

VIDEO TRANSCRIPT – NAPLAN: COGNITIVE ADJUSTMENTS

Voiceover [00:08]

Students, families and schools share their experience of using accessibility adjustments for NAPLAN online.

Kylie, Parent [00:16]

Ben has been diagnosed with ADHD and dyslexia.

Bronwyn Westcott, Enrichment and Learning Support Teacher [00:21]

So, Hayden's one of our students who's diagnosed with ADHD and he has a language disorder and also a delay in his learning.

Nicole, Parent [00:30]

My son, Toby, has had some diagnoses. It's the processing issues that really make some of the greatest impact on his ability to perform in the academic sense.

Megan, Parent [00:41]

Naveen was due to complete the NAPLAN test this year. He's in Year 3. I had inquired about adjustments that were available to him, and that were in line with his individual learning plan, and they married up nicely.

Kylie [00:53]

The adjustments that Ben would have when it goes across into the NAPLAN is the extra time limit, having a break if he feels like his focus is going away, just having some time to step away and then come back to the test.

Halle, Student [01:08]

I was diagnosed at a young age with dyslexia. NAPLAN online was actually really helpful because I was in the same classroom as all my other, like, peers. In some ways, it felt better to be part of the class instead of going up somewhere else. But I also get extra time.

Bronwyn Westcott [01:28]

And then that's one of the wonderful things about the NAPLAN, with the extra time he can get, is that he can have his time to read the question and process the question.

Halle [01:38]

Every 30 minutes, I get five minutes extra.

Juanita, Student [01:41]

With NAPLAN online I wouldn't have to wait for the teacher to read out the question to me. I could just do it in my own time, but also see if I accidentally skipped a question. With my writing, sometimes I might write it not down properly and I have to write it again, but I can just delete it on a computer and it's quicker.

Kylie [02:03]

This year I've looked more into the NAPLAN and the support that would be available for Ben. Just little things, being able to turn the time off for his ADHD so he doesn't focus in on the time and clock counting down and can focus on the questions. Changing the colour schemes for his dyslexia to a colour that's easier for him to read.

Selina, Carer [02:24]

One of my boys, he's not a very good reader, and so having the pictures actually helped him to understand the questions better.

Shaun, Student [02:33]

I prefer doing it on a computer online, yeah. You concentrate more on a computer. Well, for me.

Megan [02:39]

As a parent, for me, it's really important to have as much information about my children as possible in regards to where they sit, and any challenges they might be experiencing, because that's the only way we're going to know how to get them some support in those areas.

Selina [02:53]

Then they can see how much they've improved, and it gives them that sense of, "All this hard work I put in every single day is actually making a difference."

Kylie [03:01]

If I was to give advice to another parent, it would be to go and have a look at the demonstration website with your child. Have a look, have a play around and see what they feel comfortable with.

Greg Walker, Principal [03:13]

I've really seen the tailored testing have an impact on the way that students with a disability can engage with tasks, and actually complete tasks and really feel like successful learners.

Voiceover [03:25]

Support for a student's cognitive disability can be provided by adjustments including:

- extra time
- rest breaks
- NAPLAN support person
- audio dictation.

Visit nap.edu.au for information on:

- tailored testing
- accessibility
- disability adjustment scenarios
- public demonstration site.

ACARA wishes to thank the students, parents, carers, teachers and schools for their participation.