9	2.0	1.2	6134	95.0	2.9	2.0	1.2

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

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NAPLAN Participation

Table 5.CP1 (cont.): Year 5 Student Participation in Assessment, by State and Territory, 2008, 2015–2019, 2021.

State/ Territory	Year	Reading					Numeracy				
		Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
ACT	2008	4341	96.4	4		1.4	4313	95.8	4		1.4
	2015	4537	94.8	2.1	3.1	2.0	4515	94.3	2.6	3.1	1.9
	2016	4828	94.2	2.4	3.4	1.6	4809	93.9	2.8	3.3	1.5
	2017	5086	94.4	2.2	3.4	1.9	5057	93.9	2.8	3.4	1.8
	2018	5206	95.8	1.3	2.9	1.4	5162	95.0	1.9	3.1	1.4
	2019	5351	95.5	1.4	3.0	1.8	5315	94.9	2.1	3.0	1.7
	2021	5707	95.5	1.4	3.1	1.4	5656	94.7	2.3	3.0	1.4
NT	2008	2891	84.9	15		1.4	2895	85.0	15		1.5
	2015	2826	86.8	11.1	2.1	2.0	2796	85.9	12.1	2.0	2.0
	2016	3059	89.6	9.2	1.2	2.5	3027	88.6	10.1	1.2	2.5
	2017	3031	88.6	10.0	1.4	2.4	2975	87.0	11.6	1.4	2.4
	2018	3045	88.0	10.1	1.9	1.2	2981	86.2	11.9	1.9	1.1
	2019	2971	86.1	11.7	2.2	2.4	2900	84.1	13.7	2.2	2.4
	2021	2887	82.6	15.1	2.3	2.5	2844	81.4	16.3	2.3	2.5
Aust	2008	262872	96.8	3		1.5	262268	96.6	3		1.5
	2015	273197	95.5	2.4	2.1	1.9	272125	95.1	2.8	2.1	1.8
	2016	285348	95.4	2.4	2.3	1.8	284146	95.0	2.8	2.2	1.8
	2017	296973	95.4	2.3	2.3	1.9	295777	95.0	2.8	2.2	1.8
	2018	304231	95.3	2.3	2.4	1.7	302469	94.8	2.9	2.3	1.7
	2019	302919	95.5	2.0	2.5	1.6	300633	94.8	2.8	2.4	1.6
	2021	306627	95.6	1.9	2.5	1.4	303469	94.6	2.9	2.4	1.4

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

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NAPLAN Participation

Table 5.CP2: Year 5 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008, 2015–2019, 2021.

State/ Territory	Year	Indigenous status	Reading					Numeracy				
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
NSW	2008	Indig.	3429	92.7	7		1.0	3392	91.7	8		1.0
		Non-Indig.	79396	97.8				79160	97.5			
	2015	Indig.	4612	94.1	4.1	1.8	3.2	4574	93.4	4.9	1.7	3.2
		Non-Indig.	81492	97.6	1.6	0.8	1.5	81230	97.3	1.9	0.8	1.5
	2016	Indig.	4979	93.9	4.1	2.0	2.5	4929	93.0	5.1	1.9	2.4
		Non-Indig.	84456	97.5	1.6	0.9	1.3	84200	97.2	1.9	0.9	1.3
	2017	Indig.	5524	94.0	4.2	1.8	2.6	5487	93.4	4.8	1.8	2.5
		Non-Indig.	88494	97.5	1.6	0.9	1.6	88244	97.2	1.9	0.9	1.5
	2018	Indig.	5652	94.1	3.9	2.0	2.9	5583	93.0	5.1	1.9	2.9
		Non-Indig.	89552	97.5	1.5	1.0	1.4	89071	96.9	2.1	1.0	1.4
	2019	Indig.	5686	93.7	3.7	2.6	2.6	5626	92.7	4.8	2.5	2.6
		Non-Indig.	88658	97.4	1.3	1.3	1.3	88124	96.8	1.9	1.3	1.2
	2021	Indig.	5938	93.7	3.6	2.7	2.5	5824	91.9	5.4	2.7	2.4
		Non-Indig.	89730	97.7	1.0	1.3	1.1	89016	96.9	1.8	1.3	1.1
Vic	2008	Indig.	650	90.2	10		3.6	639	88.6	11		3.6
		Non-Indig.	62109	96.5				62071	96.4			
	2015	Indig.	927	88.0	5.6	6.4	7.3	919	87.3	6.6	6.1	7.4
		Non-Indig.	64835	95.4	2.5	2.1	2.7	64728	95.2	2.7	2.1	2.7
	2016	Indig.	1045	88.3	6.6	5.2	6.3	1040	87.8	7.3	4.9	6.3
		Non-Indig.	68008	95.5	2.4	2.1	2.6	67749	95.2	2.8	2.0	2.6
	2017	Indig.	1095	88.5	6.1	5.4	6.6	1105	89.3	5.6	5.1	6.6
		Non-Indig.	71441	95.6	2.3	2.1	2.6	71184	95.2	2.8	2.0	2.5
	2018	Indig.	1191	86.9	7.0	6.1	7.1	1194	87.1	7.0	5.9	7.0
		Non-Indig.	73345	95.3	2.5	2.3	2.3	73014	94.8	3.0	2.2	2.3
	2019	Indig.	1278	90.2	5.7	4.1	4.9	1257	88.7	7.2	4.1	4.8
		Non-Indig.	73264	95.7	2.2	2.1	2.2	72839	95.1	2.8	2.0	2.1
	2021	Indig.	1329	87.4	5.8	6.8	6.4	1324	87.1	6.1	6.8	6.3
		Non-Indig.	74013	95.5	2.3	2.2	2.0	73286	94.6	3.3	2.2	2.0
Qld	2008	Indig.	3940	94.9	5		2.0	3897	93.8	6		2.0
		Non-Indig.	51519	98.0				51387	97.8			
	2015	Indig.	3996	88.6	5.5	5.9	2.6	3912	86.8	7.4	5.8	2.4
		Non-Indig.	52095	94.4	1.9	3.7	1.2	51876	94.0	2.4	3.6	1.2
	2016	Indig.	4280	87.7	5.8	6.5	1.9	4232	86.7	6.9	6.5	1.9
		Non-Indig.	55218	93.9	2.0	4.1	1.3	55039	93.6	2.4	3.9	1.3
	2017	Indig.	4665	87.9	5.1	7.0	2.4	4589	86.4	6.7	6.9	2.4
		Non-Indig.	56991	93.9	1.9	4.2	1.3	56775	93.5	2.4	4.1	1.3
	2018	Indig.	4795	87.7	5.6	6.7	2.0	4708	86.1	7.2	6.7	2.0
		Non-Indig.	57342	94.2	1.8	4.0	1.1	57053	93.7	2.4	3.9	1.1
	2019	Indig.	4883	87.5	5.7	6.8	2.0	4816	86.3	6.8	6.8	1.9
		Non-Indig.	57632	94.1	1.6	4.2	1.0	57268	93.5	2.3	4.1	1.0
	2021	Indig.	5208	87.4	5.9	6.7	1.9	5068	85.0	8.5	6.6	1.9
		Non-Indig.	57923	94.1	1.6	4.3	1.0	57221	93.0	2.8	4.2	0.9

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 292 for notes on the Participation tables.](#)

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NAPLAN Participation

Table 5.CP2 (cont.): Year 5 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008, 2015–2019, 2021.

State/ Territory	Year	Indigenous status	Reading					Numeracy				
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
WA	2008	Indig.	1530	84.1	16		1.0	1521	83.6	16		0.9
		Non-Indig.	23515	97.2				23478	97.1			
	2015	Indig.	1874	86.5	12.3	1.2	1.7	1819	83.9	14.9	1.2	1.7
		Non-Indig.	27397	96.7	2.2	1.1	1.1	27306	96.4	2.5	1.1	1.1
	2016	Indig.	1973	86.0	12.7	1.4	1.7	1928	84.0	14.6	1.4	1.7
		Non-Indig.	28579	96.8	2.1	1.1	1.2	28438	96.3	2.6	1.1	1.2
	2017	Indig.	2056	85.9	12.5	1.5	1.2	1992	83.2	15.2	1.5	1.3
		Non-Indig.	29568	97.0	1.7	1.2	1.2	29477	96.7	2.1	1.2	1.2
	2018	Indig.	1953	85.6	12.0	2.4	1.4	1901	83.4	14.3	2.3	1.4
		Non-Indig.	30268	97.2	1.5	1.3	1.1	30142	96.8	1.9	1.3	1.0
	2019	Indig.	2122	89.0	8.6	2.4	1.5	2050	86.0	11.7	2.3	1.5
		Non-Indig.	30110	97.4	1.0	1.6	1.1	29786	96.4	2.0	1.6	1.1
	2021	Indig.	2187	85.7	11.3	2.9	1.7	2125	83.3	14.0	2.7	1.8
		Non-Indig.	31462	97.7	0.9	1.4	1.0	31226	96.9	1.7	1.3	1.0
SA	2008	Indig.	625	96.7	3		5.4	625	96.7	3		5.4
		Non-Indig.	17740	98.8				17725	98.7			
	2015	Indig.	703	85.6	9.0	5.4	4.3	694	84.5	10.0	5.5	4.1
		Non-Indig.	16898	94.3	2.7	3.0	2.1	16805	93.7	3.3	3.0	2.0
	2016	Indig.	717	81.2	12.7	6.1	4.8	704	79.7	14.3	6.0	4.6
		Non-Indig.	18018	94.6	2.6	2.9	2.2	17949	94.2	3.0	2.8	2.2
	2017	Indig.	774	82.5	12.0	5.4	5.5	752	80.2	14.3	5.5	5.5
		Non-Indig.	17811	94.5	2.7	2.8	2.4	17741	94.1	3.2	2.7	2.4
	2018	Indig.	827	85.3	10.3	4.3	4.3	813	83.9	11.5	4.6	4.5
		Non-Indig.	18853	94.5	2.6	2.8	2.4	18732	93.9	3.3	2.7	2.4
	2019	Indig.	975	89.2	6.7	4.1	4.9	939	85.9	10.2	3.8	4.9
		Non-Indig.	18873	94.9	1.9	3.2	2.5	18721	94.2	2.8	3.1	2.4
	2021	Indig.	857	84.9	8.7	6.4	4.8	825	81.8	11.5	6.7	4.7
		Non-Indig.	16804	96.0	1.2	2.8	1.8	16615	94.9	2.4	2.7	1.8
Tas	2008	Indig.	428	97.1	3		1.4	421	95.5	5		1.4
		Non-Indig.	4767	97.7				4747	97.3			
	2015	Indig.	457	95.4	3.5	1.0	1.5	450	93.9	5.0	1.0	1.7
		Non-Indig.	5118	96.9	2.1	1.0	1.4	5093	96.4	2.7	0.9	1.4
	2016	Indig.	532	95.9	2.7	1.4	1.6	529	95.3	3.4	1.3	1.6
		Non-Indig.	5402	96.6	2.6	0.8	1.7	5349	95.6	3.6	0.8	1.7
	2017	Indig.	528	92.3	5.6	2.1	1.7	527	92.1	6.1	1.7	1.7
		Non-Indig.	5584	96.2	2.7	1.1	1.3	5562	95.9	3.2	1.0	1.3
	2018	Indig.	587	92.2	5.2	2.7	1.4	585	91.8	5.8	2.4	1.4
		Non-Indig.	5671	95.4	3.5	1.1	1.5	5631	94.7	4.1	1.1	1.5
	2019	Indig.	666	94.6	3.1	2.3	2.4	654	92.9	5.3	1.8	2.4
		Non-Indig.	5537	97.4	1.3	1.3	1.7	5458	96.0	2.7	1.2	1.7
	2021	Indig.	611	93.4	3.8	2.8	1.1	595	91.0	6.3	2.8	1.1
		Non-Indig.	5209	96.5	1.6	1.9	1.3	5159	95.6	2.5	1.9	1.2

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 292 for notes on the Participation tables.](#)

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NAPLAN Participation

Table 5.CP2 (cont.): Year 5 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008, 2015–2019, 2021.

State/ Territory	Year	Indigenous status	Reading					Numeracy				
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
ACT	2008	Indig.	96	91.4	9		4.8	97	92.4	8		4.8
		Non-Indig.	4193	96.6				4166	96.0			
	2015	Indig.	117	83.6	6.4	10.0	2.1	116	82.9	6.4	10.7	2.1
		Non-Indig.	4331	95.1	2.0	2.9	2.0	4312	94.7	2.5	2.9	1.9
	2016	Indig.	113	83.7	6.7	9.6	5.2	110	81.5	8.9	9.6	5.2
		Non-Indig.	4643	94.7	2.2	3.1	1.5	4626	94.4	2.6	3.0	1.5
	2017	Indig.	147	84.5	4.6	10.9	4.6	142	81.6	7.5	10.9	4.6
		Non-Indig.	4908	94.7	2.1	3.2	1.8	4884	94.3	2.6	3.1	1.7
	2018	Indig.	146	88.5	3.6	7.9	6.1	142	86.1	5.5	8.5	6.1
		Non-Indig.	4925	96.1	1.1	2.8	1.2	4883	95.3	1.8	3.0	1.2
	2019	Indig.	137	86.2	4.4	9.4	5.0	140	88.1	3.1	8.8	5.0
		Non-Indig.	5071	95.8	1.3	2.9	1.7	5034	95.1	2.0	2.9	1.7
2021	Indig.	181	89.2	4.4	6.4	6.9	182	89.7	3.9	6.4	6.9	
	Non-Indig.	5356	95.8	1.3	3.0	1.2	5303	94.8	2.3	2.9	1.2	
NT	2008	Indig.	999	71.5	29		1.1	1004	71.8	28		1.1
		Non-Indig.	1723	95.6				1722	95.6			
	2015	Indig.	1113	77.3	21.1	1.6	2.0	1084	75.3	23.1	1.6	2.0
		Non-Indig.	1689	94.6	3.1	2.3	2.0	1689	94.6	3.2	2.1	2.0
	2016	Indig.	1141	79.9	19.5	0.6	3.4	1111	77.8	21.6	0.6	3.4
		Non-Indig.	1911	96.5	1.8	1.7	1.8	1909	96.4	1.9	1.7	1.8
	2017	Indig.	1144	78.6	20.3	1.1	3.7	1103	75.8	23.1	1.1	3.7
		Non-Indig.	1876	96.1	2.2	1.7	1.4	1860	95.3	3.1	1.6	1.4
	2018	Indig.	1055	77.4	21.2	1.4	1.8	1006	73.8	24.7	1.5	1.8
		Non-Indig.	1984	95.0	2.8	2.2	0.7	1970	94.3	3.4	2.3	0.6
	2019	Indig.	1083	74.1	24.1	1.8	2.8	1025	70.1	28.0	1.8	2.8
		Non-Indig.	1877	95.5	2.2	2.3	2.0	1863	94.8	2.9	2.3	2.0
2021	Indig.	978	65.8	32.4	1.7	3.1	948	63.8	34.5	1.7	3.2	
	Non-Indig.	1895	95.8	1.6	2.6	2.1	1883	95.1	2.2	2.6	2.1	
Aust	2008	Indig.	11697	90.1	10		1.7	11596	89.3	11		1.7
		Non-Indig.	244962	97.5				244456	97.3			
	2015	Indig.	13799	89.0	7.6	3.4	3.0	13568	87.5	9.1	3.4	2.9
		Non-Indig.	253855	96.0	2.0	2.0	1.8	253039	95.7	2.4	1.9	1.7
	2016	Indig.	14780	88.7	7.7	3.6	2.7	14583	87.5	8.9	3.5	2.7
		Non-Indig.	266235	95.9	2.0	2.1	1.7	265259	95.5	2.4	2.0	1.7
	2017	Indig.	15933	88.7	7.5	3.8	2.9	15697	87.4	8.8	3.7	2.8
		Non-Indig.	276673	95.9	2.0	2.1	1.8	275727	95.6	2.4	2.0	1.7
	2018	Indig.	16206	88.8	7.3	3.9	2.7	15932	87.3	8.8	3.9	2.7
		Non-Indig.	281940	95.9	1.9	2.2	1.6	280496	95.4	2.5	2.1	1.6
	2019	Indig.	16830	89.2	6.8	4.0	2.6	16507	87.5	8.6	4.0	2.6
		Non-Indig.	281022	96.1	1.6	2.3	1.5	279093	95.4	2.3	2.3	1.5
2021	Indig.	17289	87.7	7.9	4.4	2.7	16891	85.7	10.0	4.3	2.6	
	Non-Indig.	282392	96.2	1.5	2.3	1.4	279709	95.3	2.5	2.3	1.3	

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

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NAPLAN Participation

Table 7.CP1: Year 7 Student Participation in Assessment, by State and Territory, 2008, 2015–2019, 2021.

State/ Territory	Year	Reading					Numeracy				
		Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
NSW	2008	85350	96.6	3		0.6	85110	96.3	4		0.6
	2015	85510	96.5	2.8	0.8	1.4	85057	95.9	3.3	0.8	1.4
	2016	86791	96.6	2.6	0.8	1.4	86256	96.0	3.2	0.8	1.4
	2017	87726	96.8	2.5	0.7	1.5	87333	96.4	2.9	0.7	1.5
	2018	90871	96.3	2.9	0.9	1.4	90224	95.6	3.5	0.9	1.4
	2019	91834	96.3	2.8	0.9	1.5	90962	95.4	3.7	0.9	1.5
	2021	95235	96.0	3.0	1.0	1.3	94144	94.9	4.1	1.0	1.3
Vic	2008	63760	95.7	4		1.6	63880	95.8	4		1.7
	2015	64491	94.6	3.8	1.5	2.2	64391	94.5	4.0	1.5	2.2
	2016	66041	94.7	3.7	1.6	2.3	65934	94.6	3.8	1.6	2.2
	2017	66914	94.7	3.7	1.7	2.3	66558	94.2	4.2	1.7	2.4
	2018	70029	94.4	3.8	1.8	2.2	69705	93.9	4.3	1.8	2.2
	2019	73185	94.8	3.6	1.6	1.9	72721	94.2	4.2	1.6	1.9
	2021	74269	94.5	3.9	1.6	1.8	73260	93.2	5.2	1.6	1.8
Qld	2008	56296	97.7	2		1.6	56191	97.5	2		1.5
	2015	53295	91.9	3.8	4.3	1.6	53178	91.7	4.0	4.3	1.7
	2016	55725	91.4	3.5	5.1	1.6	55564	91.1	3.9	5.0	1.6
	2017	57136	91.0	3.9	5.1	1.5	56882	90.6	4.4	5.0	1.5
	2018	59528	90.4	4.2	5.5	1.4	59168	89.8	4.7	5.5	1.4
	2019	61594	90.4	3.9	5.7	1.3	61048	89.6	4.7	5.7	1.3
	2021	62743	89.7	4.7	5.5	1.3	61532	88.0	6.3	5.7	1.2
WA	2008	27379	95.7	4		1.0	27293	95.4	5		1.0
	2015	28706	95.5	4.1	0.4	1.3	28627	95.2	4.4	0.4	1.2
	2016	29219	95.5	4.2	0.3	1.3	29108	95.1	4.6	0.3	1.3
	2017	29888	95.4	4.0	0.5	1.2	29774	95.1	4.4	0.5	1.2
	2018	31265	95.6	3.8	0.6	1.1	30944	94.7	4.8	0.6	1.1
	2019	32865	96.1	3.2	0.6	1.2	32332	94.6	4.8	0.6	1.2
	2021	33066	95.7	3.7	0.5	1.1	32457	94.0	5.5	0.5	1.1
SA	2008	19222	96.8	3		2.0	19171	96.5	4		2.0
	2015	17748	93.5	3.7	2.7	1.9	17644	93.0	4.3	2.7	1.9
	2016	18423	94.0	3.3	2.7	2.2	18378	93.8	3.7	2.6	2.2
	2017	18004	93.8	3.4	2.7	2.4	17896	93.3	4.0	2.7	2.4
	2018	19041	93.3	3.8	2.9	2.4	18938	92.8	4.4	2.8	2.4
	2019	19680	94.4	2.7	2.8	2.6	19387	93.0	4.1	2.9	2.6
	2021	20298	94.5	2.4	3.1	2.3	19978	93.0	3.9	3.1	2.3
Tas	2008	6422	95.6	4		0.7	6401	95.2	5		0.7
	2015	5924	94.2	4.3	1.5	1.4	5909	93.9	4.6	1.5	1.4
	2016	5695	94.2	4.2	1.6	1.4	5679	93.9	4.5	1.6	1.5
	2017	5670	93.9	3.7	2.4	1.4	5613	92.9	4.7	2.4	1.4
	2018	6131	93.6	4.5	1.9	1.7	6081	92.8	5.3	1.9	1.7
	2019	6423	96.3	2.6	1.1	1.5	6263	93.9	5.1	1.0	1.4
	2021	6516	94.8	3.7	1.5	1.1	6338	92.2	6.3	1.5	1.1

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 292 for notes on the Participation tables.](#)

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NAPLAN Participation

Table 7.CP1 (cont.): Year 7 Student Participation in Assessment, by State and Territory, 2008, 2015–2019, 2021.

State/ Territory	Year	Reading					Numeracy				
		Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
ACT	2008	4527	95.0	5		0.9	4523	94.9	5		1.0
	2015	4629	94.7	2.9	2.4	1.7	4605	94.2	3.4	2.3	1.8
	2016	4850	94.0	3.1	2.9	1.6	4846	93.9	3.2	2.9	1.6
	2017	4975	95.3	2.6	2.1	1.5	4923	94.3	3.6	2.1	1.5
	2018	5144	94.4	3.0	2.6	1.6	5045	92.5	4.7	2.8	1.6
	2019	5398	94.2	2.3	3.5	1.8	5328	93.0	3.5	3.5	1.9
	2021	5598	94.9	2.5	2.6	1.4	5500	93.3	3.8	2.9	1.4
NT	2008	2671	79.5	21		1.3	2706	80.5	19		1.3
	2015	2801	84.3	14.9	0.8	2.4	2822	84.9	14.3	0.8	2.4
	2016	2793	87.0	12.3	0.7	2.5	2686	83.7	15.6	0.7	2.5
	2017	2584	84.7	14.5	0.8	2.4	2551	83.6	15.6	0.8	2.4
	2018	2714	85.0	13.5	1.5	2.2	2665	83.5	15.1	1.4	2.2
	2019	2697	83.3	14.9	1.8	2.3	2648	81.8	16.4	1.8	2.3
	2021	2653	80.8	17.7	1.5	3.5	2590	78.9	19.6	1.5	3.5
Aust	2008	265627	96.3	4		1.2	265275	96.1	4		1.2
	2015	263104	94.5	3.6	1.8	1.7	262233	94.2	4.0	1.8	1.7
	2016	269537	94.5	3.4	2.0	1.7	268451	94.1	3.8	2.0	1.7
	2017	272897	94.5	3.5	2.1	1.8	271530	94.0	4.0	2.1	1.7
	2018	284723	94.0	3.7	2.3	1.7	282770	93.4	4.3	2.3	1.7
	2019	293676	94.3	3.4	2.3	1.6	290689	93.4	4.3	2.3	1.6
	2021	300378	93.9	3.8	2.3	1.5	295799	92.5	5.2	2.3	1.5

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 292 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 7.CP2: Year 7 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008, 2015–2019, 2021.

State/ Territory	Year	Indigenous status	Reading					Numeracy				
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
NSW	2008	Indig.	3432	89.5	10		0.7	3387	88.3	12		0.8
		Non-Indig.	78246	96.9				78065	96.7			
	2015	Indig.	4352	90.1	8.9	1.0	2.9	4291	88.9	10.2	1.0	2.9
		Non-Indig.	78423	96.9	2.4	0.7	1.3	78052	96.4	2.9	0.7	1.3
	2016	Indig.	4576	90.8	7.7	1.4	2.5	4517	89.7	8.9	1.5	2.5
		Non-Indig.	79593	97.0	2.3	0.7	1.4	79130	96.4	2.8	0.8	1.4
	2017	Indig.	5073	91.0	7.5	1.5	2.7	5018	90.0	8.5	1.5	2.6
		Non-Indig.	80556	97.2	2.1	0.6	1.5	80223	96.8	2.5	0.6	1.4
	2018	Indig.	5132	88.9	9.4	1.8	2.8	5009	86.7	11.5	1.8	2.8
		Non-Indig.	83093	96.8	2.4	0.8	1.3	82582	96.2	3.0	0.8	1.3
	2019	Indig.	5311	88.5	9.9	1.6	3.2	5197	86.6	11.7	1.6	3.2
		Non-Indig.	84182	96.9	2.3	0.9	1.4	83443	96.0	3.1	0.9	1.4
	2021	Indig.	5641	87.4	10.6	2.0	3.0	5490	85.1	12.8	2.1	3.0
		Non-Indig.	86876	96.7	2.4	1.0	1.2	85976	95.7	3.4	1.0	1.2
Vic	2008	Indig.	671	85.2	15		2.7	682	86.5	13		2.9
		Non-Indig.	62821	96.1				62908	96.2			
	2015	Indig.	956	85.1	12.2	2.7	4.5	933	83.1	14.2	2.7	4.5
		Non-Indig.	63468	94.8	3.7	1.5	2.1	63387	94.7	3.8	1.5	2.1
	2016	Indig.	1004	86.0	9.6	4.4	6.1	1008	86.4	9.1	4.5	6.0
		Non-Indig.	64858	95.0	3.5	1.5	2.2	64746	94.8	3.7	1.5	2.1
	2017	Indig.	1035	85.1	11.5	3.4	5.3	1015	83.5	13.2	3.4	5.3
		Non-Indig.	65741	94.9	3.5	1.6	2.3	65399	94.4	4.0	1.6	2.3
	2018	Indig.	1113	84.6	10.7	4.7	4.6	1085	82.4	12.5	5.0	4.6
		Non-Indig.	68706	94.6	3.7	1.7	2.2	68412	94.2	4.1	1.7	2.1
	2019	Indig.	1192	85.1	11.4	3.4	5.4	1170	83.6	12.8	3.6	5.4
		Non-Indig.	71627	95.0	3.4	1.6	1.8	71183	94.4	4.0	1.6	1.8
	2021	Indig.	1337	83.8	12.2	3.9	4.3	1281	80.3	15.4	4.3	4.3
		Non-Indig.	72623	94.7	3.7	1.5	1.8	71679	93.5	4.9	1.6	1.8
Qld	2008	Indig.	3842	94.7	5		2.4	3823	94.2	6		2.3
		Non-Indig.	52454	97.9				52368	97.8			
	2015	Indig.	3586	84.4	9.3	6.3	2.4	3567	83.9	9.9	6.2	2.8
		Non-Indig.	47973	92.7	3.2	4.1	1.5	47883	92.5	3.5	4.0	1.6
	2016	Indig.	3847	83.5	10.4	6.1	2.9	3853	83.6	10.3	6.1	2.9
		Non-Indig.	51081	92.1	2.9	4.9	1.5	50918	91.8	3.3	4.9	1.5
	2017	Indig.	4118	82.2	11.1	6.6	3.1	4069	81.3	12.0	6.7	3.0
		Non-Indig.	52166	92.1	3.3	4.6	1.4	51961	91.8	3.7	4.6	1.4
	2018	Indig.	4058	81.8	10.4	7.8	2.1	3985	80.3	11.9	7.8	2.1
		Non-Indig.	54110	91.6	3.4	5.0	1.3	53825	91.1	3.9	5.0	1.3
	2019	Indig.	4374	80.6	10.5	8.8	2.0	4267	78.7	12.4	9.0	1.9
		Non-Indig.	55843	91.5	3.2	5.3	1.3	55426	90.8	3.9	5.3	1.2
	2021	Indig.	4733	79.8	12.6	7.6	2.3	4543	76.7	15.4	8.0	2.3
		Non-Indig.	56854	90.9	3.8	5.3	1.2	55869	89.4	5.3	5.3	1.1

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 292 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 7.CP2 (cont.): Year 7 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008, 2015–2019, 2021.

State/ Territory	Year	Indigenous status	Reading					Numeracy				
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
WA	2008	Indig.	1559	86.3	14		1.1	1515	83.8	16		1.1
		Non-Indig.	24166	97.2				24119	97.0			
	2015	Indig.	1599	80.4	19.2	0.4	1.3	1581	79.5	20.1	0.5	1.3
		Non-Indig.	26333	96.7	2.9	0.4	1.2	26270	96.5	3.1	0.4	1.2
	2016	Indig.	1541	79.0	20.6	0.4	1.0	1525	78.2	21.5	0.3	1.0
		Non-Indig.	26933	96.7	3.0	0.3	1.2	26834	96.3	3.4	0.3	1.2
	2017	Indig.	1702	80.3	19.2	0.5	1.5	1664	78.5	21.0	0.5	1.5
		Non-Indig.	27047	96.9	2.6	0.5	1.1	26979	96.6	2.9	0.5	1.1
	2018	Indig.	1674	79.0	20.0	1.0	1.2	1620	76.5	22.5	1.0	1.2
		Non-Indig.	28423	97.2	2.3	0.5	1.1	28175	96.3	3.2	0.5	1.1
	2019	Indig.	1939	82.8	16.0	1.2	1.4	1874	80.0	18.7	1.3	1.4
		Non-Indig.	30332	97.4	2.0	0.6	1.1	29882	96.0	3.5	0.5	1.1
	2021	Indig.	2058	79.4	19.7	0.9	1.3	1935	74.8	24.3	0.9	1.3
		Non-Indig.	30726	97.1	2.4	0.5	1.0	30237	95.5	3.9	0.5	1.1
SA	2008	Indig.	581	95.7	4		4.0	569	93.7	6		4.0
		Non-Indig.	18354	98.6				18318	98.4			
	2015	Indig.	657	82.7	12.8	4.4	3.8	647	81.5	14.1	4.4	3.8
		Non-Indig.	16821	94.2	3.2	2.6	1.8	16728	93.7	3.7	2.7	1.8
	2016	Indig.	659	82.5	12.6	4.9	4.5	650	81.4	14.0	4.6	4.5
		Non-Indig.	17551	94.6	2.9	2.5	2.1	17517	94.4	3.2	2.4	2.1
	2017	Indig.	697	81.3	13.7	5.0	5.1	687	80.2	14.7	5.1	5.0
		Non-Indig.	16723	94.5	2.9	2.6	2.3	16622	93.9	3.5	2.6	2.3
	2018	Indig.	766	80.4	14.6	5.0	5.6	749	78.6	16.5	4.9	5.5
		Non-Indig.	17992	94.0	3.2	2.8	2.2	17909	93.5	3.8	2.7	2.2
	2019	Indig.	852	85.3	10.4	4.3	5.5	823	82.4	13.1	4.5	5.5
		Non-Indig.	18627	95.0	2.3	2.7	2.4	18362	93.7	3.6	2.7	2.4
	2021	Indig.	924	83.6	11.4	5.0	5.6	896	81.2	13.8	5.1	5.6
		Non-Indig.	18643	95.2	1.9	2.9	2.1	18365	93.8	3.3	2.9	2.1
Tas	2008	Indig.	439	93.0	7		0.2	442	93.6	6		0.2
		Non-Indig.	4903	96.6				4880	96.1			
	2015	Indig.	463	89.4	10.2	0.4	2.1	469	90.5	9.1	0.4	2.1
		Non-Indig.	5271	95.8	3.8	0.5	1.3	5250	95.4	4.1	0.5	1.3
	2016	Indig.	427	90.9	8.3	0.9	1.7	430	91.5	7.7	0.9	1.7
		Non-Indig.	4914	95.6	3.9	0.5	1.3	4899	95.3	4.2	0.5	1.4
	2017	Indig.	466	91.2	8.2	0.6	1.6	457	89.4	10.0	0.6	1.6
		Non-Indig.	4983	95.5	3.4	1.1	1.4	4939	94.7	4.2	1.1	1.3
	2018	Indig.	552	92.3	7.5	0.2	1.5	553	92.5	7.4	0.2	1.5
		Non-Indig.	5403	94.9	4.3	0.8	1.7	5358	94.1	5.1	0.8	1.7
	2019	Indig.	573	92.3	6.4	1.3	1.1	547	88.1	10.8	1.1	1.0
		Non-Indig.	5637	96.9	2.1	1.0	1.5	5508	94.7	4.3	1.0	1.5
	2021	Indig.	660	88.6	8.2	3.2	2.0	629	84.4	12.6	3.0	2.0
		Non-Indig.	5459	95.6	3.0	1.3	0.9	5313	93.1	5.5	1.4	0.9

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 292 for notes on the Participation tables.](#)

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NAPLAN Participation

Table 7.CP2 (cont.): Year 7 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008, 2015–2019, 2021.

State/ Territory	Year	Indigenous status	Reading					Numeracy				
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
ACT	2008	Indig.	70	80.5	20			72	82.8	17		1.1
		Non-Indig.	4409	95.3				4402	95.2			
	2015	Indig.	111	86.7	9.4	3.9	5.5	108	84.4	11.7	3.9	5.5
		Non-Indig.	4409	95.0	2.8	2.3	1.6	4388	94.5	3.2	2.2	1.6
	2016	Indig.	124	83.8	11.5	4.7	3.4	124	83.8	11.5	4.7	3.4
		Non-Indig.	4664	94.5	2.9	2.6	1.5	4661	94.4	3.0	2.6	1.5
	2017	Indig.	130	84.4	11.0	4.5	1.9	130	84.4	11.7	3.9	1.9
		Non-Indig.	4745	95.7	2.2	2.0	1.5	4693	94.7	3.3	2.0	1.5
	2018	Indig.	120	77.9	11.7	10.4	5.8	121	78.6	11.0	10.4	5.8
		Non-Indig.	4807	94.7	2.8	2.5	1.5	4715	92.9	4.5	2.6	1.5
	2019	Indig.	150	81.1	7.0	11.9	6.5	148	80.0	8.1	11.9	7.0
		Non-Indig.	5015	94.6	2.1	3.3	1.7	4948	93.3	3.5	3.2	1.8
	2021	Indig.	150	85.7	6.9	7.4	4.0	139	79.9	10.9	9.2	4.6
		Non-Indig.	5242	95.2	2.4	2.4	1.4	5158	93.7	3.6	2.7	1.3
NT	2008	Indig.	900	63.2	37			933	65.5	34		0.8
		Non-Indig.	1674	92.2				1677	92.3			
	2015	Indig.	1032	71.0	28.5	0.5	2.8	1050	72.3	27.3	0.5	2.8
		Non-Indig.	1735	94.9	4.2	0.9	2.1	1740	95.2	3.9	0.9	2.1
	2016	Indig.	1067	75.8	23.7	0.6	3.3	973	69.1	30.3	0.6	3.3
		Non-Indig.	1716	95.8	3.5	0.7	2.0	1703	95.0	4.2	0.7	1.9
	2017	Indig.	917	69.4	30.2	0.4	3.0	896	67.8	31.7	0.5	2.9
		Non-Indig.	1656	96.4	2.5	1.0	2.0	1645	95.8	3.2	1.0	2.0
	2018	Indig.	936	70.7	28.2	1.1	3.2	901	68.1	30.8	1.1	3.2
		Non-Indig.	1755	95.2	3.1	1.7	1.5	1743	94.6	3.8	1.6	1.5
	2019	Indig.	978	69.4	29.0	1.6	3.3	941	66.7	31.6	1.6	3.3
		Non-Indig.	1647	94.7	3.6	1.7	1.6	1636	94.1	4.2	1.7	1.6
	2021	Indig.	883	61.7	36.6	1.7	5.6	848	59.2	39.0	1.7	5.6
		Non-Indig.	1752	96.5	2.4	1.0	1.9	1728	95.2	3.7	1.0	1.9
Aust	2008	Indig.	11494	87.9	12		1.6	11423	87.4	13		1.6
		Non-Indig.	247027	97.0				246737	96.9			
	2015	Indig.	12756	84.6	12.8	2.7	2.7	12646	83.8	13.5	2.6	2.8
		Non-Indig.	244433	95.2	3.1	1.7	1.6	243698	94.9	3.4	1.7	1.6
	2016	Indig.	13245	85.0	12.0	3.0	2.9	13080	83.9	13.1	3.0	2.9
		Non-Indig.	251310	95.2	2.9	1.9	1.6	250408	94.8	3.3	1.9	1.6
	2017	Indig.	14138	84.4	12.5	3.1	2.9	13936	83.1	13.7	3.2	2.9
		Non-Indig.	253617	95.2	2.9	1.9	1.7	252461	94.8	3.3	1.9	1.7
	2018	Indig.	14351	83.4	12.8	3.8	2.7	14023	81.5	14.7	3.8	2.7
		Non-Indig.	264289	94.9	3.0	2.1	1.6	262719	94.3	3.6	2.1	1.6
	2019	Indig.	15369	83.6	12.3	4.1	2.9	14967	81.4	14.4	4.2	2.9
		Non-Indig.	272910	95.1	2.7	2.2	1.5	270388	94.2	3.6	2.1	1.5
	2021	Indig.	16386	81.8	14.3	3.9	3.0	15761	78.7	17.2	4.1	3.0
		Non-Indig.	278175	94.8	3.0	2.1	1.4	274325	93.5	4.3	2.2	1.4

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 292 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 9.CP1: Year 9 Student Participation in Assessment, by State and Territory, 2008, 2015–2019, 2021.

State/ Territory	Year	Reading					Numeracy				
		Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
NSW	2008	84520	94.2	6		0.5	84129	93.8	6		0.6
	2015	84033	93.8	5.3	1.0	1.5	83409	93.1	6.0	1.0	1.5
	2016	82948	93.5	5.4	1.1	1.4	82283	92.8	6.1	1.1	1.4
	2017	84932	95.2	4.0	0.8	1.7	84474	94.7	4.5	0.8	1.7
	2018	85053	93.8	5.1	1.2	1.7	84225	92.8	6.0	1.2	1.7
	2019	83455	93.5	5.1	1.4	1.6	82314	92.2	6.4	1.4	1.6
	2021	90945	92.7	5.8	1.5	1.4	89397	91.2	7.3	1.5	1.4
Vic	2008	62853	92.2	8		1.8	63021	92.5	8		1.8
	2015	62075	90.7	7.1	2.2	2.5	62045	90.6	7.1	2.3	2.5
	2016	61553	90.6	7.0	2.4	2.6	61456	90.4	7.1	2.5	2.6
	2017	63123	90.4	6.9	2.6	2.8	62681	89.8	7.6	2.6	2.7
	2018	64103	90.1	7.0	2.9	2.7	63570	89.3	7.7	2.9	2.6
	2019	64813	90.3	7.0	2.7	2.4	64374	89.7	7.6	2.7	2.4
	2021	70465	90.4	7.1	2.5	2.2	69313	88.9	8.5	2.6	2.2
Qld	2008	56133	94.9	5		1.4	55952	94.6	5		1.3
	2015	52663	88.8	5.7	5.5	1.5	52407	88.4	6.2	5.4	1.5
	2016	36688	87.2	5.7	7.0	1.6	36443	86.7	6.3	7.0	1.5
	2017	50689	86.8	6.6	6.6	1.5	50284	86.1	7.3	6.6	1.5
	2018	52531	85.2	6.8	7.9	1.5	52117	84.6	7.5	7.9	1.5
	2019	53889	85.2	6.9	7.9	1.4	53191	84.1	7.9	8.0	1.4
	2021	56934	82.9	8.1	8.9	1.3	55536	80.9	9.9	9.2	1.3
WA	2008	27392	93.1	7		0.6	27371	93.0	7		0.6
	2015	28480	94.1	5.6	0.3	1.2	28408	93.9	5.8	0.3	1.2
	2016	28236	93.7	6.0	0.3	1.3	28159	93.4	6.3	0.3	1.3
	2017	28380	94.1	5.6	0.3	1.2	28254	93.7	6.0	0.3	1.2
	2018	28854	94.2	5.3	0.4	1.2	28592	93.4	6.2	0.4	1.2
	2019	29525	94.3	5.2	0.5	1.2	28940	92.4	7.0	0.5	1.2
	2021	32110	93.5	6.1	0.4	1.0	31566	92.0	7.6	0.4	1.0
SA	2008	18647	93.6	6		2.2	18652	93.6	6		2.2
	2015	17333	89.1	7.5	3.4	2.0	17210	88.5	8.1	3.4	2.0
	2016	17509	89.5	7.0	3.4	2.5	17385	88.9	7.5	3.6	2.5
	2017	17225	89.1	7.5	3.4	3.0	17054	88.2	8.3	3.4	3.0
	2018	17808	89.5	7.0	3.5	2.9	17571	88.3	8.2	3.5	2.9
	2019	17557	89.6	6.0	4.5	3.0	17247	88.0	7.4	4.6	3.0
	2021	18975	90.2	5.8	4.0	2.7	18604	88.4	7.4	4.2	2.7
Tas	2008	6179	91.1	9		0.7	6176	91.1	9		0.6
	2015	5917	90.9	7.8	1.3	1.3	5888	90.4	8.3	1.3	1.3
	2016	5630	90.5	7.8	1.7	1.3	5594	89.9	8.4	1.7	1.2
	2017	5714	90.1	7.9	2.0	1.7	5646	89.1	8.9	2.0	1.7
	2018	5475	89.7	8.0	2.3	1.4	5415	88.7	9.0	2.3	1.4
	2019	5534	92.5	5.8	1.7	1.5	5321	89.0	9.3	1.7	1.5
	2021	5956	90.0	8.5	1.5	1.2	5777	87.3	11.2	1.5	1.2

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 292 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 9.CP1 (cont.): Year 9 Student Participation in Assessment, by State and Territory, 2008, 2015–2019, 2021.

State/ Territory	Year	Reading					Numeracy				
		Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
ACT	2008	4439	92.4	8		0.3	4452	92.7	7		0.3
	2015	4487	89.8	6.0	4.2	2.6	4476	89.6	6.2	4.3	2.5
	2016	4376	90.9	5.0	4.1	1.8	4368	90.8	5.2	4.0	1.7
	2017	4410	89.9	5.7	4.4	2.1	4351	88.7	6.9	4.4	2.1
	2018	4713	89.6	5.0	5.4	1.6	4606	87.6	6.9	5.6	1.6
	2019	4632	88.4	4.9	6.7	1.4	4578	87.4	6.0	6.6	1.4
	2021	5135	89.0	5.7	5.3	1.4	5018	87.0	7.3	5.7	1.4
NT	2008	2386	79.9	20		1.9	2369	79.3	21		1.9
	2015	2315	76.6	20.5	2.9	2.2	2289	75.7	21.3	2.9	2.2
	2016	2398	80.6	18.5	0.9	2.8	2393	80.4	18.6	0.9	2.7
	2017	2397	78.0	20.7	1.3	2.4	2373	77.2	21.5	1.3	2.4
	2018	2314	77.8	21.1	1.1	1.7	2241	75.4	23.5	1.1	1.7
	2019	2219	76.4	21.7	1.9	2.4	2158	74.3	23.6	2.1	2.4
	2021	2309	73.3	25.2	1.6	3.6	2220	70.5	28.0	1.6	3.6
Aust	2008	262549	93.5	7		1.2	262122	93.3	7		1.1
	2015	257303	91.4	6.2	2.4	1.8	256132	91.0	6.6	2.4	1.8
	2016	239338	91.2	6.2	2.5	1.8	238081	90.7	6.7	2.6	1.8
	2017	256870	91.3	6.0	2.7	2.0	255117	90.7	6.6	2.7	2.0
	2018	260851	90.5	6.3	3.2	1.9	258337	89.6	7.2	3.2	1.9
	2019	261624	90.4	6.2	3.4	1.8	258123	89.2	7.4	3.4	1.8
	2021	282829	89.6	6.9	3.5	1.6	277431	87.9	8.5	3.6	1.6

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 292 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 9.CP2: Year 9 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008, 2015–2019, 2021.

State/ Territory	Year	Indigenous status	Reading					Numeracy				
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
NSW	2008	Indig.	2897	80.2	20		0.9	2864	79.3	21		1.1
		Non-Indig.	78106	94.9				77740	94.5			
	2015	Indig.	3732	80.7	17.7	1.6	3.0	3643	78.8	19.6	1.6	3.0
		Non-Indig.	77730	94.6	4.5	0.9	1.5	77200	93.9	5.2	0.9	1.5
	2016	Indig.	3935	80.8	17.0	2.2	2.7	3875	79.5	18.2	2.2	2.7
		Non-Indig.	76861	94.4	4.6	1.0	1.4	76264	93.6	5.3	1.1	1.4
	2017	Indig.	4320	83.0	15.3	1.6	3.0	4271	82.1	16.2	1.7	2.9
		Non-Indig.	78842	96.0	3.3	0.7	1.6	78431	95.5	3.8	0.7	1.6
	2018	Indig.	4253	79.9	17.6	2.5	2.6	4128	77.6	19.9	2.6	2.6
		Non-Indig.	78583	94.7	4.2	1.0	1.6	77908	93.9	5.0	1.1	1.6
	2019	Indig.	4268	77.8	18.9	3.3	3.4	4110	74.9	21.8	3.3	3.4
		Non-Indig.	77162	94.6	4.1	1.2	1.6	76209	93.5	5.3	1.2	1.5
	2021	Indig.	4885	76.4	20.8	2.8	3.0	4663	73.0	24.2	2.9	3.1
		Non-Indig.	83597	94.0	4.6	1.4	1.3	82302	92.6	6.0	1.4	1.3
Vic	2008	Indig.	610	77.7	22		6.1	622	79.2	21		6.1
		Non-Indig.	61986	92.8				62123	93.0			
	2015	Indig.	751	73.3	22.6	4.1	6.0	750	73.2	22.2	4.6	6.0
		Non-Indig.	61257	91.0	6.8	2.2	2.4	61228	90.9	6.8	2.2	2.3
	2016	Indig.	811	73.5	21.9	4.5	5.3	826	74.9	20.2	4.9	5.3
		Non-Indig.	60559	91.0	6.7	2.3	2.5	60444	90.8	6.8	2.4	2.5
	2017	Indig.	835	71.7	21.4	6.9	5.2	832	71.5	22.2	6.4	5.4
		Non-Indig.	62097	90.9	6.6	2.5	2.6	61663	90.3	7.2	2.5	2.6
	2018	Indig.	828	69.3	22.3	8.5	6.5	807	67.5	23.7	8.8	6.6
		Non-Indig.	63037	90.5	6.7	2.7	2.5	62524	89.8	7.4	2.8	2.5
	2019	Indig.	881	73.7	19.8	6.4	7.0	872	73.0	20.4	6.6	6.9
		Non-Indig.	63640	90.6	6.8	2.6	2.3	63206	90.0	7.4	2.6	2.2
	2021	Indig.	1042	71.4	21.8	6.8	7.5	1020	69.9	23.4	6.7	7.5
		Non-Indig.	69232	90.8	6.8	2.5	2.1	68100	89.3	8.2	2.5	2.1
Qld	2008	Indig.	3533	87.1	13		2.3	3502	86.3	14		2.1
		Non-Indig.	52600	95.5				52450	95.2			
	2015	Indig.	3183	78.7	14.0	7.3	2.3	3158	78.1	14.8	7.1	2.6
		Non-Indig.	47410	89.8	4.9	5.3	1.5	47180	89.4	5.4	5.2	1.5
	2016	Indig.	2272	75.2	15.5	9.2	2.5	2243	74.3	16.3	9.5	2.4
		Non-Indig.	33777	88.3	4.9	6.7	1.5	33570	87.8	5.5	6.7	1.5
	2017	Indig.	3286	74.1	16.7	9.2	3.0	3231	72.8	18.0	9.2	3.1
		Non-Indig.	46557	88.0	5.7	6.3	1.4	46214	87.3	6.4	6.3	1.4
	2018	Indig.	3170	72.6	16.9	10.5	2.6	3113	71.3	18.3	10.5	2.6
		Non-Indig.	48009	86.9	5.8	7.3	1.5	47676	86.3	6.4	7.3	1.4
	2019	Indig.	3463	71.6	17.3	11.1	2.6	3359	69.5	19.3	11.3	2.6
		Non-Indig.	49117	86.7	5.8	7.5	1.2	48558	85.7	6.7	7.6	1.2
	2021	Indig.	3774	68.3	19.5	12.2	2.3	3575	64.7	23.0	12.3	2.3
		Non-Indig.	52036	84.7	6.8	8.6	1.2	50893	82.8	8.3	8.9	1.2

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 292 for notes on the Participation tables.](#)

[Refer to the introduction for explanatory notes.](#)

NAPLAN Participation

Table 9.CP2 (cont.): Year 9 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008, 2015–2019, 2021.

State/ Territory	Year	Indigenous status	Reading					Numeracy					
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	
WA	2008	Indig.	1218	71.4	29			0.9	1222	71.6	28		0.9
		Non-Indig.	24152	95.2					24120	95.1			
	2015	Indig.	1380	72.2	27.4	0.4	1.3		1376	72.0	27.6	0.4	1.3
		Non-Indig.	26377	95.9	3.9	0.3	1.2		26312	95.6	4.1	0.3	1.2
	2016	Indig.	1365	68.2	31.5	0.2	1.5		1355	67.7	32.0	0.2	1.5
		Non-Indig.	26012	95.8	3.9	0.3	1.1		25942	95.6	4.1	0.3	1.1
	2017	Indig.	1349	69.0	30.8	0.2	1.6		1330	68.1	31.8	0.2	1.6
		Non-Indig.	25603	96.3	3.4	0.3	1.0		25500	95.9	3.8	0.3	1.1
	2018	Indig.	1254	67.9	31.5	0.6	1.2		1212	65.7	33.7	0.7	1.2
		Non-Indig.	26632	96.3	3.3	0.4	1.2		26436	95.6	4.0	0.4	1.2
	2019	Indig.	1479	71.0	28.2	0.8	2.0		1390	66.7	32.5	0.8	2.1
		Non-Indig.	27604	96.4	3.1	0.5	1.1		27115	94.7	4.8	0.5	1.1
	2021	Indig.	1679	68.1	30.9	1.0	1.0		1593	64.6	34.4	1.0	1.0
		Non-Indig.	30274	95.6	4.1	0.4	1.0		29816	94.1	5.5	0.3	1.0
SA	2008	Indig.	443	90.4	10		3.9		438	89.4	11		3.9
		Non-Indig.	17639	97.2					17640	97.2			
	2015	Indig.	542	66.1	26.2	7.7	2.7		525	64.0	28.5	7.4	2.7
		Non-Indig.	16463	90.2	6.6	3.2	2.0		16362	89.7	7.1	3.3	2.0
	2016	Indig.	579	70.6	24.0	5.4	4.1		563	68.7	25.6	5.7	4.1
		Non-Indig.	16622	90.5	6.2	3.4	2.5		16510	89.9	6.6	3.5	2.5
	2017	Indig.	568	64.5	29.8	5.7	4.8		541	61.5	32.6	5.9	4.5
		Non-Indig.	15720	90.3	6.4	3.3	3.0		15581	89.5	7.2	3.4	3.0
	2018	Indig.	548	68.1	25.3	6.6	4.7		523	65.0	28.2	6.8	4.8
		Non-Indig.	16757	90.5	6.2	3.4	2.9		16556	89.4	7.2	3.4	2.9
	2019	Indig.	608	66.5	24.4	9.1	4.7		581	63.6	27.1	9.3	4.7
		Non-Indig.	16693	90.9	5.0	4.2	2.9		16416	89.4	6.3	4.3	2.9
	2021	Indig.	736	70.8	22.4	6.8	4.8		688	66.2	26.4	7.4	5.0
		Non-Indig.	17722	91.4	4.8	3.8	2.6		17419	89.9	6.2	3.9	2.6
Tas	2008	Indig.	390	81.6	18		0.6		403	84.3	16		0.6
		Non-Indig.	4713	93.2					4699	92.9			
	2015	Indig.	432	84.0	15.0	1.0	2.3		425	82.7	16.0	1.4	2.3
		Non-Indig.	5246	92.2	7.2	0.6	1.1		5229	91.9	7.6	0.6	1.0
	2016	Indig.	418	82.9	15.1	2.0	1.6		411	81.5	16.5	2.0	1.6
		Non-Indig.	4818	91.9	7.4	0.7	1.2		4798	91.5	7.7	0.8	1.2
	2017	Indig.	446	82.6	16.9	0.6	2.2		443	82.0	17.4	0.6	2.2
		Non-Indig.	4957	91.9	7.2	0.9	1.5		4896	90.8	8.3	0.9	1.5
	2018	Indig.	422	84.4	14.0	1.6	1.6		406	81.2	17.2	1.6	1.6
		Non-Indig.	4901	91.4	7.6	0.9	1.3		4857	90.6	8.5	0.9	1.3
	2019	Indig.	468	84.9	12.7	2.4	2.5		444	80.6	17.1	2.4	2.5
		Non-Indig.	4812	93.4	5.0	1.6	1.3		4634	89.9	8.5	1.6	1.3
	2021	Indig.	531	80.6	16.7	2.7	1.5		509	77.2	19.7	3.0	1.5
		Non-Indig.	5231	91.0	7.6	1.4	1.1		5083	88.4	10.2	1.4	1.2

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 292 for notes on the Participation tables.](#)

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NAPLAN Participation

Table 9.CP2 (cont.): Year 9 Student Participation in Assessment, by Indigenous Status, by State and Territory, 2008, 2015–2019, 2021.

State/ Territory	Year	Indigenous status	Reading					Numeracy				
			Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)	Number Participated	Participation rate (%)	Absent (%)	Withdrawn (%)	Exempt (%)
ACT	2008	Indig.	59	69.4	31		0.0	62	72.9	27		0.0
		Non-Indig.	4348	93.0				4357	93.2			
	2015	Indig.	87	68.0	19.5	12.5	3.9	85	66.4	21.1	12.5	3.9
		Non-Indig.	4276	90.4	5.7	3.9	2.5	4267	90.2	5.8	4.0	2.5
	2016	Indig.	109	78.4	7.9	13.7	6.5	107	77.0	9.4	13.7	6.5
		Non-Indig.	4193	91.4	5.0	3.6	1.7	4188	91.3	5.1	3.6	1.6
	2017	Indig.	97	68.8	20.6	10.6	3.5	95	67.4	21.3	11.3	3.5
		Non-Indig.	4279	90.5	5.2	4.3	2.0	4222	89.3	6.5	4.2	2.0
	2018	Indig.	106	64.6	17.7	17.7	4.3	105	64.0	18.3	17.7	4.3
		Non-Indig.	4435	90.3	4.7	5.0	1.5	4336	88.3	6.5	5.2	1.5
	2019	Indig.	125	72.3	13.3	14.5	1.7	125	72.3	13.3	14.5	1.7
		Non-Indig.	4289	88.8	4.6	6.6	1.4	4240	87.8	5.7	6.5	1.4
	2021	Indig.	147	70.7	17.3	12.0	6.7	141	67.8	19.7	12.5	6.7
		Non-Indig.	4769	89.5	5.4	5.1	1.2	4669	87.6	6.8	5.6	1.2
NT	2008	Indig.	749	61.8	38		1.5	744	61.4	39		1.5
		Non-Indig.	1618	92.7				1605	92.0			
	2015	Indig.	730	56.5	40.3	3.2	3.1	715	55.3	41.6	3.0	3.1
		Non-Indig.	1569	91.9	5.5	2.6	1.5	1560	91.4	5.9	2.7	1.5
	2016	Indig.	767	62.5	36.6	0.9	3.4	762	62.1	37.1	0.9	3.4
		Non-Indig.	1622	93.3	5.8	0.9	2.2	1624	93.4	5.6	1.0	2.2
	2017	Indig.	748	58.1	41.0	0.9	3.0	725	56.3	42.8	0.9	3.0
		Non-Indig.	1631	92.2	6.1	1.7	2.1	1629	92.1	6.2	1.7	2.1
	2018	Indig.	730	57.8	41.4	0.7	1.8	683	54.1	45.2	0.7	1.8
		Non-Indig.	1577	92.5	6.1	1.4	1.7	1551	91.0	7.6	1.5	1.7
	2019	Indig.	666	54.2	44.6	1.2	3.6	621	50.5	48.3	1.2	3.6
		Non-Indig.	1535	93.4	4.6	2.1	1.6	1520	92.5	5.2	2.3	1.6
	2021	Indig.	658	47.9	50.3	1.8	5.6	613	44.6	53.6	1.7	5.6
		Non-Indig.	1635	93.9	4.8	1.3	2.0	1591	91.3	7.2	1.4	2.0
Aust	2008	Indig.	9899	79.7	20		1.9	9857	79.3	21		1.8
		Non-Indig.	245162	94.6				244734	94.4			
	2015	Indig.	10837	75.5	20.7	3.8	2.8	10677	74.4	21.9	3.8	2.9
		Non-Indig.	240328	92.4	5.3	2.3	1.7	239338	92.0	5.7	2.3	1.7
	2016	Indig.	10256	74.9	21.2	3.9	2.9	10142	74.1	22.0	4.0	2.8
		Non-Indig.	224464	92.2	5.3	2.4	1.8	223340	91.8	5.8	2.5	1.7
	2017	Indig.	11649	74.6	21.1	4.2	3.1	11468	73.5	22.3	4.2	3.1
		Non-Indig.	239686	92.4	5.0	2.5	1.9	238136	91.8	5.6	2.5	1.9
	2018	Indig.	11311	73.1	21.7	5.2	2.8	10977	71.0	23.8	5.2	2.8
		Non-Indig.	243931	91.7	5.3	3.0	1.9	241844	90.9	6.1	3.0	1.9
	2019	Indig.	11958	72.6	21.6	5.8	3.3	11502	69.8	24.3	5.8	3.3
		Non-Indig.	244852	91.7	5.2	3.2	1.7	241898	90.6	6.2	3.2	1.7
	2021	Indig.	13452	70.3	23.8	5.8	3.1	12802	67.0	27.1	5.9	3.2
		Non-Indig.	264496	91.0	5.7	3.3	1.5	259873	89.5	7.1	3.4	1.5

Note: Exempt students are deemed not to have met the NMS and are included in the calculation of participation rates.

[Refer to page 292 for notes on the Participation tables.](#)

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2016–2018, 2017–2019 and 2019–2021 Cohort gain NAPLAN Years 3, 5, 7 and 9

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NAPLAN Year 3–Year 5 Reading

Figure R1.3_5: Achievement of Year 3 (2019) and Year 5 (2021) Students in Reading, by State and Territory.

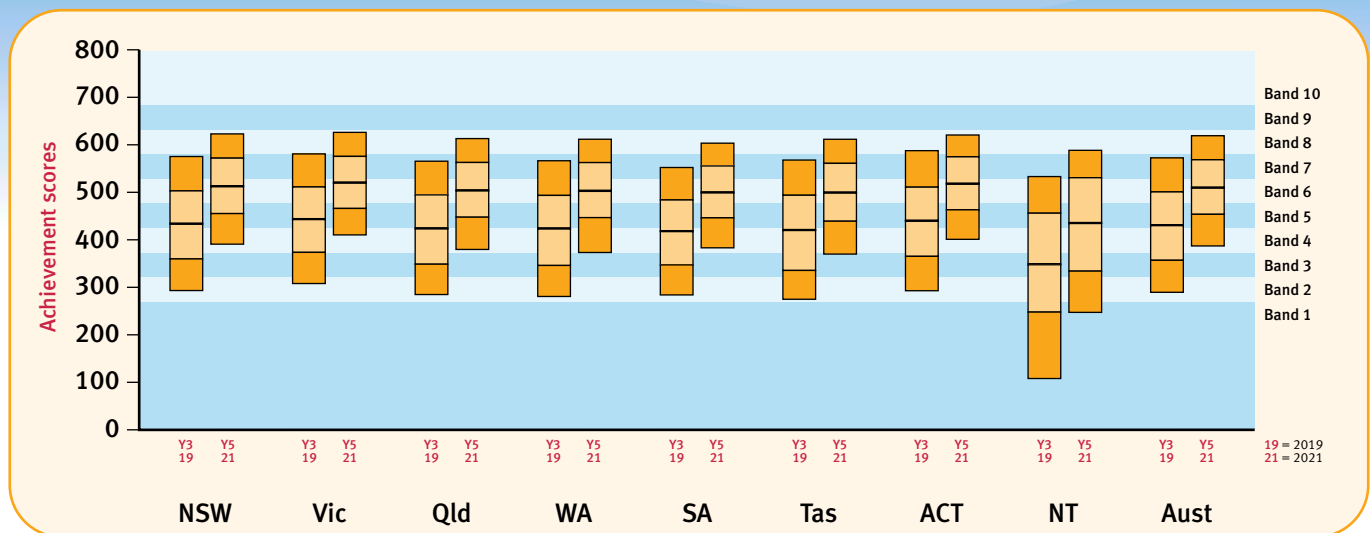


Table R1.3_5: Gain in Reading Achievement for Students from Year 3 to Year 5, by State and Territory, 2016–2018, 2017–2019 and 2019–2021.

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2016–2018									
Average gain (with 95% confidence interval)	81.8 ± 10.3	82.2 ± 10.2	86.3 ± 10.4	86.7 ± 10.7	83.7 ± 11.0	82.6 ± 12.9	86.2 ± 13.1	84.9 ± 28.4	83.7 ± 10.0
2017–2019									
Average gain (with 95% confidence interval)	72.5 ± 10.8	70.4 ± 10.7	77.0 ± 10.9	82.8 ± 11.2	80.0 ± 11.4	74.2 ± 12.9	73.8 ± 13.4	84.5 ± 29.9	74.8 ± 10.5
2019–2021									
Average gain (with 95% confidence interval)	79.2 ± 4.9	76.9 ± 4.9	80.2 ± 5.4	79.5 ± 5.8	81.7 ± 6.2	79.0 ± 8.5	78.2 ± 9.8	87.1 ± 26.2	79.1 ± 4.4

The confidence interval provided is for the specific jurisdictional gain and should not be used for comparisons between jurisdictions. [Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3–Year 5 Reading

Figure R2.3_5a: Achievement of Year 3 (2019) and Year 5 (2021) Male Students in Reading, by State and Territory.

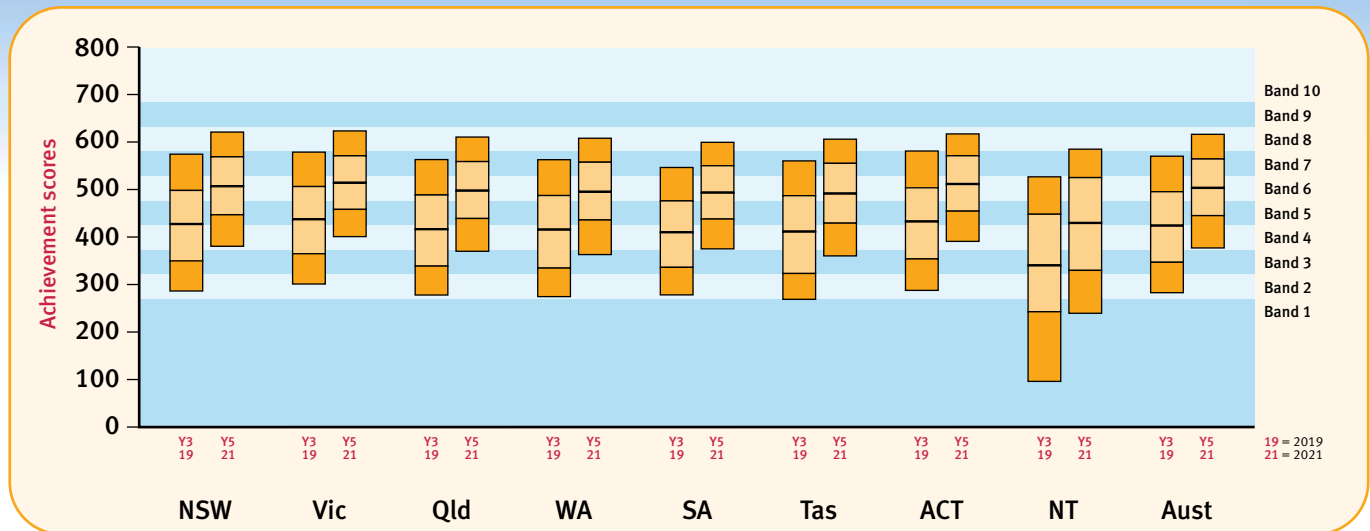


Figure R2.3_5b: Achievement of Year 3 (2019) and Year 5 (2021) Female Students in Reading, by State and Territory.

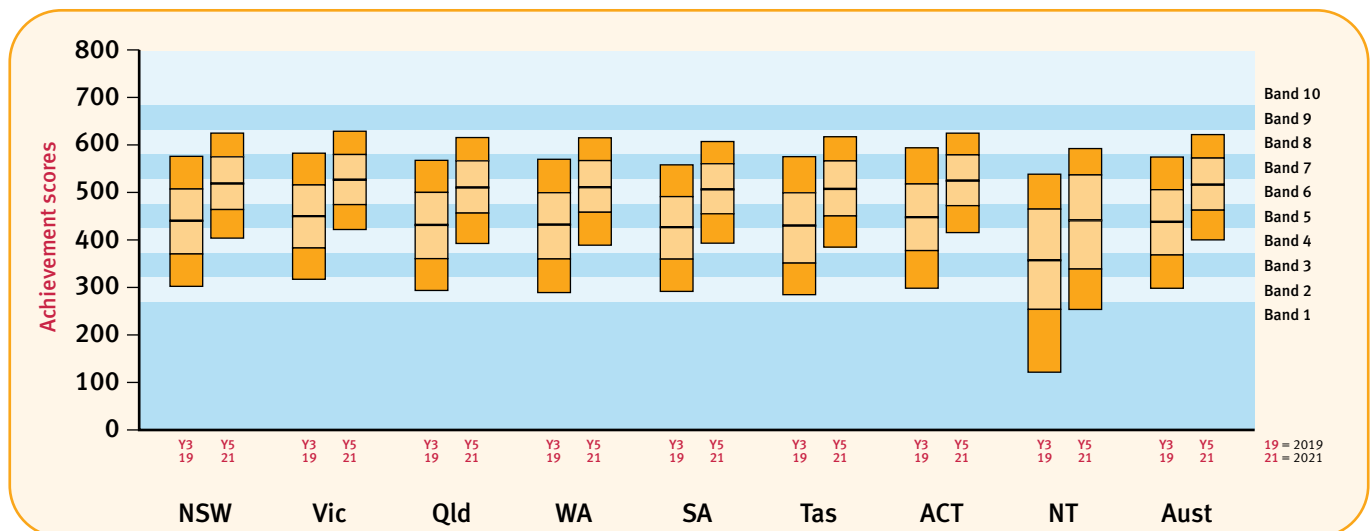


Table R2.3_5: Gain in Reading Achievement for Students from Year 3 to Year 5, by Sex, by State and Territory, 2016–2018, 2017–2019 and 2019–2021.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2016–2018 Average gain (with 95% confidence interval)	Male	87.5 ± 10.4	87.7 ± 10.3	92.2 ± 10.6	91.9 ± 10.9	88.4 ± 11.4	88.9 ± 13.5	90.2 ± 13.7	94.4 ± 29.2	89.3 ± 10.0
	Female	76.1 ± 10.3	76.5 ± 10.2	80.3 ± 10.4	81.3 ± 10.8	78.9 ± 11.1	76.4 ± 13.3	82.4 ± 13.4	75.0 ± 29.4	77.9 ± 10.0
2017–2019 Average gain (with 95% confidence interval)	Male	75.0 ± 10.9	72.8 ± 10.8	79.4 ± 11.1	86.5 ± 11.4	83.8 ± 11.8	78.4 ± 13.4	77.6 ± 14.0	85.8 ± 31.0	77.6 ± 10.5
	Female	69.9 ± 10.8	67.7 ± 10.8	74.5 ± 10.9	79.0 ± 11.2	76.2 ± 11.4	69.5 ± 13.1	69.8 ± 14.0	82.8 ± 30.3	71.9 ± 10.5
2019–2021 Average gain (with 95% confidence interval)	Male	79.7 ± 5.2	77.0 ± 5.0	81.4 ± 5.6	79.9 ± 6.1	83.7 ± 6.6	80.3 ± 9.4	79.1 ± 10.4	89.6 ± 26.4	79.8 ± 4.4
	Female	78.6 ± 5.0	76.8 ± 4.9	79.1 ± 5.4	79.1 ± 5.8	79.8 ± 6.3	77.5 ± 8.9	77.1 ± 10.5	84.3 ± 27.0	78.4 ± 4.4

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3–Year 5 Reading

Figure R3.3_5a: Achievement of Year 3 (2019) and Year 5 (2021) Indigenous Students in Reading, by State and Territory.



Figure R3.3_5b: Achievement of Year 3 (2019) and Year 5 (2021) Non-Indigenous Students in Reading, by State and Territory.

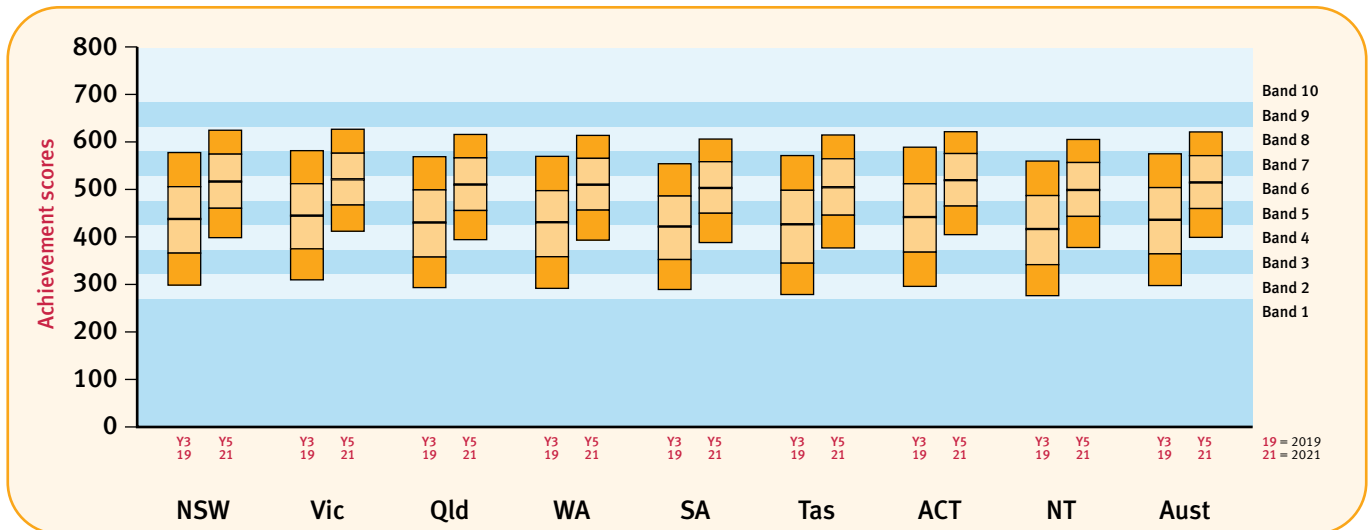


Table R3.3_5: Gain in Reading Achievement for Students from Year 3 to Year 5, by Indigenous Status, by State and Territory, 2016–2018, 2017–2019 and 2019–2021.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2016–2018 Average gain (with 95% confidence interval)	Indigenous	83.9 ± 10.8	86.5 ± 12.9	88.8 ± 12.0	92.0 ± 13.5	86.5 ± 16.6	85.4 ± 14.3	82.3 ± 25.8	88.4 ± 31.1	87.6 ± 10.9
	Non-Indigenous	81.9 ± 10.2	82.0 ± 10.2	87.0 ± 10.4	87.0 ± 10.6	83.6 ± 10.9	83.7 ± 12.8	86.6 ± 13.0	85.9 ± 15.6	83.9 ± 9.9
2017–2019 Average gain (with 95% confidence interval)	Indigenous	81.0 ± 11.2	82.6 ± 12.7	80.6 ± 12.3	93.9 ± 14.4	84.8 ± 16.0	77.1 ± 14.7	92.3 ± 25.3	85.5 ± 30.0	83.5 ± 11.5
	Non-Indigenous	72.4 ± 10.8	70.0 ± 10.7	77.3 ± 10.9	82.2 ± 11.0	79.9 ± 11.4	75.9 ± 12.6	73.3 ± 13.4	87.1 ± 15.4	74.5 ± 10.5
2019–2021 Average gain (with 95% confidence interval)	Indigenous	86.3 ± 5.7	88.1 ± 8.1	81.7 ± 8.0	83.3 ± 8.9	89.7 ± 10.8	89.8 ± 11.9	82.5 ± 19.2	97.9 ± 25.4	86.1 ± 6.1
	Non-Indigenous	78.9 ± 4.9	76.7 ± 4.8	80.1 ± 5.2	79.2 ± 5.5	81.5 ± 6.2	78.2 ± 8.4	77.8 ± 9.7	82.4 ± 11.6	78.8 ± 4.3

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3–Year 5 Reading

Figure R4.3_5a: Achievement of Year 3 (2019) and Year 5 (2021) LBOTE Students in Reading, by State and Territory.

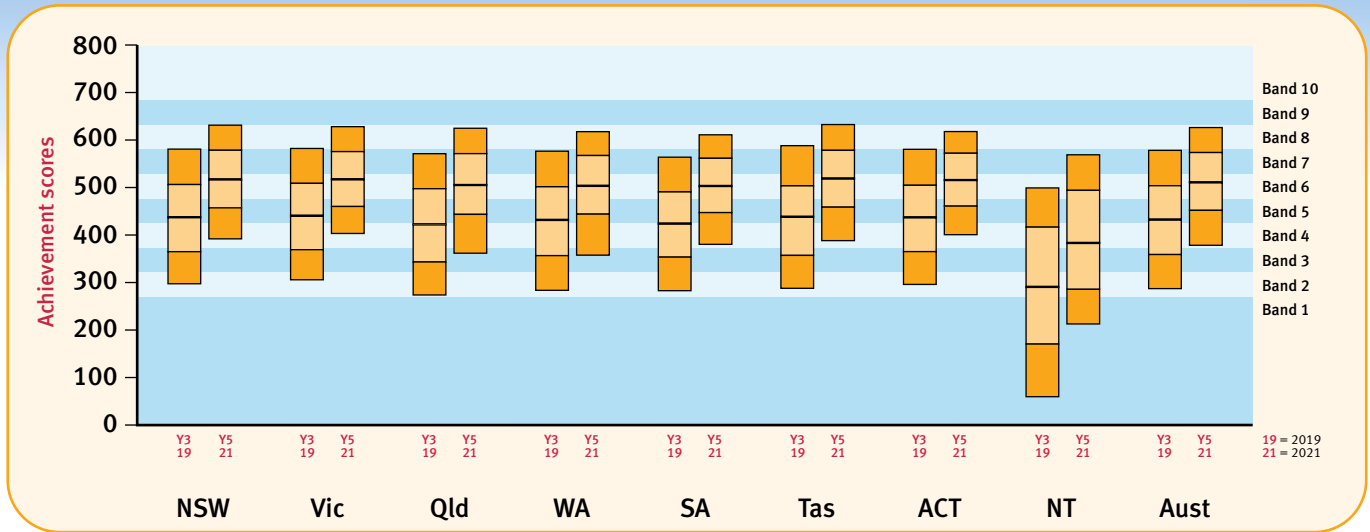


Figure R4.3_5b: Achievement of Year 3 (2019) and Year 5 (2021) Non-LBOTE Students in Reading, by State and Territory.

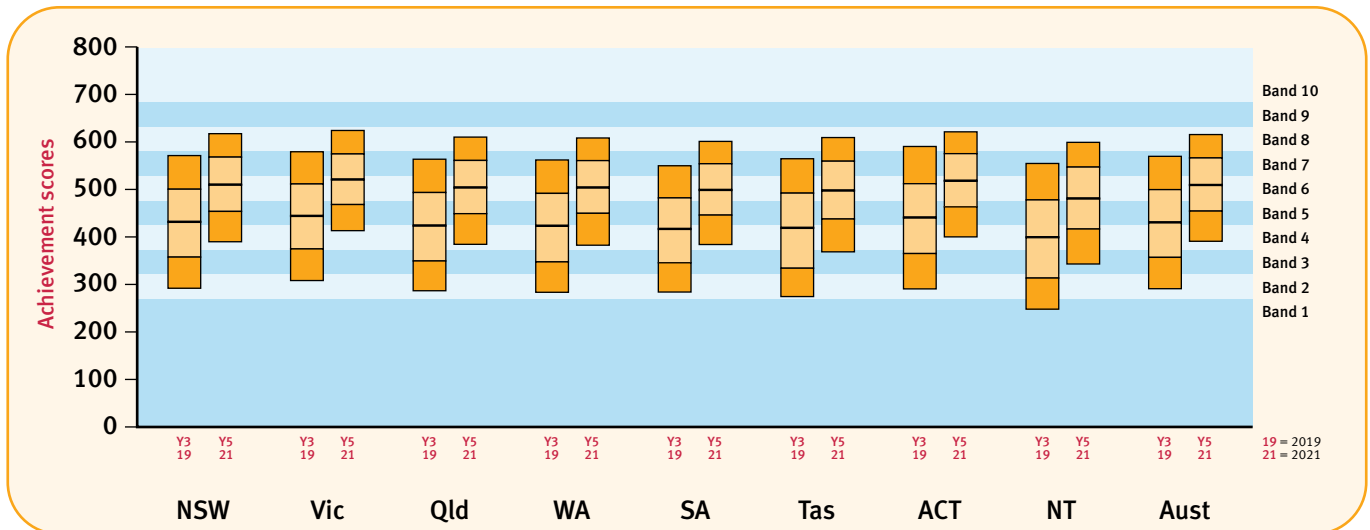


Table R4.3_5: Gain in Reading Achievement for Students from Year 3 to Year 5, by LBOTE Status, by State and Territory, 2016–2018, 2017–2019 and 2019–2021.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2016–2018 Average gain (with 95% confidence interval)	LBOTE	79.4 ± 11.0	79.3 ± 10.8	81.6 ± 13.4	82.4 ± 12.0	80.2 ± 13.3	62.3 ± 26.2	89.2 ± 16.1	77.8 ± 39.4	79.9 ± 10.3
	Non-LBOTE	83.1 ± 10.2	83.4 ± 10.2	87.1 ± 10.3	88.8 ± 10.8	85.0 ± 11.0	84.2 ± 12.9	85.3 ± 13.2	89.5 ± 17.4	85.0 ± 10.0
2017–2019 Average gain (with 95% confidence interval)	LBOTE	70.8 ± 11.5	71.0 ± 11.4	71.3 ± 13.5	82.8 ± 12.4	81.4 ± 14.2	76.9 ± 18.8	76.3 ± 15.7	78.3 ± 38.7	72.5 ± 10.8
	Non-LBOTE	73.0 ± 10.8	70.1 ± 10.7	78.0 ± 10.8	83.0 ± 11.2	79.9 ± 11.4	75.8 ± 12.8	72.9 ± 13.5	83.8 ± 18.3	75.0 ± 10.5
2019–2021 Average gain (with 95% confidence interval)	LBOTE	79.8 ± 6.5	77.0 ± 6.0	83.2 ± 9.0	72.0 ± 7.8	79.5 ± 9.6	80.8 ± 16.8	78.9 ± 11.3	92.9 ± 35.5	78.7 ± 5.0
	Non-LBOTE	78.4 ± 4.9	76.9 ± 4.8	80.4 ± 5.2	80.9 ± 5.7	82.4 ± 6.0	78.8 ± 8.6	77.6 ± 10.2	81.7 ± 15.8	79.0 ± 4.3

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 5–Year 7 Reading

Figure R1.5_7: Achievement of Year 5 (2019) and Year 7 (2021) Students in Reading, by State and Territory.

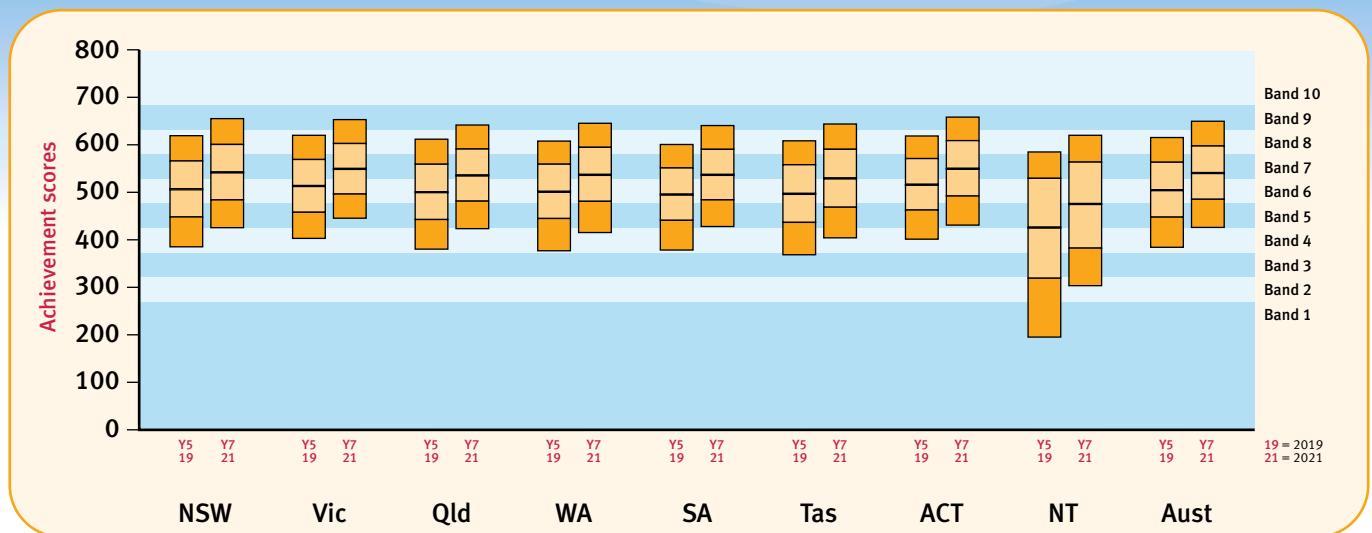


Table R1.5_7: Gain in Reading Achievement for Students from Year 5 to Year 7, by State and Territory, 2016–2018, 2017–2019 and 2019–2021.

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2016–2018									
Average gain (with 95% confidence interval)	40.9 ± 11.7	37.0 ± 11.5	37.8 ± 11.8	45.7 ± 12.7	48.0 ± 12.0	41.6 ± 15.0	51.2 ± 15.3	53.5 ± 34.9	40.7 ± 11.3
2017–2019									
Average gain (with 95% confidence interval)	40.4 ± 10.9	36.7 ± 10.7	39.9 ± 11.0	45.1 ± 11.8	48.6 ± 11.3	38.6 ± 14.2	38.0 ± 14.6	50.4 ± 29.9	40.6 ± 10.5
2019–2021									
Average gain (with 95% confidence interval)	35.7 ± 4.9	36.1 ± 4.7	35.2 ± 5.3	35.8 ± 6.6	41.7 ± 5.6	32.6 ± 9.9	33.7 ± 10.2	49.9 ± 28.8	36.2 ± 3.9

The confidence interval provided is for the specific jurisdictional gain and should not be used for comparisons between jurisdictions. [Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 5–Year 7 Reading

Figure R2.5_7a: Achievement of Year 5 (2019) and Year 7 (2021) Male Students in Reading, by State and Territory.

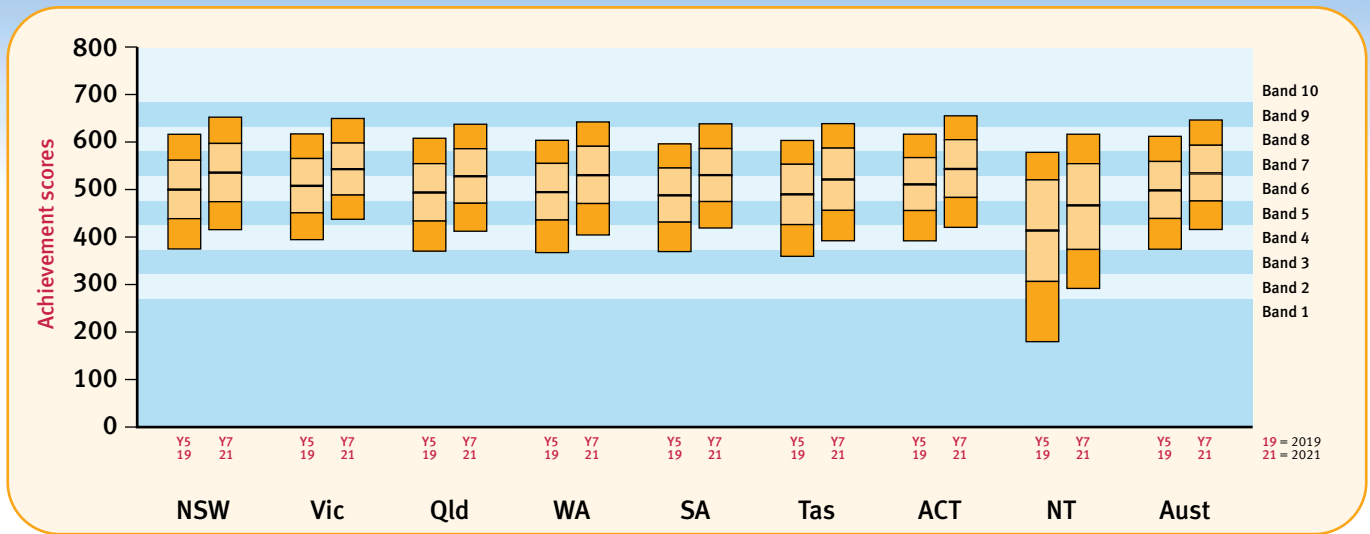


Figure R2.5_7b: Achievement of Year 5 (2019) and Year 7 (2021) Female Students in Reading, by State and Territory.

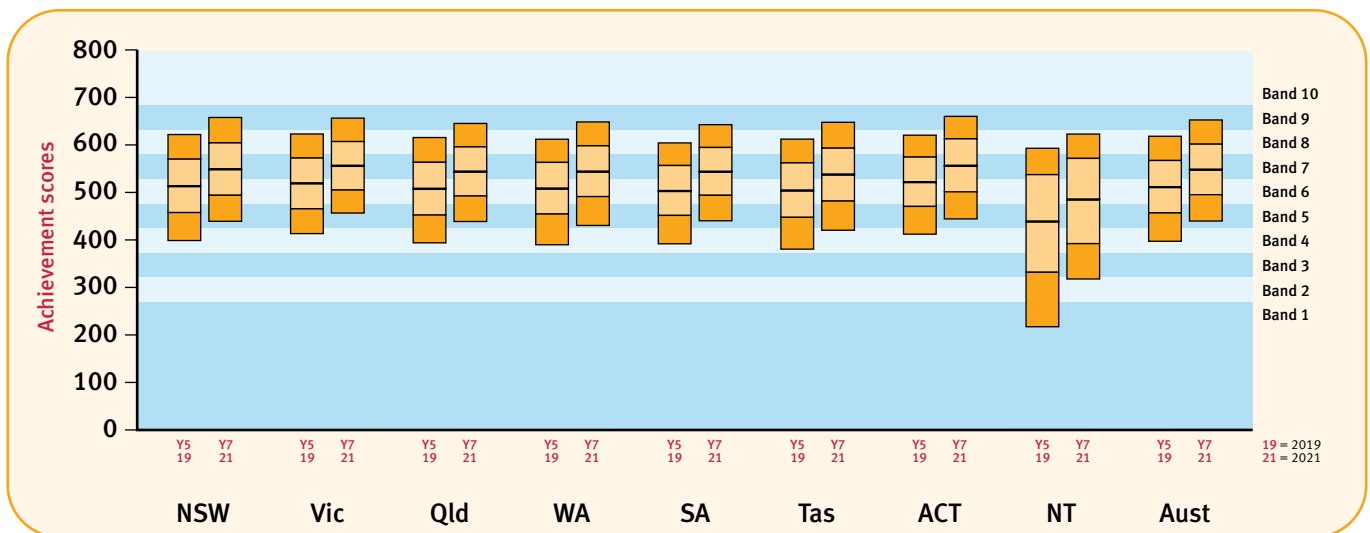


Table R2.5_7: Gain in Reading Achievement for Students from Year 5 to Year 7, by Sex, by State and Territory, 2016–2018, 2017–2019 and 2019–2021.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2016–2018 Average gain (with 95% confidence interval)	Male	42.7 ± 12.0	38.0 ± 11.7	38.8 ± 12.0	47.4 ± 13.0	50.1 ± 12.3	43.1 ± 15.8	50.7 ± 16.4	57.3 ± 35.7	42.1 ± 11.3
	Female	39.0 ± 11.8	35.9 ± 11.6	36.9 ± 11.9	44.0 ± 12.7	45.8 ± 12.1	40.1 ± 15.3	51.5 ± 15.3	49.8 ± 35.1	39.2 ± 11.3
2017–2019 Average gain (with 95% confidence interval)	Male	40.0 ± 11.3	36.5 ± 10.9	39.7 ± 11.3	45.0 ± 12.2	50.3 ± 11.5	38.6 ± 15.2	36.7 ± 15.7	48.5 ± 31.2	40.4 ± 10.5
	Female	40.8 ± 11.0	37.0 ± 10.8	40.1 ± 11.0	45.2 ± 11.8	47.0 ± 11.4	38.0 ± 14.4	39.2 ± 14.5	52.0 ± 29.4	40.7 ± 10.5
2019–2021 Average gain (with 95% confidence interval)	Male	35.8 ± 5.6	35.3 ± 5.0	34.4 ± 5.8	35.6 ± 7.2	42.8 ± 6.3	31.3 ± 11.2	32.8 ± 11.5	53.1 ± 30.0	35.9 ± 4.1
	Female	35.7 ± 5.0	37.1 ± 4.7	36.1 ± 5.4	35.9 ± 6.5	40.5 ± 5.6	33.8 ± 9.7	34.4 ± 10.5	46.5 ± 28.7	36.6 ± 3.9

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 5–Year 7 Reading

Figure R3.5_7a: Achievement of Year 5 (2019) and Year 7 (2021) Indigenous Students in Reading, by State and Territory.

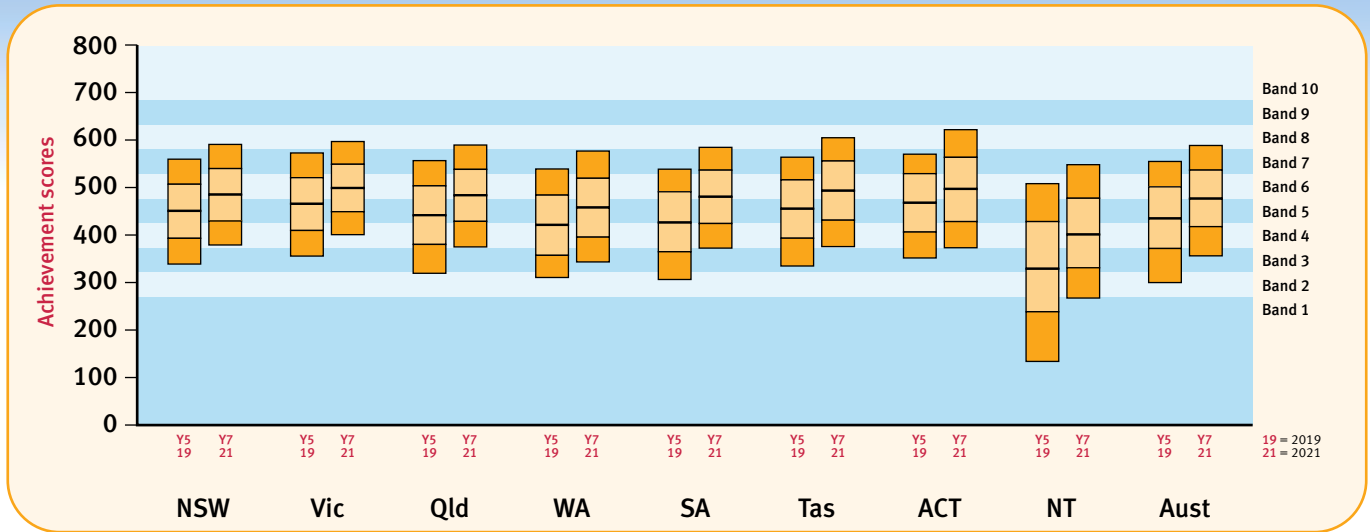


Figure R3.5_7b: Achievement of Year 5 (2019) and Year 7 (2021) Non-Indigenous Students in Reading, by State and Territory.

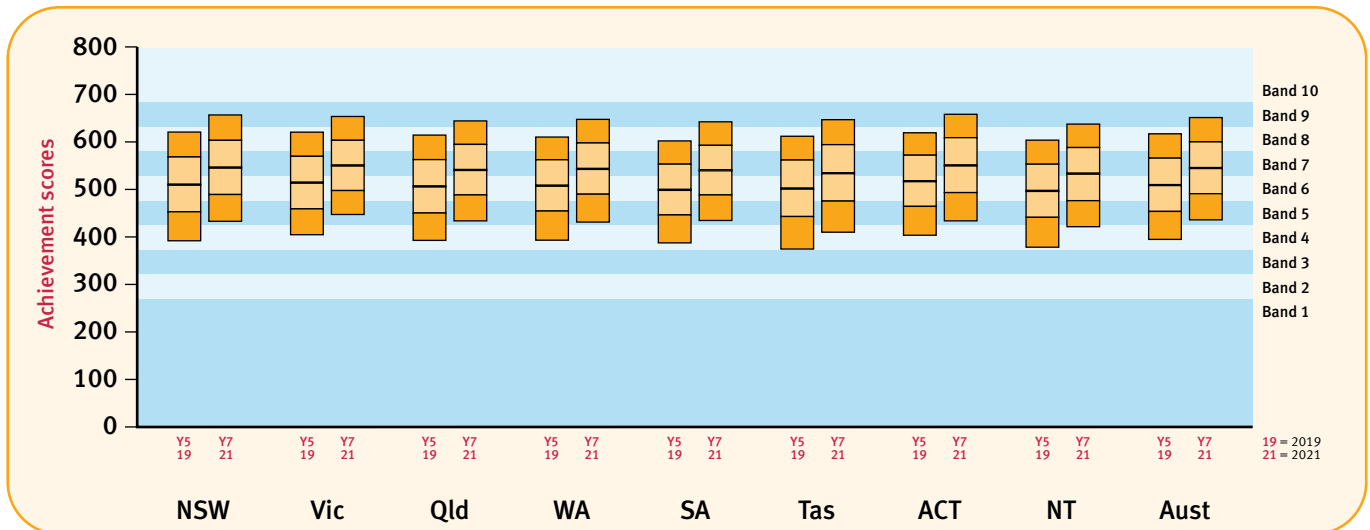


Table R3.5_7: Gain in Reading Achievement for Students from Year 5 to Year 7, by Indigenous Status, by State and Territory, 2016–2018, 2017–2019 and 2019–2021.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2016–2018 Average gain (with 95% confidence interval)	Indigenous	45.8 ± 12.0	34.5 ± 13.5	47.9 ± 12.6	66.0 ± 15.9	55.8 ± 17.3	44.7 ± 15.4	49.2 ± 28.0	77.0 ± 32.0	53.0 ± 12.2
	Non-Indigenous	41.1 ± 11.7	37.0 ± 11.5	37.8 ± 11.7	44.8 ± 12.4	47.6 ± 12.0	41.6 ± 14.7	52.0 ± 15.3	36.5 ± 19.6	40.4 ± 11.2
2017–2019 Average gain (with 95% confidence interval)	Indigenous	46.3 ± 11.1	37.5 ± 12.8	49.3 ± 11.8	58.0 ± 13.7	57.2 ± 15.1	46.0 ± 16.8	43.6 ± 20.8	60.5 ± 25.6	50.5 ± 11.1
	Non-Indigenous	40.5 ± 10.9	36.7 ± 10.7	39.8 ± 11.0	44.3 ± 11.5	48.3 ± 11.2	40.1 ± 13.6	37.9 ± 14.6	46.4 ± 16.3	40.3 ± 10.5
2019–2021 Average gain (with 95% confidence interval)	Indigenous	34.5 ± 5.3	33.5 ± 7.2	42.1 ± 7.4	36.8 ± 8.8	54.4 ± 9.9	38.0 ± 11.1	29.2 ± 20.1	72.3 ± 25.7	41.8 ± 5.5
	Non-Indigenous	36.0 ± 4.9	36.2 ± 4.6	34.8 ± 5.2	35.5 ± 6.2	41.2 ± 5.5	32.5 ± 9.8	33.3 ± 10.2	36.4 ± 12.6	36.0 ± 3.9

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 5–Year 7 Reading

Figure R4.5_7a: Achievement of Year 5 (2019) and Year 7 (2021) LBOTE Students in Reading, by State and Territory.

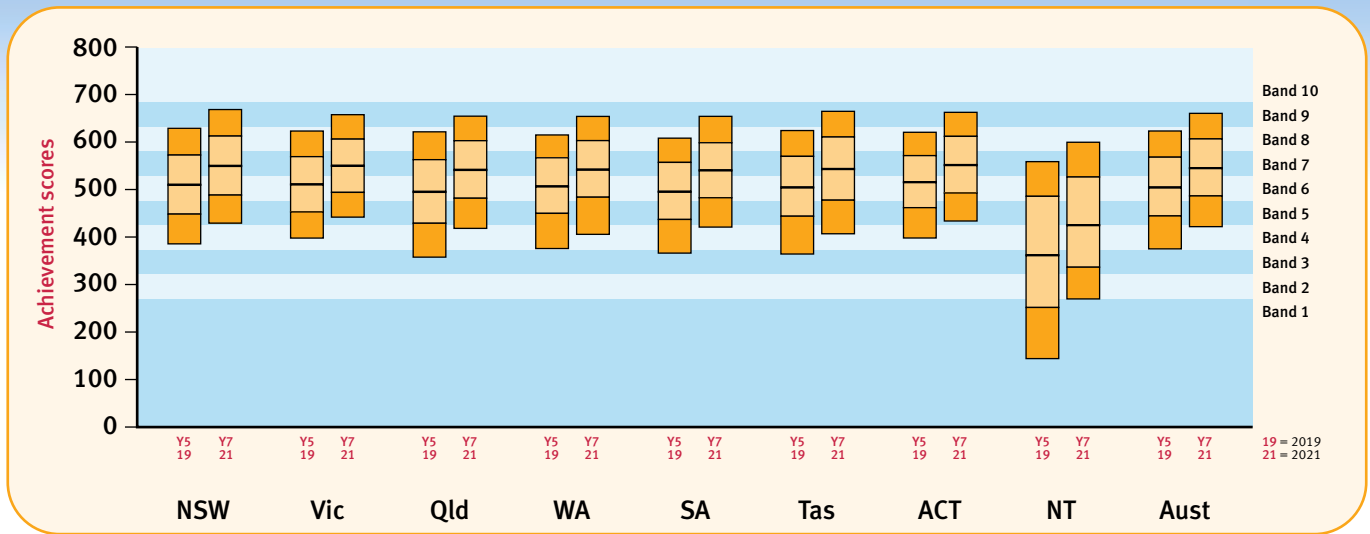


Figure R4.5_7b: Achievement of Year 5 (2019) and Year 7 (2021) Non-LBOTE Students in Reading, by State and Territory.

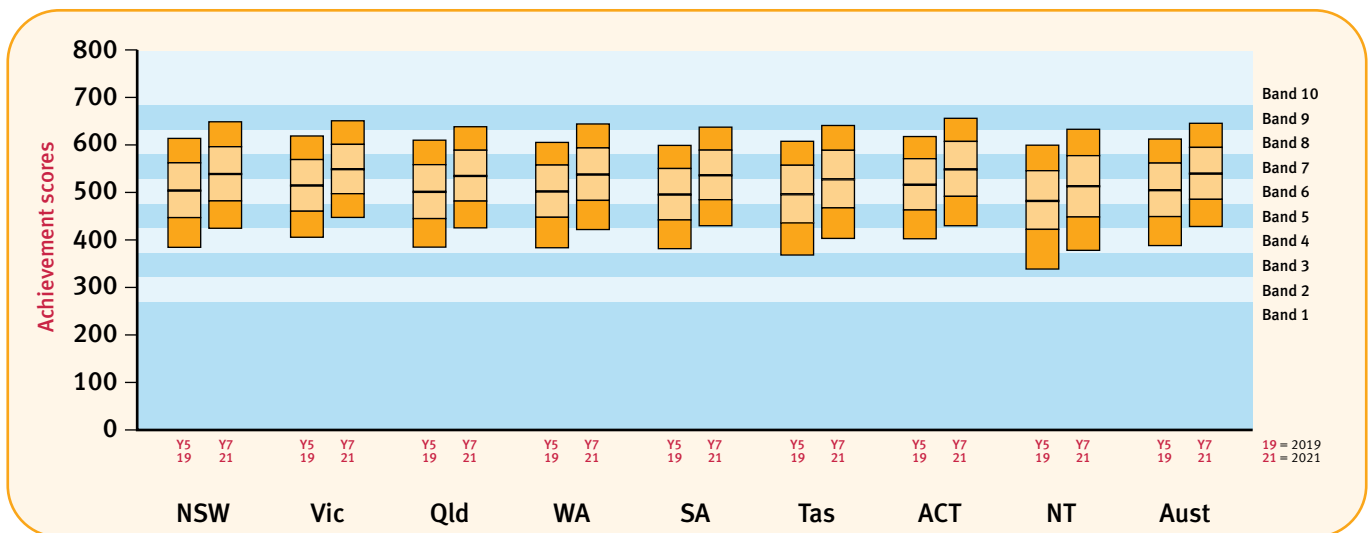


Table R4.5_7: Gain in Reading Achievement for Students from Year 5 to Year 7, by LBOTE Status, by State and Territory, 2016–2018, 2017–2019 and 2019–2021.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2016–2018 Average gain (with 95% confidence interval)	LBOTE	43.8 ± 13.0	38.5 ± 12.2	42.8 ± 14.8	51.6 ± 15.1	49.2 ± 14.4	38.0 ± 23.2	57.3 ± 17.7	68.6 ± 45.9	43.8 ± 11.7
	Non-LBOTE	39.9 ± 11.6	36.3 ± 11.5	37.1 ± 11.7	44.5 ± 12.5	48.3 ± 12.0	40.6 ± 14.9	49.4 ± 15.2	39.1 ± 21.0	39.6 ± 11.2
2017–2019 Average gain (with 95% confidence interval)	LBOTE	43.8 ± 12.7	39.8 ± 11.4	44.8 ± 14.0	50.7 ± 14.1	51.3 ± 13.5	35.5 ± 20.4	41.4 ± 16.3	58.1 ± 38.9	43.3 ± 11.0
	Non-LBOTE	39.0 ± 10.8	35.4 ± 10.7	39.3 ± 10.9	46.9 ± 11.7	48.4 ± 11.2	41.3 ± 13.9	37.2 ± 14.7	41.9 ± 18.3	39.6 ± 10.4
2019–2021 Average gain (with 95% confidence interval)	LBOTE	40.0 ± 7.6	39.3 ± 5.9	46.4 ± 10.7	35.4 ± 9.6	45.2 ± 9.5	39.0 ± 19.4	36.1 ± 12.8	63.5 ± 39.1	41.0 ± 4.9
	Non-LBOTE	35.0 ± 4.8	34.7 ± 4.6	33.5 ± 4.9	35.8 ± 6.5	40.9 ± 5.5	31.7 ± 9.8	32.5 ± 10.1	31.1 ± 18.5	34.9 ± 3.9

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Reading

Figure R1.7_9: Achievement of Year 7 (2019) and Year 9 (2021) Students in Reading, by State and Territory.

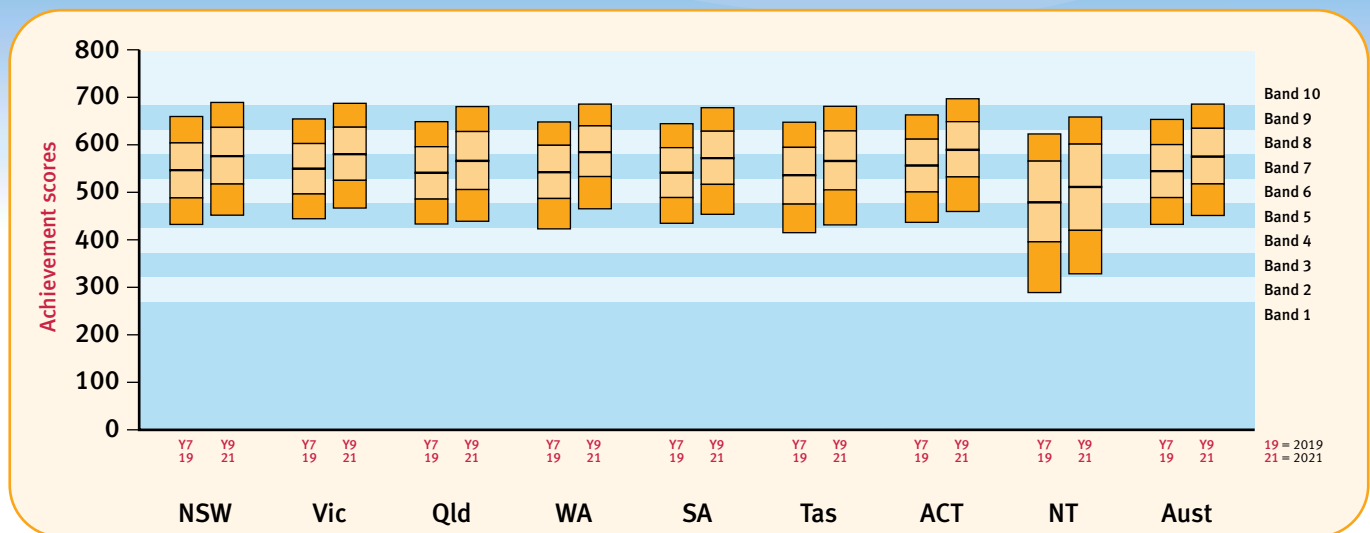


Table R1.7_9: Gain in Reading Achievement for Students from Year 7 to Year 9, by State and Territory, 2016–2018, 2017–2019 and 2019–2021.

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2016–2018									
Average gain (with 95% confidence interval)	44.3 ± 6.3	42.9 ± 6.1	39.7 ± 6.7	51.8 ± 8.3	39.6 ± 7.4	39.0 ± 12.0	42.0 ± 11.8	37.7 ± 35.2	43.3 ± 5.2
2017–2019									
Average gain (with 95% confidence interval)	36.7 ± 6.6	34.9 ± 6.4	34.1 ± 7.0	48.5 ± 8.6	33.1 ± 7.8	29.6 ± 11.8	32.8 ± 13.7	38.5 ± 35.5	36.6 ± 5.6
2019–2021									
Average gain (with 95% confidence interval)	29.6 ± 5.5	30.8 ± 5.1	25.2 ± 6.0	42.5 ± 7.6	30.9 ± 6.9	30.0 ± 11.5	33.2 ± 12.5	32.5 ± 31.9	30.5 ± 4.1

The confidence interval provided is for the specific jurisdictional gain and should not be used for comparisons between jurisdictions. [Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 7–Year 9 Reading

Figure R2.7_9a: Achievement of Year 7 (2019) and Year 9 (2021) Male Students in Reading, by State and Territory.

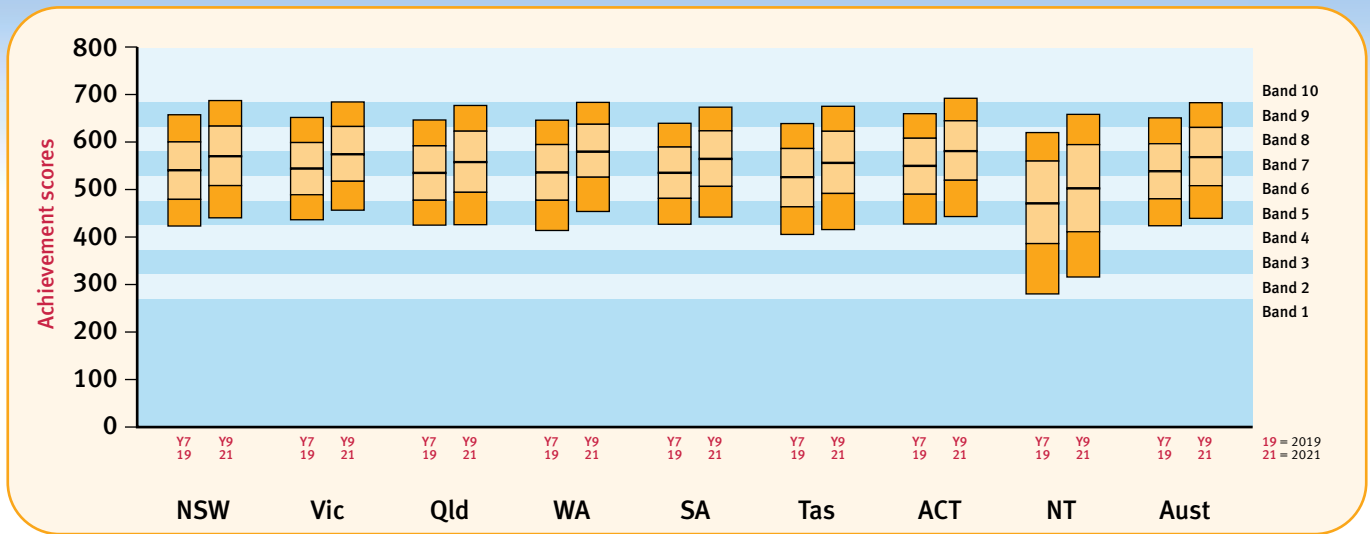


Figure R2.7_9b: Achievement of Year 7 (2019) and Year 9 (2021) Female Students in Reading, by State and Territory.

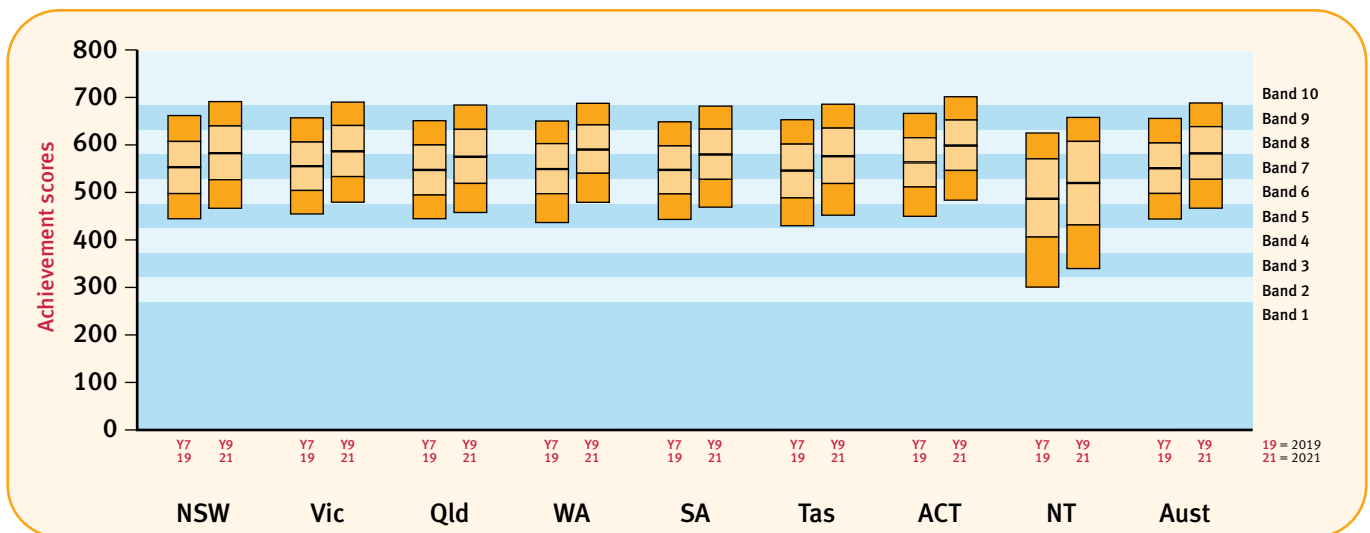


Table R2.7_9: Gain in Reading Achievement for Students from Year 7 to Year 9, by Sex, by State and Territory, 2016–2018, 2017–2019 and 2019–2021.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2016–2018 Average gain (with 95% confidence interval)	Male	43.7 ± 7.0	42.7 ± 6.6	37.9 ± 7.2	51.2 ± 9.1	38.5 ± 8.1	39.2 ± 12.9	39.8 ± 13.1	38.1 ± 35.7	42.5 ± 5.4
	Female	45.0 ± 6.5	43.3 ± 6.2	41.5 ± 6.8	52.4 ± 8.4	41.0 ± 7.5	38.8 ± 12.7	44.3 ± 12.5	37.2 ± 35.9	44.2 ± 5.3
2017–2019 Average gain (with 95% confidence interval)	Male	35.9 ± 7.4	34.3 ± 7.0	33.3 ± 7.6	49.8 ± 9.4	32.0 ± 8.5	27.8 ± 12.6	30.4 ± 15.6	39.5 ± 37.1	36.0 ± 5.8
	Female	37.5 ± 6.8	35.5 ± 6.5	34.8 ± 7.1	47.4 ± 8.7	34.1 ± 7.8	31.3 ± 12.5	35.2 ± 13.7	37.4 ± 34.9	37.1 ± 5.7
2019–2021 Average gain (with 95% confidence interval)	Male	29.5 ± 6.5	30.2 ± 5.7	22.8 ± 6.7	43.9 ± 8.5	29.4 ± 7.5	29.9 ± 13.0	31.3 ± 14.4	31.7 ± 33.5	29.9 ± 4.4
	Female	29.6 ± 5.7	31.4 ± 5.3	27.8 ± 6.0	41.0 ± 7.5	32.5 ± 7.0	30.5 ± 11.6	35.5 ± 11.8	33.4 ± 31.2	31.3 ± 4.2

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 7–Year 9 Reading

Figure R3.7_9a: Achievement of Year 7 (2019) and Year 9 (2021) Indigenous Students in Reading, by State and Territory.

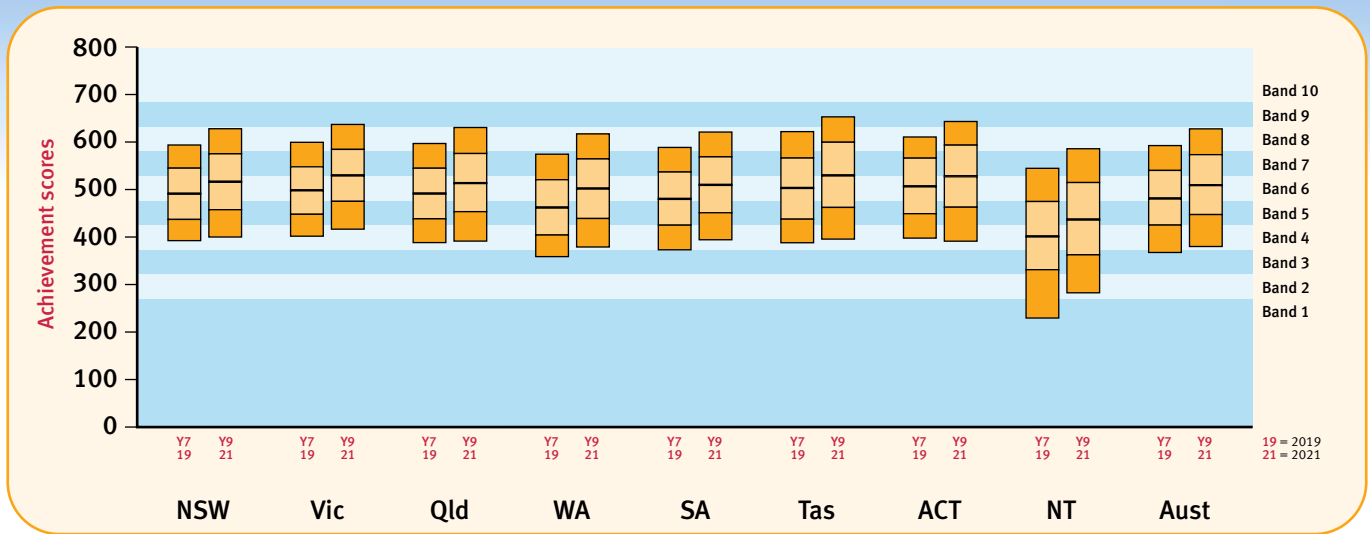


Figure R3.7_9b: Achievement of Year 7 (2019) and Year 9 (2021) Non-Indigenous Students in Reading, by State and Territory.

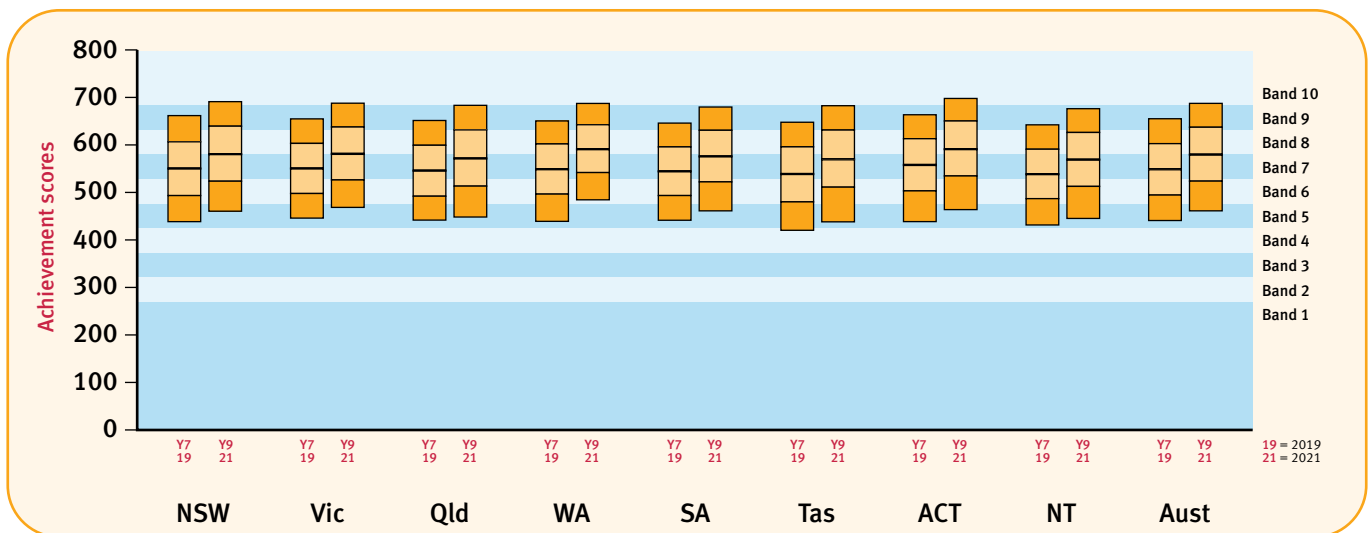


Table R3.7_9: Gain in Reading Achievement for Students from Year 7 to Year 9, by Indigenous Status, by State and Territory, 2016–2018, 2017–2019 and 2019–2021.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2016–2018 Average gain (with 95% confidence interval)	Indigenous	41.5 ± 6.9	43.3 ± 8.9	41.0 ± 7.8	57.6 ± 11.2	34.5 ± 11.4	42.7 ± 12.6	50.7 ± 18.4	27.0 ± 30.1	43.0 ± 6.9
	Non-Indigenous	45.0 ± 6.2	42.9 ± 6.0	40.2 ± 6.6	51.8 ± 8.0	39.3 ± 7.2	40.6 ± 11.5	42.3 ± 11.8	43.1 ± 16.1	43.6 ± 5.2
2017–2019 Average gain (with 95% confidence interval)	Indigenous	38.9 ± 6.9	45.7 ± 9.6	40.3 ± 8.3	56.0 ± 10.7	42.5 ± 10.9	33.4 ± 12.2	31.2 ± 21.7	35.7 ± 33.4	42.2 ± 7.0
	Non-Indigenous	37.1 ± 6.6	34.7 ± 6.4	34.5 ± 6.9	48.0 ± 8.3	32.5 ± 7.6	31.6 ± 11.2	32.5 ± 13.8	37.5 ± 17.0	36.5 ± 5.6
2019–2021 Average gain (with 95% confidence interval)	Indigenous	25.2 ± 5.8	31.4 ± 8.2	22.3 ± 6.9	40.1 ± 9.8	29.5 ± 9.9	26.6 ± 16.4	21.4 ± 20.1	35.7 ± 26.6	28.3 ± 5.3
	Non-Indigenous	30.4 ± 5.4	30.8 ± 5.1	25.8 ± 5.9	42.3 ± 7.1	31.5 ± 6.7	31.0 ± 11.1	33.5 ± 12.6	30.5 ± 16.4	31.0 ± 4.1

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 7–Year 9 Reading

Figure R4.7_9a: Achievement of Year 7 (2019) and Year 9 (2021) LBOTE Students in Reading, by State and Territory.

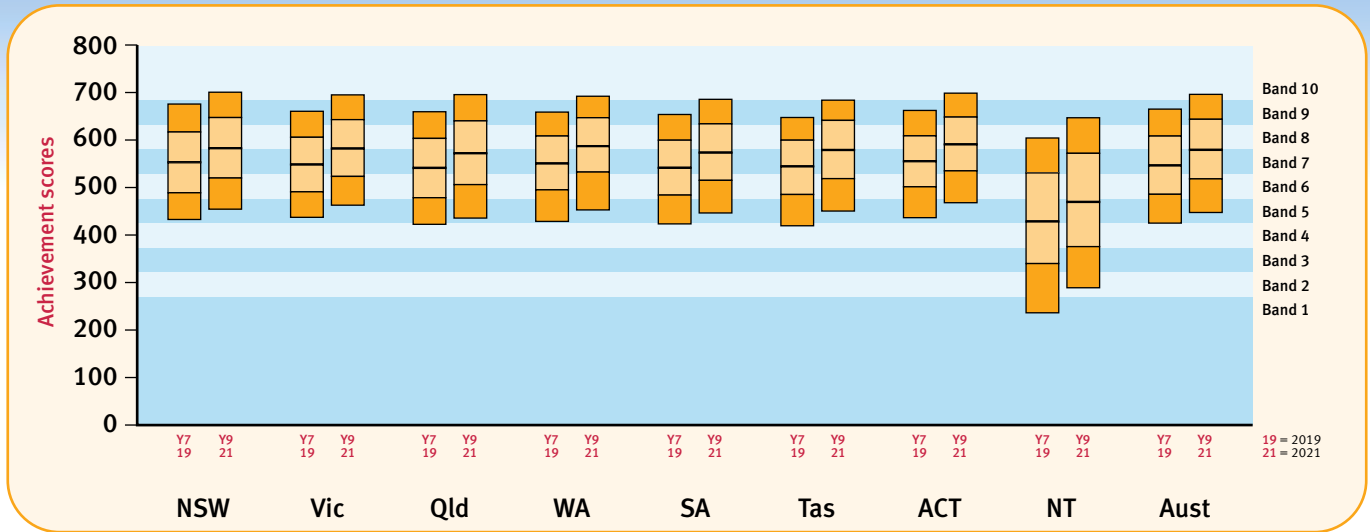


Figure R4.7_9b: Achievement of Year 7 (2019) and Year 9 (2021) Non-LBOTE Students in Reading, by State and Territory.

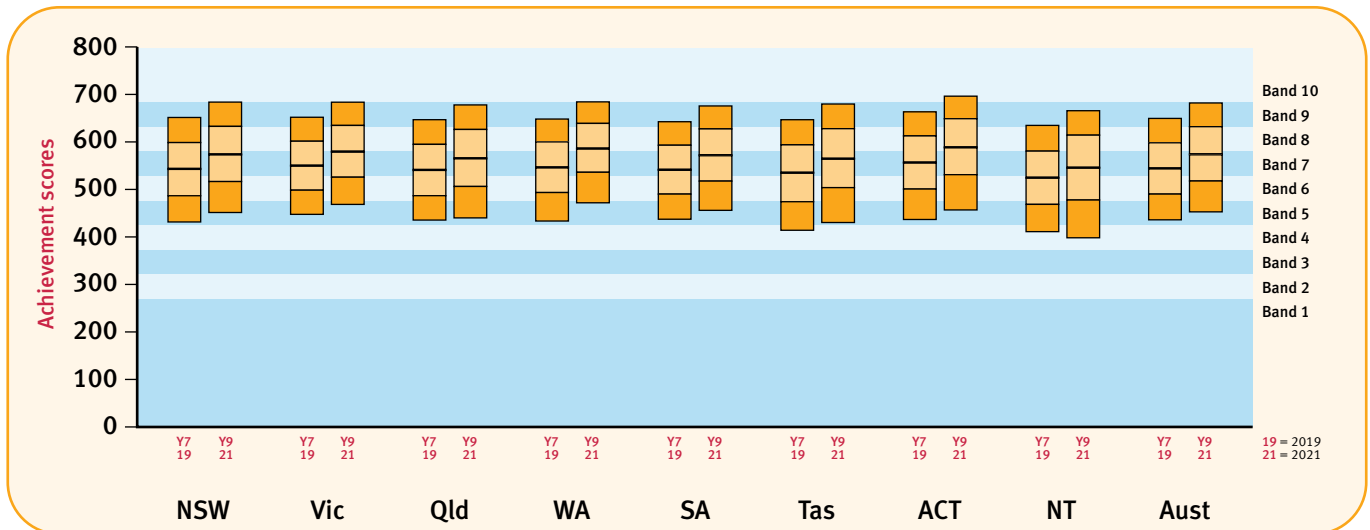


Table R4.7_9: Gain in Reading Achievement for Students from Year 7 to Year 9, by LBOTE Status, by State and Territory, 2016–2018, 2017–2019 and 2019–2021.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2016–2018 Average gain (with 95% confidence interval)	LBOTE	48.5 ± 9.1	47.3 ± 8.5	43.6 ± 12.3	57.0 ± 12.3	40.3 ± 11.9	39.9 ± 20.4	47.9 ± 14.7	6.0 ± 47.2	47.8 ± 6.5
	Non-LBOTE	42.9 ± 6.1	41.5 ± 5.9	39.1 ± 6.3	51.6 ± 8.0	39.7 ± 7.3	40.3 ± 11.7	40.8 ± 11.9	43.1 ± 18.6	42.0 ± 5.2
2017–2019 Average gain (with 95% confidence interval)	LBOTE	38.9 ± 9.6	39.1 ± 8.5	39.1 ± 12.6	54.6 ± 12.7	32.9 ± 11.8	29.3 ± 19.4	34.0 ± 16.3	41.3 ± 50.6	39.7 ± 6.8
	Non-LBOTE	35.6 ± 6.5	33.4 ± 6.3	33.3 ± 6.7	50.0 ± 8.2	33.6 ± 7.5	31.1 ± 11.5	32.5 ± 13.8	36.9 ± 18.8	35.3 ± 5.6
2019–2021 Average gain (with 95% confidence interval)	LBOTE	29.7 ± 9.4	33.8 ± 7.5	31.0 ± 12.2	36.7 ± 12.1	32.1 ± 13.2	34.7 ± 22.5	35.7 ± 14.7	41.3 ± 44.5	32.8 ± 5.6
	Non-LBOTE	30.6 ± 5.3	29.6 ± 4.9	24.5 ± 5.5	39.8 ± 7.3	30.7 ± 6.4	29.6 ± 11.4	32.1 ± 12.6	21.1 ± 21.6	29.7 ± 4.0

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Achievement of Students in Reading

Figure R1.3_5_7: Achievement of Year 3 (2017), Year 5 (2019) and Year 7 (2021) Students in Reading, by State and Territory.

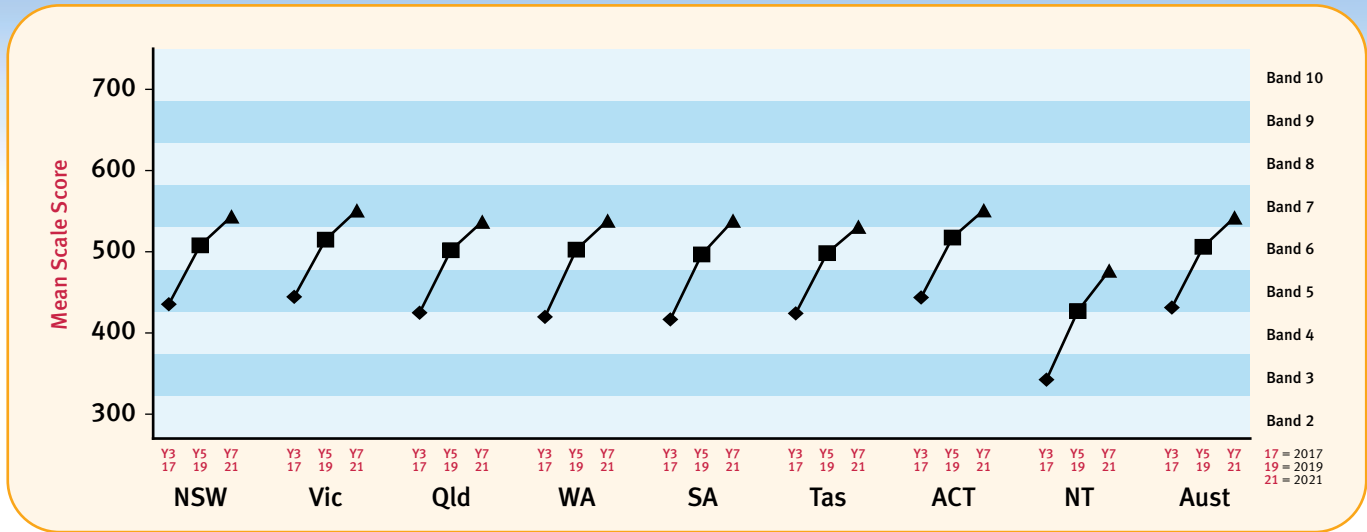


Figure R1.5_7_9: Achievement of Year 5 (2017), Year 7 (2019) and Year 9 (2021) Students in Reading, by State and Territory.

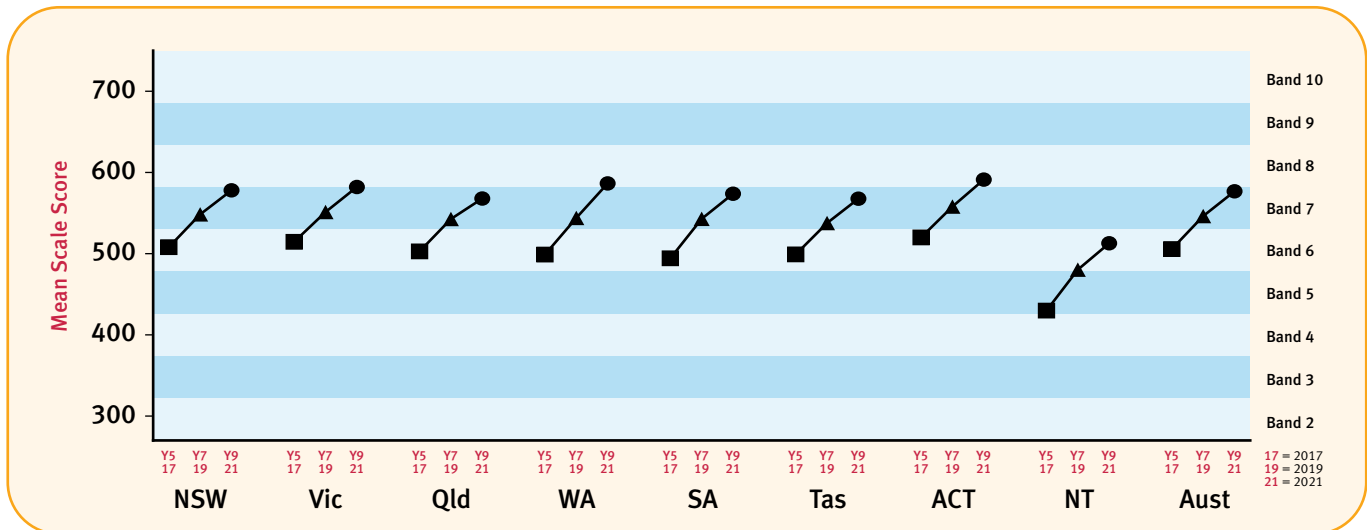


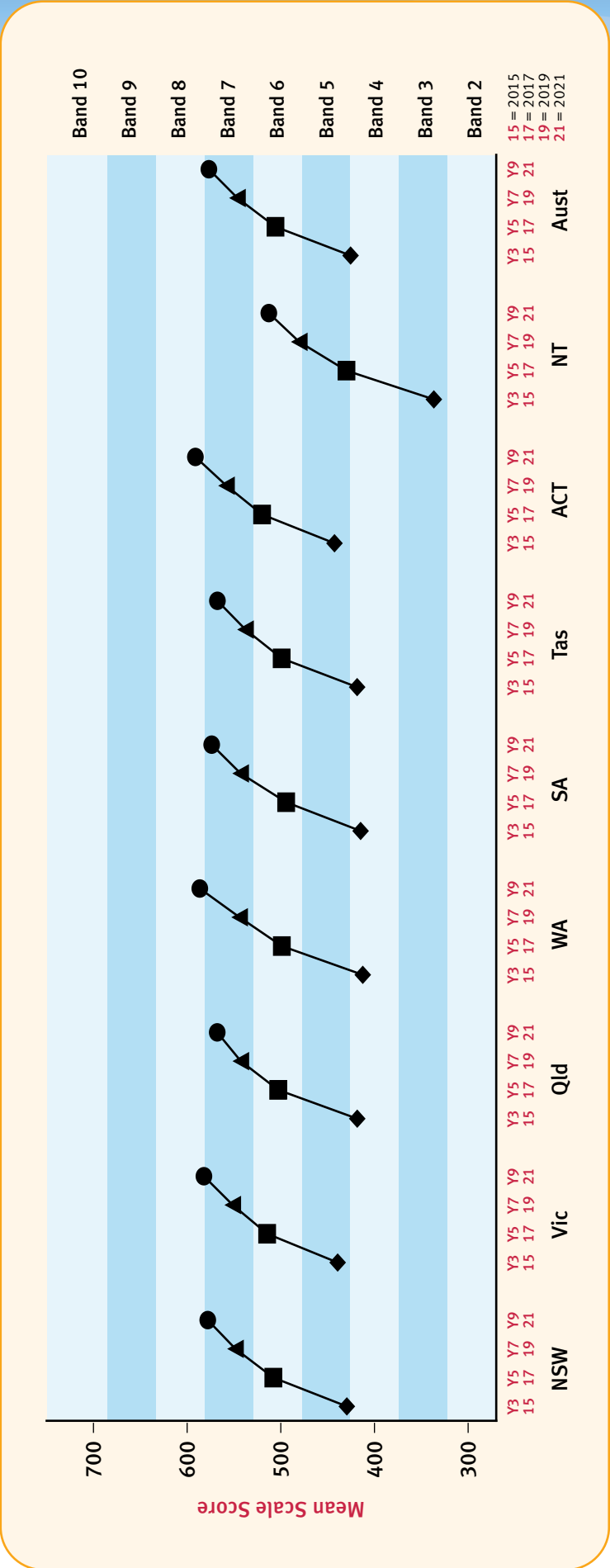
Table R1.2017_2019_2021: Achievement of Students in Reading from Year 3 (2017), Year 5 (2019) and Year 7 (2021), and from Year 5 (2017), Year 7 (2019) and Year 9 (2021), by State and Territory.

			NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	Year 3	2017	435.4 (86.4)	444.5 (82.9)	424.9 (84.1)	419.8 (88.9)	416.7 (83.4)	424.1 (89.1)	443.7 (89.4)	342.5 (131.0)	431.3 (86.9)
Mean scale score / (S.D.)	Year 5	2019	507.9 (70.8)	514.9 (66.2)	501.9 (70.3)	502.6 (69.7)	496.7 (67.4)	498.3 (72.5)	517.5 (66.0)	427.0 (123.0)	506.1 (70.7)
Mean scale score / (S.D.)	Year 7	2021	543.6 (69.4)	551.0 (63.3)	537.1 (66.2)	538.4 (69.6)	538.4 (64.4)	530.9 (72.5)	551.2 (69.2)	476.9 (99.5)	542.3 (67.9)
Mean scale score / (S.D.)	Year 5	2017	508.0 (78.3)	514.6 (71.6)	502.8 (75.0)	498.9 (78.5)	494.3 (75.0)	499.1 (81.7)	520.0 (75.6)	429.9 (113.2)	505.7 (77.0)
Mean scale score / (S.D.)	Year 7	2019	548.4 (68.9)	551.3 (63.4)	542.7 (65.8)	544.0 (68.1)	542.9 (63.6)	537.7 (70.5)	558.0 (67.4)	480.3 (103.1)	546.3 (67.4)
Mean scale score / (S.D.)	Year 9	2021	578.0 (71.9)	582.1 (67.2)	567.9 (73.7)	586.5 (66.8)	573.8 (67.7)	567.7 (75.8)	591.2 (71.2)	512.8 (103.1)	576.8 (71.4)

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Achievement of Students in Reading

Figure R1.3_5_7_9: Achievement of Year 3 (2015), Year 5 (2017), Year 7 (2019) and Year 9 (2021) Students in Reading, by State and Territory.



Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Numeracy

Figure N1.3_5: Achievement of Year 3 (2019) and Year 5 (2021) Students in Numeracy, by State and Territory.

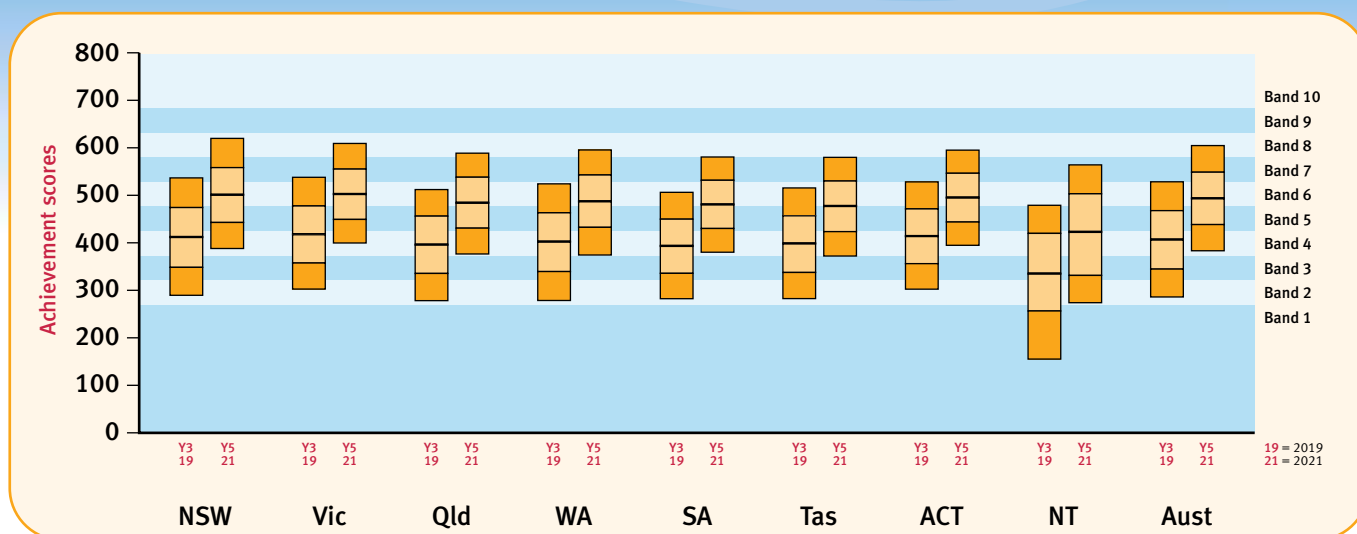


Table N1.3_5: Gain in Numeracy Achievement for Students from Year 3 to Year 5, by State and Territory, 2016–2018, 2017–2019 and 2019–2021.

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2016–2018									
Average gain (with 95% confidence interval)	93.8 ± 7.5	89.3 ± 7.4	91.2 ± 7.6	95.0 ± 7.9	93.6 ± 8.1	83.4 ± 9.6	87.3 ± 9.8	92.9 ± 19.8	92.0 ± 7.1
2017–2019									
Average gain (with 95% confidence interval)	85.2 ± 6.8	85.8 ± 6.7	88.8 ± 6.9	88.0 ± 7.2	89.2 ± 7.6	75.2 ± 8.7	79.0 ± 9.6	91.1 ± 20.2	86.5 ± 6.4
2019–2021									
Average gain (with 95% confidence interval)	89.2 ± 4.5	85.0 ± 4.4	88.4 ± 4.8	85.2 ± 5.2	87.6 ± 5.6	79.1 ± 7.0	81.3 ± 8.4	88.1 ± 21.2	87.1 ± 3.9

The confidence interval provided is for the specific jurisdictional gain and should not be used for comparisons between jurisdictions. Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 3–Year 5 Numeracy

Figure N2.3_5a: Achievement of Year 3 (2019) and Year 5 (2021) Male Students in Numeracy, by State and Territory.

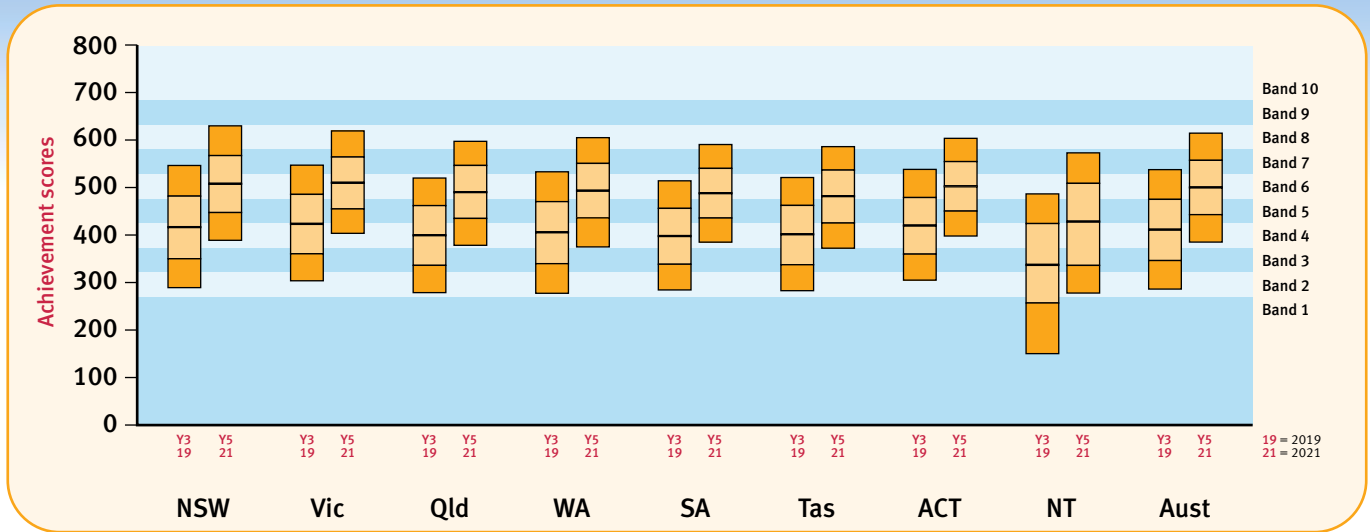


Figure N2.3_5b: Achievement of Year 3 (2019) and Year 5 (2021) Female Students in Numeracy, by State and Territory.

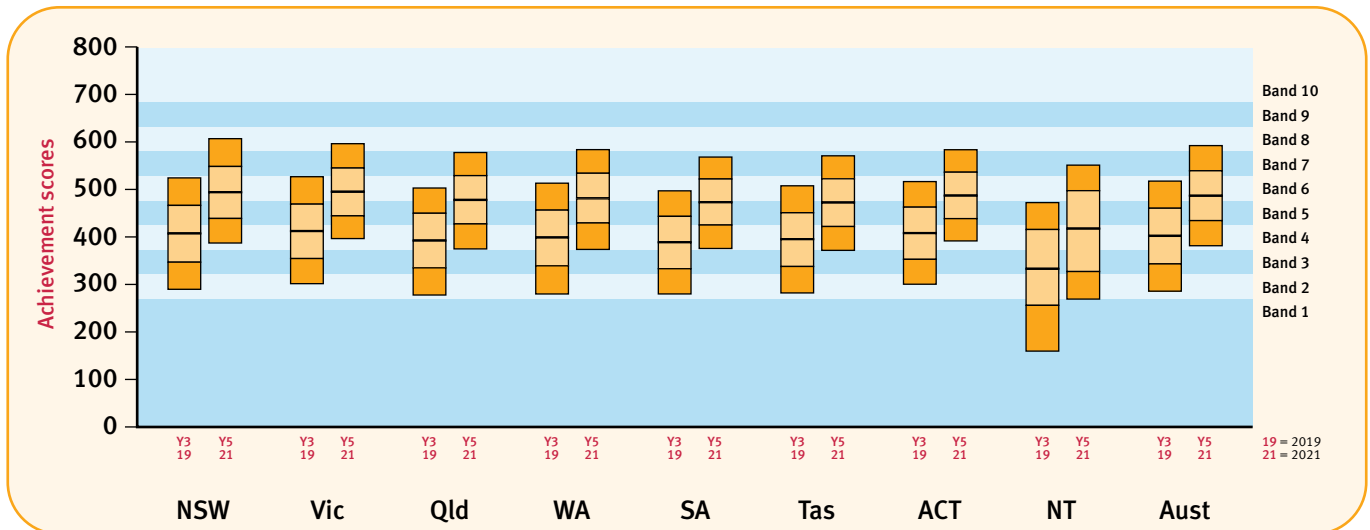


Table N2.3_5: Gain in Numeracy Achievement for Students from Year 3 to Year 5, by Sex, by State and Territory, 2016–2018, 2017–2019 and 2019–2021.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2016–2018 Average gain (with 95% confidence interval)	Male	93.3 ± 7.6	88.9 ± 7.5	91.0 ± 7.7	95.3 ± 8.1	93.5 ± 8.5	82.8 ± 10.1	87.5 ± 10.6	95.0 ± 20.8	91.7 ± 7.1
	Female	94.3 ± 7.5	89.9 ± 7.4	91.6 ± 7.6	94.5 ± 7.9	93.8 ± 8.2	84.0 ± 10.0	87.0 ± 10.4	90.8 ± 20.0	92.3 ± 7.1
2017–2019 Average gain (with 95% confidence interval)	Male	87.9 ± 6.9	88.9 ± 6.8	91.8 ± 7.1	91.3 ± 7.6	92.0 ± 8.1	77.0 ± 9.3	81.7 ± 10.4	91.9 ± 21.3	89.4 ± 6.4
	Female	82.4 ± 6.8	82.5 ± 6.7	85.7 ± 6.9	84.5 ± 7.3	86.4 ± 7.6	73.2 ± 8.8	76.1 ± 10.0	90.2 ± 20.4	83.4 ± 6.4
2019–2021 Average gain (with 95% confidence interval)	Male	91.5 ± 4.8	86.9 ± 4.6	91.0 ± 5.1	87.7 ± 5.6	90.5 ± 6.0	80.6 ± 7.7	83.0 ± 9.0	91.4 ± 21.8	89.3 ± 4.0
	Female	87.1 ± 4.5	82.9 ± 4.4	85.7 ± 4.8	82.7 ± 5.2	84.5 ± 5.7	77.3 ± 7.3	79.2 ± 8.6	84.9 ± 21.6	84.7 ± 3.9

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3–Year 5 Numeracy

Figure N3.3_5a: Achievement of Year 3 (2019) and Year 5 (2021) Indigenous Students in Numeracy, by State and Territory.

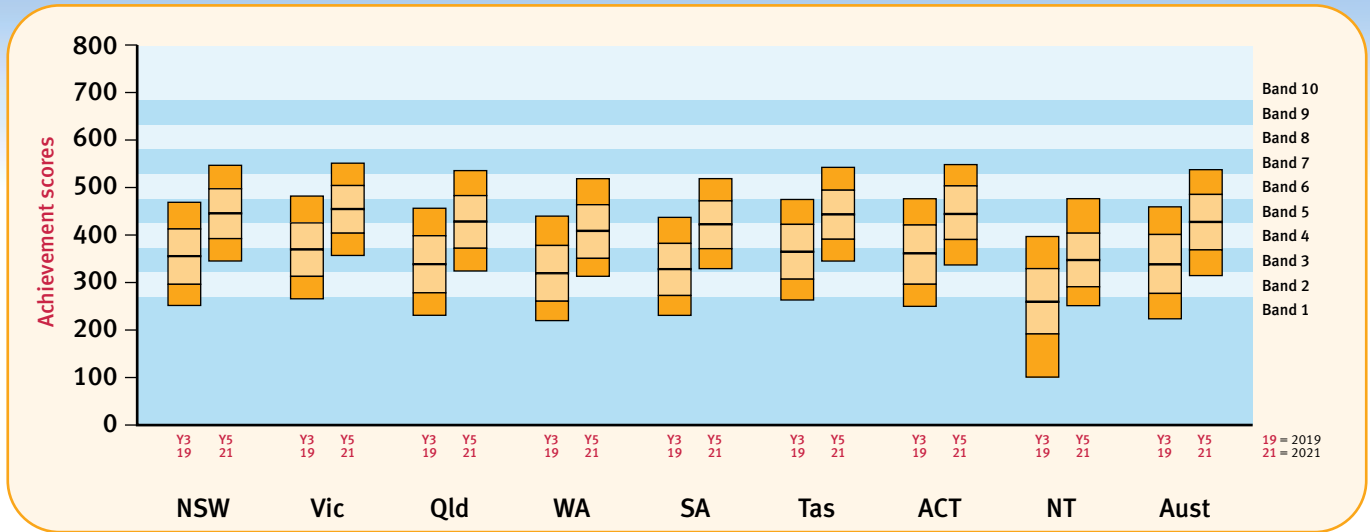


Figure N3.3_5b: Achievement of Year 3 (2019) and Year 5 (2021) Non-Indigenous Students in Numeracy, by State and Territory.

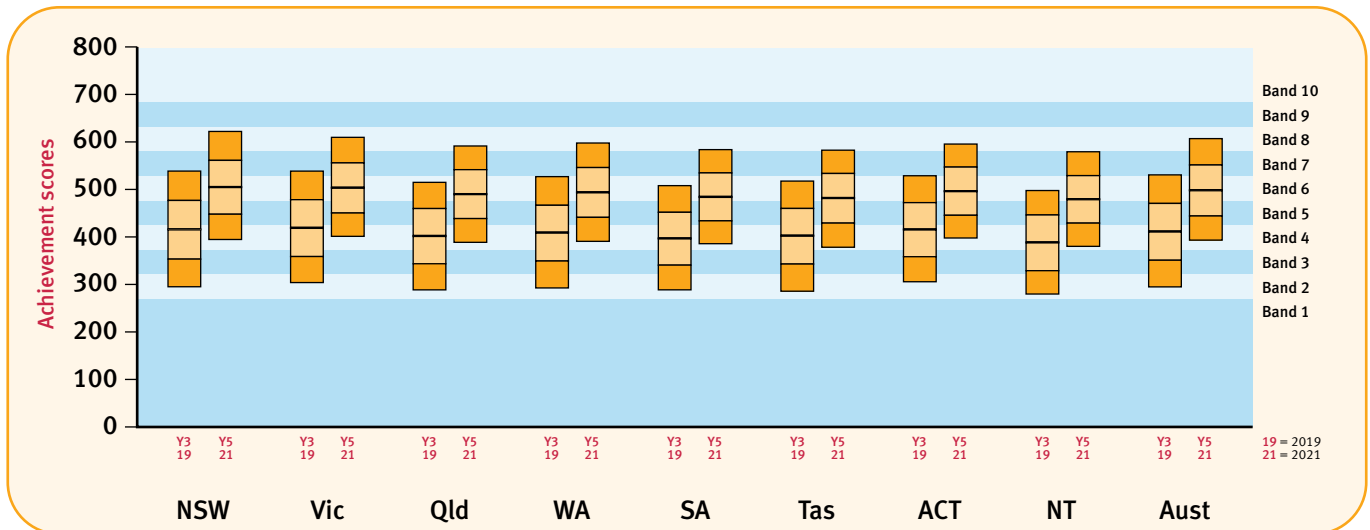


Table N3.3_5: Gain in Numeracy Achievement for Students from Year 3 to Year 5, by Indigenous Status, by State and Territory, 2016–2018, 2017–2019 and 2019–2021.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2016–2018 Average gain (with 95% confidence interval)	Indigenous	94.5 ± 7.8	90.6 ± 10.0	96.3 ± 8.9	97.9 ± 10.1	95.6 ± 11.7	85.6 ± 10.6	96.7 ± 19.4	101.4 ± 19.6	95.9 ± 7.7
	Non-Indigenous	93.9 ± 7.5	89.3 ± 7.4	91.7 ± 7.5	95.5 ± 7.7	93.5 ± 8.1	83.9 ± 9.4	87.4 ± 9.8	90.0 ± 12.3	92.1 ± 7.1
2017–2019 Average gain (with 95% confidence interval)	Indigenous	86.0 ± 7.2	89.0 ± 8.7	93.3 ± 8.4	90.8 ± 10.3	95.3 ± 11.3	77.1 ± 10.3	94.5 ± 18.6	94.0 ± 17.8	90.2 ± 7.1
	Non-Indigenous	85.5 ± 6.8	85.6 ± 6.7	89.0 ± 6.9	88.0 ± 7.1	88.9 ± 7.5	76.5 ± 8.5	78.6 ± 9.6	91.2 ± 11.4	86.4 ± 6.4
2019–2021 Average gain (with 95% confidence interval)	Indigenous	90.3 ± 5.0	85.3 ± 7.0	89.9 ± 6.8	89.3 ± 7.9	94.7 ± 8.9	79.0 ± 10.0	83.2 ± 15.7	88.3 ± 18.9	89.6 ± 5.2
	Non-Indigenous	89.4 ± 4.5	84.8 ± 4.4	88.4 ± 4.7	85.0 ± 5.0	87.7 ± 5.6	79.6 ± 7.0	81.0 ± 8.3	91.2 ± 9.9	87.2 ± 3.9

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 3–Year 5 Numeracy

Figure N4.3_5a: Achievement of Year 3 (2019) and Year 5 (2021) LBOTE Students in Numeracy, by State and Territory.

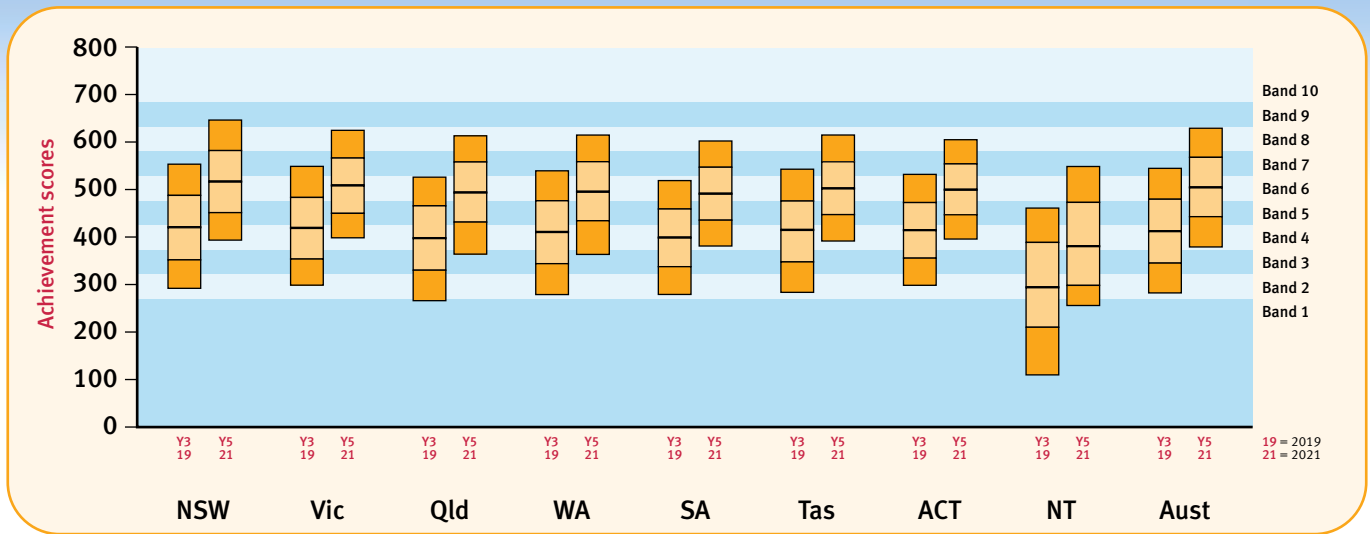


Figure N4.3_5b: Achievement of Year 3 (2019) and Year 5 (2021) Non-LBOTE Students in Numeracy, by State and Territory.

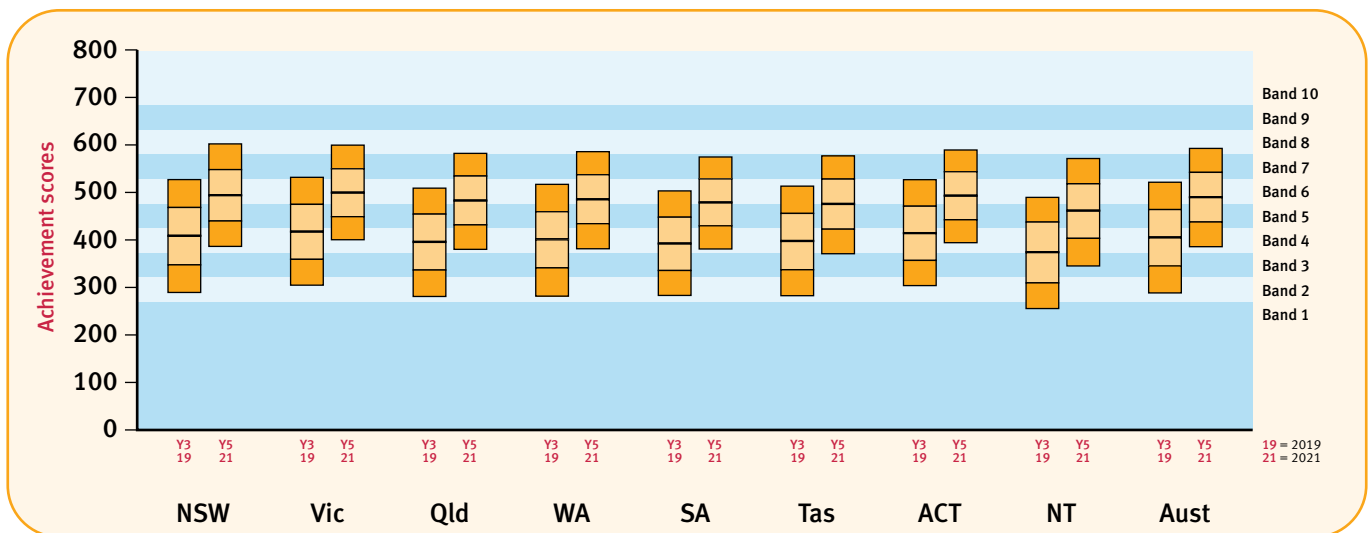


Table N4.3_5: Gain in Numeracy Achievement for Students from Year 3 to Year 5, by LBOTE Status, by State and Territory, 2016–2018, 2017–2019 and 2019–2021.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2016–2018 Average gain (with 95% confidence interval)	LBOTE	99.9 ± 8.5	94.0 ± 8.3	93.8 ± 10.6	99.9 ± 9.4	98.0 ± 10.3	72.6 ± 20.9	93.7 ± 12.3	96.3 ± 26.5	96.9 ± 7.5
	Non-LBOTE	90.9 ± 7.4	87.4 ± 7.3	90.8 ± 7.5	94.9 ± 7.9	93.4 ± 8.1	84.2 ± 9.4	85.4 ± 9.7	89.8 ± 13.2	90.3 ± 7.1
2017–2019 Average gain (with 95% confidence interval)	LBOTE	91.4 ± 8.0	90.9 ± 7.7	90.2 ± 10.5	93.6 ± 8.9	94.3 ± 11.1	80.8 ± 15.1	86.3 ± 11.9	94.1 ± 25.5	91.0 ± 6.9
	Non-LBOTE	82.9 ± 6.7	83.5 ± 6.6	88.5 ± 6.8	87.3 ± 7.3	88.3 ± 7.4	76.1 ± 8.6	76.2 ± 9.6	85.1 ± 13.0	84.9 ± 6.3
2019–2021 Average gain (with 95% confidence interval)	LBOTE	96.4 ± 6.4	89.7 ± 5.8	96.4 ± 8.7	85.0 ± 7.4	92.7 ± 9.0	87.7 ± 15.2	85.4 ± 10.2	86.9 ± 28.1	92.4 ± 4.6
	Non-LBOTE	85.8 ± 4.3	82.3 ± 4.3	87.3 ± 4.6	84.6 ± 5.1	86.7 ± 5.3	78.2 ± 7.0	79.0 ± 8.5	87.6 ± 13.0	85.1 ± 3.8

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 5–Year 7 Numeracy

Figure N1.5_7: Achievement of Year 5 (2019) and Year 7 (2021) Students in Numeracy, by State and Territory.

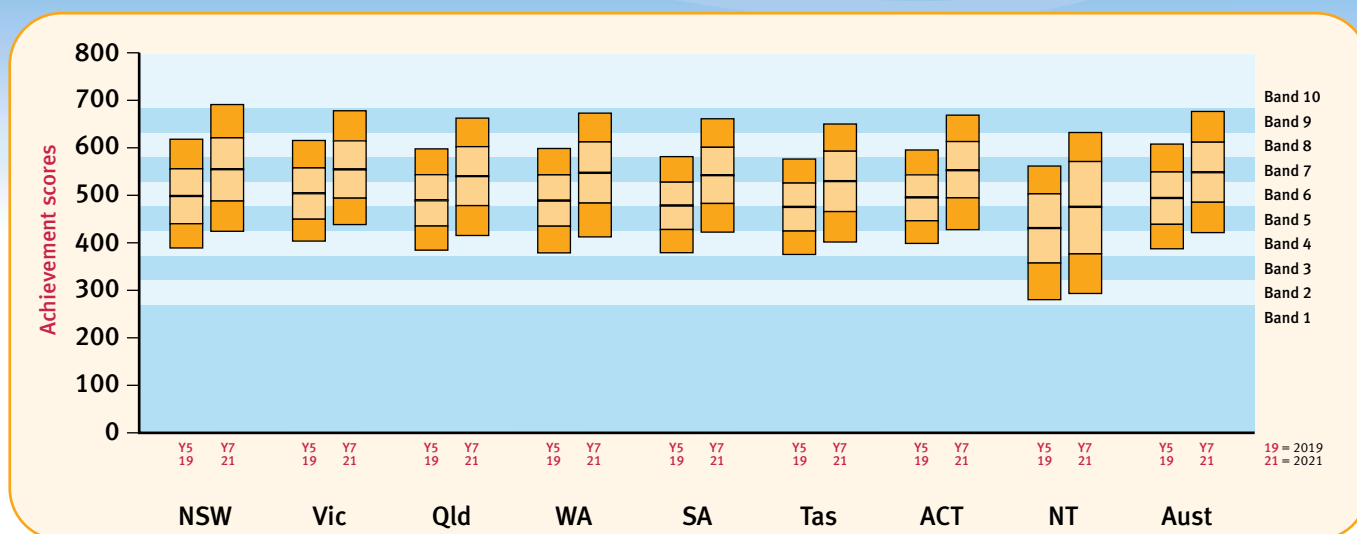


Table N1.5_7: Gain in Numeracy Achievement for Students from Year 5 to Year 7, by State and Territory, 2016–2018, 2017–2019 and 2019–2021.

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2016–2018									
Average gain (with 95% confidence interval)	54.3 ± 5.8	51.7 ± 5.4	53.6 ± 5.8	62.8 ± 7.4	63.3 ± 6.1	55.3 ± 10.1	62.8 ± 10.1	53.2 ± 24.6	55.3 ± 4.6
2017–2019									
Average gain (with 95% confidence interval)	61.0 ± 6.4	58.6 ± 5.9	56.7 ± 6.5	66.5 ± 8.2	69.3 ± 6.7	56.1 ± 10.4	62.8 ± 11.8	55.8 ± 23.5	60.6 ± 5.3
2019–2021									
Average gain (with 95% confidence interval)	56.6 ± 5.2	50.4 ± 4.8	51.1 ± 5.6	58.7 ± 7.1	64.2 ± 5.8	54.6 ± 9.7	57.5 ± 10.4	44.7 ± 26.7	54.4 ± 3.8

The confidence interval provided is for the specific jurisdictional gain and should not be used for comparisons between jurisdictions. [Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 5–Year 7 Numeracy

Figure N2.5_7a: Achievement of Year 5 (2019) and Year 7 (2021) Male Students in Numeracy, by State and Territory.

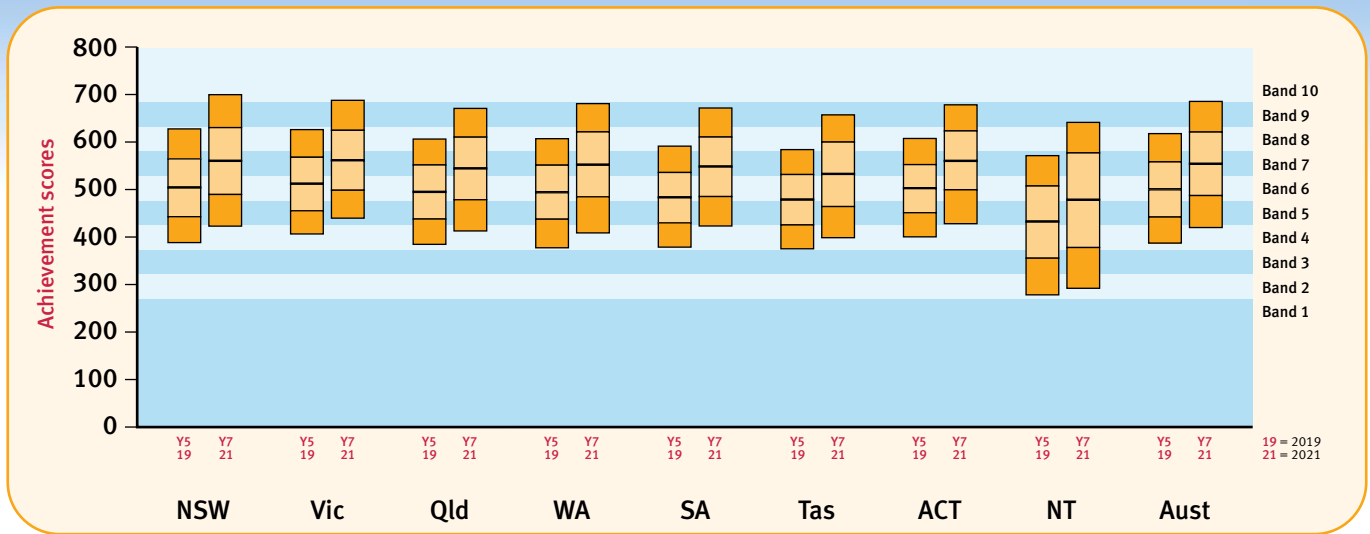


Figure N2.5_7b: Achievement of Year 5 (2019) and Year 7 (2021) Female Students in Numeracy, by State and Territory.

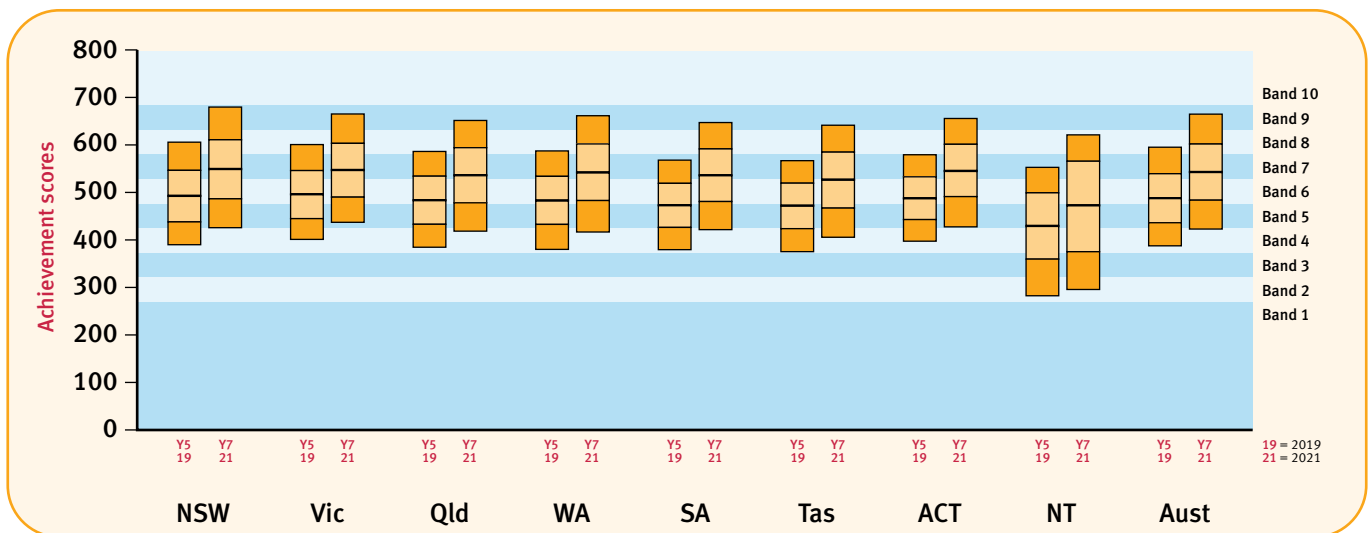


Table N2.5_7: Gain in Numeracy Achievement for Students from Year 5 to Year 7, by Sex, by State and Territory, 2016–2018, 2017–2019 and 2019–2021.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2016–2018 Average gain (with 95% confidence interval)	Male	56.0 ± 6.6	52.2 ± 5.7	54.2 ± 6.2	64.0 ± 8.0	65.3 ± 6.6	56.9 ± 11.2	62.6 ± 11.7	56.2 ± 25.2	56.4 ± 4.8
	Female	52.8 ± 5.9	51.0 ± 5.4	53.1 ± 5.9	61.5 ± 7.4	61.2 ± 6.2	53.7 ± 10.4	63.0 ± 10.1	50.3 ± 24.6	54.1 ± 4.6
2017–2019 Average gain (with 95% confidence interval)	Male	61.6 ± 7.1	58.3 ± 6.3	57.0 ± 6.9	66.7 ± 8.9	71.0 ± 7.2	55.8 ± 11.3	61.8 ± 13.1	55.4 ± 25.1	60.8 ± 5.4
	Female	60.4 ± 6.6	59.1 ± 6.1	56.4 ± 6.6	66.5 ± 8.1	67.5 ± 7.0	56.0 ± 10.8	64.0 ± 11.8	56.1 ± 22.6	60.2 ± 5.3
2019–2021 Average gain (with 95% confidence interval)	Male	56.3 ± 6.1	49.5 ± 5.2	49.6 ± 6.2	58.1 ± 8.0	65.0 ± 6.7	54.3 ± 11.1	57.5 ± 11.9	45.9 ± 28.1	53.9 ± 4.0
	Female	56.7 ± 5.4	51.2 ± 4.8	52.8 ± 5.6	59.2 ± 6.9	63.2 ± 5.8	54.9 ± 9.5	57.7 ± 10.2	43.5 ± 26.2	55.1 ± 3.8

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 5–Year 7 Numeracy

Figure N3.5_7a: Achievement of Year 5 (2019) and Year 7 (2021) Indigenous Students in Numeracy, by State and Territory.

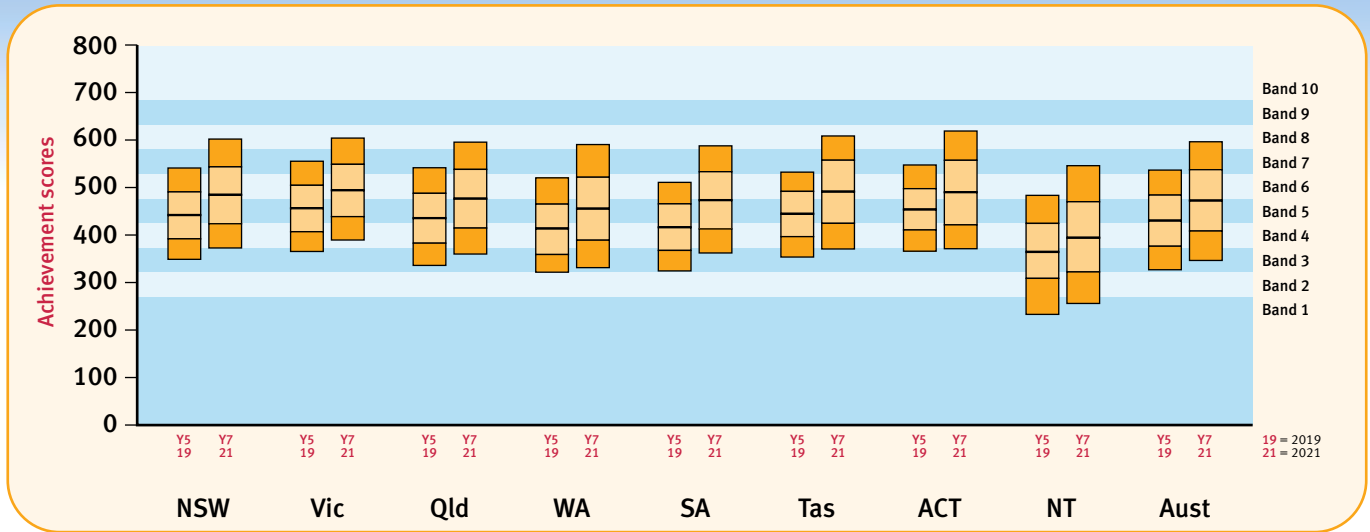


Figure N3.5_7b: Achievement of Year 5 (2019) and Year 7 (2021) Non-Indigenous Students in Numeracy, by State and Territory.

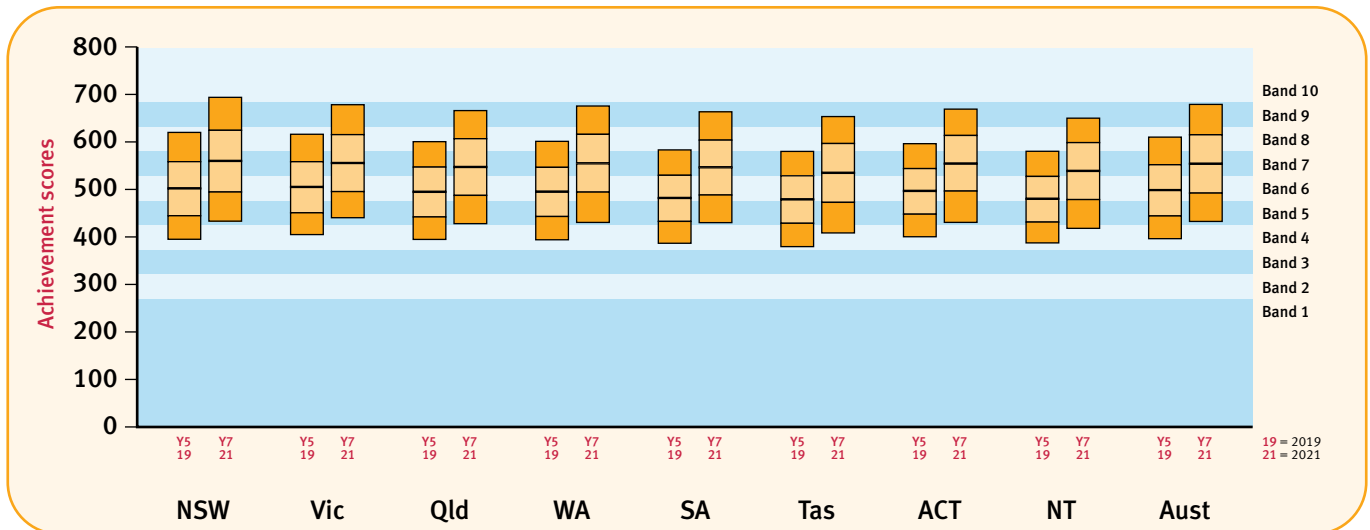


Table N3.5_7: Gain in Numeracy Achievement for Students from Year 5 to Year 7, by Indigenous Status, by State and Territory, 2016–2018, 2017–2019 and 2019–2021.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2016–2018 Average gain (with 95% confidence interval)	Indigenous	55.0 ± 5.5	44.1 ± 7.6	56.9 ± 6.7	72.7 ± 10.7	63.0 ± 11.3	55.6 ± 9.6	72.6 ± 20.9	52.9 ± 20.0	58.5 ± 5.5
	Non-Indigenous	54.7 ± 5.8	51.8 ± 5.3	54.1 ± 5.7	62.6 ± 7.1	63.3 ± 6.0	55.0 ± 9.6	62.8 ± 10.2	53.2 ± 15.4	55.5 ± 4.6
2017–2019 Average gain (with 95% confidence interval)	Indigenous	49.2 ± 6.3	42.5 ± 8.3	48.4 ± 7.3	50.4 ± 9.9	56.9 ± 10.3	51.8 ± 12.8	58.5 ± 18.9	48.1 ± 15.8	49.6 ± 5.9
	Non-Indigenous	62.1 ± 6.4	59.0 ± 5.9	58.4 ± 6.4	67.9 ± 7.8	70.0 ± 6.6	58.5 ± 9.6	62.6 ± 11.7	64.2 ± 15.2	61.5 ± 5.2
2019–2021 Average gain (with 95% confidence interval)	Indigenous	42.7 ± 5.3	38.0 ± 7.1	41.0 ± 7.1	41.9 ± 8.8	57.2 ± 8.7	46.8 ± 11.8	36.5 ± 20.1	29.9 ± 21.4	42.3 ± 4.9
	Non-Indigenous	57.9 ± 5.2	50.6 ± 4.7	52.5 ± 5.4	59.9 ± 6.7	64.8 ± 5.7	55.9 ± 9.5	57.6 ± 10.4	59.0 ± 13.8	55.5 ± 3.7

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 5–Year 7 Numeracy

Figure N4.5_7a: Achievement of Year 5 (2019) and Year 7 (2021) LBOTE Students in Numeracy, by State and Territory.

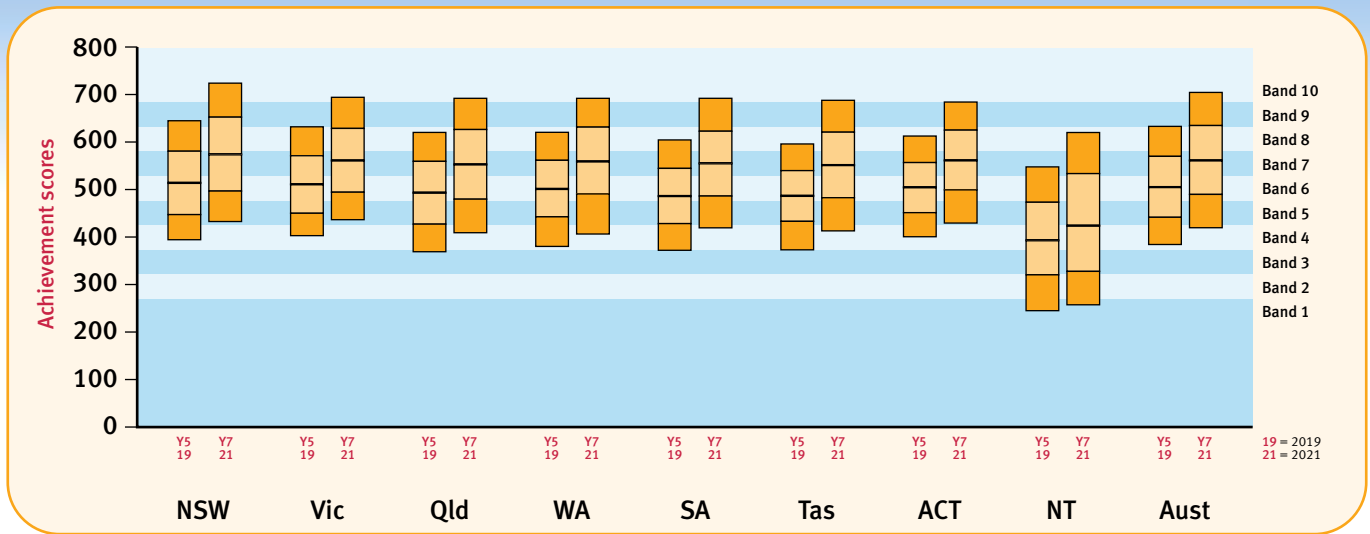


Figure N4.5_7b: Achievement of Year 5 (2019) and Year 7 (2021) Non-LBOTE Students in Numeracy, by State and Territory.

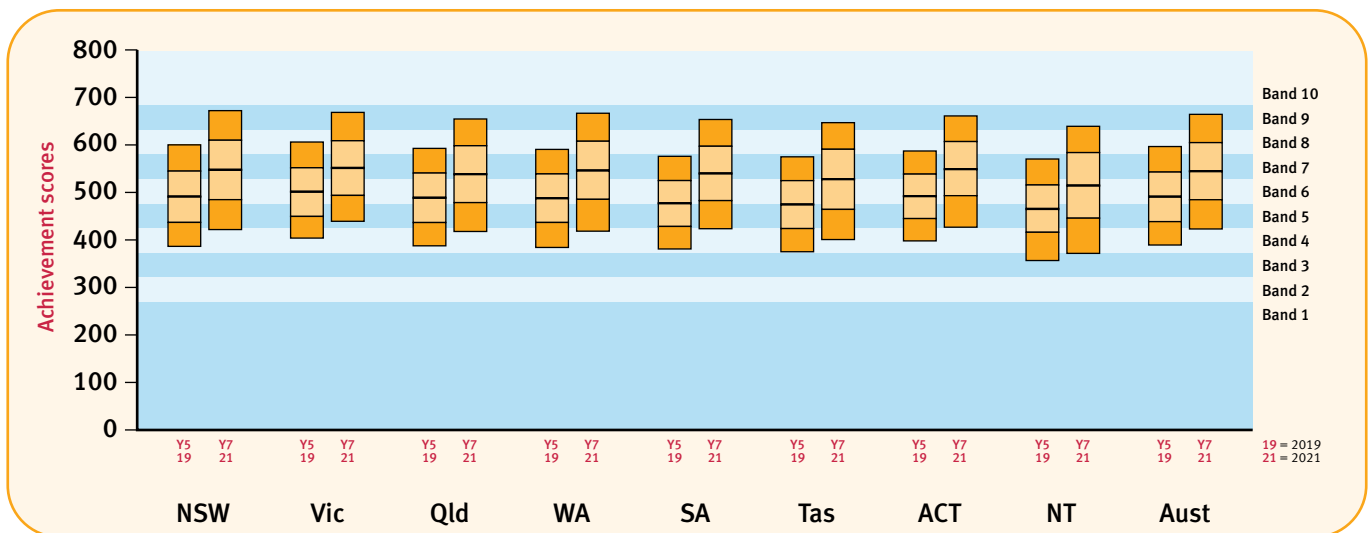


Table N4.5_7: Gain in Numeracy Achievement for Students from Year 5 to Year 7, by LBOTE Status, by State and Territory, 2016–2018, 2017–2019 and 2019–2021.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2016–2018 Average gain (with 95% confidence interval)	LBOTE	57.7 ± 9.0	54.9 ± 7.3	58.8 ± 11.0	68.0 ± 11.6	65.6 ± 10.1	53.8 ± 18.9	66.7 ± 13.3	52.5 ± 32.7	58.2 ± 5.9
	Non-LBOTE	53.4 ± 5.4	50.5 ± 5.2	52.9 ± 5.5	61.9 ± 6.8	63.3 ± 6.0	54.1 ± 9.7	61.6 ± 9.7	53.2 ± 16.1	54.3 ± 4.5
2017–2019 Average gain (with 95% confidence interval)	LBOTE	68.3 ± 10.1	63.1 ± 7.7	61.1 ± 11.9	76.6 ± 13.1	73.2 ± 10.3	65.2 ± 17.1	68.1 ± 14.1	54.4 ± 30.7	65.4 ± 6.5
	Non-LBOTE	58.9 ± 6.0	57.1 ± 5.8	56.0 ± 6.1	68.3 ± 7.7	69.0 ± 6.6	57.6 ± 10.0	61.5 ± 11.4	55.2 ± 16.6	59.3 ± 5.2
2019–2021 Average gain (with 95% confidence interval)	LBOTE	60.2 ± 9.1	50.3 ± 6.7	59.7 ± 12.3	58.1 ± 11.3	69.1 ± 10.5	65.0 ± 21.5	56.8 ± 13.3	30.8 ± 37.2	56.3 ± 5.3
	Non-LBOTE	56.5 ± 4.8	50.3 ± 4.6	49.8 ± 5.0	58.6 ± 6.9	63.0 ± 5.6	53.5 ± 9.4	57.0 ± 10.0	49.4 ± 18.8	53.9 ± 3.6

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Numeracy

Figure N1.7_9: Achievement of Year 7 (2019) and Year 9 (2021) Students in Numeracy, by State and Territory.

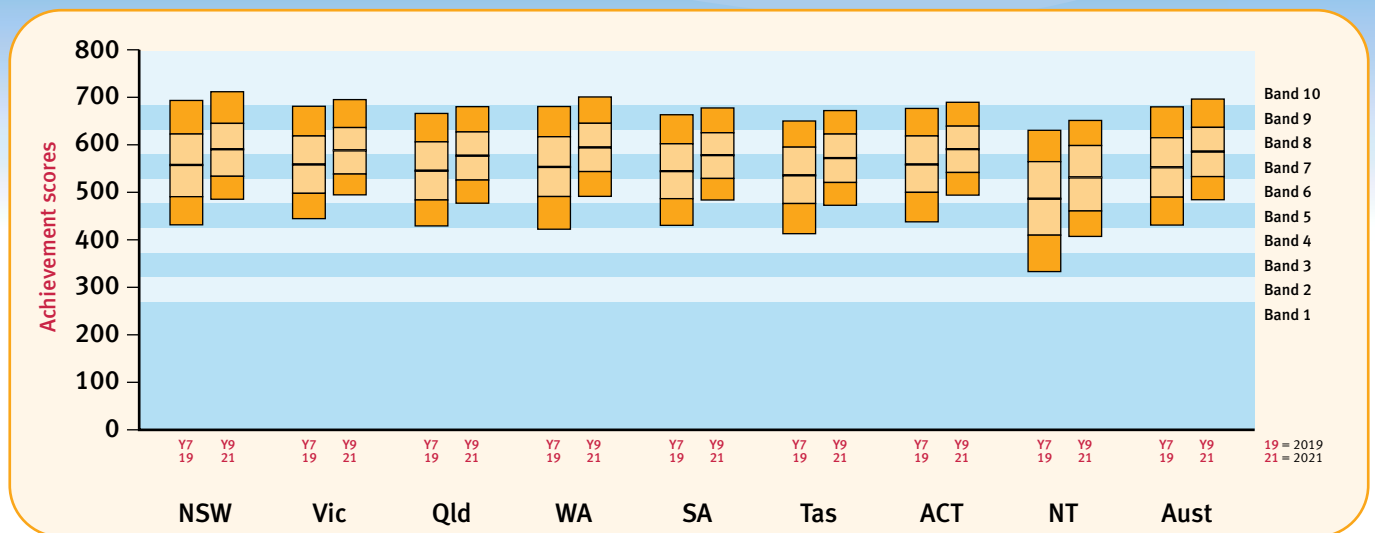


Table N1.7_9: Gain in Numeracy Achievement for Students from Year 7 to Year 9, by State and Territory, 2016–2018, 2017–2019 and 2019–2021.

	NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2016–2018									
Average gain (with 95% confidence interval)	48.0 ± 6.3	44.1 ± 6.0	42.6 ± 6.3	53.9 ± 8.6	41.2 ± 7.3	41.8 ± 11.0	47.8 ± 11.4	52.5 ± 27.9	46.0 ± 4.6
2017–2019									
Average gain (with 95% confidence interval)	38.1 ± 6.9	36.6 ± 6.5	35.2 ± 6.9	47.2 ± 9.0	37.9 ± 7.8	38.0 ± 10.7	37.8 ± 13.4	51.1 ± 25.8	38.2 ± 5.4
2019–2021									
Average gain (with 95% confidence interval)	33.2 ± 5.7	29.8 ± 5.1	31.7 ± 5.7	41.2 ± 8.3	33.8 ± 6.8	36.5 ± 10.4	32.5 ± 12.8	45.1 ± 25.8	33.1 ± 3.6

The confidence interval provided is for the specific jurisdictional gain and should not be used for comparisons between jurisdictions.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 7–Year 9 Numeracy

Figure N2.7_9a: Achievement of Year 7 (2019) and Year 9 (2021) Male Students in Numeracy, by State and Territory.

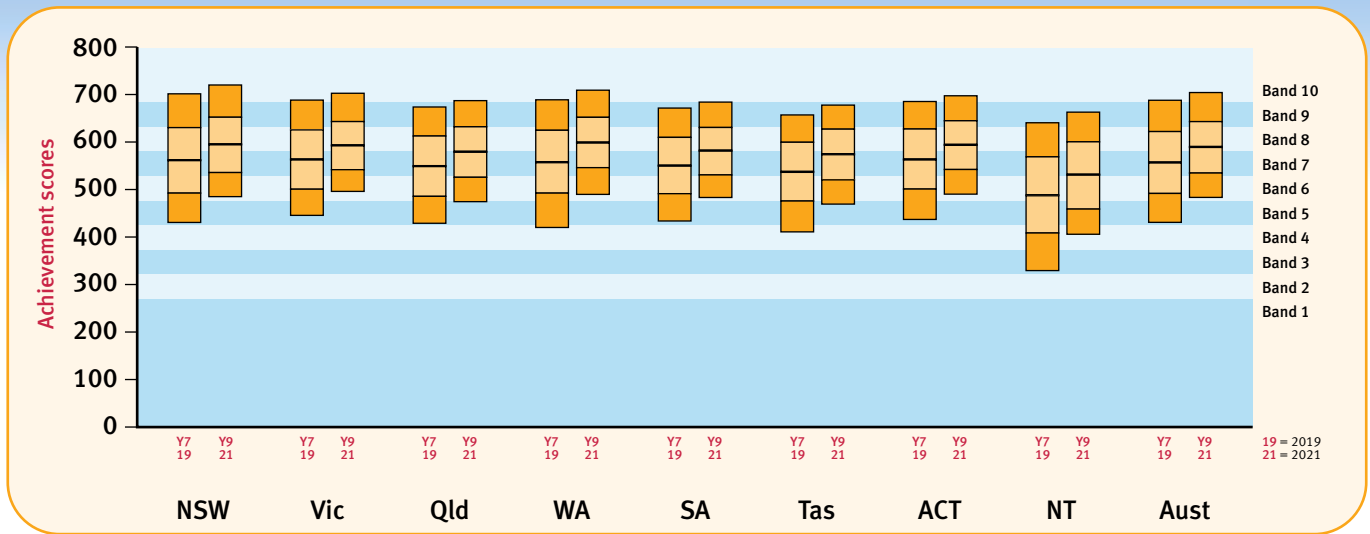


Figure N2.7_9b: Achievement of Year 7 (2019) and Year 9 (2021) Female Students in Numeracy, by State and Territory.

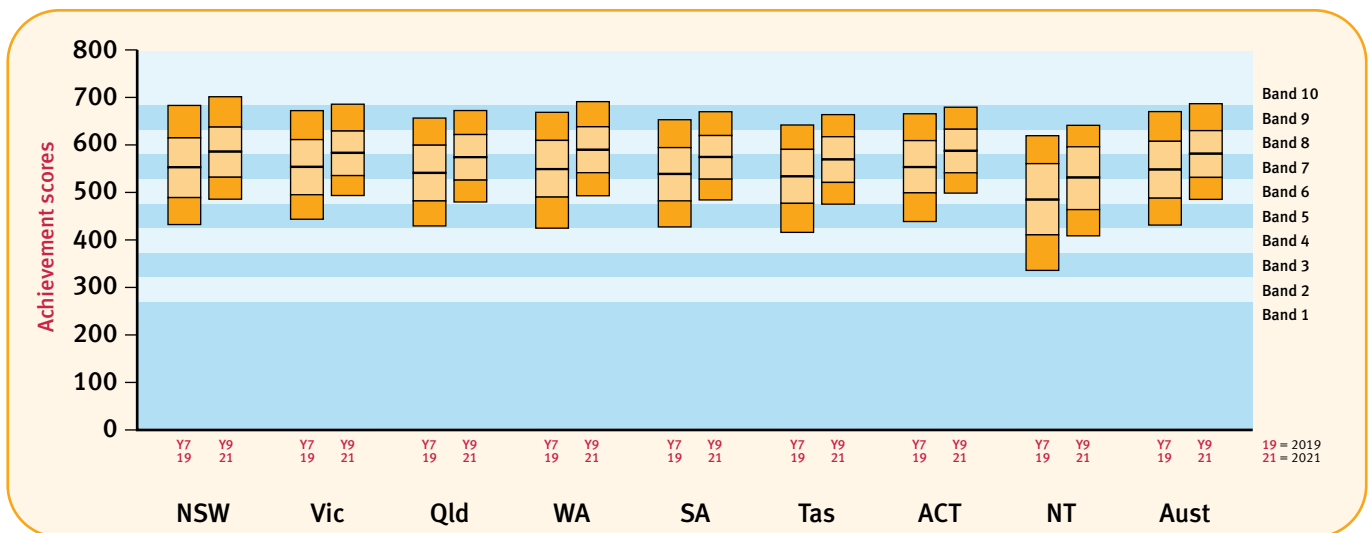


Table N2.7_9: Gain in Numeracy Achievement for Students from Year 7 to Year 9, by Sex, by State and Territory, 2016–2018, 2017–2019 and 2019–2021.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2016–2018 Average gain (with 95% confidence interval)	Male	50.3 ± 7.4	46.3 ± 6.9	44.1 ± 7.0	55.1 ± 9.6	42.5 ± 8.0	45.4 ± 12.4	46.9 ± 13.2	57.2 ± 28.8	47.9 ± 4.9
	Female	45.7 ± 6.6	41.8 ± 6.1	41.0 ± 6.5	52.6 ± 8.7	39.9 ± 7.3	38.1 ± 11.0	48.6 ± 12.2	47.7 ± 27.7	44.1 ± 4.7
2017–2019 Average gain (with 95% confidence interval)	Male	41.3 ± 7.9	39.9 ± 7.3	38.6 ± 7.6	50.5 ± 10.0	39.1 ± 8.7	39.0 ± 11.7	36.3 ± 15.3	55.9 ± 27.1	41.2 ± 5.6
	Female	35.0 ± 7.2	33.3 ± 6.5	31.8 ± 7.0	43.6 ± 9.0	36.6 ± 7.7	36.9 ± 11.2	39.3 ± 13.4	46.0 ± 25.3	35.2 ± 5.4
2019–2021 Average gain (with 95% confidence interval)	Male	33.4 ± 6.9	29.8 ± 5.9	30.2 ± 6.5	41.5 ± 9.3	31.8 ± 7.5	37.2 ± 11.6	30.8 ± 14.7	43.5 ± 27.6	32.8 ± 4.0
	Female	33.0 ± 6.0	29.6 ± 5.4	33.2 ± 5.9	40.7 ± 8.2	35.8 ± 7.0	35.8 ± 10.7	34.3 ± 12.5	46.7 ± 24.8	33.6 ± 3.7

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Year 7–Year 9 Numeracy

Figure N3.7_9a: Achievement of Year 7 (2019) and Year 9 (2021) Indigenous Students in Numeracy, by State and Territory.

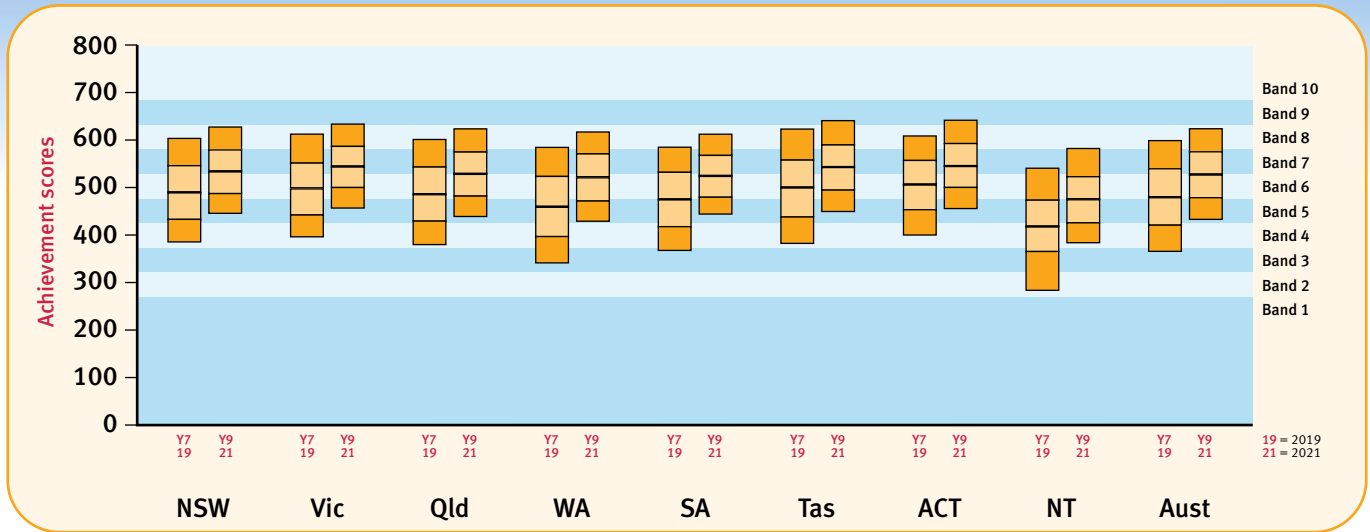


Figure N3.7_9b: Achievement of Year 7 (2019) and Year 9 (2021) Non-Indigenous Students in Numeracy, by State and Territory.

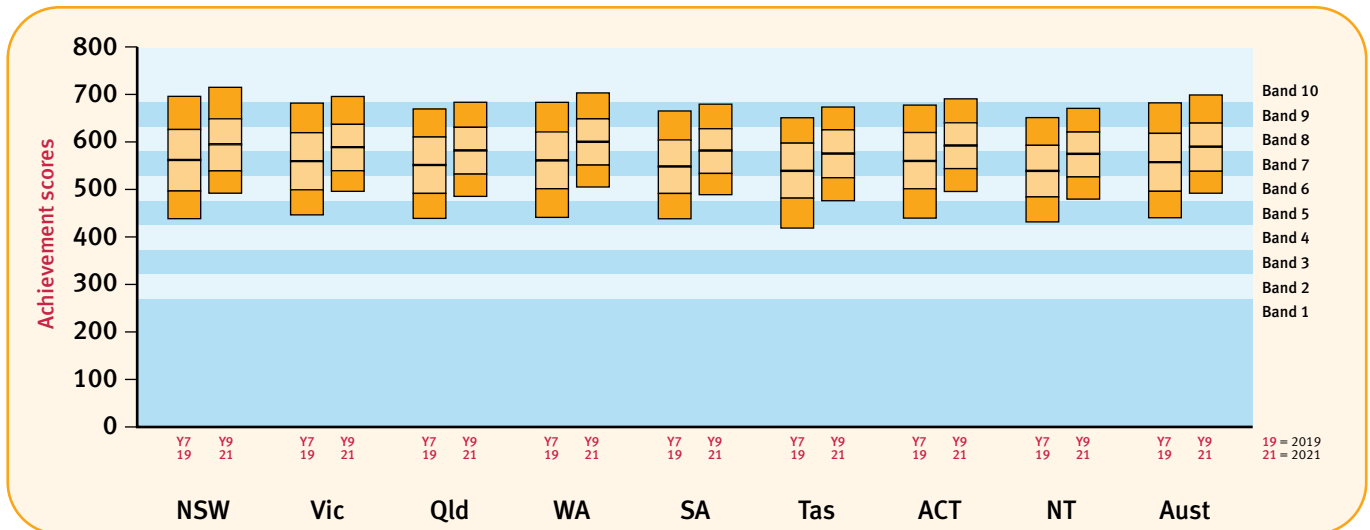


Table N3.7_9: Gain in Numeracy Achievement for Students from Year 7 to Year 9, by Indigenous Status, by State and Territory, 2016–2018, 2017–2019 and 2019–2021.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2016–2018 Average gain (with 95% confidence interval)	Indigenous	53.1 ± 6.6	53.3 ± 8.7	50.6 ± 6.9	70.0 ± 10.9	51.8 ± 10.3	47.0 ± 11.9	64.7 ± 17.3	59.7 ± 20.0	55.6 ± 5.5
	Non-Indigenous	48.2 ± 6.3	43.9 ± 6.0	42.7 ± 6.3	53.1 ± 8.4	40.1 ± 7.1	42.1 ± 10.7	47.6 ± 11.6	44.8 ± 17.7	45.8 ± 4.6
2017–2019 Average gain (with 95% confidence interval)	Indigenous	45.8 ± 6.4	49.3 ± 8.1	46.1 ± 7.6	60.4 ± 9.6	49.4 ± 9.0	40.4 ± 10.8	40.0 ± 19.0	66.3 ± 19.4	49.8 ± 5.9
	Non-Indigenous	38.1 ± 6.9	36.4 ± 6.5	35.2 ± 6.8	46.0 ± 8.8	37.1 ± 7.6	39.9 ± 10.1	37.2 ± 13.5	37.8 ± 17.2	37.8 ± 5.4
2019–2021 Average gain (with 95% confidence interval)	Indigenous	44.3 ± 5.1	46.3 ± 7.0	43.0 ± 6.1	62.2 ± 9.2	49.5 ± 8.7	43.2 ± 13.9	39.1 ± 18.5	57.6 ± 17.1	48.0 ± 4.3
	Non-Indigenous	33.1 ± 5.6	29.5 ± 5.1	30.8 ± 5.6	39.3 ± 7.8	33.5 ± 6.7	36.4 ± 10.0	32.5 ± 12.9	36.0 ± 16.4	32.5 ± 3.5

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

[Refer to the introduction for explanatory notes and how to read the graph.](#)

NAPLAN Year 7–Year 9 Numeracy

Figure N4.7_9a: Achievement of Year 7 (2019) and Year 9 (2021) LBOTE Students in Numeracy, by State and Territory.

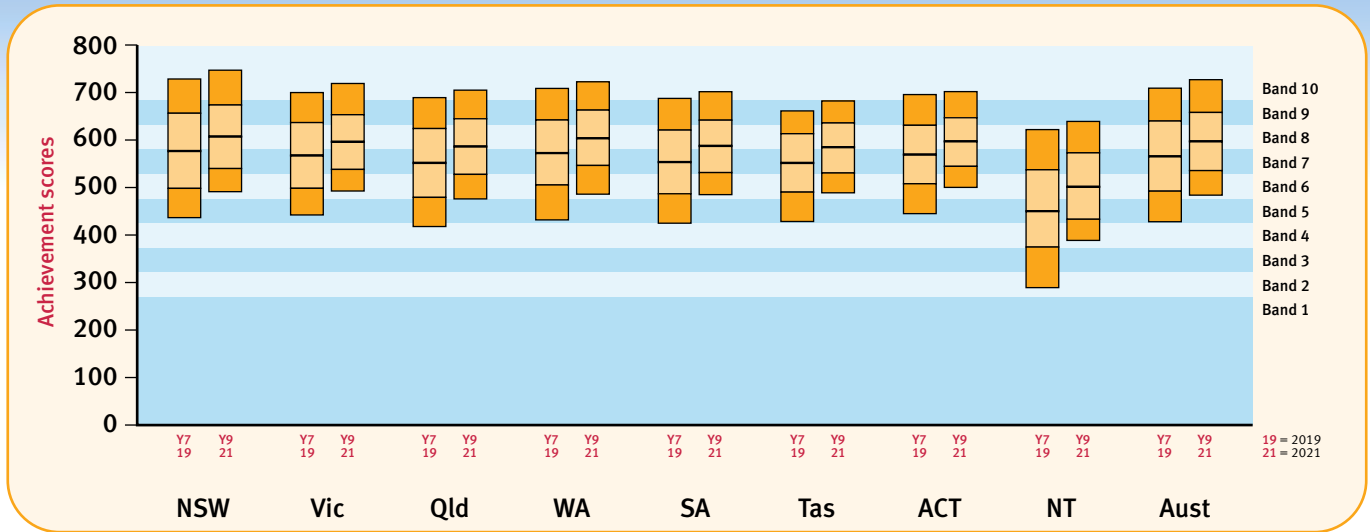


Figure N4.7_9b: Achievement of Year 7 (2019) and Year 9 (2021) Non-LBOTE Students in Numeracy, by State and Territory.

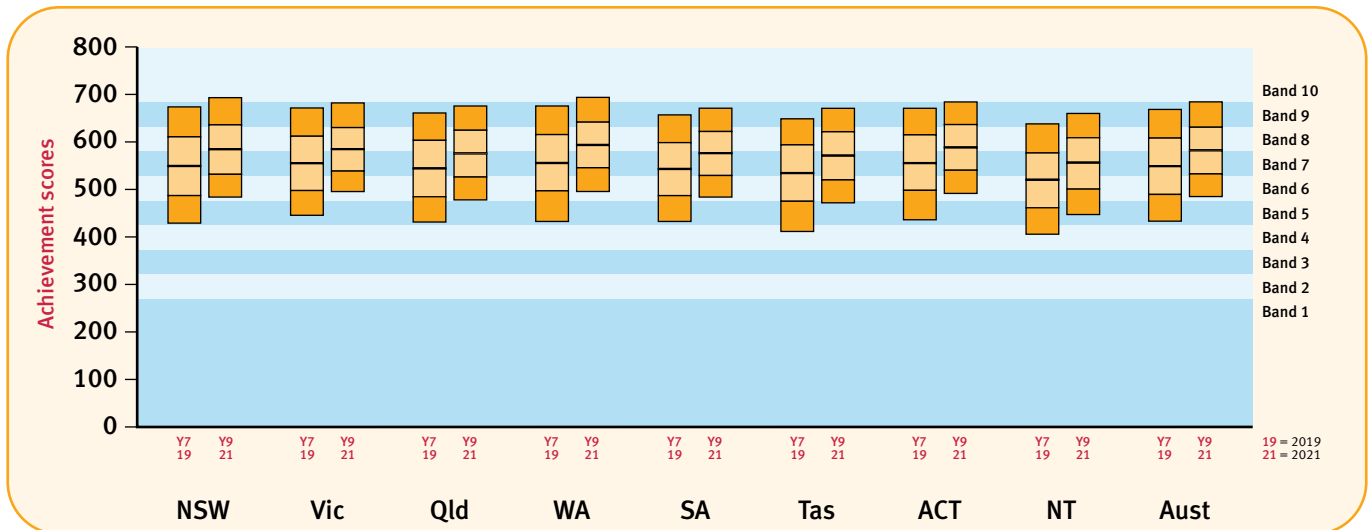


Table N4.7_9: Gain in Numeracy Achievement for Students from Year 7 to Year 9, by LBOTE Status, by State and Territory, 2016–2018, 2017–2019 and 2019–2021.

		NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
2016–2018 Average gain (with 95% confidence interval)	LBOTE	47.8 ± 10.7	45.7 ± 10.0	44.4 ± 13.3	55.3 ± 14.4	38.8 ± 13.2	42.9 ± 19.2	48.0 ± 15.4	39.7 ± 36.6	47.7 ± 6.7
	Non-LBOTE	48.1 ± 5.7	43.3 ± 5.5	42.2 ± 5.8	53.5 ± 8.0	41.7 ± 7.0	42.1 ± 10.8	47.6 ± 10.9	46.3 ± 18.8	45.2 ± 4.4
2017–2019 Average gain (with 95% confidence interval)	LBOTE	35.1 ± 11.2	34.5 ± 9.7	35.2 ± 13.5	47.8 ± 14.9	33.8 ± 12.8	40.4 ± 20.5	37.1 ± 15.8	64.0 ± 35.9	36.1 ± 7.1
	Non-LBOTE	40.1 ± 6.4	37.3 ± 6.1	35.3 ± 6.5	49.1 ± 8.4	39.4 ± 7.3	39.8 ± 10.1	37.9 ± 13.1	39.4 ± 18.0	38.8 ± 5.2
2019–2021 Average gain (with 95% confidence interval)	LBOTE	30.5 ± 11.2	28.8 ± 8.9	34.7 ± 13.0	31.2 ± 15.0	34.0 ± 14.0	33.3 ± 20.1	28.0 ± 15.5	51.3 ± 35.1	31.7 ± 6.0
	Non-LBOTE	35.4 ± 5.0	29.7 ± 4.5	31.6 ± 5.1	38.1 ± 7.4	33.5 ± 6.1	36.7 ± 10.3	32.9 ± 12.3	36.2 ± 19.4	33.3 ± 3.3

The confidence interval provided is for the specific jurisdictional subgroup gain and should not be used for comparisons between jurisdictions or between subgroups.

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Achievement of Students in Numeracy

Figure N1.3_5_7: Achievement of Year 3 (2017), Year 5 (2019) and Year 7 (2021) Students in Numeracy, by State and Territory.

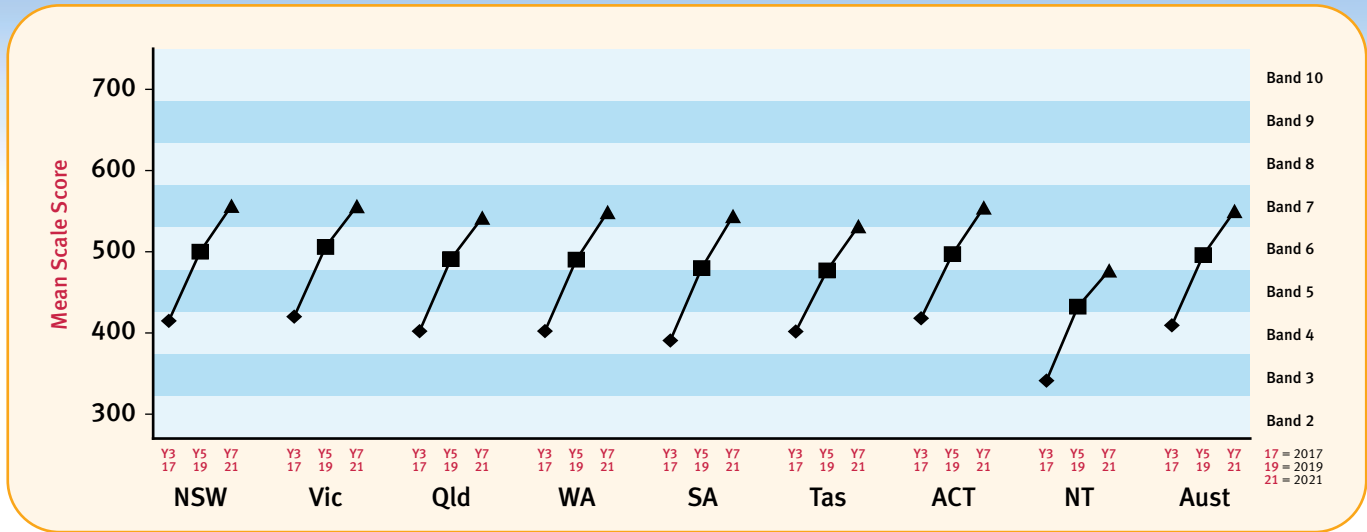


Figure N1.5_7_9: Achievement of Year 5 (2017), Year 7 (2019) and Year 9 (2021) Students in Numeracy, by State and Territory.

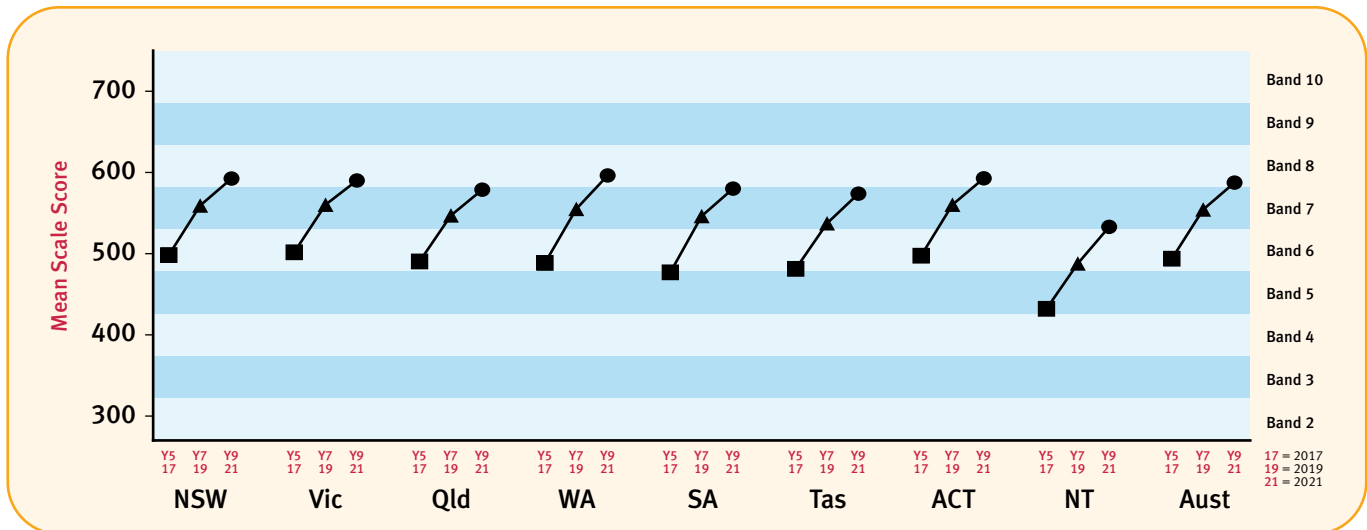


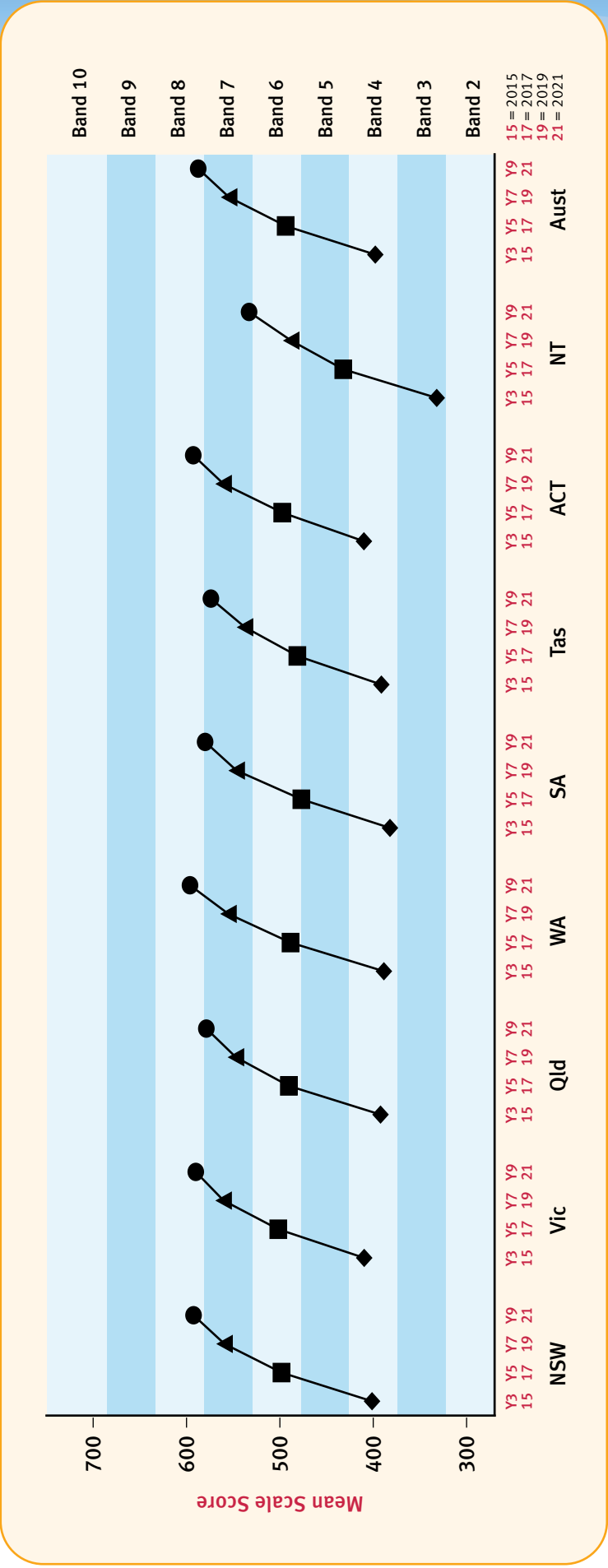
Table N1.2017_2019_2021: Achievement of Students in Numeracy from Year 3 (2017), Year 5 (2019) and Year 7 (2021), and from Year 5 (2017), Year 7 (2019) and Year 9 (2021), by State and Territory.

			NSW	Vic	Qld	WA	SA	Tas	ACT	NT	Aust
Mean scale score / (S.D.)	Year 3	2017	414.9 (74.5)	420.1 (71.6)	402.2 (72.1)	402.3 (74.0)	390.7 (71.1)	401.8 (68.8)	418.1 (70.0)	341.3 (91.2)	409.4 (73.9)
Mean scale score / (S.D.)	Year 5	2019	500.1 (69.5)	505.9 (64.4)	491.0 (65.0)	490.3 (66.2)	479.9 (61.1)	477.0 (60.7)	497.1 (59.9)	432.4 (87.3)	495.9 (67.1)
Mean scale score / (S.D.)	Year 7	2021	556.7 (80.3)	556.3 (72.5)	542.1 (75.0)	549.0 (78.6)	544.1 (72.0)	531.6 (75.4)	554.6 (72.3)	477.1 (106.6)	550.3 (77.3)
Mean scale score / (S.D.)	Year 5	2017	498.3 (68.2)	501.7 (62.4)	490.4 (62.6)	488.6 (66.1)	477.0 (61.3)	481.3 (62.9)	497.5 (60.9)	432.1 (78.5)	493.8 (65.5)
Mean scale score / (S.D.)	Year 7	2019	559.3 (79.2)	560.3 (71.6)	547.1 (72.3)	555.1 (77.8)	546.3 (70.1)	537.4 (71.8)	560.3 (71.9)	487.9 (92.3)	554.4 (75.5)
Mean scale score / (S.D.)	Year 9	2021	592.5 (68.3)	590.1 (60.7)	578.8 (61.8)	596.3 (63.2)	580.1 (58.6)	573.9 (60.6)	592.8 (59.3)	533.0 (76.5)	587.5 (64.2)

Refer to the introduction for explanatory notes and how to read the graph.

NAPLAN Achievement of Students in Numeracy

Figure N1.3_5_7_9: Achievement of Year 3 (2015), Year 5 (2017), Year 7 (2019) and Year 9 (2021) Students in Numeracy, by State and Territory.



Refer to the introduction for explanatory notes and how to read the graph.